

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR PRS 2312
INTERMEDIATE PERSIAN II**

Semester Hours Credit: 3

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

A. This course is a continuation of Intermediate Persian I. It is designed to help learners continue to build a more polished and proficient understanding of the Persian language and culture. Students will also study and learn about a variety of topics, such as friends, classmates, health, sickness, visiting a doctor's office, holiday plans, hobbies, leisure time, and colloquial Persian. This course will also help students to develop a deeper understanding of the Persian culture and its growing importance in the world, while providing contexts that reinforce the usefulness of the Persian language in today's global economy. This course focuses on the development of the four language skills (listening, speaking, reading, and writing) and also introduces a wealth of cultural materials.

Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

B. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.

C. This course is occupationally related and serves as preparation for careers in bilingual education and many occupations where there is a need because of the high numbers of Persian speakers that will be encountered.

D. Prerequisites: PERS 2311 with a course grade of at least a "C".

II. LEARNING OUTCOMES

Upon successful completion of the course, Intermediate Persian II, the student will be able to:

A. Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

B. Create original and complex sentences and questions to describe and illicit information about people, feelings, and situations, time structures, use hypothetical and idiomatic expressions (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

C. Use appropriate verb tenses so as to be able to express oneself freely to a sensitive native speaker. (C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F15, F16).

D. Explain various cultural practices throughout the Persian speaking world. (C9, C10, C11, C12, C13, C14, C15, F5, F6, F7, F8, F13).

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS

A. Reading Assignments

Students will read all materials assigned by the instructor and be responsible for the content of each. Daily homework will be assigned from the text, workbook, handout, CD-ROM or Internet. If an assignment is required to be turned in, it must be completed prior to the beginning of class and handed in at that time. Written assignments will vary in length from sentence level responses to short paragraphs.

B. Projects

Students must complete all projects and activities; listening activities in class will be conducted which will require attention and response in Persian. Oral discussion will occur throughout the semester. Students are expected to perform not only on a daily basis, but at prearranged times throughout the semester. There will be four of each of the following: writing, oral, and illustrated presentations of material required throughout the semester, due within one week of assignment and in the format specified by the instructor at that time.

C. Class Performance

Students will bring all materials required to each class session, participate in class discussions and laboratory exercises, and come prepared with homework completed.

They must be present for all examinations and quizzes. Lesson Exams will be scheduled two to three days in advance. Quizzes may be announce or unannounced.

D. Class Participation

Each student must be an active member of group project activities and demonstrate tangible contribution to any project completed. Absences cannot be made up with respect to group project presentations. Every class session must be viewed as an opportunity to contribute to the group experience with the Persian language and the cultural materials presented.

V. EXAMINATIONS

A. There will be a test upon completion of each chapter plus regularly scheduled quizzes over specific topics.

B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made up due to valid reasons.

C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

The Final grade will be determined as follows:		
Class Participation	160 points	16%
Graded Assignments	160 points	16%
Individual Project	140 points	14%
Collaborative Project	140 points	14%
Mid-term Exam	200 points	20%
Final Exam	200 points	20%
Total	1000 points	100%

Grade Scale
A = 90-100%
B = 80-89%
C = 70-79%
D = 60-69%
F = Below 60%

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student.

Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows:

11-week session
8-week session

Friday of the 8th week
Friday of the 6th week

5½-week session

Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

E. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

F. The instructor reserves the right of final decision in course requirements.

G. Individuals are expected to be cognizant of what constitutes a constructive educational experience and be respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VII. COURSE OUTLINE:

A. Lesson 1

1. Lesson Outline:

- a) "ke" as "when", and "so that"
- b) ke" as a relative pronoun and conjunction".

- c) Past continuous tense
- d) Continuous emphatic

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss hobbies and leisure time.
- b) Express their past and childhood.
- c) Generate “*ke*” as a relative pronoun and conjunction.
- d) Identify “*ke*” as “when”, and “so that”.
- e) Produce past continuous tense.
- f) Distinguish past continuous emphatic.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

B. Lesson 2

1. Lesson Outline

- a) Ordinal numbers
- b) Comparative and superlative adjectives

- c) Conditional sentences
- d) Family and housing

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss their family.
- b) Describe housing and their preference.
- c) Generate Ordinal numbers.
- d) Identify comparative and superlative adjectives.
- e) Produce conditional sentences.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

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- b) Grammar Book
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- d) Interactive Persian Grammar CD-ROM

C. Lesson 3

1. Lesson Outline:

- a) Present and past perfect tense
- b) Professions
- c) Life and work

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss their life and work.
- b) Describe different type of professions.
- c) Generate present perfect tense.
- d) Produce past perfect tense.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

D. Lesson 4

1. Lesson Outline:

- a) Attached and unattached personal pronouns
- b) Colloquial transformations
- c) Reduced, altered and contracted verbal stems
- d) Neighborhoods

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss their neighborhood.
- b) Produce attached and unattached personal pronouns.
- c) Describe colloquial transformations.
- d) Distinguish reduced, altered, and contracted verbal stems in colloquial Persian.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

E. Lesson 5

1. Lesson Outline:

- a) Present and past subjunctives
- b) Daily schedule, work and holiday plans

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss their daily schedule and work.
- b) Describe their holiday plan.

- c) Produce present subjunctive in different contexts.
- d) Generate past subjunctive in different contexts.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

F. Lesson 6

1. Lesson Outline:

- a) Prepositions
- b) Reflexive pronouns
- c) Vacations, school and school breaks

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss their vacation.
- b) Describe their school and school breaks.
- c) Identify prepositions and their use in different contexts.
- d) Generate reflexive pronouns.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

G. Lesson 7

1. Lesson Outline:

- a) Present perfect continuous tense
- b) Passive voice
- c) Impersonal structures
- d) Old friends, classmates, news and accidents

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Describe old friends and classmates.
- b) Produce present perfect continuous tense.
- c) Identify passive voice.
- d) Discuss news and accidents.
- e) Generate impersonal structures.
- f) Distinguish specific verbs for impersonal structures.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM

H. Lesson 8

1. Lesson Outline:

- a) Causative case
- b) “Ra” and “ee” as direct object markers
- c) Health/sickness at doctor’s office and movie elements

2. Learning Outcomes:

Upon completion of this unit the student will be able, both orally and in writing, to:

- a) Discuss one’s health / sickness at doctor’s office.
- b) Generate causative case.
- c) Identify “*ra*” as the direct object marker.
- d) Describe movies and their main elements.
- e) Distinguish “*ee*” as the indefinite marker.

3. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
- d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- e) Progress assessment: (up to) two short quizzes and one unit exam, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
- f) Listening and writing exercises: (C8, F5, F1).
- g) Independent oral and written exercises: (C18, F5, F1, F11).

4. Equipment and Materials:

- a) Textbook
- b) Grammar Book
- c) Interactive Persian Textbook CD-ROM
- d) Interactive Persian Grammar CD-ROM