

# Central Texas College



EMERGENCY  
MEDICAL TECHNOLOGY EMT AND  
PARAMEDIC PROGRAM

CENTRAL TEXAS COLLEGE  
NURSING DEPARTMENT  
EMERGENCY MEDICAL TECHNOLOGY PROGRAM

I. GENERAL INFORMATION

The Emergency Medical Technology Program is a two-year, 69 credit hour program that leads to an Associate in Applied Science degree. Individuals who were certified as Paramedics before August 1996 may apply for evaluated credit for all EMSP courses when they complete the 37 academic credits and then will be eligible for the degree. See the CTC Catalog 2008-2009 for requirements for Resident Credit.

EMSP 1401 (Emergency Medical Technician-Basic) and EMSP 1160 (Clinical) are the Emergency Medical Technician (EMT) courses. The EMT courses are designed to provide training in skills and equipment necessary to help maintain basic life support, including the Automatic External Defibrillator. Instruction is given in basic Anatomy and Physiology, patient assessment, and the theory behind the procedures used in providing pre-hospital care to the sick and injured. Upon successful completion of the courses, students are eligible to take the exam to be certified as an EMT by the Texas Department of State Health Services and the National Registry of EMTs.

The EMT courses are offered each Spring, Summer and Fall semester and involves 128 classroom hours and 96 clinical and field internship hours. Six emergency ambulance calls are required during the clinical hours. The courses are approved by the Texas Department of State Health Services (TDSHS). See the current catalog for class scheduling.

EMTs may continue in the program and be eligible to take the certification exam as an Advanced EMT after successful completion of EMSP 1338, 1355, 1356 & 1166. Completion of EMSP 2444, 2434, 1167, 2330, 2143, 1268 & 2338 makes an individual eligible to become certified as a Paramedic after successful passage of the certification exam. See the current catalog for class scheduling. Students must maintain current EMT certification throughout the program until they are certified as a Paramedic. The curriculum for the Paramedic is designed to train the student in all the aspects of pre-hospital care, which include: IV therapy, comprehensive patient assessment, advanced airway management techniques, dysrhythmias recognition/treatment, emergency drug administration, and defibrillation/cardioversion.

II. ADMISSION REQUIREMENTS

All applicants for the program must follow the regular procedures for admission to Central Texas College. ASSAT requirements apply to those taking the AAS credit courses. ASSET scores are required for all students who are TSI Waived or taking Certification courses only. In addition, the following is required of all applicants for admission to the Emergency Medical Technology Program and must be on file in the EMT office prior to registration.

All students:

1. Proof of completion of a CPR course: BLS-Health Care Provider or CPR for Professional Rescuer less than 1 year old.
2. Copy of High School, GED or college transcripts.
3. Provide "Roadmap to Success" (from Guidance and Counseling) documenting TSI status and ASSET scores (where applicable)
4. Proof of mandatory immunizations:
  - a. One dose of rubella vaccine after the 1<sup>st</sup> birthday **or** immunity to rubella (titer) **and**
  - b. Tetanus/ Diphtheria booster within 10 years **and**
  - c. Hepatitis B series (takes 6 months to complete)
  - d. PPD testing within 90 days of beginning the program and **annually thereafter.**

- e. All students **born on or after 1-1-57** must show proof of:
    - 1) 2 doses of measles vaccine administered on or after their 1<sup>st</sup> birthday and at least 30 days apart,
    - 2) one dose of mumps vaccine administered after the 1<sup>st</sup> birthday, **or**
    - 3) immunity to measles and mumps.
  - f. Proof of varicella (chicken pox) vaccination **or** immunity (if you had the chicken pox, a note from someone who has personal knowledge of your illness may be accepted.)
5. Submit a physical exam completed within 6 months of course start date.
  6. Provide results of a 5 panel drug screen
  7. Provide the results of a Criminal Background Check

For EMT-Basic:

Application to the EMSP 1401 and 1160 is due to the Nursing Department by December 1<sup>st</sup> for the Spring semester, May 1<sup>st</sup> for the Summer semester and August 1<sup>st</sup> for Fall semester.

For Advanced EMT/Paramedic:

1. Application to the EMSP 1338, 1355, 1356 and 1166 is due to the Nursing Department no later than August 1<sup>st</sup> for Fall admission.
2. Copy of EMT-Basic Certificate.
3. An overall 2.5 GPA on a 4.0 scale in all college work, both transfer courses and work earned at CTC that will be used on the EMSP degree plan.
4. All transfer courses accepted in the EMSP curriculum must be a “C” or above. Science courses that are 5 years old must be repeated.

