

CENTRAL TEXAS COLLEGE

Child Development/Education Department (254) 526-1900 or (254)526-1810 fax

Student Evaluation Form: Required for students in CDEC 2388 (Internship)

(This form MUST be submitted by Site Supervisor: See Directions for Submitting Below) <u>Student Directions</u>: Fill out the information in the box before submitting to Site Supervisor.

INFORMATION IN BOX TO BE COMPLETED BY STUDENT:

Student's Name	
Semester: Fall /Spring/Summer (please circ	cle) Year:
Course Delivery: Online/Face to Face (plea	ase circle)
Course Name	Course Number
Instructor	
Instructor's Email	
<u>-</u>	e fill out the following evaluation and return from your Janeen Garza, Child Development Department .childhood@ctcd.edu
Site Supervisor Name:	
-	Contact #

1.	Student exhibited a professional attitude (timeliness, professional appearance, demeanor with others). Student interaction with staff and parents. Did the student interact with staff and parents professionally and appropriately? Score: Justification:
2.	Student exhibited a responsive attitude to learning; seemed attentive; observed or practiced new skills and techniques in accordance with course assignments, and applied feedback and suggestions. Was the student willing to learn new concepts and techniques? Score: Justification:
3.	Student designed, implemented, and distributed a newsletter. Did the student provide an appealing and in formative newsletter? Score: Justification:

4.	Student came prepared, understood the lab assignments and what was expected from his/her instructor. Did the student seem organized and make prior arrangements to conduct appropriate assignments in a classroom with a group of children? Score: Justification:
5.	Student demonstrated basic safety skills when dealing with children; conducting fire/tornado or other natural disaster drills or lockdown procedures. Did the student successfully complete safety drills in a safe and appropriate manner?
	Score: Justification:
6.	Student planned, designed, and implemented a developmentally appropriate themed weekly lesson plan, based on the interests of the children that covered all areas of development: Physical, intellectual, emotional and social development. Did the student provide a creative and appropriate lesson plan? Score: Justification:

7.	Student conducted an ECERS (Early Childhood Environment Rating Scale) assessment of a classroom and shared the results. Did the student successfully complete the scale and seem to understand what he/she was assessing? Score: Justification:
8.	Student designed, implemented and evaluated a field trip or guest speaker presentation. Did the student effectively plan and follow through with this experience? Score: Justification:
9.	This student has knowledge characteristic of a degreed teacher. Did the student use his/her knowledge wisely when making important decisions in the classroom and while working with children, other staff, and parents? Score: Justification:

studer	student contributed to his/her own professional growth during internship. Did the nt become more of a leader during this time? (Consider if this is a person you would a lead teacher, at minimum).
Score	
Supervisor/F	Evaluator's Signature
Garza, Depa concerns, plo	te:
	900. In Texas: 1-800-223-4760, ext. 1900. Local: 254-526-1900 or 254-526-1682.

Student Evaluation: SE Form Internship 2018