

**CENTRAL TEXAS COLLEGE  
SYLLABUS FOR KORE 1411  
BEGINNING KOREAN I**

**Semester Hours Credit: 4/2**

**INSTRUCTOR:** \_\_\_\_\_  
**OFFICE HOURS:** \_\_\_\_\_

**I. INTRODUCTION**

- A. This course is designed to give students the opportunity to develop the ability to speak, read, and understand Korean. The student will be required to become proficient in communication and the use of the language in everyday situations, academically, and socially.
- B. At the end of this course, the students will be able to recognize basic sentences and will be able to formulate questions and answers pertaining to simple daily events such as greetings, introducing family, telling time, going to places, and shopping.
- C. This course also fulfills General Education Requirement by training students to develop an:
  - 1. Informed appreciation of the roles of the arts and humanities.
  - 2. Understanding of other cultures and other times.
- D. Prerequisite: None

**II. LEARNING OUTCOMES**

Upon successful completion of Beginning Korean I the student will:

- A. Identify basic vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create sentences and questions to describe and illicit information about people, places and ideas. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- C. Use Present and Past tenses (C5, C6, C9, C14, F6, F7, F12, F15)
- D. Communicate in most ordinary social situations, including greetings, introductions, leave taking, apologies, expressing gratitude, making appointments, and casual conversation on work, family, and autobiographical information. (C1, C5, C6, C8, C16, F5, F6, F7, F8, F13)
- E. Be introduced to cultural aspects of Korean life. (C14, C15)

**III. INSTRUCTIONAL MATERIALS**

- A. The instructional materials identified for this course are viewable through [http://www.ctcd.edu/im/im\\_main.asp](http://www.ctcd.edu/im/im_main.asp)

#### IV. COURSE REQUIREMENTS:

A. Class preparation:

The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. **Do not come to class unprepared.** The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

B. Reading Assignments:

The student will be required to read the assigned lessons from the test book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

C. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

D. Listening Lab:

The student will be required to do the language lab work and to complete all the assignments given by the instructor and from the textbook and CD. The listening activities are very important to the completion of your assignments.

E. Individual Project:

The student will prepare topic (to be approved by the professor) and speech in Korean and translate it into English using the consecutive interpretation method. The speech will be 3-5 minutes in length. After it is presented to the class, it must be turned in to the professor (both in English and Korean).

F. Collaborative Project:

Students will be divided into groups and will be required to perform a skit through group collaboration. This will be a skit involving all the people in the group. The subject of the skit can be determined by the students (it must be approved by the professor), but a few suggestions are: visiting a doctor, checking in to a hotel, making a purchase at a shop, taking clothes to a dry cleaner. The skit must be 6-8 minutes in length. After it is presented to the class, it must be turned in to the professor (both in English and Korean).

G. Everything submitted to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.

H. Class Performance:

If a student must miss a class, it is his or her responsibility to find out what went on in that session from other classmates. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student's responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.

A. Class Participation:

Ten percent of the student's grade is based on attendance and participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these, and other exercises and assignments (Discussion Boards, Voice Boards, and Live Classroom).

V. EXAMINATIONS

There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

VI. SEMESTER GRADE COMPUTATIONS

The Final grade will be determined as follows:

Class Participation/Quizzes	10	Points
Homework	15	Points
Listening Lab Work	15	Points
Individual Project	10	Points
Collaborative Project	10	Points
Mid-term Exam	20	Points
Final Exam	20	Points
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Total	100	Points

**Grading scale:**

90	-	100 = A
80	-	89 = B
70	-	79 = C
60	-	69 = D
Below 60		= F

**This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student's responsibility to follow the updated version.**

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of

the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

- B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet college's attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. An Incomplete Grade: The college catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.
- E. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.
- F. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

## **VIII. COURSE OUTLINE**

- A. Unit One: Chapters 1 – 2
  - 1. Unit Outline:
    - a) The Korean Alphabet
    - b) Basic consonants and vowels
  - 2. Learning Outcomes: Upon successful completion of this lesson the student will:
    - a) Use Han-gul, the Korean alphabet.

- b) Recognize consonants and vowels.
- c) Relate the correct sound to the appropriate Korean letter.
- d) Write the letters of the Korean alphabet correctly.

