I. INTRODUCTION

A. In Equine Training & Behavior I the students will be able to apply demonstrated principles to the training of young horses. Topics will include horse behavior and basic groundwork including round pen work, halter breaking, saddling, and driving. Student emphasis will be on hands on participation. Students will have adequate time to apply these principles to a horse. Goals will be set and students will work to reach these goals.

B. This course is occupationally related and serves as preparation for careers in fields of agriculture sciences, farm and ranch management, and perhaps other fields as well.

C. Prerequisite: None

II. LEARNING OUTCOMES

Upon successful completion of this course, Equine Behavior & Training I, the student will:

A. Apply psychological principles of training to young horses.

B. Manipulate horse behavior to create a willing horse with the least amount of resistance.

C. Monitor training progressive of self and horse.

D. For SCANS Competencies and Foundation Skills see Attachment I.

III. INSTRUCTIONAL MATERIALS

A. Text: None required. Appropriate handouts and reading materials may be given.

IV. COURSE REQUIREMENTS

Students will be required to work with their horses during each class meeting. If goals are not being met for the horse and student, additional time must be spent outside of class. Students will be evaluated/graded on the following:

A. Written journal reports covering every session student and horse has. Information should include the following:
   1. What is your goal for this horse for this session?
   2. How are you going to attempt to reach that goal?
   3. Was the goal accomplished?
   4. What went wrong? And/or what went right?
   5. How could you have done it differently?

B. Assessments of student and horse to evaluate progress.

C. Pop quizzes when applicable.

D. Final report summarizing and elaborating on the student’s and horse’s progress throughout the semester. Your journal entries should be the foundation of this report.

E. Class participation includes promptness to class, not leaving class early, attentiveness to demonstrations, not visiting with others, responsibility to chores, motivation.

F. Students may also have assigned duties

V. EXAMINATIONS

A. There will be at least four assessments to evaluate the training progress of both the student and the horse. Assessments will be administered by the instructor. A prior notice will be announced to allow for adequate time to prepare for each assessment, at the instructors’ discretion.
B. A final typed comprehensive report of the students’ and horses’ training progress will act as a final exam. The theme of the report will be announced by the instructor.

VI. STUDENT GRADE COMPUTATION

Student progress is based on participation and class attendance; therefore students are expected to attend every scheduled class. If a class is missed it is the student’s responsibility to make up the lost time on their own. More than two unexcused absences may result in a lower final grade.

Anyone with four absences will automatically be dropped from the class and receive an F for the class (CTC Policy).

Assessment Evaluations 20%
Journal 20%
Participation & Pop Quizzes 20%
Final Report 40%

Letter grade for the course is based on the following percent:

- A = 90% -100%
- B = 80%-89%
- C = 70%-79%
- D = 60%-69%
- F = 59%-0%

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Course Withdrawal: It is the student’s responsibility to officially withdraw from a course if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for the Withdrawal (CTC Form 59). The withdrawal form must be signed by the student. CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters.

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of “W” provided the student’s attendance and academic performance are satisfactory at the time of the official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.
A student may not withdraw from a class for which the instructor has previously issued the student a grade of “F” or “FN” for nonattendance.

B. Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet college attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

C. Incomplete Grade: The college catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course… “Prior approval from the instructor is required before the grade of “IP” for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an “F” for the course.

D. Cellular Phones and Beepers: Cellular phones and beepers will be turned off while the student is in the classroom or laboratory. Failure to adhere to this policy may result in disciplinary action.

