I. INTRODUCTION
A. This course is designed to help learners continue to build proficiency in Arabic and appreciation for the Arabic language. Intermediate Arabic II is designed to give the student the opportunity to continue to develop an overall proficiency in Modern Standard Arabic (MSA) and the ability to write, read, speak, and understand Arabic. It will also help students to develop an understanding of the Arabic culture and its growing importance in the world, while providing contexts that reinforce the usefulness of the Arabic language in today’s global economy.
B. This course may be used to fulfill language requirements as outlined in your degree plan as well as satisfy one of the humanities requirements.
C. This course is occupationally related and can serve as preparation for careers in bilingual education and many occupations where there is a need, i.e. Social Work, Hotel Motel Management, medicine, and many other jobs dealing with the public.
D. This course also fulfills General Education Requirement by training students to develop an informed appreciation of the roles of the arts and humanities and an understanding of other cultures and other times.
E. Prerequisites: ARAB 1411, ARAB 1412 and ARAB 2311 with a course grades of at least “C”.

II. LEARNING OUTCOMES
Upon successful completion of this course, Intermediate Arabic I, the student will:
A. Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
B. Create sentences and questions to describe and illicit information about people, objects, activities, proper written and spoken etiquette, professions, and town descriptions. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16).
C. Use all tenses of the indicative mood as well as the subjunctive and imperative moods. (C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F9, F10, F11, F12, F13, F14, F15, F16).
D. Explain various cultural practices throughout the Arabic speaking world. (C9, C10, C11, C12, C13, C14, C15).

III. INSTRUCTIONAL MATERIALS
The instructional materials identified for this course are viewable through www.ctcd.edu/books
March 2007
IV. COURSE REQUIREMENTS:

A. Class preparation:
The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. Do not come to class unprepared. The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

B. Reading Assignments:
The student will be required to read the assigned lessons from the test book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

C. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

D. Individual Project:
The student will watch a newscast or report from Arabic BBC or Arabic CNN and prepare a short report in Arabic as assigned by the instructor.

E. Collaborative Project:
As a group, the students will research and prepare a report (in Arabic) on an Arabic cultural topic as assigned by the instructor.

F. Everything given back to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.

G. Class Performance:
If a student must miss a class, it is his or her responsibility for the information presented during that session. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student’s responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.

H. Class Participation:
Two excused absences are allowed with advanced warning or with proper documentation after the absence. After that, and in the case of unexcused absences, absences will hurt your final grade. Full attendance and active class participation are essential to success in any language course. There will be daily assignments, Voice/Discussion Boards, Voice Emails, weekly quizzes, and Midterm and Final exams.

V. EXAMINATIONS AND ASSIGNMENTS
There will be two exams worth 20 points each. The first exam (mid-term) will be on all the material covered prior to that date. The Final exam will be a comprehensive exam comprised of all the material covered during the semester. All three skills: reading, listening, and speaking in addition to language analysis will be tested.

Quizzes will be short (15-20 minutes) tests on material covered during the previous 2 weeks. Quizzes will be on Friday, unless otherwise indicated on the schedule. No make-ups; if you
miss one quiz, the grades of all the rest of the test will be kept (5 out of 6 quizzes).

VI. SEMESTER GRADE COMPUTATIONS
The Final grade will be determined as follows:

<table>
<thead>
<tr>
<th>Component</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>Class Participation</td>
<td>16</td>
</tr>
<tr>
<td>Graded Assignments/Listening Lab Work</td>
<td>24</td>
</tr>
<tr>
<td>Individual Project</td>
<td>10</td>
</tr>
<tr>
<td>Collaborative Project</td>
<td>10</td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>20</td>
</tr>
<tr>
<td>Final Exam</td>
<td>20</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100</strong></td>
</tr>
</tbody>
</table>

Grading scale:

- 90 - 100 = A
- 80 - 89 = B
- 70 - 79 = C
- 60 - 69 = D
- Below 60 = F

This syllabus is subject to necessary revisions and updates. Students will be notified in case an update is necessary; it then becomes the student’s responsibility to follow the updated version.

