

**CENTRAL TEXAS COLLEGE**  
**SYLLABUS FOR KORE 1412**  
**BEGINNING KOREAN II**  
**Semester Hours Credit: 4/2**

**INSTRUCTOR:** \_\_\_\_\_  
**OFFICE HOURS:** \_\_\_\_\_

**I. INTRODUCTION**

- A. This course is a continuation of Beginning Korean I (KORE1411). It is designed to add on to the student's knowledge of the Korean language. The student will read the Korean texts, as well as communicate and use the language in everyday situations, academically, and socially.
- B. At the end of this course the students will be able to recognize compound sentence structures and will be able to formulate questions and answers pertaining to various activities such as shopping, using different styles of greeting using appropriated titles, hobbies, going on a job interview, transportation, weather, and Korean cultural aspects.
- C. This course also fulfills General Education Requirement by training students to develop an:
  - 1. Informed appreciation of the roles of the arts and humanities.
  - 2. Understanding of other cultures and other times.
- D. Prerequisite: KORE 1411 with a course grade of 'C' or better, or 2 years of Korean from an accredited high school.

**II. LEARNING OUTCOMES**

Upon successful completion of Beginning Korean II the student will:

- A. Identify basic vocabulary in context orally and in written form with increased speed and accuracy. (C5, C6, C15, C18, F1 F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create complex sentences and questions to describe and illicit information about people, places and ideas in detail. The Student will also be able to talk about the weather, weekend activities, and shopping for Korean items. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- C. Use Present, Past, and Imperative tenses (C5, C6, C9, C14, F6, F7, F12, F15)
- D. Communicate in more complex social situations, including feelings, family, regrets and apologies, describing situation and people, reading newspapers, and describing family and social gathers. (C1, C5, C6, C8, C16, F5, F6, F7, F8, F13, F9, F15)
- E. Describe and discuss salient features of Korean social customs, basic concepts, and manners. (C14, C15, F5, F6, F8, F9)

### III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through [http://www.ctcd.edu/im/im\\_main.asp](http://www.ctcd.edu/im/im_main.asp)

### IV. COURSE REQUIREMENTS:

#### A. Class preparation:

The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. **Do not come to class unprepared.** The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

#### B. Reading Assignments:

The student will be required to read the assigned lessons from the test book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

#### C. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

#### D. Listening Lab:

The student will be required to do the language lab work and to complete all the assignments given by the instructor and from the textbook and CD. The listening activities are very important to the completion of your assignments.

#### E. Individual Project:

For your individual project, you will create a travel brochure for Korea. It should fit on 8.5 by 11 sheet of paper, and be able to be printed in landscape format, folded twice and include six sides.

In this brochure you will address certain points and include certain grammatical points from the lessons:

- Part 1-Cover- Define the Country- Create slogan, include picture and one or two sentences with key facts to attract tourism, include the capital as well.
- Part 2- Travel- Comment here about how to arrive to the country. Once in the country mention other methods of transportation such as bus and taxi services  
(10 verbs, 5 nouns, 5 adjectives, 5 prices)

- Part 3- Places of interest- Discuss tourist attractions, at least 4 locations, include hours of operation and prices (5 verbs, 10 nouns, 5 adjectives)
- Part 4-Food- Talk about typical meals with description and prices. Choose one restaurant and discuss; include hours of operation and prices (5 verbs, 10 nouns and 10 numbers written out)
- Part 5-Hotel- Discuss amenities, price, and location (5 verbs, five numbers (in words) 3 locations, 5 adjectives)
- Part 6-Sources and bibliography on last page
  - Be sure to include 3 graphics
  - At least 5 defined sources
  - Style and usage will be considered as well as following directions indicated concerning length and form.

F. Collaborative Project:

For your collaborative project, two students will perform a dialog between a travel agent and client. This dialog will be at least 5 minutes and length and will not be read.

In the dialog, the students will discuss the various regions and cities in Korea to visit and the client will choose a region or city to visit.

Form of travel to the country will be discussed. Comment here about how to arrive to in the country. Once in the country, mention other methods of transportation such as bus and taxi services.

Places of interest will be mentioned. Discuss tourist attractions, at least four locations with descriptions.

Food will be commented. Talk about typical meals with description and prices, meal times and cultural practices. Choose one restaurant and discuss; include hours of operation and prices.

Hotel or lodging options will be discussed. Include amenities, price, and location with descriptions with adjectives.

