

**CENTRAL TEXAS COLLEGE**  
**SYLLABUS FOR DSLA 0332**  
**ACADEMIC LISTENING/SPEAKING III (ESL)**

**Semester Hours Credit: 3**  
**(Not Transferable)**

**INSTRUCTOR:** \_\_\_\_\_

**OFFICE HOURS:** \_\_\_\_\_

**I. INTRODUCTION**

- A. This course is designed for speakers of languages other than English. The purpose of this course is to practice listening and speaking skills and to learn how to take notes from academic lectures, which will help you function in an English-speaking environment and in future academic courses.
- B. This course is required for non-English speakers who have a TOEFL score between 450-520 (paper-based), 133-183 (computer-based), and 45-68 (Internet-based). This course is recommended for all non-native speakers who score low on the ASSET.
- C. N/A
- D. Prerequisite(s): DSLA 0322, Academic Listening/Speaking II, or you MUST have a CELT Listening score above 50 to enter this course.

**II. COURSE LEARNING OUTCOMES**

Upon successful completion of this course, Academic Listening/Speaking III (ESL), you will be able to show confidence in expressing yourself in front of a group (F14); orally present information, ideas, and opinions in a coherent, organized fashion (C5-7, C12, F5-6, F7-16); demonstrate the basics of outlining and organizing a speech (C5-7, F2, F5-6, F7-12); demonstrate the basics of informative and persuasive speaking (C5-7, F5-6, F7-16); listen critically and objectively and process the information to answer questions on written quizzes (C5-7, F2, F5-6, F7-12); make inferences and draw conclusions about

listening exercises (C5-7, C9-10, F2, F5-6, F7-12); handle objective test-taking formats (F16); demonstrate the basics of note taking (C5-7, C9-10, F2, F5-6, F7-12); utilize electronic and other media, such as tape players and VCRs, to reinforce and supplement the learning process. (C8, C19)

### III. INSTRUCTIONAL MATERIALS FOR STUDENTS

The instructional materials identified for this course are viewable through [http://www.ctcd.edu/im/im\\_main.asp](http://www.ctcd.edu/im/im_main.asp).

### IV. COURSE REQUIREMENTS

A. Listening Assignments:

Your instructor will assign pages in Connect with English Video Books, which you will complete by viewing videotapes in class. Announced and unannounced quizzes may be given on classroom and lab material. Teachers expect students to do the assigned work AND find out about work that is missed. If you are absent from class, you are responsible for getting the material, which may show up, on a quiz later.

B. Lab:

The lab time has been added to your class time to give you more time with your teacher. You have no outside lab requirements.

C. Class Performance:

Hand in all assignments on time. Your teacher may reduce late assignments by one (1) letter grade for each late day. Be present for all examinations. All missed exams must be cleared BEFORE the exam. If you have an emergency, you must have a doctor's note or a note that it has been cleared through the Director of International Student Services or site personnel in an equivalent position.

Otherwise, you will receive a zero (0) for that test grade. Cheating or any form of dishonesty will result in a zero on the exam and possible dismissal from school.

Any incidents of cheating will go on your permanent school record. Try not to speak in your native language. Speak in English as much as possible.

D. Class Participation:

1. Attendance: Unlike schools in other countries, CTC requires that you attend class. The CTC Catalog states that you may be administratively withdrawn from any class when your absences exceed a total of 4 class/

meetings in the spring and fall semesters and 3 class/meetings in the summer. The final decision rests with the instructor. Your instructor may choose to lower your grade or recommend disciplinary action for excessive tardiness.

2. Length of Class: Class begins on **August 31, 2009**. It ends on **December 15, 2009**. If you arrive late or leave class early, it will count against you as an absence unless it's an emergency and it has been verified with the Director of International Student Services on Central Campus or some designated authority at another site. It is your responsibility to know the dates of class and to be here.

## V. EXAMINATIONS

A. The course includes the following kinds of materials and exams:

1. Three oral reports/special research projects
2. Seven *Advanced Listening Comprehension* lectures (not graded)
3. Seven idiom lessons
4. Vocabulary and lecture comprehension quizzes
5. Tests on Connect with English lessons (may be incorporated on midterm and final)
6. Mid-term exam (oral & written components)
7. Final exam (oral & written components)

B. The final exam will be given on **December 10, 2009** (orals) and **December 15, 2009** (written). You are required to be here at that time. You may not take your exam early unless you are 1) being deployed overseas or 2) moving out of the area and not coming back. This is a departmental policy. Emergencies may be cleared with your instructor who will make arrangements for you to take your exam late.

