

CTCD Fast Facts Summer 2002

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Preface

The CTCD Fast Facts provides an overview of each semester. Student data generally only covers Texas campuses in this publication; data on other students worldwide is only available on an annual basis at this time.

Many thanks to all those who provided data. While I am *nominally* the college's sole institutional researcher, there are many other employees of the college who actually *do* institutional research! Thank you for your support.

Julie E. Thomas, Ph.D.
Coordinator, Institutional Research
Office of Institutional Effectiveness

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CENTRAL TEXAS COLLEGE STATEMENT OF PURPOSE

SECTION I: INTRODUCTION

The Central Texas College Statement of Purpose defines the vision, philosophy, mission, purpose, key service populations, areas of service, goals, and objectives of Central Texas College (CTC). This document serves as the guide for institutional programs, services, and processes; provides direction for the institution and an explicit framework for expected educational results; and specifies the criteria upon which the planning and evaluation processes demonstrate that CTC fulfills its mission and purpose. Further, the effectiveness of the institution is demonstrated through accomplishment of the goals and objectives described in this Statement of Purpose, which is intended as the basis for CTC's budgeting process.

This Statement of Purpose has been revised based upon extensive internal and external analyses conducted during the strategic planning process; incorporates all requirements of the accrediting bodies, the Texas Education Code; and the Legislative Appropriations Request; and forms the basis for all institutional programs, services, and processes.

SECTION II: STATEMENT OF PURPOSE

A. Our History

In 1965, the citizens of central Texas joined together to authorize the building of a community college that would serve the western section of Bell County, Burnett, Coryell, Hamilton, Lampasas, Llano, Mason, Mills and San Saba counties, portions of McCollough County and portions of Williamson County, as well as Fort Hood and the state correctional facilities located in Gatesville. The campus was constructed on 560 acres of land donated by Fort Hood through the Department of Education and with funds supplied through a local \$2 million bond issue. Central Texas College, under Section 130.04 of the Texas Education Code, opened its doors with an initial enrollment of 2,068 students in the Fall of 1967. The number of students and the location of offerings has steadily increased since that time. Central Texas College has maintained its accredited status with the Southern Association of Colleges and Schools since first being awarded accreditation in 1969, and was reaffirmed most recently in December 1994.

CTC initiated on-site programs on Fort Hood in 1970 and Europe in 1974. CTC's success at Fort Hood and Europe led to the explosive expansion of CTC's locations, including Fort Leonard Wood (Missouri), South Korea, and the Atlantic and Pacific Fleets in 1976. By the early 1980s CTC offered programs to military personnel stationed in the Pacific Command, Alaska, and Panama as well as throughout the continental United States. This expansion occurred locally as well with the initiation of instructional programs and services for the Texas Department of Corrections in Gatesville in 1976.

In 1970, CTC began to offer broadcast telecourses to the citizens of central Texas. College credit classes were first delivered by video conference in the Service Area in 1994 and from the Central Campus in 1996, enabling area high schools and other colleges in the geographical region to receive CTC courses. At the same time, Central Campus faculty began to enrich traditionally taught courses with professionally produced multi-media materials and with materials selected from the Internet. CTC taught its first online course in 1998. In 1998 CTC was invited to list its online courses in the inventory of the Electronic Campus of the Southern Regional Educational Consortium. CTC's membership in the Sloan Consortium was approved in 1999. CTC began to offer instruction in 1999 through the Virtual College of Texas. In 2000, the PricewaterhouseCoopers firm invited CTC to become an educational partner in the new Army University Access Online project for soldiers in the United States Army, eArmyU. Entire associate degrees were available online for the first time in the spring of 2001.

Today, CTC consists of administrative units referred to as campuses: the Central Campus, the Continental Campus, the Europe Campus, the Fort Hood and Service Area Campus, the Navy Campus, and the Pacific Far East Campus. Of these, the Central, Fort Hood, and Service Area Campuses operate within the state of Texas. While some campuses, like the Navy Campus, offer programs only for military personnel, others enroll military, civilians, and incarcerated students.

Students enrolled in CTC may select a degree plan from Associate of Arts degree programs, Associate of Science Degree programs, Associate in Applied Science degree programs, or Associate in General Studies. In addition, students choosing to earn a certificate may enroll in any of the more than 40 certificate programs. Campuses may offer the full range of degree programs and services or only those identified through local needs assessments. CTC also provides a wide range of education and training opportunities for those students who do not select a degree or certificate option.

Committed to serving all students, CTC provides comprehensive programs and services for special populations: disability support services, single parent/homemaker support services, and non-traditional career support services as well as tutoring and transportation assistance. To meet the occupational training needs, Central Texas College offers a variety of professional development and job-related skills programs, such as basic literacy, leadership skills, foreign language skills and occupational skills programs.

B. Our Vision

Our vision is to provide effective learning experiences that meet both academic and workforce requirements. Our programs will be flexible, accessible, and economical to fit the needs of our community and its diverse population. Unconstrained by physical boundaries, our lifelong learning opportunities will enable our students, locally and worldwide, to enrich their lives and to benefit society.

C. Our Mission

Institutional Mission Statement

At Central Texas College, we identify and serve our unique, global community needs and provide quality teaching through an accessible learning environment.

Institutional Purpose

Central Texas College is a two-year, open admissions institution, with the following purpose, as set forth in Section 130 of the Texas Education Code, which provides educational opportunities to students locally, nationally and internationally

- technical programs up to two years in length leading to associate degrees and/or certificates;
- vocational programs leading directly to employment in semi-skilled and skilled operations;
- freshman and sophomore level courses in arts and sciences;
- adult, continuing, and community education programs for occupational or cultural upgrading;
- compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- a continuing program of counseling and guidance designed to assist students in achieving their individual educational goals
- workforce development programs designed to meet civilian and military community needs;
- adult literacy and other basic skills programs for adults;
- library services; and
- a wide variety of public service needs

D. Our Philosophy

Central Texas College, in meeting the educational and training needs of students in our key service populations and our civilian and military communities, is committed to:

- The belief in the worth and dignity of the individual
- Excellence in teaching and learning
- Universal access
- Implementing the highest standards of ethical professional practice
- Effective stewardship of public trust and resources
- Offering student-centered programs that reflect changes in technology, economy, and culture
- Addressing the ethnic diversity of students, employees, and community
- Global interconnectedness in the pursuit of our worldwide mission

E. Our Students

CTC serves the students from the key service populations listed below.

- High school graduates age 22 and younger
- Active duty military personnel and their dependents
- Adults over 22 years of age in reentry or reenrollment
- Secondary-school students in concurrent enrollment
- Learning disabled or physically challenged
- Second language learners
- Incarcerated students
- Minorities and disadvantaged students
- Undereducated adults
- Former military, including retirees and early outs
- Remedial students needing new skills or skill review
- Displaced workers
- Women in transition (combat arms and other nontraditional career fields)
- Personnel in formal government-sponsored transition programs
- National Guard and reservists
- Foreign nationals
- Civil service personnel
- Pursuers of lifelong learning
- Adults responding to changes in the workforce.

F. Our Areas of Service

CTC's area of service is defined by the students we serve rather than the geographic boundaries of a college district. CTC's history and existence are inexorably bound with that of the US military. A majority of CTC's students are active duty, former, or retired military personnel; military family members; or civil-service connected. To meet the educational needs and facilitate educational goal attainment for both the military and the local community, CTC expanded beyond its Texas boundaries beginning in the early 1970's and continues to offer instructional programs and services around the world, through both traditional and distance-learning delivery.

G. Our Goals

Goal 1: To Provide Instruction

Central Texas College shall provide quality instructional programs and educational support services that will prepare students to fully participate in educational, occupational, economic and social opportunities. These include certificate and/or degree programs in general education and occupational technology; university transfer; developmental education; adult and continuing; skills training and workforce development programs; special enrichment education; and adult literacy and basic skills education.

Objective 1: To provide a systematic process to update curricula district-wide that fosters student goal attainment in light of changing requirements, remains current with workplace technology, and incorporates the development of workplace competencies, skills standards, and communication skills.

Objective 2: To employ and retain faculty, who, at a minimum, meet the qualification requirements set by accrediting associations and regulatory bodies.

Objective 3: To provide a systematic plan for faculty development and instructional improvement that is uniform and consistent across departments.

Objective 4: To provide instruction through a variety of delivery systems to ensure access by a widespread group of students.

Goal 2: To Conduct Institutional Research

Central Texas College shall improve instructional and administrative processes and outcomes through research, demonstration projects, creative local initiatives, and well-thought-out technological innovations.

Objective 1: To maintain institutional and program accreditation and approval.

Objective 2: To evaluate continuously programs, services, processes, and personnel and use the results of such evaluations to improve programs, services, processes, and activities.

Objective 3: To expand existing MIS to provide for systematic electronic warehousing and retrieval by a wide range of administrators, faculty, and staff.

Goal 3: To provide Instructional Support and Ancillary Operations

Central Texas College shall maintain an organizational structure that provides and manages the support services and resources that are essential to accomplishing the mission of the institution.

Objective 1: To use effectively and efficiently the human, fiscal, and physical resources of the institution.

Objective 2: To promote equal access and equal opportunity.

Objective 3: To provide educational and training opportunities for employees that foster professional growth.

Objective 4: To maintain an organizational culture that creates a positive work environment and assures compliance with accreditation criteria, regulations, laws, and mandates.

Objective 5: To provide instructional support services that meet the educational, occupational, and developmental needs of a diverse student population.

Goal 4: To provide Public Service

Central Texas College shall assist its communities through instructional programs tailored to their needs; economic development, technical support, and proposal/grant development services; support of cultural activities; employee participation in community activities; and other related cooperative efforts.

Objective 1: To cooperate with communities in meeting their educational, economic, and cultural needs.

Objective 2: To promote the institution as a partner with the community it serves.

Equal Opportunity Policy

Central Texas College is committed to its policy on equal educational opportunity and administration of its educational programs, activities, and employment without regard to color, race, religion, national origin, disability, age, gender, or veteran status, as required by Title VI and Title VII of the Civil Rights Act of 1964, as amended, Title IX of the Education Amendments of 1972, the Rehabilitation Act of 1974, the Vietnam Era Veterans' Assistance Act of 1974, the Americans with Disabilities Act of 1990, and Executive Orders 11246, as amended, and 11375.

