

CENTRAL TEXAS COLLEGE
SYLLABUS FOR DSLA 0322
ACADEMIC LISTENING/SPEAKING II (ESL)

Semester Hours Credit: 3
(Not Transferable)

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed for speakers of languages other than English. The purpose of this course is to develop and practice listening and speaking skills, which will help you, be successful in an English-speaking environment and in future courses.
- B. This course is required for non-English speakers who have a TOEFL score between 400-450 (paper-based) or 32-45 (Internet-based). It is recommended for all non-native speakers before taking DSLA 0332, Academic Listening/Speaking III.
- C. Prerequisite(s): DSLA 0323 Academic Listening/Speaking I or you MUST have a CELT Listening score over 40 to enter this course.

II. COURSE LEARNING OUTCOMES

Upon successful completion of this course, Academic Listening/Speaking II (ESL), you will be able to identify important rhetorical patterns of formal and spoken English (C5-7, F5-6, F10); identify cues, structures, and vocabulary that a speaker uses related to specific rhetorical patterns (C5-7, F5-6, F10); define new vocabulary, use it in original written and oral sentences, and apply it in different contexts (C5-7, C9-10, F2, F5-6, F7-12); consider, discuss, and resolve certain pre-assigned problems in English (C5-7, C9-10, C13-14, F5-6, F7-12); utilize electronic and other media, to reinforce and supplement the learning process (C8, C19); and give oral presentations on a variety of topics (C5-7, C9-10, F5-6, F7-12 with 70% or more on lecture quizzes (C5-7, F2, F5-6, F7-12, F16)

III. INSTRUCTIONAL MATERIALS FOR STUDENTS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

*** Students are required to bring use personal headphones in the computer lab.

IV. COURSE REQUIREMENTS

- A. Classes are 16 weeks during the fall and spring semesters and 10 weeks for the summer.
- B. Assignments are given to students by instructor daily. Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day.
- C. Try not to speak in your native language. Speak English as much as possible within the classroom.
- D. If the student is absent from class, it is his or her responsibility to contact his or her classmate/instructor to determine missed instruction. Each student must make appropriate arrangements to acquire assignments, announcements, lecture notes, and other pertinent information missed.
- E. If you are late for a major exam, announced quiz, or a major presentation, you will lose 10 pts. for that grade. If you are more than 15 minutes late for a test, you will not be allowed to take the exam and a make-up exam will be scheduled for you.

V. EXAMINATIONS

- A. Periodic examinations will be given during the course in order to evaluate a student's progress. There will be two major exams given: a midterm and a comprehensive final

Failure to take the final examination for the course will result in a grade of zero (0) to be posted for that examination. Students may not "retake" any exam. No "early" finals, take-home or open-book examinations will be administered. No examination grades will be dropped.

- B. **If you miss an exam, and have an excused absence, your instructor will arrange a make-up at his/her discretion. Said make-up may involve counting the next exam as a 200 point exam.**

If you miss an exam, and do not have an excused absence then a make-up exam will be granted only at the discretion of the instructor. The make-up exam, if granted, will be given by appointment only.

- C. Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school. Any incidents of cheating will go on your permanent school record. **All electronic devices such as cell phones and iPads must be turned off and put away out of sight while student is taking a test.**

- D. Class exams will be returned to students within three class periods after the exam is administered.
- E. The instructor may require students to use a Bluebook/Scantron for each examination. Bluebooks/Scantrons are available in the Campus Bookstore.
- F. The final exam will be given on **the last day of class**. You are required to be here at that time.

VI. SEMESTER GRADE COMPUTATIONS

To receive a passing grade of “A,” “B,” or “C” in this course, each student must complete all requirements and assignments, and earn a weighted average of 70% or above derived from the periodic/unit examinations, homework, assessments and the comprehensive final examination. The oral reports will determine 15%, quizzes and homework will determine 15%, the midterm examination will determine 30%, and the final examination will determine 40% of the final average.

Final grades will follow the grade designation for developmental courses below:

- “A” – Weighted average of 90 – 100%
- “B” - Weighted average of 80 – 90%
- “C” - Weighted average of 70 – 79%
- “D” – Weighted average of 60 – 69%
- “F” – Weighted average of 0 – 59%
- “W” - Withdrawal from course (initiated by student)

Students may receive their grades through:

The CTC WebAdvisor (Online) System allows students to obtain their grades online. Instructions for using the WebAdvisor (online) Registration/Grades by computer are listed in the schedule bulletin.

Grades will not be posted.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday for the 12th week of classes during the 16-week fall and spring semesters. The deadline for a 10 week session is Friday of 7th week.

A student who officially withdraws will be awarded the grade of “W” provided the student’s academic performance is satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

If you have been placed in a DSLA course due to the CELT, TSIA, TOEFL, or other college placement tests, and you are taking other college-level courses, you will not be allowed to withdraw from the developmental course. Also, even though you may pass the TSIA or TOEFL during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from the program.

- B. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- C. Americans With Disabilities Act (ADA): The Disability Support Services Program provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with federal and state laws through the DSS office.
- D. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.
- E. Office Hours: Full-time instructors post their office hours outside their office doors. Part-time instructors may be available by appointment. Please feel free to see your instructor should you find yourself having difficulty with this course.

