

**CENTRAL TEXAS COLLEGE
SYLLABUS FOR PORT 2312
INTERMEDIATE PORTUGUESE II**

Semester Hours Credit: 3/0

INSTRUCTOR: _____

OFFICE HOURS: _____

I. INTRODUCTION

A. This course is designed to help learners build proficiency in Portuguese and appreciation for the Portuguese language. It will also help students to develop an understanding of lusophone cultures and their growing importance in the world, while providing contexts that reinforce the usefulness of the Portuguese language in today's global economy, particularly in North and South America.

B. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.

C. This course is occupationally related and serves as preparation for careers in: bilingual education and many occupations where there is a need because of the high numbers of Portuguese speakers that will be encountered. i.e. Social Work, Business, Hotel Motel Management, medicine and many other jobs dealing with the public.

D. Prerequisite(s): PORT 1411, PORT 1412, PORT 2311 with course grades of "C" or higher.

II. Learning Outcomes

Upon successful completion of the courses, Intermediate Portuguese II, the student will be able to:

A. Identify basic vocabulary in context orally and in written form. (C5, C6, C8, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

B. Create sentences and questions to describe and illicit information about people, places and ideas.(C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).

C. Explain various cultural practices throughout the Portuguese speaking world.(C8, C9, C14, F1, F2, F5, F6, F15).

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS:

- A. To meet the attendance and laboratory requirements of no more than 6 total class absences in one semester. Early exits and late arrivals count toward absences. There are NO excused absences.

- B. Complete all projects and activities: Listening activities in lab or in class will be conducted. Students are expected to attend and turn in their assignments on time.

- C. Oral interviews or performances will occur throughout the semester. Students are expected to perform not only on a daily basis, but at prearranged times throughout the semester.

- D. To participate in conversation and assigned exercises in class. Daily homework will be assigned from the text, workbook, handout, blackboard or Internet. If assignments are required to turn in, it is required to be prepared prior to the beginning of class and handed in at that time. Written assignments will vary in length from sentence level responses to short paragraphs.

- E. To be present for all examinations and quizzes. Lesson Exams will be scheduled five to six days in advance. Quizzes may be announce or unannounced. There are NO make-up quizzes for unannounced or pop quizzes.

- F. To complete all homework assignments, tests and oral exercises both in class and in lab which may be assigned

V. EXAMINATIONS

- A. There will be a midterm and a final examination plus regularly scheduled quizzes over specific topics.

- B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made up due to valid reasons.

C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

It is the student's responsibility to complete the course requirements as defined within the syllabus. Each requirement should contain the methodology for evaluating and grading student accomplishment of the requirement. The final grade for the course should be a compilation of the grades from each of the major course requirements (for example: minimum of three exams to include the comprehensive final, quizzes, projects, laboratory assignments, class participation/attendance, etc.). The method used for determining the final grade should be shown in this section.

Component	Possible Points	Percent
Class Participation	200	20%
Assignments/Quizzes	200	20%
Projects	200	20%
Midterm	200	20%
Final	200	20%
Total	1000	100%

Grade Scale	
A	90-100 %
B	80-89 %
C	70-79 %
D	60-69 %
F	Below 60

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student.

Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week 8-week session Friday of the 6th week 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. Students who receive cellular calls and pagers during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

E. Students are expected to initiate outside help if needed. It is the student's responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

VIII. COURSE OUTLINE

PORT 2312: Units 10-12

A. Lesson 1

1. Lesson Objectives

- a) Identify and incorporate subjunctive in adverbial clauses
- b) Differentiate accentuation in various cases
- c) Understand wants and needs through the use of classified advertisement
- d) Incorporate the diminutive and augmentative in appropriate occasions

2. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5,C6,F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).

- d) Progress assessment: one short quiz and writing assignment for blackboard (C8, C18, C20, F1, F2, F7)
 - e) Listening and writing exercises: (C8, F5, F1)
 - f) Independent written exercises in workbook: (C18, F5, F1, F11)
3. Equipment and Materials:
- a) Textbook
 - b) Workbook
 - c) Blackboard
 - d) Internet resources

B. Lesson 2

1. Lesson Objectives
- a) Identify and discuss ecological problems facing Brazil
 - b) Compare the June Festival with another holiday you know
 - c) Identify and produce exceptional cases of accentuation
 - d) Interpret varied readings and make critical analyses
2. Learning Activities:
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
 - c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis: (C9, C14, C16, F15, F14, F10, F6).
 - d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
 - e) Progress assessment: short quizzes to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
 - f) Listening and writing exercises: (C8, F5, F1)
 - g) Independent oral and written exercises: (C18, F5, F1, F11)
3. Equipment and Materials:
- a) Textbook
 - b) Workbook
 - c) Blackboard
 - d) Internet resources

