

## Instructions for Template A:

### Writing and Classifying Student Learning Outcomes

**Steps 1-3** in Template A is intended for faculty to use while developing or revising course specific student learning outcomes (SLOs). It can be used by printing a copy and completing each step by hand. Or, if the SLOs already exist in another document, simply copy and paste and then revise on the template. Template A is also useful when working with a group of faculty. Project the document and facilitate a session with several colleagues.

**Step 4** allows users to categorize SLOs according to Bloom's domains of learning. This step will accommodate the many types of courses taught at community colleges.

**Step 5** is an important step and allows deeper examination of existing SLOs. The levels of learning in Bloom's domains have been simplified into 3 levels for each domain. Examples are given for the levels of learning in each level in the cognitive domain. Across domains there exists a beginning level or Level 1 for each domain. The remaining Levels 2 and 3 work in the same way. Student Learning Outcomes may now be referred to as Level 1, 2 or 3, with 3 being the highest Level of Learning for each domain. Please refer to the following chart.

Classifying Student Learning Outcomes by Domain & Levels of Learning		
Cognitive Domain	Affective Domain	Psychomotor Domain
<b>Level 1:</b> Student can exhibit learned material by recalling facts, terms, basic concepts and answers; describe and translate main ideas.	<b>Level 1:</b> Students can demonstrate understanding of values, attitudes, or orientations by demonstrating a willingness to participate, attend or respond.	<b>Level 1:</b> Students can demonstrate basic actions or reactions, estimate needs, makes adjustments on cue, distinguishes or selects actions.
<b>Level 2:</b> Students can translate facts and ideas by organizing, comparing and describing or summarizing.	<b>Level 2:</b> Students begin to demonstrate acceptance, a beginning commitment or internalization of a set of values.	<b>Level 2:</b> Students follow instructions to build or enact, learned responses become proficient and are completed with confidence.
<b>Level 3:</b> Students compile information in new ways, solve problems, propose alternative solutions, construct, originate or create.	<b>Level 3:</b> Student exhibit pervasive or predictable behaviors, patterns of adjustment in the personal, social or emotional arena.	<b>Level 3:</b> Students compose new strategies or routines, coordinate activities without supervision, increases automaticity to a stated degree.

\*\*While Template A is for developing or revising student learning outcomes, one at a time, Template B allows for the recording and classification of SLOs for several courses within a program. Refer to the instructions for Template B for additional information.