

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR DSLA 0310
READING AND VOCABULARY I (ESL)**

**Semester Hours Credit: 3
(Not Transferable)**

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. The purpose of this course is to improve your understanding of English reading passages by learning beginning reading skills and strategies.
- B. This English-as-a-Second-Language (ESL) course is required for non-native speakers who have no entering TOEFL score or a score below 400 (paper-based, 97 (computer-based), or 68 (Internet-based). It is needed for DSLA 0320 and DSLA 0330 and should be taken before, not concurrently, with other DSLA or developmental reading courses.
- C. N/A
- D. Prerequisite(s): None, but it is recommended that you have a CELT Vocabulary Score to enter this course.

II. LEARNING OUTCOMES

Upon successful completion of this course, Reading and Vocabulary I (ESL), the student will be able to demonstrate a general increase in the comprehension of English reading materials; demonstrate proficiency in the comprehension and use of new vocabulary by working with prefixes, suffixes, roots, and word families; apply strategies that make reading easier to include applying phonics rules, determining meaning from context, paraphrasing and summarizing main ideas, predicting outcomes, drawing conclusions, and making inferences.

08/31/09

III. INSTRUCTIONAL MATERIALS FOR STUDENTS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp.

IV. COURSE REQUIREMENTS

A. Reading Assignments:

Your instructor will assign pages in the required text as needed. Announced and unannounced quizzes will be given on any materials assigned. Teachers expect students to do all assigned homework. Sometimes it will be handed in for a grade; sometimes the teacher will simply go over it in class.

B. Lab:

You must complete a minimum of sixteen lab hours, either in the computer lab or through special class sessions, which meet outside of regularly scheduled class times and are assigned by your teacher. You must complete your lab hours according to the schedule provided by your instructor. Here are your deadlines for the lab:

Saturday, October 3, 2009 - 8 hours completed (halfway)

Saturday, November 21, 2009 - 16 hours completed (final deadline)

C. Class Performance:

- Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day.
- Be present for all examinations. All missed exams must be cleared **BEFORE** the exam. If you have an emergency, you must have a doctor's note or a note that it has been cleared through the Director of International Student Services on Central Campus or some designated authority at another site. Otherwise, you will receive a zero (0) for that test grade.
- Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school. Any incidents of cheating will go on your permanent school record.
- Try not to speak in your native language. Speak in English as much as possible.

D. Class Participation:

1. Attendance: Unlike schools in other countries, CTC requires that you attend class. The CTC Catalog states that you may be administratively withdrawn from any class when your absences exceed a total of 4 class/meetings in the spring and fall semesters and 3 class/meetings in the summer. The final decision rests with the instructor. Your instructor may choose to lower your grade or recommend disciplinary action for excessive tardiness.
2. Length of Class: Class begins on **August 31, 2009**. It ends on **December 14, 2009**. Arriving late or leaving class early will count against you as an absence unless you have an emergency and that has been verified with the Director of International Student Services on Central Campus or some designated authority at another site. It is your responsibility to know the dates of class and to be here.

V. EXAMINATIONS

- A. There will be two major exams given: a midterm and a final.
 1. Exam 1: Lessons 1-5 Interactions I (Midterm)
 2. Exam 2: Lessons 6-10 Interactions I (Final Exam)
- B. There will be a minimum of 5 quizzes.
- C. The final exam will be comprehensive.
- D. The final exam will be given on **December 14, 2009**. You are required to be here at that time. You may not take your exam early unless you are 1) being deployed overseas or 2) moving out of the area and not coming back. This is a departmental policy. Emergencies may be cleared with your instructor who will make arrangements for you to take your exam late.

VI. SEMESTER GRADE COMPUTATIONS

Quizzes/homework	15%
Midterm Exam	30%
Final Exam	40%
Completion of Lab and any required lab tests	<u>15%</u>
Total	100%

You must have a grade of 70% or above to pass this course.

The following grades will be assigned for the course:

90-100	A	Superior
80-89	B	Above Average
70-79	C	Average
below 70	N	Needs to raise performance to acceptable level
	X or X (N)	Unacceptable performance due to poor attendance
	W	Withdrawal from course (by student)

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

- A. Course Withdrawal: It is the student's responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The student must sign the withdrawal form.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is

10-week session	Friday of the 7 th week
8-week session	Friday of the 6 th week
6-week session	Friday of the 4 th week
5-week session	Friday of the 3 rd week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of "W" provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "N" or "XN" for nonattendance.

If you have been placed in a DSLA course due to THEA, TOEFL, or other college placement tests and you are taking other college-level courses, you will not be allowed to withdraw from the developmental course. Also, even though you may pass the THEA during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from your program.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course . . ." Prior approval from the instructor is required before the grade of "XN" for Incomplete is recorded.
- D. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- E. American's With Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.