Central Texas College does not discriminate against qualified individuals with disabilities in the recruitment and admission of students, the recruitment and employment of faculty and staff, and the operation of any of its programs and activities, as specified by applicable federal laws and regulations.

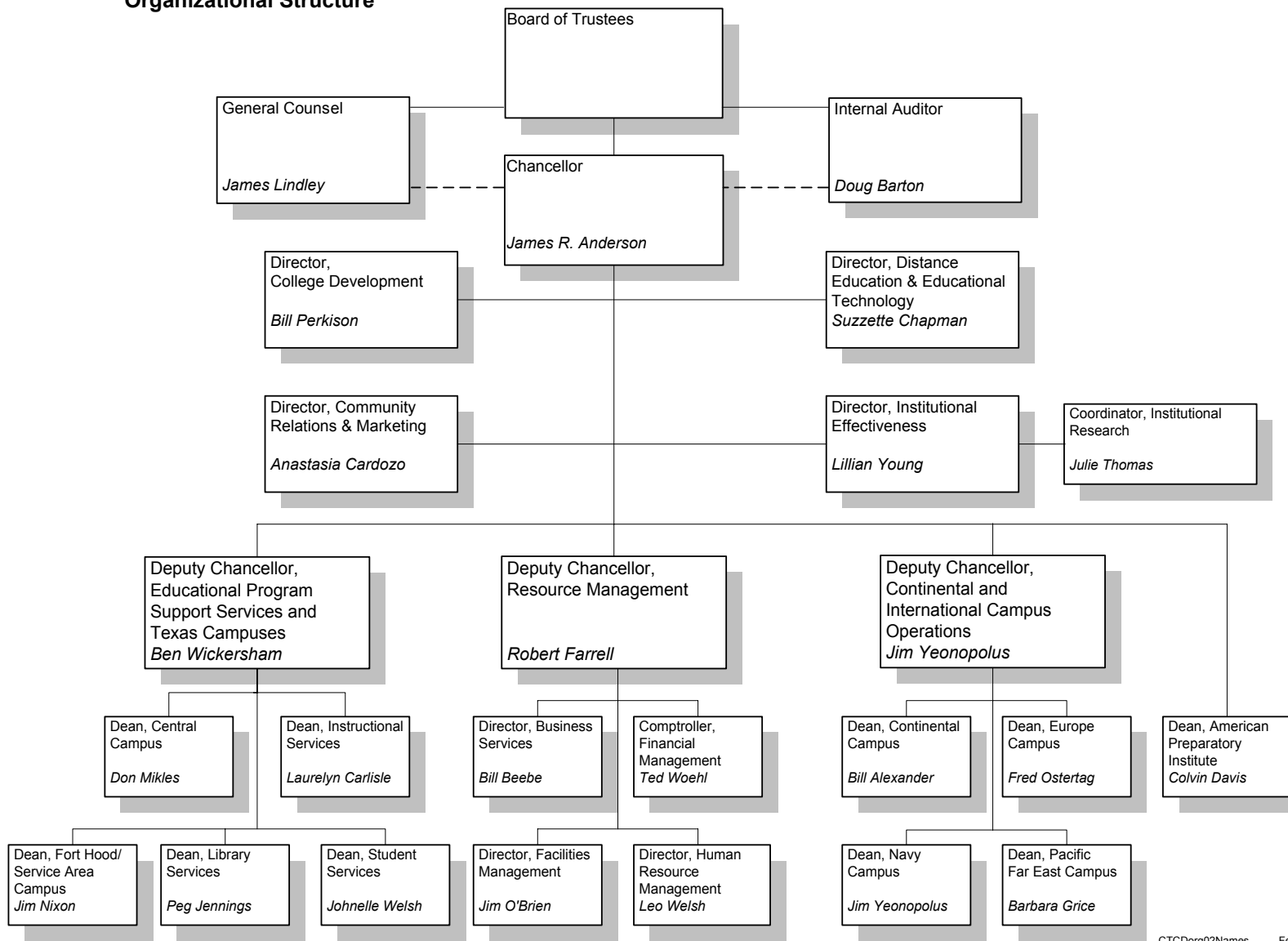
Institutional Memberships

Air Conditioning and Refrigeration Institute (ARI)
Air Conditioning Contractors of America (ACCA)
American Association of College Admissions Counselors
American Association of Collegiate Registrars and Admissions Officers
American Association, Inc. For Para Legal Education
American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE)
Association of Fundraising Professionals
Automotive Engine Rebuilders Association (AERA)
Automotive Transmission Rebuilders Association (ATRA)
Broadcast Education Association
Community College Business Officers (CCBO)
Council for Resource Development
Flexographic Technical Association (FTA)
Graphic Arts Technical Foundation (GATF)
Graphic Communications Council (GCC)
Inter-Industry Conference on Auto Collision Repair (ICAR)
International Association of Electrical Inspections
International Mobile Air Conditioning Association (IMACA)
Mathematical Association of America
National Association of College and University Business Officers (NACUBO)
National Association of Industrial Technology
National Association of Student Financial Aid Administrators
National Association of Veterans Program Administrators
National Association of College Admissions Counseling
National Council for Marketing and Public Relations

National Intercollegiate Flyers' Association
National Intramural Recreational Sports Association
National League for Nursing
National Legal Assistant, Inc.
National Organization for Associate Degree Nursing
North American Council of Automotive Teachers
Printing and Imaging Association of Texas (PIA)
Servicemembers Opportunity College
Southern Association of College and University Business Officers (SACUBO)
Southern Association of Collegiate Registrars and Admissions Officers
Texas Association for Health, Physical Education, Recreation and Dance
Texas Association of Broadcast Educators
Texas Association of College Admissions Counseling
Texas Association of Collegiate Registrars and Admission Officers
Texas Association of Collegiate Veterans Program Officers
Texas Association of Community College Business Officers (TACCBO)
Texas Association of Community College Foundations
Texas Association of Schools of Art
Texas Association of Student Financial Aid Administrators
Texas Community College Teachers Association
Texas Public Community/Junior College Association
Texas Society of Certified Public Accountants
United States Golf Association
United States Tennis Association
United States Water Fitness Association

Central Texas College District Organizational Structure

———— Management
----- Coordination



CTCDorg02Names February 2002

**Central Texas College District
Organizational Data
For FY 2001-2002**

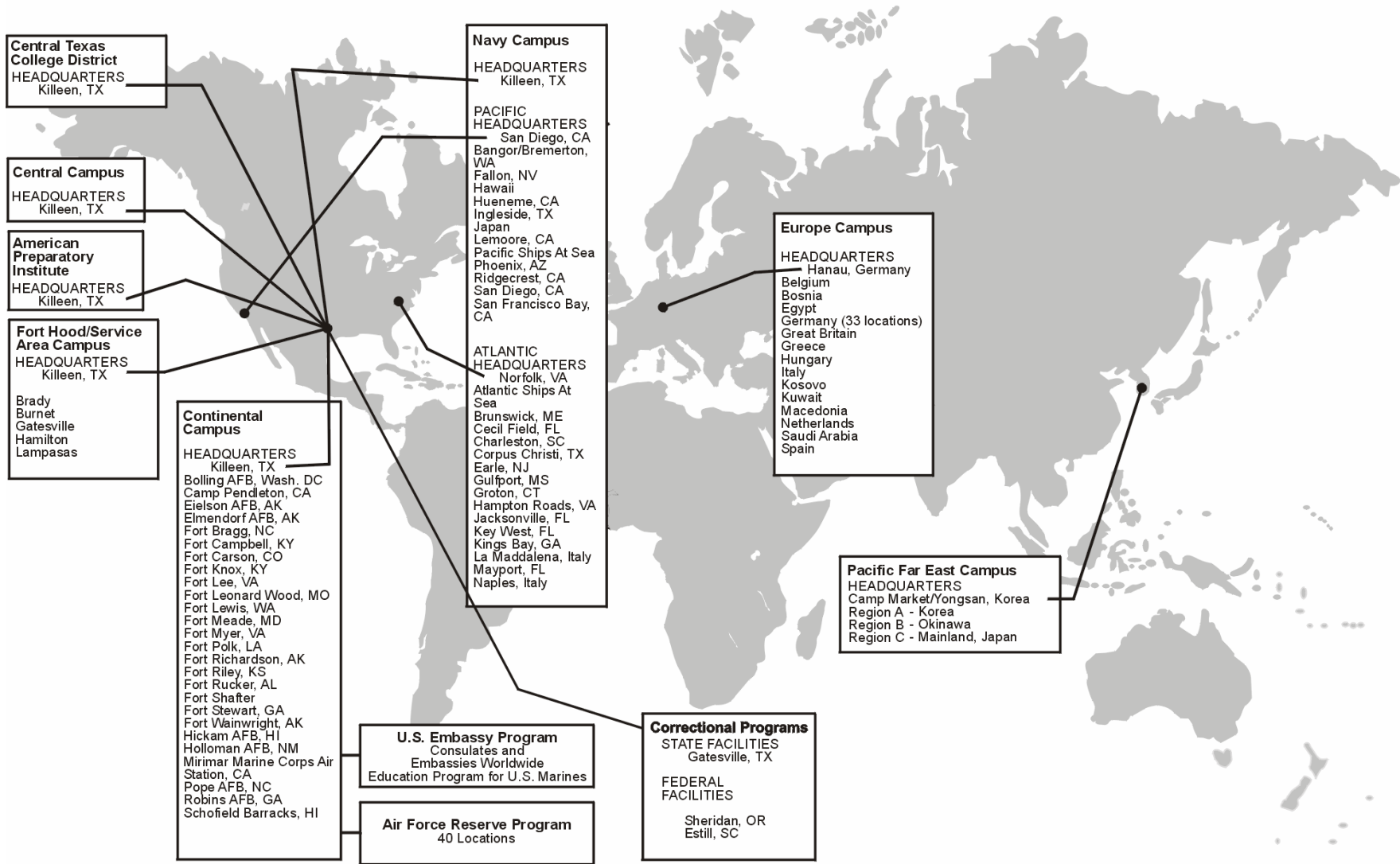
Board of Trustees

Name	Title	Term Expires
Mr. Charles Baggett	Chair	May 2003
Ms. Barbara Weaver	Vice Chair	May 2005
Dr. Jimmie D. Aycock	Treasurer	May 2003
Ms. Mari M. Meyer	Secretary	May 2007
Mr. James D. Towers	Member	May 2007
Mr. Don R. Armstrong	Member	May 2005
Mr. E.H. "Woody" Shemwell	Member	May 2007

Executive Officers

Name	Title
Dr. James R. Anderson	Chancellor
Mr. Robert Farrell	Deputy Chancellor, Resource Management
Mr. Ben Wickersham	Deputy Chancellor, Educational Program Support Services and Texas Campuses
Mr. Jim Yeonopolus	Deputy Chancellor, Continental & International Campus Operations

Central Texas College District Worldwide Network



Networkmap7Mar02

Faculty and Staff News

Ms. Jane Gibson, CTC Spanish instructor, spoke about and signed copies of her first published book at the West Texas Book and Author Festival in September. The book is entitled *Teacher, Here's My Heart* and is a tribute to teachers. Ms. Gibson has also published poetry and children's books in Spanish.

