

# Internet Streamed Professional Development Programs

(Each available 24/7 for an entire month)

<p><b>Sep 2006</b></p>	<p><b>"FIRST CLASS TIPS FOR ADJUNCT FACULTY"</b>            In this videoconference you will learn how to create a self introduction for your classes that is based upon two essential components, use icebreakers to facilitate communication and interaction, and using techniques to keep students involved in your classes. Panelists include Patricia Banta, Program Coordinator of Real Estate at Collin County Community College; Jesus Galvan, Vocational Specialist at Texas Southmost College; and Livingstone Kumassh, Instructor in Economics at Austin Community College. Terry Zajac moderates the program.</p>
<p><b>Oct 2006</b></p>	<p><b>"PEDAGOGY 101 FOR DISTANCE LEARNING"</b>            What this seminar offers            A substantial body of research has been developed so that faculty can benefit from good distance learning pedagogy.</p> <ul style="list-style-type: none"> <li>• Learn what works, and when, how and why to apply it</li> <li>• Get web access to tips and techniques that can increase effectiveness and efficiency, to make your online and distance teaching more rewarding</li> </ul> <p><b>Panelists:</b>  <b>Bill Pelz</b> is Professor of Psychology at Herkimer County Community College, State University of New York (SUNY). In 2003 he received the prestigious Sloan-C Award for Excellence in Online Teaching. In addition to teaching full-time on the Internet, Bill is the Lead Trainer for the SUNY Learning Network, having trained in excess of 1,000 SUNY faculty during the past five years.  <b>Peter Shea</b> is a professor in the department of Educational Theory and Practice at the University at Albany, State University of New York (SUNY). Previously he was the Director of the SUNY Learning Network, the online education program for the 64 colleges of the State University of New York system.  <b>Karen Swan</b> is the RCET Research Professor in the Research Center for Educational Technology at Kent State University. In addition, she is the Effective Practices Editor for the Sloan Consortium and the Special Issues Editor for the <i>Journal of Educational Computing Research</i>.</p>
<p><b>Nov 2006</b></p>	<p><b>"SERVICE-LEARNING: WHY AND HOW"</b>            Service-learning combines SERVICE and LEARNING in very intentional ways that enhance not only the learning experience but also the student's community. This teleconference will demonstrate the importance of service learning to students and their community. It will show proven ways to start and grow a service learning program at your college. Participants will get plenty of best practice ideas and see examples of successful programs.</p> <p><b>Panelists:</b>  <b>Dr. Raymund Paredes</b>, Texas Commissioner of Higher Education, will head our panel of experts. Before coming to the THECB, Dr. Paredes was Vice President for Programs at the Hispanic Scholarship fund and for 10 years Associate Vice Chancellor-Academic Development at UCLA.  <b>Robert Franco</b> is Director of Planning and Grants for Kapi'olani Community College &amp; Campus Compact Senior Faculty Fellow for Community Colleges. Dr. Franco is a seasoned regional and national provider of service-learning training and technical assistance for community colleges.  <b>Frank B. Falkstein</b> has been working in the field of marketing management for over 35 years. He has held senior level marketing positions for major corporations as well as started-up and run several of his own companies. In November 2000, Falkstein joined Lower Colorado River Authority in a customer service and marketing capacity.  <b>Pamela Gaiter</b> has been a Professor of Sociology at Collin County Community College in McKinney, Texas for over ten years. Pamela has been involved in service-learning since the beginning of her tenure at Collin County Community college, and has facilitated many service-learning workshops for community organizations, faculty, staff, students and administrators.</p>

