

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR KORE2311
INTERMEDIATE KOREAN I**

Semester Hours Credit: 3/0

INSTRUCTOR: _____
OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed to give the student the opportunity to develop the ability to speak, read, and understand Korean at the near native level. The student will be required to become proficient in communication and the use of the language in everyday situations, academically, and socially.
- B. At the end of this course, the students will be able to recognize situations and talk about transportation, measurements, family and marriage, postal system, appropriate Korean etiquette, and holidays.
- C. This course also fulfills General Education Requirement by training students to develop an:
 - 1. Informed appreciation of the roles of the arts and humanities.
 - 2. Understanding of other cultures and other times.
- D. Prerequisite: KORE 1412 with a course grade of “C” or better.

II. LEARNING OUTCOMES

Upon successful completion of Intermediate Korean I the student will:

- A. Formulate complex sentences and questions and write them in Korean. (C5, C6, C9, C15, C14, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)
- B. Master sufficient vocabulary for intelligible self-expression on routine topics with the instructor and other students that are at the same level about taking a taxi, dealing with an automobile malfunction, Korean etiquette (in the tea house), and Korean Cultural “Marriage Matchmaking “. (C14, C15, F5, F6, F8, F9)
- C. Speak with intelligible pronunciation at a functional speed and with a minimum of errors so as to be completely understood by sensitive native speaker. (C1, C5, C6, C8, C16, F5, F6, F7, F8, F13, F9, F15)
- D. Communicate in most ordinary social situations, including transportation and automobile problems, measurements and approximations, family and matchmaking, restaurant and menu, the Korean etiquette, Postal system, and holidays. (C5, C6, C9, C15, C14, F5, F6, F7, F8, F13)

III. INSTRUCTIONAL MATERIALS

- A. The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS:

- A. Class preparation:
The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. **Do not come to class unprepared.** The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.
- B. Reading Assignments:
The student will be required to read the assigned lessons from the text book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.
- C. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.
- D. Everything submitted to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.
- E. Individual Project:
You will create an advice column in the newspaper using the subjunctive. In total there will be three people writing to the columnist, and you will answer using subjunctive to give suggestions to solve their problems. In addition, you should included the following structures
- Use adjectives
 - Make comparisons
 - Use ordinal numbers
- This will be presented to the class and then turned into the instructor.
- F. Collaborative Project:
Impromptu Description - Teams compete in elimination rounds against other teams. One team member gets a topic and prepares an impromptu speech in Korean. The other team members translate the speech into English using the consecutive interpretation method. The list will be provided by the instructor. Each student will participate and be graded on word usage, correct grammar, and pronunciation.
- G. Class Performance:
If a student must miss a class, it is his or her responsibility to find out what went on in that session from other classmates. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student's responsibility to make arrangements to take an exam early if he or she will not be able to attend

class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.

H. **Class Participation:**

Class Participation is part of the student's grade and is based on attendance, as well as participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these, and other exercises and assignments (Discussion Boards, Voice Boards, and Live Classroom).

V. **EXAMINATIONS**

There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

VI. **SEMESTER GRADE COMPUTATIONS**

The Final grade will be determined as follows:

Class Participation/Quizzes	15	Points
Homework	15	Points
Individual Project	15	Points
Collaborative Project	15	Points
Mid-term Exam	20	Points
<u>Final Exam</u>	<u>20</u>	<u>Points</u>
Total	100	Points

Grading scale:

90	-	100 = A
80	-	89 = B
70	-	79 = C
60	-	69 = D
Below 60		= F

This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student's responsibility to follow the updated version.

VII. **NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR**

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the

6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

- B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet college's attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. An Incomplete Grade: The college catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.
- E. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.
- F. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

- A. Unit One: Chapters 1 – 2
 - 1. Unit Outline:
 - a) Dialog between a Taxi Driver and a Passenger
 - b) Automobile Malfunction: Ask for Help
 - c) Transportation and traffic in Seoul, Korea
 - d) Intimate style form: With children and close friends

2. Learning Outcomes: Upon successful completion of this lesson the student will:
 - a) Carry a conversation with a Taxi Driver.
 - b) Ask for help with a malfunctioning car.
 - c) Produce their own conversation introducing Korean cars and the subway.
 - d) Use and describe the intimate style form: With children and sometimes with close friends you use the intimate style form.
3. Learning Activities:
 - a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
 - b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
 - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Spelling and verb Bingo (C7, F2, F12)
 - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
 - e) Progress assessment: two short quizzes.
4. Equipment and Materials:
 - a) Textbook
 - b) Instructor prepared handouts.
 - c) Interactive CD-ROM
5. Audio-Visual Aids:
 - a) Audio CD-ROM
 - b) TV/VCR
 - c) Touring Korea: Korea National Corporation, 2003 (video)
 - d) RFK Korean (Radio Free Asia)
 - e) Virtual Centre Learning & Teaching Korean
 - f) Life in Korea Culture Spotlight

B. Unit Two: Chapters 3-4

1. Unit Outline:
 - a) Dialog and Conversation between Mother and Daughter
 - b) Measurement, rounding up the numbers, pounds, and grams
 - c) Non-final ending
 - d) Use of the Plural Suffix –“들”.
2. Learning Outcomes: Upon successful completion of this lesson the student will:
 - a) Re-enact a conversation between Mother and Daughter.

