PATHWAYS TO SUCCESS

CENTRAL TEXAS COLLEGE

ANNUAL REPORT TO THE COMMUNITY | PUBLISHED SPRING 2020
Every day, Central Texas College (CTC) helps to launch future leaders and change-makers in our community. Whether we are bridging skills gaps, helping the underemployed get training to find a job, or guiding high school students to recognize their professional potential and pathway, we transform futures and strengthen our community.

The CTC Foundation’s donors have stepped up this year and because of you, we are well on our way to increase funds for more opportunities. Thank you for thinking of CTC first and helping students walk through our doors and on the path to achieving their dreams.

In reading through the following pages of this report, you will find that we are enriching lives, stimulating communities, and launching great careers through quality education.

As chancellor of Central Texas College and on behalf of the Board of Trustees, administration, faculty, staff, and students, thank you for opening the door to opportunity—opportunities for students to succeed, opportunities for students to focus on their futures and opportunities that will change the trajectory of the rest of their lives.

Jim Yeonopolus
Chancellor, Central Texas College

FROM OUR CHANCELLOR

FROM OUR BOARD CHAIRMAN

Greetings from the Central Texas College District (CTCD) Trustees. And, a special thank you to the students, faculty, staff, volunteers, and donors, who made 2018-2019 another successful year for Central Texas College.

I’ve had the privilege of serving on the Central Texas College District Board of Trustees for three terms as a member, Treasurer, Secretary, Vice Chairman, and currently as Chairman. I am excited about the possibilities that await our students in the current academic year, and in the partnerships, we have established with the independent school districts within the CTCD.

The CTCD Board of Trustees sees you not only as constituents, but as its stakeholders. Therefore, we are sharing this Annual Report to the Community, which provides a glimpse at the college’s progress in the past year and our vision for the future.

I believe in the value of education and the many opportunities it brings to our service area. We will keep working diligently for the best use of your tax dollars to provide the necessary resources for education services and workforce development in our service area.

Warmest regards,

BG (TX) (Ret)
Charles Rex Weaver
Board Chair

CENTRAL TEXAS COLLEGE BOARD OF TRUSTEES

Back row (standing) left to right:
Brenda Coley, Secretary, Killeen, TX (term ends 2021)
SFC (Ret) James A. Pierce, Jr., Copperas Cove, TX (term ends 2025),
Charles Hollinger, Killeen, TX (term ends 2025),
Jim Yeonopolus, Chancellor

Front row (seated) left to right:
Bill Beebe, Treasurer, Harker Heights, TX (term ends 2021)
Jimmy Towers, Vice Chair, Killeen, TX (term ends 2025)
BG (Ret) Rex Weaver, Chair, Killeen, TX (term ends 2023)
Don Armstrong, Killeen, TX (term ends 2023)
In 2016, CTC began preparation and training to implement the Texas Pathways Project, which focuses on an integrated approach to guide students starting in 8th grade, proceeding through high school and postsecondary education to the ultimate goal of career.

After three years of work, CTC jumped from Cadre 3 to Cadre 1 in 2019 after a grueling application process including a site visit from the Texas Guided Pathways Coach. As a member of Cadre 1, CTC will implement Pathways to scale.

CTC’s participation with Texas Guided Pathways is a critical next step in accomplishing the College’s mission – providing accessible and quality education. Our student population includes recent high school graduates, older students who started but did not complete college and older students embarking on their first college experience. This population creates some challenges for student completion, and places many of our students at risk. Students at risk often have difficulty navigating college resources, requirements and processes. This difficulty impacts retention and graduation. Participating in the Texas Pathways Project facilitated a cross-departmental analysis of barriers to student success.

Clarifying the Path to a Degree

During Pathways implementation, programs were analyzed, updated, and redesigned to include stackable certificates, fields of study and paths from high school to CTC to universities/industry. Part of the Pathways initiative involved tweaking the “Explore Programs” page on the website to align programs.

Six Areas of Focus:
1. Arts, Humanities and Media
2. Business and Business Technology
3. Construction, Manufacturing and Transportation
4. Health Care
5. Public Service
6. Science Technology, Engineering and Math (STEM)

A video was added to the website to introduce the groupings, and new student orientation participants now watch the video and attend an area of study presentation that matches their interests.

