

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR CHIN 2312
INTERMEDIATE CHINESE II**

Semester Hours Credit: 3/0

INSTRUCTOR: _____
OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed to help learners continue to build proficiency in Chinese and appreciate for the Chinese language. At the end of the course, students will be able to acquire communicative skills to include expression of opinions and involvement in discussions. Students will also demonstrate reading comprehension and some writing skills in the topic areas of campus arrival, dorm life, weekend planning, shopping, choosing a field of study, apartment hunting, dating, and television and movies.
- B. This course is an elective, which can be used to fulfill the foreign language requirements as outlined in your degree plan as well as to satisfy one of the humanities requirements.
- C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need for a bilingual speaker, i.e. translation and interpretation, international business, and many other jobs dealing with the public.
- D. Prerequisite: CHIN 1411, CHIN1412, and CHIN 2311 with course grades of at least "C."

II. LEARNING OUTCOMES

Upon successful completion of this course, Intermediate Chinese II, the student will be able to:

- A. Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Use all tenses of the indicative mood as well as the subjunctive and imperative moods. (C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F15, F16).
- C. Be able to handle uncomplicated communicative tasks and social situations and be intelligible for native speakers who are not accustomed to deal with speakers, but repetition may still be required. (C1, C3, C5, C6, F1, F2, F5, F6, F11, F12).
- D. One of the goals of this course is to prepare students to communicate in Chinese by using cultural sensitivity. Cultural presentation materials will be included in course materials about Chinese culture from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, and events such as holidays will give students a glimpse into the thought process of native speakers. (C9, C13, C15, F7, F8, F9, F13, F14, F15, F16, F17)

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS:

A. Reading Assignment:

Text reading assignments from *Integrated Chinese* will be given frequently. The student will also be required to read any supplementary materials given by the instructor. These materials are to be carefully studied and discussed in class.

B. Project:

Students must complete all projects due by the end of the course. Please see the attachment for detailed information.

C. Class Performance:

Twenty percent of your final grade will be based on your class performance. This includes attendance and participation. You are expected to attend each class period or be counted absent. You will be responsible for all course materials missed due to your absence. You are expected to participate in all classroom activities as your effort in class will be recorded. Students who attend class well-prepared and eager to participate will receive the best evaluation.

D. Homework Assignments:

There will be homework assigned from *Integrated Chinese Textbook*, *Workbook*, and from course-related websites for each lesson. All homework assignments are due at the beginning of each class. Incomplete homework will be corrected but will not receive full credit.

V. EXAMINATIONS

There will be quizzes on vocabulary and dictations every week. There will also be tests given at the end of each lesson. The test format may vary from lesson to lesson. They can be written texts and/or oral presentations. These quizzes and tests count for 25% of your grade. There will also be a mid-term and a comprehensive final exam. Each exam makes up 15% of your final grade. Make-up tests are given only under exceptional circumstances, such as in the case of illness or emergencies. All make-up tests must be arranged with the instructor in advance of the scheduled test time and be taken before graded tests are returned to the class.

VI. SEMESTER GRADE COMPUTATIONS

Your final grade will be determined in the following way:

<u>Distribution of Points</u>	
Class Performance	20%
Homework	20%
Quizzes & Tests	25%
Mid-term & Final Exam	30%
Projects	5%
Total	100%

<u>Grade-to-Point Ratio</u>	
A	= 90-100%
B	= 80-89%
C	= 70-79%
D	= 60-69%
F	= 0-59%

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Course Withdrawal: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follow:

11-week session	Friday of the 8 th week
8-week session	Friday of the 6 th week
5 1/2-week session	Friday of the 4 th week

- The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W," provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issues the student a grade of "F" or "FN" for nonattendance.
- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Cellular Phones and Beepers: Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom or laboratory.
- E. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- F. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. Unit 1 (Lesson One):

1. Lesson Outline:

- a) Chinese texts
- b) Vocabulary
- c) Grammar
 - 1) The dynamic particle 了
 - 2) The 是...的... construction
 - 3) 除了...以外, 还... and 除了...以外, 都...
 - 4) 再说
- d) Important words & phrases
 - 1) 有的..., 有的 (some... some...)
 - 2) 觉得 (to feel)
 - 3) 不见得 (not necessarily)
 - 4) 对... 有好处 (good for...)

