

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR CHIN 1412
BEGINNING CHINESE II**

Semester Hours Credit: 4/2

INSTRUCTOR: _____
OFFICE HOURS: _____

I. INTRODUCTION

- A. This course continues the study of beginning Chinese. At the end of the course the students will be able to acquire basic communicative skills as well as reading comprehension and some writing skills in the topic areas of making appointments, studying Chinese, school life, shopping, weather, transportation, dining, at the library, asking directions, and birthday parties.
- B. This course is an elective, which can be used to fulfill the foreign language requirements as outlined in your degree plan as well as to satisfy one of the humanities requirements.
- C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need for a bilingual speaker, i.e. translation and interpretation, international business, and many other jobs dealing with the public.
- D. Prerequisite: CHIN 1411 with a course grade of at least a “C”, or 2 years of Chinese from an accredited high school.

II. LEARNING OUTCOMES

Upon successful completion of this course, Beginning Chinese II, the student will be able to:

- A. Identify basic vocabulary in context orally and in written form. (C5, C6, C15, C18, F1 F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create sentences and questions in PINYIN, a phonetic transcription system for Mandarin Chinese, to describe and illicit information about people, places and ideas while demonstrating the basic grammatical rules and patterns of Mandarin. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- C. Be able to meet some practical writing needs such as everyday events, short simple letters, topics related to personal experience, as well as construct complex sentences to show condition, cause-effect, and provide additional information. In listening, be able to understand sentence length utterances, which consist of limited vocabulary. Students will also be able to read simple connected text dealing with a variety of socials and basic needs. The text at this level includes descriptions and narration such as simple short stories, news items, simple songs, selected simple poems, social notices, and bibliographical information. (C1, C3, C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)

- D. One of the goals of this course is to prepare students to communicate in Chinese by using cultural sensitivity. Cultural presentation materials will be included in course materials about Chinese culture from a variety of perspectives, including that of insider, cultural elite, or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, and events such as holidays will give students a glimpse into the thought process of native speakers. (C5, C6, C8, C9, C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F8, F9, F10, F12, F13, F14, F15, F16, F17)

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS:

A. Reading Assignment:

Text reading assignments from *Integrated Chinese* will be given frequently. The student will also be required to read any supplementary materials given by the instructor. These materials are to be carefully studied and discussed in class.

B. Project:

As a class project, the students will create an imaginary web page at the end of the course. The web page must include local tourist information such as weather, transportation, shopping, dining, and directions to local attractions. Students are evaluated based on the organization, content, clarity, and correct use of grammar.

C. Class Performance:

Twenty percent of your final grade will be based on your class performance. This includes attendance and participation. You are expected to attend each class period or be counted absent. You will be responsible for all course materials missed due to your absence. You are expected to participate in all classroom activities as your effort in class will be recorded. Students who attend class well-prepared and eager to participate will receive the best evaluation.

D. Homework Assignments:

There will be homework assigned from *Integrated Chinese* Textbook, Workbook, and from course-related websites for each lesson. There will also be laboratory assignments. All homework assignments are due at the beginning of each class. Incomplete homework will be corrected but will not receive full credit.

V. EXAMINATIONS

There will be quizzes on vocabulary and dictations every week. There will also be tests given at the end of each lesson. The test format may vary from lesson to lesson. They can be written texts and/or oral presentations. These quizzes and tests count for 25% of your grade. There will also be a mid-term and a comprehensive final exam. Each exam makes up 15% of your final grade.

Make-up tests are given only under exceptional circumstances, such as in the case of illness or emergencies. All make-up tests must be arranged with the instructor in

advance of the scheduled test time and be taken before graded tests are returned to the class.

