



**CENTRAL
TEXAS
COLLEGE**

**2021/22
CONTINENTAL &
INTERNATIONAL
CAMPUSES**

COURSE CATALOG

Major Campus Addresses

Central Campus

Central Texas College
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-7161
(800) 792-3348

Service Area

Central Texas College
Dean, Adult and Workforce Education
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1815

Fort Hood Campus

Central Texas College
Dean, Fort Hood Campus
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1904

Continental Campus

Central Texas College
Dean, Continental Campus
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1222

Navy Campus

Central Texas College
Office of the Dean, Navy Campus
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1356

Europe Campus

Central Texas College
Rhein Ordinance Barracks
APO AE 09067
011-49-6371-46-83-102

Correspondence and Inquiries

General correspondence and inquiries regarding admissions and course offerings should be addressed to the appropriate office at the campus or site location you are currently attending or plan to attend. Continental Campus students contact their CTC site representative for financial aid information. All other students contact the Student Financial Aid office at the Central Campus. Official CTC records and transcript services are processed through the Central Campus Registrar's Office. For distance learning, if you are located in Texas contact the appropriate personnel at Central Campus. All other distance learners may contact eaglesoncall@ctcd.edu.

Central Texas College District does not discriminate in admissions or access to, or treatment or employment in, its programs and activities on the basis of race, color, religion, national origin, gender, disability, age, or veterans status.



Central Texas College District

Continental and International Campuses Catalog

Thirty-Third Edition • 2021-2022

Accredited by

Central Texas College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and certificates of completion. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia, 30033-4097 or call 404-679-4500 for questions about the accreditation of Central Texas College.

Approved by

Texas Higher Education Coordinating Board

Listed in

Report of Credit given by American Association of Collegiate Registrars and Admissions Officers
Accredited Institutions of Postsecondary Education American Council on Education
Directory of Postsecondary Institutions, Volume 1, U.S. Department of Education

Member of

Accreditation Commission for Education in Nursing, Inc. (ACEN), Air Conditioning Contractors of America (ACCA), American Associate Degree Early Childhood Educators (ACCESS), American Association of College Admissions Counselors, American Association of Collegiate Registrars and Admissions Officers, American Association, Inc. For Para Legal Education, American Bar Association, American Society for Clinical Pathology (CID), American Massage Therapy Association (AMTA), American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE), American Welding Society, Associated Bodywork and Massage Professionals (ABMP), Association of Science and Technology Centers, Association of Institutional Research, Automotive Engine Rebuilders Association (AERA), Automotive Transmission Rebuilders Association (ATRA), Central Texas Ad League, Central Texas Association for the Education of Young Children (CTAEYC), Child Development Educator's Association for Texas Associate Degree Programs (CDEA), Council for Resource Development, Council of College and Military Educators (CCME), Graphic Arts Technical Foundation (GATF), Graphic Communications Council (GCC), Kennedy Center/American College Theatre Festival (KC/ACTF), Killeen Sister Cities, Liberal Education and America's Promise (LEAP) Texas, Mathematical Association of America, Mobile Air Conditioning Society (MACS), National Association for the Education of Young Children (NAEYC), National Association for College Admission Counseling (NACAC), National Association of College and University Business Officers (NACUBO), National Association of Colleges and Employers, National Association of Institutions for Military Education Services (NAIMES), National Association of EMS Educators (NAEMSE), National Educational Telecommunications Association (NETA), National Institute for Staff and Organizational Development (NISOD), National Intercollegiate Flying Association, National Intramural Recreational Sports Association, National Council for Marketing and Public Relations, National Organization for Associate Degree Nursing, Public Broadcasting Service (PBS), Southern Association of College and University Business Officers (SACUBO), Southern Association of Collegiate Registrars and Admissions Officers (SACRAO), Southern Association of Institutional Research (SAIR), Southern Association of Colleges with Associate Degrees, Southern Early Childhood Association (SECA), Texas Association for the Education of Young Children (TAEYC), Texas Association of Music Schools (TAMS), Texas Association of Broadcast Educators (TABE), Texas Association of Broadcasters (TAB), Texas Association of College Technical Educators (TACTE), Texas Association of College Admission Counseling (TACAC), Texas Association of Collegiate Registrars and Admissions Officers (TACRAO), Texas Association of Collegiate Veterans Program Officials (TACVPO), Texas Association of Community College Business Officers (TACCBO), Texas Association of Community College Foundations, Texas Association of Continuing Education (TACE), Texas Association of Institutional Research (TAIR), Texas Association of Schools of Art, Texas Association of Student Financial Aid Administrators, Texas Community College Instructional Administrators (TCCIA), Texas Community College Teachers Association (TCCTA), Texas Community College Business Officers (TCCBO), Texas Public Community/Junior College Association, Texas Public Broadcasting Association (TPBA), The Associated Press, The University Aviation Association (UAA), The Global Community for Academic Advising (NACADA), The Planetary Society, Association of Fundraising Professionals, Western Association of Veterans Education Specialists (WAVES).



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 SFC (Ret) James A. Pierce, Jr., Copperas Cove, TX
 Charles Hollinger, Killeen, TX
 Jim Yeonopolus, Chancellor
 Front row (seated) left to right:
 Bill Beebe, Harker Heights, TX
 Jimmy Towers, Killeen, TX
 BG (Ret) Rex Weaver, Killeen, TX
 Don Armstrong, Killeen, TX

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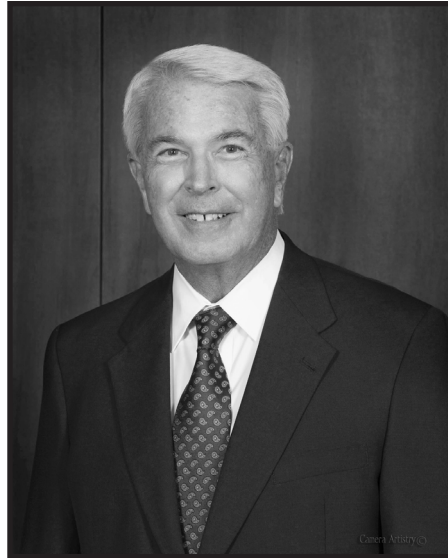
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Jim Yeonopolus, Robin Garrett, Tina Ady and Michele Carter

Chancellor's Message

On behalf of Central Texas College's faculty and staff, I am proud to share our 2021-2022 college catalog. Our catalog is a resource with unlimited opportunities to explore and engage you in both high-quality academic and workforce instruction via online and asynchronous learning. We served students through virtual academic and student support services during the pandemic, whether at our local campus and sites, nationwide, or global locations. We accommodate instruction to our civilian, military, adult, and high school populations. I am confident, as more students are vaccinated, and the local, state, national, and global health guidelines allow us to repopulate the college safely, there will be more in-person classes and programs available. When we can safely return to our campus and state and global sites in person, know that our faculty and staff are working hard to ensure all things are just as impactful and accessible, whether virtual, in-person or a hybrid of both.



At Central Texas College, our programs prepare you for life, whether that means you enter the workforce in your chosen field or you continue your studies at the undergraduate level. Many programs offer unique theoretical and hands-on learning experiences that draw on community and business resources. Our small class sizes allow you and your professors to discuss issues and class assignments.

This past year, the college celebrated our virtual 2020 Commencement by commemorating spring, summer, and fall 2020 graduates. We disseminated more than \$2 million in emergency aid to students impacted by COVID -19 and will continue to support students. Additionally, during the pandemic, we continued to focus on new initiatives, such as the Ford Motor Company Technicians of Tomorrow automotive training program for transitioning soldiers.

With that in mind, we design the information included in this catalog to assist you in navigating the process of earning your degree or certificate. You will find contact information, curriculum requirements, and other information necessary to make this process easier for you. If you have any questions, please do not hesitate to contact your professor or your advisor. Everyone at Central Texas College is here to serve you.

Thank you for choosing Central Texas College for your studies. I know you will find your education and career aspiration among our academic and career technical education programs. Our programs will meet and even exceed your expectations.

Thank you,

Jim Yeonopolus
Chancellor

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History

In 1965, the citizens of Central Texas joined together to authorize the building of a community college that would serve the western section of Bell County; Burnet, Coryell, Hamilton, Lampasas, Llano, Mason, Mills and San Saba counties; portions of McCulloch and Williamson counties; as well as Fort Hood and the state correctional facilities in Gatesville. The campus was constructed on 560 acres of land donated by Fort Hood through the Department of Education and with funds supplied through a local \$2 million bond issue. Central Texas College, under Section 130.04 of the Texas Education Code, opened its doors with an initial enrollment of 2,068 students in the fall of 1967. The number of students and the locations of offerings have steadily increased since that time. Central Texas College (CTC) has maintained its institutional accreditation status with the Southern Association of Colleges and Schools Commission on Colleges since first being awarded accreditation in 1969, and was reaffirmed most recently in June 2015.

CTC initiated on-site programs on Fort Hood in 1970 and in Europe in 1974. CTC's success at Fort Hood and Europe led to the explosive expansion of CTC's locations including Fort Leonard Wood (Missouri), South Korea and the U.S. Atlantic and Pacific Fleets in 1976. By the early 1980s CTC offered programs to military personnel stationed in the Pacific Command, Alaska and Panama as well as throughout the Continental United States. This expansion occurred locally as well with the initiation of instructional programs and services for the Texas Department of Corrections in Gatesville in 1976.

In 1970, CTC began to offer broadcast telecourses to the citizens of Central Texas. College credit classes were first delivered by video conference in the service area in 1994 and from the Central Campus in 1996, enabling area high schools and other colleges in the geographical region to receive CTC courses. At the same time, Central Campus faculty began to enrich traditionally taught courses with professionally produced multimedia materials and with materials selected from the Internet. CTC taught its first online course in 1998. In 1998, CTC was invited to list its online courses in the inventory of the Electronic Campus of the Southern Regional Educational Consortium. CTC's membership in the Sloan Consortium was approved in 1999. In 2000, the PricewaterhouseCoopers firm invited CTC to become an educational partner in the new Army University Access Online (eArmyU) project for the soldiers in the United States Army. Entire associate degrees were available online for the first time in the spring of 2001. CTC continues expanding its distance education offerings and delivery methods and is a leader among two-year institutions in providing distance education courses and degree programs.

In 2014, Killeen Independent School District (KISD) applied for Texas Education Agency approval to partner with CTC on the creation of an Early College High School. Early College High School (ECHS) is a dual credit model where students work on obtaining a high school diploma at the same time that they're working on an associate degree. The goal is to finish both by the time they graduate with a high school diploma. Approval was granted and ECHS was launched on Central Campus in 2015 with a cohort of 150 students and 150 enrollments. All students work toward an AA Interdisciplinary Studies degree, and tuition and textbooks are paid by the district, KISD. Initially, only juniors and seniors participated in this program, but it expanded to include sophomores and grew to 1,265 students and 5,680 enrollments by the 2020-2021 school year. The inaugural ECHS graduating class of 113 students finished in Spring 2019, followed by 125 in 2020 and 145 in Spring 2021 with many in each class graduating with honors.

Today, CTC consists of administrative units referred to as campuses: the Central Campus and Service Area, the Continental Campus, the Europe Campus, the Fort Hood Campus and the Navy Campus. The Pacific Far East Campus established in 1980 officially closed July 31, 2017. Of these, the Central Campus, Service Area and Fort Hood Campus operate within the state of Texas. Instruction is provided to a variety of students to include military, civilians and incarcerated students.

Students enrolled in CTC may select a degree plan from 69 Associate of Arts, Associate of Arts in Teaching, Associate of Science and Associate of Applied Science degree programs. In addition, students choosing to earn a certificate may enroll in any of the 90 certificate programs. Campuses may offer the full range of degree programs and services or only those identified through local needs assessments. CTC also provides a wide range of education and training opportunities for those students who do not select a degree or certificate option. Committed to serving all students, CTC provides comprehensive programs and services for special populations: disability support services, single parent/homemaker support services and nontraditional career support services as well as tutoring. To meet occupational training needs, CTC offers a variety of credit and noncredit professional development and job-related skills programs such as basic literacy, leadership skills, foreign language skills and occupational skills programs.

Term Calendar for Continental and International Campuses, 2021-2022

The term calendar lists the official term dates for Central Texas College campuses outside Texas. Contact your Central Texas College representative for start and end dates of courses offered at your location. Most courses offered by the Continental and International (C&I) locations are taught over eight weeks. Distance learning courses offered from the Central Campus in Killeen, Texas, have monthly start dates and course lengths of eight to sixteen weeks. Visit the college's web site at www.ctcd.edu to view distance learning courses.

Term Calendar

Term 1 (Fall)	August 16, 2021 - October 10, 2021
Term 2 (Fall)	October 11, 2021 - December 31, 2021
Term 3 (Spring)	January 1, 2022 - March 13, 2022
Term 4 (Spring)	March 14, 2022 - May 15, 2022
Term 5 (Summer I)	May 16, 2022 - July 10, 2022
Mini Term *(Summer II)	July 11, 2022 - August 14, 2022

* Offered at selected locations

About the College

Mission

Central Texas College provides accessible and quality educational opportunities that support a diverse student population and promotes student success, completion and employability.

Vision

Central Texas College serves our diverse global community through engaging and innovative education.

Values

Central Texas College, in meeting the educational goals and needs of students, is committed to:

- Belief in the worth and dignity of the individual
- Excellence in all aspects of operations
- Highest standards of ethical professional practice
- Accountability and responsibility in the stewardship of public trust and resources

Institutional Purpose

Central Texas College is a two-year, open admissions institution that provides accessible educational opportunities to diverse student populations locally and worldwide. The purpose of CTC is synonymous with its mission and, in accordance with Section 130 of the Texas Education Code, provides the following programs and public education services:

- technical programs up to two years in length leading to associate degrees and/or certificates,
- vocational programs leading directly to employment and/or advancement in semi-skilled and skilled operations;
- freshman and sophomore level courses in arts and sciences;
- continuing adult education programs for occupational upgrading or cultural enrichment;
- compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- a continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- workforce development programs designed to meet local and statewide needs;
- adult literacy and other basic skills programs for adults; and
- such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the best interest of postsecondary education in Texas

Strategic Planning

Central Texas College has established a Strategic Planning Task Force that has the responsibilities to revise a strategic plan and periodically review the institution's mission and purpose statements. The committee has developed a vision statement and has established broad goals that center on instruction, research, public service and institutional support and ancillary operations. Specific objectives that are measurable have been developed for all institutional goals. The committee has been assigned the responsibility to annually assess the institution's progress on meeting the goals and objectives. Results of the assessment are used to develop strategies to be implemented by the departments and units. During the annual budget process, resources are identified and committed in order to implement the strategies. Copies of the current Strategic Planning documents are available in the Office of Institutional Effectiveness (IE) and on the IE webpage.

General Information

The Catalog

Central Texas College serves military personnel and their family members and civilians worldwide. The Central Campus is located in Killeen, Texas. This catalog is an official publication of Central Texas College containing policies, regulations, and procedures applicable to locations outside the state of Texas, which were in effect at the time the Catalog was published. Every effort has been made to ensure the accuracy of information presented in this catalog. Central Texas College reserves the right to make changes at any time to reflect current Board policies, administrative regulations and procedures, amendments required by state or federal laws, and tuition or fee changes. CTC also publishes a Texas Campuses Catalog for students attending in the state of Texas or enrolled in distance learning. The Chancellor of Central Texas College has the authority to override institutional policies in this Catalog for certain exceptions when warranted.

Study the contents of this Catalog carefully; you are responsible for observing the regulations contained herein.

Program and Course Availability

Programs of study vary with each location and not all programs are available at every location. Individuals interested in programs that are not locally available should consult with the local Education Services Officer (ESO), Navy College Office Representative (NCO), Education Specialist, or Central Texas College representative.

Programs of study displayed in this Catalog are offered when sufficient interest indicates a level of enrollment required for program continuation and when authorized under the military contract or memorandum of understanding for the specific C&I site or campus. CTC reserves the right to adjust course scheduling, including class cancellation, when enrollment or other circumstances require this action. There is no guarantee that a specific course will be offered at any given time. It is the student's responsibility to complete the required courses when offered. With over 150 locations worldwide with classroom offerings, 30 degree and 30 certificate programs 100% online you can choose the option that's right for you.

Equal Opportunity Policy

Central Texas College District is an equal opportunity, affirmative action institution. We are unequivocally committed to a policy of equal access and equal opportunity in employment practices, admissions, educational programs, and all other college activities. The college does not discriminate on the basis of race, color, religion, national origin, gender, age, disability, veteran status, genetic information, sexual orientation, gender identity or transgender status. Accordingly, it is the policy of the college to maintain an academic and work environment free of discrimination and harassment in accordance with all applicable federal, state and local statutes and regulations.

The designated coordinator for compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act relating to students is Dr. Christy Shank, Director, Disability Support Services, (254) 526-1291, christy.shank@ctcd.edu; the designated coordinator for employment of faculty and staff is Holly Jordan, Director of Human Resource Management (254) 526-1128,

Central Texas College has established programs to ensure that a lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

Existing administrative procedures of Central Texas College are used to handle student grievances. If you believe a condition or employee of Central Texas College is unfair or discriminatory, you can appeal to the administrator in charge of that area. If you need assistance pursuing a grievance matter, contact the CTC official representative or the Campus Dean at your location. Refer to your student handbook for additional information.

Americans with Disabilities Act

The Americans with Disabilities Act as Amended (ADAAA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides equal access to all programs and services. If you have a documented disability, please contact your CTC official representative or Campus Dean at your location. You may also contact Disability Support Services at (254) 526-1195.

Statement on Harassment and Discrimination

Central Texas College is committed to providing an educational and work climate that is conducive to the personal and professional development of each individual. Faculty, staff, and students should be aware that discrimination and harassment on the basis of race, color, religion, gender, national origin, age, disability, veteran status, genetic orientation, sexual orientation, gender identity or transgender status is unlawful. Central Texas College also strives to protect the rights and privileges and to enhance the self-esteem of all its members.

If you believe you have experienced harassment or discrimination, contact the appropriate office where you attend. Students should contact the appropriate Campus Dean. Faculty and staff should contact the Human Resources Department at (254) 526-1128, holly.jordan@ctcd.edu.

Title IX

Central Texas College explicitly condemns discrimination based on sex or gender, sexual discrimination, sexual harassment (including sexual violence), stalking, sexual misconduct, sexual orientation discrimination, discrimination based on gender identity or expression or gender discrimination of students, faculty or staff. These behaviors are unlawful in accordance with federal and state law. Title IX of the Education Amendments of 1972 (as amended) and its implementing regulation at 34 C. F. R. Part 106, applies to any education program or activity receiving Federal financial assistance. Persons who are in violation may be subjugated to college sanctions as well as civil and criminal penalties. Any student or non-student who thinks he or she has been subjected to this form of discrimination is encouraged to immediately report the incident to:

Title IX Coordinator for Central Texas College
David R. Hickman
Director, Risk Management/Title IX Coordinator
dhickman@ctcd.edu 254-501-3028

Approvals and Authorization

Central Texas College is approved to offer specific programs and courses at military installations around the world according to the contract, agreement, or memorandum of understanding for that campus or location.

Distance learning programs and courses adhere to the rules and regulations of the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools Commission on Colleges.

Washington

Central Texas College is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Central Texas College to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov. The transferability of credits earned at Central Texas College is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Central Texas College will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Central Texas College to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Central Texas College will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned. The Washington Student Achievement Council (WSAC) has authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit <https://www.wsac.wa.gov/student-complaints> for information regarding the WSAC complaint process.

Louisiana

Central Texas College is currently licensed by the Board of Regents of the State of Louisiana. Licenses are renewed by the State Board of Regents every two years. Licensed institutions have met minimal operational standards set forth by the state, but licensure does not constitute accreditation, guarantee the transferability of credit, nor signify that programs are certifiable by any professional agency or organization.

Virginia

The State Council of Higher Education for Virginia has certified Central Texas College to operate in Virginia at 700 Quarters Road, Building 12400 Room 146, Fort Lee, Virginia. Central Texas College also operates at 3089 Roan Street Quantico, Virginia. Central Texas College is a public community college and approved to award degrees by the Texas Higher Education Coordinating Board and is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and certificates.

Fort Lee offers the following degrees:

- Associate of Arts General Studies
- Associate of Applied Science (AAS):
 - Applied Management
 - Business Management
 - Criminal Justice
 - Child Development
 - Homeland Security and Emergency Management
 - Restaurant and Culinary Management
 - Logistics and Global Supply Chain Management

AAS programs are terminal/technical programs and credits earned are generally not applicable to other degree programs.

- Certificates
 - Business Management
 - Child Development
 - Homeland Security and Emergency Management
 - Food and Beverage Management
 - Logistics Specialist

Interaction between students and faculty, and among other students is ensured though inside and outside of the classroom activities to include student group projects, faculty office hours, student clubs and organizations, campus activities and community events. In addition to holding office hours and creating assignments that encourage student discourse and interaction, Faculty also advise or sponsor student clubs, organizations and honor societies, and participate in student related activities and programs including new student orientation, welcome week, student success fairs and career fairs. The Student Life office also ensures activities and campus events are held regularly to create opportunities for students to engage with their peers and interact with faculty, staff and the community.

All full-time instructors are required to hold virtual and/or in-person office hours and be available to assist students with questions, concerns, assignments, etc. Students at a distance may also communicate or interact with faculty through Blackboard and other available digital platforms. More specific details and guidelines pertaining to faculty accessibility to students for academic support or course advising are available in CTC HR Policy No. 400: Instructional Employee Compensation (Section III-B-11) and the CTC Faculty Handbook.

The transferability of credits earned at Central Texas College is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Central Texas College will be accepted beyond the sending institution.

Other States

In addition, Central Texas College is authorized to offer designated college programs in Alabama, Alaska, California, Georgia, Hawaii, Maryland, North Carolina, and Washington D.C.

Veterans Affairs

Central Texas College's programs are approved for those who wish to attend and receive benefits under the Post-Vietnam Veterans Educational Assistance Program, the Veterans Educational Assistance Act of 1984, Chapter 1606-Reservists Education Bill, Chapter 30-VA Education Bill of 1986, Chapter 33-Post 9/11 Veterans Assistance and family members qualified for VA Educational Benefits, Chapter 35.

Students unable to resolve a complaint or grievance through the Central Texas College complaint and grievance process should contact the appropriate State Agency at the following link: <http://www.ctcd.edu/locations/other-us-locations/state-agency-complaint-contacts/>.

Continental Campus

Continental Campus offers a wide range of degree plans in various locations of the United States utilizing unique teaching methods. Some sites offer face-to face-courses, blended courses, and Blackboard Collaborate courses designed with the military lifestyle in mind. Blackboard Collaborate courses are taught between two or more sites connecting via digital technology to create an in-person classroom where instructor and students can collaborate as if in one central location, bringing students together from all over the United States.

Continental Campus' flexible and creative teaching methods meet the educational needs of traditional students and students who, due to their career paths, face challenges to finishing their degrees.

Distance Education

In addition to classes offered at CTC locations around the world, Central Texas College offers a wide range of learning opportunities for distance learners from single online courses to complete online certificates and degrees. In fact, Central Texas College is one of the largest community colleges in the United States when it comes to distance education. Distance education courses are designed to be equivalent to the same course taught in a classroom. Distance education courses are transferable as face-to-face courses because they are taught by the same faculty, use the same textbooks, and require the same standards as face-to-face courses. Faculty teaching distance learning classes must meet the academic and professional preparation criteria of regional accreditation, the standards established by the Texas Higher Education Coordinating Board rules and regulations and licensure and approval requirements of applicable regulatory boards. Refer to <http://online.ctcd.edu> for more information on course offerings.

The distance learning programs and courses adhere to the rules and regulations of the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Articulation Agreements Leading to Bachelor Degrees

Central Texas College holds articulation agreements with several colleges and universities located within and outside of Texas. These agreements allow the eligible CTC student a seamless transition into a four-year degree program. Many of the articulation agreements are with colleges and universities that offer online bachelor degree programs. Additional information may be found at the Transfer Center on the Central Texas College, Killeen, Texas, website or obtained through an academic advisor.

Uniform Application of Standards

The standards of Central Texas College's academic and student policies are uniform at all locations served by CTC. The subsequent sections of this Catalog provide information required and unique to Continental and International Campuses.

Admissions and Registration

General Admission Information

A convenient online CTC Application for Admission is available on the CTC website at www.ctcd.edu/apply. Information regarding admissions can be found on the Prospective Students CTC webpage. For questions or requests for admission materials, contact Central Texas College, Admissions Office, PO Box 1800, Killeen, TX 76540, or email admissions@ctcd.edu, or contact your local CTC designated representative.

Central Texas College maintains an open door admissions policy that ensures every person who can benefit from postsecondary education has the opportunity to enroll. Admissions to Central Texas College does not guarantee admission to specific programs and courses. Specialized programs have their own admission procedures, whereby a student's admission in the program is determined by the instructional department. Certain programs may have restrictions on enrollments because of limited space or special equipment needs.

Federal law prohibits institutions from making preadmission inquiries about disabilities. Any information received regarding disabilities will not adversely affect admission decisions. Students with disabilities should apply for services through the Offices for Disability Support Services located in Student Services Building 215 on the Central Campus or call (254) 526-1195. Appropriate documentation of the disability will be required.

Only personnel sponsored in the overseas command by the U.S. Armed Forces are generally permitted to attend Central Texas College classroom courses. Other applicants may attend classes if local policy permits, but they must receive approval from the local ESO or NCO personnel for military and government approval before being permitted to enroll in classes. Active duty military personnel have priority when enrolling for classes. Active military students should visit their Education Center or Navy College office representative to discuss their educational goals.

General Admission Eligibility Requirements for All Students in Credit Programs

An individual who has graduated from a high school to include an accredited public or private school; who has successfully completed a nontraditional secondary education program in a recognized nonaccredited private school setting to include a home school; or who has earned a General Educational Development (GED) certificate or passed an approved high school equivalency test will be admitted to Central Texas College. All individuals will be required to follow the regular admissions process.

Adults, veterans, and active duty military 18 years or older who have not completed a recognized high school program may be admitted on an "Individual Approval" basis if the individual can demonstrate the ability to benefit from instruction. Refer to "Individual Approval" in the Admission Procedures section of the catalog.

Early admissions and dual credit enrollment offer eligible high school students the opportunity to earn college credits while enrolled in high school. Refer to the Early Admissions/Dual Credit for High School Students section in this catalog.

NOTE Central Texas College assumes no responsibility for loss of Interscholastic League eligibility of high school students enrolled in the early admissions program. Credits earned before high school graduation may not transfer to some colleges.

To be eligible for federal financial aid, the U.S. Department of Education requires that an individual have a recognized high school diploma or equivalent. Certain conditions apply to non-high school graduates who completed one of the ability-to-benefit (ATB) alternatives and first enrolled in an eligible college program prior to July 1, 2012. Contact the CTC Office of Student Financial Assistance at (254) 526-1508 for further details.

Admission Procedures, College Credit Programs

Visit the CTC representative at your location for information on admissions, registration, program and course selection. If you are interested in distance learning courses and there is not a CTC representative at your location, contact the Eagles On Call Center at eaglesoncall@ctcd.edu. Listed below are general admission requirements for students located outside of Texas.

New CTC Students, First-Time in College

Applicants who have not previously attended any regionally accredited college or university are considered first-time in college (FTIC) students. All new college students seeking a degree or certificate from CTC are required to:

1. Complete the online CTC Application for Admission at www.ctcd.edu/apply.
2. Any student who completed their high school diploma, GED or passed an approved high school equivalency test within the past 5 years must submit an official high school transcript or high school equivalency documentation (such as the GED certificate). Effective fall 2017 documentation must be received by the end of the second term of enrollment. (Prior to fall 2017 documentation was required prior to graduation.) If obtaining an official high school transcript or high school equivalency documentation presents a hardship for the applicant, other documents as determined by CTC may be accepted. If documentation is not received, a hold will be placed on the student's record. General admission students who completed their high school diploma or GED more than 5 years ago are exempt from providing an official high school transcript or high school equivalency documentation. Special conditions may apply to students receiving federal financial aid or applying for specific programs of study.
3. Consult the designated CTC representative at your location to discuss a program of study and course selections.

All first-time new students are encouraged to complete a Free Application for Federal Student Aid (FAFSA) to determine if they may be eligible for student financial assistance.

Transfer Students

Transfer students have attended another accredited college or university and are interested in earning a CTC degree or certificate. Transfer students applying for admission to CTC are required to:

1. Complete the online CTC Application for Admission.
2. Submit official transcripts from each regionally accredited college or university. Hand carried transcripts will be accepted only if transcripts are marked official and in an unopened sealed envelope from the college or university. Unofficial transcripts may be used for initial advising and course placement. Students will not be eligible for an official enrollment plan until all official transcripts are received.

3. Consult the designated CTC representative at your location to discuss a program of study and course selections.

Students on academic probation or suspension at the transfer institution will be admitted on probation to Central Texas College and must earn a grade point average of 2.0 during their first semester in attendance at CTC. Students in this category who do not achieve a grade point average of at least 2.0 will be suspended for one long semester.

Former CTC Students, Readmissions

If it has been at least one year since you attended CTC your student CTC ID and student Eaglemail will never change, follow the steps below.

1. Complete a new online CTC Application for Admission using your Eaglemail for the username. If you do not remember your Eaglemail, contact admissions@ccd.edu.
2. If you have attended other colleges or universities since last enrolled with CTC, request that official transcripts be sent to CTC.
3. Consult the designated CTC representative at your location to discuss a program of study and course selections.

Transient Students (Non Degree Seeking)

Transient students are enrolled at another college or university (home institution) and are interested in attending CTC with the intention of transferring credits to their home institution. Students admitted under this option are considered non-degree seeking and are not eligible for financial aid at CTC. Transient students are not required to submit official transcripts from previously attended colleges or universities unless needed to document courses to satisfy prerequisites. Official transcripts will be required if you later elect to seek a CTC degree or certificate. Transient students are required to:

1. Complete the online CTC Application for Admission.
2. Consult the advisor at your home college or university to ensure course transferability.
3. If you wish to enroll for a CTC course that requires prerequisites, speak with the CTC representative at your location and provide appropriate documentation that the prerequisite has been met.

Individual Approval (Non-High School Graduate/Non-GED Recipient)

Adults 18 years or older who do not have a recognized high school diploma, GED, or equivalent may be eligible to enroll in CTC classes if the individual can demonstrate the ability to benefit. The following requirements must be met.

1. Complete and submit the eform "Request for Individual Approval" available on the CTC website.
2. Complete the online CTC Application for Admission.
3. Placement tests must be taken depending on your program of study: (a) all sections of the Texas Success Initiative Assessment 2.0 (TSIA2) if enrolling in an associate degree or level II certificate program or (b) the TOEFL (Test of English as a Foreign Language) if enrolling in English for Speakers of Other Languages (ESOL) courses only. Contact your designated CTC representative for guidance.
4. The Dean of Student Services and/or Campus Dean will review your application. If your request is approved, consult with the designated CTC representative at your location to discuss a program of study and course selections.
5. Complete a recognized high school diploma or equivalent or successfully complete 24 semester hours of college credit within two semesters of enrollment.
6. Must demonstrate continuous successful academic progress.

International Students

Continental Campus locations outside the Texas Central Campus in Killeen, Texas, are not approved to admit international students seeking entry into the United States through an F-1 or M-1 student visa status. Local and third party nationals in CTC's international campuses are not permitted to attend CTC classes without permission from the Education Center or Navy College Office representative and the appropriate Military Command. Local nationals who receive permission are required to complete the following:

1. Take the Test of English as a Foreign Language (TOEFL) and earn a score of at least 68 on the Internet-Based TOEFL; or take the International English Language Testing System (IELTS) test and earn at least a 5.8 on the IELTS. Students native to countries whose official language is English, and whose education has been in English are required to take a CTC approved placement exam.
2. Complete all other requirements as a "New CTC Student, First Time in College" or "Transfer Student."
3. Meet with a CTC designated college official or academic advisor.

Distance Learners and Online Classes

Due to government contracts, some CTC locations may not be able to assist distance learners. If needed, contact the Eagles On Call Center at eaglesoncall@ctcd.edu. A Student Services Advisor will help you through the enrollment process. Students who enroll in online classes offered through the Central Campus in Killeen, Texas, must meet the following requirements.

1. Complete the admission requirements for the applicable student category (New CTC Student, Transfer Student, etc.).
2. If you are a Texas resident and are seeking to pay Texas tuition rates, you are required to (a) take all sections of the Texas Success Initiative Assessment 2.0 (TSIA2) if you are not TSI exempted or waived and (b) provide appropriate documentation to support that you are a Texas resident.
3. Provide your own computer or have access to a computer and have reliable Internet access.
4. CTC Eaglemail student account is used for all official email correspondence and must be checked frequently.
5. CTC uses the Blackboard Learning Management System for all online and blended classes and most face-to-face classes. We recommend that you familiarize yourself with the resources on using Blackboard that are provided at <http://online.ctcd.edu>.

Out-of-State CTC Students Who Move to Texas

If you move to Texas and continue your studies with Central Texas College, certain in-state requirements must be met.

1. Complete an eForm Core Residency Questionnaire on the CTC website.
2. Nonresident active duty members of the U.S. Armed Forces assigned to duty in Texas and their spouse and dependent children are entitled to pay resident tuition rates. To qualify, the student may be required to submit a completed military verification form, that is available online during the student's first semester of enrollment in which the student will be using the waiver. In lieu of a military verification form, a copy of the Permanent Change of Station orders of the active duty military sponsor with permanent assignment to duty in Texas may be substituted.
3. Take the Texas Success Initiative Assessment 2.0 (TSIA2) unless student is exempt or waived from the Texas Success Initiative (TSI) requirements. Refer to the Texas Campuses Catalog or contact Eagles on Call for more information.

- Students who are under 22 years of age and not active military, taking face-to-face classes in Texas must meet the Bacterial Meningitis requirement.
- If applicable, verify that your high school transcript, GED scores, and/or official transcripts from accredited colleges or universities previously attended are on file. If not, request that official transcripts from each school be sent to CTC.
- Consult an academic advisor.
- Make arrangements to attend the new student orientation.

Readmission of Member of the United States Armed Forces

A Servicemember in the United States Armed Forces may be readmitted to CTC under the same academic status as held while last attending CTC or accepted for admission if the student was not able to attend CTC due to a military obligation for more than 30 consecutive days or less than 30 days if the interruption resulted in student's withdrawal from the college based on institutional policy. National Guard or Reservists under federal authority may be readmitted under the same academic status when called to active duty for more than 30 consecutive days. Contact the CTC Dean of Student Services or the Associate Dean, Admissions, Registration and Records for more information.

Guidelines for Active Duty Army, National Guard, and Army Reserve Students (ArmyIgnitED)

All eligible active duty soldiers, National Guard and Army Reserve students must meet the general admission requirements in the CTC college catalog. The guidelines below are to assist students in starting their educational journey at CTC. Additional information can be found at www.ctcd.edu/army. Procedures are subject to change, and students are encouraged to check ArmyIgnitED for the latest information regarding ArmyIgnitED requirements and procedures.

- Access ArmyIgnitED at www.armyignited.com/app and create your account.
- After applying for admission at CTC, submit your Education Path, via ArmyIgnitED, for approval.
- If CTC is your home school and you are a new CTC student, first-time in college, refer to Item 3 under "New CTC Students, First Time in College" in this section of the Catalog regarding submission of your high school transcripts, GED or high school equivalency certificate.
- If CTC is your home school and you are a transfer student from another accredited college or university, refer to Item 3 under "Transfer Students" in this section of the catalog regarding submission of transcripts from previous colleges or universities attended.
- Students who have not selected CTC as their home school are not required to submit official transcripts unless needed to meet a course prerequisite.
- Contact a CTC representative to obtain degree plan advisement and other school-related information (e.g. prerequisite requirements, instructional materials, EagleMail, etc.).
- Register for classes and validate your class enrollments, on ArmyIgnitED, for tuition assistance approval.

Auditing a Class

Individuals interested in auditing a class must complete the online CTC Application for Admissions, pay the same tuition amount as any other for-credit student, and receive permission from the course instructor. Auditing is on a space-available basis, and not all courses such as internships are available to audit. Registration is available only during late registration. Courses cannot be converted from audit to credit or credit to audit, and transcripts are not issued. Audited courses do not apply to a degree and are not eligible for financial aid. Students

are not subject to class attendance and are excused from class on days/times of exams. Instructors will not accept papers, tests, or exams from auditing students.

Academic Fresh Start

Texas residents who apply for admission (or readmission) to a Texas public college or university and enroll as an undergraduate student may be able to begin a new course of study with a clear academic record.

Section 51.931 of the Texas Education Code "Right to an Academic Fresh Start" allows a Texas resident who has credits for college courses taken 10 or more years prior to the planned enrollment date to have those credits ignored for enrollment purposes. Academic Fresh Start clears only your academic record. Federal regulations still apply when determining student's eligibility for financial aid and VA educational benefits. Refer to the College for All Texans website for more information.

To take advantage of this option, applicants must request it prior to their first enrollment at CTC or prior to readmissions if returning after 10 years. Applicants must submit an Application for Fresh Start to the Office of the Dean of Student Services at the time of their admissions or readmissions.

Additional information is available in the "Academic Fresh Start" section of the online Texas Campus Catalog at www.ctcd.edu.

Students Age 17 or Younger

All students age 17 or younger must complete and return a "Parental Consent, Waiver, Release and Indemnity for Minor Students" form and the "Important Information for Minor Students and Parents/Legal Guardians", which are available through the Admissions Office at CTC in Killeen, Texas.

Students age 16 or younger must have a parent or legal guardian at the CTC location, center, or facility at all times to monitor the student's activities outside of class and to be immediately available in case of an emergency. This includes when student is present either in classes or participating in CTC activities either on or off the classroom location. Failure to do so will cause the student to be removed from each enrolled class. Parents/legal guardians are not allowed to attend student's classes unless parent/legal guardian is enrolled in the classes.

Early Admissions/Dual Credit, High School Students

Early admissions is available to selected high school students who are in good academic standing. To apply for early admission:

- Complete the Dual Credit/Early Admission Application signed by the high school principal/counselor and parent or legal guardian. The application is required each semester and must list the courses approved by the high school principal/counselor and parent/legal guardian for that semester.
- Complete the online CTC Application for Admission.
- Provide an official high school transcript. This applies to all early admission students to include students from private or recognized nonaccredited high schools or who were home schooled.
- Provide TSI documentation to determine eligibility to enroll in college credit courses. Refer to the Texas Success Initiative information in the most recent online Texas Campuses Catalog or contact Eagles on Call for more information.

NOTE High school students are not permitted to enroll in courses online through Self Service (formerly WebAdvisor).

High School Students from Private/ Non-accredited High Schools or Home Schooled

High school students who attended private or recognized nonaccredited high schools or who were home schooled must still meet the same requirements as a student enrolled in a state public secondary high school, as outlined in this catalog.

Texas Success Initiative

Texas residents enrolled in online courses offered through the Central Campus seeking to pay Texas tuition rates and high school students are required to take all sections of the Texas Success Initiative Assessment 2.0 (TSIA2) if not TSI exempted or waived. Refer to the Texas Success Initiative section in the online Texas Campuses Catalog for a list of TSI exemptions and waivers. Online remote proctored testing is available. Testing information is located in the Student Services section of this catalog.

TSI Assessment 2.0 Minimum Scores

The new TSIA2 replaced the TSIA effective January 11, 2021. Test scores remain valid for five (5) years from date of testing. The TSIA2 includes a mathematics assessment, an English Language Arts and Reading assessment, and a written essay.

Mathematics Minimum Score - score of at least 950; or a score below 950 and a Diagnostic level of 6.

ELAR (Reading and Writing) Minimum Score – score of at least 945 and an essay score of at least 5; or score below 945 and a Diagnostic level of 5 or 6 and an essay score of at least 5.

Registration

Typically, Central Texas College assigns a representative to each Education Center or CTC office where a program is conducted. Information on registration, term dates, evaluations, programs offered and related questions should be directed to the local Central Texas College representative at the Education Center, Navy College Office, or to the local Central Texas College office.

Check with your local CTC representative to determine if online registration through Self Service (formerly WebAdvisor at www.ctcd.edu) is available at your location. Distance learners should contact eaglesoncall@ctcd.edu if there is not a CTC representative in your area.

NOTE *You are only eligible to receive Title IV funding (PELL, loans, SEOG, etc.) for classes that start and end between the traditional semester dates, and are required on your current degree plan. Example: For the Fall 2021 semester, classes must start and end between August 16-December 31, 2021.*

Course Schedules

CTC conducts an academic year starting and ending in August. Courses are usually offered through five, eight-week terms but start/end dates and course lengths may vary at different locations to meet military schedules. Consult your local schedule for times and dates of registration and class offerings.

Online courses are available to anyone. Distance learning course offerings generally start on a monthly basis with varying course lengths. Distance learning course offerings are available for view on the CTC Distance Learning website and through Self Service (formerly WebAdvisor) accessed through the official CTC web site.

Officially enrolled distance learning students receive a welcome confirmation email sent to the student's CTC EagleMail account with instructions for getting started.

Registration Procedures

After completion of admissions and academic advising, the following must be completed before you are considered officially enrolled and permitted to start your course.

1. Register for your classes through CTC's online Self Service (formerly WebAdvisor). Go to www.ctcd.edu, select Student Tools, and choose WebAdvisor. If you are unable to register through WebAdvisor, complete the "eForm" "Continental and International Campuses Registration." Eforms can be accessed through the Student Tools link on the CTC main webpage.
2. Pay tuition and any fees at the time of enrollment. You are responsible for submitting approved military tuition assistance forms and other third-party sponsorship forms. Servicemembers using Army Tuition Assistance (TA) register through CTC. After registration, go to the ArmyIgnitED website and validate your class enrollments for tuition assistance.
3. If you are using VA education benefits through CTC, please ensure you submit the Veterans Enrollment Certificate (VEC) request "eForm" to the appropriate CTC office. **A new VEC must be submitted each term and each time you change your schedule.**

NOTE *If approved for Title IV federal financial aid, you are only eligible to receive financial aid (PELL, loans, SEOG, etc.) for classes that are on your degree plan and start and end within the official college semester. Fall 2021 (August 16-December 31), Spring 2022 (January 1-May 15), and Summer 2022 (May 16-August 14).*

Late Registration and Adding or Dropping Classes

Late registering, adding, or dropping classes is available for a limited time only and is based on CTC policies and/or the applicable U.S. branch of service policies. Consult local class schedules for exact dates. Students who complete registration after classes begin are not excused from meeting attendance or academic requirements and must arrange with the instructor to make up missed classes. Registering late does not guarantee you will be able to make up or extend the due date for missed and upcoming assignments. Students requesting late enrollment in online courses are responsible for communicating with their instructor regarding any missed assignments for the courses. Students using Veterans education benefits must have schedule changes approved by the CTC Veterans Services office.

Students are required to submit a new Veterans Enrollment Certificate (VEC) to the CTC Veterans Services office when "adding" a new course. Students who drop a course using Veterans education benefits could be in debt to the Veteran Affairs.

Withdrawal or Early Dismissal from School - Veterans

Students using Veterans education benefits could be in debt to the Veterans Affairs for withdrawal or early dismissal from school.

Official Enrollment

To gain admission to classes, you must complete the published registration procedure each term, including payment of all tuition and fees. No one is officially enrolled until all tuition and fees have been paid in full. Students who withdraw are not entitled to remain in class on an unofficial basis. Only those students who are officially enrolled may attend classes.

College Costs

Tuition*

Tuition for classes at Central Texas College locations outside Texas varies with the government contract, agreement, or memorandum of understanding through which the institution operates. Therefore, both tuition and fees may be adjusted, based on government contracts and local conditions, during the period this Catalog is in effect. Costs of classes to students will vary with the level of support being provided by the sponsoring agency at each campus or site.

Obtain information about current tuition, fees and costs of classes from the Education Officer, Navy College Officer, or the Central Texas College representative.

NOTE *Students are responsible for any additional amounts owed to CTC resulting from post-enrollment audits and corrections, including all fees and waivers; e.g., registration assessing errors, dropping or adding classes, invalid employment, or third-party waivers. CTC will accept tuition assistance/sponsor agreements in lieu of payments at the time of registration, but students will be responsible for all amounts owed if the sponsoring agency does not remit payment in full.*

Other Fees*

In addition to tuition, the following fees are required or applicable. Fees are nonrefundable.

Return Check Fee.....	\$30
Diploma Replacement.....	\$25
Transcripts* (varies based upon delivery method)	
.....	\$5 - \$8
Course Challenge.....	\$50

* Subject to change

Tuition and Fees - Noncredit Courses

Tuition and fees for Continental and International locations are determined by contracts and agreements.

* All tuition and fees are subject to change as approved by the Board of Trustees.

Refunds of Tuition and Fees

No tuition or fee refunds will be made except in the case of cancellation or official withdrawal from Central Texas College or from a course. The college is under no obligation to refund tuition and fees, or other costs associated with a student who is administratively withdrawn. Refunds for tuition will be computed from the date the Application for Withdrawal/Refund is actually filed at the designated CTC site office or Records Office (not from the date of last attendance or the adjusted date if "retroactively dropped"). Any refund applicable for dropped courses will first be applied to any outstanding balance remaining on the student's account before any refund is issued. Special conditions apply to financial aid and VA students. Students must submit a completed Application for Refund to the Business Office for a refund to be issued.

The tuition refund policy of Central Texas College for students using Title IV or DoD funds meets the requirements of federal agencies.

Although the following refund schedule is provided, actual refunds for tuition and fees are based upon the contract, agreement, or memorandum of understanding at the location for which the College operates. Some students in certain states such as Georgia, Florida, North Carolina, and Virginia may be refunded in accordance with each individual state's refund policy if the enrollment is not based upon an existing federal contract or agreement. Under Virginia state legislation, students are entitled to refund consideration regardless of the reason for withdrawal. Obtain information about the refund policy from the Education Officer, Navy College Officer, or Central Texas College representative.

- 100% Refund if withdrawal is before the first day of the term or semester.
- 75% Refund if not more than 18.75% of the term or semester has elapsed.
- 25% Refund if not more than 25% of the term or semester has elapsed.
- 5% Refund if not more than 60% of the term or semester has elapsed.
- 0% Refund if more than 60% of the term or semester has elapsed.

Central Texas College District Refund Schedule

Length of Class Term in Weeks	Last Day for 100 Percent Refund	Last Day for 75 Percent Refund	Last Day for 25 Percent Refund	Last Day for 5 Percent Refund 60% Completion	Thereafter:
16 or longer	prior to start	15	20	48	0
15	prior to start	14	19	45	0
14	prior to start	13	17	42	0
13	prior to start	13	16	39	0
12	prior to start	12	15	36	0
11	prior to start	10	14	33	0
10	prior to start	9	12	30	0
9	prior to start	9	11	27	0
8	prior to start	8	10	24	0
7	prior to start	7	9	21	0
6	prior to start	5	7	18	0
5	prior to start	5	6	15	0
4	prior to start	4	5	12	0
3	prior to start	3	4	9	0
2	prior to start	2	n/a	6	0
1	prior to start	1	n/a	3	0

Refund schedule is calculated based on the first calendar day of the term (not necessarily the first day of an individual class) and includes all weekdays, Monday through Friday, which are not designated official Central Texas College holidays.

- Central Texas College will allow hours to be dropped and re-added without penalty to the student if the following conditions are met:
 - The transaction must be completed prior to the census date of the dropped hours.
 - The start date of the added hours must be prior to the census date of the dropped hours.
 - The exchange must be an equal one.
 - The exchange must occur simultaneously as a single transaction.

When the charges for hours are dropped without concurrently added hours, they will be refunded in accordance with the refund policy outlined previously. Charges for hours added at a later time will be applied based on the current approved tuition and fee schedule and will not offset charges from prior drops.

- Tuition and fees paid directly to the Institution by the Veterans Administration, Title IV (Financial Aid Programs), a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the student.
- Emergency withdrawal will be considered to be filed as of the date of the emergency. Students must submit written proof of emergency such as military emergency leave orders or medical certification of family emergency. Refunds under emergency conditions will follow the tuition refund schedule listed above.
- Special consideration is available when the student withdraws from all classes under the following conditions:
 - Any student suffering a catastrophic illness or accident or death in the immediate family after classes have started.
 - Active duty military students who receive PCS or deployment orders and dependent family members of active duty military who receive PCS orders after the start of classes which require the service member to depart before the class is completed.

A student must present a copy of deployment orders, medical certification, death certificate, or published obituary along with the refund request to be eligible for special consideration. Withdrawals due to pre-existing conditions do not qualify for an exception to the refund policy. Refunds under these conditions will follow the tuition refund schedule listed below.

- If withdrawing before $\frac{1}{4}$ of the term has elapsed (before the last day for 25 percent refund), 100 percent refund.
- If withdrawing after $\frac{1}{4}$ of the term has elapsed and prior to the midpoint of the course, 50 percent refund.
- After the midpoint of the course, no additional refund will be given. The standard refund policy will apply.
- Exceptions to the refund policy under the above special conditions must be requested within 4 months of the course/semester/term end date.

Please note that NTC rotations, TDY and field exercises are NOT considered deployments under this policy.

Textbooks

Prices are based on the publisher's price and may vary from term to term. Prices are available from the Central Texas College Bookstore website at www.ctcbookstore.com. Please visit our website for complete information regarding returns and exchanges. Refer to <http://www.ctcd.edu/academics/booksinstructional-materials/> for related textbook information.

Determining Residence Status

Students enrolled in courses at CTC locations outside Texas pay the tuition and fee rates based upon the applicable military contract or memorandum of understanding. Bona fide Texas residents enrolled in distance learning courses through the Central Campus in Killeen may be eligible for in-state tuition rates. Certain conditions apply, and substantiating documents to affirm residence are required. Refer to the Texas Campuses catalog, which is available online at the CTC website www.ctcd.edu.

Student Financial Assistance

Financial Aid Programs

The Financial Aid Office coordinates and administers the financial aid programs for the College. The Financial Aid Office provides financial assistance to students who have a financial need and who would otherwise be unable to attend Central Texas College. The student and student's family are primarily responsible for the cost of higher education. However, scholarships, grants, loans, work opportunities, and other financial benefits are available to students who qualify for these programs.

Most financial aid is awarded on the basis of need. Financial aid programs require annual applications. The Financial Aid Office will make every effort to assist the student in meeting his or her need using all resources available. Each student has certain rights and responsibilities in the financial aid process. Therefore, it is important to read all information carefully to ensure compliance with regulations governing receipt and maintenance of financial aid funds. Failure to comply with regulations may result in loss of funding and/or eligibility.

All applicants for financial aid are required to:

- Apply for admission to the College.
- Be degree or certificate candidates.
- Complete and file a Free Application for Federal Student Aid (FAFSA) with the United States Department of Education each year. Central Texas College must be selected as an institution in order for the financial aid office to receive the student's FAFSA application. Central Texas College's school code is 004003. Students are urged to apply early for optimum financial aid benefits.
- Complete verification is required if the student is selected by the Department of Education for verification.

Your Financial Aid file must be completed and an award accepted by:

Fall	June 1
Spring	October 1
Summer	April 1

Applications will be accepted and processed after these dates, but you will experience delays in receiving eligible funds for registration and books. All applications will be processed in order of receipt in the Financial Aid Office. Scholarship deadlines differ. Visit the Financial Aid Office for more information or our website at www.ctcd.edu.

Selective Service Registration Compliance

An amendment to the Military Selective Service Act (Pub. L. 97-252) requires that, beginning with 1983-84 award year, any student required to register with Selective Service who fails to do so is ineligible for Title IV student financial aid. Among Title IV financial aid applicants, men (citizens and eligible non-citizens except permanent residents of the Trust Territory of the Pacific Islands and the Northern Mariana Islands) who are at least 18 years old and born after December 31, 1959, and who are not currently on active duty with the armed services must be registered.

The law specifically requires that, in order to receive Title IV aid, all financial aid applicants are required to file a Statement of Registration Compliance.

Eligibility Requirements for Financial Aid

In general, a student is eligible for financial aid if he or she meets the following requirements:

- Is a United States citizen or an eligible non-citizen,
- Has a demonstrated financial need,
- Is making satisfactory academic progress (as defined by the college) in the course of study,
- Is not in default on a Federal Student Loan,
- Is enrolled at the college for the purpose of obtaining a degree or certificate,
- Has a high school diploma or G.E.D.;
- Is registered with the selective service if required to do so; and
- Does not owe a refund on a Federal Pell Grant or other Federal financial aid awards.

