

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR KORE 2312
INTERMEDIATE KOREAN II**

Semester Hours Credit: 3/0

INSTRUCTOR: _____
OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed to give the student increased opportunity to further develop the ability to speak, read, and understand Korean at a near native fluency. The student will be required to become proficient in communication and the use of the language in everyday situations, academically, and socially.
- B. At the end of this course, the students will be able to recognize compound sentences and will be able to formulate complex questions and answers pertaining to making invitation, conducting banking business, in a restaurant situation, dealing with airport traveling procedures, and zoological matter (domestic and wild animals).
- C. This course also fulfills General Education Requirement by training students to develop an:
 - 1. Informed appreciation of the roles of the arts and humanities.
 - 2. Understanding of other cultures and other times.
- D. Prerequisite: KORE 2311 with a course grade of “C” or better.

II. LEARNING OUTCOMES

Upon successful completion of Intermediate Korean II the student will:

- A. Formulate complex questions and sentences and write them in Korean. (C5, C6, C9, C15, C14, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)
- B. Master sufficient vocabulary for intelligible self-expression on routine topics with the instructor and other students that are at the same level about taking a taxi, dealing with making invitation, conducting banking business, in a restaurant situation, dealing with airport traveling procedures, and zoological matter (domestic and wild animals). (C14, C15, F5, F6, F8, F9)
- C. Speak with intelligible pronunciation at a functional speed and with little or no errors so as to be completely understood by sensitive native speaker. (C1, C5, C6, C8, C16, F5, F6, F7, F8, F13, F9, F15)
- D. Communicate in most ordinary social situations, including making invitation, conducting banking business, in a restaurant situation, dealing with airport traveling procedures, and zoological matter (domestic and wild animals). (C5, C6, C9, C15, C14, F5, F6, F7, F8, F13)

III. INSTRUCTIONAL MATERIALS

- A. The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS:

- A. Class preparation:

The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. **Do not come to class unprepared.** The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

- B. Reading Assignments:

The student will be required to read the assigned lessons from the text book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

- C. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

- D. Everything submitted to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.

- E. Individual Project:

The student will prepare a personal biography (or biography of an ancestor) and present it in Korean to the class. The speech will be 4-6 minutes in length. Before the presentation, be prepared to write any new vocabulary on the board for the class. After the presentation, the other students will have an opportunity to ask the presenter any questions. The speech will be turned into the professor, both in Korean and English.

- F. Collaborative Project:

As a group, write a soap opera and perform it for the class. The lines should be memorized. The students will be graded on correct grammar, vocabulary words, correct pronunciation, and complexity of the plot. The written dialog must be turned in. The presentation will be seven minutes. The use of everyday props and costumes are allowed.

- G. Class Performance:

If a student must miss a class, it is his or her responsibility to find out what went on in that session from other classmates. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student's responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.

H. Class Participation:

Class Participation is part of the student's grade and is based on attendance, as well as participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these, and other exercises and assignments (Discussion Boards, Voice Boards, and Live Classroom).

V. EXAMINATIONS

There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

VI. SEMESTER GRADE COMPUTATIONS

The Final grade will be determined as follows:

Class Participation/Quizzes	15	Points
Homework	15	Points
Individual Project	15	Points
Collaborative Project	15	Points
Mid-term Exam	20	Points
<u>Final Exam</u>	<u>20</u>	<u>Points</u>
Total	100	Points

Grading scale:

90	-	100 = A
80	-	89 = B
70	-	79 = C
60	-	69 = D
Below 60		= F

This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student's responsibility to follow the updated version.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who

officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

- B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet college's attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. An Incomplete Grade: The college catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.
- E. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.
- F. American's with Disabilities Act (ADA): Students requiring accommodations for disabilities are responsible for notifying the instructor. Reasonable accommodations will be granted in full compliance with federal and state law and Central Texas College policy.
- G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