Ms. Christina Michura, speech instructor and speech team coach, has been re-elected District 12 Chairperson for 2002 by the Texas Speech Communication Association. District 12 is one of the state's 20 districts designated by the Texas Education Agency. Earlier this year, Ms. Michura was named 2002 Teacher of the Year by the CTC faculty senate.

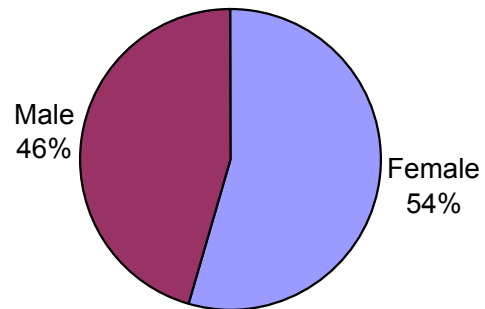
Dr. David Yeilding was president of the Central Texas Orchestral Society for 2001-2002.

Do YOU know someone whose name should be here? If so, contact Julie Thomas at extension 1484.

Student Data

CTC awarded a total of 281 degrees and certificates to Texas students during Summer 2002.
Approximately half were awarded to minority students.

Student Gender
Texas Campuses, Summer I 2002

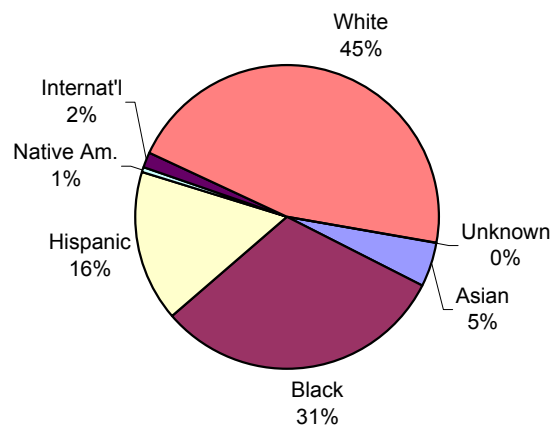


Student Gender, Texas Campuses,
Summer I 2002 (CBM001)

Gender	Frequency	Percent
Female	1895	54.34%
Male	1592	45.66%
TOTAL	3487	100.00%

Source: System Registrar, reports to
Texas Higher Education Coordinating Board

Student Ethnicity
Texas Campuses, Summer I 2002



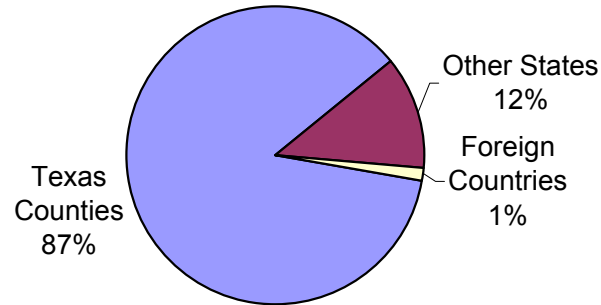
Student Ethnicity, Texas Campuses,
Summer I 2002 (CBM001)

Ethnicity	Frequency	Percent
Asian	169	4.85%
Black	1083	31.06%
Hispanic	563	16.15%
Native Am.	19	0.54%
Internat'l	59	1.69%
White	1591	45.63%
Unknown	3	0.09%
TOTAL	3487	100.00%

Source: System Registrar, reports to
Texas Higher Education Coordinating Board

Headcount Enrollment by Residence

Texas Campuses, Summer I 2002



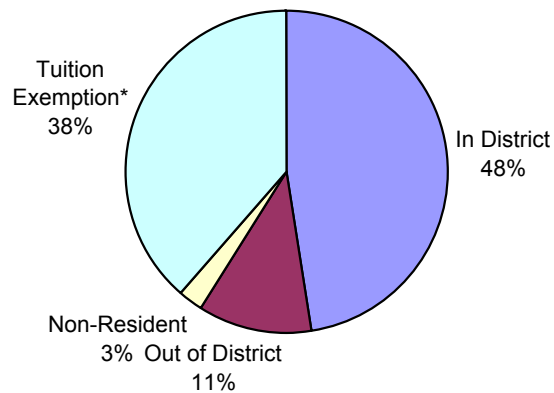
Summer I 2002 Headcount Enrollment by Residence, Texas Campuses (CBM001)

Residence	Number	Percent
Texas Counties	3,013	86.41%
Other States	423	12.13%
Foreign Countries	51	1.46%
TOTAL	3,487	1

Source: System Registrar, reports to Texas Higher Education Coordinating Board

Student Tuition Status

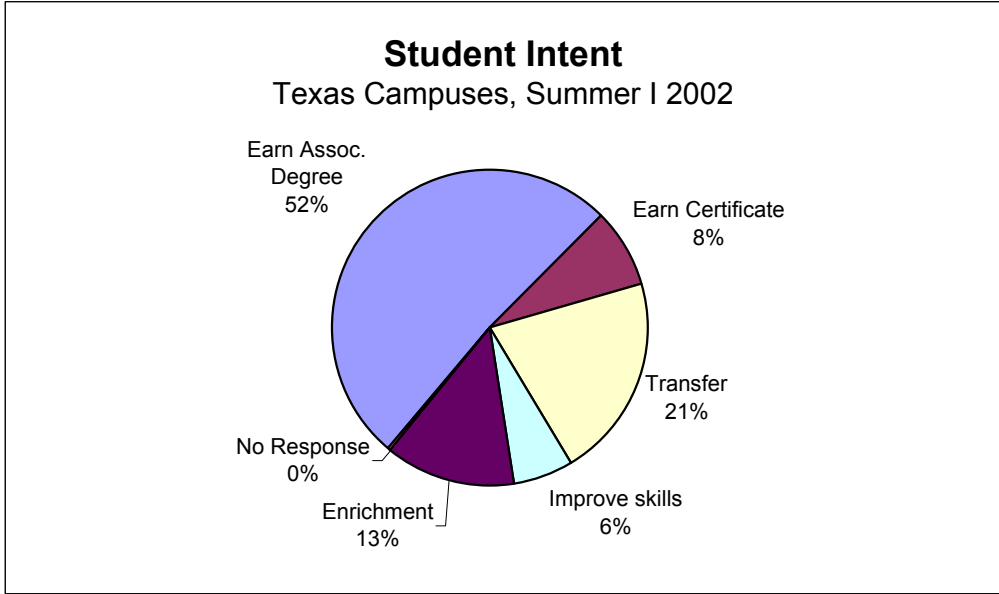
Texas Campuses, Summer I 2002



Student Tuition Status, Summer I 2002

Status	Number	Percent
In District	1658	47.55%
Out of District	395	11.33%
Non-Resident	92	2.64%
Tuition Exemption*	1342	38.49%
TOTAL	3487	100.00%

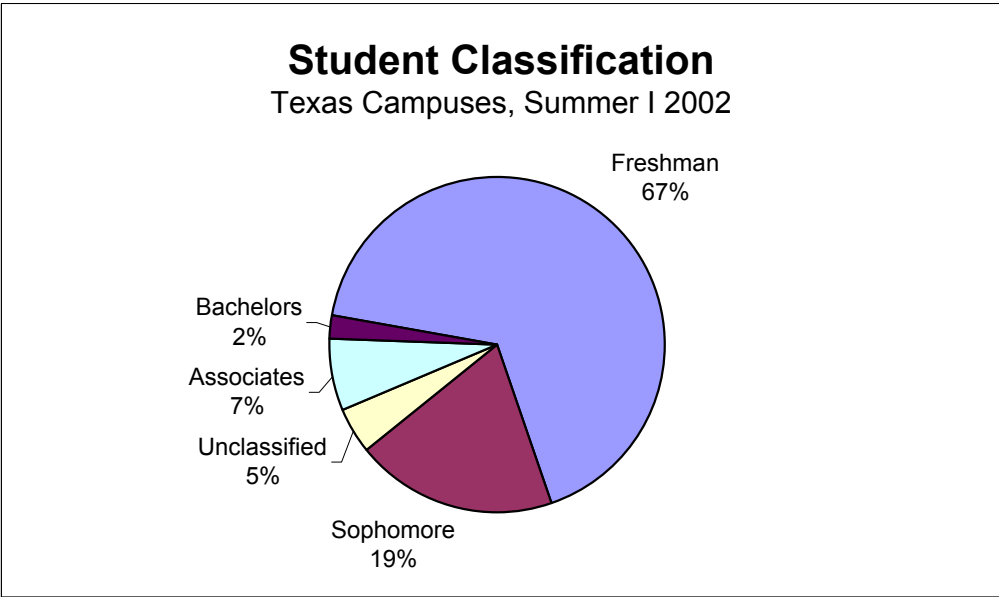
* For military personnel



Student Intent, Summer I 2002

Stated Intent	Number	Percent
Earn Assoc. Degree	1788	51.28%
Earn Certificate	282	8.09%
Transfer	726	20.82%
Improve skills	213	6.11%
Enrichment	467	13.39%
No Response	11	0.32%
TOTAL	3487	100.00%

