

**CENTRAL TEXAS COLLEGE  
SYLLABUS FOR INDO 2312  
INTERMEDIATE INDONESIAN II**

**Semester Hours Credit: 3/0**

**INSTRUCTOR:** \_\_\_\_\_  
**OFFICE HOURS:** \_\_\_\_\_

### **I. INTRODUCTION**

A. This course is designed to help students build proficiency in Indonesian language. It will also help students to develop an understanding of Indonesian culture and its growing importance as one of the most populated country in the world. At the end of this course students will be able to formulate sentences, questions, and answers (in writing and orally) pertaining to various life events and better reading comprehension.

B. This course is an elective, which may be used to fulfill the foreign language requirements for any curriculum as outlined in students' degree plan.

C. Prerequisite(s): INDO 1411, 1412, and 2311 with course grades of at least a "C."

### **II. LEARNING OUTCOMES**

Upon successful completion of this course, Intermediate Indonesian II, the student will complete:

A. Speak, listen to, read, and write in Indonesian language, as well as have clear concepts of how the language is used and in general context. (F1, F2, F5, F6, F7, F8, F9,, F11, F12 )

B. Identify moderate vocabulary in context orally and in written form. Identify synonyms and antonyms from some vocabulary (C5, C6, C15, C18, F1 F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, and F16).

C. Create sentences and questions to describe and illicit information about people, places, facts, culture, and ideas to be used in a conversation or an essay. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

D. Explain various cultural practices in Indonesia, as well as understand the interdependency between the culture and the language formation and utilization. (C8, C9, C14, F1, F2, F5, F6, F15).

### **III. INSTRUCTIONAL MATERIALS**

The instructional materials identified for this course are viewable through  
[http://www.ctcd.edu/im/im\\_main.asp](http://www.ctcd.edu/im/im_main.asp)

#### **IV. COURSE REQUIREMENTS:**

##### **A. Reading Assignments.**

Students will be required to read storyboard, material, and cultural notes for each lesson in the Keren! 3 & 4 Indonesian Course Book. There will be a quiz after each lesson on vocabulary and reading comprehension. Vocabulary from each chapter will be used in role play exercise during the class conversation practice. Students will also be required to access the companion CD for Audio activities.

##### **B. Projects.**

There will be two projects assigned: individual (150 points) and collaborative (150 points). These projects may be on any subject within the scope of the student's vocabulary on a topic previously approved by the instructor. All students will be evaluated on their sentence structure, pronunciation, and comprehension by others, as well as the flow of their presentation.

##### **C. Homework.**

Students will complete homework activities using the Keren! 3 and 4 Indonesian Activity book and CD for each lesson. The CD features audio exercises correspond to the course and activity book. Since quiz material may come from the CD and activity book, it is crucial for students to keep up with homework.

##### **D. Class Performance.**

Students will bring the course and activity book required to each class session, participate in class discussions, and come prepared with homework completed. They must be present for all examinations and quizzes. Quizzes may be announce or unannounced.

##### **E. Class Participation.**

Six percent of a student's grade is based on attendance and participation. Students will practice conversation with partners during part of each class and will be graded on the effort put into these exercises.

#### **V. EXAMINATIONS**

There will be two exams worth 500 points total, and eight quizzes worth 20 points each, with the lowest grade may be dropped. The first exam will be a midterm and cover material presented in Lessons 1 through 4. The final exam will cover all material presented from Lessons 1 through 8.

Students must be present for all examinations. Make-up examinations will not be given. Students with a valid excused absence must make alternate arrangements with the instructor to take the exam at the instructor's discretion. One exam maximum per semester may be allowed to be made up due to valid reasons.

Students without an excused absence will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

## VI. SEMESTER GRADE COMPUTATIONS

Final grades will be determined by total points:

2 Exams (midterm 200 pts, final 300 pts)	500
8 Quizzes (vocabulary & reading) 20 pts each	(student may drop the lowest one) 140
1 Individual Project	150
Class participation & attendance	60
1 Collaborative Project	150
Total points	1000

Grading scale:

900	-	1000 = A
800	-	899 = B
700	-	799 = C
600	-	699 = D
Below 600		= F

## VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

### A. Course Withdrawal.

It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student.

Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows:

11-week session	Friday of the 8th week
8-week session	Friday of the 6th week
5½-week session	Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

#### B. Administrative Withdrawal.

An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

#### C. Incomplete Grade.

The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

#### D. Cellular Phones and Beepers.

Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

#### E. American's with Disabilities Act (ADA).

Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.

#### F. Instructor Discretion.

The instructor reserves the right of final decision in course requirements.

#### G. Civility.

Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so may result in disciplinary action up to and including expulsion.

### **VIII. COURSE OUTLINE**

#### **INDO 2312: Lesson 1-8**

#### **Lesson 1: Traditional ceremonies and celebrations (Upacara and perayaan) I**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:
  - a. Recite and write a formal invitation.
  - b. Understand proper attire for special occasions.
  - c. Use certain expression on different special occasions
  - d. Quote somebody in direct and indirect speech.
  - e. Explain the grammatical use of reduplicated adjectives.
  - f. Comprehend an extended email message, report and website.

## 2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).
- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2, F12, F13, and F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
- e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

## 3. Equipment and Materials:

- a. Course book.
- b. Activities book.

## 4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

## 5. Unit Outline:

- 4.1 Audio comprehension 'Mencari informasi'
- 4.2 How to read a formal invitation (wedding).
- 4.3 Cultural comprehension 'Wedding ceremony'
- 4.4 Design your own formal invitation exercise.
- 4.5 How to ask appropriate attire for a certain celebration or ceremony.
- 4.6 How to ask 'what to say?'
- 4.7 What expression to say on different special occasions.
- 4.8 Quoting somebody directly on indirectly.
- 4.9 Grammar: Reduplicated adjectives with 'se-nya' affixation.

## **Lesson 2: Traditional ceremonies and celebrations (Upacara and perayaan) II**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and

in writing, to:

- a. Describe Indonesian weddings.
- b. Ask someone to take photographs.
- c. Say 'at least'
- d. Describe Lebaran tradition.
- e. Demonstrate appropriate action to be taken on Lebaran days.
- f. Describe Christmas tradition.

2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts, lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).
- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2, F12, F13, F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
- e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

3. Equipment and Materials:

- a. Course book .
- b. Activities book.

4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

5. Unit Outline:

- 4.10 Reading comprehension 'Email dari Sally'
- 4.11 Grammar: Nouns formed with 'per-an' affixation.
- 4.12 Audio comprehension 'Lebaran'
- 4.13 Cultural comprehension 'Selamat Hari Raya. Maaf Lahir Batin'
- 4.14 Asking if you may take photographs.

- 4.15 Saying 'at least'
- 4.16 Describe your religious celebration in Indonesian exercise.
- 4.17 Cultural and reading comprehension 'Perayaan Sekaten – merayakan hari ulang tahun Nabi Muhammad'

### **Lesson 3: Traditional ceremonies and celebrations (Upacara and perayaan) III**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:

- a. Emphasize sentences using *sedemikian...nya, sehingga...*
- b. Say something is inevitable using *mau tak mau*.
- c. Recognize and use gender related nouns.
- d. Perform an extended role-play conversation.
- e. Construct sentences using emphasizing phrases.

2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).
- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2, F12, F13, and F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
- e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

3. Equipment and Materials:

- a. Course book.
- b. Activities book.

4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

## 5. Unit Outline:

- 4.18 Emphasizing parts of sentence.
- 4.19 Audio comprehension 'Balinese New Year celebration'
- 4.20 To indicate something is inevitable.
- 4.21 Grammar: The meaning of suffixes '-man, -wan, and -wati'
- 4.22 Role-play conversation 'Lebaran di rumah keluarga Indonesia'
- 4.23 Audio and reading comprehension 'Ngaben ceremony (corpse burning ceremony)'

## **Lesson 4: Care for the environment (Pedulilah lingkungan) I**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:

- a. Explain causes and reasons why things happen.
- b. Express 'what little can be done'
- c. Express 'not only..., but also...'
- d. Understand the grammatical use of nouns formed with '*pe-an*' affixation.

## 2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).
- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2, F12, F13, and F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
- e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

## 3. Equipment and Materials:

- a. Course book .
- b. Activities book.

## 4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

## 5. Unit Outline:

- 5.1 Audio comprehension 'Nicky mengkhawatirkan kesehatan lingkungan'
- 5.2 Not only..., but also...
- 5.3 Reading comprehension 'Email dari Nicky'
- 5.4 Group exercise 'Create environment poster in Indonesian'
- 5.5 Grammar: Nouns formed with 'pe-an' affixation.
- 5.6 What causes it? What's the reason for it?
- 5.7 What can we do?

## **Lesson 5: Care for the environment (Pedulilah lingkungan) II**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:

- a. Negate whole sentences.
- b. Inquire about consequences of certain actions.
- c. Ascertain the core problem of a situation.
- d. Engage in a problem-solving dialogue, to include problem statement and solution suggestions.

## 2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).
- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2, F12, F13, F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
- e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

3. Equipment and Materials:

- a. Course book .
- b. Activities book.

4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

5. Unit Outline:

- 5.8 Grammar: Negating a whole sentences with 'bukannya'
- 5.9 Group in class discussion 'Air Pollution in Indonesia'
- 5.10 What are the consequences?'
- 5.11 Audio comprehension 'Mensponsori seekor orang utan'
- 5.12 Group in class discussion 'Mensponsori seekor orang utan'
- 5.13 Grammar: Verbs with the 'ter-' prefix.
- 5.14 Group in class discussion 'Pros and cons of certain activity in affecting the environment'
- 5.15 Cultural comprehension 'Joki'

**Lesson 6: Care for the environment (Pedulilah lingkungan) III**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:

- a. Evaluate literature for a problem.
- b. Indicate reciprocal actions.
- c. Understand various environmental challenges in Indonesia and environmental protection measures.
- d. Digest information when encountering an Indonesian campaign from a magazine.

2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).
- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2,

- F12, F13, F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
  - e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

3. Equipment and Materials:

- a. Course book .
- b. Activities book.

4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

5. Unit Outline:

- 5.16 What is the problem?
- 5.17 Interpreting a poster 'Iklan majalah'
- 5.18 Reading comprehension 'Ikut melindungi lingkungan kita'
- 5.19 Reading comprehension 'Kalau berbelanja, ingatlah lingkungan'
- 5.20 Grammar: Indicating reciprocal action.
- 5.21 Reading comprehension 'Ikut melindungi lingkungan kita'
- 5.22 Role play conversation 'Forest protection'

**Lesson 7: Story from the past (Cerita dari masa lampau) I**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:

- a. Ask the question 'Do you remember?'
- b. Ask the question 'Could you tell me about?'
- c. Employ various uses of duplication.
- d. Discuss when and where people were born.
- e. Discuss where people were raised.

2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).

- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2, F12, F13, F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
- e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

3. Equipment and Materials:

- a. Course book .
- b. Activities book.

4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

5. Unit Outline:

- 6.1 Audio comprehension from storyboard ‘Dari mana nama jalan itu?’
- 6.2 Cultural comprehension ‘Beliau’
- 6.3 Asking ‘Do you remember?’
- 6.4 Audio comprehension ‘Kerajaan-kerajaan zaman dahulu’
- 6.5 Cultural comprehension ‘What’s in a street’s name?’
- 6.6 Grammar: Reduplication.
- 6.7 Saying when and where people were born.
- 6.8 Saying where people were brought up.

**Lesson 8: Story from the past (Cerita dari masa lampau) II**

1. Unit Objectives: Upon completion of this unit the student will be able, both orally and in writing, to:

- a. Say when and how people died.
- b. Commence sentence with verbs.
- c. Express knowledge of the Presidents of the Republic of Indonesia.
- d. Express knowledge of Indonesian history.

## 2. Learning Activities:

- a. Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments. (C5, C6, F1, F5, F11).
- b. Speaking: Oral and visual-cue practice in pronunciation and intonation. Oral and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. (C9, C14, C16, F15, F14, F10, F6, F7).
- c. Writing: Writing exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. Essay project that requires information research using various sources such as internet, books, and others (C5, C6, C8, C18, F7, F2, F12, F13, F17).
- d. Reading: Reading exercises utilizing the grammar and vocabulary of the course and activity book unit, and extra visual aids as presented by the instructor. (F7, F2, F12).
- e. Listening: Audio and visual-cue practice in pronunciation and intonation. Audio and visual-cue conversation and drill on class, small-group, and instructor-individual student basis. Independent listening and written exercises. (C9, C14, C16, C18, F5, F11, F15, F14, F10, F7, F6).

## 3. Equipment and Materials:

- a. Course book.
- b. Activities book.

## 4. Audio and Visual Aids:

- a. Course book.
- b. Interactive and Audio CD-ROM.

## 5. Unit Outline:

- 6.9 Audio comprehension 'Penjajahan Belanda dan jasa-jasa Pangeran Diponegoro'
- 6.10 Saying when and how people died.
- 6.11 Audio comprehension 'Kenapa sekolah itu dinamakan Sekolah Kartini?'
- 6.12 Cultural comprehension 'Para pahlawan nasional'
- 6.13 Grammar: Commencing sentences with a verb.
- 6.14 Class exercise: introducing a hero of your choice in Indonesian.
- 6.15 Audio comprehension 'Proklamasi kemerdekaan dan perjuangan kemerdekaan'
- 6.16 Grammar: Using '-nya' to change verbs into nouns.
- 6.17 Cultural comprehension 'Para Presiden Republik Indonesia'