e) Pinyin Texts

f) Discussion topic: Arriving on campus

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Converse upon or about arrival to campus
- b) Reinforce the sentence structure with 是...的, 除了...以外, 还/都, and with the dynamic particle 了.
- c) Construct sentences with 有的...有的
- d) Express opinions by using 觉得, 再说, 不见得, and 对...有好处

3. Learning Activities:

- a) Lecture: Overview of the grammar and vocabulary to be introduced (C5, C6, F1, F5, F11)
- b) Listening for general information (F5, F7, F10)
- c) Group reading and discussion on the given topic (F1, F5, F6, F7, F15)
- d) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)

4. Equipment and Materials:

- a) Computer
- b) CD player
- c) Instructor-prepared handouts

5. Audio-Visual Aids:

- a) *Integrated Chinese Level 2* Audio CD

B. Unit 2 (Lesson Two):

1. Lesson Outline:

- a) Chinese texts
- b) Vocabulary
- c) Grammar
 - 1) Word order in Chinese (I)
 - 2) Existential sentences
 - 3) 比较
 - 4) (方便)得很
 - 5) 那么
 - 6) 恐怕 (I'm afraid; I think perhaps)
- d) Important words & phrases
 - 1) 一般 (generally speaking)
 - 2) 差不多 (about; roughly)
 - 3) 听说 (hear; hear of)
 - 4) 不怎么样 (not that great; just so-so)

e) Pinyin Texts

f) Discussion topic: Dorm life

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Converse about dorm life
- b) Demonstrate proper word order
- c) Review existential sentences
- d) Express opinions by using 不怎么样, ...得很, 一般

3. Learning Activities:

- a) Lecture: Overview of the grammar, vocabulary, and phrases to be introduced (C5, C6, F1, F5, F11)
- b) Listening for general information (F5, F7, F10)
- c) Group discussion on the given topic (F1, F5, F6, F7, F15)
- d) Read and translate sentences in the exercises (F1, F2, F11, F12)
- e) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
- f) Group discussion on dorm life (F5, F6)

4. Equipment and Materials:

- a) Computer
- b) CD player
- c) Instructor-prepared handouts

5. Audio-Visual Aids:

- a) *Integrated Chinese* Level 2 Audio CD

C. Unit 3 (Lesson Three):

1. Lesson Outline:

- a) Chinese texts
- b) Vocabulary
- c) Grammar
 - 1) About “Topics” (I)
 - 2) Adverbials and 地 (de)
 - 3) 一 + V
 - 4) 原来
 - 5) 极了
 - 6) 又 adj./verb, 又 adj./verb
 - 7) 多/少 + V (+NU+M+N)
- d) Important words & phrases
 - 1) 特别是 + N (especially)
 - 2) 并 + Neg. (not really)
 - 3) 总的来说 (generally speaking)
 - 4) 这(就)要看...(了) (it depends on...)
 - 5) 其实 (actually)
 - 6) (要)不然 (otherwise)
- e) Pinyin Texts
- f) Discussion topic: Weekend plans

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Discuss weekend plans
- b) Express opinions on Chinese food
- c) Construct 一 + Verb, 又 Adj./Verb, 又 Adj./Verb sentences
- d) Master phrases such as 总的来说, 其实, 这就要看...了, and 不然

3. Learning Activities:

- a) Lecture: Overview of the grammar, vocabulary, and phrases to be introduced (C5, C6, F1, F5, F11)
- b) Listening for general information (F5, F7, F10)
- c) Group discussion on Chinese food (F1, F5, F6, F7, F15)
- d) Read and translate sentences in the exercises (F1, F2, F11, F12)
- e) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
- f) Look at a comic strip and describe how the person in the comic strip spent his weekend (F1, F6, F7, F10)

4. Equipment and Materials:

- a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) *Integrated Chinese* Level 2 Audio CD
 - b) Comic strip

D. Unit 4 (Lesson Four):

1. Lesson Outline:

- a) Chinese texts
- b) Vocabulary
- c) Grammar
 - 1) The position of time phrases
 - 2) 无论..., 都...
 - 3) 于是
 - 4) 真
 - 5) Adj./V + 是 + Adj./V, 可是/但是
 - 6) 难道
 - 7) Reduplication of verbs
- d) Important words & phrases
 - 1) 另外 (besides)
 - 2) ...什么的 (...etc.)
 - 3) 大小、长短、厚薄... (size, length, thickness, etc.)
 - 4) 打折 (discount)
 - 5) 非...不可 (insist on)
- e) Pinyin Texts
- f) Discussion topic: Shopping