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5 1/2-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. An Administrative Withdrawal: An administrative withdrawal may be initiated when the student fails to meet college’s attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. An Incomplete Grade: The college catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required.
before the grade of "IP" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

E. Students are expected to initiate outside help if needed. It is the student’s responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

F. American’s with Disabilities Act (ADA): Disability Support Services provide services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at www.ctcd.edu/disability-support for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

G. Civility: Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

VIII. COURSE OUTLINE

A. Lesson One
   1. Lesson Outline:
      a) Past, present and future activities
      b) أما amma, ف fa
      c) لذالك lithlika
   2. Learning Outcomes: Upon completion of this lesson the student will:
      a) Describe activities in the past, present and future.
      b) Express contrast with (أمامما amma, ف fa).
      c) Express reason with (لذالك lithlika).
   3. Learning Activities:
      a) Lectures: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments. (C5,C6,F1,F5,F11)
      b) Listening Lab: Listen to and complete Lesson 20 on the Audio CD-ROM (Ahlan wa Sahlan). (C5,F5,F1)
      c) Oral/aural and visual-cue practice in pronunciation and intonation. (C7,F6)
      d) Oral/aural and visual-cue conversation and drill. (C9,C14,C16,F15,F14,F10,F6)
      e) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor. (C7,F2,F12)
      f) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
      g) Independent oral and listening exercises. (C18,F5,F1,F11)

4. Equipment and Materials:
   a. Textbook
b. Activities Manual

C. Audio CD-ROM (Ahaln wa Sahlan) Lesson 20.

B. Lesson 2

1. Lesson Outline:
   a) National and Religious Festivities
   b) Personal information
   c) Nouns

2. Learning Outcomes: Upon completion of this unit the student will:
   a) Describe events (national and religious festivities).
   b) Provide personal data and background.
   c) Recognize and use the five nouns, uninflected nouns, the passive, the verb 
      ﻣُصاحب ﺱara”.

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts),
      chapter overview, and discussion of assignments:
   b) Oral/aural and visual-cue practice in pronunciation and intonation:
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad,
      and instructor-individual student basis:
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit
      and extra visual aids as presented by the instructor:
   e) Progress assessment: (up to) two short quizzes, to include identification and use of
      specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises:
   g) Independent oral and written exercises:

4. Equipment and Materials
   a) Textbook
   b) Activities Manual

C. Lesson 3

1. Lesson Outline:
   a) People, activities and past events
   b) Verbs
   c) Ordinal numbers

2. Learning Outcomes: Upon completion of this unit the student will:
   a) Describe people, activities, and past events.
   b) Describe forms and patterns of the Arabic verb.
   c) Reiterate ordinal numbers

3. Learning Activities:
a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments:

b) Oral/aural and visual-cue practice in pronunciation and intonation:

c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis:

d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor:

e) Progress assessment: (up to) two short quizzes to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

f) Listening and writing exercises:

g) Independent oral and written exercises:

4. Equipment and Materials:

a) Textbook

b) Activities Manual

c) Video CD-ROM

d) Interactive CD-ROM

e) Audio CD-ROM (Ahlan wa Sahlan) Lesson 22.

D. Lesson 4

1. Lesson Outline:

   a) Appointments and schedules

   b) Plural nouns

   c) Active and passive particles

   d) Weak verbs and past tense verbs

2. Learning Outcomes: Upon completion of this unit the student will:

   a) Describe events and activities (e.g. appointments, festivities, schedules).

   b) Duet and plural nouns in “idafa” structures.

   c) Express frequency (مَرَّة marratan، مَرَّة mara، كُل kul).

   d) Express exception (مَعَا ma ada).

   e) Explain reason, using ل “le” and the (subjunctive).

   f) Derive forms: (active and passive participles).

   g) Recognize weak verbs.

   h) Negate past tense verbs with لـ “lm”.

3. Learning Activities:

   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments:

   b) Oral/aural and visual-cue practice in pronunciation and intonation:

   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis:

   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor:
e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.

f) Listening and writing exercises:

g) Independent oral and written exercises:

4. Equipment and Materials:

   a) Textbook
   b) Activities Manual
   c) CD Audio Program (Ahlan wa Sahlan) Lesson 23

E. Lesson 5

1. Lesson Outline:

   a) Newspaper advertisements
   b) Floor plans, house fixtures and furniture
   c) Prepositions
   d) Neighborhood businesses and locations
   e) Repositions and relational concepts

2. Learning Outcomes: Upon completion of this unit the student will:

   a) Express opinions and support them.
   b) Describe activities past and present.
   c) Read newspaper advertisements.
   d) Describe floor plans, house fixtures, and furniture.
   e) Describe neighborhood businesses and locations.
   f) Express intention أراد أن “arada an”.
   g) Describe nouns of instrument.
   h) Describe repositions and relational concepts.