Educational Partnerships That Enhance Pathways

CTC bridged gaps and eased transitions by building stronger partnerships with the school districts that we serve and working with business leaders to better prepare students for the workplace and expanding articulation agreements with upper-level institutions.

These initiatives included:
- Student risk scores, based on academic, financial, and other barriers to success, that trigger intervention
- A referral system across campus supporting case management
- Graduation surveys to gauge student perceptions
- New Student Orientation surveys to facilitate resource referrals
- Resources to help underprepared students succeed in initial coursework including targeted labs, open skills labs, tutoring and co-requisite courses that allow students to complete a developmental and a required class at the same time
- Job readiness programs through Career Services including mock interviews, resume assistance and partnerships with employers for internship and career placement

CTC Student
Gabrielle Hardy

27% first-generation college students**
27.4% receive PELL Grant funding, which is available to low-income students*
55.6% minority students* (59.9% 18/19 worldwide)
75.4% part-time students*
58.5% age 25 or older**

Texas Guided Pathways ESSENTIAL PRACTICES

1. Clarify paths to student end goals
2. Help students choose & enter a pathway
3. Help students stay on path
4. Ensure that students are learning
5. Resources to help underprepared students succeed in initial coursework including targeted labs, open skills labs, tutoring and co-requisite courses that allow students to complete a developmental and a required class at the same time
6. Job readiness programs through Career Services including mock interviews, resume assistance and partnerships with employers for internship and career placement

Leveraging the relationships that most matter to students, CTC created student success teams to support students world-wide. Each team works with assigned students to identify their educational goals and choose a pathway, remove barriers that might be impeding their progress; and refer them to resources that will help them stay on path and achieve their goals.

During Pathways implementation, a number of initiatives tied to student success were launched or improved.

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STUDENT SUCCESS BY THE NUMBERS

11,732 visits and online student appointments for tutoring

665 paper reviews by library staff

46 eligible students utilized the Childcare Assistance program

80+ databases, with online or in-person assistance during the library’s 84 hours a week schedule

1,472 students and alumni served through Career Services

9,743 library multimedia lab patrons

141 eligible students utilized the Textbook Lending program

3,445 times students used library study room

6,120 reference transactions

REMOVING FINANCIAL BARRIERS
Beyond access to financial aid and a focus on financial literacy, the creation of “Eagle’s Nest” food pantry addresses food insecurities in the campus community. The pantry offers nonperishable food as well as personal hygiene items, and is open to current students and employees. CTC Retiree Association volunteers staff the pantry eight hours a week and provide a judgment-free zone for individuals in need.

The College Foundation implemented an “Eagle Aid Emergency Fund” to assist current students facing unexpected financial hardships that might affect their ability to complete their degree or certificate of completion. Students must apply for the aid and meet specific criteria in order to receive the benefit.

PATHWAYS HIGHLIGHTS
CTC and Texas A&M University - Central Texas (TAMUCT) implemented an articulation agreement in engineering enabling students to earn a Bachelor’s Degree in Engineering for less than $20,000. This will be the second such program in Texas, with students receiving a CTC Engineering Associate of Science Degree and TAMUCT Mechanical Engineering Technology BS degree.

CTC received $113,297 from a Texas Talent Connection Grant for the Eagle Early Childhood Certification Program for high school students. Juniors and seniors from KISD and CCISD take spring and summer classes and participate in a hands-on summer camp.

A partnership with Horseshoe Bay Resort provides internships, hands-on projects and employment opportunities for culinary arts, agriculture and industrial technology programs.
SEPTEMBER 2018
• 32 students were recognized at a ceremony for completing the 13-month, 31 credit hour Emergency Medical Technician (EMT) certificate program.

OCTOBER 2018
• More than 100 student pilots participated in flight and ground events at the Region VI Intercollegiate Flight Association Safety and Flight Evaluation Conference (SAFECON), hosted by CTC. The CTC Flight Team took second place to qualify for the National competition.
• The Industrial Technology department offered many hands-on activities, guided tours of each program and an up-close look at the CTC industrial technology classes.

NOVEMBER 2018
• CTC and the University of Mary Hardin-Baylor (UMHB) signed an articulation agreement to seal a partnership between the two schools guaranteeing transferability of CTC course credit to UMHB in Belton.
• The CTC Foundation held a reception to recognize nearly 220 students who received more than $368,950 in scholarships, along with the community members who made the scholarships possible.
• 24 cadets were recognized for completing the Extended Basic Peace Officer course (BPOC 2018-Charlie).

