

INSTRUCTIONS FOR USING TEMPLATE C

Community colleges may want to identify an institutional outcome or value and measure it across the institution at the course outcome level. This information can be aggregated to make inferences about an outcome within programs or departments regarding achievement, curriculum alignment, or student support.

Template C is an example of assessing Critical Thinking across courses, and within departments or programs. We identified a Critical Thinking or application level SLO in each department. Then we identified course level SLOs that corresponded with the department or program level outcome.

By entering the required information, faculty and administrators can aggregate the data to provide the basis for discussions and Evidence Based Decisions to improve student learning.

The cells will expand to fit the input.