



2024/25

COURSE CATALOG

Major Campus Addresses

Central Campus

Central Texas College
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-7161
(800) 792-3348

Located on I-14 across the highway from Fort Cavazos between the Clear Creek and Bell Tower exits.

Fort Cavazos

Central Texas College
Executive Dean, Military Operations
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1904

Note: Located on Fort Cavazos, 72nd Street, Bldg. 3201.

Service Area

Central Texas College
Dean, Adult and Workforce Education
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1815

Note: CTC sites in Lampasas, Fredericksburg, and Marble Falls.

Continental

Central Texas College
Executive Dean, Military Programs
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1222

Note: CTC sites outside Texas in the Continental U.S.

Navy Operations

Central Texas College
Remote: Ashore and Afloat
Associate Dean, Navy Operations
P.O. Box 1800
Killeen, Texas 76540-1800
(254) 526-1356

Note: Online/remote assistance provided.

Europe

Central Texas College
Europe Advisor
Ulica/Via Pineta 64, Valbandon
52100 Pula
Croatia
centraltexascollege@europe.ctcd.edu
Cell / WhatsApp: _+385 91 60 70 563
WhatsApp only _+49 151 5670 3867
Calling from U.S. _011 385 91 60 70 563

Correspondence and Inquiries

General correspondence and inquiries regarding admissions and course offerings should be addressed to the appropriate office at the Central Campus or CTC site you are currently attending or plan to attend. All applications for admission are processed online through the Central Campus Admissions office. Official student records are maintained by the Central Campus Registrar's Office. CTC official transcripts can be requested online through the Parchment transcript services at CTC Transcript Services.

Frequently used contacts are: Central Campus Admissions or 254-526-1696; Student Records and Registration or 254-526-1131/1132; CTC Fort Cavazos Student Services or 254-526-1917/1916; Eagles on Call Center or 254-526-1296 (available Monday-Friday, 6:00 am to 11:00 pm); Student Financial Aid or 254-526-1508; and Veteran Services or 254-526-1160/1684. Service Area offices are Fredericksburg at 254-616-3401; Lampasas at 512-564-2328; and Marble Falls at 254-616-3326; Distance Learners in Europe at centraltexascollege@europe.ctcd.edu or +385-91-60-70-563 (calling in Europe); Navy Operations at 254-526-1356; and Continental sites outside Texas.

Central Texas College District does not discriminate in admissions or access to, or treatment or employment in, its programs and activities on the basis of race, color, religion, gender, national origin, age, disability, veterans status, genetic orientation, sexual orientation, gender identity or transgender status.



Central Texas College District

Course Catalog

41st Edition • 2024-2025

Accredited by

Central Texas College is accredited by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) to award associate degrees. Central Texas College may also offer credentials such as certificates and diplomas at approved degree levels. Questions about the accreditation of Central Texas College may be directed in writing to the Southern Association of Colleges and Schools Commission on Colleges at 1866 Southern Lane, Decatur, GA 30033-4097, by calling (404) 679-4500, or by using information on SACSCOC's website (www.sacscoc.org).

Approved by

Texas Higher Education Coordinating Board

Listed in

Report of Credit given by American Association of Collegiate Registrars and Admissions Officers

Accredited Institutions of Postsecondary Education American Council on Education

Directory of Postsecondary Institutions, Volume 1, U.S. Department of Education

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Accreditation Commission for Education in Nursing, Inc. (ACEN), Air Conditioning Contractors of America (ACCA), American Associate Degree Early Childhood Teacher Educators (ACCESS), American Association for College Admissions Counselors, American Association of Collegiate Registrars and Admissions Officers (AACRAO), American Association, Inc. For Para Legal Education, American Bar Association, American Society for Clinical Pathology (CID), American Massage Therapy Association (AMTA), American Society of Heating, Refrigerating and Air Conditioning Engineers (ASHRAE), American Welding Society, Associated Bodywork and Massage Professionals (ABMP), Association of Science and Technology Centers, Association of Institutional Research, Automotive Engine Rebuilders Association (AERA), Automotive Transmission Rebuilders Association (ATRA), Child Development Associate, Commission on Accreditation of Allied Health Education Programs (CAAHEP), Commission on Massage Therapy Accreditation (COMTA), Council for Resource Development, Council of College and Military Educators (CCME), Graphic Arts Technical Foundation (GATF), Graphic Communications Council (GCC), Kennedy Center/American College Theatre Festival (KC/ACTF), Killeen Sister Cities Incorporated, Liberal Education and America's Promise (LEAP) Texas, Mathematical Association of America, Mobile Air Systems Association (MACS), National Association for the Education of Young Children (NAEYC), National Association for College Admission Counseling (NACAC), National Association of College and University Business Officers (NACUBO), National Association of Colleges and Employers, National Association of Institutions for Military Education Services (NAIMES), National Association of EMS Educators (NAEMSE), National Educational Telecommunications Association (NETA), National Institute for Staff and Organizational Development (NISOD), National Intercollegiate Flying Association, National Intramural Recreational Sports Association, National Council for Marketing and Public Relations, National Organization for Associate Degree Nursing, Public Broadcasting Service (PBS), Southern Association of College and University Business Officers (SACUBO), Southern Association of Collegiate Registrars and Admissions Officers (SACRAO), Southern Association of Institutional Research (SAIR), Southern Association of Colleges with Associate Degrees, Southern Early Childhood Association (SECA), Texas Association for the Education of Young Children (TXAEYC), Texas Association of Music Schools (TAMS), Texas Association of Broadcast Educators (TABE), Texas Association of Broadcasters (TAB), Texas Association of College Technical Educators (TACTE), Texas Association of College Admission Counseling (TACAC), Texas Association of Collegiate Registrars and Admissions Officers (TACRAO), Texas Association of Collegiate Veterans Program Officials (TACVPO), Texas Association of Community College Business Officers (TACCBO), Texas Association of Community College Foundations, Texas Administrators of Continuing Education (TACE), Texas Association for Institutional Research (TAIR), Texas Association of Schools of Art, Texas Association of Student Financial Aid Administrators, Texas Community College Instructional Administrators (TCCIA), Texas Community College Teachers Association (TCCTA), Texas Public Community/Junior College Association, Texas Public Broadcasting Association (TPBA), The Associated Press, The University Aviation Association (UAA), The Global Community for Academic Advising (NACADA), The Planetary Society, Association of Fundraising Professionals, Western Association of Veterans Education Specialists (WAVES), Federal Aviation Administration (FAA), Transportation Security Administration (TSA), National Accrediting Agency for Clinical Laboratory Science Programs (NAACLS).

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Chancellor's Message

As the Chancellor of Central Texas College, it is my pleasure to welcome both new and returning students to our vibrant campus community. Whether you are just beginning your academic journey with us or are returning to continue your studies, we are thrilled to have you here.



For our new students, I encourage you to take advantage of the many resources available to you. Get involved in campus activities, join clubs and organizations, and seek out opportunities for leadership and service. Building connections with your peers, professors, and advisors will enrich your college experience and help you succeed both academically and personally.

To our returning students, welcome back! Your continued dedication and hard work are what make Central Texas College a special place. I hope you will continue to pursue your passions and take on new challenges with enthusiasm. Remember that our support services are here to assist you in achieving your goals.

We understand that this year may come with its own unique challenges, but we are confident in our ability to navigate them together. Our community's resilience, adaptability, and commitment to one another will guide us through any obstacles we may face.

As you settle into your new routines, I encourage you to take full advantage of all that Central Texas College has to offer. Engage with your professors, participate in campus activities, join student organizations, and explore the diverse range of programs and events available to you. These experiences will help you build lasting connections, develop new skills, and create memories that will last a lifetime.

As you embark on this new academic year, I encourage you to embrace the opportunities that lie ahead, remain curious, and strive for excellence in all that you do. Together, we will continue to build a dynamic and thriving campus community.

Thank you,

Michele J. Carter, Ed.D.
Chancellor

Table of Contents

About the College	6
General Information	7
Admissions and Registration	11
College Costs	38
Student Financial Assistance	46
Student Services	55
Graduation	58
Campus Life	60
Academic Policies and Guidelines	62
Degrees and Certificates	74
Programs of Study	78
Continuing Education	183
Course Descriptions	188
Personnel and Faculty	254

History

In 1965, the citizens of Central Texas joined together to authorize the building of a community college that would serve the western section of Bell County; Burnet, Coryell, Hamilton, Lampasas, Llano, Mason, Mills and San Saba counties; portions of McCulloch and Williamson counties; as well as Fort Hood* and the state correctional facilities in Gatesville. In June 2015 Section 130.171, Texas Education Code, was amended to include Gillespie County in CTC's service area. The campus was constructed on 560 acres of land donated by Fort Hood* through the Department of Education and with funds supplied through a local \$2 million bond issue. Central Texas College, under Section 130.04 of the Texas Education Code, opened its doors with an initial enrollment of 2,068 students in the fall of 1967. The number of students and the locations of offerings have steadily increased since that time. Central Texas College (CTC) has maintained its institutional accreditation status with the Southern Association of Colleges and Schools Commission on Colleges since first being awarded accreditation in 1969 and was reaffirmed most recently in June 2015.

CTC initiated on-site programs on Fort Hood* in 1970 and in Europe in 1974. CTC's success at Fort Hood* and Europe led to the explosive expansion of CTC's locations including Fort Leonard Wood (Missouri), South Korea (Army), and the U.S. Atlantic and Pacific Fleets in 1976. This expansion occurred locally as well with the initiation of instructional programs and services for the Texas Department of Corrections* in Gatesville in 1976. By the 1980s CTC held agreements to offer classroom instruction on U.S. military installations in Alaska, Hawaii, Panama, and Puerto Rico; and at Bolling AFB, Camp Pendleton, Fort Benning, Fort Bragg*, Fort Campbell, Fort Knox, Fort Lee*, Fort Polk* Fort Riley, and Joint Base Lewis-McChord, WA. With CTC's contract award in July 1983 to provide instruction to all U.S. military branches in the Pacific Command, CTC joined other CTC personnel already providing instruction under existing agreements at San Miguel, Philippines; Subic Bay, Philippines; Yokosuka Naval Station, Japan; and South Korea and expanded its course offerings in the Philippines to Clark AB, Okinawa (Japan), Mainland Japan, Guam, Diego Garcia, and Johnston Island.

In 1970, CTC began to offer broadcast telecourses to the citizens of Central Texas. College credit classes were first delivered by video conference in the service area in 1994 and from the Central Campus in 1996, enabling area high schools and other colleges in the geographical region to receive CTC courses. At the same time, Central Campus faculty began to enrich traditionally taught courses with professionally produced multimedia materials and with materials selected from the Internet. CTC taught its first online course in 1998. In 1998, CTC was invited to list its online courses in the inventory of the Electronic Campus of the Southern Regional Educational Consortium. CTC's membership in the Sloan Consortium was approved in 1999. In 2000, the PricewaterhouseCoopers firm invited CTC to become an educational partner in the new Army University Access Online (eArmyU) project for the soldiers in

the United States Army. Entire associate degrees were available online for the first time in the spring of 2001. CTC continues expanding its distance education offerings and delivery methods and is a leader among two-year institutions in providing distance education courses and degree programs.

In 2014, Killeen Independent School District (KISD) applied for Texas Education Agency approval to partner with CTC on the creation of an Early College High School. Early College High School (ECHS) is a dual credit model where students work on obtaining a high school diploma at the same time that they're working on an associate degree. The goal is to finish both by the time they graduate with a high school diploma. Approval was granted and ECHS was launched on Central Campus in 2015 with a cohort of 150 students and 150 enrollments. All students work toward an AA Interdisciplinary Studies degree, and tuition and textbooks are paid by the district, KISD. Initially, only juniors and seniors participated in this program, but it expanded to include sophomores and grew to 1,265 students and 5,680 enrollments by the 2020-2021 school year. The inaugural ECHS graduating class of 113 students finished in Spring 2019, followed by 125 in 2020 and 145 in Spring 2021 with many in each class graduating with honors.

Today, CTC consists of the following administrative units: the Central Campus, Service Area, Fort Cavazos and Continental, and Navy Operations. Of these, the Central Campus, Service Area, and Fort Cavazos operate within the State of Texas. Instruction is provided to a variety of students to include military and their family members, civilians, and incarcerated students.

Students enrolled in CTC may select a degree plan from 69 Associate of Arts degree programs, Associate of Arts in Teaching, Associate of Science degree programs and Associate of Applied Science degree programs. In addition, students choosing to earn a certificate may enroll in any of the 90 certificate programs. CTC locations other than Central Campus may offer the full range of degree programs and services or only those identified through local needs assessments. CTC also provides a wide range of education and training opportunities for those students who do not select a degree or certificate option. Committed to serving all students, CTC provides comprehensive programs and services for special populations: disability support services, single parent/homemaker support services and nontraditional career support services as well as tutoring. To meet occupational training needs, CTC offers a variety of credit and noncredit professional development and job-related skills programs such as basic literacy, leadership skills, foreign language skills and occupational skills programs.

When Mount Pinatubo erupted in June 1991 the American government was in negotiations with the Philippines government to renew the military lease agreement at Clark AB. With Clark AB devastated by the volcano, the American government ceased negotiations and left Clark AB in November 1991. By then only essential military personnel were left at Clark AB and CTC staff at Clark AB had evacuated to other locations in the Pacific Far East. In 1992 the Philippines government did not renew the U.S. government's lease agreement for San Miguel and Subic Bay. The remaining CTC locations in the Philippines were closed. CTC continued to offer instruction to the U.S. military in Okinawa, Mainland Japan, South Korea, Guam, and Diego Garcia. Then CTC closed all locations in the Pacific Far East in July 31, 2017. The closing of the Pacific Far East locations was followed by closure of CTC in Europe CENTCOM (Downrange) in July 31, 2021, and the Europe Vocational-Technical programs in July 31, 2023. Closures were related to multiple reasons such as declining U.S. military troop strength in the Pacific Command and Europe, downsizing of Military Education Centers, and the explosion of online course offerings.

Multiple locations in the Continental United States, Hawaii, and Alaska closed after decades of providing instruction on U.S. Military Installations. MCAS Miramar and Fort Bragg* closed in 2018, and Fort Leonard Wood in 2020. In March 2020 the U.S. President declared a National Disaster due to the

Coronavirus Pandemic. CTC sites were forced to move their classroom courses to online in the spring/summer of 2020. For most CTC locations, a reduced number of classroom courses resumed in fall 2020. Although the CTC locations continued to increase the number of the classroom course offerings between 2021 and 2023, the number of students returning to the classroom did not reach pre-pandemic levels. As a result, other CTC on-site locations were closed, which included Marine Corps Base Quantico, Fort Sill, NSA Bethesda, Bolling AFB and San Diego Naval Base in 2022; all Hawaii sites in September 2022; Fort Wainwright in July 2022, Joint Base Elmendorf-Richardson in February 2023 followed by Fort Stewart/Hunter Army Airfield in May 2023 and Fort Campbell in December 2023. By 2023, the Central Campus and other Texas CTC locations experienced a shift in the student population along with the rest of the nation. On-site students included more high school students enrolled for dual credit while the adult student population moved to online classes or similar instructional delivery modes.

***Note:** To preserve the history of Central Texas College, the names of the U.S. military installations in the time period referenced were retained. In 2023 the Federal government renamed Fort Hood to Fort Cavazos effective 5/9/2023, Fort Bragg to Fort Liberty effective 6/2/2023, Fort Polk to Fort Johnson effective 6/13/2023, Fort Rucker to Fort Novosel 4/10/2023, Fort Benning to Fort Moore effective 5/11/2023 and Fort Lee to Fort Gregg-Adams effective 4/27/2023. The Texas Department of Corrections has since been renamed the Texas Department of Criminal Justice.

Proposed Schedule for Central Campus 2024-2025

The College Calendar lists Central Campus activities. If attending Central Texas College (CTC) at other locations, contact the CTC representatives serving your location or visit CTC Fort Cavazos, Other Texas Sites, and other U.S. Sites webpages on the CTC main website at www.ctcd.edu. Although on-site courses are no longer offered in Europe, a CTC Europe Advisor is located in Europe who works in the Central Europe Time Zone and can be contacted using the email and phone numbers listed in Major Campus Addresses section of this catalog. In addition, online courses start monthly, and course lengths usually range from eight-weeks to 16-weeks.

Before each semester registration, an Enrollment Guide is prepared for Central Campus and Online courses providing a calendar of important dates, registration procedures, the refund schedule, and other enrollment information. To view current semester course offerings, log into your Eagle Self-Services account and click on Student Planning. You can also access current course offerings without logging into Eagle Self-Service by clicking on the "Academics" link on the CTC main webpage and under Class Schedules, click "Search for Sections".

College Calendar*

The College Calendar includes registration dates, major semester start dates, and the college's official holidays. The Central Campus offers classes on a semester basis. Fall and Spring Semester classes are 16-weeks in length and first eight-week and second eight-week sessions are offered. CTC offers both Summer I and Summer II semester classes that are 5-weeks in length and a 10-week session that starts Summer 1. CTC also offers 8-week online courses that usually start on a monthly basis. Due to the course content, some online courses are offered on a 12-week basis. CTC on Fort Cavazos offers five eight-week terms per year. Mini-terms may be offered during the semester breaks.

The Term Calendar is published for Continental sites outside Texas offering classes under contracts or agreements. The Continental sites offered five eight-week terms per year. The term start and end dates may vary slightly from one CTC site to another.

Fall 2024

Registration**

August 19 Classes	June 3-August 18
Monthly Online and 2nd 8-Week Classes	June 3-December 8
16-Week and 1st 8-Week Classes Start	August 19
Weekend Classes Start	August 23
Labor Day (college closed)	September 2
Last Day to Apply for Fall Graduation	October 1
Columbus Day (college closed)	October 14
2nd 8-Week Classes Begin	October 15
2nd Weekend Classes Begin	October 18
Veterans' Day (college closed)	November 11
Thanksgiving (college closed)	November 25-29
Final Exam Week	December 9-13
Graduation+	December 13
Christmas (college closed)	Dec. 23, 2024-Jan. 3, 2025
Other online with some classroom course offerings: September 9, November 4, December 2, December 9.	
+Courses will be held over Christmas/New Year's break.	

Spring 2025

Registration**

January 13 Classes	October 28-January 12
Monthly Online and 2nd 8-week Classes	October 28-April 6
16-Week and 1st 8-Week Classes Start	January 13
Martin Luther King Day (college closed)	January 20
Weekend Classes Start	January 17
Presidents Day (college closed)	February 17
2nd 8-Week Classes Start	March 10
2nd Weekend Classes Start	March 14
Spring Break (college closed)	March 17-21
Good Friday (college closed)	April 18
Final Exam Week	May 5-11
Graduation	May 9
Other online course start dates with some classroom courses offered: February 10 and April 7.	

Summer 2025

Registration**

May 12 Online Classes	March 17-May 11
Summer I, II, 10-Week Classes and Online	April 2-June 1
Summer I Weekend 8-Week Classes	April 2-June 5
Summer II Classroom and Online Courses	April 2-July 6
July 14 Online Classes	April 2-July 13
May Online Classes Start	May 12
Memorial Day (college closed)	May 26
Summer I and 10-Week Classes Start	June 2
Last Day to Apply for Graduation	June 2
Weekend Classes Start	June 6
Juneteenth Holiday (college closed)	June 19
Final Exams (Summer I Classes)	July 3
Independence Day (college closed)	July 4
Summer II Classes Start	July 7
Final Exams (10-Week Classes)	August 6-10
Final Exams (Summer II Classes)	August 8
Graduation	August 8
Other online course start dates with some classroom courses offered: July 14	

* Calendar is subject to change

** During college holidays and other official closings, online registration through Eagle Self-Service is available

Continental Sites Term Calendar

Term Calendar 2024-2025 for U.S. Sites Outside Texas*

Term 1 (Fall)	August 12-October 6, 2024
Term 2 (Fall)	October 7-December 31, 2024
Term 3 (Spring)	January 1-March 9, 2025
Term 4 (Spring)	March 10-May 11, 2025
Term 5 (Summer I)	May 12-July 6, 2025
Mini Term (Summer II)	July 7-August 10, 2025

About the College

Mission

Central Texas College provides accessible, equitable and quality educational opportunities that promote student success, completion and employability.

Vision

To be a leader in providing innovative academic, technical, continuing, and adult education to our diverse worldwide community to meet student and workforce needs.

Values

Central Texas College, in meeting the educational goals and needs of students, is committed to:

- Belief in the worth and dignity of the individual
- Inclusive learning and work environments
- Excellence in all aspects of operations
- Highest standards of ethical professional practice
- Accountability and responsibility in the stewardship of public trust and resources

Institutional Purpose

Central Texas College is a two-year, open admissions institution that provides accessible educational opportunities to diverse student populations locally and worldwide. The purpose of CTC is synonymous with its mission and, in accordance with Section 130 of the Texas Education Code, provides the following programs and public education services:

- technical programs up to two years in length leading to associate degrees and/or certificates,
- vocational programs leading directly to employment in semi-skilled and skilled operations;
- freshman and sophomore level courses in arts and sciences;
- continuing adult education programs for occupational upgrading or cultural enrichment;
- compensatory education programs designed to fulfill the commitment of an admissions policy allowing the enrollment of disadvantaged students;
- a continuing program of counseling and guidance designed to assist students in achieving their individual educational goals;
- workforce development programs designed to meet local and statewide needs;
- adult literacy and other basic skills programs for adults; and
- such other purposes as may be prescribed by the Texas Higher Education Coordinating Board or local governing boards in the

Strategic Planning

Central Texas College has established a Strategic Planning Task Force that has the responsibilities to revise a strategic plan and periodically review the institution's mission and purpose statements. The committee has developed a vision statement and has established broad goals that center on instruction, research, public service and institutional support and ancillary operations. Specific objectives that are measurable have been developed for all institutional goals. The committee has been assigned the responsibility to annually assess the institution's progress on meeting the goals and objectives. Results of the assessment are used to develop strategies to be implemented by the departments and units. During the annual budget process, resources are identified and committed in order to implement the strategies. CTC's Strategic Plan is available online and copies of the current Strategic Planning documents are available in the Office of Institutional Accountability and Curriculum Support.

General Information

The Catalog

This Central Texas College Course Catalog is an official publication of Central Texas College containing policies, regulations, procedures, and tuition and fees in effect at the time the Catalog was published. Every effort has been made to ensure the accuracy of information presented in this Catalog. Central Texas College reserves the right to make changes at any time to reflect current Board policies, administrative regulations and procedures, amendments required by state and federal law, and tuition or fee changes.

Effective with the 2023-2024 Catalog, Central Texas College begin publishing one course catalog for all CTC locations in Texas, the Continental United States locations, and Navy Operations. The Catalog serves two purposes. First, to provide general policy for all Central Texas College operations and second, to provide specific information, policy and directives for the Central Campus, Service Area locations, Fort Cavazos, Continental locations, and Navy Operations. The Chancellor of Central Texas College or the Chancellor's designee has the authority to override institutional policies in this Catalog for certain exceptions when warranted.

Study the contents of this Catalog carefully; you are responsible for observing the regulations contained herein.

Program and Course Availability

Central Texas College programs of study displayed in this Catalog are offered when sufficient interest indicates a level of enrollment required for program continuation. In addition, programs on U.S. military installations are authorized under the military contract or memorandum of understanding for the specific CTC site. Not all programs are offered at every CTC location. Students should seek confirmation of program and course availability at their site. Central Texas College reserves the right to adjust course scheduling, including class cancellation, instructional delivery, and program changes when enrollment or other circumstances require this action. There is no guarantee that a specific course will be offered at a given time. Students are responsible for completing the required courses when offered. CTC offers approximately 65 associate degrees and almost 90 certificates of completion.

In addition to classroom and blended courses, CTC offers online and synchronous virtual courses. CTC's online distance learning programs are available to all eligible students worldwide. CTC offers over 30 associate degrees and over 50 certificate programs 100 percent online.

Equal Opportunity Policy

Central Texas College District is an equal opportunity, affirmative action institution. We are unequivocally committed to a policy of equal access and equal opportunity in employment practices, admissions, educational programs, and all other college activities. The college does not discriminate on the basis of race, color, religion, national origin, gender, age, disability, veteran status, genetic information, sexual orientation, gender identity or transgender status. Accordingly, it is the policy of the college to maintain an academic and work environment free of discrimination and harassment in accordance with all applicable federal, state and local statutes and regulations.

The designated coordinator for compliance with Section 504 of the Rehabilitation Act of 1973 and the Americans with

Disabilities Act relating to students is Dr. Christy Shank, Director of Disability Support Services 254-526-1291; the designated coordinator for employment of faculty and staff is Holly Jordan, Chief Human Resources Officer 254-526-1128.

Central Texas College has established programs to ensure that a lack of English language skills will not be a barrier to admission and participation in all educational and vocational programs.

Existing administrative procedures of Central Texas College are used to handle student grievances. If you believe a condition or employee of Central Texas College is unfair or discriminatory, you can appeal to the administrator in charge of that area. If you need assistance pursuing a grievance matter, contact the Director of Student Life, Central Texas College, Room 100, Roy J. Smith Student Center Building 220, 254-526-1258. Refer to your Student Handbook for additional information.

Americans with Disabilities Act

The Americans with Disabilities Act as Amended (ADAAA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. This legislation requires that all students with disabilities be guaranteed a learning environment that provides equal access to all programs and services. If you have a documented disability, please contact the Disability Support Services Office at 254-526-1195, in the Student Services Building 215, Room 111.

Statement on Harassment and Discrimination

Central Texas College is committed to providing an educational and work climate that is conducive to the personal and professional development of each individual. Faculty, staff, and students should be aware that discrimination and harassment on the basis of race, color, religion, gender, national origin, age, disability, veteran status, genetic orientation, sexual orientation, gender identity or transgender status is unlawful. Central Texas College also strives to protect the rights and privileges and to enhance the self-esteem of all its members.

If you believe you have experienced harassment or discrimination, contact the appropriate office where you attend. In Texas students should contact the Director of Student Life at 254-526-1258. Students at Continental locations outside Texas should contact the Executive Dean, Military Operations at 254-526-1222. Faculty and staff should contact the Human Resources Department at 254- 526-1128.

Title IX

Central Texas College explicitly condemns discrimination based on sex or gender, sexual discrimination, sexual harassment (including sexual violence), stalking, sexual misconduct, sexual orientation discrimination, discrimination based on gender identity or expression, or gender discrimination of students, faculty or staff. These behaviors are unlawful in accordance with federal and state law. Title IX, of the Education Amendments of 1972 (as amended) and its implementing regulation at 34 C.F.R. Part 106, applies to any education program or activity receiving federal financial assistance. Persons who are in violation may be subjected to college sanctions as well as civil and criminal penalties. Any student or non-student who thinks he or she has been subjected to this form of discrimination is encouraged to immediately report the incident to:

Title IX Coordinator for Central Texas College
Mr. Larry D. Murphy Jr.
Director, Risk Management/Title IX Coordinator
lmurphy@ctcd.edu
254-501-3028

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act

In compliance with federal law, Central Texas College publishes annual crime statistics three times a year in the Central Campus Enrollment Guides and/or on the college website. Originally enacted in 1990, the federal law was amended in 1998 and renamed the Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act. These statistics are provided for students' and employees' information.

Central Texas College is committed to providing a safe environment and minimizing risk for students to enter campus and pursue their academic studies and personal development. You are expected to share in the responsibility alongside employees to provide a safe campus by reporting unsafe conditions, potential safety/health hazards, and accidents/injuries to your instructors or directly to the Risk Management Office at 254-526-1347 or the Office of the Campus Police Building 211 or call 254-526-1427. Central Texas College is considered a public school under Texas law, and is therefore immune to liability for personal injury and/or property damage that students may sustain while on campus. You enter campus (to include parking your vehicle) at your own risk and responsibility.

Fort Cavazos

Fort Cavazos offers five eight-week terms per year and several mini terms and unit classes. The majority of courses are offered in the evening, with daytime courses also available. Fort Cavazos college classes are open to active-duty personnel and their family members, retirees and civilians. The Fort Cavazos Student Services Office has full-time staff to provide academic advising to meet the educational needs of the Fort Cavazos community. Students may register at Fort Cavazos for courses taught on post as well as most courses offered at the Central Campus. For more information, visit the CTC Fort Cavazos website by clicking the "Locations" link on the CTC website, and then clicking "Fort Cavazos."

Financial aid students and students using Veterans Affairs (VA) benefits should contact the Office of Student Financial Assistance at the Central Campus prior to enrolling for courses at Fort Cavazos. Students attending courses through the Military Tuition Assistance Program should meet with a military education counselor prior to enrollment. A CTC VA representative is available on Fort Cavazos to discuss veteran's benefits.

In addition to college programs, CTC Fort Cavazos also has contractual agreements to provide the programs and services listed below. Check with the Fort Cavazos Student Services office for more information and to determine your eligibility to attend.

Other Fort Cavazos programs and services offered:

Hospitality Programs

Testing Services

Transition Programs - provides transitioning service members job skills in preparation for civilian employment. Programs are offered at no cost to eligible students.

Troop School

Service Area

The CTC Service Area provides college credit and noncredit classes to the citizens of Central Texas in the following counties: Bell, Burnet, Coryell, Gillespie, Hamilton, Lampasas, Llano, Mason, McCulloch, Mills, San Saba and Williamson. These classes are offered on a semester basis. CTC Site Directors are located in Gatesville, Fredericksburg, Lampasas and Marble Falls. CTC Site Directors can assist you with testing, financial aid, admission, registration and other college-related activities. Please contact your CTC Site Director for an appointment.

Continental Sites

Continental sites include Camp Pendleton, Fort Moore, Fort Knox, Fort Gregg-Adams, Fort Johnson, Fort Novosel, Fort Riley, and Joint Base Lewis-McChord. The Continental sites offer a wide range of programs of study utilizing unique teaching methods. Most sites offer face-to-face courses, blended courses, and videoconference courses designed with the military lifestyle in mind. Videoconference courses are taught between two or more sites connecting via digital technology to create an in-person classroom where instructor and students can collaborate as if in one central location, bringing students together from all over the United States.

Continental's flexible and creative teaching methods meet the educational needs of traditional students and students who, due to their career paths, face challenges to finishing their degrees. To locate the designated CTC site director at your location go to the CTC main website, click on "Locations" and then click the link under "Other US Sites".

Europe

The Europe location officially closed July 31, 2023. Although Central Texas College no longer offers on-site courses in Europe, online courses through CTC's Distance Learning program offered through the Central Campus in Killeen, Texas, are available to active duty military and their family members, veterans, and other individuals stationed in Europe.

All students located in Europe will have at their disposal numerous avenues of remote support, advising, administrative guidance, and an ample selection of online classes. Available options will accommodate student progress and degree completion as outlined in the CTC Catalog.

CTC students will continue receiving real-time, multi-channel remote support via email, phone, WhatsApp, Skype, Zoom, Microsoft Teams, Signal, and CTC Europe Facebook Messenger Chat. The CTC Europe Advisor's office is stationed in Europe and works in the Central European Time zone. In addition, Eagle Bot, a virtual assistant, will be available for all students 24/7. If you have any questions, please contact CTC's Europe Advisor at:

Email: centraltexascollge@europe.ctcd.edu or

Ancica.roosa@europe.ctcd.edu

Cell/WhatsApp: +385 91 60 70 563

Approvals and Authorization

Central Texas College is approved to offer specific programs and courses at U.S. military installations outside Texas according to the contract, agreement, or memorandum of understanding for that location.

Distance learning programs and courses adhere to the rules and regulations of the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools Commission on Colleges.

Washington

Central Texas College is authorized by the Washington Student Achievement Council and meets the requirements and minimum educational standards established for degree-granting institutions under the Degree-Granting Institutions Act. This authorization is subject to periodic review and authorizes Central Texas College to offer specific degree programs. The Council may be contacted for a list of currently authorized programs. Authorization by the Council does not carry with it an endorsement by the Council of the institution or its programs. Any person desiring information about the requirements of the act or the applicability of those requirements to the institution may contact the Council at P.O. Box 43430, Olympia, WA 98504-3430 or by email at degreeauthorization@wsac.wa.gov. The transferability of credits earned at Central Texas College is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Central Texas College will be accepted by the receiving institution. Similarly, the ability of a degree, certificate, diploma, or other academic credential earned at Central Texas College to satisfy an admission requirement of another institution is at the discretion of the receiving institution. Accreditation does not guarantee credentials or credits earned at Central Texas College will be accepted by or transferred to another institution. To minimize the risk of having to repeat coursework, students should contact the receiving institution in advance for evaluation and determination of transferability of credits and/or acceptability of degrees, diplomas, or certificates earned. The Washington Student Achievement Council (WSAC) has authority to investigate student complaints against specific schools. WSAC may not be able to investigate every student complaint. Visit Washington Student Achievement Council Student Complaints at <https://wsac.wa.gov/student-complaints> for information regarding the WSAC complaint process.