DECEMBER 2018
• The Fall 2018 commencement ceremony honored more than 1,500 graduates worldwide, with 331 participating in the local ceremony.
• The Histology program held a completion ceremony for four students who were the very first to complete the program which began in the fall 2016 semester.

FEBRUARY 2019
• The Center for African-American Studies and Research hosted a Black History Month presentation featuring Dr. Greg Kimathi Carr, department chairperson – Afro-American Studies and associate professor of Africana Studies at Howard University in Washington, D.C., who presented “When Can We Not Speak of African-American History Month?”
• Fine Arts featured Warped Trio from New York at its spring guest artist performance.
• For the second consecutive year, The CTC Speech and Debate Team finished as the second best community college speech team in the state in the 38th annual Texas State Speech and Debate Championships.
• Culinary Arts students in the Wedding Cake, Advanced Pastry and Cake Baking and Production classes earned five gold medals, two silver medals, a bronze medal and best culinary student honors in the “That Takes the Cake” cake decorating competition in Round Rock.

JANUARY 2019
• CTC announced the appointment of Joseph Barragan as the new chief of campus police.
• A new student orientation was held for all incoming freshmen and other first-time students.

FEBRUARY 2019
• Faculty members and students attended Community College Day at the Capitol in Austin.

PICTURED: Resznya Johnson, previous CTC Culinary Arts student
MARCH 2019
• Fourteen students earned Certificates of Completion for completing the 13-month Emergency Medical Technology (EMT) program in Burnet.
• The Speech and Debate team earned regional runners-up honors for community colleges in the American Forensics Association regional championships.
• More than 30 organizations provided information on resources for veterans at the Veterans’ Benefit Expo, hosted by CTC’s VetSuccess Center and Veteran Services department.

APRIL 2019
• Math Appreciation day featured activities, games and guest speaker James Grimm, a mathematician with the Millennium Mathematics Project from the University of Cambridge in the United Kingdom, who presented “The History of Coding.”
• The CTC Foundation held its 11th annual Spring Fashion Show and Luncheon and the 27th annual golf tournament fundraiser.
• The Sigma Iota Chapter of the Phi Theta Kappa Honor Society inducted 68 new members from CTC sites worldwide during the spring semester.

MAY 2019
• More than 30 potential employers accepted resumes and provided information about jobs and internships at the Career Center’s Career Fair and Internship Expo.
• Eight soldiers were recognized during a ceremony for completing the CTC-Fort Hood Military Articulation Paramedic program.
• Nearly 150 art pieces of student art, including paintings, drawings, digital media, photography, ceramics, jewelry/art metals, mixed media, assemblage and sculpture were showcased in the Student Art Show.
• More than 50 health care providers and vendors were on hand to provide free information and conduct a variety of health screenings at the 13th annual Wellness Fair hosted by the Risk Management department.

JUNE 2019
• A ceremony was held for 15 graduates of the Emergency Medical Technician (EMT) certificate summer program.

JULY 2019
• The library partnered with the Mayborn Science Theater to commemorate the 50th anniversary of the Apollo 11 space mission.

AUGUST 2019
• Two new student orientations were held prior to the start of the fall 2019 semester.
• During the first week of classes, students were treated to Welcome Week activities to help them find their way around campus and introduce them to student life. The week culminated with the Welcome Bash which featured music and dancing, numerous games, food and other activities.

CTC hosted Saturday Start - a preview day of CTC academic programs and student services, for recent high school graduates.
• Five women at the Crain Unit and nine men at the Hughes Unit of the Texas Department of Criminal Justice system in Gatesville received Associate of Arts degrees from CTC during the 41st annual graduation ceremony for student inmates.

DECEMBER 2019
• Thirty cadets graduated from the CTC Police Academy’s Basic Peace Officer Course.
• The Fine Arts department held its spring semester Student Showcase featuring the CTC Chorus, the CTC Symphonic Band and CTC Jazz Combos. The drama faction presented the spring semester drama production, “Sylvia.”
• EGX, a celebration of all things gaming, science fiction, and anime was held in May for the first time, after nine years as a fall event.

