

TCCIA Conference: TASL Presentation

TASL sponsored the morning forum at the TCCIA Conference in Kerrville, Texas in June, 2005. Dr. Sharon Pate facilitated the presentations.

“SACS encourages institutions to develop a "culture of evidence" that supports the selection of the focus of the Quality Enhancement Plan, and provides a vehicle for monitoring progress on the focus topic(s). Trend and survey data are being utilized as components of QEPs, and there is a multiplicity of instruments that will supply baseline data and evaluative information relative to student perceptions and student learning. TASL will present information regarding instruments that are used for this purpose including an in depth discussion of the CCSSE (Community College Survey of Student Engagement) and the Classroom Performance System, a technological tool that enhances the opportunities for enhanced instruction and formative assessment in the classroom.

TASL is a Perkins project awarded by The Texas Higher Education Coordinating Board and managed by the Texas State Leadership consortium for Professional Development. The project is committed to supporting Texas community colleges in their efforts to assess student learning outcomes and develop Quality Enhancement Plans that are vehicles for growth and inquiry. The project is part of the Texas State Leadership Consortium for Professional Development and supported is supported by the Texas Higher Education Coordinating Board with Perkins funds.”

The Thoughtful Use of Data

By Dr. Sharon Pate, Director, Texas Assessing Student Learning, Temple College

In creating “a culture of evidence” that supports a meaningful and effective assessment program, institutions have developed procedures of “evidence based decision making” (TAMU). This process is systematic, iterative, generative and transformative in nature. Institutions use trend data, survey data, benchmarking and student satisfaction indices to gather data regarding student learning, engagement, college skills, and satisfaction. The Noel Levitz Student Satisfaction Survey, the Study Behavior survey, and the College Student Experiences Questionnaire were described and compared.

Community College Survey of Student Engagement and Analysis of Surveys Conducted for Community Colleges

By Dr. Loraine Phillips, Director of Program Evaluation, Blinn College

The Community College Survey of Student Engagement (CCSSE) provides a much-needed tool for assessing quality in community college education. CCSSE results help colleges focus on good educational practice — defined as practice that promotes high levels of student learning and retention — and identify areas in which community colleges can improve their programs and services for students. The survey is grounded in research about what works in strengthening student learning and persistence

Classroom Performance System

By Randy Brown, eInstruction Corporation

The Classroom Performance System (CPS) is a software/hardware system that allows faculty to easily obtain instant feedback from students using remote control devices and a portable receiver. The CPS is student response system using wireless connectivity. It enhances the opportunities formative assessment in the classroom. CPS gives instructors and students immediate feedback from the entire class.