

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR PERS 1411
BEGINNING PERSIAN I**

Semester Hours Credit: 4

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is designed to help learners build proficiency in Persian, and appreciation for the Persian language. It will also help students develop an understanding of the Persian culture and its growing importance in the world today. At the same time, it will provide contexts that reinforce the usefulness of the Persian language skills in addressing and the correct reading of today's daily needs, survival situations, and job related requirements, in the Middle East, across the world and particularly in North America.
- B. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.
- C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need because of the high numbers of Persian speakers that will be encountered.
- D. Prerequisites: None

II. LEARNING OUTCOMES

Upon successful completion of Beginning Persian I, the student will be able to:

- A. Identify basic vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create sentences and questions to describe and illicit information about people, places and ideas. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- C. Use past, present and future tenses in the indicative mood. (C1, C3, A5, C6, C9, C12, C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F15, F16).

- D. Explain various cultural practices throughout the Persian speaking world. (C8, C9, C14, F1, F2, F5, F6, F15).

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS

A. Reading Assignments

Students will read all materials assigned by the instructor and be responsible for the content of each. Daily homework will be assigned from the text, workbook, handout, CD-ROM or Internet. Assignments requiring submission must be prepared prior to the beginning of class and handed in at that time. Written assignments will vary in length from sentence level responses to short paragraphs.

B. Projects and Activities

Students must complete all projects and activities. Listening activities, requiring response in Persian, will be conducted during class. Oral discussion will occur throughout the semester. Students are expected to perform not only on a daily basis, but at prearranged times throughout the semester. There will be four of each of the following: writing, oral, and illustrated presentations of material required throughout the semester, due within one week of assignment and in the format and time specified by the instructor.

C. Class Performance

Students will bring all materials required to each class session, participate in class discussions and laboratory exercises, and come prepared with homework completed.

They must be present for all examinations and quizzes. Lesson Exams will be scheduled two to three days in advance. Quizzes may be announced or unannounced.

D. Class Participation

Each student must be an active member of group project activities and demonstrate tangible contribution to any project completed. Absences cannot be made up with respect to group project presentations. Every class session must be viewed as an opportunity to contribute to the group experience with the Persian language and the cultural materials presented.

V. EXAMINATIONS

A. There will be a test upon completion of each chapter plus regularly scheduled quizzes over specific topics.

B. A student must be present for all examinations. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made up due to valid reasons.

C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

The Final grade will be determined as follows:			Grade Scale
Class Participation	160 points	16%	A = 90-100%
Graded Assignments	240 points	24%	B = 80-89%
Individual Project	100 points	10%	C = 70-79%
Collaborative Project	100 points	10%	D = 60-69%
Mid-term Exam	200 points	20%	F = Below 60%
Final Exam	200 points	20%	
Total	1000 points	100%	

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student.

Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows:

11-week session
8-week session
5½-week session

Friday of the 8th week
Friday of the 6th week
Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

B. Student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

C. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

D. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

E. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

F. Students are expected to initiate outside help if needed. It is the responsibility of the student to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

G. The instructor reserves the right of final decision in course requirements.

H. Individuals are expected to be cognizant of what constitutes a constructive educational experience and be respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE:

A. Lesson 1

1. Lesson Outline:

- a) Phonology: Contrast of /ae/ and /a/
- b) Persian numerals
- c) Common Persian Greetings
- d) Cultural Expressions
- e) The Persian verb and basic sentence word order

2. Learning Outcomes:

Upon completion of this unit the student will be able to:

- a) Identify and use the Persian alphabet.
- b) Know phonological rules of the Persian Language.
- c) Respond appropriately to formal and informal greetings.
- d) Express cultural and classroom expressions.
- e) Count using numbers (1-10).
- f) Apply basic sentence word order and place Persian verbs.
- g) Compare vowel reduction in English and Persian.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

