

CENTRAL TEXAS COLLEGE
SYLLABUS FOR DSLA 0322
ACADEMIC LISTENING/SPEAKING II (ESL)

Semester Hours Credit: 3
(Not Transferable)

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed for speakers of languages other than English. The purpose of this course is to develop and practice listening and speaking skills, which will help you, be successful in an English-speaking environment and in future courses.
- B. This course is required for non-English speakers who have a TOEFL score between 400-450 (paper-based) or 32-45 (Internet-based). It is recommended for all non-native speakers before taking DSLA 0332, Academic Listening/Speaking III.
- C. N/A
- D. Prerequisite(s): DSLA 0323 Academic Listening/Speaking I or you MUST have a CELT Listening score over 40 to enter this course.

II. COURSE LEARNING OUTCOMES

Upon successful completion of this course, Academic Listening/Speaking II (ESL), you will be able to identify important rhetorical patterns of formal and spoken English (C5-7, F5-6, F10); identify cues, structures, and vocabulary that a speaker uses related to specific rhetorical patterns (C5-7, F5-6, F10); define new vocabulary, use it in original written and oral sentences, and apply it in different contexts (C5-7, C9-10, F2, F5-6, F7-12); consider, discuss, and resolve certain pre-assigned problems in English (C5-7, C9-10, C13-14, F5-6, F7-12); utilize electronic and other media, such as computer the software *Tell Me More* to reinforce and supplement the learning process (C8, C19); and give oral presentations on a variety of topics (C5-7, C9-10, F5-6, F7-12 with 70% or more on lecture quizzes (C5-7, F2, F5-6, F7-12, F16)

III. INSTRUCTIONAL MATERIALS FOR STUDENTS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS

A. Listening Assignments:

You will be required to complete listening assignments as given by your instructors. Announced and unannounced quizzes may be given on classroom and lab material. Teachers expect students to do the assigned work AND find out about work that is missed. If you are absent from class, you are responsible for getting the material.

B. Lab:

You must also complete a minimum of **16 lab hours**, either in the computer lab or through special class sessions, which outside of regularly scheduled class times and are assigned by your instructor. You must complete your lab hours according to the schedule provide by your instructor. The speaking software, *Tell Me More*, will be used in this course.

Saturday, February 28, 2015 - 8 hours completed (halfway)

***Saturday, April 18, 2015 - 16 hours completed (final deadline)**

*All 16 hours must be completed by this date. If a student fails to complete all 16 hours by this deadline, he or she will not be allowed to take the final exam.

C. Class Performance:

1. Assignments

Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day.

2. Examinations

a. Be present for all examinations. All missed exams must be cleared **BEFORE** the exam. If you have an emergency, you must have a doctor's note or a note that it has been cleared through the Director of International Student Services or site personnel in an equivalent position. Otherwise, you will receive a zero.

b. If you are late for a major exam, announced quiz, or a major presentation, you will lose 10 pts. from that grade. If you are more than 45 minutes late for a test, a make-up exam will be scheduled for you.

c. All make-up exams will be given on one day that will be determined by the department.

d. Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school. Any incidents of cheating will go on your permanent school record. **All electronic devices such as cell phones and iPads must be turned off and put away out of sight while student is taking a test.**

e. While in class, try not to speak in your native language. Speak in English as much as possible.

D. Class Participation:

1. Attendance: Unlike some other schools, CTC requires that you attend class. The CTC Catalog states that you may be administratively withdrawn from any class when your absences exceed a total of 4 class/meetings in the spring and fall semesters and 3 class/meetings in the summer.

Students entering the classroom after class begins, leaving during class, or leaving before the class ends, disrupt the educational process. For this reason, instructors may choose to lower the student's grade for being tardy and/or leaving early an excessive number of times.

2. Length of Class: Class begins on **January 21, 2015**. It ends on **May 13, 2015**. If you arrive late or leave class early, it will count against you as an absence unless it's an emergency and it has been verified with the Director of International Student Services on Central Campus or some designated authority at another site. It is your responsibility to know the dates of class and to attend.

V. **EXAMINATIONS**

A. The course includes the following materials and exams:

1. Vocabulary and lecture comprehension quizzes
2. Midterm exam (oral and written components)
3. Comprehensive Final (oral and written components)

B. The final exam will be given on **May 6, 2015** (written) and **May 13, 2015** (orals). You are required to be here at that time. You may not take your exams early unless 1) you are being deployed or 2) you are moving away and not returning to the area. This is a departmental policy. Emergencies may be cleared with your instructor who will make arrangements for you to take your exam on another date.

VI. **SEMESTER GRADE COMPUTATIONS**

Quizzes and Orals	15%
Completion of Lab and Lab Tests	10%
Completion of optional activities	5%
Mid-Term Exam	30%
Final Examination	<u>40%</u>
Total	100%

You must have a grade of 70% or above to pass this course. You also must be able to pass the Speaking Exit exam at the end of Listening/Speaking III before you are able to exit the ESL Program.

The following grades will be assigned:

90-100	A	Superior
80-89	B	Above Average
70-79	C	Average
below 70	N	Needs to raise performance to acceptable level
	X or X (N)	Unacceptable performance due to poor attendance
	W	Withdrawal from course (by student)

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student's responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The student must sign the withdrawal form.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is

10-week session	Friday of the 7 th week
8-week session	Friday of the 6 th week
6-week session	Friday of the 4 th week
5-week session	Friday of the 3 rd week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of "W" provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "N" or "XN" for nonattendance.