- A. Unit One: Chapters 14–15
 - 1. Unit Outline:
 - a) Review of KORE2311
 - b) Form for "questions"
 - c) 'So-and-so' and 'outside of limit'
 - d) Honorific and respect forms
 - e) Hobbies
 - f) Writing a Journal (diary, invitation and cards)
 - 2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Produce and respond appropriate to questions using the ‘So-and-so’, (-려면) ‘outside of limit’ (...밖에)”
 - b) Use the honorific and respect forms
 - c) Comprehend that the particle subject is used to indicate the comparison “-은/는
 - b) Describe one’s hobby
 - e) Write in a journal and write cards and invitations.
3. Learning Activities:
- a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
 - b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
 - c) Presentation of special, “problematic” words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)
 - d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
 - e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
 - f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
 - g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)
 - h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
 - i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
 - j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)
4. Equipment and Materials:
- a) Textbook
 - b) Instructor prepared handouts.
 - c) Interactive CD-ROM
5. Audio-Visual Aids:
- a) Audio CD-ROM
 - b) TV/VCR
 - c) Touring Korea: Korea National Corporation, 2003 (video)
 - d) RFK Korean (Radio Free Asia)
 - e) Virtual Centre Learning & Teaching Korean
 - f) Life in Korea Culture Spotlight

B. Unit Two: Chapter 16

1. Unit Outline:
 - a) Banking Business
 - b) Lending money and transaction of bank account
 - c) Interest rate, count the money, month and date
 - d) The suffix -(으)려고:
2. Learning Outcomes: Upon successful completion of this lesson the student will:
 - a) Describe the banking business & transaction.
 - b) Make a bank deposit and write the check
 - c) Correctly use -(으)려고: The suffix -(으)려고 is attached to the stem of action verbs and expresses the purpose of the action.
3. Learning Activities:
 - a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
 - b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
 - c) Presentation of special, “problematic” words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)
 - d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
 - e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
 - f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
 - g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)
 - h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
 - i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
 - j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)
4. Equipment and Materials:
 - a) Textbook
 - b) Instructor prepared handouts.
 - c) Interactive CD-ROM

5. Audio-Visual Aids:
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C. Unit Three: Chapters 17-18

1. Unit Outline:
 - a) Restaurant menu and how to order from the menu.
 - b) Pay the bill at the restaurant
 - c) Airport and traveling procedures
 - d) Airline ticket reservation.
2. Learning Outcomes: Upon successful completion of this lesson the student will:
 - a) Understand and order from the Menu at the restaurant
 - b) Describe travel, vacation and make reservation at the airport.
 - c) Form both words used to indicate a person combined with other people (first person, plural pronouns).
 - d) Plan a trip.
 - e) Correctly use and describe the word “몇” when used before a noun
3. Learning Activities:
 - a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
 - b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
 - c) Presentation of special, “problematic” words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)
 - d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
 - e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
 - f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
 - g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)

- h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
 - i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
 - j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)
4. Equipment and Materials:
- a) Textbook
 - b) Instructor prepared handouts.
 - c) Interactive CD-ROM
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D. Unit Four: Chapters 19-20

1. Unit Outline:
- a) Mail a package
 - b) Postal Service
 - c) Dialogs and conversations between husband, wife, stranger and passerby at the park
 - d) Korean Park's activities, scenery and landscaping
2. Learning Outcomes: Upon successful completion of this lesson, the student will:
- a) Use vocabulary for postal service: express (special) delivery, delivery at the addressee's house (택배), parcel custody area and post office mail service.
 - b) Learn and describe recreations at the park
 - c) Carry on a skit conversation involving a husband, wife, stranger, and passerby at the park.
3. Learning Activities:
- a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
 - b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
 - c) Presentation of special, "problematic" words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)

- d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
- e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
- f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
- g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)
- h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
- i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
- j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

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E. Unit Five: Chapter 21

1. Unit Outline:

- a) Hospital visitation and symptom of illness
- b) Professions and occupations
- c) Exercise and nutrition
- d) Healthy life-style
- e) Doctor's Prescription and Pharmacy

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Talk about hospital visitation and symptom of illness.
- b) Describe professions and occupations.
- c) Explain exercise and nutrition in Korean.
- d) Describe activities that lead to a healthy life-style.
- e) Discuss Doctor's Prescription and the Pharmacy.

