

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR DSLA
ACADEMIC LISTENING/SPEAKING I (ESL)
DSLA 0323**

**Semester Hours Credit: 3-2-3
(Not Transferable)**

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is for speakers of languages other than English. The purpose of this course is to learn and practice basic listening and speaking skills, which will help students function in an English-speaking environment and in future courses.
- B. This course is required for non-English speakers who either have no TOEFL score or a TOEFL score of 380 or below (paper-based) or 27 (Internet-based). This is an ideal course for any non-native English speaker who has recently arrived in the United States.
- C. Prerequisite(s): None, but a CELT Listening Score is highly recommended.

II. COURSE LEARNING OUTCOMES

Upon successful completion of this course, Listening/Speaking I (ESL), students will be able to apply specific listening and speaking skills in daily communication (C5-7, F5, F6); acquire oral vocabulary in a variety of contexts such as the community, academic settings, home, and social settings (C5-7, C14, C15, F5, F6, F11, F14, F17); practice grammatical forms necessary for effective communication (C5-7, F5-12); and use computer software to reinforce and supplement the learning process (C19).

III. INSTRUCTIONAL MATERIALS FOR STUDENTS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

*** Students are required to bring use personal headphones in the computer lab.

IV. COURSE REQUIREMENTS

- A. Classes are 16 weeks during the fall and spring semesters and 10 weeks for the summer.
- A. Assignments are given to students by instructor daily. Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day.
- B. Try not to speak in your native language. Speak English as much as possible within the classroom.
- C. If the student is absent from class, it is his or her responsibility to contact his or her classmate/instructor to determine missed instruction. Each student must make appropriate arrangements to acquire assignments, announcements, lecture notes, and other pertinent information missed.
- D. If you are late for a major exam, announced quiz, or a major presentation, you will lose 10 pts. for that grade. If you are more than 15 minutes late for a test, you will not be allowed to take the exam and a make-up exam will be scheduled for you.

V. EXAMINATIONS

- A. Periodic examinations will be given during the course in order to evaluate a student's progress. There will be two major exams given: a midterm and a comprehensive final

Failure to take the final examination for the course will result in a grade of zero (0) to be posted for that examination. Students may not "retake" any exam. No "early" finals, take-home or open-book examinations will be administered. No examination grades will be dropped.

- B. **If you miss an exam, and have an excused absence, your instructor will arrange a make-up at his/her discretion. Said make-up may involve counting the next exam as a 200 point exam.**

If you miss an exam, and do not have an excused absence then a make-up exam will be granted only at the discretion of the instructor. The make-up exam, if granted, will be given by appointment only.

- C. Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school. Any incidents of cheating will go on your permanent school record. **All electronic devices such as cell phones and iPADS must be turned off and put away out of sight while student is taking a test.**

- D. Class exams will be returned to students within three class periods after the exam is administered.
- E. The instructor may require students to use a Bluebook/Scantron for each examination. Bluebooks/Scantrons are available in the Campus Bookstore.
- F. The final exam will be given on **the last day of class**. You are required to be here at that time.

VI. SEMESTER GRADE COMPUTATIONS

To receive a passing grade of “A,” “B,” or “C” in this course, each student must complete all requirements and assignments, and earn a weighted average of 70% or above derived from the periodic/unit examinations, homework, assessments and the comprehensive final examination. The oral reports will determine 15%, quizzes and homework will combine to determine 15%, the midterm examination will determine 30%, and the final examination will determine 40% of the final average.

Final grades will follow the grade designation for developmental courses below:

- “A” – Weighted average of 90 – 100%
- “B” - Weighted average of 80 – 90%
- “C” - Weighted average of 70 – 79%
- “D” – Weighted average of 60 – 69%
- “F” – Weighted average of 0 – 59%
- “W” - Withdrawal from course (initiated by student)

Students may receive their grades through:

The CTC WebAdvisor (Online) System allows students to obtain their grades online. Instructions for using the WebAdvisor (online) Registration/Grades by computer are listed in the schedule bulletin.

Grades will not be posted.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. **Course Withdrawal:** It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday for the 12th week of classes during the 16-week fall and spring semesters. The deadline for a 10 week session is Friday of 7th week.

A student who officially withdraws will be awarded the grade of “W” provided the student’s academic performance is satisfactory at the time

of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

If you have been placed in a DSLA course due to the CELT, TSIA, TOEFL, or other college placement tests, and you are taking other college-level courses, you will not be allowed to withdraw from the developmental course. Also, even though you may pass the TSIA or TOEFL during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from the program.

- B. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- C. Americans With Disabilities Act (ADA): The Disability Support Services Program provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with federal and state laws through the DSS office.
- D. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.
- E. Office Hours: Full-time instructors post their office hours outside their office doors. Part-time instructors may be available by appointment. Please feel free to see your instructor should you find yourself having difficulty with this course.