3. Learning Activities:

- a) Introductory lecture: explanation of the Korean alphabet, Korean consonants and vowels in Han-gul, sounds to letters, instructions on writing and reading Han-gul and composing syllabic units, introductory chapter overview, and discussion of assignments (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation (Read the Korean letters in sequence and in random order and learn the Korean alphabet song). (C7, F6)
- c) Reading/writing practice based on the textbook with visual aids presented by instructor, and practice writing letters in the boxes of a writing matrix. (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: two short quizzes to include identification of letters and words.
- f) Listening and recognize the corresponding sound for each letter and writing/reading practice, utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)
- g) Watch videotape on the history and formation of the Korean.

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.

5. Audio-Visual Aids:

- a) Audio CD-ROM
- b) TV/VCR
- c) Touring Korea: Korea National Corporation, 2003 (video)
- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

B. Unit Two: Chapters 3-5

1. Unit Outline:

- a) The Korean Alphabet (continued)
- b) Compound consonants and vowels
- c) Syllable making
- d) Different types of final sounds

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Recognize compound consonants and vowels.
  - b) Associate sounds to Korean letters.
  - c) Write the letters of the Korean alphabet.
  - d) Compose syllables.
  - e) Read simple words for associating sound to syllables.
3. Learning Activities:
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment, Bingo games. (C5, C6, F1, F5, F11)
  - b) Oral/Visual practice in pronunciation and intonation (Read the Korean letters in sequence and in random order and fill in the blank with peer interviews). (C7, F6)
  - c) Reading/writing practice utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor, rearrange the sentence by time sequences:. (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Listening and recognize the corresponding sound for each letter and writing/reading practice, utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)
  - g) Watch videotape on the history and formation of the Korean.
4. Equipment and Materials:
- a) Textbook
  - b) Instructor prepared handouts.
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight

### C. Unit Three: Chapters 6-9

1. Unit Outline:
- a) Basic expressions and greetings
  - b) Simple sentence structures
  - c) Action verbs
  - d) Sino and native numbers

- e) Nouns-identify person, things, and location
  - f) Counters
2. Learning Outcomes: Upon successful completion of this lesson the student will:
- a) Read basic and short sentences.
  - b) Greet appropriately.
  - c) Identify the difference between questions and statements. They are differentiated only by intonation “요”.
  - d) Use a polite, informal verb ending.
  - e) Identify simple numbers.
  - f) Identify simple places.
  - g) Use a subject marker.
  - h) Use the Honorific Imperative ending.
3. Learning Activities:
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
  - b) Oral/Visual practice in pronunciation and intonation (Fill in the blank with peer interviews, practice in pronunciation and intonation). (C7, F6)
  - c) Reading/writing practice based on the textbook with visual aids presented by instructor, and rearrange the sentence by time sequences. (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)
  - g) Watch videotape on the history and formation of the Korean.
  - h) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis, draw pictures in pairs (C9, C14, C16, F15, F14, F10, F6).
4. Equipment and Materials:
- a) Textbook
  - b) Instructor prepared handouts.
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)

- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

D. Unit Four: Chapters 10 - 12

1. Unit Outline:

- a) Daily routine
- b) Present and future tenses
- c) Telling time (from and till) & daily schedule
- d) Connectors
- e) Pointer words
- f) Simple negative forms

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

- a) Formulate simple sentence according to the examples.
- b) Produce their own conversation introducing Korean food and culture.
- c) Carry out situational conversations.
- d) Identify place, time, and action verbs by listening.
- e) Complete given sentences.
- f) Use a polite, informal verb ending.
- g) Use a topic marker indicating things.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation (Fill in the blank with peer interviews, practice in pronunciation and intonation). (C7, F6)
- c) Reading/writing practice based on the textbook with visual aids presented by instructor, Finish proper endings, Spelling Bingo, and Verb Bingo. (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: two short quizzes to indicate identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing/reading practice, Listen and fill in the missing parts. (C8, F5, F11)
- g) Watch videotape on the history and formation of the Korean.
- h) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis, Interview peers, write report, and present to the class. (C9, C14, C16, F15, F14, F10, F6).

