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*Faces of the Future Survey Graphics Report*  
*for*

*CENTRAL TEXAS COLLEGE*

*Code: 4081*

*CREDIT STUDENTS ONLY*

*Prepared by ACT Survey Research Services*

*January 28, 2008*

**Faces of the Future Survey Graphics Report**  
**For**  
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01/28/08

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*This report provides graphical information for selected demographic items (e.g., age, race/ethnicity, sex) for your college and for a national comparative sample of all participating community colleges. For all Likert scale items (e.g., 5-point Satisfaction scale), data are displayed for your institution's top and bottom five items as well as the five items with the greatest and least differences for your institution in comparison with the national data. Please note, percentages may not add to 100 due to the effect of rounding.*

*The "National Data" used in this report are based on 30,604 student records from 65 community colleges that administered the AACCC/ACT Faces of the Future Survey from June 1, 2005 through December 31, 2007. The data for students who were taking one or more classes **for credit** during the survey administration period are presented in this report. Comparative data of this type are often referred to as "user norms" because they simply represent an unweighted composite of the data obtained by a number of institutions that administered the instrument during a particular period of time. See the "National Comparison Data Report" for the Faces of the Future Survey for more information concerning the nature of the national norms sample.*

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## ***Table of Contents***

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<b><i>Section I, Item A: Current Course Credit Enrollment</i></b> .....	<b><i>1</i></b>
<b><i>Section I, Item B: Age</i></b> .....	<b><i>2</i></b>
<b><i>Section I, Item C: Sex</i></b> .....	<b><i>3</i></b>
<b><i>Section I, Item D: Hispanic Ethnicity</i></b> .....	<b><i>4</i></b>
<b><i>Section I, Item E: Race</i></b> .....	<b><i>5</i></b>
<b><i>Section I, Item I: Student's Total Annual Income</i></b> .....	<b><i>6</i></b>
<b><i>Section I, Item M: Highest Ed Level Attained by Parents</i></b> .....	<b><i>7</i></b>
<b><i>Section I, Item N: E-Mail Address / Web Access</i></b> .....	<b><i>8</i></b>
<b><i>Section I, Item O: Importance of Accomplishing Activities/Goals</i></b> .....	<b><i>9</i></b>
<b><i>Section I, Item Q: Degree of Problems Encountered While Taking Classes</i></b> .....	<b><i>10</i></b>
<b><i>Section II, Item A: Student's Current Employment Status</i></b> .....	<b><i>11</i></b>
<b><i>Section II, Item F: Hours Per Week Working While Taking This Course</i></b> .....	<b><i>12</i></b>
<b><i>Section III, Item A: Highest Academic Degree Earned</i></b> .....	<b><i>13</i></b>
<b><i>Section III, Item C: Credit Hours Completed At This College</i></b> .....	<b><i>14</i></b>
<b><i>Section III, Item D: Non-Credit Hours Taken At This College</i></b> .....	<b><i>15</i></b>
<b><i>Section III, Item H: Reasons For Taking Current Course/Program</i></b> .....	<b><i>16</i></b>
<b><i>Section III, Item I: Source(s) From Which Learned About This College</i></b> .....	<b><i>17</i></b>
<b><i>Section III, Item J: Importance Of Factors In Attending This College</i></b> .....	<b><i>18</i></b>
<b><i>Section IV, Item A: College Experiences Contribution To Growth</i></b> .....	<b><i>19</i></b>
<b><i>Section IV, Item B: Agreement With Statements About This College (Top 5 &amp; Bottom 5)</i></b> .....	<b><i>20</i></b>
<b><i>Section IV, Item B: Agreement With Statements About This College With National Differences</i></b> ..	<b><i>21</i></b>
<b><i>Section IV, Item C: Satisfaction With This College</i></b> .....	<b><i>22</i></b>

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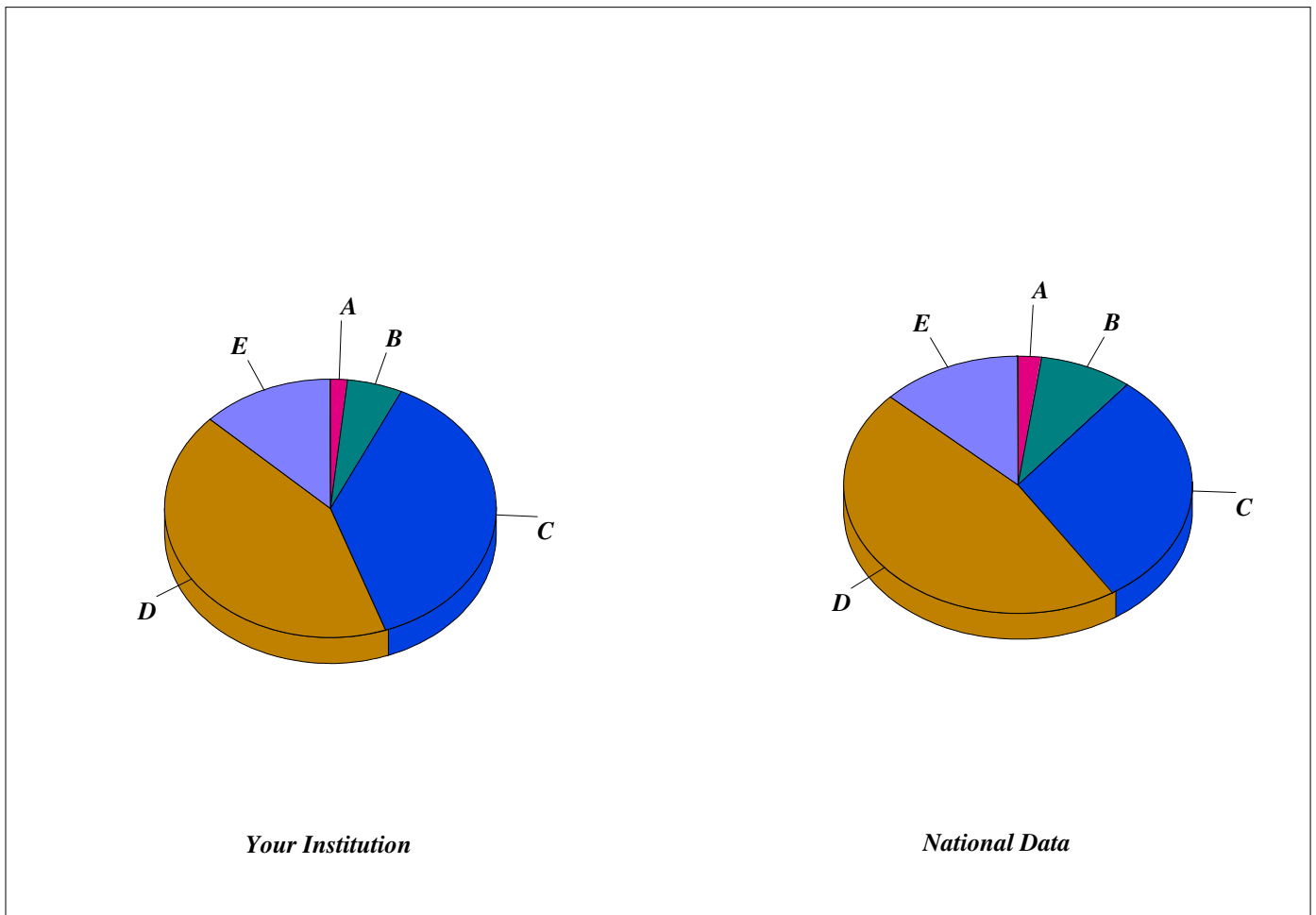
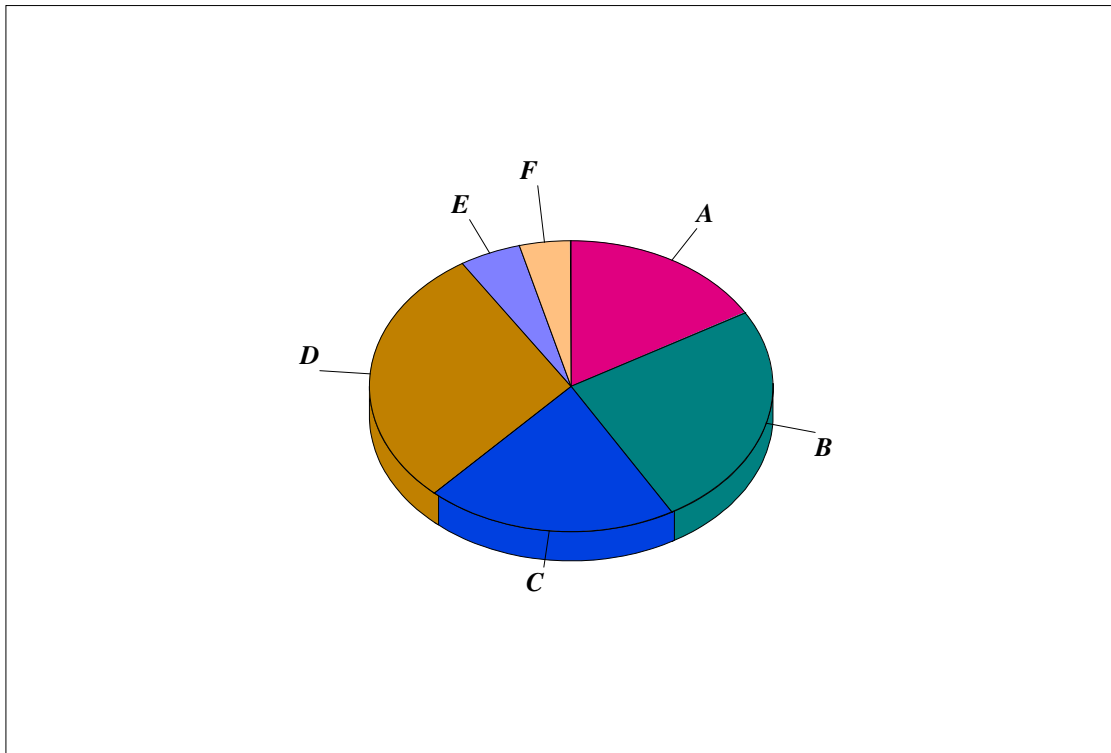


Figure 1. Section I - Background Information, Item A: Current Course Credit Enrollment

<i>Courses (Multiple Responses Possible)</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. 1+ Non-Credit Course(s)</i>	<i>1.7</i>	<i>2.3</i>
<i>B. 1 Credit Course</i>	<i>5.7</i>	<i>8.9</i>
<i>C. 2-3 Credit Courses</i>	<i>39.7</i>	<i>31.2</i>
<i>D. 4-5 Credit Courses</i>	<i>45.0</i>	<i>47.8</i>
<i>E. 6+ Credit Courses</i>	<i>13.5</i>	<i>13.4</i>

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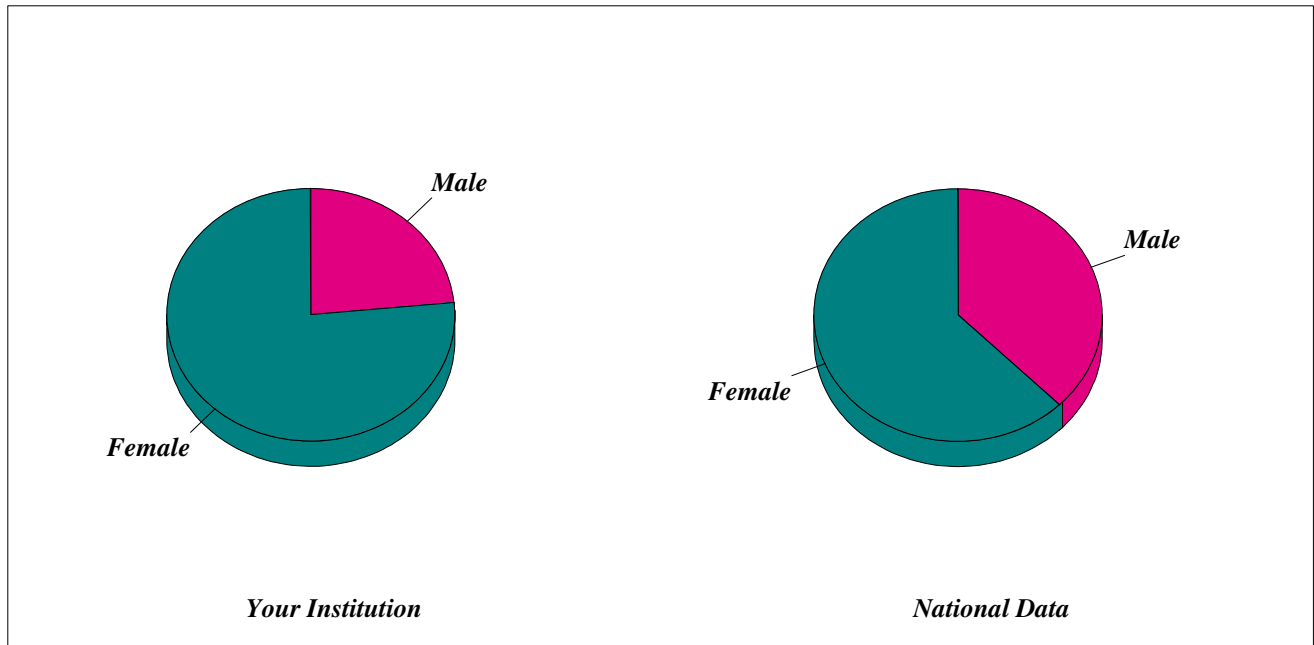


**Figure 2. Section I - Background Information, Item B: Age**

<i>Age</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>20 or Under</i>	<i>16.6</i>	<i>46.9</i>
<i>21 - 22</i>	<i>11.7</i>	<i>12.9</i>
<i>23 - 24</i>	<i>13.5</i>	<i>7.5</i>
<i>25 - 26</i>	<i>9.4</i>	<i>5.7</i>
<i>27 - 29</i>	<i>10.8</i>	<i>6.0</i>
<i>30 - 34</i>	<i>17.5</i>	<i>6.8</i>
<i>35 - 39</i>	<i>11.7</i>	<i>5.1</i>
<i>40 - 45</i>	<i>3.6</i>	<i>4.4</i>
<i>46 - 49</i>	<i>1.3</i>	<i>2.1</i>
<i>50 - 59</i>	<i>2.7</i>	<i>2.1</i>
<i>60 or Over</i>	<i>1.3</i>	<i>.4</i>
<i>A. 20 or Under</i>	<i>16.6</i>	<i>46.9</i>
<i>B. 21 - 24</i>	<i>25.1</i>	<i>20.4</i>
<i>C. 25 - 29</i>	<i>20.2</i>	<i>11.7</i>
<i>D. 30 - 39</i>	<i>29.1</i>	<i>12.0</i>
<i>E. 40 - 49</i>	<i>4.9</i>	<i>6.5</i>
<i>F. 50 or Over</i>	<i>4.0</i>	<i>2.5</i>

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**Figure 3. Section I - Background Information, Item C: Sex**

<b>Sex</b>	<b>Your Institution %</b>	<b>National Data %</b>
<b>Male</b>	<b>23.5</b>	<b>37.6</b>
<b>Female</b>	<b>76.5</b>	<b>62.4</b>

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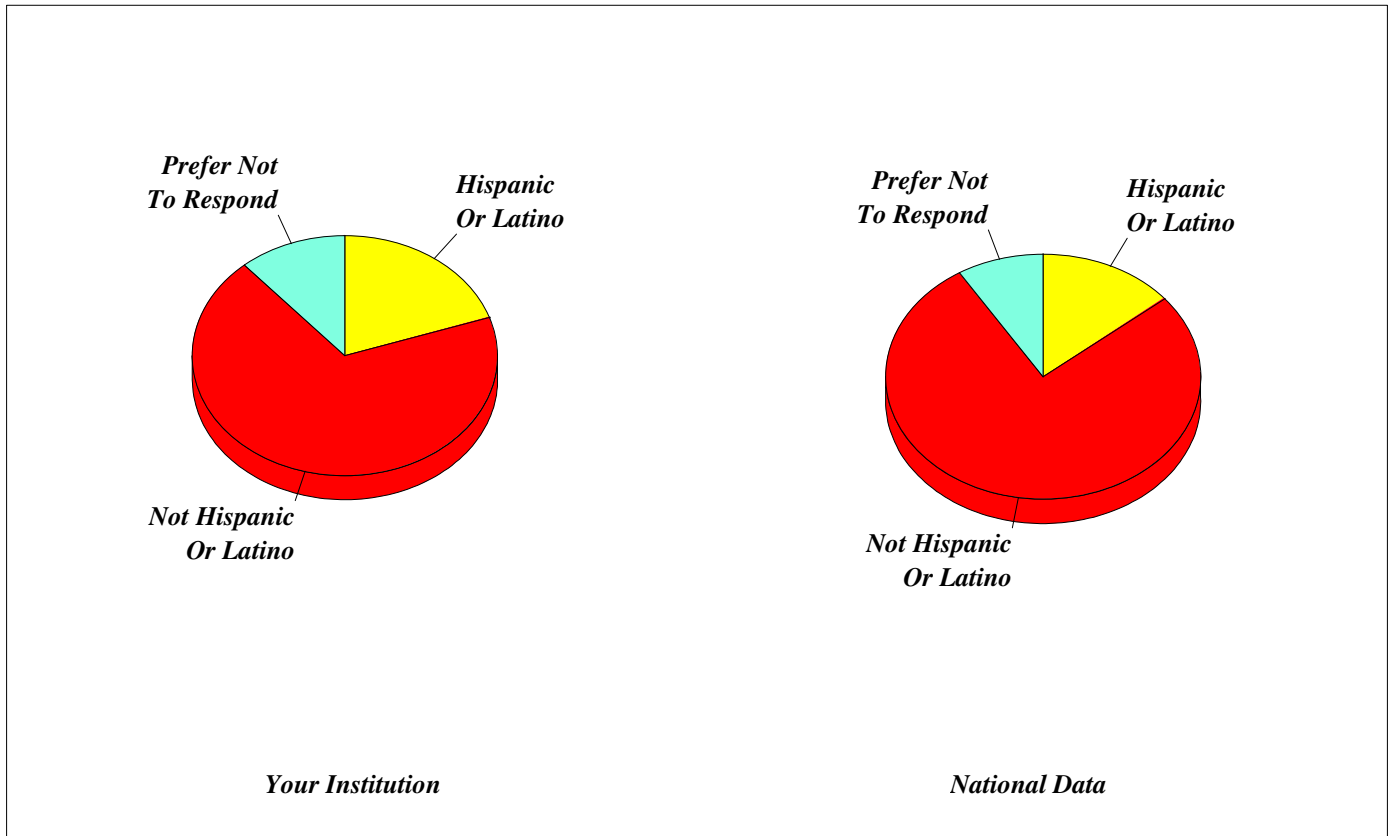


Figure 4. Section I - Background Information, Item D: Hispanic Ethnicity

<i>Hispanic Ethnicity</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>Hispanic Or Latino</i>	<i>19.8</i>	<i>14.0</i>
<i>Not Hispanic Or Latino</i>	<i>68.8</i>	<i>77.1</i>
<i>Prefer Not To Respond</i>	<i>11.4</i>	<i>8.9</i>

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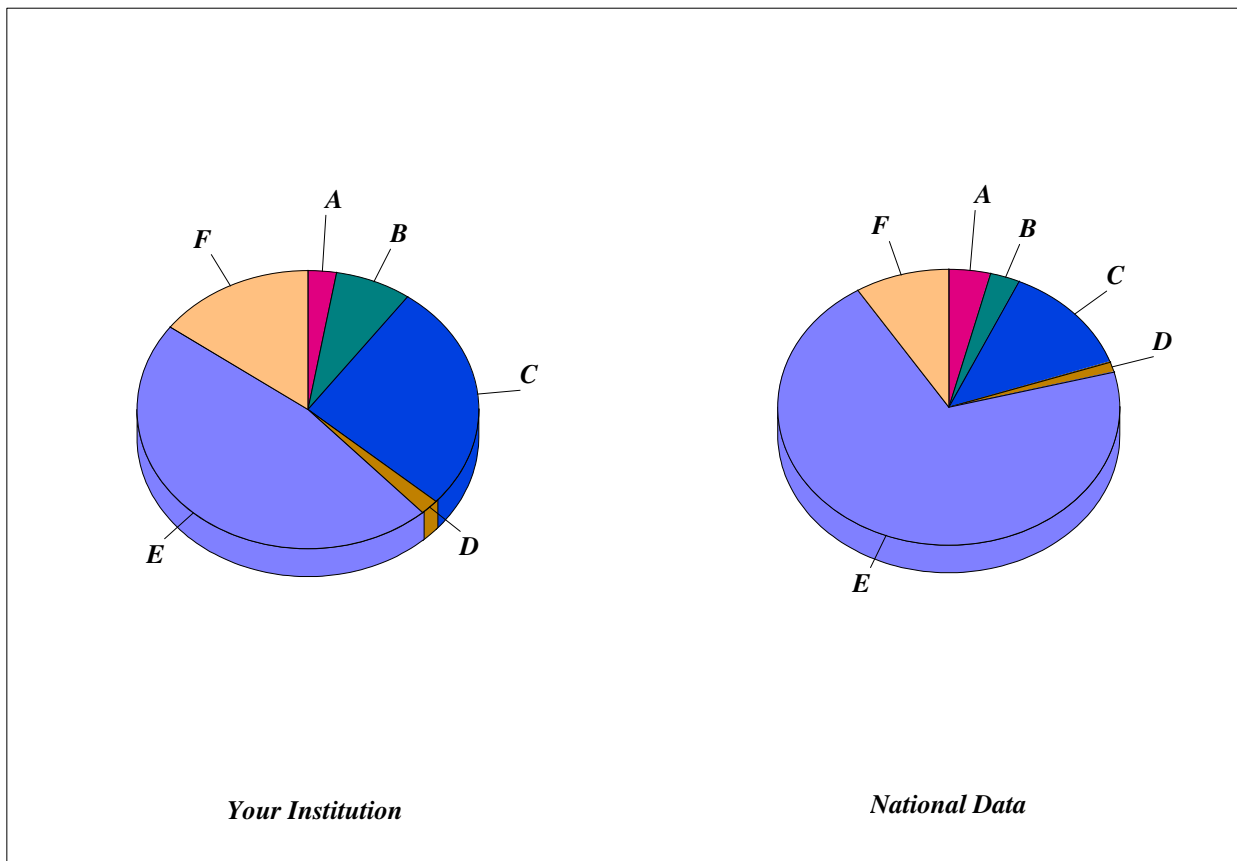


Figure 5. Section I - Background Information, Item E: Race

<i>Race (Multiple Responses Possible)</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. American Indian or Alaskan Native</i>	<i>2.8</i>	<i>4.0</i>
<i>B. Asian</i>	<i>7.4</i>	<i>2.9</i>
<i>C. Black or African American</i>	<i>27.4</i>	<i>13.2</i>
<i>D. Native Hawaiian or Other Pacific Islander</i>	<i>1.9</i>	<i>1.3</i>
<i>E. White</i>	<i>48.4</i>	<i>71.9</i>
<i>F. Prefer Not To Respond</i>	<i>15.3</i>	<i>9.1</i>

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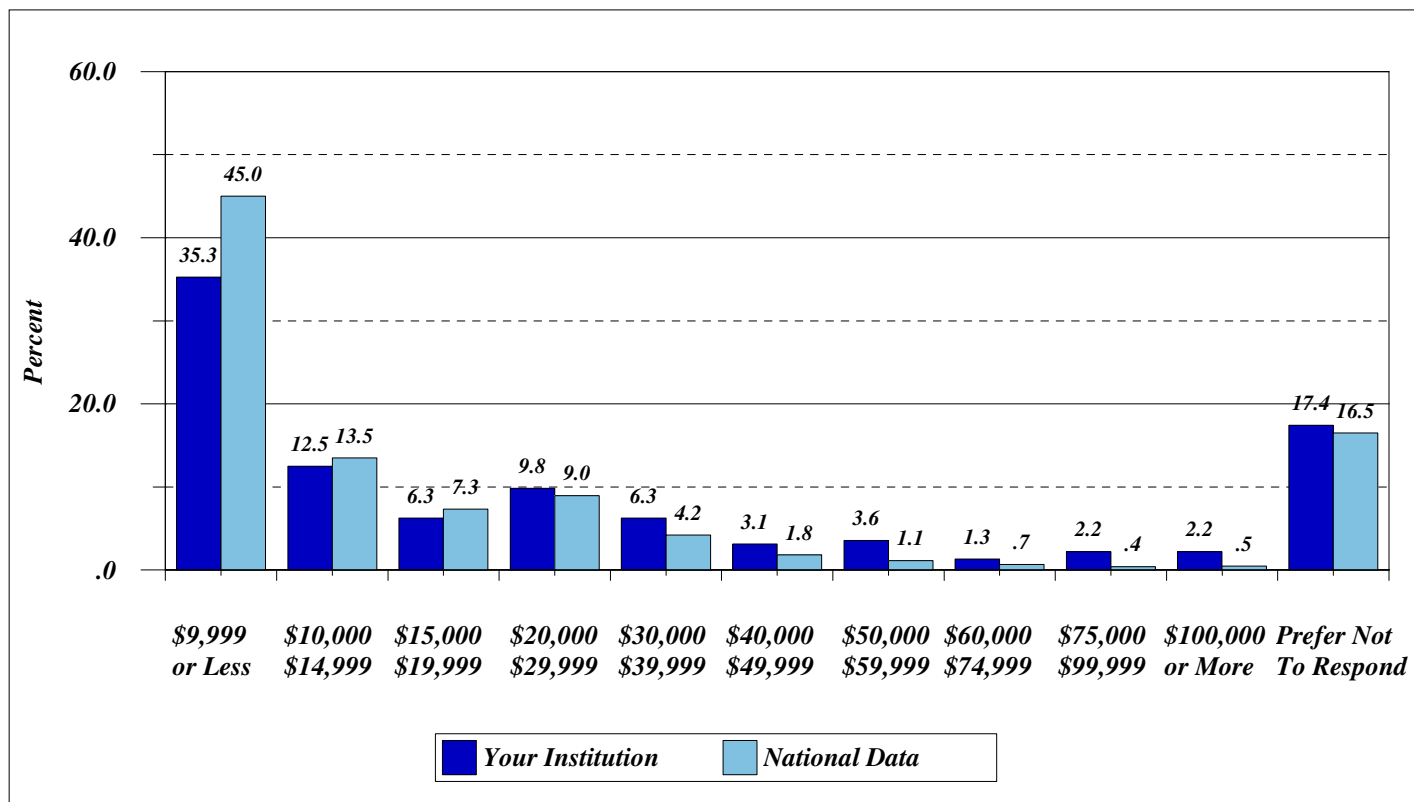


Figure 6. Section I - Background Information, Item I: Student's Total Annual Income

<i>Student's Total Annual Income</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>\$9,999 or Less</i>	<i>35.3</i>	<i>45.0</i>
<i>\$10,000 - \$14,999</i>	<i>12.5</i>	<i>13.5</i>
<i>\$15,000 - \$19,999</i>	<i>6.3</i>	<i>7.3</i>
<i>\$20,000 - \$29,999</i>	<i>9.8</i>	<i>9.0</i>
<i>\$30,000 - \$39,999</i>	<i>6.3</i>	<i>4.2</i>
<i>\$40,000 - \$49,999</i>	<i>3.1</i>	<i>1.8</i>
<i>\$50,000 - \$59,999</i>	<i>3.6</i>	<i>1.1</i>
<i>\$60,000 - \$74,999</i>	<i>1.3</i>	<i>.7</i>
<i>\$75,000 - \$99,999</i>	<i>2.2</i>	<i>.4</i>
<i>\$100,000 or More</i>	<i>2.2</i>	<i>.5</i>
<i>Prefer Not To Respond</i>	<i>17.4</i>	<i>16.5</i>

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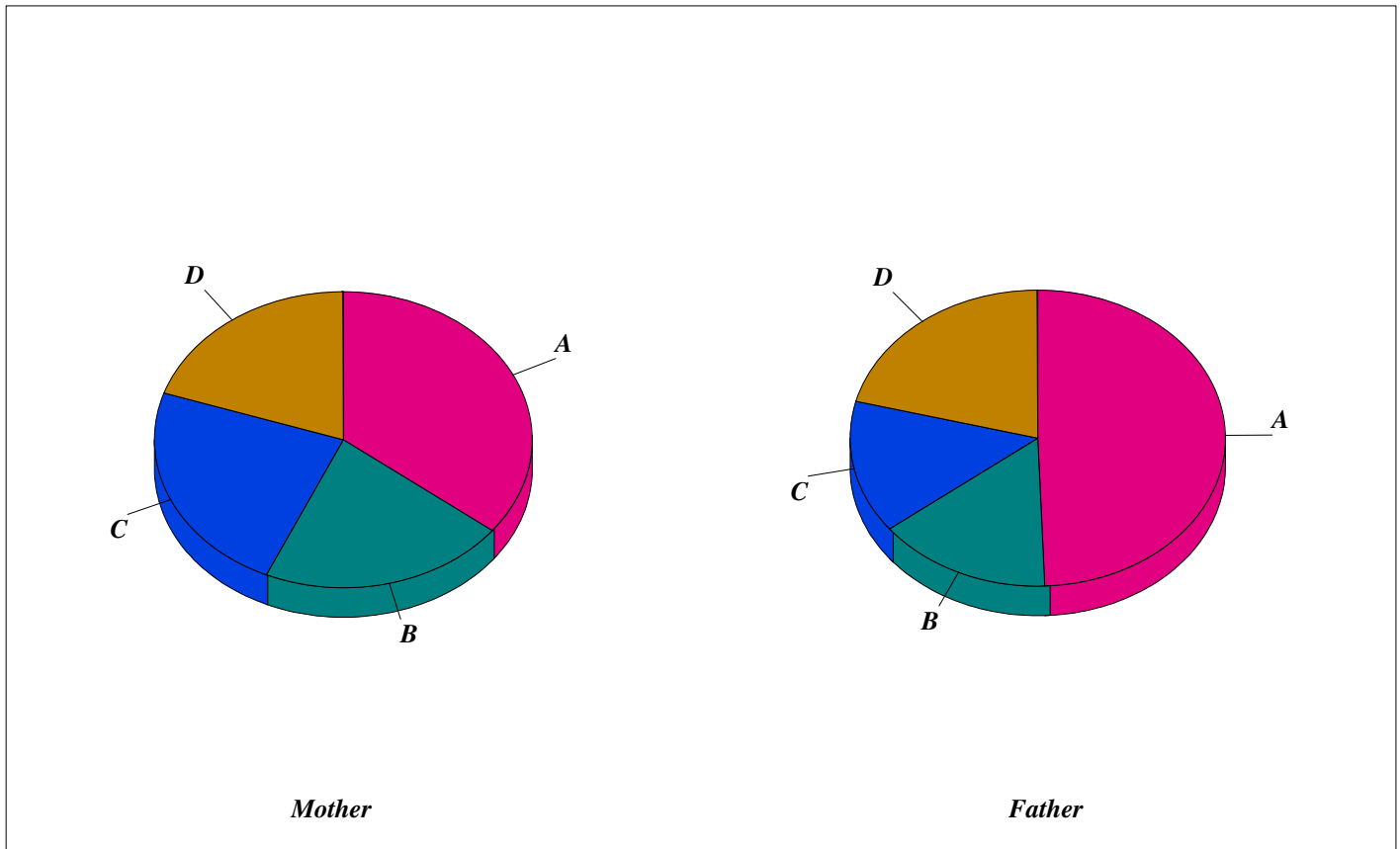


Figure 7. Section I - Background Information, Item M: Highest Ed Level Attained by Parents

Highest Ed Level Attained by Parents	Mother		Father	
	Your Institution %	National Data %	Your Institution %	National Data %
Less Than High School Diploma	11.3	13.6	11.7	16.7
High School Diploma or GED	24.3	31.9	26.2	32.7
Some College, No Certificate or Degree	21.2	17.4	22.0	15.1
Vocational/Technical Certificate	8.6	5.5	8.4	7.1
Associate or Other 2-Year Degree	14.9	11.2	10.7	7.4
Bachelor's Degree	14.0	13.7	12.1	13.3
Master's/Doctoral/Professional Degree	5.9	6.7	8.9	7.7
A. Less Than HS Diploma/HS Diploma/GED	35.6	45.5	37.9	49.4
B. Some College	21.2	17.4	22.0	15.1
C. Vocational/Technical Certificate/Associate Degree	23.4	16.6	19.2	14.6
D. Bachelor's or Higher Degree	19.8	20.4	21.0	20.9

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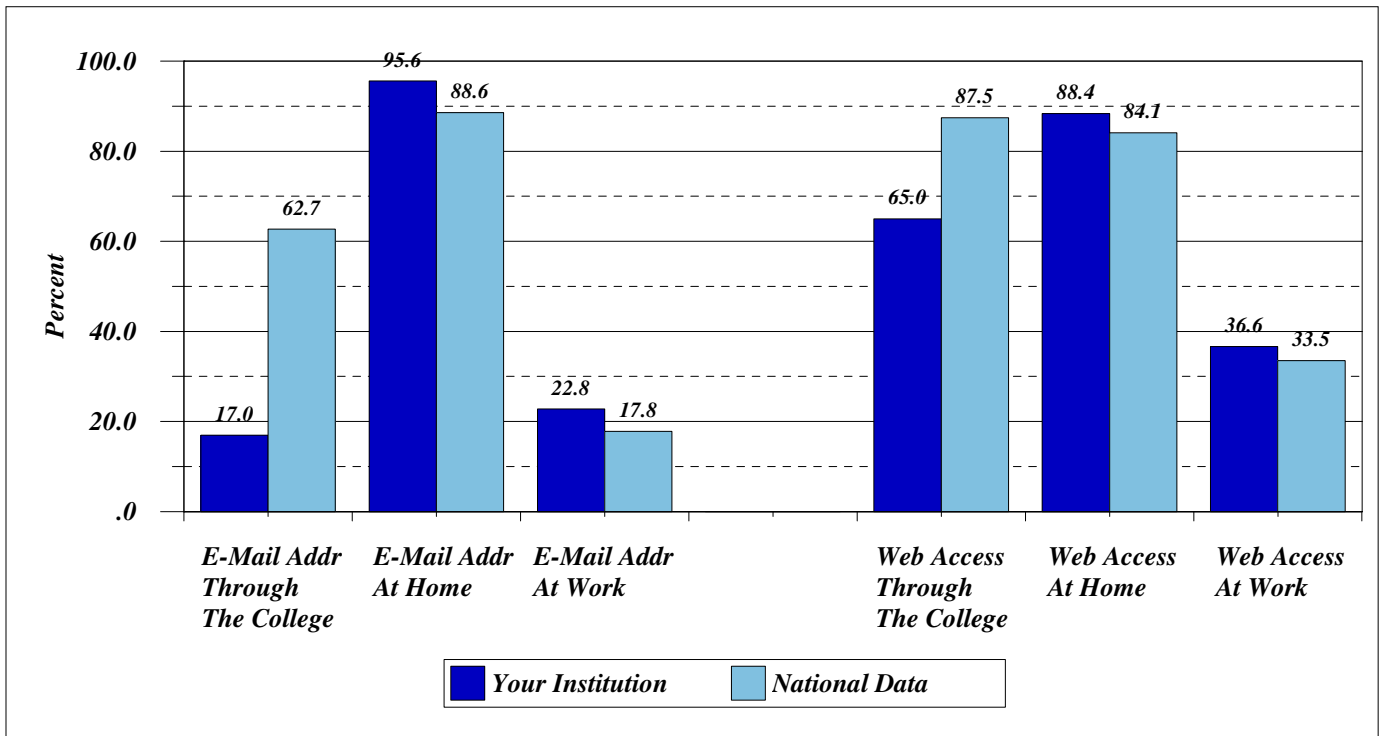


Figure 8. Section I - Background Information, Item N: E-Mail Address / Web Access

<i>E-Mail Address / Web Access</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>E-Mail Address</i>		
<i>Through The College</i>	17.0	62.7
<i>At Home</i>	95.6	88.6
<i>At Work</i>	22.8	17.8
<i>Web Access</i>		
<i>Through The College</i>	65.0	87.5
<i>At Home</i>	88.4	84.1
<i>At Work</i>	36.6	33.5

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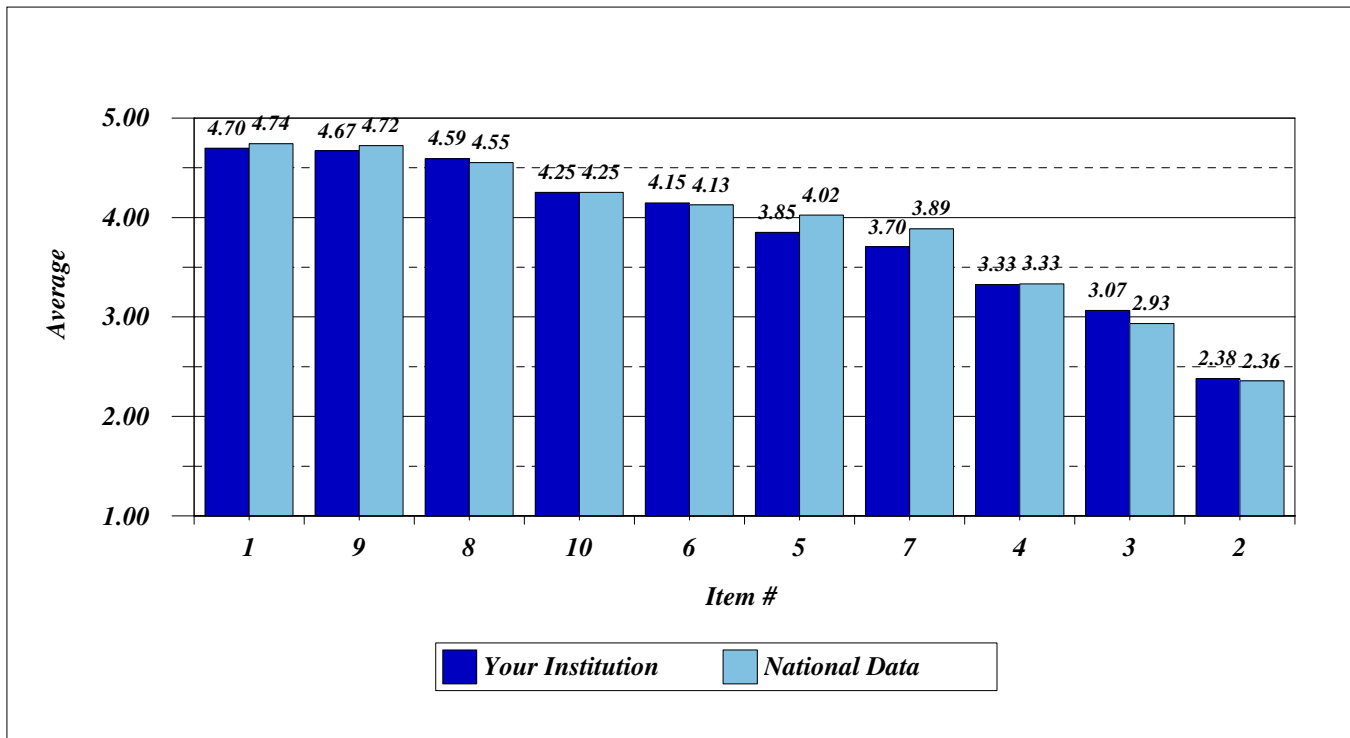


Figure 9. Section I - Background Information, Item O: Importance Of Accomplishing Activities/Goals

Item #		Your Institution Avg	National Data Avg
1	To have a steady, secure job	4.70	4.74
9	To have time for my personal/family interests	4.67	4.72
8	To be self-reliant	4.59	4.55
10	To help others who are in need	4.25	4.25
6	To be a parent	4.15	4.13
5	To make a lot of money	3.85	4.02
7	To meet new and interesting people	3.70	3.89
4	To be active in my community	3.33	3.33
3	To own and operate my own business	3.07	2.93
2	To make a theoretical or practical contribution to science	2.38	2.36

(Importance Scale: 5=very important, 3=moderately important, 1=not important)

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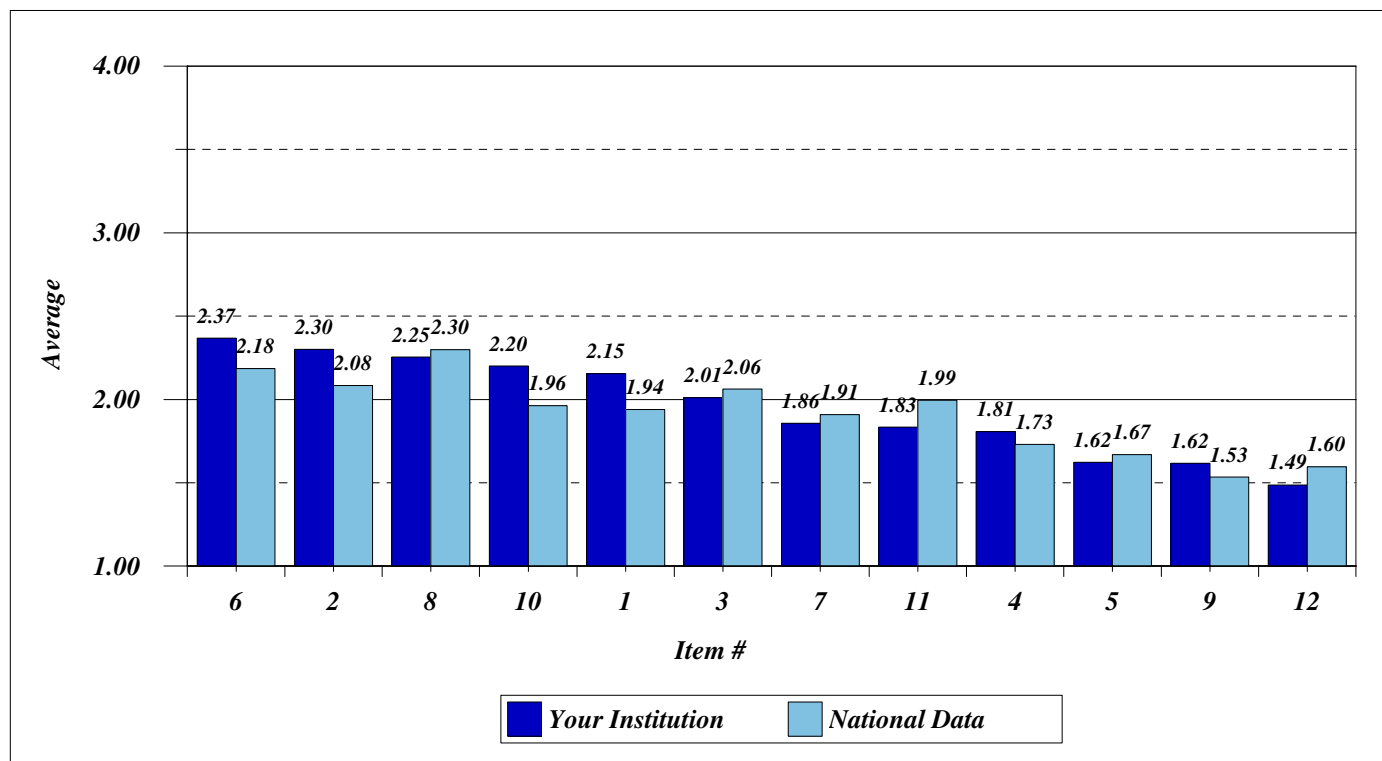


Figure 10. Section I - Background Information, Item Q: Degree of Problems Encountered While Taking Classes

Item #		Your Institution Avg	National Data Avg
6	Cost and/or availability of books and related materials	2.37	2.18
2	Cost of child or other dependent (e.g., parent) care	2.30	2.08
8	Personal financial problems	2.25	2.30
10	Family responsibilities	2.20	1.96
1	Finding acceptable child or other dependent (e.g., parent) care	2.15	1.94
3	Cost of transportation	2.01	2.06
7	Cost of computer	1.86	1.91
11	Job-related responsibilities	1.83	1.99
4	Transportation problems (parking, access to public transportation, etc.)	1.81	1.73
5	Medical expenses	1.62	1.67
9	Health-related problems	1.62	1.53
12	Other	1.49	1.60

(Problem Scale: 4=major problem, 3=moderate problem, 2=minor problem, 1=not a problem)

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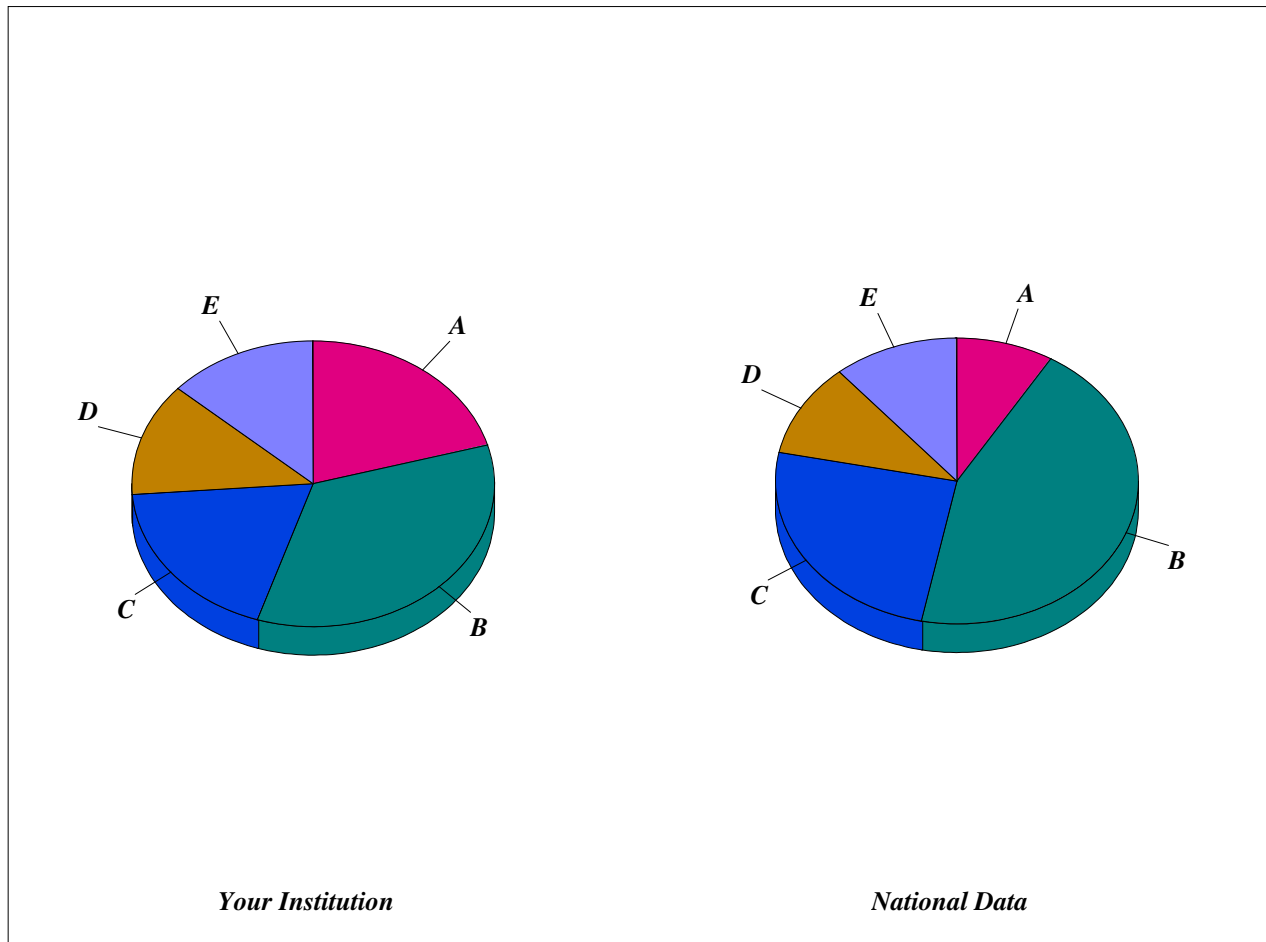


Figure 11. Section II - Employment Background, Item A: Student's Current Employment Status

<i>Student's Current Employment Status</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. Caring For My Family/Home Full-Time</i>	20.6	8.7
<i>B. Employed Part-Time</i>	34.4	44.5
<i>C. Employed Full-Time</i>	18.8	25.1
<i>D. Unemployed, Seeking Employment</i>	12.8	10.6
<i>E. Unemployed, Not Seeking Employment</i>	13.3	11.1

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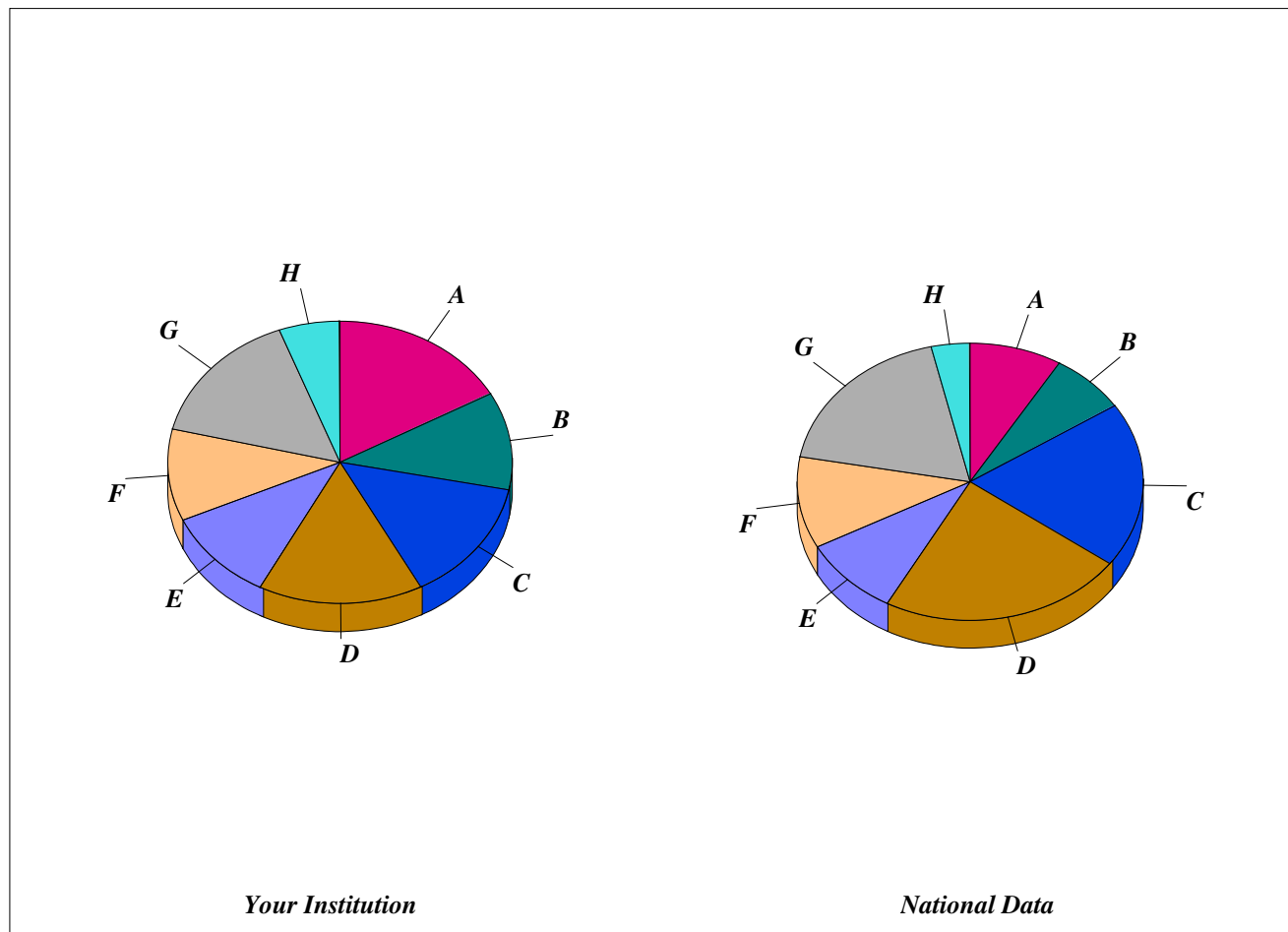


Figure 12. Section II - Employment Background, Item F: Hours Per Week Working While Taking This Course

<i>Hours Per Week Working While Taking This Course</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. Don't Know</i>	<i>16.9</i>	<i>8.6</i>
<i>B. 1 - 10 Hours</i>	<i>11.3</i>	<i>7.1</i>
<i>C. 11 - 20 Hours</i>	<i>14.1</i>	<i>19.4</i>
<i>D. 21 - 30 Hours</i>	<i>15.5</i>	<i>22.9</i>
<i>E. 31 - 34 Hours</i>	<i>10.6</i>	<i>9.3</i>
<i>F. 35 - 39 Hours</i>	<i>10.6</i>	<i>10.7</i>
<i>G. 40 - 50 Hours</i>	<i>15.5</i>	<i>18.5</i>
<i>H. Over 50 Hours</i>	<i>5.6</i>	<i>3.6</i>

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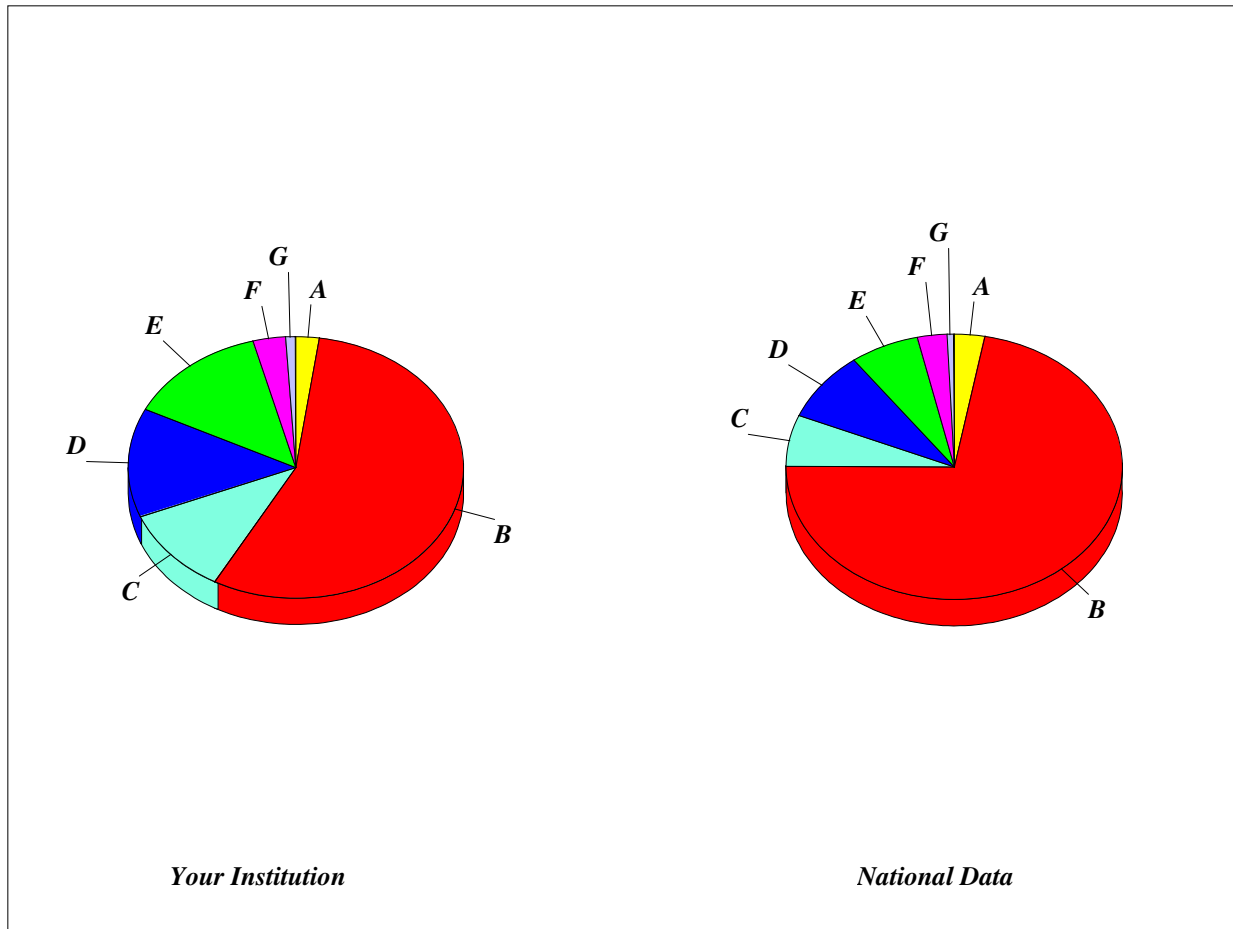


Figure 13. Section III - Educational Background, Item A: Highest Academic Degree Earned

Highest Academic Degree Earned	Your Institution %	National Data %
A. None	2.3	2.9
B. High School Diploma	55.9	72.2
C. GED	10.8	6.2
D. Vocational/Technical Certificate	13.5	8.5
E. Associate or Other 2-Year Degree	13.5	6.6
F. Bachelor's or Other 4-Year Degree	3.2	2.9
G. Master's/Doctoral/Professional Degree	.9	.6

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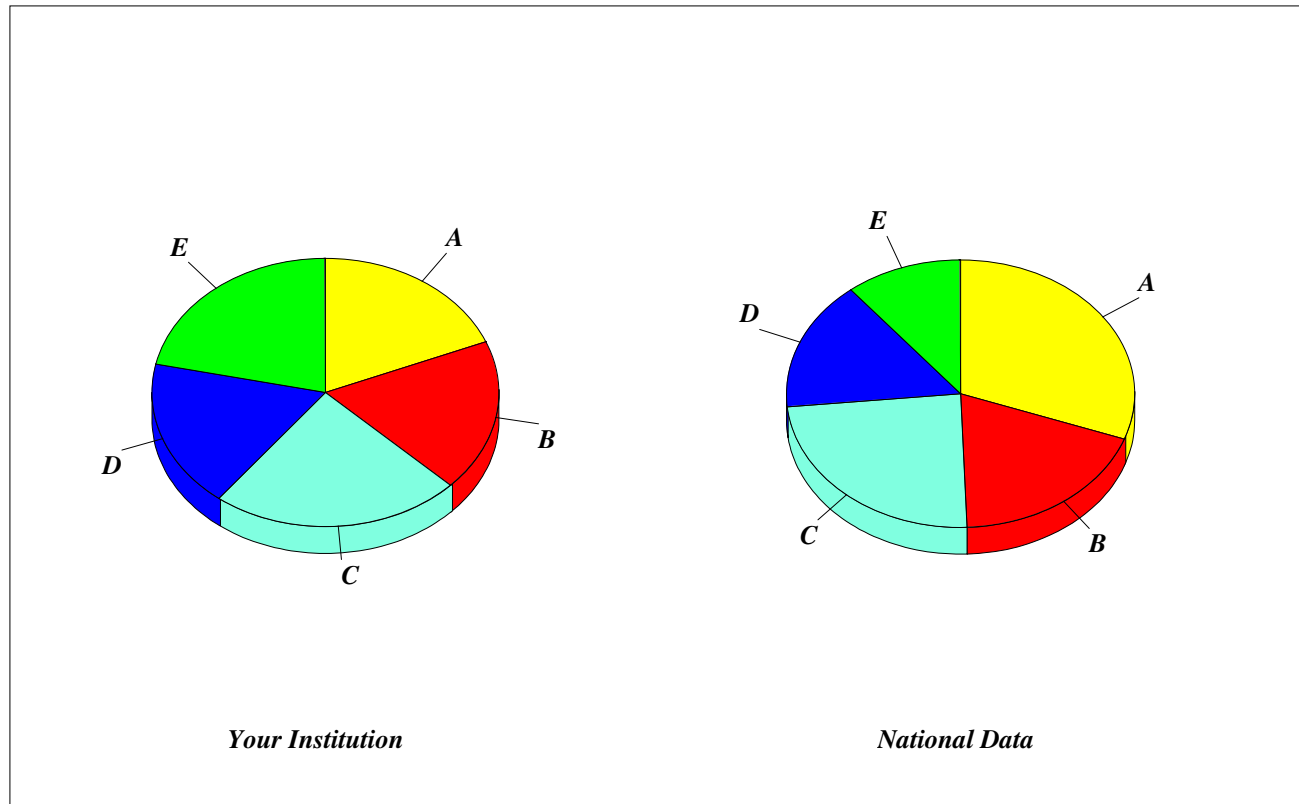


Figure 14. Section III - Educational Background, Item C: Credit Hours Completed At This College

<i>Credit Hours Completed At This College</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. 0</i>	<i>18.8</i>	<i>30.5</i>
<i>B. 1 - 12</i>	<i>18.4</i>	<i>18.9</i>
<i>C. 13 - 30</i>	<i>23.3</i>	<i>24.0</i>
<i>D. 31 - 50</i>	<i>17.9</i>	<i>15.7</i>
<i>E. More Than 50</i>	<i>21.5</i>	<i>10.8</i>

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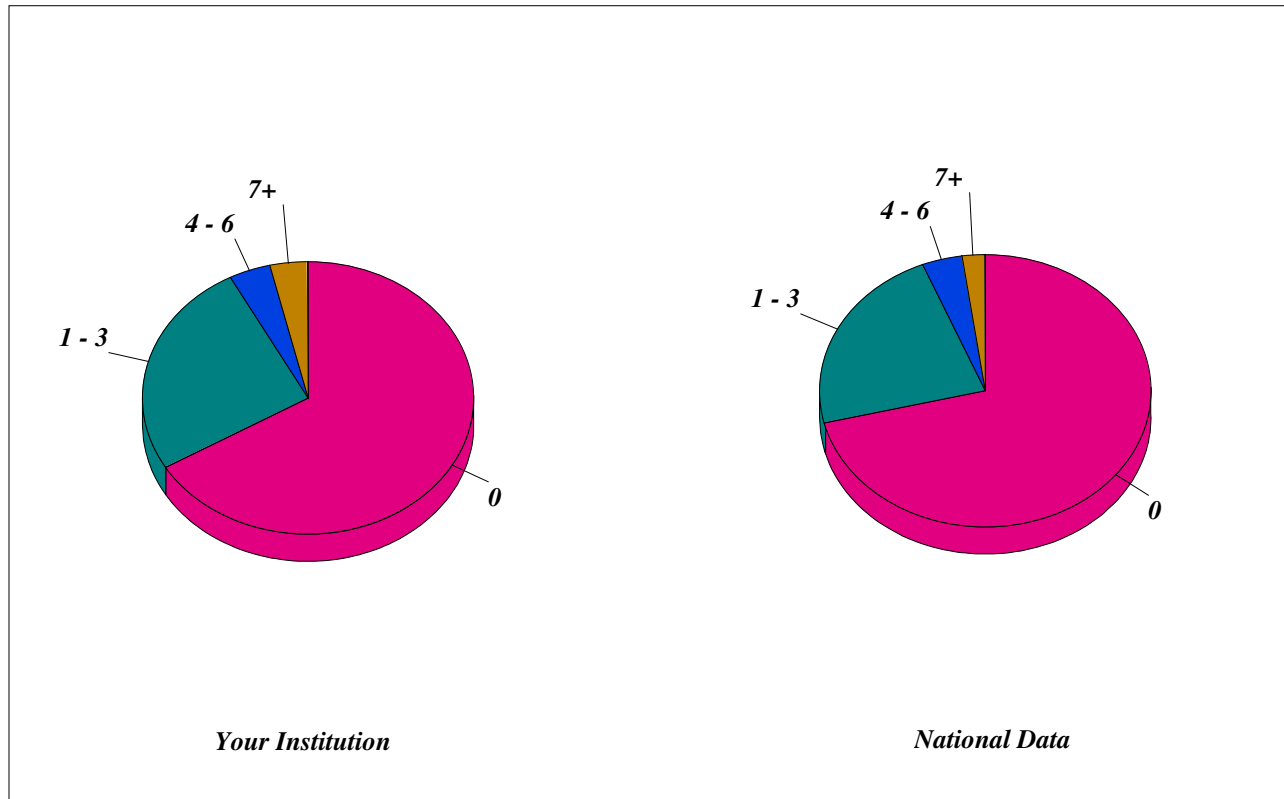


Figure 15. Section III - Educational Background, Item D: Non-Credit Hours Taken At This College

<i>Non-Credit Hours Taken At This College</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>0</i>	<i>66.5</i>	<i>71.2</i>
<i>1 - 3</i>	<i>25.8</i>	<i>22.7</i>
<i>4 - 6</i>	<i>4.1</i>	<i>3.9</i>
<i>7+</i>	<i>3.6</i>	<i>2.2</i>

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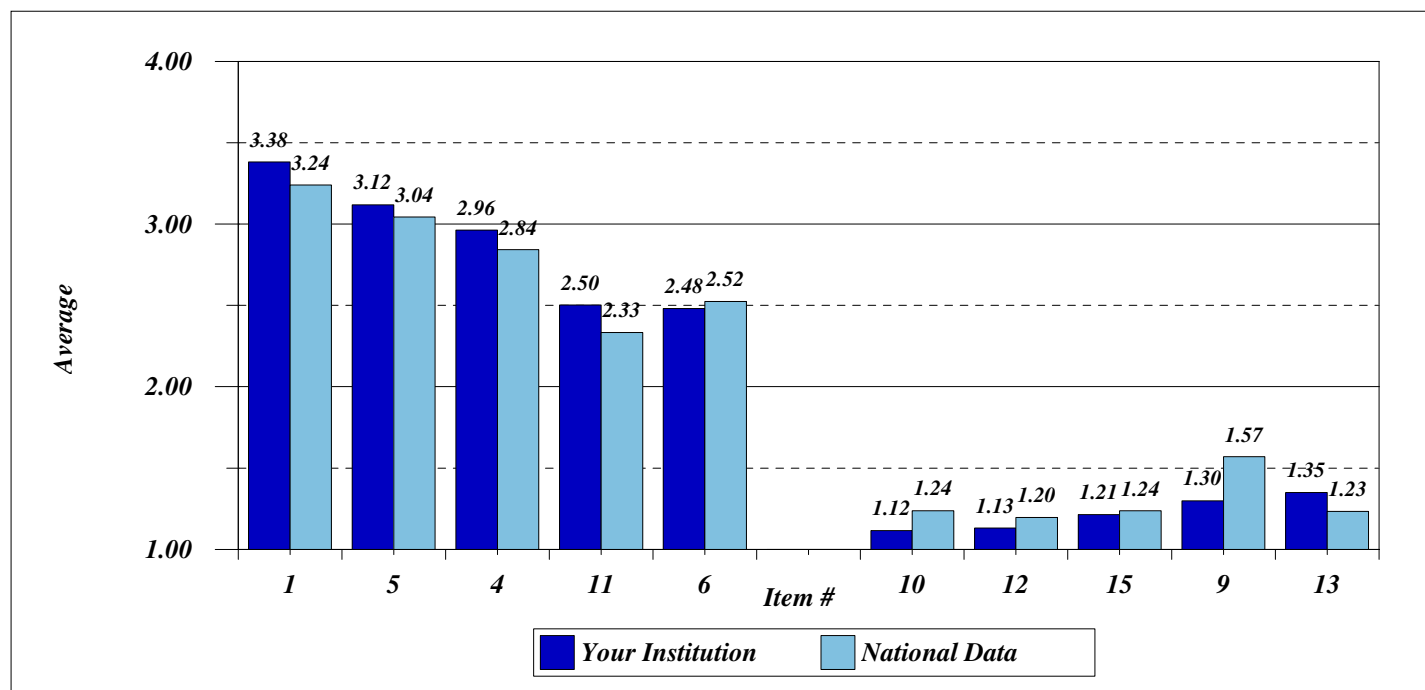


Figure 16. Section III - Educational Background, Item H: Reasons For Taking Current Course/Program

Item #		Your Institution Avg	National Data Avg
<b>Top 5 for Your College</b>			
1	To meet requirements for my chosen occupation	3.38	3.24
5	To develop my mind and intellectual abilities	3.12	3.04
4	To increase my earning power	2.96	2.84
11	To make a career change	2.50	2.33
6	To study new and different subjects	2.48	2.52
<b>Bottom 5 for Your College</b>			
10	To learn the English language and culture	1.12	1.24
12	Required by employer	1.13	1.20
15	Other	1.21	1.24
9	High school teacher's and/or counselor's encouragement	1.30	1.57
13	Wanted to enter workforce after children grown	1.35	1.23

(Reason Scale: 4=major reason, 3=moderate reason, 2=minor reason, 1=not a reason)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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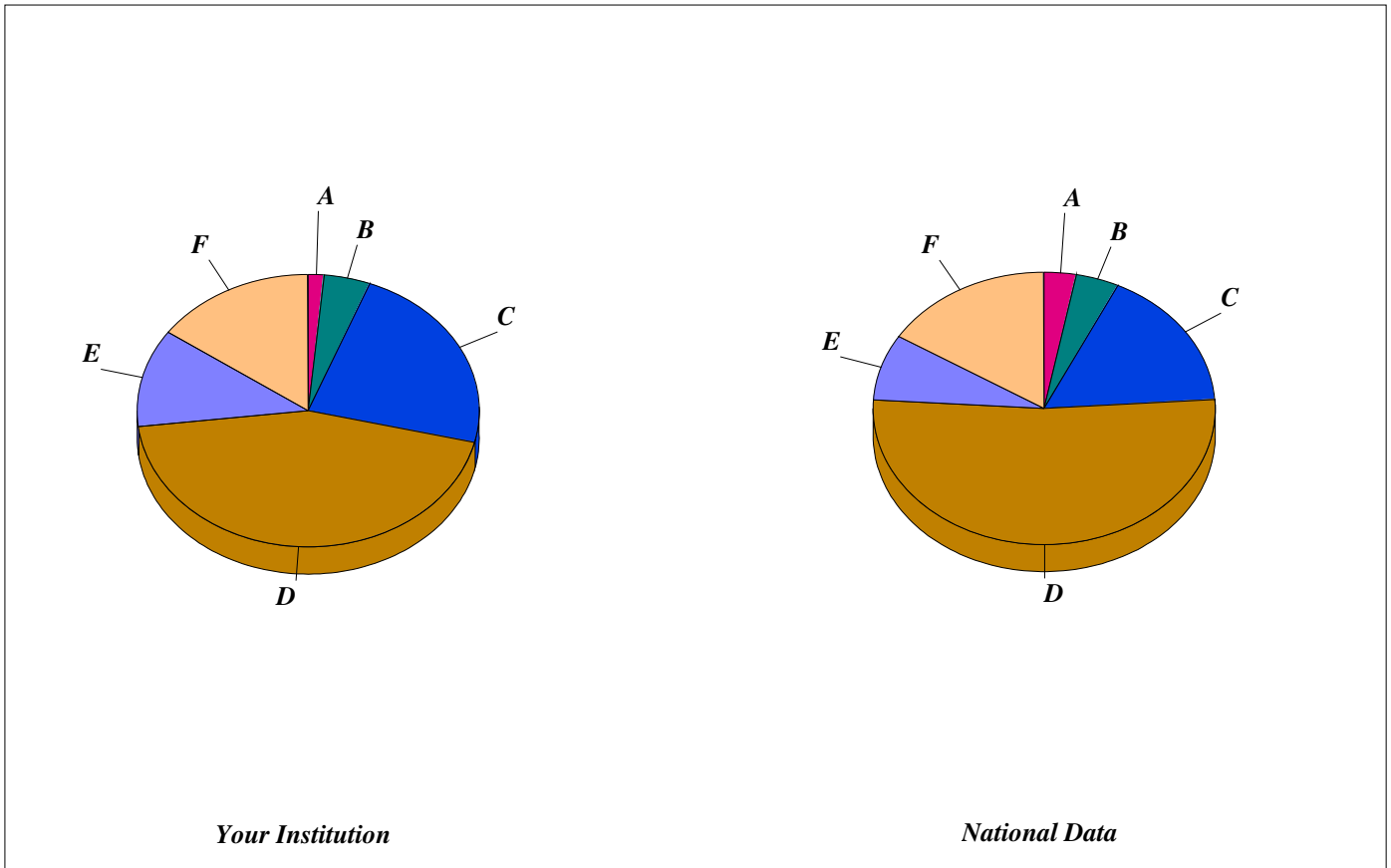


Figure 17. Section III - Educational Background, Item I: Source(s) From Which Learned About This College

Source(s) Learned About This College	Your Institution %	National Data %
Newspaper	.0	1.3
Television/Radio	1.5	1.8
Current/Prospective Employer	.0	1.5
Co-Worker	4.4	2.6
College Catalogue/Brochure/Flier	22.9	16.9
High School Teacher/Counselor	15.1	21.5
Family Member/Friend	29.3	30.6
Internet/WWW	11.7	7.8
Other	15.1	16.1
A. Newspaper/TV/Radio	1.5	3.0
B. Employer/Co-Worker	4.4	4.1
C. Catalogue/Brochure/Flier	22.9	16.9
D. HS Teacher/Counselor/Family/Friend	44.4	52.1
E. Internet/WWW	11.7	7.8
F. Other	15.1	16.1

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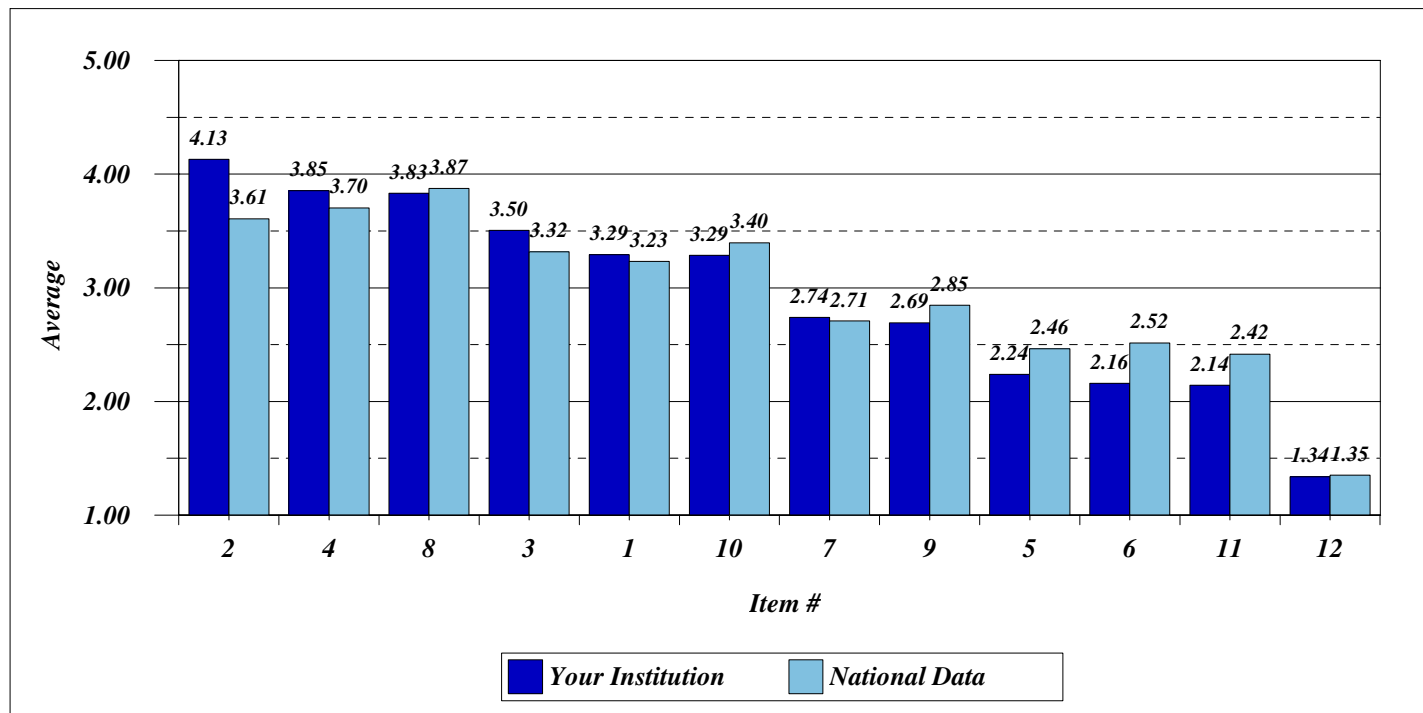


Figure 18. Section III - Educational Background, Item J: Importance of Factors In Attending This College

Item #		Your Institution Avg	National Data Avg
2	A particular program of study	4.13	3.61
4	Distance of the college from my permanent residence	3.85	3.70
8	Cost of attending the college	3.83	3.87
3	Variety of courses offered	3.50	3.32
1	Academic reputation of the college	3.29	3.23
10	Availability of financial aid or scholarship	3.29	3.40
7	Entrance requirements	2.74	2.71
9	Type of community in which the college is located	2.69	2.85
5	Distance of the college from my place of employment	2.24	2.46
6	Size of the college	2.16	2.52
11	Opportunity for part-time work	2.14	2.42
12	Other	1.34	1.35

(Importance Scale: 5=very important, 3=moderately important, 1=not important)

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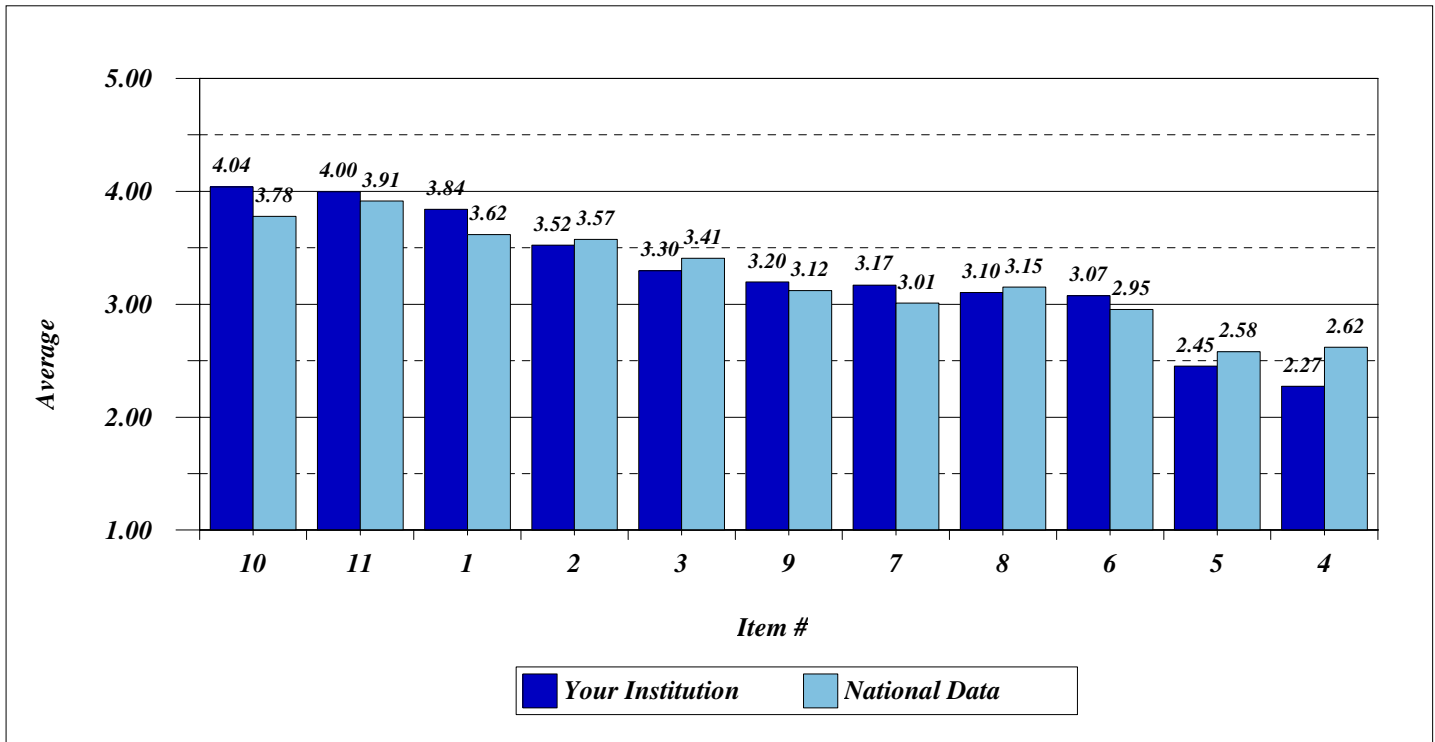


Figure 19. Section IV - Current College Experience, Item A: College Experiences Contribution To Growth

Item #		Your Institution Avg	National Data Avg
10	Learning skills needed specifically for my current or future job	4.04	3.78
11	Increasing my academic competence	4.00	3.91
1	Identifying the training/skills required for career opportunities that fit my interests/abilities	3.84	3.62
2	Enriching my intellectual life	3.52	3.57
3	Developing self-confidence	3.30	3.41
9	Learning effective leadership skills	3.20	3.12
7	Communicating with others in the work setting	3.17	3.01
8	Developing an openness to opinions other than my own	3.10	3.15
6	Learning how to work effectively as a member of a team	3.07	2.95
5	Learning to use a computer for my work-related tasks	2.45	2.58
4	Learning to use a computer for my personal tasks	2.27	2.62

(Contribution Scale: 5=major contribution, 3=moderate contribution, 1=no contribution)