JUNE 2019
• 39 students were recognized at a pinning ceremony for the Associate Degree Nursing (ADN) program.
• More than 430 graduates participated in the spring graduation ceremony including students in the first-ever graduating class of the Early College High School.
• The Sigma Iota Chapter of the Phi Theta Kappa Honor Society inducted 68 new members from CTC sites worldwide during the spring semester.
Total Students Enrolled
25,075

27% of CTC students are part time
73% of CTC students are full time
73% of CTC students are enrolled in academic programs
27% of CTC students are enrolled in career & tech programs

Total Course Enrollments
100,655

49% online
51% classroom

29% African American
27% Hispanic
34% White
10% Other

Enrollment by Ethnicity (Texas students only)

Financial Aid

$20 million in Pell Grants disbursed to 6,520 students
$8 million in loans disbursed to 1,757 students
$326,800 in Central Texas College Foundation Scholarships
5,115 students received VA educational benefits

Dual Credit Students
3,281
Graduate Statistics (2018/19)

3,165 Total Graduates
32 Average Age
17 Youngest
66 Oldest

BY TYPE OF DEGREE
- 49% Associate of Arts
- 5% Associate of Science
- 28% Certificates
- 20% Associate of Applied Science

BY GENDER
- 48% Female
- 52% Male

BY MILITARY AFFILIATION
- 19% Military Family
- 24% Civilian
- 57% Military

BY LOCATION
- 34% Continental
- 5% International
- 61% Texas

BY ETHNICITY
- 30% Black
- 17% Asian/Other
- 7% Hispanic
- 46% White

ECHS Graduates
Among the May 2019 graduates were 152 KISD Early College High School students, the first class to complete their associate degree as part of the partnership program with Killeen Independent School District.

Five students from Early College High School also graduated with highest honors while earning an Associate of Arts degree.

They were Soichiro Giancaspro, Moham-mad Kahn, Darie Malave-Perez, Kristine Ann Reyes and Juan Villafana-Milanez.

Pictured are CTC Spring 2019 honors graduates, which included the five ECHS students, identified by the patch on their left shoulder.

Success in Licensure for Medical Programs

DEPARTMENT OF NURSING & ALLIED HEALTH

LICENSE PASS RATES 2018/19
- Paramedic: 89.7%
- Associate Degree Nurse: 95.5% (2018)
  95.9% (2019)
- Licensed Vocational Nurse: 85.9% (2018)
  2019 Pending
- Medical Lab Technician 91%
- Phlebotomist 100%
- Histotechnician 89%

CONTINUING EDUCATION

ALLIED HEALTH
- Clinical Medical Assistant NHA CGMA Exam Pass Rate for Clinical Medical Assistant
  - In 2018, 97% pass rate, 21% above national average for NHA testers.
  - In 2019, 90% pass rate, 9% above national average for NHA testers.
- Pharmacy Technician
  - 91% pass rate in 2018, compared to 57% nationally
  - Among first to be PTCB-recognized Education/Training Program
  - 50-hour clinical options for students has resulted in 6 job offers in 2019
OPEN EDUCATIONAL RESOURCES (OER)
LOWER STUDENT OUT-OF-POCKET EXPENSES
Recognizing that the high cost of books is a significant financial burden for students, CTC embraced an initiative to develop or incorporate existing free instructional materials in its courses. More than 40 “Open Educational Resources” (OER) courses are currently available to CTC students. OERS are primarily available in a digital format that students may view online or download. Often, students may purchase print versions at a minimal cost. Reviews indicate that in addition to cost savings, students like the convenience and flexibility of the OER materials.

CTC is close to achieving its goal of offering the Associate of General Studies and Associate of Interdisciplinary Studies with no textbook cost for students.

MULTIMEDIA (SELF-CONTAINED) COURSES
In response to demand by military students who deploy to locations with limited or no internet, CTC offers more than 40 courses in a “self-contained” format. In addition, available OER materials are being incorporated to make the courses truly self-contained.

FLEXIBLE OPTIONS FOR MILITARY STUDENTS
The CTC-Fort Hood paramedic articulation program provides entry for a military/DOD first responder cohort of up to 25 students annually. This collaborative effort between III Corps, Fort Hood and CTC, awards college credit to 68W soldiers for their experience, knowledge and military trauma courses. The articulated credit allows these 68W soldiers to complete their paramedic studies in two semesters instead of the traditional four.