Louisiana

Central Texas College is currently licensed by the Board of Regents of the State of Louisiana. Licenses are renewed by the State Board of Regents every two years. Licensed institutions have met minimal operational standards set forth by the state, but licensure does not constitute accreditation, guarantee the transferability of credit, nor signify that programs are certifiable by any professional agency or organization.

Virginia

The State Council of Higher Education for Virginia has certified Central Texas College to operate in Virginia at 700 Quarters Road, Building 12400 Room 146, Fort Gregg-Adams, Virginia (formerly Fort Lee name change effective 4/27/23). Central Texas College is a public community college and approved to award degrees by the Texas Higher Education Coordinating Board and is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and certificates.

Fort Gregg-Adams offers the following degrees:

- Associate of Arts General Studies
- Associate of Applied Science (AAS):
- Applied Management
- Business Management
- Criminal Justice
- Child Development
- Homeland Security and Emergency Management
- Restaurant and Culinary Management
- Logistics and Global Supply Chain Management

AAS programs are terminal/technical programs and credits earned are generally not applicable to other degree program

- Certificates
- Business Management
- Child Development
- Homeland Security and Emergency Management
- Food and Beverage Management
- Logistics Specialist

Interaction between students and faculty, and among other students is ensured through inside and outside of the classroom activities to include student group projects, faculty office hours, student clubs and organizations, site activities, and community events. In addition to holding office hours and creating assignments that encourage student discourse and interaction, Faculty also advise or sponsor student clubs, organizations and honor societies, and participate in student related activities and programs including new student orientation, welcome week, student success fairs, and career fairs. The Student Life office also ensures activities and events are held regularly to create opportunities for students to engage with their peers and interact with faculty, staff and the community.

All full-time instructors are required to hold virtual and/or in-person office hours and be available to assist students with questions, concerns, assignments, etc. Students at a distance may also communicate or interact with faculty through Blackboard and other available digital platforms. More specific details and guidelines pertaining to faculty accessibility to students for academic support or course advising are available in CTC HR Policy No. 400: Instructional Employee Compensations (Section III-B-11) and the CTC Faculty Handbook.

The transferability of credits earned at Central Texas College is at the discretion of the receiving college, university, or other educational institution. Students considering transferring to any institution should not assume that credits earned in any program of study at Central Texas College will be accepted beyond the sending institution.

Other States

In addition to Louisiana, Virginia, and Washington, Central Texas College is authorized to offer designated college programs in Alabama, California, Georgia, Kansas, and Kentucky.

Veterans Affairs

Central Texas College's programs are approved for those who wish to attend and receive benefits under the Post-Vietnam Veterans Educational Assistance Program, the Veterans Educational Assistance Act of 1984, Chapter 30 Montgomery GI Bill®, Chapter 31 Veterans Readiness and Employment (VR&E), Chapter 33-Post 9/11 GI Bill®, Chapter 35 Survivors' and Dependents Educational Assistance Program (DEA), and Chapter 1606 Reserve Educational Assistance Program (REAP).

Students unable to resolve a complaint or grievance through the Central Texas College complaint and grievance process should contact their appropriate State Agency at the following link: [State Agency Complaint Contacts](#).

Distance Learning Programs and Courses

Central Texas College offers a wide range of learning opportunities for distance learners from single courses to complete certificates and associate degrees. Central Texas College is one of the largest community colleges in the United States offering distance learning courses. Distance learning courses are offered through various delivery formats such as online, blended/hybrid, and synchronous virtual. Distance learning courses are transferable as face-to-face courses because they are taught by the same faculty, use the same textbooks, and require the same standards as face-to-face courses. Faculty teaching distance education classes must meet the academic and professional preparation criteria of regional accreditation, the standards established by the Texas Higher Education Coordinating Board rules and regulations, and licensure and approval requirements of applicable regulatory boards. Refer to the Welcome to CTC Distance Education online webpage at <https://online.ctcd.edu> and the Distance Education webpage at <https://ctcd.edu/locations/distance-education/> for more information on programs and course offerings.

The distance learning programs and courses adhere to the rules and regulations of the Texas Higher Education Coordinating Board and the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC).

Continuing Education

Continuing Education provides opportunities for people to pursue lifelong learning. Personal enrichment and professional development noncredit courses are developed in response to individual requests and trends in community interests. Instructors come from all walks of life bringing rich and varied experiences to the classroom. Noncredit courses are an excellent alternative to credit courses for individuals seeking nontraditional educational experiences.

Workforce Education and Training

Continuing Education also offers workforce education and training programs. Workforce Education and Training programs are designed to meet the special needs of business and industry. Several curriculum options are available for those students who wish to learn a new skill or enhance their existing talents. Central Texas College also offers programs sanctioned by appropriate state and national associations and state licensure boards. Such programs keep interested persons informed regarding new developments in their fields or areas of interest.

Workforce Education and Training offers customized business training programs that are tailored in content, schedules, and locations to meet a client's needs. This cost-effective training increases employee productivity and efficiency and improves customer satisfaction. Some workforce education courses may be taken for college credit.

General Information

Online instruction is also an option offered for some noncredit courses. Please visit our web site Continuing Education. We welcome suggestions from the community for Continuing Education classes. To request a schedule or for additional information, please call 254-526-1586 or come by the Continuing Education Office located in the Clear Creek Building 559, Room 139.

Adult Education and Literacy

Adult Education and Literacy provides Texas Certificate of High School Equivalency (TxCHSE) preparation, employment

preparation and English for Speakers of Other Languages (ESOL) classes for eligible individuals who have limited mastery of basic educational skills.

A Career Navigator is available to advise and assist students with goal setting, career guidance, and provide support for students who are transitioning into postsecondary education or the workforce. Day and evening classes are available.

Articulation Agreements Leading to Bachelor Degrees

Central Texas College holds articulation agreements with several colleges and universities located within and outside of Texas. These agreements allow the eligible CTC student a seamless transition into a four-year degree program. Many of the articulation agreements are with colleges and universities that offer online bachelor degree programs. Additional information may be found at the Tools for Transfer webpage on the CTC website or obtained through the transfer advisor in the Enrollment Center Building 209 or call 254-526-1226 or email academic.advising@ctcd.edu for an appointment.

Uniform Application of Standards

The standards of Central Texas College's academic and student policies are uniform at all locations served by CTC regardless of delivery format or modes of instruction. Central Texas College provides services for the following locations which include:

- **Central Campus**, located between Killeen and Copperas Cove, Texas.
- **Fort Cavazos**, located within the Central Texas College District at Fort Cavazos, Texas.
- **Service Area**
 - **CTC Hill Country Sites**. The Central Texas College Hill Country sites in Fredericksburg and Marble Falls provide support for students from Burnet, Fredericksburg, Harper, Llano and Marble Falls and also serves students in surrounding Texas Hill Country Counties.
 - **Gatesville**. Serving current and prospective students in Gatesville, Hamilton, Goldthwaite, Jonesboro, Hico, Oglesby, Priddy and surrounding areas, along with Texas Department of Criminal Justice in Gatesville.
 - **Lampasas**. Serving current and prospective students in Brady, Mason, San Saba, Lohn, Rochelle, Richland Springs, Cherokee, Florence, Lampasas, Lometa, Evant, and surrounding areas.
- **Continental Sites outside Texas**
 - Camp Pendleton, California
 - Fort Moore, Georgia
 - Fort Knox, Kentucky
 - Fort Gregg-Adams, Virginia
 - Fort Johnson, Louisiana
 - Fort Novosel, Alabama
 - Fort Riley, Kansas
 - Joint Base Lewis-McChord, Washington

Except for the State of Texas academic policies and services that apply to Texas state reportable students only (such as the Texas Success Initiative and Academic Fresh Start) the same academic policies and services apply to all students enrolled in classes at the Central Campus and off-campus locations such as Fort Cavazos, TX (formerly Fort Hood), the Service Area, and the Continental U.S. sites.

Admissions and Registration

General Admission Information

A online CTC Application for Admission is available on the CTC website or at GoApplyTexas.org. Information regarding admissions can be found on the Prospective Students CTC webpage. For questions or requests for admission materials, contact Central Texas College, Admissions Office, PO Box 1800, Killeen, TX 76540, or email admissions@ctcd.edu.

Central Texas College maintains an open door admissions policy that ensures every person who can benefit from postsecondary education has the opportunity to enroll. Admissions to Central Texas College does not guarantee admission to specific programs and courses. Specialized programs have their own admission procedures, whereby a student's admission in the program is determined by the instructional department. Certain programs may have restrictions on enrollments because of limited space or special equipment needs.

Federal law prohibits institutions from making preadmission inquiries about disabilities. Any information received regarding disabilities will not adversely affect admission decisions. Students with disabilities should apply for services through the Offices for Disability Support Services located in Student Services Building 215 on the Central Campus. Appropriate documentation of the disability will be required.

Central Texas College offers courses at Fort Cavazos and several U.S. military installations outside Texas under government contracts. At some locations active duty military have priority when enrolling in courses. At the majority of U.S. military installations, non-Department of Defense ID card holders are required to obtain a visitor access pass to gain entry onto the installation. The requirements for issuance of a visitor's pass vary depending on the installation. Requirements may include a background check, a valid U.S. state driver's license or state-issued ID, and valid purpose for access. Additional documentation may be required of non-U.S. citizens. Several U.S. installations offer visitors the opportunity to apply online for a visitor's pass. Applicants will be notified if their pass is approved or denied. Contact the Visitor's Center at your specific location for more information or visit their website.

Bacterial Meningitis Requirement - Texas Students

New and returning students attending CTC in Texas must show evidence of receipt of an initial bacterial meningitis vaccination dose or booster during the five-year period preceding and at least 10 days prior to the first day of the semester in which the student initially enrolls at an institution, or following a break in enrollment of at least one fall or spring semester at CTC or another institution.

A student is not required to submit evidence of receiving the vaccination against bacterial meningitis or evidence of a booster dose if (1) student is 22 years of age or older by the first day of the start of the semester, or (2) student is enrolled only in online or other distance education courses, or (3) student is enrolled in a continuing education course or program that is less than 360 contact hours or continuing education corporate training, or (4) student is enrolled in a dual credit course taught at a public or private K-12 facility not located on a higher education institution campus, or (5) student is incarcerated in a Texas prison, or (6) student is a member of the U.S. military on active duty.

Students can obtain a medical exemption or a conscientious exemption. A student is not required to submit evidence of receiving the vaccination against bacterial meningitis if the student submits to CTC:

- An affidavit or certificate signed by a physician who is duly registered and licensed to practice medicine in the United States, stating that in the physician's opinion, the vaccination would be injurious to the health and well being of the student; or
- An affidavit signed by the student or parent stating that the student or parent declines the vaccination for reasons of conscience, including a religious belief; and
- Provides evidence of submitting a conscientious objection form through a secure Internet-based process developed and implemented by the Texas Department of State Health Services (DSHS).

The exception noted in the second and third bullet does not apply during a disaster or public health emergency, terrorist attack, hostile military or paramilitary action, or extraordinary law enforcement emergency declared by an appropriate official or authority from the Texas Department of State Health Services and is in effect for the location of the institution the student attends.

Bacterial Meningitis is a serious, potentially deadly disease that can progress extremely fast. For more information about the disease refer to the Admission section of the CTC website.

CTC uses Med+Proctor a healthcare technology company that provides immunization verification. Refer to the CTC webpage "Apply for Admissions" which provides step-by-step instructions for submitting the bacterial meningitis immunization record or exemption request; or email admissions@ctcd.edu.

NOTE *The exceptions to the bacterial meningitis vaccination DO NOT APPLY TO STUDENTS RESIDING IN CAMPUS HOUSING.*

General Admission Eligibility Requirements For All Students in Credit Programs

An individual who has graduated from a high school to include an accredited public or private school; who has successfully completed a nontraditional secondary education program in a recognized nonaccredited private school setting to include a home school; or who has earned a General Educational Development (GED) certificate or High School Equivalency certificate will be admitted to Central Texas College. All individuals will be required to follow the regular admission process.

Adults, veterans, and active duty military 18 years or older who have not completed a recognized high school program may be admitted on an "Individual Approval" basis if the individual can demonstrate the ability to benefit from instruction. Refer to "Individual Approval" in the Admission Procedures section of the catalog.

Early admission offers eligible high school students the opportunity to earn college credits while enrolled in high school. Refer to the Early Admissions/Dual Credit Programs for High School Students section in this catalog.

NOTE *Central Texas College assumes no responsibility for loss of Interscholastic League eligibility of high school students enrolled in the early admissions program. Credits earned before high school graduation may not transfer to some colleges.*

To be eligible for federal financial aid, the U.S. Department of Education requires that an individual have a recognized high school diploma or equivalent. Certain conditions apply to non-high school graduates who completed one of the ability-to-benefit (ATB) alternatives and first enrolled in an eligible college program prior to July 1, 2012. Contact the CTC Office of Student Financial Assistance at 254-526-1508 for further details.

Admission Procedures, College Credit Programs

Admissions, testing if applicable, and academic advising are provided year-round. You are encouraged to complete admissions and academic advising prior to registration opening for your intended semester. For students at a CTC location outside Texas, visit your local CTC site director. If there is not a CTC site director at your location, and you are interested in distance learning courses, contact the Eagles on Call Center at eaglesoncall@ctcd.edu or call 254-526-1296. The Eagles on Call Center student advisors are available Monday through Friday from 6:00 am to 11:00 pm (Central Standard or Daylight Savings).

New CTC Students, First-Time in College

Applicants who have not previously attended any regionally accredited college or university are considered first-time in college (FTIC) students. All new college students seeking a degree or certificate from CTC are required to

1. Complete the CTC Application for Admission at www.ctcd.edu/apply or the ApplyTexas application at GoApplyTexas.org.
2. Sign the oath of residency and submit substantiating documentation as may be required. Nonresident active duty members of the U.S. Armed Forces assigned to duty in Texas and their family members are entitled to pay resident tuition rates. To qualify, the student may be required to submit a completed Military Verification form or Permanent Change of Station (PCS) orders prior to the census date of the first semester of enrollment that he or she will be using the military tuition waiver. Refer to the "Determining Resident Tuition" section of this Catalog for additional information.
3. Any student who completed their high school diploma or GED within the past 5 years must submit an official high school transcript or high school equivalency documentation (such as a GED or TEA Approved High School Equivalency certificate). Effective fall 2017 documentation must be received by the end of the second term of enrollment. If obtaining an official high school transcript or high school equivalency documentation presents a hardship for the applicant, other documents as determined by CTC may be accepted. If documentation is not received, a hold will be placed on the student's record. General admission students who completed their high school diploma or GED more than 5 years ago are exempt from providing an official high school transcript or high school equivalency documentation. Special conditions may apply to students receiving federal financial aid or applying for specific programs of study.
4. Meet the Texas Success Initiative requirements by taking the required state-approved Texas Success Initiative Assessment 2.0 (TSIA2) unless TSI exempt or waived. To determine if you are TSI exempt or waived, review the "Texas Success Initiative" section of the Catalog and visit with an academic advisor. CTC offers the TSI Assessment 2.0. **Test results are for placement purposes only and not an admission requirement.** Refer to placement/prerequisite requirements if enrolling in English, mathematics, or reading-intensive courses. Note: The Texas Success Initiative applies to all students residing

and enrolling in CTC classes in Texas and bonafide Texas residents regardless of location who wish to enroll in distance learning (online) courses eligible for in-state tuition. Students enrolling in classroom courses taught at one of CTC's Continental locations are not required to take the TSI Assessment 2.0 but encouraged to do so for course placement purposes.

5. Consult with an academic advisor or a designated advisor at your location to discuss a program of study and course selections.
6. Arrange to attend the new student orientation session. In-person and virtual sessions are available. Orientation is highly recommended but not a requirement. All first-time new students are encouraged to complete a Free Application for Federal Student Aid (FAFSA) to determine if they may be eligible for student financial assistance

NOTE: All first-time new students are encouraged to complete a Free Application for Federal Student Aid (FAFSA) to determine if they may be eligible for student financial assistance.

Transfer Students

Transfer students have attended another accredited college or university and are interested in earning a CTC associate degree or certificate. Transfer students applying for admission to CTC are required to:

1. Complete the CTC Application for Admission at www.ctcd.edu/apply or the ApplyTexas application at GoApplyTexas.org.
2. Sign the oath of residency and submit substantiating documentation as may be required. Nonresident active duty members of the U.S. Armed Forces assigned to duty in Texas and their family members are entitled to pay resident tuition rates. To qualify, the student may be required to submit a completed Military Verification form or Permanent Change of Station (PCS) orders prior to the census date of the first semester of enrollment that he or she will be using the military tuition waiver. Refer to the "Determining Resident Status" section of this Catalog for additional information.
3. Submit official transcripts from each regionally accredited college or university attended. Hand carried transcripts will be accepted only if transcripts are marked official and in an unopened sealed envelope from the college or university. Unofficial transcripts may be used for initial advising and course placement. Students will not be eligible for an official enrollment plan until all official transcripts are received.
4. If transferring from a private/independent or out-of-state higher education institution, you are subject to TSI requirements unless TSI exempt or waived. To determine if you are TSI exempt or waived, review the "Texas Success Initiative" section of the Catalog and visit with an academic advisor. CTC offers the TSI Assessment 2.0. Test results are for placement purposes only and not an admission requirement. Refer to placement/prerequisite requirements if enrolling in English, mathematics, or reading-intensive courses. Note: The Texas Success Initiative applies to all students residing and enrolling in CTC classes in Texas and bonafide Texas residents regardless of location who wish to enroll in distance learning (online) courses eligible for in-state tuition. Students enrolling in classroom courses taught at one of CTC's Continental locations are not required to take the TSI Assessment 2.0 but encouraged to do so for course placement purposes.
5. If you attended another Texas public higher education institution in the fall 1989 or thereafter, you should have been tested and/or TSI exempted by that institution.
6. Consult with an academic advisor or a designated advisor at your location to discuss a program of study and course selections.

7. Arrange to attend the new student orientation session. In-person and virtual sessions are available. Orientation is highly recommended but not a requirement.

Students on academic probation or suspension at the transfer institution may be admitted on probation to Central Texas College and must earn a grade point average of 2.0 during their first semester in attendance at CTC. Students in this category who do not achieve a grade point average of 2.0 during their first semester of enrollment will be suspended for one long semester.

Former CTC Students, Readmissions

If it has been at least one year since you attended CTC, your CTC student ID and student Eaglemail will remain the same. Follow the steps below:

1. Complete a new CTC Application for Admission at www.ctcd.edu/apply or the ApplyTexas application at GoApplyTexas.org using the email you used to create your account.
2. Sign the oath of residency and submit substantiating documents as may be needed. Nonresident active duty members of the U.S. Armed Forces assigned to duty in Texas and their family members are entitled to pay resident tuition rates. To qualify, the student may be required to submit a completed Military Verification form or Permanent Change of Station (PCS) orders prior to the census date of the first semester of enrollment that he or she will be using the military tuition waiver.
3. If you have attended other colleges or universities since last enrolled with CTC, request official transcripts be sent to CTC.
4. Check with an academic advisor to review your TSI requirements.
5. Consult with an academic advisor or a designated advisor at your location to discuss your program of study and course selections.

CTC Students Who Previously Attended CTC Outside of Texas

If you attended CTC at one of its locations outside Texas, you are now subject to certain in-state requirements. Your CTC student ID and student Eaglemail will remain the same. Follow the steps below:

1. Change your address in Eagle Self-Service under the Profile section.
2. Complete a new CTC Application for Admission at www.ctcd.edu/apply or the ApplyTexas application at GoApplyTexas.org using the email you used to create your account.
3. Sign the Oath of Residency and submit substantiating documentation. Nonresident active duty members of the U.S. Armed Forces assigned to duty in Texas and their family members are entitled to pay resident tuition rates. To qualify, the student may be required to submit a completed Military Verification form or Permanent Change of Station (PCS) orders prior to the census date of the first semester of enrollment that he or she will be using the military tuition waiver. Refer to the "Determining Resident Status" section of this Catalog for additional information.
4. Take the TSI Assessment 2.0 unless TSI exempt or waived. To determine if you are TSI exempt or waived review the "Texas Success Initiative" section of the Catalog for additional information and discuss with an academic advisor if required.
5. Verify that your high school transcript, GED scores or high school equivalency certificate and/or official transcripts from accredited colleges or universities previously attended are on file. If not, request that official transcripts from each school be sent to CTC.
6. Consult with an academic advisor.
7. Make arrangements to attend the new student orientation.

Transient Students (Non Degree Seeking)

Transient students are enrolled at another college or university (home institution) and are interested in attending CTC with the intention of transferring credits to their home institution. Students admitted under this option are considered non-degree seeking and are not eligible for financial aid at CTC. Transient students must list their home college on the admission application and are not required to submit official transcripts from previously attended colleges or universities unless needed to document courses to satisfy prerequisites. Official transcripts will be required if you later elect to seek a CTC degree or certificate. Transient students are required to:

1. Complete the CTC Application for Admission at www.ctcd.edu/apply or the ApplyTexas application on the GoApplyTexas.org.
2. Sign the Oath of Residency and submit substantiating documentation as may be required. Nonresident active duty members of the U.S. Armed Forces assigned to duty in Texas and their family members are entitled to pay resident tuition rates. To qualify, the student may be required to submit a completed Military Verification form or Permanent Change of Station (PCS) orders prior to the census date of the first semester of enrollment that he or she will be using the military tuition waiver. Refer to the "Determining Resident Status" section of this Catalog for additional information.
3. Consult with the advisor at your home college or university to ensure course transferability.
4. If you wish to enroll for a CTC course that requires prerequisites, speak with an academic advisor and provide appropriate documentation that the prerequisite has been met.

Individual Approval (Non-High School Graduate/Non-GED Recipient)

Adults 18 years or older who do not have a recognized high school diploma, GED, or high school equivalency certificate may be eligible to enroll in CTC classes if the individual can demonstrate the ability to benefit. The following requirements must be met.

1. Complete the online CTC Application for Admission.
2. Complete and submit the Etrieve form "Request for Individual Approval". After submitting the application for admission, contact admissions@ctcd.edu and ask for your CTC ID number.
3. Depending on the student's program of study, student may be required to take the Texas Success Initiative Assessment 2.0 (TSIA2). If a student plans to enroll in academic courses and/or pursue a CTC associate degree program or Level II certificate, student must take the TSIA2 in mathematics, reading, and writing. For students who wish to enroll in English for Speakers of Other Languages (ESOL) courses, a CTC-approved English language proficiency test is required.
4. To request special approval based on one of the ability to benefit alternatives contact the office of the Dean Student Services at 254-526-1298.
5. The Dean of Student Services and/or applicable Dean will review your application. If your request is approved, meet with an Academic Advisor for advising and enrollment information.
6. Must demonstrate continuous successful academic progress.

Distance Learners and Online Classes

Students enrolling in distance learning courses must meet general admission requirements. Distance learners who reside outside of Texas and who are bona fide Texas residents receiving in-state tuition rates must meet the same requirements as a student living in Texas.

1. Complete the admission requirements for the applicable student category (New CTC Student, Transfer Student, etc.).
2. If you are a Texas resident enrolling in online courses and are seeking to pay Texas tuition rates and you are not TSI exempt or waived, you are required to (a) take the Texas Success Initiative 2.0 Assessment (TSIA2) in the areas of mathematics and English language arts and reading (ELAR) and (b) provide appropriate documentation to support you are a Texas resident.
3. Provide your own computer or have access to a computer and have reliable Internet access.
4. The CTC Eaglemail student account is used for all official email correspondence and should be checked frequently.
5. CTC uses the Blackboard Learning Management System for all online, synchronous virtual and blended classes and most face-to-face classes. We recommend that you familiarize yourself with the resources on using Blackboard that are provided at Welcome to CTC Distance Education.

Admission to Career and Technology Education (CATE) Center Competency-Based, Open-Entry Programs

The admission/registration process for competency-based, open entry programs differs slightly from traditional programs in that registration is ongoing. In addition to meeting regular CTC admission requirements, prospective students must meet with a CATE Center Advisor prior to their first course enrollment. Students interested in enrolling in a competency-based, open-entry course, certificate program, or AAS program for Industrial Technology or Office Technology should contact CATE Center Advising in Building 253W, Room 20, 254-526-1549 or email cate.center@ctcd.edu.

Readmission of Member of the United States Armed Forces

Based on Texas Education Code, Section 51.9242 a Servicemember in the United States Armed Forces or the Texas National Guard who withdraws from CTC to perform active military service may be readmitted to CTC under the same academic status as held while last attending CTC or accepted for admission if the student was not able to attend CTC. This section does not apply to a student who withdraws from an institution solely to perform one or more training exercises as a member of the Texas National Guard. The Servicemember may be readmitted under the same status for any academic term that begins after the student is released from active military service but not later than the first anniversary of that date from which the student withdrew. The Servicemember is not required to reapply for admission if the student is otherwise eligible to register for classes at CTC. CTC may require reasonable proof of such from the student and length of student's active military service. Contact the Associate Dean, Admissions, Registration and Records at systems.register@ctcd.edu.

In accordance with federal regulations ED (34 C.F.R. 668.8) and the Department of Defense Voluntary Education Partnership, CTC will readmit Servicemembers who request readmission whose education was interrupted due to a uniformed service obligation. Provisions apply to Servicemembers who were unable to attend for more than 30 consecutive days, and Servicemembers who are unable to attend classes for less than 30 days when such absence resulted in a withdrawal from the college. Refer to the Academic Policies and Guidelines section of the catalog for more information. Primary point of contact is the Associate Dean, Admissions, Registration and Records (systems.registrar@ctcd.edu).

Guidelines for Active Duty Army, National Guard, and Army Reserve Students (ArmyIgnitED)

All eligible active duty soldiers, National Guard and Army Reserve students must meet the general admission requirements in the CTC college catalog. The guidelines below are to assist students in starting their educational journey at CTC. Additional information can be found at www.ctcd.edu/army. Procedures are subject to change, and students are encouraged to check ArmyIgnitED for the latest information regarding ArmyIgnitED requirements and procedures.

1. Access the ArmyIgnitED student portal at www.armyignited.army.mil and create your account.
2. After for admission
3. If CTC is your academic institution and you are a new CTC student, first-time in college, refer to Item 3 under "New CTC Students, First-Time in College" in this section of the Catalog regarding submission of your high school transcripts, GED or high school equivalency certificate.
4. If CTC is your academic institution and you are a transfer student from another accredited college or university, refer to Item 3 under "Transfer Students" in this section of the catalog regarding submission of transcripts from previous colleges or universities attended.
5. If CTC is not your academic institution, you are not required to submit official transcripts unless needed to meet a course prerequisite.
6. Contact a CTC representative to obtain degree plan, seek academic advising and other school related information (e.g. prerequisite requirements, instructional materials, EagleMail, etc.).
7. Register for classes at your local CTC office or using Eagle Self-Service and submit your tuition assistance (TA) request for approval on ArmyIgnitED.
8. You are responsible for submitting your signed, approved TA form to the CTC Business Office at accountsreceivableta@ctcd.edu when you enroll. The window for requesting TA is 60-7 days prior to the first class day. For steps to complete your enrollment and TA processes visit the CTC process information and resources webpage. For questions regarding the new TA policies, contact your assigned Education Center.

Auditing a Class - Enrollment Procedures

Individuals interested in auditing a course must be at least 18 years of age, complete the online CTC Application for Admission, pay the same tuition based on their residency status as any other for-credit student, and receive permission from the course instructor. Auditing is on a space-available basis, and not all courses such as internships are available to audit. Courses cannot be converted from audit to credit or credit to audit, and transcripts are not issued. Audited courses do not apply to a degree and are not eligible for financial aid and veterans education benefits. Students are not subject to class attendance and are excused from class on days/times of exams. Instructors will not accept papers, tests, or exams from auditing students.

Enrollment Procedures – Auditing a Class:

Available during late registration only; process can start but actual enrollment in class will occur on or after the first class day.

1. If never previously enrolled with CTC, complete the online Admission Application. If you have attended CTC but have not enrolled in CTC during the last 12 months, complete the eForm Core Residency Questions.
2. If completed your high school diploma or GED within the last five years, submit an official high school transcript or high school equivalency documents.
3. No more than 14 calendar days and no later than seven calendar days prior to class start date, complete the Course Audit Request eForm and submit the form to the Central Records Inbox.
4. Central Records staff will receive the Audit Request eForm, verify the course section availability and contact the faculty of record for approval.

- a. If approved, Central Records staff will notify you and assist with registration.
 - b. If not approved, Central Records staff will notify you of available options.
5. Tuition is due at the time of registration.

Payment is due at the time of registration.

Students Age 17 or Younger

All students age 17 or younger must complete and return a Parental Consent, Waiver, Release and Indemnity for Minor Students Form and the Important Information for Minor Students and Parents/Legal Guardians, which are available in the Admissions Office at Central Texas College.

Students age 16 or younger (see noted exception below) must have a parent or legal guardian at the CTC campus, center, or facility at all times to monitor the student's activities outside of class and to be immediately available in case of an emergency. This includes when student is present either in classes or participating in CTCD activities on or off campus. Failure to do so will cause the student to be removed from each enrolled class. Parents/legal guardians are not allowed to attend student's classes unless parent/legal guardian is enrolled in the same classes.

Noted Exception: Students age 16 or younger on campus participating in an independent school district activity such as Early College High School or designated CTC sponsored initiatives (e.g. College for Kids) are exempt from the policy stated above.

Early Admission/Dual Credit, High School Students

Early Admission is available to selected high school students who are in good academic standing. To apply for Early Admission:

1. Complete the CTC Application for Admission at www.ctcd.edu/apply or the ApplyTexas application at GoApplyTexas.org.
2. Sign the oath of residency and submit supporting documents as may be needed. If you are a family member of a nonresident active duty member of the U.S. Armed Forces refer to the "Determining Resident Status" section of this Catalog for more information.
3. Complete the Dual Credit/Early Admission Application signed by the high school principal/counselor and parent or legal guardian. The application is required each semester and must list the courses approved by the high school principal/counselor and parent/legal guardian for that semester.
4. Provide an official high school transcript that includes STAAR end-of-course (EOC), ACT, SAT, PSAT/NMSQT and/or other applicable assessment scores (unofficial documents are acceptable for initial enrollment but TSI complete and exemption statuses cannot be placed on the student's record until an official high school transcript or test scores are received.)
5. Submit TSI Assessment 2.0 test scores if applicable. Refer to the Texas Success Initiative information in this section of the catalog.

NOTE *High school students are not permitted to enroll in courses through Eagle Self-Service.*

High School Students from Private/Non-accredited High Schools or Home Schooled

High school students who attended private or recognized nonaccredited high schools or who were home schooled must still meet the same requirements as a student enrolled in a Texas public secondary high school, as outlined in this catalog.

Early College High School Students (ECHS)

The Early College High School allows high school students to combine high school courses and college-level courses at no cost to the students during grades 9 through 12. High school students may earn an associate degree or up to 60 semester credit hours toward an associate or bachelor degree while completing their high school diploma. High school students must be enrolled in a participating school district that has an approved Early College High School with Central Texas College. The Early College High School program on the CTC campus is with the Killeen Independent School District. Students must meet eligibility requirements based on requirements of the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter G, Rule §4.155 prior to enrolling in college-level curriculum.

CTC Enrollment after High School Graduation, Early Admission/Dual Credit Students

High school graduates who were enrolled in dual academic credit/concurrent courses must be TSI exempt, complete, or compliant or enrolled in a TSI waived certificate program in order to enroll in college courses after high school graduation.

After high school graduation, all high school graduates entering CTC are encouraged to:

- Consult with a CTC academic advisor.
- If one year has passed since the student last enrolled in a CTC course, a new CTC Admissions Application is required.
- Submit an official high school transcript or high school equivalency documentation confirming graduation.
- All students are encouraged to complete a Core Residency Questionnaire to determine if there are any changes in their residency status.

