

**CENTRAL TEXAS COLLEGE  
SYLLABUS FOR CHIN 2311  
INTERMEDIATE CHINESE I**

**Semester Hours Credit: 3/0**

**INSTRUCTOR:** \_\_\_\_\_

**OFFICE HOURS:** \_\_\_\_\_

**I. INTRODUCTION**

- A. This course is designed to help learners continue to build proficiency in Chinese and appreciation for the Chinese language. At the end of the course the students will be able to acquire communicative skills as well as reading comprehension and some writing skills in the topic areas of seeing a doctor, dating, renting an apartment, at the post office, sports, travel, hometown, and at the airport.
- B. This course is an elective, which can be used to fulfill the foreign language requirements as outlined in your degree plan, as well as to satisfy one of the humanities requirements.
- C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need for a bilingual speaker, i.e. translation and interpretation, international business, and many other jobs dealing with the public.
- D. Prerequisite: CHIN 1411 and CHIN 1412 with course grades of at least a “C.”

**II. LEARNING OUTCOMES**

Upon successful completion of this course, Intermediate Chinese I, the student will be able to:

- A. Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Use all tenses of the indicative mood as well as the subjunctive and imperative moods. (C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F15, F16).
- C. Be able to handle uncomplicated communicative tasks and social situations and be intelligible for native speakers who are not accustomed to deal with speakers, but repetition may still be required: (C1, C3, C5, C6, F1, F2, F5, F6, F11, F12)
- D. One of the goals of this course is to prepare students to communicate in Chinese by using cultural sensitivity. Cultural presentation materials will be included in course materials about Chinese culture from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, and events such as holidays will give students a glimpse into the thought process of native speakers: (C9, C10, C11, C12, C13, C14, C15, F7, F8, F9, F13, F14, F15, F16, F17)

**III. INSTRUCTIONAL MATERIALS**

The instructional materials identified for this course are viewable through

[http://www.ctcd.edu/im/im\\_main.asp](http://www.ctcd.edu/im/im_main.asp)

#### IV. COURSE REQUIREMENTS:

A. Reading Assignment:

Text reading assignments from *Integrated Chinese* will be given frequently. The student will also be required to read any supplementary materials given by the instructor. These materials are to be carefully studied and discussed in class.

B. Project:

Students must complete all projects due by the end of the course. Please see the attachment for detailed information.

C. Class Performance:

Twenty percent of your final grade will be based on your class performance. This includes attendance and participation. You are expected to attend each class period or be counted absent. You will be responsible for all course materials missed due to your absence. You are expected to participate in all classroom activities as your effort in class will be recorded. Students who attend class well-prepared and eager to participate will receive the best evaluation.

D. Homework Assignments:

There will be homework assigned from *Integrated Chinese* Textbook, Workbook, and from course-related websites for each lesson. All homework assignments are due at the beginning of each class. Incomplete homework will be corrected but will not receive full credit.

#### V. EXAMINATIONS

There will be quizzes on vocabulary and dictations every week. There will also be tests given at the end of each lesson. The test format may vary from lesson to lesson. They can be written texts and/or oral presentations. These quizzes and tests count for 25% of your grade. There will also be a mid-term and a comprehensive final exam. Each exam makes up 15% of your final grade.

Make-up tests are given only under exceptional circumstances, such as in the case of illness or emergencies. All make-up tests must be arranged with the instructor in advance of the scheduled test time and be taken before graded tests are returned to the class.