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Discuss topics related to shopping
- b) Construct sentences with conjunction 于是 and 可是/但是
- c) Provide additional information by using the connector 另外
- d) Master 无论...都, 难道, and 非...不可

3. Learning Activities:

- a) Lecture: Overview of the grammar, vocabulary, and phrases to be introduced (C5, C6, F1, F5, F11)
- b) Listening for general information (F5, F7, F10)

- c) Group discussion on the given topic (F1, F5, F6, F7, F15)
 - d) Read and translate sentences in the exercises (F1, F2, F11, F12)
 - e) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
 - f) Role play (F5, F6)
4. Equipment and Materials:
- a) Computer
 - b) TV/VCR
 - c) CD player
 - d) Instructor-prepared handouts
5. Audio-Visual Aids:
- a) *Integrated Chinese* Level 2 Audio CD

E. Unit 5 (Lesson Five):

1. Lesson Outline:

- a) Chinese texts
- b) Vocabulary
- c) Grammar
 - 1) 只是/就是 (it's just that)
 - 2) 对他来说 (as for him)
 - 3) 至于
 - 4) 要么..., 要么... (either...or...)
 - 5) 另外 (another, other, the other; and in addition)
 - 6) Resultative complements (I)
 - 7) 再, 又, and 还 compared
- d) Important words & phrases
 - 1) 反复 (repeatedly)
 - 2) 肯定 (definitely)
 - 3) 跟...打交道 (deal with)
 - 4) 这样 (in this way)
 - 5) 不过 (but)
- e) Pinyin Texts
- f) Discussion topic: Choosing a field of study

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Discuss choosing a field of study
- b) Construct sentences with conjunction 要么... 要么..., 不过
- c) Reinforce resultative complements

- d) Differentiate 再, 又, and 还
- e) Master phrases such as 只是/就是, 至于, 肯定, 跟...打交道, 这样
- 3. Learning Activities:
 - a) Lecture: Overview of the grammar, vocabulary, and phrases to be introduced (C5, C6, F1, F5, F11)
 - b) Listening for general information (F5, F7, F10)
 - c) Group discussion on the given topic (F1, F5, F6, F7, F15)
 - d) Read and translate sentences in the exercises (F1, F2, F11, F12)
 - e) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
 - f) Group discussion on choosing a field of study (F5, F6, F7, F12, F15)
- 4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
- 5. Audio-Visual Aids:
 - a) *Integrated Chinese* Level 2 Audio CD

F. Unit 6 (Lesson Six):

- 1. Lesson Outline:
 - a) Chinese texts
 - b) Vocabulary
 - c) Grammar
 - 1) Descriptive complements with 得
 - 2) 睡不好觉
 - 3) ...以后 compared with ...的时候
 - 4) Directional complements (I)
 - 5) (要是/如果)...的话 (if)
 - 6) 最 Adj. 不过了
 - 7) Chinese numerical series
 - d) Important words & phrases
 - 1) 一直 (all along; continuously)
 - 2) 或(者) (“or,” used in declarative sentences)
 - 3) 还是 (“or,” used in interrogative sentences)
 - 4) 差不多 (almost)
 - 5) 最好 (had better; it’s better that...)
 - 6) 稍微 + Adj. + 点儿 (slightly)
 - e) Pinyin Texts