CENTRAL TEXAS COLLEGE  
Nursing Department  
Emergency Medical Technology  
Associate in Applied Science

CURRICULUM

First Year

First Semester			Credit Hours
EMSP	1401	Emergency Medical Technician – Basic	4
EMSP	1160	Clinical – EMT	1
BIOL	2401	Anatomy and Physiology I	4
PSYC	2314	Life Span Growth and Development	3
PHED		Physical Education	1
			<i>Total</i> 13
Second Semester			
EMSP	1338	Introduction to Advances Practice	3
EMSP	1355	Trauma Management	3
EMSP	1356	Patient Assessment and Airway Management	3
EMSP	1166	Practicum – EMT	1
BIOL	2402	Anatomy and Physiology II	4
ELCT		Elective	3
			<i>Total</i> 17
Third Semester			
EMSP	2444	Cardiology	4
ENGL	1301	Composition I	3
PSYC	2301	General Psychology	3
			<i>Total</i> 10
Fourth Semester			
EMSP	2434	Medical Emergencies	4
SPCH		SPCH 1315 or 1318	3
PHED		Physical Education	1
ELCT		Humanities/Fine Arts Elective	3
EMSP	1167	Practicum – EMT	1
			<i>Total</i> 12
Fifth Semester			
EMSP	2330	Special Populations	3
BIOL	2421	Microbiology	4
ITSC	1409	Integrated Software Applications I	4
			<i>Total</i> 11
Summer semester			
EMSP	2143	Assessment Based Management	1
EMSP	1268	Practicum	2
EMSP	2338	EMS Operations	3
			<i>Total</i> 6

**GRAND TOTAL HOURS                    69**

**CENTRAL TEXAS COLLEGE  
EMERGENCY MEDICAL TECHNOLOGY PROGRAM**

**Contact Information**

Dr. Ronald J. Johnson	Medical/Program Director	<a href="mailto:RonaldJ.Johnson@ctcd.edu">RonaldJ.Johnson@ctcd.edu</a>	254-526-1795
Ralph Hebert	Program Coordinator	<a href="mailto:Ralph.Hebert@ctcd.edu">Ralph.Hebert@ctcd.edu</a>	254-526-1885
Tammy Samarripa	Clinical/Program Coordinator	<a href="mailto:Tammy.Samarripa@ctcd.edu">Tammy.Samarripa@ctcd.edu</a>	254-526-1479
Jackie Torres	Assistant Instructor	<a href="mailto:Jackie.Torres@ctcd.edu">Jackie.Torres@ctcd.edu</a>	254-526-1888
Carolynn Zoll	EMT/Paramedic Clerk III	<a href="mailto:Carolynn.Zoll@ctcd.edu">Carolynn.Zoll@ctcd.edu</a>	254-526-1265
	Fax		254-526-1765

**Policies**

**Disability Policy**

The Emergency Medical Technology Program adheres to the Americans with Disabilities Act (ADA). Information on these policies may be found in the CTC Course Catalog and CTC Student Handbook. Although CTC adheres to these policies the student may not find the same accommodations when taking the State or National EMT exams, which are required for certification. Refer to the Texas Department of Health Disability Policy in this packet.

**Drug and Alcohol Policy**

The Emergency Medical Technology Program adheres to CTC Policies on drug and alcohol use. Information on these policies may be found in the CTC Course Catalog and CTC Student Handbook. In addition a drug screening policy is currently under development in the Nursing Department. Students will be notified when this policy is in place.

**Criminal Background Check Policy**

Our Clinical sites require all students to complete and submit a criminal background check prior to gaining access to its facilities. Students who have been convicted of the following offenses **will not** be allowed onto clinical sites and this will not be allowed to complete clinical rotations:

1. Criminal Homicide
2. Kidnapping or unlawful restraint
3. Indecency with a child
4. Sexual Assault
5. Injury to a child, elderly individual or disabled individual
6. Abandoning or endangering a child
7. Aiding suicide
8. Agreement to abduct a child from custody
9. Sale or purchase of a child
10. Arson
11. Robbery
12. Aggravated Robbery
13. Assault (Class A or Felony level)
14. Burglary
15. Theft (Felony level)
16. Misapplication of fiduciary property or property of a financial institution (Class A or Felony level)

17. Securing execution of a document by deception (Class A or Felony level)

In addition, the following histories will disqualify an individual from consideration for clinical rotations:

1. Registered Sex Offenders
2. Health and Human Services – Office of Inspector General list of excluded individuals, U.S. General Services Administration excluded parties list, Employee Misconduct Registry, U.S. Treasury – Office of Foreign Assets Control (OFAC) List of Specially Designated Nationals (SDN), Texas Health and Human Services Commission (TX HHSC), Office of Inspector General (OIG), Exclusion List.
3. Felony Convictions
4. Felony deferred adjudications involving crimes against persons (physical or sexual abuse)

All costs of the criminal background check will be the responsibility of the student.

### **CTC Student Resources**

#### **Project Pass:**

Student Center Building 106, RM 109  
526-1580/1293

Project Pass has a textbook lending library for students pursuing a vocational certificate or degree. Also offered are tutoring assistance, assistance with study skills, note-taking, reading effectively, test taking tips, time management and test anxiety.

#### **Disabilities Support Services:**

Computer Science Building 121, RM 115  
526.1339 TDD 526-1378

Disability Support Services offers Special accommodations for physical disabilities and referral to community agencies for additional services.

#### **Learning Disabilities Services:**

Student Center Building 106, RM 107  
526-1195

Learning Disabilities Services offers special accommodations for learning disabilities, Dyslexia, Attention Deficit Disorder (ADD or ADHD) and referral for diagnostic testing.

#### **Transportation Assistance Program:**

Student Services Building 119, RM 134  
526-1357/1189

Transportation Assistance Program offers assistance with transportation.

#### **Single Parent/Homemaker Support:**

Student Center Building 106, RM 105C  
526-1192

Single Parent/Homemaker Support offers assistance with childcare (Check to see if you qualify) and information on effective parenting.

#### **Career Planning and Placement Services:**

Student Services Building 119, RM 127

Career Planning and Placement Services offers help with finding a major or career choice, finding a job and writing a resume.

If the above services do not address the difficulty you are experiencing, please call the Guidance and Counseling office for additional referrals (254-526-1610/104). We want you to be successful, and we'll do all we can to help.



## **Texas Department of State Health Services**

### **Bureau of Emergency Management**

#### **DISABILITY POLICY**

The Texas Department of Health, Bureau of Emergency Management, offers the following recommendations regarding the EMT program application process:

It is recommended that all applicants to EMT programs complete an aptitude test battery (e.g. General Aptitude Test Battery (GATB), Differential Aptitude Test (DAT) and a standardized achievement measure (e.g. Woodstock Johnson-Revised Tests of Achievement; Wide Range Achievement Test-Revised). Such measures assess many of the capacities and abilities necessary to competently perform the responsibilities of the EMT such as: general learning ability; verbal, numerical and spatial ability; form and clerical perception; motor coordinator, finger and manual dexterity; eye-hand-foot coordination; color discrimination. In instances where test batteries are not administered prior to admission to EMT training programs, the Bureau recommends that such tests be administered at appropriate times as determined by training program policies. It is also recommended that vocational counselors be available to applicants to interpret the results of the testing and provide guidance in terms of the advisability of proceeding with the EMT training program.

The Bureau requires that a course coordinator review the following with each student upon program entry:

- a. functional job description
- b. certification application procedures
- c. disability policy

<http://www.tdh.state.tx.us/hcqs/ems/jobdesc.htm>

## **Students and the Americans with Disabilities Act**

The Americans with Disabilities Act (ADA) of 1990 has implications for coordinators in the areas of prospective student information, and testing of knowledge and skills competency. Among the many provisions of the ADA are several that pertain specifically to agencies, institutions, and organizations that provide courses or examinations leading to licensure or certification.

This law permits testing that requires the use of sensory, manual, or speaking skills where the tests are intended to measure essential functions of the profession. For example, an applicant with dyslexia could be required to take a written exam if the ability to read is an essential function of the profession, and the exam is designed, at least in part, to measure the ability to read.

A second example is one dealing with skills proficiency verifications that must be performed within established time frames. Performing a skill within a certain time frame can be required if speed of performance is an integral part of the skill being measured. Both the ability to read and the ability to perform skills within time frames are essential functions of an EMT. Therefore, in EMS, a person with a disability may not be denied the opportunity to take an examination; but this person shall be required to take a written exam and pass the skills proficiency verifications within established criteria.

It is very important to have a functional job description which details the essential functions of the profession. One essential function of an EMT is the ability to read and understand small English print under life threatening time constraints. This points out the critical nature of reading in emergency situations. You will find a standardized functional job description in the Appendix E.

### **Listed below are a few specific points concerning ADA that pertain to those involved in EMS training and education programs:**

- Coordinators must review the standard functional job description and the information concerning the ADA, which is found in this section, with every prospective student. Prospective students need to understand the competencies and tasks that are required within the profession *before* entering a training program.
- Students **cannot** be discriminated against on the basis of a disability in the offering of programs or services.
- There can be NO accommodation during screening evaluation or course examinations that will compromise or fundamentally alter the evaluation of skills that are required to function safely and efficiently in the profession. Students who have received an accommodation during the course need to fully understand that there is a separate process for requesting an accommodation for the state written certification exam. The Bureau of Emergency Management will establish eligibility for an accommodation on a case by case basis. In other words, just because a student was allowed an accommodation during the course, does not guarantee an accommodation for the state written certification exam. Documentation confirming and describing the disability must be submitted according to policy for consideration.

**Here are four examples of accommodations that *should not* be allowed:**

1. You should ***not*** allow additional time for skills with specific time frames. Obviously, patients would suffer due to life threatening conditions in emergency situations.
2. You should ***not*** allow unlimited time to complete a written exam. This request is not considered reasonable because a candidate should be able to complete a test within a finite amount of time.
3. You should ***not*** allow written exams to be given with an oral reader. The ability to read and understand small English print is an essential function of the profession, and written exams are designed, at least in part, to measure that ability.
4. You should ***not*** provide a written exam with a reading level of less than grade eight because the profession requires a reading level of at least grade eight to work safely and efficiently.
  - For most test-takers with a documented learning disability relating to reading decoding or reading comprehension (dyslexia is one example) the standard extension **that could be allowed** for completing a written exam is time-and-a-half. Thus, if the exam is normally administered in two hours, an extra hour could be allowed to complete the exam. This accommodation could be allowed, because the individual would be able to perform the essential functions of the job since the critical nature of reading in emergency situations does not require reading large amounts of material over an extended amount of time, as is required for taking an exam. Also, the reading level of an exam is not impacted by the time requirements of the exam.

Because of the critical nature of the tasks needed in emergency situations, accommodation requests need to be considered very carefully, on case by case basis. The safety and welfare of the community must be insured while providing full protection of the certification applicant's rights. The main question to be considered is: with the accommodation being requested can this individual perform the essential functions of the job safely and efficiently?

Request for Accommodation forms are available along with Certification Application forms from the Regional EMS Office. The Request for Accommodation is also reproduced in Appendix E.

For more information on the Americans with Disabilities Act, you may call the Association on Higher Education and Disability at 614-488-4972 or the Governor's Committee for Persons with Disabilities at 512-463-5739.



## Texas Department of State Health Services

### FUNCTIONAL POSITION DESCRIPTION ECA/EMT/EMT-I/EMT-P

#### Introduction

We are providing the following position description for ECA/EMT/EMT-I/EMT-P. This should guide you when giving advice to anyone who is interested in understanding what qualifications, competencies and tasks are required of the ECA/EMT/EMT-I/EMT-P.

#### Qualifications:

Successfully complete a department approved course. Verification of skills proficiency and achievement of a passing score on the written certification examination.

Must be at least 18 years of age. Generally, the knowledge and skills required show the need for a high school education or equivalent. Ability to communicate verbally; via telephone and radio equipment; ability to lift, carry, and balance up to 125 pounds (250 with assistance); ability to interpret written, oral and diagnostic form instructions; ability to use good judgment and remain calm in high-stress situations; ability to be unaffected by loud noises and flashing lights; ability to function efficiently throughout an entire work shift without interruption; ability to calculate weight and volume ratios and read small print, both under life threatening time constraints; ability to read English language manuals and road maps; accurately discern street signs and address numbers; ability to interview patient, family members, and bystanders; ability to document, in writing, all relevant information in prescribed format in light of legal ramifications of such; ability to converse in English with coworkers and hospital staff as to status of patient. Good manual dexterity, with ability to perform all tasks related to highest quality patient care. Ability to bend, stoop, and crawl on uneven terrain; and the ability to withstand varied environmental conditions such as extreme heat, cold, and moisture. Ability to work in low light and confined spaces.

<http://www.tdh.state.tx.us/hcqs/ems/jobdesc.htm>

## COMPETENCY AREAS

### ECA Emergency Care Attendant

Must demonstrate competency handling emergencies utilizing all Basic Life Support equipment and skills in accordance with all behavioral objectives in the DOT/First Responder Training Course and the FEMA document entitled “Recognizing and Identifying Hazardous Materials”, and to include curricula on aids to resuscitation, blood pressure by palpation and auscultation, oral suctioning, spinal immobilization, patient assessment, and adult, child, and infant cardiopulmonary resuscitation. The automated external defibrillator curriculum is optional.

### EMT Emergency Medical Technician

Must demonstrate competency handling emergencies utilizing all Basic Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic curriculum and the FEMA document entitled “Recognizing and Identifying Hazardous Materials”. EMT 1994 curriculum includes objectives pertaining to the use of the pneumatic antishock garment, automated external defibrillator, epinephrine auto-injector and inhaler bronchodilators.

### Advanced EMT

Must demonstrate competency handling emergencies utilizing all Basic and Advanced Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic and Advanced EMT curriculum. The curriculum will include objectives pertaining to endotracheal intubation.

### Paramedic

Must demonstrate competency handling emergencies utilizing all Basic and Advanced Life Support equipment and skills in accordance with all behavioral objectives in the DOT/EMT Basic, Advanced EMT curriculum, and the EMT-P curriculum. The EMT-P has reached the highest level of pre-hospital certification.

## Description of Tasks

Receives call from dispatcher, responds verbally to emergency calls, reads maps, may drive ambulance to emergency site, uses most expeditious route, and observes traffic ordinances and regulations.

Determines nature and extent of illness or injury, takes pulse, blood pressure, visually observes changes in skin color, makes determination regarding patient status, establishes priority for emergency care, renders appropriate emergency care (based on competency level); may administer intravenous drugs or fluid replacement as directed by physician. May use equipment (based on competency level) such as but not limited to, defibrillator, electrocardiograph, performs endotracheal intubation to open airways and ventilate patient, inflates pneumatic anti-shock garment to improve patient's blood circulation.

Assists in lifting, carrying, and transporting patient to ambulance and on to a medical facility. Reassures patients and bystanders, avoids mishandling patient and undue haste, searches for medical identification emblem to aid in care. Extricates patient from entrapment, assesses extent of injury, uses prescribed techniques and appliances, radios dispatcher for additional assistance or services, provides light rescue service if required, provides additional emergency care following established protocols.

Complies with regulations in handling deceased, notifies authorities, arranges for protection of property and evidence at scene. Determines appropriate facility to which patient will be transported, reports nature and extent of injuries or illness to that facility, asks for direction from hospital physician or emergency department. Observes patient en route and administers care as directed by physician or emergency department or according to published protocol. Identifies diagnostic signs that require communication with facility. Assists in removing patient from ambulance and into emergency facility. Reports verbally and in writing observations about and care of patient at the scene and in-route to facility, provides assistance to emergency staff as required.

Replaces supplies, sends used supplies for sterilization, checks all equipment for future readiness, maintains ambulance in operable condition, ensures ambulances cleanliness and orderliness of equipment and supplies, decontaminates vehicle interior, determines vehicle readiness by checking oil, gas, water in battery and radiator, and tire pressure, maintains familiarity with all specialized equipment.

## CHAPTER 773 Health and Safety Code

### EMS RULE 25 T.A.C. 157.41

#### PERFORMING ESSENTIAL FUNCTIONS OF THE PROFESSION

Chapter 773 of the Health and Safety Code, Section 773.050(b)(2), mandates the Board of Health to establish minimum standards for rules for EMS personnel certification and performance. Candidates for certification must be able to perform the full range of job functions safely and efficiently. Provisions within EMS rules (25 T.A.C. 157.41) require a candidate to demonstrate proficiency in skills such as spinal immobilization, intravenous fluid therapy administration, cardiopulmonary resuscitation, etc., as well as, achieve a passing grade on the department's written certification examination.

The word "written" was purposefully included by both the Texas EMS Advisory Council and Board of Health to insure that certified individuals could read. The written portion of the EMS certification examination is designed, in part, to measure an examinee's ability to read.

Being able to read is a skill that constitutes an essential function of the profession since there are many occasions where the ability to read becomes necessary in emergency situations. Being able to read prescriptions and physician's orders, for example, are but two of the anticipated occasions where the ability of EMS personnel to read in emergency situations is essential.

#### EMS CERTIFICATION TESTING POLICY

##### Skills Proficiency Verification

A candidate must demonstrate proficiency in all departments' skills. Current TDSHS or NREMT skills sheets and grading criteria shall be used.

##### Written Examination

A candidate must achieve a passing grade on the department's written certification examination. The written examination shall be administered in the standard written format.

**Policy and Standard for Drug Screening and Background Checks**

All drug screen tests and background checks must be conducted and verification of satisfactory results received after acceptance but prior to enrollment into the program. The program will honor drug screen and background checks for the duration of the student’s enrollment in the college if the participating student as not had a break in enrollment in the college. A break in enrollment is defined as nonattendance of one full semester or more. Following admission to the program, before registration, a student must document eligibility by doing the following:

- A. Submit the actual results of a Criminal Background Check, at the student’s own expense, to the Central Texas College EMT Program Director.  
The student may go to [www.certifiedbackground.com](http://www.certifiedbackground.com) and purchase their background check. Click on “Applicants” then “Order Now” and enter package code EN44. The results of this background check are posted to the CertifiedBackground.com website in a secure, tamper-proof environment, where the applicant, as well as the organizations can view the results. The student will pay \$20.00, plus an additional \$14.00 for every county lived in for the last 7 years. The student will receive a password within 48-72 hours. The student will need to print a copy of the results and bring those to the EMT Program.
- B. Submit the actual negative results of a Drug Screen, at the student’s expense, to the EMT Program Director.
- C. Sign a release of information for the Criminal Background Check and Drug Screen results, if negative, to be released to the facilities to which the student is assigned for clinical experiences during the enrollment program.
- D. Sign a statement agreeing to
  - 1. Inform the Director and/or facility if criminal activity or substance abuse occurs after the initial Criminal Background check and Drug Screen it done.
  - 2. A “for cause” Drug Screen.

5 Panel Drug Screens can be done at the following:

AD Testing  
501 W. Elm Road, Suite #5  
Killeen, Texas  
(254) 628-8004

Hours of Operation  
8am – 5pm (Monday–Friday)  
  
Cost: \$40 Students  
\$50 Everyone Else

Compliance Consortium  
201 E. 2<sup>nd</sup> Ave  
Belton, TX 76513  
254-939-9691

Rapid Response (254) 628-8300

First Response (254) 247-2098

**CPR Classes (Healthcare Provider or Professional Rescuer)**

CTC Continuing Education	(254) 526-1586
ABCpr Training	(254) 258-8856
CPR Trainers	(254) 699-4700
First Response	(254) 247-0460 (254) 458-6164
No Monkey Business CPR Training	(254) 702-9919 or (254) 368-9199

Each student must bear the cost of these requirements. Neither the college nor hospitals provide medical coverage or workman’s compensation for emergency illness or injury. Medical coverage is the responsibility of the student.

**EMT PROGRAM ADMISSIONS CHECKLIST**  
**DATE AND INTIAL UPON COMPLETION:**

- \_\_\_\_\_ Acceptance to Central Texas College
- \_\_\_\_\_ Complete and submit the CTC EMT Application
- \_\_\_\_\_ Meet with a CTC Guidance Counselor regarding Degree Plan – have all official or unofficial college and/or university transcripts for this appointment.
- \_\_\_\_\_ Submit all previous official college and/or university transcripts to the CTC Records and Registration Department. A release form must be signed for transcripts to be sent to the CTC Department of Nursing/EMT Program
- \_\_\_\_\_ Complete the Texas Success Initiative (TSI) requirements (Waiver is acceptable for Certification Applicants)
- \_\_\_\_\_ Submit all application materials to the EMT Program by the published deadline
  - \_\_\_\_\_ Proof of completion of a CPR course: BLS-Health Care Provider or CPR for Professional Rescuer less than 1 year old.
  - \_\_\_\_\_ Copy of High School, GED or college transcripts
  - \_\_\_\_\_ Provide “Roadmap to Success” (from Guidance and Counseling) documenting TSI status and ASSET scores (where applicable)
  - \_\_\_\_\_ Proof of mandatory immunizations:
    - \_\_\_\_\_ One dose of rubella vaccine after the 1<sup>st</sup> birthday **and** one dose of mumps vaccine administered after the 1<sup>st</sup> birthday **and** 2 doses of measles vaccine administered on or after their 1<sup>st</sup> birthday and at least 30 days apart **or** immunity to measles, mumps and rubella (titer)
    - \_\_\_\_\_ Tetanus/ Diphtheria booster within 10 years
    - \_\_\_\_\_ Hepatitis B series (takes 6 months to complete)
    - \_\_\_\_\_ PPD testing within 90 days of beginning the program and **annually thereafter.**
    - \_\_\_\_\_ Proof of varicella (chicken pox) vaccination **or** immunity (if you had the chicken pox, a note from someone who has personal knowledge of your illness may be accepted.)
  - \_\_\_\_\_ Submit a physical exam completed within 6 months of course start date.
  - \_\_\_\_\_ Provide results of a 5 panel drug screen completed within 6 months of course start date
  - \_\_\_\_\_ Provide the results of a Criminal Background Check completed within 6 months of course start date

**Advanced EMT/Paramedic Applicants**

- \_\_\_\_\_ Provide a copy of State and/or National Registry EMT-Basic Certification.

Central Texas College  
Paramedic Program

ADN Program \_\_\_\_\_  
VN Program \_\_\_\_\_  
EMT-P Program \_\_\_\_\_  
EMT-B Program \_\_\_\_\_

CENTRAL TEXAS COLLEGE  
DEPARTMENT OF NURSING  
PHYSICAL EXAMINATION FORM  
(To be filled out by applicant)

IDENTIFYING INFORMATION:

Name: \_\_\_\_\_ Enrollment Date: \_\_\_\_\_

Home Address: \_\_\_\_\_ Telephone: \_\_\_\_\_

\*\*\*\*\*

PERSONAL & FAMILY HISTORY: (To be filled out by student)  
(Mark yes or no. If yes, please explain your condition.)

Chicken Pox \_\_\_\_\_  
Back Pain \_\_\_\_\_  
Tuberculosis \_\_\_\_\_  
Diabetes \_\_\_\_\_  
Heart Trouble \_\_\_\_\_  
Stomach Trouble \_\_\_\_\_  
Asthma, Hayfever, Hives \_\_\_\_\_  
Epilepsy, Seizure, Fainting \_\_\_\_\_  
Mental Illness \_\_\_\_\_

\*\*\*\*\*

Have you any chronic illness: No Yes Nature \_\_\_\_\_

Attending Physician \_\_\_\_\_ Date Last Seen \_\_\_\_\_

List medications you are presently taking prescribed by a physician: \_\_\_\_\_

\_\_\_\_\_

What operations or diseases have you had? Give dates when possible \_\_\_\_\_

\_\_\_\_\_

Any known reactions to "shots" or medicines? \_\_\_\_\_ If yes, explain \_\_\_\_\_

\_\_\_\_\_

\*\*\*\*\*

Family Physician: \_\_\_\_\_  
NAME ADDRESS TELEPHONE

Please print or type name \_\_\_\_\_

PHYSICAL EXAMINATION  
(To be filled out by your physician)

NAME: \_\_\_\_\_ SEX: M \_\_\_ F \_\_\_ WEIGHT \_\_\_\_\_ HEIGHT \_\_\_\_\_

VISION:   Uncorrected   R20/           L20/  
          Corrected     R20/           L20/  
          Color Vision   Normal/Abnormal

Check under the appropriate column.                   If abnormal, explain.  
                                                          NORMAL                   ABNORMAL

HEARING:	_____	_____
SKIN:	_____	_____
THROAT:	_____	_____
TEETH:	_____	_____
LUNGS:	_____	_____
HEART:	_____	_____
ABDOMEN:	_____	_____
KIDNEYS & BLADDER:	_____	_____
THYROID:	_____	_____
GLANDS:	_____	_____
SPINE:	_____	_____
EXTREMITIES:	_____	_____
REFLEXES:	_____	_____

REQUIRED FOR ADMISSION: All students born on or after 1-1-57 must show proof of: 1) 2 doses of measles vaccine administered on or after their 1st birthday and at least 30 days apart, 2) 1 dose of mumps vaccine administered after 1st birthday or 3) immunity to measles and mumps. All students must show proof of either 1) 1 dose of rubella vaccine after 1st birthday or 2) immunity to rubella, 3) Hep B series, 4) Varicella (Chicken Pox) vaccine/titer or documentation of having had the disease.  
Date \_\_\_\_\_

DIPHTHERIA/TETANUS \_\_\_\_\_ Date of Positive Titer \_\_\_\_\_  
(must be within last 10 years)

MEASLES 1st dose _____	2nd dose _____	or positive titer _____
MUMPS _____		or positive titer _____
RUBELLA _____		or positive titer _____
HEP B 1st dose/date _____	2nd dose/date _____	3rd dose/date _____
CHICKEN POX Documentation _____	Varicella Immunization _____	Titer _____

Other requirements:

PPD SKIN TEST OR CHEST X-RAY IF SKIN TEST IS POSITIVE (Must be within 90 days of beginning the program for ADN, VN and EMT-P.)

Date \_\_\_\_\_ Results \_\_\_\_\_ MM           Date \_\_\_\_\_ Results \_\_\_\_\_

**CLASSIFICATION FOR PHYSICAL ACTIVITIES: A. Unlimited B. Limited (Explain)**

(Paramedic Students - Ability to lift, carry, and balance up to 125 pounds (250 with assistance); ability to work effectively in an environment with loud noises and flashing lights. Good manual dexterity, ability to bend, stoop, and crawl on uneven terrain, withstand varied environmental conditions such as extreme heat, cold, and moisture.)

ALLERGIES: \_\_\_\_\_

\_\_\_\_\_ Date of Physical           Signature of M.D./D.O./Nurse Practitioner/Physician Assistant

\_\_\_\_\_ If Physician Assistant           Printed or typed name list name of supervising MD

Central Texas College  
Emergency Medical Technology Program  
APPLICATION for ADMISSION

Name (Please Print): \_\_\_\_\_  
Last First MI

Address \_\_\_\_\_  
Street/P.O. Box/Apt # City State Zip

Social Security Number: \_\_\_\_\_ e-mail \_\_\_\_\_

Telephone Number: (Work) (\_\_\_\_\_) \_\_\_\_\_ (Home) (\_\_\_\_\_) \_\_\_\_\_

Do you plan to register for? \_\_\_Certificate Program \_\_\_Associate Degree Program \_\_\_EMT BASIC \_\_\_ EMT PARAMEDIC

**All students applying for EMT-B or Paramedic courses must:**

1. Apply for admission to CTC (at Guidance & Counseling in Bldg. 119).
2. Attach a copy of your High School or GED transcript and provide a copy of transcripts from all colleges attended.
3. Provide Proof of completion of the BLS-HCP from the American Heart Association or Professional Rescuer from the American Red Cross CPR course <1 year old.
4. Provide proof of the following immunizations: MMR1 & 2, Tetanus/Dip <10 years old, PPD results <90 days old, Hep B series and chicken pox (if you had the chicken pox, a note from a person who has personal knowledge of your illness may be accepted).
5. Take the ASSET exam AND be TSI compliant or waived.
6. Complete a physical examination and provide attached form with this application.
7. Provide results of a 5 panel drug screen.
8. Provide results of a Criminal Background Check.

**Additional Requirements for Paramedic Candidates Only:**

**Deadline: Aug 1 each year for Fall Admission.**

**Note: Class will be limited to 50 candidates. Your name will not be added to the class list until application and all required documents are provided to the EMS Dept.**

1. Provide a copy of State or National Registry EMT-Basic Certification.

**Signature:** \_\_\_\_\_

**Date:** \_\_\_\_/\_\_\_\_/\_\_\_\_

Central Texas College District does not discriminate in admissions, access to, treatment or employment in its programs and activities on the basis of race, color, religion, national origin, gender, disability, age or veteran status. Disclosure of the Social Security number is required for admission Emergency Medical Technology. Affiliated clinical agencies require the student Social Security number in order to approve placement of students in their facility. The Department of Nursing policy requires the student to be eligible to attend all affiliated clinical sites and does not provide special placement. Central Texas College will not locate or provide alternative sites for clinical rotations for students ineligible to attend clinical rotations at the specified sites. Clinical rotations are completed at sites specified by and contracted with Central Texas College.