3. Learning Activities:

   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments:
   b) Oral/aural and visual-cue practice in pronunciation and intonation:
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis:
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor:
   e) Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises:
   g) Independent oral and written exercises:

4. Equipment and Materials:

   a) Textbook
   b) Activities Manual
   c) CD Audio Program (Ahlan wa Sahlan) Lesson 24)
F. Lesson 6

1. Lesson Outline
   a) Addresses, postcards and letters
   b) Adverbs of time and place
   c) Future time
   d) Relative clauses
   e) Color
   f) Comparative nouns with doubled consonants

2. Learning Outcomes: Upon completion of this unit the student will:
   a) Know the terms of addresses in written communication to send postcards and letters.
   b) Recognize adverbs of time and place.
   c) Negate future time "لَنّ".
   d) Relative clauses "الذي" and "الاتي".
   e) Possessive "الاضافة".
   f) Express preference, frequency, uncertainty and degree.
   g) Know colors.
   h) Recognize comparative nouns with doubled consonants.
   i) Revisit weak verbs

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments:
   b) Oral/aural and visual-cue practice in pronunciation and intonation:
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis:
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor:
   e) Progress assessment: (up to) two short quizzes to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises:
   g) Independent oral and written exercises:

4. Equipment and Materials:
   a) Textbook
   b) Activities Manual
   c) CD Audio Program (Ahlan wa Sahlan) Lessons 25 and 26

G. Lesson 7

1. Lesson Outline
   a) Geographical directions and features
   b) Countries, populations and products
2. Learning Outcomes: Upon completion of this unit the student will:
   a) Describe geographical directions and features.
   b) Describe countries, populations, and products.
   c) The noun “kila”.
   d) Express exception with أﻻ “illa” and غير “ghayr”.
   e) Describe events (television and radio programs).
   f) Express obligation with أن “an” and عﻠﻰ “ala”.
   g) Express possibility with “yomkin”.
   h) Recognize the particle لﻢ “lam”.
   i) Describe the structure لﻢ ﯾﻌﺪ “lm yaaoud”.
   j) Recognize the relative noun ﻣﺎ “ma”.
   k) Know the particle أﻧّ “an” after adverbs of time.
   l) The noun “bidao”.

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview, and discussion of assignments:
   b) Oral/aural and visual-cue practice in pronunciation and intonation:
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis:
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor:
   e) Progress assessment: (up to) two short quizzes to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises:
   g) Independent oral and written exercises:

4. Equipment and Materials:
   a) Textbook
   b) Activities Manual
   c) CD Audio Program (Ahlan wa Sahlan), Lesson 27 and 28.

H. Lesson 8
   1. Lesson Outline
      a) Professions
      b) Travel related activities
      c) Family members and relations
d) Relational concepts

2. Learning Outcomes: Upon completion of this unit the student will:
   a) Describe professions.
   b) Discuss travel related activities.
   c) Use the particle ف “fa”
   d) Understand the function of the particle قد “qad”
   e) Utilize substitution, with the permutative
   f) Use the particle أن “in”
   g) Discuss family members and relations
   h) Understand relational concepts
   i) Know the terms of address (أم، أم، أبو، abu)
   j) Revisit the comparative and superlative degree
   k) Express reason with كي “kaie” and لـ “li”
   l) Employ verbal nouns
   m) Write the “hamza”

3. Learning Activities:
   a) Lecture: Presentation of preliminary materials (vocabulary, grammar concepts), chapter overview and discussion of assignments:
   b) Oral/aural and visual-cue practice in pronunciation and intonation:
   c) Oral/aural and visual-cue conversation and drill on an all-class, small-group, dyad, and instructor-individual student basis:
   d) Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor:
   e) Progress assessment: (up to) two short quizzes to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f) Listening and writing exercises:
   g) Independent oral and written exercises:

4. Equipment and Materials:
   a) Textbook
   b) Activities Manual
   c) CD Audio Program (Ahlan wa Sahlan) Lessons 29 and 30).