## VI. SEMESTER GRADE COMPUTATIONS

Quizzes and Oral Reports	30%
Mid-Term Examination	20%
Completion of Lab and Lab Tests	20%
Final Examination	<u>30%</u>
Total	100%

**To pass this course, you must have a 70% or above in your course work.**

The following grades will be assigned:

90-100	A	Superior
80-89	B	Above Average
70-79	C	Average
below 70	N	Needs to raise performance to acceptable level
	X or X (N)	Unacceptable performance due to poor attendance
	W	Withdrawal from course (by student)

## VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student's responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who must or desires to officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The student must sign the withdrawal form.

CTC Form 59 will be accepted at any time prior to Friday of the 12<sup>th</sup> week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is

10-week session	Friday of the 7 <sup>th</sup> week
8-week session	Friday of the 6 <sup>th</sup> week
6-week session	Friday of the 4 <sup>th</sup> week
5-week session	Friday of the 3 <sup>rd</sup> week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of "W" provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "N" or "XN" for nonattendance.

If you have been placed in a DSLA course due to THEA, TASP, TOEFL, or other college placement tests and you are taking other college-level courses, you will

not be allowed to withdraw from the developmental course. Also, even though you may pass the THEA during the semester, you must remain in the developmental course for the remaining semester. If you withdraw under these conditions, the college may totally withdraw you from your program.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the coursework but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course . . ." Prior approval from the instructor is required before the grade of "XN" for Incomplete is recorded.
- D. Cellular Phones, Beepers, and Children: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Children are not allowed to sit in class due to the liability issue.
- E. American's With Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to behave in the classroom with politeness, courtesy, and respect toward the instructor and other students in the room. Failure to act with civility can result in disciplinary action up to and including expulsion from CTC.

## VIII. COURSE OUTLINE

- A. Unit One: Omit
- B. Unit Two: *History: The Passing of Time and Civilizations*
  - 1. Learning Outcomes:
    - Given a 2-3 page spoken history lecture, listen to the lecture, take notes, and answer 5 questions about the information in the lecture with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Comprehension)

- Given 6-8 vocabulary words and a simulated situation, generate a conversation or presentation using those words correctly with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Synthesis)
- Given 10 new vocabulary words, use 5 of them in original sentences with 70% accuracy. (C5-7, C9-10, F2, F5-12) (Knowledge, Application)
- Given 5 idioms, place each idiom into the correct context of a sentence with 70% accuracy. (C5-7, C9-10, F2, F5-6, F7-12) (Knowledge, Evaluation)

## 2. Learning Activities

- a. Read proverbs and sayings to glean meaning and make mental connection to lessons. (C9-10, F5-12)
- b. Listen to three different models of an academic lecture and take notes. (F2, F5-6)
- c. Recap lecture from notes. (C5-7, C9, C13, F5-12)
- d. Answer comprehension questions based on notes. (F1-2, F5-12)
- e. Read lecture-related articles and participate in discussions. (C9, C14, F1, F5-6, F7-12)
- f. Make lecture-related questions to give to other students. (C5-7, C9-10, F1, F5-6, F7-12)
- g. Write dialogues using idioms and role-play. (C5-7, F2, F7)
- h. Participate in discussions on assigned projects. (C9, C14, F1, F5-6, F7-12)
- i. Listen and view extended stories, answer comprehension questions correctly, discuss issues. (F1-2, F5-12)
- j. Make 3-5 minute oral presentations on preselected researched topics. (F6-7, F15)

## 3. Equipment and Materials

- a. Videotapes of Connect with English (F5, F16, C19)
- b. Tape player and tapes (F5, F16, C19)
- c. Lab books
- d. Instructor prepared handouts

## 4. Audio-Visual Aids

Cited in Section 3 above

## 5. Lesson Outline

- a. Connect with English, Episodes 25-28
- b. Idiom List 1 and role play
- c. Advanced Listening Comprehension: The Egyptian Pyramids: Houses of Eternity
  - (1) Preview of vocabulary
  - (2) Background experience and preview of content
  - (3) Orientation Listening following outline
  - (4) Listening and notetaking
  - (5) Students recounting the lecture
  - (6) Discussing issues presented in lecture
  - (7) Recall Quiz
  - (8) Reading briefings
- d. Connect with English, Episodes 29-32
- e. Idiom list 2 and role-play