<p><b>Dec 2006</b></p>	<p><b>“LIGHTEN UP AND LIVE LONGER: DEVELOPING A STRESS-RESISTANT PERSONALITY”</b>  A program for the entire college community which will demonstrate ways to improve your life and your work, lighten the load with laughter, see the positive effects humor has on stress, and strengthen your "cope-ability factor" to improve your health. The presenters are: <b>Steve Wilson</b>, the author of The Art of Mixing Work and Play, and several other best selling books on the psychology of improving working place environments to lower the stress level of employees, increase morale and productivity, and improve communication. Steve teaches methods for reintroduction of fun and laughter in the workplace; and <b>Connie Tyne</b>, the Executive Director of the nationally renowned Cooper Wellness Program in Dallas, Texas.</p>
<p><b>Jan 2007</b></p>	<p><b>“TEACHING AND SERVING AUTHENTICALLY: THE TEACHER AT THE HEART OF THE COLLEGE”</b>  Who are you really, and what does your work really mean? As a scholar why do you do what you do? What are your core commitments? Are the challenges worth the rewards? In this seminar Dr. Shugart takes us back to our deep roots, “where life and wisdom abide.” Through audience engagement, he explores the changing college culture and addresses ways of dealing with the dilemma we all face-getting so involved in our craft that we lose our “true self”.</p> <p><b>Panelists:</b>  <b>Sanford C. "Sandy" Shugart</b> currently serves as president of Valencia Community College in Orlando, Florida, a college of more than 50,000 students that is best known for its focus on student learning and high rates of graduation. Often described as “Parker Palmer-esque”, he is widely known for his speaking and writing on servant leadership, as well as being a published poet and songwriter.</p>
<p><b>Feb 2007</b></p>	<p><b>“PEDAGOGY 201 FOR DISTANCE LEARNING: ENHANCING INTERACTIVITY”</b>  Pedagogy for distance learning continues this fall as previous panelists return to host the seminars. Moderator <b>Peter Shea</b>, Assistant Professor of Educational Theory and Practice from the University at Albany, SUNY, delves deeper into the pedagogical influences behind enhancing interaction in online courses with colleagues. Learn strategies to guide students and shape their ideas and discussions into a positive online climate.</p> <p><b>Panelists include:</b>  <b>Nada Dabbagh, Ph.D.</b>, Assoc. Professor, Instructional Technology, George Mason University  <b>Rena Palloff Ph.D.</b>, Managing Partner, Crossroads Consulting Group and Faculty Member, Fielding Graduate University  <b>Keith Pratt, Ph.D.</b>, Managing Partner, Crossroads Consulting Group and Associate Dean of Distance Learning and Instructional Technology, Northwest Arkansas Community College</p>

<p><b>Mar 2007</b></p>	<p><b>"I TAUGHT IT, BUT THEY DIDN'T LEARN IT-SMALL TEACHING CHANGES EQUALS BIG LEARNING GAINS"</b></p> <p>Program IV: Through this program you will learn: How relatively small changes in our teaching can make large differences in learning; How we can make use of what we know about intellectual development, learning styles, and critical thinking to help students and faculty succeed; How our assumptions about what students bring to the classroom can hinder learning; and How faculty morale improves when students make assessable, noticeable gains in learning.</p> <p><b>Featuring:</b>  <b>Tom Angelo</b>, co-author, <u>Classroom Assessment Techniques</u>  <b>James Anderson</b>, Vice Provost, NC State University  <b>Craig Nelson</b>, Professor, Indiana University, Bloomington.</p>
<p><b>Apr 2007</b></p>	<p><b>"KEEPING 'EM ONCE YOU'VE GOT 'EM II: PROMOTING STUDENT MANGAGEMENT AND PERSISTENCE"</b></p> <p>Moderated by <b>Dr. Bill Wenrich</b>, Chancellor Emeritus of the Dallas County Community College District, topics for this teleconference include:</p> <ul style="list-style-type: none"> <li>• Retention-gearred teaching strategies and classroom activities</li> <li>• Easy ways to implement these strategies and activities</li> <li>• On-line activities to promote student interaction</li> </ul> <p><b>Panelists:</b>  <b>Dr. John M. Braxton</b>, Professor of Education at Vanderbilt University, is a Consulting Editor for <u>The Journal of Higher Education</u> and <u>Research in Higher Education</u> and is on the Editorial Board of <u>The Journal of College Student Retention</u>. He has published over 60 refereed journal articles and book chapters on topics related to these areas of research interest.  <b>Iris HeavyRunner</b> is National Resilience Resource Center Senior Fellow and the originator of a student retention model now successfully in operation at various tribal colleges. She is also currently a Bush Leadership Fellow completing her Ph.D. in Social Work at the University of Minnesota.  <b>Natalia Trevino</b> is Professor of English at Northwest Vista College, where she serves on the college's Cooperative Learning Training team as well as the Quality Enhancement Plan committee. She is currently working on a grant project entitled, "RX for ER: Prescriptions for Effective Retention", a collaboration between four Texas colleges.</p>
<p><b>May 2007</b></p>	<p><b>"TEACHING AND ASSESSING FOR CRITICAL THINKING &amp; DEEP LEARNING"</b></p> <p>We are proud to welcome back Dr. Tom Angelo, one of STARLINK's most popular presenters and one of the nation's leading authorities on teaching and assessment. Dr. Angelo's presentation will be filled with lots of practical guidelines and classroom strategies. This presentation is designed for educators in all disciplines and promises to give valuable information that can be taken back to the classroom and used immediately.</p>
<p><b>Jun 2007</b></p>	<p><b>"SELF-LEADERSHIP: IMPROVING YOUR LIFE AND YOUR WORK"</b></p> <p>This videoconference is primarily for professional support staff and features the most sought after speaker in the Zig Zigular speakers' bureau, Janet Sue Rush. Janet is the author of "Total Customer Satisfaction" and "How to Thrive on Stress". Also featured on the program are: Stan Madden, Vice President of Marketing for Baylor University; and Garrett Boone, CEO of The Container Store.</p>

