

## TEMPLATE B: CLASSIFYING STUDENT LEARNING OUTCOMES BY COURSE

Following the examples listed in the columns of this guide; complete a separate table for each course.

\*\*Where bolded, list only that abbreviation, letter or numeral.

COURSE					
(List course title and prefix here.)					
Column 1 (C2)	Column 2 (C2)	Column 3 (C3)	Column 4 (C4)	Column 5 (C5)	Column 6 (C6)
<u>Course Level</u> Developmental Introductory Intermediate Advanced Core Capstone	<u>Learning Outcome Statements</u>	<u>Domain</u>	<u>Level of Learning for Outcome Statement</u>	<u>Methods of Assessments</u> (include pre, formative, Post, direct and indirect and other)	<u>Timelines for Assessments</u>
		Cognitive (C)	(1) recall, (2) understanding, or (3) application		
		Affective (A)	(1) awareness, (2) participation, or (3) application		
		Psychomotor (P)	(1) action, (2) proficiency, or (3) application		

COURSE					
C1	C2	C3	C4	C5	C6
	1.				
	2.				
	3.				
	4.				
	5.				

COURSE					
C1	C2	C3	C4	C5	C6
	1.				
	2.				
	3.				
	4.				
	5.				

COURSE					
C1	C2	C3	C4	C5	C6
	1.				

	2.				
	3.				
	4.				
	5.				
<b>COURSE</b>					
<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>
	1.				
	2.				
	3.				
	4.				
	5.				

<b>COURSE</b>					
<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>
	1.				
	2.				
	3.				
	4.				
	5.				

<b>COURSE</b>					
<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>
	1.				
	2.				
	3.				
	4.				
	5.				

<b>COURSE</b>					
<b>C1</b>	<b>C2</b>	<b>C3</b>	<b>C4</b>	<b>C5</b>	<b>C6</b>
	1.				

	2.				
	3.				
	4.				
	5.				