Source: System Registrar, reports to Texas Higher Education Coordinating Board



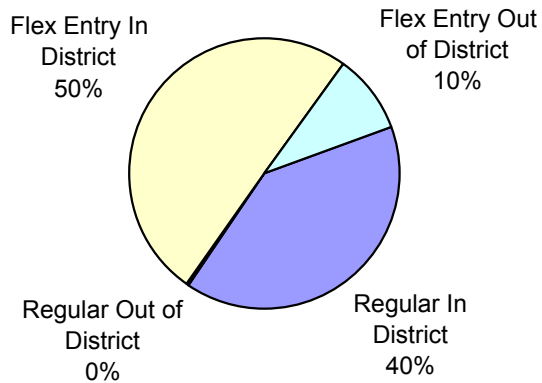
Student Classification, Summer I 2002

Classification	Number	Percent
Freshman	2338	67.05%
Sophomore	670	19.21%
Unclassified	159	4.56%
Associates	239	6.85%
Bachelors	81	2.32%
TOTAL	3487	100.00%

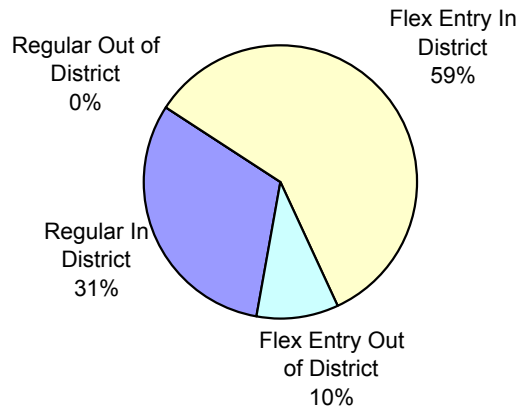
Source: System Registrar, reports to Texas Higher Education Coordinating Board

Contact Hours by Category
Texas Campuses, Summer I 2002

Academic Contact Hours



Technical Contact Hours

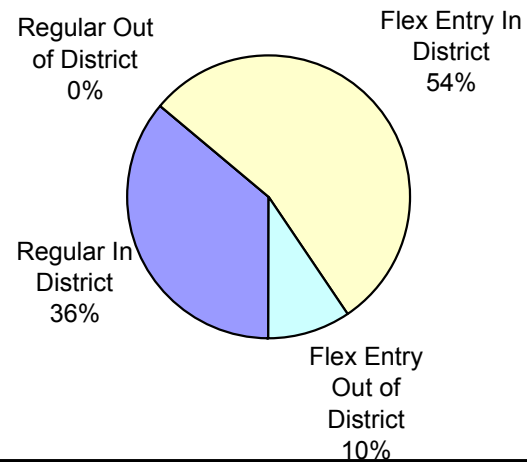


Contact Hours by Category, Texas Campuses
Summer I 2002 (CBM001)

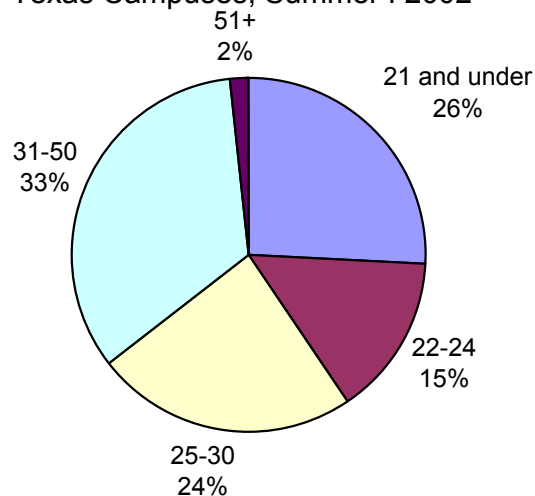
Category	Academic	Technical	TOTAL
Regular In District	234,920	148,784	383,704
Regular Out of District	1,200	192	1,392
Flex Entry In District	296,000	280,417	576,417
Flex Entry Out of District	55,968	45,792	101,760
TOTAL	588,088	475,185	1,063,273

Source: System Registrar, reports to
Texas Higher Education Coordinating Board

Contact Hours by Category
Texas Campuses, Summer I 2002



Enrollment by Age
Texas Campuses, Summer I 2002

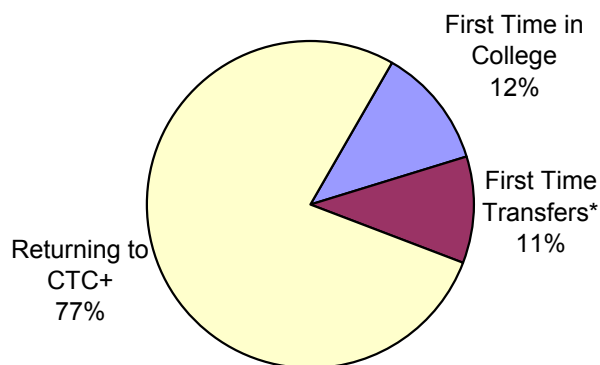


Summer I 2002 Enrollment by Age,
Texas Campuses (CBM001)

Age Group	Number	Percent
21 and under	896	25.70%
22-24	518	14.86%
25-30	835	23.95%
31-50	1181	33.87%
51+	57	1.63%
TOTAL	3487	100.00%

Source: System Registrar, reports to
Texas Higher Education Coordinating Board

First-Time and Returning Students
Texas Campuses, Summer I 2002



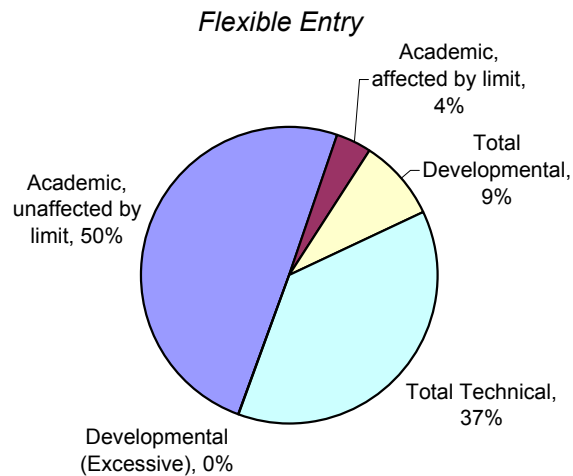
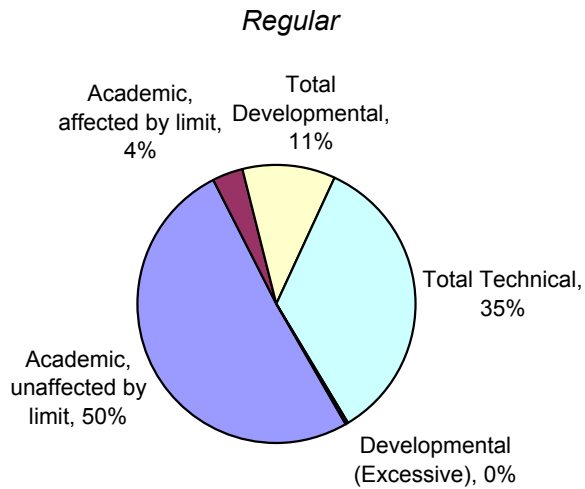
Summer I 2002 First-Time and Returning Students
Texas Campuses (CBM001)

Status	Number	Percent
First Time in College	416	11.93%
First Time Transfers*	370	10.61%
Returning to CTC+	2,701	77.46%
Total	3,487	100.00%

*This category includes students who have
previously attended college but not CTC.
+ Reflects student retention

Source: System Registrar, reports to
Texas Higher Education Coordinating Board

Semester Credit Hours
Texas Campuses, Summer I 2002



Summer I 2002 Semester Credit Hours,
Texas Campuses (CBM001)

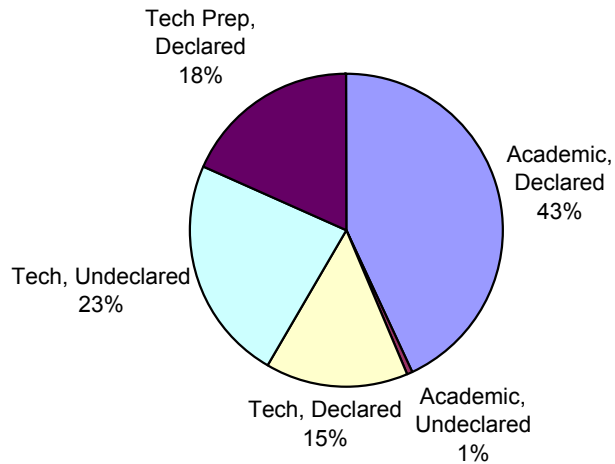
Type of Coursework	Regular	Flexible Entry
Academic, unaffected by limit	9,111	16,161
Academic, affected by limit*	636	1,266
Total Developmental	1,949	2,921
Total Technical	6,184	12,180
Developmental (Excessive) **	30	33
TOTAL	17,910	32,561

Source: System Registrar, reports to
Texas Higher Education Coordinating Board

*Students who have not yet received a bachelors degree are limited in the number of total hours they may take. Beyond this limit, state funding is not received.