<p><b>Jul 2007</b></p>	<p><b>“ARE WE TESTING WHAT WE ARE TEACHING? HOW TO CONSTRUCT ACCURATE AND USEFUL TESTS”</b></p> <p>A must-see for every classroom teacher. These national experts will provide lots of research based and easily adaptable testing ideas and examples. Also included will be examples and strategies for equitable testing of diverse groups.</p> <p><b>Presenters:</b>  <b>Dr. Kurt Geisinger</b> is Vice President of Academic Affairs and Professor of Psychology at the University of St. Thomas in Houston. Dr. Geisinger's research and writing primarily deals with how to obtain assessment equity among diverse populations. He is the author of "Psychological Testing of Hispanics."  <b>Dr. Diane Halpern</b> is Professor of Psychology at Claremont McKenna College, Claremont, California. Professor Halpern has won many awards for her teaching and research, including the 1999 American Psychological Foundation Award for Distinguished Teaching, a Distinguished Career Award for Contributions to Education in 1996, and the G. Stanley Hall Lecture Award, both from the American Psychological Association.</p> <p><b>Dr. Peggy Maki</b> is currently Director of Assessment at the American Association for Higher Education. At AAHE Peggy develops resources, program and services focused on student outcomes assessment, as well as plans AAHE's annual assessment conference. In addition, she has recently published on assessment in <u>Change, Assessment Update, and The Assessment and Accountability Forum</u>. Dr. Before joining AAHE Peggy was Associate Director of the Commission on Institutions of Higher Education of the New England Association of Schools and Colleges (the New England regional accrediting body).</p>
<p><b>Aug 2007</b></p>	<p><b>"ANGER IN THE CLASSROOM"</b></p> <p>This videoconference examines the reasons for students' changing expectations and for their anger at teachers. It is led by <b>Dr. Carol Tavris</b> and <b>Dr. Carole Wade</b>, nationally respected authorities on anger, and authors of <u>Psychology, Critical and Creative Thinking: The Case of Love and War</u>, <u>Psychology in Perspective</u>, and <u>The Longest War: Sex Differences in Perspective</u>. They explain the nature and origins of student anger as well as the emotional responses of teachers.</p> <p>INSIGHTS AND SKILLS: Recognize how changing expectations, perceptions, and attributes of students fuel their anger toward teachers; distinguish legitimate grievances from unjustified or inappropriate anger; understand economic, social, and cultural tensions that underlie student anger; identify what teachers can do as individuals to cope with students' anger--and their own; learn strategies to prevent and reduce tensions in the classroom; examine collective approaches that teachers' groups might use to reduce classroom and campus hostilities.</p>