B. Unit Three: Sociology: Women, Men and Changing Roles

1. Learning Outcomes:

- Given a 2-3 page oral lecture on politics, listen to the lecture, take notes, and answer 5 questions about the information in the lecture with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Comprehension)
- Given 6-8 vocabulary words and a simulated situation, generate a conversation or presentation using those words correctly with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Synthesis)
- Given 10 new vocabulary words, use 5 of them in original sentences with 70% accuracy. (C5-7, C9-10, F2, F5-12) (Knowledge, Application)
- Given 5 idioms, place each idiom into the correct context of a sentence with 70% accuracy. (C5-7, C9-10, F2, F5-6, F7-12) (Knowledge, Evaluation)

2. Learning Activities

- a. Read proverbs and sayings to glean meaning and make mental connection to lessons. (C9-10, F5-12)
- b. Listen to three different models of an academic lecture and take notes. (F2, F5-6)
- c. Recap lecture from notes. (C5-7, C9, C13, F5-12)
- d. Answer comprehension questions based on notes. (F1-2, F5-12)

- e. Read lecture-related articles and participate in discussions. (C9, C14, F1, F5-6, F7-12)
- f. Make lecture-related questions to give to other students. (C5-7, C9-10, F1, F5-6, F7-12)
- g. Write dialogues using idioms and role-play. (C5-7, F2, F7)
- h. Participate in discussions on assigned projects. (C9, C14, F1, F5-6, F7-12)
- i. Listen and view extended stories, answer comprehension questions correctly, and discuss issues. (F1-2, F5-12)
- j. Make 3-5 minute oral presentations on preselected researched topics. (F6-7, F15)

3. Equipment and Materials

- a. Videotapes of Connect with English (F5, F16, C19)
- b. Tape player and tapes (F5, F16, C19)
- c. Lab books
- d. Instructor prepared handouts

4. Audio-Visual Aids

Cited in Section 3 above

5. Lesson Outline

- a. Advanced Listening Comprehension: *The Women's Movement*
  - (1) Preview of vocabulary
  - (2) Background experience and preview of content
  - (3) Orientation Listening following outline
  - (4) Listening and notetaking
  - (5) Students recounting the lecture
  - (6) Discussing issues presented in lecture
  - (7) Recall Quiz
  - (8) Reading Expansion
- b. Connect with English, Episodes 33-36
- c. Idiom List 3 and role-play
- d. Advanced Listening Comprehension: *The Men's Movement*
  - (1) Preview of vocabulary
  - (2) Background experience and preview of content
  - (3) Orientation Listening following outline
  - (4) Listening and notetaking
  - (5) Students recounting the lecture
  - (6) Discussing issues presented in lecture
  - (7) Recall Quiz
  - (8) Reading Expansion

- e. Connect with English, Episodes 37-40
- f. Idiom list 4 and role-play
- g. Oral Presentation 2

C. Unit Four: *Communication: The Influence of Language, Culture, and Gender*

1. Learning Outcomes:

- Given a 2-3 page oral lecture on social issues, listen to the lecture, take notes, and answer 5 questions about the information in the lecture with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Comprehension)
- Given 6-8 vocabulary words and a simulated situation, generate a conversation or presentation using those words correctly with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Synthesis)
- Given 10 new vocabulary words, use 5 of them in original sentences with 70% accuracy.  
(C5-7, C9-10, F2, F5-12)
- Given 5 idioms, place each idiom into the correct context of a sentence with 70% accuracy. (C5-7, C9-10, F2, F5-6, F7-12)

2. Learning Activities

- a. Read proverbs and sayings to glean meaning and make mental connection to lessons. (C9-10, F5-12)
- b. Listen to three different models of an academic lecture and take notes. (F2, F5-6)
- c. Recap lecture from notes. (C5-7, C9, C13, F5-12)
- d. Answer comprehension questions based on notes. (F1-2, F5-12)
- e. Read lecture-related articles and participate in discussions. (C9, C14, F1, F5-6, F7-12)
- f. Make lecture-related questions to give to other students. (C5-7, C9-10, F1, F5-6, F7-12)
- g. Write dialogues using idioms and role-play. (C5-7, F2, F7)
- h. Participate in discussions on assigned projects. (C9, C14, F1, F5-6, F7-12)
- i. Listen and view extended stories, answer comprehension questions correctly, and discuss issues. (F1-2, F5-12)
- j. Make 3-5 minute oral presentations on pre-selected researched.  
(F6-7, F15)