VI. SEMESTER GRADE COMPUTATIONS

Your final grade will be determined in the following way:

<u>Distribution of Points</u>	
Class Participation	10%
Assignments & Quizzes	50%
Mid-term & Final Exam	30%
Projects	10%
Total	100%

<u>Grade-to-Point Ratio</u>
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Course Withdrawal: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follow:

11-week session
8-week session
5 1/2-week session

Friday of the 8th week
Friday of the 6th week
Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W," provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issues the student a grade of "F" or "FN" for nonattendance.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely

- fails to show for the final examination will receive a zero for the final and an “F” for the course.
- D. Cellular Phones and Beepers: Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom or laboratory.
 - E. American’s with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
 - F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
 - G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. Unit 1 (Lesson Eight):

1. Lesson Outline:

a) Vocabulary and texts

- 1) A diary: A typical school day
- 2) A letter: Talking about studying Chinese

b) Grammar

- 1) The position of time-when expressions
- 2) 就(jiù) (II)
- 3) 一边...一边...(yìbiān...yìbiān)
- 4) Serial verbs/Verb phrases
- 5) Double objects
- 6) More on the particle 了(le) (II)
- 7) ...的时候，正在...(…de shíhou, zhèngzài..., when, be doing)
- 8) 除了...以外，还(chúle...yǐwài, hái, in addition to..., also...)
- 9) 能(néng) and 会(huì) (I) compared

c) Pattern drills

d) English texts

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Converse about school and daily life
- b) Construct sentences showing the relations between two actions
- c) Construct sentences with the meaning of in addition to, besides or except
- d) Express ability or skill of a certain kind

3. Learning Activities:

- a) Organize pictures by reading a person's diary (F1, F10, F12)
 - b) Describe pictures (F6, F7, F10, F11)
 - c) Interview peers and report to the class (F5, F6)
 - d) Rearrange sentences in the correct word order (F1, F2, F9, F12)
 - e) Complete proper endings (F1, F6, F7)
 - f) Paraphrase and make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
 - g) Compose a passage about schedule for a normal school day (F2, F11, F7)
4. Equipment and Materials:
- a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) Integrated Chinese Level 1 Audio CD

B. Unit 2 (Lesson Nine):

1. Lesson Outline:
 - a) Vocabulary and texts
 - 1) Dialogue I: Buying clothes
 - 2) Dialogue II: Exchanging shoes
 - 3) Supplementary vocabulary
 - b) Grammar
 - 1) The auxiliary verb 要(yào) (II)
 - 2) Measure words (II)
 - 3) 的(de) structure
 - 4) 多(duō) used interrogatively
 - 5) Amount of money
 - 6) 跟/和...(不)一样(gēn/hé...{bù}yíyàng, {not the}same as...)
 - 7) 虽然...,可是/但是...(suīrán..., kěshì/dànshì..., although...yet)
 - c) Pattern drills
 - d) Pronunciation exercises
 - e) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Express likes and dislikes on colors and sizes
 - b) Converse about shopping
 - c) Demonstrate proper measure words
 - d) Count Renminbi by using Chinese monetary units
 - e) Express similarity or dissimilarity

f) Construct complex sentences with “although... yet” structure

3. Learning Activities:

- a) Match colors and clothes with Chinese words (F1, F8, F10)
- b) Fill in the blank with proper measure words (F1, F2)
- c) Organize pictures by listening to a dialogue (F5, F10, F12)
- d) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
- e) Write a dialogue in pair about a scenario on shopping (F2, F3, F7, F11)
- f) Role play (F5, F6)

4. Equipment and Materials:

- a) Computer
- b) CD player
- c) Instructor-prepared handouts

5. Audio-Visual Aids:

- a) Integrated Chinese Level 1 Audio CD
- b) Chinese money: bills and coins
- c) Flash cards

C. Unit 3 (Lesson Ten):

1. Lesson Outline:

- a) Vocabulary and texts
 - 1) Dialogue I: The weather is getting better
 - 2) Dialogue II: Complaining about the weather
 - 3) Supplementary vocabulary
- b) Grammar
 - 1) Comparative sentences with 比(bǐ)
 - 2) The particle 了(le) (III) – 了 as a sentence-final particle
 - 3) The auxiliary verb 会(huì, will) (II)
 - 4) The adverb 又(yòu, again)
 - 5) 又...又... (yòu...yòu..., both...and...)
- c) Pattern drills
- d) English text