NOTE CTC students must select an eligible program of study prior to the first disbursement of financial aid.

Satisfactory Academic Progress Policy, Financial Aid*

Under current federal guidelines, students who are receiving financial aid are required to maintain the standards of satisfactory academic progress (SAP). The assessment will be made on a semester basis, regardless of the number of semester hours attended or the number of hours attempted during the year. Grades of A, B, C, D, and P are considered hours completed. Drops, withdrawals, IP, XN, N and F are counted as hours attempted only. A grade of F will count in the GPA regardless if the class was retaken and passed. Course repeats are counted as attempted hours and either earned or unearned depending upon the grade assigned as noted above. All coursework attempted at the college and any transfer work completed is considered when determining satisfactory academic progress regardless of whether the student previously received financial aid.

It is the **student's responsibility** to read, understand, and adhere to the Satisfactory Academic Progress policy in order to remain eligible for financial aid. Failure to comply with this policy can result in the student's financial aid being terminated at Central Texas College.

The following will affect your Financial Aid academic progress and may result in having to pay back funds:

- Students who do not attend a course before the census day will be dropped from the course by the instructor.
- For an online course student must complete one academically related activity (graded or non-graded) prior to the census date or be dropped from the class by the instructor. For blended or hybrid classes if the first class meeting is after the census, completion of a graded activity is required or student will be dropped from the course by the instructor.

* Due to the COVID-19 Pandemic conditions, some students Financial Aid academic standard calculations may be waived under CARES Act legislation.

Qualitative Standard: Financial Aid Minimum Grade Point Average (GPA)

Students must maintain a cumulative 2.0 grade point average (GPA) during each semester of enrollment as well as a cumulative average of 2.0 to remain eligible for aid. Should the student's GPA drop below a cumulative average of 2.0 the following actions will be taken:

- The first time the GPA drops below 2.0 the student will be placed on financial aid warning for the following semester enrolled.
- At the end of the warning semester, if the student's GPA is 2.0 or above, the student will be removed from warning status and returned to satisfactory. If after one semester the GPA is still below cumulative average of 2.0, the student will be placed on suspension and will not be eligible for financial aid until the student's GPA meets the 2.0 standard.

Quantitative Standard: (A) Pace of Program and (B) Maximum Timeframe (C) Maximum Timeframe Transfer

A. Along with meeting the Grade Point Average/Qualitative Standard, students must also meet quantitative standards. Students must complete **67%** of all credit hours attempted regardless of whether financial aid was received for the hours. For example, if a student's completion rate is 66.666% the completion rate requirement of 67% will be rounded to 67%. Withdrawals, incompletes, *repeated courses, and failure grades will count as attempted coursework credit hours.

* If you repeat a course, both attempts will be counted in the maximum credit hours, even if you did not receive aid for both attempts.

B. Students who have attempted 150 percent of the allowed number of credit hours will become ineligible to receive additional financial aid disbursements for hours in excess of the 150 percent maximum regardless of their semester/cumulative GPA, and regardless of whether or not financial aid was received during previous semesters. Students are advised to work with their academic advisor to "stay on target" to complete educational goals.

Students who change their major will have all previously attempted coursework included in the maximum timeframe calculation regardless if those credits count towards the new major.

C. Academic progress from other institutions will be included in maximum timeframe. All attempted credit hours from CTC and/or any other institution of attendance will count towards attempted credit hours with regard to maximum timeframe. Students who have attempted 150 percent of the allowed number of credit hours for any degree and/or certificate will be ineligible to receive financial aid at CTC.

If at any point it is clear that a student will not be able to meet the quantitative standard by graduation, the student becomes ineligible for aid (barring a successful appeal by the student consistent with appeal procedures set up by CTC).

NOTE *The above combination of hours, to include all transfer credits, cannot exceed 150 percent of the minimum number of hours required to complete any program of study.*

SAP Rules for Remedial or Developmental Coursework

An otherwise eligible student may receive financial aid for a maximum of 27 attempted credit hours in developmental/remedial course work. Once the 27 credit hours maximum is reached, additional developmental credit hours will not be used to calculate the award amount. Developmental hours are included in the qualitative (GPA) calculation, quantitative calculation (completion rate), and the calculation of maximum timeframe.

Evaluation Outcomes

(Consequences for not maintaining Financial Aid Satisfactory Academic Progress)

Financial Aid Automatic Suspension

If during a semester a student completely withdraws (W), receives grades of all F's, all N's, all IP's or a combination of W's, F's, N's or IP's, he or she may be placed on automatic suspension without being given a warning. A student placed on an automatic suspension status will not receive financial aid assistance until this status has been cleared. To reestablish eligibility, the student must meet both cumulative Qualitative and Quantitative standard of completing 67% of all attempted hours and maintaining a semester/cumulative GPA of 2.0 or above.

Students placed on automatic suspension may continue to enroll at the college. However, they must pay their own expenses to include tuition, fees, room and board, and other college costs.

Financial Aid Warning

A student who does not meet the cumulative Satisfactory Academic Progress criteria will be placed on financial aid warning status for one semester. While on a warning status, the student will continue to receive financial aid for which he or she has qualified. This is a warning to the student that he or she must meet the College's Satisfactory Academic Progress standards (2.0 cumulative GPA and also maintain a cumulative completion rate of 67%) during the next semester of enrollment.

NOTE *Students on Probation under the prior standards will be considered on Warning for purposes of these standards.*

Financial Aid Suspension

If the student does not meet the cumulative minimum Satisfactory Academic Progress criteria at the end of his or her warning period, the student will be denied from receiving financial aid until he or she meets the reinstatement requirements or has an approved Satisfactory Academic Progress appeal from the Financial Aid Appeals Committee.

Students placed on financial aid suspension may continue to enroll at the college; however, they must pay their own expenses, to include tuition, fees, room and board, and other college costs.

Reinstatement of Eligibility

Financial aid eligibility will be reinstated after a student meets the Satisfactory Academic Progress criteria listed above, for the cumulative completion rate (67%) and cumulative grade point average (2.0) or has an approved appeal. Financial aid will not be reinstated for violations of Quantitative Standards or Qualitative Standards until the appeal has been approved by the Financial Aid Appeals Committee. **Classes taken at institutions other than Central Texas College do not count towards reinstatement.** Students who believe that they have regained eligibility must notify the Financial Aid Office in order to have their progress reevaluated.

Academic Amnesty

The Federal Student Aid program regulations make no provision for the concept of academic amnesty or academic renewal. Therefore, a school must always include courses (whenever taken) in evaluating a student's satisfactory academic progress.

Appeal Process

Central Texas College recognizes that students sometimes encounter circumstances beyond their control that can adversely affect their academic progress. Any student subject to suspension of financial aid eligibility may appeal to the Financial Aid Office for a review of the decision. **Under the revised Department of Education rules, an appeal cannot be approved if the student is unable to meet the 2.0 GPA and the 67% completion rate within one semester.** Also, the student may not appeal for failing to complete their program within the maximum timeframe. It is the responsibility of the student to successfully complete all classes enrolled. Please remember that dropping a class, failing a class, or withdrawing from class is a personal decision made by the student and may negatively affect the maximum timeframe allowance for their program.

All appeal documents must be attached to the *Satisfactory Academic Progress Appeal* form that can be obtained through eForms. **Submission of an appeal does not guarantee reinstatement of financial aid eligibility.** If an appeal is approved, the committee will impose enrollment restrictions on the student for the best chance of academic success. The enrollment restrictions are that at a minimum the student is required to pass all remaining courses successfully (grade of "C" or higher) and not have any withdrawals for the semester (or the student's next semester of enrollment) the appeal is approved. Any student that fails to meet this requirement will lose his/her future financial aid eligibility.

Please note: The Financial Aid Appeals Committee will review the appeal and the student will be notified by email after the appeal decision has been made. All documents pertinent to the appeals process become part of the student's financial aid record. If the petition is denied, the student has the right to request that the appeal decision be reconsidered by the Financial Aid Director. This appeal must be turned in within 10 days of receiving notification of the decision denying the appeal. The decision of the Director is final.

NOTE *Reasons such as being unprepared for college course work, the course was not what was expected, not liking the instructor and other related excuses are NOT qualifying circumstances for an appeal and will result in an appeal being denied. Students are responsible for monitoring their own progress status. The Financial Aid office makes every attempt to notify students of their status however failure to receive notice does not affect the calculated status and is not reason to appeal. Please ensure that home and email addresses are updated with Admissions and Records Department.*

Appeal Decisions

Appeal Approved

When a student is placed on an approved appeal status the student must meet the College's satisfactory academic progress policy (2.0 semester GPA and a semester completion rate of 67%) during the next semester of enrollment. If the student does not meet the minimum academic standards during that enrollment period, student's financial aid will be suspended and student will not be eligible to re-appeal. If the student meets semester academic standards, the student will be placed on a Continued Probation status for one additional semester. They must meet the cumulative 2.0 GPA and 67% completion rate at the end of the next semester for continued eligibility. When a

student does not meet the above standards, they must complete the requirements of the 2.0 GPA and completion rate of 67%, at their own expense, before their aid can be considered for eligible reinstatement.

Appeal Denied

The student will not be eligible to receive financial aid until he or she meets the Satisfactory Academic Progress (SAP) standards as provided above. It may take several semesters in order for a student to regain aid eligibility. Please visit SAP GPA Calculator or SAP Completion Rate Calculator to receive an estimate of what may be required to regain eligibility.

Students may continue to enroll however it is the student's responsibility to pay their own expenses.

Enrollment/Student Status Break in Enrollment

When a student has a break in enrollment and is readmitted, the SAP status for prior terms will apply. For example, if a student is placed on financial aid suspension at the end of the spring term, does not return in the fall term, and is readmitted the next spring term, the student will continue in a financial aid suspension status for that term.

Drops and Withdrawals

Students who receive Title IV (PELL/FSEOG/Loans) financial aid and drop, withdraw, or are administratively withdrawn from courses during the financial aid year may be required to repay financial aid received and may be placed on financial aid warning status, suspension or automatic suspension. Repayment is based upon the student's last date of attendance. Detailed information is provided in the Return/Repayment of Title IV Funds section of the CTC Financial Aid webpage.

Grade Changes

If a grade is changed, it is the student's responsibility to notify the Financial Aid Office immediately. The Financial Aid Office can then initiate a review of the effect of the grade change on the student's academic progress within 30 days of notification.

Repeated Courses

Students who have successfully completed a course and attempt to take the course a second time will be covered by financial aid. However, if they attempt the course a third time, financial aid will no longer pay for that course. Repeat courses still count toward your attempted GPA for financial aid purposes.

Transfer Courses

Transfer students entering CTC must be enrolled in a program of study that leads to an associate degree, certificate, or is transferable towards a bachelor's degree. Transfer courses are considered in determining eligibility under the qualitative measure as well as the **quantitative and maximum time frame** measurements.

Financial Aid will not pay for:

- Courses taken by audit
- Successfully completed courses that have been attempted more than two times
- Courses exceeding the 18 maximum credits for developmental coursework
- Credit hours earned by placement tests
- Continuing education courses
- Courses for which you register after the official census date of the term
- Credit hours in excess of the 150% maximum program limit
- Courses taken without having a declared eligible program (enrolled as transient student)

- Courses that are not required on your degree plan.
- Courses that extend beyond the official standard semester.

NOTE The financial aid SAP standards are not the same as Central Texas College's general academic requirements. Students should contact an academic counselor to determine those separate requirements for maintaining their academic enrollment.

Types of Aid Available

Financial Aid is categorized into two types: Gift Aid and Self-Help Aid.

- Gift Aid includes grants and scholarships that do not have to be repaid.
- Self-Help Aid includes student employment and student loans. Student loans must be repaid with few exceptions.

Federal PELL Grant

The Federal PELL Grant is awarded to assist students in pursuing their first undergraduate degree. The intent of the Federal PELL Grant is to provide a foundation of financial assistance to supplement the cost of postsecondary education.

PELL Grant funds will be used to pay for tuition, fees, books, and unpaid Residence Hall costs. Balance checks for unused PELL funds will not be disbursed to any student who has a balance due to CTC.

Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant is available only to those students who demonstrate exceptional financial need and receiving a Pell grant. Grant awards and renewals are made on the basis of available federal funds, the student's demonstrated exceptional financial need and the student's satisfactory academic progress.

Loans

Central Texas College participates in the William D. Ford Federal Direct Loan Program for Dependent and Independent Undergraduate Students and Federal Direct PLUS Loan Program for parents of Undergraduate Dependent Students.

William D. Ford Federal Direct Loan Program (Direct Loan Program)

The Federal Program that provides loans to eligible student and parent borrowers under Title IV of the Higher Education Act. The loan programs include Direct Subsidized Loans, Direct Unsubsidized Loans, Direct PLUS Loans and Direct Consolidation Loans. Funds are provided directly by the federal government to eligible borrowers through participating schools.

Federal Loan Eligibility Requirements

- Student must complete the FAFSA.
- Student must meet academic progress as determined by the Financial Aid Office.
- Student must be enrolled at least half-time (six semester hours per term).
- Student must be a citizen or eligible non-citizen.
- Student must not be in default on any federal loan or owe a refund back to any federal program.
- Student must not have already exceeded aggregate loan limits.
- Student must enroll in courses that fit their program of study.

Federal Loan Maximums (for loans first dispersed on or after July 1, 2008)

Classification
Freshman (0 to 30 credit hours)*
Sophomore (31 to 72 credit hours)**
Dependent Undergraduate
\$5,500* – No more than \$3,500 of this amount may be subsidized*
\$6,500 – No more than \$4,500 of this amount may be subsidized**
Independent Undergraduate
\$9,500 – No more than \$3,500 of this amount may be subsidized*
\$10,500 – No more than \$4,500 of this amount may be subsidized**

NOTE The amounts shown in the chart above are the maximum amounts that you may borrow as a full-time student (12 hours per semester) for the academic year. All annual loan limits are subject to proration and cannot exceed the Cost of Attendance.

Entrance Loan Counseling

All first-time Federal Direct loan borrowers at Central Texas College must complete entrance counseling before their loan will be accepted and processed. Borrowing a student loan is a serious financial obligation and the entrance counseling will provide you with important information you need to know to be able to make an informed decision about student loan borrowing. Complete your online entrance counseling on the Federal Direct Loan Servicing website at www.studentaid.gov. This session provides additional information regarding loan programs such as monthly repayments, deferments, grace period and cancellation.

Exit Loan Counseling

Federal regulations require all students who received a loan to complete a mandatory exit counseling prior to graduation, withdrawal from college or dropping below half-time attendance. Exit counseling is available by going directly to www.studentaid.gov. You will need a list of two different references (relatives or friends) that will always be in contact with you. Include their name, address and phone number.

Repayment

When you borrow a student loan, you sign a legal document called a promissory note, which establishes your obligation to repay that loan, and in certain cases, future loans under that same promissory note. Student loan borrowers will have six months after withdrawing, dropping below half-time or graduate before repayment is established. The most important thing you can do during repayment is to stay in close contact with your lender. If you have trouble making your monthly payments and need help, contact your lender to learn more about the many options available to you. Loan servicing information is available at www.studentaid.gov or www.nslds.gov.

Sample Loan Repayment Schedule

Loan	Direct Subsidized/ Unsubsidized Loan	Direct Parent PLUS Loan
Amount Borrowed	\$5,500	\$7,000
Interest Rate	4.5%	7.1%
Standard Repayment Plan	120 months, \$57 per month	120 months, \$82 per month
Interest	\$1,340	\$2,796
Total Paid	\$6,840	\$9,796

Here is a brief summary of the repayment guidelines established in your promissory note:

- Your payments are expected on a monthly basis.
- Unless your lender agrees otherwise, the minimum monthly payment will be at least \$50.
- Your minimum annual payment will not be less than the amount of interest due and payable.
- The maximum time allowed for repayment is usually 10 years.
- You may prepay on your loan at any time without penalty. This will reduce the total amount of interest you pay on your loan.
- Your lender will give you the opportunity to choose a standard, graduated, income-sensitive, or extended repayment schedule.

Student Loan Advocate

For Washington State residents seeking information and resources about student loan repayment or seeking to submit a complaint relating to your student loans or student loan servicer, please visit the www.wsac.wa.gov/loan-advocacy or contact the Student Loan Advocate at loanadvocate@wsac.wa.gov.

Financial Aid Advisor – Military Students

CTC's Financial Aid Loan Officer is the designated Financial Aid Advisor for Servicemembers. The FA Advisor provides loan counseling, which includes, but is not limited to: (1) providing a clear and complete explanation of available financial aid, including Title IV; (2) explaining the difference between unsubsidized and subsidized federal student loans to include the terms, conditions, repayment and forgiveness options; (3) disclosing the College's most recent student loan Cohort Default Rate (CDR), the percentage of CTC students who borrow and how CTC's CDR compares to the national average; and (4) explaining to students they have the ability to refuse all or borrow less than the maximum student loan amount. Servicemembers can contact the Financial Aid Loan Officer at financial.aid@ctcd.edu. Members of the U.S. Armed Forces are eligible for special benefits on their financial aid student loans. Visit the CTC loan department's website at www.ctcd.edu/students/current-ctc-students/financial-aid/loans/ and click on the FAQ "I am a member of the U.S. military. Am I eligible for specific benefits on my student loan?"

Return/Repayment of Title IV Funds*

The return of Title IV funds is a complex process involving a great deal of interoffice cooperation and coordination. Title IV funds are awarded to eligible students under the assumption that they will attend Central Texas College for the entire period for which the assistance is awarded. Only students who have withdrawn from all classes in a payment period, term in which a student is receiving financial aid, are subject to the return of Title IV formula. If a student changes their enrollment status, such as drops courses but is still enrolled for at least one course they would not be subject to the return of Title IV funds formula, but would be subject to the Satisfactory Academic Progress policy. Central Texas College is an institution required to take attendance. Central Texas College confirms enrollment at the census date, which is the last day to withdraw without a "W" grade. If a recipient of Title IV grant or loan funds withdraws from Central Texas College after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. Dropping any class after it has started can cause funds to be owed either to the school, or the Department of Education and the amount owed will be determined based on the drop date of the class.

The following list is of financial aid programs, Title IV, to which the Return of Title IV funds requirement applies. The financial aid programs are listed in order that the school must return per the federal formula:

- Federal Unsubsidized Stafford Loan
- Federal Subsidized Stafford Loan
- Federal Parent PLUS Loan
- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (FSEOG)
- Iraq and Afghanistan Service Grant

Central Texas College determines the date the student withdrew depending on the type of withdrawal. If the student begins the official withdrawal process or provides official notification to Central Texas College of his or her intent to withdraw the date Central Texas College determines that the student withdrew would be the date the student began the official withdrawal process, or the date of the student's notification, whichever is later. If the student did not begin the official withdrawal process or provide notification of his or her intent to withdraw, the date of the institution's determination that the student withdrew would be the date that Central Texas College becomes aware that the student ceased attendance. If Central Texas College is informed that a student has died, the withdrawal date is determined either by the official notification from the student, if they had started an official withdrawal process due to illness or accident, etc. prior to the death, or the withdrawal date is the date that Central Texas College determines is related to that circumstance if no official withdrawal was initiated. The withdrawal date will be no later than the date of the student's death. Central Texas College does not disburse post-withdrawal disbursements to a student that has died during the payment period. The Record's Office notifies the National Student Loan Data System (NSLDS) via the National Student Loan Clearinghouse of enrollment changes.

* Due to the COVID-19 Pandemic conditions, some students Financial Aid academic standard calculations may be waived under the CARES Act legislation.

Official Withdrawal

The Record's Office is the designated contact point for students who wish to withdraw. The Record's Office assists the student with completion of the top section of the withdrawal form which includes student's demographic information, why they are leaving and their last date of attendance. The student signs the form and returns the completed form to the Record's Office. The Record's Office determines the withdrawal date and reports it to the other affected institutional offices by entering that information into the student information system (SIS).

Office of Financial Aid checks to see if the student has received Federal Stafford Loans and if so provides them with an Exit Counseling request via email. The Office of Financial Aid begins the Return of Title IV funds process as soon the Office of Financial Aid determines the withdrawal of all classes from a weekly drop report that identifies the students who need to have the Return of Title IV calculation to determine the amount of federal financial aid programs the student has earned.

Unofficial Withdrawal

Upon receipt of an email from the Record's Office that the student is no longer enrolled, or if the institution becomes aware that the student is no longer attending, and the student did not begin the official withdrawal process or provide notification of his or her intent to withdraw, the date of the institution's determination that the student withdrew would be the date that Central Texas College becomes aware that the student ceased attendance. As soon as the Office of Financial Aid becomes aware the Office of Financial Aid gathers the student's information to complete the Return of Title IV calculation to determine the amount of federal financial aid programs the student has earned. The last date the student attended a class is provided by faculty.

In order for the Office of Financial Aid to determine if there is a return of Title IV funds for the student, the Office of Financial Aid collects the student's information for the payment period, which includes original direct costs at Central Texas College for the payment period from the Student Account, the date of determination of the withdrawal date from the Record's Office, the federal financial aid programs that have been disbursed or could have been disbursed to the student from the Student Account and from the SIS. With these documents the Office of Financial Aid utilizes the return of Title IV funds online program provided by the SIS, to calculate and manage the return of Title IV funds for the student. This software is tested to ensure it is compliant with the Federal Financial Student Aid (FSA) Department of Education software. When a student withdraws after the 60% point of their payment period, they have earned 100% of their federal financial aid funds and there is no money to return because the student has earned 100% of the Title IV funds he or she was scheduled to receive during the payment period. If the student earns equal to or less than 60% the student is subject to the return of Title IV funds calculation. The Office of Financial Aid determines the amount the student earned, which is based on a prorata schedule based on what the student has earned at the time of withdrawal. The return of Title IV funds calculation determines the amount of federal financial aid the student earned, the amount the student did not earn, the amount the student might have to repay, the amount the school must return, if a student is owed a post-withdrawal disbursement, and if the student owes a repayment.

After completion of the calculation online the Office of Financial Aid is responsible for ensuring the proper amounts are returned to the appropriate Title IV programs in a timely manner. The Office of Financial Aid returns funds from SIS to COD (Common Origination and Disbursements) as soon as possible, but no later than 30 days after the date it determines that the student withdrew. All returns of federal student aid grants and Direct Loan funds previously disbursed are made through the G5 (Fiscal Reporting System) by the Accounting Office.

The Office of Financial Aid collaborates with the Business Office to not release a Title IV credit balance when a student withdraws until the Office of Financial Aid performs the Return of Title IV Funds calculation, the Central Texas College refund policy has been applied, and any Title IV credit balance is allocated to repay any grant overpayment owed by the student as a result of the current withdrawal. Central Texas College returns such funds to the Title IV grant account within 14 days of the date Central Texas College performs the Return of Title IV funds calculation. Central Texas College releases the remaining credit balance to the student, parent for a PLUS loan, or back to the Title IV loan debt with student's authorization.

The Business Office will notify the student of his or her obligation to repay funds, tracks the repayment, whether a repayment agreement will be offered and monitored by Central Texas College as well as the 45 day timing responsibility for referring overpayment to Department of Education for

any amount over \$50. Acceptable methods of payment for paying funds under an agreement with Central Texas College to the Business Office would be in the form of cash, personal check, cashier's check, money order or credit card through the Business Office.

Business Office places holds that will be placed on the student's school records or account, and is authorized to release them once the student's obligation has been satisfied.

The Office of Financial Aid will record the student's obligation to repay an overpayment in NSLDS and will monitor, update and notify the student.

The Office of Financial Aid offers the student any earned post-withdrawal disbursement. Students are notified via email and responses are due within two weeks upon notification. If the student does not respond in the two-week time frame the Office of Financial Aid will return funds according to the return of Title IV funds results. If timing will not allow for a two-week response time frame from the student, the Business Office will make all attempts to contact the student as quickly as possible, including phone calls. Central Texas College complies with the post-withdrawal disbursement time frames and disburses any Title IV grant funds a student is due within 30 days of the date the school determined the student withdrew, and disburses any loan funds a student accepts within 180 days of that date.

The Satisfactory Academic Progress (SAP) policy is e-mailed to the student's email account that is on file with Central Texas College with a letter of explanation regarding the student's SAP status.

NOTE *Federal, state and institutional rules and regulations regarding financial aid are subject to change.*

Central Texas College Foundation Scholarships

The Central Texas College Foundation has over 200 scholarships, providing up to 225 awards to competitively selected students every year. Foundation scholarships are both need- and merit-based. Only one application is necessary and will place a student in consideration for all awards matching specific criteria. A student must complete an application each year via the online portal that is open from January through February 28. These scholarships are awarded in late spring and available for the fall and spring semesters of the following academic year. A list of scholarships and the specific criteria can be found at <https://ctcd.academicworks.com>. The applicant must have applied to attend CTC, have official transcripts from previous colleges attended on file with CTC, and completed the Free Application for Federal Student Aid (FAFSA) as verified by the CTC Student Financial Assistance Office. An account must be created in AcademicWorks. It is necessary to use your CTC email address to create the account. If you are unsure which email address CTC has on file for you, this information can be found on your WebAdvisor profile. After an account has been created in AcademicWorks, a confirmation email will be received. Once the account and email address have been confirmed, you will be able to access the scholarship application. For more information, please contact the CTC Foundation Office at 254-526-1662. If a continuing or transfer student, student must meet the minimum grade point average (GPA) requirement of the college's Satisfactory Academic Progress (SAP) policy as determined by Central Texas College's financial aid policy. Some scholarships may require a higher GPA.

Veterans Benefits

Central Texas College's programs are approved for those who wish to attend and receive benefits under the Post-Vietnam Era Veterans Educational Assistance Program, the Veterans Educational Assistance Act of 1984, Chapter 1606-Reservists Education Bill, Chapter 30-VA Education Bill of 1986, Chapter 33-Post 9/11 Veterans Assistance and family members qualified for VA Educational Benefits, Chapter 35.

Please provide the Veterans Services Office with a copy of the Certificate of Eligibility for your Chapter, which is issued by the Department of Veterans Affairs.

If you wish to attend with the aid of veteran benefits, inquire at the CTC Office of Veterans Services before registration to obtain needed information relative to your enrollment and certification of attendance to the Veterans Affairs. All new veteran students must furnish the CTC Veterans Services Office a copy of their DD214.

You must provide an approved, signed certificate/degree plan to the CTC Veterans Services Office before certification of your initial semester. Certificate/degree plans are available through the Academic Advising Office or through departmental advisors. Transfer students should have copies of all previous transcripts for initial counseling sessions. It is your responsibility to inform the Office of Veteran Services of any changes in enrollment status. The monthly rates of payment to veterans are provided for by Public Law 94-502.

You should have military credit evaluated at the close of the first semester or upon successful completion of 6 semester hours and furnish the CTC Veterans Services Office with a copy of the updated degree plan. Also, any transfer credits from previous education must be evaluated before the close of the first semester and a copy of the updated degree plan furnished to the CTC Veterans Services Office.

Records of progress are kept by Central Texas College on veteran and non-veteran students alike. Progress records are available through the student's WebAdvisor account, at the end of each scheduled school term. Central Texas College must report all probation and suspensions to VA.

Any complaint against Central Texas College from a current or prospective student receiving V.A. education benefits should be routed through the VA GI Bill® Feedback System* by going to the following link: <http://www.benefits.va.gov/GIBILL/FEEDBACK.ASP>. The VA will follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

*GI Bill is a registered trademark of the U.S. Department of Veteran Affairs (VA).

NOTE *You must submit the completed Veterans Enrollment Certificate eform to the appropriate CTC Veterans Services office each semester/term that you enroll and when you make changes to your class schedule. Before enrolling in distance learning courses, Chapter 33 Post 9/11 students should contact their CTC Veterans Services representative or the Eagles on Call Center at eaglesoncall@ctcd.edu.*

CTC Compliance - Veterans Benefits

In accordance with Title 38 U.S. Code 3679 subsection (c), Central Texas College has adopted the following additional provisions for any students using U.S. Department of Veteran Affairs (VA) Post 9/11 G.I. Bill ® (CH. 33) or Vocational Rehabilitation and Employment (Ch. 31) benefits, while payment to the college is pending from the V.A. *

CTC WILL NOT:

- Prevent the student's enrollment;
- Assess a late penalty fee to;
- Require student secure alternative or additional funding;
- Deny their access to any resource (access to classes, libraries, or other institutional facilities) available to other students who have satisfied their tuition and fee bills to the institution.

However, to qualify for this provision such students are required to:

- Produce the Certificate of Eligibility by the first day of class;
- Provide a written request to be certified:
 - Submit the CTC's Veteran Enrollment Certificate eForm to the appropriate CTC Veteran Services office prior to the first class day of each semester/term that the student enrolls and when changes are made to the class schedule.
- Provide additional information needed to properly certify the enrollment as described in other institutional policies.
- Submit any difference in payment between the student's financial obligation and the amount of the VA education benefit disbursement.

*GI Bill® is a registered trademark of the U.S. Department of Veteran Affairs (VA).

Grievance Policy - Virginia State Approving Agency

The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov.

Student Services

Academic Advising

Central Texas College maintains a staff of academic and student services advisors, evaluators and designated staff at CTC locations around the world to assist students with general academic advising. The initial advising session focuses on the student's program of study and whether student plans to transfer to a four-year program, enter the workforce upon completion of an associate degree, acquire new or improve skills for current job, or further their education while in the military. Students can visit their local CTC representative for program and course selections. All military students worldwide are advised to contact their military education counselor for guidance prior to enrolling in classes. If you are at a location without a CTC representative contact the Eagles on Call Center at eaglesoncall@ctcd.edu.

CTC Degree/Certificate Seeking Students

For students seeking a degree or certificate with Central Texas College:

- All students should have an approved degree plan by the end of their first semester.
- Evaluated degree plans for active duty Servicemembers using military tuition assistance are completed within 60 days after admission to the college and receipt of required official college transcripts and the Joint Services Transcript (JST).
- Students using Veterans education benefits are required to have an approved updated degree plan each semester they enroll. Veterans are required to have their military education and training evaluated.
- Students using MyCAA (My Career Advancement Account) benefits must have an Education and Training Plan (ETP) approved for funding. Contact your C&I CTC site representative. If you are not located near a CTC site, contact Eagles on Call at eaglesoncall@ctcd.edu.

Students may view their online degree plan, explore programs, and register for courses required on their degree plan through CTC's Eagle Self-Service "Student Planning." Students may log into WebAdvisor and select "Eagle Self-Service" and then select "Student Planning." Click on "Go to My Progress." My Progress is an automated degree plan that includes anticipated completion date, program and course requirements, CTC courses completed or in progress, transfer credits accepted and evaluated credits applied to their program.

Academic and Financial Advising - Servicemembers

The Associate Dean, Enrollment Services, is the primary contact for academic and financial advising, including student support services, for Servicemembers. The Associate Dean may be reached at ehutchens@ctcd.edu or (254) 526-1226. Information about the military tuition assistance program, Department of Education Title IV financial aid, education benefits offered by the Veterans Affairs and other services is available. While the Associate Dean is not exclusively dedicated to providing these services, the associate dean may refer the Servicemember to other individuals with an ability to provide these services, both on- and off-campus.

CTC Transcripts

Unofficial Transcripts. Students may obtain an UNOFFICIAL CTC transcript through their CTC Self Service (formerly WebAdvisor) student account.

Official Transcripts. CTC has retained the National Student Clearinghouse (NSC) to accept official transcript requests over the Internet via a secured site. Visit the CTC "Transcript Services" webpage on the CTC website at www.ctcd.edu for specific transcript ordering information. Transcript delivery options include Electronic, PDF and paper (mailed). Transcript order handling fees vary based on the delivery method requested.

You may be denied your transcript if you have an outstanding obligation to Central Texas College. The obligation may be due to a library fine, parking ticket, returned check, non-repayment of financial aid, or any other indebtedness to CTC.

Testing Services

Central Texas College provides an extensive testing program, which supports traditional classroom instruction and distance learning courses. Cell phones and children are not permitted in testing areas.

Placement and College Readiness

Unless a contract or memorandum of agreement requires placement testing or other prerequisites, a student who has demonstrated college readiness through one of the non-academic exemptions provided below may enroll in designated entry level courses without further restrictions. Official documentation (transcripts, DD214, etc.) is required.

- Active Duty Servicemembers or Reservists who have been serving at least three years preceding enrollment
- Students who on or after August 1, 1990, were honorably discharged, retired, or released from active duty or a reserve component of the U.S. Armed Forces
- Students who have earned an Associate or Bachelor's Degree from a regionally-accredited institution of higher education
- Non-degree seeking students (transient students). *Note: A student receiving federal financial aid and/or VA educational benefits through Central Texas College must be a degree-seeking student with CTC.*

Online Remote Testing with Examity

CTC offers online remote testing through Examity for the Texas Success Initiative Assessment 2.0. Student pays \$25 for the entire test or \$15 per test - Mathematics or English Language Arts and Reading (ELAR) with essay. Payment should be made at the CTC Business office by calling (254) 526-1217 at which time you will receive a receipt number. Then call the CTC Testing office at (254) 526-1238 or email testing.clerk@ctcd.edu. Provide your receipt number, first and last names, CTC ID number, date of birth and valid email address. A voucher will be sent to you with information on how to set up an account with Examity.com. Student pays a proctoring fee directly to Examity.

Proctored Testing for Distance Learners

Although most online courses do not require proctored exams, a few instructional departments do. If you are enrolled in a distance learning course that requires a proctored exam, visit the Testing Services webpage on the CTC website at www.ctcd.edu for information on how to request a proctor.

Institutional Challenge Examinations

CTC instructional departments may make available institutional challenge examinations for some of their courses based on availability. Cost of the exam is \$50.00 and is non-refundable. Students are eligible to take a challenge exam upon successful completion of six semester credit hours with "C" or higher grades at CTC. Students who wish to take a challenge exam should contact the Director of Evaluations & Graduation at dhansen@ctcd.edu. Passing grades to receive course credit are determined by the instructional department administering the exam. Credit awarded for successful completion of the challenge exam is posted as evaluated credit on the student's CTC transcript, and cannot be used to satisfy CTC residency requirements.

Evaluation of Previous Education and Training Nontraditional Education

Central Texas College recognizes that each student's educational needs, goals and experiences are unique and that individuals are skilled in many areas of college work that are not formally documented on transcripts. It is the policy of Central Texas College to recognize nontraditional learning experiences and to award college credit in all cases where such credit is appropriate. In keeping with this policy, Central Texas College has established the Individualized Career Evaluation Process (ICEP).

All students, including military and former military personnel, are eligible for credit consideration based upon documentation of their previous learning experiences.

The nontraditional methods usually considered applicable toward a degree at Central Texas College are:

- DSST Exams.
- College Level Examination Program (CLEP) Subject Examinations.
- UExcel® College Examinations.
- Defense Language Proficiency Tests (DLPT).
- College Board Advanced Placement (AP).
- Military Service Schools, Military Occupational Specialties (MOSS), Ratings and other Military Job Training and Experience as recommended by the American Council on Education (ACE).
- Civilian Education and Training as recommended in the National Guide to College Credit for Workforce Training.
- Correspondence courses and other forms of distance education offered by recognized accredited institutions.
- Automotive Service Excellence Tests.
- Refrigerant Transition and Recovery Certification (EPA Type I, II, III, and Universal)
- American Welding Society Certification Program.
- Others to include certain types of civilian training, specialized training and work experience.

CLEP Note: Central Texas College accepts the minimum required score recommended by the American Council on Education (ACE) for designated CLEP examinations. However, CTC's Chief Academic Officer may determine, based on evidence that a higher score on the examination is necessary to indicate that a student is sufficiently prepared to be successful in a related, more advanced course for which the lower-division course is a prerequisite.

Official Evaluation Requirements

CTC students are eligible to receive an official evaluation of nontraditional learning as follows:

- Active-duty military: Servicemembers are eligible to receive an official evaluation upon admission to CTC, declaring a CTC program of study, and upon receipt of official college transcripts from each regionally accredited institution attended and their official Joint Services Transcript (JST).
- Non-Active-duty/Civilians are required to complete six semester hours with a 2.0 (C or better) grade point average with CTC.
- ArmyIgnitED students who choose CTC as their home college will automatically receive a Military Student Agreement upon receipt of official college transcripts if applicable and their JST.

Evaluation Procedures

To apply for an evaluation and a degree or certificate plan:

1. Complete and submit the eForm Request for Official Evaluation. Student eForms are available through the CTC website at www.ctcd.edu. If you are unable to submit the online eForm, a paper version is available on the CTC Evaluated Credit webpage. ArmyIgnitEd students do not need to submit a request form. Evaluations for ArmyIgnitEd students are completed within 60 days of receipt of all official documents.
2. Request official transcripts from each regionally accredited college or university be mailed directly to Central Texas College in Killeen, Texas.
3. Military and veterans should request an official Joint Service Transcript (JST) be sent to CTC.
4. For questions regarding your evaluation, contact us directly at evaluation.info@ctcd.edu or 1-800-792-3348 ext. 1317 or 1635.

CTC's Fast Forward

CTC's Fast Forward tool at <https://fastforward.ctcd.edu> is available to Servicemembers and Veterans. Servicemembers and Veterans can upload their original JST and receive an almost instant estimate of credits that will be awarded for their military education and training and apply those credits to an unofficial degree or certificate program selected by the individual.

Graduation

Central Texas College confers the Associate of Arts, the Associate of Arts in Teaching, the Associate of Science, the Associate of Applied Science, and Certificates of Completion.

Associate of Arts and Associate of Science Degrees are primarily designed to allow the transfer of credits earned at CTC to a bachelor's degree at most four-year Texas colleges and universities. The degrees require 60 semester credit hours of which 42 are core curriculum courses (CORE) transferable toward the general education requirements of a bachelor's degree at Texas state-supported colleges and universities. Some degrees include complete or partial field of study courses (FOS) designed to transfer toward a bachelor's degree and be applied to an appropriate major at Texas colleges and universities. For more information on the CORE and FOS courses, refer to the Degrees and Certificates section of this catalog.

Associate of Applied Science Degrees are designed to prepare students for employment. All programs require a minimum of 15 semester hours in general education courses selected from specific core curriculum components. Many of the fastest growing careers in the state of Texas require these degrees and certificates.

Certificates of Completion, Level I are 15 to 42 semester credit hours and Level II are 15 to 51 semester credit hours. Within many of the associate of applied science degrees, there are certificates of completion that can be finished in less than two years. The certificates are building blocks for students to move from basic to more advanced workplace competencies. Most certificates allow students to build toward the associate of applied science degree.

Graduation Requirements

To graduate from Central Texas College, the student must:

- Apply for graduation by the deadline date.
- Successfully complete all courses required in the program of study.
- Earn a "C" or better grade for any major or major-related elective course in the program of study.
- Complete at least 25 percent of the degree or certificate semester credit hours at CTC (to fulfill residency requirements).
- Earn at least a 2.0 grade point average (GPA) on a 4.0 scale on all CTC coursework. All courses completed at the time the degree or certificate requirements were met are calculated in the CTC GPA, even if the courses were not used to meet specific degree or certificate requirements.
- Earn at least a 2.0 cumulative GPA on a 4.0 scale, which includes transfer credits applied to the degree and CTC coursework.
- Meet state, institutional, licensure and other agency rules as applicable.
- TSI-obligated students seeking an associate degree or a certificate level 2 must be TSI complete or exempt in reading, writing, and mathematics. For TSI non-exempt students the requirement to be TSI complete may be waived for students if enrolled in a designated level II certificate that did not include entry-level freshman coursework. Such students are still required to have taken the TSI Assessment 2.0 or 1.0 based on TSI requirements.

Graduation with Honors

Candidates for degrees conferred by Central Texas College may be eligible to graduate with highest honors or honors. Certificates of completion do not qualify for honors. To graduate with honors or highest honors from CTC, the student must:

- Have a 3.5 GPA on a 4.0 scale on all coursework taken, which includes all CTC courses taken and any transfer credits that apply toward the degree program the student is graduating with.
- Must have a minimum of 30 semester hours of traditional study with Central Texas College. Courses with grades of "P" or developmental coursework are not considered when determining the minimum 30 semester hour residency requirement.

In any graduating class, the students with a 4.0 GPA and who meet all other requirements above will be designated as graduating with highest honors.

Applying for Graduation

Students who have reached the final semester of their degree or certificate program should apply for graduation by the dates listed below. The Application for Graduation is available on the CTC website or may be picked up at the Graduation office located in the Enrollment Center Bldg. 209.

Semester of Graduation Deadline

Fall	October 1
Spring	February 1
Summer	June 1

Graduation applications received after the deadline will be processed the next semester. Final course grades, high school transcripts or GED scores, and official transcripts from all regionally accredited colleges or universities previously attended must be on file before issuance of the degree or certificate.

Students who do not complete remaining degree or certificate requirements by the end of the month of graduation (31 May, 31 August, or 31 December) will be declared nongraduates and are required to reapply for graduation in a following semester.

Commencement

Many CTC sites conduct an annual graduation ceremony in conjunction with their local Education Center or Navy College office. Students may contact their local CTC representative for more information.

Central Texas College in Killeen, Texas, holds two graduation ceremonies per year, in May and in December. To participate in the graduation ceremony in May, students must complete degree or certificate requirements by the end of the spring semester. Students who complete degree or certificate requirements in the Summer and Fall may participate in the December graduation ceremony. Candidates for graduation who attend CTC at its worldwide locations or complete degree requirements through distance learning may participate in the graduation ceremonies held at the Killeen campus. Caps and gowns are purchased directly through the CTC Bookstore in Killeen, Texas. *Due to the COVID-19 Pandemic conditions, CTC graduation ceremonies may be changed, canceled, or held virtually.*

Reverse Transfer Graduation

If you transfer to a university before completing an associate degree at CTC, you can still earn your associate degree through reverse transfer. Texas public universities are required to identify, track, and follow up with each student who has (1) earned at least 30 semester credit hours at a community college and (2) completed a total of 66 semester credit hours. Once a student meets these requirements and students have submitted a signed consent form for release of information, the university will release courses, grades, and credit information to the lower institution of higher education. CTC will review the information. If CTC determines you have completed the course and degree requirements for an associate degree, CTC will award you the degree. CTC has articulation agreements with several colleges and universities outside Texas, which also participate in the reverse transfer process.

Replacing a Lost Certificate or Degree

If a certificate or degree has been lost, stolen, or damaged, a replacement may be obtained through the Student Services Graduation office in Killeen, Texas. An appropriate fee is required to replace a diploma.

Campus Life

Alumni and Friends

Association

The CTC Alumni Association is open to any graduate or former student of Central Texas College. Joining the Alumni Association is FREE and benefits include opportunities to:

- Stay connected with other former students and Central Texas College through social media, e-mail bulletins and newsletters
- Use career and library services
- Volunteer for and participate in CTC activities and events
- Share your success and life events
- Receive special offers
- Give back

To learn more about the Alumni and Friends Association, please visit the CTC website at www.ctcd.edu.

Bookstore

The CTC Bookstore, located in the Anderson Campus Center (Bldg. 224) on the Central Campus, carries new and used textbooks, supplies, trade books, and general merchandise. Distance learners may purchase textbooks online. Students enrolled in traditional classroom courses taught outside of Texas may obtain further information on how to purchase textbooks from their local CTC representative.

Refund Policy, Textbooks Purchased Through the CTC Bookstore

You are responsible for checking to ensure that you have the correct book and correct edition. Check the course syllabus or contact the department or instructor to verify that you have the correct course materials.

A receipt is required to initiate a return, refund or exchange. In addition to the receipt, customers seeking a refund on items purchased with a credit or debit card must present the card used and the refund will be credited to the card. A cash refund will not be given for purchases made with a credit or debit card. All returns and exchanges are subject to the following guidelines:

Refund Grace Period

Starts on the first day of the semester or term and ends according to the schedule below:

- 14 calendar days for 12-week and 16-week courses
- 7 calendar days for 8-week, mini-term, or self-pace courses

Book Condition

To obtain a full refund, all items must be in their original state and/or packaging. Shrink-wrapped materials must remain sealed. Items must be clean. Items may not contain any markings or highlights.

Non-Returnable Items

No returns, refunds or exchanges are given on optional books, study guides, manuals, workbooks, or trade books. Do not purchase books unless you are certain you want them, regardless of their "required" status. No returns, refunds or exchanges will be given on supplies, spiral-bound books, modules, gifts or software.

Library Services

Regardless of location, the Hobby Memorial Library offers a variety of essential services **in-person** and **virtually**. All services are available through the library's webpage at www.ctcd.edu. Click on Library under the Academics tab to access:

Ask a Librarian is an email service available 365 days a year. A librarian is available to answer questions. .

Live Chat and **Text** are available during the library's open hours. Library users can ask questions and receive an immediate response. Text 254-400-2275.

Online Databases provide access to full-text articles, e-books, and streaming videos 24/7, 365.

Seminars: A library seminar shows students how to access and use library resources. Topics include: databases, library catalog, appropriate websites, and citation styles. Faculty may request a customized seminar tailored to instructional needs and assignments by completing the Request a Library Seminar form. Seminars are also available virtually.

Writing Center offers students a place to focus on their writing and receive help from a librarian. Services offered include help with brainstorming, outlines, proof reading, grammar and punctuation. The Writing Center features writing-related reference materials, computers, and two study rooms. Go to <https://www.ctcd.edu/academics/library/teaching-learning-center-tlc/> for more information or email Teaching.Learning@ctcd.edu.

Research Assistance Paper Review Service Submit papers for review and citation help online by clicking the Research Paper Review link from the Library's homepage.

Contact us: ReferenceRequest@ctcd.edu
254-526-1621
FAX: 254-526-1878

P.O. Box 1800
Killeen, TX 76540-1800

Toll-free
In-state: 1-800-223-4760, ext. 1621
Out-of-state: 1-800-792-3348, ext. 1621

Career Center

Career Services provides free career planning and job search assistance to current and former CTC students worldwide. Real-time virtual appointments for career advising, resume assistance, and mock interviews can be scheduled with CTC Career Center staff from any device with a camera and Internet connectivity. For more information visit the CTC website at www.ctcd.edu/career-center and go to Career Services Connect.

Disability Support Services

Disability Support Services (DSS) provides accommodations and services to eligible students creating opportunities that promote educational access. Appropriate documentation of the disability is required in order to receive class accommodations. Students should contact the DSS office located on the Central Campus in Killeen, TX, for more information. To speak to a Disability Coordinator, please call (254) 526-1863 or (254) 526-1822. Students are encouraged to visit the DSS website at www.ctcd.edu/disability-support to learn more about DSS and the process students are required to follow to request classroom accommodations in accordance with state and federal disability laws.

Distance Education

Distance learners have access to the same support services as campus-based students. Services provided to distance learners include but are not limited to, financial aid, veterans' education benefits, career planning, career advisement, library, bookstore and special assistance. These services may be obtained by email, phone, Internet or through any of the CTC campus locations.

Academic Policies and Guidelines

Program Timelines for Completing a Degree or Certificate

Students may graduate in the program requirements listed in the catalog that was in effect at the time the student first enrolled in a college-level course at CTC or subsequent catalogs if the catalog requirements are not more than five years old. Students whose program of study is discontinued have two years to complete the degree or certificate before the program is officially deactivated. Students may be eligible for an extension to complete their program requirements. Contact the Director of Evaluations and Graduation for more information.

Academic Course Load

A normal load is 12 to 18 hours per long semester. The academic load statuses below are based on all courses sharing the same semester class start dates. The statuses below do not apply when a student enrolls in courses with multiple start dates throughout a semester, as well as different course lengths (number of weeks).

- **Full Time**
 - 12 or more semester credit hours during the 16-week fall or spring semester.
 - 8 or more semester credit hours during the 10-week summer session.
 - 6 semester credit hours per 8-week term.
 - 4 or more semester credit hours per 5 ½-weeks summer semester.
- **Three-Quarter Time**
 - 9 to 11 semester credit hours during the 16-week fall or spring semester.
 - 5 semester credit hours per 8-week term.
- **Half Time**
 - 6 to 8 credit hours during the 16-weeks fall or spring semester.
 - 3 to 4 semester credit hours per 8-week term.

NOTE *Students attending college with financial aid or veterans benefits assistance may be required to meet academic course load standards other than those noted above. Contact the CTC Office of Student Financial Assistance or the CTC Veterans Services Office before registering for courses.*

Maximum Course Load

Except as stipulated in the program of study, a student will not be permitted to enroll in more than six academic courses or more than 18 semester hours during any combination of terms within a 16-week semester. The maximum load for a 5 1/2 week summer semester is eight semester hours. The maximum credit a student can earn during the entire summer session is 14 semester hours. A student wishing to enroll in more than the maximum course load must have at least a 2.0 grade point average and receive approval from the Campus Dean or Dean of Instruction or the Dean's designee.

Amount of Credit Earned by a Student in a Given Time Period

Every college course is assumed to involve a significant amount of time outside the classroom (non-contact hours time) for out-of-class student learning. Based on Coordinating Board requirements, institutions should not allow students to carry more courses in any term (regular or shortened semester), which would allow them to earn more than one semester credit hour per week over the course of the term. For example, in a five and a half week summer term, students should not generally be allowed to enroll for more than six semester credit hours.

CTC has declared its maximum student load as no more than 18 semester hours within a 16-week semester or 8 semester hours during a 5 ½ week summer semester. Otherwise, a student must request an overload. Maximum course load policy was established based on the numerous four-semester hour courses required in certain programs of study, and students often enroll in a combination of three- and four-semester credit hour courses. The CTC Campus Dean or Dean of Instruction or their designee may consider an exception when (1) the student is enrolled in courses with different start/end dates within a given semester, (2) the student has demonstrated above average academic performance in previous attempted CTC coursework, (3) student is near graduation and the course(s) is required for graduation and will not be offered again before the student's intended graduation date, or (4) due to a program change the course will no longer be offered in the revised program of study and student wishes to remain in his or her current program of study. Other exceptions based on individual student circumstances may be considered.

Satisfactory Progress Standards

Each student has the responsibility for attending class and pursuing the objectives of the each course that the student is officially enrolled.

Class Attendance and Course Progress

Regular and punctual class attendance at all scheduled classes is expected. Each faculty member will inform students of the attendance policy and the course objectives at the initial class meeting and in the course syllabus.

- Students are required to be in class on time. Instructors may choose to lower a student's grade because of tardiness. Excessive tardiness is disruptive to the educational process and may result in disciplinary action. Due process and the right to appeal will be provided to students subject to disciplinary action.
- Only instructors can authorize an excused absence. Regardless of the reason for the absence, the student is responsible for completing all coursework covered during any absence.
- Failure to meet the attendance requirements in a course may result in a lower grade or failure in the course.
- Students enrolled in distance learning courses are expected to maintain constant progress throughout the course. Lack of progress or participation may result in a grade of "F".

Absence/Participation Policy

Students are expected to actively participate in all courses at all times. Instructors are required to document attendance through the census date by requiring students to complete an academically related activity or to communicate extenuating circumstances to the instructor PRIOR to census. For a face-to-face classroom course the instructor has the discretion to use the student's attendance in one or more class meetings in place of a graded activity to certify that the student is in class.

For blended or hybrid classes where the first class meeting is after the census, completion of a graded activity is still required.

For all courses, including competency-based open entry, lack of evidence of active study participation before the census may result in the student being dropped from the course and having to pay partial tuition and fees.

The census date is the day that CTC officially certifies enrollments in each credit course for federal and institutional reporting.

For classroom courses, online, and blended classes taught through the Continental and Europe Campuses or Navy, please contact your designated CTC site representative for the official census and withdrawal dates for your classes. If you are enrolled in online courses offered through the Central Campus (TDLRN location), refer to the applicable semester Central Campus Enrollment Guide at <http://www.ctcd.edu/academics/class-schedules/> for the last day to drop (census) and withdrawal dates or contact Eagles on Call at eaglesoncall@ctcd.edu.

After the census date, students wishing to withdraw must withdraw themselves through their designated CTC site representative, Eagles on Call for Central Campus online courses, or Etrieve (online) using the applicable eForm Application for Withdrawal. Faculty are prohibited from withdrawing students from a course after census and instead will report a last date of attendance with final grade for students who stop attending or participating in class.

NOTE: For co-requisite classes a withdrawal/drop from one class will result in an automatic withdrawal/drop from the other co-requisite class.

Religious Accommodation

Central Texas College will make good faith efforts to provide reasonable religious accommodations to students who have sincerely held religious practices or beliefs that conflict with a scheduled course/program requirement. Students requesting a religious accommodation should make the request, in writing, directly to their instructor with as much advance notice as possible. Being absent from class or other educational responsibilities does not excuse students from keeping up with any information shared or expectations set during the missed class. Students are responsible for obtaining materials and information provided during any class missed. The student shall work with the instructor to determine a schedule for making up missed work.

