I. INTRODUCTION

A. The world is getting smaller. Global communications, trade among far-flung nations, geopolitical events affecting countries hemispheres apart, and the ease of international travel are bringing people and cultures into more intimate contact than ever before, forcing us to become more knowledgeable about societies other than our own. With that in mind, this course is grounded in the belief that an enhanced global awareness is essential for people preparing to take their place in the fast-paced, increasingly interconnected world of the twenty-first century.

B. This course supplies the student with the anthropological perspective, which stresses critical thinking, the evaluation of competing hypotheses, and the skills to generalize from specific data and assumptions, which contributes significantly to a well-rounded education.

C. This course may be used to fulfill an elective in the social and behavioral sciences as well as satisfy one of the humanities requirements.

D. Prerequisites(s): None

II. LEARNING OUTCOMES

Upon successful completion of this course, The Introduction to Archaeology, the student will:

1. Describe the basic anthropological concepts.
2. Explain how anthropology relates to the sciences and humanities.
3. Discuss research topics in physical anthropology and archaeology.
4. Explain archaeological perspectives on human culture spanning from the earliest tool traditions through the appearance of complex societies and the state.
5. Summarize the relevance of the fields of physical anthropology and archaeology to issues and concerns of modern life.

III. INSTRUCTIONAL MATERIALS

A. The instructional materials identified for this course are viewable through www.ctcd.edu/books

November 2006
B. Other Instructional Material:

1. An Instructors Section on the Companion Website:
   A Faculty Module to include resources for teaching and
   A Syllabus Manager.

IV. COURSE REQUIREMENTS

Reading Assignments
1. Readings will be assigned from the textbook or the Companion Web Site.
2. Students are expected to finish the reading prior to the class lecture.

Projects and Activities
1. Research topics will be assigned.
2. Students are expected to hand in their reports on time.

Class Performance
1. Students are expected to attend each and every lecture and may be withdrawn from class after the 5th absence. There are no excused absences.
2. Students are expected to be present for each exam period.
3. Students are expected to arrive on time to class and remain for the entire class period. Students who do either of these will be marked as partially present for the day. Three partial attendances will equal one (1) absence and may be used toward the instructor’s obligation to withdraw a student from the course.
4. Students are expected to be prepared for class. Students, who are not prepared, at the discretion of the instructor, may be ineligible to participate in certain class activities and receive a grade of zero for participation.
5. Students are expected to initiate outside help if needed. It is the student’s responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

V. EXAMINATIONS

A. There will be a test (exam) upon completion of each unit with perhaps quizzes over specific topics.

B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to a valid reason, must arrange to take an early examination. Unexpected absences due to illness or extenuating circumstances will require the student to contact the instructor that day.
C. Students without excused absences that day will be given a zero for the exam missed.

VI. SEMESTER GRADE COMPUTATIONS

<table>
<thead>
<tr>
<th>Component</th>
<th>Weight</th>
</tr>
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<tbody>
<tr>
<td>Chapter Exams</td>
<td>60%</td>
</tr>
<tr>
<td>Attendance/Participation</td>
<td>10%</td>
</tr>
<tr>
<td>Written Reports</td>
<td>10%</td>
</tr>
<tr>
<td>Final Comprehensive Exam</td>
<td>20%</td>
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</tbody>
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TOTAL = 100%

Grade Scale:

90-100 = A  
80-89  = B  
70-79  = C  
60-69  = D  
Below 60 = F

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

1. **Course Withdrawal:** It is the student’s responsibility to withdraw officially from a course if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

- 10-week session: Friday of the 8th week
- 8-week session: Friday of the 6th week
- 5-week session: Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

A student who officially withdraws will be awarded the grade of “W” provided the student’s attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the College before they may be considered for withdrawal.
A student may not withdraw from a class for which the instructor has previously issued the student a grade of “F” or “FN” for nonattendance.

2. **Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

3. **Incomplete Grade:** The College catalog states, “An incomplete grade may be given to those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements of the course...” Prior approval from the instructor is required before the grade of “I” for Incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an “F” for the course.

