CENTRAL TEXAS COLLEGE
SYLLABUS FOR ARAB 1412
BEGINNING ARABIC II

INSTRUCTOR: ________________________________
OFFICE HOURS: ______________________________

I. INTRODUCTION
   A. This course is a continuation of study from Beginning Arabic I (ARAB 1411).
      It is designed to add on to the student’s knowledge of the Arabic language
      gained from Beginning Arabic I (ARAB 1411). The student will read the
      Arabic language, as well as communicate and use the language in everyday
      situations, academically, and socially.
   B. At the end of this course the students will be able to recognize compound
      sentence structures and will be able to formulate questions and answers
      pertaining to various activities such as different styles of greeting using
      appropriated titles, hobbies, studying majors, getting directions, going to doctor,
      transportation, and weather.
   C. This course is an elective which can be used to fulfill the foreign language
      requirements for any curriculum.
   D. This course also fulfills General Education Requirement by training students to
      develop an:
         1. informed appreciation of the roles of the arts and humanities.
         2. understanding of other cultures and other times.
   E. Prerequisite: ARAB 1411, Beginning Arabic I, with a course grade of at least a
      “C” or 2 years of Arabic from an accredited high school.

II. LEARNING OUTCOMES
   Upon successful completion of Beginning Arabic II the student will:
   A. Identify basic vocabulary in context orally and in written form with increased
      speed and accuracy. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12,
      F13, F14, F15, F16).
   B. Create sentences and questions to describe and illicit information about people,
      places and ideas. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12,
      F13, F14, F15, F16).
   C. Use Present, Past, and Imperative tenses (C5, C6, C9, C14, F6, F7, F12, F15)
   D. Communicate in more complex social situations, including feelings, family,
      regrets and apologies, describing situation and people, reading newspapers. (C1,
      C5, C6, C8, C16, F5, F6, F7, F8, F13)
   E. Communicate in most ordinary social situations, including those covered in
      Arabic 1411, as well as speak about: shopping, dining out, traveling, time of

March 2007
events, and one's family. Appropriate cultural etiquette pertaining to family will be explained. (C1, C5, C6, C8, C16, F5, F6, F7, F9, F15)

F. Describe and discuss salient features of Arabic social customs, basic concepts, and manners. (C5, C6, C15, C18, F5, F6, F8, F9)

III. INSTRUCTIONAL MATERIALS

The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS:

A. Class preparation:
The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. Do not come to class unprepared. The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

B. Reading Assignments:
The student will be required to read the assigned lessons from the text book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

C. Listening Lab:
The student will be required to do the language lab work, at least 90 minutes per lesson to complete all the assignments given by the instructor and from the textbook and CD. The listening activities are very important to the completion of your assignments.

D. Individual Project:
The student will watch a newscast or report from Arabic BBC or Arabic CNN and prepare a short report in English.

E. Collaborative Project:
As a group, as assigned by the instructor, the students will research and prepare a report (in English) on an Arabic cultural topic.

F. Class Performance:
If a student must miss a class, it is his or her responsibility to find out what went on in that session from other classmates. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student’s responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.
G. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

H. Class Participation:
   Two excused absences are allowed with advanced warning or with proper documentation after the absence. After that, and in the case of unexcused absences, absences will hurt your final grade. Full attendance and active class participation are essential to success in any language course. There will be daily assignments, Voice/Discussion Boards, Voice Emails, weekly quizzes, and Midterm and Final exams.

V. EXAMINATIONS
   There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

   Quizzes will be short (15-20 minutes) tests on material covered during the previous 2 weeks. Quizzes will be on Friday, unless otherwise indicated on the schedule. No make-ups; if you miss one quiz, the grades of all the rest of the test will be kept (5 out of 6 quizzes).

