

CENTRAL TEXAS COLLEGE
SYLLABUS FOR CHIN 1411
BEGINNING CHINESE I

Semester Hours Credit: 4/2

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This is a beginning level course in Modern Standard Chinese (Mandarin) for students with no or little prior experience in the language. The course will provide coordinated practice in the four skills of listening, speaking, reading, and writing with an emphasis on pronunciation, grammatical patterns, and vocabulary development in functional contexts. At the end of the course the students will be able to acquire basic communicative skills in the topic areas of greetings, family, dates and time, hobbies, and visiting friends.
- B. This course is an elective, which can be used to fulfill the foreign language requirements as outlined in your degree plan as well as to satisfy one of the humanities requirements.
- C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need for a bilingual speaker, i.e. translation and interpretation, international business, and many other jobs dealing with the public.
- D. Prerequisite: None

II. LEARNING OUTCOMES

Upon successful completion of this course, Beginning Chinese I, the student will be able to:

- A. Identify basic vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create sentences and questions in PINYIN, a phonetic transcription system for Mandarin Chinese, to describe and elicit information about people, places and ideas while demonstrating the basic grammatical rules and patterns of Mandarin. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- C. Be able to meet some practical writing needs such as everyday events, short simple letters, topics related to personal experience. In listening, be able to understand sentence length utterances, which consist of limited vocabulary. Students will also be able to read simple connected text dealing with a variety of socials and basic needs. The text at this level includes descriptions and narration such as simple short stories, news items, simple songs, selected simple poems, social notices, and bibliographical information. (C1, C3, C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)
- D. One of the goals of this course is to prepare students to communicate in Chinese by using cultural sensitivity. Cultural presentation materials will be included in course

materials about Chinese culture from a variety of perspectives, including that of insider, cultural elite, or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, and events such as holidays will give students a glimpse into the thought process of native speakers. (C5, C6, C8, C9, C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F8, F9, F10, F12, F13, F14, F15, F16, F17)

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS:

A. Reading Assignment:

Text reading assignments from *Integrated Chinese* will be given frequently. The student will also be required to read any supplementary materials given by the instructor. These materials are to be carefully studied and discussed in class.

B. Project:

As a class project, the students will write a personal profile in Chinese at the end of the course. The profile must include personal information, family, daily schedule, hobbies and experience in learning Chinese. Students are evaluated based on the organization, clarity, and correct use of grammar.

C. Class Performance:

Twenty percent of your final grade will be based on your class performance. This includes attendance and participation. You are expected to attend each class period or be counted absent. You will be responsible for all course materials missed due to your absence. You are expected to participate in all classroom activities as your effort in class will be recorded. Students who attend class well-prepared and eager to participate will receive the best evaluation.

D. Homework Assignments:

There will be homework assigned from the *Integrated Chinese Textbook*, *Workbook*, and from course-related websites for each lesson. There will also be laboratory assignments. All homework assignments are due at the beginning of each class. Incomplete homework will be corrected but will not receive full credit.

V. EXAMINATIONS

There will be quizzes on vocabulary and dictations every week. There will also be tests given at the end of each lesson. The test format may vary from lesson to lesson. They can be written texts and/or oral presentations. These quizzes and tests count for 25% of your grade. There will also be a mid-term and a comprehensive final exam. Each exam makes up 15% of your final grade.

Make-up tests are given only under exceptional circumstances, such as in the case of illness or emergencies. All make-up tests must be arranged with the instructor in advance of the scheduled test time and be taken before graded tests are returned to the class.

VI. SEMESTER GRADE COMPUTATIONS

Your final grade will be determined in the following way:

<u>Distribution of Points</u>	
Class Participation	10%
Assignments & Quizzes	50%
Mid-term & Final Exam	30%
Projects	10%
Total	100%

<u>Grade-to-Point Ratio</u>
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follow:

11-week session	Friday of the 8 th week
8-week session	Friday of the 6 th week
5 1/2-week session	Friday of the 4 th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W," provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issues the student a grade of "F" or "FN" for nonattendance.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

- D. Cellular Phones and Beepers: Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom or laboratory.
- E. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. Lesson 1:

1. Lesson Outline:
 - a) Chinese pronunciation
 - 1) Simple finals
 - 2) Initials
 - 3) Compound finals
 - 4) Tones
 - 5) Combination exercises
 - b) Chinese writing system
 - 1) The formation of Chinese characters
 - 2) Basic Chinese radicals
 - 3) Basic strokes
 - 4) Stroke order
 - c) Useful expressions
 - 1) Classroom expressions
 - 2) Survival expressions
 - 3) Numerals
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Recognize 21 initials and 38 finals in the Pinyin system.
 - b) Utilize and employ Pinyin.
 - c) Pronounce and discriminate four tones and a neutral tone.
 - d) Recognize basic Chinese radicals.
 - e) Illustrate basic strokes in proper stroke orders.
 - f) Demonstrate knowledge of numbers 1 to 10 and some classroom, as well as survival expressions.
3. Learning Activities:
 - a) Listen and repeat each initial and final (F5, F6)

- b) Practice tones and sounds and their combinations (F1, F5, F6)
 - c) Learn a Chinese Pinyin alphabet song (F5, F6)
 - d) Read and dictate simple words and phrases in Pinyin (F1, F2, F5)
 - e) Watch and trace animated characters online (F1, F2, F10, F11)
 - f) Identify basic strokes and radicals in characters (F1, F10)
 - g) Write basic strokes and radicals in Chinese character writing exercise sheets (F2)
4. Equipment and Materials:
- a) Computer
 - b) CD player
 - c) Chinese character writing exercise sheets
 - d) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) Integrated Chinese Level 1 Audio CD
 - b) CD with Pinyin Alphabet Song

B. Lesson 2:

1. Lesson Outline:

- a) Vocabulary and texts
 - 1) Dialogue I: Exchanging Greetings
 - 2) Dialogue II: Asking one's status
 - 3) Supplementary vocabulary
- b) Grammar
 - 1) The verb 姓 (xìng)
 - 2) Questions ending with 呢 (ne)
 - 3) The verb 叫 (jiào)
 - 4) The verb 是 (shì)
 - 5) Questions ending with 吗 (ma)
 - 6) The negative adverb 不 (bù)
 - 7) The adverb 也 (yě)
 - 8) Pattern Drills
 - 9) Pronunciation exercises
 - 10) English texts

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Exchange greetings and names.
- b) Identify one's status.
- c) Formulate and discuss simple yes/no questions.
- d) Discuss nationalities.

3. Learning Activities:
 - a) Bingo games (F1, F5, F11)
 - b) Matching games (F1, F5, F8, F11)
 - c) Role play (F1, F5, F6)
 - d) Information gap (F1, F2, F5)
 - e) Listen and repeat (F5, F6)
 - f) Make sentences using new sentence patterns (F2, F6, F11)
4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
 - a) Integrated Chinese Level 1 Audio CD

C. Lesson 3:

1. Lesson Outline:
 - a) Vocabulary and texts
 - 1) Dialogue I: Looking at a family photo
 - 2) Dialogue II: Asking about someone's family
 - b) Grammar
 - 1) Measure words (I)
 - 2) Interrogative pronouns
 - 3) 有(yǒu) in the sense of "to have" or "to possess"
 - 4) 有(yǒu) in the sense of "to exist"
 - 5) The usage of 二(èr) and 两(liǎng)
 - 6) 都(dōu, both; all)
 - c) Pattern drills
 - d) Pronunciation exercises
 - e) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Describe his/her family members.
 - b) Discuss professions.
 - c) Formulate WH-Questions.
 - d) Count people and objects with proper measure words.
3. Learning Activities:
 - a) Bingo games (F1, F3, F5, F11)
 - b) Interview peers and report to the class (F2, F5, F6)
 - c) Describe family photos (F6, F7, F10)

- d) Information gap (F1, F2, F5)
 - e) Listen and repeat (F5, F6)
 - f) Paraphrase and make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
4. Equipment and Materials:
- a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) Integrated Chinese Level 1 Audio CD
 - b) Family photos

D. Lesson 4:

1. Lesson Outline:

- a) Vocabulary and texts
 - 1) Dialogue I: Taking someone out to eat on his/her birthday
 - 2) Dialogue II: Inviting someone to dinner
 - 3) Supplementary vocabulary
- b) Grammar
 - 1) Numbers (0, 11-100)
 - 2) Dates and Time
 - 3) Pronouns as modifiers and the usage of 的(de)
 - 4) Pivotal sentences
 - 5) Alternative questions
 - 6) Affirmative + Negative (A-not-A) Questions (I)
 - 7) 还有(háiyǒu, also, too, in addition) + noun
- c) Pattern drills
- d) Pronunciation exercises
- e) English texts

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Report dates and time.
- b) Inquire about and report age.
- c) Make invitations.
- d) Formulate and answer alternative questions.
- e) Formulate and answer other types of yes/no questions.
- f) Count to one hundred.

3. Learning Activities:

- a) Bingo games (F1, F3, F5, F11)
- b) Role play (F1, F5, F6)
- c) Q & A (F5, F6)

- d) Interview peers and report to the class (F2, F5, F6)
 - e) Matching games (F1, F5, F10)
 - f) Information gap (F1, F2, F5)
 - g) Paraphrase and make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
4. Equipment and Materials:
- a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) Integrated Chinese Level 1 Audio CD
 - b) Calendar
 - c) Clock

E. Lesson 5:

1. Lesson Outline:
- a) Vocabulary and texts
 - 1) Dialogue I: Talking about hobbies
 - 2) Dialogue II: Inviting someone to play ball
 - b) Functional expressions
 - 1) Supplementary vocabulary
 - c) Grammar
 - 1) Word order
 - 2) Affirmative + Negative questions (II)
 - 3) 那 (么) (nà {me}) as a cohesive device
 - 4) 去(qù, to go) + verb
 - 5) The auxiliary verb 想(xiǎng, to want to)
 - 6) Questions with 好吗(hǎo ma)
 - d) Pattern drills
 - e) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Discuss hobbies, likes, and dislikes.
 - b) Demonstrate and provide personal opinions and solicit activities to do.
 - c) Construct cause-effect sentences.
 - d) State the correct word order involving time, place, and manner.
3. Learning Activities:
- a) Interview peers and report to the class (F2, F5, F6)
 - b) Organize pictures according to narration (F5, F10)
 - c) Initiate conversations related to topics (F5, F6, F7)

