

College Preparatory English

Target Students: Student who have not demonstrated college-readiness as defined by HB5.

Course Description as defined by Central Texas College: This course teaches with attention to both literal and analytical reading comprehension, and essay development with emphasis on structure, style, and usage, centered round rhetorical concepts such as purpose and audience. This course will assist the student in acquiring the basic skills needed for college level reading and writing intensive courses such as ENGL 1301. Students who successfully complete his course will qualify to take ENGL 1301.

Course Goal as defined by Central Texas College: The goal of the College Preparatory English course is to prepare students for college-level courses such as Freshman Composition, Social Science course and other freshman college courses.

Course Goal Student Learning Outcomes & Learning Objectives as defined by Central Texas College:

- Locate explicit textual information, draw complex inferences, and describe, analyze, and evaluate the information within and across multiple texts of varying length.
- Comprehend and use vocabulary effectively in oral communication, reading, and writing.
- Identify and analyze the audience, purpose, and message of a variety of texts.
- Describe and apply insights gained from reading and writing a variety of texts.
- Compose a variety of texts that demonstrate reading comprehension, clear focus, logical development of ideas, and use of appropriate language that advance the writer's purpose.
- Determine and use effective approaches and rhetorical strategies for given reading and writing situations.
- Generate ideas and gather information relevant to the topic and purpose, incorporating the ideas and words of other writers in student writing using established strategies.
- Evaluate relevance and quality of ideas and information in recognizing, formulating, and developing a claim.
- Develop and use effective reading and revision strategies to strengthen the writer's ability to compose college-level writing assignments.
- Recognize and apply the conventions of Standard English in reading and writing.

Additional Public Education Goals:

- Students are prepared to enter post-secondary work-force certificate programs with no additional remediation in reading and writing.
- Students experience a combination of class and student-directed lab times to stimulate the CTC course structure.
- Students manage their own learning through effective self-scheduling, self-monitoring, and effective peer study groups.
- Students will learn and practice note-taking, test-taking, and reading and writing strategies for post-secondary success.

Course Materials recommended by Central Texas College:

- McWhortner, Kathleen T. Reflections: Patterns for Reading and Writing. Bedford/St. Martin's. 2013.
- Lundsford, Andrea. The St. Martin's Guide to Writing. Bedford/St. Martin's 2013.
- MyLabs Product (Pearson Education) recommendation to use My Skills Lab.

Final Exam & Grading Policy approved by Central Texas College

- Students will take the CTC Departmental Final Exam and Final Writing prompt.
- Students must write and receive a score of at least a 5 on the final essay and a 70% on the examination to achieve a passing grade for the course.