B. Lesson 2

1. Lesson Outline

- a) Phonology: /kh/ sometimes as /x/ and /r/
- b) Greetings and Good-byes
- c) Cultural material
- d) Simple and compound verbs

2. Learning Outcomes:

Upon completion of this unit the student will be able to:

- a) Identify and use the Persian alphabet.
- b) Apply phonological rules of the Persian Language.
- c) Respond appropriately to a variety of greetings and good-byes.
- d) Identify simple vs. compound verbs.
- e) Conjugate verbs in present tense and imperative form.
- f) Replace names with correct personal pronouns.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

C. Lesson 3

1. Lesson Outline

- a) Phonology; Variants of /k/ and /g/ and /q/
- b) Forms of Addresses
- c) Appropriate intonation when addressing people
- d) Words and Sentence stress
- e) Pronouns
- f) Past roots of verbs
- g) The negative

2. Learning Outcomes:

Upon completion of this unit the student will be able to:

- a) Identify and use the Persian alphabet.
- b) Apply phonological rules of the Persian Language.
- c) Recognize forms of address and intonation used when addressing people.
- d) Compare word and sentence stress.
- e) Form Persian pronouns.
- f) Produce past roots of verbs.
- g) Compare affirmative vs. negative forms of the verbs.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

D. Lesson 4

1. Lesson Outline

- a) Phonology: Final /h/
- b) *ya* “or” – intonation and usage
- c) Words of Western origin in Persian
- d) Past stems as verb cues
- e) Question order
- f) Sentence elements
- g) Prepositions and pronouns

2. Learning Outcomes:

Upon completion of this unit the student will be able to:

- a) Articulate and apply classroom expressions.
- b) Use past stems as verb cues.
- c) Distinguish parts of speech and the elements of a sentence.
- d) Compare question order: Persian vs. English.
- e) Form and apply prepositions and pronouns.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

E. Lesson 5

1. Lesson Outline

- a) Phonology: the glottal stop and lengthened vowels and the vanishing /h/
- b) Persian compliments
- c) Iranian social customs
- d) Verb, noun and extended noun phrases
- e) The infinitive
- f) Verbs with obligatory objects

2. Learning Outcomes:

Upon completion of this unit the student will be able to:

- a) Understand and correctly apply Persian compliments.
- b) Use verbalizers in Persian.
- c) Recognize the *Ezafe* construction.
- d) Produce verb phrases, noun phrases and extended noun phrases.
- e) Form the infinitive.
- f) Describe verbs with obligatory objects.
- g) Distinguish personal endings.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

F. Lesson 6

1. Lesson Outline

- a) Phonology: Gemination
- b) Nationalities and place names
- c) Usage of the verb: “to be”
- d) Iranian money

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Apply cultural knowledge and use polite expressions in Persian.
- b) Talk about nationalities and geographical names.
- c) Compare colloquial vs. formal written Persian (FWP) (part I).
- d) Produce more noun phrases and verb phrases.
- e) Use the verb “to be” in colloquial Persian.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).

g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

G. Lesson 7

1. Lesson Outline

- a) Greetings and telling time
- b) Colloquial/FWP
- c) Lengthened verb stems
- d) Destinations and verbs of motion

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Express greetings and tell time.
- b) Compare colloquial vs. formal written Persian (FWP) (part II).
- c) Produce the colloquial and FWP forms of “to be”: /-Ø-/ and /hæst-/.
- d) Describe destinations and use verbs of motion.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

H. Lesson 8

1. Lesson Outline

- a) Phonology: (:) and (h)
- b) Poetry and proverb
- c) Word building: Professions and P
- d) Counting people and objects
- e) Endings in combination with roots and ending in vowels
- f) Formation of noun plurals

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss professions and professionals.
- b) Compare colloquial vs. formal written Persian (FWP) (part III).
- c) Produce endings in combination with roots and ending in vowels.
- d) Distinguish formation of noun plurals.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

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