4. **Cellular Phones and Beepers:** Cellular phones and beepers will be turned off while students are in the classroom for this course.

5. **America’s With Disabilities Act (ADA):** Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

6. **Instructor Discretion:** The instructor reserves the right of final decisions in course requirements.

7. **Civility:** Individuals are expected to be aware of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

Students are to act with civility in the classroom including:

- Not talking in a disruptive manner,
- Not sleeping,
- Not doing homework for another course,
- Not reading material other than pertains to this course,
- Not leaving class before the end of the class,
- Not eating food or drinking a beverage unless permission is granted, and
- Not using socially unacceptable language.
VIII. COURSE OUTLINE

1. Part One: Basic Concepts in Anthropology
   1. Unit Objectives: Upon successful completion of this unit the student will be able to:
      a. Identify the subfields of anthropology and their perspective approaches.
      b. Demonstrate how anthropologists use the scientific method.
      c. Identify some of the techniques that paleoanthropologists and archaeologists use to locate and interpret fossils and records of the past.
      d. Describe basic evolutionary concepts as well as the principles of heredity and molecular genetics.

2. Learning Activities:
   a. Lecture: Presentation of preliminary materials and chapter overview.
   b. Small Group Discussion: Specific topics will be chosen that are relevant to the lecture to discuss in small groups.
   c. Internet Activities: On-line activities will be assigned to supplement lectures and text material.

3. Audio-Visual Aids and Supplementary Materials:
   a. Video selections specific or related to textbook topic.
   b. Slides and/or other visuals for demonstrative purposes as applicable and appropriate.
   c. Overhead transparencies to outline the day’s lecture.
   d. Use of the Internet in class to virtually visit museums and course appropriate web sites.

4. Unit Outline: Basic Concepts in Anthropology (p 1 - 64)
   a. Introduction to Anthropology (p 1 - 15)
   b. The Record of the Past (p 16 - 40)
   c. Evolution (p 41 - 64)

B. Unit Two: Physical Anthropology

1. Unit Objectives: Upon complete of this unit the student will be able to:
   a. Identify research topics in physical anthropology.
   b. Discuss taxonomy and the fossil finds available which allow researchers to trace primate ancestry.
   c. Discuss living nonhuman primates and the primate features found in humans.
d. Identify trends in hominid evolution.
e. Identify different interpretations of the evolution of hominid evolution and the origins of *Homo sapiens*.
f. Identify aspects of modern human variation.

2. **Learning Activities**: Same as Unit One
3. **Audio-Visual Aids and Supplementary Materials**: Same as Unit One
4. **Unit Outline**: Physical Anthropology (p 65 - 138)
   a. The Primates (p 65 - 91)
   b. Hominid Evolution (p 92 - 118)
   c. Human Variation (p 119 - 138)

C. **Unit Three**: Archaeology

1. **Unit Objectives**: Upon complete of this unit the student will be able to:
   a. Identify aspects of Paleolithic cultures.
   b. Identify stone tools and technological developments.
   c. Discuss how archaeologists study the origin of domestication and settled life.
   d. Discuss the archaeological evidence used to evaluate the growth of political and social complexity in ancient societies.

2. **Learning Activities**: Same as Unit One
3. **Audio-Visual Aids and Supplementary Materials**: Same as Unit One
4. **Unit Outline**: Archaeology (p 139 - 203)
   a. Paleolithic Cultures (p 139 - 158)
   b. The Origins of Domestication and Settled Life (p 159-180)
   c. The Rise of the State and Complex Society (p 181 - 203)

D. **Unit Four**: Applying Anthropology

1. **Unit Objectives**: Upon complete of this unit the student will be able to:
   a. Discuss the relevance of the fields of physical anthropology and archaeology to issue and concerns in modern life.
   b. Discuss issues involving the preserving and interpreting of the anthropological data in a modern context.

2. **Learning Activities**: Same as Unit One
3. **Audio-Visual Aids and Supplementary Materials**: Same as Unit One
4. **Unit Outline**: Applying Anthropology (p 204 - 222)
   a. Practicing Anthropology (p 204 - 222)