

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR DSLA 0330
READING AND VOCABULARY III (ESL)**

**Semester Hours Credit: 3
(Not Transferable credit)**

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. The purpose of this course is to further develop reading and vocabulary skills in English, which will prepare you for reading in other academic courses and assist you in taking essential placement tests like the TSIA, TOEFL, and SAT.
- B. This English-as-a-Second-Language (ESL) course is required for international students with a TOEFL score below 520 (paper-based) or 68 (Internet-based). This course is recommended for all non-native English speakers in Intensive English for vocabulary development and reading comprehension skills.
- C. Prerequisite(s): DSLA 0320, Reading/Vocabulary II, or a CELT Vocabulary Score of over 80.

II. LEARNING OUTCOMES

Upon successful completion of this course, Reading and Vocabulary III (DSLA 0330), you will demonstrate comprehension skills at advanced reading levels by recognizing author's purpose; differentiating between facts and opinions; making judgments about how reliable an author's facts and opinions might be; drawing conclusions and inferences from reading passages; identifying common literary devices used in fiction to include tone, irony, and figurative language; making connections between longer readings; utilizing techniques for vocabulary development such as affixes, context clues, and dictionary skills; acquiring advanced vocabulary; utilizing electronic and other media, such as the computer, to reinforce and supplement the learning process.

III. INSTRUCTIONAL MATERIALS FOR STUDENTS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

Required: Set of earphones for personal use in lab.

IV. COURSE REQUIREMENTS

- A. Classes are 16 weeks during the fall and spring semesters and 10 weeks for the summer.
- B. Assignments are given to students by instructor daily. Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day.
- C. Try not to speak in your native language. Speak English as much as possible within the classroom.
- D. If the student is absent from class, it is his or her responsibility to contact his or her classmate/instructor to determine missed instruction. Each student must make appropriate arrangements to acquire assignments, announcements, lecture notes, and other pertinent information missed.
- E. If you are late for a major exam, announced quiz, or a major presentation, you will lose 10 pts. for that grade. If you are more than 15 minutes late for a test, you will not be allowed to take the exam and a make-up exam will be scheduled for you.
- F. Every student must complete a minimum of 16 hours in the Developmental Studies computer lab before the final deadline. Students will be given three deadlines throughout the term to monitor progression of the lab hour requirement.

All 16 hours MUST BE COMPLETED by the final deadline. If a student fails to complete all 16 hours by the final deadline, he or she will receive a grade of zero (0) on the final examination.

V. EXAMINATIONS

- A. Periodic examinations will be given during the course in order to evaluate a student's progress. There will be two major exams given: a midterm and a comprehensive final

Failure to take the final examination for the course will result in a grade of zero (0) to be posted for that examination. Students may not "retake" any exam. No "early" finals, take-home or open-book examinations will be administered. No examination grades will be dropped.

- B. **If you miss an exam, and have an excused absence, your instructor will arrange a make-up at his/her discretion. Said make-up may involve counting the next exam as a 200 point exam.**

If you miss an exam, and do not have an excused absence then a make-up exam will be granted only at the discretion of the instructor. The make-up exam, if granted, will be given by appointment only.

- C. Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school. Any incidents of cheating will go on your permanent school record. **All electronic devices such as cell phones and iPads must be turned off and put away out of sight while student is taking a test.**
- D. Class exams will be returned to students within three class periods after the exam is administered.
- E. The instructor may require students to use a Bluebook/Scantron for each examination. Bluebooks/Scantrons are available in the Campus Bookstore.
- F. The final exam will be given on **the last day of class**. You are required to be here at that time.

VI. SEMESTER GRADE COMPUTATIONS

To receive a passing grade of “A,” “B,” or “C” in this course, each student must complete all requirements and assignments, and earn a weighted average of 70% or above derived from the periodic/unit examinations, homework, assessments and the comprehensive final examination. The My Labs assignments will determine 15%, the project/portfolio will determine 10%, homework will determine 15%, vocabulary quizzes will determine 10%, the midterm examination will determine 20%, and the final examination will determine 30% of the final average.