Academic Fresh Start

Texas residents who apply for admission (or readmission) to a Texas public college or university and enroll as an undergraduate student may be able to begin a new course of study with a clear academic record.

Section 51.931 of the Texas Education Code "Right to an Academic Fresh Start" allows a Texas resident who has credits for college courses taken 10 or more years prior to the planned enrollment date to have those credits ignored. Academic Fresh Start clears only your academic record. Federal regulations still apply when determining student's eligibility for financial aid and VA educational benefits. Refer to the College for All Texans website for more information.

To take advantage of this option, applicants must request it prior to their first enrollment at CTC or prior to readmissions if returning after 10 years. Applicants must submit an Application for Fresh Start to the Office of the Dean of Student Services at the time of their admissions or readmissions.

Additional information is available in the "Request for Admission under the Right to an Academic Fresh Start" application on the Central Texas College website.

International Students

Prospective international students are those applying for an F-1 Student Visa, which requires that CTC issue the Form I-20. The International Student Services Office (ISSO) issues the Form I-20 when admission has been granted to the student.

Prospective students holding other non-immigrant visas must meet USCIS guidelines and/or initiate a change of status procedure available at USCIS ELIS. They must be in legal status, and are not allowed to register for semester-credit classes

until the change of status has been approved. For specific information, email the International Student Services office at ctc.international@ctcd.edu.

To apply for international student admission (F-1 visa status) to Central Texas College, Killeen, Texas, the applicants must submit the documents listed below at least 90 days prior to registration of the intended entry semester. Certified documents must be originals. However, electronic scans will be allowed for initial consideration.

1. Complete and sign a CTC Application for Admission.
2. Complete and sign a CTC International Student Application for Admission.
3. Submit records of previous education. All foreign documents must be official and include an English translation completed through one of the foreign educational credential evaluation services. The National Association of Credential Evaluations Services (NACES) provides a list of member organizations who perform evaluation services.
 - Official high school diploma. Diploma must show date of graduation or official GED test scores verifying high school completion.
 - Official copies of transcripts from U.S. regionally accredited colleges or universities previously attended, if applicable.
4. Submit a CTC Sponsor's Statement for International Students, which indicates at least \$23,000 one (1) year is available for college tuition, fees and living expenses.
5. Submit two passport-sized photos.
6. Submit \$500 tuition deposit. If the applicant does not attend, 80 percent is refundable.
7. Submit official TOEFL scores 79+ibt or IELTS-6.5+Language testing is required of all students from countries using another language and/or English. All students must meet English language proficiency via completion of the CTC ESOL program, IELTS or TOEFL testing. Students are not permitted to enroll in freshman-entry level credit courses until such time they have taken the TSIA2. Students will not be permitted to enroll in designated college ready academic courses until the student has demonstrated college readiness in the applicable subject area (reading, writing, and/or mathematics). Students who have not taken the TOEFL, IELTS or the CTC-approved English Language Proficiency test available at CTC must register for entry-level ESOL classes.
8. Submit proof of Bacterial Meningitis vaccination no older than 5 years, 10 days before registration.
9. Prior to registration, submit proof of Health/Accident Insurance for each semester. Foreign policies must be translated in English, with all information to include the expiration date translated. The insurance policy must cover the student while attending CTC and provide a minimum medical expense benefit of at least \$100,000. Information for health insurance vendors can be obtained from the CTC International Student Services Office. Students must take the Texas Success Initiative Assessment before registering for solid credit classes, and they may be required to complete additional Developmental Studies courses.
10. Submit a copy of your current passport.

NOTE *If the visa is denied, or you are unable to attend for any other reason, CTC will refund 80 percent of the original tuition deposit (\$400) with a written request for refund. The remaining 20 percent is not returned as it covers processing fees. If the visa is granted, 100% of the tuition deposit will be applied to tuition. The Residence Hall deposit is nonrefundable.*

International Transfer Students

In addition to the requirements for all international applicants, prospective international transfer students must provide the

following documents:

- Completed original Certification of Good Standing from previous school. Student must complete Section I of this form. The International Student Advisor (DSO) at the school last attended completes Section II of the form before sending it to the CTC Director, ISS. Student must be in good academic standing and in-status with the U.S. Citizenship and Immigration Services (USCIS) in order to be admitted to CTC.
- Photocopy of Form I-20 issued by previous school attended.
- Copy of passport and visa.
- Copy of current college transcript.

Change of Status Application

Individuals applying for a Change of Status must meet the same deadlines and admission requirements as any other prospective international student. A request for a Change of Status application will be denied when the individual's current status is due to expire within 60 days.

Responsibility of Prospective and Current International Students

Central Texas College is not responsible for an individual's immigration status. It is the responsibility of the prospective or current student to remain in status with the United States Citizenship and Immigration Services (USCIS).

Residence Hall Application Process for International Students

The following documents are required for international students who wish to reside in the CTC Residence Hall on campus.

- Complete Residence Hall Application. Complete all items, attach a passport-size photo and sign and date the form.
- \$105 nonrefundable Residence Hall application and background check fee receipt must be included to reserve a room. Early arrival is required for new international students for pretesting and registration. This does not include early check in to the Residence Hall. Be prepared to stay off campus from mid-December to mid-January (Winter Break) and Spring Break while the campus is closed for the holidays.
- Submit proof of bacterial meningitis vaccination no older than 5 years old.
- Submit proof of COVID19 vaccination.

When both items have been submitted, you will be placed on the Residence Hall waiting list. Submitting an application does not guarantee assignment of a room. You may check the status of your application with the Residence Hall Manager at 254-526-1790.

NOTE *To apply to Central Texas College, direct inquiries to the Director of International Student Services ctc.international@ctcd.edu, who will provide forms and instructions for completing the requirements listed above. The CTC web site (www.ctcd.edu) provides detailed information.*

Community Non-Native Speakers

Community non-native English speaking students without scores from the Test of English as a Foreign Language TOEFL 79+ibt or the International English Language Testing System (IELTS-6.5+) must take a CTC-approved English Language Proficiency Test at the college to determine English language proficiency. Students whose English Language Proficiency Test scores fall within the parameters of the English for Speakers of Other Languages (ESOL) must enroll in the ESOL program through ESOL courses or a combination of ESOL and DIRW courses.

The Texas Administrative Code requires students to take the

Texas Success Initiative Assessment 2.0 (TSIA2) (a) upon completion of developmental ESOL coursework, (b) when 15 semester credit hours of developmental ESOL are attempted, or (c) prior to enrolling in entry-level freshmen coursework, **whichever comes first.**

Students whose English Language Proficiency Test scores are high but just short of passing can take the Texas Success Initiative Assessment (TSIA) to supplement their English Language Proficiency Test scores and use both for placement as necessary.

English for Speakers of Other Languages (ESOL)

Non-native English speakers are required to take the CTC-approved ESOL English Skills Assessment exam before beginning the English for Speakers of Other Languages (ESOL) program. The exam may be taken once per year. Transfer students who have taken ESOL courses elsewhere and wish to continue ESOL at CTC must take the English Skills Assessment exam.

The ESOL program includes three levels each for Academic Listening and Speaking, Reading and Vocabulary, and Grammar/Writing. The English Skills Assessment exam provides individualized course placement into appropriate levels of grammar/writing, reading/vocabulary, and listening/speaking. Based on sufficient exam scores, students may be exempt from all or some ESOL courses ensuring that students do not take unnecessary courses.

Students whose English Language Proficiency Test scores fall within the parameters of the ESOL program must enroll in the ESOL program. Students enrolled in the ESOL program may receive a temporary waiver from taking the Texas Success Initiative Assessment 2.0 (TSIA2) until such time the student has attempted 15 semester credit hours of developmental ESOL courses or prior to enrolling in entry-level freshman coursework, whichever comes first.

Note: *International students on a F-1 Student Visa should refer to the "International Students" section of this Catalog for testing requirements.*

Placement Examinations

Student's Status	Testing Requirements
If entering a CATE Center competency-based, open-entry Level I Certificate program (42 semester hours or less),	waived from taking a TSIA2 approved assessment as long as courses are not taken outside the certificate program.
If entering a Level I Certificate program (42 hours or less),	waived from taking a TSIA2 approved assessment as long as courses are not taken outside the certificate program.**
If entering an Occupational Skills Achievement program for credit,	the credential is TSI waived under the Coordinating Board Rule 4.54b.
If entering a CATE Center competency-based, open-entry, Level II program (more than 40 hours and listed as Level II).	take the TSIA2 Assessment and Pre-Assessment unless TSI exempt or waived. Refer to the Texas Success Initiative Exemptions section in this catalog.
If entering a Level II Certificate program or an associate degree program,	must take the TSIA2 Assessment and Pre-Assessment unless TSI exempt or waived. Refer to Texas Success Initiative Exemptions section in this catalog.
New International student (non-immigrant) or a Community Foreign Student (resident alien) and native language is not English,	must take the CTC-approved English Skills Assessment exam if TOEFL scores are below 79 on the Internet-based test or below 6.5 on the IELTS or have never taken the TOEFL.

* Contact CATE Center Advising located in the Sid M. Weiser CATE Center Building 253W, Room 20 , 254-526-1549 or cate.center@ctcd.edu for more information.

NOTE *If you need special testing accommodations, contact the office for Disability Support Services in Student Services Building 215, Room 111 of the Central Campus or call 254-526-1195 before taking the test(s). Appropriate documentation of the disability is required.*

Texas Success Initiative

The Texas Success Initiative (TSI) is the statute that requires all Texas public institutions of higher education to determine the college readiness of all non-exempt, entering undergraduate students to enroll in freshman-level academic courses [refer to Texas Education Code (TEC) 51.336]. Unless a student is TSI exempted or waived, the student is required to take the TSI Assessment Version 2.0 (TSIA2) prior to enrolling in college-ready courses.

TSIA2 test results in English Language Arts Reading (ELAR) and mathematics will determine if a student is ready for college-level coursework in writing, reading and mathematics. The results of TSIA2 (or TSIA) are used by academic advisers to place students in the appropriate courses that match their academic level. Students who are not exempted or waived or do not reach the college level standard on the ELAR and/or mathematics tests of the TSIA2 (or reading, writing,

and mathematics tests of the TSIA) are required to enroll in designated developmental education coursework in the applicable subject areas. A student who is TSI exempted or waived or has met the minimum score required on one or more sections of the TSI Assessment 2.0 (or TSIA) is not required to enroll in developmental coursework or interventions in the corresponding subject area prior to enrolling in designated college-ready courses..

TSI is applicable to students attending CTC Texas locations, all in-state distance learners, and out-of-state distance learners who are bona fide Texas residents and pay in-state tuition.

Note: Effective January 11, 2021, the Texas Higher Education Coordinating Board (THECB) replaced the Texas Success Initiative with the Texas Success Initiative 2.0. There are options to retake portions of the TSIA2 if the individual met certain benchmarks on the TSIA2 and TSIA. Student is responsible for the costs of the TSIA2 and the highest score will

be used. (In Fall 2013, the State of Texas introduced the TSI Assessment replacing the Accuplacer, ASSET, Compass, and THEA assessments. Returning students who were previously TSI waived and new students who first enrolled in a Texas public college or university on or after August 26, 2013, were required to take the new TSI Assessment regardless if they had already taken the Accuplacer, ASSET, Compass, and/or THEA.)

Texas Success Initiative-Students Outside Texas

Classroom Courses. Students located outside Texas enrolling in classroom courses taught at a CTC site are not required to take the Texas Success Initiative Assessment 2.0 (TSIA2). However, students are required to meet course prerequisites.

Online Courses. Texas residents enrolled in online courses offered through the Central Campus seeking to pay Texas tuition rates and high school students are required to take all sections of the Texas Success Initiative Assessment 2.0 (TSIA2) if not TSI exempted or waived. Refer to the Texas Success Initiative section in this catalog for a list of TSI exemptions and waivers. Online remote proctored testing is available. Testing information is located in the Student Services section of this catalog

Texas Success Initiative Applicability

The Texas Success Initiative does not apply to the students in the following categories. Students who provide supporting documents are not required to demonstrate college readiness. However, students are required to meet institutional course prerequisites.

1. A student who has earned an associate or baccalaureate degree from an institution of higher education. Contact CTC's Academic Advising to determine definition of institution of higher education.
2. A student who transfers to an institution of higher education from a private or independent institution or an accredited out-of-state institution of higher education and who has satisfactorily completed college-level coursework in the corresponding subject area, as transcribed or otherwise determined by the receiving institution.
3. A student who is enrolled in a certificate program of one year or less at a public junior college, a public technical institute, or a public state college.
4. A student enrolled in high school who is a non-degree-seeking student. A non-degree seeking student is defined as a student who has not filed a degree plan with an institution of higher education and is not required to do so pursuant to Texas Education Code Section 51.9685.
5. A student who is serving on active duty as a member of the armed forces of the United States, the Texas National Guard, or as a member of a reserve component of the armed forces of the United States.
6. A student who on or after August 1, 1990, was honorably discharged, retired, or released from active duty as a member of the armed forces of the United States or the Texas National Guard or service as a member of a reserve component of the armed forces of the United States.

Note: The above changes went into effect May 16, 2024. At the time of the publication of this catalog, the Coordinating Board had not released guidance on whether there would be any changes to the current state TSI reporting. Therefore, the above categories will be shown as exemptions or waivers in the following sections.

TSI Exemptions and Waivers

A TSI exemption or partial exemption is permanent whereas a TSI waiver is temporary and must be renewed or expires. There are several types of TSI exemptions. Some are blanket exemptions that exempt students from TSI requirements in all sections (math, reading, and writing). Others are partial

exemptions that exempt a student on a section basis. For example, a student may be exempt in reading and writing but not exempt in mathematics.

A student with a waiver is "waived" from TSI for the current semester and has not met the TSI obligation. The term waiver is also used for high school students enrolled for dual credit who have not met TSI obligations but have permission to enroll in courses for dual credit under dual credit rules.

Exemptions

The following students have blanket exemptions and are eligible to enroll in designated entry-level freshman courses.

1. Former and Retired Military. A student who on or after August 1, 1990, was honorably discharged, retired, or released from (a) active duty as a member of the armed forces of the United States or the Texas National Guard or (b) service as a member of a reserve component of the United States armed forces. Member copy 4 of DD214 required.
2. Associate or Higher Degree Graduate. A student who has graduated with an associate or higher degree from a recognized institution of higher education or from a recognized international institution. Submit official transcript with degree conferred.
3. Texas First Diploma. A student who has earned the Texas First Diploma under the Texas Administrative Code, Chapter 21, Subchapter D related to the Texas First Early High School Completion Program.
4. Non-Degree Seeking or Non-Certificate-Seeking Student. A non-degree seeking or non-certificate-seeking student may be exempted if not otherwise exempt. A non-degree-seeking or non-certificate-seeking student is defined as a student who has not filed a degree plan or is not required to do so. Only students with 0 to 14 semester credit hours should be considered non-degree for dual credit and regular students.

The following students may have partial exemptions and are eligible to enroll in designated entry-level courses in the applicable exempt subject area. Students may still be required to meet CTC's prerequisites designated for that course.

5. Declared College-Ready by another Texas Public Institution of Higher Education. A student who has attended a Texas public institution of higher education has met the readiness standards in the reading, writing, and/or mathematics section of the TSI Assessment.
Note: For students meeting non-Algebra intensive readiness standards in mathematics, CTC requires additional preparatory coursework/interventions for Algebra intensive courses such as MATH-1314/MATH-1324/MATH-1414.
6. ACT given on or after February 15, 2023. A student with a combined score of 40 on the English and Reading (E+R) tests is exempt for both reading and writing of the ELAR sections of the TSI Assessment 2.0. A student with a score of 22 on the mathematics test is exempt from the mathematics section of the TSI Assessment 2.0 There is no composite score. Scores are valid for five (5) years from the date of testing. Use of scores from both the ACT administered prior to February 15, 2023, and ACT administered after February 15, 2023, is allowable as long as the benchmarks set forth are met.
7. SAT Given on or After March 5, 2016. A student with a minimum score of 480 on the Evidenced-Based Reading and Writing (EBRW) test shall be exempt for both the reading and writing sections of the TSI Assessment. A student with a minimum score of 530 on the mathematics test is exempt from the mathematics section of the TSI Assessment. There is no minimum combined EBRW and mathematical score. Scores valid for five (5) years from the date of testing. Mixing or combining scores from the SAT prior to March 5, 2016, and on or after March 5, 2016 is not allowable.
8. STAAR End-of-Course (EOC) Scores. A student with a minimum score of 4000 on the STAAR EOC in English III shall be exempt from the reading and writing sections of the

- TSI Assessment. A student with a minimum score of 4000 on the STAAR Algebra II EOC shall be exempt from the mathematics section of the TSI Assessment. Scores valid for five (5) years from the date of testing.
9. C or Better Grade in Approved Transfer Course(s) from a Public, Private, or Independent College or University or an accredited Out-of-State institution of higher education. A student who has satisfactorily completed college-level coursework in designated reading, writing, and/or mathematics courses with a "C" or better, as determined by CTC may be exempt from the applicable section(s) of the TSI Assessment. This also includes a high school student who has earned college credit for a designated dual credit course or a college connect course, with a C or better. Transfer degree-seeking students must meet with an academic advisor to determine exemption eligibility.
 10. College Preparatory Course (CPC). A student who successfully completes a college preparatory course under Texas Education Code, §28.14, is exempt for a period of 24 months from the date of graduation with respect to the content area of the course, under the following conditions: (A) The student enrolls in the first college-level course in the exempted content area in the student's first year of enrollment in a Texas institution of higher education; and (B) The student enrolls at the Texas institution of higher education that (i) partnered with the school district in which the student was enrolled to provide the course (CPC) or (ii) with a Texas institution that determined the student TSI-met based on the completion of a college preparatory course other than its own. All requirements related to enrollment based on CPC apply.
Note: CPC courses cannot be used for dual credit eligibility. CPC exemption becomes available for use at the time of high school graduation. And the CPC course must be completed no later than student's high school graduation date.
 11. GED. A student with a minimum score of 165 on the Mathematical Reasoning subject test shall be exempt for the mathematics section of the TSI2. A student with a minimum score of 165 on the Reasoning Through Language Arts (RLA) subject test shall be exempt for the English Language Arts Reading (ELAR) section of the TSI2. The exemption is valid for five (5) years from date of testing but the applicability for TSI purposes starts May 12, 2021.
 12. HiSET. A student with a minimum score of 15 on the Mathematics subtest shall be exempt for the mathematics section of the TSI2. A student with a minimum score of 15 on the Reading subtest and a minimum score of 15 on the Writing subtest, including a minimum score of 4 on the essay, shall be exempt for the English Language Arts Reading (ELAR) section of the TSI2. The test exemption is effective May 12, 2021, and test scores are valid for five (5) years from date of testing. However, the HiSET scores with test administration dates after August 31, 2021, will no longer be useable for the TSI exemption (the Texas Education Agency will no longer administer the test after 8/31/2021). It is not relevant where the student has taken the approved HiSET test (in or out-of-state) when considering applicability for the TSI exemption

Waivers

Waivers are temporary and valid for a designated time. The student is waived from taking the TSI Assessment. When a waiver ends, the student must consult with an advisor to determine his or her TSI status.

1. Active Duty Military, Texas National Guard, and Reservists. A student who is serving on active duty as a member of the (a) armed forces of the United States, (b) the Texas National Guard, or (c) as a member of a reserve component of the armed forces of the United States and has been serving for at least three years preceding enrollment. Waiver ends when

no longer serving on active duty.

2. Non-Degree or Non-Certificate-Seeking Student. A student who is not seeking a degree or certificate with CTC. Valid for up to 14 semester hours. Waiver may be extended based on institutional guidelines.
3. Certificate Program, Level I. A student who is seeking a Level I certificate which is between 15 and 42 semester hours is waived from the TSI Assessment. If a student takes one course outside the certificate program, the student is no longer waived. Waiver ends based on student's anticipated completion date.
4. ESOL Waiver. A student with demonstrated limited English proficiency may be granted a temporary waiver while enrolled in ESOL/ESL coursework. The waiver ends after student attempts 15 semester hours of developmental ESOL coursework or enrolls in entry-level freshmen coursework, whichever comes first at which time student is to be given the TSIA2.

High School Student Eligibility to Enroll in Dual Credit Courses

A high school student is eligible to enroll in dual credit courses if the student:

1. Is not a degree-seeking student (has not filed a degree plan with an institution of higher education or is not required to do so per Texas Education Code Section 51.9685. Students who have enrolled in 0 to 14 semester credit hours are the only students who can be considered non-degree seeking.
2. Demonstrates that he or she is exempt under the provisions of the Texas Success Initiative as set forth in Rule Number 4.54 of the Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter C relating to Exemptions.
3. Demonstrates college readiness by achieving the minimum passing standards of the Texas Success Initiative on the relevant section(s) of the Texas Success Initiative Assessment (TSIA or TSIA2 effective January 11, 2021) OR
4. Meets the eligibility requirements for a Texas First Diploma under TAC Title 19, Part 1, Chapter 21, Subchapter D, Rule Number 21.52.

These rules also apply to a student who is enrolled in a private or non-accredited secondary school or who is home schooled.

CTC may still require a student who seeks to enroll in a dual credit course to meet all the institution's regular prerequisite requirements designated for that course (e.g., minimum score on a specified placement test, minimum grade in a specified previous course, etc.).

Previous TASP Exemptions

Previous TASP exemptions were used for exemptions granted prior to September 1, 2003. **Student must have been officially enrolled in a Texas public institution of higher learning between September 1, 1989, and August 31, 2003, and the TASP exemption must have been posted on the student's transcript.** Valid TASP exemptions prior to September 1, 2003, were:

1. Grandfathering-any student with at least three college-level semester credit hours or the equivalent from an accredited institution accumulated prior to Fall Semester 1989.
2. Deaf students who have three or more college-level hours or the equivalent from an accredited institution prior to September 1, 1995.
3. High School graduates with a 3.5 or above grade point average in a Recommended or Advanced Curriculum effective from September 1, 2001, to August 31, 2003.
4. Students who completed TASP obligations via provision TEC 51.306(u), dyslexia, and other related disorders effective from September 1, 1995, to August 31, 2003.

TSI Assessment Minimum Scores

The new TSIA2 replaced the TSIA effective January 11, 2021. Test scores from the TSIA remain valid for five (5) years from date of testing. For students retesting, scores from the TSIA and TSIA2 may be combined. Please contact the TSI Coordinator/Advisor or an academic advisor for more information on combining of test scores. **TSIA2 and TSIA Assessment scores are valid for five (5) years from date of testing.**

TSI Assessment 2.0 Minimum Scores effective January 11, 2021:

Mathematics - score of at least 950; or a score below 950 and a Diagnostic level of 6.

ELAR (Reading and Writing) - score of at least 945 and an essay score of at least 5; or score below 945 and a Diagnostic level of 5 or 6 and an essay score of at least 5.

TSI Assessment before January 11, 2021:

Writing - placement score of at least 340, and an essay score of at least 4; or a placement score of less than 340 and an ABE Diagnostic level of at least 4 and an essay score of at least 5.
Reading - placement score of at least 351.

Mathematics - placement score of 350.

(Effective first day of Fall 2017, the minimum writing score was changed.)

Special Note: Due to Coronavirus Pandemic the Texas Higher Education Coordinating Board authorized a COVID-19 waiver for TSI non-exempt students effective Summer 2020 through Summer 2022. During this time students who successfully completed one or more of the authorized options could meet TSI requirements without TSIA or TSIA 2.0 testing. **TSI non-exempt students are no longer eligible for the COVID-19 waiver and the authorized options starting with the academic year 2022-2023.**

What makes a student TSI Complete?

A student will be considered TSI Complete once the student accomplishes one of the following:

- Meets the TSIA2 (or TSIA) Assessment minimum passing standards.
- Successfully completes the highest level of the developmental sequence. If a student completes the highest level developmental math, student is MATH TSI Complete. If a student completes the second level developmental math sequence, student is MATH TSI Complete Non-Algebraically. Note: Students who are Math TSI Complete Non-Algebraically and wish to enroll in an algebra intensive course must complete the highest level developmental education coursework/interventions before enrolling in an algebra-intensive course or retest on the TSI and meet the minimum passing score on the TSI test.
- Completes a designated college credit bearing course with a grade of C or higher.

What is required of Students Who Do Not meet the Required Scores on the Official TSI?

Students are required to begin the developmental course sequence during their first semester of enrollment and remain continuously enrolled in at least one developmental course each semester until TSI Complete in all three subject areas. Students who drop their development course(s) during the term may be dropped from all courses at CTC. High school students are not eligible to take developmental study courses.

Registration

Except for students in high school, or students with holds on their records, all students should register online through Eagle Self-Service. If you are unable to register online via "Eagle Self-Service," please submit your registration forms via

eForms. eForms are located on CTC's website at www.ctcd.edu. Information on eForms can be found on CTC's website under the "Students" tab by clicking "Forms" in the dropdown menu.

- New students may register electronically once admissions, academic advising, and testing requirements have been completed.
- Continuing students who have attended CTC in Texas or through distance learning during the last 12 months should register electronically.
- Short-term stop-out students who return to CTC after being out of school for less than 12 months, must confirm that they have not changed their state of residence since their last enrollment prior to registering electronically.
- Former students who have not enrolled with CTC during the last 12 months must reaffirm residency status and update admissions prior to registering electronically.
- Active duty military or their family members may be required to submit a new military verification form and present their military I.D. card (valid) if it has been 12 months since last enrolled with CTC.
- Early Admissions/Dual Credit high school students are not eligible to register electronically.

TSIA2 (or TSIA) Assessment scores must be on file prior to registration for all students who are not TSI complete, exempt or waived. TSIA2 and TSIA scores are valid for five years only from the date of testing.

To ensure an effective and timely registration process, you should complete the online CTC Application for Admission and submit supporting documents to the Admissions Office at least 72 working hours before enrollment. You must take all portions of the TSI Assessment 2.0 and Pre-Assessment unless exempt or enrolled in a certificate-waived program prior to registration. If you are not required to take the TSIA2 Assessment and Pre-Assessment, you may be required to take placement tests to enroll in specific courses or programs.

Except when the administrative offices are closed or during scheduled registration periods you may consult with an academic advisor at any time during the year. Testing is routinely given at the CTC Testing Office and remote testing is available. You are encouraged to complete admissions, academic advising, and testing in advance of scheduled registration periods.

Registration-Students Outside Texas

Typically, Central Texas College assigns a representative to each Education Center or CTC office where a program is conducted. Information on registration, term dates, evaluations, programs offered, and related questions should be directed to the local Central Texas College director at the Education Center or to the local Central Texas College office.

Check with your local CTC director to determine if online registration through Eagle Self-Service is available at your location. If there is not a CTC representative in your area, contact:

- Eaglesoncall@ctcd.edu or call 254-526-1296. The Eagles on Call Center is available Monday through Friday from 6:00 am to 11:00 pm (Central Time or Central Daylight Savings Time).
- Europe Advisor ancica.roosa@europe.ctcd.edu or centraltexascollege@europe.ctcd.edu or call Cell/WhatsApp +385 91 60 70 563 for those in Europe who wish to enroll in CTC online classes. The Europe Advisor works in the Central European Time Zone.
- If you wish to enroll in classroom courses at one of the CTC sites outside Texas contact the CTC Site Director or call 254-526-1222. A list of CTC Sites can be found on the CTC website at Other U.S. Sites under the "Locations" tab on the CTC main webpage at <https://ctcd.edu>.

New Student Registration

As a first-time student at Central Texas College, you are expected to participate in the new student registration process. This process includes academic advising, schedule planning, registration, orientation, a discussion of the TSI program and its requirements, and referral to other specialized services, such as the offices of Student Financial Assistance and Veterans Services.

Registration Procedures

After completion of admissions and academic advising, the following must be completed before you are considered officially enrolled and permitted to start your course.

1. Register for your classes through CTC's online Eagle Self-Service. Go to www.ctcd.edu, select Student Tools, and choose Eagle Self-Service. If you are unable to register through Eagle Self-Service, complete the applicable eForm in Etrieve on CTC's main webpage. Students located outside Texas may use the "C&I Registration" eForm, and students in Texas and Distance Learners may complete the "Texas and Distance Learning Registration" eForm.
2. Pay tuition and any fees at the time of enrollment. You are responsible for submitting approved military tuition assistance forms and other third-party sponsorship forms. Servicemembers using Army Tuition Assistance (TA) register through CTC. After registration, go to the ArmyIgnitED website and validate your class enrollments for tuition assistance.
3. If you are using VA education benefits through CTC, please ensure you submit the Veterans Enrollment Certificate (VEC) request "eForm" to the appropriate CTC office. A new VEC must be submitted each term and each time you change your schedule.

NOTE *If approved for Title IV federal financial aid, you are only eligible to receive financial aid (Pell, loans, SEOG, etc.) for classes that are on your degree plan and start and end within the official college semester: Fall 2024 (August 12-December 31), Spring 2025 (January 1-May 11), and Summer 2025 (May 12-August 10).*

Competency-Based Education (CBE)

Central Texas College, through its Career and Technology Education (CATE) Center, offers open-entry, self-delivery format, formally known as Competency-Based Education (CBE). The Southern Association of Colleges and Schools (SACSCOC) defines CBE as follows.

A competency-based educational program is outcome-based and assesses a student's attainment of competencies as the sole means of determining whether the student earns a degree or a credential. Such programs may be organized around traditional course-based units (credit or clock hours) that students must earn to complete their educational program, or may depart from course-based units (credit or clock hours) to rely solely on the attainment of defined competencies.

Competency-based education courses allow for year-round enrollment and greater individual flexibility, which aligns with CTC's goal to increase completion rates for certificate and degree-seeking students and to decrease barriers to enrollment. Typically, a student who enters these courses begins on a Monday and ends no more than 16 weeks later. The exact length of a class depends on several factors, including the student's schedule. A student may complete a course anytime within his/her enrollment period. If a student fails to master competencies before the end of the enrollment period, he/she is required to reenroll in the course.

If a student finishes sooner than the end of the enrollment period, he/she may enroll in a subsequent course. Not all Career

Technical Instruction (CTI) programs offer CBE courses, and not every required course in a CBE program is offered self-paced, open-entry. Moreover, depending on the instructional department, CBE courses may be taken in three modalities: face-to-face, online/distance learning, and blended/hybrid. Face-to-face courses are characterized by the time a student spends in a physical classroom. In online courses, a student engages in learning in a location outside of the classroom. Blended/hybrid courses are a combination of face-to-face and online. A student spends a portion of his/her time in a classroom and the other portion outside the classroom. Check with the instructional department to find out if CBE options are available for your program.

Students who are interested in CBE should read the catalog section titled "Registration for Career and Technology Education (CATE) Programs" for enrollment information.

Registration for Career and Technology Education (CATE) Programs

Registration for the CATE Center competency-based, open-entry programs is continuous. Students may enroll any time, except during official Central Texas College holidays or closings. Currently web registration is not available for the competency-based, open-entry programs. Students must contact CATE Center Advising at the Sid M. Weiser CATE Center (Building 253W, Room 20, 254-526-1549 or cate.center@ctcd.edu) to start the registration process.

Late Registration and Adding or Dropping Classes

Late registering, adding, or dropping classes is available for a limited time after classes begin. Consult local class schedules for exact dates. During the official add/drop period, you may add a class prior to the second scheduled class meeting.

Students who complete registration after classes begin are not excused from meeting attendance or academic requirements and must arrange with the instructor to make up missed classes. Registering late does not guarantee you will be able to make up or extend the due date for missed and upcoming assignments. Students requesting late enrollment in online courses are responsible for communicating with their instructor regarding any missed assignments for the courses.

If you are a financial aid student, report schedule changes to the Office of Student Financial Assistance prior to making a change. It is your responsibility to contact a financial aid advisor prior to dropping a course.

Withdrawal or Early Dismissal from School – Students using Veterans education benefits could be in debt to the Veteran Affairs for withdrawal or early dismissal from school.

Information for Students using VA Benefits

Students using VA educational benefits must submit a valid Certificate of Eligibility (COE) upon initial enrollment and a CTC Veterans Enrollment Certificate (VEC) for each term or change in course schedule, and other documentation as requested no later than the first day of your class.