VIII. COURSE OUTLINE

- A. Unit One: Chapters 2, 3, and 5
 - 1. Unit Learning Outcomes:
 - Given the pattern “What...like?” and “be + adjective (+ noun),” students will be able to ask and talk about people’s personalities with a partner with 70% accuracy. (C5-7, C9-10, F2, F5-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
 - Given the pattern “What...look like?” use adjectives to describe people’s appearance with a partner with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Knowledge, Comprehension, Application, Evaluation)

- Given three adverbs of intensity, students will describe the weather with a partner with 70% accuracy. (C5-7, C9-10, F2, F5-6, F7-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given 5-8 imperative words, students will make a request and agree to a request with a partner with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given 3 questions with “How?” students will say how they feel and ask about the health of someone else with 70% accuracy. (C5-7, C9-14, F5-17) (Knowledge, Comprehension, Application, Synthesis, Evaluation)

2. Learning Activities

- a. Use new vocabulary in original sentences. (C5-7, C9-10, F2, F5-6, F7-12)
- b. Perform related activities such as describing local weather and descriptions of people. (C5-7, C9-10, F5-12)
- c. Participate in group discussions on assigned topics. (C5-7, C9-14, F2, F5-17)
- d. Listen and view instructional DVDs, use *Tell Me More* for supplemental listening and speaking activities. (C5-8)

3. Equipment and Materials

- a. *Four Corners, Book 2*
- b. Computer/Headphones
- c. Instructional CDs and DVDs (F5, F16, C19)
- d. Instructional handouts

4. Lesson Outline

- a. Chapter 2, *Descriptions*
- b. Chapter 3, *Rain or Shine*
- c. Chapter 5, *Health*

B. Unit Two: Chapters 6, 7, and 8

1. Unit Learning Outcomes:

- Given the pattern “verb + infinitive,” students will be able to give their opinions about popular TV shows with a partner with 70% accuracy. (C5-7, C9-10, F5-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given the present continuous, students will describe future plans with a partner with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given 3-5 comparative adjectives students will describe and compare products at a particular store with a partner with 70% accuracy. (C5-7,

C9-10, F2, F5-6, F7-12) ((Knowledge, Comprehension, Application, Synthesis, Evaluation)

- Given 10-15 words and “enough” and “too,” students will describe how clothing looks and fits with a partner with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given 5-8 vocabulary words and “should,” students will ask for and give recommendations about what people should do in a city with a small group with 70% accuracy. (C5-7, C9-10, F5-12, F14-15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given superlative adjectives, students will make comparisons about their home country and the U.S. with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F14, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)

2. Learning Activities

- a. Use new vocabulary in original sentences. (C5-7, C9-10, F2, F5-6, F7-12)
- b. Perform related activities such as describing and comparing products in a given location such as a store. (C5-7, C9-10, F5-12)
- c. Participate in group discussions on assigned topics. (C5-7, C9-14, F2, F5-17)
- d. Listen and view instructional DVDs, use *Tell Me More* for supplemental listening and speaking activities. (C5-8)

3. Equipment and Materials

- a. *Four Corners, Book 2*
- b. Computer/Headphones
- c. Instructional CDs and DVDs (F5, F16, C19)
- d. Instructional handouts

4. Lesson Outline

- a. Chapter 6, *What’s on TV?*
- b. Chapter 7, *Shopping*
- c. Chapter 8, *Fun in the City*

C. Unit Three: Chapters 9, 10, and 11

1. Unit Learning Outcomes

- Given new vocabulary words and “was/were born,” students will ask and talk about people from the past with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Using the simple past and “ago,” students will describe and ask about people they admire with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis)

- Given 5-8 menu item vocabulary words and 3 articles, students will talk about menus and eating out with a partner using the correct context with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis)
- Given the present perfect to describe experience, students will ask about and describe restaurant experiences with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given a small group, students will order from a menu and recommend interesting food with 70% accuracy (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Given “so,” “too,” “either,” and “neither,” students will talk about their movie habits and opinions with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis, Evaluation)
- Using 5-10 vocabulary words, students will ask for and give suggestions for fun things to do with a partner with 70% accuracy. (C5-7, C9-10, F5-12, F15) (Knowledge, Comprehension, Application, Synthesis)
- Using 5-10 vocabulary words, students will describe important singers and musicians from their home country to the class with 70% accuracy. (C5-7, C9-10, F5-12, F14-15) (Knowledge, Comprehension, Application, Synthesis)

2. Learning Activities

- a. Use new vocabulary in original sentences. (C5-7, C9-10, F2, F5-6, F7-12)
- b. Participate in related activities such as group discussions on people, restaurants, and fun things to do. (C5-7, C9-14, F2, F5-6, F7-17)
- c. Listen and view instructional DVDs, use *Tell Me More* for supplemental listening and speaking activities. (C5-8)

3. Equipment and Materials

- a. *Four Corners, Book 2*
- b. Computer/Headphones
- c. Instructional CDs and DVDs (F5, F16, C19)
- d. Instructional handouts

4. Lesson Outline

- a. Chapter 9, *People*
- b. Chapter 10, *In a Restaurant*
- c. Chapter 11, *Time for a Change*