VI. SEMESTER GRADE COMPUTATIONS
   The Final grade will be determined as follows:

<table>
<thead>
<tr>
<th></th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>16</td>
</tr>
<tr>
<td>Graded Assignments/Listening Lab Work</td>
<td>24</td>
</tr>
<tr>
<td>Individual Project</td>
<td>10</td>
</tr>
<tr>
<td>Collaborative Project</td>
<td>10</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
</tr>
<tr>
<td>Total</td>
<td>100</td>
</tr>
</tbody>
</table>

   Grading scale:

<table>
<thead>
<tr>
<th>Percentage</th>
<th>Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>90 - 100</td>
<td>A</td>
</tr>
<tr>
<td>80 - 89</td>
<td>B</td>
</tr>
<tr>
<td>70 - 79</td>
<td>C</td>
</tr>
<tr>
<td>60 - 69</td>
<td>D</td>
</tr>
<tr>
<td>Below 60</td>
<td>F</td>
</tr>
</tbody>
</table>

   This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student’s responsibility to follow the updated version.
VI. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet the College's attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. An Incomplete Grade: The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course...". Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

E. Students are expected to initiate outside help if needed. It is the student’s responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

F. American’s with Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.
G. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

H. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

**VII. COURSE OUTLINE**

A. Lesson One

1. Lesson Outline:
   a) Make inquiries.
   b) Answer questions.
   c) Cardinal numbers

2. Learning Outcomes: Upon successful completion of this lesson the student will:
   a) Seek and providing information.
   b) Use question words.
   c) Use Arabic verbs.
   d) Express knowledge.
   e) Elicit information.
   f) Use the particle “Ya”.
   g) Express admiration.
   h) Use the question particle “Kam”.
   i) Know cardinal numbers 1-10.

3. Learning Activities:

4. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar, concepts), chapter overview, and discussions of assignment. (C5, C6, F1, F5, F11)
   b) Oral/Visual practice in pronunciation and intonation. (C7, F6)
   c) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7, F2, F12)
   d) Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
   e) Progress assessment: two short quizzes to include identification of letters and words.
   f) Listening and writing/reading practice, Matching activities utilizing the vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C8, F5, F11)

5. Equipment and Materials:
B. Lesson Two
1. Lesson Outline:
   a) Descriptive situations
   b) Dual Nouns
   c) Plural forms of nouns, number noun agreement
2. Learning Outcomes: Upon completion of this unit the student will be able to, both orally and in writing:
   a) Describing situations.
   b) Form duel nouns.
   c) Number-noun agreement.
   d) Plurals of non-rational nouns.
3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments.
   b) Oral/aural and visual-cue practice in pronunciation and intonation.
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis.
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor.
   e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises.
   g) Independent oral and written exercises.
4. Equipment and Materials:
   a) Textbook
5. Audio-Visual aids:

C. Lesson Three
1. Lesson Outline:
   a) Arabic last names, common school objects, grammar, and ordinal numbers
   b) Family members, last names
   c) Objects of verbs and prepositions
   d) Ordinal numbers
2. Learning Outcomes: Upon successful completion of this lesson the student will:
   a) Recognize family members.
   b) Identify school objects.
   c) Understand and use Arabic last names.
   d) Identify objects of verbs.
   e) Identify objects of prepositions.
   f) Distinguish ordinal numbers.

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments.
   b) Oral/aural and visual-cue practice in pronunciation and intonation.
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis.
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor.
   e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises.
   g) Independent oral and written exercises.

4. Equipment and Materials:
   a) Textbook

5. Audio-Visual aids:
   a) Audio CD-ROM (Ahlan wa Sahlan Lesson 11)

D. Lesson Four
1. Lesson Outline:
   a) Express regrets, apology, degree
   b) Negations and conjugations
   c) Numbers 11-100.

2. Learning Outcomes: Upon successful completion of this lesson the student will:
   a) Use terms of address I.
   b) Express regrets or apology.
   c) Express lack of knowledge.
   d) Express degree.
   e) Use present tense: negation and conjugation.
   f) Learn cardinal numbers 11-100.