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Converse about the weather
- b) Comprehend news forecast on newspaper
- c) Make comparisons
- d) Express a change of status or the realization of a new situation
- e) Describe anticipated event or action in the future and repetition of an action

3. Learning Activities:

- a) Match pictures with Chinese words (F1, F8, F10)
- b) Organize pictures by listening to a dialogue (F5, F10, F12)
- c) Read weather report on the newspaper and report to the class (F1, F6, F10, F11)
- d) Make comparisons of the weather in different time or places (F6, F2, F9, F10, F11, F12)
- e) Describe weather (in pictures, different cities, or seasons) (F1, F6, F10, F11, F12)
- f) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)

4. Equipment and Materials:

- a) Computer
- b) CD player
- c) Instructor-prepared handouts

5. Audio-Visual Aids:

- a) Integrated Chinese Level 1 Audio CD
- b) Pictures (of cities, seasons, etc.)
- c) Newspaper

D. Unit 4 (Lesson Eleven):

1. Lesson Outline:

- a) Vocabulary and texts
 - 1) Dialogue: Going home for the winter vacation
 - 2) A letter: Thanking someone for a ride
- b) Functional Expressions
 - 1) Supplementary vocabulary
- c) Grammar
 - 1) Topic-comment sentences
 - 2) 或者(huòzhě, or) and 还是(háishi, or)
 - 3) 先...再...(xiān...zài..., first...then...)
 - 4) 还是(háishi, had better)
 - 5) 每....都...(měi...dōu..., every...)

- d) Pattern Drills
- e) English Texts

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Converse about transportation
- b) Express good wishes according to different occasions
- c) Discuss and inquire about different alternatives
- d) Describe a sequence of actions

3. Learning Activities:
 - a) Elicit forms of transportation (F7, F10)
 - b) Organize pictures by listening to a dialogue (F5, F8, F10, F12)
 - c) Role play (F5, F6)
 - d) Draw a route from point A to point B on a map by reading a passage. (F1, F2, F8, F11)
 - e) Match different occasions with Chinese phrases (F1, F2, F8, F10)
 - f) Make sentences using new sentence patterns (F1, F2, F5, F6, F8, F11, F12)
4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
 - a) Integrated Chinese Level 1 Audio CD
 - b) Map

E. Unit 5 (Lesson Twelve):

1. Lesson Outline:
 - a) Vocabulary and texts
 - 1) Dialogue I: Dining in a restaurant
 - 2) Dialogue II: Eating in a cafeteria
 - b) Functional expressions
 - 1) Supplementary vocabulary
 - c) Grammar
 - 1) 一...也/都...不/没... (yī...yě/dōu...bù/méi)
 - 2) 好(hǎo) as a verb complement
 - 3) Reduplication of adjectives
 - 4) 极了(jíle)
 - 5) Resultative complements (I)
 - 6) 来(lái)
 - 7) 多/少(duō/shǎo) + verb
 - d) Pattern drills
 - e) Pinyin Texts
 - f) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Order food and drinks at a Chinese restaurant with special request
 - b) Construct sentences with verb and resultative complements
 - c) Construct emphatic negation sentences