#### VI. SEMESTER GRADE COMPUTATIONS

Your final grade will be determined in the following way:

<u>Distribution of Points</u>	
Class Performance	20%
Homework	20%
Quizzes & Tests	25%
Mid-term & Final Exam	30%
Projects	5%
Total	100%

<u>Grade-to-Point Ratio</u>
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = 0-59%

## VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12<sup>th</sup> week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follow:

11-week session	Friday of the 8 <sup>th</sup> week
8-week session	Friday of the 6 <sup>th</sup> week
5 1/2-week session	Friday of the 4 <sup>th</sup> week

- The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W," provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issues the student a grade of "F" or "FN" for nonattendance.
- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Cellular Phones and Beepers: Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom or laboratory.
- E. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

## VIII. COURSE OUTLINE

### A. Unit 1 (Lesson Sixteen):

#### 1. Lesson Outline:

- a) Vocabulary and texts
  - 1) Dialogue I: A stomach ache
  - 2) Dialogue II: Allergies
- b) Functional Expressions
  - 1) Supplementary vocabulary
- c) Grammar
  - 1) 死 (sǐ) indicating extreme degree
  - 2) Measure word 次 (cì) for actions
  - 3) The preposition 对 (duì)
  - 4) Directional complements (II)
  - 5) 再说 (zài shuō)
  - 6) Questions with 是不是/对不对 (shì bu shì / duì bu duì)
- d) Pattern drills
- e) Pinyin Texts
- f) English texts

#### 2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Present medical complaints and describe symptoms
- b) Demonstrate the use of 死 to indicate an extreme degree of a condition
- c) Construct sentences with directional complements

#### 3. Learning Activities:

- a) Organize pictures by listening to dialogues (F5, F8, F10, F12)
- b) Find and underline sentences that correspond to the pictures given (F1, F8, F9, F10, F11, F12)
- c) Reading comprehension exercise (C5, F1)
- d) Role play: doctor and patient (F5, F6)
- e) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)

#### 4. Equipment and Materials:

- a) Computer
- b) CD player
- c) Instructor-prepared handouts

#### 5. Audio-Visual Aids:

- a) *Integrated Chinese Level 1 Audio CD*

### B. Unit 2 (Lesson Seventeen):

#### 1. Lesson Outline:

- a) Vocabulary and texts
    - 1) Dialogue I: Seeing a Chinese movie
  - b) Functional Expressions
    - 1) Dialogue II: Refusing an invitation
    - 2) Supplementary vocabulary
  - c) Grammar
    - 1) Descriptive complements (II)
    - 2) Potential complements
    - 3) 就 (jiù)
    - 4) Reduplication of Verbs
  - d) Pattern drills
  - e) Pinyin texts
  - f) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Offer an invitation
  - b) Refuse an invitation
  - c) Construct sentences with potential and descriptive complements
3. Learning Activities:
- a) Listening for general ideas (F5, F7, F11)
  - b) Reconstruct scrambled sentences (F1, F8, F9, F10, F11, F12)
  - c) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
  - d) Role play: Asking someone out (F5, F6)
  - e) Describe pictures in the textbook (F1, F6, F7, F10)
4. Equipment and Materials:
- a) Computer
  - b) CD player
  - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) *Integrated Chinese* Level 1 Audio CD
- C. Unit 3 (Lesson Eighteen):
1. Lesson Outline:
- a) Vocabulary and texts
    - 1) Narrative: Finding a better place
    - 2) Dialogue: Calling about an apartment for rent
    - 3) Supplementary vocabulary
  - b) Grammar
    - 1) Verb + 了 (le) + numeral + measure word + 了 (le)
    - 2) 连...都/也 (lián...dōu/yě)

- 3) Potential complements with verb + 不下 (bú xià)
  - 4) 多 (duō) indicating an approximate number
  - 5) Interrogative pronouns with 都/也 (dōu/yě)
- c) Pattern drills
  - d) Pinyin texts
  - e) English text
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Converse about renting an apartment
  - b) Review newspaper ads about a house or apartment for rent
  - c) Describe an approximate number
  - d) Construct sentences with potential complements and 连...都
  - e) Describe duration of time
3. Learning Activities
- a) Read a narrative and summarize (C5, C6, F1, F6, F11, F12)
  - b) Listen to a dialogue and answer questions (F5, F6, F8, F11, F12)
  - c) Describe a picture given in the textbook in details (F6, F7, F8, F9, F10, F11, F12)
  - d) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
  - e) Find a classified ad on the newspaper and role play (F1, F3, F5, F6, F7, F8, F9, F10, F11, F12)
4. Equipment and Materials:
- a) Computer
  - b) CD player
  - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) *Integrated Chinese* Level 1 Audio CD
  - b) Newspaper classified ads