- f) Discussion topic: Apartment hunting
- 2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Converse about apartment hunting
 - b) Interpret newspaper ads about a house or apartment for rent
 - c) Reinforce directional complements, descriptive complements with 得, 或者 and 还是
 - d) Construct sentences with conditional phrase (要是/如果)...的话
 - e) Express opinions with 最好 and 稍微 + Adj. + 点儿
- 3. Learning Activities:
 - a) Lecture: Overview of the grammar, vocabulary, and phrases to be introduced (C5, C6, F1, F5, F11)
 - b) Reading for background information (F1)
 - c) Listening for general information (F5, F7, F10)
 - d) Discuss the advantages and disadvantages of three places mentioned in the dialogues (F1, F5, F6, F7, F15)
 - e) Read and translate sentences in the exercises (F1, F2, F11, F12)
 - f) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
 - g) Group discussion on apartment hunting (F1, F5, F6, F7, F15)
- 4. Equipment and Materials:
 - a) Computer
 - b) CD player
 - c) Instructor-prepared handouts
- 5. Audio-Visual Aids:
 - a) *Integrated Chinese* Level 2 Audio CD
 - b) Newspaper
- G. Unit 7 (Lesson Seven):
 - 1. Lesson Outline:
 - a) Chinese texts
 - b) Vocabulary
 - c) Grammar
 - 1) Descriptive complements with 得
 - 2) 睡不好觉
 - 3) ...以后 compared with ...的时候
 - 4) Directional complements (I)
 - 5) (要是/如果)...的话 (if)
 - 6) 最 Adj. 不过了

- 7) Chinese numerical series
- d) Important words & phrases
 - 1) 一直 (all along; continuously)
 - 2) 或(者) (“or,” used in declarative sentences)
 - 3) 还是 (“or,” used in interrogative sentences)
 - 4) 差不多 (almost)
 - 5) 最好 (had better; it’s better that…)
 - 6) 稍微 + Adj. + 点儿 (slightly)
- e) Pinyin Texts
- f) Discussion topic: Dating
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Discuss differences and problems between couples
 - b) Master directional complements
 - c) Construct sentences with V 来 V 去, V + 出来
3. Learning Activities:
 - a) Lecture: Overview of the grammar, vocabulary, and phrases to be introduced (C5, C6, F1, F5, F11)
 - b) Reading for background information (F1)
 - c) Listening for general information (F5, F7, F10)
 - d) Group discussion on the given topic (F1, F5, F6, F7, F15)
 - e) Read and translate sentences in the exercises (F1, F2, F11, F12)
 - f) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
 - g) Watch a video clip on relationship (F5, F7, F10)
 - h) Group discussion on dating (F1, F5, F6, F7, F15)
4. Equipment and Materials:
 - a) Computer
 - b) TV/VCR/DVD player
 - c) CD player
 - d) Instructor-prepared handouts
5. Audio-Visual Aids:
 - a) *Integrated Chinese* Level 2 Audio CD
 - b) Video clip/film

H. Unit 8 (Lesson Eight):

1. Lesson Outline:
 - a) Chinese texts
 - b) Vocabulary
 - c) Grammar

- 1) Descriptive complements with 得
- 2) 睡不好觉
- 3) ...以后 compared with ...的时候
- 4) Directional complements (I)
- 5) (要是/如果)...的话 (if)
- 6) 最 Adj. 不过了
- 7) Chinese numerical series
- d) Important words & phrases
 - 1) 一直 (all along; continuously)
 - 2) 或(者) (“or,” used in declarative sentences)
 - 3) 还是 (“or,” used in interrogative sentences)
 - 4) 差不多 (almost)
 - 5) 最好 (had better; it’s better that...)
 - 6) 稍微 + Adj. + 点儿 (slightly)
- e) Pinyin Texts
- f) Discussion topic: Television and the movies
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
 - a) Express opinions on television and the movies
 - b) Distinguish among 的, 得, 地
 - c) Comprehend and use cohesive devices
 - d) Master phrases such 几乎, 偶尔, 多半, and the adverb 老
 - e) Construct sentences with 引起...反对/火灾/兴趣/争论/讨论 and 还是...吧
3. Learning Activities:
 - a) Lecture: Overview of the grammar, vocabulary, and phrases to be introduced (C5, C6, F1, F5, F11)
 - b) Reading for background information (F1)
 - c) Listening for general information (F5, F7, F10)
 - d) Group discussion on the given topic (F1, F5, F6, F7, F15)
 - e) Read and translate sentences in the exercises (F1, F2, F11, F12)
 - f) Make sentences using new sentence patterns (F1, F2, F5, F6, F11, F12)
 - g) Watch a video clip on relationship (F5, F7, F10)
 - h) Group discussion on the influence of media (F1, F5, F6, F7, F15)
4. Equipment and Materials:
 - a) Computer
 - b) TV/VCR/DVD player
 - c) CD player

- d) Instructor-prepared handouts
- 5. Audio-Visual Aids:
 - a) *Integrated Chinese* Level 2 Audio CD
 - b) Topic related film or video clips

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