Examples of religious accommodations may include: rescheduling of an exam or giving a make-up exam for the student in question; altering the time of a student's presentation; allowing extra-credit assignments to substitute for missed class work or arranging for an increased flexibility in assignment due dates.

Failure to Maintain Satisfactory Progress

Readmissions or enrollment may be denied at any time a student fails to maintain satisfactory progress following an academic review by the appropriate Campus Dean or Dean of Instruction. If a student is determined to be ineligible for continued enrollment or re-enrollment at Central Texas College, the student will be notified in writing of the action taken. A student denied enrollment may appeal the decision of the Campus Dean or Dean of Instruction. The appeal must be submitted in writing within seven (7) working days of notification. The appeal must be submitted to the office of the Deputy Chancellor responsible for the campus. The decision of the Deputy Chancellor will be final.

Excused Absence for a Person Called to Required Military Service

HB 1630 of the 79th Texas Legislature (updated by SB 937 of the 87th Texas Legislature) requires Texas public colleges and universities to grant excused absences for students who are called to required military service for a brief duration of service and who do not choose to withdraw. Required military service is defined as service in the armed forces of the United States, the National Guard, or the Texas State Guard including travel associated with the service. The maximum period for which a student may be excused can be no more than 25 percent of the total number of class meetings, excluding the final examination, for the specific course or courses that the student is currently enrolled at the beginning of the period of required military service. For students who enroll in distance learning courses or other asynchronous courses, a student may be excused if no more than 25 percent of the course is remaining.

Students who are called to required military service for a brief duration of service are required to provide to the CTC Associate Dean, Admissions, Registration and Records office an original copy or notarized copy of their orders, which indicates that they have been called to required duty. Students are responsible for contacting each of their instructors prior to leaving for required duty so that they can discuss which assignments and/or exams need to be completed once they return and a reasonable time for completion. Students will be given a withdrawal grade of WT (Withdrawal Temporary).

Upon returning from required duty, students must contact their instructor(s) and arrange for completing the remaining course requirements. Each faculty member has the right to issue a final grade based on coursework completed should students fail to satisfactorily complete the assignment(s) and/or examination(s) within the reasonable time designated by the instructor. Students who wish to dispute the institutional process regarding this policy will follow the informal grievance procedures outlined in the CTC Student Handbook. If the informal procedures do not resolve the grievance, then such students will follow the formal grievance procedures included in the CTC Student Handbook.

Withdrawal from Classes

It is the student's responsibility to officially drop a class if circumstances prevent attendance. An instructor cannot withdraw a student after census and instead will report a last date of attendance with final grade for students who stop attending or participating in class.

- Students wishing to officially withdraw from a classroom course on or after the first class day should initiate the eForm C&I Student Application for Withdrawal available through Etrieve on the CTC website at www.ctcd.edu and submit the eForm to their appropriate C&I site office by the last date to withdraw. Students should contact their CTC site representative for the deadline dates to withdraw.
- Students enrolled in online distance learning classes should complete the eForm Student Application for Withdrawal, which is designed for Texas and Online students, and submit to the Eagles on Call Center located in Killeen, Texas, by the last date to withdraw. If needed, contact eaglesoncall@ctcd.edu for more information. For Central Campus Distance Learning courses withdrawal dates are available in the applicable semester Central Campus Enrollment Guide located at www.ctcd.edu/academics/class-schedules.
- The effective date of withdrawal is the date that the withdrawal application is received by the CTC representative or received in the Eagles on Call Center. Deadline dates are based on Central Standard time zone (or Central Daylight Savings time when in effect).
- Students may not withdraw from a class for which the instructor has previously issued a grade of "F" or "IP".

- Servicemembers in the United States Armed Forces or in the Reserves who had to withdraw from CTC due to military obligations should refer to the "Readmission of Member of the United States Armed Forces" section in the Admissions and Registration section of the catalog for additional information

Other Conditions Apply:

- Students who withdraw on or after the first class day are subject to the CTC tuition refund policy. Refer to the Refunds section under College Costs in this catalog for more information.
- Students who used financial aid, military tuition assistance, VA education benefits or other non-personal funds may be required to repay tuition and fees to the funding agency. Contact the Office of Student Financial Aid or the CTC Veterans Services Office prior to withdrawing. Military tuition assistance students should visit their military Education Center or Navy College office.

Withdrawal - Servicemembers

For purposes of this section, Servicemembers are military in the United States Armed Forces to include the National Guard or Reserve on active duty, active duty for training, or full-time National Guard under federal authority. Servicemembers who are temporarily unable to attend classes for less than 30 days within a semester/term due to a military service obligation when such absence results in a withdrawal under institution policies may be readmitted under the same academic status as when they last attended CTC or were accepted for admission to CTC.

Servicemembers must provide oral or written notice of their intent to return to school within three years after completion of the period of service. A student who is hospitalized or convalescing due to an illness or injury incurred or aggravated during the period of service must notify the school within two years after the end of the period needed for recovery from the illness or injury. As an open-admissions community college, the student may apply for readmission at any time. However, certain conditions apply if the student makes said notification within the specified timelines. For more information regarding the readmission process refer to the "Readmission of Member of the United States Armed Forces" section in the Admissions and Registration section of this catalog.

Administrative Initiated Withdrawals

A student may be administratively withdrawn by a designated member of the administrative staff of the College under the following conditions:

- The student has been placed on Academic Suspension or Disciplinary Suspension;
- The student has an outstanding financial obligation owed to the college; or
- The student registered for a course without the required prerequisite or departmental permission.

Refer to the CTC refund policy in the College Costs section of this catalog as it relates to administrative withdrawals.

Third Attempt to Enroll in a Course

The Texas Legislature eliminated funding to higher education for any courses, other than non-degree credit developmental courses, which contain the same content if attempted by a student for a third or more times at the same institution since Fall Semester 2002. This applies to credit and continuing education course work. Attempted courses are defined as any courses in which a grade is earned on a transcript, including repeated courses, courses dropped with a grade of "W," and courses with grades of A, B, C, D, F, N, P or IP. **This policy applies to CTC credit courses for which in-state Texas tuition rates were applied.** Certain courses are exempt and may include:

- Courses that involve different or more advanced content each time taken such as individual music lessons, Workforce Education Course Manual special topics courses when topic changes, theater practicum, music performance, ensembles, certain physical education courses, and studio art.
- Independent study courses.
- Special topics and seminar courses.
- Continuing education courses that must be repeated to retain professional certification.
- Remedial and developmental courses if within the 27-hour limit.

CTC will charge the nonresident rate for any course attempted more than two times that cannot be submitted for formula funding. Contact the Associate Dean, Enrollment Services or the Student Services Dean for certain exemptions.

The limitation on submitting for formula funding any hours for a course that is not the same or substantially similar to a course that the student previously attempted two or more times at the same institution does not apply if the student meets the following conditions for a third attempt:

1. Student has reenrolled at the institution following a break in enrollment from the institution or another institution covering at least the 24-month period preceding the first class day of the initial semester or other academic term of the student's reenrollment; and
2. has successfully completed at least 50 semester credit hours of course work at an institution of higher education that are not exempt from the limitation on formula funding set out in §13.104(1)-(6) of the Texas Administrative Code, Financial Planning (relating to Exemptions for Excess Hours) before that break in enrollment.

Student Classification

Freshman	Less than 30 semester hours of college-level credit recorded on your permanent record.
Sophomore	At least 30 semester hours, but no more than 72 semester hours of college-level credit recorded on your permanent record.
Unclassified	More than 72 hours with no associate of higher degree earned.

Credit Transfer

CTC Courses to Other Colleges and Universities

Central Texas College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and certificates of completion. Credits earned at CTC are transferable to other institutions in accordance with policies of the receiving institutions. Students who enroll in CTC courses for transfer to another college or university should consult with their advisor at the receiving institution to ensure coursework will be accepted in their program of study. Although CTC academic advisors can assist with general academic

advising, it is the student's responsibility to ensure CTC courses will meet degree requirements at the student's college or university. As a general rule four-year colleges and universities will accept a maximum of 66 semester credit hours of academic (not workforce education) lower-division coursework in transfer toward a bachelor's degree.

All successfully completed lower-division academic courses identified by the Texas Common Course Numbering System (TCCNS) and listed in the Lower-Division Academic Course Guide Manual (AGCM) are fully transferable among Texas public colleges and universities. Except in the case of courses belonging to a Coordinating Board-approved Field of Study Curriculum (FOSC), applicability of transferred courses to requirements for specific degree programs is determined by the receiving institution. Texas public colleges and universities may deny the transfer of credit in courses with a grade of "D" in the student's core curriculum courses, field of study curriculum courses, or major.

Transfer Credits to CTC

Official transcripts from all regionally accredited colleges and universities previously attended are required if the student is seeking a degree or certificate from CTC, intends to use financial aid or Veterans education benefits at CTC or requests an official evaluation of prior learning experiences. Transfer students who plan to use financial aid with CTC must have transcripts on file prior to determining financial aid eligibility. Official transcripts must be mailed from each college or university to CTC Student Services-Incoming Transcripts in Killeen, Texas. Hand-carried transcripts will be accepted only if received in a sealed envelope marked "official".

Transfer of credit from regionally accredited colleges and universities may be accepted when the grade earned was "C" or better, courses are lower-division, and apply to the student's CTC program of study. Passing grades lower than "C" may be considered for transfer in accordance with current institutional procedures and departmental requirements. It is CTC's policy to automatically articulate all lower-division transferable courses with a C or better grade to the student's CTC record. However, courses earned at other colleges/universities with "D" grades are not automatically articulated. If a student believes the "D" grade in a course should be considered, the student must consult with an academic advisor.

Transfer credits are evaluated based on the principles outlined in the *Joint Statement on the Transfer and Award of Credit*. Students who earned transfer credits from national accrediting bodies and professional organizations recognized by the Council for Higher Education Accreditation (CHEA) may submit official transcripts, for which credits will be reviewed based on CTC guidelines. If a course from a non-regionally accredited institution has not been evaluated previously by the applicable CTC instructional department chair, the student will be required to submit a syllabus for each course he or she wishes to be considered in transfer. The syllabus will be forwarded to the appropriate CTC Department Chair who will determine if the course is equivalent to a CTC course and can be accepted in transfer. Courses from non-regionally accredited institutions with grades below C will not be forwarded to the department.

Due to the rapid changes occurring in the career and technical fields, the courses taken in a major field of study or career-technical courses directly related to the major field have a limited shelf-life. Depending on the career fields, transfer courses taken two to five years ago may no longer be accepted in transfer. Transfer students should consult with an advisor to determine the expiration dates of courses by program of study. This also applies to returning CTC students who completed career and technical courses at Central Texas College.

Acceptance of Grades in Student's Program of Study

The following is provided as a guideline for determining grades that can be accepted in a student's degree program of study. Students should consult with the designated CTC advisor to determine official acceptance of a grade. Although a grade of "D" in a course may be accepted on a case-by-case basis, D grades will not be used when the course:

- is a prerequisite to a required course,
- is a designated course that would otherwise qualify a student for a TSI exemption or completion,
- is a major or major-related elective in a program of study, and/or
- lowers the student's CTC grade point average (GPA) and/or overall GPA below 2.0.

Although a "D" grade may be accepted in some programs such as the AA Interdisciplinary Studies and AA General Studies, if a student changes his or her program of study, a "D" grade in a course will not be accepted if the course is a major or major-related course in the new program. A "D" grade may be accepted in general education and core curriculum courses if the student's CTC grade point average (GPA) and overall GPA are at least 2.0. Specific degree and certificate information is provided below.

- **Certificates of Completion:** A grade of "C" or better is required in all courses with the exception of certificates that include non-major courses and non-major related courses such as English, mathematics, and speech. A "D" grade may be accepted in non-major and non-major related courses as long as student's CTC GPA and overall GPA is at 2.0 or better and course is not a prerequisite.
- **Associate of Applied Science:** A grade of "C" or better is required in all major and major-related courses. A "D" grade may be accepted in general education courses if the student's CTC GPA and overall GPA are at least 2.0 or better and course is not a prerequisite.
- **Associate of Arts in Interdisciplinary Studies:** A grade of "D" or better may be accepted in any course (core and 18 semester hours of specialization) as long as the student's CTC GPA and overall GPA are at least 2.0 or higher and the course is not a prerequisite.
- **Associate of Arts** with a designated major such as an AA in Social Science: A "C" or better grade is required in major and major-related courses. A "D" grade may be accepted in a core curriculum course as long as the total CTC GPA and overall GPA are at least 2.0 and the course is not a prerequisite.
- **Associate of Science:** A "C" or better grade is required in major and major-related courses. A "D" grade may be accepted in a core curriculum course as long as the total CTC GPA and overall GPA are at least 2.0 and the course is not a prerequisite.
- **Associate of Arts in General Studies:** A grade of "D" or better in a course may be accepted in the general education and elective courses as long as the CTC GPA and overall GPA is 2.0 or better and the course is not a prerequisite.

Grading Policy

Grading System

The grading system at Central Texas College is as follows:

Grades	Grade Points	
A	Superior	4
B	Above Average	3
C	Average	2
D	Passing, but Unsatisfactory	1
F	Failure	0
IP	Incomplete, in progress (except developmental)	Not Computed

N	No Credit	Not Computed
P	Completed	Not Computed
W	Withdrawal	Not Computed

Grade Designations

"D"- Passing but Unsatisfactory

Students receiving a "D" grade in prerequisite courses are advised not to enroll in succeeding courses until they complete prerequisite coursework with at least a "C" grade. A "D" grade will not be acceptable toward graduation for any course in the major in the Associate of Arts, Science, Applied Science degree, or certificate programs.

"F"- Failure

Failure may be awarded for lack of academic progress (F) or failure to complete remaining course requirements (F). "F" grades may not be overridden with "W" or "IP" grades. If you elect to repeat a course for which you have received an "F," you must re-register, pay full tuition and fees, and repeat the entire course.

"IP"- Incomplete, Course in Progress (for non-developmental courses) An "IP" grade may be assigned by an instructor if a student has made satisfactory progress in a course with the exception of a major quiz, final exam, or other project. The "IP" grade may also be assigned for extenuating circumstances beyond a student's control such as personal illness, death in the immediate family, military orders, or in the case of distance learning courses, institutional technology failures and mail delays. Notice of absences with supporting documentation may be required by the instructor. The instructor makes the final decision concerning the granting of the incomplete grade. **The instructor may set a deadline for completing the remaining course requirements. In no case will the deadline exceed 110 days after the scheduled end of the course.** An "IP" grade cannot be replaced by the grade of "W." If a student elects to repeat the course, the student must register, pay full tuition and fees and repeat the entire course.

At the end of the 110 calendar days, any unresolved "IP" will be system-converted to an "F" and appear as an "F" on the student's official transcript. Only in the most extenuating circumstances will extensions be granted beyond the 110 days. If an extension is granted beyond the 110 days, the system-generated "F" grade remains on the student's official transcript until such time the student completes the remaining requirements. The reason for the extension must be approved by the instructor, Campus Dean, Deputy Chancellor, and Chancellor of Central Texas College.

The IP grade replaced the I (Incomplete) grade in Summer 2001. In calculating the grade point average for graduation or other purposes, the "I" grade was calculated as an F.

The IP grade is not used for developmental study courses and designated nontraditional, modular courses.

"N"- No Credit

The grade of "N" is reserved for use with noncredit courses such as continuing education and military contract courses. The "N" grade is assigned to students who did not successfully complete the course. Re-enrollment requires the payment of usual tuition and fees for the course.

"P"- Completed

The grade of "P" is reserved primarily for use with noncredit courses such as continuing education and military contract courses. The "P" grade is assigned to students who successfully completed the course. In some developmental courses, the "P" grade may be assigned. When used with credit-granting courses, earned hours will be displayed on the transcript. Quality points and grade point calculation are not computed.

“W” - Withdrawal

Students who officially withdraw will receive the grade of “W,” provided attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with CTC before they may be considered for withdrawal. The withdrawal request must be received by the official last date to withdraw.

Grade Point Average (GPA)

Students are responsible for knowing their grade point average and when their grade point average affects their academic standing. Grades and unofficial transcripts are available online through WebAdvisor.

Calculating Grade Point Average

Course	Grade	Grade Points	Credit Hours	Calculation
BUSI 1301	A	4	3	$4 \times 3 = 12$
ENGL 1301	B	3	3	$3 \times 3 = 9$
ITSC 1415	C	2	4	$2 \times 4 = 8$
CJLE 1211	D	1	2	$1 \times 2 = 2$
			12 crs.	31 gp.
				$31/12 = 2.583$ GPA

Multiply the number of grade points for each grade by the number of credit hours for the course. Add the totals. Divide the total grade points by the number of hours attempted. **Grades of IP, W, N, or P and grades in developmental courses are not included in the grade point averaging.**

NOTE: The CTC Financial Assistance webpages include a GPA calculator that students can use to calculate their grade point average.

Change of Grades

Students who believe that a computational error occurred in grading should immediately contact the instructor of the course in question. Students must bring this matter to the attention of the instructor involved no later than 180 days after the end of the course in order for a grade change to be considered. Administrative personnel of Central Texas College are not authorized to change an instructor's grade.

Grades and Financial Assistance/ Tuition Assistance/VA Benefits

Special conditions may apply to students enrolled in courses paid through the military tuition assistance program; financial aid, scholarships, and VA benefits; or other third-party contractual agreements due to agency requirements. Students should contact the appropriate agency for specific requirements and possible obligations, particularly for grades of “F,” “IP” or withdrawals “W.”

Repeating a Course

The total hours earned toward a certificate/degree are not increased if you repeat a course in which a passing grade has already been earned. When you repeat a course, both grades remain on the transcript but only the highest grade earned is used in computing your CTC GPA. A CTC grade can only be replaced by repeating the same course at CTC. Other colleges may compute the GPA in a manner different from Central Texas College.

Developmental Study Courses

Developmental study courses may not be used to meet the (a) 25 percent residency toward the degree, (b) cannot be applied to student's degree or certificate requirements, (c) cannot be used to consider a student for the Dean's honor roll, and (d) cannot be used for purposes of graduating with honors or highest honors. Although grades in developmental courses are not counted in the student's CTC grade point average for academic purposes, the courses and grades are included in the Financial Aid Satisfactory Academic Progress policy.

Academic Standards

Dean's Honor Roll

Students whose academic achievement is outstanding are notified by letter of the “Dean's Honor Roll.” Please contact the office of the Dean of Student Services, Central Campus to request your letter. The Honor Roll includes the names of all students who have earned a grade point average of 3.5 in 12 or more semester hours of college-level credit (excludes developmental study courses and modular courses with a “P” grade) taken concurrently during the regular semester or eight semester hours of college-level credit taken during each summer semester. Students completing 12 or more semester hours of college-level credit during two consecutive eight-week terms that start and end within a fall or spring semester and achieve a grade point average of 3.5 or higher receive Honor Roll status.

Academic Probation, Suspension and Dismissal

Academic standards of progress are monitored by the College to identify students who are having academic difficulty. To increase the likelihood that a student will succeed at CTC, The advisors will limit a student's enrollment and course selection. Students are responsible for knowing their academic status at all times.

1. Students who fail to maintain a 2.0 cumulative grade point average (GPA) during their initial seven semester hours attempted will be notified of their Unsatisfactory Academic Progress status and provided a list of student support services available to them.
2. Students who fail to (a) maintain a 2.0 cumulative GPA after the first seven semester hours attempted or (b) fail to achieve a 2.0 GPA during any term after the first seven semester hours attempted and have less than a 2.0 cumulative GPA will be placed on Academic Probation during the next term in which they register. Students will be notified of their status and referred to Academic Advising for advisement and assistance. Once students raise their cumulative GPA to 2.0, their status will be changed to Academic Good Standing. Students who fail to achieve a 2.0 GPA during their semester of probation and whose cumulative GPA is less than 2.0 will be placed on Academic Suspension. The mandatory suspension period is one sixteen-week semester, two eight-week terms, or both summer semesters.
3. Suspended students who return after the required suspension period or who have successfully appealed suspension through a college appeals process, will be readmitted on academic probationary status. Students will be required to regularly report to an academic advisor for assessment and advisement during the semester for which readmitted. Students readmitted after academic suspension who fail to achieve a 2.0 GPA during their semester of probation will be placed on Academic Dismissal for two long semesters or one long semester (Spring) and the following summer sessions (both). Warning: Students who earn a 2.0 GPA during their re-entry semester but whose cumulative CTC GPA is still below 2.0 will not be able to graduate with a certificate or degree until they raise their overall CTC GPA to at least a 2.0. (Students may contact their campus Student Services representative for information on the college appeals process.)

Students on Academic Dismissal may petition for readmission only after they have been out the required dismissal period. Students readmitted must consult with an academic advisor on a regular basis and participate in assessment and student support services. Students must also comply with registration restrictions established as a condition of readmission.

4. Students readmitted after Academic Dismissal who fail to maintain a term GPA of 2.0 or receive a “F” will again be placed on Academic Dismissal for two long semesters or one long semester and both summer sessions. The same procedures for re-entry apply to repeated periods of Academic Dismissal.

NOTE: Grades of “P” do not carry grade points and are not calculated in a student’s CTC grade point average. Students on academic probation or suspension due to a CTC grade point average (GPA) below 2.0 must take regular CTC college credit courses (excludes developmental study courses) in which letter grades of A, B, C are assigned in order to improve their CTC GPA.

Suspension/probation students who receive financial aid or VA benefits must comply with VA and student financial aid requirements for satisfactory progress before reinstatement of their financial aid or VA benefits. Students attending competency-based, open-entry certificate programs under VA educational benefits are limited to one repeat of a course in the certificate program. If more than one course must be repeated, VA benefits will not be approved for those courses.

NOTE: Due to the National Disaster declared on March 13, 2020, due to the COVID-19 pandemic, CTC did not compute the institutional academic standings for the spring 2020 semester. However, probation and suspension students who received financial aid and/or Veterans education benefits may still be required to comply with the student financial aid and Veterans Affairs requirements for satisfactory progress.

Academic Misconduct Policy

Students are expected to maintain the highest academic standards while enrolled in CTC classes. We have provided some resources to include an online academic misconduct quiz which is required of all students. Students are required to take the quiz and follow the instructions from their instructor or on their syllabus for correct submission.

Students guilty of academic misconduct or fraud or scholastic dishonesty may be administratively dropped from the course or courses and receive a grade of “0” by the responsible Dean, and/or may be subject to disciplinary action, up to and including suspension or expulsion.

Most examples of academic misconduct fall under the general category of cheating. Cheating involves the unauthorized use of information, materials, devices, sources, or practices in completing academic activities.

Cheating includes, but is not limited to

- Copying another student’s coursework, test, research paper or term paper.
- Using materials during a test that are not authorized by the test administrator.
- Collaborating with another individual on coursework when not authorized by the instructor or during a test without permission.
- Obtaining, recording, using, buying, selling, stealing, transporting, soliciting, sharing, or making available the contents of a test or coursework, to include course assignments and academic work, not explicitly authorized by a professor.
- Taking a test or preparing academic work for another student.
- Having another person prepare academic work or take a test on behalf of the student.
- Altering or falsifying coursework or test results after they have been evaluated by the instructor and returned to the student.
- Falsifying or altering any College document, to include transcripts.
- Sharing of passwords and log in information to complete course work.
- Plagiarism

Plagiarism: a type of cheating that includes the presentation of another person’s work as your own, without proper acknowledgement of the source, with or without the creator’s permission, intentionally or unintentionally. By taking CTC courses, you agree that all required papers, exams, class projects or other assignments completed for credit may be submitted to **SafeAssign** or similar third parties to be reviewed and evaluated for originality and intellectual integrity. **Plagiarism.org** is a free website for information on what plagiarism is and how to prevent plagiarism in your writing. Another good resource is **Purdue Online Writing Lab (OWL)**.

Collusion: The digital age has given students new ways to commit collusion and cheating. Collusion happens when more than one person contributes to a piece of work that is submitted as the work of an individual student. Collaboration becomes collusion when the intention is to deceive. Examples of collusion and cheating include, but are not limited to, manipulating quizzes and exams to obtain the correct answers or extend time limits, asking or compensating a third party to complete your coursework, or Googling questions as you are testing.

Ghostwriting: although acceptable in the business and political world, is not an acceptable practice in college. Ghostwriting is defined as “writing something (usually this is a paid service) which will appear under someone else’s name” – like a celebrity who wants to see their name on the cover of a book but didn’t do the actual writing. In college courses, ghostwriting is considered a type of collusion and is also known as “contract cheating.”

Although the digital age has given students new ways to cheat, it has also given instructors and institutions new ways to identify and verify collusion and cheating instances. In addition to using SafeAssign to check for plagiarism, CTC uses **Biometric Signature ID (BioSig-ID™)** as a way to verify that the student who registered for the class is the person who is submitting coursework and taking exams. Part of this process involves the tracking of Internet Protocol (IP) addresses. An IP address identifies the host or network interface and the location.

It is **against** CTC academic policy for students to commit any of the acts described above or to

- share passwords and other log-in information to Blackboard or BioSig-ID.
- mask IPs, use Virtual Private Networks (VPNs), or otherwise disguise location.

The instructor will examine documentation related to the alleged misconduct and any student who is determined to have committed such misconduct is subject the CTC disciplinary process for academic misconduct.

The Academic Misconduct Process

First offense: The instructor will assign a grade of 0 for the assignment or examination where academic misconduct is determined to have occurred. The student will remain in class at this time and have the ability to appeal the grade as set forth herein. Should the student wish to appeal the decision after being notified of the grade, the appeal must be filed, as set forth below, within three business days.

Second offense: If academic misconduct is detected a second time in the same or different course, the instructor will assign a grade of 0 for the assignment and the student will be placed on disciplinary probation. Should the student wish to appeal the decision after being notified of the grade, the appeal must be filed within three business days. The student is allowed to remain in class until the appeal process is completed.

Third offense: If a third academic misconduct occurrence is detected in additional courses at any time, the student will be placed on misconduct suspension which could lead to expulsion. Should the student wish to appeal after being notified of his/her misconduct, the appeal must be filed within three business days. Because this action is on misconduct, it does not fall under the 180-day rule for academic grade disputes as cited in the CTC Student Handbook.

Appeal Process:

CTCD faculty and staff maintain an open-door policy for all students attending Central Texas College. This means that any student problem should, if possible, be worked out between the student and the faculty or staff member directly involved with the problem. If the student feels that he/she cannot address the issue with the faculty or staff member and/or the problem remains unsolved, he/she should immediately consult the Department Chair, or for online courses, the Online Manager. The student may also contact the Director of Student Life or the Dean or Associate Dean for that campus for direction as to next steps.

A faculty member will not be required to respond to a complaint, regarding academic issues, such as grades, that is not in writing and, when appropriate, does not have specific documentation such as dates, times, materials, etc.

An appeal allows a student to make a formal request for a review of the decision made by an instructor. The appeal is reviewed by a higher authority, where a student can request a change to the decision made by the instructor. A full appeal has the following steps, but it can be resolved at any step:

Level 1: In order to file an appeal, the student must present his/her case in writing to the instructor. The instructor or student may request a meeting, either virtually or in-person, or the process can continue solely in writing via email. Regardless of whether the process has included meetings or not, the instructor must provide his/her decision to the student **in writing**.

Level 2: If the student wishes to continue the appeal process, within 3 business days of the date of the instructor's written decision, the student must contact, the Online Manager (online courses), Department Chair (face-to-face, SVL, or blended courses), or Site Director in writing to state his/her case. If no Online Manager is assigned, the student may directly contact the Department Chair or Site Director. The Online Manager, Department Chair, or Site Director will review all documentation and provide a written decision to the student with a copy to appropriate supervisors.

Level 3: If the student is not satisfied with the Level 2 response and wishes to appeal the decision, the student can appeal in writing to the Academic Misconduct Committee (AMC) through the responsible Dean. This is the last level of appeal. This appeal must be received by the Dean no later than 3 business days following the date of the Level 2 decision. At this level, the responsible Dean will ask the Online Manager, Department Chair, or Site Director to gather all documentation related to the case and submit it to the responsible Dean, so it can be provided to the AMC for further investigation. The responsible Dean assembles an AMC composed of Student Success department staff and faculty. After reviewing all documentation, the recommendations of the AMC are compiled by the Committee Lead and provided to the responsible Dean. The Dean reviews everything and approves/disapproves. If the Dean approves, the response is sent to the student with a copy to the Online Manager, Department Chair, or Site Director and the instructor. If the Dean disapproves, the Dean writes recommendations on the response and sends it back to the AMC to reconsider until a final consensus is reached and a response can be sent to the student. **This response is final.**

Please note that some departments, such as Nursing, have other discipline-related accreditation standards which may require them to have additional approvals, steps, or timelines to the process while still being congruent with the institution's policies. For example, Nursing will always have the Director of Nursing included in the appeal process. Students should be sure to check with the specific department to ensure that they fully understand any differences in the process.

Timeline

The student has 3 days to appeal at each level and the respondent has 10 days to reply with a decision. The Academic Misconduct Committee recommends the final determination, which receives review and approval or modification by the Dean. The Dean shall respond in writing to the student within 10 days of receipt of the AMC's recommendation. If the appeal process is not complete by the time the course ends, an IP will temporarily be issued in place of a grade until the process is finished. This completes the appeal process and the appeal decision is final.

Student Discipline

Students are admitted to Central Texas College for the purpose of educational, social and personal enhancement. Each student has rights, privileges, duties and responsibilities, as prescribed by State and Federal Constitutions and statutes and policies of the Board of Trustees of the Institution. These rights and responsibilities are outlined in the official CTC Student Handbook.

Students who do not adhere to Central Texas College disciplinary policies outlined in the student handbook will be subject to disciplinary action.

If disciplinary action is taken, a student will be afforded due process and the right to appeal. Details can be found in the CTC Student Handbook, available in the Office of Student Life or online at www.ctcd.edu/locations/central-campus/student-life/publications/student-handbook/.

Hazing and Disruptive Activities

Central Texas College enforces the Texas state laws prohibiting hazing, disruptive activities, or disruption of lawful assemblies on CTC property. Information regarding these prohibited activities appears in the official Student Handbook, available to regularly enrolled students at orientation sessions, in the Office of Student Life, or online at www.ctcd.edu/locations/central-campus/student-life/publications/student-handbook/.

Falsification of Records

Students who knowingly falsify Central Texas College records, or who knowingly submit any falsified records to CTC, are subject to disciplinary action, which may include suspension and expulsion from CTC.

Honor Societies

Psi Beta Psychology National Honor Society

The mission of Psi Beta Honor Society is to promote professional development of psychology students in two-year colleges through promotion and recognition of excellence in scholarship, leadership, research, and community service. A student may join Psi Beta if he or she meets the requirements below.

1. Completed a college psychology course with a grade of B or higher.
2. Completed 12 hours of college coursework with a cumulative college GPA of 3.0 or higher, or GPA is within the top 35 percent of GPAs at your college.
3. Shows interest in psychology.
4. Is in good standing in the community.
5. Pays the \$50 one time, lifetime fee.

Phi Theta Kappa

Students who have completed at least 30 semester hours, of which 12 have to be at Central Texas College, who are currently enrolled in at least six semester hours and who meet the minimum cumulative GPA of 3.500 may be eligible for membership in the Sigma Iota Chapter of the Phi Theta Kappa, an International Honor Society of Community Colleges.

Sigma Kappa Delta

Sigma Kappa Delta National English Honor Society was established in 1996 to recognize outstanding students for their achievements in English. After having completed twelve or more semester hours of college credit, students who are initiated into the Tau Beta Chapter at CTC must be ranked in the top thirty percent of their classes in general, and they must have completed all college level English courses with a grade of "B" or better.

Obligations to the College

A student may be blocked from future registrations, not permitted to graduate and/or administratively withdrawn from a class until the student's obligations to the College are met. CTC is authorized to place holds on a student's record under the following conditions, which include but are not limited to:

1. Debt to the college, left unpaid.
2. Failure to make good on a returned check.
3. Failure to make payment on a promissory note or a financial aid overpayment.
4. Failure to pay library or traffic fines.
5. Failure to return materials from the Lending Library or other departments.
6. Ineligibility for aid, for which student registered; overdue loans; and failure to complete records.
7. Failure to file required documents; enrolling under false pretenses.
8. Failure to meet placement or assessment requirements.
9. Rejected charges to a credit card.

Alcohol and Other Drug Abuse

In recognition of the problems associated with alcohol and other drug abuse, Central Texas College has developed a college-wide drug policy. The policy addresses not only disciplinary sanctions associated with substance and alcohol abuse but also education, prevention, intervention and treatment activities necessary to help eliminate problems that substance and alcohol abuse pose to the college community.

Possession, use, sale, or being under the influence of alcoholic beverages or having alcoholic beverage containers in any Central Texas College owned facility or at any CTC-sponsored event is prohibited except when specifically designated by the Board of Trustees of Central Texas College. The use, sale or possession of illicit drugs and drug paraphernalia is illegal and is strictly prohibited on campuses.

Central Texas College will provide educational support programs which will assist in activities to prevent alcohol and other drug abuse. Information regarding drug and alcohol abuse at Central Texas College locations outside of Texas will be provided at individual campus sites.

To ensure compliance with applicable institutional, state and federal guidelines relating to the illegal use of illicit drugs and the abuse of alcohol, Central Texas College annually distributes an information flyer to all employees and students which addresses standards of conduct, counseling options, legal sanctions, disciplinary actions and health risks.

Those individuals seeking further information should contact the Substance Abuse Resource Center or the Central Texas College site representative.

Student Responsibilities

Students must provide their current home address to the Admissions Office. Students, who change their name, address, or social security number must submit appropriate documentation to the college.

Address Changes

To change your address log into your Self Service student account (formerly WebAdvisor). Go to the far left menu and scroll down the icons until you find User Options (image is a person). Click "User Profile" and submit a new address. If you wish to email your address change, all requests must be submitted using your CTC Eaglemail student account.

Name and Social Security Number Changes

All change requests require a copy of the student's current government issued photo ID and social security card showing the requested name/social security number (SSN) change. For a name or SSN change, the name and SSN on the student's social security card must match the name and SSN on the student's CTC student record. If student submits a name change request and has not updated the social security card, the name change will not be processed. Conversely, if student submits a social security card correction, the name on the new social security card must match the name on the student's valid Government-issued photo ID. Documents required follow.

Name Changes*

- Completed "Student Name or SSN Change" Affidavit available through Etrieve or form on the Student Forms webpage and
- Copy of Social Security Card and
- One of the following - copy of valid Driver's license or state ID, valid U.S. Government-issued ID card or valid passport and
- One of the following - Certificate of Naturalization, Divorce Decree (restoring surname if applicable), marriage certificate or court documentation of legal name change.

Social Security Number Changes*

- Completed "Student Name or SSN Change" Affidavit available through Etrieve or form on the Student Forms webpage and
- Copy of Social Security Card and
- One of the following - copy of valid Driver's license or state ID, valid U.S. Government-issued ID card or valid passport.

* For a name change correction, SSN correction, or SSN was not provided at the time of admission, the applicable Substitute Form W-9S Etrieve eform can be used in place of the Name or SSN Change Affidavit with the appropriate documents listed above attached to the form.

Other forms of documentation may be considered on a case-by-case basis.

CTC may block the student's ability to enroll in CTC classes until a valid social security number has been provided to CTC.

Social Security Number

A student's Social Security number is required to receive federal financial aid disbursements and an end-of-year 1098-T tax form for reporting tuition payments. If CTC does not receive or cannot confirm a student's Social Security number, CTC will be unable to provide these services to a student. Although providing a Social Security number is not required for admission to the college, it is important for purposes of matching the identity of a student's application, transcripts, and other related enrollment information; and CTC will not be able to verify enrollment for loans or employment purposes. CTC may block a student's ability to enroll in CTC classes until a valid social security number has been provided to CTC.

CTC Correspondence and Email

All correspondence from CTC to the student will be mailed or sent electronically to the student. For correspondence that is mailed, the last known address on the student's official CTC record will be used. All correspondence sent electronically will be sent to the student's email address on the CTC Admission Application until such time the CTC student email address "CTC EagleMail" is generated. Once the CTC EagleMail is created, all CTC correspondence sent electronically will be sent to the student's CTC EagleMail account. All students are expected to check their CTC EagleMail frequently and should use this email for official correspondence with CTC. The method of communication will depend on the nature of the message. CTC will exercise the right to send email communications to all students. Undeliverable messages returned because of either a full in-box or use of a spam filter will be considered delivered without further action required of CTC.

Classroom Visitors

Children of students are not allowed in class. Parents must make arrangements for the care of their children during class meetings. Individuals who wish to attend a class for professional or self-development but do not want to earn credit should consider auditing a class. For more information refer to "Auditing a Class" located in the Admissions and Registration section of this catalog.

Student Complaint Process

For the complaint process, refer to the Central Texas College Student Handbook on the CTC website at www.ctcd.edu/locations/central-campus/student-life-activities/publications/student-handbook/.

FERPA

FERPA, the Family Educational Rights and Privacy Act as amended, is a federal law that pertains to the release of and access to student educational records. In compliance with FERPA, Central Texas College does not disclose personally identifiable information contained in student education records, except as authorized by law. One of the primary exceptions is that an institution may release personally identifiable information (PII), without the student's consent, to school officials whom the institution has determined have a legitimate educational interest. FERPA rights apply to any student regardless of age.

Educational records are all records that contain information directly related to a student and are maintained by an educational agency or institution, or by a party acting on its behalf. A record means any information recorded in any way, including handwriting, print, tape, film, microfilm, microfiche, and digital images. The Associate Dean, Admissions, Registration and Records is the custodian of all student educational records except those specifically related to financial aid, veterans educational benefits, and student disability support services.

Under FERPA, a student has a right to

- inspect and review his or her educational records;
- request to amend his or her educational records;
- have some control over the disclosure of information from his or her educational records.

Directory Information

The release of information to the public without the consent of the student will be limited to that designated as directory information. Central Texas College has designated the following information as directory information:

- Student's name, addresses, and phone numbers
- Electronic mail addresses
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Photographs
- Dates of attendance
- Degrees, certificates, and awards
- Name of most recent previous institution attended
- Student classification (freshman, sophomore, unclassified)
- Dates of graduation

A student may request that directory information be withheld by providing written notification to the Records Office in Killeen, Texas, by the 4th class day of a summer term, the 6th class day of an 8-week term, and by the 12th class day of a fall or spring semester. The restriction will remain in effect until revoked by student.

Degrees and Certificates

Central Texas College offers the Associate of Arts, the Associate of Arts in Teaching, the Associate of Science, the Associate of Applied Science and Certificates of Completion.

The Associate of Arts and Associate of Science degrees are designed to transfer to a bachelor's degree program at Texas public colleges and universities. Associate of Applied Science degrees are technical in nature and are designed to prepare students for employment in the workforce. The majority of the Certificates of Completion are designed for students to transition to an Associate of Applied Science degree.

Core Curriculum

The Core Curriculum is the set of courses in liberal arts, humanities, sciences, and political, social and cultural history that undergraduates of a public higher education institution in Texas are required to complete before receiving an academic undergraduate degree. Students seeking a CTC Associate of Arts or Associate of Science degree are required to complete a 42-hour core curriculum. Students who successfully complete the core curriculum may transfer the block of courses to another Texas public institution of higher education and substitute the block for the receiving institution's core curriculum. Students who do not complete the 42-hour core curriculum may still transfer those courses completed successfully to another public college or university in Texas. They will generally be required to complete the remainder of the courses in the receiving institution's core curriculum. For a list of the courses in the core curriculum, refer to the Programs of Study section of this Catalog.

Field of Study

A Field of Study (FOS) is a group of lower-division courses that are guaranteed by state law to transfer and apply to a degree program. If a student takes all courses in the FOS and then transfers to another Texas public institution of higher education, the FOS is guaranteed to transfer as a block and be applied to the appropriate major. If a student transfers without completing the FOS, then each completed FOS course is guaranteed to transfer and apply to the degree program, although the institution may require additional lower-division courses. FOS courses are guaranteed to transfer and apply to degree programs at all Texas public institutions of higher education. This means that courses will transfer and apply from a two-year to a four-year institution, from a two-year to a two-year institution, from a four-year to a two-year institution, and from a four-year to a four-year institution. The same course can count toward the core curriculum and an FOS. A FOS can also include courses outside the main field of the major.

Central Texas College has implemented several complete FOS curricular (FOSC) and programs that include partial FOSCs. All FOS curricular are Texas Higher Education Coordinating Board-approved. Programs of Study that include the complete Board-approved FOSC are identified in their degree program title.

CORE and Field of Study Completers

If a student completes (1) the Texas common core curriculum; (2) the university or college courses required of all students regardless of major; if any; and (3) a completed FOS, then the student is finished with all lower-division courses for the degree program. This is true even if the college or university the student transfers requires a different selection of lower-division courses for its freshman and sophomore students, and even if the college or university has prerequisites for their upper-division courses that are not included in the FOS.

Programs and Requirements

Curriculum plans for various degrees and certificates offered at the C&I Campuses are on the following pages. Designations stated after each degree title reference the degree plan by major code. For example, Business Management (Associate of Applied Science Degree), BUBM5 (major code). The reference facilitates student academic advising. Course descriptions for all courses offered are listed in alpha-numeric order by course prefix. Please refer to the current Texas Campuses catalog and the CTC Distance Learning website for additional programs of study and courses that may be available through distance learning (online courses).

It is the student's responsibility to monitor program offerings and follow the published degree plan requirements. Any deviations from major and major-related elective courses must be approved in writing by the department. If you plan to transfer to a senior college or university and are taking courses that lead to an Associate of Arts Associate of Arts in Teaching or an Associate of Science degree, refer to the degree requirements for the AA, AAT or AS degrees listed in this catalog.

NOTE *Although academic advising is available, it remains the student's responsibility to determine the major area of study, to verify the required courses and their prerequisites, and to select the senior college or university to which to transfer.*

Semester Credit Hours

In the Catalog course description the three numbers following (to the right of) the course title indicate the: (a) hours per week the class meets for lectures, (b) number of laboratory hours required per week and (c) credit hours awarded for successful completion of the course. One semester hour of credit represents one hour of lecture time per week for 16 weeks; one semester hour of credit also represents two to four hours of laboratory time per week for 16 weeks. Lecture and lab proportions may vary depending on the nature of the course.

For example, BIOL 1406, General Biology I, 3-3-4, has three hours of lecture per week conducted over 16 weeks and three hours of laboratory per week conducted over 16 weeks with four hours of credit awarded for successful completion. This weekly requirement is adjusted to compensate for terms/sessions/semesters with lengths other than 16 weeks. For instance, 3-0-3 for an eight-week term would require six hours of lecture per week and 2-4-3 would require four hours of lecture and eight hours of lab per week.

Texas Common Course Numbering System (TCCNS)

Central Texas College has adopted the Texas Common Course Numbering System (TCCNS), which is a voluntary, shared effort among 137 Texas community colleges and universities. The TCCNS is a Texas Higher Education Coordinating Board (Board)-approved course numbering system for lower-division academic courses that assigns common course numbers to facilitate the transfer of lower-division academic courses among Texas institutions of higher education. Students and their advisors can use the common course numbers to determine both course equivalency and degree applicability of transcript credit on a statewide basis. When students transfer between two participating TCCNS institutions, a course taken at the sending institution transfers as the course with the same TCCNS designation at the receiving institution.

All TCCNS courses are identified by a four character course prefix representing the course type or academic discipline, followed by a four digit course number. An explanation of the TCCNS course numbering designations is provided below.

ACCT 2301

- The four-character alphabetic abbreviation for the academic discipline (rubric).
- The four-digit numbers are as follows:
1st digit:
0 = subfreshman
1 = freshman
2 = sophomore
2nd digit: - credit value of the course, expressed in semester hours
3rd & 4th digits - used to uniquely identify the course

Associate of Science, Associate of Arts and Associate of Applied Science Degree Requirements

Requirements for the Associate of Science (AS) and Associate of Arts (AA) degrees;

Associate of Arts Degree:

Core Curriculum	42
Specific courses to be determined by program of study	18
Credit Hours.....	60

Associate of Science Degree:

Core Curriculum	42
Specific courses to be determined by program of study	18
Credit Hours.....	60

Additional Associate of Arts and Associate of Science Degree Requirements

- A minimum of 25 percent of semester credit hours earned within Central Texas College.
- All required courses in the program of study as listed in this Catalog.
- Satisfy:
 - A minimum overall grade point average of 2.0 (C average).
 - A minimum grade of C on each required course in the program of study.
 - A minimum of 2.0 GPA with Central Texas College.
- Meeting all other Central Texas College and departmental requirements.

Associate of Applied Science Degree

Students must complete the specific degree requirements in the degree plan as shown in the program of study.

The Associate of Applied Science degree's general education component must include a minimum of 15 semester credit hours and at least one course from each of the following three required areas: Humanities/Fine Arts; Social/Behavioral Science; and Natural Science/Mathematics.

Students must complete the specific degree requirements as shown in the program of study that includes:

- In addition to ENGL 1301, an additional 12 semester credit hours in general education courses as determined by the program of study. The 12 credit hours must include at least one course from each of the following three required areas: Humanities/Fine Arts; Social/Behavioral Science; and Natural Science/Mathematics. .

- A minimum of 50 percent of semester credit hours of technical courses in the program of study or a closely related field.
- A minimum of 25 percent of semester credit hours earned with Central Texas College.
- All required courses in the program of study as listed in this Catalog.
- Satisfy:
 - A minimum overall grade point average 2.0 (C average).
 - A minimum grade of C on each major or major-related elective course in the program of study.
 - A minimum of 2.0 GPA with Central Texas College.
- Meeting all other Central Texas College and departmental requirements.

Students may be required to repeat courses in their program of study if graduation is not accomplished within five years after courses are completed.

General Education Requirements

Associate of Applied Science Degrees

The General Education courses must be taken from the applicable core curriculum foundational component areas (FCA). While some programs of study indicate the specific FCA such as "Creative Arts Elective," other programs may provide students with the option to take a "Humanities/Fine Arts Elective." For programs that do not specify a specific Humanities/Fine Arts, Social/Behavioral Sciences, or Natural Sciences/Mathematics course (or FCA) students may choose from the following.

Humanities/Fine Arts Electives

Language, Philosophy & Culture (040)	ANTH 2351 DRAM 2361, 2362 MUSI 1307 ENGL 2322*, 2323, 2327*, 2328*, 2332* PHIL 1301, 1304, 2306, 2307, 2321
Creative Arts (050)	ARTS 1303, 1304 DRAM 1310, 2366 HUMA 1315 MUSI 1306

Social/Behavioral Sciences Electives

American History (060)	HIST 1301, 1302
Government/Political Science (070)	GOVT 2305, 2306
Social & Behavioral Sciences (080)	AGRI 2317 ECON 2301, 2302 GEOG 1301, 1302, 1303 GOVT 2304 HIST 2301, 2311, 2312, 2321, 2322, 2381 PSYC 2301, 2308, 2314, 2315, 2316 SOCI 1301, 1306, 2301, 2319

Natural Science/Mathematics Electives

Mathematics (020)	MATH 1314, 1332, 1342, 1414, 2412*, 2413*
Life and Physical Sciences (030)	AGRI 1407, 1415, 1419 BIOL 1406, 1407*, 1408, 1409, 1411, 1413, 2401, 2402*, 2420, 2421* CHEM 1406, 1407*, 1411, 1412* ENVR 1401 GEOL 1403, 1404, 1405 PHYS 1401*, 1402*, 1403, 1404, 1415, 2425*, 2426*

* has prerequisite

Core Curriculum

In the spirit of accomplishing Central Texas College's mission, the core curriculum experience will prepare you to learn effectively through your college years so that you carry these aptitudes for learning into your life careers. It is the goal of Central Texas College to graduate well-educated men and women who are articulate, interested in lifelong learning, and capable of becoming creative citizens. The core curriculum design and implementation will also facilitate the transferability of lower division courses between Central Texas College and universities. A course cannot count toward more than one requirement of the degree. Students planning to attend a senior college should coordinate with that senior college to ensure that the courses they take at Central Texas College will fulfill degree requirements there. Check with the appropriate Department Chair for specific degree requirements.

Core Area	Course Options	Minimum Semester Credit Hours
Communications (010)	ENGL 1301, 1302* SPCH 1315, 1318, 1321	6
Mathematics (020)	MATH 1314, 1324, 1332, 1342, 1414, 2412*, 2413*	3-4
Life and Physical Sciences (030)	AGRI 1407, 1415, 1419 BIOL 1406, 1407*, 1408, 1409, 1411, 1413, 2401, 2402*, 2420, 2421* CHEM 1406, 1407*, 1411, 1412* ENVR 1401 GEOL 1403, 1404, 1405 PHYS 1401*, 1402*, 1403, 1404, 1415, 2425*, 2426*	8
Language, Philosophy & Culture (040)	ANTH 2351 DRAM 2361, 2362 MUSI 1307 ENGL 2322*, 2323, 2327*, 2328*, 2332* SPAN 1411, 1412*, FREN 1411, 1412*, GERM 1411, 1412*, RUSS 1411, 1412* PHIL 1301, 1304, 2306, 2307, 2321	3-4
Creative Arts (050)	ARTS 1303, 1304 DRAM 1310, 2366 HUMA 1315 MUSI 1306	3
American History (060)	HIST 1301, 1302	6
Government/Political Science (070)	GOVT 2305, 2306	6
Social & Behavioral Sciences (080)	AGRI 2317 ECON 2301, 2302 GEOG 1301, 1302, 1303 GOVT 2304 HIST 2301, 2311, 2312, 2321, 2322, 2381 PSYC 2301, 2308, 2314, 2315, 2316 SOCI 1301, 1306, 2301, 2319	3
Component Area Option (090)	AGRI 1407, 1415, 1419, 2317 ANTH 2351 ARTS 1303, 1304 BCIS 1305 BIOL 1406, 1407*, 1408, 1409, 1411, 1413, 2401, 2402*, 2420, 2421* BUSI 1301 CHEM 1406, 1407*, 1411, 1412* COSC 1301 DRAM 1310, 2361, 2362, 2366 ECON 2301, 2302 EDUC 1100 ENGL 1301, 1302*, 2322*, 2323, 2327*, 2328*, 2332* ENVR 1401 FREN 1411, 1412* GEOG 1301, 1302, 1303 GEOL 1403, 1404, 1405 GERM 1411, 1412* GOVT 2304 HIST 2301, 2311, 2312, 2381 HUMA 1315 MATH 1314, 1332, 1342, 1414, 2412*, 2413* MUSI 1306, 1307 PHIL 1301, 1304, 2306, 2307, 2321 PHYS 1401*, 1402*, 1403, 1404, 1415 PSYC 2301, 2308, 2314, 2315, 2316 RUSS 1411, 1412* SOCI 1301, 1306, 2301, 2319 SPAN 1411, 1412* SPCH 1315, 1318, 1321	3-4
Total Core Requirement 42		

* has prerequisite

Automotive Mechanic

This program is designed for the student who wishes to enter the Automotive Repair career field. It provides entry-level, industry-validated, hands-on learning covering the entire spectrum of Automotive Service and Repair using the latest technologies in automotive systems, tools, and equipment. Instruction is to ASE requirements.