CTC’s Fort Hood campus offers paired English and Government or History classes that are taught by the same professor. English Composition courses focus on writing assignments that relate to the history topics being taught, facilitating deeper learning in both courses.

Sites in the U.S. teamed up to offer coursework using Blackboard collaborate, which allows for “virtual” lectures delivered to students at multiple locations: Fort Sill, Fort Rucker, Fort Riley, Alaska, Fort Benning.

The Europe Campus launched their own distance learning program—developed to serve their unique student population, including students serving in deployed environments. Traditional Face-to-Face (F2F) delivery has evolved to allow shifts to face-to-face courses with an online component (blended), WeBB Learning courses with a Blackboard component along with live lectures delivered via Skype, or Europe Distance Learning mode.

SUPPORTING MILITARY TRANSITION
CTC partnered with Fort Hood and St. Michael’s Learning Academy in Houston to deliver the SAP Veterans to Work Career Skills Program at Ft. Hood. Areas of study in the courses include logistics, supply management, procurement, data base administration and project management. Upon completion, the students will earn SAP certification and be ready for a career as an SAP implementation consultant. Each candidate will also receive job placement assistance.

Central Texas College (CTC), the Soldier for Life Transition Assistance Program and the USO Pathfinder Program at Fort Hood have joined with the Manufacturing Institute’s Heroes MAKE America program to offer transitioning soldiers industry-specific certifications endorsed by the National Association of Manufacturers, the Manufacturing Skills Standards Council (MSSC) and Army Career Tracker. The full-time, 10-week program is taught at the CTC central campus in Killeen. Upon completion, the Heroes MAKE America program provides manufacturers direct access to industry-qualified veteran candidates to help ensure all participants have the opportunity for local or national job placement in manufacturing.
ACADEMIC INNOVATION
The Drafting and Design program is now a competency-based program, allowing students to complete courses in their own time at an accelerated pace. Students work on projects in a lab environment with the instructor and lab assistants at a time that is convenient for them. This allows students to complete the program faster, with a flexible schedule. The change resulted in a 51% increase in enrollments the first semester.

Students now have an opportunity to accelerate progress through the developmental levels of math and enroll in a college-level math class paired with the final developmental math class through the rebranded "Math Express," formerly known as Developmental Math. The program increased completion rates for students who are not ready for college math when they enroll at CTC. In addition, the math department now offers a competency-based math program that allows qualified students to accelerate through the five math courses required for math and engineering degrees.

A partnership between the CTC Career Services Department and the Child Development Department resulted in a Texas Talent Connection grant funded "Eagle Summer Camp," an innovative program that provided twenty high school students to take classes to earn an Administrator's Credential Certificate.

MILITARY FRIENDLY
CTC ranked 8th in the 2020-21 Military Friendly Schools ranking published by Victory Media.

CTC TOPS RANKINGS FOR MILITARY & VETERAN STUDENTS
Best for Vets
CTC ranked fourth among 2-year colleges in Military Times 2020 "Best for Vets" rankings.

Service Learning Through Student Organizations
Net Impact mobilizes students to use their skills and emerging careers to drive transformational social and environmental change. Students are encouraged to make a difference by turning good intentions into tangible impactful activities. Programs, events and projects are delivered by CTC students under the supervision of a business faculty member.

The Rotaract Club is a Rotaract-sponsored service club for young men and women. Members not only augment their knowledge and skills, they also address the physical and social needs of their communities while promoting international understanding and peace through a framework of friendship and service. In addition to volunteering at CTC events, they volunteer in the community and at regional Rotary events.

Psi Beta Honor Society promotes professional development of psychology students in two-year colleges and recognizes excellence in scholarship, leadership, research and community service. This student group performs community service that reinforces coursework, including visiting and volunteering at shelters and other community services. Students in the Vocational Nursing (VN) program at CTC participate in a local student chapter of the National Federation of Licensed Practical Nurses. This student group is active in community service events including a book donation program and the Texas Relay for Life. The students also raise money to offer a scholarship for a current VN nursing student. Nursing students are encouraged to support the communities in which they serve because as nurses, they must be involved and connected.

CTC ranked as the 10th most popular college in the “online and nontraditional” category among military students.