VIII. COURSE OUTLINE

- A. Unit One: Interactions I (Chapters 1-5)
 - 1. Learning Outcomes:

- Given a set of simple instructions, you will perform the actions as instructed or given a situation, you will give adequate instructions. (Application)
- Given 5 unknown words, you will find the correct definition in an English-English dictionary and use in phrases with 70% accuracy. (Application)
- Given 3 passages, you will locate the main idea and main details and summarize two of them clearly. (Comprehension)
- Given 5 sentences, each containing an unknown underlined word, you will correctly determine the meaning of that word using context clues with 70% accuracy. (Analysis)
- Given a recipe, a weather report, a chart, or a simple diagram, you will be able to locate information, define unknown words either by context clues or by using the dictionary, and correctly summarize the main ideas with 70% accuracy. (Analysis, Application)

2. Learning Activities

- a. Brainstorm new words by categories. (C5-7, F1, F8-12)
- b. Use new words in phrases. (C5-7, F1, F8-12)
- c. Use words in context. (C5-7, F1, F8-12)
- d. Use synonyms, antonyms, and compound nouns. (C5-7, F1, F8-12)
- e. Identify parts of speech. (C5-7)
- f. Recognize and use word families. (C5-7, F8-12)
- g. Locate topic sentences.
- h. Use skimming or scanning techniques.

3. Equipment and Materials

- a. Tapes
- b. Instructor-prepared handouts
- c. Computer lab (C19)

4. Audio-Visual Aids

Cited in Section 3

5. Lesson Outline

- a. Chapter 1: *Academic Life Around the World*
 - (1) Part 1: *International Students*
 - (2) Part 2: *University Life Around the World*
 - (3) Part 3: *Vocabulary*
 - (4) Part 4: *Focus on Testing*

- b. Chapter 2: *Experiencing Nature*
 - (1) Part 1: *The Powerful Influence of Weather*
 - (2) Part 2: *Global Climate Changes*
 - (3) Part 3: Focus on Testing
- c. Chapter 3: *Living to Eat or Eating to Live?*
 - (1) Part 1: *Our Changing Diet*
 - (2) Part 2: *Global Diet Changes*
 - (3) Part 3: Vocabulary
 - (4) Part 4: Focus on Testing
- d. Chapter 4: *In the Community*
 - (1) Part 1: *How Can I get to the Post Office?*
 - (2) Part 2: *The Laws of Communities*
 - (3) Part 3: Vocabulary
 - (4) Part 4: Focus on Testing
- e. Chapter 5: *Home*
 - (1) Part 1: *Short History of the Changing Family*
 - (2) Part 2: *Time with the Family-- Present and Past*
 - (3) Part 3: Vocabulary
 - (4) Part 4: Focus on Testing

B. Unit Two: Interactions I (Chapters 6-10)

1. Lesson Outcomes:

- Given a set of instructions, you will perform the actions as instructed. (Comprehension)
- Given 5 words, you will find the correct definition in an English-English dictionary and use in phrases with 70% accuracy. (Application)
- Given 5 reading terms, you will match the term with the definitions. (Knowledge)
- Given 3 passages, you will locate the main idea and main details, restate two of them clearly, and answer prediction, conclusion, and or inference questions. (Comprehension)
- Given 5 words with underlined parts, you will define the general meaning of the prefix, root, or suffix and use each word in an original sentence with 70% accuracy. (Application)
- Given 5 sentences containing an underlined word, you will correctly guess the meaning of that word using context clues with 70% accuracy. (Analysis)
- Given a Venn diagram, a recipe, a weather report, a personal/commercial ad, a mind map, a timeline, a chart, or a simple diagram, you will be able to locate information, define unknown words either by context clues or by using the dictionary, and correctly summarize the main ideas with 70% accuracy. (Analysis, Application)

- Given one comparison, you will make an analogy of that comparison. (Application)
- Given 5 homophones, you will correctly use 3 of them in sentences. (Application)
- Given information, you will be able to summarize using a mindmap, organize using a Venn diagram, or sequence using a simple timeline.

2. Learning Activities

- Recognize and use words with prefixes, synonyms, and antonyms. (C5-7, F1, F8-12)
- Identify meanings of prefixes, roots, and suffixes. (C5-7)
- Restate main ideas and details. (C5-7, F1, F8-12)
- Choose the correct definition for a word from the dictionary. (C5-7, F1, F8-12)
- Distinguish between adjectives ending in *-ing* and *-ed*. (C5-7)
- Use compound adjectives and homophones. (C5-7, F1, F8-12)
- Make analogies. (C5-7, F1, F8-12)
- Use idiomatic expressions. (C5-7, F1, F8-12)
- Practice outlining.

3. Equipment and Materials

- Tapes
- Instructor-prepared handouts
- Computer lab (C19)

4. Audio-Visual Aids

Cited in Section 3

5. Lesson Outline

- Chapter 6: *Cultures of the World*
 - Part 1: *Cross-Cultural Conversation*
 - Part 2: *Clues to World Cultures*
 - Part 3: Vocabulary
 - Part 4: Focus on Testing
- Chapter 7: *Health*
 - Part 1: *The Secrets of a Very Long Life*
 - Part 2: *Claims to Amazing Health*
 - Part 3: Vocabulary
 - Part 4: Focus on Testing
- Chapter 8: *Entertainment and the Media*

- (1) Part 1: *How the Visual Media Affect People*
 - (2) Part 2: *Media Stories*
 - (3) Part 3: Vocabulary
 - (4) Part 4: Focus on Testing
- d. Chapter 9: *Social Life*
- (1) Part 1: *Meeting the Perfect Mate 1*
 - (2) Part 2: *Meeting the Perfect Mate 2*
 - (3) Part 3: Vocabulary
 - (4) Part 4: Focus on Testing
- e. Chapter 10: *Sports*
- (1) Part 1: *The Ancient v.s. the Modern Olympics*
 - (2) Part 2: *Issues in Competitive Sports*
 - (3) Part 3: Vocabulary
 - (4) Part 4: Focus on Testing