Final grades will follow the grade designation for developmental courses below:

- “A” – Weighted average of 90 – 100%
- “B” - Weighted average of 80 – 90%
- “C” - Weighted average of 70 – 79%
- “D” – Weighted average of 60 – 69%
- “F” – Weighted average of 0 – 59%
- “W” - Withdrawal from course (initiated by student)

Students may receive their grades through:

The CTC WebAdvisor (Online) System allows students to obtain their grades online. Instructions for using the WebAdvisor (online) Registration/Grades by computer are listed in the schedule bulletin.

Grades will not be posted.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday for the 12th week of classes during the 16-week fall and spring semesters. The deadline for a 10 week session is Friday of 7th week.

A student who officially withdraws will be awarded the grade of “W” provided the student’s academic performance is satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

If you have been placed in a DSLA course due to the CELT, TSIA, TOEFL, or other college placement tests, and you are taking other college-level courses, you will not be allowed to withdraw from the developmental course. Also, even though you may pass the TSIA or TOEFL during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from the program.

- B. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- C. Americans With Disabilities Act (ADA): The Disability Support Services Program provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with federal and state laws through the DSS office.
- D. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.
- E. Office Hours: Full-time instructors post their office hours outside their office doors. Part-time instructors may be available by appointment. Please feel free to see your instructor should you find yourself having difficulty with this course.

VIII. COURSE OUTLINE

- A. Unit One: Brief Review of Reading Skills from Reading/Vocabulary II: Main Idea, Supporting Details, Transitions, Organizational Patterns, Inferences Review Chapter 4, 6
1. Story: *Product Placement and Advergaming* (pp. 417)
 2. Story:
 3. Outside reading: *No Speak English*
 4. Vocabulary list.
- B. Unit Two: Chapter 7
1. Learning Outcomes:
 - Given 3 paragraphs, state the topic and main idea of two of them. (C5-7, F10-12) (Comprehension)
 - Given 5 vocabulary words, select the correct definition and use 3 in original sentences with 70% accuracy. (Application and Synthesis)
 - Given 3 paragraphs, answer comprehension questions with 70% accuracy to include drawing conclusions, citing details, predicting, and making inferences, fact/opinion, author's purpose, tone. (Evaluation)
 - Given 3 open-ended questions pertaining to text readings and class discussions, answer questions with 70% accuracy to demonstrate comprehension of major points (content) and their implications. (Synthesis and Analysis)
 - Given 5 sentences and a list of vocabulary, place correct words within sentences using context clues and knowledge of definitions. (Application)
 2. Learning Activities
 - a. Determine the author's purpose in reading selections. (C5-7, F1, F8-12)
 - b. Determine tone and its impact on author's purpose. (F1-2, F8-12)
 - c. Identify main idea and organization patterns in paragraphs. (C5-7, F1, F8-12)
 - d. Discriminate between connotative and denotative language. (C5-7, F1, F8-12)
 - e. Identify figurative language. (C1, F16)
 - f. Distinguish facts from opinions, identify bias, and judge reliability from evidence. (C5-7, F1, C13-14, F8-12)
 3. Equipment and Materials
 - a. Instructor prepared handouts

b. Computer lab (C19)