VIII. COURSE OUTLINE

- A. Unit One: *Four Corners 1*, Chapters 1-3
 - 1. Learning Outcomes:
 - Given a partner, introduce yourself and members of your family orally to a third party with 70% accuracy. (C5-7, C9-10, C14, F5-9, F15) (Knowledge, Comprehension, Application, Synthesis)
 - Given information about countries and nationalities, orally summarize the information, and form questions with “be” with 70% accuracy. (C5-7, C9-10, C13-14, F5, F6, F8-12) (Knowledge, Analysis, Synthesis)

- Given a simulated need for a phone number, call directory assistance, using subject pronouns and yes/no questions with 70% accuracy. (C5-7, C9-10, C13-15, F5-12) (Knowledge, Application, Synthesis, Evaluation)
- Given a partner, identify and ask about everyday items of clothes and possessions using possessive pronouns with 70% accuracy. (C5-C7, C9, C13-14) (Knowledge, Comprehension)

2. Learning Activities

- Introduce themselves and others in a small group. (C5-C7, C15)
- Ask and identify everyday items of clothes and possessions. (C5-C7, F5-F6)
- Practice having conversations about national/county general information, and families. (C5-C7, F5-F7)
- Practice greetings and introductions in a small group. (C5-C7, F5-F7)

3. Equipment and Materials

- Instructor prepared handouts
- An assortment of media and artifacts
- Computer / headphones

4. Lesson Outline

- Chapter 1, *New Friends*
- Chapter 2, *People and Places*
- Chapter 3, *What's That?*

B. Unit Two: Four Corners 1, Chapters 4-6

1. Learning Outcomes:

- Given numerous modes of transportation, tell how different members of the class get to school or work with 70% accuracy. (C5-7, C9-10, C13-14, F5-12) (Knowledge, Comprehension, Synthesis, Evaluation)
- Given a partner, interview members of the class to survey routines about transportation and specific weekly events. (C5-C7, C9, C14, F1-F2, F5-F6, F8-F10)
- Given a partner, ask about and respond to questions about online habits and use of technology using simple present *wh*-questions with *do*, and adverbs of frequency with 70% accuracy. (C5-7, C9-10, C13-14, C18-C19, F5-12) (Knowledge, Application, Analysis, Evaluation)
- Describe orally and answer questions about weekly routines and weekend plans, using simple present and adverbs of frequency using *wh*- questions with 70% accuracy. (C5-7, F5-12) (Knowledge, Application, Synthesis)

2. Learning Activities
 - a. Practice using adverbs of frequency, simple present *wh*-questions with *do*, and *can* for ability. (F5-F6)
 - b. Practice telling about your family using simple tree diagrams. (C5-C7, F1, F5-F6, F10)
 - c. With a partner, identify and talk about work and study programs (C5-C7, C9, C15, F1-F2, F5-F6)

3. Equipment and Materials
 - a. Instructor prepared handouts
 - b. An assortment of media and artifacts
 - c. Computer / headphones

4. Lesson Outline
 - a. Chapter 4, *Daily Life*
 - b. Chapter 5, *Free Time*
 - c. Chapter 6, *Work and Play*

C. Unit Three: Four Corners 1, Chapters 7-9

1. Learning Outcomes:
 - Given a picture with food items, orally enumerate food items using count/non-count nouns and *some* and *any* with 70% accuracy. (C5-7, F5-12) (Knowledge, Application)
 - Given a selection of various restaurants, orally evaluate which restaurants are good choices and why, using prepositions of location and *there is* and *there are* with 70% accuracy. (C5-7, F5-12) (Application, Analysis, Synthesis, Evaluation)
 - Given a current situation, describe what people are doing using present continuous statements and questions with 70% accuracy. (C5-7, C9-10, C13-14, F2, F5, F6, F8-12) (Knowledge, Application, Synthesis)
 - Using a favorite attraction in a city, give a presentation about interesting information about the spot providing directions about how to get there using prepositions of location with 70% accuracy. (C5-C7, C9-C10, C18, F1-F2, F5-F13)

2. Learning Activities
 - a. Read about attractions in student's home city. (C5-C7, C10, 1, F5-F6, F9)

- b. Practice giving directions and evaluating restaurants in a city. (C5-C7, C10, F1, F5-F7, F15)
 - c. Read about supermarkets and other food stores in the United States. (C5-C6, F-1)
 - d. Tell about the kinds of stores people in your country shop in. (C14, F1, F5-6)
 - e. Practice identifying and saying names of foods and prices. (C5-C7, F5-F6)
 3. Equipment and Materials
 - a. Instructor prepared handouts
 - b. An assortment of media and artifacts
 - c. Computer / headphones
 4. Lesson Outline
 - a. Chapter 7, *Breakfast, Lunch and Dinner*
 - b. Chapter 8, *In the Neighborhood*
 - c. Chapter 9, *What Are You Doing?*
- D. Unit Four: Four Corners I, Chapters 10-12
 1. Learning Outcomes:
 - Using routine activities in the past, describe these activities to a partner using the simple past with regular and irregular verbs with 70% accuracy. (C5-7, C9-10, C13-14, F2, F5, F6, F8-12) (Knowledge, Application, Synthesis)
 - With a partner, ask for information about vacation activities using simple past *wh*-questions with 70% accuracy. (C5-C7, F5-F6) (Knowledge, Analysis, Synthesis)
 - Using an event in the future, describe a cultural tradition to a small group using “*be going to*” with 70% accuracy. (C5-C7, C9-C10, F5-F9) (Knowledge, Comprehension, Application, Analysis, Evaluation)
 2. Learning Activities
 - a. Read and tell about weekend activities. (C5-C7, C10, F5-F6, F9)
 - b. Read and tell about vacation activities. (C5-C7, C9, F5-F6)
 - c. Describe cultural traditions and events. (C5-C6, F1-F2, F5-F6, F14)
 - d. Practice planning a party. (C5-C7, C9-C10, F1-F2, F5-F9, F15)
 3. Equipment and Materials
 - a. Instructor prepared handouts
 - b. An assortment of media and artifacts

c. Computer / headphones

4. Lesson Outline

- a. Chapter 10, *Past Experiences*
- b. Chapter 11, *Getting Away*
- c. Chapter 12, *Time to Celebrate*