Students using Veterans educational benefits must report schedule changes to their designated CTC Veterans Services Office.

- Students outside Texas enrolled in classes taught at one of the Continental sites process their VA educational benefits through their local CTC site office.
- Students in Texas enrolled in classes taught in Texas process their VA educational benefits through the Central Campus Veteran Services Office. Students on Fort Cavazos may also contact their advisor at the CTC Fort Cavazos Student Services Office or call 254-526-1917/1916 or

email CavazosStudentSvcs@ctcd.edu for assistance.

- Students in Texas can submit their COE, VEC, and other documents through the Central Campus Veteran Services Office by submitting their forms through Etrieve using the "Texas" eForm destination or by email to veteran.services@ctcd.edu.
- Students outside Texas enrolled in online classes submit their COE, VEC, and other documents through Etrieve using the "Outside Texas or Overseas" eForm destination or email EaglesonCall@ctcd.edu or call 254-526-1296.
- For more information about Etrieve visit the Veteran Benefits webpage on the main CTC website at <https://ctcd.edu>.

Students are required to submit a new Veterans Enrollment Certificate (VEC) to their local CTC Veteran Services office when enrolling in courses each term or when "adding" a new course. For more information visit the Veterans Benefits section in this catalog.

Official Enrollment

To gain admission to classes, you must complete the published registration procedure each term, including payment of all tuition and fees. No one is officially enrolled until all tuition and fees have been paid in full. Students who withdraw are not entitled to remain in class on an unofficial basis. Only those students who are officially enrolled may attend classes.

Departmental Admission Requirements

Aviation Science

Aviation Science students must pass Federal Aviation Administration (FAA) physical exams appropriate to the level of training before admission to flight training. Present written evidence of FAA medical certification to the Department Chair at the time of preregistration advisement for admission to this department.

Department of Health Sciences (DHS)

All programs in the Department of Health Sciences (DHS) have a clinical component during which students spend time in health care facilities giving direct care to patients. It is the expectation of health care facilities that students' practice will not be impaired by physical limitations, drugs, or alcohol. In addition, because of patient vulnerability, facilities may not allow students with positive criminal background checks to practice on their premises. The program specific Policy and Standard for Drug Screening and Background Checks, as well as the Immunizations, CPR requirements, Texas Success Initiative (TSI) and Health Education Systems, Inc. (HESI Admission Assessment Exam A2) pre-entrance exam are required for all students applying for admission to the Associate Degree Nursing Program (ADN), Associate Degree Nursing Option for Articulating Student, Vocational Nursing (VN), Emergency Medical Technician (EMT) or Paramedic Programs; except for the Licensed Massage Therapy (LMT) Program, which does not require the TSIA.

Applicants for the DHS programs must follow the regular procedures for admission to Central Texas College and complete all Department of Health Sciences program specific admission requirements prior to registration.

Certification Notice: By participating in a Department of Health Sciences (DHS) program student understands and agrees that admission into Central Texas College Department of Health Sciences programs is not a guarantee of successful completion of the program. Likewise, student understands and agrees that Central Texas College does not guarantee that upon completion of a DHS program and award of a degree or certificate, that the student will become certified or licensed by any local, state or federal regulatory agency. Such certification is governed by the rules and laws of the locality, state or federal regulatory agency.

Clinical Placements

Clinical experiences are completed only at sites with which Central Texas College, Department of Health Sciences (DHS) has contracted for clinical rotations. Clinical placements are provisional and dependent upon each affiliated clinical facility's approval/acceptance of each student. Citizenship status, presence of blood-borne pathogens, vaccination status, and/or prior work history within a facility or its affiliates may result in the facility denying a student access to a facility for clinical experiences. Note that the decisions are made by the facility based on the facility rules and regulations and are not controlled by Central Texas College. Each incident will be addressed on an individual basis and withdrawal from the course or the DHS program may be necessary if clinical experiences cannot be met. Admission into any DHS program does not guarantee acceptance by any clinical facility, or completion of the clinical course or the program. Students must successfully complete all clinical rotation assignments to fulfill degree and/or certificate requirements. Central Texas College will not locate or provide alternative sites for clinical rotations for students ineligible to attend clinical rotations at the specified sites.

All Community Non-Native Speakers, International Students and/or ESOL students must follow the requirements listed in the current Central Texas College catalog.

All DHS courses recognized as a co-requisite course are required to be taken at the same time.

Failure of any DHS co-requisite courses would result in withdrawal of all Department of Health Sciences core courses that are in the respective semester.

Final course grade, status and decisions will be determined by each DHS programs Admissions and Standards Committees on a case-by-case basis.

Final Decisions Notice: Decisions regarding student circumstances not covered by current DHS policies will be referred to an Ad hoc Policy Committee for final decision.

Associate Degree and Vocational Nursing Policy, Standard and Timing for Drug Screening and Background Checks

Students will follow the guidance and policies of the program when submitting documentation.

This policy applies to all students applying for admission to the Associate Degree Nursing, Associate Degree Nursing Option for the Articulating Student, and the Vocational Nursing programs and is at the student's own expense.

All drug screen tests and background checks as required by the programs must be conducted, and verification of negative results received after acceptance but prior to enrollment in the program to which the student is applying.

Enrollments are contingent upon declaratory order outcomes should a positive background check or self-disclosure of a positive criminal history occur. The programs will honor drug screen, program specific background check and physical for the duration of the student's enrollment in the program if the participating student has not had a break in enrollment from the CTC Department of Health Sciences. (A break in enrollment is defined as nonattendance of one full 16-week semester or more.) FBI background checks completed through MorphoTrust do not need to be repeated.

Submit Texas Board of Nursing documentation of actual results of a negative criminal background check through MorphoTrust screening services to the CTC Department of Health Sciences designee. Background checks are to be completed no more than 90 days prior to the program start date. The eligibility

determination takes a minimum of 3-6 months. Disclosure of a positive criminal background will prohibit registration. The student will be advised to petition TBON for an eligibility determination. The prospective student for the CTC DHS will not be considered for admission until the Declaratory Order outcomes are received by the Chair, DHS from the prospective student/TBON. **Declaratory Orders that are unresolved 30 days prior to the first day of classes will result in the student being removed from the enrollment list.**

During progression through the program, students must inform the CTC DHS Nursing Programs Director, and/or designee of any mental or physical condition, illness, injury, surgery, pregnancy, etc. that would result in a change of the physical limitations status. Safety is a priority for the patient and health and well-being of students and faculty. **Failure to inform the program may result in immediate withdrawal from the course or program.** Medical care which results in student absence must include the physician's return to class/clinical/lab documentation following illness, injury, surgery, pregnancy, or as required by faculty. Documentation must be faxed directly from the healthcare provider to the CTC DHS.

Negative 11-panel Drug Screen must be completed no more than 45 days prior to the program start date. Results must be faxed directly to the CTC DHS.

Emergency Medical Technician and Paramedic Policy, Standard and Timing for Drug Screening and Background Checks

This policy applies to all students applying for admission to the Emergency Medical Technology Program and is at the student's own expense.

All drug screen tests and background checks as required by the programs must be conducted, and verification of negative results received after acceptance but prior to enrollment in the program to which the student is applying.

Negative 11 panel Drug Screen and Criminal Background Check must be completed through mystudentcheck.com no more than 6 months prior to the program start date. Results are automatically sent to the EMS Program Director or designee.

Medical Lab Tech, Histology, and Phlebotomy Policy, Standard and Timing for Drug Screening and Background Checks

Policy, Standard and Timing for Drug Screening and Background Checks

This policy applies to all students applying for admission to the Lab Sciences programs.

All drug screen tests and background checks as required by the programs must be conducted, and verification of negative results received after acceptance but prior to enrollment in the clinical courses in the program to which the student is applying. Negative 11 panel Drug Screen and Criminal Background Check must be completed through mystudentcheck.com no more than 6 months prior to the clinical start date. Results are automatically sent to the MLT, PBT and Histology Program Directors or their designee.

During progression through the program, students must inform the CTC DHS Chair and/or designee of any mental or physical condition, illness, injury, surgery, pregnancy, etc. that would result in a change of the physical limitations status. Safety is a priority for the patient and health and well-being of students and faculty. **Failure to inform the program may result in immediate withdrawal from the course or program.** Medical care which results in student absence must include the

physician's return to class/clinical/lab documentation following illness, injury, surgery, pregnancy, or as required by faculty. Documentation must be mailed, emailed, or faxed directly from the healthcare provider to the CTC DHS.

Licensed Massage Therapy Program, Standard and Timing for Drug Screening and Background Checks

Massage Therapy Program applicants who have been accepted into the program, must complete an online Registration Packet. Requirements include a Negative 11-panel Drug Screen, Immunizations, a physical exam, and background check. Results must be uploaded into PreCheck/Sentry MD StudentCheck. The StudentCheck account is at the student's own expense. The 11-panel Drug Screen must be completed within 45 days of the first day of class.

Drug screen tests, immunizations, physical exams and background checks may be required by the healthcare facility in which students perform their massage clinicals. Therefore, the results of these requirements may be shared with clinical healthcare facilities.

Fingerprints and background checks are also required by the Texas Department of Licensing and Regulation during the license application process.

During progression through the program, students must inform the CTC DHS Chair and/or designee of any mental or physical condition, illness, injury, surgery, pregnancy, etc. that would result in a change of the physical limitations status. Safety is a priority for the patient and health and well-being of students and faculty. Failure to inform the program may result in immediate withdrawal from the course or program. Medical care which results in student absence must include the physician's return to class/clinical/lab documentation following illness, injury, surgery, pregnancy, or as required by faculty. Documentation must be mailed, emailed, or faxed directly from the healthcare provider to the CTC DHS.

General Admission and Immunization Requirements

- **Disclosure of the Social Security number** is required for admission into the Licensed Massage Therapy Program. Affiliated clinical facilities require the student Social Security number in order to approve placement of student in their facility. The Department of Health Sciences policy requires the student to be eligible to attend all affiliated clinical sites and does not provide special placement. Central Texas College will not locate or provide alternative sites for clinical rotations for students ineligible to attend clinical rotations at the specified sites. Clinical rotations are completed at sites specified by and contracted with Central Texas College.
- **Current Cardiopulmonary Resuscitation (CPR)** - American Heart Association – Health Care Provider (BLS) and Military Training Network (MTN) are the only CPR courses that will be accepted. Please furnish the original card and a photocopy (front and back) – online certifications are not accepted. A current CPR card is also required for Texas Department of Licensing and Regulation massage therapy licensing application process.
- **Sign a release of information** for the Criminal Background Check and Drug Screen results if negative to be released to the facilities to which the student is assigned for clinical experiences during enrollment in the program.
- **Sign a statement agreeing to acknowledge:**
 - Inform the CTC LMT Program Director or designee if criminal activity or substance abuse occurs after the initial criminal background check and drug screen is completed.
 - Inform the CTC LMT Program Director and/or designee of any mental or physical condition, illness,

- injury, surgery, pregnancy, etc. that would result in a change of the physical limitations status. Safety is a priority for the patient and health and well-being of students and faculty. **Failure to inform the program may result in immediate withdrawal from the course or program.**
- A "for cause" Drug Screen at the student's own expense when the student's performance, conduct, or other action indicates possible substance use.
 - Neither the college nor clinical facilities provide medical coverage or workmen's compensation for emergency illness or injury. Medical coverage is the responsibility of the student.
 - Provide a Birth Certificate, U.S. Passport, naturalization certificate, permanent alien card or other documents if required by the clinical facility.

Licensed Massage Therapy Program Immunization Requirements follow Center for Disease Control and Department of Health Sciences Nursing Standards:

Mandatory Immunizations:

- Source: Texas Administrative Code (TAC): Department of State Health Services, Title 25 Health Services, Rule 97.64 (May 25, 2010) and Title 25 Health Services, Rule 97.65 (March 5, 2009) and the Centers for Disease Control and Prevention (CDC). Required Vaccinations for Students Enrolled in Health-related and Veterinary Courses in Institutions of Higher Education:
- Students cannot be enrolled without completing all required immunizations.

Immunization Requirements

****AFTER** you are notified of selection to the Licensed Massage Therapy Program, complete the immunization requirements identified in the StudentCheck Registration Packet prior to enrollment for the first semester. Upload your immunization documents into StudentCheck for review and validation.

- **Tetanus/Diphtheria Tdap** must be noted as administered once in lifetime- If no record then student will need to get a Tdap. If a Tdap was administered, then Td is required every ten years.
- **Polio** Students enrolled in health-related courses are encouraged to ascertain that they are immune to poliomyelitis.
- **Measles** Two doses required. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to measles).
- **Mumps** Two doses required. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to mumps).
- **Rubella** Two doses required. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to rubella).
- **Hepatitis B** Students must complete the Hepatitis B series which consists of a documented series of three vaccinations or two vaccinations of Heplisav-B (HepB-CpG). The three shot series of injections are administered over a 6-month period of time; two doses of Heplisav-B are given 1 month apart, please plan accordingly! Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to Hepatitis B).
- **Tuberculosis** Documentation of negative screening results for tuberculosis (TB) is required. **Students must complete one of the following TB tests no more than 30 days prior to the 1st day of the 1st clinical rotation period at any facility:** 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. **Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days**

preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.

- **Varicella** must receive two doses of varicella (Chicken Pox) vaccine. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to varicella).
- **Influenza** Must show current flu season vaccination no later than October 1st; those admitted in Spring semesters must receive the current season flu shot no later than two weeks prior to the program start date and will be required to receive another vaccination for the upcoming flu season no later than October 1st
- **Bacterial Meningitis** The Texas legislature passed a law requiring ALL entering students at institutions of higher education to have an initial bacterial meningitis vaccination or booster during the five-year period preceding and at least 10 days prior to the first day of the first semester or submit an affidavit for an exemption. Vaccinations older than 5 years will require a booster. (See CTC Catalog Admissions and Registration section for exemptions)

Note that additional immunizations and/or health requirements may be required by the clinical site based on its rules and regulations.

Currently many or all clinical sites are requiring proof of COVID-19 vaccine before entry into the facility as a clinical student. Students should expect this facility requirements to continue.

Rule 97.65 Exceptions to Immunization Requirement (Verification of Immunity/History of Illness).

- Serologic confirmations of immunity (serum titers) to Measles, Mumps, Rubella, Hepatitis B, or Varicella, are acceptable. Evidence of Measles, Mumps, Rubella Hepatitis B, or Varicella illnesses must consist of a laboratory report that indicates either confirmation of immunity or infection

General Admission and Immunization Requirements for All Department of Health Sciences Programs:

- **Disclosure of the Social Security number** is required for admission into the DHS Associate Degree Nursing programs. Affiliated clinical facilities require the student Social Security number in order to approve placement of student in their facility. The DHS policy requires the student to be eligible to attend all affiliated clinical sites and does not provide special placement. Central Texas College will not locate or provide alternative sites for clinical rotations for students ineligible to attend clinical rotations at the specified sites. Clinical rotations are completed at sites specified by and contracted with Central Texas College
- **Current Cardiopulmonary Resuscitation (CPR)** - American Heart Association – Health Care Provider (BLS) and Military Training Network (MTN) are the only CPR courses that will be accepted. Please furnish the original card and a photocopy – front and back) – **online certifications are not accepted.**
- **Proof of physical exam signed and stamped** by MD, DO, PA or NP which includes designated medical limitations.
- **Sign a release of information** for the Criminal Background Check and Drug Screen results if negative to be released to the facilities to which the student is assigned for clinical experiences during enrollment in the program.
- **Sign a statement agreeing to acknowledge:**
 - Inform the CTC DHS Chair or designee and/or the clinical facility if criminal activity or substance abuse occurs after the initial criminal background check and drug screen is completed.
 - Inform the CTC DHS Chair and/or designee of any mental or physical condition, illness, injury,

surgery, pregnancy, etc. that would result in a change of the physical limitations status. Safety is a priority for the patient and health and well-being of students and faculty. Failure to inform the program may result in immediate withdrawal from the course or program.

- A "for cause" Drug Screen at the student's own expense when the student's performance, conduct, or other action indicates possible substance use.
- Neither the college nor clinical facilities provide medical coverage or workmen's compensation for emergency illness or injury. Medical coverage is the responsibility of the student.
- Provide a Birth Certificate, U.S. Passport, naturalization certificate, permanent alien card or other documents if required by the clinical facility.

Mandatory Immunizations:

- Source: Texas Administrative Code (TAC): Department of State Health Services, Title 25 Health Services, Rule 97.64 (May 25, 2010) and Title 25 Health Services, Rule 97.65 (March 5, 2009) and the Centers for Disease Control and Prevention (CDC). Required Vaccinations for Students Enrolled in Health-related and Veterinary Courses in Institutions of Higher Education:
- Students cannot be enrolled without completing all required immunizations.

DHS ADN and VN Immunization and Health Requirements

****AFTER** you are notified of selection to the ADN or VN Program and prior to registration for the first semester of nursing courses, you must provide validation by submitting required documentation via PreCheck.

- **Tetanus/Diphtheria** Tdap must be noted as administered once in lifetime- If no record then student will need to get a Tdap. If a Tdap was administered, then Td is required every ten years.
- **Polio** Students enrolled in health-related courses are encouraged to ascertain that they are immune to poliomyelitis.
- **Measles** Two doses required. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to measles).
- **Mumps** Two doses required. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to mumps).
- **Rubella** Two doses required. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to rubella).
- **Hepatitis B** Students must complete the Hepatitis B series which consists of a documented series of three vaccinations or two vaccinations of Heplisav-B (HepB-CpG). The three shot series of injections are administered over a 6-month period of time; two doses of Heplisav-B are given 1 month apart, please plan accordingly. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to Hepatitis B).
- **Tuberculosis** Documentation of negative screening results for tuberculosis (TB) is required. **Students must complete one of the following TB tests no more than 30 days prior to the 1st day of the 1st clinical rotation period at any facility:** 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in- Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. **Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.**
- **Varicella** must receive two doses of varicella (Chicken Pox)

vaccine. Serologic confirmation of immunity is acceptable (titer completed and interpreted as immune to varicella).

- **Influenza** Must show current flu season vaccination no later than October 1st; those admitted in Spring semesters must receive the current season flu shot no later than two weeks prior to the program start date and will be required to receive another vaccination for the upcoming flu season no later than October 1st
- **Bacterial Meningitis** the Texas legislature passed a law requiring ALL entering students at institutions of higher education to have an initial bacterial meningitis vaccination or booster during the five-year period preceding and at least 10 days prior to the first day of the first semester or submit an affidavit for an exemption. Vaccinations older than 5 years will require a booster.

Note that additional immunizations and/or health requirements may be required by the clinical site based on its rules and regulations.

Currently, many or all clinical sites are requiring proof of COVID 19 vaccination before entry into the facility as a clinical student. Students should expect this facility requirement to continue.

Rule 97.65 Exceptions to Immunization Requirement (Verification of Immunity/History of Illness).

- Serologic confirmations of immunity to Measles, Mumps, Rubella, Hepatitis B, or Varicella, are acceptable. Evidence of Measles, Mumps, Rubella Hepatitis B, or Varicella illnesses must consist of a laboratory report that indicates either confirmation of immunity or infection.

Associate Degree Nursing (ADN)

General policies related to students in the Associate Degree Nursing Program are consistent with those in effect for all students enrolled at Central Texas College and can be found in the Central Texas College Student Handbook and the Central Texas College Catalog. Support Services are available to students and information can be found in the Central Texas College Student Handbook and in the semester schedule bulletins.

Admission Policy

General Information

The Associate Degree Nursing Program (ADN) requires two calendar years. Upon successful completion students are eligible to receive an Associate of Applied Science Degree and become candidates for the National Council Licensure Examination-RN®. A candidate who successfully passes this exam is licensed to practice as a Registered Nurse (RN). The ADN Program curriculum provides a general education together with nursing education at a college level. The student receives classroom or online instruction and coordinated clinical experience in the nursing care of patients in area health care facilities under the supervision and guidance of the nursing faculty. Students are selected to enter the ADN Program in the Fall or Spring Semester. The ADN Program is approved by the Texas Board of Nursing (TBON) and is fully accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN).

Applicants for the program must follow the regular procedures for admission to Central Texas College. In addition, the following is required of all applicants for admission to the Associate Degree Nursing Program:

- All students must be TSI complete or exempt. For more information and assistance on the test, contact the office and refer to the current Central Texas College catalog.
- All Community Non-Native Speakers, International Students and/or ESOL students must follow the requirements listed in the current Central Texas College catalog.
- Application to the ADN Program with copies of transcripts from all prior colleges attended.
- All required prerequisite courses on the current ADN Degree Plan, TSI completion/exemption verification, and HESI A2 exam scores must be submitted and/or verified by the eligibility deadline date for the semester which you are applying.
- Attain a minimum of a 2.8 overall (average) GPA (on a 4.0 scale) for CTC ADN Degree Plan lab science prerequisite/co-requisite courses. Lab science courses over five (5) years old must be repeated. This includes any science courses that were repeated. This must be done by the eligibility deadline date.
- A student who has repeated a required science course more than once within the last five years and earned grades of less than a "C" will be ineligible for admission into the Associate Degree Nursing Program.
- HPRS 2300 courses greater than five years old will not be accepted. A student who has repeated HPRS 2300 more than once within the last five years and earned grades of less than a "C" (75%) will be ineligible for admission into the Associate Degree Nursing Program.
- Complete the HESI A2 Admission Assessment Exam by the eligibility deadline date. The HESI A2 is a computerized test which may be taken at the CTC Testing Center or other approved testing site. If the HESI A2 is successfully completed at another testing center, the results must be sent electronically from the testing site to the CTC DHS. A HESI (A2) Prep book is available in the CTC Bookstore. The HESI (A2) is the only exam accepted. The exam must be completed with passing scores of 80% in each section of Math, Reading Comprehension, and Vocabulary and General Knowledge. Anatomy and Physiology will also be required with passing scores of 60%. HESI A2 exams greater than 2 years old will not be accepted. We recommend that prospective students take the HESI A2 when they are close.
- Mandatory attendance is required at a Preadmission Information Session and Orientation Session with the Nursing Programs Director or designee during the semester all prerequisite courses are completed. In addition, the following must be on record in the DHS prior to your being scheduled for this meeting: CTC DHS application, HESI A2 exam scores, TSI completion/exemption verification, and all transcripts. This is the final step for eligibility.
- Candidates for admission to the ADN program are ranked and selected based upon the performance of the applicant pool for that semester to include:
 - GPA for all CTC ADN Degree Plan prerequisite/co-requisite courses whether taken at CTC or transferred from another college or university. (Minimum 2.8 required).
 - GPA for all CTC ADN Degree Plan lab science prerequisite/co-requisite courses. (Minimum 2.8 required).
 - HESI A2 pre-entrance exam cumulative scores.
 - Pharmacology course grade and number of attempts.
- After selection for admission, but prior to registration, the following must be on record in the DHS office:
 - See Policy, Standard and Timing for Drug Screening and Background Checks and Mandatory Immunizations for the ADN and VN programs.
 - **Physical Examination** using the CTC DHS form **and must be completed no more than 90 days prior to the program start date.** Please make certain that the activity level (limited or unlimited) and all

required immunizations are noted on the physical exam form **signed and stamped** by the health care provider.

- **Documentation of negative screening results for tuberculosis (TB)** is required. Students must complete one of the following TB tests **no more than thirty (30) days prior to the first day of first rotation period at any Facility:** 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in-Tube test (QFT-GIT or Q-Gold) or T-SPOT®/TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®/TB test (T-Spot) is required annually. Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.
- **Current Cardiopulmonary Resuscitation (CPR)** - American Heart Association – Health Care Provider (BLS) and Military Training Network (MTN) are the only CPR courses that will be accepted. Please furnish the original card and a photocopy – front and back) – **online certifications are not accepted.**
- **Proof of purchase for the required Lab Kit.** Each prospective student must bear the cost of all the above requirements.

Additional Need-to-Know Information

- Students will be required to complete nationally standardized and referenced examinations throughout the curriculum and earn satisfactory scores based on national and school benchmarks on such examinations.
- Students without any prior nursing courses are required to complete the ADN program within three years of first RNSG course enrollment. Transfer students are required to complete the ADN program within three years of first time enrollment.
- Students will be required to attend a Pre-Admission session and Orientation session to fulfill admission requirements in the ADN program.
 - Preadmission Information Session
 - Nursing Program Orientation
 - Success Camp (**on-line - must complete mandatory assignments by designated date**)

ADN Progression Requirements

In order to progress in the program, the following requirements must be met:

- Achieve a grade of "C" or better in all courses in the curriculum including general education and nursing courses.
- Achieve a minimum 75 percent course average "C" or higher in all nursing courses.
- Achieve a minimum of 90% on dosage calculation exams within three attempts, in the clinical course prior to the second Friday of the semester in order to administer medications and to progress in the course.
- Successfully complete all prerequisites to each nursing course.
- Successfully complete co-requisites prior to or concurrently with nursing courses. If withdrawal occurs for any reason from any of the co-requisite nursing courses, withdrawal from the corresponding clinical course (Clinical Nursing I, II, III or IV) is required.
- Successfully complete all courses in each semester of the curriculum before progressing to the next semester courses.
- Approval/acceptance by each clinical facility for clinical rotations.
- Maintain current CPR certification AHA guidelines - Basic Life Support (BLS) Certification or Military Training Network.
- During progression through the Program, inform the CTC DHS Nursing Programs Director, Chair and/or designee of any mental or physical condition, illness, injury,

surgery, pregnancy, etc. that would result in a change of the physical limitations status. Safety is a priority for the patient and health and wellbeing of students and faculty. Failure to inform the program may result in immediate withdrawal from the course or program. Medical care which results in student absence must include the physician's return to class/clinical/lab documentation following illness, injury, surgery, pregnancy, or as required by faculty. **Documentation must be mailed, emailed, or faxed directly from the healthcare provider to the CTC DHS.**

- **Tuberculosis Documentation repeated annually:** 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in- Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.
- Maintain a negative 11-panel drug screen and criminal background check.
- Complete all standardized assessment and exit tests as required by the course syllabus.
- Demonstrate professional behavior in the classroom and clinical and lab in accordance with CTC Policy and the Texas Nursing Practice Act, and the TBON rules and regulations relating to nursing education, licensure and practice. Failure to adhere to these standards may result in disciplinary action which could include dismissal from the program.

ADN Transfer Student Admission Policy

- The Transfer student must meet general admission requirements of CTC and the DHS.
- Paperwork must be on file 6 months prior to the start date of the semester you are requesting entry.
- Apply in writing to the CTC ADN Admissions and Standards Committee requesting admission to the Program.
- Submit official or unofficial transcripts showing completed nursing courses along with grades. Nursing coursework cannot be over two years old.
- Provide CTC DHS with an official letter from the dean/director of previous nursing school and last clinical professor validating safe nursing practice.
- Provide a syllabus or learning guide for each course requested for transfer credit to the DHS. These documents must detail course content, credit hours, lab hours, clinical hours, and skills.
- Acknowledge that placement in the nursing program will be dependent upon space availability and recommendations from the ADN Admissions and Standards Committee.
- A student dismissed from a previous nursing program for unsafe clinical practice will not be considered for admission.
- Once all requirements have been met, your record will be reviewed, and the final decision to accept or deny admission as well as your course placement and start date will be determined by the Admissions and Standards Committee.
- A letter granting transfer credit does not serve as acceptance into the CTC ADN program. All other DHS General Admission requirements must be met as well to be considered for full admission.
- Must complete 25% of the degree plan at CTC to meet residency requirements.
- Transfer students will only be accepted at the ADN I or ADN II semester in the program.
- After enrollment, a transfer student who does not successfully complete any nursing course or withdraws from a nursing course with a failing average will adhere

to the readmission policy as detailed under "ADN and VN Readmission Policy."

Part-Time Policy

There is no part-time option available in the ADN Program.

Associate Degree Nursing Readmission Policy

Readmission to any nursing course is dependent upon availability of class openings after current class progression; it is not automatic.

- ADN students who are unsuccessful in one course, or withdraw from a course or the program (for any reason) while in passing status, must return within 1 year. Those who do not return within that timeframe must reapply to the program as a new student and must meet all admission requirements in place at the time of re-application.
- Students must meet the current admission/progression requirements for their specific nursing entry track.
- Students must provide current physical, immunization, criminal background and drug screen information.
- Provide proof of physical examination or diagnostic tests as recommended or required to include physicians return to class/clinical documentation after illness, injury, surgery, or pregnancy etc.
- Any student who is requesting readmission to a clinical course, or who experiences a "break" from clinical for any reason will be required to provide a "Student Nurse Medical Release Return to Class/Clinical/Lab" form before being allowed to participate in a clinical course. The medical evaluation must take place within the thirty (30) day period immediately prior to the first day of the semester. Documentation must be faxed from the healthcare facility directly to the DHS. Safety is a priority for the patient and health and well-being of students and faculty. Failure to inform the program may result in immediate withdrawal from the course or program.
- **If a student does not successfully complete any nursing course or withdraws from a nursing course with a failing average, the student may apply for readmission to the Nursing Program one time. Failure or withdrawal with a failing average, from any two RNSG or VNSG courses will result in ineligibility for readmission.**
- Students who become ineligible for readmission may reapply to the ADN program after three (3) years. Students dismissed from a program due to safety violations (unsafe practice, Code of Conduct Violations (Professional code violations), or Civility/Affective Domain violations are ineligible for readmission.
- Consideration for readmission is based on the following:
 - Faculty/team recommendation.
 - Academic grade average and clinical evaluation.
 - Reason(s) for failure, if applicable, or withdrawal
 - Resolution of outside extenuating circumstances if applicable.
 - Completion of remedial work and/or Admissions & Standards Committee (A & S Committee) requirements.
 - An interview of the student may be recommended by the A&S Committee.
- Any student applying for readmission to the nursing program must request readmission, in writing, to the Admissions and Standards Committee and submit a written plan for success to be reviewed by the committee.
- Letter to the ADN/VN Admissions and Standards Committee written by applicant must include:
 - Student Name
 - Nursing course name(s) and number(s) to which seeking readmission
 - Reason(s) for lack of success/progress in the course(s)
 - Plan for success if readmitted (be specific)
 - Semester and year seeking readmission
 - Student signature and date
 - Emailed to the course instructor and cc'ing the

- Nursing Programs Director by the deadline (end of term).
- The committee determines eligibility for readmission and notifies the student in writing. A student that does not submit an A&S Readmission Letter by the deadline is deemed ineligible for readmission. Final course grade, status and decisions will be determined by each DHS program's Admissions and Standards Committee on a case-by-case basis.

Nursing Option for Articulating Student Admission Policy

The Articulating Student must meet general admission requirements of CTC and the Department of Health Sciences ADN program.

- Apply to the ADN Program and provide copies of transcripts to the DHS from all prior colleges and universities attended to include an LVN/LPN and Paramedic transcript.
- All International or Community Foreign students must meet with an advisor at CTC in Academic Advising for English for Students of Other Languages assistance.
- Only transfer courses with a grade of a "C" or better will be considered for the CTC ADN Nursing Degree Plan.
- Maintain a current LVN/LPN license or Paramedic certification/licensure through Texas Department of State Health Services and or National Registry of EMT.
- Submit two work references or work appraisal forms (see info packet), as an LVN/LPN, or Paramedic both from a supervisor within the last two years. All applicants for this course must have been employed one year full-time or two years part-time as a GVN/LVN or Paramedic in the two calendar years prior to admission to the Nursing Option for Articulating Student Program.
- The work experience requirement for the Nursing Option for Articulating Student Program may be waived before entry into the Program provided the following requirements are satisfied:
 - Graduation from the CTC Vocational Nursing Program, or CTC Emergency Medical Technology Paramedic Program within the last two years.
 - Current and valid LVN/LPN license, or current Paramedic certification/licensure.
 - Attainment of at least a "B" (or 80%) or greater overall average in the CTC Vocational Nursing Program or Emergency Medical Technology Paramedic Program.
 - A letter from the Emergency Medical Technology Paramedic Program Director or VN Admissions and Standards committee chairperson recommending such a waiver.
 - Appraisal forms (see program info packet) completed by 2 previous clinical faculty.
 - Completion of all prerequisite courses listed on the Nursing Option for Articulating Student degree plan.