E. American’s with Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

F. Instructor Discretion: The instructor reserves the right of final decision in course requirements and results.

G. Civility: Individuals are expected to be cognizant of what a constructive education experience is and respectful of those participation in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion. Minimal civility includes:

1. Being in class on time;
2. Staying in class for the entire class period;
3. Leaving early occurs only after informing the instructor, prior to class, of an unavoidable conflict requiring your early departure (if possible, position yourself close to the door for a minimum disruption to the class);
4. Avoiding such uncivil conduct as talking, sleeping, reading papers/magazines, or working on some other class homework assignment; and
5. Using socially acceptable language in classroom discussions.
VIII. COURSE OUTLINE

A. Lesson One: Round Pen Work

1. Learning Outcomes: Upon successful completion of this lesson the student will:

   a. Understand and demonstrate the basic cues and psychology behind round pen work.
   b. Interpret body language of the horse in the round pen.

2. Learning Activities:

   a. Class demonstration and discussion of training techniques.
   b. Hands on application of training techniques.
   c. Written journal entries to chart activities used in progression of training techniques.

3. Lesson Outline:

   a. Round pen demonstration
   b. Application of techniques
   c. Assessment

B. Lesson Two: Halter Breaking

1. Learning Outcomes: Upon successful completion of this lesson the student will:

   a. Demonstrate the ability to halter break a horse.
   b. Understand the psychology behind the training method used.

2. Learning Activities:

   a. Class demonstration and discussion of training techniques.
   b. Hands on application of training techniques.
   c. Written journal entries to chart activities used in progression of training techniques.
3. Lesson Outline:
   a. Round pen demonstration of halter breaking.
   b. Application of techniques.
   c. Assessment

C. Lesson Three: Giving to Pressure

1. Learning Outcomes: Upon successful completion of this lesson the student will:
   a. Understand the psychology of teaching a horse to give or yield to pressure.
   b. Demonstrate the ability to teach a horse to give or yield to pressure, using a lariat rope around the neck, girth, flank, and hooves.

2. Learning Activities:
   a. Class demonstration and discussion of training techniques.
   b. Hands on application of training techniques.
   c. Written journal to chart activities used in progression of training techniques.

3. Lesson Outline:
   a. Round pen and lariat rope demonstration and discussion.
   b. Application of techniques.
   c. Assessment

D. Lesson Four: Saddling and Bridling

1. Learning Outcomes: Upon successful completion of this lesson the student will:
   a. Understand the psychology behind initial saddling and bridling techniques.
   b. Demonstrate the ability to saddle and bridle a horse for the first time.

2. Learning Activities
   a. Class demonstration and discussion of training techniques.
   b. Hands on application of training techniques.
c. Written journal entries to chart activities used in progression of training techniques.

3. Lesson Outline:
   a. Round pen demonstration and discussion of initial saddling and bridling.
   b. Application of techniques.
   c. Assessment.

E. Lesson Five: Hooves and Grooming

1. Learning Outcomes: Upon successful completion of this lesson the student will:
   a. Understand the psychology behind grooming and hoof care techniques, including, how to pick up hooves.
   b. Demonstrate the ability to groom and pick up hooves for the first time.

2. Learning Activities:
   a. Class demonstration and discussion of training techniques.
   b. Hands on application of training techniques.
   c. Written journal entries to chart activities used in progression of training techniques.

3. Lesson Outline:
   a. Round pen demonstration and discussion grooming and handling hooves for care.
   b. Application of techniques.
   c. Assessment.

F. Lesson Six: Driving

1. Learning Outcomes: Upon successful completion of this lesson the student will:
   a. Understand the psychology behind driving a horse to prepare it for riding.
   b. Demonstrate the ability to drive a horse through a pattern.
2. Learning Activities:
   a. Class demonstration and discussion of training techniques.
   b. Hands on application of training techniques.
   c. Written journal entries to chart activities used in progression of training techniques.

3. Lesson Outline:
   a. Round pen demonstration and discussion of driving and training techniques.
   b. Application of techniques.
   c. Assessment
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**SYLLABUS FOR AGEQ 1301**
Equine Behavior and Training I
SCANS COMPETENCIES
### Syllabus for AGEQ 1301

**Equine Behavior and Training I**

**SCANS Competencies**

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