**Enrollment of a student in more than 27 hours of developmental courses is classified as "excessive" and is not funded by the state

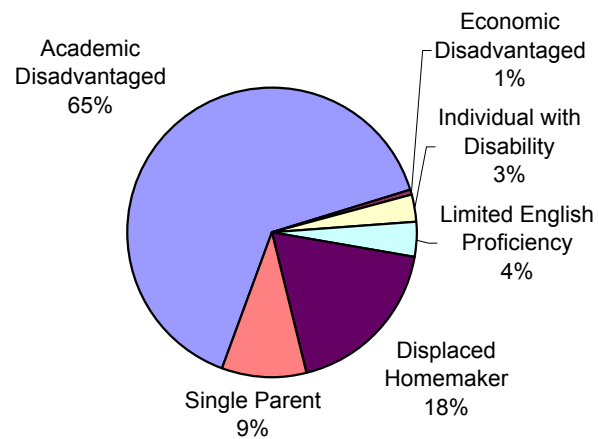
Type of Major
Texas Campuses, Summer I 2002



Summer I 2002, Type of Major,
Texas Campuses

Type of Major	Enrolled	Percent
Academic, Declared	1,497	42.9%
Academic, Undeclared	22	0.6%
Tech, Declared	513	14.7%
Tech, Undeclared	812	23.3%
Tech Prep, Declared	643	18.4%
TOTAL	3,487	100.0%

Special Populations
Texas Campuses, Summer I 2002



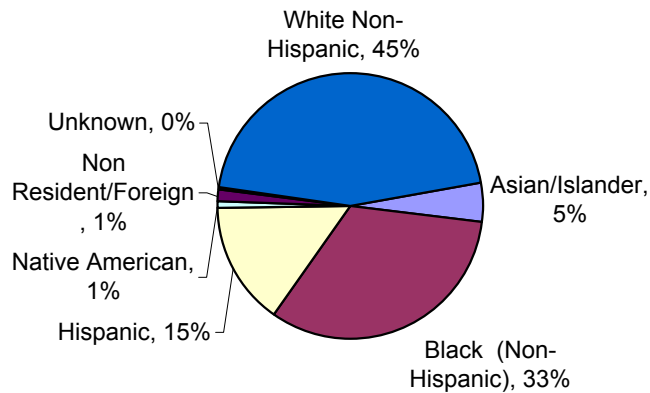
Special Populations, Summer I 2002,
Texas Campuses

Type of Population	Number	Percent
Academic Disadvantaged	1493	64.8%
Economic Disadvantaged	13	0.6%
Individual with Disability	70	3.0%
Limited English Proficiency	88	3.8%
Displaced Homemaker	423	18.4%
Single Parent	217	9.4%
TOTAL	2304	100.0%

Summer 2002 Graduates

Ethnicity of CTC Graduates

Summer 2002

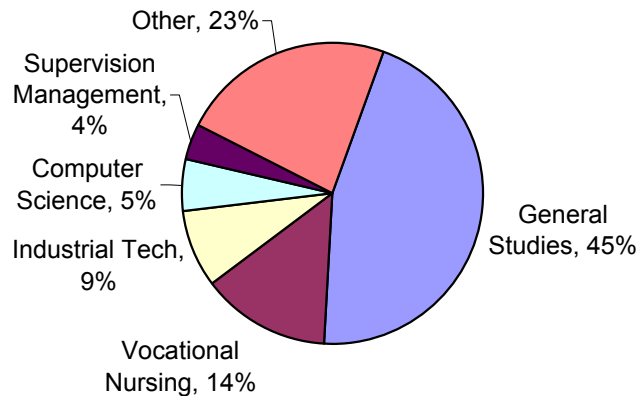


Type of Completer	Number	Percent
Associates Degrees	187	66.5%
Certificates	94	33.5%
TOTAL	281	100.0%

Race	Number	Percent
Asian/Islander	13	4.7%
Black (Non-Hispanic)	91	32.7%
Hispanic	42	15.1%
Native American	2	0.7%
Non Resident/Foreign	4	1.4%
Unknown	1	0.4%
White Non-Hispanic	125	45.0%
TOTAL	278	100.0%

Programs of Study CTC Graduates

Summer 2002



Gender	Number	Percent
Female	156	56.1%
Male	122	43.9%
TOTAL	278	

Program of Study*	Completions	Percent
General Studies	127	45.2%
Vocational Nursing	39	13.9%
Industrial Tech	24	8.5%
Computer Science	15	5.3%
Supervision Management	11	3.9%
Other	65	23.1%
TOTAL	281	100.0%

Note: the number of graduates (people) differs from the number of credentials awarded because three graduates received two credentials each.

*Five programs listed had the most graduates. The remaining programs are included in "Other."

Class Enrollments by Campus, Summer 2002 (Funded)
(continued on next two pages)

Traditional Classroom Enrollments	Central	Fort Hood	Service Area	Gatesville	Total Texas Funded
Academic					
Agriculture	0	0	0	0	0
Business Administration	155	173	0	43	371
Communications(ENGL/SPCH/LANG)	703	1,107	306	40	2,156
Computer Science (COSC)	17	0	0	0	17
Criminal Justice	120	98	0	0	218
Developmental Studies	803	1,805	73	166	2,847
Early Childhood Professions	88	0	10	0	98
Engineering	10	0	0	0	10
Fine Arts	93	84	15	0	192
Mathematics	226	387	53	35	701
Physical Education	358	0	7	0	365
Sciences	171	104	21	25	321
Social/Behavioral Sciences	1,285	2,902	588	172	4,947
Social Work	0	0	0	0	0
Television/Radio Broadcasting	3	0	0	0	3
Total Academic	4,032	6,660	1,073	481	12,246

Source: Dean of Student Services

Class Enrollments by Campus, Summer 2002 (Funded)
(continued)

Traditional Classroom Enrollments	Central	Fort Hood	Service Area	Gatesville	Total Texas Funded
Vocational					
Agriculture	1	0	0	0	1
Aviation Science	80	0	0	0	80
Barber	180	0	0		180
Business Management/Real Estate	70	32	0	72	174
Child Development	107	0	15	0	122
Communication/Computer Electronics	115	0	0	0	115
Computer Aided Drafting & Design	7	0	0	0	7
Computer Science (IT)	390	593	8	165	1,156
Cosmetology	391	0	0	0	391
Diesel	0	0	0	0	0
Emergency Medical Technician	136	0	0	0	136
Fire Protection	0	0	0	0	0
Graphics and Printing				128	128
Heating, AC, and Refrigeration	34	0	0	0	34
Hospitality Programs	66	165	0	231	462
Law Enforcement/Police Science	61	111	0	0	172
Legal Assistant (Paralegal)	72	0	0	0	72
Maintenance Technology	9	0	24	157	190
Military Technologies	0	2,143	0	0	2,143
Medical Lab Technician	5	0	0	0	5
Mental Health Services	47	0	0	0	47
Nursing	642	0	0	0	642
Office Administration	18	0	0	201	219
Welding	0	0	21	0	21
Total Vocational	2,431	3,044	68	954	6,497
TOTAL Traditional Classroom	6,463	9,704	1,141	1,435	18,743

Source: Dean of Student Services

Class Enrollments by Campus, Summer 2002 (Funded)
(continued)

Skills Center Programs	Central	Fort Hood	Service Area	Gatesville	Total Texas Funded
Auto Body Repair	28				28
Auto Mechanic/Technician	136				136
Diesel Engine Mechanic & Repairer	38				38
Graphics and Printing	47				47
Maintenance Technology (TOTAL)	141				141
CBFM	19				19
CNBT	2				2
CRPT	75				75
ELPT	9				9
MBST	4				4
PFPB	15				15
WDWK	17				17
Office Administration	196				196
ACNT	3				3
POFI	24				24
POFM	74				74
POFT	95				95
Welding	44				44
Total Skills Center	630	0	0	0	630
Summary Enrollments					
Academic	4,032	6,660	1,073	481	12,246
Vocational	2,431	3,044	68	954	6,497
Barber/Cosmetology	571	0	0	0	571
Industrial Technology (Skill Center)	434	0	0	0	434
Office Administration (Skill Center)	196	0	0	0	196
Total Classroom Enrls by Campus	7,093	9,704	1,141	1,435	19,373

Source: Dean of Student Services

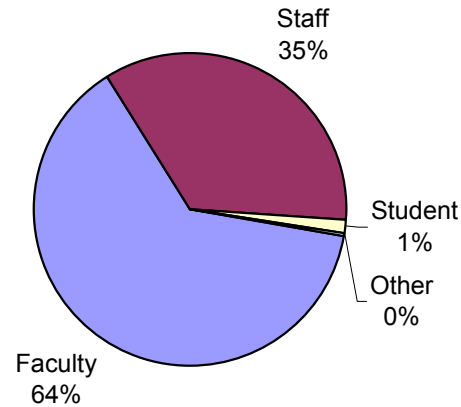
Employee Data

Worldwide

About two-thirds of CTC's employees worldwide have been employed by CTC for more than one year.

Employee Status, Worldwide

Summer 2002



Status of All CTC Employees Worldwide, Summer 2002

Status	Number	Percent
Faculty	2464	63.39%
Staff	1354	34.83%
Student	53	1.36%
Other	16	0.41%
TOTAL	3887	100.00%

Source: Computer Services data program

Employee Ethnicity, Worldwide

Summer 2002

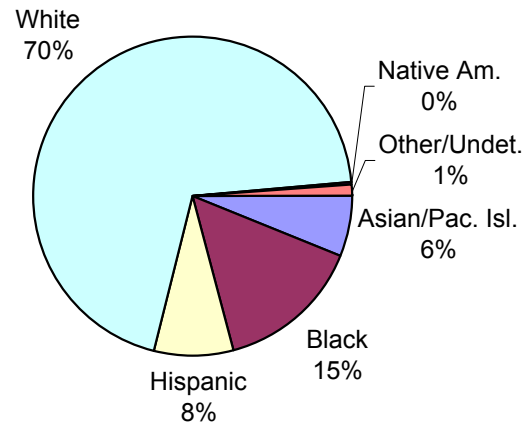
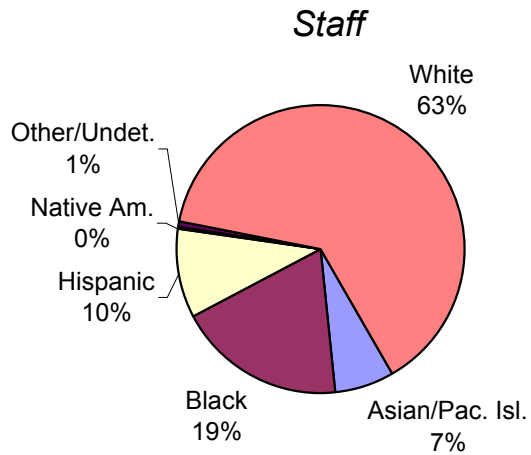
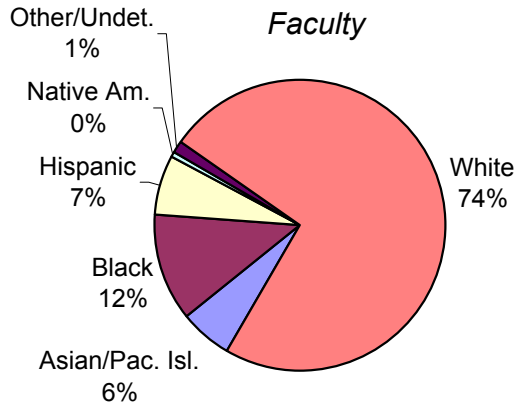


Table 12.
Ethnicity of All CTC Employees Worldwide, Summer 2002

Ethnicity	Number	Percent
Asian/Pac. Isl.	235	6.05%
Black	571	14.69%
Hispanic	318	8.18%
White	2705	69.59%
Native Am.	15	0.39%
Other/Undet.	43	1.11%
TOTAL	3887	100.00%

Source: Computer Services data program

Ethnicity by Status, Worldwide
Summer 2002



Note: Graph includes faculty and staff categories only.

