I. INTRODUCTION

A. Intermediate Russian II will start with reviewing your prior knowledge from previous courses. Students will learn to express likes and dislikes, agree and disagree, read and talk about TV and movies: books, authors, and poets. Talk about weather and make forecasts, you will talk about travel, map reading as well as correct phone etiquette, leaving and taking messages over the phone. You will describe your city and learn to explain how to get around it. You will be able to make hotel arrangements and reservations, as well as deal with common tourist problems in Russia. Authentically Russian texts will be introduced and discussed. Cultural topics on traveling in Russian and the country’s places of interest will be introduced.

B. This course may be used to satisfy the language requirements as outlined in your degree plan as well as satisfy any of humanities requirements.

C. This course is occupationally related and serves as preparation for careers in education, translation, diplomatic and other international services and organizations. With the latest business development in Russia many companies are opening offices in Russia with the need for bilingual representation.

Prerequisite(s): RUSS 2311 with a course grade of at least “C”.

II. LEARNING OUTCOMES

Upon successful completion of the courses, Intermediate Russian II, the student will be able to:

A. Identify vocabulary in context orally and in written form. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F13, F14, F15, F16)

B. Create sentences and questions to describe and elicit information books and authors, holidays, free time and hobbies, sports, and medical. (C5, C6, C15, C18, F1, F2, F3, F5, F6, F7, F10, F11, F12, F13, F14, F15, F16)

C. Able to handle uncomplicated communicative tasks and social situations and be intelligible for native speakers who are not accustomed to deal with speakers, but repetition may still be required.” (C1, C3, C5, C6, F1, F2, F5, F6, F11, F12).

D. Communicate in Russian by using cultural sensitivity. Cultural presentation materials will be included in course materials about Russian culture from a variety of perspectives, including that of insider, cultural elite or outsider. Issues of daily life, social responsibilities, morality, hobbies, personal relationships, and events
such as holidays will give students a glimpse into the thought process of native speakers. (C9, C13, C15, F7, F8, F9, F13, F14, F15, F16, F17)

III. INSTRUCTIONAL MATERIALS
The instructional materials identified for this course are viewable through www.ctcd.edu/books

IV. COURSE REQUIREMENTS:
A. Class preparation:
   The student will be required to prepare for class in advance according to the schedule presented in the syllabus. The student should read about the next lesson and come to class ready to enhance that knowledge. In-class time should be spent with the instructor to get as much help and to ask as many questions as possible pertaining to the lesson that was already prepared for at home. The student should ask the instructor questions in class, before or after class, during office hours, or by making an appointment. The student is also strongly encouraged to E-mail the instructor if time is of the essence.

B. Reading Assignments:
   The student will be required to read the assigned lessons from the text book. There will be a written quiz on each lesson. Vocabulary from each lesson will be used in oral conversation during the class following the assignment.

C. Homework will be assigned on a regular basis and the student is expected to complete it in a timely fashion. The instructor is under no obligation to accept overdue homework assignments.

D. Listening Lab:
   The student will be required to do the language lab work and complete all the assignments given by the instructor and from the textbook and CD. The listening activities are very important to the completion of your assignments.

E. Individual Project:
   The students are required to submit one individual and one collaborative project.

F. Everything submitted to your instructor is graded accordingly and therefore contributes in the outcome of your final grade.

G. Class Performance:
   If a class is missed, it is student’s responsibility to obtain the information missed during the class. The teacher will not repeat instructions or lessons for the classes the student misses. It is the student’s responsibility to make arrangements to take an exam early if he or she will not be able to attend class on one of those days. Failure to notify the instructor will result in a grade of zero on that test/quiz. There are no make-up quizzes.

H. Class Participation:
   The percentage of student's grade is based on attendance and participation. The student will practice conversation with a partner during part of each class and will be graded on the effort put into these exercises.
V. EXAMINATIONS

A. There will be a test upon completion of each chapter, plus regular scheduled quizzes over specific topics.

B. A student must be present for all examinations. No make-up examinations will be given. Students who know in advance they will be absent from an examination due to valid reasons, must arrange to take an early examination if allowed by the instructor. Unexpected absences due to illness or extenuating circumstances require the student to see the instructor about individual make-up work in lieu of the missed examination. One exam maximum per semester may be allowed to be made due to valid reasons.

C. Students without excused absences will be given a zero for the examination missed. Quizzes will not be allowed to be made up under any circumstances.