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The Student Nurses Association (SNA) is for any student interested in becoming a nurse. This student group works hand-in-hand with the CTC nursing faculty to provide feedback and to learn professional development skills that will enhance their nursing career. Meeting with employers, such as hospitals and clinics and learning from speakers on content areas that are current and relevant to the healthcare field are important activities of this group.

Ryan Collins
CTC Alumni

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Alex Wilson
CTC Nursing Alumni

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CTC is supported by a combination of funding from the State of Texas, local property tax revenues, student tuition and fees, and several other forms of revenue. These funding sources produced total revenues of approximately $103 million for fiscal year 2018-19. Instruction, plant maintenance, student services, institutional support, scholarships, and fellowships made up the bulk of expenditures.

**MAINTAINING OR REDUCING LOCAL TAXES**

Property owners in the district contributed 13.86 cents per $100 assessed property valuation for fiscal year 2019. CTC has no bond debt, which provides an additional tax burden to residents of 29 other community college districts. The CTC tax is lower than 2 out of 3 of the 50 Texas community colleges.

**LESS DEPENDENCE ON STATE FUNDING**

The State of Texas supports public community colleges through a combination of appropriations, equalization, and restricted grants. The proportion of state funding for Central Texas College’s budget has steadily declined over recent years and is currently at 19 percent.

**KEEPING STUDENT TUITION AND FEES LOW**

CTC’s tuition is the most affordable in our region, and CTC does not charge general fees. Despite revenue reductions in other areas, the college strives to keep tuition affordable by maximizing revenue from alternative sources such as military contracts, grants, donations to the CTC Foundation, rental of facilities, workforce development, auxiliary enterprises, fees, and interest on investments. In addition, a number of cost-cutting measures have been put in place to offset revenue drops due to lower military student enrollments.

**ECONOMIC IMPACT**

The Board of Trustees adopted a $120 million consolidated budget for fiscal year 2019-20. CTC contributes to our community by providing more than 1,100 jobs in the central Texas area with an economic impact of approximately $200 million to the local economy through full- and part-time salaries and operating expenses.

**FINANCIAL DATA**

**FISCAL YEAR 2018/19**

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<th>OPERATING REVENUES</th>
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<td>Ad Valorem Taxes</td>
<td>$13.4</td>
</tr>
<tr>
<td>Non-Operating Federal Revenue</td>
<td>$20.3</td>
</tr>
<tr>
<td>Investment Income</td>
<td>$2.5</td>
</tr>
<tr>
<td><strong>TOTAL REVENUE</strong></td>
<td><strong>$114</strong></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>OPERATING EXPENSES</th>
<th>$ PER MILLIONS</th>
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</thead>
<tbody>
<tr>
<td>Instruction</td>
<td>$33.7</td>
</tr>
<tr>
<td>Public Service</td>
<td>$0.4</td>
</tr>
<tr>
<td>Academic Support</td>
<td>$7.0</td>
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<tr>
<td>Student Services</td>
<td>$8.6</td>
</tr>
<tr>
<td>Institutional Support</td>
<td>$15.7</td>
</tr>
<tr>
<td>Physical Plant</td>
<td>$6.9</td>
</tr>
<tr>
<td>Scholarships and Fellowships</td>
<td>$23.3</td>
</tr>
<tr>
<td>Auxiliary</td>
<td>$4.0</td>
</tr>
<tr>
<td>Depreciation</td>
<td>$3.7</td>
</tr>
<tr>
<td><strong>TOTAL OPERATING EXPENSES</strong></td>
<td><strong>$103.3</strong></td>
</tr>
</tbody>
</table>
CTC CONTINUING EDUCATION SHORT-TERM TRAINING
Includes classes in:
• Project Management: 89
• ATDS Truck Driving: 25 students in first year
• Veterinary Assistant Program Improvements
  • Expanded program offering
  • Added Certification option for students through Texas Veterinary Medical Association

COLLEGE FOR KIDS
# of classes: 79
# of students: 565

NEW & SUCCESSFUL
Black Rocket classes are distinctive camps in the creative sciences, gaming and digital arts, that focus on the intersection of creativity and technology.
Classes included:
• Make Your First Video Game
• Minecraft Modders
• ROBLOX® Coders & Entrepreneurs
• Minecraft Designers
• Virtual Reality: The Future is Now
• ROBLOX® Makers.

