I. INTRODUCTION
This is a survey course that examines the social, political, economic, and technological developments of Europe from the Seventeenth through Twentieth centuries. Particular topics include the formation of modern nation-states, the Enlightenment, the scientific and industrial revolutions, political upheavals in Europe and the New World, the clash of ideologies, imperialism, and nationalism, the world wars, and the Cold War.

II. GENERAL OBJECTIVES OF THE COURSE
Upon successful completion of Western Civilization II, the student will be able to:
A. Identify the key civilizations which contributed to the emergence of a unique modern western civilization.
B. Identify the significant personalities and events that contributed to the development of western civilization.
C. Identify inventions and economic developments that helped shape the modern western world.
D. Identify significant social, cultural, and religious aspects and particulars of western civilization.

III. INSTRUCTIONAL MATERIALS
A. Instructional Materials for this course may be found at:
   www.ctcd.edu/im/im_main.asp
Textbook: Jackson J. Spielvogel, Western Civilization, Since 1500, Volume II, 8th ed.

IV. COURSE REQUIREMENTS
A. Students intending to transfer this course to another college need to consult an official publication of that institution to determine what grade will be acceptable for transfer. Some colleges and universities will not accept a “D” in transfer, while others will.
B. Students should read the assigned text material before coming to class. Students should develop good note-taking skills and study habits.
C. Course requirements (syllabus, administrative matters, examinations, absence policy, grading system) will be discussed during the first class period.

V. EXAMINATIONS
A. There will be a minimum of four examinations. Your instructor will determine exactly how many exams will be given during the course.
B. Make-up exams will be handled according to the policy of the individual instructor.
VI. SEMESTER GRADE COMPUTATIONS
A. Your instructor will explain how to compute your grade based upon any or all of the following:

1. Examinations:
   - Exam #1 25%
   - Exam #2 25%
   - Exam #3 25%
   - Exam #4 25%

B. Final letter grades are determined by the student’s final numerical average. The numerical average and letter grade equivalents are as follows:
   - >89-100 A
   - >79-89 B
   - >69-79 C
   - >59-69 D
   - <59 F

VII. NOTES AND ADDITIONAL INSTRUCTIONS FROM COURSE INSTRUCTOR

A. Course Withdrawal: Students must file a withdrawal application with the college before they can be considered for withdrawal. It is the student’s responsibility to officially drop a class if circumstances prevent attendance.

Any student who desires to, or must, officially withdraw from a course after the first scheduled class meeting must file a Central Texas College Application for Withdrawal (CTC Form 59). The withdrawal form must be signed by the student.

CTC Form 59 will be accepted at any time prior to Friday of the 12th week of classes during the 16-week fall and spring semesters. The deadline for sessions of other lengths is:

- 11-week session Friday of the 8th week
- 8-week session Friday of the 6th week
- 5-week session Friday of the 4th week

The equivalent date (75% of the semester) will be used for sessions of other lengths. The specific last day to withdraw is published each semester in the Schedule Bulletin.

Students who officially withdraw will be awarded the grade of “W,” provided the student’s attendance and academic performance are satisfactory at the time of official withdrawal.

A student may not withdraw from a class for which the instructor has previously issued the student a grade of “F” or “FN” for non-attendance.

B. Administrative Withdrawal: An administrative withdrawal may be initiated by the instructor when the student fails to meet college attendance requirements. The instructor will assign the appropriate grade on CTC Form 59 for submission to the registrar.

C. Incomplete Grade: The College catalog states, “An incomplete grade may be given in those cases where the student has completed the majority of the course work but, because of personal illness, death in the immediate family, or military orders, the student is unable to complete the requirements for a course. . .”

Prior approval from the instructor is required before the grade of “I” for incomplete is recorded. A student who merely fails to show for the final examination will receive a zero for the final.

D. Make-up Examination: Missed exams may be made up within a reasonable time. The instructor will explain the policy for make-up examinations in this course. E. Cellular Phones
Avoiding Plagiarism

The best way to avoid the risk of plagiarism is first to break down the question or problem you intend to write on by identifying the issues and relationships it asks you to consider. You should then develop an analytical framework of investigation by considering those issues and relationships in terms of who, what, where, when, why, and how. Organizing your analysis by reference to basic categories of historical inquiry, e.g. political, economic, cultural, social, religious etc. is also very helpful. Once you have developed your analytical framework, you are now ready to begin evaluating your sources of information, presenting your findings in your own words. Collect your information in separate notes; don’t just open the books and start writing for that often leads to trouble.

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VIII. COURSE OUTLINE

A. Unit One:
1. Unit Objectives: Upon successful completion of this unit, the student will be able to:
   a. Characterize the concept of absolutism in both theory and practice in key European nations.
   b. Identify new ways conceptualizing and practicing science and medicine.
   c. Explain the concept of eighteenth century enlightenment and it contributions to European society.
   d. Describe the major European state of the eighteenth century and their international relations.
   e. Meet other objectives as determined by instructor.
2. Learning Activities:
   a. Classroom lecture/discussions
   b. Read chapters 15-18
3. Unit Outline:
   a. Chapter 15: State Building and the search for Order in the Seventeenth Century

B. Unit Two:
1. **Unit Objectives**: Upon successful completion of this unit, the student will be able to:
   a. Describe the American war of independence from Britain, and its impact the French Revolution.
   b. Describe the course of French history from the revolution through the rise and fall of Napoleon.
   c. Identify the conditions that brought on the Industrial Revolution, its characteristics, and resulting social impact.
   d. Explain how existing and emerging ideologies impacted European societies between 1815 and 1850.
   e. Meet other objectives as determined by instructor.

2. **Learning Activities**:
   a. Classroom lectures/discussion.
   b. Read Chapters 19-21.

3. **Unit Outline**:
   a. Chapter 19: A Revolution in Politics: The Era of the French Revolution and Napoleon
   b. Chapter 20: The Industrial Revolution and Its Impact on European Society
   c. Chapter 21: Reaction, Revolution, and Romanticism, 1815-1850

C. Unit Three:
1. **Unit Objectives**: Upon successful completion of this unit the student will be able to:
   a. Identify the forces of nationalism and socialism and explain how they shaped nations and course of European history in the late nineteenth century.
   b. Describe the social, cultural, and economic changes experienced in late nineteenth century Europe
   c. Identify the causes of World War I. Describe its conduct and results (to include the Russian Revolution and Treaty of Versailles).
   d. Meet other objectives as determined by instructor.

2. **Learning Objectives**:
   a. Classroom lectures/discussion.
   b. Read Chapters 22-25

3. **Unit Outline**:
   a. Chapter 22: An Age of Nationalism and Realism, 1850-1871
   b. Chapter 23: Mass Society in an “Age of Progress,” 1871-1894
   c. Chapter 24: An Age of Modernity, Anxiety, and Imperialism, 1894-1914
   d. Chapter 25: The Beginning of the Twentieth Century Crisis: War and Revolution

D. Unit Four:
1. **Unit Objectives**: Upon successful completion of this unit the student will be able to:
   a. Describe the impact of the struggle between democracy, socialism and fascism on Europe between the wars.
   b. Explain the outbreak, conduct, and results of World War II.
   c. Describe the events that shaped the Cold War.
   d. Identify the events that led to the disintegration of the Soviet Union and the resulting problems facing Europe.
   e. Meet other objectives as determined by instructor.

2. **Learning Objectives**:
3. Unit Outline:
b. Chapter 27: The Deepening of the European Crisis: World War II

Course Schedule

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