

**CENTRAL TEXAS COLLEGE  
SYLLABUS FOR PRS 2311  
INTERMEDIATE PERSIAN I**

**Semester Hours Credit: 3**

INSTRUCTOR: \_\_\_\_\_

OFFICE HOURS: \_\_\_\_\_

**I. INTRODUCTION**

A. This course is designed to help learners continue to build proficiency in Persian and appreciation for the Persian language. Intermediate Persian I is designed to give the student the opportunity to continue to develop an overall proficiency in Persian and the ability to write, read, speak, and understand topics such as architecture, the educational system, and poetry in Persian. It will also help students to develop an understanding of the Persian culture and its growing importance in the world, while providing contexts that reinforce the usefulness of the Persian language in today's global economy.

B. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.

C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need because of the high numbers of Persian speakers that will be encountered.

D. Prerequisites: PERS 1411 and PERS 1412 with a course grade of at least a "C".

**II. LEARNING OUTCOMES**

Upon successful completion of the course, Intermediate Persian I, the student will be able to:

A. Formulate complex sentences and questions and write them in Persian. (C5, C6, C9, C15, C14, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)

B. Master sufficient vocabulary for intelligible self-expression on routine topics with the instructor and other students that are at the same level about taking a taxi, dealing with an automobile malfunction, Persian etiquette, and Persian Cultural issues. (C14, C15, F5, F6, F8, F9)

C. Speak with intelligible pronunciation at a functional speed and with a minimum of errors so as to be completely understood by sensitive native speaker. (C1, C5, C6, C8, C16, F5, F6, F7, F8, F13, F9, F15)

D. Communicate in most ordinary social situations, including transportation and automobile problems, measurements and approximations, family, restaurant and menu, Persian etiquette, postal system, and holidays. (C5, C6, C9, C15, C14, F5, F6, F7, F8, F13)

### III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through [http://www.ctcd.edu/im/im\\_main.asp](http://www.ctcd.edu/im/im_main.asp)

### IV. COURSE REQUIREMENTS

#### A. Reading Assignments

Students will read all materials assigned by the instructor and be responsible for the content of each. Daily homework will be assigned from the text, workbook, handout, CD-ROM or Internet. If assignments are required to turn in, it is required to be prepared prior to the beginning of class and handed in at that time. Written assignments will vary in length from sentence level responses to short paragraphs.

#### B. Projects

Students must complete all projects and activities; listening activities in class will be conducted which will require attention and response in Persian. Oral discussion will occur throughout the semester. Students are expected to perform not only on a daily basis, but at prearranged times throughout the semester. There will be four of each of the following: writing, oral, and illustrated presentations of material required throughout the semester, due within one week of assignment and in the format specified by the instructor at that time.

#### C. Class Performance

Students will bring all materials required to each class session, participate in class discussions and laboratory exercises, and come prepared with homework completed.

They must be present for all examinations and quizzes. Lesson Exams will be scheduled two to three days in advance. Quizzes may be announced or unannounced.

#### D. Class Participation

Each student must be an active member of group project activities and demonstrate tangible contribution to any project completed. Absences cannot be made up with respect to group project presentations. Every class session must be viewed as an opportunity to contribute to the group experience with the Persian language and the cultural materials presented.

## V. EXAMINATIONS

A. There will be a test upon completion of each chapter plus regularly scheduled quizzes over specific topics.

B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made up due to valid reasons.

