

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR PERS 1412
BEGINNING PERSIAN II**

Semester Hours Credit: 4

INSTRUCTOR: _____
OFFICE HOURS: _____

I. INTRODUCTION

- A. This course is a continuation of Beginning Persian I (PERS1411). It is designed to add on to the student's knowledge of the Persian language. The student will read the Persian texts, as well as communicate and use the language in everyday situations, academically, and socially.
- B. This course is designed to help learners build proficiency in Persian, and appreciation for the Persian language. It will also help students develop an understanding of the Persian culture and its growing importance in the world today. At the same time it will provide contexts that reinforce the usefulness of the Persian language skills in addressing and the correct reading of today's daily needs, survival situations, and job related requirements, in the Middle East, across the world and particularly in North America.
- C. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.
- D. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need because of the high numbers of Persian speakers that will be encountered.
- E. Prerequisites: PERS 1411 with a course grade of at least a "C" or 2 years of Persian from an accredited High School.

II. Learning Outcomes

Upon successful completion of the course, Beginning Persian II, the student will be able to:

- A. Identify basic vocabulary in context orally and in written form with increased speed and accuracy. (C5, C6, C15, C18, F1 F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
- B. Create complex sentences and questions to describe and illicit information about people, places and ideas in detail. The student will also be able to talk about the weather, weekend activities, and shopping for Persian items. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

- C. Use Present, Past, and Imperative tenses (C5, C6, C9, C14, F6, F7, F12, F15)
- D. Communicate in more complex social situations, including feelings, family, regrets and apologies, describing situation and people, reading newspapers, and describing family and social gatherings. (C1, C5, C6, C8, C16, F5, F6, F7, F8, F13, F9, F15)
- E. Describe and discuss salient features of Persian social customs, basic concepts, and manners. (C14, C15, F5, F6, F8, F9)

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS

A. Reading Assignments

Students will read all materials assigned by the instructor and be responsible for the content of each. Daily homework will be assigned from the text, workbook, handout, CD-ROM or Internet. If assignments are required to turn in, it is required to be prepared prior to the beginning of class and handed in at that time. Written assignments will vary in length from sentence level responses to short paragraphs.

B. Projects

Students must complete all projects and activities; listening activities in class will be conducted which will require attention and response in Persian. Oral discussion will occur throughout the semester. Students are expected to perform not only on a daily basis, but at prearranged times throughout the semester. There will be four of each of the following: writing, oral, and illustrated presentations of material required throughout the semester, due within one week of assignment and in the format specified by the instructor at that time.

C. Class Performance

Students will bring all materials required to each class session, participate in class discussions and laboratory exercises, and come prepared with homework completed.

Students must be present for all examinations and quizzes. Lesson Exams will be scheduled two to three days in advance. Quizzes may be announced or unannounced.

D. Class Participation

Each student must be an active member of group project activities and demonstrate tangible contribution to any project completed. Absences cannot be made up with respect to group project presentations. Every class session must be viewed as an opportunity to contribute to the group experience with the Persian language and the cultural materials presented.

V. EXAMINATIONS

- A. There will be a test upon completion of each chapter plus regularly scheduled quizzes over specific topics.
- B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made up due to valid reasons.
- C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

| The Final grade will be determined as follows: | | | Grade Scale |
|---|--------------------|-------------|--------------------|
| Graded Assignments | 400 points | 40% | A = 90-100% |
| Individual Project | 100 points | 10% | B = 80-89% |
| Collaborative Project | 100 points | 10% | C = 70-79% |
| Mid-term Exam | 200 points | 20% | D = 60-69% |
| Final Exam | 200 points | 20% | F = Below 60% |
| Total | 1000 points | 100% | |

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

- A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student.

Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows:

| | |
|-----------------|------------------------|
| 11-week session | Friday of the 8th week |
| 8-week session | Friday of the 6th week |
| 5½-week session | Friday of the 4th week |

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

- B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.
- C. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.
- D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.
- E. Students are expected to initiate outside help if needed. It is the responsibility of the student to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.
- F. The instructor reserves the right of final decision in course requirements.
- G. Individuals are expected to be cognizant of what constitutes a constructive educational experience and be respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE:

A. Lesson 1

1. Lesson Outline:

- a) Phonological rules
- b) Colloquial vs. formal written Persian
- c) Noun categories
- d) Definite vs. indefinite
- e) Nouns with verbs

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn phonological rules of the Persian Language.
- b) Describe third person polite forms.
- c) Talk about Iranian calendars and festivals.
- d) Compare colloquial vs. formal written Persian (FWP) (part IV).
- e) Produce noun categories: definite, indefinite and generic.
- f) Distinguish singular and plural: contrast of Persian and English.
- g) Compare uses of the definite and indefinite: contrast of Persian and English.
- h) Learn agreement of the singular and plural nouns with verbs.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

B. Lesson 2

1. Lesson Outline:
 - a) Direct objects
 - b) Comparative

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn phonological rules of the Persian Language.
- b) Talk about “the Iranian family”.
- c) Compare colloquial vs. formal written Persian (FWP) (part V).
- d) Identify direct objects.
- e) Produce the comparative.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

C. Lesson 3

1. Lesson Outline:
 - a) Persian poetry and proverbs
 - b) Persian infinitive
 - c) Imperative and plural imperative

- d) Continuous tense
- e) Indefinite pronouns

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn phonological rules of the Persian Language.
- b) Talk about Persian poetry and proverbs.
- c) Identify the Persian infinitive.
- d) Produce the command form (imperative) and polite command form (plural imperative).
- e) Produce the imperative singular (the familiar command).
- f) Use the present progressive (continuous) tense.
- g) Distinguish the indefinite pronouns.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

D. Lesson 4

1. Lesson Outline:

- a) Persian adjective
- b) Simple past tense

- c) Negative forms
- d) Verbs of motion and direct objects
- e) Paired coordinating conjunctions

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn phonological rules of the Persian Language.
- b) Identify Persian adjective formation.
- c) Compare colloquial vs. formal written Persian (FWP) (part VI).
- d) Produce simple past tense: a general introduction to aspect and tense.
- e) Distinguish negative forms (simple past tense and the imperative).
- f) Recognize verbs of motion with destination and direct objects.
- g) Learn the noun phrase and a note on *-ra*.
- h) Produce conjunctions: paired coordinating conjunctions.
- i) Discuss geography of Iran: Lesson one.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

E. Lesson 5

1. Lesson Outline:

- a) Informal and intimate forms of address
- b) Polite phrases
- c) Verbs requiring prepositions

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn phonological rules of the Persian Language.
- b) Talk about informal and intimate forms of address.
- c) Learn polite phrases.
- d) Identify verbs requiring prepositions.
- e) Talk about Geography of Iran: Lesson one.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

F. Lesson 6

1. Lesson Outline:

- a) Arabic element in Persian
- b) Prepositions
- c) Indefinite noun phrases
- d) Subjunctive

e) If-clauses

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn phonological rules of the Persian Language.
- b) Discuss *Taarof*.
- c) Identify the Arabic element in Persian.
- d) Recognize prepositions.
- e) Produce indefinite noun phrases and types of adjectives.
- f) Demonstrate the subjunctive.
- g) Generate if-clauses, stage I.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

G. Lesson 7

1. Lesson Outline:

- a) Arabic plurals
- b) Verbs of motion
- c) Subjunctive
- d) Compound verbs formed with */dasht/*.

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn rules of the Persian Language.
- b) Discuss *Taarof*.
- c) Identify Arabic plurals.
- d) Generate destination and verbs of motion.
- e) Produce the subjunctive and learn remarks on the automatic uses of the subjunctive.
- f) Distinguish different forms of the subjunctive.
- g) Identify tense forms of compound verbs formed with *dasht*.
- h) Recognize “*self*” and its usage.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM

H. Lesson 8

1. Lesson Outline:

- a) Intransitive/transitive
- b) Indirect verbs
- c) Subjunctive

d) Noun categories: definite, indefinite and generic

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Learn phonological rules of the Persian Language.
- b) Discuss daily life.
- c) Produce “to become”: intransitive/transitive.
- d) Generate indirect verbs.
- e) Learn about the subjunctive.
- f) Produce noun categories: definite, indefinite and generic.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Textbook Audio CD-ROM