- b) Correctly utilize measurements.
- c) Round up numbers, Pounds, and grams and use approximation.
- d) Use the non-final ending.
- e) Use the Plural Suffix –“들”.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Spelling and verb Bingo (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: two short quizzes.

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

- a) Audio CD-ROM
- b) TV/VCR
- c) Touring Korea: Korea National Corporation, 2003 (video)
- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

C. Unit Three: Chapters 5

1. Unit Outline:

- a) Korean family system
- b) The Nonsensical Imagination: Conversation between Husband and Wife
- c) Retrospective marker “(-더군요)”.
- d) –**듯이** (is like, is as (if), seeming to be, looking(like))

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Know and describe the Korean family system.

b) Distinguish between questions and statements. They are differentiated only by intonation “-더군요”.

c) Use correct forms of **-듯이** (is like, is as (if), seeming to be, looking(like)).

3. Learning Activities:

a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)

b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)

c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Spelling and verb Bingo (C7, F2, F12)

d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10, F14, F15)

e) Progress assessment: two short quizzes.

4. Equipment and Materials:

a) Textbook

b) Instructor prepared handouts.

c) Interactive CD-ROM

5. Audio-Visual Aids:

a) Audio CD-ROM

b) TV/VCR

c) Touring Korea: Korea National Corporation, 2003 (video)

d) RFK Korean (Radio Free Asia)

e) Virtual Centre Learning & Teaching Korean

f) Life in Korea Culture Spotlight

D. Unit Four: Chapters 6-7

1. Unit Outline:

a) The Korean etiquette in the tea house and restaurant

b) Conversation between salesman and customer

c) Menu at the tea house and restaurant

d) Subjunctive in sentences

e.) “**과/와**” -the connective particle

f.) Shopping and counting the money

2. Learning Outcomes: Upon successful completion of this lesson, the student will:

a) Demonstrate proper etiquette in a Korean tea house and restaurant

- b) Order off the menu at the tea house and restaurant
- c) Converse with a salesman about a free gift with purchase
- d) Produce appropriate subjunctive in sentences for certain conjunctions
- e) Correctly identify “과/와”.
- f) Describe shopping and count the money.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Spelling and verb Bingo (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: (up to) two short quizzes one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

- a) Audio CD-ROM
- b) TV/VCR
- c) Touring Korea: Korea National Corporation, 2003 (video)
- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

E. Unit Five: Chapters 8 – 9

1. Unit Outline:

- a) Conversation and Dialog, between Husband & Wife
- b) Korean Post Office system
- c) “-ㄴ(은) 겠요”
- d) The ending -ㄴ/는데, attached to the verb of a non final sentence.

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Converse as a husband to his wife (and vice versa)
- b) Use the Korean Post Office system.
- c) Correctly use -ㄴ(은) 겠요.
- d) Correctly use ㄴ/는데

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. Verb Bingo (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: two short quizzes.

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

- a) Audio CD-ROM
- b) TV/VCR
- c) Touring Korea: Korea National Corporation, 2003 (video)
- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
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F. Unit Six: Chapters 10

1. Unit Outline:

- a) Special Day and Korean Cultural Day
- b) Traditional Korean holidays and activities
- c) -르(을)게요 - final ending
- d) Causative Verb “suffix -이, 히, 리, 기, 우. 구, 추 and 덥히다”

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Describe presents for Special Day and Korean Cultural Day.
- b) Know traditional Korean holidays and activities.

- c) Correctly use causative Verb “suffix -이, 히, 리, 기, 우. 구, 추 and 덜히다”.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: (up to) two short quizzes one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

- a) Audio CD-ROM
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- c) Touring Korea: Korea National Corporation, 2003 (video)
- d) RFK Korean (Radio Free Asia)
- e) Virtual Centre Learning & Teaching Korean
- f) Life in Korea Culture Spotlight

G. Unit Seven: Chapters 11-12

1. Unit Outline:

- a) Korean Marriage Matchmaking
- b) “Korean Birthday” and special activities.
- c) Parties and celebrations of one’s life changes.
- d) –까지 (-until), -기 전에(before), -게서 form of subject particle –가, /-이.

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Knowledge of Korean Cultural “Marriage Matchmaking“.
- b) Describe and participate in a “Korean Birthday” and special activities.

- c) Describe parties and celebrations of one's life changes in Korean.
- d) Correctly use **-까지** (-until), **-기 전에**(before), **-께서**(This is the honorific) form of subject particle **-가, /-이**.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
- b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
- d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
- e) Progress assessment: (up to) two short quizzes one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

- a) Audio CD-ROM
- b) TV/VCR
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H. Unit Eight: Chapters 13

1. Unit Outline:

- a) Cultural sayings and proverbs
- b) Formal and informal commands
- c) “**거든**” (condition or stipulation)
- d) The particle **-처럼** (the same)

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Correctly use vocabulary for and describe sayings and proverbs
- b) Identify and form informal/formal commands

- c) Correctly use “거든”: This pattern –거든, which indicates condition or stipulation.
 - d) Correctly use “–처럼”: The particle –처럼(the same) as, like preceded by a noun indicates the identical quality(condition, situation) or similarity.
3. Learning Activities:
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
 - b) Oral/Visual practice in pronunciation and intonation. Fill in the blank with peer interviews. (C7, F6)
 - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
 - d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
 - e) Progress assessment: (up to) two short quizzes one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
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