4. Equipment and Materials:
  - a) Textbook
  - b) Instructor prepared handouts.
5. Audio-Visual Aids:
  - a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight

E. Unit Five: Chapters 13 - 15

1. Unit Outline:
  - a) Health and sickness
  - b) Hotel reservations
  - c) Visiting another country
  - d) “-시켰어요” ----an honorific past tense ending.
  - e) “-였어요.” ----a past tense ending.
2. Learning Outcomes: Upon successful completion of this lesson the student will:
  - a) Use vocabulary to describe feeling sick.
  - b) Produce his or her own conversation with several broadly defined levels of language usage in Korean.
  - c) Make reservation at a hotel or motel.
  - d) Write in a journal.
  - e) Correctly use “-시켰어요” .
  - f) Correctly use “-였어요.”.
3. Learning Activities:
  - a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
  - b) Oral/Visual practice in pronunciation and intonation (Fill in the blank with peer interviews, practice in pronunciation and intonation). (C7, F6)
  - c) Reading/writing practice based on the textbook with visual aids presented by instructor. Interview peers, write report, and present to the class (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)

- e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)
  - g) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis, draw pictures in pairs (C9, C14, C16, F15, F14, F10, F6).
4. Equipment and Materials:
- a) Textbook
  - b) Instructor prepared handouts.
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight

F. Unit Six: Chapters 16 - 18

1. Unit Outline:
- a) Shopping, conversation between salesman and customer
  - b) Counting units
  - c) Daily schedule
  - d) Contracted forms
  - e) Object Markers are optional in conversation
2. Learning Outcomes: Upon successful completion of this lesson the student will:
- a) Formulate simple sentences according to examples (a conversation between salesman and customer).
  - b) Use correct counting units.
  - c) Describe one's daily schedule.
  - d) Identify place, time, and action verbs by listening.
  - e) Describe Object Markers traits.
  - f) Formulate contracted forms.
3. Learning Activities:
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)

- b) Oral/Visual practice in pronunciation and intonation (Fill in the blank with peer interviews, practice in pronunciation and intonation). (C7, F6)
  - c) Reading/writing practice based on the textbook with visual aids presented by instructor. Interview peers, write report, and present to the class (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)
  - g) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis, Counting units and Korean money. (C9, C14, C16, F15, F14, F10, F6).
4. Equipment and Materials:
- a) Textbook
  - b) Instructor prepared handouts.
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight

G. Unit Seven: Chapters 19 – 21

1. Unit Outline:
- a) Telephone conversation etiquette
  - b) Special Focus on Korean Food
  - c) Traditional Korean Footwear
  - d) Object Marker use
2. Learning Outcomes: Upon successful completion of this lesson the student will:
- a) Speak on the telephone correctly in Korean.
  - b) Describe special Korean foods.
  - c) Describe Traditional Korean Footwear.
  - d) Use object markers correctly:
    - “-을” follows nouns which end with a consonant.

“-을 까요” follows verb roots ending with a consonant.

“-까요” Follows verb roots ending with a vowel.

### 3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation (Fill in the blank with peer interviews, practice in pronunciation and intonation). (C7, F6)
- c) Reading/writing practice based on the textbook with visual aids presented by instructor. Interview peers, write report, and present to the class (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10, F14, F15)
- e) Progress assessment: two short quizzes to include identification of letters and words.
- f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. Listen and fill in the missing parts. (C8, F5, F11)
- g) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis, Counting units and Korean money. (C9, C14, C16, F15, F14, F10, F6).
- h) Demonstrate the ability to finish proper past tense ending.

### 4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.

### 5. Audio-Visual Aids:

- a) Audio CD-ROM
- b) TV/VCR
- c) Touring Korea: Korea National Corporation, 2003 (video)
- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

## H. Unit Eight: Chapters 22 - 25

### 1. Unit Outline:

- a) Past Korean Transportation
- b) Instructions for washing and dry cleaning
- c) Korean National Holidays and Cultural Holidays
- d) Irregular Verbs
- e) Pronunciation

2. Learning Outcomes: Upon successful completion of this lesson the student will:
  - a) Describe Past Korean Transportation.
  - b) Compose instruction of wash and dry cleaning the cloth.
  - c) Describe Korean National Holidays and Cultural Holidays.
  - d) Use Irregular Verbs.
  - e) Correct pronounce Korean words and sentences.
3. Learning Activities:
  - a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
  - b) Oral/Visual practice in pronunciation and intonation (Fill in the blank with peer interviews, practice in pronunciation and intonation). (C7, F6)
  - c) Reading/writing practice based on the textbook with visual aids presented by instructor. Interview peers, write report, and present to the class (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)
  - g) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis, Counting units and Korean money. (C9, C14, C16, F15, F14, F10, F6).
  - h) Demonstrate the ability to finish proper past tense ending.
4. Equipment and Materials:
  - a) Textbook
  - b) Instructor prepared handouts.
5. Audio-Visual Aids:
  - a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight