I. INTRODUCTION

A. An introductory, survey course on various Texas government topics. This course includes study of the origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.

B. Through this course, students will prepare for contemporary challenges by developing and demonstrating the following core objectives: critical thinking skills, communication skills, social responsibility, and personal responsibility.

   • Critical Thinking Skills: to include creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information.

   • Communication Skills: to include effective development, interpretation and expression of ideas through written, oral and visual communication.

   • Personal Responsibility: to include the ability to connect choices, actions and consequences to ethical decision-making.

   • Social Responsibility: to include intercultural competence, knowledge of civic responsibility, and the ability to engage effectively in regional, national, and global communities.

C. This course is a part of the core curriculum at Central Texas College and satisfies three semester hours of the Social/Behavioral Sciences for the Associate of Science and Associate of Arts degrees. Please check your degree plan to determine the status of this course in your program of study.

D. Prerequisite(s): None

II. LEARNING OUTCOMES

Upon successful completion of this course, the student will be able to:
A. Explain the origin and development of the Texas constitution.

B. Describe state and local political systems and their relationship with the federal government.

C. Describe separation of powers and checks and balances in both theory and practice in Texas.

D. Demonstrate knowledge of the legislative, executive, and judicial branches of Texas government.

E. Evaluate the role of public opinion, interest groups, and political parties in Texas.

F. Analyze the state and local election process.

G. Identify the rights and responsibilities of citizens.

H. Analyze issues, policies and political culture of Texas.

III. INSTRUCTIONAL MATERIALS

The instructional material identified for this course is viewable from http://www.ctcd.edu/im/im_main.asp

IV. COURSE REQUIREMENTS

A. Reading Assignment: your instructor will discuss the role of reading assignments for the course.

B. Projects, Oral Reports, Case Studies, Book Reports, Research Papers: Your instructor will assign one of these items for you to complete as a part of the requirements for this course. He/she will provide specific instructions regarding content, format, timelines, etc.

C. Class Performance: Your instructor will summarize and discuss CTC’s academic policies. You may refer to the CTC catalog for details. Your instructor will provide his/her policies on absences, make up work, etc.

D. Class Participation: Your instructor will explain how class participation affects your course grade, if applicable.

V. EXAMINATIONS
Your instructor will determine how many exams will be given during the course, their content, and when they will be administered. Make-up exams will be handled according to the policy of the individual instructor.

VI. SEMESTER GRADE COMPUTATIONS

A. It is the student’s responsibility to complete the course requirements as defined within this syllabus.

B. Your instructor will explain how to compute your semester grade based upon:

1. Examinations
2. Written work
3. Other measurable requirements (if any)

C. Grades are computed as follows:

<table>
<thead>
<tr>
<th>Point/percentage-to-Grade Ratio</th>
<th>Grade</th>
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</thead>
<tbody>
<tr>
<td>&gt; 89 - 100</td>
<td>A</td>
</tr>
<tr>
<td>&gt; 79 - 89</td>
<td>B</td>
</tr>
<tr>
<td>&gt; 69 - 79</td>
<td>C</td>
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<tr>
<td>&gt; 59 - 69</td>
<td>D</td>
</tr>
<tr>
<td>&lt; 59</td>
<td>F</td>
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</tbody>
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VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. Please refer to the current CTC catalog for specific withdrawal requirements and processes.

B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. Incomplete Grade: An “IP” grade may be assigned by an instructor if a student has made satisfactory progress in a course but encounters extenuating circumstances beyond his/her control. The instructor makes the final decision concerning the granting of the incomplete grade.
D. The Disability Support Services Program provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the main campus. This service is available to all students, regardless of location. Explore the website at http://www.ctcd.edu/gc/sss/index.htm for further information. Reasonable accommodations, in accordance with federal and state laws, will be given through the DSS office.

E. Instructor Discretion: The instructor reserves the right of final decision in course requirements.

F. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

(Material from the following chapters will be covered during the semester. The specific material within each chapter and the ordering of the chapters will be at the instructor’s discretion.)

A. Chapter 1: The Context of Texas Politics
B. Chapter 15: Federalism
C. Chapter 2: The Constitutional Setting
D. Chapter 11: Local Government
E. Chapter 6: The Texas Legislature
F. Chapter 7: The Governor
G. Chapter 8: The Administrative State
H. Chapter 9: The Judiciary
I. Chapter 10: The Substance of Justice
J. Chapter 3: Interest Groups
K. Chapter 4: Political Parties

L. Chapter 5: Voting, Campaigns, and Elections

M. Chapter 12: The State Economy and the Financing of State Government

N. Chapter 13: Public Policy – People

O. Chapter 14: Public Policy – Resources