- d) Rearrange sentences in the correct word order (F1, F2, F9, F12)
- e) Paraphrase and make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
- f) Write a passage of a monthly schedule (F2, F7)
- 4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
- 5. Audio-Visual Aids:
 - a) Integrated Chinese Level 1 Audio CD
 - b) Pictures of various activities
 - c) Flash cards

F. Lesson 6:

- 1. Lesson Outline:
 - a) Vocabulary and texts
 - 1) Dialogue: Visiting a friend's home
 - b) Functional Expressions
 - 1) Narrative: At a friend's house
 - 2) Supplementary vocabulary
 - c) Grammar
 - 1) 一下(yíxià) and 一点儿(yídiǎnr) moderating the tone of voice
 - 2) Adjectives used as predicates
 - 3) 在(zài, at; in ;on)
 - 4) The particle of mood 吧(ba)
 - 5) The particle 了(le)(I)
 - 6) The adverb 才(cái)
 - d) Pattern Drills
 - e) English Texts
- 2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Exhibit the ability to converse with guests.
 - b) Formulate imperative sentences with a softened tone.
 - c) Describe actions taken place in the past.
 - d) Describe an action or state occurs later than might have been expected.
 - e) Construct simple comparisons.
- 3. Learning Activities:
 - a) Reconstruct a scrambled dialogue with peers and role play (F1, F5, F6, F9, F10)

- b) Listen for specific information (F5, F11)
- c) Make a story out of four pictures provided in the textbook (F6, F7, F10)
- d) Write a dialogue in pair about a scenario on entertaining guests then role play (F2, F5, F6, F7)
- e) Write a simple diary (F2, F7, F11)
- 4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
- 5. Audio-Visual Aids:
 - a) Integrated Chinese Level 1 Audio CD
 - b) Pictures of various events
 - c) Flash cards

G. Lesson 7:

- 1. Lesson Outline:
 - a) Vocabulary and texts
 - 1) Dialogue I: Calling one's teacher
 - b) Functional Expressions
 - 1) Dialogue II: Calling a friend for help
 - 2) Supplementary Vocabulary
 - c) Grammar
 - 1) The proposition 给(gěi)
 - 2) The auxiliary verb 要(yào, will; be going to) (I)
 - 3) 别(bié, don't)
 - 4) The auxiliary verb 得(děi, must)
 - 5) Directional complements (I)
 - d) Pattern drills
 - e) English texts
- 2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Make appointments
 - b) Make phone calls
 - c) Ask someone for a favor
 - d) Make future plans
 - e) Advise someone to refrain from doing something
 - f) Construct sentences to express condition or using directional complements
- 3. Learning Activities:

- a) Organize pictures by listening to a dialogue (F5, F10)
 - b) Role play (F5, F6)
 - c) Initiate conversations related to topics (F5, F6, F7, F11)
 - d) Tell stories based on pictures in the book (F6, F7, F10, F11)
 - e) Make plans on a calendar and report to the class (F2, F6, F7, F11)
 - f) Paraphrase and make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
4. Equipment and Materials:
- a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) Integrated Chinese Level 1 Audio CD
 - b) Calendar

H. Lesson 8:

1. Lesson Outline:
- a) Vocabulary and texts
 - 1) Dialogue I: Asking about an examination
 - b) Functional Expressions
 - 1) Dialogue II: Preparing for a Chinese class
 - 2) Supplementary vocabulary
 - c) Grammar
 - 1) Descriptive complements (I)
 - 2) 太(tài, too) and 真(zhēn, really)
 - 3) The adverb 就(jiù) (I)
 - 4) Ordinal numbers
 - 5) 有点儿(yǒu yìdiǎnr, somewhat, rather; a little bit)
 - 6) 怎么(zěnmē, how come) in questions
 - 7) The use of nouns and pronouns in continuous discourse
 - d) Pattern Drills
 - e) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Converse about studying Chinese
 - b) Respond properly to compliments
 - c) Construct sentences with complement of degree
 - d) Express exclamations
 - e) Cite ordinal numbers
 - f) Inquire about the manner, reason, or cause of an action

3. Learning Activities:
 - a) Listen for specific information (F5)
 - b) Role play (F5, F6)
 - c) Initiate conversations related to topics (F5, F6, F7, F11)
 - d) Read and summarize a letter from a foreign student about his Chinese learning experience in Beijing (F1, F6, F11)
 - e) Tell stories based on pictures in the textbook (F6, F7, F10, F11)
 - f) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
 - a) Integrated Chinese Level 1 Audio CD
 - b) Flash cards