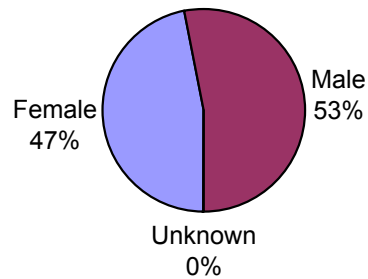
Ethnicity by Status for All CTC Employees
Worldwide, Summer 2002

Ethnicity	Status			
	Faculty	Staff	Student	Other
Asian/Pac. Isl.	142	91	1	1
Black	297	254	18	2
Hispanic	164	138	16	0
Native Am.	12	3	0	0
Other/Undet.	33	7	0	3
White	1816	861	18	10
TOTAL	2464	1354	53	16

Source: Computer Services data program

Employee Gender, Worldwide

Summer 2002



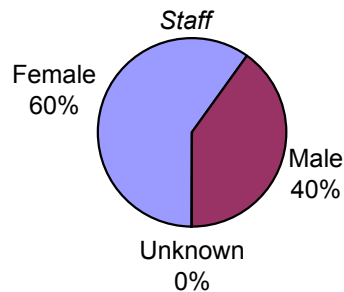
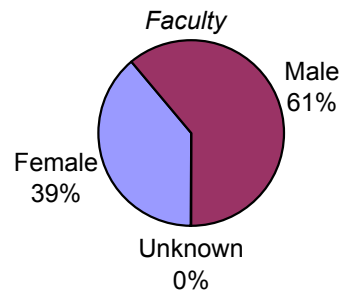
Gender of All CTC Employees Worldwide, Summer 2002

Gender	Number	Percent
Female	1825	46.95%
Male	2060	53.00%
Unknown	2	0.05%
TOTAL	3887	100.00%

Source: Computer Services data program

Employee Gender by Status

Worldwide, Summer 2002



Gender by Status for all CTC Employees Worldwide, Summer 2002

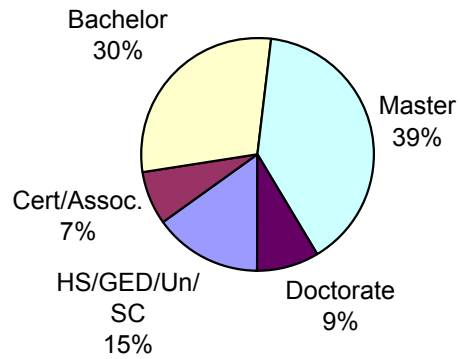
Gender	Status			
	Faculty	Staff	Student	Other
Female	959	814	43	9
Male	1503	540	10	7
Unknown	2	0	0	0
TOTAL	2464	1354	53	16

Note: "Unknown" gender excluded from graph. Graph includes faculty and staff only.

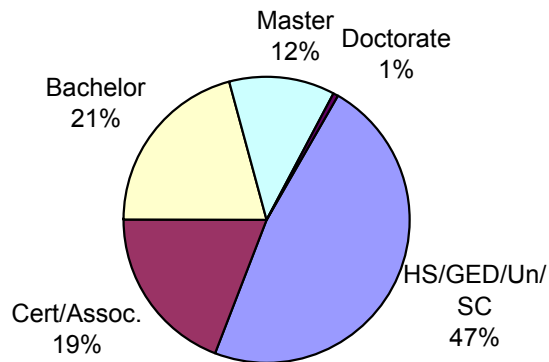
Source: Computer Services data program

Highest Degree Attained
Worldwide, Summer 2002

Faculty



Staff



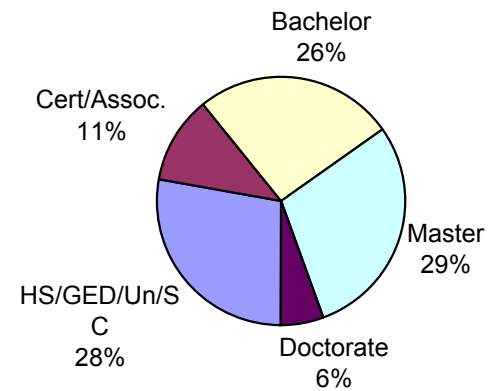
Note: Graph includes faculty and staff only.

Highest Degrees Attained by All CTC Employees
Worldwide, Summer 2002

Highest Degree	Faculty	Staff	Student	Other	Total
High School or GED	64	173	0	3	240
Certificate	41	76	1	1	119
Associate	139	184	0	2	325
Bachelor	728	281	0	4	1013
Master	972	162	0	0	1134
Doctorate	211	8	0	0	219
Unspec/Some College	309	470	52	6	837
TOTAL	2464	1354	53	16	3887

Source: Computer Services data program

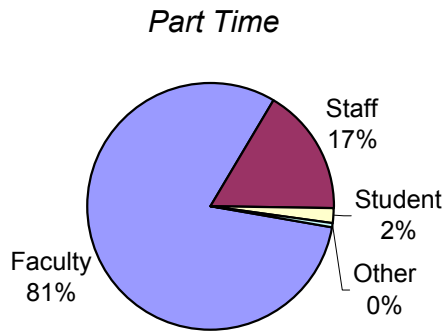
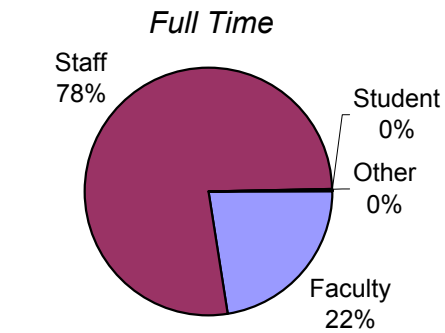
Highest Degree Attained
Worldwide, Summer 2002



Note: Graph includes all employment categories.

Employee Classification by Status

Worldwide, Summer 2002



Note: Graph does not include "Other" classification.

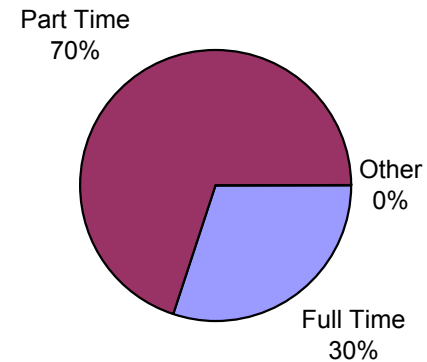
Employees Worldwide by Classification and Status
Summer 2002

Status	Classification		TOTAL
	Full Time	Part Time	
Faculty	261	2203	2464
Staff	898	456	1354
Student	1	52	53
Other	3	13	16
TOTAL	1163	2724	3887

Source: Computer Services data program

Employee Status

Worldwide, Summer 2002

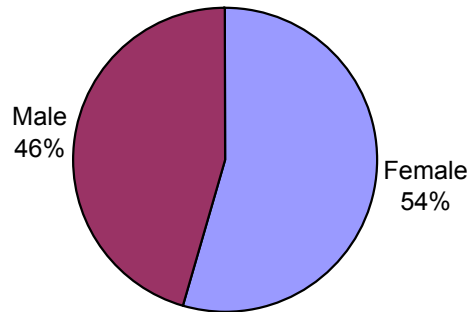


Note: Graph includes every employment status.

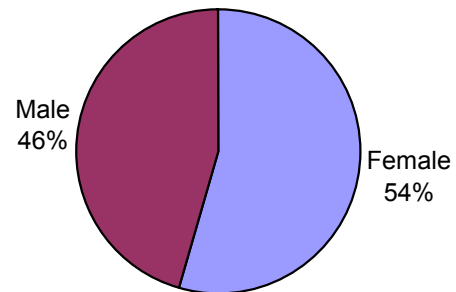
Employee Gender by Classification

Worldwide, Summer 2002

Full Time



Part Time



Note: Graph excludes "Other" classification and "Unknown" gender.

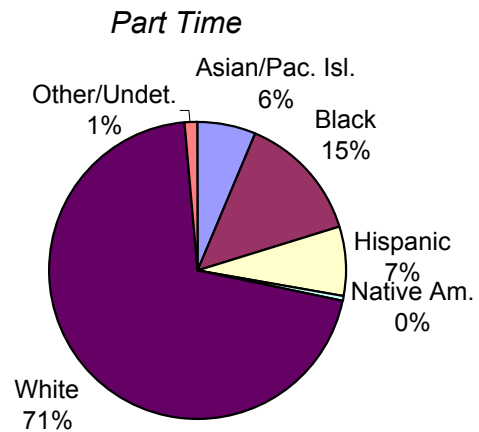
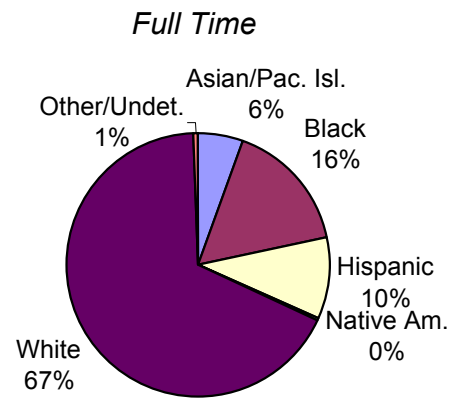
Employees Worldwide by Classification and Gender
Summer 2002

Gender	Classification	
	Full Time	Part Time
Female	633	1192
Male	529	1531
Unknown	1	1
TOTAL	1163	2724