VI. SEMESTER GRADE COMPUTATIONS

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<tr>
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<th>Points</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Mid-term Exam</td>
<td>200</td>
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<tr>
<td>Final Exam</td>
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<td>Graded Assignments</td>
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<tr>
<td>Individual Project</td>
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<td>Collaborative Project</td>
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<tr>
<td><strong>Total Points</strong></td>
<td>1000</td>
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Grade Scale:
90-100 = A
80- 89 = B
70- 79 = C
60- 69 = D
Below 60 = F

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM THE INSTRUCTOR

A. Withdrawal from Course: It is the student's responsibility to officially drop a class if circumstances prevent attendance. Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file an Application for Withdrawal or an Application for Refund. The withdrawal form must be signed by the student. Application for Withdrawal will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is as follows: 11-week session Friday of the 8th week; 8-week session Friday of the 6th week; 5½-week session Friday of the 4th week. The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin. Students who officially withdraw will be awarded the grade of "W", provided the student's attendance and academic performance are satisfactory at the time of official withdrawal. Students
must file a withdrawal application with the college before they may be considered for withdrawal. A student may not withdraw from a class for which the instructor has previously issued the student a grade of "F" or "FN" for nonattendance.

B. **An Administrative Withdrawal:** An administrative withdrawal may be initiated when the student fails to meet College attendance requirements. The instructor will assign the appropriate grade on the Administrative Withdrawal Form for submission to the registrar.

C. **An Incomplete Grade:** The College catalog states, "An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course..." Prior approval from the instructor is required before the grade of "I" is recorded. A student who merely fails to show for the final examination will receive a zero for the final and an "F" for the course.

D. Students who receive cellular calls and pages during class disrupt the normal classroom learning environment. To avoid this disruption, students must turn off all cellular phones, pagers, and beepers when entering the classroom.

E. Students are expected to initiate outside help if needed. It is the student’s responsibility to monitor feedback provided by the instructor. There are various possibilities for obtaining outside help. Always see your instructor first for guidance.

F. **American’s with Disabilities Act (ADA):** Disability Support Services provides services to students who have appropriate documentation of a disability. Students requiring accommodations for class are responsible for contacting the Office of Disability Support Services (DSS) located on the central campus. This service is available to all students, regardless of location. Review the website at [www.ctcd.edu/disability-support](http://www.ctcd.edu/disability-support) for further information. Reasonable accommodations will be given in accordance with the federal and state laws through the DSS office.

G. **Instructor Discretion:** The instructor reserves the right of final decision in course requirements.

H. **Civility:** Individuals are expected to be cognizant of what a constructive educational experience is and respectful of those participating in a learning environment. Failure to do so can result in disciplinary action up to and including expulsion.

**VIII. COURSE OUTLINE**

**Lesson One**
Lesson Outline:

a. Course Introduction
b. Review and Assessment of vocabulary/grammar of 2311
c. Movies and TV, schedules
d. Agreement and Disagreement, comparisons
Learning Outcomes: Upon successful completion of this lesson, the student will:
  a. Review and apply the vocabulary and grammar of 2311
  b. Talk about movies, TV and schedules
  c. Express agreement and disagreement

Learning Activities:
  a. Introductory lecture: discussion of assignments, review of grammar/vocabulary of previous course (C5, C6, F1, F5, F11)
  b. Oral/Visual practice in pronunciation and intonation (C7, F6)
  c. Reading/writing practice based on the textbook, with visual aids presented by instructor (C7, F2, F12)
  d. Conversation practice involving all class or smaller groups of students (C9, C14, C16, F6, F10 F14, F15)
  e. Progress assessment: quiz to include previously acquired vocabulary
  f. Listening and writing exercises (C8, F5, F11)

Equipment and Materials:
  a. Textbook, workbook, and hand-outs
  b. CD-ROM and Internet

Lesson Two
Lesson Outline:
  a. Books, authors, genres
  b. Library, borrowing books, getting a library card
  c. Types of written word
  d. Expressing necessity
  e. Negative constructions

Learning Outcomes: Upon successful completion of this lesson, the student will:
  a. Describe favorite book, author, and genre
  b. Fill-out a library card and borrow books
  c. Express negative construction
  d. Convey the need/necessity to do something

Learning Activities:
  a. Lecture: Presentation of preliminary materials (C5, C6, F1, F5, F11).
  b. Reading/writing practice based on the textbook, instructor handouts (C7, F2, F12)
  c. Writing practice with small/large groups of students (C9, C14, C16, F6, F10 F14, F15)
  d. Progress assessment: short quiz
  e. Dictation and writing exercises (C8, F5, F11)

Equipment and Materials:
  a. Textbook, workbook, and hand-outs
  b. CD-ROM and Internet
Lesson Three
Lesson Outline:
   a. Free time: hobbies, sports, music
   b. Going to a concert
   c. Invitations to places and events
   d. Playing games and musical instruments