Progression Requirements for Nursing Option for Articulating Student Program

To progress in the program, the following requirements must be met:

- Achieve a grade of "C" or better in all courses in the curriculum including general education and nursing courses.
- Achieve a minimum 75 percent course average "C or higher in all nursing courses.
- Achieve a minimum of 90% on dosage calculation exams within three attempts, in the clinical course prior to the second Friday of the semester in order to administer medications and progress in the course.
- Successfully complete all prerequisites to each nursing course.
- Successfully complete co-requisites prior to or concurrently with nursing courses.
- Successfully complete all courses in each semester of the curriculum before progressing to the next semester courses.

- Maintain current CPR certification AHA guidelines - Basic Life Support (BLS) Certification or Military Training Network.
- Provide documentation of medical release to return to class/clinical/lab after mental or physical condition, illness, injury, surgery, and pregnancy, "break in clinical" etc that would result in a change of the physical limitations status. Documentation must be mailed, emailed, or faxed from the healthcare facility directly to the DHS. Safety is a priority for the patient and health and well-being of students and faculty. Failure to inform the program may result in immediate withdrawal from the course or program.
- Tuberculosis Documentation repeated annually:** 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in-Tube test (QFT-GIT or Q-Gold) or T-SPOT®/TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®/TB test (T-Spot). Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. Thereafter an annual negative chest x-ray will be required through program completion.
- Maintain a negative 11-panel drug screen and criminal background check.
- Complete all standardized assessment and exit tests as required by the course syllabus.
- The Articulating Student must complete the nursing program within three calendar years of first enrollment in RNSG 1331 or its equivalent.
- Demonstrate professional behavior in the classroom and clinical and lab in accordance with CTC Policy and the Texas Nursing Practice Act, and the TBON rules and regulations relating to nursing education, licensure and practice. Failure to adhere to these standards may result in disciplinary action which could include dismissal from the program.

Readmission Policy for Articulating Students

Readmission to any nursing course is dependent upon availability of class openings after current class progression; it is not automatic.

- See Associate Degree Nursing Readmission Policy

Vocational Nursing (VN)

General policies related to students in the Vocational Nursing Program are consistent with those in effect for all students enrolled at Central Texas College and can be found in the Central Texas College Student Handbook and the Central Texas College Catalog. Support services are available to students and information can be found in the Central Texas College Student Handbook and in the semester enrollment guides.

Admission Policy

General Information

The Vocational Nursing Program culminates in certification leading towards licensure and is responsible to maintain the Rules and Regulations Relating to Vocational Nursing Education, Licensure, and Practice in the State of Texas issued by the Texas Board of Nursing (TBON). VN students are responsible for maintaining professional conduct throughout all aspects of this program. The TBON regulations define and outline "Unprofessional Conduct" and can be found in the VN Program Student Handbook. Failure to maintain the professional code of conduct may subject the student to disciplinary action and/or removal from the program.

Applicants for the program must follow the regular procedures for admission to Central Texas College. Upon successful completion students are eligible to receive a Vocational Nursing Certificate of completion and become candidates for the National Council Licensure Examination-LVN®. A candidate who successfully passes this exam is licensed to practice as a Licensed Vocational Nurse (LVN). In addition, the student must complete all Department of Health Sciences standard program admission

requirements which include CPR, American Heart Association (AHA) - Basic Life Support (BLS) Certification, 11-Panel Drug Screen, Criminal Background check, HESI A2 pre-entrance exam, and TSI completion/exemption.

Applicants for the program must follow the regular procedures for admission to Central Texas College. In addition, the following is required of all applicants for admission to the Vocational Nursing Certificate Program:

- All students must be TSI complete or exempt. For more information and assistance on the test, contact the office and refer to the current Central Texas College catalog.
- All Community Non-Native Speakers, International Students and/or ESOL students must follow the requirements listed in the current Central Texas College catalog.
- Application to the VN Program with copies of transcripts from all prior colleges attended.
- All required prerequisite courses on the current VN Degree Plan, TSI completion/exemption verification, and HESI A2 exam scores must be submitted and/or verified by the eligibility deadline date for the semester which you are applying.
- Attain a minimum of a 2.8 overall (average) GPA (on a 4.0 scale) for CTC VN Degree Plan lab science prerequisite/co-requisite courses. Lab science courses over five (5) years old must be repeated. This includes any science courses that were repeated. This must be done by the eligibility deadline date.
- A student who has repeated a required science course more than once within the last five years and earned grades of less than a "C" will be ineligible for admission into the Vocational Nursing Certificate Program.
- HPRS 2300 courses greater than five years old will not be accepted. A student who has repeated HPRS 2300 more than once within the last five years and earned grades of less than a "C" (75%) will be ineligible for admission into the Vocational Nursing Certificate Program.
- Complete the HESI A2 Admission Assessment Exam by the eligibility deadline date. The HESI A2 is a computerized test which may be taken at the CTC Testing Center or other approved testing site. If the HESI A2 is successfully completed at another testing center, the results must be sent electronically from the testing site to the CTC DHS. A HESI (A2) Prep book is available in the CTC Bookstore. The HESI (A2) is the only exam accepted. The exam must be completed with passing scores of 80% in each section of Math, Reading Comprehension, and Vocabulary and General Knowledge. Anatomy and Physiology will also be required with passing scores of 60%. HESI A2 exams greater than 2 years old will not be accepted. We recommend that prospective students take the HESI A2 when they are close.
- Mandatory attendance is required at a Preadmission Information Session and Orientation Session with the Nursing Programs Director or designee during the semester all prerequisite courses are completed. In addition, the following must be on record in the DHS prior to your being scheduled for this meeting: CTC DHS application, HESI A2 exam scores, TSI completion/exemption verification, and all transcripts. This is the final step for eligibility.
- Candidates for admission to the VN program are ranked and selected based upon the performance of the applicant pool for that semester to include:
 - GPA for all CTC VN Degree Plan prerequisite / co-requisite courses whether taken at CTC or transferred from another college or university. (Minimum 2.8 required).
 - GPA for all CTC VN Degree Plan lab science prerequisite/co-requisite courses. (Minimum 2.8 required).
 - HESI A2 pre-entrance exam cumulative scores.
 - Pharmacology course grade and number of attempts.

- After selection for admission, but prior to registration, the following must be on record in the DHS office:
 - **Physical Examination** using the CTC DHS form **and must be completed no more than 90 days prior to the program start date.** Please make certain that the activity level (limited or unlimited) and all required immunizations are noted on the physical exam form signed and stamped by the health care provider.
 - **Documentation of negative screening results for tuberculosis (TB)** is required. Students must complete one of the following TB tests **no more than thirty (30) days prior to the first day of the first rotation period at any Facility:** 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is **required annually.** Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an **annual negative chest x-ray** will be required through program completion.
 - **Current Cardiopulmonary Resuscitation (CPR)** - American Heart Association – Health Care Provider (BLS) and Military Training Network (MTN) are the only CPR courses that will be accepted. Please furnish the original card and a photocopy – front and back) – **online certifications are not accepted.**
 - **Proof of purchase for the required Lab Kit.** Each prospective student must bear the cost of all the above requirements.

Additional Need-to-Know Information

- Students will be required to complete nationally standardized and referenced examinations throughout the curriculum and earn satisfactory scores based on national and school benchmarks on such examinations.
- Students without any prior nursing courses are required to complete the VN program within one year of first enrollment in VNSG course. Transfer students are required to complete the VN program within two years of first time enrollment.
- Students will be required to attend a Pre-Admission session and Orientation session to fulfill admission requirements in the VN program.
 - Preadmission Information Session
 - Nursing Program Orientation
 - Success Camp (on-line - must complete mandatory assignments by designated date)

Vocational Nursing Readmission Policy

Readmission to any nursing course is dependent upon availability of class openings after current class progression; it is not automatic.

- If a student does not successfully complete any nursing course or withdraws from a nursing course with a failing average, the student may apply for readmission to the Nursing Program one time. **Failure of any two VNSG courses or withdrawal from any two VNSG courses with a failing grade average will result in ineligibility for readmission.**
- Students who become ineligible for readmission may reapply after three (3) years to VN or any other DHS programs unless failure was due to a safety issue or unprofessional conduct. Science courses must not be older than five (5) years old.
- Any student who is requesting readmission to a clinical course, or who experiences a "break" from clinical for any reason will be required to provide a "Student Nurse

Medical Release Return to Class/Clinical/Lab” form before being allowed to participate in a clinical course. The medical evaluation must take place within the thirty (30) day period immediately prior to the first day of the semester.

- Students must provide current physical, immunization, criminal background and drug screen information.
- Provide proof of physical examination or diagnostic tests as recommended or required to include physicians return to class/clinical documentation after illness, injury, surgery, or pregnancy etc.
- The Vocational Nursing program must be completed within two years of first time enrollment in VNSG 1222 or its equivalent.

Consideration for course readmission of former students is based on the following:

- Faculty/team recommendation
- Academic grade average and clinical evaluation
- Reason(s) for failure, if applicable, or withdrawal
- Resolution of outside extenuating circumstance if applicable
- Completion of remedial work and /or Admissions and Standards Committee requirements.
- An interview with the former student may be recommended by the A&S Committee.

A letter to the VN Admissions and Standards Committee written by applicant that includes:

- Student Name
- Nursing course name(s) and number(s) to which seeking readmission
- Reason(s) for lack of success/progress in the course(s)
- Plan for success if readmitted [Be specific please]
- Semester and year seeking readmission
- Student signature and date

The A&S Committee determines eligibility for readmission and notifies the student in writing.

After an applicant has been accepted for readmission, the student will follow standard DHS admission policies found in the current DHS Student Handbook and this information packet.

Progression Requirements

- To progress in the Vocational Nursing Program, a student must achieve an average of 75 percent or higher in each course.
- Successfully complete co-requisites concurrently with nursing courses.
- Failure to achieve 90 percent on the Dosage Calculation exams, after three attempts, will result in a clinical course failure.
- Complete the Vocational Nursing Program within two years of first time enrollment in VNSG 1222 or its equivalent.
- Provide documentation of medical release to return to class/clinical/lab after mental or physical condition, illness, injury, surgery, and pregnancy, “break in clinical” etc. that would result in a change of the physical limitations status. Documentation must be faxed from the healthcare facility directly to the DHS. Safety is a priority for the patient and health and well-being of students and faculty. Failure to inform the program may result in immediate withdrawal from the course or program.
- Tuberculosis Documentation of negative screening results for tuberculosis (TB) is required. Repeated annually thereafter: 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.
- Maintain a negative 11-panel drug screen and criminal

background check.

- It is mandatory for VN students within all semesters of the program to participate in a comprehensive assessment and review program. Online exams provide immediate results and detailed diagnostic reports and provide opportunity for remediation. Proof of satisfactory remediation on each exam must be submitted to the course faculty by the first class day of the next semester so the student may progress in the VN program. Failure to submit proof of remediation will result in an Academic Hold.

Part-Time Policy

There is an Evening Weekend option available in the VN Program.

Transfer Students

Definition: A transfer student is a person who has attended another nursing program and has transferred course credit(s) for advanced placement in the Central Texas College VN Program.

- Must apply for and meet general admission requirements of Central Texas College.
- Must submit the CTC Vocational Nursing Program application and meet current program admission requirements.
- Evidence of maintaining a “C” (2.8 GPA) at the previous school.
- Grades for all courses that are transferred in must be a “B” or better.
- Vocational Nursing courses used for transfer for advanced placement must have been completed in the past year.
- Regardless of which courses were granted credit, all students transferring into the VN program will be required to take VNSG 1222 Vocational Nursing Concepts.
- Submit a packet containing:
 - Letter of request for transfer must be submitted 90 days prior to the student’s requested start date. Applicants will be evaluated on an individual basis.
 - Two official letters from the previous nursing program validating safe nursing practice. One from the Director/Dean and the other from the last clinical professor is required.
 - A complete course description, learning guide, and syllabi of the nursing courses for which you are requesting transfer.
- Applicants will be evaluated on an individual basis by the VN Admissions and Standards Committee.
- Submit proof of completion of CPR course – American Heart Association (AHA)- Basic Life Support (BLS) Certification or Military Training Institute: CPR and AED. Submit a copy of the front and back of the card.
- Submit completed physical examination form and mandatory immunizations.
- Show proof of negative FBI Background Check or Declaratory Order from TBON.
- Negative 11 panel drug screen.
- Submit proof of purchase of lab kit (receipt).
- All transfer students must successfully complete a minimum of 25 percent of credit hours (26 credit hours) at CTC.
- Students must complete the Vocational Nursing Program within two years of first time enrollment in VNSG 1222 or its equivalent.

Paramedicine Emergency Medical Technician (EMT) Associate Degree and Paramedic Certificate Programs

Emergency Medical Technician (EMT) Admission Policy

Applicants for the program must follow the regular procedures for admission to Central Texas College. In addition, complete all Department of Health Sciences general program admission

requirements which include: CPR, proof of immunizations, physical examination, drug screen, criminal background check and TSI completion; see Policy, Standard and Timing for Drug Screening and Background Checks and Mandatory Immunizations. All students applying to the Emergency Medical Technician (EMT) Certificate or Associate Degree Program must also meet the following additions:

- Proof of High School graduation or GED high school equivalent certificate.
- Copies of transcripts from prior colleges or universities attended.
- Proof of physical exam completed within the last six (6) months signed by an MD, DO, PA or NP.
- Tuberculosis Documentation of negative screening results for tuberculosis (TB) is required. Students must complete one of the following TB tests **no more than 30 days prior to the first clinical start date**: 2-Step Tuberculin Skin Test; QuantiFERON® -TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-Spot®TB test (T-Spot) is required annually. Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed **no more than 30-days prior to the first clinical start date**. Thereafter an annual negative chest x-ray will be required through program completion.
- Neither the college nor hospitals provide medical coverage or worker's compensation for illness or injury or emergency illness or injury.
- Active Duty Military members admissions vary from standard EMS admission policies. Contact EMS Program Director for details.

Progression Requirements

In order to progress in the EMT program, the following must be met:

- Achieve a grade of "C" or better in EMSP 1401 and EMSP 1160.
- Achieve a minimum 70 percent course average.
- Maintain current CPR course completion - American Heart Association - Basic Life Support (BLS) Certification or American Red Cross – CPR for Healthcare Providers.
- Provide documentation of medical release to the Department of Health Sciences after mental or physical condition, illness, injury, surgery, etc., that would result in a change of the physical limitations status and provide written documentation of medical release to return to class/clinical. Failure to inform the program may result in immediate withdrawal from the course or program.
- Tuberculosis Documentation of negative screening results for tuberculosis (TB) is required. Students must complete one of the following TB tests no more than 90 days prior to the first clinical start date: 2-Step Tuberculin Skin Test; QuantiFERON® -TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-Spot®TB test (T-Spot) is required annually. Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed no more than 90-days prior to the first clinical start date. Thereafter an annual negative chest x-ray will be required through program completion.
- Maintain a negative drug screen and criminal background check.
- Conduct and performance in the classroom and affiliated clinical facilities is according to CTC policy, the EMS Program policies and the Texas Department of State Health Services. Failure to perform to these standards may result in disciplinary action, including, but not limited to, dismissal from the program.

Paramedic Program

Admission Policy

Applicants for the Paramedic program must follow the regular procedures for admission to Central Texas College. In addition, the applicant must complete all Department of Health Sciences standard program admission requirements which include: CPR, proof of immunizations, Drug Screen, Criminal Background

check and TSI completion; see Policy, Standard and Timing for Drug Screening and Background Checks and Mandatory Immunizations. All students applying to the Paramedic Program must also meet the following additions:

- Proof of high school graduation or GED high school equivalent certificate.
- Copies of transcripts from prior colleges or universities attended.
- An overall 2.0 GPA on a 4.0 scale in all college work, including transfer courses and CTC coursework that will be applied on the EMT degree plan.
- Proof of physical exam completed within 90 days signed by an MD, DO, PA, or NP. The DHS physical form is required and can be obtained from the EMS Program Clerk.
- Tuberculosis Documentation of negative screening results for tuberculosis (TB) is required and will be completed once enrolled in an EMS program.
- All transfer courses accepted in the Paramedic curriculum must be a "C" or above. The final transfer decision rests with the Emergency Medical Technology Admissions and Standards Committee.
- Copy of Texas and/or National Registry Emergency Medical Technician (EMT) Certificate.

Neither the College nor nursing homes provide medical coverage or worker's compensation for emergency illness or injury. Medical coverage is the student's responsibility.

Paramedic Progression Requirements

In order to progress in the Paramedic program, the following requirements must be met:

- Achieve a grade of "C" or better in all courses.
- Achieve a minimum 70 percent course average.
- Successfully complete prerequisites to each EMSP course.
- Successfully complete all co-requisites prior to or concurrently with EMSP courses.
- Successfully complete all courses in each semester of the curriculum before progressing to the next semester courses.
- Maintain current CPR course completion.
- Tuberculosis Documentation of negative screening results for tuberculosis (TB) is required. Students must complete one of the following TB tests no more than 90 days prior to the first clinical start date: 2-Step Tuberculin Skin Test; QuantiFERON® -TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-Spot®TB test (T-Spot) is required annually. Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed no more than 90-days prior to the first clinical start date. Thereafter an annual negative chest x-ray will be required through program completion.
- Provide documentation of medical release to the Department of Health Sciences after mental or physical condition, illness, injury, surgery, etc., that would result in a change of the physical limitations status and provide written documentation of medical release to return to class/clinical. Failure to inform the program may result in immediate withdrawal from the course or program.
- Maintain a negative drug screen and criminal background check.
- Complete all standardized assessment and Exit Competency exams with scores as required per the course syllabi.
- Complete the paramedic program within two years of first enrollment in EMSP 1355 or its equivalent.
- Conduct and performance in the classroom and affiliated clinical facilities is according to CTC policy, the EMS Program.

Readmission Policy for EMT and Paramedic Students

- A student may be re-admitted to an EMS course ONCE following a failure due to poor academic performance or withdrawal from an EMS course. Students will NOT be readmitted to the EMT or Paramedic program if he/she has been removed from class or clinical rotations due to unprofessional behavior, academic dishonesty or patient endangerment. This applies to the following EMSP courses: EMSP-1401, EMSP-1160, EMSP-1338, EMSP-1355, EMSP-1356, EMSP-2206, EMSP-2444, EMSP-2434, EMSP-2262, EMSP-2330, EMSP-2143, EMSP-2263, EMSP-2305 and EMSP-2164.
 - If a student has been readmitted following an EMSP course failure and subsequently withdraws from an EMSP course because of extenuating circumstances, the student may be readmitted if in a passing status at time of withdrawal.
 - The procedure for readmission follows the department policy.
- No longer than twelve (12) months may elapse between completion of an EMS course and enrollment in the subsequent course.
- **Consideration for course readmission:**
- A student may be readmitted to an EMS course ONCE following a failure due to poor academic performance or withdrawal from an EMS course. Students will NOT be readmitted to the EMT or Paramedic program if he/she has been removed from class or clinical rotations due to unprofessional behavior, academic dishonesty, or patient endangerment. This applies to the following EMSP courses: EMSP-1401, EMSP-1160, EMSP-1355, EMSP-1356, EMSP-2444, EMSP-2434, EMSP-2262, EMSP-2330, EMSP-2143, EMSP-2263, EMSP-2305 and EMSP-2164.
- If the course that requires readmission is a co-requisite with other courses in that semester, the student may be required to readmit in all courses for that semester.
- Students must complete the Paramedic Program within two years of first-time enrollment in EMSP 1355 or its equivalent.
- A student interview may be required at the recommendation of the program director or the admission and standards committee.
- After an applicant has been accepted for readmission, the student will follow general Department of Health Sciences policies found in the Paramedic Student Handbook.
- If a student has been readmitted following an EMSP course failure and subsequently withdraws from an EMSP course because of extenuating circumstances, the student may be readmitted if in a passing status at the time of withdrawal.
- No longer than twelve (12) months may elapse between completion of an EMS course and enrollment in the subsequent course.
- The procedure for readmission follows the department's policy.
- **Unsuccessful in One Course:**
- Written notification at least one month in advance to the EMS Program Director that the student desires to reenter the EMS program. Contact the Program Director or Clerk for the Readmission Request Form.
- A student interview may be required at the recommendation of the program director or the admission and standards committee.
- Any student unsuccessful in one course can be readmitted by the Program Director.
- **Unsuccessful in Multiple Courses:**
- Written notification at least two months in advance to the EMS Program Director that the student desires to reenter the EMS program. Contact the Program Director or Clerk for the Readmission Request Form.

- The Program Director will forward the written request to the EMS Admissions and Standards Committee. The A&S Committee reviews requests monthly, on the last Thursday of each month.
- The readmission decision will be determined by the EMS Admissions and Standards Committee.
- A student interview shall be required with the EMS Admission and Standards Committee.
- Readmission written assessment and practical skill assessment may be maybe required.
- **Unsuccessful Subsequent Attempt:**
- If a student fails or withdraws from an EMSP course after being readmitted, they shall be deemed ineligible to attend EMSP-1355, EMSP-1356, EMSP-2444, EMSP-2434, EMSP-2262, EMSP-2330, EMSP-2143, EMSP-2263, EMSP-2305, and EMSP-2164.

Medical Laboratory Technician

Admission Policy

Applicants desiring admission to the MLT program must follow the regular procedures for admission to Central Texas College. Upon admission to CTC, a prospective student must follow the procedures required by the MLT program as follows:

- Application to the MLT program accompanied by the documents listed below. An incomplete application (lacking any of the documents) will not be accepted.
 - Transcript of high school graduation or GED equivalency.
 - All students must be TSI complete. For more information and assistance on testing, contact the office and refer to the TSI section in the current Central Texas College catalog.
- Applicants must create an account at the students' expense at mystudentcheck.com for submission of the following documents:
 - Current immunization record. (See the General Admissions and Immunizations Policy for Department of Health Sciences Programs for a list of the required immunizations)
 - Physical exam form completed within the last six months signed by a M.D. or D.O.
 - Student health history.

Note that additional immunizations and/or health requirements may be required by the clinical site based on its rules and regulations.

Currently many or all clinical sites are requiring proof of COVID-19 vaccine before entry into the facility as a clinical student. Students should expect this facility requirement to continue.

Deadline for application submission and supporting documentation is July 1 for students beginning in the Fall semester, and November 1 for students beginning the program in the Spring semester. Pre-admission mandatory orientation will be scheduled by the MLT program to take place after application deadline for admission.

Deadline for application submission and supporting documentation is July 1. Pre-admission mandatory orientation will be scheduled by the MLT program to take place after application deadline for admission.

Additional requirements are:

- Students with prior college credits: It is the applicants' responsibility to ensure CTC receives official transcripts. For effective counseling, copies of transcripts should be sent to the MLT office prior to the pre-admission interview. All transfer courses accepted in the MLT program must have a grade of C or better. Science courses that are 5 years old or greater must be repeated.

Additional information:

- The Medical Laboratory Technician program is a full-time program designed to be completed in 21 months as described in the Course Catalog Program of Study.
- There is no part-time option available in the MLT program.

Progression Requirements

In order for a student to progress in the MLT program, the following requirements must be met:

- Achieve a grade of 75% or better in each course listed on the degree plan.
- Achieve a grade of 70% or better in each non-MLAB course listed on the degree plan.
- Achieve a grade of 75% or better on each exit exam in Clinical courses.
- Attendance is required in all MLAB classes and Clinical rotations. Three absences in a class or lab will result in the drop of one letter grade, and 4 absences will result in an F for the course.
- A student may fail only 2 courses on the degree plan before dismissal for academic deficiency. Any such student will automatically be dropped from the MLT program. Once dropped from the program, a student is allowed a one-time readmission into the program.
- A student who fails more than 2 courses on the degree plan will be permanently dismissed from the MLT program.
- Any student who does not successfully complete or withdraws from a course with a failing average in any 2 courses on the degree plan (with a grade of less than 70 for any non-MLAB class and less than 75 for any MLAB class) will be subject to dismissal for academic deficiency. Once dropped from the program, a student is allowed a one-time readmission into the program.
- Any student who does not successfully complete or withdraws in failing status from a third course on the degree plan is ineligible for readmission.
- The student must complete the program within 4 calendar years of enrollment.
- Prerequisites and co-requisites must be successfully completed before progressing to the next course.
- Successfully complete the prerequisites to the MLT Clinical courses with a grade of 75% or better.

Prerequisites are:

MLAB 1101	MLAB 1311
MLAB 1415	BIOL 1406
MLAB 2434	MLAB 2431
MATH 1314	MLAB 1235

- Review of transcripts and courses currently in progress; specifically academic courses in biology, chemistry, mathematics, and medical laboratory technician.
- Current CPR certification on file.
- Tuberculosis: Documentation of negative screening results for tuberculosis (TB) is required. Students must complete one of the following TB tests within thirty (30) days preceding first day of first clinical rotation period at any Facility and repeated annually thereafter: 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. **Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.**
- Results of Criminal Background Check and Urine Drug Screen completed and submitted prior to entering any MLT Clinical course.

Transfer Students

Transfer students must:

- Meet general admission requirements of Central Texas

College and the MLT program.

- Have a minimum 2.5 GPA or better on a 4.0 scale. The GPA requirement may be waived by the program director based on recent performance or upward trends of transferred grades.
- Present transcripts and syllabi of completed science and MLT courses to the CTC Incoming Transcripts department.
- Submit transcripts and syllabi evaluations completed by the CTC Incoming Transcripts department to the MLT program.

Readmission Policy

- Student must submit a written request for readmission to the program. Refer to the MLT Student Handbook.
- Readmission to any MLT course is dependent upon availability of class openings after current class enrollment, but it is not automatic.
- Student who does not successfully complete any MLT or science course or withdraws from a MLT course with a failing average may apply once for readmission to the program.
- For readmission to the clinical courses of the program, the student must be in good academic standing, receive approval from the MLT program director and repeat the clinical admission process.
- Upon readmission to the clinical course, the following documents must be on file in the MLT program prior to the first day of the course.
 - Proof of physical exam signed by a M.D. or D.O. within the last six months.
 - Copy of current immunizations.
 - Current CPR certification on file.
 - Results of current TB Tine (skin) test or chest x-ray.
 - Results of Criminal Background Check and Urine Drug Screen submitted prior to entering the clinical course(s).

Histology

Admission Policy

Applicants desiring admission to the HT program must follow the regular procedures for admission to Central Texas College. Upon admission to CTC, a prospective student must follow the procedures required by the HT program as follows:

- Application to the HT program accompanied by the documents listed below. An incomplete application (lacking any of the documents) will not be accepted.
 - Transcript of high school graduation or GED equivalency.
 - All students must be TSI complete. For more information and assistance on testing, contact the Academic Advising office and refer to the TSI section in the current Central Texas College catalog.
- Applicants must create an account at the students' expense at mystudentcheck.com for submission of the following documents:
 - Current immunization record. (See the General Admissions and Immunizations Policy for Department of Health Sciences Programs for a list of the required immunizations).
 - Physical exam form completed within the last six months signed by a M.D. or D.O.
 - Student health history.

Note that additional immunizations and/or health requirements may be required by the clinical site based on its rules and regulations.

Currently many or all clinical sites are requiring proof of COVID-19 vaccine before entry into the facility as a clinical student. Students should expect this facility requirement to continue.

Deadline for application submission and supporting documentation is July 1 for students beginning the program

in the Fall semester, and November 1 for students beginning the program in the Spring semester. Pre-admission mandatory orientation will be scheduled by the HT program to take place after application deadline for admission.

Additional requirements are:

- Students with prior college credits: It is the applicants' responsibility to ensure CTC receives official transcripts. For effective counseling, copies of transcripts should be sent to the HT office prior to the pre-admission interview. All transfer courses accepted in the HT program must have a grade of C or better. Science courses that are 5 years old or greater must be repeated.

Additional information:

- The Histotechnician program is a full-time program designed to be completed in 21 months as described in the Course Catalog Program of Study.
- There is no part-time option available in the HT program.

Progression Requirements

In order for a student to progress in the HT program, the following requirements must be met:

- Achieve a grade of 75% or better in each course listed on the degree plan.
- Achieve a grade of 70% or better in each non-HLAB course listed on the degree plan.
- Achieve a grade of 75% or better on clinical rotations.
- Attendance is required in all HLAB classes and Clinical rotations. Three absences in a class or lab will result in the drop of one letter grade, and 4 absences will result in an F for the course.
- Any student who does not successfully complete or withdraws from a course with a failing average in any 2 courses on the degree plan (with a grade of less than 70 for any non-HLAB class and less than 75 for any HLAB class) will be subject to automatic dismissal for academic deficiency. Once dropped from the program, a student is allowed a one-time readmission into the program.
- Any student who does not successfully complete or withdraws in failing status from a third course on the degree plan is ineligible for readmission.
- Successfully complete the prerequisites to Clinical I with a grade of 75% or better. Prerequisites are:
HLAB 1301 HLAB 1302
HLAB 1443 HLAB 1305
HLAB 1446
- Selection for acceptance to the clinical courses of the program will be made on a space-available basis. The selection process is a function of the HT Program Director. The following criteria will serve as the basis for the decision regarding selection.
 - Students who have completed BIOL 2401, BIOL 2402, MATH 1314, and CHEM 1411 will be given priority for placement
 - Further selection will be based on review of transcripts and courses currently in progress; specifically academic courses in biology, chemistry, mathematics, and histotechnology.
 - Students will be notified by letter regarding their status for admission to Clinical I.
 - Additional clinical rotations may be scheduled in the Summer semester for students unable to attend clinical rotations as outlined in the program of study.
- Current CPR certification on file.
- Tuberculosis: Documentation of negative screening results for tuberculosis (TB) is required. **Students must complete one of the following TB tests within thirty (30) days preceding first day of first clinical rotation period** at any Facility and repeated annually thereafter: 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in- Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test;

QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. **Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility.** Thereafter an annual negative chest x-ray will be required through program completion.

- Results of Criminal Background Check and Urine Drug Screen completed and submitted prior to entering Clinical I.

Transfer Students

Transfer students must:

- Meet general admission requirements of Central Texas College and the HT program.
- Have a minimum 2.5 GPA or better on a 4.0 scale. The GPA requirement may be waived by the program director based on recent performance or upward trends of transferred grades.
- Present transcripts and syllabi of completed science and HT courses to the CTC Incoming Transcripts department.
- Submit transcripts and syllabi evaluations completed by the CTC Incoming Transcripts department to the HT program.

Readmission Policy

- Student must submit a written request for readmission to the program. Refer to the HT Student Handbook.
- Readmission to any HT course is dependent upon availability of class openings after current class enrollment, but it is not automatic.
- Student who does not successfully complete two HT or science courses or withdraws from two HT courses with a failing average may apply once for readmission to the program.
- For readmission to the clinical courses of the program, the student must be in good academic standing, receive approval from the HT program director and repeat the clinical admission process.
- Upon readmission to the clinical course, the following documents must be on file in the HT program prior to the first day of the course.
 - Proof of physical exam signed by a M.D. or D.O. within the last six months.
 - Copy of current immunizations.
 - Current CPR certification on file.
 - Results of current TB Tine (skin) test, blood test or chest x-ray.
 - Results of Criminal Background Check and Urine Drug Screen submitted prior to entering the clinical course(s).

Phlebotomy

Admission Policy

Applicants desiring admission to the Phlebotomy program must follow the regular procedures for admission to Central Texas College. Upon admission to CTC, a prospective student must follow the procedures required by the Phlebotomy program as follows:

- Application to the Phlebotomy program accompanied by the documents listed below. An incomplete application (lacking any of the documents) will not be accepted.
 - Transcript of high school graduation or GED equivalency.
- Applicants must create an account at the students' expense at mystudentcheck.com for submission of the following documents:
 - Current immunization record. (See the General Admissions and Immunizations Policy for Department of Health Sciences Programs for a list of the required immunizations)
 - Physical exam form completed within the last six months signed by a M.D. or D.O.
 - Student health history.

Note that additional immunizations and/or health requirements may be required by the clinical site based on its rules and regulations.

Currently many or all clinical sites are requiring proof of COVID-19 vaccine before entry into the facility at a clinical site. Students should expect this facility requirement to continue.

Applications are accepted every Fall, Spring and Summer.

Additional Information:

- The Phlebotomy program is offered every Fall, Spring and Summer.