D. Unit 4 (Lesson Nineteen):

1. Lesson Outline:

- a) Vocabulary and texts
  - 1) Dialogue I: Mailing a letter
  - 2) Dialogue II: At a post office in Beijing
  - 3) Supplementary vocabulary
- b) Grammar
  - 1) Combination of two adjacent numbers as an expression of approximation
  - 2) 越...越... (yuè...yuè...)
  - 3) The conjunction 就 (jiù)

- 4) 除了...以外, ...还/都 (chúle...yǐwài, hái/dōu...)
  - 5) Directional complements indicating result
  - c) Pattern Drills
  - d) Pinyin texts
  - e) English Texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Conduct everyday transactions at the post office
  - b) Construct sentences with 越...越... and 除了...以外, 还/都 pattern
  - c) Describe an approximation number
  - d) Recognize different formats of the envelope in China and Taiwan
3. Learning Activities:
- a) Elicit services offered at the post office (F7, F10)
  - b) Reading and listening comprehensions (F1, F11, F12)
  - c) Role play (F3, F5, F6)
  - d) Fill out envelopes from Taiwan and China (F1, F2, F8, F10)
  - e) Make sentences using new sentence patterns (F1, F2, F5, F6, F8, F11, F12)
4. Equipment and Materials:
- a) Computer
  - b) CD player
  - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) *Integrated Chinese* Level 1 Audio CD
  - b) Envelopes from Taiwan and China, paper money, stamps

E. Unit 5 (Lesson Twenty):

1. Lesson Outline:

- a) Vocabulary and texts
  - 1) Dialogue I: Gaining weight
  - 2) Dialogue II: Watching American football
  - 3) Supplementary vocabulary
- b) Grammar
  - 1) Time expression + 没 (méi) + verb + 了 (le)
  - 2) 好/难 (hǎo/nán) + verb
  - 3) 下去 (xiàqù) indicating continuation
  - 4) Verb + expression of time duration + object
  - 5) 起来 (qǐlai) indicating the beginning of an action
  - 6) 被 (bèi) in passive-voice sentences

- c) Pattern drills
  - d) Pinyin Texts
  - e) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Converse on exercises and sports
  - b) Provide opinions and suggestions
  - c) Construct sentences with 下去, 起来, 好/难, and time expressions
  - d) Construct passive-voice sentences
3. Learning Activities:
- a) Reading and listening comprehensions (F1, F11, F12)
  - b) Role play (F3, F5, F6)
  - c) Make sentences using new sentence patterns (F1, F2, F5, F6, F8, F11, F12)
  - d) Watch sports and discuss the game (F5, F6, F7, F10, F11, F12)
4. Equipment and Materials:
- a) Computer
  - b) TV/VCR
  - c) CD player
  - d) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) *Integrated Chinese* Level 1 Audio CD
  - b) Pictures of various sports
  - c) Sports game

F. Unit 6 (Lesson Twenty-one):

1. Lesson Outline:
- a) Vocabulary and texts
    - 1) Dialogue I: Traveling to Taiwan
    - 2) Dialogue II: Traveling to Beijing
    - 3) Supplementary vocabulary
  - b) Grammar
    - 1) 有的 (yǒude) and 一些 (yìxiē) compared
    - 2) Numbers over one thousand
    - 3) Interrogative pronouns as indefinite references (whoever, whatever, etc.)
    - 4) More on 比 (bǐ)
  - c) Pattern Drills
  - d) Pinyin Texts
  - e) English Texts