3. Learning Activities:

- a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
- b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
- c) Presentation of special, “problematic” words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)
- d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
- e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
- f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
- g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)
- h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
- i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
- j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)

4. Equipment and Materials:

- a) Textbook
- b) Instructor prepared handouts.
- c) Interactive CD-ROM

5. Audio-Visual Aids:

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F. Unit Six: Chapter 22

1. Unit Outline:

- a) Zoo and animals
- b) Domestic and wild animals
- c) Use of -마다 vs -지 않다

- d) Form –**ㄱ** Verb stem + -**고** of the verb.
2. Learning Outcomes: Upon successful completion of this lesson the student will:
- a) Describe a Zoo and the different animal that exist in Korea.
 - b) Discuss house pets and wild animals.
 - c) Correctly use –**마다** vs. –**지 않다**.
 - d) Describe and use the form –**고** Verb stem + -**고** of the verb.
3. Learning Activities:
- a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
 - b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
 - c) Presentation of special, “problematic” words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)
 - d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
 - e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
 - f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
 - g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)
 - h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
 - i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
 - j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)
4. Equipment and Materials:
- a) Textbook
 - b) Instructor prepared handouts.
 - c) Interactive CD-ROM
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G. Unit Seven: Chapter 23

1. Unit Outline:
 - a) Korean Entertainment
 - b) Movie Theater and audience
 - c) Formal commands
 - d) Honorific negative ending
2. Learning Outcomes: Upon successful completion of this lesson the student will:
 - a) Discuss Korean Entertainment.
 - b) Describe and talk about movies and movie theaters.
 - c) Identify and form formal/informal commands.
 - d) Use honorific negative ending correctly.
3. Learning Activities:
 - a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
 - b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
 - c) Presentation of special, “problematic” words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)
 - d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
 - e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
 - f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
 - g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)
 - h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
 - i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
 - j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)
4. Equipment and Materials:
 - a) Textbook
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H. Unit Eight: Chapters 24-25

1. Unit Outline:

- a) Present perfect tense
- b) Non-final ending (-ㄹ 테니)
- c) Preterit tense irregular verbs
- d) Interrogative indirect discourse form
- e) Conditional conjunctive ending

2. Learning Outcomes: Upon successful completion of this lesson the student will:

- a) Produce appropriate subjunctive sentences in the present perfect tense.
- b) Learn the non-final ending (-ㄹ 테니)
- c) Use the preterit tense irregular verbs
- d) Use interrogative indirect discourse form
- e) Use the conditional conjunctive ending.

3. Learning Activities:

- a) Lecture: initial presentation/overview of the grammar to be studied and the vocabulary utilized in discussion of theme. (C5, C6, F1, F5, F11)
- b) Discussion of first readings and new vocabulary words; completion of vocabulary exercises. (C7, F6)
- c) Presentation of special, “problematic” words that present particular challenges in correct usage, with reinforcing exercises to assure concept mastery. (C9, C14, C16, F10, F14, F15)
- d) In-class group reading and discussion of selection designed to present cultural materials within both a historical and present-day context. (C7, F2, F12)
- e) Grammar-based listening and writing exercises. (C8, F5, F1, F11)
- f) Group discussion from individually-prepared sentences, both open-ended completion and composition-type as given in text. (C18, F5, C15, C14, F11, F2, F10)
- g) Original guided composition written in class as chapter test, incorporating chapter elements of grammar and vocabulary. (C9, C14, C16, F10, F14, F15)

- h) Pronunciation and substitution drills. Listening exercises and notebook writing assignments. (F2, F5, F6, F11)
 - i) Class activities, completing dialogues and then practicing them in pairs. (F7, F9, F11, F15, C1, C6, C9)
 - j) Evaluation of assignments and progress assessment: one quiz. (C5, C6)
4. Equipment and Materials:
- a) Textbook
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