Progression Requirements

In order for a student to progress in the Phlebotomy program, the following requirements must be met:

- Achieve a grade of 75% or better in each course listed on the certificate plan.
- Attendance is required in all PLAB classes and Clinical rotations. Three absences in a class or lab will result in the drop of one letter grade, and 4 absences will result in an F for the course.
- Current CPR certification on file.
- Tuberculosis: Documentation of negative screening results for tuberculosis (TB) is required. **Students must complete one of the following TB tests within thirty (30) days preceding first day of first clinical rotation period at any Facility and repeated annually thereafter: 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in- Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot).** Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. **Those who have had a previous positive TB skin test result will be required to submit a negative chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.**
- Negative results of Criminal Background Check and Urine Drug Screen

Readmission Policy

- Student must submit a written request for readmission to the program.
- Readmission to any Phlebotomy course is dependent upon availability of class openings after current class enrollment, but it is not automatic.

Licensed Massage Therapy Program General policies related to students in the Licensed Massage Therapy Program.

Program is consistent with those in effect for all students enrolled at Central Texas College and can be found in the Central Texas College Student Handbook and the Central Texas College Catalog. Support Services are available to students and information can be found in the Central Texas College Student Handbook and in the semester enrollment guides.

Admission Policy

Applicants for the program must follow the regular procedures for admission to Central Texas College. In addition, the student must complete Department of Health Sciences standard program admission requirements: CPR (American Heart Association (AHA) - Basic Life Support (BLS) Certification) 11-Panel Drug Screen, Criminal Background check.

See Policy: Standard and Timing for Drug Screening and Background Checks and Mandatory Immunizations for the

Licensed Massage Therapy Program.

The following must also be completed by the eligibility deadline date before admission to the Licensed Massage Therapy Program:

- All students must be 18 years of age at the time of enrollment.
- Complete the online application for the Licensed Massage Therapy Program.
- Complete the online Registration Packet for the Licensed Massage Therapy Program through PreCheck/Sentry MD Student Check.
- Once your Registration packet is complete you will be registered for the first semester courses.

Additional Need-to-Know Information

Students are required to wear uniforms in all classes.

Licensed Massage Therapy Readmission Policy

Readmission to any massage therapy course is dependent upon availability of class openings after current class cohort completes. Readmission is not automatic.

- If a student does not successfully complete any massage therapy course or withdraws from a massage therapy course with a failing average, the student may apply for readmission to the Licensed Massage Therapy Program Director one time. Failure of any two massage therapy courses will result in ineligibility for readmission.
- Students who become ineligible for readmission may reapply after 3 years to other DHS programs unless failure was due to a safety issue or unprofessional conduct.
- Students applying for readmission must bring all admissions requirements current and go through the selection process. See admissions requirements information.

When an applicant has been accepted for readmission, the student will follow standard DHS admission policies found in the current DHS Student Handbook.

Licensed Massage Therapy Progression Requirements

- To progress in the Licensed Massage Therapy Program, a student must maintain an average of 75 percent or higher in each course.
- Complete the Licensed Massage Therapy Program within two years of first-time enrollment.
- Provide documentation of medical release to return to class/clinical/lab after mental or physical condition, illness, injury, surgery, and pregnancy, "break in clinical" etc. that would result in a change of the physical limitations status. Documentation must be mailed, emailed, or faxed from the healthcare facility directly to the Department of Health Sciences. Safety is a priority for the patient and health and well-being of students and faculty. Failure to inform the program may result in immediate withdrawal from the course or program.
- Meet the requirements of healthcare facility for clinical rotations.
- Maintain a negative 11-panel drug screen and criminal background check.
- Meet immunization requirements. Tuberculosis Documentation of negative screening results for tuberculosis (TB) is required. Repeated annually thereafter: 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold in- Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot). Thereafter a 2-Step Tuberculin Skin Test; QuantiFERON®-TB Gold In-Tube test (QFT-GIT or Q-Gold) or T-SPOT®TB test (T-Spot) is required annually. Those who have had a previous positive TB skin test result will be required to submit a negative

chest x-ray completed within thirty (30) days preceding first day of first clinical rotation period at any Facility. There after an annual negative chest x-ray will be required through program completion.

- The Licensed Massage Therapy Program culminates in a certification-of-completion for college credit. Completion of this program prepares the graduate to take the Massage and Bodywork Licensing Exam (MBLEx) or the Texas Massage Therapy Exam. Upon passing either exam, the graduate may apply for state licensure through the Texas Department of Licensing and Regulation (TDLR). The Licensed Massage Therapist is responsible to maintain the Rules and Regulations Relating to Massage Therapy education, licensure, and practice in the State of Texas.

Massage Therapy students are responsible for maintaining professional conduct throughout all aspects of this program. TDLR defines the Massage Therapy Code of Conduct. A link to the State website can be found in the CTC LMT Program Student Handbook. Failure to maintain the professional code of conduct may subject the student to disciplinary action and/or removal from the program.

Transfer Students

Definition: A transfer student is a person who has attended another massage therapy program in another college and has transferred course credit(s) to Central Texas College with the intention of enrolling in the LMT Program.

- Must apply for and meet general admission requirements of Central Texas College.
- Must submit the CTC Licensed Massage Therapy Program application and meet current program admission requirements.
- Transcripts providing evidence of maintaining a "C" (2.0 GPA) at the previous school.
- Grades for all courses that are transferred in must be a "B" or better.
- Massage Therapy courses used for transfer must have been completed within the previous two years and meet State of Texas requirements (Healthcare professionals wanting to use previous healthcare courses to meet Massage Therapy licensing standards may have their official transcripts evaluated by the Texas Department of Licensing and Regulation to determine what Massage Therapy courses they need to complete.)
- Students requesting transfer must submit a packet containing:
 - Letter of request for transfer submitted 90 days prior to the student's requested start date. Applicants will be evaluated on an individual basis.
 - Two official letters from the previous massage therapy program providing character reference and skills evaluation. One letter is to be from the LMT Program Director and the other from the hands-on skills professor.
 - The official course description, learning guide, and syllabi of the massage therapy courses the student is requesting be transferred.
 - Proof of completion of CPR course – American Heart Association (AHA)- Basic Life Support (BLS) Certification or Military Training Institute: CPR and AED. Submit a copy of the front and back of the card.
 - Proof of completed mandatory immunizations.
 - Proof of negative FBI Background Check.
 - Negative 11 panel drug screen.
 - Proof of having necessary massage therapy supplies and equipment.

Applicants will be evaluated on an individual basis.

Students must complete the Licensed Massage Therapy Program within two years of first-time enrollment into the program.

Human Services

Admission Policy

The Mental Health Services programs include a core curriculum of courses that provide a foundation for the Mental Health Services Associate of Applied Science degree with specialization options in Chemical Dependency, At-Risk Youth, or Social Work. The Chemical Dependency and At-Risk Youth specialization options may be in the form of certificates or Associate of Applied Science (A.A.S.) degrees. An additional program offered by the Mental Health Services Program is the Community Health Worker Certificate. "Upon successful completion of the CHW course work, students may request certification as a CHW through the Texas Department of Health and Human Services.

Not all colleges and universities accept workforce development courses in transfer. Students must coordinate with the Mental Health Services Program and the college or university to which they want to transfer prior to enrollment.

Students who successfully complete the Advanced Certificate of Completion or Associate of Applied Science Degree with a Chemical Dependency specialization and are otherwise qualified, have the opportunity to prepare for licensure as a Licensed Chemical Dependency Counselor through the Texas Department of State Health Services. Students who complete the minimum educational requirements as outlined by the DSHS will be evaluated on an individual basis before being eligible to enroll in the course DAAC-2367 Practicum, which provides the DSHS required 300 hour practicum. Effective September 2004, eligibility for licensure includes the requirement of an associate or more advanced degree with a course of study in human behavior/development and service delivery, such as the AAS Chemical Dependency specialization in the Mental Health Services Program.

Students in any of the specializations are advised that certain felonies or misdemeanors may prevent the student from accomplishing practicum hours or of being able to receive gainful employment. If students have any convictions it is their responsibility to contact the State Agency from which they hope to receive certification/licensure to see if they are eligible to proceed.

Applicants for the program must follow the regular procedure for admission to Central Texas College.

- All students are required to complete a practicum class in order to graduate.
 - Have completed all prerequisite classes achieving a grade of 'C' or higher.
 - Have a telephone or face-to-face appointment with the Mental Health Services Program practicum professor.
 - Submit an application showing intent to enroll in practicum.
 - Find a practicum site (must be approved by the Mental Health Services Program).
 - Be aware that field placement experiences will require travel at your expense.
 - Be aware that neither Central Texas College nor clinical facilities in which field placement occurs provide medical coverage, workers' compensation, or emergency care. Medical coverage is the responsibility of the student.
 - Meet physical exam and immunization requirements which include:
 - a. Proof of a physical exam completed within the last six months, signed appropriately.
 - b. Proof of immunization/protection against (MMR, Measles Booster, Tdap, Varicella).

- c. TB Skin Test.
- d. Hepatitis B series that takes six months to complete.
- Provide proof of CPR/First Aid course completion.
- In addition to the above requirements, prior to the first day of class in the Practicum, the student must document eligibility by doing the following.
 - a. Submit the actual results of a Criminal Background Check, at the student's own expense, to the CTC Mental Health Services Program Director.
 - b. Submit the results of a Drug Screen, at the student's expense, to the CTC Mental Health Services Program Director.
 - c. Sign a Release of Information for the Criminal Background Check and Drug Screen results, if negative, to be released to the facility to which the student is applying to complete the required practicum hours.
 - d. Sign and agree to comply with a Code of Ethics/Confidentiality Agreement.

NOTE All documentation must be received by the Mental Health Services program prior to the practicum start date. Students cannot start accumulating hours until all documentation has been received.

Progression Requirements

In order for you to progress in the Mental Health Services Program, the following is required:

- Achieve a grade of "C" or better in all courses in the degree or certificate plan, to include academic and vocational or workforce development courses.
- Meet admission and course prerequisite requirements.
- If the student has been inactive in the program for five or more years, or took the equivalent of certain courses longer than five years ago, the need for those to be repeated will be evaluated on an individual basis. The following courses must be repeated: Substance Related and Addictive Disorders, Assessment Skill of AOD, Pharmacology of Addiction and Counseling AOD Addictions.

Transfer Students

Transfer students must:

- Meet general admission requirements of CTC and the Mental Health Services Program.
- Provide transcript and course descriptions of vocational or workforce development and academic courses from all regionally accredited colleges attended for the coursework to be applied toward a certificate or degree.

Office Technology Coding for Health Professionals (CFHP) Occupational Skills Award (OSA) Admission Policy

In addition to meeting the general admission requirements of CTC, the Office Technology Department requires prospective students to submit the following documents to Office Technology@ctcd.edu:

- Unofficial copies of the applicant's college and university transcripts and medical certifications/licensures.
- Two professional references that detail duties and responsibilities or two work appraisals from a direct supervisor that demonstrate one year of full-time or two years of part-time employment as a health professional in the two calendar years prior to admission.

The work experience requirement for CFHP OSA must be met before entry into the program. Prospective students who do not meet the requirement should enroll in OT's Medical Coding and Billing certificate or associate degree program.

Additional Information

- Classes should be taken in the order in which they appear on the plan.
- Prior to registration for AAPC's Certified Professional Coder (CPC) exam, students must show proof of purchase for AAPC membership and study guide.

College Costs

Tuition Schedule for 2024-2025

NOTE Students will be charged the nonresident tuition rate for any course, which contains the same content and level as previously enrolled in, if attempted by the student more than two times since Fall 2002. These courses are not eligible for state funding, and as such are not eligible for exemptions or waivers.

* All tuition and fees are subject to change as approved by the CTC Board of Trustees.

Semester Hours	Resident In-District*	Resident Out-of-District*	Nonresident & International*
1	\$125	\$163	\$250
2	\$250	\$326	\$500
3	\$375	\$489	\$750
4	\$500	\$652	\$1,000
5	\$625	\$815	\$1,250
6	\$750	\$978	\$1,500
7	\$875	\$1,141	\$1,750
8	\$1,000	\$1,304	\$2,000
9	\$1,125	\$1,467	\$2,250
10	\$1,250	\$1,630	\$2,500
11	\$1,375	\$1,793	\$2,750
12	\$1,500	\$1,956	\$3,000
13	\$1,625	\$2,119	\$3,250
14	\$1,750	\$2,282	\$3,500
15	\$1,875	\$2,445	\$3,750
16	\$2,000	\$2,608	\$4,000
17	\$2,125	\$2,771	\$4,250
18	\$2,250	\$2,934	\$4,500

Differential Tuition per credit hour: ARTC \$15, BIOL \$15, CBFM \$15, CJLE \$15, CNBT \$15, CRPT \$15, ELPT \$15, EMSP \$65, GRPH \$15, HART \$12, HITT \$12, HLAB \$30, MBST \$15, MDCA \$12, MLAB \$40, MSSG \$35, PLAB \$70, POFM \$12, RNSG \$50, VNSG \$55, WDWK \$15, WLDG \$25. **Per Term:** Cyber Range ITSY-2345 and/or ITSY-2349 \$140.

Other Fees *

In addition to tuition, the following fees are required or applicable. **Except for Individualized Instruction, all fees are nonrefundable.** Refunds of flight fees are limited to the lesser of either a prorated amount based upon actual flight time used or the amount that would be refunded using the standard refund calculation set for by CTC policy.

Course Challenge.....	\$50
Diploma Replacement.....	\$25
Emergency Student Loan Origination Fee.....	1.25%
GED Testing.....	\$60
TSI Assessment 2.0.....	\$25
FAA Knowledge Test.....	\$55 - \$125

Individualized Instruction

Aviation Science Fall 2024 Fees

**Note: The weight and cabin space in the standard aircraft (Cessna C-152) is restricted. If a student is unable to use the C-152 due to weight/balance restrictions, or cabin space limitations, the non-standard fees will apply. An Aviation Department authorization is necessary for the use of a non-standard alternate aircraft. The VA pays only for the minimum hour requirements as outlined by the FAA-approved Training Course Outline.*

Standard Trainer Flight Fees:

AIRP 1315	\$11,022.50
AIRP 1255	\$14,335
AIRP 2250	\$8,615
AIRP 2239	\$13,140
AIRP 2251	\$5,950
AIRP 2336	\$10,195
AIRP 2342	\$5,625
AIRP 2243	\$8,100

*Non-standard Trainer Flight Fees

AIRP 1315	\$13,070.00
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Aviation Science Effective Spring 2025 Fees

**Note: The weight and cabin space in the standard aircraft (Cessna C-152) is restricted. If a student is unable to use the C-152 due to weight/balance restrictions, or cabin space limitations, the non-standard fees will apply. An Aviation Department authorization is necessary for the use of a non-standard alternate aircraft. The VA pays only for the minimum hour requirements as outlined by the FAA-approved Training Course Outline.*

Standard Trainer Flight Fees:

AIRP 1171	\$2,951.50
AIRP 1215	\$8,071
AIRP 1255	\$14,335
AIRP 2250	\$8,615
AIRP 2239	\$13,140
AIRP 2251	\$5,950
AIRP 2336	\$10,195
AIRP 2342	\$5,625
AIRP 2243	\$8,100

*Non-standard Trainer Flight Fees

AIRP 1171	\$3,460
AIRP 1215	\$9,610

Overflight Fees (per hour):

Flight Simulator (per hour)	\$35 (Solo) - \$110 (Dual)
Cessna 152 (per hour)	\$155 (Solo) - \$230 (Dual)
V1.0 (per hour)	\$200 (Solo) - \$275 (Dual)
Piper Archer (per hour)	\$200 (Solo) - \$275 (Dual)
Piper Arrow (per hour)	\$240 (Solo) - \$315 (Dual)
Cessna 310 (per hour)	\$465 (Solo) - \$540 (Dual)

Music

MUAP Level I and II	\$260
MUAP Level III and IV	\$475

Physical Education

Installment Plan (nonrefundable)	\$20
Installment Plan Late Payment (18 percent annual interest until tuition is paid in full, calculated from the date the second installment was due)	\$25

Instructional Materials (as required by contract, per credit hour, non refundable).....	\$30-\$40
Nursing Insurance, Fees and Testing.....	\$20-\$99
Residence Hall Violation Fee	\$5 - \$100
Return Check Fee	\$30
Student I.D or Meal Card Replacement (per card).....	\$5
CTC Transcript (varies based upon delivery method).....	\$5 - \$8
*subject to change	

Tuition and Fees - Continuing Education

Tuition - Noncredit courses (per contact hour).....	\$0.50
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Fees -
Vary depending on length of course, instructor costs, supplies required, number of students, and/or other factors.

Tuition and fees for off-campus locations are determined by contracts and agreements.

*All tuition and fees are subject to change as approved by the Board of Trustees.

Tuition and Fee Exemptions and Waivers

The following tuition and fee exemptions and waivers are available to eligible CTCD students. Tuition and Fee Exemptions are available to Texas residents only physically residing in Texas. Nonresident students who are eligible to pay resident tuition rates are not residents of Texas.

The following nonresidents are eligible to receive waivers to allow nonresidents to pay resident tuition rates; certain conditions apply:

- U.S. military personnel assigned to duty in Texas, to include their spouse and dependent children.
- Spouse and dependents of nonresident members of the U.S. military who died while in service, who move to Texas within 60 days of the date of death.
- Students whose families transferred to Texas as part of the state's Economic Development and Diversification Program.
- Teachers or Professors employed at least half time on a regular monthly salary basis by public higher education institutions, to include their spouse and children.
- Research and Teaching Assistants employed at least half time in a position related to their degree program by public higher education institutions, to include their spouses and children.
- U.S. citizens, U.S. permanent residents and foreign students receiving competitive scholarships of at least \$1000, not to exceed 12 months.
- Homeless individuals who do not have a permanent residence in Texas and have resided in Texas 12 months immediately preceding enrollment.
- Beneficiaries of the Texas Tomorrow Fund, for tuition and fees covered by the prepaid contract.
- Foreign individuals stationed in Texas as part of NATO, their spouses and children.

The above waivers are subject to change by the State of Texas. Additional waivers may be available.

Tuition-only Exemptions (available to Texas residents physically in Texas)*

* Students must be Texas residents physically in Texas as defined in the section "Determining Residence Status" of this catalog to be eligible for exemptions.

Covered Charges

Valedictorians of each accredited Texas High School:

Tuition only (two semesters)

Senior citizens (65 or older):

Tuition only, six hours per term; available during late registration only

Early High School Graduates:

Tuition varies

Children of Professional Nursing Faculty (CTC only):

Tuition only

Children of Active Duty Military deployed to a combat zone outside the U.S.:

Tuition only

Tuition and Fee Exemptions (available to Texas residents physically in Texas)*

Covered Charges

U.S. military veterans who were Texans when they entered the service (The Hazlewood Act):

Tuition and fees (subject to limitations)

Orphans of Texas veterans who were killed in action or died while in service:

Tuition and fees (subject to limitations)

Children of deceased or disabled firefighters and police officers:

Tuition and fees (subject to limitations)

Peace officers disabled in the line of duty:

Tuition and required fees

Blind or deaf students:

Tuition and fees

Persons employed or volunteering as firefighters (fire science courses only):

Tuition and lab fees

Peace Officers enrolled in a Law Enforcement or Criminal Justice course:

Tuition and fees, subject to limitations

Children of POWs/MIAs:

Tuition and fees

Students in Foster Care:

Tuition and fees (subject to limitations)

Certified Educational Aides:

Tuition and mandatory fees, except class or lab

Children/Spouse of certain Public Servants killed in the line of duty on or after 9/11/2001:

Tuition and fees, room & board, books (up to 200 hours or award of bachelor's degree)

* Students must be considered Texas residents physically in Texas as defined in the section "Determining Residence Status" to be eligible for exemptions.

- Students who are children of active duty military deployed to a combat zone outside the U.S. must be considered Texas residents or be eligible to pay in-state rates in order to be eligible for this exemption.
- Students enrolled in continuing education courses which receive no formula funding are not eligible for any of the listed exemption and waiver programs, unless eligible under the Hazlewood Act.
- Individualized Instruction fees and third-time repeat penalties are considered to be "extraordinary costs" associated with those programs, and as such are not eligible for funding under The Hazlewood Act.
- Courses of which the student attempted more than two times since Fall 2002 are not eligible for state funding. As such, they are also not eligible for any tuition/fee exemptions or waivers. Students must pay the full non-resident tuition for any courses in this category.
- Students receiving exemptions must maintain a cumulative GPA of 2.0 or higher to continue to be eligible for exemption programs.
- Students receiving exemptions may not continue to receive the exemption if the total cumulative credit hours exceed 150% of the hours required for the student's degree plan.
- For more information on exemptions and waivers, go to www.collegeforalltxans.com.

NOTE Students are responsible for any additional amounts due CTC resulting from post-enrollment audits and corrections, including all fees and waivers; e.g., registration assessing errors, dropping or adding classes, invalid employment, or third-party waivers. CTC will accept tuition assistance (sponsor) agreements in lieu of payments at the time of registration, but students will be responsible for all amounts owed if sponsoring agency does not remit payment in full.

Room and Board and Deposits*

- Room and board must be paid in full upon moving into the Residence Hall.
- Week of Spring Break is not included in cost of room and board. The Hall is closed for Spring Break.

Deposits

- Residence Hall Application Fee, nonrefundable \$100
- Annual Background Check Fee, nonrefundable \$5

Student Residence Hall Room and Board Plan, per semester

Rent and Five-Day Meal Plan, including tax
(any 15 meals Monday through Friday)

- Fall and Spring Semesters (16 weeks of classes)
 - Single Occupancy Room \$3,600
 - Double Occupancy Room \$3,090
- Summer Semester
 - Single Occupancy Room \$2,280
 - Double Occupancy Room \$2,080
- Monthly Board Plan for CATE Center only, per month
 - Single Occupancy Room \$1,117
 - Double Occupancy Room \$1,002
- Other
 - Daily Occupancy Rate (with board) \$70
 - Daily Occupancy Rate (without board) \$50
 - Current Residents, Room Only, Spring-Summer, Summer-Fall Semester Breaks \$210

* Room and board charges are subject to change as approved by the CTC Board of Trustees.

Installment Payment Plan

CTC accepts installment payments from Texas-based students physically residing in Texas for fall, spring, and summer classes 10+ weeks in length.

- One half of tuition and fees plus the installment plan fee must be paid at the time of registration and before the start of the semester.
- A promissory note must be executed for the remaining balance to be paid with equal payments on due dates established for the semester and class length.
- For classes 15-16 weeks in length, due dates are as follows:
Fall semester: October 5 and November 5
Spring semester: March 5 and April 5
Summer 1 semester: July 6 and August 10
Summer 2 semester: August 10 and September 14
- For classes 10-14 weeks in length, due dates are as follows:
Fall semester: September 7 and September 28
Spring semester: February 1 and February 22
Summer 1 semester: June 15 and July 6
Summer 2 semester: July 20 and August 10
- All financial aid and third-party assistance will be applied to the amount due before the multiple payment plan is offered.
- A nonrefundable fee of \$20 will be assessed each semester for use of the plan.
- A late fee of \$25 will be assessed on any payment not made before close of business on the due date.
- Finance charges of 18 percent annually will be assessed on any account balance remaining after the final payment due date.
- A student who fails to make full payment of tuition and fees including any incidental fees by the due date may be prohibited from registering for classes until full payment is made. A student who fails to make payment before the end of the semester will be denied credit for the work done that semester until full payment is made.
- In the event of default on the installment plan, CTC has the right to employ a collection agency and/or any other legal means to collect this debt. The student will be required to reimburse CTC the fees of any collection

agency which may be based upon a percentage at a maximum of 33% of the debt plus all costs and expenses, including reasonable attorney's fees that CTC may incur in such collection efforts.

- The installment plan is not available to a student who registers during late registration.

Refunds

Room and Board and Deposits

Room and Board	Nonrefundable.
Residence Hall Deposit	Nonrefundable.

Refunds of Tuition and Fees

No tuition or fee refunds will be made except in the case of cancellation or official withdrawal from Central Texas College or from a course. **The college is under no obligation to refund tuition and fees, or other costs associated with a student who is administratively withdrawn.** Refunds for tuition will be computed from the date the Application for Withdrawal is actually filed with the Records Office (not from the date of last attendance) or the adjusted date if "retroactively" dropped. Special conditions apply to financial aid and VA students. Students must submit a completed Application for Refund to the Business Office for a refund to be issued.

The tuition refund policy of Central Texas College for students using Title IV or DoD funds meets the requirements of federal agencies.

CTC Students Enrolled at a Location Outside Texas

Although the following refund schedule is provided, actual refunds for tuition and fees are based upon the contract, agreement, or memorandum of understanding at the location for which the College operates. Some students in certain states such as Georgia and Virginia may be refunded in accordance with each individual state's refund policy if the enrollment is not based upon an existing federal contract or agreement. Under Virginia state legislation, students are entitled to refund consideration regardless of the reason for withdrawal. For students attending locations outside Texas, obtain information about the refund policy from your local CTC representative or Education Officer.

- Students who officially withdraw from the Institution shall have their tuition and mandatory fees refunded according to the following schedule:
 - A 100 percent refund is to be made for courses dropped before the first day of the term or semester.
 - During the fall or spring semester or comparable 16-week trimester:
 - During the first fifteen days, 75 percent.
 - During the sixteenth through twentieth days, 25 percent.
 - During the 21st - 48th days, 5 percent.
 - After the forty-eighth day, none.
 - Six-week summer semester:
 - During the first five days, 75 percent.
 - During the sixth and seventh days, 25 percent.
 - During the 8th - 18th day, 5 percent.
 - After the eighteenth day, none.
- For flex-entry and non-semester-length courses with a census date other than the 12th class day (4th class day for a six-week summer semester):
 - Before the first day, 100 percent.
 - After the term or semester begins, see table.

Central Texas College District Refund Schedule

Length of Class Term in Weeks	Last Day for 100 Percent Refund	Last Day for 75 Percent Refund	Last Day for 25 Percent Refund	Last Day for 5 Percent Refund 60% Completion	Thereafter:
16 or longer	prior to start	15	20	48	0
15	prior to start	14	19	45	0
14	prior to start	13	17	42	0
13	prior to start	13	16	39	0
12	prior to start	12	15	36	0
11	prior to start	10	14	33	0
10	prior to start	9	12	30	0
9	prior to start	9	11	27	0
8	prior to start	8	10	24	0
7	prior to start	7	9	21	0
6	prior to start	5	7	18	0
5	prior to start	5	6	15	0
4	prior to start	4	5	12	0
3	prior to start	3	4	9	0
2	prior to start	2	n/a	6	0
1	prior to start	1	n/a	3	0

- Students who attend classes under a contract will be refunded in accordance with the terms of the contract.
- Class day count begins with the first calendar day of the term (not necessarily the first day of an individual class); and includes all weekdays, Monday through Friday, which are not designated official Central Texas College holidays.
- Any refund applicable for dropped courses will first be applied to any outstanding balance remaining on the student's account before any check will be issued.
- Central Texas College will allow hours to be dropped and re-added without penalty to the student if the following conditions are met:
 - The transaction must be completed prior to the census date of the dropped hours.
 - The start date of the added hours must be prior to the census date of the dropped hours.
 - The exchange must be an equal one.
 - The exchange must occur simultaneously as a single transaction.

When the charges for hours are dropped without concurrently added hours, they will be refunded in accordance with the refund policy outlined previously. Charges for hours added at a later time will be applied based on the current approved tuition and fee schedule and will not offset charges from prior drops.

- Tuition and fees paid directly to the Institution by Veterans Affairs, Title IV (Financial Aid Programs), a sponsor, donor, or scholarship shall be refunded to the source rather than directly to the student.
- Emergency withdrawal will be considered to be filed as of the date of the emergency. Students must submit written proof of emergency such as military emergency leave orders or medical certification of family emergency. Refunds under emergency conditions will follow the tuition refund schedule listed above.
- Special consideration is available when the student withdraws from all classes under the following conditions:
 - Any student suffering a catastrophic illness or accident or death in the immediate family after classes have started.
 - Active duty military students who receive PCS or deployment orders and dependent family members of active duty military who receive PCS after the start of classes which require the service member to depart before the class is completed.

A student must present a copy of deployment orders, medical certification, death certificate, or published obituary along with the refund request to be eligible for special consideration. Withdrawals due to pre-existing conditions do not qualify for an exception to the refund policy. Refunds under these conditions will follow the tuition refund schedule listed below.

- If withdrawing before the 20th class day for semester-length courses (before the last day for 25 percent refund for non-semester-length courses), 100 percent refund.
- If withdrawing between the 21st day for semester-length courses (or the day after the 25 percent refund period for non-semester-length courses) and the midpoint of the course, 50 percent refund.
- After the midpoint of the course, no additional refund will be given. The standard refund policy will apply.
- Please note that NTC rotations, TDY and field exercises are NOT considered deployments under this policy.
- Exceptions to the refund policy under the above special considerations must be requested within 4 (four) months of the course/semester/term end date.

Noncredit Courses

CTC will not refund tuition except in the case of course cancellation or official withdrawal from a course. The refund policy for noncredit courses offered by Central Texas College is as follows:

- CTC will process all refunds on the basis of the date withdrawal form is filed with the Records office.
- All refunds for non-credit courses will be refunded in accordance with the refund schedule outlined above.

Determining Resident Status

The Central Texas College Admissions Office is responsible for determining residency status of students for tuition purposes. The office is directed by state statutes and the Texas Higher Education Coordinating Board Rules: Determination of Resident Status. All rules are subject to change. Under state statutes and regulations a prospective student is classified as a resident, nonresident, or foreign student.

Texas Resident

Although state requirements for establishing residency are complex and prospective students should refer to their particular circumstance, most individuals must meet one of the following residency requirements before they can be considered residents for tuition purposes.

1. A person who graduated from a public or accredited private high school in Texas or, received the equivalent of a high school diploma in Texas, including the successful completion of a nontraditional secondary education, and maintained a residence continuously in this state for: (1) the 36 months immediately preceding the date of graduation or receipt of the diploma equivalent, as applicable; and (2) the 12 months preceding the census date of the academic semester in which the person enrolls in an institution.
2. A person who established a domicile in Texas not less than 12 months before the census date of the academic semester in which the person enrolls in an institution; and maintained a domicile continuously in the state for the 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution.
3. A dependent whose parent established a domicile in this state not less than 12 months before the census date of the academic semester in which the person enrolls in an institution; and maintained a domicile continuously in the state for 12 months immediately preceding the census date of the academic semester in which the person enrolls in an institution. (A dependent is a person who is less than 18 years of age and has not been emancipated by marriage or court order; or is eligible to be claimed as a dependent of a parent of the person for purposes of determining the parent's income tax liability under the Internal Revenue Code of 1986.)

Non-U.S. Citizens

The following non-U.S. citizens are eligible to establish and maintain a domicile in Texas for the purposes of Item 2 or 3 under Determining Residence Status in this section.

- A Permanent Resident.
- A person who is eligible for permanent resident status and has filed an I-485 application for permanent residency and has been issued a fee/filing receipt or notice of action by USCIS showing that his or her I-485 has been reviewed and has not been rejected.
- An eligible nonimmigrant who has been issued a type of nonimmigrant visa by the USCIS that permits the person to establish a domicile in the United States.
- A person classified by the USCIS as a Refugee, Asylee, Parolee, Conditional Permanent Resident, or Temporary Resident.
- A person holding Temporary Protected Status, and Spouses and Children with approved petitions under the Violence Against Women Act (VAWA).
- An applicant with an approved USCIS I-360, and a person granted deferred action status by USCIS.

Documents to Support Domicile and Residence

The documents listed in Establishing a Domicile and Proof of Residence may be used to support that the (1) the person or the dependent's parent or court-appointed legal guardian established a domicile in Texas, and (2) the person or the dependent's parent or court-appointed legal guardian has maintained a domicile (physically residing) in Texas continuously for at least 12 consecutive months immediately preceding the census date of the term in which the person enrolls.

Note: *Census date--The date in a term or semester for which CTC is required to certify a person's enrollment at the college for the purposes of determining formula funding for the college. The term "census date" is used in several places in the catalog.*

Establishing a Domicile

The following documents can be submitted, which may support the establishment of a domicile in Texas.

