CENTRAL TEXAS COLLEGE
SYLLABUS FOR AGEQ 2339
HORSEMANSHIP II

Semester Hours Credit: 3

INSTRUCTOR:
Office Hours:

I. INTRODUCTION

A. This course is a continuation of Horsemanship I (AGEQ 1319) including the development of the balanced seat, correct posture and hands at the gaits of the Western stock horse.

B. This course is a requirement for the two year degree for the Horse Management Program.

C. The course is occupationally related.

II. OVERALL OR GENERAL OBJECTIVES OF THE COURSE

Upon successful completion of this course, Intermediate Horsemanship, the student will be able to:

A. Catch and handle the horse correctly. C5, C9

B. Properly groom and prepare the horse for use. C5, C18, C19

C. Identify all types of tack and know their proper use. C5

D. Halter the horse properly and show at halter. C5, C9, C18, C19

E. Sit the horse correctly. C5, C18, C19

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

I. COURSE REQUIREMENTS

A. Reading Assignments: Will be made as needed to supplement class work and lab

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activities. Students will be responsible for all material in the assigned materials on exams and to complete lab work.

B. **Term Report:** Will be assigned according to the specific interest of each student. It will be graded as a major exam and failure to complete the report will result in a grade of zero.

C. **Class Performance:** Will not be graded, therefore, points will not be deducted or awarded for class participation. Work to be turned in for a grade that is missed due to an excused absence may be made up on the student’s time and at the convenience to the instructor. Work, including exams, missed due to an excused absence, must be made up before the second class meeting after the student returns to class. Students absent will be responsible to get class notes missed from another student or from the textbook. Any work and exam not made up will be assigned a grade of zero.

II. **EXAMINATIONS**

Three major exams including the final will be given. The first exam will be given about the fifth week, the second about the tenth week and the final during the sixteenth week. The exams will be mainly objective type, to be graded by the instructor and returned to the student. A review will be given prior to the final exam. Procedure for taking make-up exams was given in Class Performance above.

III. **SEMESTER GRADE COMPUTATION**

<table>
<thead>
<tr>
<th>Component</th>
<th>Points Range</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>First major exam</td>
<td>100-125</td>
<td>90 - 100 = A</td>
</tr>
<tr>
<td>Second major exam</td>
<td>100-150</td>
<td>80 - 89 = B</td>
</tr>
<tr>
<td>Third major exam</td>
<td>125-150</td>
<td>70 - 79 = C</td>
</tr>
<tr>
<td>Report</td>
<td>100</td>
<td>60 - 69 = D</td>
</tr>
<tr>
<td>Lab work</td>
<td>150-200</td>
<td>0 - 59 = F</td>
</tr>
</tbody>
</table>

IV. **NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR**

A. **Withdrawal from course:** There are occasions when it may be necessary to drop a course. In order to be officially withdrawn from the College, a student must obtain and complete a withdrawal form and have it signed thereon. The student's transcript will show "W" or "F", depending on whether the student is passing or failing in his course at the time of withdrawal.

B. **An Administrative Withdrawal:** Results when a student is absent an excessive number of times, as defined in the current Central Texas College Catalogue and/or other published amendatory documentation. In such a case, the student is dropped from the course with a grade of "F".

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C. **An Incomplete Grade:** May be given only in those cases where, because of personal illness, death in the immediate family, school sponsored trip, or military orders, the student is unable to complete the final examination for a course. Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and "F" for the course.

D. **ADA Statement:** Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

V. **COURSE OUTLINE**

A. **Unit One:** Feeding Horses

1. **Learning Outcomes:** Upon successful completion of this lesson, the student will:
   
   a. Discuss the evolution of horse paralleled to his feed  
   b. Explain pertinent horse and feed facts  
   c. Explain the digestive system  
   d. Explain the anatomical and physiological differences

2. **Learning Activities:**
   
   a. Classroom lecture/discussion  
   b. Instructor will discuss feed being the most important influence in the environment of the horse  
   c. Student will read and label digestive tract diagram  
   d. Student will read, label, and know the differences of the horse from other farm animals digestive system  
   e. Diagrams for labeling digestive tract

3. **Lesson Outline:** follows sequence of unit objectives

B. **Unit Two:** The Functions of Feed
1. **Learning Outcomes:** Upon successful completion of this lesson, the student will:
   
a. Discuss the functions of feeds  
b. Discuss the need of proteins  
c. Explain the horses mineral needs  
d. Discuss horse feeds and needs  

2. **Learning Activities:**
   
a. Instructor will discuss the different purposes of feed consumption by the horse.  
b. Student will read and outline the different purposes of feed consumption.  
c. Student will read and learn the proteins and their structural units.  
d. Student will read and outline the affects of minerals on the skeletal level and on other vital processes.  

3. **Lesson Outline:** follows sequence of learning activities  

C. **Unit Three:** The Horse in Action  

1. **Learning Outcomes:** Upon successful completion of this lesson, the student will:
   
a. Relate the type to action  
b. Relate breeding and selection to action  
c. Relate schooling to action  
d. Discuss gaits  
e. Discuss common defects in way of going  

2. **Learning Activities:**
   
a. Instructor will discuss conformation in relation to the horse's action  
b. Student will read and outline the essentials of conformation in relation to action  
c. Student will work with horses in action  
d. Student will learn schooling techniques to achieve certain actions  
e. Student will observe films from Breed Association, discussing and showing training techniques  
f. Student will ride, working in gaits, and observe faults  
g. Reading supplies: Horse text, American Quarter Horse Journal  

3. **Lesson Outline:** Follows sequence of learning activities
D. **Unit Four:** Determining the Age and Height of Horses

1. **Learning Outcomes:** Upon successful completion of this lesson, the student will:
   
a. Explain the importance of age in a horse  
b. Discuss the number and types of teeth  
c. Explain the structure of the tooth  
d. Explain the act of measuring horses

2. **Learning Activities:**
   
a. Instructor will discuss the age of horses in relation to their productivity, value and usefulness  
b. Student will read and outline teeth charts  
c. Student will read and chart the structure of teeth  
d. Student will work with the horse, learning measuring techniques

3. **Lesson Outline:** Follows sequence of learning activities