The dialog should include:

- question words
- verbs in present tense with proper present tense conjugation
- extensive vocabulary for each topic mentioned

And will be graded on:

- creativity
- accuracy
- following directions
- pronunciation
- intonation

G. Everything submitted to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.

H. Class Performance:

If a student must miss a class, it is his or her responsibility to find out what went on in that session from other classmates. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student's responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.

I. Class Participation:

Ten percent of the student's grade is based on attendance and participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these, and other exercises and assignments (Discussion Boards, Voice Boards, and Live Classroom).

## V. EXAMINATIONS

There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

## VI. SEMESTER GRADE COMPUTATIONS

The Final grade will be determined as follows:

Class Participation/Quizzes	10	Points
Homework	15	Points
Listening Lab Work	15	Points
Individual Project	10	Points
Collaborative Project	10	Points
Mid-term Exam	20	Points
<u>Final Exam</u>	<u>20</u>	Points
Total	100	Points

### Grading scale:

90	-	100 = A
80	-	89 = B
70	-	79 = C
60	-	69 = D
Below 60		= F

**This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student's responsibility to follow the updated version.**

## VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

- A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.
- B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet college's attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. An Incomplete Grade: The college catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.
- E. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.
- F. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

## VIII. COURSE OUTLINE

### A. Unit One: Chapters 1 – 4

1. Unit Outline:
  - a) Review of KORE1411
  - b) Formal and informal greetings
  - c) Korean People and Language
  - d) Weekend chores
  - e) Adverb denial, Prefix denial, descriptive verb stem + denial
  - f) Weekly schedule (with days and times)
2. Learning Outcomes: Upon successful completion of this lesson the student will:
  - a) Produce and respond appropriately to formal and informal greetings.
  - b) Use formal and informal greetings.
  - c) Describe the Korean Customs and the Korean people.
  - d) Use the adverb denial or the prefix denial, descriptive verb stem + denial.
  - e) Describe weekly schedule with days and times.
3. Learning Activities:
  - a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
  - b) Oral/Visual practice in pronunciation and intonation. (C7, F6)
  - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10, F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)
4. Equipment and Materials:
  - a) Textbook
  - b) Instructor prepared handouts.
  - c) Interactive CD-ROM
5. Audio-Visual Aids:
  - a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)

- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

B. Unit Two: Chapters 5-7

1. Unit Outline:

- a) Many, much, quantity, and the opposite word
- b) The particle –에|서| means ‘at’, in or ‘from’
- c) Possessive and descriptive adjectives
- d) Vocabulary for the Korean fruits and taste
- e) Particle comparison to make sentences

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Use ‘many, much’, ‘quantity’, and the opposite word appropriately.
- b) Correctly use –에|서|
- c) Use grammatically correct possessive and descriptive adjectives.
- d) Compose original conversation introducing Korean fruits and tastes.
- e) Use the particle comparison to make sentences.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: two short quizzes.
- f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

- a) Audio CD-ROM
- b) TV/VCR

- c) Touring Korea: Korea National Corporation, 2003 (video)
- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

C. Unit Three: Chapters 8-10

1. Unit Outline:

- a) Korean weather and season
- b) Formal honorific ending question
- c) Student presentations.
- d) Particles 'too', 'indeed', 'even'
- e) Replacing subject and object particles
- f) Group meeting (an alumni, family reunion etc.)

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Use correct vocabulary to describe the Korean weather and season.
- b) Use correct form of formal honorific ending question.
- c) Apply particles 'too', 'indeed', 'even', and replace subject and object particles.
- d) Replace subject and object particles.
- e) Present their individual projects to the class in Korean.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Draw pictures in pairs. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Rearrange the sentence by time sequences (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: two short quizzes.
- f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:
  - a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight

D. Unit Four: Chapters 11 – 13

1. Unit Outline:
  - a) First personal pronoun
  - b) Job Interview
  - c) Travel and vacations (Summer Leisure for Koreans)
  - d) Doing a favor
  - e) The final verb
  - f) Direct objects and pronouns
  - g) Preterit tense of irregular verbs
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
  - a) Use appropriate first personal pronoun.
  - b) Conduct a job interview.
  - c) Describe travel and vacations.
  - d) Correctly use the tense, negation, etc, of the final verb
  - e) Use direct objects and pronouns.
  - f) Use the preterit tense of irregular verbs.
  - g) Compose and carry out situational conversations.
3. Learning Activities:
  - a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
  - b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
  - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Spelling and verb Bingo (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
4. Equipment and Materials:

- a) Textbook
  - b) Instructor prepared handouts.
  - c) Interactive CD-ROM
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
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E. Unit Five: Chapters 14 – 16

1. Unit Outline:

- a) Courtesy of a visit in Korea (family, office, school)
- b) Transportation and Parking Dilemma in Seoul, Korea
- c) Korean Table Manners
- d) Verb endings
- e) Possessive and descriptive personal pronouns
- f) Tell time (days, weeks, months, and seasons).

