

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR HIND 2312
INTERMEDIATE HINDI II**

Semester Hours Credit: 3

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed to give the student the opportunity to further master conversational Hindi skills. The student will be required to become proficient in communication and the use of the language in everyday situations, academically, and socially.
- B. At the end of this course, the students will be able to form and use detailed sentences, formulate questions and answers, use both future and past tense, use pronouns and adjectives, form comparisons using adjectives, form commands and requests, express feelings, use conditional expressions, apply vocative case and postposition.
- C. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.
- D. This course is occupationally related and can serve as preparation for careers in bilingual education and many occupations where there is a need, i.e. Social Work, Hotel Motel Management, medicine, and many other jobs dealing with the public.
- E. This course also fulfills General Education Requirement by training students to develop an informed appreciation of the roles of the arts and humanities and an understanding of other cultures and other times.
- F. Prerequisite: Prerequisites: HIND 1411, HIND 1412, and HIND 2311 with a course grades of at least "C".

II. LEARNING OUTCOMES

Upon successful completion of Intermediate Hindi II the student will be able to:

- A. Formulate detailed statements and questions. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create sentences and questions, commands and requests. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- C. Talk about present, past, and future events. (C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F15, F16).
- D. Comprehend and engage in dialogues on conversational topics in Hindi. (C1, C3, C5, C6, F1, F2, F5, F6, F11, F12)
- E. Explain various cultural practices throughout the Hindi speaking world. (C9, C10, C11, C12, C13, C14, C15, F7, F8, F9, F13, F14, F15, F16, F17)

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS

A. Class Preparation:

The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. **Do not come to class unprepared.** The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

B. Reading Assignments:

The student will be required to read the assigned lessons from the text book. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

C. Homework

Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

D. Individual and Collaborative Project:

Students are required to complete one individual and one collaborative project for this course.

E. Class Performance:

If you must miss a class, make sure you find out what went on that session from other classmates. The teacher will not repeat instructions or lessons for the classes the student misses. Make arrangements to take the quiz or tests early if you will not be able to attend the class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up tests or quizzes.

F. Class Participation:

Ten percent of the student's grade is based on attendance and participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these exercises.

V. EXAMINATIONS

There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

Quizzes will be short (15-20 minutes) tests on material covered during the previous lessons. Quizzes may or may not be announced

VI. SEMESTER GRADE COMPUTATIONS

The Final grade will be determined as follows:

Class Participation/Quizzes)	160	Points
Homework	240	Points
Individual Project	100	Points
Collaborative Project	100	Points
Mid-term Exam	200	Points
Final Exam	200	Points
Total	1000	Points

This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student's responsibility to follow the updated version.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follow:

11-week session	Friday of the 8 th week
8-week session	Friday of the 6 th week
5 1/2-week session	Friday of the 4 th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W," provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issues the student a grade of "F" or "FN" for nonattendance.

- B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or

military orders, the student is unable to complete the requirements for a course...” Prior approval from the instructor is required before the grade of “IP” is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an “F” for the course.

- D. Students are expected to initiate outside help if needed. It is the student’s responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.
- E. Cellular Phones and Beepers: Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom or laboratory.
- F. American’s with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- G. Instructor Discretion: The instructor reserves the right of final decision in course requirements.
- H. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. Lesson 1

1. Lesson Outline:
 - a) The subjunctive
 - b) The subjunctive in the auxiliary verb
 - c) The verb - चाहना
 - d) Conditional sentences
 - e) The suffix - वाला
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Express doubts and possibilities
 - b) Make suggestions
 - c) Give gentle commands
 - d) Use ‘If’
3. Learning Activities:
 - a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)
 - b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7,F6)
 - c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)

- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Independent oral and listening exercises. (C18, F5, F1, F11)
4. Equipment and Materials:
- a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