C. Lesson 3

1. Lesson Objectives

- a) Identify and use vocabulary associated with pastimes
- b) Discuss diversity of Brazil using the song *Aquarela*
- c) Identify and produce compound tenses of the future
- d) Discuss the southern region of Brazil and the Gaucha lifestyle
Preterite perfect ar
- e) Verbs with prepositions and pronouns
- f) Pronunciation of s in various positions

2. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5,C6,F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- d) Progress assessment: one short quiz and writing assignment for blackboard (C8, C18, C20, F1, F2, F7)
- e) Listening and writing exercises: (C8, F5, F1)
- f) Independent written exercises in workbook: (C18, F5, F1, F11)

3. Equipment and Materials:

- a) Textbook
- b) Workbook
- c) Blackboard
- d) Internet resources

D. Lesson 4

1. Lesson Objectives

- a) Identify and use the Personal Infinitive
- b) Recognize and produce verbs that require certain prepositions
- c) Differentiate and conjugate verbs in -iar and -ear
- d) Compare and contrast regions of Brazil

2. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5,C6,F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).

- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
 - d) Progress assessment: one short quiz and writing assignment for blackboard (C8, C18, C20, F1, F2, F7)
 - e) Listening and writing exercises: (C8, F5, F1)
 - f) Independent written exercises in workbook: (C18, F5, F1, F11)
3. Equipment and Materials:
- a) Textbook
 - b) Workbook
 - c) Blackboard
 - d) Internet resources

E. Lesson 5

1. Lesson Objectives
- a) Compare and contrast the television soap opera in Brazil
 - b) Differentiate between Narrative and Poetry
 - c) Create a business letter
2. Learning Activities
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5,C6,F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
 - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
 - d) Progress assessment: one short quiz and writing assignment for blackboard (C8, C18, C20, F1, F2, F7)
 - e) Listening and writing exercises: (C8, F5, F1)
 - f) Independent written exercises in workbook: (C18, F5, F1, F11)
3. Equipment and Materials:
- a) Textbook
 - b) Workbook
 - c) Blackboard
 - d) Internet resources

F. Lesson 6

1. Lesson Objectives
- a) Use Interjections in context

- b) Integrate various sections of a reading and analyze
 - c) Use Interview questions in order to acquire and respond to information
2. Learning Activities:
- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5,C6,F1, F5, F11).
 - b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
 - c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
 - d) Progress assessment: one short quiz and writing assignment for blackboard (C8, C18, C20, F1, F2, F7)
 - e) Listening and writing exercises: (C8, F5, F1)
 - f) Independent written exercises in workbook: (C18, F5, F1, F11)
3. Equipment and Materials:
- a) Textbook
 - b) Workbook
 - c) Blackboard
 - d) Internet resources

G. Lesson 7

1. Learning Objectives

- a) Interpret the poem *Travessia* with your knowledge of the Portuguese speaking world
- b) Give opinions and express relationships based on readings
- c) Integrate financial terms in Portuguese with shopping and business

2. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5,C6,F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- d) Progress assessment: one short quiz and writing assignment for blackboard (C8, C18, C20, F1, F2, F7)
- e) Listening and writing exercises: (C8, F5, F1)

- f) Independent written exercises in workbook: (C18, F5, F1, F11)
3. Equipment and Materials:
- a) Textbook
 - b) Workbook
 - c) Blackboard
 - d) Internet resources

H. Lesson 8- Unit Review

1. Lesson Objectives

- a) Produce paragraphs in context giving critical analyses for readings
- b) Distinguish between tenses and use accordingly in oral and written circumstances
- c) Identify patterns and irregularities for grammatical concepts and structures

2. Learning Activities:

- a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments: (C5, C6, F1, F5, F11).
- b) Oral/aural and visual-cue practice in pronunciation and intonation: (C7, F6).
- c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
- d) Progress assessment: one short quiz and writing assignment for blackboard (C8, C18, C20, F1, F2, F7)
- e) Listening and writing exercises: (C8, F5, F1)
- f) Independent written exercises in workbook: (C18, F5, F1, F11)

3. Equipment and Materials:

- a) Textbook
- b) Workbook
- c) Blackboard
- d) Internet resources