

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR DSLA 0316
LISTENING COMPREHENSION I (ESL)**

**Semester Hours Credit: 3
(Not Transferable)**

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is for speakers of languages other than English. The purpose of this course is to learn and practice listening skills, which will help you function in an English-speaking environment and in future courses.
- B. This course is required for non-English speakers who either have no TOEFL score or a TOEFL score of 380 or below (paper-based), 83 (computer-based, or 27 Internet-based). This is an ideal course for any non-native English speaker who has recently arrived in the United States.
- C. N/A
- D. Prerequisite(s): None, but a CELT Listening Score is highly recommended.

II. COURSE LEARNING OUTCOMES

Upon successful completion of this course, Listening Comprehension I (ESL), you will be able to apply listening techniques to select main ideas, details, and discrete linguistic items (C5-7, F5); improve your personal vocabulary (C5-7, F5, F6, F11); make inferences and draw conclusions on what you hear (C5-7, F5, F7-12); solve arithmetic and special problems you hear (C5-7, F3, F5, F8-12); and utilize electronic and other media, such as the computer, to reinforce and supplement the learning process. (C19)

III. INSTRUCTIONAL MATERIALS FOR STUDENTS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp.

IV. COURSE REQUIREMENTS

- A. Reading Assignments:
Your instructor will assign pages in the dictionary as needed. Announced and unannounced quizzes will be given on vocabulary assigned. Teachers expect students to do all assigned homework. Sometimes it will be handed in for a grade; sometimes the teacher will simply go over it in class.
- B. Lab:
The lab time has been added to your class time to give you more time with your teacher. You have no outside lab requirements.
- C. Class Performance:
Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day. Be present for all examinations. All missed exams must be cleared BEFORE the exam. If you have an emergency, you must have a doctor's note or a note that it has been cleared through the Director of International Student Services on Central Campus or some designated authority at another site. Otherwise, you will receive a zero (0) for that test grade. Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school. Any incidents of cheating will go on your permanent school record. Keep a vocabulary notebook. Try not to speak in your native language. Speak in English as much as possible.
- D. Class Participation:
1. Attendance: Unlike schools in other countries, CTC requires that you attend class. The CTC Catalog states that you may be administratively withdrawn from any class when your absences exceed a total of 4 class/meetings in the spring and fall semesters and 3 class/meetings in the summer. The final decision rests with the instructor. Your instructor may choose to lower your grade or recommend disciplinary action for excessive tardiness.

2. Length of Class: Class begins on **August 31, 2009**. It ends on **December 16, 2009**. If you arrive late or leave class early, it will count against you as an absence unless it's an emergency and it has been verified with the Director of International Student Services on Central Campus or some designated authority at another site. It is your responsibility to know the dates of class and to be here.

V. EXAMINATIONS

- A. There will be two major exams given: a midterm and a final.
- B. There will be a minimum of 6 vocabulary or dictation quizzes.
- C. The final exam will be comprehensive.
- D. The final exam will be given on **December 16, 2009**. You are required to be here at that time. You may not take your exam early unless you are 1) being deployed overseas or 2) moving out of the area and not coming back. This is a departmental policy. Emergencies may be cleared with your instructor who will make arrangements for you to take your exam late.

VI. SEMESTER GRADE COMPUTATIONS

Dictation/Vocabulary Quizzes	10%
Mid-Term Exam	30%
Final Exam	40%
Completion of Lab and any required lab assignments	20%
Total	100%

You must have a grade of 70% or above to pass this course.

The following grades will be assigned:

90-100	A	Superior
80-89	B	Above Average
70-79	C	Average
below 70	N	Needs to raise performance to acceptable level
	X or X (N)	Unacceptable performance due to poor attendance

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student's responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

10-week session	Friday of the 7 th week
8-week session	Friday of the 6 th week
6-week session	Friday of the 4 th week
5-week session	Friday of the 3 rd week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of "W" provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "N" or "XN" for nonattendance.

If you have been placed in a DSLA course due to THEA, TOEFL, or other college placement tests and you are taking other college-level courses, you will not be allowed to withdraw from the developmental course. Also, even though you may pass the THEA during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from your program.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

- C. Incomplete Grade: The College catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course . . .” Prior approval from the instructor is required before the grade of “XN” for Incomplete is recorded.
- D. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- E. American's With Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.

VIII. COURSE OUTLINE

The entire text, Basics in Listening, must be covered with the accompanying pages in *Word by Word. If there is time remaining in the course, additional pages may be covered in Word by Word.

- A. Unit One: Basics in Listening, Chapters 1-14
1. Unit Learning Outcomes:
 - Given a set of oral instructions, draw a figure or write a word according to the instructions with 70% accuracy. (C5-7, C9-10, C13-14, F2, F5, F6, F8-12) (Synthesis)
 - Given 10 letters, names, phone numbers, addresses, objects, and locations orally, write the names with 70% accuracy. (C5-7, C9-10, C13-14, F2, F5, F6, F8-12) (Knowledge)

- Given a set of oral directions, make personal notes for one appointment and make a personal schedule with 70% accuracy. (C5-7, C9-10, C13-14, F2, F5, F6, F8-12) (Comprehension, Application)
- Given spoken instructions, solve a problem using prices, quantities, and statistics with 70% accuracy. (C5-7, C9-10, C13-14, F3, F5, F6, F8-12) (Comprehension, Application)
- Given an oral greeting, introduction, request, apology, offer, and compliment, respond to each correctly with 70% accuracy. (C5-7, C9-10, C13-14, F5, F6, F8-12) (Knowledge)
- Given 2 *yes-no* and 2 *wh-* questions, respond correctly with 70% accuracy. (C5-7, C9-10, F5, F6, F8-12) (Knowledge, Comprehension)
- Given a set of spoken instructions on how to get to a destination, follow the instructions and demonstrate that you are at the correct destination by naming it or showing where you are on a simple map with 70% accuracy. (C5-7, C9-10, C13-14, F2, F5, F6, F8-12) (Comprehension)

2. Learning Activities

- a. Practice new vocabulary.
- b. Practice following oral instructions.
- c. Identify and practice vowel, consonant, human and environmental sounds.
- d. Practice greetings, introductions, requests, apologies, offers, and compliments at a very basic level.
- e. Identify and practice making and using common contractions and word reductions.

3. Equipment and Materials

- a. Cassette tapes
- b. Tape player
- c. Instructor prepared handouts
- d. Language lab (C19)

4. Audio-Visual Aids

Cited in Section 3 above

5. Lesson Outline

- a. Chapter 1, *Instructions*
 - (1) Basic instructions
 - (2) Completing forms
- b. Chapter 2, *Basic Information*
 - (1) Letters
 - (2) Names
 - (3) Phone numbers
 - (4) Addresses
- c. Chapter 3, *Sound Focus*
 - (1) Vowels
 - (2) Consonants
- d. Chapter 4, *Sounds*
 - (1) Environmental sounds
 - (2) Human sounds
 - (3) Sound sequences
- e. Chapter 5, *Locations*
 - (1) Objects
 - (2) Locations in room
- f. Chapter 6, *Times and Dates*
 - (1) Appointments
 - (2) Schedules
- g. Chapter 7, *Numbers*
 - (1) Prices
 - (2) Quantities
 - (3) Statistics
- h. Chapter 8, *Personal Information*
 - (1) Occupations
 - (2) Nationalities
 - (3) Interests
- i. Chapter 9, *Basic Conversation*
 - (1) Greetings
 - (2) Introductions
 - (3) Requests
 - (4) Apologies
 - (5) Offers
 - (6) Compliments
- j. Chapter 10, *Sound Focus*
 - (1) Contractions
 - (2) Reductions
- k. Chapter 11, *Questions*
 - (1) *Yes-no* questions
 - (2) *Wh-* questions
- l. Chapter 12, *Shopping*
 - (1) Prices
 - (2) Stores

- (3) Store items
- m. *Chapter 13, Directions*
 - (1) Outdoor directions
 - (2) Indoor directions
- n. *Chapter 14, Review Test*

6. *Supplementary Activities in Word by Word*

- a. *The Classroom*, pp. 4-5
- b. *Classroom Actions*, pp. 6-7
- c. *Prepositions*, pp. 8
- d. *Money*, pp. 17
- e. *Time*, pp. 16
- f. *The Calendar*, pp. 18
- g. *Time Expressions and Seasons*, pp.20
- h. *The City*, pp. 40-41
- i. *People and Physical Descriptions*, pp. 42-43
- j. *Describing People and Things*, pp. 44-45
- k. *Describing Physical States and Emotions*, pp. 46-47
- l. *Colors*, pp. 65
- m. *Clothing*, pp 66
- n. *Describing Clothing*, pp. 71

B. Unit Two: Basics in Listening, Chapters 15-28

1. Unit Learning Outcomes:

- Given one oral passage, listen and make inferences about things, places, topics, and actions with 70% accuracy. (C5-7, C9-10, C13-14, F5, F6, F8-12) (Comprehension , Evaluation)
- Given 3 simple written sentences, identify each sentence as a statement, question or exclamation with 70% accuracy. (C5-7, F5, F6, F8-12) (Knowledge, Comprehension)
- Given oral passages on clothing, positions, body types, and postures, answer questions with 70% accuracy. (C5-7, F5, F6, F8-12) (Knowledge, Comprehension)
- Given oral passages on recipes, shopping lists, and restaurants, summarize the information in your own words with 70% accuracy. (C5-7, F5, F6, F8-12) (Comprehension)
- Given a tape with oral requests, offers, thanks, advice, apologies, and excuses, respond to each kind with 70% accuracy. (C5-7, C9-10, C13-14, F2, F5, F6, F8-12, F15) (Knowledge, Comprehension)
- Given oral conversations, describe appearance, personalities, and activities of people talking with 70% accuracy. (C5-7, F5, F6, F8-12)

