

**CENTRAL TEXAS COLLEGE  
SYLLABUS FOR DSLA 0310  
READING AND VOCABULARY I (ESL)**

**Semester Hours Credit: 3  
(Not Transferable)**

**INSTRUCTOR:** \_\_\_\_\_

**OFFICE HOURS:** \_\_\_\_\_

**I. INTRODUCTION**

- A. The purpose of this course is to improve your understanding of English reading passages by learning beginning reading skills and strategies.
- B. This English-as-a-Second-Language (ESL) course is required for non-native speakers who have no entering TOEFL score or a score below 400 (paper-based) or 68 (Internet-based). It is needed for DSLA 0320 and DSLA 0330 and should be taken before, not concurrently, with other DSLA or developmental reading courses.
- C. Prerequisite(s): None, but it is recommended that you have a CELT Vocabulary Score to enter this course.

**II. LEARNING OUTCOMES**

Upon successful completion of this course, Reading and Vocabulary I (ESL), the student will be able to demonstrate a general increase in the comprehension of English reading materials; demonstrate proficiency in the comprehension and use of new vocabulary by working with prefixes, suffixes, roots, and word families; apply strategies that make reading easier by applying phonics rules, determining meaning from context, using paraphrasing and summarizing main ideas, predicting outcomes, drawing conclusions, and making inferences.

**III. INSTRUCTIONAL MATERIALS FOR STUDENTS**

The instructional materials identified for this course are viewable through [www.ctcd.edu/books](http://www.ctcd.edu/books)

\*\*\*Required: Set of earphones for personal use in lab.\*\*\*

#### IV. COURSE REQUIREMENTS

- A. Classes are 16 weeks during the fall and spring semesters and 10 weeks for the summer.
- B. Assignments are given to students by instructor daily. Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day.
- C. Try not to speak in your native language. Speak English as much as possible within the classroom.
- D. If the student is absent from class, it is his or her responsibility to contact his or her classmate/instructor to determine missed instruction. Each student must make appropriate arrangements to acquire assignments, announcements, lecture notes, and other pertinent information missed.
- E. If you are late for a major exam, announced quiz, or a major presentation, you will lose 10 pts. for that grade. If you are more than 15 minutes late for a test, you will not be allowed to take the exam and a make-up exam will be scheduled for you.
- F. Every student must complete a minimum of 16 hours in the Developmental Studies computer lab before the final deadline. Students will be given three deadlines throughout the term to monitor progression of the lab hour requirement.

All 16 hours MUST BE COMPLETED by the final deadline. If a student fails to complete all 16 hours by the final deadline, he or she will receive a grade of zero (0) on the final examination.

#### I. EXAMINATIONS

- A. Periodic examinations will be given during the course in order to evaluate a student's progress. There will be two major exams given: a midterm and a comprehensive final

Failure to take the final examination for the course will result in a grade of zero (0) to be posted for that examination. Students may not "retake" any exam. No "early" finals, take-home or open-book examinations will be administered. No examination grades will be dropped.

- B. **If you miss an exam, and have an excused absence, your instructor will arrange a make-up at his/her discretion. Said make-up may involve counting the next exam as a 200 point exam.**

**If you miss an exam, and do not have an excused absence then a make-up exam will be granted only at the discretion of the instructor. The make-up exam, if granted, will be given by appointment only.**

- C. Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school. Any incidents of cheating will go on your permanent school record. **All electronic devices such as cell phones and iPads must be turned off and put away out of sight while student is taking a test.**
- D. Class exams will be returned to students within three class periods after the exam is administered.
- E. The instructor may require students to use a Bluebook/Scantron for each examination. Bluebooks/Scantrons are available in the Campus Bookstore.
- F. The final exam will be given on **the last day of class**. You are required to be here at that time.