Automotive Mechanic/Technician (AUM15) 470604

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	AUMT	1405	Introduction to Automotive Technology	4
DEGR	AUMT	2305	Automotive Engine Theory	3
DEGR	AUMT	1407	Automotive Electrical Systems	4
DEGR	AUMT	2337	Automotive Electronics	3
CORE	MATH	1332	Contemporary Mathematics	3

Second Semester

DEGR	AUMT	2417	Automotive Engine Performance Analysis I	4
DEGR	AUMT	1445	Automotive Climate Control Systems	4
DEGR	AUMT	1410	Automotive Brake Systems	4
DEGR	AUMT	2413	Automotive Drive Train and Axles	4
CORE	ENGL	1301	Composition I	3

Second Year

First Semester				Credit
CORE	SPCH		SPCH 1315 or 1321	3
DEGR	AUMT	1416	Automotive Suspension and Steering Systems	4
DEGR	AUMT	2425	Automotive Automatic Transmission and Transaxle	4
DEGR	AUMT	1319	Automotive Engine Repair	3

Second Semester

CORE	GOVT	2305	Federal Government	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	AUMT	2434	Automotive Engine Performance Analysis II	
or				
DEGR	AUMT	2488	Internship - Automobile/Automotive Mechanics Technology/Technician	4
Total Hours				60

Basic Automotive Technician (AUB13) 470604

Certificate of Completion

				Credit
AUMT	1405		Introduction to Automotive Technology	4
AUMT	1407		Automotive Electrical Systems	4
AUMT	1410		Automotive Brake Systems	4
AUMT	1416		Automotive Suspension and Steering Systems	4
AUMT	2305		Automotive Engine Theory	3
Total Hours				19

Certificate is stackable towards AAS Automotive Mechanic/Technician (AUM15)

Automotive System Specialist (AUSS5) 470604**Certificate of Completion***(Requires AUB13 completion)*

			Credit
AUMT	2337	Automotive Electronics	3
AUMT	1445	Automotive Climate Control Systems	4
AUMT	2413	Automotive Drive Train and Axles	4
AUMT	2425	Automotive Automatic Transmissions and Transaxles	4
AUMT	1319	Automotive Engine Repair	3
Total Hours			18

Certificate is stackable towards AAS Automotive Mechanic/Technician (AUM15)

Automotive Technician (AUT5) 470604**Certificate of Completion**

			Credit
AUMT	1405	Introduction to Automotive Technology ⁺	4
AUMT	2305	Automotive Engine Theory ⁺	3
AUMT	1407	Automotive Electrical Systems ⁺	4
AUMT	2337	Automotive Electronics ⁺	3
AUMT	1319	Automotive Engine Repair ⁺	3
AUMT	1445	Automotive Climate Control Systems ⁺	4
AUMT	1410	Automotive Brake Systems ⁺	4
AUMT	1416	Automotive Suspension and Steering Systems ⁺	4
AUMT	2413	Automotive Drive Train and Axles ⁺	4
AUMT	2425	Automotive Automatic Transmission and Transaxle ⁺	4
AUMT	2434	Automotive Engine Performance Analysis II	4
AUMT	2417	Automotive Engine Performance Analysis I ⁺	4
or			
AUMT	2488	Internship - Automobile/Automotive Mechanics Technology/Technician ⁺	4
Total Hours			45

⁺Courses are stackable towards AAS Automotive Mechanic/Technician (AUM15)

Business

The Business Administration and Legal Assistant/Paralegal Department at Central Texas College offers various degrees and certificates through three divisions. Degree attainment in the career fields of business management, the hospitality industry, the legal assistant profession, homeland security, accounting, logistics, global supply chain management, and real estate are available.

The Associate of Science degree in Business Administration is designed for the student wishing to pursue a Baccalaureate degree. The Central Texas College and field of study curriculum is designed to maximize the transfer of lower-level course work to the Baccalaureate degree-granting public education institution within the State of Texas. The Associate of Applied Science and the certificate awards are designed to provide an entry-level, industry-validated "hands-on" approach to learning for those aspiring to advance in their profession or start their own business, with the opportunity to continue to a bachelor of applied science.

Business Administration (BUB15) 520101 Associate of Science Degree

First Year

First Semester				Credit
DEGR/FOS	BUSI	1301	Business Principles	3
CORE			Life and Physical Science Selection	4
CORE	HIST	1301	U.S. History I	3
CORE	ENGL	1301	Composition I	3
DEGR/FOS	BCIS	1305	Business Computer Applications	3

Second Semester

CORE			Life and Physical Science Selection	4
CORE	HIST	1302	U.S. History II	3
CORE/FOS	ECON	2301	Macroeconomics	3
CORE	MATH		MATH 1314, 1332 or 1342	3

Second Year

First Semester				Credit
DEGR	ENGL	1302	Composition II	3
DEGR/FOS	ACCT	2301	Principles of Financial Accounting	3
CORE			Language/Philosophy/Culture (PHIL 1301*)	3
CORE	GOVT	2305	Federal Government	3
CORE			Component Area Option	4
Second Semester				Credit
DEGR/FOS	ACCT	2302	Principles of Managerial Accounting	3
CORE	GOVT	2306	Texas Government	3
DEGR			Social/Behavioral Science (ECON 2302*/FOS)	3
CORE			Communications (SPCH 1321)	3
CORE			Creative Arts	3
Total Hours				60

* For students transferring to Universities with the State of Texas, MATH 1314, PHIL 1301 and ECON 2302 are highly recommended.

<http://www.thecb.state.tx.us/institutional-resources-programs/public-universities-health-related-institutions/transfer-resources/field-of-study-curricula/>.

Business Administration (BUB20) 520101 Associate of Science Degree - Field of Study

First Year

First Semester				Credit
DEGR/FOS	BUSI	1301	Business Principles	3
CORE			Life and Physical Science Selection**	4
CORE	HIST	1301	U.S. History I	3
CORE	ENGL	1301	Composition I	3
DEGR/FOS	BCIS	1305	Business Computer Applications	3

Second Semester

CORE			Life and Physical Science Selection **	4
CORE	HIST	1302	U.S. History II	3
CORE/FOS	ECON	2301	Principles of Macroeconomics	3
CORE/FOS	MATH	1324	Mathematics for Business and Social Sciences	3

Second Year**First Semester**

DEGR/FOS	BUSI	2305	Business Statistics	3
DEGR/FOS	ACCT	2301	Principles of Financial Accounting	3
CORE			Language/Philosophy/Culture (PHIL 1301+)**	3
CORE	GOVT	2305	Federal Government	3
CORE			Component Area Option (ENGL 1302+)**	3
CORE	EDUC	1100	Learning Frameworks	1

Second Semester

DEGR/FOS	ACCT	2302	Principles of Managerial Accounting	3
CORE	GOVT	2306	Texas Government	3
DEGR/FOS	ECON	2302	Principles of Microeconomics	3
CORE	SPCH	1321	Business and Professional Speaking	3
CORE			Creative Arts	3

Total Hours **60**

* For students transferring to Universities with the State of Texas, PHIL 1301 and ENGL 1302 are highly recommended.

** Refer to catalog Core Curriculum for course options

<http://www.theccb.state.tx.us/institutional-resources-programs/public-community-technical-state-colleges/transfer-resources/field-of-study-curricula/>

Business Management (BUBM5) 520201
Associate of Applied Science Degree**First Year**

				Credit
First Semester				
DEGR	HRPO	1311	Human Relations	3
CORE	ENGL	1301	Composition I	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR/FOS	BUSI	1301	Business Principles	3
CORE	SPCH		SPCH 1315, 1318 or 1321	3
DEGR	ELEC		MRKG 1302, MRKG 2333 or KINE Elective*	3

Second Semester

CORE	MATH		MATH 1314, 1332 or 1342	3
DEGR	BMGT	1327	Principles of Management	3
DEGR	MRKG	1311	Principles of Marketing	3
DEGR	ELEC		BMGT 2370 or BMGT 2388	3

Second Year**First Semester**

DEGR	BMGT	1325	Office Management	3
DEGR/FOS	ACCT	2301	Principles of Financial Accounting	
or				
DEGR	ACNT	1303	Introduction to Accounting I	3
DEGR	HRPO	2301	Human Resource Management	3
DEGR	BUSG	2305	Business Law/Contracts	
or				
DEGR	BUSI	2301	Business Law	3
CORE/FOS	ECON		ECON 2301 or 2302	3

Second Semester

DEGR	BUSG	2309	Small Business Management/Entrepreneurship	3
DEGR/FOS	ACCT	2302	Principles of Managerial Accounting	
or				
DEGR	ACNT	1304	Introduction to Accounting II	3
DEGR	ENGL	1302	Composition II	
or				
DEGR/FOS	BCIS	1305	Business Computer Applications	
or				
DEGR	ITSC	1309	Integrated Software Applications	3
DEGR	BMGT	1301	Supervision	3
DEGR	ELEC		BMGT 2371, 2389 or BUSG 1371	3

Total Hours **60**

* If the KINE elective is chosen, you may take one 3-hour KINE course or three 1-hour KINE courses over three semesters.

<http://www.theccb.state.tx.us/institutional-resources-programs/public-universities-health-related-institutions/transfer-resources/field-of-study-curricula/>

Business Management (BUBM5) 520201

Certificate of Completion

First Semester			Credit
BUSI	1301	Business Principles	3
BMGT	1327	Principles of Management	3
HRPO	1311	Human Relations	3
ITSC	1309	Integrated Software Applications I	
or			
BCIS	1305	Business Computer Applications	3
MRKG	1311	Principles of Marketing	3
Second Semester			
HRPO	2301	Human Resource Management	3
BMGT	1301	Supervision	3
BUSG	2305	Business Law/Contracts	
or			
BUSI	2301	Business Law	3
ELEC		ACNT/BMGT/BUSG/BUSI/RELE/MRKG	3
ELEC		BMGT 2370, BMGT 2388 or BUSG 1371	3
Total Hours			30

Certificate is stackable towards AAS Business Management (BUBM5)

Business Management Supervision (BUS17) 520201

Certificate of Completion

First Semester			Credit
BUSI	1301	Business Principles	3
BMGT	1301	Supervision	3
BMGT	1327	Principles of Management	3
HRPO	1311	Human Relations	3
Second Semester			
HRPO	2301	Human Resources Management	3
BUSG	2309	Small Business Management/Entrepreneurship	3
Total Hours			18

Certificate is stackable towards AAS Business Management (BUBM5)

Human Resources Management (HRM17) 520201

Certificate of Completion

			Credits
BUSI	1301	Business Principles ⁺	3
HRPO	2301	Human Resources Management ⁺	3
HRPO	1311	Human Relations ⁺	3
POFT	1301	Business English	3
BMGT	1325	Office Management ⁺	3
ACNT	1329	Payroll and Business Tax Accounting	
or			
ACNT	1303	Introduction to Accounting II ⁺	
or			
ACCT	2301	Principles of Financial Accounting ⁺	3
Total Hours			18

⁺Courses are stackable towards AAS Business Management (BUBM5)

Accounting Technician (BMAT) 520302

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	ACNT	1303	Introduction to Accounting I	
or				
DEGR	ACCT	2301	Principles of Financial Accounting	3
CORE	ENGL	1301	Composition I	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
DEGR	BUSI	1301	Business Principles	3
DEGR	BCIS	1305	Business Computer Applications	
or				
DEGR	ITSC	1309	Integrated Software Applications I	3

Second Semester

DEGR	ACNT	1304	Introduction to Accounting II	
or				
DEGR	ACCT	2302	Principles of Managerial Accounting	3
DEGR	ACNT	1311	Introduction to Computerized Accounting	3
DEGR	BMGT	1325	Office Management	3
DEGR	ACNT	1329	Payroll and Business Tax Accounting	3
DEGR	BUSI	2301	Business Law	
or				
DEGR	BUSG	2305	Business Law/Contracts	3

Second Year

First Semester				Credit
DEGR	ELEC		Humanities/Fine Arts Elective	3
CORE	ELEC		Social and Behavioral Science	3
DEGR	ECON	2301	Principles of Macroeconomics	3
CORE	SPCH	1315	Public Speaking	
or				
CORE	SPCH	1321	Business and Professional Communications	3
CORE	MATH	1342	Elementary Statistical Methods	3
Second Semester				Credit
DEGR	BUSG	1303	Principles of Finance	3
DEGR	HRPO	2301	Human Resources Management	3
DEGR	ECON	2302	Principles of Microeconomics	3
DEGR	ACNT	1331	Federal Income Tax Individual	3
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours				60

Business Management Accounting Specialist (BMAS) 520201

Certificate of Completion

First Semester				Credit
ACNT	1303	Introduction to Accounting I		
or				
ACCT	2301	Principles of Financial Accounting		3
ACNT	1304	Introduction to Accounting II		
or				
ACCT	2302	Principles of Managerial Accounting		3
ACNT	1311	Introduction to Computerized Accounting		3
ACNT	1329	Payroll and Business Tax Accounting		3
ACNT	1331	Federal Income Tax: Individual		3
BUSG	1303	Principles of Finance		3
Total Hours				18

Certificate is stackable towards AAS Accounting Technician (BMAT)

Business Management Accounting Technician (BMAT) 520201

Certificate of Completion

First Semester			Credit
ACNT	1303	Introduction to Accounting I	3
ENGL	1301	Composition I	3
BMGT	1325	Office Management	3
MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
BCIS	1305	Business Computer Applications	
or			
ITSC	1309	Integrated Software Applications	3
Second Semester			
ACNT	1304	Introduction to Accounting II	3
ACNT	1311	Introduction to Computerized Accounting	3
BUSI	2301	Business Law	
or			
BUSG	2305	Business Law/Contracts	3
ACNT	1329	Payroll and Business Tax Accounting	
or			
ACNT	1331	Federal Income Tax: Individual	3
BUSG	1303	Principles of Finance	3
Total Hours			30

Certificate is stackable towards AAS Accounting Technician (BMAT)

Business Management Marketing and Sales Management Specialization (BUMS5) 520201

Associate of Applied Science Degree

First Year				Credit
First Semester				
DEGR	HRPO	1311	Human Relations	3
CORE	ENGL	1301	Composition I	3
DEGR/FOS	BUSI	1301	Business Principles	3
DEGR	ITSC	1309	Integrated Software Applications I	
or				
DEGR/FOS	BCIS	1305	Business Computer Applications	3
CORE	SPCH		SPCH 1315, 1318 or 1321	3
Second Semester				
CORE	MATH		MATH 1314, 1332, 1342 or 1414	3-4
DEGR	MRKG	1311	Principles of Marketing	3
DEGR	BMGT	1325	Office Management	3
DEGR	MRKG	1302	Principles of Retailing	3
DEGR	ELEC		BMGT 2370 or 2388	3
Second Year				
First Semester				
CORE/FOS	ECON		ECON 2301 or 2302	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	ELEC		BMGT/BUSI/BUSG/RELE/ACNT	3
DEGR/FOS	ACCT	2301	Principles of Financial Accounting	
or				
DEGR	ACNT	1303	Introduction to Accounting I	3
Second Semester				
DEGR/FOS	ACCT	2302	Principles of Managerial Accounting	
or				
DEGR	ACNT	1304	Introduction to Accounting II	3
DEGR	BUSG	2305	Business Law/Contracts	
or				
DEGR	BUSI	2301	Business Law	3
DEGR	MRKG	2333	Principles of Selling	3
DEGR	ELEC		Elective	3
DEGR	ELEC		BMGT/BUSI/BUSG/RELE	3
DEGR	ELEC		BMGT 2371, 2389 or BUSG 1371	3
Total Hours				60-61

<http://www.thecb.state.tx.us/institutional-resources-programs/public-universities-health-related-institutions/transfer-resources/field-of-study-curricula/>.

Business Management Marketing and Sales Management (BUMS5) 520201

Certificate of Completion

First Semester			Credit
HRPO	1311	Human Relations	3
BUSI	1301	Business Principles	3
ITSC	1309	Integrated Software Applications I	
or			
BCIS	1305	Business Computer Applications	3
ELEC		BMGT/BUSI/BUSG/RELE/HRPO	3
Second Semester			
MRKG	1311	Principles of Marketing	3
MRKG	2333	Principles of Selling	3
ELEC		BUSI/BMGT/BUSG/RELE/MRKG	3
ELEC		BMGT 2370, BMGT 2488, or RELE 2488	3-4
Total Hours			24-25

Certificate is stackable towards AAS Business Management Marketing and Sales Management Specialization (BUMS5)

Logistics and Global Supply Chain Management (LGS18) 520203

Associate of Applied Science

First Year				Credits
First Semester				
CORE	ENGL	1301	English Composition I	3
DEGR	BMGT	1325	Office Management	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
DEGR	LMGT	1319	Introduction to Business Logistics	3
DEGR	BCIS	1305	Business Computer Applications	
or				
DEGR	ITSC	1309	Integrated Software Applications I	3
Second Semester				
DEGR	ACNT	1303	Introduction to Accounting I	
or				
DEGR	ACCT	2301	Principles of Financial Accounting	3
DEGR	IBUS	1301	Principles of Exports	3
DEGR	BMGT	1313	Principles of Purchasing	3
DEGR	LMGT	1321	Introduction to Materials Handling	3
DEGR	IBUS	1305	Introduction to International Business and Trade	3
Second Year				
First Semester				
DEGR	BUSI	2301	Business Law	
or				
DEGR	BUSG	2305	Business Law/Contracts	3
CORE	ECON	2301	Principles of Macroeconomics	3
DEGR	IBUS	1302	Principles of Imports	3
DEGR	LMGT	1323	Domestic and International Transportation Management	3
DEGR	IBUS	1341	Global Supply Chain Management	3
Second Semester				
CORE	ELEC		Humanities/Fine Arts Elective	3
CORE	ECON	2302	Principles of Microeconomics	3
DEGR	LMGT	1325	Warehouse and Distribution Center Management	3
DEGR	BMGT	2388	Internship – Business Administration and Management, General	3
or				
DEGR	BMGT	2370	Management Applications I	3
DEGR	IBUS	2332	Global Business Simulation	3
Total Hours				60

Logistics Specialist (LGS18) 520203

Certificate of Completion

First Semester			Credit
BMGT	1325	Office Management	3
LMGT	1319	Introduction to Business Logistics	3
LMGT	1321	Introduction to Materials Handling	3
LMGT	1323	Domestic and International Transportation Management	3
Second Semester			
LMGT	1325	Warehouse and Distribution Center Management	3
BMGT	2388	Internship – Business Administration and Management, General	3
or			
BMGT	2370	Management Applications I	3
Total Hours			18

Certificate is stackable towards AAS Logistics and Global Supply Chain Management (LGS18)

Global Supply Chain Management Specialist (LGS19) 520203

Certificate of Completion

First Semester			Credit
BMGT	1313	Principles of Purchasing	3
IBUS	1301	Principles of Exports	3
IBUS	1302	Principles of Imports	3
IBUS	1305	Introduction to International Business and Trade	3
Second Semester			
IBUS	1341	Global Supply Chain Management	3
IBUS	2332	Global Business Stimulation	3
Total Hours			18

Certificate is stackable towards AAS Logistics and Global Supply Chain Management (LGS18)

Applied Management (BUAF5) 520201

Associate of Applied Science Degree

(Offered at locations outside of Texas under Military Contract Obligation)

First Year				
First Semester				Credit
DEGR	BUSI	1301	Business Principles	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		MATH 1314, 1332 or 1342	3
DEGR	BMGT	1327	Principles of Management	3
DEGR	HRPO	1311	Human Relations	3
Second Semester				
DEGR	BUSI	1307	Personal Finance	3
DEGR	ENGL		English Selection	3
DEGR	ELEC		BMGT/BUSG/ECON/MRKG	3
CORE	SPCH		SPCH 1315, 1318 or 1321	3
DEGR	ELEC		ITSC 1309 or BCIS 1305	3
Second Year				
First Semester				
DEGR	ACCT	2301	Principles of Financial Accounting	3
DEGR	HRPO	2301	Human Resource Management	3
DEGR	BMGT	1301	Supervision	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	ELEC		BMGT/BUSG/ECON/MRKG	3
Second Semester				
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	BUSG	2305	Business Law/Contracts	
or				
DEGR	BUSI	2301	Business Law	3
DEGR	MRKG	1311	Principles of Marketing	3
DEGR	ELEC		BMGT/BUSG/ECON/MRKG or Approved Selection	3
DEGR	ELEC		BMGT/BUSG/ECON/MRKG/ITSW/ITSC/ITSE	3
Total Hours				60

Applied Management with Computer Applications (BUAM5) 520201**Associate of Applied Science Degree**

(Offered at locations outside of Texas under Military Contract Obligation)

First Year

First Semester				Credit
DEGR	BMGT	1327	Principles of Management	3
DEGR	ELEC		Computer Science Elective	4
DEGR	ITSC	1309	Integrated Software Applications I	
or				
DEGR	BCIS	1305	Business Computer Applications	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		MATH 1332 or 1342	3

Second Semester

DEGR	BMGT	1301	Supervision	3
DEGR	BMGT	1325	Office Management	3
DEGR	ITSC	1415	Project Management Software	4
DEGR	ITSW	1307	Introduction to Database	3
CORE	SPCH		SPCH 1315 or 1321	3

Second Year

First Semester				
DEGR	BUSG	2305	Business Law/Contracts	
or				
DEGR	BUSI	2301	Business Law	3
DEGR	HRPO	2301	Human Resource Management	3
DEGR	ACCT	2301	Principles of Financial Accounting	3
DEGR	ITSE	1329	Programming Logic and Design	3

Second Semester

DEGR	HRPO	1311	Human Relations	3
DEGR	ELEC		Computer Science Elective	4
DEGR	ACCT	2302	Principles of Managerial Accounting	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Science Selection	3
Total Hours				60

Child Development

People working with young children must have special skills: knowledge of child development and developmentally appropriate practice; boundless patience; good judgment, strength of character; and maturity to exercise the balance of control and latitude young children require. An Associate of Applied Sciences degree in child development enables students to own, manage, or teach at a child care facility in most states. The AAS curriculum is the foundation for various bachelor's programs in Texas. It can also provide a unique set of skills for a variety of professions outside of child development.

Child Development (CDS15) 190709

Associate of Applied Science Degree

First Year

First Semester

				Credit
DEGR	CDEC/TECA	1311	Educating Young Children	3
DEGR	CDEC	1413	Curriculum Resources for Early Childhood Programs	4
DEGR	CDEC	1419	Child Guidance	4
CORE	ENGL	1301	Composition I	3
DEGR	CDEC	1359	Children with Special Needs	3

Second Semester

DEGR	CDEC	1358	Creative Arts for Early Childhood	3
DEGR	CDEC/TECA	1354	Child Growth and Development	3
DEGR	CDEC/TECA	1318	Wellness of the Young Child	3
DEGR	CDEC/TECA	1303	Families, School and Community	3
DEGR	CDEC	1321	The Infant and Toddler	3

Second Year

First Semester

DEGR	CDEC	1356	Emergent Literacy for Early Childhood	3
DEGR	CDEC	2307	Math and Science for Early Childhood	3
DEGR	CDEC	2426	Administration of Programs for Children I	4
CORE	ELEC		Social/Behavioral Science Selection	3
CORE	ELEC		Natural Science/Mathematics	3

Second Semester

DEGR	CDEC	2388	Internship - Child Care Provider/Assistant	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	CDEC	2341	School Age Child	3

Total Hours 60

Administrator's Credentials (CDA14) 190708

Certificate of Completion

First Semester

				Credit
CDEC/TECA	1311	Educating Young Children		3
CDEC/TECA	1303	Families, School and Community		3
CDEC	1413	Curriculum Resources for Early Childhood Programs		4
CDEC	1419	Child Guidance		4
CDEC	2426	Administration of Programs for Children I		4

Total Hours 18

Certificate is stackable towards AAS Child Development (CDS15)

Child Development Instructional Aide/Teacher Assistant (CDS20) 190701

Certificate of Completion

First Year

First Semester		Credit	
CDEC/TECA	1311	Educating Young Children ⁺	3
CDEC	1413	Curriculum Resources for Early Childhood Programs ⁺	4
CDEC	1419	Child Guidance ⁺	4
ENGL	1301	Composition I ⁺	3
CDEC	1359	Children with Special Needs ⁺	3
EDUC	1100	Learning Frameworks	1

Second Semester

EDUC	1301	Introduction to the Teaching Profession	3
CDEC/TECA	1354	Child Growth and Development ⁺	3
CDEC/TECA	1318	Wellness of the Young Child ⁺	3
CDEC/TECA	1303	Families, School and Community ⁺	3
ELEC		BCIS 1305 or COSC 1301	3

Third Semester

ELEC		Natural Science or Mathematics Selection ⁺	3
SPCH		SPCH 1315, 1318, 1321 or 2341 (SPCH 1315 is preferred)	3
EDUC	2301	Introduction to Special Populations	3
CDEC	2341	The School Age Child ⁺	3
CDEC	1356	Emergent Literacy for Early Childhood ⁺	3

Total Hours **48**

⁺ Courses are stackable towards AAS Child Development (CDS15)

Child and Youth Serving Professional (CYSP) 190708

Certificate of Completion

First Year

First Semester			Credit
CDEC/TECA	1303	Families, School and Community ⁺	3
CDEC	1419	Child Guidance ⁺	4
KINE	1306	First Aid	3
KINE	1321	Coaching/Sports/Athletics I	3
CDEC	1359	Children with Special Needs ⁺	3

Second Semester

CDEC/TECA	1354	Child Growth and Development ⁺	3
BUSG	2309	Small Business Management/Entrepreneurship	3
CDEC	2341	The School Age Child ⁺	3
SPCH	1318	Interpersonal Communication	3
ITSC	1309	Integrated Software Applications I	3

Total Hours **31**

⁺ Courses are stackable towards AAS Child Development (CDS15)

Child Development Associate (CDCD) 190709

Occupational Skills Achievement

Upon successful completion, students are eligible to continue to pursue the CDA, National Credentialing program.

			Credit
CDEC	1417	Child Development Associate Training I	4
CDEC	2422	Child Development Associate Training II	4
CDEC	2424	Child Development Associate Training III	4
Total Hours			12

Computer Information Technology and Systems

The Associate of Science degree in Computer Science is designed for the student wishing to pursue a bachelor's degree. We also offer Associate of Applied Science degrees and certificates in Cybersecurity, Cloud Computing, Networking, and IT, designed to provide an entry-level, industry-validated "hands-on" approach to learning. The courses within the certificates can be used also for the appropriate degree.

Computer Science (CS17) 110201 Associate of Science Degree

First Year

First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
DEGR	COSC	1315	Introduction to Computer Programming	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	3
CORE	HIST	1301	United States History I	3

Second Semester

DEGR	COSC	1336	Programming Fundamentals I	3
CORE	SPCH		SPCH 1318 or 1321	3
CORE			Life and Physical Sciences	4
CORE			Language, Philosophy and Culture	3
CORE	HIST	1302	United States History II	3

Second Year

First Semester				Credit
DEGR	COSC	1337	Programming Fundamentals II	3
DEGR	COSC	2325	Computer Organization	3
CORE			Creative Arts	3
CORE	GOVT	2305	Federal Government	3
CORE			Social and Behavioral Sciences Selection	3

Second Semester

DEGR	COSC	2336	Programming Fundamentals III	3
CORE	GOVT	2306	Texas Government	3
CORE			Life and Physical Sciences	4
CORE	ELEC		Approved Elective*	4

Total Hours **60**

*Any 4 hour course in the Core Component Option 090

Cyberdefense – Information Assurance (CDIA) 111003 Associate of Applied Science

First Year

First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
DEGR	ITSC	1316	Linux Installation and Configuration	3
DEGR	ITCC	1314	CCNA 1: Introduction to Networks	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	3

Second Semester

DEGR	ITNW	1316	Network Administration	3
DEGR	ITSE	1359	Introduction to Scripting Languages	3
DEGR	ITCC	1344	CCNA2: Switching, Routing and Wireless Essentials	3
DEGR			Language, Philosophy and Culture	3
CORE			Social and Behavioral Science Selection	3

Second Year**First Semester**

DEGR	ITSY	2401	Firewalls and Network Security	4
DEGR	ITNW	1313	Computer Virtualization	3
DEGR	ITSY	1342	Information Technology Security	3
DEGR	GOVT		GOVT 2305 or 2306	3
CORE	SPCH		SPCH 1318 or 1321	3

Second Semester

DEGR	ITSY	2345	Network Defense and Countermeasures	3
CORE			Creative Arts	3
DEGR	ITNW	1454	Implementing and Supporting Servers	4
DEGR	ITSY	2459	Security Assessment and Auditing (CAPSTONE)	4
Total Hours				60

Cyberdefense – Information Assurance (CDIA) 111003**Certificate of Completion***

First Semester				Credit
COSC	1301	Introduction to Computing		3
ITSC	1316	Linux Installation and Configuration		3
ITCC	1314	CCNA 1: Introduction to Networks		3
Second Semester				
ITNW	1316	Network Administration		3
ITSE	1359	Introduction to Scripting Languages		3
ITCC	1344	CCNA2: Routing and Switching Essentials		3
ITSY	2401	Firewalls and Network Security		4
Third Semester				
ITSY	1342	Information Technology Security		3
ITNW	1313	Computer Virtualization		3
ITSY	2345	Network Defense and Countermeasures		3
Total Hours				31

* This is a Level II certificate stackable towards AAS Cyberdefense-Information Assurance (CDIA)

Cyberdefense – Information Assurance (CDIA) 111003**Certificate of Completion***

First Semester				Credit
COSC	1301	Introduction to Computing		3
ITCC	1314	CCNA 1: Introduction to Networks		3
ITSC	1316	Linux Installation and Configuration		3
Second Semester				
ITNW	1316	Network Administration		3
ITSY	2401	Firewalls and Network Security		4
Third Semester				
ITSY	1342	Information Technology Security		3
ITSY	2345	Network Defense and Countermeasures		3
Total Hours				22

* This is a Level I certificate stackable towards AAS Cyberdefense-Information Assurance (CDIA)

Cybersecurity (CSUR5) 111003**Certificate of Completion**

First Semester				Credit
ITCC	1314	CCNA 1: Introduction to Networks		3
or				
ITNW	1325	Fundamentals of Networking Technologies		
ITSC	1316	Linux Installation and Configuration		3
ITSY	1342	Information Technology Security		3
ITNW	1316	Network Administration		3
ITSY	2401	Firewalls and Network Security		4
Total Hours				16

Certificate stackable towards AAS Cyberdefense-Information Assurance (CDIA)

IT Network Analyst (INA17) 111001

Certificate of Completion

First Semester			Credit
ITCC	1314	CCNA 1: Introduction to Networks	3
or			
ITNW	1325	Fundamentals of Networking Technologies	
ITNW	1316	Network Administration	3
Second Semester			
ITNW	1309	Fundamentals of Cloud Computing	3
ITNW	1454	Implementing and Supporting Servers	4
ITSY	1342	Information Technology Security	3
Total Hours			16

Certificate stackable towards AAS Cyberdefense-Information Assurance (CDIA)

Information Technology (CSI17) 110103

Associate of Applied Science Degree

The primary job function of the Information Management professional is to assist others with using computer technology in the performance of their jobs. This requires a general knowledge of PC hardware and software, to include operating systems and applications such as word processors and spreadsheets, and the internet. This degree offers a clear path to understanding computers and today's technology.

First Year				Credit
First Semester				
DEGR	COSC	1301	Introduction to Computing	3
or				
DEGR	ITSC	1301	Introduction to Computers	
DEGR	ITSC	1309	Integrated Software Applications I	3
or				
DEGR	BCIS	1305	Business Computer Applications	
DEGR	ITNW	1325	Fundamentals of Networking Technologies	3
or				
DEGR	ITCC	1314	CCNA 1: Introduction to Networks	
CORE	ENGL	1301	Composition I	3
CORE	MATH	1414	College Algebra	4
Second Semester				
DEGR	CPMT	1345	Computer Systems Maintenance	3
DEGR	ITSC	1415	Project Management Software	4
DEGR	ITSY	1342	Information Technology Security	3
DEGR			Language, Philosophy and Culture	3
CORE			Social and Behavioral Sciences Selection	3
Second Year				
First Semester				
DEGR	ITNW	1337	Introduction to the Internet	3
DEGR	ITSC	1325	Personal Computer Hardware	3
DEGR	ITSE	1329	Programming Logic and Design	3
or				
DEGR	COSC	1315	Introduction to Computer Programming	
CORE	SPCH		SPCH 1318 or 1321	3
Second Semester				
DEGR	ITSE	1302	Computer Programming	3
or				
DEGR	COSC	1336	Programming Fundamentals I	
DEGR	ITSW	1307	Introduction to Database	3
DEGR	IMED	1316	Web Design I	3
CORE			Creative Arts	3
DEGR	ITSC	2439	Personal Computer Help Desk Support	4
or				
DEGR	ITSC	2486	Internship – Computer and Information Sciences, General	
Total Hours				60

Computer Helpdesk Specialist (CSI17) 111006

Certificate of Completion

First Semester			Credit
ITSC	1309	Integrated Software Applications I	3
or			
BCIS	1305	Business Computer Applications	
ITNW	1325	Fundamentals of Networking Technologies	3
or			
ITCC	1314	CCNA 1: Introduction to Networks	
ITSE	1329	Programming Logic and Design	3
or			
COSC	1315	Introduction to Computer Programming	
ITSC	1325	Personal Computer Hardware	3
ITNW	1337	Introduction to the Internet	3
Second Semester			
CPMT	1345	Computer Systems Maintenance	3
ITSC	1415	Project Management Software	4
ITSY	1342	Information Technology Security	3
ITSC	2439	Personal Computer Help Desk Support	4
Total Hours			29

Certificate is stackable towards AAS Information Technology (CSI17)

Computer Systems Technician (CST19) 151201

Certificate of Completion

First Semester			Credit
ITSC	1301	Introduction to Computers ⁺	
or			
COSC	1301	Introduction to Computing ⁺	3
CETT	1325	Digital Fundamentals	3
CETT	1303	DC Circuits	3
ITSC	1325	Personal Computer Hardware ⁺	3
Second Semester			
ITNW	1325	Fundamentals of Networking Technologies ⁺	3
CETT	1305	AC Circuits	3
CPMT	1345	Computer Systems Maintenance ⁺	3
CETT	1429	Solid State Devices	4
Total Hours			25

⁺ Courses are stackable towards AAS Information Technology (CSI17)

Web Technologies (CSW17) 110801

Certificate of Completion

First Semester			Credit
ITCC	1314	CCNA 1: Introduction to Network ⁺	3
or			
ITNW	1325	Fundamentals of Network Technologies ⁺	
ITNW	1337	Introduction to the Internet ⁺	3
ITSE	1329	Programming Logic and Design ⁺	3
or			
COSC	1315	Introduction to Computer Programming ⁺	
Second Semester			
ITSY	1342	Information Technology Security ⁺	3
IMED	1316	Web Design I ⁺	3
ITSW	1307	Introduction to Database ⁺	3
ITSE	2402	Intermediate Web Programming (PHP/Scripting/Mobile Apps)	4
Total Hours			22

⁺ Courses are stackable towards AAS Information Technology (CSI17)

IT Industry Certification Preparation Program (MCS17) 111002

Certificate of Completion

Program not available to new students. Currently scheduled for August 2022 deactivation.

Upon successful completion of each course listed below the student can attempt certification exams offered by independent companies leading to certification as a MCSA Server Administrator, or CompTIA's Network+, or Security + certification.

			Credit
ITSC	1325	Personal Computer Hardware ⁺	3
ITNW	1325	Fundamentals of Networking Technologies ⁺	3
ITNW	1316	Network Administration ⁺ * [^]	3
ITNW	1345	Implementing Network Directory Services* [^]	3
ITNW	1454	Implementing and Supporting Servers* [^]	4
ITSY	1342	Information Technology Security ⁺ * [^]	3
Total Hours			19

⁺ Courses are stackable towards AAS Information Technology (CSI17)

* Courses are stackable towards AAS Cyberdefense-Information Assurance (CDIA)

[^] Courses are stackable towards AAS Network Systems Administrator (CSN17)

Network Systems Administrator (CSN17) 111001

Associate of Applied Science Degree

A Network Systems Administrator plans, installs, and maintains multi-user networks. Job duties include: networking systems with different types of hardware and operating systems, ensuring system security and integrity, troubleshooting and repairing network problems, training network users, and writing documentation.

First Year

First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
or				
DEGR	ITSC	1301	Introduction to Computers	
DEGR	ITCC	1314	CCNA 1: Introduction to Networks	3
or				
DEGR	ITNW	1325	Fundamentals of Networking Technologies	
DEGR	ITSC	1316	Linux Installation and Configuration	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	4

Second Semester

DEGR	ITNW	1316	Network Administration	3
DEGR	ITSE	1359	Introduction to Scripting Languages	3
DEGR	ITCC	1344	CCNA 2: Switching, Routing, and Wireless Essentials	3
DEGR	GOVT		GOVT 2305 or 2306	3
CORE			Social and Behavioral Sciences Selection	3

Second Year

First Semester				
DEGR	ITSY	2401	Firewalls and Network Security	4
DEGR	ITNW	1313	Computer Virtualization	3
DEGR	ITSY	1342	Information Technology Security	3
CORE			Creative Arts	3
CORE	SPCH		SPCH 1318 or 1321	3

Second Semester

DEGR	ITSY	2345	Network Defense and Countermeasures	3
DEGR	ITNW	1337	Introduction to the Internet	3
DEGR	ITSW	1307	Introduction to Database	3
DEGR	ITNW	1454	Implementing and Supporting Servers	
or				
DEGR	ITNW	2488	Internship – Computer Systems Networking/Telecommunications	4
Total Hours				60

Telecommunications Technician (ELN17) 111001

Certificate of Completion

First Semester			Credit
ITCC	1314	CCNA 1: Introduction to Networks^	3
or			
ITNW	1325	Fundamentals of Networking Technologies+^	
ITSC	1325	Personal Computer Hardware	3
Second Semester			
ITCC	1344	CCNA 2: Switching, Routing and Wireless Essentials^	3
ITSE	1359	Introduction to Scripting Languages^	3
CPMT	1345	Computer Systems Maintenance	3
Third Semester			
ITCC	2420	CCNA 3: Enterprise Networking, Security and Automation	4
ITSY	1342	Information Technology Security^	3
ITSY	2401	Firewalls and Network Security^	4
Total Hours			26

+ Courses are stackable towards AAS Network Systems Administrator (CSN17)

^ Courses stackable towards AAS Network Cloud Support and Cybersecurity (NCS20)

Network Cloud Support and Cybersecurity (NCS20) 110902

Associate of Applied Science Degree

First Year				Credit
First Semester				
DEGR	COSC	1301	Introduction to Computing	3
or				
DEGR	ITSC	1301	Introduction to Computers	3
DEGR	ITSC	1316	Linux Installation and Configuration	
DEGR	ITCC	1314	CCNA 1: Introduction to Networks	3
or				
DEGR	ITNW	1325	Fundamentals of Networking Technologies	3
DEGR	ITNW	1316	Network Administration	
CORE	MATH	1342	Elementary Statistical Methods	3
Second Semester				
DEGR	ITSY	1342	Information Technology Security	3
DEGR	ITSE	1359	Introduction to Scripting Languages	3
DEGR	ITNW	1309	Fundamentals of Cloud Computing	3
CORE	ENGL	1301	Composition I	
Second Year				
First Semester				
DEGR	ITNW	1308	Implementing and Supporting Client Operating Systems	3
DEGR	ITNW	1336	Cloud Deployment and Infrastructure	3
DEGR	ITSE	1329	Programming Logic and Design	3
or				
DEGR	COSC	1315	Introduction to Computer Programming	4
DEGR	ITSC	1415	Project Management	
CORE			Creative Arts	3
Second Semester				
CORE	SPCH	1321	Business and Professional Communication	3
CORE	ELEC		Social and Behavioral Sciences Selection	3
DEGR	ITSW	1307	Introduction to Database	3
DEGR	ITNW	1454	Implementing and Supporting Servers	4
DEGR	ITNW	2427	Advanced Cloud Concepts	4
or				
DEGR	ITNW	2488	Internship – Computer Systems Networking/Telecommunications	
Total Hours				60

Network Server & Cloud Administrator (CSC17) 110902

Certificate of Completion

First Semester			Credit
ITCC	1314	CCNA 1: Introduction to Networks ^{†^*}	3
or			
ITNW	1325	Fundamentals of Networking Technologies ^{†^*}	
ITSC	1316	Linux Installation and Configuration ^{^*}	3
ITSE	1359	Introduction to Scripting Languages ^{^*}	3
ITNW	1316	Network Administration ^{†^*}	3
Second Semester			
ITSY	1342	Information Technology Security ^{†^*}	3
ITSW	1307	Introduction to Database ⁺	3
ITNW	1309	Fundamentals of Cloud Computing	3
ITNW	1454	Implementing and Supporting Servers ^{^*}	4
Total Hours			25

Certificate is stackable towards AAS Network Cloud Support and Cybersecurity (NCS20)

[†] Courses stackable towards AAS Information Technology (CSI17)

[^] Courses stackable towards AAS Network Systems Administrator (CSN17)

^{*} Courses stackable towards AAS Cyberdefense - Information Assurance (CDIA)

Network Administrator (CSN15) 110201

Occupational Skills Achievement Certificate

First Semester			Credit
COSC	1301	Introduction to Computing	3
or			
ITSC	1301	Introduction to Computers	
ITSC	1325	Personal Computer Hardware	3
ITCC	1314	CCNA 1 - Introduction to Networks	3
or			
ITNW	1325	Fundamentals of Networking Technologies	
ITCC	1344	CCNA2: Switching, Routing, and Wireless Essentials	3
Total Hours			12

Courses stackable towards AAS Cyberdefense-Information Assurance (CDIA) and AAS Network Systems Administrator (CSN17)

Construction Technology

This program is for the student who wishes to enter a Building Trades (Construction or Maintenance) career field. The program provides entry-level, industry-validated, hands-on instruction that prepares the student to enter and be successful in the job market.

Studies in Construction Technology include basic shop skills; electrical wiring; plumbing; painting and refinishing (interior and exterior); carpentry to include roofing, flooring, walls, doors, and windows, cabinets; welding; estimating; blueprint reading; and air conditioning/heating.

Craftsman Trades (CFT18) 460401 Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CRPT	1429	Introduction to Carpentry	4
DEGR	WDWK	1413	Cabinet Making I	4
DEGR	CRPT	1423	Floor Systems	4
CORE	MATH	1332	Contemporary Mathematics	3
DEGR	KINE		Physical Activity Course	1

Second Semester

DEGR	ELPT	1429	Residential Wiring	4
CORE	ENGL	1301	Composition I	3
DEGR	CRPT	1415	Wall Systems	4
CORE	ELEC		Humanities/Fine Arts Selection	3

Second Year

First Semester				Credit
DEGR	CRPT	1411	Roof Systems	4
DEGR	PFPB	2409	Residential Construction Plumbing I	4
DEGR	PFPB	2445	Residential Construction Plumbing II	4
CORE	GOVT	2305	Federal Government	3

Second Semester

DEGR	CBFM	1334	Interior and Exterior Painting and Refinishing	
or				
DEGR	WDWK	2351	Cabinet Making II	3
DEGR	MBST	1507	Masonry I	5
CORE	SPCH		SPCH 1315 or 1321	3
DEGR	CNBT	1446	Construction Estimating I	
or				
DEGR	CBFM	2487	Internship - Building/Property Maintenance and Manager	4
Total Hours				60

Building Trades (MTB15) 460401 Certificate of Completion

First Semester				Credit
CRPT	1429		Introduction to Carpentry	4
CRPT	1423		Floor Systems	4
CRPT	1411		Roof Systems	4
Second Semester				
CRPT	1415		Wall Systems	4
WDWK	1413		Cabinet Making I	4
WDWK	2351		Cabinet Making II	3
MBST	1507		Masonry I	5
Third Semester				
ELPT	1429		Residential Wiring	4
PFPB	2409		Residential Construction Plumbing I	4
CNBT	1446		Construction Estimating I	4
PFPB	2445		Residential Construction Plumbing II	4
or				
CBFM	2487		Internship - Building/Property Maintenance and Manager	4
Total Hours				44

Certificate is stackable towards AAS Craftsman Trades (CFT18)

Drafting and Design

The Computer-Aided Drafting and Design Department (CADD) at Central Texas College provides a flexible, competency-based program of study. The program is based on the competencies which are common to all drafting and design technicians. Emphasis is on developing the student's critical thinking process, world of work skills, as well as drafting procedures and techniques.

Computer-Aided Drafting and Design (DFT15) 151301

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	DFTG	1405	Technical Drafting	4
DEGR	DFTG	2412	Technical Illustration and Presentation	4
DEGR	DFTG	1409	Basic Computer-Aided Drafting	4
CORE	MATH		MATH 1332, 1342 or 1414	3-4

Second Semester

DEGR	DFTG	2317	Descriptive Geometry	3
DEGR	DFTG	2402	Machine Drafting	4
DEGR	DFTG	2440	Solid Modeling/Design	4
CORE	ENGL	1301	Composition I	3

Second Year

First Semester				Credit
DEGR	DFTG	1417	Architectural Drafting-Residential	4
DEGR	DFTG	1358	Electrical/Electronics Drafting	3
DEGR	DFTG	1491	Special Topics in Drafting and Design Technology	4
CORE	ELEC		Humanities/Fine Arts Selection	3

Second Semester

DEGR	DFTG	2323	Pipe Drafting	3
DEGR	DFTG	2421	Topographical Drafting	4
DEGR	DFTG	2438	Final Project -Advanced Drafting	4
CORE	ELEC		Social/Behavioral Science Selection	3
CORE	SPCH		SPCH 1315 or 1321	3

Total Hours **60**

Computer-Aided Drafting and Design (DFT15) 151301

Certificate of Completion

				Credit
DFTG	1405	Technical Drafting		4
DFTG	2412	Technical Illustration and Presentation		4
DFTG	1409	Basic Computer-Aided Drafting		4
MATH	1332	Contemporary Mathematics (Quantitative Reasoning)		3
DFTG	2317	Descriptive Geometry		3
DFTG	2402	Machine Drafting*		4
DFTG	2440	Solid Modeling/Design		4
Total Hours				26

* The following courses may be substituted: DFTG 1417 or DFTG 2421

Certificate is stackable towards AAS Computer-Aided Drafting and Design (DFT15)

Computer-Aided Drafting and Design (DFT15) 151301

Occupational Skills Achievement Certificate

				Credit
DFTG	1405	Technical Drafting		4
DFTG	1409	Basic Computer-Aided Drafting		4
DFTG	2440	Solid Modeling		4
Total Hours				12

Certificate is stackable towards AAS Computer-Aided Drafting and Design (DFT15)

General Studies

The two-year General Studies program offers a wide selection of courses to fulfill degree requirements for students who have special education needs that are not satisfied by other degree programs; who want to experiment in diverse areas; who want to expand their base of knowledge or enhance their personal development; who are looking for particular skills; or who are employed and feel a need to expand overall skills to better meet new employment needs.

General Studies (GST4) 240102 Associate of Arts Degree

This is a suggested curriculum.

Students must have a minimum of 15 semester credit hours within the Central Texas College System.

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE	ELEC		Life/Physical Science Selection	4
DEGR	ELEC		Electives*	6

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE	MATH		MATH 1314, 1332, 1342, 1414, 2412+ or 2413+	3-4
CORE	ELEC		Language, Philosophy, Culture	3-4

Second Year

First Semester				
CORE	GOVT	2305	Federal Government	3
CORE	ELEC		Life/Physical Science Selection	4
CORE	ELEC		Social/Behavioral Selection	3
DEGR	ELEC		Electives*	6

Second Semester

CORE	GOVT	2306	Texas Government	3
CORE	ELEC		Creative Arts	3
CORE	ELEC		Component Area Option	4
DEGR	ELEC		Electives*	6

Total Hours				60
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Students who plan to transfer to other institutions for degree completion or to pursue a more advanced degree are advised to consult with officials of receiving school for degree requirements and transfer policy.

* Students may select 18 semester credit hours from courses that fulfill the student's educational goals.

+ Prerequisite required.

Heating and Air Conditioning

This program is designed for students desiring to prepare themselves for a career in residential and commercial air conditioning and refrigeration. The program provides entry-level, industry-validated "hands-on" instruction using current technologies and equipment.

Studies include air conditioning and refrigeration principles and theory, electrical theory and application, gas and electrical heating, A/C central principles, residential and commercial air conditioning, system design, commercial refrigeration, heat pumps and troubleshooting.

Heating, Air Conditioning and Refrigeration Mechanic and Repairer (HART5) 470201 Associate of Applied Science Degree

First Year

First Semester

				Credit
DEGR	HART	1407	Refrigeration Principles	4
DEGR	HART	1401	Basic Electricity for HVAC	4
DEGR	HART	1445	Gas and Electric Heating	4
CORE	MATH	1332	Contemporary Mathematics	3

Second Semester

DEGR	HART	1403	Air Conditioning Control Principles	4
DEGR	HART	1341	Residential Air Conditioning	3
CORE	ENGL	1301	Composition I	3
CORE	GOVT	2305	Federal Government	3

Second Year

First Semester

DEGR	HART	2449	Heat Pumps	4
DEGR	HART	2438	Air Conditioning Installation and Startup	4
DEGR	HART	2341	Commercial Air Conditioning	3
DEGR	HART	2342	Commercial Refrigeration	3
CORE	ELEC		Humanities/Fine Arts Selection	3

Second Semester

DEGR	HART	2436	Air Conditioning Troubleshooting	4
DEGR	HART	2431	Advanced Electricity for HVAC	4
CORE	SPCH		SPCH 1315 or 1321	3
DEGR	HART	2445	Residential Air Conditioning System Design	
or				
DEGR	HART	2488	Internship - Heating, A/C, Ventilation and Refrigeration Maintenance Technology/Technician	4

Total Hours **60**

Heating, Air Conditioning and Refrigeration (HART5) 470201 Certificate of Completion

			Credit
HART	1407	Refrigeration Principles	4
HART	1401	Basic Electricity for HVAC	4
HART	1445	Gas and Electric Heating	4
HART	1403	Air Conditioning Control Principles	4
HART	1341	Residential Air Conditioning	3
HART	2438	Air Conditioning Installation and Startup	4
HART	2449	Heat Pumps	4
HART	2341	Commercial Air Conditioning	3
HART	2342	Commercial Refrigeration	3
HART	2436	Air Conditioning Troubleshooting	4
HART	2431	Advanced Electricity for HVAC	4
HART	2445	Residential Air Conditioning System Design	
or			
HART	2488	Internship - Heating, A/C, Ventilation and Refrigeration Maintenance Technology/Technician	4
Total Hours			45

Certificate is stackable towards AAS Heating, Air Conditioning and Refrigeration Mechanic and Repairer (HART5)

Homeland Security

This program is designed for individuals interested in beginning a career in homeland security and emergency management and those currently in an emergency response profession seeking to update or broaden their skills. The Associate of Applied Science degree and certificates will prepare students for real-world decision making and problem-solving skills. Courses focus on educating students on implementing and coordinating resources necessary for preparedness, mitigation, response, and recovery from disasters and threats to our nation's security. Upon completion of the Associate of Applied Science degree or certificate program, the graduate will be a valuable asset to any organization they serve.

Homeland Security and Emergency Management (HS15) 430301 Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	HMSY	1337	Introduction to Homeland Security	3
DEGR	EMAP	1400	Principles of Basic Emergency Management	4
DEGR	HMSY	1371	Counter Terrorism	3
CORE	ENGL	1301	Composition I	3
CORE	GOVT	2305	Federal Government	3

Second Semester

DEGR	HMSY	1338	Homeland Security Emergency Communications Management	3
DEGR	HMSY	1340	Homeland Security Intelligence Operations	3
DEGR	HMSY	1341	Critical Infrastructure Protection	3
DEGR	HMSY	1342	Understanding and Combating Terrorism	3

Second Year

First Semester				Credit
DEGR	KINE		Physical Activity Course	1
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	MATH		MATH 1314, 1332, 1342 or 1414	3
DEGR	HMSY	1343	Weapons of Mass Destruction	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	EMAP	2355	Disaster Recovery	3

Second Semester

DEGR	EMAP	2300	Developing Volunteer Resources and Decision Making	3
DEGR	EMAP	2301	Leadership and Effective Communication	3
DEGR	EMAP	2302	Managing Mass Casualty and Fatality Incidents	3
DEGR	HMSY	2337	Managing a Unified Incident Command	3
DEGR	EMAP	1440	Disaster Exercise Design and Evaluation	4
Total Hours				60

Homeland Security and Emergency Management (HS15) 430301 Certificate of Completion

First Semester				Credit
HMSY	1337		Introduction to Homeland Security	3
EMAP	1400		Principles of Basic Emergency Management	4
HMSY	1341		Critical Infrastructure Protection	3
HMSY	1338		Homeland Security Emergency Communications Management	3
HMSY	1342		Understanding and Combating Terrorism	3
Second Semester				
EMAP	2355		Disaster Recovery	3
EMAP	2300		Developing Volunteer Resources and Decision Making	
or				
HMSY	1343		Weapons of Mass Destruction	3
EMAP	2301		Leadership and Effective Communication	
or				
HMSY	1371		Counter Terrorism	3
HMSY	2337		Managing a Unified Incident Command	3
EMAP	1440		Disaster Exercise Design and Evaluation	4
Total Hours				32

Certificate is stackable towards AAS Homeland Security and Emergency Management (HS15)

Homeland Security (HSHS) 430301

Certificate of Completion

First Semester			Credit
HMSY	1337	Introduction to Homeland Security	3
HMSY	1340	Homeland Security Intelligence Ops	3
HMSY	1341	Critical Infrastructure Protection	3
HMSY	1342	Understanding and Combating Terrorism	3
HMSY	2337	Managing a Unified Incident Command	3
HMSY	1371	Counter Terrorism	3
Total Hours			18

Certificate is stackable towards AAS Homeland Security and Emergency Management (HS15)

Emergency Management (EMHS) 430301

Certificate of Completion

First Semester			Credit
EMAP	1400	Principles of Basic Emergency Management	4
EMAP	2300	Developing Volunteer Resources and Decision Making	3
EMAP	2302	Managing Mass Casualty and Fatality Incidents	3
EMAP	2355	Disaster Recovery	3
HMSY	1338	Homeland Security Emergency Communications Management	3
Total Hours			16

Certificate is stackable towards AAS Homeland Security and Emergency Management (HS15)

Hospitality Management

The Central Texas College Hospitality Management program offers an Associate in Applied Science degree in five areas of specialization: Restaurant and Culinary Management, Culinary Arts, Baking & Pastry Specialization, Hotel Management and Food & Beverage Management Specialization.