(Comprehension, Evaluation)

- Given oral passages on travel, travel activities, travel items, and purchases, give a brief report summarizing the information with 70% accuracy. (C5-7, F5, F6, F8-12) (Comprehension)
- Given 3 common topics, make comparisons using reasons, adjectives, situations, and preferences with 70% accuracy. (C5-7, F5, F6, F8-12) (Comprehension, Evaluation)
- Given 2 oral passages on fables, humorous stories, news stories, and current events, demonstrate comprehension by checking the appropriate pictures and answering true-false questions with 70% accuracy. (C5-7, F5, F6, F8-12) (Knowledge, Comprehension)
- Given 5 vocabulary words, recognize and define words in the context of readings with 70% accuracy. (Knowledge, Comprehension)

2. Learning Activities

- a. use new vocabulary from oral passages.
- b. practice making and responding to oral functional speech like requests, compliments, et al.
- c. practice making inferences based on oral passages.
- d. comprehend and imitate speech rhythms and intonations heard on tape.
- e. practice comparing things based on oral passages.
- f. describe the appearance of people and things from visual and oral sources.
- g. comprehend and answer questions on a variety of oral passages.
- h. describe processes as heard on tape.
- i. discuss daily routines, biographies and schedules explained on tape.

3. Equipment and Materials

- a. Overhead projector
- b. Instructor prepared transparencies
- c. Instructor prepared handouts
- d. Language lab (C19)

4. Audio-Visual Aids

Cited in Section 3 above

5. Lesson Outline

- a. Chapter 15, *Inferences*

- (1) Things
- (2) Places
- (3) Topics
- (4) Actions
- b. Chapter 16, *Sound Focus*
 - (1) Pauses
 - (2) Rhythms
 - (3) Stress patterns
 - (4) Intonation
- c. Chapter 17, *Description*
 - (1) Clothing
 - (2) Positions
 - (3) Postures
 - (4) Body types
- d. Chapter 18, *Sequences*
 - (1) Daily routines
 - (2) Schedules
 - (3) Biographies
- e. Chapter 19, *Food and Drink*
 - (1) Shopping lists
 - (2) Recipes
 - (3) Restaurants
- f. Chapter 20, *Requests, Offers, and Thanks*
 - (1) Requests
 - (2) Offers
 - (3) Thanks
 - (4) Advice
 - (5) Apologies
 - (6) Excuses
- g. Chapter 21, *People*
 - (1) Appearance
 - (2) Personalities
 - (3) Activities
- h. Chapter 22, *Responses*
 - (1) Short responses
 - (2) Full and informal forms
- i. Chapter 23, *Plans*
 - (1) Travel
 - (2) Activities
 - (3) Travel items
 - (4) Purchases
- j. Chapter 24, *Processes*
 - (1) Recipes
 - (2) Machines
- k. Chapter 25, *Comparisons*

- (1) Household items
- (2) Reasons
- (3) Adjectives
- (4) Situations
- (5) Preferences
- l. Chapter 26, *Stories*
 - (1) Fables
 - (2) Humorous stories
- m. Chapter 27, *Reporting*
 - (1) News Stories
 - (2) Current events
- n. Chapter 28, *Review Test*

7. Supplementary Activities in *Word by Word*

- a. *Outerwear*, pp. 67
- b. *Sleepwear and Underwear*, pp. 68
- c. *Exercise Clothing and Footwear*, pp. 69
- d. *Jewelry and Accessories*, pp. 70
- e. *Clothing Problems and Alterations*, pp. 72
- f. *Fast Food*, pp. 60
- g. *The Coffee Shop and Sandwiches*, pp.61
- h. *Containers and Quantities*, pp. 56
- i. *Units of Measure*, pp. 57
- j. *Food Preparation and Recipes*, pp. 58
- k. *Kitchen Utensils and Cookware*, pp. 59
- l. *Fruits*, pp. 48
- m. *Vegetables*, pp 49
- n. *The Restaurant*, pp. 62-63
- o. *The Bank, Finances*, pp. 80-81
- p. *Ailments, Symptoms, and Injuries*, pp. 88-89

**Word by Word* activities can include:

- 1. Using vocabulary in sentences and giving dictation.
- 2. Xeroxing the pictures with words deleted and direct students to write the names of the objects under the pictures.
- 3. Directing students to use each word in oral sentences.
- 4. Having students create dialogues with a set of words.
- 5. Playing games such as BINGO, Password, Jeopardy, and others adapting games to incorporate new vocabulary.