## **VI. SEMESTER GRADE COMPUTATIONS**

To receive a passing grade of “A,” “B,” or “C” in this course, each student must complete all requirements and assignments, and earn a weighted average of 70% or above derived from the periodic/unit examinations, homework, assessments and the comprehensive final examination. The My Labs assignments will determine 15%, homework will determine 15%, vocabulary quizzes will determine 10%, the midterm examination will determine 25%, and the final examination will determine 35% of the final average.

Final grades will follow the grade designation for developmental courses below:

- “A” – Weighted average of 90 – 100%
- “B” - Weighted average of 80 – 90%
- “C” - Weighted average of 70 – 79%
- “D” – Weighted average of 60 – 69%
- “F” – Weighted average of 0 – 59%
- “W” - Withdrawal from course (initiated by student)

Students may receive their grades through:

The CTC WebAdvisor (Online) System allows students to obtain their grades online. Instructions for using the WebAdvisor (online) Registration/Grades by computer are listed in the schedule bulletin.

*Grades will not be posted.*

## **VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR**

- A. Course Withdrawal: It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file

a Central Texas College Application for Withdrawal (CTC Form59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday for the 12<sup>th</sup> week of classes during the 16-week fall and spring semesters. The deadline for a 10 week session is Friday of 7<sup>th</sup> week.

A student who officially withdraws will be awarded the grade of “W” provided the student’s academic performance is satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

If you have been placed in a DSLA course due to the CELT, TSIA, TOEFL, or other college placement tests, and you are taking other college-level courses, you will not be allowed to withdraw from the developmental course. Also, even though you may pass the TSIA or TOEFL during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from the program.

- B. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- C. Americans With Disabilities Act (ADA): The Disability Support Services Program provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with federal and state laws through the DSS office.
- D. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.
- E. Office Hours: Full-time instructors post their office hours outside their office doors. Part-time instructors may be available by appointment. Please feel free to see your instructor should you find yourself having difficulty with this course.

## VIII. COURSE OUTLINE

### A. Unit One: Interactions I (Chapters 1-5)

#### 1. Learning Outcomes:

- Given a set of simple instructions, you will perform the actions as instructed or given a situation, you will give adequate instructions. (Application)
- Given 5 unknown words, you will find the correct definition in an English-English dictionary and use in phrases with 70% accuracy. (Application)
- Given 3 passages, you will locate the main idea and main details and summarize two of them clearly. (Comprehension)
- Given 5 sentences, each containing an unknown underlined word, you will correctly determine the meaning of that word using context clues with 70% accuracy. (Analysis)
- Given a recipe, a weather report, a chart, or a simple diagram, you will be able to locate information, define unknown words either by context clues or by using the dictionary, and correctly summarize the main ideas with 70% accuracy. (Analysis, Application)

#### 2. Learning Activities

- a. Brainstorm new words by categories. (C5-7, F1, F8-12)
- b. Use new words in phrases. (C5-7, F1, F8-12)
- c. Use words in context. (C5-7, F1, F8-12)
- d. Use synonyms, antonyms, and compound nouns. (C5-7, F1, F8-12)
- e. Identify parts of speech. (C5-7)
- f. Recognize and use word families. (C5-7, F8-12)
- g. Locate topic sentences.
- h. Use skimming or scanning techniques.

#### 3. Equipment and Materials

- a. Connect Software (C19)
- b. Instructor-prepared handouts
- c. Computer Lab

#### 4. Lesson Outline

- a. Chapter 1: *Academic Life Around the World*
  - (1) Part 1: *International Students*
  - (2) Part 2: *University Life Around the World*
  - (3) Part 3: *Vocabulary and Language-Learning Skills*
  - (4) Part 4: *Focus on Testing*
- b. Chapter 2: *Experiencing Nature*
  - (1) Part 1: *The Powerful Influence of Weather*
  - (2) Part 2: *Global Climate Changes*

