Course Number: CDEC 1359  
Course Title: Children With Special Needs

Day/Time: Mon / 17:00 - 22:40  
Credit Hours: 3

Instructor: Kathryn Gan  
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Prerequisites: None

Textbook(s): [http://www.pearsonhighered.com/etextbooks/students/access/index.html](http://www.pearsonhighered.com/etextbooks/students/access/index.html)  
To order a printed copy of the etext for $15.00. “Exceptional Learners: An Introduction to Special Education”

Author(s): Halban, D.P.; Kauffman, J.M.; Pullen, P.C.

ISBN: 9780137033706  
Edition: 12th

Publisher: Pearson

Syllabus Page 1

This page of your syllabus contains information that is standard for all CDEC 1359, Children with Special Needs, courses. Page 2 contains information that is specific to this course, such as the course schedule, grading policy, etc. Please be sure to read both pages.

Course Introduction

Introduction:

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, educational intervention, available resources, referral processes, and the advocacy role and legislative issues. The student will summarize causes, incidence, and characteristics of exceptionalities related to the domains of development; discuss current terminology and practices for educational intervention; identify appropriate community resources and referrals for individual children and families; review legislation and legal mandates and their impact on early childhood practices and environment; explain the role of advocacy for children with special needs and their families; and use various types of materials and classroom resources, including current technology, in early childhood classrooms to support learning in all domains for all children.

This course is a required course for the AAS Degree and Certificates in the Childhood Development Professions field.

This course is occupationally related and serves as preparation for careers in Childhood Development Professions.
Lab Hours Required: 34 hours

Prerequisite(s): None

**Learning Outcomes:**

Upon successful completion of this course, Children with Special Needs, the student will be able to:

1. Summarize causes, incidence, and characteristics of exceptionalities related to the domains of development.
   - Define areas of exceptionalities and special education.
   - Identify exceptionality as to genetic versus environmental causes.
   - Discuss the prevalence/incidence of the different categories of exceptionalities.
   - Describe possible signs or characteristics of each area of exceptionality.

2. Discuss current terminology and practices for educational intervention.
   - Explain how children develop an awareness of similarities and differences.
   - Describe learning experiences that promote children's appreciation and respect for all individuals and groups.
   - Discuss classification and labeling of children with special needs.
   - Identify individuals and their role in developing and implementing Educational plans.
   - Discuss integration of goals from IEPs, ITPs, and IFSPs into daily activities and routines.

3. Identify appropriate community resources and referrals for individual children and families.
   - Summarize needs and challenges of families caring for children with special needs by providing appropriate resources and referrals.
   - Describe available screening and assessment instruments.
   - Gather information on resources available in the community.
   - Discuss referral process.

4. Review legislation and legal mandates and their impact on early childhood, practices, and environment.
   - Discuss history and impact of legislation affecting children with special needs.
   - Describe impact of landmark court cases on special education.

5. Explain the role of advocacy for children with special needs and their families.
- Identify agencies which advocate for children with special needs and their families.
- Advocate on behalf of children with special needs and their families.
- Explain how the code of ethical conduct applies to special education.

6. Use various types of materials and classroom resources, including current technology, in early childhood classroom to support learning in all domains for all children.

- Create and/or modify environments, equipment, materials, supplies and experiences to meet individual needs of all children including children with special needs.
- Establish and maintain positive, collaborative relationships with other professionals and families, and work effectively as a member of a professional team.

This course has the same content and rigor as that found in a traditional (face-to-face) classroom. The online course is based on the departmental syllabus and uses the same instructional materials.

**Course Materials**

These are the materials you will need for this course.

- **There is no book required for this course. The outside reading material is linked within the course.**

Go to [http://www.ctcd.edu/im/im_main.asp](http://www.ctcd.edu/im/im_main.asp) for complete information on course materials for this course. Order from MBS Direct at [http://bookstore.mbsdirect.net/ctc.htm](http://bookstore.mbsdirect.net/ctc.htm) or the Central Texas College Bookstore at [http://www.ctcbookstore.com/](http://www.ctcbookstore.com/).

If you do not have your textbook or other required materials by the first day of class, contact your instructor immediately. Failure to do so within the first five (5) days of class may limit the options you have and may increase your financial burden for this course.

**Extensions - IP (Course in Progress)**

In general, extensions are not granted; i.e., you must complete all coursework by the last day of class, and you must meet any and all deadlines within the course session as posted by your instructor.

An “IP” grade *may* be assigned by an instructor. In order to be *considered* for an “IP” you must meet all of the following requirements:

- Have made satisfactory progress in a course.
- Have completed the major portion of the course requirements as scheduled, with the exception of a major quiz, final exam, or other project.
- The reason for being unable to complete the course requirements is due to circumstances beyond your control, such as personal illness, death in the immediate family, military orders, or, in the case of distance learning courses, technology issues.
- You can provide acceptable documentation of these circumstances.
Have notified the instructor in advance of absences/non-participation, whenever possible.

Provide a realistic proposal with specific timelines for completion of the remaining course requirements.

Any requests for extensions must be submitted to your instructor in writing (emails or messages) prior to the end of the course. IPs are not granted automatically. The instructor makes the final decision concerning the granting of the incomplete grade (course extension) and will set an appropriate deadline for the extension based on the amount of coursework remaining. An “IP” grade cannot be replaced by the grade of “W.” If you elect to repeat the course, then you must register for the class. After you pay full tuition and fees, then you must repeat the entire course.

It is your responsibility to arrange with the instructor for the assignment of work necessary to complete the course within the time specified. You are also responsible for maintaining contact with your instructor during this time period.

All coursework must be submitted prior to 110 days from the last day of class to allow for processing of your grade. Failure to do so will result in the IP becoming an F or FI. Under no circumstances will the deadline exceed 110 days after the scheduled end of the course.

If you feel you cannot continue with the course, it is your responsibility to withdraw using the appropriate procedures based on your individual situation. Information and forms are available at http://www.ctcd.edu/forms-1/student-forms/. Questions may be directed to the Online Mentors at online.mentors@ctcd.edu or 800-792-3348 ext. 1296 or 254-526-1296. Failure to properly withdraw may result in your earning a failing grade for this course.

**Student Orientation Presentation**

Please complete both sections of this Student Orientation:

- Student Orientation Part 1
- Student Orientation Part 2

**Frequently Asked Questions**

Consult your instructor for any course content questions. Check out the information at the Student Resources tab or the Tech Support tab for other questions.

**Note:** In order to play streaming videos, you must have RealPlayer. It is available as a free download at http://www.real.com/realplayer/search. MAC users may use QuickTime, which is also available for free at http://www.apple.com/quicktime/.