Source: Computer Services data program

Employee Ethnicity by Classification

Worldwide, Summer 2002



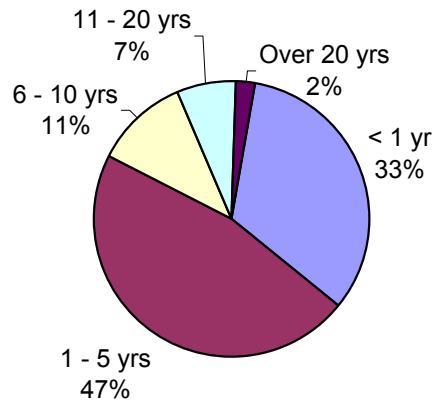
Employees Worldwide by Classification and Ethnicity, Summer 2002

Ethnicity	Classification		Total
	Full Time	Part Time	
Asian/Pac. Isl.	64	171	235
Black	188	383	571
Hispanic	116	202	318
Native Am.	2	13	15
White	787	1918	2705
Other/Undet.	6	37	43
TOTAL	1163	2724	3887

Source: Computer Services data program (IRX0020R)

Employees by Years of Service

Worldwide, Summer 2002



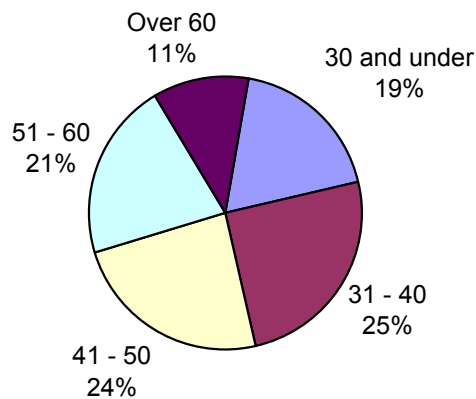
Employees Worldwide by Years of Service, Summer 2002

Years of Service	Personnel	Percent
< 1	1283	33.0%
1 - 5	1817	46.7%
6 - 10	435	11.2%
11 - 15	189	4.9%
16 - 20	76	2.0%
21 - 25	46	1.2%
Over 25	41	1.1%
TOTAL	3887	100.0%

Source: Computer Services Data Program (IRX0020R)

Employees by Age

Worldwide, Summer 2002



Employees Worldwide by Age, Summer 2002

Employee Age	Personnel	Percent
20 and under	53	1.4%
21-30	667	17.2%
31 - 40	975	25.1%
41 - 50	925	23.8%
51 - 60	824	21.2%
61 -65	229	5.9%
Over 65	214	5.5%
TOTAL	3887	100.0%

Source: Computer Services Data Program (IRX0020R)

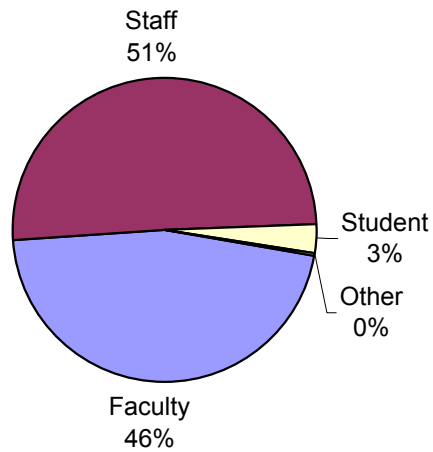
Employee Data

Texas

More than half of CTC's Texas employees are over the age of 40.

Employee Status, Texas

Summer 2002



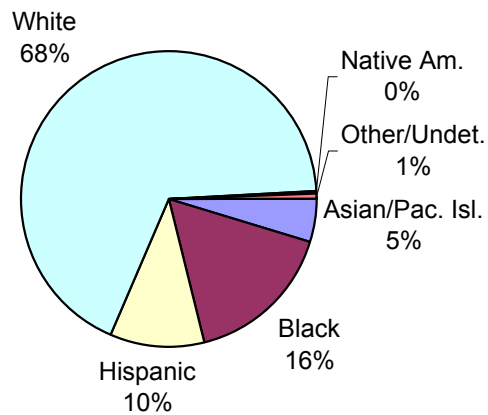
Status of All CTC Employees in Texas, Summer 2002

Status	Number	Percent
Faculty	748	46.09%
Staff	819	50.46%
Student	50	3.08%
Other	6	0.37%
TOTAL	1623	100.00%

Source: Computer Services data program

Employee Ethnicity, Texas

Summer 2002

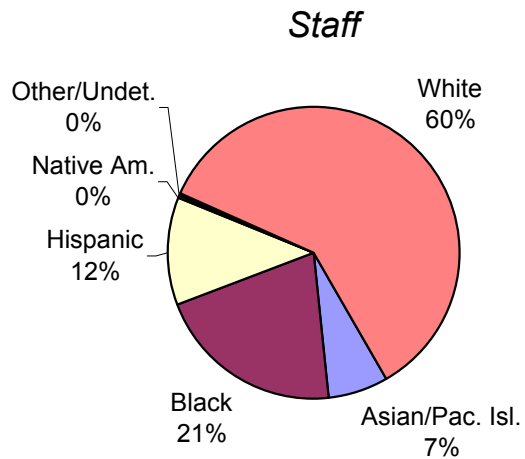
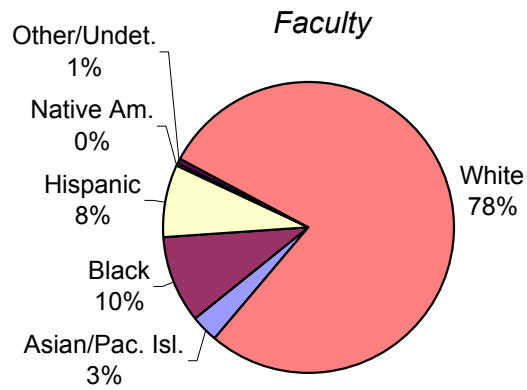


Ethnicity of All CTC Employees in Texas, Summer 2002

Ethnicity	Number	Percent
Asian/Pac. Isl.	77	4.74%
Black	264	16.27%
Hispanic	170	10.47%
White	1098	67.65%
Native Am.	5	0.31%
Other/Undet.	9	0.55%
TOTAL	1623	100.00%

Source: Computer Services data program

Ethnicity by Status, Texas
Summer 2002

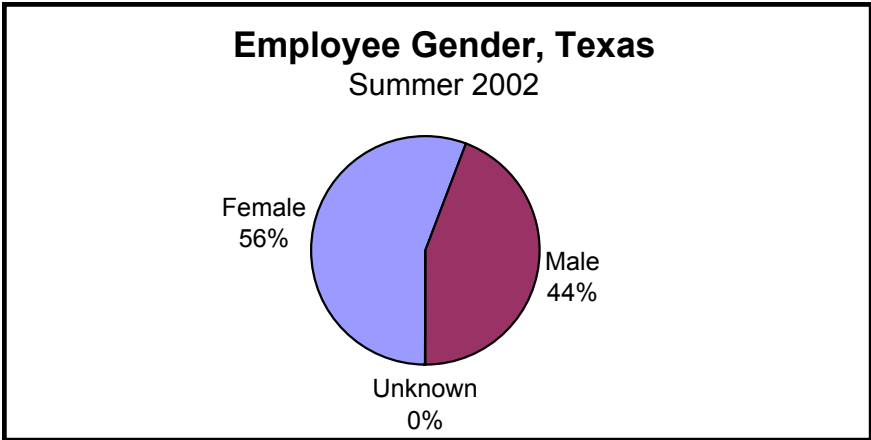


Note: Graph includes Faculty and Staff only.

Ethnicity by Status for All CTC Employees In Texas,
Summer 2002

Ethnicity	Status			
	Faculty	Staff	Student	Other
Asian/Pac. Isl.	22	54	1	0
Black	73	172	18	1
Hispanic	60	96	14	0
Native Am.	2	3	0	0
Other/Undet.	6	3	0	0
White	585	491	17	5
TOTAL	748	819	50	6

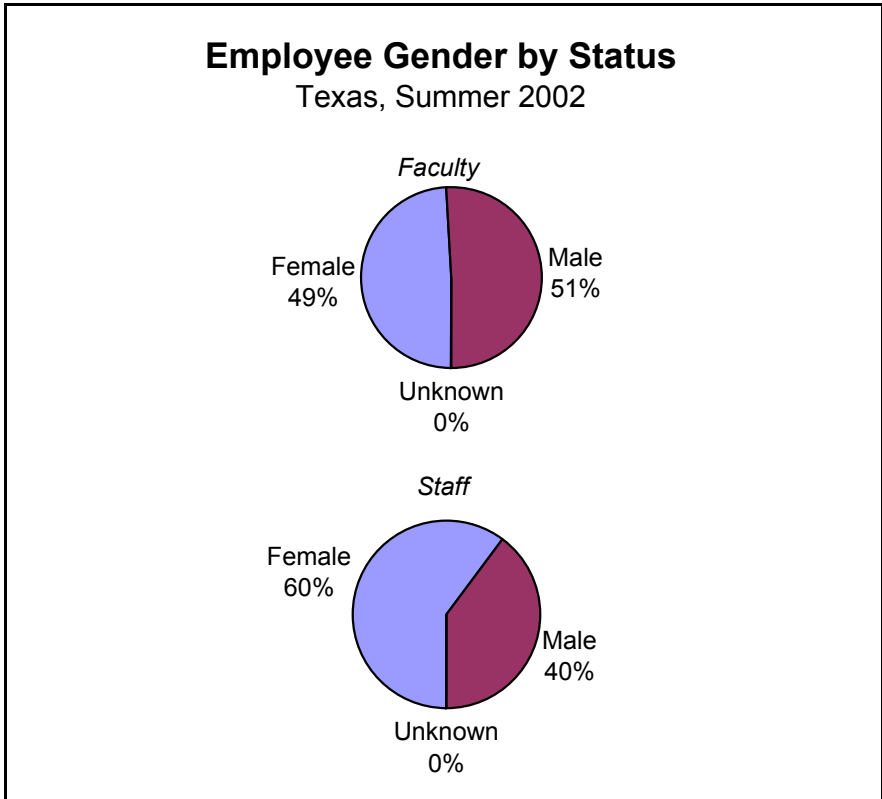
Source: Computer Services data program



Gender of All CTC Employees In Texas, Summer 2002

Gender	Number	Percent
Female	905	55.76%
Male	717	44.18%
Unknown	1	0.06%
TOTAL	1623	100.00%