- (3) Part 3: Vocabulary and Language-Learning Skills
- (4) Part 4: Focus on Testing
- c. Chapter 3: *Living to Eat, or Eating to Live?*
  - (1) Part 1: *Global Diet Choices*
  - (2) Part 2: *Facts About Food*
  - (3) Part 3: Vocabulary and Language-Learning Skills
  - (4) Part 4: Focus on Testing
- d. Chapter 4: *In the Community*
  - (1) Part 1: *What Makes a (Virtual) Community?*
  - (2) Part 2: *Communities in Real-Life Locations*
  - (3) Part 3: Vocabulary and Language-Learning Skills
  - (4) Part 4: Focus on Testing
- e. Chapter 5: *Home*
  - (1) Part 1: *At Home in World History*
  - (2) Part 2: *A Short History of...*
  - (3) Part 3: Vocabulary and Language-Learning Skills
  - (4) Part 4: Focus on Testing

B. Unit Two: Interactions I (Chapters 6-10)

1. Lesson Outcomes:

- Given a set of instructions, you will perform the actions as instructed. (Comprehension)
- Given 5 words, you will find the correct definition in an English-English dictionary and use in phrases with 70% accuracy. (Application)
- Given 5 reading terms, you will match the term with the definitions. (Knowledge)
- Given 3 passages, you will locate the main idea and main details, restate two of them clearly, and answer prediction, conclusion, and or inference questions. (Comprehension)
- Given 5 words with underlined parts, you will define the general meaning of the prefix, root, or suffix and use each word in an original sentence with 70% accuracy. (Application)
- Given 5 sentences containing an underlined word, you will correctly guess the meaning of that word using context clues with 70% accuracy. (Analysis)
- Given a Venn diagram, a recipe, a weather report, a personal/commercial ad, a mind map, a timeline, a chart, or a simple diagram, you will be able to locate information, define unknown words either by context clues or by using the dictionary, and correctly summarize the main ideas with 70% accuracy. (Analysis, Application)
- Given one comparison, you will make an analogy of that comparison. (Application)

- Given 5 homophones, you will correctly use 3 of them in sentences. (Application)
- Given information, you will be able to summarize using a mindmap, organize using a Venn diagram, or sequence using a simple timeline

2. Learning Activities

- Recognize and use words with prefixes, synonyms, and antonyms. (C5-7, F1, F8-12)
- Identify meanings of prefixes, roots, and suffixes. (C5-7)
- Restate main ideas and details. (C5-7, F1, F8-12)
- Choose the correct definition for a word from the dictionary. (C5-7, F1, F8-12)
- Distinguish between adjectives ending in *-ing* and *-ed*. (C5-7)
- Use compound adjectives and homophones. (C5-7, F1, F8-12)
- Make analogies. (C5-7, F1, F8-12)
- Use idiomatic expressions. (C5-7, F1, F8-12)
- Practice outlining.

3. Equipment and Materials

- Connect Software (C19)
- Instructor-prepared handouts
- Computer Lab

4. Lesson Outline

- Chapter 6: *Cultures of the World*
  - Part 1: *Cross-Cultural Conversation*
  - Part 2: *Clues to World Cultures*
  - Part 3: Vocabulary and Language-Learning skills
  - Part 4: Focus on Testing
- Chapter 7: *Health*
  - Part 1: *The Secrets of a Very Long Life*
  - Part 2: *Claims to Amazing Health*
  - Part 3: Vocabulary and Language-Learning Skills
  - Part 4: Focus on Testing
- Chapter 8: *Entertainment and the Media*
  - Part 1: *How the Visual Media Affect People*
  - Part 2: *Stories from the Screen*
  - Part 3: Vocabulary and Language-Learning Skills
  - Part 4: Focus on Testing
- Chapter 9: *Social Life*
  - Part 1: *Meeting the Perfect Mate, Part 1*
  - Part 2: *Meeting the Perfect Mate, Part 2*
  - Part 3: Vocabulary and Language-Learning Skills
  - Part 4: Focus on Testing
- Chapter 10: *Sports*

- (1) Part 1: *The Ancient vs. the Modern Olympics*
- (2) Part 2: *Issues in Competitive Sports*
- (3) Part 3: Vocabulary and Language-Learning Skills
- (4) Part 4: Focus on Testing