3. Learning Activities:
a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments.
b) Oral/aural and visual-cue practice in pronunciation and intonation.
c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis.
d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor.
e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
f) Listening and writing exercises.
g) Independent oral and written exercises

4. Equipment and Materials:
   a) Textbook

5. Audio-Visual aids:
   a) Audio CD-ROM (Ahlan wa Sahlan Lesson 12)

E. Lesson Five
1. Lesson Outline:
   a) Read Newspapers
   b) Make requests.
   c) Use double transitive verbs
   d) Form Imperative structures
   e) Cases of nouns

2. Learning Outcomes: Upon successful completion of this lesson the student will:
   a) Read Arabic print media.
   b) Inquire about and describing activities.
   c) Request something politely.
   d) Use the imperative.
   e) Use doubly transitive verb.
   f) Learn the pronunciation of the pronoun “h”.
   g) Learn cases of the noun.
   h) Express possession with “maa”.
   i) Attach pronouns suffixed to verbs.

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments.
   b) Oral/aural and visual-cue practice in pronunciation and intonation.
c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis.
d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor.
e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
f) Listening and writing exercises.
g) Independent oral and written exercises.

4. Equipment and Materials:
a) Textbook

5. Audio-Visual aids:
a) Audio CD-ROM (Ahlan wa Sahlan Lesson 13)

F. Lesson Six
1. Lesson Outline:
a) Polite requests
b) Food and drink
c) Likes and dislikes, daily activities
d) Plurals of nouns, adverbials
e) Telling time
f) Numbers: Hundreds and Thousands

2. Learning Outcomes: Upon successful completion of this lesson the student will:
a) Request and decline things politely to include food and drink.
b) Describe daily activities.
c) Learn prepositions and attached pronouns.
d) Express likes and dislikes.
e) Form plurals of nouns, adverbials.
f) Tell time with fractions of the hour and informally
g) Count with hundreds and thousands, use mass and count nouns

3. Learning Activities:
a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments.
b) Oral/aural and visual-cue practice in pronunciation and intonation.
c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis.
d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor.
e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

f) Listening and writing exercises.

g) Independent oral and written exercises.

4. Equipment and Materials:
   a) Textbook

5. Audio-Visual aids:

G. Lesson Seven

1. Lesson Outline:
   a) Describe people, objects, possessions, and activities.
   b) Cultural insight: family, women, names, men’s headgear, calendars
   c) Activities in Past, Present and Future
   d) Adjectival agreement
   e) Nouns case and gender
   f) Comparing and Contrasting

2. Learning Outcomes: Upon successful completion of this lesson the student will:
   a) Describe people and objects
   b) Know and apply cultural knowledge
   c) Talk about events in Past, Present and Future
   d) Agree nouns and adjectives in case and gender
   e) Compare and contrast objects, express certainty

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview, and discussion of assignments.
   b) Oral/aural and visual-cue practice in pronunciation and intonation.
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis.
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor.
   e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises.
   g) Independent oral and written exercises.

4. Equipment and Materials:
   a) Textbook
5. Audio-Visual aids:
   a) Audio CD-ROM (Ahlan wa Sahlan Lesson 16-17)

H. Lesson Eight
1. Lesson Outline:
   a) Cultural: converting temperature scales
   b) Partitive nouns and phrases
   c) Negative and week verbs
   d) Verb position in Arabic sentences
   e) Review of the course for Final exam

2. Learning Outcomes: Upon successful completion of this lesson the student will:
   a) Apply cultural practices and convert temperature scales
   b) Use partitive nouns and phrases in the sentence
   c) Use correct forms of negative and week verbs and place them in the correct position in the sentence
   d) Be ready to take the final exam.

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), lesson overview and discussion of assignments.
   b) Oral/aural and visual-cue practice in pronunciation and intonation.
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis.
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor.
   e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises.
   g) Independent oral and written exercises.

4. Equipment and Materials:
   a) Textbook

5. Audio-Visual aids:
   a) Audio CD-ROM (Ahlan wa Sahlan Lesson 18-19).