Source: Computer Services data program



Gender by Status for all CTC Employees in Texas, Summer 2002

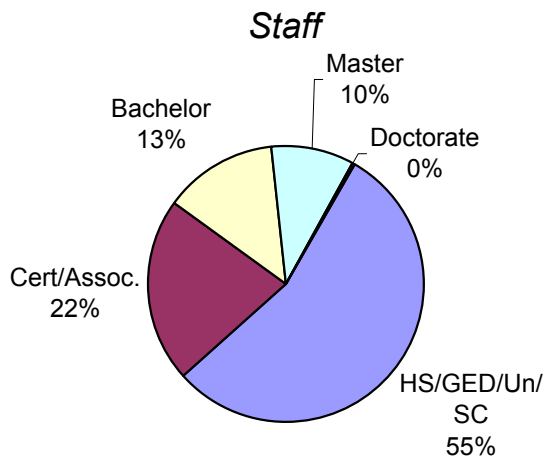
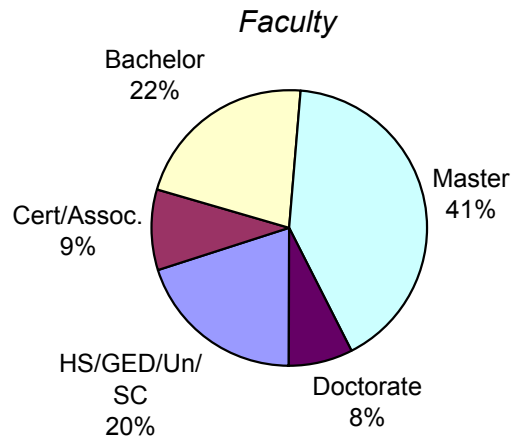
Gender	Status			
	Faculty	Staff	Student	Other
Female	368	494	41	2
Male	379	325	9	4
Unknown	1	0	0	0
TOTAL	748	819	50	6

Source: Computer Services data program

Note. Graph includes faculty and staff only.

Highest Degree Attained

Texas, Summer 2002



Note: Graph includes faculty and staff only.

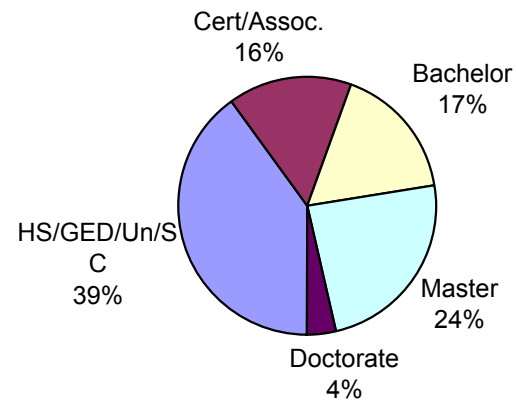
Highest Degrees Attained by All CTC Employees
In Texas, Summer 2002

Highest Degree	Faculty	Staff	Student	Other	Total
High School or GED	20	117	0	2	139
Certificate	18	58	1	1	78
Associate	53	121	0	0	174
Bachelor	164	108	0	2	274
Master	307	79	0	0	386
Doctorate	57	3	0	0	60
Unspec/Some College	129	333	49	1	512
TOTAL	748	819	50	6	1623

Source: Computer Services data program

Highest Degree Attained

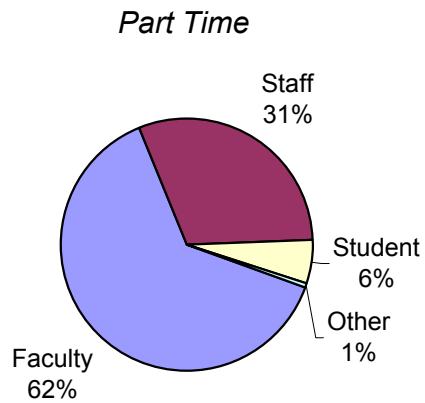
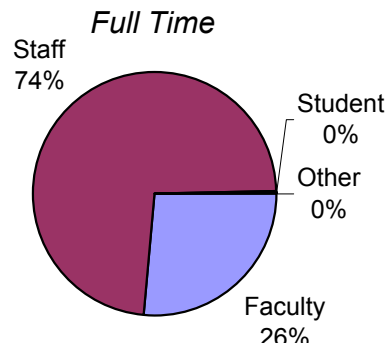
Texas, Summer 2002



Note: Graph includes all employees.

Employee Classification by Status

Texas, Summer 2002



Texas Employees by Classification and Status
Summer 2002

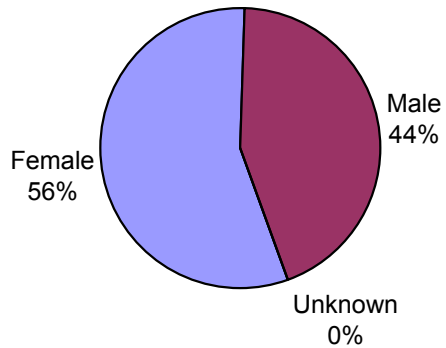
Status	Classification	
	Full Time	Part Time
Faculty	200	548
Staff	554	265
Student	1	49
Other	1	5
TOTAL	756	867

Source: Computer Services data program

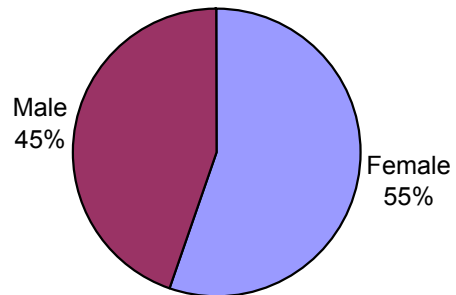
Employee Gender by Classification

Texas, Summer 2002

Full Time



Part Time



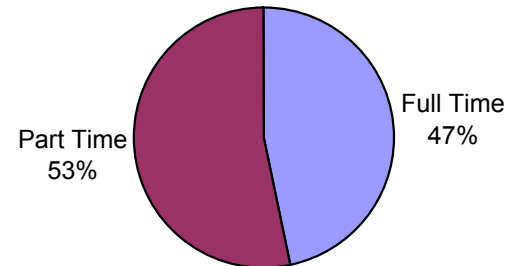
Texas Employees by Classification and Gender
Summer 2002

Status	Classification	
	Full Time	Part Time
Female	425	480
Male	330	387
Unknown	1	0
TOTAL	756	867

Source: Computer Services data program

Employee Classification

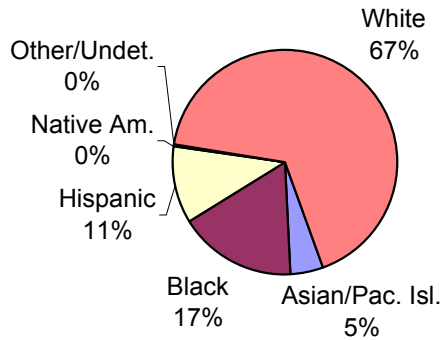
Texas, Summer 2002



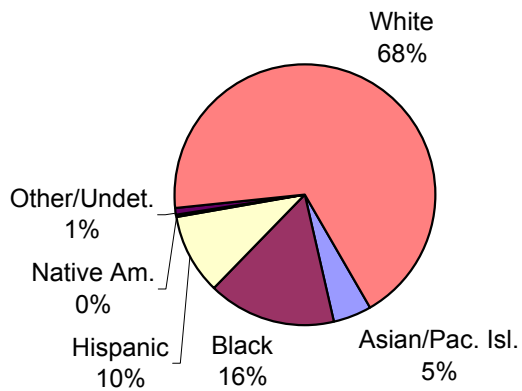
Employee Classification by Ethnicity

Texas, Summer 2002

Full Time



Part Time



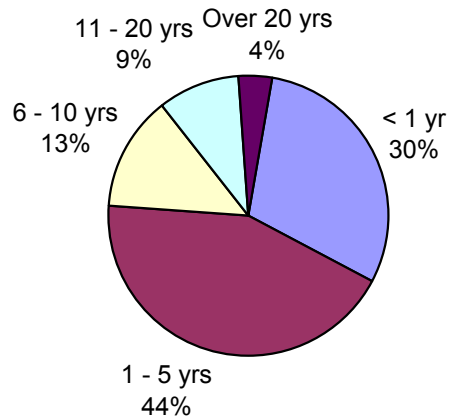
Texas Employees by Classification and Ethnicity, Summer 2002

Ethnicity	Classification		Total
	Full Time	Part Time	
Asian/Pac. Isl.	36	41	77
Black	127	137	264
Hispanic	84	86	170
Native Am.	2	3	5
Other/Undet.	1	8	9
White	506	592	1098
TOTAL	756	867	1623

Source: Computer Services data program (IRX0030R)

Employees by Years of Service

Texas, Summer 2002



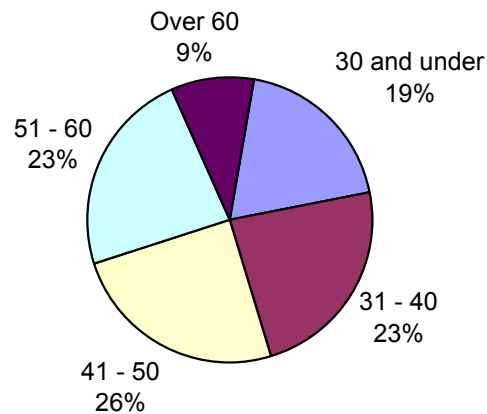
Texas Employees by Years of Service, Summer 2002

Years of Service	Personnel	Percent
< 1	487	30.01%
1 - 5	704	43.38%
6 - 10	217	13.37%
11 - 15	100	6.16%
16 - 20	51	3.14%
21 - 25	41	2.53%
Over 25	23	1.42%
TOTAL	1623	100.00%

Source: Computer Services Data Program (IRX0030R)

Employees by Age

Texas, Summer 2002



Texas Employees by Age, Summer 2002

Employee Age	Personnel	Percent
20 and under	36	2.22%
21-30	273	16.82%
31 - 40	381	23.48%
41 - 50	399	24.58%
51 - 60	381	23.48%
61 -65	99	6.10%
Over 65	54	3.33%
TOTAL	1623	100.00%

Source: Computer Services Data Program (IRX0030R)