CENTRAL TEXAS COLLEGE
SYLLABUS FOR JAPN 2312
INTERMEDIATE JAPANESE II

Semester Hours Credit: 3

INSTRUCTOR: ___________________________
OFFICE HOURS: ______________________

I. INTRODUCTION

A. This course is designed to help learners build proficiency in Japanese and appreciation for the Japanese language. It will also help students to develop an understanding of Japanese cultures and their growing importance in the world, while providing contexts that reinforce the usefulness of the Japanese language in today’s global economy. This course will reinforce areas of study that were presented in Beginning Japanese as well as introduce travel, at home, automobiles and transportation, the body and health.

B. This course may be used to satisfy the language requirements as outlined in your degree plan as well as satisfy any of humanities requirements.

C. This course is occupationally related and serves as preparation for careers in education, translation, diplomatic and other international services and organizations. With the latest business development in Japan many companies are opening offices in Japan with the need for bilingual representation.

D. Prerequisite(s): Japanese 1411, 1412, and 2311 with a grade of at least “C”.

II. LEARNING OUTCOMES

Upon successful completion of the Intermediate Japanese II, the student will be able to:

A. Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F13, F14, F15, F16)

B. Create sentences and questions to describe and illicit information about travel, at home, automobiles and transportation, the body and health. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)

C. Meet practical writing needs such as everyday events, simple letters, topics related to personal experience, and expressions. In listening, they will be able to understand paragraph length utterances, which consist of moderate vocabulary. Students will also be able to read connected text dealing with a variety of socials and basic needs. The text at this level includes descriptions and narration such as language functions and situations, everyday events, obligations, instructions, daily communication, news items, social notices, and bibliographical information. (C1, C3, C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)

D. One of the goals of this course is to prepare students to communicate in Japanese by using cultural sensitivity. Cultural presentation materials will be included in course materials about Japanese culture from a variety of perspectives, including that of insider, cultural elite, or outsider. Issues of daily life, social
responsibilities, morality, hobbies, personal relationships, and events such as holidays will give students a glimpse into the thought process of native speakers.
(C5, C6, C8, C9, C13, C14, C15, C18, F1, F2, F3, F5, F6, F7, F8, F9, F10, F12, F13, F14, F15, F16, F17)

III. INSTRUCTIONAL MATERIALS
The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS:
A. Class preparation:
The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

B. Reading Assignments:
The student will be required to read the assigned lessons from the text book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

C. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

D. Listening Lab:
The student will be required to do the language lab work and complete all the assignments given by the instructor and from the textbook and CD. The listening activities are very important to the completion of your assignments.

E. Individual/Collaborative Project:
The students are required to submit one individual and one collaborative project.

F. Everything submitted to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.

G. Class Performance:
If a class is missed, it is student’s responsibility to obtain the information missed during the class. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student’s responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.

H. Class Participation:
The percentage of student's grade is based on attendance and participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these exercises.

V. EXAMINATIONS
A. There will be a test upon completion of each chapter, plus regular scheduled quizzes over specific topics.
B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination if allowed by the instructor. Unexpected absences due to illness or extenuating circumstances require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made due to valid reasons.
C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

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<thead>
<tr>
<th>Component</th>
<th>Possible Points</th>
<th>Percent</th>
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</thead>
<tbody>
<tr>
<td>Graded Assignments</td>
<td>400</td>
<td>40%</td>
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<tr>
<td>Individual Project</td>
<td>100</td>
<td>10%</td>
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<tr>
<td>Collaborative Project</td>
<td>100</td>
<td>10%</td>
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<tr>
<td>Midterm</td>
<td>200</td>
<td>20%</td>
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<tr>
<td>Final</td>
<td>200</td>
<td>20%</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1000</strong></td>
<td><strong>100%</strong></td>
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Grade Scale

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100 %</td>
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<tr>
<td>B</td>
<td>80-89 %</td>
</tr>
<tr>
<td>C</td>
<td>70-79 %</td>
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<tr>
<td>D</td>
<td>60-69 %</td>
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<tr>
<td>F</td>
<td>Below 60</td>
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VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR
A. **Withdrawal from Course:** It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students
must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. **An Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. **An Incomplete Grade:** The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

E. Students are expected to initiate outside help if needed. It is the student’s responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

F. **American’s with Disabilities Act (ADA):** Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Explore the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

G. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

H. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

**VIII. COURSE OUTLINE**

A. **Lesson One**

1. **Lesson Outline:**
   a. Course Introduction
   b. Introductions
   c. Review previously learned grammar and vocabulary

2. **Learning Outcomes:** Upon successful completion of this lesson, the student will:
a. Review the previously learned grammar and vocabulary
b. Introduce themselves in Japanese
c. Review previously learned grammar and vocabulary

3. Learning Activities:
   a. Introductory lecture: discussion of assignments, review of grammar/vocabulary of previous course (C5, C6, F1, F5, F11)
   b. Oral/Visual practice in pronunciation and intonation (C7, F6)
   c. Reading/writing practice based on the textbook, with visual aids presented by instructor (C7, F2, F12)
   d. Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
   e. Progress assessment: quiz to include previously acquired vocabulary
   f. Listening and writing exercises (C8, F5, F11)

4. Equipment and Materials:
   a. Textbook and workbook, hand-outs
   b. CD-ROM and Internet

B. Lesson Two
   a. Health and Illness
   b. Japanese health care
   c. Cultural notes
   d. Sickness and Injuries
   e. Causatives and Interrogatives