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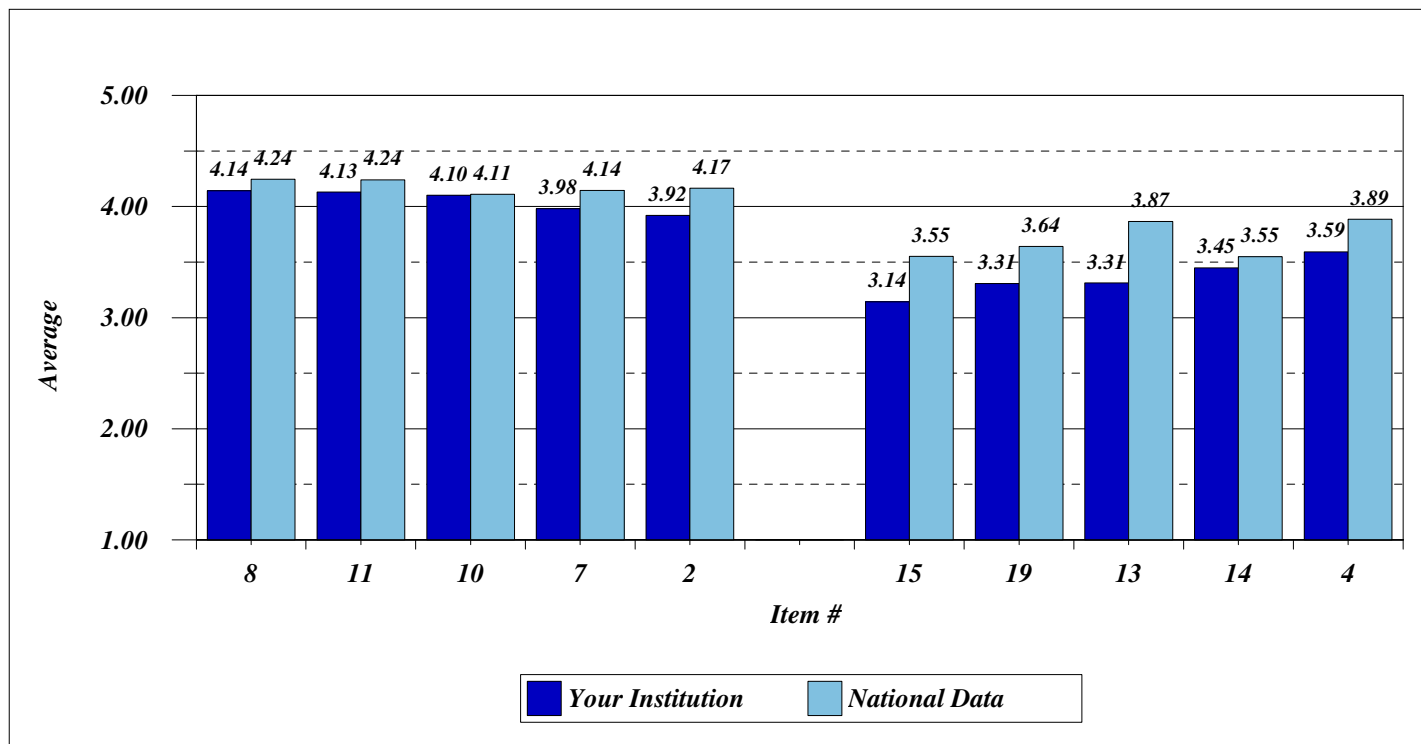


Figure 20. Section IV - Current College Experience, Item B: Agreement with Statements About This College

Item #		Your Institution Avg	National Data Avg
<b>Top 5 for Your College</b>			
8	Instructors treat students in my racial/ethnic group with respect.	4.14	4.24
11	Instructors/administrators treat students of my gender with respect.	4.13	4.24
10	I feel a sense of general safety and security while on campus and attending classes.	4.10	4.11
7	I would recommend this college to friends and relatives.	3.98	4.14
2	Administrators/non-teaching staff treat students in my racial/ethnic group with respect.	3.92	4.17
<b>Bottom 5 for Your College</b>			
15	Academic advising is of high quality.	3.14	3.55
19	I received all the help I needed from the Fin. Aid Off. to make my application(s) for fin. aid.	3.31	3.64
13	The registration process is student friendly.	3.31	3.87
14	I could not have attended this college without the financial aid I received.	3.45	3.55
4	Concern is shown for students as individuals.	3.59	3.89

(Agreement Scale: 5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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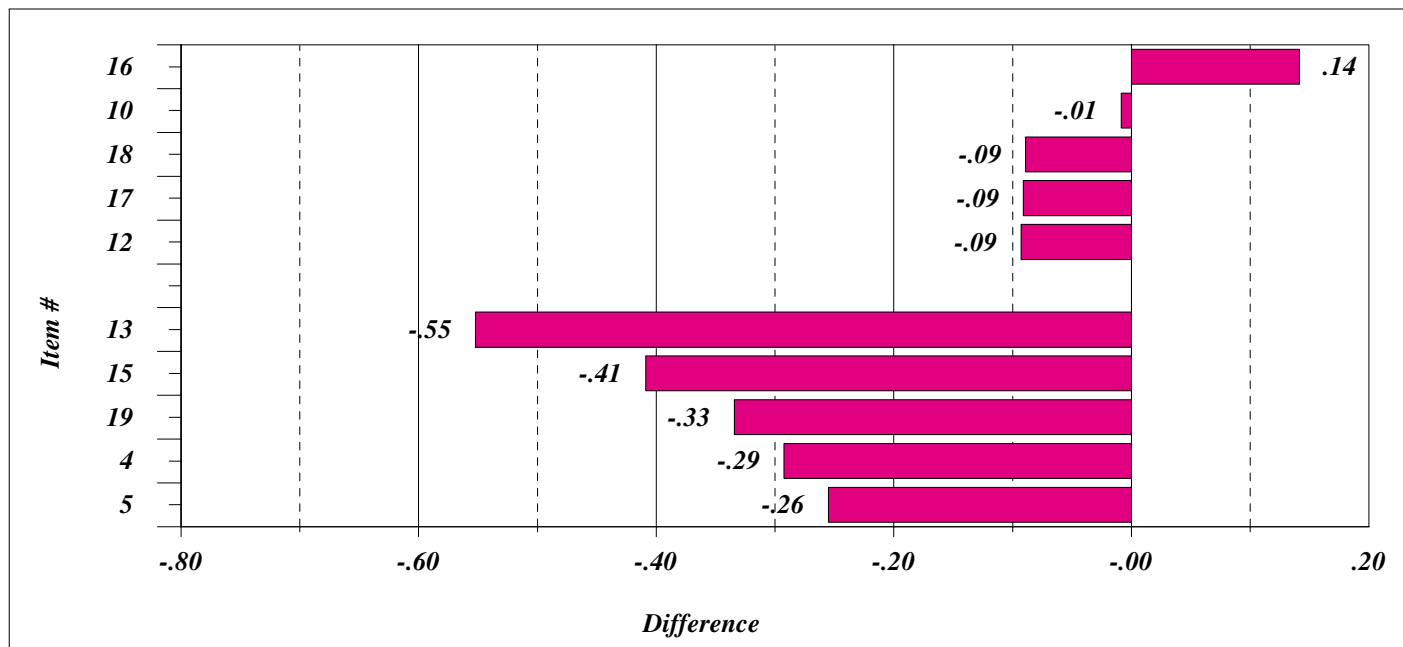


Figure 21. Section IV - Current College Experience, Item B: Agreement with Statements About This College  
Largest Positive & Largest Negative Differences between Your College's Averages and the National Averages

Item #		Your Institution Avg	National Data Avg	Diff
<b>Largest Positive (or Smallest Negative) Differences</b>				
16	Overall, my program of study at this college has been sufficiently challenging.	3.88	3.74	.14
10	I feel a sense of general safety and security while on campus and attending classes.	4.10	4.11	-.01
18	My academic experiences have been positive.	3.92	4.01	-.09
17	Most instructors are available outside of class time.	3.72	3.81	-.09
12	I feel that I fit in at this college.	3.90	4.00	-.09
<b>Largest Negative (or Smallest Positive) Differences</b>				
13	The registration process is student friendly.	3.31	3.87	-.55
15	Academic advising is of high quality.	3.14	3.55	-.41
19	I received all the help I needed from the Fin. Aid Off. to make my application(s) for fin. aid.	3.31	3.64	-.33
4	Concern is shown for students as individuals.	3.59	3.89	-.29
5	Computing services/facilities are available at the times I need them.	3.71	3.97	-.26

(Agreement Scale: 5=strongly agree, 4=agree, 3=neutral, 2=disagree, 1=strongly disagree)

NOTE: Items with fewer than 10 respondents were not included in the analyses.

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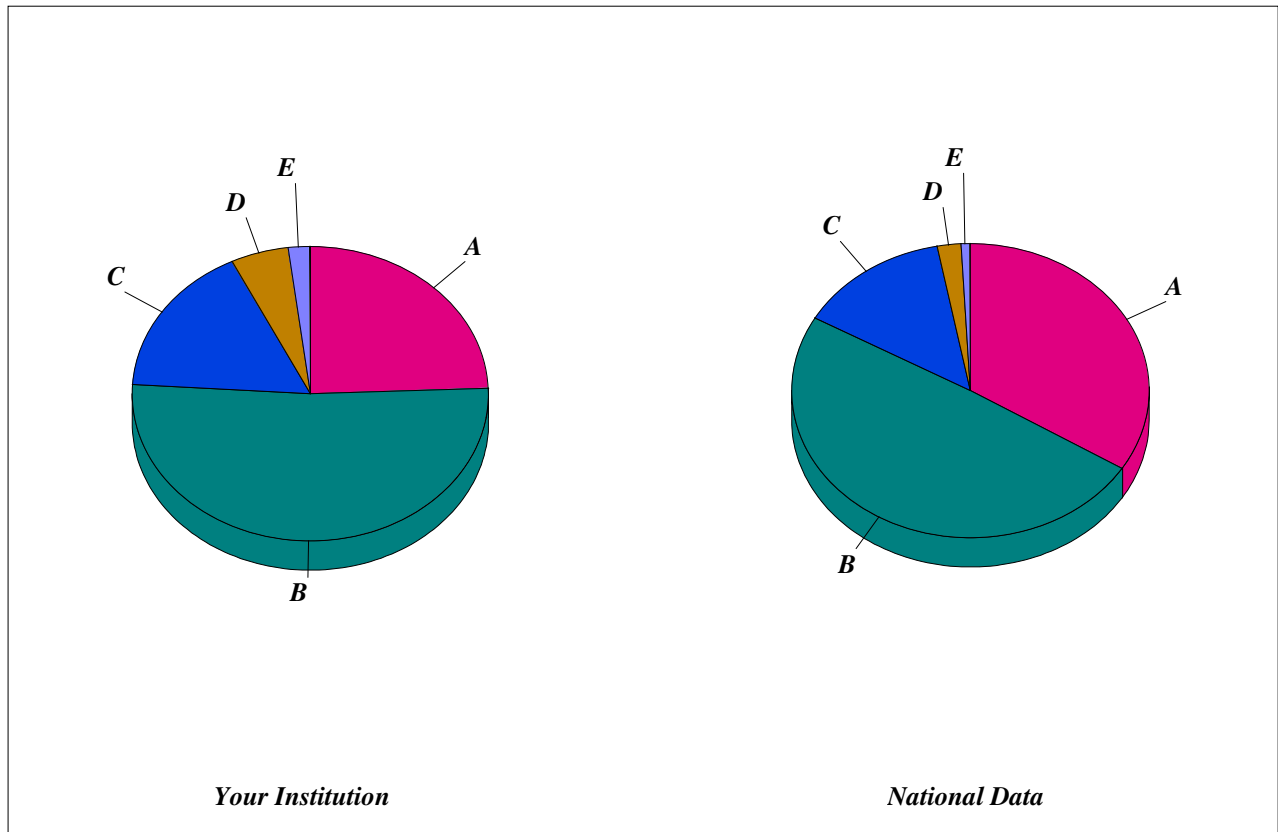


Figure 22. Section IV - Current College Experience, Item C: Satisfaction With This College

<i>Satisfaction With This College</i>	<i>Your Institution %</i>	<i>National Data %</i>
<i>A. Very Satisfied</i>	<i>24.4</i>	<i>33.9</i>
<i>B. Satisfied</i>	<i>51.7</i>	<i>49.4</i>
<i>C. Neutral</i>	<i>16.7</i>	<i>13.8</i>
<i>D. Dissatisfied</i>	<i>5.3</i>	<i>2.1</i>
<i>E. Very Dissatisfied</i>	<i>1.9</i>	<i>.8</i>
<i>Total Group Average</i>	<i>3.91</i>	<i>4.14</i>

(Satisfaction Scale: 5=very satisfied, 4=satisfied, 3=neutral, 2=dissatisfied, 1=very dissatisfied)