4. Lesson Outline

a. Chapter 7 Critical Reading

- (1) Introduce new vocabulary for chapter
- (2) Is the Material Fact or Opinion?
 - (a) Now Practice Fact and Opinion 1 (pp. 191-193)
 - (b) Now Practice Fact and Opinion 2 (pp. 193-195)
 - (c) Story: *Censorship of Offensive Art* (pp. 320)
 - (d) Articles the student finds from newspapers, magazines, Internet
- (3) What is the Author's Purpose?
 - (a) Now Practice Author's Purpose 1 (pp. 195-196)
 - (b) Now Practice Author's Purpose 2 (pp. 196-197)
 - (c) Story: *Relationships & Technology* (p. 307)
 - (d) Story: *Camping for Their Lives* (pp. 361)
- (4) What is the Tone?
 - (a) Now Practice Tone 1 (pp. 198-199)
 - (b) Now Practice Tone 2 (pp. 200-202)
 - (c) Story: *Are Sports Fans Happier?* (pp. 268)
 - (d) Outside reading: newspaper, magazine, Internet article of student's choice showing different tone
 - (e) Story: *The Robot Invasion* (pp. 453)
- (5) Advanced reading skills and concepts
 - (a) Inference (pp. 180-190)
 - (b) Irony
 - (c) Story: *Hills Like White Elephants* demonstrating inference.
 - (d) Story: *The Story of An Hour* demonstrating irony.
- (6) Is the Author Biased?
 - (a) Now Practice Author Bias 1 (pp. 202-204)
 - (b) Story: *Can Technology Help Put an End to Animal Experimentation?* (pp. 499)
 - (c) Story: *A Step Beyond Human* (p. 488)
- (7) How Strong Are the Data and the Evidence?
 - (a) Now Practice Data and Evidence 1 (pp. 204-205)
 - Story: *Eco-tourism* (p. 599)
- (8) How Is Connotative Language Used?
How is Figurative Language Used?
 - (a) Now Practice Connotative Language 1-2 (pp. 205-206)
 - (b) Now Practice Figurative Language 1-2 (pp. 207-210)
 - (c) Story: *The Somebody*
 - (d) Short story: *The Chaser*

- (9) Advanced reading skills and concepts
 - (a) Outside reading: The Lottery
 - (b) Outside reading: The Necklace
 - (c) Outside reading: Thank you, ma'am

C. Unit 3: Chapter 8

1. Learning Outcomes:

- Given 3 paragraphs, state the topic and main idea of two of them. (C5-7, F10-12) (Comprehension)
- Given 5 vocabulary words, select the correct definition and use 3 in original sentences with 70% accuracy. (Application and Synthesis)
- Given 3 paragraphs, answer comprehension questions with 70% accuracy to include drawing conclusions, citing details, predicting, making inferences, fact/opinion, author's purpose, tone. (Evaluation)
- Given 3 open-ended questions pertaining to text readings and class discussions, answer questions with 70% accuracy to demonstrate comprehension of major points and their implications. (Synthesis, Analysis, and Evaluation)
- Given 5 sentences and a list of vocabulary, place correct words within sentences using context clues and knowledge of definition. (Application)
- Given 1 reading passage, outline the main ideas with 70% accuracy. (Evaluation)
- Given 1 reading passage, the student will take notes and answer comprehension questions with 70% accuracy.
- Given 5 test items, identify figurative language such as similes and metaphors, connotation, irony and tone with 70% accuracy. (Comprehension)

2. Learning Activities

- a. Practice highlighting, annotating, and outlining. (C5-7, F1, F7-12)
- b. Practice paraphrasing and summarizing. (C5-7, F1, F7-12)
- c. Infer from actions, connotations, neutral language, and tone. (C5-7, F1, F7-12)
- d. Adjust reading rate. (C5-7, F1, F7-12)
- e. Explore and evaluate websites. (C5-7, F1, F7-12)
- f. Practice specialized types of thinking in reading within specific disciplines. (C5-7, F1, F7-12)

3. Equipment and Materials

- a. Instructor prepared handouts
 - b. Computer lab (C19)
4. Lesson Outline
- a. Chapter 8. Organizing Ideas
 - (1) Introduce new vocabulary for chapter
 - (2) Highlighting, Paraphrasing, Summarizing
 - (a) Highlighting (pp. 190-193)
 - (b) Practice Paraphrasing 1 (pp. 199-203)
 - (c) Practice Summarizing 1 (pp. 213-215)
 - (3) Outlining, Mapping, and Note taking (pp. 203-213)
 - b. Chapter 10. Reading & Evaluating Electronic Sources
 - (1) Developing New Ways of Thinking and Reading
 - (2) Evaluating Web Sites
 - (a) Now Practice Evaluating Content (pp. 210-211)
 - (b) Now Practice Evaluating Accuracy (pp. 211-212)
 - (c) Now Practice Evaluating Authority (pp. 212-213)
 - (d) Now Practice Evaluating Timeliness (pp. 213)
 - (e) Now Practice Evaluating Objectivity (pp.213-214)
 - (f) Evaluating Websites (pp. 214)