2. Learning Outcomes: Upon successful completion of this lesson, the student will:
   a. Describe health and illnesses
   b. Learn the attitudes of Japanese people toward alcohol, tobacco and drugs, describe health care in Japan
   c. Describe sickness and injuries
   d. Form causatives and interrogatives

3. Learning Activities:
   a. Lecture: Presentation of preliminary materials (C5, C6, F1, F5, F11).
   b. Reading/writing practice based on the textbook, instructor handouts (C7, F2, F12)
   c. Writing practice with small groups of students (C9, C14, C16, F6, F10, F14, F15)
   d. Progress assessment: short quiz
   e. Dictation and writing exercises (C8, F5, F11)

4. Equipment and Materials:
C. Lesson Three
1. Lesson Outline:
   a. Life events and experiences
   b. Cultural notes: Japanese school system
   c. Special occasion greetings
   d. Change in state
   e. Careers and occupations
   f. Forms of respect

2. Learning Outcomes: Upon successful completion of this lesson, the student will be able to:
   a. Discuss life events and experiences,
   b. Learn the Japanese educational system: elementary/secondary school
   c. Use appropriate greeting on special occasion
   d. Describe a change in state
   e. Discuss careers and occupations
   f. Express respect: honorific forms

3. Learning Activities:
   b. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
   c. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the Instructor: (C7, F2, F12).
   d. Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   e. Listening and writing exercises: (C8, F5, F1)
   f. Independent oral and written exercises: (C18, F5, F1, F11)

4. Equipment and Materials:
   a. Textbook and workbook, hand-outs
   b. CD-ROM, Internet
   c.

D. Lesson Four
1. Lesson Outline:
   a. Workplace
   b. Cultural notes: students
   c. Respect: humble forms
   d. Passives
2. Learning Outcomes: Upon successful completion of this lesson, the student will be able to:
   a. Discuss the job search or how to look for a job
   b. Learn about society differentiation
   c. Express respect: humble forms
   d. Form passive constructions
   e. Describe abilities
   f. Apply cultural knowledge to practical situations

3. Learning Activities:
   a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
   b. Visual-cue practice in word recognition (C7, F6).
   c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
   d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
   e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
   f. Listening and writing exercises: (C8, F5, F1)
   g. Independent oral and written exercises: (C18, F5, F1, F11)

4. Equipment and Materials:
   a. Textbook and workbook, hand-outs
   b. CD-ROM and Internet
   c. E. Lesson Five

1. Lesson Outline:
   a. Telecommunications
   b. Conditionals
   c. Wants and wishes
   d. Post office
   e. Respect: honorifics

2. Learning Outcomes: Upon successful completion of this lesson, the student will be able to:
   a. Talk about telecommunications
   b. Form and apply conditionals
   c. Expressing the want to have something done
   d. Mail a letter at the post office
   e. Express respect: honorifics

3. Learning Activities:
   a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
   b. Visual-cue practice in word recognition (C7, F6).
c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
f. Listening and writing exercises: (C8, F5, F1)
g. Independent oral and written exercises: (C18, F5, F1, F11)

4. Equipment and Materials:
   a. Textbook and workbook, hand-outs
   b. CD-ROM and Internet

F. Lesson Six
1. Lesson Outline:
   a. Media
   b. Japanese TV stations and newspapers
   c. Cultural notes Japanese popular music
   d. Concession
   e. Phone conversations

2. Learning Outcomes: Upon successful completion of this lesson, the student will be able to:
   a. Talk about media, entertainment, and journalism
   b. Learn about Japanese stations and newspapers
   c. Express concession
   d. Discuss Japanese popular music
   e. Talk on the phone

3. Learning Activities:
   a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
   b. Visual-cue practice in word recognition (C7, F6).
   c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
   d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
   e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
   f. Listening and writing exercises: (C8, F5, F1)
   g. Independent oral and written exercises: (C18, F5, F1, F11)

4. Equipment and Materials:
   a. Textbook and workbook, hand-outs
   b. CD-ROM and Internet
G. Lesson Seven

1. Lesson Outline:
   a. Geography
   b. Plants
   c. Decisions made by others
   d. Nature and environment
   e. Cheer up and encourage

2. Learning Outcomes: Upon successful completion of this lesson, the student will:
   a. Describe geographic features
   b. Express decisions made by others
   c. Express emotional involvement
   d. Describe nature and environment
   e. Culture note: pollution
   f. Cheer up and encourage others
   g. Talk about plants

3. Learning Activities:
   a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
   b. Visual-cue practice in word recognition (C7, F6).
   c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
   d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
   e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
   f. Listening and writing exercises: (C8, F5, F1)
   g. Independent oral and written exercises: (C18, F5, F1, F11)

4. Equipment and Materials:
   a. Textbook and workbook, hand-outs
   b. CD-ROM and Internet

H. Lesson Eight

1. Lesson Outline:
   a. Culture and customs
b. Japanese poetry
c. Review for Final Exam

2. Learning Outcomes: Upon successful completion of this lesson, the student will be able to:
   a. Learn about cultural taboos
   b. Understand Japanese customs
   c. Discuss Japanese poetry

3. Learning Activities:
   a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
   b. Visual-cue practice in word recognition (C7, F6).
   c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
   d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
   e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
   f. Listening and writing exercises: (C8, F5, F1)
   g. Independent oral and written exercises: (C18, F5, F1, F11)

4. Equipment and Materials:
   a. Textbook and workbook, hand-outs
   b. CD-ROM and Internet