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Use appropriate etiquette during a visit to Korea.
- b) Understand transportation in Seoul Korea and the parking dilemma.
- c) Use the correct vocabulary and describe Korean Table Manners.
- d) Identify and practice verb ending.
- e) Form possessive and descriptive personal pronouns.
- f) Tell time (days, weeks, months, and seasons).
- g) Compose simple sentence according to the examples.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Interview peers, write report, and present to the class. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Verb Bingo (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)

- e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Write daily journals.
  - g) Finish proper endings.
  - h) Speaking and listening. The levels can be divided into the following four broad categories: intimate, informal, informal polite, and formal.
4. Equipment and Materials:
    - a) Textbook
    - b) Instructor prepared handouts.
    - c) Interactive CD-ROM
  5. Audio-Visual Aids:
    - a) Audio CD-ROM
    - b) TV/VCR
    - c) Touring Korea: Korea National Corporation, 2003 (video)
    - d) RFK Korean (Radio Free Asia)
    - e) Virtual Centre Learning & Teaching Korean
    - f) Life in Korea Culture Spotlight

F. Unit Six: Chapters 17 – 19

1. Unit Outline:
  - a) Verb stems ending in -ㅁ-
  - b) Learn the ‘Honorific speech’ in the Korean Language
  - c) New Bank Account
  - d) Future and present tenses
  - e) Identify the time
2. Learning Outcomes: Upon successful completion of this lesson the student will:
  - a) Produce appropriate verb stems ending in -ㅁ-.
  - b) Correctly use honorific speech.
  - c) Know how to open the Bank Account.
  - d) Correctly use future and present tenses
  - e) Identify the correct time on Korean.
  - f) Understand and speak with correct word order.
  - g) Write in a journal.
3. Learning Activities:
  - a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)

- b) Oral/Visual practice in pronunciation and intonation. (C7, F6)
  - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
  - f) Counting units and Korean money
  - g) Finish proper past tense ending.
4. Equipment and Materials:
- a) Textbook
  - b) Instructor prepared handouts.
  - c) Interactive CD-ROM
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight

G. Unit Seven: Chapters 20-22

1. Unit Outline:
- a) Time expressions
  - b) Korean food
  - c) Family relationship: generic names (same as aunts, uncles)
  - d) Korean seasons
  - e) Formal commands
2. Learning Outcomes: Upon successful completion of this lesson the student will:
- a) Identify time expressions.
  - b) Use correct vocabulary to describe Korean food
  - c) State formal commands
  - d) Know vocabulary for Korean seasons.
  - e) Apply correct names for family relationship
3. Learning Activities:
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)

- b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
  - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Spelling and verb Bingo (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
4. Equipment and Materials:
- a) Textbook
  - b) Instructor prepared handouts.
  - c) Interactive CD-ROM
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight

H. Unit Eight: Chapters 23 – 25

1. Unit Outline:
- a) Review Lesson 1-7
  - b) Healthy life-style and Korean Herbal medicine ‘Ginseng’
  - c) Korea Public Transportation
  - d) Clothing, costume, and colors in Korea
  - e) Interrogative indirect discourse form
  - f) Conditional conjunctive ending
2. Learning Outcomes: Upon successful completion of this lesson the student will:
- a) Describe activities that lead to a healthy life-style.
  - b) Know Korean herbal medicine.
  - c) Learn vocabulary and describes general Korean public transportation.
  - d) Identify clothing, costume, and colors in Korea
  - e) Correctly use interrogative indirect discourse form
  - f) Correctly use the conditional conjunctive ending.
  - g) Formulate simple sentence according to the examples.
3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
  - b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
  - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Spelling and verb Bingo (C7, F2, F12)
  - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  - e) Progress assessment: two short quizzes to include identification of letters and words.
4. Equipment and Materials:
- a) Textbook
  - b) Instructor prepared handouts.
  - c) Interactive CD-ROM
5. Audio-Visual Aids:
- a) Audio CD-ROM
  - b) TV/VCR
  - c) Touring Korea: Korea National Corporation, 2003 (video)
  - d) RFK Korean (Radio Free Asia)
  - e) Virtual Centre Learning & Teaching Korean
  - f) Life in Korea Culture Spotlight