Learning Outcomes: Upon successful completion of this lesson, the student:
   a. Participate in the discussion about hobbies, sports, and music
   b. Describe the concert or event
   c. Create invitations to places and events
   d. Discuss playing games and musical instruments

Learning Activities:
   a. Lecture: Presentation of preliminary materials (C5, C6, F1, F5, F11).
   b. Visual-cue practice in pronunciation and intonation (C7, F6).
   c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
   d. Writing/reading practice, utilizing the grammar and vocabulary of the textbook unit and extra visual aids as presented by the instructor: (C7, F2, F12).
   e. Progress assessment: (up to) two short quizzes, to include identification and use of specific vocabulary and grammar rules as given in the textbook and in-class lectures.
   f. Listening and writing exercises: (C8, F5, F1)
   g. Independent oral and written exercises: (C18, F5, F1, F11)

Equipment and Materials:
   a. Textbook, workbook, and hand-outs
   b. CD-ROM and Internet

Lesson Four
Lesson Outline:
   a. Post Office and sending things
   b. Internet cafes
   c. Reading and responding to personal ads
   d. Speaking in generalities

Learning Outcomes: Upon successful completion of this lesson, students will:
   a. Carry out a conversation at the post office, send and sign package
   b. Understand and apply Internet naming conventions in Russian
c. Create Internet ads and respond to them
d. Express generality

Learning Activities:
a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
b. Visual-cue practice in word recognition (C7, F6).
c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
f. Listening and writing exercises: (C8, F5, F1)
g. Independent oral and written exercises: (C18, F5, F1, F11)

Equipment and Materials:
a. Textbook, workbook, and hand-outs
b. CD-ROM and Internet

Lesson Five
Lesson Outline:
a. Health
b. Body parts
c. Illness and symptoms
d. Health advice

Learning Outcomes: Upon successful completion of this lesson, the student will:

a. Describe your health and illness symptoms
b. Identify body parts
c. Give and understand health advice

Learning Activities:
a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
b. Visual-cue practice in word recognition (C7, F6).
c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
f. Listening and writing exercises: (C8, F5, F1)
g. Independent oral and written exercises: (C18, F5, F1, F11)

Equipment and Materials:
- Textbook, workbook, and hand-outs
- CD-ROM and Internet

Lesson Six
Lesson Outline:
- Short form adjectives for how one feels
- «чтобы» clause
- Instrumental case
- Topic reading and discussion

Learning Outcomes: Upon successful completion of this lesson, the student will:
- Apply short form adjectives to describe health
- Use «чтобы» clause
- Define and apply Instrumental case
- Discuss health care in Russia

Learning Activities:
- Presentation of preliminary materials (C5, C6, F1, F5, F11).
- Visual-cue practice in word recognition (C7, F6).
- Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
- Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
- Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
- Listening and writing exercises: (C8, F5, F1)
- Independent oral and written exercises: (C18, F5, F1, F11)

Equipment and Materials:
- Textbook, workbook, and hand-outs
- CD-ROM and Internet

Lesson Seven
Lesson Outline:
- Holidays
- Meeting and greeting guests/hosts
Learning Outcomes: Upon successful completion of this lesson, the student will:

a. Describe and talk about Russian holidays
b. Meet and Greet guests/hosts
c. Make toasts
d. Write appropriate holiday greetings

Learning Activities:

a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
b. Visual-cue practice in word recognition (C7, F6).
c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
f. Listening and writing exercises: (C8, F5, F1)
g. Independent oral and written exercises: (C18, F5, F1, F11)

Equipment and Materials:

a. Textbook, workbook, and hand-outs
b. CD-ROM and Internet

Lesson Eight
Lesson Outline:

a. Time off the hour
b. Prepositions of direction and location
c. Hypothetical clause
d. Read an authentic story

Learning Outcomes: Upon successful completion of this lesson, the student will:

a. Tell and understand time off the hour
b. Correctly use prepositions of location
c. Build sentences with hypothetical clause
d. Read, understand and discuss authentic story

Learning Activities:

a. Presentation of preliminary materials (C5, C6, F1, F5, F11).
b. Visual-cue practice in word recognition (C7, F6).
c. Conversation and drill on an all-class/small-group (C9, C14, C16, F15, F14, F10, F6).
d. Writing/reading practice, with extra visual aids as presented by the instructor: (C7, F2, F12).
e. Progress assessment: short quiz, to include identification and use of specific vocabulary as given in the textbook and in-class lectures.
f. Listening and writing exercises: (C8, F5, F1)
g. Independent oral and written exercises: (C18, F5, F1, F11)

Equipment and Materials:
   a. Textbook, workbook, and hand-outs
   b. CD-ROM and Internet