Students at CTC have an opportunity to complete their Associate of Applied Science Degree using a “stepping stone” approach. Students may begin by completing one or several of the certificates of completion available. The semester credit hours earned through these certificates can be applied to the requirements of Associates of Applied Science degree. These certificates will enable the student to put their education to work for them in a shorter period of time and still pursue the Associate of Applied Science Degree. These certificates include Restaurant Skills, Restaurant Operations, Restaurant Management, Culinary Arts, Culinary Skills, Baking Skills, Baking, Baking and Cake Decorating, Service Management, Rooms Division, Property Management, Food & Beverage Management and Food Service Operations.

Restaurant and Culinary Management (RCM15) 520901 Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to the Hospitality Industry	3
DEGR	CHEF	1301	Basic Food Preparation	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	HAMG	2307	Hospitality Marketing and Sales	3
DEGR	RSTO	1321	Menu Management	3

Second Semester

CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	ELEC		CHEF/PSTR	3
DEGR	HAMG	2301	Principles of Food and Beverage Operations	3

Second Year

First Semester				Credit
DEGR	HAMG	2332	Hospitality Financial Management	3
CORE	ENGL	1301	Composition I	3
DEGR	PSTR	1301	Fundamentals of Baking	3
DEGR	ELEC		HAMG/IFWA/RSTO/TRVM	3

Second Semester

DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	HAMG	1340	Hospitality Legal Issues	3
DEGR	RSTO	1313	Hospitality Supervision	3
DEGR	ELEC		Academic Elective	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	
or				
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours				60

Restaurant Management (RCM18) 520901 Certificate of Completion

First Year

First Semester				Credit
CHEF	1305		Sanitation and Safety	3
CHEF	1301		Basic Food Preparation	3
HAMG	2301		Principles of Food and Beverage Operations	3
PSTR	1301		Fundamentals of Baking	3
RSTO	1321		Menu Management	3

Second Semester

HAMG	2307		Hospitality Marketing and Sales	3
HAMG	1340		Hospitality Legal Issues	3
HAMG	1321		Introduction to Hospitality Industry	3
IFWA	1318		Nutrition for the Food Service Professional	3
or				
CHEF	1302		Principles of Healthy Cuisine	
RSTO	1325		Purchasing for Hospitality Operations	3

Second Year**First Semester**

ELEC		CHEF/PSTR	3
HAMG	2332	Hospitality Financial Management	3
RSTO	1313	Hospitality Supervision	3
HAMG	2388	Internship – Hospitality Administration and Management	
or			
BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours			42

Certificate is stackable towards AAS Restaurant and Culinary Management (RCM15)

Restaurant Operations (HRO13) 520905**Certificate of Completion**

			Credit
CHEF	1305	Sanitation and Safety ⁺	3
CHEF	1301	Basic Food Preparation ⁺	3
HAMG	2301	Principles of Food and Beverage Operations ⁺	3
PSTR	1301	Fundamentals of Baking ⁺	3
RSTO	1321	Menu Management ⁺	3
HAMG	2307	Hospitality Marketing and Sales ⁺	3
HAMG	1340	Hospitality Legal Issues ⁺	3
HAMG	1321	Introduction to the Hospitality Industry ⁺	3
IFWA	1318	Nutrition for the Food Service Professional	3
or			
CHEF	1302	Principles of Healthy Cuisine	
Total Hours			27

⁺Courses is stackable towards AAS Restaurant and Culinary Management (RCM15)

Hotel Management Specialization (HMH15) 520901**Associate of Applied Science Degree****First Year****First Semester**

				Credit
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to the Hospitality Industry	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	ELEC		Academic Elective	3

Second Semester

CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	HAMG	2332	Hospitality Financial Management	3
DEGR	RSTO	1313	Hospitality Supervision	3
DEGR	HAMG	1313	Front Office Management	3
DEGR	HAMG	2301	Principles of Food and Beverage Operations	3

Second Year**First Semester**

DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
DEGR	RSTO	1204	Dining Room Service	2
DEGR	HAMG	1342	Guest Room Management	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	HAMG	1340	Hospitality Legal Issues	3
DEGR	KINE		Physical Activity Course	1
or				
DEGR	EDUC	1100	Learning Frameworks	

Second Semester

DEGR	HAMG	2337	Hospitality Facilities Management	3
CORE	ENGL	1301	Composition I	3
DEGR	HAMG	2307	Hospitality Marketing and Sales	3
DEGR	TRVM	2301	Introduction to Convention Meeting Management	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	
or				
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours				60

Hospitality Property Management (HMP19) 520904

Certificate of Completion

First Semester			Credit
HAMG	1313	Front Office Management	3
CHEF	1305	Sanitation and Safety	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1204	Dining Room Services	2
RSTO	1313	Hospitality Supervision	3
Second Semester			
HAMG	1340	Hospitality Legal Issues	3
HAMG	1321	Introduction to the Hospitality Industry	3
HAMG	2337	Hospitality Facilities Management	3
RSTO	1325	Purchasing for Hospitality Operations	3
Third Semester			
HAMG	2332	Hospitality Financial Management	3
HAMG	2307	Hospitality Marketing and Sales	3
HAMG	1342	Guest Room Management	3
TRVM	2301	Introduction to Convention Meeting and Management	3
HAMG	2388	Internship - Hospitality Administration and Management	
or			
BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours			41

Certificate is stackable towards AAS Hotel Management Specialization (HMH15)

Rooms Division (HRD13) 520904

Certificate of Completion

First Semester			Credit
HAMG	1313	Front Office Management	3
HAMG	1321	Introduction to the Hospitality Industry	3
HAMG	1342	Guest Room Management	3
HAMG	1340	Hospitality Legal Issues	3
RSTO	1313	Hospitality Supervision	3
Second Semester			
RSTO	1325	Purchasing for Hospitality Operations	3
CHEF	1305	Sanitation and Safety	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1204	Dining Room Services	2
HAMG	2307	Hospitality Marketing and Sales	3
Total Hours			29

Certificate is stackable towards AAS Hotel Management Specialization (HMH15)

Service Management (HMH18) 520901

Certificate of Completion

			Credit
CHEF	1305	Sanitation and Safety	3
RSTO	1204	Dining Room Service	2
HAMG	1321	Introduction to Hospitality Industry	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1313	Hospitality Supervision	3
HAMG	2307	Hospitality Marketing and Sales	3
RSTO	1325	Purchasing for Hospitality Operations	3
Total Hours			20

Certificate is stackable towards AAS Hotel Management Specialization (HMH15)

Culinary Arts (HMC15) 520905

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to the Hospitality Industry	3
DEGR	CHEF	1301	Basic Food Preparation	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	RSTO	1321	Menu Management	3

Second Semester

DEGR	CHEF	1310	Garde Manger	3
CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	CHEF	2301	Intermediate Food Preparation	3
DEGR	CHEF	1302	Principles of Healthy Cuisine	
or				
DEGR	IFWA	1318	Nutrition for the Food Service Professional	3
DEGR	CHEF	2302	Saucier	3

Second Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
DEGR	PSTR	1301	Fundamentals of Baking	3
DEGR	CHEF	1341	American Regional Cuisine	3
DEGR	CHEF	1345	International Cuisine	3
DEGR	HAMG	2301	Principles of Food and Beverage Operations	3

Second Semester

DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	ELEC		Academic Elective	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	
or				
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours				60

Culinary Skills (HMC18) 520905

Certificate of Completion

First Semester				Credit
CHEF	1305		Sanitation and Safety	3
PSTR	1301		Fundamentals of Baking	3
HAMG	1321		Introduction to the Hospitality Industry	3
CHEF	1301		Basic Food Preparation	3
HAMG	2301		Principles of Food and Beverage Operations	3

Second Semester

CHEF	1310		Garde Manger	3
CHEF	2302		Saucier	3
RSTO	1321		Menu Management	3
CHEF	1341		American Regional Cuisine	3

Third Semester

CHEF	1345		International Cuisine	3
CHEF	2301		Intermediate Food Preparation	3
HAMG	2388		Internship-Hospitality Administration and Management	3
or				
BUSG	1371		Entrepreneurship and Business Plan Development	
RSTO	1325		Purchasing for Hospitality Operations	3
CHEF	1302		Principles of Healthy Cuisine	
or				
IFWA	1318		Nutrition for the Food Service Professional	3
Total Hours				42

Certificate is stackable towards AAS Culinary Arts (HMC15)

Culinary Arts (HMC15) 520905

Certificate of Completion

First Semester			Credit
CHEF	1305	Sanitation and Safety	3
PSTR	1301	Fundamentals of Baking	3
HAMG	1321	Introduction to the Hospitality Industry	3
CHEF	1301	Basic Food Preparation	3
RSTO	1321	Menu Management	3
Second Semester			
CHEF	1310	Garde Manger	3
HAMG	2301	Principles of Food and Beverage Management	3
IFWA	1318	Nutrition for the Food Services Professional	3
or			
CHEF	1302	Principles of Healthy Cuisine	
RSTO	1325	Purchasing for Hospitality Operations	3
CHEF	1341	American Regional Cuisine	3
Total Hours			30

Certificate is stackable towards AAS Culinary Arts (HMC15)

Restaurant Skills (HMR13) 520905

Certificate of Completion

			Credit
CHEF	1305	Sanitation and Safety	3
IFWA	1318	Nutrition for the Food Service Professional	3
or			
CHEF	1302	Principles of Healthy Cuisine	
CHEF	1301	Basic Food Preparation	3
HAMG	1321	Introduction to Hospitality Industry	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1321	Menu Management	3
PSTR	1301	Fundamentals of Baking	3
Total Hours			21

Certificate is stackable towards AAS Culinary Arts (HMC15)

Baking and Pastry Specialization (HMBP) 520901

Associate of Applied Science Degree

First Year				Credit
First Semester				
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to the Hospitality Industry	3
DEGR	PSTR	1301	Fundamentals of Baking	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	CHEF	1301	Basic Food Preparation	3
Second Semester				
DEGR	PSTR	1302	Cake Baking and Production	3
CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	PSTR	1306	Cake Decorating I	3
DEGR	PSTR	1305	Bread and Rolls	3
Second Year				
First Semester				
DEGR	PSTR	2331	Advanced Pastry Shop	3
DEGR	PSTR	2307	Cake Decorating II	3
CORE	ENGL	1301	Composition I	3
DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
DEGR	RSTO	1321	Menu Management	3

Second Semester				
DEGR	PSTR	2350	Wedding Cakes	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	RSTO	1313	Hospitality Supervision	3
DEGR	ELEC		Academic Elective	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	3
or				
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	
Total Hours				60

Baking and Cake Decorating (HMB19) 520901

Certificate of Completion

First Semester				Credit
CHEF	1305	Sanitation and Safety		3
HAMG	1321	Introduction to the Hospitality Industry		3
PSTR	1306	Cake Decorating I		3
PSTR	1301	Fundamentals of Baking		3
Second Semester				
PSTR	1302	Cake Baking and Production		3
RSTO	1321	Menu Management		3
PSTR	1305	Breads and Rolls		3
PSTR	2307	Cake Decorating II		3
CHEF	1301	Basic Food Preparation		3
Third Semester				
PSTR	2350	Wedding Cakes		3
PSTR	2331	Advanced Pastry Shop		3
RSTO	1325	Purchasing for the Hospitality Operations		3
RSTO	1313	Hospitality Supervision		3
HAMG	2388	Internship-Hospitality Administration and Management		
or				
BUSG	1371	Entrepreneurship and Business Plan Development		3
Total Hours				42

Certificate is stackable towards AAS Baking and Pastry Specialization (HMBP)

Baking (HMBK9) 520905

Certificate of Completion

First Semester				Credit
CHEF	1305	Sanitation and Safety		3
HAMG	1321	Introduction to Hospitality Industry		3
RSTO	1321	Menu Management		3
PSTR	1301	Fundamentals of Baking		3
CHEF	1301	Basic Food Preparation		3
Second Semester				
PSTR	1302	Cake Baking and Production		3
PSTR	1306	Cake Decorating		3
PSTR	1305	Bread and Rolls		3
RSTO	1325	Purchasing for the Hospitality Operations		3
Total Hours				27

Certificate is stackable towards AAS Baking and Pastry Specialization (HMBP)

Baking Skills (HMBP) 520901

Certificate of Completion

First Semester				Credit
CHEF	1305	Sanitation and Safety		3
HAMG	1321	Introduction to the Hospitality Industry		3
CHEF	1301	Basic Food Preparation		3
RSTO	1321	Menu Management		3
PSTR	1301	Fundamentals of Baking		3
PSTR	1302	Cake Baking and Production		3
Total Hours				18

Certificate is stackable towards AAS Baking and Pastry Specialization (HMBP)

Food and Beverage Management Specialization (HMF15) 520901

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to the Hospitality Industry	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	HAMG	2307	Hospitality Marketing and Sales	3
DEGR	IFWA	1318	Nutrition for the Food Service Professional	3

or

DEGR	CHEF	1302	Principles of Healthy Cuisine	
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Second Semester

CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or 1321	3
DEGR	RSTO	1204	Dining Room Service	2
DEGR	HAMG	2301	Principles of Food and Beverage Operations	3
DEGR	KINE		Physical Activity Course	1

or

DEGR	EDUC	1100	Learning Frameworks	
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Second Year

First Semester

DEGR	HAMG	2332	Hospitality Financial Management	3
DEGR	TRVM	2301	Introduction to Convention and Meeting Management	3
CORE	ENGL	1301	Composition I	3
DEGR	RSTO	1301	Beverage Management	3
DEGR	HAMG	2337	Hospitality Facilities Management	3

Second Semester

DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	HAMG	1340	Hospitality Legal Issues	3
DEGR	RSTO	1313	Hospitality Supervision	3
DEGR	ELEC		Component Area Option	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	3

or

DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	
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Total Hours				60
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Food Service Operations (HMI15) 520905

Certificate of Completion

First Semester				Credit
CHEF	1305		Sanitation and Safety	3
IFWA	1318		Nutrition for the Food Service Professional	3
or				
CHEF	1302		Principles of Healthy Cuisine	
HAMG	1321		Introduction to the Hospitality Industry	3
RSTO	1301		Beverage Management	3

Second Semester

RSTO	1325		Purchasing for Hospitality Operations	3
RSTO	1204		Dining Room Service	2
HAMG	2307		Hospitality Marketing and Sales	3
HAMG	2337		Hospitality Facilities Management	3
HAMG	1340		Hospitality Legal Issues	3

Third Semester

HAMG	2332		Hospitality Financial Management	3
TRVM	2301		Introduction to Convention Meeting Management	3
HAMG	2301		Principles of Food and Beverage Operations	3
RSTO	1313		Hospitality Supervision	3
HAMG	2388		Internship - Hospitality Administration and Management	3

or

BUSG	1371		Entrepreneurship and Business Plan Development	
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Total Hours				41
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Certificate is stackable towards AAS Food and Beverage Management Specialization (HMF15)

Food and Beverage Management (HMF15) 520905
Certificate of Completion

First Semester			Credit
CHEF	1305	Sanitation and Safety	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1313	Hospitality Supervision	3
HAMG	1321	Introduction to the Hospitality Industry	3
HAMG	2332	Hospitality Financial Management	3
Second Semester			
HAMG	2337	Hospitality Facilities Management	3
HAMG	2307	Hospitality Marketing and Sales	3
TRVM	2301	Introduction to Convention and Meeting Management	3
RSTO	1325	Purchasing for Hospitality Operations	3
RSTO	1204	Dining Room Services	2
Total Hours			29

Certificate is stackable towards AAS Food and Beverage Management Specialization (HMF15)

Interdisciplinary Studies

The Interdisciplinary Studies Associate of Arts degree offers a wide selection of courses to fulfill degree requirements for students who have special education desires that are not satisfied by other degree programs. Interdisciplinary Studies gives students competence in a wide range of discipline methods and approaches to the world of knowledge. This competence provides a broad and strong foundation for proceeding along one's chosen educational pathway. Completion of the Core requirements will maximize transfer credit for those students who want to pursue a Baccalaureate degree. Students planning to attend a senior college should coordinate with that senior college to ensure that the courses taken at Central Texas College will fulfill the degree requirements there.

Interdisciplinary Studies (IDS4) 240101 Associate of Arts Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE			Creative Arts Selection	3
CORE	GOVT	2306	Texas Government	3
CORE			Language/Philosophy/Culture	3

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE			Component Area Option	4
CORE			Life and Physical Science Selection	4
CORE			Social/Behavioral Science Selection	3

Second Year

First Semester				
CORE	GOVT	2305	Federal Government	3
CORE	MATH		MATH 1314, 1332 or 1342	3
CORE			Life and Physical Science Selection	4

Second Semester

DEGR			Electives*	18
Total Hours				60

* Students may select 18 semester credit hours from TCCN courses that fulfill the student's educational goals.

Mathematics

The Associate of Science degree in Mathematics is designed for the student pursuing a Baccalaureate degree. The Central Texas College curriculum is designed to prepare students with a solid foundation in mathematics necessary to be successful at a university, and maximize the transfer credit of lower level course work to a four-year public institution within the State of Texas.

Mathematics (MAT4) 270101

Associate of Science Degree

First Year

Fall Semester

				Credit
CORE	HIST	1301	United States History I	3
CORE	GOVT	2306	Texas Government	3
CORE			Language/Philosophy/Culture	3
CORE	MATH		MATH 1342 or 1414	3-4

Spring Semester

CORE	ENGL	1301	Composition I	3
CORE	HIST	1302	United States History II	3
CORE			Life and Physical Science Selection (PHYS 2425 recommended)	4
DEGR	MATH	2412	Pre-Calculus Math	4

Summer Semester

DEGR	MATH	2413	Calculus I	4
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Second Year

First Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE			Creative Arts	3
CORE	GOVT	2305	Federal Government	3
CORE			Social/Behavioral Science Selection	3
DEGR	MATH	2414	Calculus II	4

Second Semester

DEGR	MATH	2415	Calculus III	4
DEGR	MATH		MATH 2318 or 2320	3
CORE			Component Area Option	3
CORE			Life and Physical Science Selection	4

Total Hours				60-61
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Mental Health Services

The Mental Health Services program offers Associate of Applied Science degrees and Certificates of Completion in the specialized areas of, Chemical Dependency, At Risk Youth, Social Work and Criminal Justice Addictions. These degrees and certificates are designed for students seeking employment in Mental Health related career fields. Employment opportunities in the Mental Health Services field are expected to rise due to the increased number of older persons, many of whom will require mental health services; increased public acceptance of formal treatment for substance abuse; and a lessening of the stigma attached to those receiving mental health care. Additionally, CTC's Associate of Applied Science degrees and certificates lay the foundation for those students wishing to pursue a Baccalaureate degree in Mental Health related career fields.

At Risk Youth Specialization (MHAF4) 511503

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	PSYT	1429	Interviewing and Communication Skills	4
DEGR	DAAC	1319	Substance-Related and Addictive Disorders	3
DEGR	DAAC	1304	Pharmacology of Addiction	3
DEGR	PSYC	1300	Learning Frameworks	3
DEGR	PSYT	1309	Health Psychology	3

Second Semester

DEGR	CMSW	1309	Problems of Children and Adolescents	3
DEGR	CMSW	1166	Practicum - Clinical/Medical Social Work	1
CORE	GOVT	2305	Federal Government	3
CORE	ENGL	1301	Composition I	3
CORE	PSYC	2301	General Psychology	3
DEGR	PSYT	2321	Crisis Intervention	3

Second Year

First Semester				Credit
DEGR	ENGL	1302	Composition II	3
DEGR	DAAC	2307	Addicted Family Intervention	3
DEGR	DAAC	1311	Counseling Theories	3
DEGR	PSYT	2331	Abnormal Psychology	3
DEGR	DAAC	2354	Dynamics of Group Counseling	3

Second Semester

CORE	MATH	1314	College Algebra	3
DEGR	PSYT	2345	Principles of Behavior Management and Modification	3
DEGR	SCWK	2301	Assessment and Case Management	3
DEGR	CMSW	1167	Practicum - Clinical/Medical Social Work	1
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

Basic Mental Health Professional (MHBP) 511501

Certificate of Completion

First Semester				Credit
PSYT	1429		Interviewing and Communications Skills	4
DAAC	1319		Substance-Related and Addictive Disorders	3
DAAC	1304		Pharmacology of Addiction	3
PSYC	1300		Learning Frameworks	3
PSYT	1309		Health Psychology	3

Second Semester

CMSW	1309		Problems of Children and Adolescents	3
CMSW	1166		Practicum - Clinical/Medical Social Work	1
Total Hours				20

Certificate is stackable towards AAS At Risk Youth Specialization (MHAF4)

At Risk Youth Advanced Certificate (MHA14) 511503

Certificate of Completion

First Semester				Credit
PSYT	1429		Interviewing and Communication Skills ⁺	4
DAAC	1319		Substance-Related and Addictive Disorders ⁺	3
DAAC	1304		Pharmacology of Addiction ⁺	3
PSYC	1300		Learning Frameworks ⁺	3
PSYT	1309		Health Psychology ⁺	3

Second Semester			
CMSW	1309	Problems of Children and Adolescents ⁺	3
CMSW	1166	Practicum - Clinical/Medical Social Work ⁺	1
DAAC	2306	Substance Abuse Prevention I	3
PSYT	2321	Crisis Intervention ⁺	3
DAAC	2307	Addicted Family Intervention ⁺	3
DAAC	1311	Counseling Theories ⁺	3
Third Semester			
PSYT	2331	Abnormal Psychology ⁺	3
DAAC	2354	Dynamics of Group Counseling ⁺	3
PSYT	2345	Principles of Behavior Management and Modification ⁺	3
Second Year			
First Semester			
SCWK	2301	Assessment and Case Management ⁺	3
CMSW	1167	Practicum - Clinical/Medical Social Work ⁺	1
Total Hours			45

⁺ Courses stackable towards AAS At Risk Youth Specialization (MHAF4)

Chemical Dependency Specialization (MHCF5) 511503

Associate of Applied Science Degree

First Year				
First Semester				Credit
DEGR	PSYT	1429	Interviewing and Communication Skills	4
DEGR	DAAC	1319	Substance-Related and Addictive Disorders	3
DEGR	DAAC	1304	Pharmacology of Addiction	3
CORE	GOVT	2305	Federal Government	3
DEGR	PSYT	1309	Health Psychology	3
Second Semester				
DEGR	CMSW	1309	Problems of Children and Adolescents	3
DEGR	CMSW	1166	Practicum - Clinical/Medical Social Work	1
DEGR	DAAC	1309	Assessment of Substance-Related and Addictive Disorders	3
CORE	ENGL	1301	Composition I	3
CORE	PSYC	2301	General Psychology	3
DEGR	PSYT	2321	Crisis Intervention	3
Second Year				
First Semester				
DEGR	DAAC	2307	Addicted Family Intervention	3
DEGR	DAAC	1311	Counseling Theories	3
DEGR	PSYT	2331	Abnormal Psychology	3
DEGR	DAAC	2354	Dynamics of Group Counseling	3
DEGR	KINE		Physical Activity	1
Second Semester				
CORE	MATH	1314	College Algebra	3
DEGR	PSYT	2345	Principles of Behavior Management and Modification	3
DEGR	DAAC	2341	Counseling Alcohol and Other Drug Addictions	3
DEGR	DAAC	2367	Practicum - Substance Abuse/Addiction Counseling	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

Chemical Dependency Counseling (MHC14) 511503

Certificate of Completion

First Semester			Credit
PSYT	1429	Interviewing and Communication Skills ⁺	4
DAAC	1319	Substance-Related and Addictive Disorders ⁺	3
DAAC	1304	Pharmacology of Addiction ⁺	3
PSYC	1300	Learning Frameworks	3
PSYT	1309	Health Psychology ⁺	3
Second Semester			
CMSW	1309	Problems of Children and Adolescents ⁺	3
CMSW	1166	Practicum - Clinical/Medical Social Work ⁺	1
DAAC	1309	Assessment of Substance-Related and Addictive Disorders ⁺	3
PSYT	2321	Crisis Intervention ⁺	3
DAAC	2307	Addicted Family Intervention ⁺	3
DAAC	1311	Counseling Theories ⁺	3
Third Semester			
PSYT	2331	Abnormal Psychology ⁺	3
DAAC	2354	Dynamics of Group Counseling ⁺	3
PSYT	2345	Principles of Behavior Management and Modification ⁺	3
Second Year			
First Semester			
DAAC	2341	Counseling Alcohol and Other Drug Addictions ⁺	3
DAAC	2367	Practicum - Substance Abuse/Addiction Counseling ⁺	3
Total Hours			47

⁺ Courses stackable towards AAS Chemical Dependency Specialization (MHCF5)

Criminal Justice Addictions (MCJ13) 511501

Certificate of Completion

First Semester			Credit
PSYT	1429	Interviewing and Communications Skills ⁺	4
DAAC	1319	Substance-Related and Addictive Disorders ⁺	3
DAAC	1304	Pharmacology of Addiction ⁺	3
PSYC	1300	Learning Frameworks	3
PSYT	1309	Health Psychology ⁺	3
Second Semester			
CMSW	1309	Problems of Children and Adolescents ⁺	3
CMSW	1166	Practicum - Clinical/Medical Social Work ⁺	1
DAAC	1309	Assessment of Substance-Related and Addictive Disorders ⁺	3
PSYT	2321	Crisis Intervention ⁺	3
DAAC	2307	Addicted Family Intervention ⁺	3
PSYT	2331	Abnormal Psychology ⁺	3
Third Semester			
PSYT	2345	Principles of Behavior Management and Modification ⁺	3
DAAC	2354	Dynamics of Group Counseling ⁺	3
DAAC	2301	Therapeutic Communities in a Criminal Justice Setting	3
Second Year			
First Semester			
DAAC	2341	Counseling Alcohol and Other Drug Addictions ⁺	3
DAAC	2367	Practicum - Substance Abuse/Addiction Counseling ⁺	3
Total Hours			47

⁺ Courses stackable towards AAS Chemical Dependency Specialization (MHCF5)

Substance Abuse Prevention Specialist (MHP14) 511501

Certificate of Completion

First Semester				Credit
PSYT	1429	Interviewing and Communications Skills ⁺ *		4
DAAC	1319	Substance-Related and Addictive Disorders ⁺ *		3
DAAC	1304	Pharmacology of Addiction ⁺ *		3
PSYC	1300	Learning Frameworks ⁺		3
PSYT	1309	Health Psychology ⁺ *		3
Second Semester				
CMSW	1309	Problems of Children and Adolescents ⁺ *		3
CMSW	1166	Practicum - Clinical/Medical Social Work ⁺ *		1
DAAC	2306	Substance Abuse Prevention I		3
PSYT	2321	Crisis Intervention ⁺ *		3
DAAC	2307	Addicted Family Intervention ⁺ *		3
Third Semester				
DAAC	2353	Substance Abuse Prevention II		3
PSYT	2345	Principles of Behavior Management and Modification*		3
DAAC	1167	Practicum - Substance Abuse/Addiction Counseling ⁺		1
Total Hours				36

⁺ Courses are stackable towards AAS At Risk Youth Specialization (MHAF4)

* Courses are stackable towards AAS Chemical Dependency Specialization (MCHF5)

Social Work Specialization (MHSF4) 511503

Associate of Applied Science Degree

First Year				Credit
First Semester				
DEGR	PSYT	1429	Interviewing and Communications Skills	4
DEGR	DAAC	1319	Substance-Related and Addictive Disorders	3
DEGR	DAAC	1304	Pharmacology of Addiction	3
DEGR/FOS	SOCI	1306	Social Problem	3
DEGR	PSYT	1309	Health Psychology	3
Second Semester				
DEGR	CMSW	1309	Problems of Children and Adolescents	3
DEGR	CMSW	1166	Practicum - Clinical/Medical Social Work	1
CORE	GOVT	2305	Federal Government	3
DEGR	KINE		Physical Activity Course	1
or				
DEGR	EDUC	1100	Learning Frameworks	
CORE	ENGL	1301	Composition I	3
CORE	PSYC	2301	General Psychology	3
DEGR	PSYT	2321	Crisis Intervention	3
Second Year				
First Semester				
DEGR	ENGL	1302	Composition II	3
DEGR/FOS	SOCW	2361	Introduction to Social Work	3
DEGR	DAAC	1311	Counseling Theories	3
DEGR	PSYT	2331	Abnormal Psychology	3
DEGR	DAAC	2354	Dynamics of Group Counseling	3
Second Semester				
CORE/FOS	MATH	1342	Elementary Statistical Methods	3
DEGR/FOS	SOCW	2362	Social Welfare: Legislature, Programs and Services	3
DEGR/FOS	SOCW	2389	Academic Cooperative	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

<http://www.theccb.state.tx.us/institutional-resources-programs/public-universities-health-related-institutions/transfer-resources/field-of-study-curricula/>.

Community Health Worker (MHCH) 511504
Certificate of Completion

			Credit
CHLT	1301	Introduction to Community Health	3
CHLT	1302	Wellness and Health Promotion	3
CHLT	1340	Community Health Advocacy	3
CHLT	1341	Environmental Health	3
CHLT	1342	Community Health Field Methods	3
or			
CHLT	1391	Special Topics in Community Health	
CHLT	2367	Practicum - Community Health Services	3
Total Hours			18

NCO LEAD

These courses offer a practical “hands-on” experience that deals with a variety of topics and situations.

Available to active duty military only.

Supervision Management (SUM11) 999999 Certificate of Completion

Required for Certificate			Credit
MTCS	1174	Academic Research Using the Internet	1
Take 13 Semester Hours from the courses below:			
BMGT	1177	Critical and Creative Thinking	1
MTBC	1170	Conducting Briefings	1
MTBC	1171	Effective Writing I	1
MTBC	1173	Effective Writing II	1
MTCS	1173	Introduction to Computers	1
MTCS	1175	Basic Keyboarding Using the Computer	1
MTES	1170	Professional Ethics	1
MTES	1171	Professional Values	1
MTHO	1170	Historical Principles of War	1
MTHR	1170	Preparing Efficiency Reports	1
MTHR	1171	Performance Oriented Training	1
MTHR	1172	Prevention of Sexual Harassment	1
MTHR	1173	Counseling Practicum Technique	1
MTHR	1174	Time Management	1
MTHR	1175	Career Management	1
MTHR	1176	Stress Management	1
MTIR	1170	Interpersonal Relationships	1
MTLE	1170	Crime Prevention	1
MTLM	1170	Managerial Planning	1
MTLM	1171	Managing Resources	1
MTMM	1170	Increasing Work Site Efficiency	1
MTMM	1171	Problem Solving	1
MTOB	1170	Styles of Leadership	1
MTOB	1171	Improving Work Performance	1
MTPF	1170	Personal Financial Management I	1
MTPF	1171	Personal Financial Management II	1
POFT	1132	Workplace Diversity	1
PSYT	1170	Crisis Intervention I	1
PSYT	1171	Crisis Intervention II	1
Total Hours			14

Supervision Management certificate must be completed in advance of this certificate. Choose 8 semester credit hours in nonduplicating courses from the list below.

Available to active duty military only.

Advanced Supervision Management (ASM13) 999999 Certificate of Completion

			Credit
BMGT	1177	Critical and Creative Thinking	1
MTBC	1170	Conducting Briefings	1
MTBC	1171	Effective Writing I	1
MTBC	1173	Effective Writing II	1
MTCS	1173	Introduction to Computers	1
MTCS	1174	Academic Research Using the Internet	1
MTCS	1175	Basic Keyboarding Using the Computer	1
MTES	1170	Professional Ethics	1
MTES	1171	Professional Values	1
MTHO	1170	Historical Principles of War	1
MTHR	1170	Preparing Efficiency Reports	1
MTHR	1171	Performance Oriented Training	1
MTHR	1172	Prevention of Sexual Harassment	1
MTHR	1173	Counseling Practicum Technique	1
MTHR	1174	Time Management	1
MTHR	1175	Career Management	1
MTHR	1176	Stress Management	1
MTIR	1170	Interpersonal Relationships	1
MTLE	1170	Crime Prevention	1
MTLM	1170	Managerial Planning	1
MTLM	1171	Managing Resources	1
MTMC	1170	Internet	1
MTMC	1171	Spreadsheet Applications	1
MTMC	1172	Word Processing Applications	1
MTMC	1173	Database Applications	1
MTMC	1174	Microsoft Outlook	1
MTMC	1175	Web Page Development I	1
MTMC	1176	Microsoft PowerPoint	1
MTMC	1177	Desktop Publishing	1
MTMC	2171	Microsoft Excel Advanced	1
MTMC	2172	Microsoft Word Advanced	1
MTMC	2175	Web Page Development II	1
MTMC	2176	Microsoft Access Advanced	1
MTMM	1170	Increasing Work Site Efficiency	1
MTMM	1171	Problem Solving	1
MTOB	1170	Styles of Leadership	1
MTOB	1171	Improving Work Performance	1
MTPF	1170	Personal Financial Management I	1
MTPF	1171	Personal Financial Management II	1
POFT	1132	Workplace Diversity	1
PSYT	1170	Crisis Intervention I	1
PSYT	1171	Crisis Intervention II	1
Total Hours			8

Office Technology

The Office Technology Department offers educational paths for meaningful careers in professional and health-related office settings. Students master state-of-the-art computer software applications as well as communication and interpersonal skills to equip them for employment in the global workforce.

Office Technology (OT15) 520401

Associate of Applied Science Degree

(Available online and at select locations)

First Year

First Semester				Credit
DEGR	POFT	1329	Beginning Keyboarding*	3
DEGR	POFI	1301	Computer Applications I*	3
DEGR	POFT	1301	Business English*	3
DEGR	POFT	1325	Business Math Using Technology*	3
DEGR	POFT	1309	Administrative Office Procedures I*	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3

Second Semester

DEGR	POFT	1319	Records and Information Management I*	3
DEGR	POFI	2301	Word Processing*	3
DEGR	POFT	2312	Business Correspondence and Communication*	3
DEGR	POFI	1349	Spreadsheets*	3
CORE	ENGL	1301	Composition I	3

Second Year

First Semester				Credit
DEGR	POFI	2331	Desktop Publishing*	3
DEGR	POFT	2333	Advanced Keyboarding*	3
DEGR	POFT	1349	Administrative Office Procedures II*	3
DEGR	ELEC		POFI/POFM/POFT Internship Selection*	3

Second Semester

DEGR	BMGT	1325	Office Management	3
DEGR	HRPO	2301	Human Resources Management	3
CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Science Selection	3

Total Hours **60**

Office Technology Specialist (OTS15) 520401

Certificate of Completion

(Available online and at select locations)

First Semester				Credit
POFT	1329		Beginning Keyboarding*	3
POFI	1301		Computer Applications I*	3
POFT	1301		Business English*	3
POFT	1319		Records and Information Management I*	3
POFT	1325		Business Math Using Technology*	3
POFT	1309		Administrative Office Procedures I*	3

Second Semester

POFI	2301		Word Processing*	3
POFT	2312		Business Correspondence and Communication*	3
POFI	2331		Desktop Publishing*	3
POFI	1349		Spreadsheets*	3

Third Semester

POFT	2333		Advanced Keyboarding*	3
BMGT	1325		Office Management*	3
HRPO	2301		Human Resources Management	3
POFT	1349		Administrative Office Procedures II*	3
ELEC			POFI/POFM/POFT Internship Selection*	3

Total Hours **45**

Certificate is stackable into AAS Office Technology (OT15)

Office Technology Professional (OTP15) 520401

Certificate of Completion

(Available online and at select locations)

First Semester			Credit
POFT	1329	Beginning Keyboarding	3
POFI	1301	Computer Applications I	3
POFT	1301	Business English	3
POFT	1319	Records and Information Management I	3
POFT	1325	Business Math Using Technology	3
POFT	1309	Administrative Office Procedures I	3
Second Semester			
POFI	2301	Word Processing	3
POFT	2312	Business Correspondence and Communication	3
POFI	2331	Desktop Publishing	3
POFI	1349	Spreadsheets	3
Total Hours			30

Certificate is stackable into AAS Office Technology (OT15)

Office Technology Support (OTSP5) 520401

Certificate of Completion

(Available online and at select locations)

			Credit
POFT	1329	Beginning Keyboarding	3
POFI	1301	Computer Applications I	3
POFT	1301	Business English	3
POFT	1319	Records and Information Management I	3
POFT	1325	Business Math Using Technology	3
POFT	1309	Administrative Office Procedures I	3
Total Hours			18

Certificate is stackable into AAS Office Technology (OT15)

Medical Office Technology (OTM15) 510716

Associate of Applied Science Degree

(Available online and at select locations)

First Year				Credit
First Semester				
DEGR	POFT	1329	Beginning Keyboarding*	3
DEGR	POFI	1301	Computer Applications I*	3
DEGR	POFT	1301	Business English*	3
DEGR	HITT	1305	Medical Terminology I*	3
DEGR	POFM	1317	Medical Administrative Support*	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
Second Semester				
DEGR	POFI	2301	Word Processing*	3
DEGR	POFI	1349	Spreadsheets*	3
DEGR	POFM	1302	Medical Software Applications*	3
DEGR	HITT	1301	Health Data Content and Structure*	3
CORE	ENGL	1301	Composition I	3
Second Year				
First Semester				
DEGR	POFT	1325	Business Math Using Technology*	3
DEGR	POFT	2312	Business Correspondence and Communication*	3
DEGR	HITT	1303	Medical Terminology II*	3
DEGR	POFM	1327	Medical Insurance*	3
DEGR	ELEC		POFI/POFM/POFT Internship Selection	3
Second Semester				
CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	ELEC		HITT/MDCA/MRMT/POFI/POFM/POFT Selection*	3
Total Hours				60

Medical Office Technology Specialist (OTMO5) 510716

Certificate of Completion

(Available online and at select locations)

First Semester			Credit
POFT	1329	Beginning Keyboarding	3
POFI	1301	Computer Applications I	3
POFT	1301	Business English	3
HITT	1305	Medical Terminology I	3
POFT	1325	Business Math Using Technology	3
POFM	1317	Medical Administrative Support	3
Second Semester			
POFI	2301	Word Processing	3
POFI	1349	Spreadsheets	3
POFM	1302	Medical Software Applications	3
HITT	1301	Health Data Content and Structure	3
Third Semester			
POFT	2312	Business Correspondence and Communication	3
HITT	1303	Medical terminology II	3
POFM	1327	Medical Insurance	3
ELEC		POFI/POFM/POFT Internship Selection	3
Total Hours			42

Certificate is stackable into AAS Medical Office Technology (OTM15)

Medical Office Technology Professional (OTMP) 510716

Certificate of Completion

(Available online and at select locations)

First Year			
First Semester			Credit
POFT	1329	Beginning Keyboarding	3
POFI	1301	Computer Applications I	3
POFT	1301	Business English	3
HITT	1305	Medical Terminology I	3
POFT	1325	Business Math Using Technology	3
POFM	1317	Medical Administrative Support	3
Second Semester			
POFI	2301	Word Processing	3
POFI	1349	Spreadsheets	3
POFM	1302	Medical Software Applications	3
HITT	1301	Health Data Content and Structure	3
Total Hours			30

Certificate is stackable into AAS Medical Office Technology (OTM15)

Medical Office Technology Support (OTMS5) 510716

Certificate of Completion

(Available online and at select locations)

First Semester			Credit
POFT	1329	Beginning Keyboarding	3
POFI	1301	Computer Applications I	3
POFT	1301	Business English	3
HITT	1305	Medical Terminology I	3
POFT	1325	Business Math Using Technology	3
POFM	1317	Medical Administrative Support	3
Total Hours			18

Certificate is stackable into AAS Medical Office Technology (OTM15)

Medical Coding and Billing (OTMCB) 510713

Associate of Applied Science

(Program may be completed online, some courses available in traditional format) (All courses offered in online format).

First Year

First Semester				Credit
DEGR	HITT	1305	Medical Terminology I	3
DEGR	POFM	1302	Medical Software Applications	3
DEGR	HITT	1301	Health Data Content and Structure	3
DEGR	HITT	1341	Coding and Classification Systems	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3

Second Semester

DEGR	MDCA	1309	Anatomy and Physiology for Medical Assistants	3
DEGR	POFM	2310	Intermediate Medical Coding	3
DEGR	HITT	1303	Medical Terminology II	3
DEGR	POFM	1327	Medical Insurance	3
DEGR	HITT	2335	Coding and Reimbursement Methodologies	3
CORE	ENGL	1301	Composition I	3

Second Year

First Semester

DEGR	MDCA	1302	Human Disease/Pathophysiology	3
DEGR	POFI	1301	Computer Applications I	3
DEGR	POFT	1301	Business English	3
DEGR	HITT	1349	Pharmacology	3
DEGR	HITT	2361	Clinical - Health Information/Medical Records Technology/Technician	3

Second Semester

CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	ELEC		HITT/MDCA/MRMT/POFM	3

Total Hours

60

Medical Coding and Billing (OTMC5) 510713

Certificate of Completion

(Program may be completed online, some courses available in traditional format) (All courses offered in online format).

First Semester				Credit
HITT	1305		Medical Terminology I	3
POFM	1302		Medical Software Applications	3
HITT	1301		Health Data Content and Structure	3
HITT	1341		Coding and Classification Systems	3
POFI	1301		Computer Applications I	3

Second Semester

HITT	1303		Medical Terminology II	3
POFM	1327		Medical Insurance	3
POFM	2310		Intermediate Medical Coding	3
HITT	2335		Coding and Reimbursement Methodologies	3
POFT	1301		Business English	3

Third Semester

MDCA	1309		Anatomy and Physiology for Medical Assistants	3
MDCA	1302		Human Disease/Pathophysiology	3
HITT	1349		Pharmacology	3
HITT	2361		Clinical-Health Information/Medical Records Technology/Technician	3

Total Hours

42

Certificate is stackable into AAS Medical Coding and Billing (OTMCB)

Medical Billing (OTM21) 510713

Certificate of Completion

(Program may be completed online, some courses available in traditional format) (All courses offered in online format).

First Semester			Credit
HITT	1305	Medical Terminology I	3
POFM	1302	Medical Software Applications	3
HITT	1301	Health Data Content and Structure	3
HITT	1341	Coding and Classification Systems	3
POFI	1301	Computer Applications I	3
Second Semester			
HITT	1303	Medical Terminology II	3
POFM	1327	Medical Insurance*	3
POFM	2310	Intermediate Medical Coding	3
HITT	2335	Coding and Reimbursement Methodologies	3
POFT	1301	Business English*	3
Total Hours			30

Certificate is stackable into AAS Medical Coding and Billing (OTMCB)

Paralegal/Legal Assistant

The Paralegal/Legal Assistant 2-year program is designed primarily for persons who seek full or part-time employment working as a paralegal. This curriculum also serves students who are exploring their interest in law-related careers, including becoming a lawyer. This 2-year curriculum culminates into an Associate of Applied Science Degree. The Paralegal Program also offers a one-year certificate of completion that can be done alone or in conjunction with the associate's degree program. The certificate of completion is designed to introduce students to the legal field and possibly help them get their "foot in the door" in working at a law firm as a receptionist or similar. The courses taken for the certificate of completion directly transfer into the associate's degree program.

Paralegal/Legal Assistant (LAS15) 220302

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	LGLA	1301	Legal Research and Writing	3
DEGR	LGLA	1307	Introduction to Law and the Legal Profession	3
CORE	ENGL	1301	Composition I	3
DEGR	ELEC		BCIS 1305 or ITSC 1309	3

Second Semester

DEGR	LGLA	1317	Law Office Technology	3
DEGR	LGLA	1345	Civil Litigation	3
DEGR	LGLA	1351	Contracts	3
DEGR	LGLA	1355	Family Law	3
CORE	MATH		MATH 1332 or 1342	3
CORE	SPCH		SPCH 1315 or 1321	3

Second Year

First Semester

DEGR	LGLA	1353	Wills, Trusts, and Probate Administration	3
DEGR	POFT	1307	Proofreading and Editing	
or				
DEGR	ACNT	1311	Introduction to Computerized Accounting	
or				
DEGR	ACNT	1329	Payroll and Business Tax Accounting	3
DEGR	LGLA	2303	Torts and Personal Injury Law	3
DEGR	POFT	2312	Business Correspondence and Communication	3
CORE	GOVT	2305	Federal Government	3

Second Semester

DEGR	LGLA	2313	Criminal Law and Procedures	3
DEGR	POFT	1309	Administrative Office Procedures I	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	LGLA		Legal Elective	3
DEGR	LGLA	2333	Advanced Legal Document Preparation	
or				
DEGR	LGLA	2335	Advanced Civil Litigation	3

Total Hours **60**

Paralegal/Legal Assistant (LAS16) 220301

Certificate of Completion

First Year

First Semester				Credit
LGLA	1301		Legal Research and Writing	3
LGLA	1307		Introduction to Law and the Legal Profession	3
LGLA	1317		Law Office Technology	3
LGLA	1351		Contracts	3
LGLA	1355		Family Law	3

Second Semester

LGLA	1345		Civil Litigation	3
LGLA	1353		Wills, Trusts, and Probate Administration	3
ELEC			BCIS 1305 or ITSC 1309	3
POFT	1309		Administrative Office Procedures I	3
POFT	1307		Proofreading and Editing	
or				
ACNT	1311		Introduction to Computerized Accounting	
or				
ACNT	1329		Payroll and Business Tax Accounting	3

Total Hours **30**

Certificate is stackable towards AAS Paralegal/Legal Assistant (LAS15)

Paramedicine

The Emergency Medical Technology program is offered train applicants at the Emergency Medical Technician (EMT) and Paramedic (Certificate or Associate of Applied Science) levels. Upon successful completion, students are eligible to take the National Registry exam to become certified at the specified level, through the National Registry of EMTs (NREMT) and the Texas Department of State Health Services. An Associate of Applied Science-Paramedic degree permits the student to apply for State Licensure through the Texas Department of State Health Services. Central Texas College offers the certificate of completion and an Associate Degree in Applied Science-Paramedic.

Emergency Medical Technology (EMT15) 510904 Associate of Applied Science Degree

First Year

First Semester (Pre-requisites Semester)

				Credit
DEGR	EMSP	1401	Emergency Medical Technician - Basic	4
DEGR	EMSP	1160	Clinical-EMT	1
CORE	BIOL	2401	Anatomy and Physiology I	4
CORE	PSYC	2314	Life Span Growth and Development	3

Second Semester

DEGR	EMSP	2206	Emergency Pharmacology	2
DEGR	EMSP	1355	Trauma Management	3
DEGR	EMSP	1356	Patient Assessment and Airway Management	3
DEGR	BIOL	2402	Anatomy and Physiology II	4

Third Semester

DEGR	EMSP	1338	Introduction to Advanced Practice	3
DEGR	EMSP	2444	Cardiology	4
DEGR	EMSP	2434	Medical Emergencies	4
DEGR	EMSP	2262	Clinical- Paramedic	2

Second Year

First Semester

DEGR	BIOL	2420*	Microbiology for Non-science Majors	4
DEGR	EMSP	2330	Special Populations	3
DEGR	EMSP	2143	Assessment Based Management	1
DEGR	EMSP	2263	Clinical – Paramedic	2
DEGR	EMSP	2305	EMS Operations	3

Second Semester

CORE	PSYC	2301	General Psychology	3
CORE	ENGL	1301	Composition I	3
DEGR	EMSP	2164	Practicum - Emergency Medical Technology/Technician	
			EMT Paramedic	1
CORE	ELEC		Humanities/Fine Arts Selection	3

Total Hours **60**

* Alternate Tracks are offered under this degree/certificate. See CTC website for additional information.

EMT - Paramedic (EMP15) 510904

Certificate of Completion

Upon successful completion of EMSP 1401 and EMSP 1160, students are eligible to sit for the National Registry Emergency Medical Technician (EMT) exam.

Upon successful completion of EMSP 1355, EMSP 1356, EMSP 1338, EMSP 2206 and EMSP 2262 students are eligible to sit for the National Registry Advanced EMT exam.

Upon successful completion of the certificate and/or the Associate of Applied Science degree curriculum, students are eligible to sit for the National Registry Paramedic exam.

			Credit
EMSP	1401	Emergency Medical Technician -Basic	4
EMSP	1160	Clinical-EMT	1
EMSP	1338	Introduction to Advanced Practice	3
EMSP	1355	Trauma Management	3
EMSP	1356	Patient Assessment and Airway Management	3
EMSP	2206	Emergency Pharmacology	2
EMSP	2444	Cardiology	4
EMSP	2434	Medical Emergencies	4
EMSP	2262	Clinical – Paramedic	2
EMSP	2330	Special Populations	3
EMSP	2143	Assessment Based Management	1
EMSP	2263	Clinical – Paramedic	2
EMSP	2305	EMS Operations	3
EMSP	2164	Practicum - Emergency Medical Technology/Technician	
		EMT Paramedic	1
Total Hours			36

*Alternate tracks are offered under this degree/certificate. See CTC website for additional information.

Certificate is stackable towards AAS Emergency Medical Technology (EMT15)

Protective Services

The Protective Services Department follows the principles and guidelines of the Central Texas College mission, utilizing its resources to provide qualified individuals for local, state, national, and international public criminal justice agencies. Further, it assists students in making intelligent career choices and assists the field in providing qualified employees by guaranteeing the performance of its graduates.

Criminal Justice (CJCJ5) 430104

Associate of Applied Science Degree

First Year

First Semester

			Credit
DEGR/FOS	CJSA1322/CRIJ 1301	Introduction to Criminal Justice	3
DEGR	CJSA 2300/CRIJ 2323	Legal Aspects of Law Enforcement	3
DEGR/FOS	CJSA 1313/CRIJ 1306	Court Systems and Practices	3
DEGR	CJSA 1312/CRIJ 1307	Crime in America	3
CORE	ENGL 1301	Composition I	3

Second Semester

DEGR/FOS	CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law	3
DEGR	CJSA 1317/CRIJ 1313	Juvenile Justice System	3
DEGR	CJSA 1348	Ethics in Criminal Justice	3
DEGR	ENGL	ENGL 1302 or 2311	3
CORE	MATH	MATH 1314, 1332 or 1342	3

Second Year

First Semester

DEGR/FOS	CJSA 1359/CRIJ 2328	Police Systems and Practices	3
DEGR	CJSA 1342/CRIJ 2314	Criminal Investigation	3
DEGR/FOS	CRIJ 2313	Correctional Systems and Practices	3
CORE	SOCI 1301	Introduction to Sociology	3
CORE	GOVT 2305	Federal Government	3

Second Semester

DEGR	CJSA 2331	Child Abuse, Prevention and Investigation	3
DEGR	ELEC	Criminal Justice Elective	3
CORE	SPCH	SPCH 1315 or SPCH 1321	3
DEGR	ELEC	Humanities/Fine Arts Selection	3
DEGR	ELEC	Computer Technology Skills	3

Total Hours **60**

To view the Criminal Justice Field of Study (FOS) curriculum, please visit <http://www.theccb.state.tx.us/institutional-resources-programs/public-community-technical-state-colleges/transfer-resources/field-of-study-curricula/>.

