

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR HIND 1412
BEGINNING HINDI II**

Semester Hours Credit: 4

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed to give the student the opportunity to further develop the ability to speak, read, and understand Hindi. The student will be required to become proficient in communication and the use of the language in everyday situations, academically, and socially.
- B. At the end of this course, the students will be able to recognize and construct basic sentences and will be able to formulate questions and answers pertaining to simple daily events, travel, shopping, and health.
- C. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.
- D. This course is occupationally related and can serve as preparation for careers in bilingual education and many occupations where there is a need, i.e. Social Work, Hotel Motel Management, medicine, and many other jobs dealing with the public.
- E. This course also fulfills General Education Requirement by training students to develop an informed appreciation of the roles of the arts and humanities and an understanding of other cultures and other times.
- F. Prerequisite: HIND1411 with a course grade of “C” or higher or 2 years of Hindi from an accredited high school.

II. LEARNING OUTCOMES

Upon successful completion of Beginning Hindi II the student will:

- A. Identify basic vocabulary in context orally and in written form. (C5, C6, C15, C18, F1 F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create sentences and questions to describe and illicit information about people, places and ideas. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- C. Read and write materials taught in the course in context and comprehend readings related to learned materials. (F1, F2, F11)
- D. Formulate and answer simple questions at the sentence level. (F5, F6, F11)
- E. Comprehend and engage in dialogues on simple topics in Hindi, including greetings, introductions, and casual conversation on family and autobiographical information. (F5, F6, F7, F13, F15)
- F. Explain various cultural practices throughout the Hindi speaking world. (C8, C9, C14, F1, F2, F5, F6, F15).

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS

A. Class Preparation:

The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. **Do not come to class unprepared.** The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

B. Reading Assignments:

The student will be required to read the assigned lessons from the text book. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

C. Homework

Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

D. Listening Lab:

The student will be required to do the language lab work and to complete all the assignments given by the instructor and from the textbook and CD. The listening activities are very important to the completion of your assignments.

E. Individual/Collaborative Project: Students will complete one Individual and one Collaborative Project for this course.

F. Class Performance:

If you must miss a class, make sure you find out what went on that session from other classmates. The teacher will not repeat instructions or lessons for the classes the student misses. Make arrangements to take the quiz or tests early if you will not be able to attend the class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up tests or quizzes.

G. Class Participation:

Ten percent of the student's grade is based on attendance and participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these exercises.

V. EXAMINATIONS

There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

VI. SEMESTER GRADE COMPUTATIONS

The Final grade will be determined as follows:

Class Participation/Quizzes	16	Points
Homework	24	Points
Individual Project	10	Points
Collaborative Project	10	Points
Mid-term Exam	20	Points
<u>Final Exam</u>	<u>20</u>	<u>Points</u>
Total	100	Points

This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student's responsibility to follow the updated version.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follow:

11-week session	Friday of the 8 th week
8-week session	Friday of the 6 th week
5 1/2-week session	Friday of the 4 th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W," provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issues the student a grade of "F" or "FN" for nonattendance.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

- D. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.
- E. Cellular Phones and Beepers: Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom or laboratory.
- F. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- G. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- H. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. Lesson 1

1. *Lesson Outline:*

- a) Review of vocabulary and grammar from HIND1411
- b) Words of Greetings
- c) General sentences of expression

2. Learning Outcomes: Upon completion of this lesson, the student will be able to:

- a) Greet people formally and informally; say goodbye.
- b) Self-Introduction.
- c) Formulate questions about things and people.
- d) Use the verb 'to be' in sentence construction.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (review of vocabulary and concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation of greetings and describing events in pairs (C7, F6)
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Listening and writing exercises: (C8, F5, F1)
- f) Independent oral and written exercises: (C18, F5, F1, F11)

4. Equipment and Materials

- a) Textbook
- b) Activities Manual
- c) Audio CD-ROM

B. Lesson 2

1. Lesson Outline:
 - a) Visits and introductions
 - b) Nouns (masculine and feminine)
 - c) Simple, complex, and compound sentences
 - d) Agreement of gender in respect to singular and plural verbs
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Formulate and respond to questions about things and people.
 - b) Use the verb 'to be' in sentence construction.
 - c) Identify masculine and feminine genders and numbers.
 - d) Use agreement of number and gender in sentence construction.
3. Learning Activities:
 - a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
 - c) Oral/aural and visual-cue conversation and drill on an all-class, small-group basis describing people, places and things. (C9, C14, C16, F15, F14, F10, F6).
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: matching exercises using pictures (C7, F2, F12).
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Listening and writing exercises: (C8, F5, F1)
 - g) Independent oral and written exercises: (C18, F5, F1, F11)
4. Equipment and Materials
 - a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

C. Lesson 3

1. Lesson Outline:
 - a) Agreement of adjectives with noun gender
 - b) Nouns with postpositions
 - c) Cardinal and ordinal numbers
 - d) Postpositions and case
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Identify cardinal and ordinal numbers.
 - b) Learn postpositions and case.
 - c) Give self introduction to the class.
 - d) Interview classmates and write their introduction/role play.
 - e) Use the verb 'to be' in sentence construction.

- f) Complete oral and written translation exercises.
- 3. Learning Activities:
 - a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
 - c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, basis: Students take turns introducing one another to the class.(C9, C14, C16, F15, F14, F10, F6).
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Listening and writing exercises: (C8, F5, F1)
 - g) Independent oral and written exercises: classmate introductions (C18, F5, F1, F11)
- 4. Equipment and Materials
 - a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

D. Lesson 4

- 1. Lesson Outline:
 - a) Usage of past tense
 - b) Comparison of adjectives
 - c) Grammar-Adjective with Oblique case, 'was and were'
 - d) Imperative verbs
- 2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Use the past tense correctly
 - b) Describe everyday events and habits.
 - c) Learn imperative verbs and imperfective present tense.
- 3. Learning Activities:
 - a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation of vocabulary and vowels (C7, F6)
 - c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: student role play in a restaurant (C9, C14, C16, F15, F14, F10, F6).

- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes and one exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Listening and writing exercises: (C8, F5, F1)
 - g) Independent oral and written exercises: (C18, F5, F1, F11)
4. Equipment and Materials
- a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

E. Lesson 5

1. Lesson Outline:
 - a) Wishes, wants, and needs
 - b) Commands and requests
 - c) Infinitive form of the verb
 - d) Family members and relationships
 - e) Pronouns and possessives
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Express wishes, wants and needs.
 - b) Identify family members and relationships.
 - c) Form commands and requests
 - d) Use correct form of the Infinitive
 - e) Express possessive verb (to have).
3. Learning Activities:
 - a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
 - c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
 - d) Writing/reading practice, utilizing grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Listening and writing exercises: Students will write a short passage about the family member in their home and present to class (C8, F5, F1)
 - g) Independent oral and written exercises: (C18, F5, F1, F11)
4. Equipment and Materials
 - a) Textbook

- b) Activities Manual
- c) Audio CD-ROM

F. Lesson 6

1. Lesson Outline:
 - a) Verb conjugation
 - b) Past, present, and future tense
 - c) Agreement of verbs with tenses
 - d) The imperfective present tense
 - e) Superlatives
2. Learning Outcomes: Upon completion of this lesson, the student will be able, both orally and in writing, to:
 - a) Utilize verb stem and infinitives.
 - b) Use the past tense to describe memories and events in the past.
 - c) Talk about the future.
 - d) Use present and past imperfective tenses.
 - e) Use emphatics, orally and in writing.
 - f) Apply comparatives and superlatives.
3. Learning Activities:
 - a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
 - c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
 - e) Progress assessment: (up to) two short quizzes and one exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Listening and writing exercises: (C8, F5, F1)
 - g) Independent oral and written exercises: (C18, F5, F1, F11)
4. Equipment and Materials
 - a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

G. Lesson 7

1. Lesson Outline:
 - a) Aggregative (all, both)
 - b) Conjunct verbs

- c) Adverbs and adverbial phrases
 - d) Sequences
 - e) Expressions of possessions “to have” (को, के पास, का, की,के)
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Use conditional clauses and the subjunctive mood in sentence construction.
 - b) Link connected actions in a sequence.
 - c) Use passive verbs.
 - d) Formulate sentences using obligation expressions and relative clauses.
 - e) Learn causative verbs and compound verbs.
 - f) Give directions
 3. Learning Activities:
 - a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation of vocabulary (C7, F6)
 - c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: give directions to a classmate using a map (C7, F2, F12).
 - e) Progress assessment: (up to) two short quizzes and one exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Listening and writing exercises: (C8, F5, F1)
 - g) Independent oral and written exercises: (C18, F5, F1, F11)
 4. Equipment and Materials
 - a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

H. Lesson 8

1. Lesson Outline:
 - a) Usage of verbal nouns
 - b) Professions, antonyms, and synonyms
 - c) Some English words used in Hindi (loanwords)
 - d) Review of vocabulary (of Lessons 1-8)
 - e) Time, days, months
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Describe past events using perfective tenses.
 - b) Use passive verbs.
 - c) Formulate sentences using obligation expressions and relative clauses.

- d) Form and apply causative verbs and compound verbs.
- e) Identify parts of the body.
- f) Review numbers, days and months.
- g) Tell the Time.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: Role play – Visit to the doctor/hospital (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: Rearrange sentences according to time sequences (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: Complete sentences with appropriate form of the given verb (C8, F5, F1)
- g) Independent oral and written exercises: Linking paired sentences (C18, F5, F1, F11)

4. Equipment and Materials

- a) Textbook
- b) Activities Manual
- c) Audio CD-ROM