If you have been placed in a DSLA course due to TSI, TOEFL, or other college placement test and you are taking other college-level courses, you will not be allowed to withdraw from the developmental course. Also, even though you may pass the TSI test during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from your program.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.
- C. Incomplete Grade: The College catalog states, an incomplete grade may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course. Prior approval from the instructor is required before the grade of “XN” for Incomplete is recorded.
- D. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- E. American’s With Disabilities Act (ADA): The Disability Support Services Program provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with federal and state laws through the DSS office.
- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.

VIII. COURSE OUTLINE

- A. Unit One: Chapters 2, 3, and 5
1. Unit Learning Outcomes:
 - Given the pattern “What...like?” and “be + adjective (+ noun),” students will be able to ask and talk about people’s personalities with a partner with 70% accuracy. (C5-7, C9-10, F2, F5-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
 - Given the pattern “What...look like?” use adjectives to describe people’s appearance with a partner with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Knowledge, Comprehension, Application, Evaluation)
 - Given three adverbs of intensity, students will describe the weather with a partner with 70% accuracy. (C5-7, C9-10, F2, F5-6, F7-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)

- Given 5-8 imperative words, students will make a request and agree to a request with a partner with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given 3 questions with “How?” students will say how they feel and ask about the health of someone else with 70% accuracy. (C5-7, C9-14, F5-17) (Knowledge, Comprehension, Application, Synthesis, Evaluation)

2. Learning Activities

- a. Use new vocabulary in original sentences. (C5-7, C9-10, F2, F5-6, F7-12)
- b. Perform related activities such as describing local weather and descriptions of people. (C5-7, C9-10, F5-12)
- c. Participate in group discussions on assigned topics. (C5-7, C9-14, F2, F5-17)
- d. Listen and view instructional DVDs, use *Tell Me More* for supplemental listening and speaking activities. (C5-8)

3. Equipment and Materials

- a. *Four Corners, Book 2*
- b. *Tell Me More* software
- c. Instructional CDs and DVDs (F5, F16, C19)
- d. Instructional handouts

4. Audio-Visual Aids

Cited in Section 3 above

5. Lesson Outline

- a. Chapter 2, *Descriptions*
- b. Chapter 3, *Rain or Shine*
- c. Chapter 5, *Health*

B. Unit Two: Chapters 6, 7, and 8

1. Unit Learning Outcomes:

- Given the pattern “verb + infinitive,” students will be able to give their opinions about popular TV shows with a partner with 70% accuracy. (C5-7, C9-10, F5-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given the present continuous, students will describe future plans with a partner with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given 3-5 comparative adjectives students will describe and compare products at a particular store with a partner with 70% accuracy. (C5-7, C9-10, F2, F5-6, F7-12) ((Knowledge, Comprehension, Application, Synthesis, Evaluation)

- Given 10-15 words and “enough” and “too,” students will describe how clothing looks and fits with a partner with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given 5-8 vocabulary words and “should,” students will ask for and give recommendations about what people should do in a city with a small group with 70% accuracy. (C5-7, C9-10, F5-12, F14-15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given superlative adjectives, students will make comparisons about their home country and the U.S. with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F14, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)

2. Learning Activities

- a. Use new vocabulary in original sentences. (C5-7, C9-10, F2, F5-6, F7-12)
- b. Perform related activities such as describing and comparing products in a given location such as a store. (C5-7, C9-10, F5-12)
- c. Participate in group discussions on assigned topics. (C5-7, C9-14, F2, F5-17)
- d. Listen and view instructional DVDs, use *Tell Me More* for supplemental listening and speaking activities. (C5-8)

3. Equipment and Materials

- a. *Four Corners, Book 2*
- b. *Tell Me More* software
- c. Instructional CDs and DVDs (F5, F16, C19)
- d. Instructional handouts

4. Audio-Visual Aids

As cited in Section 3 above

5. Lesson Outline

- a. Chapter 6, *What’s on TV?*
- b. Chapter 7, *Shopping*
- c. Chapter 8, *Fun in the City*

C. Unit Three: Chapters 9, 10, and 11

1. Unit Learning Outcomes

- Given new vocabulary words and “was/were born,” students will ask and talk about people from the past with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Using the simple past and “ago,” students will describe and ask about people they admire with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis)

- Given 5-8 menu item vocabulary words and 3 articles, students will talk about menus and eating out with a partner using the correct context with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis)
- Given the present perfect to describe experience, students will ask about and describe restaurant experiences with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given a small group, students will order from a menu and recommend interesting food with 70% accuracy (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given “so,” “too,” “either,” and “neither,” students will talk about their movie habits and opinions with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Using 5-10 vocabulary words, students will ask for and give suggestions for fun things to do with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis)
- Using 5-10 vocabulary words, students will describe important singers and musicians from their home country to the class with 70% accuracy. (C5-7, C9-10, F5-12, F14-15) (Knowledge, Comprehension, Application, Synthesis)

2. Learning Activities

- a. Use new vocabulary in original sentences. (C5-7, C9-10, F2, F5-6, F7-12)
- b. Participate in related activities such as group discussions on people, restaurants, and fun things to do. (C5-7, C9-14, F2, F5-6, F7-17)
- c. Listen and view instructional DVDs, use *Tell Me More* for supplemental listening and speaking activities. (C5-8)

3. Equipment and Materials

- a. *Four Corners, Book 2*
- b. *Tell Me More* software
- c. Instructional CDs and DVDs (F5, F16, C19)
- d. Instructional handouts

4. Audio-Visual Aids

As cited in Section 3 above

5. Lesson Outline

- a. Chapter 9, *People*
- b. Chapter 10, *In a Restaurant*
- c. Chapter 11, *Time for a Change*