Criminal Justice - Corrections Specialization (CJCR5) 430104

Associate of Applied Science Degree

First Year

First Semester			Credit
DEGR/FOS	CJSA1322/CRIJ 1301	Introduction to Criminal Justice	3
DEGR	CJCR 2325	Legal Aspects of Corrections	3
DEGR/FOS	CJSA 1313/CRIJ 1306	Court Systems and Practices	3
DEGR	CJSA 1312/CRIJ 1307	Crime in America	3
CORE	ENGL 1301	Composition I	3

Second Semester

DEGR/FOS	CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law	3
DEGR	CJCR 1304	Probation and Parole	3
DEGR	CJSA 1348	Ethics in Criminal Justice	3
CORE	ENGL	ENGL 1302 or 2311	3
CORE	MATH	MATH 1314, 1332 or 1342	3

Second Year

First Semester

DEGR/FOS	CJCR 1307/CRIJ 2313	Correctional Systems and Practices	3
DEGR	CJCR 2324/CRIJ 2301	Community Resources in Corrections	3
DEGR/FOS	CRIJ 2328	Police Systems and Practices	3
CORE	SOCI 1301	Introduction to Sociology	3
CORE	GOVT 2305	Federal Government	3

Second Semester

DEGR	CJCR 1358	Rights of Prisoners	3
DEGR	ELEC	Criminal Justice Elective	3
CORE	SPCH	SPCH 1315 or SPCH 1321	3
DEGR	ELEC	Humanities/Fine Arts Selection	3
DEGR	ELEC	Computer Technology Skills	3

Total Hours **60**

To view the Criminal Justice Field of Study (FOS) curriculum, please visit <http://www.thecb.state.tx.us/institutional-resources-programs/public-community-technical-state-colleges/transfer-resources/field-of-study-curricula/>.

Criminal Justice Studies with Specialization (CJCJ) 430104

Certificate of Completion

First Year

First Semester			Credit
CJSA 1312/CRIJ 1307	Crime in America**		3
CJSA 1313/CRIJ 1306	Court Systems and Practices**		3
CJSA 1348	Ethics in Criminal Justice**		3
CJSA 1322/CRIJ 1301	Introduction to Criminal Justice**		3
CJSA 1359/CRIJ 2328	Police Systems and Practices*		3
Total			15

*Courses stackable towards AAS Criminal Justice (CJCJ5)

**Courses stackable towards AAS Criminal Justice-Corrections Specialization (CJCR5)

(Criminal Justice Studies Specialization-CJCJ)

Second Semester

CJSA 1342/CRIJ 2314	Criminal Investigation	3
CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law	3
CJSA 1317/CRIJ 1313	Juvenile Justice System	3
CJSA 2300/CRIJ 2323	Legal Aspects of Law Enforcement	3
ELEC	Criminal Justice Elective	3

Specialization Courses Total **15**

Certificate Total **30**

All courses stackable towards AAS Criminal Justice (CJCJ5)

(Criminal Justice Corrections Specialization-CJCR)

Second Semester

CJCR 2325	Legal Aspects of Corrections	3
CJCR 1304	Probation and Parole	3
CJCR 1307/CRIJ 2313	Correctional Systems and Practices	3
CJCR 2324/CRIJ 2301	Community Resources in Corrections	3
ELEC	Criminal Justice Elective	3

Specialization Courses Total **15**

Certificate Total **30**

All courses stackable towards AAS Criminal Justice-Corrections Specialization (CJCR5)

Fire Service Administration (FRSV8) 430202

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	FIRT	1301	Fundamentals of Fire Protection	3
DEGR	FIRT	1309	Fire Administration I	3
DEGR	PSYC	1300	Learning Framework	3
CORE	SPCH	1321	Business and Professional Communications	3
DEGR	BMGT	1325	Office Management	3

Second Semester

DEGR	FIRT	2309	Firefighting Strategies and Tactics I	3
DEGR	FIRT	1338	Fire Protection Systems	3
CORE	ENGL	1301	Composition I	3
DEGR	ACCT	2301	Principles of Financial Accounting	3
DEGR	FIRT	1319	Firefighter Health and Safety	3

Second Year

First Semester				Credit
DEGR	HRPO	1311	Human Relations	3
CORE	MATH	1332	Contemporary Mathematics I or higher-level	3
DEGR	HMSY	2337	Managing a Unified Incident Command	3
DEGR	EMSP	1401	Emergency Medical Technician Basic	4
DEGR	EMSP	1160	Clinical – EMT	1

Second Semester

DEGR	EMAP	1400	Principles of Basic Emergency Management	4
CORE	GOVT	2305	Federal Government	3
DEGR	BUSI	1301	Business Principles	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	FIRT	1349	Fire Administration II	3
Total Hours				60

Fire Protection (FIP15) 430202

Associate of Applied Science Degree

(Offered at locations outside of Texas under Military Contract Obligation)

First Year

First Semester				Credit
DEGR	FIRT	1301	Fundamentals of Fire Protection	3
DEGR	FIRT	1309	Fire Administration I	3
DEGR	FIRT	1333	Fire Chemistry I	3
DEGR	FIRT	1338	Fire Protection Systems	3
CORE	ENGL	1301	Composition I	3
DEGR	KINE	1125	Physical Conditioning I	1

Second Semester

DEGR	FIRT	1307	Fire Prevention Codes and Inspection	3
DEGR	FIRT	1319	Firefighter Health and Safety	3
DEGR	FIRT	2309	Firefighting Strategies and Tactics I	3
CORE	MATH		MATH 1332 or 1342	3
DEGR	FIRT	1315	Hazardous Materials I	3

Second Year

First Semester				Credit
DEGR	FIRT	1329	Building Codes and Construction	3
DEGR	FIRT	1303	Fire and Arson Investigation I	3
DEGR	EMSP	1401	Emergency Medical Technician Basic	4
DEGR	EMSP	1160	Clinical - Emergency Medical Technology/Technician	1
CORE	SOCI	1301	Introduction to Sociology	3

Second Semester

CORE	GOVT	2305	Federal Government	3
DEGR	FIRT	1347	Industrial Fire Protection	3
DEGR	FIRT	2331	Firefighting Strategies and Tactics II	3
DEGR	FIRT	1349	Fire Administration II	
or				
DEGR	FIRT	1311	Fire Service Hydraulics	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

Fire Protection (FIP12) 430202

Certificate of Completion

(Offered at locations outside of Texas under Military Contract Obligation)

First Semester			Credit
FIRT	1301	Fundamentals of Fire Protection	3
FIRT	2309	Firefighting Strategies and Tactics I	3
FIRT	1338	Fire Protection Systems	3
FIRT	1309	Fire Administration I	3
FIRT	1315	Hazardous Materials I	3
Second Semester			
FIRT	1307	Fire Prevention Codes and Inspections	3
FIRT	1303	Fire and Arson Investigation I	3
FIRT	2331	Firefighting Strategies and Tactics II	3
FIRT	1333	Fire Chemistry I	3
FIRT		Technical Elective	3
or			
EMSP	1401	Emergency Medical Technician Basic	4
and			
EMSP	1160	Clinical - Emergency Medical Technology/Technician	1
Total Hours			30-32

Certificate is stackable into AAS Fire Protection (FIP15)

Social Science

The Associate of Arts degree in Social Science is designed for the student wishing to pursue a Baccalaureate degree in one of the many liberal arts career fields. The Central Texas College curriculum is designed to maximize the transfer of lower level course work to the Baccalaureate degree granting public education institution within the State of Texas. The Associate of Arts in Social Science allows the student to choose instruction from a broad range of Social and Behavioral Science courses. This degree provides the foundation skills required of many diverse career fields including psychology, politics, history, anthropology, sociology, geography, philosophy and economics.

Social Science (SOC4) 450101

Associate of Arts Degree

First Year

First Semester

				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE			Creative Arts	3
CORE			MATH 1314, 1332 or 1342	3
CORE			Language/Philosophy/Culture	3

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE			Component Area Option	4
CORE			Life and Physical Science Selection	4
CORE	GOVT	2305	Federal Government	3

Second Year

First Semester

CORE			Social/Behavioral Science Selection	3
CORE	GOVT	2306	Texas Government	3
CORE			Life and Physical Science Selection	4
DEGR			Foreign Language	4

Second Semester

DEGR			Social and Behavioral Science Selection	3
DEGR			Social and Behavioral Science Selection	3
DEGR			Foreign Language	4
DEGR	KINE		Physical Activity Course	1
DEGR			Social and Behavioral Science Selection	3

Total Hours **60**

<http://www.thecb.state.tx.us/institutional-resources-programs/public-universities-health-related-institutions/transfer-resources/field-of-study-curricula/>.

Field of Study Curriculum for Political Science and Government

GOVT 2304, GOVT 2305, GOVT 2306 and MATH 1342

Field of Study Curriculum for Sociology

SOCI 1301, SOCI 1306, SOCI 2301 and SOCI 2319

Teacher Education

The Associate of Arts in Teaching degree is designed for the student wishing to transfer to a senior institution within the State of Texas to pursue Teaching Certification. The AAT curriculum is the foundation for multiple university designated Bachelor level degrees in Texas.

Teacher Education (TEAE2) 131210

Associate of Arts in Teaching Degree

First Year

First Semester				Credit
DEGR	EDUC	1301	Introduction to Teaching Profession*	
or				
DEGR			Social/Behavioral Science Selection	3
CORE	MATH	1314	College Algebra	3
CORE	ENGL	1301	Composition I	3
CORE			Life and Physical Science Selection	4
CORE	PSYC	2301	General Psychology	3

Second Semester

DEGR	MATH	1350	Mathematics for Teachers I*	3
CORE			Life and Physical Science Selection	4
CORE	HIST	1301	United States History I	3
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	ENGL	1302	Composition II	3

Second Year

First Semester				
DEGR	MATH	1351	Mathematics for Teachers II*	3
CORE	ENGL	2327	American Literature I	3
CORE	GOVT	2305	Federal Government	3
CORE	HIST	1302	United States History II	3
DEGR			Life and Physical Science Selection*	4

Second Semester

DEGR	EDUC	2301	Introduction to Special Populations*	
or				
DEGR	TECA	1354	Child Growth and Development	3
CORE			Creative Arts	3
CORE	GOVT	2306	Texas Government	3
DEGR	ENGL	2328	American Literature II	3

Total Hours				60
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* EC-6 Requirements, 4-8, EC-12 Special Education

Welding Technology

This program is designed for students desiring to prepare themselves for a welding career. The program provides entry-level, industry-validated, "hands-on" instruction using current technologies and equipment. Studies include welding safety, tools and equipment, machine setup and operation, gas welding and cutting, plasma cutting, shielded metal arc welding, electrode identification and use, MIG welding, TIG welding, pipe welding, blueprint reading, weld testing, and welding fabrication. Welding positions 1G through 4G are covered in plate welding and positions 1G through 6G are covered in pipe welding. E6010 and E7018 electrodes are used. AWS Certification criteria are used throughout the program.

Welding (WLD21) 480508 Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	WLDG	1323	Welding Safety Tools and Equipment	3
DEGR	WLDG	1313	Introduction to Blueprint Reading for Welders	3
DEGR	WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting	4
DEGR	WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
CORE	MATH	1332	Contemporary Mathematics	3

Second Semester

DEGR	WLDG	1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
DEGR	WLDG	1430	Introduction to Gas Metal Arc (GMAW) Welding	4
or				
DEGR	WLDG	1435	Introduction to Pipe Welding	
DEGR	WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
CORE	ENGL	1301	Composition I	3

Second Year

First Semester				
DEGR	WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4
DEGR	WLDG	2447	Advanced Gas Metal Arc Welding (GMAW)	4
or				
DEGR	WLDG	2406	Intermediate Pipe Welding	
DEGR	WLDG	1317	Introduction to Layout and Fabrication	3
CORE	GOVT	2305	Federal Government	3

Second Semester

DEGR	WLDG	2451	Advanced Gas Tungsten Welding (GTAW)	4
CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	WLDG	2435	Advanced Layout and Fabrication	4
or				
DEGR	WLDG	2453	Advanced Pipe Welding	
Total Hours				60

Welding Technology (WLD21) 480508 Certificate of Completion

				Credit
WLDG	1323	Welding Safety, Tools and Equipment		3
WLDG	1313	Introduction to Blueprint Reading for Welders		3
WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting		4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)		4
WLDG	1457	Intermediate Shielded Metal Arc Welding (SMAW)		4
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)		4
WLDG	1430	Introduction to Gas Metal Arc (GMAW) Welding		4
WLDG	2447	Advanced Gas Metal Arc Welding		4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding		4
WLDG	2451	Advanced Gas Tungsten Arc Welding		4
WLDG	1317	Introduction to Layout and Fabrication		3
WLDG	2435	Advanced Layout and Fabrication		4
Total Hours				45

Certificate is stackable towards AAS Welding (WLD21)

Farm and Ranch (WLFR9) 480508

Certificate of completion

			Credit
WLDG	1323	Welding Safety, Tools and Equipment	3
WLDG	1313	Introduction to Blueprint Reading for Welders	3
WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
WLDG	1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
Total Hours			18

Certificate is stackable towards AAS Welding (WLD21)

Structural Welding Technology (WLS19) 480508

Certificate of Completion

(Requires completion of WLFR9 certificate)

			Credit
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4
WLDG	1430	Introduction to Gas Metal Arc (GMAW) Welding	4
WLDG	2447	Advanced Gas Metal Arc Welding (GMAW)	4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
WLDG	2451	Advanced Gas Tungsten Welding (GTAW)	4
Total Hours			20

Certificate is stackable towards AAS Welding (WLD21)

Pipe Welding (WLP20) 480508

Certificate of Completion

			Credit
WLDG	1323	Welding Safety, Tools & Equipment	3
WLDG	1313	Introduction to Blueprint Reading for Welders	3
WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting	4
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
WLDG	1457	Intermediate Shielded Metal Arc Welding (SMAW)	4
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
WLDG	2451	Advanced Gas Tungsten Arc Welding	4
WLDG	2406	Intermediate Pipe Welding	4
WLDG	2453	Advanced Pipe Welding	4
WLDG	1317	Introduction to Layout and Fabrication	3
Total Hours			41

* This a Level 2 certificate that is stackable towards the AAS Welding (WLD21)

Pipe Welding (WLP20) 480508

Certificate of Completion

Requires completion of WLFR9 certificate

			Credit
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
WLDG	2451	Advanced Gas Tungsten Arc Welding (GTAW)	4
WLDG	1435	Introduction to Pipe Welding	4
WLDG	2406	Intermediate Pipe Welding	4
Total Hours			20

This is a Level 1 certificate that is stackable towards the AAS Welding (WLD21)

Explanation of Items in Course Descriptions

Course Type: ACNT Accounting Technician (**N**)

Course Prefix: ACNT

Course Number: 1303

Course Title: Introduction to Accounting I

Semester Hour Credit: (3-0-~~3~~)

Lecture Hours Each Week: (~~3~~-0-3)

Lab Hours Each Week: (3-~~0~~-3)

Course Types

T - Transfer/Academic Courses: Designated by the Texas Higher Education Coordinating Board for general academic transfer among community, state, and technical colleges in Texas; and state public four-year colleges and universities as freshman and sophomore general education courses. Students should check with the transfer institution to verify applicability to their specific major.

N - WECM Courses: Designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units). While these courses are designed to transfer among state community colleges, they are not designed to automatically transfer to public four-year colleges and universities. Continuing education courses do not transfer to other colleges or to semester hour programs.

ACCT Accounting (T)

ACCT 2301 Principles of Financial Accounting

3-0-3

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).

ACCT 2302 Principles of Managerial Accounting

3-0-3

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation. Prerequisite: ACCT 2301.

ACNT Accounting Technician (N)

ACNT 1303 Introduction to Accounting I

3-0-3

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

ACNT 1304 Introduction to Accounting II

3-0-3

A study of accounting for merchandising, notes payable, notes receivable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment. Prerequisite: ACNT-1303.

ACNT 1311 Introduction to Computerized Accounting

3-0-3

Introduction to utilizing the computer in maintaining accounting records with primary emphasis on a general ledger package.

ACNT 1329 Payroll and Business Tax Accounting

3-0-3

A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

ACNT 1331 Federal Income Tax: Individual

3-0-3

A study of the federal tax law for preparation of individual income tax returns.

ANTH Anthropology (T)

ANTH 2301 Physical Anthropology

3-0-3

The study of human origins and bio-cultural adaptations. Topics may include primatology, genetics, human variation, forensics, health, and ethics in the discipline.

ANTH 2302 Introduction to Archeology

3-0-3

The study of the human past through material remains. The course includes a discussion of methods and theories relevant to archeological inquiry. Topics may include the adoption of agriculture, response to environmental change, the emergence of complex societies, and ethics in the discipline.

ANTH 2346 General Anthropology

3-0-3

The study of human beings, their antecedents, related primates, and their cultural behavior and institutions. Introduces the major subfields: physical and cultural anthropology, archeology, linguistics, their applications, and ethics in the discipline.

ANTH 2351 Cultural Anthropology

3-0-3

The study of human cultures. Topics may include social organization, institutions, diversity, interactions between human groups, and ethics in the discipline.

ARCE Computer Aided Drafting and Design (N) see also DFTG

ARCE 1452 Structural Drafting

3-3-4

A study of structural systems including concrete foundations and frames, wood framing and trusses, and structural steel framing systems. Includes detailing of concrete, wood, and steel to meet industry standards including the American Institute of Steel Construction and The American Concrete Institute. Prerequisite: DFTG 1409.

ARTS Arts (T)

ARTS 1303 Art History I

3-0-3

A chronological analysis of the historical and cultural contexts of the visual arts from prehistoric times to the 14th century. Prerequisite: None

ARTS	1304	Art History II	3-0-3
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A chronological analysis of the historical and cultural contexts of the visual arts from the 14th century to the present day. Prerequisite: None

AUMT Automotive Service and Repair (N)

AUMT	1319	Automotive Engine Repair	2-4-3
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Fundamentals of engine operation, diagnosis and repair. Emphasis on identification, inspection, measurements, and disassembly, repair, and reassembly of the engine. Prerequisites: AUMT 2305.

AUMT	1405	Introduction to Automotive Technology	3-3-4
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An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, professional responsibilities, and basic automotive maintenance.

AUMT	1407	Automotive Electrical Systems	2-7-4
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An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of charging and starting systems, and electrical accessories. Emphasis on electrical principle schematic diagrams and service manuals. Prerequisites: AUMT 1405.

AUMT	1410	Automotive Brake Systems	2-6-4
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Operation and repair of drum/disc type brake systems. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes. Prerequisite: AUMT 1405.

AUMT	1416	Automotive Suspension and Steering Systems	2-6-4
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Diagnosis and repair of automotive suspension and steering systems including electronically controlled systems. Includes component repair, alignment procedures and tire and wheel service. Prerequisite: AUMT 1405.

AUMT	1445	Automotive Climate Control Systems	2-6-4
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Diagnosis and repair of manual/electronic climate control systems; includes the refrigeration cycle and EPA guidelines for refrigerant handling. Prerequisites: AUMT 1407.

AUMT	2305	Automotive Engine Theory	2-2-3
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Fundamentals of engine operation and diagnosis including lubrication and cooling systems. Emphasis on identification of components, measurements, inspections, and repair methods. Prerequisite: AUMT 1405.

AUMT	2337	Automotive Electronics	2-4-3
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Study of electronic principles applied to microcomputers and communication systems. Includes digital fundamentals, and use of electronic test equipment. Prerequisites: AUMT 1407.

AUMT	2413	Automotive Drive Train and Axles	2-6-4
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A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials with emphasis on the diagnosis and repair. Prerequisite: AUMT 1405.

AUMT	2417	Automotive Engine Performance Analysis I	2-7-4
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Theory, operation, diagnosis of drivability concerns, and repair ignition and fuel delivery systems. Use of current engine performance diagnostic equipment. Prerequisites: AUMT 2337.

AUMT	2425	Automotive Automatic Transmission and Transaxle	2-6-4
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A study of the operation, hydraulic circuits and electronic controls of modern automatic transmissions/transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and repair techniques. Prerequisite: AUMT 2413.

AUMT	2434	Automotive Engine Performance Analysis II	2-7-4
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Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems. Includes use of advanced engine performance diagnostic equipment. Prerequisites: AUMT 2417.

AUMT	2488	Internship - Automobile/Automotive Mechanics Technology/Technician	0-19-4
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A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer. Prerequisite: Department approval required.

BCIS Computer Information Technology and Systems (T) see also CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY

BCIS	1305	Business Computer Applications	2-4-3
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Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. (BCIS 1305 is included in the Business Field of Study.) Prerequisites: None

BIOL Biology (T)

- BIOL 1322 Nutrition and Diet Therapy I 3-0-3**
This course introduces general nutritional concepts in health and disease and includes practical applications of that knowledge. Special emphasis is given to nutrients and nutritional processes including functions, food sources, digestion, absorption, and metabolism. Food safety, availability, and nutritional information including food labels, advertising, and nationally established guidelines are addressed. This course does not fulfill the Science requirement necessary for the completion of the Core Curriculum, the Associate of Science degree and the Associate of Arts degree.
- BIOL 1406 Biology for Science Majors I 3-3-4**
Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included. Course includes laboratory activities. Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course. Co-requisite BIOX 1406. Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended.
- BIOL 1407 Biology for Science Majors II 3-3-4**
The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals. Course includes laboratory activities. Prerequisite: Appropriate placement score or completion of the appropriate level of Developmental Studies course. Co-requisite: BIOX 1407. Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended. Note: It is recommended that BIOL 1406 be taken before BIOL 1407.
- BIOL 1408 Biology for Non-Science Majors I 3-3-4**
This lecture and lab course provides a survey of biological principles with an emphasis on humans, including chemistry of life, cells, structure, function, and reproduction. Co-requisite: BIOX 1408.
- BIOL 1409 Biology for Non-Science Majors II 3-3-4**
This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Course objectives will be met in lecture and laboratory. Pre-requisite: none. Co-requisite: BIOX 1409.
- BIOL 1411 General Botany 3-3-4**
Fundamental biological concepts relevant to plant physiology, life cycle, growth and development, structure and function, and cellular and molecular metabolism. The role of plants in the environment, evolution, and phylogeny of major plant groups, algae, and fungi. (This course is intended for science majors.) Laboratory activities will reinforce fundamental biological concepts relevant to the course material. Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended. Co-requisite: BIOX 1411. Completion of BIOL 1406 is recommended prior to enrollment in this course.
- BIOL 1413 General Zoology 3-3-4**
Fundamental biological concepts relevant to animals, including systematics, evolution, structure and function, cellular and molecular metabolism, reproduction, development, diversity, phylogeny, and ecology. (This course is intended for science majors.) Lab activities will reinforce concepts discussed in lecture. Co-requisite: BIOX 1413. Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher level mathematics is recommended.
- BIOL 2401 Anatomy and Physiology I 3-3-4**
Anatomy and Physiology I is the first part of a two course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Hands-on learning experiences will be provided through laboratory activities. Co-requisite: BIOX 2401. Appropriate placement exam reading score or successful completion of a reading intensive course with a "C" or better. Completion of BIOL 1406 is strongly recommended.
- BIOL 2402 Anatomy and Physiology II 3-3-4**
Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Hands-on learning experiences will be provided through laboratory activities. Prerequisite: BIOL 2401 with a grade of "C" or better; must have been taken within the last five years. Completion of BIOL 1406 is strongly recommended. Co-requisite: BIOX 2402.
- BIOL 2420 Microbiology for Non-Science Majors 3-3-4**
This course covers basic microbiology and immunology and is primarily directed at pre-nursing, pre-allied health, and non-science majors. It provides an introduction to historical concepts of the nature of microorganisms, microbial diversity, the importance of microorganisms and acellular agents in the biosphere, and their roles in human and animal diseases. Major topics include bacterial structure as well as growth, physiology, genetics, and biochemistry of microorganisms. Emphasis is on medical microbiology, infectious diseases, and public health. Basics of culture and identification of bacteria and microbial ecology will be covered in laboratory activities. Completion of BIOL 1406 is strongly recommended. Co-requisite BIOX 2420.
- BIOL 2421 Microbiology for Science Majors 3-3-4**
Principles of microbiology, including metabolism, structure, function, genetics, and phylogeny of microbes. The course will also examine the interactions of microbes with each other, hosts, and the environment. Lab activities will reinforce concepts discussed in lecture. Prerequisite: CHEM 1411 and (BIOL 1406 and BIOL 1407) OR (BIOL 1411 AND BIOL 1413). Co-requisite BIOX 2421.

BMGT Business Administration and Management (N) see also BUSG, HRPO and MRKG

- BMGT 1301 Supervision 3-0-3**
A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.
- BMGT 1313 Principles of Purchasing 3-0-3**
The purchasing process as it relates to such topics as inventory control, price determination, vendor selection, supply chain management, negotiation techniques, and ethical issues in purchasing.
- BMGT 1325 Office Management 3-0-3**
Systems, procedures, and practices related to organizing and planning office work, supervising employees' performance, and exercising leadership skills.
- BMGT 1327 Principles of Management 3-0-3**
Concepts, terminology, principles, theory, and issues that are in the field of management.
- BMGT 2370 Management Applications I 1-5-3**
A management laboratory that emphasizes management decision-making skills that are necessary for the modern manager to successfully deal with resource problems in the work place and career field. The course is designed for students desiring to further their management training by applied learning techniques utilizing decision-making case studies, computer-assisted models, or other instructional techniques. It serves as a program Capstone for those students whose situation precludes an internship. The course may be repeated (if topics and learning outcomes vary). Note: Should be taken during the last semester of a certificate program or at about the halfway point in a degree plan. Prerequisite: Consent of the Department Chair.
- BMGT 2371 Management Applications II 1-5-3**
A management laboratory that emphasizes management decision-making skills that are necessary for the modern manager to successfully deal with resource problems in the work place and career field. The course is designed for students desiring to further their management training by applied learning techniques utilizing decision-making case studies, computer-assisted models, or other instructional techniques. It serves as a program Capstone for those students whose situation precludes an internship. Prerequisite: BMGT 2370 and Consent of the Department Chair.
- BMGT 2388 Internship - Business Administration and Management, General 0-12.5-3**
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Consent of the Department Chair.
- BMGT 2389 Internship - Business Administration and Management, General 0-12.5-3**
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisites: BMGT 2388 and Consent of the Department Chair.

BUSG Business Administration and Management (N) see also BMGT, HRPO and MRKG

- BUSG 1303 Principles of Finance 3-0-3**
Financial dynamics of a business. Includes monetary and credit theory, cash inventory, capital management, and consumer and government finance. Emphasizes the time value of money.
- BUSG 1315 Small Business Operations 3-0-3**
Central Campus Only. A course in the unique aspects of operating a small business. Emphasizes management functions including planning, heading, organizing, staffing and controlling Net Impact operations. Members of the organization that participate during the entire training program and document a minimum of 50 hours of active participation, can be awarded credit for this course with the approval of the Net Impact Faculty Advisor.
- BUSG 1371 Entrepreneurship and Business Plan Development 3-0-3**
Involves the development and presentation of a plan to create or expand a business. It provides the student with an opportunity to develop and demonstrate a mastery of the essential competencies required for business opportunity analysis, the development of a marketing plan, and the development of a business financial plan. Students will prepare a business plan for a business that they want to develop or expand.
- BUSG 2305 Business Law/Contracts 3-0-3**
Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.
- BUSG 2309 Small Business Management/Entrepreneurship 3-0-3**
A course on starting, operating and growing a small business. Topics include facts about a small business, essential management skills, how to prepare a business plan, accounting, financial needs, staffing, marketing strategies and legal issues.

BUSI Business Administration and Management (T)

- BUSI 1301 Business Principles 3-0-3**
This course provides a survey of economic systems, forms of business ownership, and considerations for running a business. Students will learn various aspects of business, management, and leadership functions; organizational considerations; and decision-making processes. Financial topics are introduced, including accounting, money and banking, and securities markets. Also included are discussions of business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. Emphasized is the dynamic role of business in everyday life.

BUSI	1307	Personal Finance	3-0-3
Personal and family accounts, budgets and budgetary control, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans.			
BUSI	2301	Business Law	3-0-3
The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.			
BUSI	2305	Business Statistics	3-0-3
Descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course. Prerequisite: MATH 1314 or MATH 1324 and BCIS 1305			
CBFM Construction Technology (N) see also CNBT, ELPT, MBST, PFPB, and WDWK			
CBFM	1334	Interior and Exterior Painting and Refinishing	2-4-3
Interior and exterior painting and refinishing for commercial and residential applications. Prerequisite: CRPT 1429.			
CBFM	2487	Internship–Building/Property Maintenance and Manager	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer. Prerequisite: Department approval required.			
CDEC Child Development (N)			
CDEC	1170	Deployment and Military Families (Europe only)	1-0-1
This course explores the effects of deployments on military families and children. Techniques for supporting children of military families during deployments will be covered.			
CDEC	1172	Mentoring for Early Childhood Educators (Europe only)	1-0-1
This course covers an in-depth look at early childhood mentoring, an important professional facet of a teacher's development. Students will explore what it means to be a mentor and work directly with new people entering into the early childhood field. This is a practical course designed to teach skills to new and experienced mentors in Early Childhood Education.			
CDEC	1174	Technology in the Classroom (Europe only)	1-0-1
This course is designed to teach the specific use of technology in the classroom, including preschool management software, recording children's work, and current software available for brochures, flyers, etc., that will be used commonly for preschool/school settings. Recommended for the student who has completed 3 credit hours of computer studies.			
CDEC	1303	Families, School and Community	3-1-3
Study of the child, family, community, and schools. Includes parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.			
CDEC	1311	Educating Young Children	3-1-3
An introduction to the education of the young child. Includes developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.			
CDEC	1318	Wellness of the Young Child	3-1-3
Factors impacting the well-being of young children. Includes healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.			
CDEC	1321	The Infant and Toddler	3-1-3
A study of appropriate infant and toddler programs (birth to 3 years) , including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques. 16 lab hours required.			
CDEC	1354	Child Growth & Development	3-0-3
Physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.			
CDEC	1356	Emergent Literacy for Early Childhood	3-1-3
An exploration of principles, methods, and materials for teaching language and literacy through a play-based, integrated curriculum to children from birth through age eight. 16 lab hours required.			

CDEC 1358	Creative Arts for Early Childhood	3-1-3
An exploration of principles, methods, and materials for teaching music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children from birth through age eight. 16 lab hours required.		
CDEC 1359	Children with Special Needs	3-1-3
A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, and the advocacy role and legislative issues. 16 lab hours required.		
CDEC 1413	Curriculum Resources for Early Childhood Programs	3-2-4
A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth through age 8. 32 lab hours required.		
CDEC 1417	Child Development Associate Training I	3-2-4
Based on the requirements for the Child Development Associate credential (CDA). Topics include CDA overview, observation skills, and child growth and development. The four functional areas of study are creative, cognitive, physical, and communication. 32 hour lab required.		
CDEC 1419	Child Guidance	3-2-4
An exploration of guidance strategies for promoting pro-social behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. 32 lab hours required.		
CDEC 2307	Math & Science for Early Childhood	3-1-3
An exploration of principles, methods, and materials for teaching children math and science concepts through discovery and play. 16 lab hours required.		
CDEC 2341	The School Age Child	3-1-3
A study of programs for the school age child, including an overview of development, learning environments, materials, activities and guidance techniques. 16 lab hours required.		
CDEC 2388	Internship Child Care Provider/Assistant	0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Student's final course. 144 work-based or volunteer lab experience in an approved facility, final course taken.		
CDEC 2422	Child Development Associate Training II	3-2-4
A continuation of the study of the requirements for the Child Development Associate Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance. 32 hour lab required.		
CDEC 2424	Child Development Associate Training III	3-2-4
Continuation of the requirements for the Child Development Associate credential (CDA). The three functional areas of study include family, program management and professionalism. 32 hour lab required.		
CDEC 2426	Administration of Programs for Children I	3-2-4
Application of management procedures for early care and education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. Prerequisite: Six hours of Child Development coursework. 32 lab hours required.		
CETT Computer Information Technology and Systems (N) see also BCIS, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY		
CETT 1303	DC Circuits	2-4-3
A study of the fundamentals of direct current including Ohm's law, Kirchhoff's laws and circuit analysis techniques. The aim of the course is to acquaint the student with the basic vocabulary of electronic circuits and to help them understand the relationship between voltage, current, power, and resistance. The student will be able to identify the basic circuit components, their schematic symbols and their proper function in electrical circuits. Prerequisite: None		
CETT 1305	AC Circuits	2-4-3
A study of the fundamentals of alternating current including series and parallel AC circuits, phasors, capacitive and inductive networks, transformers, and resonance. This is a study of single and poly-phase AC circuits and the use of Kirchhoff's Laws as well as Thevenin's, Norton's, and Superposition theorems in analyzing these circuits. Prerequisite: CETT 1303 DC Circuits.		
CETT 1325	Digital Fundamentals	2-4-3
An entry level course in digital electronics covering numbering systems, logic gates, Boolean algebra, and combinational logic. Prerequisite: None		
CETT 1429	Solid State Devices	3-3-4
A study of diodes, transistor characteristics and other semiconductor devices, including analysis of static and dynamic characteristics, biasing techniques, and thermal considerations. Prerequisite: CETT 1305 or concurrent enrollment.		

CHEF Hospitality Management (N) see also HAMG, IFWA, PSTR, RSTO and TRVM

- CHEF 1301 Basic Food Preparation 1-5-3**
A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism. National Restaurant Association (NRA) Food Production Certificate Examination.
- CHEF 1302 Principles of Healthy Cuisine 1-5-3**
Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Alternative methods and ingredients will be used to achieve a healthier cooking style. Prerequisite: CHEF 1301.
- CHEF 1305 Sanitation and Safety 3-0-3**
A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.
- CHEF 1310 Garde Manger 2-4-3**
A study of cold foods and garnishes. Emphasis on design, techniques, and display of fine foods. Prerequisite: CHEF 1301.
- CHEF 1341 American Regional Cuisine 2-4-3**
A study of the development of regional cuisine's in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and acquire knowledge of recipe strategies and production systems. Prerequisite: CHEF 1301.
- CHEF 1345 International Cuisine 2-4-3**
The study of classical cooking skills associated with the preparation and service of international and ethnic cuisine's. Topics include similarities between food production systems used in the United States and other regions of the world. Prerequisite: CHEF 1301.
- CHEF 2301 Intermediate Food Preparation 2-4-3**
Continuation of previous food preparation course. Topics include the concept of pre-cooked food items, as well as scratch preparation. Covers full range of food preparation techniques. Prerequisite: CHEF 1301.
- CHEF 2302 Saucier 2-4-3**
Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods. Prerequisite: CHEF 1301.

CHEM Chemistry (T)

- CHEM 1406 Introductory Chemistry I 3-3-4**
This course is a survey of the fundamentals of general chemistry with applications from medicine, modern living, agriculture, and the environment. This course is designed for non-science majors who need a lab science credit, for nursing students seeking a B.S. degree or background for physiology, and also for students who have very little or no chemical background. Lab activities will reinforce concepts discussed in lecture. Prerequisite: Appropriate placement score or completion of the appropriate level of Developmental Studies course. Co-requisite: CHEX 1406.
- CHEM 1407 Introductory Chemistry II 3-3-4**
A survey of the fundamentals of organic and biochemistry for non-science majors or nursing students interested in the processes of life. Basic principles, nomenclature, principle reactions and methods of synthesis, and the major classes of physiologically important compounds are studied. Lab activities will reinforce concepts discussed in lecture. Co-requisite: CHEX 1407.
- CHEM 1411 General Chemistry I 3-3-4**
The first of two courses covering the fundamental principles of chemistry for majors in the sciences, health sciences, and engineering. Topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry. Emphasis is placed on problem solving. Lab activities will reinforce concepts discussed in lecture. Prerequisite: Student must have completed MATH 1314 with a grade of "C" or better within the last 5 years. Co-requisite: CHEX 1411. High school chemistry is strongly recommended.
- CHEM 1412 General Chemistry II 3-3-4**
The second of two courses covering the fundamental principles of chemistry for majors in the sciences, health sciences, and engineering. Topics include chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Emphasis is placed on problem solving. Lab activities will reinforce concepts discussed in lecture. Prerequisite: CHEM 1411. Co-requisite: CHEX 1412.

CHLT Community Health (N)

- CHLT 1301 Introduction to Community Health 3-0-3**
Designed to provide a basic understanding of variables that affect health sectors in the community.
- CHLT 1302 Wellness and Health Promotion 3-0-3**
Overview of wellness theory and its application throughout the life span. Focus is on attitude development, impact of cultural beliefs, and communication of wellness. Includes health behavior theories and approaches to behavior modification.

CHLT	1340	Community Health Advocacy	3-0-3
Study of local, regional, and national health care resources. Identification of health organizations, support groups, and health care delivery systems to be used for client referral. Activities include visits to various local agencies and attendance/participation in related activities.			
CHLT	1341	Environmental Health	3-0-3
Survey of ecological principles and their application to the health and safety of physical and social environments, occupational settings, and human beings. Site visits to specific living quarters or occupational settings and measurement of environmental safety factors addressed.			
CHLT	1342	Community Health Field Methods	3-0-3
Preparation for field work with individuals, families, and groups emphasizing teaching and capacity-building skills. Topics include outreach methods, area canvassing, home visiting, group work, community events, and community organizing.			
CHLT	1391	Special Topics in Community Health	3-0-3
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.			
CHLT	2367	Practicum - Community Health Services	0-21-3
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.			

CJCR Criminal Justice (N) See also CJLE and CJSA

CJCR	1304	Probation and Parole	3-0-3
A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines.			
CJCR	1307	Correctional Systems and Practices	3-0-3
Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.			
CJCR	1358	Rights of Prisoners	3-0-3
Analysis of the legal rights of the convicted offender incarcerated in state and federal penal institutions. Emphasis on constitutional principles, case law, and federal and state statutes concerning prisoner rights.			
CJCR	1391	Special Topics in Corrections/Correctional Administration	3-0-3
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.			
CJCR	1400	Basic Jail Course	4-1-4
Provides instruction in human relations; observation; evaluation of prisoners, booking procedures; classification; mug shots; fingerprinting, strip searches; meals, medical services, visitation; inmates rights and privileges; detention areas; key; knife and tool control; disturbances; riots; fire procedures; and release procedures. Taught in accordance with the current TCLEOSE instructor guides provided by the Commission for course #1005.			
CJCR	2324	Community Resources in Corrections	3-0-3
An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.			
CJCR	2325	Legal Aspects of Corrections	3-0-3
A study of the operation, management, and legal issues affecting corrections. Analysis of constitutional issues involving rights of the convicted, as well as civil liability of correctional agencies and staff.			
CJCR	2466	Practicum (or Field Experience) Corrections/Correctional Administration	0-28-4
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisite: Consent of the Department Chair.			

CJLE Criminal Justice (N) see also CJCR and CJSA

CJLE	1211	Basic Firearms	1-2-2
Instruction in firearm safety, cleaning and care techniques, proper shooting principles, and proficiency with a handgun and shotgun. Prerequisite: Department approval required.			
CJLE	1333	Traffic Law and Investigation	3-0-3
Instruction in the basic principles of traffic control, traffic law enforcement, court procedures, and traffic law. Emphasis on the need for a professional approach in dealing with traffic law violators and the police role in accident investigation and traffic supervision.			
CJLE	1345	Intermediate Crime Scene Investigation	3-0-3
Topics include objectives, preparations, procedures, and methods of crime scene search; value of crime scene sketches and their relationship to crime scene photographs; fingerprints as physical evidence, fingerprint identification and classification, types of impressions and techniques for locating and developing impressions.			

CJLE	2345	Vice and Narcotics Investigation	3-0-3
Study of various classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs, and investigative techniques; and identify proper interdiction procedures and techniques.			
CJLE	2486	Internship-Criminal Justice/Police Science	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Consent of the Department Chair.			
CJSA Criminal Justice (N) see also CJCR and CJLE			
CJSA	1170	Alcohol Awareness/Intervention	1-0-1
This course will provide the student with a basic overview of alcohol as a drug of abuse and the methodology for developing an action plan of intervention at a local level. Focus on alcohol fueled offenses and problems, identifying and dealing with alcohol abusers and the criminal justice implications of alcohol related convictions.			
CJSA	1171	Police Brutality	1-0-1
This course will provide students with basic information about the excessive use of force by police. The police have the right to use force to subdue criminals; even deadly force is authorized in certain situations. This course addresses what triggers the excessive use of force, what the consequences are to the police and society when this happens, and how it can be prevented.			
CJSA	1173	Drug Recognition for Law Enforcement	1-0-1
The course will provide the student with the basics of the most common controlled substances a law enforcement officer will encounter. The student will gain knowledge of classifications of, identification of, and effects of "street drugs".			
CJSA	1174	Terrorism as a Strategy	1-0-1
The course will consider the definition of terrorism and its place in the spectrum of political violence as well as comparing different classifications of insurgency. The course will introduce students to how terrorism is used as a strategy of insurgency and how it is a strategy based on the psychological impact.			
CJSA	1175	Investigation of Sexual Abuse	1-0-1
This course discusses the different formats used to investigate the crime of sexual assault. It includes strategies to investigate sexual assault, interview victims and witnesses, document evidence in accordance with state laws, and conduct case studies.			
CJSA	1176	Introduction to Gangs and Gang Infiltration of the Military	1-0-1
This course offers an introduction to gangs in America and the infiltration of gangs in the United States military. Topics include gang identification, the role of the criminal justice system and the community in suppressing, intervening and preventing gang activity, how and why gang members join the military and the impact of gangs on the military.			
CJSA	1177	International Criminal Justice	1-0-1
This course will provide an introduction to the history, policy, and practices of criminal justice in an international environment. The history of the development of the laws and judicial structures that serve to administer international criminal justice will be examined, particularly post World War II. The agencies involved in international criminal justice, from INTERPOL to the Federal Bureau of Investigation, will be studied as will the differing policing practices in particular comparative cases. Specific attention will be paid to the international issues arising for criminal justice practitioners in both domestic and foreign jurisdictions and the bodies of international law that will affect a criminal justice practitioner. Finally, the 21st Century international terrorist threat will be studied for its effects on the practice of criminal justice in civil and military contexts.			
CJSA	1178	Criminal Deviance	1-0-1
This course is an examination of criminal behavior with a special emphasis on the deviation from societal norms. The course will discuss ideas about crime, criminal intent, and criminal motivation. The course offers a survey of theories and research on the rationality of criminal behavior and stimulus of offenders. The course also offers a review of the social response to criminal behavior.			
CJSA	1192	Special Topics in Criminal Justice/Law Enforcement Administration	1-0-1
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.			
CJSA	1302	Private Security Officer Training	3-0-3
A critical study of the provisions of the Texas Private Investigators and Private Security Agencies Act. Topics include the impact of the code on procedures and policies, judicial interpretation of statutes and related procedures, and rules and regulations. Satisfies the requirements for Commissioned Security Officer Skill Certification. Prerequisite: Consent of Department Chair.			
CJSA	1308	Criminalistics I	3-0-3
Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidence for scientific analysis.			
CJSA	1312	Crime in America	3-0-3
The study of American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and crime prevention.			
CJSA	1313	Court Systems and Practices	3-0-3
The judiciary in the criminal justice system; structure of the American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence, sentencing.			

CJSA	1317	Juvenile Justice System	3-0-3
A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.			
CJSA	1318	Court Management	3-0-3
Exploration of operational issues in the administration of American courts. Topics include responsibilities of court personnel, records management, and organizational management topics.			
CJSA	1322	Introduction to Criminal Justice	3-0-3
The study of the history and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of criminal justice system; law enforcement, court system; prosecution and defense; trial process; corrections.			
CJSA	1327	Fundamentals of Criminal Law	3-0-3
A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility.			
CJSA	1342	Criminal Investigation	3-0-3
Study of investigative theory, the collection and preservation of evidence, sources of information, concepts of interviewing and interrogation, the use of forensic sciences, case and trial preparation.			
CJSA	1348	Ethics in Criminal Justice	3-0-3
Ethical philosophies and issues pertaining to the various professions in the criminal justice system. Includes ethical issues emanating from constitutional conflict with public protection and individual rights, civil liberties, and correctional policies.			
CJSA	1351	Use of Force	3-0-3
A study of the use of force including introduction to and statutory authority for the use of force, force options, deadly force, and related legal issues. Fulfills the TCLEOSE Use of Force Intermediate Certificate requirement.			
CJSA	1359	Police Systems and Practices	3-0-3
Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.			
CJSA	1393	Special Topics in Criminal Justice Studies	3-0-3
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.			
CJSA	2300	Legal Aspects of Law Enforcement	3-0-3
Exploration of police authority. Topics include responsibilities and constitutional constraints, law of arrest, search and seizure, and police liability.			
CJSA	2302	Police Management, Supervision, and Related Topics	3-0-3
Techniques and theories regarding dealing with people, their performance and problems. Topics include basic supervision, leadership, time management, first-line supervision, and management by objectives.			
CJSA	2331	Child Abuse, Prevention and Investigation	3-0-3
Forms of child abuse and neglect and the traits of typical abusers. Includes strategies to investigate abuse, interview victims and witnesses, document evidence in accordance with state law, and conduct case studies.			
CJSA	2488	Internship-Criminal Justice Safety Studies	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Consent of the Department Chair.			

CMSW Mental Health Services (N) see also DAAC, PSYT and SCWK

CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work	0-8-1
Practical, general workplace training supported by an individualized learning plan developed by the instructor and the student.			
CMSW	1167	Practicum (or Field Experience) - Clinical and Medical Social Work	0-10-1
This course provides the student with practical general training and experience in the workplace through assignment to a specific field placement site under the supervision of professionals from the host agency. This course is the Capstone Experience for students exiting the program with a Certificate or Associates in Applied Science (AAS) Degree in Mental Health Services with an At-Risk Youth Specialization, or an AAS with a Social Work Specialization. Prerequisites: Departmental Approval, CMSW 1309, DAAC 1319, DAAC 2354, PSYT 1329, PSYT 2321, PSYT 2331. See Mental Health Services admissions requirements.			
CMSW	1309	Problems of Children and Adolescents	2-4-3
Examine common problems and evaluate effective intervention models of at-risk children and youth. Topics include: social, family, educational systems impact, mental health, juvenile delinquency, teen sexuality, and addictive behaviors. Articulate common problems and characteristics of at-risk children and youth in the social, family, and educational systems; investigate intervention models; and describe juvenile laws.			

CNBT Construction Technology (N) see also CBFM, CRPT, ELPT, MBST, PFPB and WDWK

CNBT 1446 Construction Estimating I 3-3-4
Fundamentals of estimating materials and labor costs in construction.

COSC Computer Information Technology and Systems (T) see also BCIS, CETT, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY

COSC 1301 Introduction to Computing 3-1-3
Overview of computer systems—hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science. Prerequisites: None

COSC 1315 Introduction to Computer Programming 3-1-3
Introduction to computer programming for solving a variety of problems. This course is intended for non-computer science and non-computer engineering majors. Emphasis on the fundamentals of design, development, testing, implementation, and documentation of computer programs. Includes problem solving with structured techniques and algorithms using pseudo code and/or graphical representations. Prerequisites: None

COSC 1336 Programming Fundamentals I 2-4-3
This course introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. (This course is included in the Field of Study Curriculum for Computer Science.) Prerequisite: COSC 1315.

COSC 1337 Programming Fundamentals II 2-4-3
This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software. (This course is included in the Field of Study Curriculum for Computer Science.) Prerequisite: COSC 1336.

COSC 2325 Computer Organization 2-4-3
The organization of computer systems is introduced using assembly language. Topics include basic concepts of computer architecture and organization, memory hierarchy, data types, computer arithmetic, control structures, interrupt handling, instruction sets, performance metrics, and the mechanics of testing and debugging computer systems. Embedded systems and device interfacing are introduced. This course is included in the Field of Study Curriculum for Computer Science. Prerequisite: COSC 1336 or COSC 1315 or departmental approval.

COSC 2336 Programming Fundamentals III 2-4-3
Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), searching, sorting, recursion, and algorithmic analysis. Advanced programming techniques including file access methods, data structures, modular programming, program testing and documentation. Programs will be implemented in an appropriate object oriented language. (This course is included in the Field of Study Curriculum for Computer Science.) Prerequisite: COSC 1337.

CPMT Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, IMED, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY

CPMT 1345 Computer Systems Maintenance 2-4-3
A study of the components within a computer system. Development of testing and troubleshooting skills. Prerequisite: None.

CRIJ Criminal Justice (T)

CRIJ 1301 Introduction to Criminal Justice 3-0-3
This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.

CRIJ 1306 Court Systems and Practices 3-0-3
This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law.

CRIJ 1307 Crime in America 3-0-3
The study of American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.

CRIJ 1310 Fundamentals of Criminal Law 3-0-3
This course is the study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability.

CRIJ	1313	Juvenile Justice System	3-0-3
A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.			
CRIJ	2301	Community Resources in Corrections	3-0-3
An introductory study of the role of the community in corrections, community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.			
CRIJ	2313	Correctional Systems and Practices	3-0-3
This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.			
CRIJ	2314	Criminal Investigation	3-0-3
Investigative theory; collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.			
CRIJ	2323	Legal Aspects of Law Enforcement	3-0-3
Exploration of police authority. Topics include responsibilities and constitutional restraints, law of arrest, search and seizure, and police liability.			
CRIJ	2328	Police Systems and Practices	3-0-3
This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.			
CRPT Construction Technology (N) <i>see also CBFM, CNBT, ELPT, MBST, PFPB and WDWK</i>			
CRPT	1411	Roof Systems	3-4-4
Principles of design and construction of a roof system incorporating gable, hip, valley and intersections. Emphasis given to safe work practices and the use and maintenance of tools and equipment. Prerequisite: CRPT 1429 and CRPT 1415.			
CRPT	1415	Wall Systems	3-4-4
Identification of components; construction of wall systems; safe work practices; and the use and maintenance of tools and equipment. Prerequisite: CRPT 1429 and CRPT 1423.			
CRPT	1423	Floor Systems	3-3-4
An introduction to common floor systems. Includes component identification; construction of a floor system; safe work practices; and the use and maintenance of tools and equipment. Prerequisite: CRPT 1429.			
CRPT	1429	Introduction to Carpentry	3-3-4
An introduction to the carpentry trade including safety, tools, equipment, terminology, and methods.			
DAAC Mental Health Services (N) <i>see also CMSW, PSYT and SCWK</i>			
DAAC	1167	Practicum (or Field Experience) – Substance Abuse/Addiction Counseling	0-10-1
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisite: See Mental Health Services admission requirement.			
DAAC	1304	Pharmacology of Addiction	2-4-3
This course provides an emphasis on the pharmacological effects of addiction, tolerance, dependence, cross addiction, drug interactions, withdrawal, and recovery; describing the psychological and physiological effects of substance use. Recommended: DAAC 1319 be taken concurrently.			
DAAC	1309	Assessment of Substance-Related and Addictive Disorders	2-4-3
An exploration of the procedures and tools used to identify and assess a client's problems, strengths, deficits, and needs. Emphasis will be on practical application through the development of assessment documentation, case studies, and treatment plans. Prerequisites: DAAC 1304, DAAC 1319.			
DAAC	1311	Counseling Theories	2-4-3
This course is an examination of the major theories and current treatment modalities used in the field of counseling. Prerequisite: PSYT 1329. Recommended prerequisite: PSYC 2301.			
DAAC	1319	Substance-Related & Addictive Disorders	2-4-3
An examination of the causes and consequences of addiction, the major drug classifications, and the counselor's code of ethics. Attention is given to family systems, special populations & diversity, prevention, intervention, & relapse prevention, and legal and professional issues in addiction counseling. An overview of competencies and requirements for licensure in Texas is covered. Recommended: DAAC 1304 to be taken concurrently.			
DAAC	2301	Therapeutic Communities in a Criminal Justice Setting	2-2-3
The models of addiction counseling related to the treatment of incarcerated substance users are examined. This includes the application of ethical standards and laws that relate to addiction counseling. Information on relapse prevention and recovery programs is also covered. Prerequisites: DAAC 1304, DAAC 1309, DAAC 1319.			