2. Learning Outcomes: Upon successful completion of this lesson, the student will:
  - a) Converse on making traveling plans
  - b) Plan travel arrangements with a travel agency
  - c) State numbers over one thousand
  - d) Differentiate 有的 and 一些
  - e) Construct sentences with interrogative pronouns as indefinite references
3. Learning Activities:
  - a) Reading and listening comprehensions (F1, F11, F12)
  - b) Role play (F3, F5, F6)
  - c) Make sentences using new sentence patterns (F1, F2, F5, F6, F8, F11, F12)
  - d) Compare air ticket prices and travel packages among different airlines and travel agencies (F1, F3, F4, F7, F8, F9, F10, F11, F12)
4. Equipment and Materials:
  - a) Computer
  - b) CD player
  - c) Instructor-prepared handouts
5. Audio-Visual Aids:
  - a) *Integrated Chinese* Level I Audio CD
  - b) Newspaper

G. Unit 7 (Lesson Twenty-two):

1. Lesson Outline:
  - a) Vocabulary and texts
    - 1) Dialogue I: Describing one's hometown
    - 2) Dialogue II: Talking about Beijing
    - 3) Supplementary Vocabulary
  - b) Grammar
    - 1) Kinship terms
    - 2) 以为 (yǐwéi)
    - 3) Existential sentences
    - 4) The dynamic particle 着 (zhe)
    - 5) Adjective/verb + 是 (shì) + adjective/verb + 可是/但是
  - c) Pattern drills
  - d) Pinyin texts
  - e) English texts
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
  - a) Describe hometown in details
  - b) Familiarize with Chinese kinship terms

- c) Comprehend existential sentences with 有 and 是
- d) Construct sentences with dynamic particle 着
- e) State examples
- 3. Learning Activities:
  - a) Reading and listening comprehensions (F1, F11, F12)
  - b) Describe hometown and take notes (F2, F5, F6, F7, F10, F11, F12)
  - c) Make sentences using new sentence patterns (F1, F2, F5, F6, F8, F11, F12)
  - d) Compare different cities (F1, F5, F6, F7, F8, F9, F10, F11, F12)
- 4. Equipment and Materials:
  - a) Computer
  - b) CD player
  - c) Instructor-prepared handouts
- 5. Audio-Visual Aids:
  - a) *Integrated Chinese* Level 1 Audio CD
  - b) Pictures of different cities and students' hometowns

#### H. Unit 8 (Lesson Twenty-three):

- 1. Lesson Outline:
  - a) Vocabulary and texts
    - 1) Dialogue I: Checking in at the airport
    - 2) Dialogue II: Arriving in Beijing
    - 3) Supplementary vocabulary
  - b) Grammar
    - 1) ...的时候 (...de shíhòu) and ...以后 (...yǐhòu) compared
    - 2) 的 (de), 得 (de), 地 (de) compared
    - 3) Potential complement 不动 (búdòng)
    - 4) 才 (cái) suggesting “too early” or “not enough”
    - 5) 还 (hái) + positive adjective
  - c) Pattern drills
  - d) Pinyin texts
  - e) English texts
- 2. Learning Outcomes: Upon successful completion of this lesson, the student will:
  - a) Carry out conversations on checking in and boarding at the airport
  - b) Carry out conversations on seeing someone off and picking someone up at the airport
  - c) Differentiate 的, 得, and 地

d) Construct sentences with 好象 and potential complement 不动

3. Learning Activities:

a) Reading and listening comprehensions (F1, F11, F12)

b) Watch a short play about seeing someone off at the airport (F5, F7, F10, F11, F15)

c) Role play: seeing someone off and picking someone up at the airport (F5, F6)

d) Make sentences using new sentence patterns (F1, F2, F5, F6, F8, F11, F12)

4. Equipment and Materials:

a) Computer

b) TV/VCR/DVD player

c) CD player

d) Instructor-prepared handouts

5. Audio-Visual Aids:

a) *Integrated Chinese* Level 1 Audio CD

b) DVD or VHS tape

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