3. Equipment and Materials

- a. Videotapes of Connect with English (F5, F16, C19)
- b. Tape player and tapes (F5, F16, C19)
- c. Lab books
- d. Instructor prepared handouts

4. Audio-Visual Aids

Cited in Section 3 above

5. Lesson Outline

- a. Advanced Listening Comprehension: Classroom Communication: Language and Culture in the Classroom
  - (1) Preview of vocabulary
  - (2) Background experience and preview of content
  - (3) Orientation Listening following outline
  - (4) Listening and notetaking
  - (5) Students recounting the lecture
  - (6) Discussing issues presented in lecture
  - (7) Recall Quiz
  - (8) Reading Expansion
- b. Connect with English, Episodes 41-46
- c. Idiom List 5 and role-play
- d. Advanced Listening Comprehension: Gender and Communication: Male-Female Conversation as Cross-Cultural Communication
  - (1) Preview of vocabulary
  - (2) Background experience and preview of content
  - (3) Orientation Listening following outline
  - (4) Listening and notetaking
  - (5) Students recounting the lecture
  - (6) Discussing issues presented in lecture
  - (7) Recall Quiz
  - (8) Reading Expansion
- e. Idiom list 6 and role-play
- f. Connect with English, Episodes 45-48, Review Test

D. Unit Five: *Understanding Genetics to Genetic Engineering*

1. Learning Outcomes:

- Given a 2-3 page oral lecture on social issues, listen to the lecture, take notes, and answer 5 questions about the information in the lecture with 70% accuracy. (C5-7, C9-10, F1-2, F5-12) (Comprehension)

- Given 6-8 vocabulary words and a simulated situation, generate a conversation or presentation using those words correctly with 70% accuracy. (C5-7, C9-14, F2, F5-17) (Synthesis)
- Given 10 new vocabulary words, use 5 of them in original sentences with 70% accuracy. (C5-7, C9-10, F2, F5-12) (Knowledge, Application)
- Given 5 idioms, place each idiom into the correct context of a sentence with 70% accuracy. (C5-7, C9-10, F2, F5-6, F7-12) (Knowledge, Evaluation)

## 2. Learning Activities

- a. Read proverbs and sayings to glean meaning and make mental connection to lessons. (C9-10, F5-12)
- b. Listen to three different models of an academic lecture and take notes. (F2, F5-6)
- c. Recap lecture from notes. (C5-7, C9, C13, F5-12)
- d. Answer comprehension questions based on notes. (F1-2, F5-12)
- e. Read lecture-related articles and participate in discussions. (C9, C14, F1, F5-6, F7-12)
- f. Make lecture-related questions to give to other students. (C5-7, C9-10, F1, F5-6, F7-12)
- g. Write dialogues using idioms and role-play. (C5-7, F2, F7)
- h. Participate in discussions on assigned projects. (C9, C14, F1, F5-6, F7-12)
- i. Listen and view extended stories, answer comprehension questions correctly, and discuss issues. (F1-2, F5-12)
- j. Make 3-5 minute oral presentations on pre-selected researched topics (F6-7, F15)

## 3. Equipment and Materials

- a. Videotapes of Connect with English (F5, F16, C19)
- b. Tape player and tapes (F5, F16, C19)
- c. Lab books
- d. Instructor prepared handouts

## 4. Audio-Visual Aids

Cited in Section 3 above

## 5. Lesson Outline

- a. Advanced Listening Comprehension: *The Origins of Heredity: Mendel and the Garden Pea Experiment*
  - (1) Preview of vocabulary
  - (2) Background experience and preview of content
  - (3) Orientation Listening following outline
  - (4) Listening and notetaking
  - (5) Students recounting the lecture
  - (6) Discussing issues presented in lecture
  - (7) Recall Quiz
  - (8) Reading expansion
- b. Connect with English, Episodes 41-44
- c. Idiom List 5 and role-play
- d. Advanced Listening Comprehension: *Genetic Engineering in the Biotech Century: Playing It Smart or Playing Roulette with Mother Nature's Designs*
  - (1) Preview of vocabulary
  - (2) Background experience and preview of content
  - (3) Orientation Listening following outline
  - (4) Listening and notetaking
  - (5) Students recounting the lecture
  - (6) Discussing issues presented in lecture
  - (7) Recall Quiz
  - (8) Reading expansion
- e. Connect with English, Episodes 41-44
- f. Idiom List 5 and role-play