DAAC 2306	Substance Abuse Prevention I	2-2-3
Identify evidence-based prevention strategies within a cultural context; identify risk and protective factors for substance use disorders; describe resources for prevention program planning; and explain program evaluation methods.		
DAAC 2307	Addicted Family Intervention	2-4-3
Examination of family systems focusing on the effects of addiction and recovery. Describe the effects of addiction on the family system; differentiate between various family treatment processes; identify the impact of additive behaviors as they relate to diverse family structures; and analyze the roles of the family members in the addictive and recovery process. Therapeutic alternatives as they relate to the family from a multicultural and trans-generational perspective will be addressed. Prerequisite: DAAC 1319.		
DAAC 2341	Counseling Alcohol and Other Drug Addictions	2-4-3
This course is an advanced examination of skills, confidentiality and ethical guidelines applied in the counseling, treatment and recovery of substance use disorders. Required prerequisites: Departmental Approval, DAAC 1304, DAAC 1309, DAAC 2354, CMSW 1309, PSYT 1329, PSYT 2321, PSYT 2331.		
DAAC 2353	Substance Abuse Prevention II	2-2-3
In-depth exploration of research, evaluation methods and best practices in prevention program design.		
DAAC 2354	Dynamics of Group Counseling	2-4-3
Exploration of group counseling skills, techniques, and stages of group development, and confidentiality and ethics. Differentiate types of groups; describe the basic stages of the group process; demonstrate group management skills; produce client documentation; and identify issues of confidentiality. Prerequisites: Departmental Approval, CMSW 1309, DAAC 1304, DAAC 1319, PSYT 1329, PSYT 2321, PSYT 2331. Recommended prerequisite: PSYC 2301.		
DAAC 2367	Practicum (or Field Experience) – Substance Abuse/Addiction Counseling	0-22-3
This advanced placement helps students gain practical experience in the discipline, enhances skills, and integrates knowledge gained from the classroom. Direct supervision at an advanced level is provided by clinical professionals at the host agency. This course is the Capstone Experience for students exiting the program with a Certificate or Associates in Applied Science (AAS) Degree in Chemical Dependency Counseling and the Certificate in Criminal Justice Addictions. Prerequisites: Departmental Approval, CMSW 1309, DAAC 1304, DAAC 1309, DAAC 1319, DAAC 2307, DAAC 2341, DAAC 2354, PSYT 1429, PSYT 2321, PSYT 2331. See Mental Health Services admission requirement.		

DFTG Computer-Aided Drafting and Design (N) see also ARCE

DFTG 1358	Electrical/Electronics Drafting	2-4-3
A study of the principles of layout of electrical and electronic drawings, stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams. All drawing assignments will be computer generated. Prerequisite: DFTG 1409.		
DFTG 1405	Technical Drafting	3-3-4
Introduction to the principles of drafting to include terminology and fundamentals, including size and shape descriptions, projection methods, geometric construction, sections, auxiliary views, and reproduction processes.		
DFTG 1409	Basic Computer-Aided Drafting	3-3-4
An introduction to basic computer-aided drafting. Emphasis is placed on drawing setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinating systems; as well as input and output devices. Prerequisites: DFTG 1405 or concurrent enrollment.		
DFTG 1417	Architectural Drafting - Residential	3-3-4
Architectural drafting procedures, practices, and symbols, including preparation of detailed working drawings for a residential structure with emphasis on light frame construction methods. All drawing assignments will be computer generated. Prerequisite: DFTG 1409.		
DFTG 1491	Special Topics in Drafting and Design Technology/Technician General	2-4-4
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course will allow students to improve knowledge and skills in an area of interest or specialty through a research project. Prerequisites: DFTG 1358 and DFTG 1417.		
DFTG 2317	Descriptive Geometry	2-4-3
Examination of the graphical solution to problems involving points, lines, and planes in space. Prerequisite: DFTG 1405 or concurrent enrollment.		
DFTG 2323	Pipe Drafting	2-4-3
A study of pipe fittings, symbols, specifications and their applications to a piping process system. This application will be demonstrated through the creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics. All drawing assignments will be computer generated. Prerequisite: DFTG 1409.		
DFTG 2402	Machine Drafting	3-3-4
Production of detail and assembly drawings of machines, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings. Prerequisites: DFTG 1409.		
DFTG 2412	Technical Illustration and Presentation	3-3-4
Introduction to pictorial drawings as used in industrial catalogs, assembly sheets, newspaper publications and promotional literature. Topics include pictorial drawing including isometrics, oblique, perspectives, charts, and graphs, shading, and use of different media including pencil and ink. Prerequisite: DFTG 1405, or concurrent enrollment		

DFTG 2421	Topographical Drafting	3-3-4
A course in map drafting. Emphasis is given to plotting of surveyors field notes, plotting elevations, contour drawings, plan and profiles, and laying out traverses. All drawing assignments will be computer generated. Prerequisite: DFTG 1409.		
DFTG 2438	Final Project - Advanced Drafting	3-3-4
A general drafting course in which students participate in a simulated project. The process from conception to conclusion is studied. All work done in this class will typify actual industrial projects. An employment resume, cover letter, and portfolio will be completed as part of the course requirements. All projects will be completed with the use of Computer-Aided Drafting (AutoCAD). Prerequisites: DFTG 1358, DFTG 1405, DFTG 1409, DFTG 1417, DFTG 2317, DFTG 2402, DFTG 2412, DFTG 2440 and ARCE 1452.		
DFTG 2440	Solid Modeling/Design	3-3-4
A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work. Prerequisite: DFTG 1409.		

DRAM Drama (T)

DRAM 1310	Theater Appreciation	3-0-3
Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Participation in productions may be required. Prerequisite: None		
DRAM 2361	History of Theatre I	3-0-3
Study of the history of theatre from primitive times through the Renaissance.		
DRAM 2362	History of Theatre II	3-0-3
Study of the history of the theatre from the Renaissance through today.		
DRAM 2366	Film Appreciation	2-4-3
Survey and analyze cinema including history, film techniques, production procedures, selected motion pictures, and cinema's impact on and reflection of society. Prerequisite: None		

DS— Developmental Studies

The credit received from these courses is not transferable and cannot be applied towards degree completion.

DSMA 0100	BASE NCBO Developmental Mathematics	1-0-1
The BASE NCBO Developmental Mathematics supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. This course will assist the student in developing the critical-thinking and problem-solving skills necessary for college level mathematics courses. This intervention is designed specifically for students assessed at BASE levels 3-4 in the TSIA and must be part of a student's co-enrollment (co-requisite) in DSMA0300 Developmental Mathematics I. The intervention is a mainstreamed intensifier providing additional, just-in-time instructional support for the student's success in DSMA0300. Co-Requisite: DSMA 0300. Course requires a granted petition from the department; please email math.express@ctcd.edu for help.		
DSMA 0190	NCBO STEM Intermediate Algebra Topic	0-1-1
NCBO STEM Intermediate Algebra Topics is designed to help students successfully complete their freshman level STEM mathematics in one term. This is accomplished through just-in-time interventions that use innovative learning approaches that, compared to traditional lecture-only classes, more effectively and efficiently prepare students to advance to PreCalculus. This course specifically focuses on the algebra concepts necessary for the student to complete their first level STEM mathematics concurrently to include relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. Prerequisite: Department approval required.		
DSMA 0293	NCBO STEM Intermediate Algebra	2-0-2
The course includes an in-depth study and application of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. This course will assist the student in developing the critical-thinking and problem-solving skills necessary for college level mathematics courses. This course is required for students who have not achieved a passing score on the state mandated placement examination. Students must be enrolled in a College Algebra Course (MATH 1414) concurrently. Prerequisite: TSIA2 Diagnostic Score of 5 or 6 or successful completion of DSMA 0300/0100. Co-requisite: MATH 1414.		
DSMA 0300	Developmental Mathematics I	4-0-3
Developmental Mathematics I is designed to help students make the transition from arithmetic to algebra. The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Additional topics include order of operations, problem solving with sales tax, commission, discounts, compound interest, etc. This course will assist the student in developing the critical-thinking and problem-solving skills necessary for other developmental or college-level courses. This course is required for students who have not achieved a passing score on the TSI Assessment. This course is designed specifically for students assessed at BASE levels 3-4 in the TSIA and must be part of a student's co-enrollment (co-requisite) in DSMA 0100 BASE NCBO Developmental Mathematics. Successful completion of this course fulfills the prerequisite for any co-requisite course run concurrently with the college level mathematics course.		

DSMA 0394 NCBO Developmental Math for Statistics 3-0-3
NCBO Developmental Math for Statistics is the developmental mathematics co-requisite course designed to be completed with MATH 1342 Elementary Statistical Methods concurrently. This is accomplished through developmental education interventions that use innovative learning approaches that, compared to traditional lecture-only classes, more effectively and efficiently prepare students to advance. This course specifically focuses on the concepts of Developmental Mathematics I & II necessary for the student to complete Elementary Statistical Methods concurrently. The course includes an in-depth study and application of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Additional topics include: creating & interpreting graphs, solving & graphing linear equations and inequalities. This course will assist the student in developing the critical-thinking and problem-solving skills necessary for other developmental or college-level courses. Concurrent Enrollment: MATH-1342

DSMA 0492 NCBO Beginning Algebra 3-1-4
This is a Non-Course-Based Option (NCBO) course, designed specifically for students through the developmental math while being concurrently enrolled in Contemporary Mathematics (MATH 1332). Emphasis is placed on those skills needed by the student to be successful in a paired-class. Lecture class: Students will be required to complete 16 hours in a computer lab outside of regular class time. This course has no prerequisite.

DSMA 0493 NCBO Intermediate Algebra 3-1-4
This is a Non-Course-Based-Option (NCBO) course, designed to accelerate the student through the developmental math while being concurrently enrolled in College Algebra (MATH 1314). Emphasis is placed on those skills needed by the student to be successful in a paired-course. Lecture class: Students will be required to complete 16 hours in a computer lab outside of regular class time. Prerequisite: Appropriate TSI score or TSI exemption or completion of the appropriate level of the Developmental studies course.

DIRW 0200 BASE NCO Reading/Writing 2-0-2
The BASE NCBO Developmental Integrated Reading and Writing supports students in developing skills, strategies, and reasoning needed to succeed in English classes, including appropriate use of technology. Topics include the study of word attack skills, vocabulary development, comprehension, fluency, sentence and paragraph development, grammar and usage problems as they occur in the paragraphs, and study and test-taking skills. This intervention is designed specifically for students assessed at BASE levels 3-4 in the TSIA and must be part of a student's co-enrollment (co-requisite) in DIRW 0403 Developmental Integrated Reading and Writing I. The intervention is a mainstreamed intensifier providing additional, just-in-time instructional support for the student's success in DIRW 0403 Developmental Integrated Reading and Writing I. This course will assist the student in developing the critical reading and academic writing skills necessary for college level English courses.

DIRW 0403 Developmental Integrated Reading and Writing I 4-0-3
Developmental Integrated Reading and Writing I is designed to help students develop reading and writing skills necessary to read academic texts and write essays. This course supports students in developing skills, strategies, and reasoning needed to succeed in English classes, including appropriate use of technology. Topics include the study of word attack skills, vocabulary development, comprehension, fluency, sentence, paragraph, and essay development, grammar and usage problems as they occur in the essays, and study and test-taking skills. This course is designed specifically for students assessed at BASE levels 3-4 in the TSIA and must be part of a student's co-enrollment (co-requisite) in DIRW 0200 BASE NCBO Developmental Reading and Writing. This course will assist the student in developing the critical reading and academic writing skills necessary for college level English courses

DIRW 0493 NCBO Integrated Reading and Writing II 4-0-4
NCBO Integrated Reading and Writing is a fundamental English language course designed to aid the student in acquiring the basic skills needed for college level reading and writing. This is accomplished through developmental education interventions that combine to effectively and efficiently prepare students to advance into college credit courses. Emphasis will be placed on reading comprehension, which focuses on literal, critical, and affective understanding of a variety of texts; and essay development, which focuses on structure, style, and usage. Students will also gain an appreciation of rhetorical situations by focusing on a writer's awareness and application of purpose, audience and tone. DIRW 0493 is a corequisite for any credit bearing reading/writing intensive course (i.e. ENGL 1301) for students who score below the college requirement set by the TSI. Prerequisite: Appropriate TSI score or TSI exemption or completion of the appropriate level of the Developmental studies course.

ECON Economics (T)

ECON 2301 Principles of Macroeconomics 3-0-3
An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

ECON 2302 Principles of Microeconomics 3-0-3
Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

EDUC Education (T) see also TECA

EDUC 1100 Learning Frameworks 1-0-1
A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

EDUC 1301 Introduction to the Teaching Profession 3-1-3
An enriched, integrated pre-service course and content experience that: provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields; provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms; course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

EDUC 2301 Introduction to Special Populations 3-1-3
An enriched, integrated pre-service course and content experience that: provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning; provides students with opportunities to participate in early field observations of P-12 special populations; should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations. Prerequisite: EDUC 1301

ELPT Construction Technology (N) see also CBFM, CNBT, CRPT, MBST, PFPB and WDWK

ELPT 1429 Residential Wiring 3-3-4
Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

EMAP Public Administration/Homeland Security (N) see also HMSY

EMAP 1400 Principles of Basic Emergency Management 4-0-4
Overview of the Texas Emergency Management System and the concepts of emergency management and its integration of systems, basic definitions, identification of hazards, the role of the local emergency manager, including interaction among various government entities. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G230 and G610.

EMAP 1440 Disaster Exercise Design and Evaluation 4-0-4
Twelve-step process in the development of emergency management exercises, beginning with assessing a jurisdiction's exercise needs and continuing through criteria-based evaluation and after-action reporting. Provides students with detailed information concerning the system for command, control, and coordination of emergency response. This course is equivalent to the Texas Department of Emergency Management and the Federal Management Agency course G920.

EMAP 2300 Developing Volunteer Resources and Decision Making 3-0-3
Management of volunteer services. Emphasizes decision-making, problem solving, and effective donation management planning and implementation. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G241 and G288.

EMAP 2301 Leadership and Effective Communication 3-0-3
Analysis of personal and group dynamics in an emergency management setting. Examines the interpretation of the spoken and unspoken word and the effective utilization of public information processes of print, radio, and television media. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G240 and G242.

EMAP 2302 Managing Mass Casualty and Fatality Incidents 3-0-3
Disaster scene control involving large numbers of casualties and fatalities; coordination of the responding agencies. Includes observation and critique of mass casualty disaster drills and critical incident stress debriefing.

EMAP 2355 Disaster Recovery 3-0-3
Policies, concepts, and procedures of recovery. Addresses the various federal and state assistance programs. Emphasizes coordination of damage assessment, preparing documentation, and recovery procedures. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency course G620.

EMSP Paramedicine(N)

EMSP 1147 Pediatric Life Support 1-0-1
Theory and skills necessary for the management of pediatric or neonatal emergencies. This course was designed to be repeated multiple times to improve student proficiency.

EMSP 1160 Clinical-Emergency Medical Technology/Technician 0-6-1
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Upon successful completion of this course and EMSP 1401, students are eligible to take the exam to be certified as an Emergency Medical Technician. This course is only offered with EMSP 1401. See also admissions requirements.

EMSP 1170 Rapid Patient Assessment (Europe only) 1-0-1
The course is designed to train medical care providers to determine the seriousness of a patient's condition in the first few minutes of a patient encounter. It focuses on the "Sick not Sick" method of assessment; a systematic initial assessment aimed at recognizing life threatening conditions. The method is then applied to multiple scenarios.

EMSP 1204	EMT Refresher	1-2-2
Update and review theory and skills necessary to meet national and/or state requirements for remediation or recertification as an Emergency Medical Technician (EMT).		
EMSP 1271	Sports and Physical Training Injuries (Europe only)	2-0-2
The course is designed for the pre-hospital care provider emphasizing musculoskeletal injuries incurred during physical activity. The course is designed to build upon and extend the knowledge gained by pre-hospital care providers during an Emergency Medical Technician certification course; or similar training.		
EMSP 1272	EMT-B Refresher (Europe only)	2-0-2
The course is designed to refresh the Certified Emergency Medical Technician Basic with changes in trends; policies; and procedures. This course includes a review of basic knowledge and skills required to meet the National Registry of Emergency Medical Technician Basic Recertification. The course follows the Department of Transportation Emergency Medical Technician Refresher curriculum and the new education standards.		
EMSP 1273	Advanced Airway Management (Europe only)	2-0-2
The anatomy and physiology of the respiratory system; the use of airway adjuncts; oxygen therapy; and airway care are reviewed. Then anatomical considerations and the steps in the performance of endotracheal and esophageal intubation in the adult are considered. Endotracheal intubation in the infant is presented. The steps to be followed in assisting a Paramedic during intubation are presented.		
EMSP 1305	Emergency Care Attendant	1-4-3
Preparation for certification as an Emergency Care Attendant (ECA)/Emergency Medical Responder (EMR).		
EMSP 1338	Introduction to Advanced Practice	3-0-3
Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration, and related topics. Prerequisites: Current CPR certification, National Registry certification, or Texas State certification as an Emergency Medical Technician (EMT). See also admission requirements. Co-requisite: EMSP 2434.		
EMSP 1355	Trauma Management	2-3-3
Knowledge and skills in the assessment and management of patients with traumatic injuries. Prerequisites: Current CPR certification, National Registry certification, or Texas State certification as an Emergency Medical Technician (EMT). Co-requisite: EMSX 1355. See also admission requirements.		
EMSP 1356	Patient Assessment and Airway Management	2-3-3
Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation. Prerequisites: Current CPR certification, National Registry certification, or Texas State certification as an Emergency Medical Technician (EMT). Co-requisite: EMSX 1356. See also admission requirements.		
EMSP 1401	Emergency Medical Technician-Basic	2-7-4
Preparation for certification as an Emergency Medical Technician (EMT). Upon successful completion of this course and EMSP 1160, students are eligible to take the exam to be certified as an Emergency Medical Technician by the Texas Department of State Health Services and/or National Registry of EMT. Prerequisite: Current CPR certification. Co-requisite: EMSX 1401. See also admission requirements.		
EMSP 2135	Advanced Cardiac Life Support	1-0-1
Theory and skills necessary for the management of cardiovascular emergencies as specified by the American Heart Association (AHA) guidelines. This course was designed to be repeated multiple times to improve student proficiency.		
EMSP 2143	Assessment Based Management	0-3-1
A summative experience covering comprehensive, assessment-based patient care management for the paramedic level. Prerequisites: EMSP 2444. Co-requisite: EMSP 2330. See also admission requirements.		
EMSP 2160	Clinical – Emergency Medical EMT Paramedic	0-3-1
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Co-requisite EMSP 2458. See also admission requirements.		
EMSP 2164	Practicum-Emergency Medical Technology/Technician EMT Paramedic	0-10-1
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Upon successful completion of this internship course, students are eligible to take the exam to be certified as a Paramedic by the National Registry and then apply for Paramedic certification by the Texas Department of State Health Services. Prerequisites: EMSP 2262 and EMSP 2263. See also admission requirements.		
EMSP 2206	Emergency Pharmacology	2-0-2
A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. Prerequisites: Current CPR certification, National Registry certification, or Texas State certification as an Emergency Medical Technician (EMT). See also admission requirements.		
EMSP 2262	Clinical-Emergency Medical Technology/Technician EMT Paramedic	0-10-2
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by clinical professional. Upon successful completion of this course, EMSP 1356, EMSP 1355, EMSP 1338 and EMSP 2206, students are eligible to take the exam to be certified as an Advanced EMT by the National Registry and then apply for EMT-Intermediate certification by the Texas Department of State Health Services. This course is designed to meet the clinical requirements for the Advanced EMT portion of the program. Prerequisites: EMSP 1356 and EMSP 1355. See also admission requirements.		

EMSP 2263	Clinical-Emergency Medical Technology/Technician EMT Paramedic	0-10-2
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by clinical professional. Upon successful completion of this course, EMSP 2330, EMSP 2305, and EMSP 2143, students are eligible to enter their Field Internship (EMSP 2164). Prerequisites: EMSP 2262. See also admission requirements.		
EMSP 2305	EMS Operations	3-0-3
Knowledge and skills to safely manage multi-casualty incidents and rescue situations; utilize air medical resources; identify hazardous materials and other specialized incidents. Upon successful completion of this course, EMSP 2263, EMSP 2330, and EMSP 2143, students are eligible to enter their Field Internship (EMSP 2164). Prerequisites: EMSP 2444. See also admission requirements.		
EMSP 2330	Special Populations	2-2-3
Knowledge and skills necessary to assess and manage ill or injured patients in diverse populations to include neonatology, pediatrics, geriatrics, and other related topics. Upon successful completion of this course, EMSP 2263, EMSP 2305, and EMSP 2143, students are eligible to enter their Field Internship (EMSP 2164). Prerequisites: EMSP 2444. Co-requisites: EMSP 2143. See also admission requirements.		
EMSP 2434	Medical Emergencies	3-3-4
Knowledge and skills in the assessment and management of patients with medical emergencies, including medical overview, neurology, gastroenterology, immunology, pulmonology, urology, hematology, endocrinology, toxicology, and other related topics. Upon successful completion of this course, EMSP 2444, EMSP 2206, EMSP 2262, EMSP 2330, EMSP 2305, EMSP 2263, EMSP 2143 and EMSP 2164, the student is eligible to take the exam to be certified as a Paramedic by the National Registry and then apply for Paramedic certification by the Texas Department of State Health Services. Co-requisites: EMSX 2434. See also admission requirements.		
EMSP 2444	Cardiology	3-3-4
Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation. Upon successful completion of this course, EMSP 2434, EMSP 2206, EMSP 2262, EMSP 2330, EMSP 2305, EMSP 2263, EMSP 2143 and EMSP 2164, the student is eligible to take the exam to be certified as a Paramedic by the National Registry and then apply for Paramedic certification by the Texas Department of State Health Services. Co-requisites: EMSX 2444. See also admission requirements.		
EMSP 2458	Critical Care Paramedic	3-3-4
Prepares healthcare personnel to function as members of a critical care transport team. Co-requisite: EMSP 2160. See also admission requirements.		

ENGL English (T)

ENGL 1301	Composition I	3-0-3
A study of the principles and techniques of written compositions including sentence structure, paragraph development, and paper organization. Also stresses the development of critical thinking as it applies to the textual analysis of expository prose. Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course.		
ENGL 1302	Composition II	3-0-3
A continuation of ENGL 1301, emphasizing in more depth the principles and techniques of written compositions. Focus of compositions is on the development of critical thinking as it relates to the textual analysis of literary genres: the short story, poetry, drama, and the novel. Formal research paper is required. Prerequisite: ENGL 1301, or equivalent, with a grade of "C" or above.		
ENGL 2307	Creative Writing I	3-0-3
This course provides practical experience in the techniques of imaginative writing. It is designed to engage students in practical criticism and contemporary trends while emphasizing the development of creative skills. Students will receive guidance and instruction in the skills and craft necessary to construct successful fiction (short stories) and poetry. Prerequisite: ENGL 1301, or equivalent, with a grade of "C" or above.		
ENGL 2311	Technical and Business Writing	3-0-3
Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents. Prerequisite: ENGL 1301 or equivalent, with a grade of "C" or above.		
ENGL 2322	British Literature I	3-0-3
A survey of English literature from Beowulf to the major writers of the 18th Century. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis of the course is on individual selections themselves as outstanding expressions of the English literary heritage. The course employs critical reading, thinking, and writing skills in the analysis of a wide variety of selected readings. Prerequisites: ENGL 1301 and 1302, or equivalent, with a grade of "C" or above.		
ENGL 2323	British Literature II	3-0-3
A survey of English literature from the early Romantic writers to the Twentieth Century. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis of the course is on the individual selections themselves as outstanding expressions of the English literary heritage. The course employs critical reading, thinking, and writing skills in the analysis of a wide variety of selected readings. Prerequisites: ENGL 1301 and 1302, or equivalent, with a grade of "C" or above.		

ENGL 2327	American Literature I	3-0-3
A survey of American literature from selected Pre-Colonial and Colonial literature to selected major writers of the American Renaissance period. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis of the course is on the individual selections themselves as outstanding expressions of our American literary heritage. The course employs critical reading, thinking, and writing skills in the analysis of a wide variety of selected readings. Prerequisites: ENGL 1301 and 1302, or equivalent, with a grade of "C" or above.		
ENGL 2328	American Literature II	3-0-3
A survey of American literature beginning with Walt Whitman and ending with selected major writers from the present. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis is on the individual selections themselves as outstanding expressions of our American literary heritage. The course employs critical reading, thinking, and writing skills in the analysis of a wide variety of selected readings. Prerequisites: ENGL 1301 and 1302, or equivalent, with a grade of "C" or above.		
ENGL 2332	World Literature I	3-0-3
A survey of the major works of world writers from ancient epics to Renaissance poetry. Emphasis will be placed on individual selections of literature as outstanding examples of literary masterpieces and on significant themes represented across the literature. Social, intellectual and historical developments will be examined to highlight literary development through the ages. The course employs critical reading, thinking, and writing skills in an analysis of a wide variety of selected reading. Prerequisites: ENGL 1301 and 1302, or equivalent, with a grade of "C" or above.		
ENGL 2333	World Literature II	3-0-3
A survey of the major works of world writers from the Enlightenment to the Twenty-first Century. Emphasis will be placed on individual selections of literature as outstanding examples of literary masterpieces and on significant themes represented across the literature. Social, intellectual and historical developments will be examined to highlight literary development through the ages. The course employs critical reading, thinking, and writing skills in an analysis of a wide variety of selected readings. Prerequisites: ENGL 1301 and 1302, or equivalent, with a grade of "C" or above.		

ENVR Environmental Science (T)

ENVR 1401	Environmental Science I	3-3-4
A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. Laboratory activities will reinforce concepts discussed in lecture. Prerequisites: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course. Co-requisite: ENVX 1401.		

FIRT Fire Protection (N)

FIRT 1301	Fundamentals of Fire Protection	3-0-3
Orientation to the fire service, career opportunities, and related fields. This course meets Fire and Emergency Services Higher Education (FESHE) Model Curriculum core requirements.		
FIRT 1303	Fire and Arson Investigation I	3-0-3
In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.		
FIRT 1307	Fire Prevention Codes & Inspections	3-0-3
Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices, and procedures.		
FIRT 1309	Fire Administration I	3-0-3
Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.		
FIRT 1311	Fire Service Hydraulics	3-0-3
Principles of the use of water in fire protection. Includes application of hydraulic principles to analyze and solve water supply problems. Not offered in Texas.		
FIRT 1315	Hazardous Materials I	3-0-3
Study of the chemical characteristics and behavior of various materials. Topics include storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.		
FIRT 1319	Firefighter Health and Safety	3-0-3
Firefighter occupational safety and health in emergency and non-emergency situations. This course meets Fire and Emergency Services Higher Education (FESHE) Model Curriculum core requirements.		
FIRT 1329	Building Codes and Construction	3-0-3
Examination of building codes and requirements, construction types, and building materials. Topics include walls, floorings, foundations, and various roof types and the associated dangers of each. Not offered in Texas.		
FIRT 1333	Fire Chemistry I	3-0-3
Introduction to the chemical nature and properties of inorganic compounds as related to the fire service. Topics include fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics with applications to various industrial processes. Not offered in Texas.		

FIRT	1338	Fire Protection Systems	3-0-3
Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers. This course meets Fire and Emergency Services Higher Education (FESHE) Model Curriculum core requirements.			
FIRT	1347	Industrial Fire Protection	3-0-3
Study of industrial emergency response teams and specific concerns related to business and industrial facilities. Not offered in Texas.			
FIRT	1349	Fire Administration II	3-0-3
In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies.			
FIRT	2309	Firefighting Strategies and Tactics I	3-0-3
Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of staffing and equipment to mitigate the emergency.			
FIRT	2331	Firefighting Strategies and Tactics II	3-0-3
Continuation of Firefighting Strategies and Tactics I. Emphasis on use of incident command in large scale command problems and other specialized fire problems. Not offered in Texas.			

FREN French (T)

FREN	1411	Beginning French I	4-2-4
This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.			
FREN	1412	Beginning French II	4-2-4
Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed. Prerequisite: FREN 1411 with a grade of "C" or above.			
FREN	2311	Intermediate French I	3-0-3
This course includes grammar review, composition, and reading of French masterpieces, with conversation based on material read. Prerequisite: FREN 1411 and 1412 with a grade of "C" or above.			
FREN	2312	Intermediate French II	3-0-3
This course continues reading of French masterpieces and drill on syntax as needed for reading, composition, and conversation. Prerequisite: FREN 2311 with a grade of "C" or above.			

GEOG Geography (T)

GEOG	1301	Physical Geography	3-0-3
This course introduces students to the processes that drive Earth's physical systems. Students will explore the relationships among these physical systems, with emphasis on weather and climate, water, ecosystems, geologic processes and landform development, and human interactions with the physical environment.			
GEOG	1302	Human Geography	3-0-3
This course introduces students to fundamental concepts, skills, and practices of human geography. Place, space, and scale serve as a framework for understanding patterns of human experience. Topics for discussion may include globalization, population and migration, culture, diffusion, political and economic systems, language, religion, gender, and ethnicity.			
GEOG	1303	World Regional Geography	3-0-3
This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.			

GEOL Geology (T)

GEOL	1403	Physical Geology	3-3-4
Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations. Laboratory activities will cover methods used to collect and analyze earth science data. Co-requisite: GEOX 1403			
GEOL	1404	Historical Geology	3-3-4
A comprehensive survey of the history of life and major events in the physical development of Earth as interpreted from rocks and fossils. Laboratory activities will introduce methods used by scientists to interpret the history of life and major events in the physical development of Earth from rocks and fossils. Prerequisite: GEOL 1403. Co-requisite: GEOX 1404			
GEOL	1405	Environmental Science	3-2-4
A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources. Laboratory activities will cover methods used to collect and analyze earth science data.			

GERM German (T)

GERM 1411	Beginning German I	4-2-4
This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.		
GERM 1412	Beginning German II	4-2-4
Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed. Prerequisite: GERM 1411 with a grade of "C" or above.		
GERM 2311	Intermediate German I	3-0-3
This course includes grammar review, composition and practice in conversation, with readings in contemporary German writings. Includes short stories and some longer works, providing a conversational basis. Prerequisite: GERM 1411 and 1412 with a grade of "C" or above.		
GERM 2312	Intermediate German II	3-0-3
This course continues reading in contemporary German writings and drill on syntax as needed for reading, composition, and conversation. Prerequisite: GERM 2311 with a grade of "C" or above.		

GOVT Government (T)

GOVT 2304	Introduction to Political Science	3-0-3
Introductory survey of the discipline of political science focusing on the scope, and methods of the field, and the substantive topics in the discipline including the theoretical foundations of politics, political interaction, political institutions and how political systems function.		
GOVT 2305	Federal Government	3-0-3
Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.		
GOVT 2306	Texas Government	3-0-3
Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.		

HAMG Hospitality Management (N) see also CHEF, IFWA, PSTR, RSTO and TRVM

HAMG 1313	Front Office Management	3-0-3
Functions of front office operations as they relate to customer service. Includes a study of front office interactions with other departments in the lodging operation.		
HAMG 1321	Introduction to the Hospitality Industry	3-0-3
An exploration of the elements and career opportunities within the multiple segments of the hospitality industry.		
HAMG 1340	Hospitality Legal Issues	3-0-3
A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws.		
HAMG 1342	Guest Room Management	3-0-3
A study of the working relationship among housekeeping, front office, and maintenance in the lodging industry.		
HAMG 2301	Principles of Food and Beverage Operations	3-0-3
An overview of food and beverage management in various hospitality environments. Emphasizes cost controls from procurement to marketing and sales.		
HAMG 2307	Hospitality Marketing and Sales	3-0-3
Identification of the core principles of marketing and sales in their impact on the hospitality industry.		
HAMG 2332	Hospitality Financial Management	3-0-3
Methods and application of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and report analysis.		
HAMG 2337	Hospitality Facilities Management	3-0-3
Identification of hospitality building systems and facilities; to include sustainability and risk management.		
HAMG 2388	Internship - Hospitality Administration and Management	0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Consent of the program coordinator.		

HART Heating, Air Conditioning and Refrigeration (N)

HART 1341	Residential Air Conditioning	2-4-3
A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems. Prerequisite or Co-requisite: HART 1401 and 1407.		

HART 1401	Basic Electricity for HVAC	3-3-4
Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation. Prerequisite: department consent required.		
HART 1403	Air Conditioning Control Principles	3-3-4
A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits. Prerequisite: HART 1401 and 1407.		
HART 1407	Refrigeration Principles	3-3-4
An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerant handling, refrigeration components and safety. Prerequisite: Department consent required.		
HART 1445	Gas and Electric Heating	3-3-4
Study of the procedures and principles used in servicing heating systems including gas fired furnaces and electric heating systems. Prerequisite or Co-requisite HART 1401.		
HART 2341	Commercial Air Conditioning	2-4-3
A study of components, applications, and installation of air conditioning systems with capacities of 25 tons or less. Prerequisites: HART 1401 and 1407.		
HART 2342	Commercial Refrigeration	2-4-3
Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines. Prerequisites: HART 1401 and 1407.		
HART 2431	Advanced Electricity for HVAC	3-3-4
Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution, motors, motor controls, and application of solid state devices. Prerequisites: HART 1401, 1403, 1407 and 1445.		
HART 2436	Air Conditioning Troubleshooting	3-3-4
An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Prerequisites: HART 1401, 1403, 1407 and 1445.		
HART 2438	Air Conditioning Installation and Startup	3-3-4
A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing. Prerequisite or co-requisite: HART 1407.		
HART 2445	Residential Air Conditioning System Design	3-3-4
Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system. Prerequisite: HART 1407.		
HART 2449	Heat Pumps	3-3-4
A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems. Prerequisites: HART 1401, 1403, and 1407.		
HART 2488	Internship - Heating, A/C, Ventilation and Refrigeration Maintenance Technology/Technician (HAC, HACR)	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer. Prerequisite: Department approval required.		

HIST History (T)

HIST 1301	United States History I	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.		
HIST 1302	United States History II	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.		
HIST 2301	Texas History	3-0-3
A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.		

HIST	2311	Western Civilization I	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.			
HIST	2312	Western Civilization II	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalism.			
HIST	2321	World Civilizations I	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange.			
HIST	2322	World Civilizations II	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the 15th century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction and impact of global exchange.			
HIST	2381	African-American History I	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the formation and development of the United States to the Civil War/Reconstruction period. African American History I includes the study of African origins and legacy, trans-Atlantic slave trade, and the experiences of African Americans during Colonial, Revolutionary, Early National, Antebellum, and the Civil War/Reconstruction Eras. This course will enable students to understand African American history as an integral part of U.S. history.			
HIST	2382	African American History II	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the United States from the Civil War/Reconstruction period to the present. African American History II examines segregation, disenfranchisement, civil rights, migrations, industrialization, world wars, the Harlem Renaissance and the conditions of African Americans in the Great Depression, Cold War and post-Cold War eras. This course will enable students to understand African American history as an integral part of U.S. history.			

HITT Office Technology (N) see also MDCA, POFI, POFM, and POFT

HITT	1301	Health Data Content and Structure	2-4-3
Introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information including content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms and screens.			
HITT	1303	Medical Terminology II	2-4-3
A continuation of the study of medical terms through word origin and structure, abbreviations and symbols, surgical and diagnostic procedures, and medical specialties. Prerequisite: HITT 1305 or equivalent.			
HITT	1305	Medical Terminology I	2-4-3
Study of medical terms through word origin and structure. Introduction to abbreviations and symbols, surgical and diagnostic procedures, and medical specialties.			
HITT	1341	Coding and Classification Systems	2-4-3
Fundamentals of coding rules, conventions, and guidelines using clinical classification systems.			
HITT	1349	Pharmacology	2-4-3
Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems. Prerequisite: HITT 1305 or MDCA 1309 is a recommended prerequisite or co-requisite for this course.			
HITT	2335	Coding and Reimbursement Methodologies	2-4-3
Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement. Prerequisites: HITT 1341 and HITT 1305. Recommended Co-requisite: POFM 2310.			
HITT	2361	Clinical – Health Information/Medical Records Technology/Technician	0-9-3
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Prerequisite: Completion of all first and second semester courses in the degree plan and departmental approval required.			

HMSY Public Administration/Homeland Security (N) see also EMAP

HMSY	1337	Introduction to Homeland Security	3-0-3
Overview of the homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues.			

HMSY	1338	Homeland Security Emergency Communications Management	3-0-3
A study of public safety communication system interactions. Topics include political and policy basis of emergency management, technology, mitigation, and disaster recovery. Includes an overview of incident command systems, emergency management, mitigation for emergency managers, and individual and community disaster education.			
HMSY	1340	Homeland Security Intelligence Operations	3-0-3
A study of the intelligence community. Includes the role of intelligence and law enforcement. Topics include collection methods, management of operations, classification, production and analysis, and assessment of threat vulnerability. Source development will be conducted.			
HMSY	1341	Critical Infrastructure Protection	3-0-3
Identification and analysis of critical infrastructure systems including security and threat assessments. Includes mitigation of threats as well as evaluation and revision of security measures in order to protect critical infrastructures.			
HMSY	1342	Understanding and Combating Terrorism	3-0-3
Study of terrorism and reasons why America is a terrorist target. Includes methods of combating domestic and international terrorism, terrorist operations, cyber-terrorism, narco-terrorism, the mind of the terrorist, and organized crime's impact on terrorism.			
HMSY	1343	Weapons of Mass Destruction	3-0-3
This course covers hazard and risk assessment, crime scene preservation, chemical agents, biological agents, radiological agents, explosive devices, detection-sampling and plume models, and personal protection methods. The critical role of first responders in weapons of mass destruction, mitigation, and survival will also be presented. Discussion will include historical events related to the use of weapons of mass destruction.			
HMSY	1371	Counter Terrorism	3-0-3
This course will provide students with a broad understanding of the basic structure, roles and missions of the counterterrorism community in homeland security. The course will examine the definition of terrorism by investigating what motivates individuals to commit acts of terrorism, the political, legal, and policy measures that must be in place to execute counterterrorism measures, the rules of engagement in counterterrorism that affects commanders and policy makers, the role of both the legislature and courts regarding counterterrorism, the role of state sponsored terrorism and how the media influences counterterrorism operations and the implications of counterterrorism on homeland security and policies for the United States.			
HMSY	2337	Managing a Unified Incident Command	3-0-3
A study of the common set of procedures of the unified incident command system for organizing personnel, facilities, equipment, and communications to successfully coordinate multi-agency response. Includes the identification and application of key roles and functional responsibilities for professionally managing multi-agency incidents. Also covers one or more practical application exercises and/or scenarios.			

HRPO Business Administration and Management (N) see also BMGT, BUSG and MRKG

HRPO	1311	Human Relations	3-0-3
Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment.			
HRPO	2301	Human Resources Management	3-0-3
Behavioral and legal approaches to the management of human resources in organizations.			

HUMA Humanities (T)

HUMA	1315	Fine Arts Appreciation	3-0-3
This course is an exploration of the purposes and processes in the visual and performing arts (such as music, painting, architecture, drama, and dance) and the ways in which they express the values of cultures and human experience. Prerequisite: None			

IBUS International Business/Trade/Commerce (N)

IBUS	1301	Principles of Exports	3-0-3
Export management processes and procedures. Includes governmental controls and compliance, licensing of products, documentation, commercial invoices, and transportation. Emphasizes human and public relations, management of personnel, finance, and accounting procedures.			
IBUS	1302	Principles of Imports	3-0-3
Practices and processes of import management operations including such factors as government controls and compliance. Emphasizes the preparation and understanding of import documents such as customs invoices, packing lists, and commercial invoices.			
IBUS	1305	Introduction to International Business and Trade	3-0-3
The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise.			

IBUS	1341	Global Supply Chain Management	3-0-3
International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology, and purchasing processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics.			
IBUS	2332	Global Business Simulation	3-0-3
A simulation of a global environment. Students will engage in business practice and theory. The simulation may include researching foreign business cultures and importing and exporting products. Emphasizes participation in all business decisions related to running a simulated company.			
IFWA Hospitality Management (N) see also CHEF, HAMG, PSTR, RSTO and TRVM			
IFWA	1318	Nutrition for the Food Service Professional	3-0-3
An introduction to nutrition including nutrients, digestion and metabolism, menu planning, recipe modification, dietary guidelines and restrictions, diet and disease, and healthy cooking techniques.			
IMED Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY			
IMED	1316	Web Design I	2-4-3
Instruction in web design and related graphic design issues including mark-up languages, web sites, and browsers. Instruction in web page design specifications including HTML5, CSS3, and validation. Use of websites and browsers. Prerequisites: ITNW 1337.			
ITAL Italian (T)			
ITAL	1411	Beginning Italian I	4-2-4
This course includes basic grammar drill, simple reading, and conversation.			
ITAL	1412	Beginning Italian II	4-2-4
Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed. Prerequisite: ITAL 1411 with a grade of "C" or above.			
ITAL	2311	Intermediate Italian I	3-0-3
This course includes grammar review, composition, and reading of Italian masterpieces, with conversation based on material read. Prerequisite: ITAL 1411 and ITAL 1412 with a grade of "C" or above.			
ITAL	2312	Intermediate Italian II	3-0-3
This course continues reading of Italian masterpieces and drill on syntax as needed for reading composition and conversation. Prerequisite: ITAL 2311 with a grade of "C" or above.			
ITCC Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITNW, ITSC, ITSE, ITSW, ITSY			
ITCC	1314	CCNA 1: Introduction to Networks	2-4-3
IP addressing and the fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes.			
ITCC	1344	CCNA 2: Switching, Routing and Wireless Essentials	2-4-3
Describes the architecture, components and operations of routers and switches in small networks and introduces wireless local area networks (WLAN) and security concepts. Prerequisite: ITCC 1314 or ITNW 1325			
ITCC	2420	CCNA 3: Enterprise Networking, Security, and Automation	3-3-4
Describes the architecture, components, operations and security to scale for large, complex networks, including wide area network (WAN) technologies. Emphasizes network security concepts and introduces network virtualization and automation. Prerequisite: ITCC 1344.			
ITNW Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITSC, ITSE, ITSW, ITSY			
ITNW	1308	Implementing and Supporting Client Operating Systems	2-4-3
The fundamentals of managing and configuring local, network, and distributed network clients. Topics may adapt to changes in industry practices. Prerequisites: ITNW 1325 or ITCC 1314			
ITNW	1309	Fundamentals of Cloud Computing	2-4-3
Introduction to Cloud computing from a business and technical perspective, including Cloud concepts, services, architecture, system integration, connectivity, data center migration, administration, security, compliance and technical support. Coverage includes preparation for industry certifications. Topics may adapt to changes in industry practices. Prerequisites: ITNW 1325 or ITCC 1314.			

ITNW 1313	Computer Virtualization	2-4-3
Implement and support virtualization of clients of servers in a networked computing environment. This course explores installation, configuration, and management of computer virtualization workstation and servers. Prerequisite: 6 hours of Networking coursework (any combination of ITNW and/or ITCC).		
ITNW 1316	Network Administration	2-4-3
An introduction to the basic concepts of network administration. Prerequisites: None		
ITNW 1325	Fundamentals of Networking Technologies	2-4-3
Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media, and networking hardware and software. Prerequisites: None		
ITNW 1336	Cloud Deployment and Infrastructure Management	2-4-3
Focus on Cloud infrastructure, deployment, security models, and key considerations in migrating to Cloud computing. Includes the technologies and processes required to build on-premise and Cloud environments, including computation, storage, networking, virtualization, business continuity, security, and management. Prerequisite: ITNW 1309.		
ITNW 1337	Introduction to the Internet	2-4-3
Introduction to the Internet with emphasis on using the World Wide Web to locate, transfer, and publish information and create web pages using HTML. Develop and validate simple web pages containing basic features of image and video placement; forms; frames; lists; tables; font. Techniques and understanding of most current browsers - navigating; printing; automatic ftp through the browser; establishing favorites/bookmarks; creating RSS feeds; managing cookies and other settings and services. Survey and use of emerging technologies on the Internet such as blogs, social media, QR codes, and various Internet search tools (engines, directories, metacrawlers). Prerequisites: None		
ITNW 1454	Implementing and Supporting Servers	3-3-4
Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment. Prerequisites: 12 hours of CITS coursework with at least 9 hours of Network coursework (any combination of ITNW and/or ITCC).		
ITNW 2427	Advanced Cloud Concepts	3-3-4
Focus on enterprise Cloud architecture, with advanced topics including multi-Cloud platforms inclusive of computing, networking, storage, monitoring and database. Prerequisite: ITNW 1336.		
ITNW 2488	Internship - Computer Systems Networking and Telecommunications	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisites: 30 semester hours in computer science courses and consent of the Department Chair.		

ITSC Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSE, ITSW, ITSY

ITSC 1301	Introduction to Computers	3-1-3
Overview of computer information systems. Introduces computer hardware, software, procedures, and human resources. COSC 1301 is an acceptable substitution for this course. Prerequisites: None		
ITSC 1309	Integrated Software Applications I	2-4-3
Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. BCIS 1305 is an acceptable academic substitution for this course. Prerequisites: None		
ITSC 1316	Linux Installation and Configuration	2-4-3
Introduction to Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application installation. Emphasizes hands-on setup, administration, and management of Linux. Prerequisite: None.		
ITSC 1325	Personal Computer Hardware	2-4-3
Current personal computer hardware including assembly, upgrading, setup, configuration, and troubleshooting. Prerequisites: None		
ITSC 1415	Project Management Software	3-3-4
Use of project management software for developing a project plan including timelines, milestones, scheduling, life cycle phases, management frameworks, skills, processes, and tools. Prerequisites: 6 semester hours in computer science courses.		
ITSC 2439	Personal Computer Help Desk Support	3-3-4
Diagnosis and solution of user hardware and software related problems with on-the-job and/or simulated projects. Prerequisites: 21 hours of CITS coursework.		
ITSC 2486	Internship - Computer and Information Sciences, General	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisites: 30 semester hours in computer science courses and consent of the Department Chair.		

ITSE Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSW, ITSY

ITSE 1302 Computer Programming 2-4-3

Introduction to computer programming including design, development, testing, implementation, and documentation. COSC 1336 is an acceptable academic substitution for this course. Prerequisite: ITSE 1329 or COSC 1315.

ITSE 1329 Programming Logic and Design 3-1-3

Problem-solving applying structured techniques and representation of algorithms using design tools. Includes testing, evaluation, and documentation. Techniques and application for programming design and development for desktop, web, and database application. Prerequisites: None

ITSE 1359 Introduction to Scripting Languages 2-4-3

Introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis. Prerequisites: None

ITSE 2402 Intermediate Web Programming 3-3-4

Techniques for Web development. Includes server-side and client-side scripting. Prerequisites: ITSE 1329 and ITNW 1337.

ITSW Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSY

ITSW 1307 Introduction to Database 2-4-3

Introduction to database theory and the practical applications of a database. Prerequisites: ITSE 1329 or ITSE 1359 or COSC 1315.

ITSY Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSW

ITSY 1342 Information Technology Security 2-4-3

Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Prerequisites: 3 hours of Network coursework (ITNW or ITCC) or concurrent enrollment.

ITSY 2345 Network Defense and Countermeasures 2-4-3

This is a practical application and comprehensive course that includes the planning, design, and construction of defenses for a complex network that will sustain an attack, document events, and mitigate the effects of the attack. Prerequisite: ITSY 2401.

ITSY 2401 Firewalls and Network Security 3-3-4

Identify elements of firewall design, types of security threats and responses to security attacks. Use Best Practices to design, implement, and monitor a network security plan. Examine security incident postmortem reporting and ongoing network security activities. Prerequisites: ITSC 1316 or ITNW 1325 or ITCC 1314 or concurrent enrollment with either.

ITSY 2459 Security Assessment and Auditing 3-3-4

Capstone experience for the security curriculum. Synthesizes technical material covered in prior courses to monitor, audit, analyze, and revise computer and network security systems to ensure appropriate levels of protection are in place to assure regulatory compliance. Prerequisites: 12 semester hours of Information Technology Security coursework (ITSY) or departmental approval.

ITSY 2486 Internship - Computer and Information Systems Security 0-19-4

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisites: 29 semester hours in computer science courses and consent of the Department Chair

KORE Korean (T)

KORE 1411 Beginning Korean I 4-2-4

This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.

KORE 1412 Beginning Korean II 4-2-4

Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed. Prerequisite: KORE 1411 with a grade of "C" or above.

KORE 2311 Intermediate Korean I 3-0-3

This course includes grammar review, composition, and reading with conversation based on material read. Prerequisite: KORE 1411 and 1412 with a grade of "C" or above.

KORE 2312 Intermediate Korean II 3-0-3

This course continues reading and drill on syntax as needed for reading, composition, and conversation. Prerequisite: KORE 2311 with a grade of "C" or above.

LGLA Paralegal/Legal Assistant (N)

LGLA 1301 Legal Research and Writing

3-0-3

Presents the fundamentals of legal research and writing emphasizing the paralegal's role including resources and processes used in legal research and writing.

LGLA 1304 Military and National Security Legal Issues

3-0-3

Emphasizes the role of the paralegal and presents fundamentals of the United States military legal system including an introduction to the Uniform Code of Military Justice, military regulations, and court decisions involved in military law emphasizing emerging issues of national security laws.

LGLA 1307 Introduction to Law and the Legal Profession

3-0-3

Overview of the law and the legal professions including legal concepts, systems, and terminology; substantive areas of law and the federal and state judicial systems; ethical obligations and regulations; professional trends and issues with emphasis on the paralegal's role.

LGLA 1317 Law Office Technology

3-0-3

Computer technology and software applications within the law office emphasizing the paralegal's role in the use of law office technology. Prerequisite: Completion of BCIS 1305 or ITSC 1309 is recommended.

LGLA 1345 Civil Litigation

3-0-3

Presents fundamental concepts and procedures of civil litigation including pretrial, trial, and post-trial phases of litigation and emphasizes paralegal's role in civil litigation.

LGLA 1351 Contracts

3-0-3

Presents fundamental concepts of contract law including formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code with emphasis on the paralegal's role in contract law.

LGLA 1353 Wills, Trust and Probate Administration

3-0-3

Fundamental concepts of the law of wills, trusts, and probate administration emphasizing the paralegal's role.

LGLA 1355 Family Law

3-0-3

Fundamental concepts of family law including formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship with emphasis on the paralegal's role in family law.

LGLA 1372 National Security Law

3-0-3

Emphasizes emerging issues of national security laws, terrorism and national security crimes, national security detentions and trials, military tribunals, and clandestine operations. It includes legal challenges to Intelligence Operations and Collection, as well as legal issues involved in detaining and interrogating terrorist suspects, and prosecution of accused terrorists and their supporters in criminal courts and before military tribunals.

LGLA 2303 Torts and Personal Injury Law

3-0-3

Fundamental concepts of tort and personal injury law including intentional torts, negligence, and strict liability with emphasis on the paralegal's role.

LGLA 2311 Business Organizations

3-0-3

Basic concepts of business organizations including law of agency, sole proprietorships, partnerships, corporations, and other emerging business entities with emphasis on the paralegal's role.

LGLA 2313 Criminal Law and Procedure

3-0-3

Fundamental concepts of criminal law and procedure from arrest to final disposition including principles of federal and state law emphasizing the role of the paralegal in the criminal justice system.

LGLA 2321 Military Law

3-0-3

Principles of operation and management of military law are presented as applicable to paralegals including detailed coverage of Uniform Code of Military Justice (UCMJ), claims, military administrative law, legal assistance, and civil law as it applies to the military.

LGLA 2333 Advanced Legal Document Preparation

3-0-3

The use of office technology skills in preparation of legal documents by paralegals based on hypothetical situations drawn from various areas of law. Prerequisite LGLA 1345.

LGLA 2335 Advanced Civil Litigation

3-0-3

Implementation of advanced civil litigation techniques with emphasis on the paralegal's role. Builds upon skills acquired in prior civil litigation courses. Prerequisite: LGLA 1345.

LGLA 2388 Internship- Paralegal/Legal Assistant

0-9-3

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Department approval required.

LMGT Logistics (N)

LMGT 1319 Introduction to Business Logistics

3-0-3

A systems approach to managing activities associated with traffic, transportation, inventory management, warehousing, packaging, order processing, and materials handling.

LMGT 1321	Introduction to Materials Handling	3-0-3
Introduces the concepts and principles of materials management to include inventory control and forecasting activities.		
LMGT 1323	Domestic and International Transportation Management	3-0-3
An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, rates, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues.		
LMGT 1325	Warehouse and Distribution Center Management	3-0-3
Emphasis on physical distribution and total supply chain management. Includes warehouse operations management, hardware and software operations, bar codes, organizational effectiveness, just-in-time, and continuous replenishment.		