C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

## VI. SEMESTER GRADE COMPUTATIONS

<b>The Final grade will be determined as follows:</b>		
Class Participation	160 points	16%
Graded Assignments	160 points	16%
Individual Project	140 points	14%
Collaborative Project	140 points	14%
Mid-term Exam	200 points	20%
Final Exam	200 points	20%
<b>Total</b>	<b>1000 points</b>	<b>100%</b>

<b>Grade Scale</b>
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = Below 60%

## VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student.

Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows:

11-week session  
8-week session  
5½-week session

Friday of the 8th week  
Friday of the 6th week  
Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

E. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

F. The instructor reserves the right of final decision in course requirements.

G. Individuals are expected to be cognizant of what constitutes a constructive educational experience and be respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

## **VIII. COURSE OUTLINE:**

- A. Lesson 1
  - 1. Lesson Outline:
    - a) Persian alphabet
    - b) Formal and informal greetings
    - c) Levels of speech

- d) The verb “to be”
- e) Personal pronouns

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Review the Persian alphabet.
- b) Produce and respond appropriately to formal and informal greetings.
- c) Understand levels of speech (formal vs. informal).
- d) Identify people and their nationality.
- e) Distinguish personal pronouns and omission of personal pronouns.
- f) Identify the verb “to be”.
- g) Describe word order in sentences.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

B. Lesson 2

1. Lesson Outline:

- a) The verb “to have”

- b) Objects
- c) Singular/plural
- d) Possession
- e) Demonstrative adjectives

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Produce the verb “to have”.
- b) Identify objects.
- c) Distinguish singular/plural.
- d) Express possession.
- e) Generate demonstrative adjectives.
- f) Talk about schools and university courses in Iran.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

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C. Lesson 3

1. Lesson Outline:

- a) People and adjectives
- b) “*Ezafe*” construction
- c) Present tense
- d) The verb “to know”
- e) Iran poets

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss their class.
- b) Describe people and adjectives.
- c) Identify the “*Ezafe*” construction.
- d) Produce present tense; affirmative and negative.
- e) Generate the verbs /to know (something)/ and /to know (someone)/.
- f) Discuss classical Iranian poet: “Ferdosi” and his “Shahnameh”.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

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D. Lesson 4

1. Lesson Outline:

- a) Compound verbs
- b) Interrogative sentences
- c) Question words
- d) Iranian Architecture

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss their house.
- b) Identify compound verbs.
- c) Produce interrogative sentences.
- d) Distinguish question words and generate questions.
- e) Discuss architecture in Iran.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

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E. Lesson 5

1. Lesson Outline:

- a) Days of the week, months and seasons
- b) Cardinal and ordinal numbers

c) Compound verbs/negative

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Describe days of the week, months, and seasons.
- b) Discuss colors.
- c) Identify cardinal and ordinal numbers.
- d) Produce compound verbs / negative.
- e) Discuss “a week” in Iran.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

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- d) Interactive Persian Grammar CD-ROM

F. Lesson 6

1. Lesson Outline:

- a) Time
- b) Weather
- c) Simple past tense
- d) Present progressive tense

e) Iran's climate

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Tell the time.
- b) Discuss weather.
- c) Produce simple past tense.
- d) Generate present progressive tense.
- e) Describe Iran's diverse climate.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

G. Lesson 7

1. Lesson Outline:

- a) Possessive attached pronouns
- b) Present and past perfect tense
- c) Comparative/progressive tense
- d) Iran's neighbors, clothes shopping and poets

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Describe Iran's neighbors.
- b) Identify possessive attached pronouns (pronominal enclitics).
- c) Produce present perfect tense and past perfect tense.
- d) Discuss clothes shopping.
- e) Use comparative and superlative adjectives.
- f) Distinguish single-person verbs.
- g) Generate past continuous / progressive tense.
- h) Discuss contemporary Iranian poet: Forugh Farrokhzad.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

H. Lesson 8

1. Lesson Outline:

- a) Iranian food, marriage and writers

- b) “keh” as pronoun and conjunction
- c) Imperative and subjunctive mood
- d) Conditional sentences
- e) Future tense

2. Lesson Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss Iranian food.
- b) Identify “*keh*” as relative pronoun and conjunction.
- c) Distinguish imperative mood.
- d) Produce conditional sentences.
- e) Describe marriage in Persian culture.
- f) Identify subjunctive mood.
- g) Generate future tense.
- h) Discuss contemporary Iranian writer: Sadeq Hedayat.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM