

## 37 Teleconferences From STARLINK's Library

### “Anger in the Classroom”

This videoconference examines the reasons for students' changing expectations and for their anger at teachers. It is led by **Dr. Carol Tavris** and **Dr. Carole Wade**, nationally respected authorities on anger, and authors of *Psychology, Critical and Creative Thinking: The Case of Love and War*, *Psychology in Perspective*, and *The Longest War: Sex Differences in Perspective*.

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### “Are We Testing What We Are Teaching? How to Construct Accurate and Useful Tests”

These national experts will provide lots of research based and easily adaptable testing ideas and examples.

#### **Presenters:**

**Dr. Kurt Geisinger** is Vice President of Academic Affairs and Professor of Psychology at the University of St. Thomas in Houston, Texas.

**Dr. Diane Halpern** is Professor of Psychology at Claremont McKenna College, Claremont, California and Past President of the American Psychological Assoc.

**Dr. Peggy Maki** is Director of Assessment at the American Association for Higher Education.

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### “Change Your Mind and Change Your Life”

In this engaging, one-hour telecast, you will learn: To recognize the process by which you create and maintain your emotions; To discover the habits of thought that most influence how you feel; To use proven techniques to identify and challenge the thoughts that put you in an unproductive emotional state; To maximize the opportunities you have in any situation; To recognize when you are yielding to the most common and destructive myths about personal and professional relationships; To manage your emotions and enjoy your life more than ever before.

About the presenter: Noted public speaker, trainer, and coach Dr. Chuck Ward brings to this videoconference over twenty years experience conducting seminars and workshops for educational institutions and Fortune 500 companies. Holding two earned doctorates this former college educator speaks and writes as one of the nation's foremost authorities on communication, interpersonal relationships, self-esteem, and personal development.

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### “Connecting Cats And Colts: Techniques To Improve Student Learning”\*

Classroom Assessment Techniques (CATs) connect teaching to learning.

Collaborative Learning Techniques (CoLTs) improve learning by promoting social, experiential and cognitive connections. Combining CATs and CoLTs substantially raises the level of connections between teaching and learning.

Two internationally recognized educational authorities **Dr. Tom Angelo** and **Dr. K. Patricia Cross** lead this workshop filled with research based teaching techniques. California Higher Education Professor of the Year **Dr. Elizabeth Barkley**, co-author with Dr. Cross on a soon to be published collaborative learning handbook for teachers, gives classroom demonstrations of techniques discussed. The focus of this teleconference is on the what's, whys, and how's of collaborative learning.

Topics explored include:

- Ways in which collaborative learning can help students connect with other students, life experience, and prior knowledge with new learning.
- How to make group-work work well.

- Why and how collaborative learning can promote deeper connections—and learning.
  - Connecting group-work and assessment to promote, assess, and improve learning.
  - Examples of simple, easy to use, collaborative learning techniques that can be adapted to a wide variety of disciplines.
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### **“Cooperation, Compassion and Civility in the Classroom”**

In this teleconference we will look at the major sources of this anger and the reasons for uncivil behavior. We will discuss particularly effective ways of reducing anger and alienation, and show how to build a community within your college classroom where mutual respect develops and feelings of belonging ensue.

The program features **Dr. Elliot Aronson**, currently distinguished Visiting Professor at Stanford University, and **Dr. Carol Tavris**, who is a noted writer, teacher and lecturer in the areas of psychology and anger. She has taught at UCLA and at the New School of Social Research in New York.

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### **“Critical Thinking: Required Learning for the 21<sup>st</sup> Century”**

Why is it more important than ever for students to critical thinkers?

One thing is clear: today’s changing business world demands critical thinkers. To be successful, employees must be able to comprehend and clearly articulate problems and then find practicable solutions. Colleges must teach students to think critically in order to prepare them effectively.

Two national leaders in critical thinking, **Drs. Robert Ennis and Gerald Nosich** answer questions and provide teachers with the most current and useful thinking on the subject.

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### **“Designing a Superior Syllabus”**

This videoconference covers topics such as: designing an effective syllabus; syllabi as useful teaching tools – traditional vs. electronic; and syllabus as contract with students.

#### **Panelists:**

**Dr. Linda B. Nilson**, Director, Office of Teaching Effectiveness and Innovation, Clemson University

**Dr. Christine A. Stanley**, Assoc. Director, Center for Teaching Excellence, Texas A & M University

**Dr. Michael Theall**, Director, Center for Teaching & Learning, University of Illinois, Springfield.

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### **“Developmental Education: Best Practices and Exemplary Programs”**

This teleconference features successful programs along with tips from some of the best experts in the field of developmental education. Topics: searching for successful skills for teaching developmental students, “new and creative” strategies to enhance your developmental programs.

#### **Panelists:**

**Hunter R. Boylan**, Director of the National Center for Developmental Education and Professor of Education at Appalachian State University;

**Susanne H. Adams**, Past President of the NC Association for Developmental Education

**David Caverly**, who writes “Tech Talk” column for the Journal of Developmental Education, is a Professor of Education at Southwest Texas State University;

**Moderator is Linda R. Thompson**, Director of Student Support Services at Harding University and Past President of the National Association for Developmental Education.

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### **“Does Your Online Course Need Extra Credit To Pass?”**

In this broadcast, our panel of experts will show how to set up and evaluate effective online courses.

#### **Panelists:**

**Darcy Hardy**, Assistant Vice Chancellor for Academic Affairs and  
Director of the University of Texas TeleCampus

**Carol Scarafiotti**, Executive Consultant for Online Learning at Rio Salado College, Tempe, AZ

**Anthony Picciano**, Professor in the graduate program in Education Leadership, Hunter College (CUNY)

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### **“Dual/Concurrent Enrollment: Where High School Intersects College”\***

This live, interactive teleconference will look at the major areas of dual/concurrent enrollment such as: funding; transfer of credit; faculty, student, and institutional responsibilities; orientation; grading. Examples from a number of institutions will be shown and discussed. Practical and successful solutions to many of the dual/concurrent issues will be presented.

#### **Panel:**

**Cynthia A. Barnes**, is Executive Director of the Center for Community College Policy at the Denver-based Education Commission of the States, which has recently completed a national study of dual credit. Before joining ECS, Dr. Barnes was Chief Empowerment Officer of Learning for Change, a Denver-based educational consulting firm, and Dean of Educational Development and Faculty Services at the Community College of Aurora, Colorado.

**Margaret L. Forde** is President of the Houston Community College System – Northeast College. She is author of the first resource book on Dual Credit entitled, *High School Students Earning College Credit: A Guide to Creating Dual Credit Programs*, published in 1997 by Sage Publications. Dr. Forde’s many honors include the prestigious 2002 W. E. B. DuBois Award presented by the Higher Education Commission of the National Alliance of Black School Educators, and a Governor’s Commission as Senior Education Advisor for the State of Texas.

**Richard M. Rhodes** became President of El Paso Community College on December 1, 2001. Prior to being named President, Dr. Rhodes served as the Vice President of Business Services at Salt Lake Community College in Salt Lake City, Utah. Dr. Rhodes received his Bachelor of Business Administration in Accounting and a Master of Arts in Educational Management and Development (Higher Education) from New Mexico State University. He earned his Ph.D. in the Community College Leadership Program at the University of Texas at Austin.

“The 30 minute special Texas specific presentation” with panelists

**Nicolas “Nick” Gonzales**, Director of Public School Relations, South Texas Community College.

**Kathrine Swanson**, Associate Dean of Students, Collin County Community College District.

**Dr. Robert K. Peters, III**, Dean of University Studies, Tyler Junior College.

Produced in association with Tyler Jr. College.

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### **“Educating the ‘Netgen’: Strategies that Work”\***

**Dr. Diana Oblinger**, Executive Director of Higher Education for the Microsoft Corporation, explores the characteristics of the next generation of learners, the uses of technology to support these learners, and the learning styles that may signal different instructional needs.

Dr. Oblinger is the Executive Director of Higher Education for Microsoft Corporation. She provides strategic direction for higher education programs at Microsoft and works closely with customers on a variety of instructional technology issues. As a spokesperson for higher educational concerns, Oblinger speaks and writes on a range of higher education issues.

For the previous two years, Oblinger was a consultant and Senior Fellow for the EDUCAUSE Center for Applied Research where she directed the development of *Research Bulletins*, a bi-weekly publication which synthesized current issues for college and university executives. She also serves as an Adjunct Professor of Adult and Community College Education at North Carolina State University.

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### **“Expanding Your Algebra Teaching Skills”**

This program is led by **Dr. Solomon Garfunkel**, previously of Cornell University and University of Connecticut and now Executive Director of COMAP, Inc. Dr. Garfunkel, a leader in math education, had directed three telecourse projects for the Annenberg/CPB Project including one on college algebra. This program will focus on real world applications and student collaboration. Moderated by John McCaa.

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### **“Expanding Your English Teaching Skills”**

Master teachers will present teaching techniques that are working for them. This videoconference is filled with examples of innovative English teaching strategies in many areas including collaborative learning and peer review. Presenters include: **Jennifer Black**, English Faculty at McLennan Community College in Waco, Texas; and **Jane Peterson**, English Program Coordinator and Assistant Dean of Communication at Richland College of the Dallas County Community College District. Moderated by John McCaa.

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### **“First Class Tips for Adjunct Faculty”**

In this videoconference you will learn how to create a self introduction for your classes, use icebreakers to facilitate communication and interaction, and explore techniques to keep students involved in your classes. Noted speaker **Terry Zajac** moderates the program.

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### **I Taught It But They Didn't Learn It, Program One - Beyond the “Yes, but...”**

Using the seven principles for good practice in undergraduate education, the program will illustrate research-based examples that produce results. Most faculty understand these principles on a common-sense level, but this program will, through the demonstration of successful and easy-to-implement examples, anchor that understanding and provide a valuable set of tools ready for immediate use in the classroom. The first program of a three-part series focuses on fundamental principles and examples for honing teaching skills.

**Panel:**

**Dr. Thomas Angelo, Dr. Zelda Gamson, Dr. John Roueche, Dr. Marilla Svinicki, and Dr. Claire Weinstein.**

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### **“I Taught It but They Didn't Learn It, Program Two - Sharpening your Teaching Skills”**

The second part of the series will include more workshop activities and exercises, including ones that illustrate examples of Dr. Angelo's “Teacher's Dozen,” 14 research-based principles of improving higher learning in the classroom.

**Panel:**

**Dr. Thomas Angelo**, Founding Director of Boston College's Academic Development Center; and Director, University Teaching Development Centre, Victoria University, Wellington, New Zealand

**Dr. Suanne Roueche**, Director, National Institute for Staff and Organizational Development, Editor, Innovation Abstracts and Linkages, Department of Educational Administration, College of Education, The University of Texas at Austin.

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### **“I Taught It but They Didn't Learn It, Program Three – Student Learning Strategies”**

The third program discusses student learning styles. Experts **Dr. Angelo, Dr. Weinstein, and Drs. John and Suanne Roueche** will focus on how the teacher facilitates student learning by maximizing student learning opportunities, particularly in light of the fact that study and learning habits acquired in secondary

education may not be suited to the undergraduate learning experience. Learning styles of main stream and at-risk students are discussed.

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**“I Taught It, but They Didn’t Learn It, Program Four -  
Small Teaching Changes Equals Big Learning Gains”**

Through this program you will learn: How relatively small changes in our teaching can make large differences in learning; How we can make use of what we know about intellectual development, learning styles, and critical thinking to help students and faculty succeed; How our assumptions about what students bring to the classroom can hinder learning; and How faculty morale improves when students make assessable, noticeable gains in learning.

**Panel:**

**Tom Angelo**, Co-author, [Classroom Assessment Techniques](#)

**James Anderson**, Vice President and Associate Provost, Texas A&M University

**Craig Nelson**, Professor, Indiana University, Bloomington.

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**“Integrating Technology Into Your ESOL Program”**

This teleconference will look at ways in which technology is being used to increase teaching and learning, not only on campus but also through the Internet. Examples of best practices, and innovative programs and ideas will be shown. National ESOL experts include:

**Randall S Davis**, Creator, Randall’s ESL Cyber Listening Lab and Instructor, English Language Institute, University of Utah

**Deborah Healey**, Director of the English Language Institute at Oregon State University, former editor of *CAELL Journal*, and author of “Something to Do on Tuesday”

**John Pope**, Asst. Director of the English Language Institute, George Mason University.

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**“Lessons That Last: The Teachers Students Remember”\***

A celebration of the teaching profession, this program will go beyond the “techniques” of teaching to the heart, soul, and art of the teacher. Part of the TCCTA Annual Conference in Fort Worth.

It features Pulitzer Prize winner **David Shribman** discussing what he learned during the writing of his latest book [I Remember My Teacher](#) a collection of reminiscences about America’s greatest teachers. Mr. Shribman will relate recollections from people from all walks of life, from Secretary of Defense Donald H. Rumsfeld to a West Virginia coal miner on what makes a great teacher and why teaching is such an important profession.

**David Shribman**

After ten years as the Washington Bureau Chief of the *Boston Globe*, David Shribman has become executive editor of the *Pittsburgh Post-Gazette*. Mr. Shribman was awarded the Pulitzer Prize in journalism in 1995 for his coverage of Washington and the American political scene. His column, “National Perspective,” is syndicated to more than 50 papers nationally through Universal Press Service of Kansas City and he is a Contributing Editor of *Fortune* magazine.

Mr. Shribman is a regular panelist on the PBS show “Washington Week in Review,” a frequent analyst for BBC radio, has appeared on the CBS program “Face the Nation,” and has lectured at colleges throughout the country.

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**“Lighten Up and Live Longer: Developing a Stress-Resistant Personality”**

A program for the entire college community which will demonstrate ways to improve your life and your work, lighten the load with laughter, see the positive effects humor has on stress, and strengthen your “cope-ability factor” to improve your health.

**Presenters:**

**Steve Wilson**, the author of *The Art of Mixing Work and Play*.

**Connie Tyne**, the Executive Director of the nationally renowned Cooper Wellness Program in Dallas, Texas.

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### **“Maximizing Your Student Critical Thinking Skills”**

**Dr. Gerald Nosich**, Author of “Reasons and Arguments” and Professor of Philosophy at the University of New Orleans, shows faculty from across disciplines “how to think critically within a discipline using the disciplines’ terms as your critical thinking terms.” Designed as a three-part workshop, this production explores: Part 1 – Teaching Students to Think in Terms of the Fundamental and Powerful Concepts of the Field; Part 2 – Finding the Central Question of the course as a Whole; and Part 3 – The Logic of the Discipline.

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### **“Motivating the Unmotivated: Creating Excited Science Learners”**

This program will highlight successful initiatives for improving college-level science education.

#### **Panelists:**

**Linda Crow** is Professor of Biological Sciences at Montgomery College in Conroe, Texas and Past-President of the Society of College Science Teachers.

**Marvin Druger** is Chair of the Department of Science Teaching, at Syracuse University

**Lorelei Wood** is Professor of Chemistry and Physical Science Faculty Chair at Rio Salado College, Maricopa Community College District. She was awarded the Arizona Science Teacher of the Year in 2000.

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### **“New Partners in Reform: Community Colleges K-12 Schools”**

State, federal and private policymakers will present their vision for community college involvement in K-12 reform efforts and discuss policy initiatives, existing barriers to collaboration as well as promising programs and models.

#### **Panelists include:**

Governor **Jim Geringer**, State of Wyoming

Senator **Royce West**, Chair, Senate Subcommittee on Higher Education, District 23, Dallas/Tarrant County, Texas

U.S. Secretary of Education **Richard W. Riley**

Senator **Cynthia Nava**, Chairman, Senate Education Committee, New Mexico State Senate **Marla Ucelli**, Associate Director, Equal Opportunity, The Rockefeller Foundation

Governor **Paul E. Patton**, Commonwealth of Kentucky

Moderator: **Kay McClenney**, Vice President, Education Commission of the States.

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### **“Success Strategies for Adjunct Faculty: Connecting Students with Your Teaching”\***

Designed especially for part-time faculty members and those who support their teaching, this program will equip you to:

- Formulate a strategy that increases success for your students, your college and yourself
- Improve your retention of students throughout the term, while building their critical thinking skills
- Expand your use of teaching methods that foster deeper student learning
- Improve student evaluations of your teaching, as well as your own personal rewards

#### **Panel:**

**Dr. Richard Lyons**, arguably the leading authority on the teaching and classroom management skills of adjunct faculty,

**Betsy Price**, whose proven research grounded a comprehensive set of best practices that have been recognized as a benchmark program for adjunct faculty.

**Tara Reed**, who leveraged a successful career in marketing and public relations to become a highly effective adjunct professor, will serve as moderator.

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### **“The Portfolio as a Student Learning and Assessment Tool”**

In this program, presenters will assess the pros/cons of using student portfolios; demonstrate examples of successful classroom use; look at various portfolio formats and learn methods of creating them; explore benefits of use with remedial and physically challenged students.

#### **Panelists:**

**Bonnie Sunstein** is the author of *The Portfolio Standard*, and teaches courses in education, nonfiction writing, ethnographic research and folklore at the University of Iowa.

**Danling Fu** is Associate Professor of Education at the University of Florida and a consultant to the San Francisco Unified School District, among others.

**Jim Brimeyer** developed a College Composition Portfolio Project which he has used for the past ten years at Northeast Iowa Community College.

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### **“Putting It All Together: Creative Ideas For Using Technology In The Classroom”**

Leading educators provide tips on the most effective ways to use technology to promote learning in your classes.

#### **Panelists include:**

**Scott Grissom**, Ph.D. has been Associate Professor at Grand Valley State University since 1999

**Michelle Lamberson**, Ph.D., is the Director, Learning Technology at the University of British Columbia.

**Alisa Cooper**, Professor of English at South Mountain Community College in Phoenix, AZ, teaches hybrid classes utilizing various forms of technology to assist her students' learning.

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### **“Student Services: Assessment, Advising and Transfer”\***

The Services a college provides its students and prospective students are obviously very important to enrollment and retention. Using the states of Texas and Minnesota as models, this teleconference will show some successful ways to approach assessment, counseling/advising, and transfer services. Experts from both states will discuss and demonstrate successful practices and provide ideas and directions that are working for them. Video examples of best practices will be included in the program.

#### **Panelists:**

**Raul Arizpe** has twenty-five years experience in student services at El Paso Community College. Currently he serves as Counseling Coordinator/International Student Advisor at the college and is in the process of creating a new District-wide Student Orientation and Transfer Center.

**James Goeman** is a Program Director for the Texas Higher Education Coordinating Board. He has a PhD in English from UNT and 10 years higher education teaching experience. Dr. Goeman joined THECB in January 2002.

**Linda Lade** is currently Program Manager, Program Collaboration and Transfer for the Minnesota State Colleges and Universities. In this capacity she facilitates pathways for transfer of credit among the Minnesota State Colleges and Universities, as well as other partners in higher education (University of Minnesota, private colleges, and bordering states). Ms. Lade also administers Guard Online, a project that provides online college courses to Minnesota Army National Guard members who are deployed on various foreign and domestic missions.

**LeAnne Schmidt** is a Nationally Certified Counselor and has been at Inver Hills Community College the past 8 years. Along with seeing individual students, she also teaches Career Planning and College Success courses. This year LeAnne is involved with IDEAS+ a project aimed at incorporating college success strategies into the classroom, across disciplines.

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### **“Successfully Involving Faculty in Your Continuous Improvement Program”\***

This 90-minute program debunks the “myth” that faculty cannot be convinced to participate in quality improvement programs by introducing education models built on the Baldrige In Education Criteria for Continuous Improvement. The primary presenter will be **Dr. William F. Massy**, founder of the Stanford Institute for Higher Education Research, senior fellow at the National Center for Postsecondary Improvement, and president of the Jackson Hole Higher Education Group, Inc.. Dr. Massy has recently written a book about quality, productivity and technology in higher education, and will provide examples of institutions that have successfully involved their faculty in academic quality assurance and improvement.

Also contributing to the discussion will be **Ms. Jackie Kennett-Beede**, a nationally known quality consultant who has helped three companies win the National Baldrige Quality Award. Ms. Kennett-Beede has also worked with many educational institutions on self-assessment and quality initiatives. Making an appearance on the telecast will also be several college and university leaders who have successfully implemented quality programs, an executive with the North Central Association of Colleges & Universities, and the executive director of the National Baldrige Quality Program, Dr. Harry Hertz.

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### **“Teaching and Assessing for Critical Thinking & Deep Learning”**

We are proud to welcome back **Dr. Tom Angelo**, one of STARLINK’s most popular presenters and an international authority on teaching and classroom assessment. He is currently Director, University Teaching Development Centre, Victoria University, Wellington, New Zealand.

Dr. Angelo will: demonstrate the skills and attitudes needed for critical thinking; provide actual classroom examples of critical thinking and assessment; and show how to promote transfer of critical thinking to life outside the classroom.

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### **“Teaching and Serving Authentically: The Teacher at the Heart of the College”\***

Who are you really, and what does your work really mean? As a scholar why do you do what you do? What are your core commitments? Are the challenges worth the rewards?

In this seminar Dr. Shugart takes us back to our deep roots, “where life and wisdom abide.” Through audience engagement, he explores the changing college culture and addresses ways of dealing with the dilemma we all face-getting so involved in our craft that we lose our “true self”.

Topics:

- Where personal and institutional missions come together
- Loving your values more than your systems
- Allowing your own voice to come through
- Authentic Leadership

Sanford C. “Sandy” Shugart currently serves as president of Valencia Community College in Orlando, Florida, a college of more than 50,000 students that is best known for its focus on student learning and high rates of graduation. Often described as “Parker Palmer-esque”, he is widely known for his speaking and writing on servant leadership, as well as being a published poet and songwriter.

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### **“Teaching Critical Thinking Skills Across the Curriculum”**

Award-winning educator & author Dr. Diane F. Halpern presents this teleconference built upon a definition of critical thinking that “works” when considering what our students need to know for the 21<sup>st</sup> century. Dr. Halpern will demonstrate research proven methods that promote long-term retention and transfer across domains. Site exercises and video examples will be an important part of this participatory workshop.

Additional key points include:

- What research shows regarding Critical Thinking
- Taxonomy of critical thinking skills with examples
- A four-part model for improving critical thinking
- Critical Thinking skills that can be used in any discipline
- How to promote habitual critical thinking in your students
- Improving Critical Thinking skills through explicit instruction
- Ways to translate knowledge from this session into your classes

**Diane Halpern, Ph.D.**, is President of the American Psychological Association and author of *Thought and Knowledge: An Introduction to Critical Thinking* (4<sup>th</sup> edition) with workbook (written with Heidi Riggio) and instructor's manual.

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### **“Teaching for Strategic Learning”\***

Featuring two of the nation’s leading experts on classroom teaching/learning and student motivation: **Dr. Wilbert McKeachie** and **Dr. Claire Ellen Weinstein**

Wilbert J. McKeachie is Professor Emeritus of Psychology and former Director of the Center for Research on Learning and Teaching at the University of Michigan. He is Past President of the American Psychological Association; the American Association of Higher Education; and the American Psychological Foundation. Dr. McKeachie’s best know book is Teaching Tips, Strategies, Research and Theory for College and University Teachers. 11<sup>th</sup> ed., 2002 Houghton Mifflin. Among other honors, he has received eight honorary degrees and the American Psychological Foundation Gold Medal for Lifetime Contributions to Psychology.

Claire Ellen Weinstein is Professor of Educational Psychology and Chair of the Doctoral Concentration in Learning, Cognition, and Instruction at the University of Texas at Austin. She is also the Director of the Cognitive Learning Strategies Research Project. Along with presenting over 200 workshops, Dr Weinstein is also the author of The Learning and Study Strategies Inventory (LASSI) 2<sup>nd</sup> Edition.

This teleconference will be filled with lots of practical tips and examples on motivating students and promoting learning.

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### **“Thinking Beyond Our Experience, Planning Beyond Our Tenure”**

A three-part series produced by the Association of Community College Trustees

#### **Part I - “Discovering Your Community’s Future Learning Needs”**

The first of a three part series, this teleconference covers; America’s competitive position in a global economy; Growing need for community self-reliance and self-sufficiency; and National, State, and local discussion on education. The presenters include: **Ed Barlow**, Futurist and President, Creating the Future, Inc. and **Joel D. Lapin**, External Environmental Scanner and Forecaster, Professor of Sociology, Catonsville Community College.

#### **Part II – “Creating the Community College Response to American Communities’ Future Learning Needs”**

This videoconference covers issues that will allow participants to: Learn how to link information from scanning and other sources to policy development; Consider future-oriented policy development issues and processes; Discuss examples of policy statements from other community colleges; Examine the relationship between strategic planning and board policy development; and Explore approaches which can be used to relate board policy and institutional effectiveness. Moderated by **Ed Barlow**, renowned Futurist. Featuring **Cindra Smith**, Director of Education Services for the Community College League of

California; with **Joel Lapin**, External Environmental Scanner and Forecaster from the Community Colleges of Baltimore County.

### **Part III—“Board/CEO Relations”**

“What relationship is most important to community college success?” The panel explores approaches to: Defining & establishing the characteristics, qualities, and values of an effective Board/CEO team; Managing the separation process from the CEO and Board perspective; Conducting comprehensive CEO/Board evaluations; and Developing effective CEO contracts. Panelist include: **Del Anderson**, Chancellor, City College of San Francisco; **Paul Elsner**, Chancellor of Maricopa County Community College District; **Jacob Munoz**, Board Chair of Del Mar College; **Wayne Newton**, Board Chair of Kirkwood Community College; and **Elizabeth Rocklin**, Director of ACCT Board Services.

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### **“Using Electronic Portfolios in Workforce Education”\***

(Produced by Minnesota Satellite and Technology)

Everyone is likely to experience several job and/or career changes during their lifetime. Electronic portfolio can ease the stress of job hunting by giving you a quick and easy way to access your resume materials. They also allow you to showcase your job skills and effectively compete in the global marketplace. College and university leaders discuss and demonstrate how electronic portfolios can be of help to students, faculty and also in the business world.

This program will equip you to:

- Learn what online electronic portfolios are and how they can help manage a career .
- Understand how electronic portfolios are being used by college students, faculty, businesses and organizations.
- Expand your knowledge of current national and international research on electronic portfolios to share with college students, faculty and staff.

#### **Panelists:**

**William J. Flynn**, Managing Director, National Council for Continuing Education and Training

**Paul Wasko** , Director, Online Academic Services, Academic Affairs Division of the Minnesota State Colleges and Universities

**\*Available Sept. 1, 2006**