MATH Mathematics (T)

MATH 1314	College Algebra	3-0-3
A study of relations and functions, polynomial functions and equations of degree higher than two, exponential and logarithmic functions and equations, matrices, and determinants, sequences and series, the binomial theorem, and mathematical induction. This course satisfies the mathematics requirement in most curricula, except mathematics and engineering. Please check your degree plan to determine the status of this course in your program of study. This course is occupationally related and serves as preparation in careers in sciences, social sciences, and business. This course does not meet the prerequisite for Pre-Calculus. Prerequisites: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course or concurrent enrollment in DSMA 0493/NCBO Intermediate Algebra.		
MATH 1316	Plane Trigonometry	3-0-3
Topics include trigonometric functions, radian and degree measure, circular functions, solving right and oblique triangle problems, deriving and verifying trigonometric identities, inverse trigonometric functions, and solving conditional equations. Prerequisites: Appropriate placement score or completion of the appropriate level of Developmental Studies course.		
MATH 1324	Mathematics for Business and Social Sciences	3-0-3
The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value. Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course.		
MATH 1325	Calculus for Business and Social Sciences	3-0-3
This course is the basic study of limits and continuity, differentiation, optimization and graphing, and integration of elementary functions, with emphasis on applications in business, economics, and social sciences. This course is not a substitute for MATH 2413, Calculus I. Prerequisite: MATH 1324 or MATH 1414.		
MATH 1332	Contemporary Mathematics (Quantitative Reasoning)	3-0-3
Topics include sets, logic, number theory, geometric concepts, consumer finance, and an introduction to probability and statistics. Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course or concurrent enrollment in DSMA 0492/NCBO Beginning Algebra. This course is for non-mathematics, non-science, and non-business students.		
MATH 1342	Elementary Statistical Methods	3-0-3
Topics include the collecting, organizing, and displaying of data; measures of central tendency, measures of variation, histograms, probability; probability distributions, binomial distributions, normal distributions, linear regression and their applications. Prerequisites: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course or concurrent enrollment in DSMA 0394/NCBO Developmental Math for Statistics.		
MATH 1350	Mathematics for Teachers I	3-0-3
Concepts of sets, functions, numeration systems, number theory, and properties of the natural numbers, integers, rational, and real number systems with an emphasis on problem solving and critical thinking. This course is the first semester of a two-semester sequence designed for prospective elementary and middle school teachers. This course extends the foundational ideas of mathematics so that prospective elementary/middle school teachers have an explicit understanding of elementary analysis. Prerequisite: A grade of "C" or above in MATH 1314.		
MATH 1351	Mathematics for Teachers II	3-0-3
Concepts of geometry, probability, and statistics, as well as applications of the algebraic properties of real numbers to concepts of measurement with an emphasis on problem solving and critical thinking. This is the second semester of a two-semester sequence designed for prospective elementary and middle school teachers. This course extends the foundational ideas of mathematics so that prospective elementary/middle school teachers have an explicit understanding of these concepts. Prerequisite: A grade of "C" or above in MATH 1314.		
MATH 1414	College Algebra (Calculus Path)	4-0-4
A study of relations and functions, polynomial functions and equations of degree higher than two, exponential and logarithmic functions and equations, matrices, and determinants, sequences and series, the binomial theorem, and mathematical induction. This course satisfies the mathematics requirement in most curricula, and is the prerequisite for Pre-Calculus. Please check your degree plan to determine the status of this course in your program of study. This course is occupationally related and serves as preparation for careers in mathematics and engineering. Prerequisites: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course.		

MATH 2318	Linear Algebra	3-0-3
Topics include finite dimensional vector spaces; linear transformations and matrices; quadratic forms; and eigenvalues and eigenvectors. Prerequisite: MATH 2414 with a grade of "C" or better within the last 5 years.		
MATH 2320	Differential Equations	3-0-3
First and second order differential equations and their applications. Laplace Transforms, Fourier Series, and their applications. Prerequisite: MATH 2414 with a grade of "C" or better.		
MATH 2412	Precalculus Math	4-0-4
Topics include applications of algebra and trigonometry to the study of elementary functions and their graphs including polynomial, rational, exponential, logarithmic, and trigonometric functions. Prerequisite: MATH 1414 with a grade of "C" or better within the last 5 years. (A previous study of trigonometry is helpful but not required.)		
MATH 2413	Calculus I	4-0-4
Calculus I is a first course in calculus which emphasizes limits and continuity; the Fundamental Theorem of Calculus; derivatives and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule; the mean value theorem; rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions; and an application to calculation of areas. Prerequisite: MATH 2412 with a grade of "C" or above.		
MATH 2414	Calculus II	4-0-4
Calculus II is a second course in calculus which emphasizes differentiation and integration techniques of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; and improper integrals. Prerequisite: MATH 2413 with a grade of "C" or better within the last 5 years.		
MATH 2415	Calculus III	4-0-4
Calculus III is a third course in calculus which emphasizes vectors and vector-valued functions; partial differentiation; Lagrange multipliers; multiple integrals; Jacobians; and application of the line integral which includes Green's Theorem, the Divergence Theorem, and Stoke's Theorem. Prerequisite: MATH 2414 with a grade of "C" or better within the last 5 years.		

MBST Construction Technology (N) see also CBFM, CNBT, CRPT, ELPT, PFPB and WDWK

MBST 1507	Masonry I	2-7-5
Introduction to masonry including safety, tools and equipment, masonry materials, theory, terminology, federal and state guidelines, building plans, mortar mixing and spreading. Emphasis on the fundamentals of laying bricks and block. Prerequisite: CRPT 1429.		

MDCA Office Technology (N) see also HITT, POFI, POFM and POFT

MDCA 1302	Human Disease/Pathophysiology	2-4-3
A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems. Prerequisite or Co-requisite: HITT 1305 or MDCA 1309 is recommended.		
MDCA 1309	Anatomy and Physiology for Medical Assistants	2-4-3
Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology.		

MRKG Business Administration and Management (N) see also BMGT, BUSG and HRPO

MRKG 1302	Principles of Retailing	3-0-3
Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing.		
MRKG 1311	Principles of Marketing	3-0-3
Introduction to basic marketing functions; identification of consumer and organizational needs; explanation of economic, environmental, psychological, sociological, and global issues; and description and analysis of the importance of marketing research.		
MRKG 2333	Principles of Selling	3-0-3
Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople.		

MT- Military Contract Courses (N)

BMGT 1177	Critical and Creative Thinking (NCO Lead)	1-0-1
This course is designed to provide the students with the skills and knowledge required to develop structured approaches to critical/creative thinking and problem solving in the workplace.		
MTBC 1170	Conducting Briefings (NCO Lead SUM11/ASM13) (select locations)	1-0-1
Teaches how to prepare and conduct military style information briefings. Special attention is given to organizing material, to developing effective delivery skills and the use of audiovisual aids to enhance briefings.		
MTBC 1171	Effective Writing I (NCO Lead SUM11/ASM13) (select locations)	1-0-1
The course explains the communications process; describes the writing process; and covers identifying, analyzing and constructing effective sentences and paragraphs.		

MTBC	1173	Effective Writing II (NCO Lead SUM11/ASM13) (select locations)	1-0-1
Building on the student's basic knowledge of grammar and writing techniques, this course concentrates on improving writing skills through the use of practical exercises.			
MTCS	1173	Introduction to Computers (NCO Lead MISP/SUM11) (select locations)	1-0-1
A beginner course designed to help students with little or no computer experience understand computer hardware and software, computer terminology, and the Windows desktop operating system. This course should be followed up with other computer courses.			
MTCS	1174	Academic Research Using the Internet (NCO Lead MISP/SUM11/ASM13) (select locations)	1-0-1
This course is designed to help students conduct research online by teaching them a variety of online search strategies, how to evaluate sources, the ethical responsibility associated with plagiarism and how to avoid it, using online library databases to conduct research, and creating and using the Modern Language Association (MLA) AND/OR THE American Psychological Association (APA) DOCUMENTATION STYLES IN Microsoft Word. Students should be able to demonstrate basic computer, Internet, and word processing skills. MTCS 1173 Introduction to computers, MTMC 1170 Internet, MTCS 1175 Basic Keyboarding Using the Computer, and MTMC 1172 Word Processing are recommended, but not required.			
MTCS	1175	Basic Keyboarding Using the Computer (NCO Lead) (SUM11, MISP, ASM13)	1-0-1
This course is designed to teach students the basics of ergonomics, proofreading, basic correspondence and touch typing using a personal computer. Students should be able to type a minimum of 25 WPM to successfully complete the course. Prerequisite: Student must be able to demonstrate basic computer skills. Completion of MTCS 1173 is recommended..			
MTES	1170	Professional Ethics (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course examines current definitions of ethics and provides opportunities for group and personal analysis of ethical issues. Participants will gain experience in making ethically-related decisions through exercises with case studies. The lecture material and group exercises will increase participant awareness in the principles involved in ethical decision making.			
MTES	1171	Professional Values (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course is a study of the Seven Army values and their application to military and personal life. It is designed to acquaint the student with the Army Seven Values, distinguish between professional values and personal values, and understand how they apply to their unit, community and nation.			
MTHO	1170	Historical Principles of War (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course provides the student with an understanding of the nine principles of war with specific battle examples of each; discusses their application to the history of the United States military; enables the student to apply the military concepts and principles used in past engagements to that of the present and future missions of the military.			
MTHO	1370	Historical Principles of War (Europe Military Science Management)	3-0-3
This course focuses on the history of the United States Military and the professional values and ethics of the military profession. Strategies and tactics used by the United States Military in selected engagements throughout its history will be covered. (Military Science Management-AAS)			
MTHR	1170	Preparing Efficiency Reports (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course is designed to teach the student aspects of the NCO Evaluation Reporting System (NCOERS) to include its development, functions, purpose, forms, preparation of forms, and proper processing of forms. The student will learn how to record counseling sessions; prepare and process the efficiency report; recognize prohibited comments on the efficiency report; and become familiar with the various avenues of appeal.			
MTHR	1171	Performance Oriented Training (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course is designed to provide the student with a basic knowledge and understanding of the rationale, methods, techniques, and procedures for determining training needs; the selection of resources to enhance training effectiveness; and how to prepare, present and evaluate training.			
MTHR	1172	Prevention of Sexual Harassment (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course provides students with an overview of sexual harassment including definition, cause, impact, and suggested approaches for dealing with sexual harassment problems when they arise in the workplace. It examines ethical guidelines and actions supervisors can take to avoid sexual harassment. It also includes how to objectively handle complaints.			
MTHR	1173	Counseling Practicum Technique (NCO Lead SUM11/ASM13) (select locations)	1-0-1
Examines the counseling role of supervisors. Emphasizes speaking, listening, and writing skills through simulated counseling situations and the preparation of the leadership counseling forms. The course reviews leadership principles and positive counseling techniques by analyzing various case studies.			
MTHR	1174	Time Management (NCO Lead SUM11/ASM13) (select locations)	1-0-1
Teaches efficient use of time management and organizational skills. Supervisors learn to eliminate time wasters, increase productivity, better distribute work and schedule tasks more efficiently.			
MTHR	1175	Career Management (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course provides students with the basic management techniques for career management. It will assist individuals in building a base of information for career planning, training and professional development and establishing and working with career goals for themselves and their subordinates.			

MTHR	1176	Stress Management (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course explores the relationship between stress and work performance. Provides mechanisms that will enable participants to manage personal stress constructively, help subordinates cope with stress, and reduce stress in the workplace. Emphasis on reducing stress levels to achieve high performance in organizations.			
MTIR	1170	Interpersonal Relationships (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course provides the student with the tools to become more understanding of themselves and others. It presents techniques to better deal with difficult people. It defines the basic differences between people in an attempt to create a better understanding of those with whom we work. It reviews the basic model for dealing with these differences.			
MTLE	1170	Crime Prevention (NCO Lead) (SUM11, ASM13)	1-0-1
This course will provide a basic understanding of crime prevention. It will also cover the historical background, fundamental concepts, and techniques for the deterrence and prevention of crime.			
MTLM	1170	Managerial Planning (NCO Lead SUM11/ASM13) (select locations)	1-0-1
Develops complex skills in setting goals, planning and coordinating objectives, and allocating resources. Managerial styles and models are applied to simulated and real problems.			
MTLM	1171	Managing Resources (NCO Lead SUM11/ASM13) (select locations)	1-0-1
Working with management problems such as inventory control, planning the efficient use of available resources and creative problem-solving within the limitations of budget constraints.			
MTLM	1172	Government Contracting (select locations)	1-0-1
To prepare students to better perform duties as a government contracting officer representative (COR) and oversee contracts in both garrison and deployed environments and focus on ensuring contractors fulfill the obligations to the government.			
MTMM	1170	Increasing Work Site Efficiency (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course is designed to assist supervisors to increase knowledge about performance, job satisfaction, and efficiency of oneself and subordinates at the work site. The course will suggest and demonstrate a systematic process to organize work methods and work environments in order to accomplish more work in less time using fewer resources. The course provides techniques for increasing productivity at the work site.			
MTMM	1171	Problem Solving (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course presents an effective problem solving and decision making model for management settings and offers hands-on practice in using problem solving techniques. This course includes defining, analyzing, and solving management problems. It is designed to present a logical approach to problem solving, and step-by-step process for the achievement of desired results.			
MTOB	1170	Styles of Leadership (NCO Lead SUM11/ASM13) (select locations)	1-0-1
A study of the current Army thoughts on leadership with hands-on practice in developing and practicing a leadership style within the framework of the military organization.			
MTOB	1171	Improving Work Performance (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course is designed to provide students with the knowledge and tools needed to define desired work performance and design/implement appropriate strategies to improve performance. Topics include a behavioral approach to management, performance standards, motivation, leadership, communication, and worker training. Participants will learn behavioral theories and complete practical exercises that provide experience leading to improved work performance.			
MTPF	1170	Personal Financial Management I (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course provides students with the basic management techniques for planning personal financial affairs and developing a base of information to use during the counseling of subordinates, including budgetary controls, family budgets, financial concepts, credit, debt, and risk management, bank accounts, borrowing, investing, and insurance.			
MTPF	1171	Personal Financial Management II (NCO Lead SUM11/ASM13) (select locations)	1-0-1
This course provides students with the basic management techniques for planning personal financial affairs and developing a base of information to use during the counseling of subordinates, including investment concepts, mutual funds, IRAs, retirement, and estate planning. Prerequisite: MTPF 1170.			
POFT	1132	Workplace Diversity (NCO Lead) (SUM11, ASM13)	1-0-1
This course provides basic knowledge about cultural awareness, including cultural heritage, work force diversity, human rights and communications. Students will be able to identify and demonstrate benefits of valuing diversity and effective cultural contacts. Includes behavioral expectations and standards in the business environment.			
PSYT	1170	Crisis Intervention I (NCO Lead) (SUM11, ASM13)	1-0-1
This course is an introduction to the nature and characteristics of crisis intervention awareness. This course provides basic knowledge and awareness about the various crises that can happen in any organization and includes: suicide, domestic violence, sexual assault, substance abuse, and PTSD. This course provides a framework for a study of crisis intervention awareness.			
PSYT	1171	Crisis Intervention II (NCO Lead)	1-0-1
This course is an introduction about management's role in intervening and preventing a crisis situation. The purpose of this class is to provide managers with a basic knowledge and how to handle a crisis on the following topics; suicide, depression, stress, finances, domestic violence, sexual harassment, substance abuse and PTSD. This class provides a series of interactive exercises, training videos and case studies that allow students to generate their own crisis management plans for their organizations based upon material learned through Crisis Management I and II.			

MTMC NCO Lead Microcomputer Courses (N)

MTMC 2173 Microsoft Power Point Advanced (select locations) 1-0-1
This course advances Microsoft Power Point principles by exploring more features of Power Point including graphics, portability, design and presentations.

MTMS Military Science Management (N)

MTMS 1170 Military Science I 1-0-1
A study of first-line to mid-level supervision. The course reviews procedures in the context of the standard supervisory roles of directing, problem solving, decision-making, and personal relations at the primary leader level.

MTMS 1171 Psychology of Personal Adjustment I 1-0-1
The course is designed to meet the needs of Soldiers, Sailors, Marines and Airmen and their families before, during, and after deployments. Students will be able to demonstrate the skills of problem solving, goal setting, and conflict resolution. Instruction to take place in either a classroom or on-line setting with 16 hours of instruction.

MTMS 1172 Psychology of Personal Adjustment II 1-0-1
The course is designed to meet the needs of Soldiers, Sailors, Marines and Airmen and their families before, during, and after deployments. Students will be able to demonstrate the skills of problems solving, goal setting, and conflict resolution. Instruction to take place in either a classroom or on-line setting with 16 hours of instruction.

MTMS 1173 Psychology of Personal Adjustment III 1-0-1
The course is designed to meet the needs of Soldiers, Sailors, Marines and Airmen and their families before, during, and after deployments. Students will be able to demonstrate the skills of problem solving, goal setting, and conflict resolution. Instruction to take place in either a classroom or on-line setting with 16 hours of instruction.

MTMS 1174 Terrorism in the Middle East 1-0-1
This course will examine various elements of terrorism in the Middle East and is designed to explore the origins, characteristics and current trends in worldwide terrorism. The course will look at the difference between political and fundamentalist terrorist activities and their targets. The class will examine the key characteristics or traits of known terrorist groups and the psychological aspects of the suicide bomber. The course will also explore the relationship of terrorism to international relations and how the future of military action may be changed.

MTMS 1270 Military Science II 2-0-2
A fundamental course on the basics of applied management in the context of the military, its missions, organization, and operations. The course concentrates on the basic leadership level of employing personnel and equipment. Prerequisite: MTMS 1170 or consent of the instructor.

MTMS 1271 Setting Goals, and Objectives 2-0-2
Combination of formal instruction and practical exercises in establishing objectives under conditions of constrained resources. An in-depth look at the military mission essential task list approach for defining training goals, setting strategies, and assessing effectiveness.

MTMS 1272 Job Performance and Motivation 2-0-2
An in-depth personnel management study of motivational theories and their application to the military. Includes both older needs theory and more current equity and group behavior models and their implications for leaders in today's environments.

MTMS 1273 Fundamentals of Leadership 2-0-2
An introduction to the theories of motivation, with a focus on their practical application reflected in current military leadership fundamentals. This course includes an overview of the traits, techniques, and styles common to all effective leaders.

MTMS 1274 Professionalism and Responsibility 2-0-2
An organizational behavior approach that examines the beliefs, values, and norms of the organization; how they impact on the individual; and implications for managers. Military culture is used throughout the course to illustrate how professionalism and responsibility are defined and measured by the degree of similarity between the individual and the organization.

MTMS 1275 Personnel Counseling 2-0-2
Personnel Counseling is intended to provide managers and other professionals with a systematic set of skills to help them and their subordinates cope effectively with the challenges and problems of the organization, the job, and the people.

MTMS 2270 Professional Development of the Manager 2-0-2
Course explores effective training of junior-level leaders. Studies the tools of proper delegation of tasks and assistance to subordinates in problem solving. Emphasis will be placed on the effectiveness of active and passive styles of leadership in reinforcing good performance and motivating towards excellence.

MTMS 2271 Military Science III 2-0-2
An applied management course at the advanced leadership level, concentrating on the mid-level management skills required to employ assets at higher levels of command. Course covers situational analysis, staffing procedures, communications, planning and controlling operations, and evaluations.

MTMS	2272	Management and Learning Strategies	2-0-2
A course for leaders who want to explore further into the arena of training in organizations, including needs assessment, instruction techniques, and evaluation procedures. Also addressed is training for career changes, cross training, and the implications of fair labor standards.			
MTMS	2370	Advanced Leadership	3-0-3
Advanced management study with an in-depth look at the differences and similarities of leadership and management. This course includes all elements of the management function, leadership styles, and communication.			
MTMS	2371	Management Problems	3-0-3
Case study approach in practical application of management theory to the everyday problems of managers. Study groups work out their own solutions and exchange ideas with other groups in presentation and critique forums.			
MTMS	2372	Ethics in Management	3-0-3
The purpose of this course is to study the major ethics theories and their relationship to business management. The course provides actual case studies in which ethical principles are used in solving today's business management problems.			

MUSI Music (T)

MUSI	1306	Music Appreciation	3-0-3
This course is designed for the general college student. It emphasizes intelligent, directed listening to music with attention focused on the materials, the forms and the periods and styles of music. Course work will also cover the relation of music to other areas of cultural development. Prerequisite: None.			
MUSI	1307	Music Literature	3-0-3
An in-depth study of the music, literature and history from the 15th through the 21st centuries. Emphasis will be placed on principle forms and composers of the literature of those historical periods. This course is designed for music majors, but is also appropriate for any student who has prior musical knowledge. Prerequisite: None.			

PFPB Construction Technology (N) *see also CBFM, CNBT, CRPT, ELPT, MBST and WDWK*

PFPB	2409	Residential Const. Plumbing I	3-3-4
Skill development in the procedures and techniques employed by a plumber in the rough-in and top-out stages of a new home or the remodeling of an older home.			
PFPB	2445	Residential Const. Plumbing II	3-3-4
Installation of residential plumbing fixtures used in single- and multi-family housing. Prerequisite: PFPB 2409.			

PHIL Philosophy (T)

PHIL	1301	Introduction to Philosophy	3-0-3
A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.			
PHIL	1304	Introduction to World Religions	3-0-3
A comparative study of world religions, including but not limited to Hinduism, Buddhism, Judaism, Christianity and Islam.			
PHIL	2303	Introduction to Formal Logic	3-0-3
The purpose of the course is to introduce the student to symbolic logic, including syllogisms, propositional and predicate logic, and logical proofs in a system of rules.			
PHIL	2306	Introduction to Ethics	3-0-3
The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value.			
PHIL	2307	Introduction to Social and Political Philosophy	3-0-3
A study of major issues in social and political theory and/or the work of major philosophical figures in this area.			
PHIL	2321	Philosophy of Religion	3-0-3
A study of the major issues in the philosophy of religion such as the existence and nature of God, the relationships between faith and reason, the nature of religious language, religious experience, and the problem of evil.			

PHYS Physics (T)

PHYS	1401	College Physics I	3-3-4
Fundamental principles of physics, using algebra and trigonometry; the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces; with emphasis on problem solving. Laboratory activities will reinforce concepts discussed in lecture. Prerequisite: MATH 1314 and (MATH 1316 OR MATH 2412) Co-requisite: PHYX 1401.			

PHYS	1402	College Physics II	3-3-4
Fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving. Laboratory activities will reinforce concepts discussed in lecture. Prerequisite: PHYS 1401. Co-requisite: PHYX 1402.			
PHYS	1403	Stars and Galaxies	3-2-4
This course is a study of stars, galaxies, and the universe outside our solar system. Laboratory activities will reinforce concepts discussed in lecture.			
PHYS	1404	Solar System	3-2-4
This course is a study of the sun and its solar system, including its origin. Laboratory activities will reinforce concepts discussed in lecture.			
PHYS	1405	Elementary Physics I	3-3-4
Conceptual level survey of topics in physics intended for liberal arts and other non-science majors. Offered at C&I locations only.			
PHYS	1415	Physical Science I	3-3-4
Course, designed for non-science majors, that surveys topics from physics, chemistry, geology, astronomy, and meteorology. Prerequisite: None. Co-requisite: PHYX 1415.			
PHYS	2425	University Physics I	3-3-4
Fundamental principles of physics, using calculus, for science, computer science, and engineering majors; the principles and applications of classical mechanics, including harmonic motion, physical systems and thermodynamics; and emphasis on problem solving. Laboratory activities will reinforce concepts discussed in lecture. Prerequisite: MATH 2413. Co-requisite: PHYX 2425.			
PHYS	2426	University Physics II	3-3-4
Principles of physics for science, computer science, and engineering majors, using calculus, involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light, and optics. Laboratory activities will reinforce concepts discussed in lecture. Prerequisites: PHYS 2425 and MATH 2414. Co-requisite: PHYX 2426.			

POFI Office Technology (N) see also HITT, MDCA, POFM and POFT

POFI	1301	Computer Applications I	2-4-3
This course is an overview of office computer applications including current terminology and technology. An introduction to computer hardware, software applications, and procedures. Prerequisite: Keyboarding skills or concurrent enrollment in keyboarding course recommended.			
POFI	1349	Spreadsheets	2-4-3
Skill development in concepts, procedures, and application of spreadsheets. Prerequisite: POFI 1301.			
POFI	2301	Word Processing	2-4-3
Word processing software focusing on business applications. Prerequisite: POFT 1329 with a minimum grade of "C".			
POFI	2331	Desktop Publishing	2-4-3
In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications. Prerequisite: Keyboarding and word processing skills or concurrent enrollment in word processing course recommended.			
POFI	2386	Internship - Business/Office Automation/Technology/Data Entry	0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Completion of course requires 144 contact hours as well as strong keyboarding/word processing proficiency and written communication skills. Concurrent enrollment in or completion of first year Office Technology courses recommended. Departmental approval required.			

POFM Office Technology (N) see also HITT, MDCA, POFI and POFT

POFM	1302	Medical Software Applications	2-4-3
Medical software applications for the management and operation of health care information systems. Keyboarding proficiency recommended.			
POFM	1317	Medical Administrative Support	2-4-3
Instruction in medical office procedures including appointment scheduling, medical records creation and maintenance, telephone communications, coding, billing, collecting, and third party reimbursement.			
POFM	1327	Medical Insurance	2-4-3
Survey of medical insurance including the life cycle of various claim forms, terminology, patient relations, and legal and ethical issues. Prerequisite: HITT 1305. Keyboarding and computer skills recommended.			
POFM	2310	Intermediate Medical Coding	2-4-3
Assignment and application of various coding guidelines with emphasis on physician billing and regulatory requirements. Includes code selection for Evaluation and Management (E/M) and Medical/Surgical cases. Prerequisites: HITT 1341.			

POFM 2386 Internship - Medical Administrative/Executive Assistant and Medical Secretary 0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Departmental approval required upon completion of certificate requirements.

POFT Office Technology (N) see also HITT, MDCA, POFI and POFM

POFT 1301 Business English 2-4-3
Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business. Keyboarding skills recommended.

POFT 1307 Proofreading and Editing 2-3-3
Instruction in proofreading and editing skills necessary to assure accuracy in business documents.

POFT 1309 Administrative Office Procedures I 2-4-3
Study of current office procedures, duties and responsibilities applicable to an office environment.

POFT 1319 Records and Information Management I 2-4-3
Introduction to basic records and information management systems including manual and electronic filing. Keyboarding skills or other computer literacy course recommended.

POFT 1325 Business Math Using Technology 2-4-3
Skills development in business math problem solving using technology.

POFT 1329 Beginning Keyboarding 2-4-3
Skill development in keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.

POFT 1349 Administrative Office Procedures II 2-4-3
In-depth coverage of office procedures with emphasis on decision making, goal setting, management theories, and critical thinking. Prerequisite: POFT 1301, POFT 1329, POFT 1309 and concurrent enrollment in or completion of second year office technology courses recommended.

POFT 2312 Business Correspondence and Communication 2-4-3
Development of writing and presentation skills to produce effective business communications. Prerequisites: POFT 1301 or ENGL 1301.

POFT 2333 Advanced Keyboarding 2-4-3
A continuation of keyboarding skills in advanced document formatting emphasizing speed, accuracy, and decision-making. Prerequisite: POFT 1329 and POFI 2301.

POFT 2386 Internship - Administrative Assistant and Secretarial Science, General 0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Completion of course requires 144 contact hours as well as strong keyboarding/word processing proficiency and written communication skills. Concurrent enrollment in or completion of first year Office Technology courses recommended. Departmental approval required.

PSTR Hospitality Management (N) see also CHEF, HAMG, IFWA, RSTO and TRVM

PSTR 1301 Fundamentals of Baking 2-4-3
Fundamentals of baking including dough, quick breads, pies, cakes, cookies, and tarts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the evaluation of baked products. National Restaurant Association (NRA) Food Production Certificate Examination.

PSTR 1302 Cake Baking and Production 2-4-3
Principles and techniques of cake production. Emphasizes ingredient identification, functions, mixing, and baking. Prerequisite: PSTR 1301.

PSTR 1305 Breads and Rolls 2-4-3
Concentration on fundamentals of chemically and yeast raised breads and rolls. Instruction on commercial preparation of a wide variety of products.

PSTR 1306 Cake Decorating I 2-4-3
Introduction to skills, concepts and techniques of cake decorating.

PSTR 2307 Cake Decorating II 1-5-3
A course in decoration of specialized and seasonal products. Prerequisite: PSTR 1306.

PSTR 2331 Advanced Pastry Shop 2-4-3
A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques. Prerequisite: PSTR 1301.

PSTR 2350 Wedding Cakes 1-5-3
Skills, concepts, and techniques for preparing wedding cakes. Includes marzipan, molding chocolate-rolled fondant, chocolate garnish, flower making, and royal icing piping work. Prerequisite: PSTR 1306.

PSYC Psychology (T)

PSYC 1300	Learning Framework	3-0-3
A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.		
PSYC 2301	General Psychology	3-0-3
Survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.		
PSYC 2308	Child Psychology	3-0-3
This course will address psychological development from conception through middle childhood with references to physical, cognitive, social and personality changes. Students will examine the interplay of biological factors, human interaction, social structures and cultural forces in development.		
PSYC 2314	Life Span Growth and Development	3-0-3
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.		
PSYC 2315	Psychology of Adjustment	3-0-3
Study of the processes involved in adjustment of individuals to their personal and social environments.		
PSYC 2316	Psychology of Personality	3-0-3
The study of various approaches to determinants, development, and assessment of personality.		

PSYT Mental Health Services (N) see also CMSW, DAAC and SCWK

PSYT 1309	Health Psychology	2-2-3
An exploration of behavioral medicine and the interdependence of mind, body, and spirit. Topics include stress and its effect on body systems, techniques for improving and maintaining health and physiological, psychological, behavioral, and social effects of disease and disabilities.		
PSYT 1429	Interviewing and Communication Skills	3-3-4
This course provides instruction for the development of interviewing and communication skills in professional relationships. Students are encouraged to explore personal issues which may affect their ability to remain objective in the clinical setting. Demonstration of skills learned serves as an integral part of the lab process. Recommended: to be taken in the first semester.		
PSYT 2321	Crisis Intervention	2-2-3
Examination of crisis management and intervention theories in assisting clients in crisis situations. This course introduces assessment skills and techniques in rating the severity of crisis in three areas; affective, cognitive and behavioral.		
PSYT 2331	Abnormal Psychology	2-2-3
An examination and assessment of the symptoms, etiology, and treatment procedures of mental, emotional, and behavioral disorders. Attention is paid to diagnostic criteria, predisposing factors, and dual diagnosis. Recommended prerequisite: PSYC 2301.		
PSYT 2345	Principles of Behavior Management and Modification	2-2-3
An analysis of behavior management and cognitive theories and techniques with emphasis on their applications. Topics covered include basic principles of behavior and behavior change, procedures to establish new behaviors, and procedures to increase desirable behaviors and decrease undesirable behaviors. Genetic, cultural, environmental, and social factors will be considered, as well as predisposing factors, perceptions, and prior learning.		

RSTO Hospitality Management (N) see also CHEF, HAMG, IFWA, PSTR and TRVM

RSTO 1204	Dining Room Service	3-0-2
Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of food service personnel.		
RSTO 1301	Beverage Management	3-0-3
A study of the beverage service of the hospitality industry including spirits, wines, beers, and non alcoholic beverages. Topics include purchasing, resource control, legislation, marketing, physical plant requirements, staffing, service, and the selection of wines to enhance foods.		
RSTO 1313	Hospitality Supervision	3-0-3
Fundamentals of recruiting, selection, and training of food service and hospitality personnel. Topics include job descriptions, schedules, work improvement, motivation, applicable personnel laws and regulations. Emphasis on leadership development.		
RSTO 1321	Menu Management	3-0-3
A study of the food service principles involved in menu planning, layout, and evaluation for a variety of types of facilities and service methods. Emphasis on analysis of menu profitability, modification, commodity use, and other activities generated by the menu.		

RSTO	1325	Purchasing for Hospitality Operations	3-0-3
Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparisons, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yields, pricing formulas, controls, and record keeping at each stage of the purchasing cycle.			

RUSS Russian (T)

RUSS	1411	Beginning Russian I	4-2-4
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This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.

RUSS	1412	Beginning Russian II	4-2-4
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Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed. Prerequisite: RUSS 1411 with a grade of "C" or above.

RUSS	2311	Intermediate Russian I	3-0-3
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This course includes grammar review, composition, and reading with conversation based on material read. Prerequisites: RUSS 1411 and 1412 with a grade of "C" or above.

RUSS	2312	Intermediate Russian II	3-0-3
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This course continues reading and drill on syntax as needed for reading, composition, and conversation. Prerequisite: RUSS 2311 with a grade of "C" or above.

SCWK Mental Health Services (N) see also CMSW, DAAC and PSYT

SCWK	2301	Assessment and Case Management	2-4-3
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Exploration of procedures to identify and evaluate an individual's and/or family's strengths, weaknesses, problems, and needs in order to develop an effective plan of action. Topics include oral and written communications essential for screening, assessment, and case management to determine the need for prevention, intervention, and/or referral. Prerequisites: CMSW 1309, DAAC 1319, PSYT 1329, PSYT 2321, PSYT 2331.

SOCI Sociology (T)

SOCI	1301	Introduction to Sociology	3-0-3
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The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

SOCI	1306	Social Problems	3-0-3
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Application of sociological principles and theoretical perspectives to major social problems in contemporary society such as inequality, crime and violence, substance abuse, environmental issues, deviance, or family problems.

SOCI	2301	Marriage and The Family	3-0-3
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Sociological and theoretical analysis of the structures and functions of the family, the varied cultural patterns of the American family, and the relationships that exist among the individuals within the family, as well as the relationships that exist between the family and other institutions in society.

SOCI	2319	Minority Studies	3-0-3
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This course studies minority-majority group relations, addressing their historical, cultural, social, economic, and institutional development in the United States. Both sociological and social psychological levels of analysis will be employed to discuss issues including experiences of minority groups within the context of their cultural heritage and tradition, as well as that of the dominant culture. Core concepts to be examined include (but are not limited to) social inequality, dominance/subordination, prejudice, and discrimination. Particular minority groups discussed may include those based on poverty, race/ethnicity, gender, sexual orientation, age, disability, or religion.

SOCW Mental Health Services (N)

SOCW	2361	Introduction to Social Work	3-0-3
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An overview of the history and development of social work as a profession. The course is designed to foster a philosophical, historical, and critical understanding of the social work profession, including social work values, ethics, and areas of practice utilized under a Generalist Intervention Model. (SOCW 2361 is included in the Social Work Field of Study.)

SOCW	2362	Social Welfare: Legislature, Programs and Services	3-0-3
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This course offers a historical and contemporary examination of legislature and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislature to meet the needs of vulnerable populations. Societal responses to legislation are also considered. (SOCW 2362 is included in the Social Work Field of Study.)

SOCW	2389	Academic Cooperative	3-0-3
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A supervised experiential learning course designed to integrate program study with introductory exposure to the field of social work. In conjunction with individual study and/or seminars, the student will set specific goals and objectives in the study of social work and/or social institutions. The academic cooperative is not a social work skills-based practice experience, but instead, an observational volunteer experience. The course must include a minimum of 80 contact hours (48 hours in a social service setting). Prerequisite: SOCW 2361
Recommended Prerequisite: SOCW 2362.

SPAN Spanish (T)

SPAN 1411 Beginning Spanish I 4-2-4
The study of basic Spanish grammar with the development of frequently used vocabulary. This course develops students' speaking, listening, reading and writing skills so they will be able to express their own ideas and interact with others. Some culture points are integrated to introduce students to the everyday lives of Spanish speakers in the twenty-one countries of the Spanish-speaking world.

SPAN 1412 Beginning Spanish II 4-2-4
The study of basic Spanish grammar and vocabulary development continued from the SPAN 1411 curriculum. Prerequisite: SPAN 1411 with a "C" or above.

SPAN 2311 Intermediate Spanish I 3-0-3
The study of grammar and vocabulary with emphasis on conversation and writing. This course will introduce students to Spanish culture and history as well as Latin American culture and history. Prerequisites: SPAN 1411 and SPAN 1412 with a "C" or above.

SPAN 2312 Intermediate Spanish II 3-0-3
The continuation of SPAN 2311. Emphasis on complex grammar, composition and conversation about Spanish American topics. Prerequisite: SPAN 2311 with a "C" or above.

SPCH Speech (T)

SPCH 1315 Public Speaking 3-0-3
Course encompasses both theory and practice of communicating with others and includes research, composition, organization, and delivery of speeches for various purposes and occasions.

SPCH 1318 Interpersonal Communication 3-0-3
Theory, examples, and participation in exercises to improve effective one-to-one and small-group communication.

SPCH 1321 Business and Professional Communication 3-0-3
Theories and skills of speech communication as applied to business and professional situations. Includes participating in an interview, preparing a resume and cover letter, engaging in problem-solving discussions, and delivering public speeches.

SPCH 2341 Oral Interpretation 3-0-3
Study and practice in the principles of oral reading of literature. Stresses analyzing good literature and recreating the logical and emotional content for an audience. Also includes group oral interpretation.

TECA Child Development (T)

TECA 1303 Families, School, & Community 3-1-3
A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. The course includes a minimum of 16 hours of field experiences.

TECA 1311 Educating Young Children 3-1-3
An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences.

TECA 1318 Wellness of the Young Child 3-1-3
A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences.

TECA 1354 Child Growth & Development 3-0-3
This course is a study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.

TRVM Hospitality Management (N) see also CHEF, HAMG, IFWA, PSTR and RSTO

TRVM 2301 Introduction to Convention/Meeting Management 3-0-3
Overview of the meetings and convention industry and the various aspects and skills involved in planning and managing meetings, conventions and expositions. Emphasis on types of meetings, markets, industry suppliers, budget and program planning, site selection and contract negotiations, registration and housing, food and beverage requirements, function and meeting room setup, and audiovisual requirements.

WDWK Construction Technology (N)

- WDWK 1413 Cabinet Making I** 2-5-4
Design and construction of base cabinets and wall cabinets for kitchens and bathrooms. Emphasis on the safe use of portable and stationary power tools. Prerequisite: CRPT 1429 .
- WDWK 2351 Cabinet Making II** 2-4-3
Advanced skills in machine woodworking and hand craftsmanship. Emphasizes advanced design and door and drawer construction, laminate installation. Prerequisite: WDWK 1413.

WLDG Welding (N)

- WLDG 1312 Introduction to Flux Cored Arc Welding** 2-4-3
An overview of terminology, safety procedures, and equipment set-up. Practice in performing various joints using Flux Cored Arc Welding (FCAW) equipment.
- WLDG 1313 Introduction to Blueprint Reading for Welders** 2-4-3
A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production. Prerequisite: WLDG 1323.
- WLDG 1317 Introduction to Layout and Fabrication** 2-4-3
A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction. Prerequisite: WLDG 1313, WLDG 1323 and WLDG 1425.
- WLDG 1323 Welding Safety, Tools, and Equipment** 2-4-3
An introduction to welding careers, equipment and safety practices, including OSHA standards for industry.
- WLDG 1425 Introduction to Oxy-Fuel Welding and Cutting** 3-3-4
An introduction to oxy-fuel welding and cutting, safety, set up and maintenance of oxy-fuel welding, and cutting equipment and supplies. Prerequisite: WLDG 1323.
- WLDG 1428 Introduction to Shielded Metal Arc Welding (SMAW)** 3-3-4
An introduction to the shielded metal arc welding process. Emphasis is placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions. Prerequisites: WLDG 1323 and WLDG 1425.
- WLDG 1430 Introduction to Gas Metal Arc (GMAW) Welding** 3-3-4
Principles of gas metal arc (GMAW) welding, setup and use of GMAW equipment, and safe use of tools and equipment. Instruction in various joint designs. Prerequisites: WLDG 1323.
- WLDG 1434 Introduction to Gas Tungsten Arc (GTAW) Welding** 3-3-4
Principles of gas tungsten arc welding (GTAW), including setup, GTAW equipment. Instruction in various positions and joint designs. Prerequisites: WLDG 1323.
- WLDG 1435 Introduction to Pipe Welding** 3-3-4
An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes. Prerequisite: WLDG 1457.
- WLDG 1457 Intermediate Shielded Metal Arc Welding (SMAW)** 3-3-4
A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions. Prerequisite: WLDG 1428.
- WLDG 2406 Intermediate Pipe Welding** 3-3-4
A comprehensive course of pipe using the shielded metal arc welding (sMAW) process. Welding will be done in various positions. Topics covered include electrode selection, equipment setup and safe shop practices. Prerequisite: WLDG 1435.
- WLDG 2435 Advanced Layout and Fabrication** 3-3-4
An advanced course in layout and fabrication. Includes production and fabrication of layout, tools, and processes. Emphasis on application of fabrication and layout skills. Prerequisite: WLDG 1317.
- WLDG 2443 Advanced Shielded Metal Arc Welding (SMAW)** 2-6-4
Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions. Prerequisites: WLDG 1323 and WLDG 1457.
- WLDG 2447 Advanced Gas Metal Arc Welding (GMAW)** 3-3-4
Advanced topics in gas metal arc welding (GMAW). Includes welding in various positions. Prerequisite: WLDG 1430.
- WLDG 2451 Advanced Gas Tungsten Welding (GTAW)** 3-3-4
Advanced topics in GTAW welding, including welding in various positions and directions. Prerequisite: WLDG 1434.
- WLDG 2453 Advanced Pipe Welding** 2-7-4
Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.
- WLDG 2488 Internship - Welder/Welding Technology** 0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Department approval required.

Personnel and Faculty

Deans

Jacqueline Haire, Dean, Continental and Fort Hood Campuses
Gary Kindred, Dean, Europe Campus
Jim M. Yeonopolus, Chancellor/Dean, Navy Campus

Associate Deans

Michael Spruell, Associate Dean, Europe Campus, Kindsbach, Germany
Mary Stone, Associate Dean, Continental and Navy West
Michael Webster, Associate Dean, Continental and Navy East

Continental Campus

Personnel

Anda Arms, Site Director, Fort Riley, KS
Keali'i Becera, Site Director, Schofield Barracks/Tripler, HI
Arlena Chaney, Site Coordinator, Bethesda, MD
Tawana Harris, Site Representative, Quantico, VA
Mavis Lauofo, Site Coordinator, Fort Benning, GA
Eric Little, Site Director, Fort Rucker, AL
Ashley Manry, Continental Campus Coordinator
Vacant, Site Director, Joint Base Lewis-McChord, WA
Vacant, Site Director, Fort Bragg, NC
Vacant, Site Representative, Fort Wainwright, AK
Valerie Perry, Site Director, Fort Stewart/Hunter Army Airfield, GA
Pamela Regester, Site Director, Fort Knox, KY
Beverly Sims, Site Director, Fort Campbell, KY
Eric Smith, Site Director, Fort Polk, LA
Sabine Thomas, Area Director, Alaska
Tracy Uzzell, Site Director, Fort Lee, VA
Gerard Walsh, Site Director, Joint Base Anacostia-Bolling DC
Ashley Williams, Site Director, Fort Sill, OK
Inez C. Williams, Site Director, Camp Pendleton, CA
Vacant, Site Representative, Hunter AAF, GA

Faculty

Ira Crawford (2014)

Social and Behavioral Science - *Government*
B.A., Saint Martin's College
M.A., Liberty University
M.A., American Military University

Kimberly Pace (2014)

Social and Behavioral Science - *Government*
B.A., University of Montana
M.A., Miami University

Europe Campus

Personnel

Brian Cambra, Child Development Program Manager, Vicenza, Italy
Melanie Clark, Assistant Director, Payroll/Personnel Department, Kindsbach, Germany
David Cole, Director, Military Training Program, Vilseck, Germany
Scott Cornwell, Manager, Information Technology Department, Kindsbach, Germany
Teresa Cramer, Criminal Justice Program Manager/Evaluator, Vicenza, Italy
Ruth Cuevas, Recruitment and Marketing Coordinator, Kindsbach, Germany
Jessee Dean, Director, Support Services, Kindsbach, Germany
Bret Duncan, Assistant Director, VoTech Operations, Rota, Spain

Beata Evans, Accounts Payable Specialist, Kindsbach, Germany
Kenneth Forman, Automotive Technology Department Manager, Germany
Dr. Felipe Gonzales, Emergency Medical Technician Program Manager, Kindsbach, Germany
Keith Gordon, Web Master, Kindsbach, Germany
Lauren Harrison, Administrative HUB Coordinator, Kindsbach, Germany
Scott Helgelien, Lead Instructor, AVM/MSD Course, Vilseck, Germany
Meg Kulla, Data Analyst, Kindsbach, Germany
James Lurati, Assistant Director, Student Services, Kindsbach, Germany
Wendy Nemyer, Director, Academic Programs, Kindsbach, Germany
Vasiliki Paparousopoulou, Marketing Manager/Registrar, Kindsbach, Germany
Jim Robertson, IMCOM-ACES Liaison Officer, Sembach, Germany
Dr. Ancica Roosa, Director, Europe Operations and Student Services, Kindsbach, Germany
Sandra Spatera, Gateway Language Program Manager, Naples, Italy
Patrick Taylor, Business Office Supervisor and Accounts Receivable, Kindsbach, Germany
Rick Taylor, Assistant Director, Business Office, Kindsbach, Germany
Cecil Tonguet, Assistant Director, Administration and Employee Advocate, Kindsbach, Germany
David Van Lannen, Lead Instructor, SAM-31 Training Program, Vilseck, Germany
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Faculty

Dr. Brian K. Cambra (2009)

Child Development Program
B.S., San Diego State University
M.S., Amberton University
Ed.D., Liberty University

Teresa M. Cramer (1991)

Protective Services - *Criminal Justice*
A.A., Portland Community College
B.A., Southern Oregon State College
M.A., Antioch University

Bret Duncan (2006)

Protective Services - *Criminal Justice*
A.A., Broward Community College
B.S., University of Maryland University College
M.H.R., University of Oklahoma

Kenneth E. Forman (2016)

Industrial Technology - *Automotive*
A.A., University of Maryland University College

Dr. Felipe D. Gonzalez, Department Manager (2003)

Emergency Medical Technology
B.A., Claremont Men's College
M.D., University of California, Los Angeles

Eric P. Klage (2017)

Emergency Medical Technology
A.A., Central Texas College
B.S., University of Nebraska
M.S., University of Nebraska

Navy Campus Personnel

Carlton Blaisdell, Advisor/Recruiter, Pacific Northwest
Sabrina Girard, Director, Navy Campus
Betsy Good, NCPACE Distance Learning Manager
Tiffany Jones, Site Director, San Diego, CA, Navy Pacific
Maria Menchie Sirek, Registrar, San Diego, CA, Navy Pacific

SYSTEMS – Department Chairs/Program Directors

Business Administration/Homeland Security/Hospitality/ Logistics/ Paralegal/Communication and Media Technology

L. Leslie Ledger, Department Chair (1995, 2002, 2014)

Business Administration – *Management*

B.B.A., Texas State University

M.B.A., University of Texas at Austin

Child Development/Teacher Education

Maria T. Lewis, Department Chair (2021)

Child Development/Teacher Education

A.S., Boston College

B.A., Park University

M.A., Pacific Oaks College

Communications

Tammy Phillips, Department Chair (2017, 2021)

Communications – *English*

B.A., Texas A&M University

M.A., National University

Computer Information Technology and Systems

Dr. Katherine N. Oser, Department Chair (2004, 2009, 2013)

Computer Information Technology and Systems

A.A.S., Central Texas College

B.S., Tarleton State University

M.S., Texas A&M University-Central Texas

Ed.D., University of Mary Hardin-Baylor

Fine Arts

James M. Salter, Department Chair (2002, 2010)

Fine Arts/Drama and Film Studies

B.A., California State University, Sacramento

M.F.A., Baylor University

Health Sciences

Tammy M. Samarripa Department Chair (2002, 2005, 2018)

Health Sciences - *Mental Health Services*

A.A.S., Central Texas College

B.A., American Military University

M.P.H., American Military University

Julie Jordan, Program Director (2016, 2018)

Health Sciences - *EMT/Paramedic*

A.A.S., Central Texas College

B.S., Columbia Southern University

Industrial Technology

William Kirshner, Department Chair (2008, 2021)

Industrial Technology – *Diesel*

A.A.S., Central Texas College

Kinesiology

Marilyn L. Mapes Department Chair (2009, 2018)

Kinesiology

B.S., University of Mary Hardin-Baylor

M.S. Ed., Tarleton State University

Mathematics

Debra Prescott, Department Chair (2002, 2010)

Mathematics

B.S., Southwest Texas State University

M.S., Southwest Texas State University

Office Technology

Lovie A. Dunn, Department Chair (1994, 1995, 2015)

Office Technology

A.A.S., Central Texas College

B.S., University of Central Texas

Protective Services

Jonathan E. Cella, Department Chair (1999, 2004)

Protective Services

A.A.S., Central Texas College

B.S., University of Central Texas

M.C.J., University of Central Texas

Science and Agriculture

Dr. Andrea M. Foskett, Department Chair (2014, 2019)

Science - *Biology*

B.E., University of Madras

M.S., Texas A&M University

Ph.D., Texas A&M University Health Science Center

Social & Behavioral Science

Dr. Tracy Cook, Department Chair (2003, 2012)

Social and Behavioral Sciences - *Government*

B.A., University of Texas Austin

M.A., St. Mary's University

Ph.D., Baylor University

SYSTEMS – Central Campus Support Personnel

Distance Education and Educational Technology (DEETS) Systems Personnel

Julie Davenport, Director, Systems Engineering

Sharon Davis, Dean, Educational Technology

Billy Woodson, Director, Instructional Development

Joseph Young, Director, Instructional Technology

Quality Liaison/GoArmyEd Systems Personnel

Diana Castillo, Quality Liaison

Rebecca Gutierrez, Coordinator, ArmyIgnitED

Student Services Support Personnel - Systems

Nelida Baker, Coordinator, Graduation

Wilma Brown-Smith, Disability Coordinator

Justin Conover, Lead Student Services Advisor, EOC

Pearl Creviston, Director, Offices of Student Financial
Assistance

Charese Cruz, Lead Student Services Advisor, EOC

Sonia Davis, Student Services Advisor, EOC

Karen Dewees, Coordinator of Student Services

Erika Einhaus, Coordinator, Nontraditional Learning

Victor Gates, Director of Testing Services

Debbie Hansen, Director of Evaluations and Graduation

Myrna Hawkins, Student Services Advisor, EOC

Sharon Herman, Coordinator, Evaluations, Student Services

Cori Hinson, Evaluator/Advisor

Keisha Holman, Director, Career Center

Eva Hutchens, Associate Dean, Enrollment Services

Jennifer Martinez, Graduation Evaluator/Advisor

Atina Myazoe, Student Services Advisor, EOC

Stephen O'Donovan, Associate Dean, Admissions,
Registration and Records

Ron Porter, Disability Coordinator

Victoria Putzer, Student Services Advisor, EOC

Lorene H. Roseberry, Director, Continental and International
Campuses Records

Dr. Christy Shank, Director, Disability Support Services

Annabelle L. Smith, Associate Dean, Student Financial Aid and
Veteran Services

Betty Smith, Student Services Advisor, EOC
Julie Starkey, Dean of Student Success
Akeila Stevens, Student Services Advisor, EOC
Sheree Stover, Student Services Advisor, EOC
Michelle Thompson, Evaluator/Advisor
Ida Walker, Student Services Advisor, EOC
Dr. Johnelle L. Welsh, Dean, Student Services
Amy Williams, Director, Admissions and Recruitment
Michelle Williams, Evaluator/Advisor
Lacriesha Wills, Coordinator, Transfer Articulations
Michele Yamasta, Coordinator, DL Admissions and
Registration

Student Financial Services - Systems

Tracy Lehmkuhler, Manager, Accounts Receivable
Pattie Lofton, Assistant Manager, Accounts Receivable
Michael Oliver, Business Office Supervisor
Sherry Pollett, Bursar

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Central Texas College Around the World^{as of August 2021}

Central and Service Area

Killeen, Texas
Lampasas
Burnet
Marble Falls
Goldthwaite
Gatesville including Correctional Programs
Hamilton
Brady
Fredericksburg

Continental Campus

Bethesda, MD
Bolling AFB, DC
Camp Pendleton, CA
Fort Benning, GA
Fort Bragg, NC
Fort Campbell, KY
Fort Knox, KY
Fort Lee, VA
Fort Polk, LA
Fort Riley, KS
Fort Rucker, AL
Fort Sill, OK
Fort Stewart/Hunter Army Airfield, GA
Fort Wainwright, AK
Joint Base Elmendorf -Richardson, AK
Joint Base Lewis-McChord, WA
MCB Quantico, VA
Schofield Barracks, HI

Fort Hood Campus

Fort Hood, TX

U.S. Embassy Program Worldwide

Navy Campus

Naval Base Coronado, CA
Navy Base San Diego, CA
Norfolk, VA
San Diego, CA

Europe Campus

Germany
Italy
Spain



**CENTRAL
TEXAS
COLLEGE**

**FOR STUDENTS OF
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