B. Lesson 2

1. Lesson Outline:
- a) Transitivity
 - b) Perfect tenses – intransitive verbs
 - c) Perfect tenses – transitive verbs
 - d) More on perfective verbs
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
- a) Describe past events
 - b) Distinguish regular actions from one-off events
3. Learning Activities:
- a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)
 - b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7, F6)
 - c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Independent oral and listening exercises. (C18, F5, F1, F11)
4. Equipment and Materials:
- a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

C. Lesson 3

1. Lesson Outline:

- a) Having gone and after going
 - b) What's the time
 - c) सकना, पाना, चुकना
 - d) Compound verbs
 - e) Verbs in combination
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
- a) Link verbs in sequence
 - b) Tell time in detail
 - c) Discuss ability to do things
 - d) Express nuance in verb actions
3. Learning Activities:
- a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)
 - b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7, F6)
 - c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Independent oral and listening exercises. (C18, F5, F1, F11)
4. Equipment and Materials:
- a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

D. Lesson 4

1. Lesson Outline:
 - a) Relative clauses
 - b) Infinitive + चाहिए 'should, ought'
 - c) Infinitive + होना/पडना 'I am to, must'
 - d) To be available
 - e) How does it strike you?
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Use relative clauses
 - b) Express compulsion

c) Discuss availability

3. Learning Activities:

a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)

b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7,F6)

c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)

d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)

e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

f) Independent oral and listening exercises. (C18, F5, F1, F11)

4. Equipment and Materials:

a) Textbook

b) Activities Manual

c) Audio CD-ROM

E. Lesson 5

1. Lesson Outline:

a) The Passive – ‘To be spoken’

b) Transitivity and the passive

c) To begin to – ‘it began raining’

d) To allow – ‘Let me go’

e) Relative clauses

f) Clause reversal

2. Learning Outcomes: Upon completion of this lesson, the student will be able to:

a) Use ‘The passive’

b) Use ‘to begin’ and ‘to allow’

c) Use remaining relative construction

3. Learning Activities:

a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)

b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7,F6)

c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)

- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Independent oral and listening exercises. (C18, F5, F1, F11)
4. Equipment and Materials:
- a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

F. Lesson 6

1. Lesson Outline:
- a) To go on doing
 - b) To be habitually
 - c) Revisited, like, like + ish
 - d) Inverted postpositions
 - e) Reflexive pronouns
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
- a) Describe habitual actions
 - b) Use reflexive pronouns
3. Learning Activities:
- a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)
 - b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7, F6)
 - c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Independent oral and listening exercises. (C18, F5, F1, F11)
4. Equipment and Materials:
- a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

G. Lesson 7

1. Lesson Outline:
 - a) Conjunct verbs
 - b) Use of 'Somewhere'
 - c) Repetition of words
 - d) Echo of words
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Use conjunct verbs
 - b) Use repetition of words
 - c) Use Echo words
3. Learning Activities:
 - a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)
 - b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7,F6)
 - c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
 - e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Independent oral and listening exercises. (C18, F5, F1, F11)
4. Equipment and Materials:
 - a) Textbook
 - b) Activities Manual
 - c) Audio CD-ROM

H. Lesson 8

1. Lesson Outline:
 - a) Conditional sentences (2)
 - b) Use of 'Although'
 - c) Compound verbs (2)
 - d) The vocabulary of Hindi
 - e) Participles
 - f) Intransitive and transitive verbs
 - g) Causative verbs
2. Learning Outcomes: Upon completion of this lesson, the student will be able to:
 - a) Formulate conditional sentences

- b) Express nuances through compound verbs
- c) Distinguish between formal and informal vocabulary
- d) Use participles
- e) Distinguish between transitive and intransitive verbs
- f) Use causative verbs

3. Learning Activities:

- a) Lectures: Presentation of lesson materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5, C6, F1, F5, F11)
- b) Oral/aural and visual-cue practice in pronunciation and intonation. (C7,F6)
- c) Oral/aural and visual-cue conversation and drill. (C9, C14, C16, F15, F14, F10, F6)
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
- e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Independent oral and listening exercises. (C18, F5, F1, F11)

4. Equipment and Materials:

- a) Textbook
- b) Activities Manual
- c) Audio CD-ROM