SHOE MAKER CENTER REDEDICATION
The building that houses Early College High School on the CTC campus was named after General Robert Shoemaker, a great supporter of education at all levels and former member of the CTC Foundation Board.
Sadly, General Shoemaker passed away in 2017. His wife, Tuke, donated memorabilia to the college to place in the Shoemaker Center to honor his legacy. A rededication ceremony was held in September 2018 to unveil the items, which included a shadow box and framed photo.

SIMPLY BEAUTIFUL - KNCT-FM ENTERS NEW ERA
“Simply Beautiful” KNCT-FM, the college’s community and college supported radio station, began a new era as longtime General Manager Max Rudolph retired. Michelle Flores took the helm in June of 2019, having served as program director since February. The station broadcasts over the air locally at 91.3, is available for users with high definition radio, and can be streamed online or via an app.
Locally produced programming on KNCT-FM includes Sock-Hop Saturday Night with Bruce Vashinder, weather with Bill Hecke, Senior Report with Joyce Mayer and On the Dock with Rick Smith.
New programming recently added includes EarthDate and Science & the Sea, Music & the Spoken Word, and The Softer Side with Carl Rossi, which celebrates and links the tapestry of modern popular music.
The staff also worked to improve the KNCT.org website and upgraded apps to eliminate glitches and gave our listeners the ability to play our station on CarPlay.
In addition to the over-the-air station focusing on easy listening, the staff developed a student radio station “Catch the Crave” that is delivered via an app.
The station features student-oriented music and news.

COMMUNITY

IN THE REGION
AFFORDABLE COLLEGE
The cost of attending CTC is very affordable, especially in comparison to four-year and private for-profit colleges.
Costs include tuition and fees based on one year attendance for a student taking 30 credit hours per year.

<table>
<thead>
<tr>
<th></th>
<th>Nearest four-year public university</th>
<th>Nearest four-year private university</th>
<th>Nearest two-year for-profit college</th>
<th>Nearest four-year for-profit college</th>
</tr>
</thead>
<tbody>
<tr>
<td>CTC</td>
<td>$2,700</td>
<td>$4,390</td>
<td>$10,112</td>
<td>$27,820</td>
</tr>
<tr>
<td>Texas In-district Resident</td>
<td>$2,700</td>
<td>$4,390</td>
<td>$10,112</td>
<td>$27,820</td>
</tr>
<tr>
<td>Texas Out-of-District Resident</td>
<td>$2,800</td>
<td>$4,500</td>
<td>$10,200</td>
<td>$28,000</td>
</tr>
</tbody>
</table>

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The Central Texas College Foundation was incorporated in 1992 and is a 501(c)(3) non-profit corporation. Dollars raised through donations, endowed scholarships and events throughout the year are used primarily for student scholarships. In 2018/19, the Foundation was able to award 205 scholarships to students based on merit and/or need with a total value of $326,800.

**Boys & Girls Clubs of Central Texas Scholarship Grows**

Gordon Graves, The Gordon Graves Green Vest scholarship is a partnership between the Boys & Girls Club of Central Texas and the CTC Foundation to award promising Boys & Girls Club members scholarships. This scholarship is open to graduating high school seniors in Central Texas and covers tuition, fees and books for two years at Central Texas College, and two years at Texas A&M Central Texas. Students chosen as scholarship recipients must annually volunteer a minimum of 100 hours at the Boys & Girls Club of Central Texas while attending college. Due to the success of the program, The Graves Foundation added $15,000 to the scholarship endowment.

**Annual Events Contribute to Scholarship Funds**

The 27th Annual Foundation Golf Tournament was held in April 2019 at The Hills of Cove golf course and netted more than $10,000 in revenue.

The 11th Annual Fashion Show was held in April 2019 and netted more than $14,000 to benefit nursing and other health science students.

The 11th Annual “Epically Geeky Expo” was held in May of 2019 and netted more than $15,000 to benefit student ambassador and STEM scholarships.

**Art Donation Inspires Astronomy Interest**

In March 2019 the Mayborn Science Theater unveiled an astronomical art collection comprised of 54 pieces from 21 different artists donated by Gail and Mike Prestiajacomo. The Prestiajacomas hope is that the art will be appreciated and seen by the public, especially local school students.
FOR STUDENTS OF THE REAL WORLD