- d) Express approving and appreciative attitude
 - 3. Learning Activities:
 - a) Organize pictures by listening to a dialogue (F3, F5, F10)
 - b) Match food items with their Chinese names (F1, F8, F10)
 - c) Role play: ordering food with complications (F3, F5, F6)
 - d) Paraphrase and make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
 - 4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
 - 5. Audio-Visual Aids:
 - a) Integrated Chinese Level 1 Audio CD
 - b) Pictures of various food items
 - c) Menus
- F. Unit 6 (Lesson Thirteen):
- 1. Lesson Outline:
 - a) Vocabulary and texts
 - 1) Dialogue I: Borrowing audio tapes
 - b) Functional Expressions
 - 1) Dialogue II: Borrowing books
 - c) Supplementary vocabulary
 - d) Grammar
 - 1) 把 (bǎ) construction (I)
 - 2) 在、到、给 (zài, dào, gěi) used in complements
 - 3) Time-when and time-duration expressions compared
 - 4) Duration of an action
 - e) Pattern Drills
 - f) Pinyin Texts
 - g) English Texts
 - 2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Converse about borrowing books and audio tapes
 - b) Construct 把 (bǎ) sentences
 - c) Differentiate “time-when” expressions from “time-duration” expressions
 - 3. Learning Activities:
 - a) Organize pictures by listening to a dialogue (F3, F5, F10)
 - b) Listen for specific information (F5, F11)

- c) Reconstruct scrambled sentences (F1, F8, F9, F10)
- d) Write a simple diary to include duration of past activities (F2, F7, F11)
- 4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
- 5. Audio-Visual Aids:
 - a) Integrated Chinese Level 1 Audio CD
 - b) Pictures from the textbook

G. Unit 7 (Lesson Fourteen):

- 1. Lesson Outline:
 - a) Vocabulary and texts
 - 1) Dialogue I: Where are you going?
 - b) Functional Expressions
 - 1) Dialogue II: Going to Chinatown
 - 2) Supplementary Vocabulary
 - c) Grammar
 - 1) Direction and location words
 - 2) Comparative sentences with 没有 (méiyǒu)
 - 3) 那么 (nàme) indicating degree
 - 4) 到 (dào) + place + 去 (qù) + action
 - 5) The conjunction 就 (jiù)
 - 6) The dynamic particle 过 (guo)
 - 7) Resultative complements (II)
 - 8) 一...就... (yī...jiù...)
 - d) Pattern drills
 - e) Pinyin texts
 - f) English texts
- 2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Master vocabulary on directional expressions
 - b) Inquire and provide directions
 - c) Make comparisons
 - d) Construct sentences with resultative complements
 - e) Construct 一...就 sentences and conditional sentence with 就
 - f) Indicate past experience by using dynamic particle 过
- 3. Learning Activities:

- a) Identify locations and follow directions based on information given (F1, F5, F7, F8, F9, F10, F11, F12)
 - b) Reorder pictures by listening to a dialogue (F5, F7, F8, F9, F10, F11, F12)
 - c) Role play on asking and giving directions (F5, F6, F7, F10)
 - d) Tell stories based on pictures in the book (F6, F7, F10, F11)
 - e) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
4. Equipment and Materials:
- a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) Integrated Chinese Level 1 Audio CD
 - b) City map
- H. Unit 8 (Lesson Fifteen):
1. Lesson Outline:
- a) Vocabulary and texts
 - 1) Dialogue I: Inviting someone to a party
 - 2) Dialogue II: Attending a birthday party
 - b) Functional Expressions
 - c) Supplementary vocabulary
 - d) Grammar
 - 1) 呢 (ne) indicating an action in progress
 - 2) Verbal phrases and subject-predicate phrases used as attributives
 - 3) 还 (hái)
 - 4) Sentences with 是...的 (shì...de)
 - 5) More on pivotal sentences
 - e) Pattern drills
 - f) Pinyin texts
 - g) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Converse about making compliments
 - b) Respond properly to compliments
 - c) Familiarize Chinese Zodiac
 - d) Construct 是...的 and verb + 的 sentences
3. Learning Activities:
- a) Study dialogue and put the pictures given in the textbook in the correct order (F1, F8, F10, F11, F12)
 - b) Role play: inviting friends to a birthday party (F5, F6)

- c) Make and respond to compliments (F5, F6)
 - d) Initiate conversations related to topics (F5, F6, F7, F11)
 - e) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
4. Equipment and Materials:
- a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) Integrated Chinese Level 1 Audio CD
 - b) Pictures

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