1. **Significant Gainful Employment.** An employer's statement of dates of employment in Texas (beginning and current or ending dates) that include at least 12 consecutive months prior to the census date of the term in which the person enrolls or pay stubs for 12 consecutive months prior to the census date, reflecting significant gainful employment in Texas or proof of other earned income such as pensions, veterans' benefits, social security, and savings from previous earnings for 12 consecutive months prior to the census date. However, employment conditioned on student status, such as college work study, stipends fellowships, or research or teaching assistantships does not constitute gainful employment for purposes of establishing a domicile.
- For a person unemployed and living on public assistance, written statements from one or more social service agencies located in Texas that attest to the provision of services to the person for at least 12 consecutive months prior to the census date of the term in which the person enrolls.
2. **Residential Real Property.** Sole or joint ownership of residential property in Texas with documentation to verify 12 consecutive months of ownership prior to the census date of the term in which the person enrolls, such as a Warranty Deed, with the person or dependent's parent having established and maintained domicile at that residence.
3. **Marriage to Person Who has Established and Maintained Domicile in Texas.** Marriage Certificate or Declaration of Registration of Informal Marriage with documentation to support that spouse has established and maintained domicile in Texas for the 12 consecutive months prior to the census date of the term in which the person enrolls.
4. **Ownership of a Business Entity in Texas.** Documents that support the organization of the business in Texas that reflect the ownership interest of the person or dependent's parent without intention of liquidation in the near future.

Proof of Residence in Texas

The following documents may be required to support physical residence in Texas for the 12 consecutive months immediately preceding the census date of the term in which the person enrolls. **These documents do not show the establishment of a domicile.**

1. Utility bills for the 12 consecutive months preceding the census date.
2. A Texas high school transcript for full senior year immediately preceding the census date or a transcript from a Texas institution of higher education showing presence in the state for the 12 consecutive months preceding the census date.

3. A Texas driver's license or Texas ID card that has not expired and, if it reflects an origination date, shows an origination date at least 12 months prior to the census date.
4. Cancelled checks that reflect a Texas residence for the 12 consecutive months preceding the census date.
5. A current credit report that documents the length and place of residence of the person or the dependent's parent to be in Texas and the length of residence to be at least 12 consecutive months preceding the census date.
6. Texas voter registration card that was issued at least 12 months prior to the census date.
7. Lease or rental of residential real property in the name of the person or the dependent's parent for the 12 consecutive months immediately preceding the census date.

Maintaining Domicile

A person who established domicile through one of the actions described in the section "Establishing a Domicile" in this section and continues to reside in Texas, except for temporary absences, is considered to have maintained domicile in Texas for that period of time unless he or she takes specific steps to change his or her domicile to a different location.

Examples of individuals who are not presumed to have the required intent to make Texas his or her domicile are listed below.

- An individual whose initial purpose for moving to Texas is to attend a college or a university as a full-time student is presumed not to have the required intent to make Texas his or her domicile. However, the presumption may be overruled by clear and convincing evidence.
- An individual performing acts which are directly related to fulfilling educational objectives or which are required or routinely performed by temporary residents of Texas.

Temporary Absences from State

An individual who met the criteria for in-state residency, who is temporarily absent from the state for a short duration (i.e. less than one year) with the intention to always return, does not lose his or her ability to claim Texas as his or her permanent residence. However, in some situations the absence can be significantly longer. Examples include

1. A person or the dependent's parent who is temporarily absent from the state for the purpose of service in the U.S. Armed Forces, U.S. Public Health Service, U.S. Department of Defense, or U.S. Department of State.
2. A person or the dependent's parent whose company temporarily assigns him or her to work elsewhere.
3. A person or the dependent's parent who is temporarily absent from the state for educational purposes.

Texas Resident-U.S. Armed Forces

A member of the United States Armed Services whose Home of Record with the military is Texas is presumed to be a Texas resident, as are his or her spouse and dependent children. Even if the service member changed his or her permanent residence to another state by submitting a form to the military, the servicemember, spouse, and dependent children are considered a Texan for tuition-paying purposes as long as service member's Home of Record was Texas when initially entering the service. Acceptable documentation include

- U.S. Active duty member—Copy of DD214 indicating Texas as his or her home of record.
- Spouse and dependent children—Copy of active duty member's DD214 and proof of relationship such as the U.S. Military ID card.

A member of the U.S. Armed Forces whose Home of Record is not Texas but claims Texas as his or her place of residence for 12 consecutive months prior to enrollment is presumed to be a Texas resident, as are his or her spouse and dependent children. Acceptable documentation include

- U.S. Active duty member—Copies of Leave and Earnings Statements (LES) that show the service member has claimed Texas as his or her place of residence for 12 consecutive months prior to enrollment.
- Spouse and dependent children—Copies of active duty member's LES as indicated above and proof of relationship such as the U.S. Military ID card.

Undocumented Students-Texas High School Graduates

Texas Law (Senate Bill 1528) allows undocumented students to qualify for Texas residency status regardless of visa status if the student meets all the requirements below.

1. Graduated from a Texas high school or received a GED.
2. Resided in Texas for the 36 months immediately preceding graduation from a Texas high school or receipt of the GED.
3. Resided in Texas the 12 months preceding the census date of the semester in which the person enrolls in an institution of higher education.
4. Signs an affidavit stating that he or she meets all requirements above and will apply for permanent residency upon first availability to do so.

Distance Learners Outside Texas

A bona fide Texas resident located out-of-state or out-of-country and who is enrolled in an online course offered from the Central Campus may be classified as a resident for tuition purposes. The student must provide substantiating documentation that he or she has a right to resident classification. For example, a spouse or dependent child of a member of the U.S. Armed Forces who was a Texas resident at the time he or she joined the service and has maintained Texas as his or her domicile may be eligible to be classified as a resident for tuition purposes. The spouse or dependent children of military Texas residents should submit their sponsor's DD214 showing Texas as the military member's Home of Record. If the military member's home of record is not Texas but who provides Leave and Earnings Statement (LES) that show the member has claimed Texas as his or her place of residence for 12 consecutive months prior to enrollment is presumed to be a Texas resident, as are his or her spouse and dependent children. Other documents such as the student's military I.D card that confirm the relationship to the service member may be required. Contact the Admissions office at CTC in Killeen, Texas, at admissions@ctcd.edu or the CTC's Eagles on Call Center from 6:00 a.m. to 7:30 a.m. and between 5:30 p.m. to 11:00 p.m., Monday through Friday, at eaglesoncall@ctcd.edu.

Federal Civil Service Employees

Other than members of the U.S. Armed Forces the state has no special provisions for determining the residency of federal employees such as Federal Civil Service employees. Each person (including civilian employees of the U.S. Armed Forces) must meet the basic residency requirements for non-military personnel.

Establishing and Continuing Resident Status

Based on your responses to the CTC Admission Application and Core Residency Questions, you will be classified a Texas resident, a nonresident, or foreign student.

Establishing Initial Resident Status

New students must provide a completed set of Core Residency Questions, which are included in the CTC Admission Application, and

If the person is not a Citizen of the United States or Permanent Resident of the U.S., the person shall, in addition to the other requirements of this section, provide CTC with a signed affidavit stating he or she will apply to become a Permanent Resident of the U.S. as soon as the person becomes eligible to apply.

CTC may request a person provide documentation to support or clarify answers to the Core Residency Questions. Appropriate documents are not limited to those listed in the “Determining Resident Status” section of the catalog. In addition, CTC may request documents that support the information the student provided in the Core Residency Questions.

Continuing Resident Status

Returning CTC students who have not attended 12 consecutive months prior to re-enrollment are required to complete a new CTC Application for Admission. In some instances, a set of Core Residency Questions can be used.

An individual who was classified a Texas resident while attending a Texas college or university during the preceding fall or spring semester prior to enrolling at CTC will be classified a Texas resident provided the individual attended at least two consecutive regular semesters (fall/spring or spring/fall) at the institution. If the individual was not enrolled for two or more consecutive regular semesters, the individual will be required to reapply for resident status and provide documents to establish Texas residency.

Note: *This section does not apply to nonresidents who are receiving a waiver to pay resident tuition. The nonresident will be required to provide documents as listed in the Determining Resident Status.*

In-District and Out-of-District

Once you are classified as a Texas resident, you are either an in-district or an out-of-district student. You are considered an in-district student if you physically reside within the geographical boundaries of the Central Texas College District (CTCD). The college district is in the Killeen and Copperas Cove Independent School Districts. Property owners and their dependents living outside the CTCD tax district who paid ad valorem taxes to CTC are eligible for in-district tuition. A current property tax statement and completion of the CTC Ad Valorem statement are required for verification.

To establish in-district residency, you may be required to present one or more of the documents listed in the “Texas Resident Requirements” section of this catalog. The documentation must show an in-district address for six months prior to enrollment. A post office box address is not acceptable for verification of in-district residency.

An out-of-district student is a Texas resident who does not physically reside within the geographic boundaries of the college’s district. If you are an out-of-district student, you pay the out-of-district tuition rate unless eligible to receive a waiver based upon state statutes or college policies. Residency in the Central Texas College Morton Residence Hall does not exempt a student from the out-of-district fee.

NOTE *A student initially classified out-of-district may petition for reclassification by providing the CTC Admissions Office located at the Central Campus in Killeen, Texas, with supporting documentation.*

Student Responsibilities

Students are required to prove to the satisfaction of the CTC Admission staff that they are entitled to be classified a resident of Texas. The student is responsible for registering under the proper resident classification. Questions concerning a student’s right to classification should be directed to the CTC Admissions Office located at the Central Campus in Killeen, Texas, prior to enrolling at CTC. Admissions can be contacted by email admissions@ctcd.edu or calling 254-526-1696.

Reclassification

A student initially classified as a nonresident based upon information provided in the Core Residency Questions, may petition for reclassification by providing the CTC Admissions Office located at the Central Campus in Killeen, Texas, with supporting documentation. If a change is made based on supporting documents and information received prior to the census date of the current term, the change will apply to the current term. Otherwise, any change will apply to the first succeeding term in which the student enrolls.

Waivers For Nonresidents to Pay Resident Tuition

The state of Texas provides several tuition waivers for nonresidents serving in the U.S. military to pay in-state tuition rates while residing in Texas. Waivers are applicable to servicemembers in the U.S. Armed Forces whose permanent change of duty station is in Texas, and their spouse and dependent children. There are other waivers for military retirees and separated military, and students eligible for Post 9/11 VA education benefits. The state also provides waivers for the spouse and children of servicemembers who died while on active duty and waivers applicable to the spouse and children of nonresidents who are no longer assigned to duty in Texas.

The nonresident tuition waivers described in this section apply to students enrolled in classroom courses taught in Texas and eligible students in Texas enrolled in distance learning courses offered from the Central Campus in Killen, TX. Students attending classes at CTC sites outside Texas pay the contract tuition rate for their site. Distance learners outside Texas enrolled in online classes offered from the Central Campus pay the tuition rate based on their residency status determined at the time of admission or readmission to CTC.

Nonresident Military Assigned to Duty in Texas

Members of the U. S. Armed Forces are presumed to maintain the same domicile that was in effect at the time of entering the service during their entire period of active duty service. They are presumed not to establish a domicile in other states in which they are assigned to duty because their presence is not voluntary but under U. S. military orders.

However, nonresident members of the U. S. Armed Forces; members of Texas units of the Army or Air National Guard; and Army, Air Force, Navy, Marine Corps, or Coast Guard Reserves on active duty who are assigned to duty in Texas; and their spouse and/or dependent children are entitled to a waiver to pay the resident tuition rate regardless of the time the servicemember has been assigned to duty in Texas.

To qualify the student must submit prior to the census date of his or her first term of enrollment

- A copy of the active duty servicemember's permanent change of station (PCS) order assigning the servicemember to duty in Texas. PCS order must include the name of the student (spouse or dependent child) or a statement from a designated authorized official in the service certifying that the servicemember (or parent or court-appointed legal guardian) will be assigned to duty in Texas at the time of enrollment.
- In some cases, a student may be required to submit a military verification form and present the student's military ID card. The military verification form is available online in CTC's eForms and at the CTC Admissions office located on the Central Campus and the Fort Cavazos Student Services office. CTC's eForms can be found in the Student Tools dropdown on the CTC main webpage. After entering into the Etrieve system click on "Forms" and enter the keyword "military" in the search dialog box.

The nonresident tuition waiver applies to eligible students enrolled in classroom courses taught in Texas and eligible nonresidents in Texas enrolled in distance learning courses offered from the Central Campus in Killeen, TX. Students attending classes at CTC sites outside Texas pay the contract tuition rate for their site.

After Assignment to Duty in Texas

The spouse or child of a member of the U.S. Armed Forces who has been assigned to duty elsewhere immediately following assignment to duty in Texas is entitled to pay the tuition and fees provided for Texas residents as long as the spouse or child continuously resides in Texas. The student is not required to enroll in a summer semester to remain continuously enrolled.

Continuous Enrollment

A member of the U.S. Armed Forces or the child or spouse of the member who is entitled to pay Texas resident tuition and fees while enrolled in a certificate or degree program is entitled to pay tuition and fees at the rate provided for Texas residents in any subsequent term or semester while the person is continuously enrolled in the same degree or certificate program.

The person's eligibility to pay Texas resident tuition does not terminate because the person is no longer a member of the U.S. Army Forces or the child or spouse of a member of the U.S. Armed Forces. The student is not required to enroll in the summer semester to remain continuously enrolled.

Out-of-State Military

If a member of the U.S. Armed Forces is stationed outside Texas, the servicemember's spouse or dependent children may pay the tuition and fees provided for Texas residents regardless of the length of time that the spouse or child has resided in Texas if

1. The spouse or child establishes residence in Texas by residing in Texas; and
2. Files with CTC a letter of intent to establish residence in Texas; **and if the spouse**
 - Graduated from a public or private high school in Texas or received the equivalent of a recognized high school diploma in Texas, **and**
 - Maintained a domicile in Texas continuously for at least one year before the servicemember was assigned to duty outside Texas.

Survivors of Deceased Military

The spouse or dependent children of a member of the U.S. Armed Forces who dies or is killed while in the service is entitled to pay the resident tuition if the spouse or child becomes a Texas resident within 60 days of the date of death.

Persons Eligible for Federal VA Benefits

Persons eligible for benefits under the federal Post 9/11 Veterans Educational Assistance Act of 2008 or any other federal law authorizing educational benefits for veterans are eligible to pay the resident tuition rate without regard to the length of time they have been in the state, as are their spouses and children (including stepchildren), if they meet the following conditions:

- Provide acceptable proof of eligibility for Post 9/11 Veterans Educational Benefits such as a Certificate of Eligibility issued by Veteran Affairs; and
- File a letter of intent with CTC to establish residency in Texas; and
- Reside in the state while enrolled in the institution; and
- If qualifying as a child, be 25 years of age or younger on the first day of the intended semester or term of enrollment unless meeting the hardship provisions specified in the legislation.

Honorably Discharged Veterans, their Spouse and Dependents

A former member of the U.S. Armed Forces who has retired or been honorably discharged from the U.S. Armed Forces and his or her spouse or dependent children are entitled to pay resident tuition for any semester or term beginning prior to the first anniversary of separation from the military if the former member

1. Had, at least one year preceding the census date of the term, executed a document with the U.S. Armed Forces that is in effect on the census date of the term and that changed his or her permanent residence to Texas and designated Texas as his or her place of legal residence for income tax purposes; and
2. Had registered to vote in Texas for at least 12 months prior to the census date of the term in which he or she plans to enroll; and
3. Provides documentation that the member has, not less than 12 months prior to the census date of the term in which he or she plans to enroll, taken one of the three following actions below.
 - Purchased real estate in Texas with no delinquent property taxes, or
 - Registered an automobile in Texas, or
 - Executed a currently-valid will that has been deposited with a county clerk in Texas, which indicates he or she is a resident of Texas.

Spouse and Dependents who Previously Lived in Texas

A spouse or dependent child of a member of the U.S. Armed Forces who is not assigned to duty in Texas but who previously resided in Texas for at least six months is entitled to pay tuition and fees provided for Texas residents for the semester if the servicemember

1. Has at least one year preceding the first day of the semester executed a document with the applicable military service that is in effect on the first day of the semester or term that (a) indicates the servicemember's permanent residence address is in Texas and (b) designated Texas as the member's place of legal residence for income tax purposes; and
2. Has been registered to vote in Texas for the entire year preceding the first day of the term or semester; and

3. Satisfied at least one of the three requirements below
 - For the entire year preceding the first day of the semester has owned real property in Texas and in that time has not been delinquent in the payment of any taxes on the property; or
 - Has an automobile registered in Texas for the entire year preceding the first day of the semester; or
 - At least one year preceding the first day of the semester executed a will that has not been revoked or superseded indicating the servicemember is a resident of this state and deposited the will with the county clerk in the county of the servicemember's residence.

NATO Forces

An individual (nonimmigrant alien) who resides in Texas in accordance with the agreement between the parties to the North Atlantic Treaty Organization and his or her spouse and children are eligible to enroll in Texas public institutions while paying the resident tuition rate. Students must provide proof that the family is stationed in Texas in keeping with the North Atlantic Treaty. Student eligibility should be established prior to the time of enrollment. Contact the CTC Admissions Office by email at admissions@ctcd.edu or call (254) 526-1696.

Student Financial Assistance

Financial Aid Programs

The Financial Aid Office coordinates and administers the financial aid programs for the College. The Financial Aid Office provides financial assistance to students who have a financial need and who would otherwise be unable to attend Central Texas College. The student and student's family are primarily responsible for the cost of higher education; however, scholarships, grants, loans, work opportunities, and other financial benefits are available to students who qualify for these programs.

Most financial aid is awarded on the basis of need. Financial aid programs require annual applications. The Financial Aid Office will make every effort to assist the student in meeting his or her need using all resources available. Each student has certain rights and responsibilities in the financial aid process. Therefore, it is important to read all information carefully to ensure compliance with regulations governing receipt and maintenance of financial aid funds. Failure to comply with regulations may result in loss of funding and/or eligibility.

All applicants for financial aid are required to:

- Apply for admission to the College.
- Be degree or certificate candidates.
- Complete and file a Free Application for Federal Student Aid (FAFSA) with the United States Department of Education each year. Central Texas College must be selected as an institution in order for the financial aid office to receive the student's FAFSA application. Central Texas College's school code is 004003. Students are urged to apply early for optimum financial aid benefits.
- Complete verification is required if the student is selected by the Department of Education for verification.

Your Financial Aid file must be completed and an award accepted by:

Fall	June 1
Spring	October 1
Summer	April 1

Applications will be accepted and processed after these dates, but you will experience delays in receiving eligible funds for registration and books. All applications will be processed in order of receipt in the Financial Aid Office. Scholarship deadlines differ. For more information, visit the Financial Aid office (Bldg. 215) or our website at www.ctcd.edu.

Eligibility Requirements for Financial Aid

In general, a student is eligible for financial aid if he or she meets the following requirements:

- Is a United States citizen or an eligible non-citizen,
- Has a demonstrated financial need,
- Is making satisfactory academic progress (as defined by the college) in the course of study,
- Is not in default on a Federal Stafford Loan,
- Is enrolled at the college for the purpose of obtaining a degree or certificate,
- Has a high school diploma or G.E.D.; and
- Does not owe a refund on a Federal Pell Grant or other Federal financial aid awards.

NOTE *CTC students must select an eligible program of study prior to awarding the first disbursement of financial aid.*

Texas Application for Student Financial Aid

If you are a Texas resident but **are not** eligible for federal student aid because you are not a U.S. citizen or eligible noncitizen, you may submit the TASFA to apply for **Texas state financial aid only**. Certain categories of foreign-born and immigrant students in the state of Texas can meet state requirements for residency. Such students are able to pay the resident tuition rate while attending public institutions of higher education in Texas.

To be considered, all students must:

- Complete the CTC admissions application process and be admitted to Central Texas College.
- Be classified as a Texas resident as determined by the Admissions Office.
- Demonstrate financial need.
- Is making satisfactory academic progress (as defined by the college) in the course of study.
- Complete the Texas Application for State Financial Aid (TASFA) and submit it to the Financial Aid Office with supporting income verification documents. Go to <https://www.highered.texas.gov/students-families/tasfa/>.
- Register with Selective Service or be exempt.

Satisfactory Academic Progress Policy, Financial Aid

Under current federal guidelines, students who are receiving financial aid are required to maintain the standards of satisfactory academic progress (SAP). The assessment will be made on a semester basis, regardless of the number of semester hours attended or the number of hours attempted during the year. Grades of A, B, C, D, and P are considered hours completed. Drops, withdrawals, IP, XN, N, F and course repeats are counted as hours attempted. Course repeats are counted as attempted hours and either earned or unearned depending upon the grade assigned as noted above. All coursework attempted at the college and any transfer work completed is considered when determining satisfactory academic progress regardless of whether the student previously received financial aid.

It is the **student's responsibility** to read, understand, and adhere to the Satisfactory Academic Progress policy in order to remain eligible for financial aid. Failure to comply with this policy can result in the student's financial aid being terminated at Central Texas College.

The following will affect your Financial Aid academic progress and may result in having to pay back funds:

- Students who do not attend a course before the census day may be dropped from the course by the instructor.
- For an online course student must complete one academically related activity (graded or non-graded) prior to the census date or may be dropped from the class by the instructor. For blended or hybrid classes if the first class meeting is after the census, completion of a graded activity is required or student may be dropped from the course by the instructor.

Qualitative Standard: Financial Aid Minimum Grade Point Average (GPA)

Students must maintain a 2.0 grade point average (GPA) during each semester of enrollment as well as a cumulative average of 2.0 to remain eligible for aid. Should the student's GPA drop below a cumulative average of 2.0 the following actions will be taken:

- The first time the GPA drops below 2.0 the student will be placed on financial aid warning for the following semester enrolled.

- At the end of the warning semester, if the student's GPA is 2.0 or above, the student will be removed from warning status and returned to satisfactory. If after one semester the GPA is still below a cumulative average of 2.0, the student will be placed on suspension and will not be eligible for financial aid until the student's GPA meets the 2.0 standard or has an approved appeal on file.

Quantitative Standard: (A) Pace of Program and (B) Maximum Timeframe (C) Maximum Timeframe Transfer

1. Along with meeting the Grade Point Average/Qualitative Standard, students must also meet quantitative standards. Students must complete 67% of all credit hours attempted regardless of whether financial aid was received for the hours. For example, if a student's completion rate is 66.666% the completion rate requirement of 67% will be rounded to 67%. Withdrawals, incompletes, transfer in hours (officially evaluated on the active program), and failure grades will count as attempted coursework credit hours.

If you repeat a course, -only the passing course will be counted as attempted.

2. Maximum Timeframe (MAX)-Students who have attempted 150 percent of the allowed number of credit hours will become ineligible to receive additional financial aid disbursements for hours in excess of the 150 percent maximum regardless of their semester/cumulative GPA, and regardless of whether or not financial aid was received during previous semesters. Withdrawals, incompletes, transfer in hours (officially evaluated on the active program), and failure grades will count as attempted coursework credit hours in determining 150 percent of allowed number of credit hours. Students are advised to work with their academic advisor to "stay on target" to complete educational goals.
3. Maximum Timeframe Transfer (MTR)- Students who have attempted 150 percent of the allowed number of credit hours for any degree and/or certificate will be ineligible to receive financial aid at CTC. This will be based on transcripts from other institutions provided by the student, and from historical information on the U.S. Department of Education website NSLDS (National Student Loan Database System).

If at any point it is clear that a student will not be able to meet the quantitative standard by graduation, the student becomes ineligible for aid (barring a successful appeal by the student consistent with appeal procedures set up by CTC).

NOTE The above combination of hours, to include all transfer credits, cannot exceed 150 percent of the allowed number of hours required to complete the active program of study.

SAP Rules for Remedial or Developmental Coursework and English as a Second Language (ESL) Courses*

An otherwise eligible student may receive financial aid for a maximum of 30 attempted credit hours in developmental/remedial course work. Once the 30 credit hours maximum is reached, additional developmental credit hours will not be used to calculate the award amount. Developmental hours are not included in the cumulative GPA calculation. However, developmental attempts are used in the completion rate calculation and in the calculation of maximum timeframe.

A student may receive Title IV funds for English as a second language (ESL) courses that are part of a larger eligible program. There are differences though: ESL courses don't count against the one-year limitation on remedial coursework, and they need not be at the secondary school level. ESL hours are not included in the cumulative GPA calculation. However, ESL attempts are used in the completion rate calculation and in the calculation of maximum timeframe.

*The term "ESL" (English as a Second Language) is used by the U.S. Department of Education. CTC refers to its courses as ESOL (English to Speakers of Other Languages).

Evaluation Outcomes

(Consequences for not maintaining Financial Aid Satisfactory Academic Progress)

Financial Aid Warning

A student who does not meet the cumulative Satisfactory Academic Progress criteria will be placed on financial aid warning status for one semester. While on a warning status, the student will continue to receive financial aid for which he or she has qualified. This is a warning to the student that he or she must meet the College's Satisfactory Academic Progress standards (2.0 cumulative GPA and also maintain a cumulative completion rate of 67%) during the next semester of enrollment.

NOTE *Students on Probation under the prior standards will be considered on Warning for purposes of these standards. There is no appeal process for this status.*

Financial Aid Suspension

If the student does not meet the minimum cumulative Satisfactory Academic Progress criteria at the end of his or her warning period, the student will be denied from receiving financial aid until he or she meets the reinstatement requirements* or has an approved Satisfactory Academic Progress appeal from the Financial Aid Appeals Committee.

Students placed on financial aid suspension may continue to enroll at the college. However, they must pay their own expenses, to include tuition, fees, room and board, and other college costs.

* *Students placed on a suspension status for financial aid will be required to contact a financial aid advisor who can be emailed at financial.aid@ctcd.edu.*

Financial Aid Maximum Timeframe

Maximum Timeframe (MAX)-Students who have attempted 150 percent of the allowed number of credit hours will become ineligible to receive additional financial aid disbursements for hours in excess of the 150 percent maximum regardless of their semester/cumulative GPA, and regardless of whether or not financial aid was received during previous semesters. Withdrawals, incompletes, transfer in hours (officially evaluated on the active program), and failure grades will count as attempted coursework credit hours in determining 150 percent of allowed number of credit hours for the active program of study. Students are advised to work with their academic advisor to "stay on target" to complete educational goals. An appeal may be approved case by case as long as the student is otherwise meeting overall standards.

Reinstatement of Eligibility

Financial aid eligibility will be reinstated after a student meets the Satisfactory Academic Progress criteria listed above, for cumulative completion rate (67 %) and cumulative grade point average (2.0) or has an approved appeal. Financial aid will not be reinstated for violations of Quantitative Standards or Qualitative Standards until the appeal has been approved by the Financial Aid Appeals Committee. Students who regain eligibility by completing the required coursework must notify the Financial Aid Office in order to have their progress reevaluated.

Academic Amnesty

The Federal Student Aid program regulations make no provision for the concept of academic amnesty, academic renewal or academic fresh start. Therefore, a school must always include courses (whenever taken) in evaluating a student's satisfactory academic progress.

Appeal Process

All appeals must adequately describe the circumstance(s) that prevented the student from maintaining Satisfactory Academic Progress (SAP), provide any available supporting documentation, and explain what steps the student intends to take to maintain SAP in the future.

Due to the comprehensive nature of the appeal process, it can take up to 30 days for a decision to be made on your appeal. Students are still responsible for paying their balance with CTC while their appeal is under review. CTC also has payment plans available.

Financial Aid SAP Appeals cannot be retroactively approved for a semester that has ended. In order to allow sufficient time for appeal review before the semester's end, our office suggests that students submit the appeal before these dates.

- Fall Semester – October 30
- Spring Semester – March 30
- Summer Semester – June 30

Central Texas College recognizes that students sometimes encounter circumstances beyond their control that can adversely affect their academic progress. Any student subject to suspension of financial aid eligibility may appeal to the Financial Aid Office for a review of the decision. It is the responsibility of the student to successfully complete all classes enrolled. Please remember that dropping a class, failing a class, or withdrawing from class is a personal decision made by the student and may negatively impact their overall Satisfactory Academic Program as stated earlier in this section.

All appeal documents must be attached to the *Satisfactory Academic Progress Appeal* form that can be obtained through eForms. **Submission of an appeal does not guarantee reinstatement of financial aid eligibility.** If an appeal is approved, the committee will impose enrollment restrictions on the student for the best chance of academic success. The enrollment restrictions are that at a minimum the student is required to pass all remaining courses successfully (grade of "C" or higher) and not have any withdrawals for the semester (or the student's next semester of enrollment) the appeal is approved. Any student that fails to meet this requirement will lose his/her future financial aid eligibility.

Please note: The Financial Aid Appeals Committee will review the appeal and the student will be notified by email after the appeal decision has been made. All documents pertinent to the appeals process become part of the student's financial aid record. If the petition is denied, the student has the right to request that the appeal decision be reconsidered by the Associate Dean, Financial Aid/VA. This appeal must be turned in within 10 days of receiving notification of the decision denying the appeal. The decision of the Associate Dean is final.

NOTE Reasons such as being unprepared for college course work, the course was not what was expected, not liking the instructor and other related excuses are **NOT** qualifying circumstances for an appeal and will result in an appeal being denied. Students are responsible for monitoring their own progress status. The Financial Aid office makes every attempt to notify students of their status however failure to receive notice does not affect the calculated status and is not reason to appeal. Please ensure that home and email addresses are updated with Admissions and Records Department.

Appeal Decisions

Appeal Approved

When a student is placed on an approved appeal status the student must meet the College's satisfactory academic progress policy (2.0 semester GPA and a semester completion rate of 67%) during the next semester of enrollment. If the student does not meet the minimum academic standards during that enrollment period, student's financial aid will be suspended and student will not be eligible to re-appeal. If the student meets semester academic standards, the student will be placed on a Continued Probation status for one additional semester. They must meet the cumulative 2.0 GPA and 67% completion rate at the end of the next semester for continued eligibility. When a student does not meet the above standards, they must complete the requirements of the 2.0 GPA and completion rate of 67%, at their own expense, before their aid can be considered for eligible reinstatement.

Appeal Denied

The student will not be eligible to receive financial aid until he or she meets the Satisfactory Academic Progress (SAP) standards as provided above. It may take several semesters in order for a student to regain aid eligibility.

Please visit SAP GPA Calculator at <https://www.ctcd.edu/students/current-ctc-students/financial-aid/gpa-calculator/> or SAP Completion Rate Calculator at <https://www.ctcd.edu/students/current-ctc-students/financial-aid/completion-rate-calculator/> to receive an estimate of what may be required to regain eligibility.

Students may continue to enroll however it is the student's responsibility to pay their own expenses.

Enrollment/Student Status

Break in Enrollment

When a student has a break in enrollment and is readmitted, the SAP status for prior terms will apply. For example, if a student is placed on financial aid suspension at the end of the spring term, does not return in the fall term, and is readmitted the next spring term, the student will continue in a financial aid suspension status for that term, including a previously denied appeal.

Drops and Withdrawals

Students who receive Title IV (PELL/FSEOG/Loans) financial aid and drop, withdraw, or are administratively withdrawn from courses during the financial aid year may be required to repay financial aid received and may be placed on financial aid warning status, suspension or automatic suspension. Repayment is based upon the student's last date of attendance. Detailed information is provided in the Return/Repayment of Title IV Funds section of this website.

Grade Changes

If a grade is changed, it is the student's responsibility to notify the Financial Aid Office immediately. The Financial Aid Office can then initiate a review of the effect of the grade change on the student's academic progress within 15 days of notification.

Repeated Courses

Students who have successfully completed a course and attempt to take the course a second time will be covered by financial aid. However, if they attempt the course a third time, financial aid will no longer pay for that course.

Transfer Courses

Transfer students entering CTC must be enrolled in a program of study that leads to an associate degree, certificate, or is transferable towards a bachelor's degree. Transcripts will be required to determine Title IV eligibility and are considered in determining eligibility under the qualitative measure as well as in the **quantitative and maximum time frame** measurements. Unofficial is acceptable for the Office of Financial Assistance.

Financial Aid will not pay for:

- Courses taken by audit
- Successfully completed courses that have been attempted more than two times
- Courses exceeding the 18 maximum credits for developmental coursework plus 9 semester credit hours in ESOL
- Credit hours earned by placement tests
- Continuing education courses
- Courses for which you register after the official census date of the term
- Credit hours in excess of the 150% maximum program limit
- Courses taken without having a declared eligible program (enrolled as transient student)
- Courses not on a student's degree plan
- Courses that extend beyond the official standard semester

NOTE The financial aid SAP standards are not the same as Central Texas College's general academic requirements. Students should contact an academic counselor to determine those separate requirements for maintaining their academic enrollment.

Types of Aid Available

Financial Aid is categorized into two types: Gift Aid and Self-Help Aid.

- Gift Aid includes grants and scholarships that do not have to be repaid.
- Self-Help Aid includes student employment and student loans. Student loans must be repaid with few exceptions.

Federal Pell Grant

The Federal Pell Grant is awarded to assist students in pursuing their first undergraduate degree. The intent of the Federal Pell Grant is to provide a foundation of financial assistance to supplement the cost of postsecondary education.

Pell Grant funds will be used to pay for tuition, fees, books, and unpaid Residence Hall costs. Balance checks for unused Pell funds will not be disbursed to any student who has a balance due to CTC.

You may receive a Federal Pell Grant for a summer semester, even if you received a full Federal Pell Grant during the fall and spring semesters. Year-round Pell allows students to receive up to 150% of the award over the course of the academic year. You may use this to earn your degree faster. You're not required to carry a full-time load to receive the summer Pell Grant; however for the scheduled award amount, you must be full-time (12 credit hours); otherwise it will be federally adjusted.

Summer is considered the final semester of the academic year. To be eligible for year-round summer Pell Grant funds you must:

- Submit the current FAFSA to apply for summer funds;
- Be eligible to receive Pell Grant funds for the payment period;

- Maintain Satisfactory Academic Progress (SAP) Eligibility;
- Be enrolled at least half-time (6 credit hours) during the summer semester, if you were enrolled full-time status for fall and spring;
- However, if you are less than half-time you may be eligible for some funding, if you have NOT exhausted your scheduled Pell grant usage in fall and spring; and
- Have lifetime Pell Grant eligibility remaining.

NOTE: *If you are transferring to CTC for only the summer semester, you are not eligible to receive financial aid at Central Texas College. You may be able to obtain financial aid from your home college or university.*

Summer Pell Awarding

Summer Pell is awarded based on term weeks and Cost of Attendance (COA). For Federal Student Aid, term weeks are specifically defined. Summer is defined as a 10-week term. The Pell grant is prorated for summer awarding due to the 10-week term. For example, a scheduled annual award with a zero Expected Family Contribution (EFC) is 7395, split between the fall and spring 16-week term. Summer calculations would be prorated by calculating the 10-week term divided by weeks in the academic year; multiplied by scheduled award for the prorated summer award.

Ryne's enrollment status for summer is half-time, the payment for that term is based on a half-time annual award of \$3,698. To calculate the payment for the term, the school uses the fraction 10/32:

$$\frac{10 \text{ weeks}}{32 \text{ weeks in an academic year}} \times \$3,698 = \$1,156$$

Federal Supplemental Educational Opportunity Grant (FSEOG)

This grant is available only to those students who demonstrate exceptional financial need and receiving a Pell grant. Grant awards and renewals are made on the basis of available federal funds, the student's demonstrated exceptional financial need and the student's satisfactory academic progress.

Compliance for Texas State Financial Assistance

Selective Service Registration Requirement

The Texas Education Code (TEC), Section 51.9095 requires that, students must file the required Selective Service Statement of Registration Status with their institution or other entity granting or guaranteeing financial assistance. This includes but is not limited to the Texas Educational Opportunity Grant (TEOG), Texas College Work Study (TCWS), State exemption and/or waiver programs, or other assistance funded by state revenue, including federal funds or gifts and grants accepted by the state.

Convictions of Felonies or Offenses Under the Texas Controlled Substance Act (Formerly Controlled Substance Restriction)

The eligibility requirement found under TEC, Sections 56.404 and 56.405 for Texas Educational Opportunity Grant (TEOG) a student is not eligible to receive a grant under this subchapter if the student has been convicted of a any felony or an offense under Chapter 4181, Health and Safety Code (Texas Controlled Substances Act), or under the law of another jurisdiction involving a controlled substance as defined by Chapter 481, Health and Safety Code, unless the student has met the other applicable eligibility requirements under this subchapter. Contact Office of Financial Aid for more information.

Child Support Arranges

Per Texas Family Code, Title 5, Section 231.006, a student who is obligated to pay child support and is more than 30 days delinquent is not eligible to receive a state-funded grant or loan.

Texas Educational Opportunity Grant (TEOG)

TEOG program provides aid to financially needy students enrolled in Texas public two-year colleges and have a Texas State Grants Eligibility Certificate on file with the Student Financial Aid office. A student must satisfy general eligibility requirements. Academic performance and other requirements must be met for students to receive continuing eligibility. Any student facing extenuating circumstance leading to the loss of TEOG eligibility may submit a Satisfactory Academic Progress appeal through the normal appeal process. The Financial Aid Office will determine if TEOG is part of the aid package that is offered to you.

College Work-Study Program (CWSP) and Texas College Work Study (TCWS)

These programs provide part-time employment opportunities for students who are in need of employment in order to complete their educational goals. In arranging a job and determining how many hours per week a student may work, not to exceed 19.5 hours per week, the financial aid officer will consider: (1) financial need, (2) class schedule, and (3) student's academic progress. For additional information and application process, review work-study programs at www.ctcd.edu.

Loans

Central Texas College participates in the William D. Ford Federal Direct Loan Program for Dependent and Independent Undergraduate Students and Federal Direct PLUS Loan Program for parents of Undergraduate Dependent Students.

Sallie Mae private lending is available for Aviation and Nursing students ONLY

- Complete application through Sallie Mae website www.salliemae.com
- All eligibility requirements are through Sallie Mae
- Contact Sallie Mae for full loan disclosure information
- Must not exceed Cost of Attendance
- Funds sent directly to CTC to cover expenses

William D. Ford Federal Direct Loan Program (Direct Loan Program)

The Federal Program that provides loans to eligible student and parent borrowers under Title IV of the Higher Education Act. The loan programs include Direct Subsidized Loans, Direct Unsubsidized Loans, Direct PLUS Loans and Direct Consolidation Loans. Funds are provided directly by the federal government to eligible borrowers through participating schools.

Please review the College Default Management plan at <https://www.ctcd.edu/students/current-ctc-students/financial-aid/military-students/>.

Federal Loan Eligibility Requirements

- Student must complete the FAFSA.
- Student must meet academic progress as determined by the Financial Aid Office.
- Student must be enrolled at least half-time (six semester hours per term).
- Student must be a citizen or eligible non-citizen.
- Student must not be in default on any federal loan or owe a refund back to any federal program.
- Student must not have already exceeded aggregate loan limits.
- Student must enroll in courses that fit their program of study.

Federal Loan Maximums (for loans first dispersed on or after July 1, 2008)

Classification
Freshman (0 to 30 credit hours)*
Sophomore (31 to 72 credit hours)**
Dependent Undergraduate
\$5,500* – No more than \$3,500 of this amount may be subsidized*
\$6,500 – No more than \$4,500 of this amount may be subsidized**
Independent Undergraduate
\$9,500 – No more than \$3,500 of this amount may be subsidized*
\$10,500 – No more than \$4,500 of this amount may be subsidized**

NOTE The amounts shown in the chart above are the maximum amounts that you may borrow as a full-time student (12 hours per semester) for the academic year. All annual loan limits are subject to proration and cannot exceed the Cost of Attendance.

Master Promissory Note (MPN)

The Master Promissory Note (MPN) for Direct Subsidized Loans and direct Unsubsidized Loans is a legal document in which you promise to repay your loan(s) and any accrued interest and fees to the U.S. Department of Education. It also explains the terms and conditions of your loans(s). You may receive more than one loan under an MPN over a period of up to 10 years to pay for your educational costs, as long as the school is authorized to use the MPN in this way and chooses to do so. Complete the MPN online at studentaid.gov.

Entrance Loan Counseling

All first-time Federal Direct loan borrowers at Central Texas College must complete entrance counseling before their loan will be accepted and processed. Borrowing a student loan is a serious financial obligation and the entrance counseling will provide you with important information you need to know to be able to make an informed decision about student loan borrowing. Complete your online entrance counseling on the Federal Direct Loan Servicing website at www.studentaid.gov. This session provides additional information regarding loan programs such as monthly repayments, deferments, grace period and cancellation.

Exit Loan Counseling

Federal regulations require all students who received a loan to complete a mandatory exit counseling prior to graduation, withdrawal from college or dropping below half-time attendance. Exit counseling is available by going directly to <https://studentaid.gov/exit-counseling/>. You will need a list of two different references (relatives or friends) that will always be in contact with you. Include their name, address and phone number.

Repayment

The most important thing you can do during repayment is to stay in close contact with your lender. If you have trouble making your monthly payments and need help, contact your lender to learn more about the many options available to you. Loan servicing information is available at www.studentaid.gov.

Sample Loan Repayment Schedule

Loan	Direct Subsidized/ Unsubsidized Loan	Direct Parent PLUS Loan
Amount Borrowed	\$5,500	\$7,000
Interest Rate	4.5%	7.1%
Standard Repayment Plan	120 months, \$57 per month	120 months, \$82 per month
Interest	\$1,340	\$2,796
Total Paid	\$6,840	\$9,796

Here is a brief summary of the repayment guidelines established in your promissory note:

- Your payments are expected on a monthly basis.
- Unless your lender agrees otherwise, the minimum monthly payment will be at least \$50.
- Your minimum annual payment will not be less than the amount of interest due and payable.
- The maximum time allowed for repayment is usually 10 years.
- You may prepay on your loan at any time without penalty. This will reduce the total amount of interest you pay on your loan.
- Your lender will give you the opportunity to choose a standard, graduated, income-sensitive, or extended repayment schedule.

The Central Texas College Scholarship Fund

Central Texas College annually awards several two-year scholastic scholarships to qualified high school students. Information regarding this scholarship program may be obtained from the Office of Student Financial Assistance. More information is available online at <https://www.ctcd.edu/about-ctc/ctc-foundation/scholarships/>.

Financial Aid Advisor – Military Students

CTC's Financial Aid Loan Officer is the designated Financial Aid Advisor for Servicemembers. The FA Advisor provides loan counseling, which includes, but is not limited to: (1) providing a clear and complete explanation of available financial aid, including Title IV; (2) explaining the difference between unsubsidized and subsidized federal student loans to include the terms, conditions, repayment and forgiveness options; (3) disclosing the College's most recent student loan Cohort Default Rate (CDR), the percentage of CTC students who borrow and how CTC's CDR compares to the national average; and (4) explaining to students they have the ability to refuse all or borrow less than the maximum student loan amount. Servicemembers can contact the Financial Aid Loan Officer at financial.aid@ctcd.edu. Members of the U.S. Armed Forces are eligible for special benefits on their financial aid student loans. Visit the CTC loan department's website at www.ctcd.edu/students/current-ctc-students/financial-aid/loans/ and click on the FAQ "I am a member of the U.S. military. Am I eligible for specific benefits on my student loan?"

Return/Repayment of Title IV Funds*

The return of Title IV funds is a complex process involving a great deal of interoffice cooperation and coordination. Title IV funds are awarded to eligible students under the assumption that they will attend Central Texas College for the entire period for which the assistance is awarded. Only students who have withdrawn from all classes in a payment period, term in which a student is receiving financial aid, are subject to the return of Title IV formula. If a student changes their enrollment status, such as drops courses but is still enrolled for at least one course they would not be subject to the return of Title IV funds formula, but would be subject to the Satisfactory Academic

Progress policy. Central Texas College is an institution required to take attendance. Central Texas College confirms enrollment at the census date, which is the last day to withdraw without a “W” grade. If a recipient of Title IV grant or loan funds withdraws from Central Texas College after beginning attendance, the amount of Title IV grant or loan assistance earned by the student must be determined. Dropping any class after it has started can cause funds to be owed either to the school, or the Department of Education and the amount owed will be determined based on the drop date of the class. The Department of Education considers a student who earns all F’s to have officially withdrawn unless an instructor can prove otherwise. Students in this category must repay 50% of disbursed Title IV funds.

The following list is of financial aid programs, Title IV, to which the Return of Title IV funds requirement applies. The financial aid programs are listed in order that the school must return per the federal formula:

- Federal Direct Unsubsidized Stafford Loan
- Federal Direct Subsidized Stafford Loan
- Federal Parent PLUS Loan
- Federal Pell Grant
- Federal Supplemental Education Opportunity Grant (FSEOG)
- Iraq and Afghanistan Service Grant

Central Texas College determines the date the student withdrew depending on the type of withdrawal. If the student begins the official withdrawal process or provides official notification to Central Texas College of his or her intent to withdraw the date Central Texas College determines that the student withdrew would be the date the student began the official withdrawal process, or the date of the student’s notification, whichever is later. If the student did not begin the official withdrawal process or provide notification of his or her intent to withdraw, the date of the institution’s determination that the student withdrew would be the date that Central Texas College becomes aware that the student ceased attendance. If Central Texas College is informed that a student has died, the withdrawal date is determined either by the official notification from the student, if they had started an official withdrawal process due to illness or accident, etc. prior to the death, or the withdrawal date is the date that Central Texas College determines is related to that circumstance if no official withdrawal was initiated. The withdrawal date will be no later than the date of the student’s death. Central Texas College does not disburse post-withdrawal disbursements to a student that has died during the payment period. The Record’s Office notifies the National Student Loan Data System (NSLDS) via the National Student Loan Clearinghouse of enrollment changes.

* Due to the COVID-19 Pandemic conditions, some students Financial Aid academic standard calculations may be waived under CARES Act legislation.

Official Withdrawal

The Record’s Office is the designated contact point for students who wish to withdraw. The Record’s Office assists the student with completion of the top section of the withdrawal form which includes student’s demographic information, why they are leaving and their last date of attendance. The student signs the form and returns the completed form to the Record’s Office. The Record’s Office determines the withdrawal date and reports it to the other affected institutional offices by entering that information into the student information system (SIS).

Office of Financial Aid checks to see if the student has received Federal Stafford Loans and if so provides them with an Exit Counseling request via email. The Office of Financial Aid begins the Return of Title IV funds process as soon the Office of Financial Aid determines the withdrawal of all classes from a

weekly drop report that identifies the students who need to have the Return of Title IV calculation to determine the amount of federal financial aid programs the student has earned.

Unofficial Withdrawal

Upon receipt of an email from the Record’s Office that the student is no longer enrolled, or if the institution becomes aware that the student is no longer attending, and the student did not begin the official withdrawal process or provide notification of his or her intent to withdraw, the date of the institution’s determination that the student withdrew would be the date that Central Texas College becomes aware that the student ceased attendance. As soon as the Office of Financial becomes aware the Office of Financial Aid gathers the student’s information to complete the Return of Title IV calculation to determine the amount of federal financial aid programs the student has earned. The last date the student attended a class is provided by faculty.

In order for the Office of Financial Aid to determine if there is a return of Title IV funds for the student, the Office of Financial Aid collects the student’s information for the payment period, which includes original direct costs at Central Texas College for the payment period from the Student Account, the date of determination of the withdrawal date from the Record’s Office, the federal financial aid programs that have been disbursed or could have been disbursed to the student from the Student Account and from the SIS. With these documents the Office of Financial Aid utilizes the return of Title IV funds online program provided by the SIS, to calculate and manage the return of Title IV funds for the student. This software is tested to ensure it is compliant with the Federal Financial Student Aid (FSA) Department of Education software. When a student withdraws after the 60% point of their payment period, they have earned 100% of their federal financial aid funds and there is no money to return because the student has earned 100% of the Title IV funds he or she was scheduled to receive during the payment period. If the student earns equal to or less than 60% the student is subject to the return of Title IV funds calculation. The Office of Financial Aid determines the amount the student earned, which is based on a prorata schedule based on what the student has earned at the time of withdrawal. The return of Title IV funds calculation determines the amount of federal financial aid the student earned, the amount the student did not earn, the amount the student might have to repay, the amount the school must return, if a student is owed a post-withdrawal disbursement, and if the student owes a repayment.

After completion of the calculation online the Office of Financial Aid is responsible for ensuring the proper amounts are returned to the appropriate Title IV programs in a timely manner. The Office of Financial Aid returns funds from SIS to COD (Common Origination and Disbursements) as soon as possible, but no later than 30 days after the date it determines that the student withdrew. All returns of federal student aid grants and Direct Loan funds previously disbursed are made through the G5 (Fiscal Reporting System) by the Accounting Office.

The Office of Financial Aid collaborates with the Business Office to not release a Title IV credit balance when a student withdraws until the Office of Financial Aid performs the Return of Title IV Funds calculation, the Central Texas College refund policy has been applied, and any Title IV credit balance is allocated to repay any grant overpayment owed by the student as a result of the current withdrawal. Central Texas College returns such funds to the Title IV grant account within 14 days of the date Central Texas College performs the Return of Title IV funds calculation. Central Texas College releases the remaining credit balance to the student, parent for a PLUS loan, or back to the Title IV loan debt with student’s authorization.

The Business Office will notify the student of his or her obligation to repay funds, tracks the repayment, whether a repayment agreement will be offered and monitored by Central Texas College as well as the 45 day timing responsibility for referring overpayment to Department of Education for any amount over \$50. Acceptable methods of payment for paying funds under an agreement with Central Texas College to the Business Office would be in the form of cash, personal check, cashier's check, money order or credit card through the Business Office.

Business Office places holds that will be placed on the student's school records or account, and is authorized to release them once the student's obligation has been satisfied.

The Office of Financial Aid will record the student's obligation to repay an overpayment in NSLDS and will monitor, update and notify the student.

The Office of Financial Aid offers the student any earned post-withdrawal disbursement. Students are notified via email and responses are due within two weeks upon notification. If the student does not respond in the two-week time frame the Office of Financial Aid will return funds according to the return of Title IV funds results. If timing will not allow for a two-week response time frame from the student, the Business Office will make all attempts to contact the student as quickly as possible, including phone calls. Central Texas College complies with the post-withdrawal disbursement time frames and disburses any Title IV grant funds a student is due within 30 days of the date the school determined the student withdrew, and disburses any loan funds a student accepts within 180 days of that date.

The Satisfactory Academic Progress (SAP) policy is e-mailed to the student's email account that is on file with Central Texas College with a letter of explanation regarding the student's SAP status.

NOTE *Federal, state and institutional rules and regulations regarding financial aid are subject to change.*

Central Texas College Foundation Scholarships

The Central Texas College Foundation has over 180 scholarships, providing up to 250 awards to competitively selected students every year. Foundation scholarships are both need- and merit-based. Only one application is necessary and will place a student in consideration for all awards matching specific criteria. A student must complete an application each year via the online portal that is open from December 1 through February 28. These scholarships are awarded in late spring and available for the fall and spring semesters of the following academic year. A list of scholarships and the specific criteria can be found at <https://ctcd.awardspring.com>. The applicant must have applied to attend CTC. To be considered for financial need-based scholarships, students must complete the Free Application for Federal Student Aid (FAFSA) as verified by the CTC Student Financial Assistance Office. An account must be created in AcademicSpring. It is necessary to use your CTC email address to create the account. If you are unsure which email address CTC has on file for you, this information can be found on your Eagle Self-Service profile. After an account has been created in AcademicSpring, a confirmation email will be received. Once the account and email address have been confirmed, you will be able to access the scholarship application. For more information, please contact the CTC Foundation at 254-526-1662. If a continuing or transfer student, student must meet the minimum grade point average (GPA) requirement of the college's Satisfactory Academic Progress

(SAP) policy as determined by Central Texas College's financial aid policy. Some scholarships may require a higher GPA.

Tuition Rebate Program

The purpose of this program is to provide a financial incentive for students to complete a bachelor's degree efficiently, taking as few courses outside their degree plan as possible. The program's goal is minimizing the number of courses students take -- saving money for the student, parent and the State of Texas.

To be eligible for a rebate under this program, a student must meet the following:

1. Enrolled for the first time in a Texas public institution of higher education in the Fall 1997 semester or later;
2. Student must have been a Texas resident at all times while pursuing the degree,
3. Student must have been entitled to pay in-state tuition at all times while pursuing the degree, and
4. Student must not have graduated yet.

A student may qualify for the tuition rebate (up to \$1,000) based upon the following.

- Student enrolled after high school graduation at a college or university for the first time after fall 1997 or later and attempted no more than three semester credit hours in excess of the minimum number of hours for the degree.
- If student enrolled after high school graduation at a college or university for the first time in Fall 2005 or later, student must also graduate in a timely manner to earn the tuition rebate. According to the most recent revision of the rebate program, a student must also graduate within four calendar years for a four-year degree or within five calendar years for a five-year degree if the degree is in architecture, engineering or any other program determined by the Coordinating Board to require more than four years to complete.

"Hours attempted" include:

- every course for which student has registered as of the course's official census date, including repeated courses and courses from which the student withdrew or withdrew from the college or university;
- transfer credits;
- course credit earned exclusively by examination (except for purposes of this program, only the number of semester credit hours earned exclusively by examination in excess of nine semester credit hours is treated as hours attempted);
- courses dropped after census date;
- optional internship and cooperative education courses; and
- repeated courses.

"Hours attempted" do not include:

- for students graduating with a bachelor's degree in December 2007 or later, course credit earned to satisfy a Reserve Officers' Training Corps (ROTC) program but that is not required to complete the degree program;
- for students graduating with a bachelor's degree in August 2011 or later, course credit other than course credit earned exclusively by examination, that is earned before graduating from high school; and
- courses dropped for reasons that are determined by the institution to be totally out of control of the student.
- For students concurrently earning a bachelor's degree and completing Texas teacher education courses, required teacher education courses will not be counted to the extent that they are over and above the free electives allowed in a bachelor's degree program.
- Developmental or remedial education—pre-college, remedial courses, non-degree credit courses, and interventions.

If a student has dropped more than one course after the course official census date, student will probably not qualify for the rebate.

Learn more about the program at the College for All Texans website.

Veterans Benefits

Central Texas College's educational programs are approved for those who wish to attend and receive benefits under the Post-Vietnam Era Veterans Educational Assistance Program, the Veterans Educational Assistance Act of 1984, Chapter 1606-Reserve Education Assistance Program (REAP), Chapter 30-Montgomery GI Bill®, Chapter 31-Veterans Readiness and Employment (VR&E), Chapter 33-Post 9/11 GI Bill®, and Chapter 35-Survivors and Dependents Education Assistance Program (DEA).

Using Your VA Benefits

If you wish to attend CTC using your Veteran educational benefits, inquire at the CTC Veteran Services office serving your location to obtain needed information relative to your enrollment and certification of attendance to Veterans Affairs (VA). The first step is to submit a copy of your Certificate of Eligibility (COE) for your chapter to the Office of Veteran Services serving your location. The COE is issued by the Department of Veteran Affairs. Designated CTC offices are:

- If you are located in Texas, the Central Campus Veteran Services department located in the Student Services Building 215, email veteran.services@ctcd.edu, 254-526-1480 is your office. Requested documents can be attached to the "Student to Staff" eForm and submitted to the "Texas" destination based on your last name. Or, attach your Certificate of Eligibility (COE) to the Veterans Enrollment Certificate (VEC) eForm when submitting your request to be certified in your courses. The CTC Fort Cavazos Student Services office located in Building 3201, 72nd Street, on Fort Cavazos can also provide students with assistance. Contact information for CTC Fort Cavazos is 254-526-1917/1916 or email CavazosStudentSvc@ctcd.edu.
- If you are enrolled in classroom courses at a CTC site outside Texas, your CTC site representative is your point of contact. Phone numbers and email addresses can be located on the CTC main website under Locations and select the "Other U.S. Sites" or contact the main Continental Campus office at 254-526-1222.
- If you are a distance learner outside Texas, the CTC Eagles on Call Center on the Central Campus at eaglesoncall@ctcd.edu or 254-526-1296 assists you. Documents such as the COE can be emailed to eaglesoncall@ctcd.edu or attached to the Student to Staff eForm and select the "Outside Texas or Overseas" destination.

An approved, certificate/degree plan is required before certification of your initial semester. A copy of your degree plan can be obtained through academic advising. Transfer students should have copies of all previous transcripts for initial advising sessions. It is your responsibility to inform the CTC Veteran Services office of any changes in enrollment status by emailing veteran.services@ctcd.edu. The monthly rates of payment to veterans are provided for by Public Law 94-502.

Veteran Affairs requires servicemembers and veterans using VA benefits to have their military education and experience evaluated by the end of their first semester. The Joint Services Transcript (JST) must be on file at CTC and is the source document for awarding college credit for military education and experience. If you attended other colleges and/or universities prior to enrolling with CTC, request official transcripts from each college and/or university sent to CTC Student Services

Incoming Transcripts, P.O. Box 1800, Killeen, TX 76540. Request your JST be sent to the same address. Submit your request for a military evaluation through the CTC Student Services Evaluations department. Evaluations Request Form is located online at <https://www.ctcd.edu/students/current-ctc-students/evaluated-credit/>. Upon completion of your military evaluation, provide the CTC Veteran Services Office with a copy of your updated degree plan.

Records of progress are kept by Central Texas College on veterans and non-veteran students alike. Your course grades are available through your Eagles Self-Service account at the end of each scheduled term. Central Texas College is required to report all probation and suspensions to the Veteran Affairs (VA).

All complaints should first go through the student complaint form in Etrieve. Concerns after the process is completed can be addressed through VA GI Bill® Feedback System* by going to the following link: <http://www.benefits.va.gov/GIBILL/FEEDBACK.ASP>. The VA will follow up through the appropriate channels to investigate the complaint and resolve it satisfactorily.

*GI Bill® is a registered trademark of the U.S. Department of Veteran Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://benefits.va.gov/gibill>.

NOTE You must submit the completed Veterans Enrollment Certificate eForm to the CTC Office of Veterans Services each semester/term that you enroll and when you make changes to your class schedule.

CTC Compliance - Veterans Benefits

Note: A covered individual is any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, Chapter 33, Post-9/11 GI Bill®, benefits, or Chapter 35 Dependents Educational Program.

In accordance with Title 38 U.S. Code, section 3679(e), Veterans Benefits and Transition Act of 2018 as amended, with subsection (e) beginning on August 1, 2019, Central Texas College (CTC) has adopted the following additional provisions for any students using U.S. Department of Veteran Affairs (VA) Chapter 33 Post 9/11 G.I. Bill®, Chapter 31 Vocational Rehabilitation and Employment Benefits, or Chapter 35 Dependents' Educational Assistance while payment to the college is pending from the VA.

CTC will permit any covered individual to attend or participate in a course of education, during the period beginning on the date on which the individual provides to the educational institution a certificate of entitlement to educational assistance under Chapter 31, 33, or 35 (a "certificate of eligibility" can also include a "Statement of Benefits" obtained from the Department of Veterans Affairs' (VA) website—eBenefits, or a purchase order form for Chapter 31 (authorization purposes) and ending on the earlier of the following dates:

1. The date on which payment from VA is made to CTC.
2. Ninety (90) days after the date CTC certified tuition and fees following the receipt of the certificate of eligibility.

To qualify for the above provision, CTC requires the covered individual to take the following additional actions:

- Submit a Certificate of Eligibility (COE) for entitlement to educational assistance to the appropriate CTC Veteran Services office no later than the first day of the course of education;
- Submit CTC's Veterans Enrollment Certificate eForm (written authorization) to CTC's Veteran Services office prior to the first day of class each semester/term

that he or she enrolls and when changes are made to the class schedule;

- Provide additional information necessary to properly certify the enrollment as requested by Central Texas College; and
- Submit any difference in payment between the student's financial obligation and the amount of the VA education benefit disbursement.

Central Texas College will **not** impose any penalty, including:

- The assessment of late fees;
- The denial of access to classes, libraries, or other institutional facilities; and
- The requirement that a covered individual borrow additional funds, on any covered individual because of the individual's inability to meet his or her financial obligations to CTC due to the delayed disbursement funding from VA under Chapter 31 or 33.

*GI Bill® is a registered trademark of the U.S. Department of Veteran Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at <https://benefits.va.gov/gibill>.

Hazlewood Educational Benefits - Texas Only

Veterans who wish to use the Hazlewood exemption must complete an application. Go to <https://hazlewood.tvc.texas.gov/students/Account/Register> and screenshot your available hours used for Hazlewood and attach to your eForm application. Applications are available in eForms (Etrieve). Contact the Hazlewood office at chazlewood@ctcd.edu. In addition to the completed application, the veteran must furnish a copy of their DD 214 (discharge document showing entry into service from the state of Texas and a letter from the VA Regional Office, Muskogee, OK, stating that the veteran is no longer eligible for VA educational benefits). Upon receipt of these documents the Texas veteran will be notified if he or she is qualified for Hazlewood Educational Benefits. If a continuing or transfer student, student must meet the grade point average (GPA) requirement of the college's Satisfactory Academic Progress (SAP) policy in a degree or certificate program as determined by Central Texas College's financial aid policy.

Vocational Rehabilitation

Texas Students

The Texas Rehabilitation Commission offers assistance for tuition to students who have certain physical disabilities, provided the vocational objective selected by the disabled person has been approved by a representative of the Commission. Application for this assistance should be made to the nearest Texas Rehabilitation Commission Office.

Grievance Policy-Virginia State Approving Agency

The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. Our office investigates complaints of GI Bill® beneficiaries. While most complaints should initially follow the school grievance policy, if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov.

Student Services

Academic Advising

Central Texas College maintains a staff of academic and student services advisors, evaluators, and designated staff at CTC locations in and outside Texas to assist students with academic advising. Advising services assist students with career planning and their educational and personal goals. Advising focuses on the student's program of study and whether student plans to transfer to a four-year program, enter the workforce upon completion of an associate degree, acquire new or improved skills for current job, or further their education while in the U.S. Armed Forces. For students unsure of a career, students can take a free Career Assessment, which is available online through the CTC Career Center webpage at www.ctcd.edu/career-center. Additional services include occupational and labor market information.

The Academic Advising Office on the Central Campus includes a team of dedicated academic advisors. If you reside in the local Killeen area you may contact your advisor by phone 254-526-1226 or by email Academic.Advising@ctcd.edu. Academic advising is also available at CTC Fort Cavazos and appointments can be scheduled by email CavazosStudentSvcs@ctcd.edu or call 254-526-1917/1916. If you reside in CTC's service area, contact the CTC Site Director nearest you. CTC site directors are located in Fredericksburg 254-616-3401, Lampasas 512-564-2328, and Marble Falls 254-616-3326.

If you reside outside Texas near a CTC site, you may contact your designated CTC site representative or the Eagles on Call Center by email eaglesoncall@ctcd.edu or call 254-526-1296 to reach a student services advisor. If you are not near a CTC site, please contact the Eagles on Call Center.

Steps for new students to CTC (first-time in college and transfer) and returning students include:

1. New degree or certificate seeking students to CTC will choose a program of study at the time of their admission application. Consult with an advisor, as needed to plan your program.
2. Returning students. Use your Progress Report in Student Planning located in Eagle Self-Services to choose your classes each semester. Contact an advisor if you need assistance.
3. Transfer students enrolling at CTC for the first time with a cumulative total of 30 or more semester credit hours must file a degree plan by the end of the semester of first enrollment.
4. Continuing students enrolled in an associate degree program are required file a degree plan immediately following the semester in which a total of 30 or more semester hours has been successfully completed, which includes CTC courses, evaluated credit awarded, and transfer courses.
5. If a high school student enrolls in dual credit courses, a degree plan must be filed no later than:
 - The end of the second regular semester immediately following the semester in which the student earned a cumulative total of 15 or more semester credit hours for dual credit courses successfully completed at CTC, or
 - The end of the student's second regular semester at CTC if student starts the first semester at CTC with 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student.

Additional Information for Active Duty Military, Veterans, and Military Spouses

The following is provided for servicemembers in the U.S. Armed Forces; veterans, spouses, and dependent children using VA education benefits; and military spouses.

- Evaluated Degree Plans (EDP) for active duty Servicemembers using military tuition assistance are completed within 60 days after admission to the college and receipt of required official college transcripts and the Joint Services Transcript (JST).
- Students using Veterans education benefits are required to have an approved updated degree plan each semester they enroll. Veterans are required to have their military education and experience evaluated.
- Students using MyCAA (My Career Advancement Account) benefits must have an Education and Training Plan (ETP) approved for funding. Contact your local CTC advisor or designated representative. If you are not near a CTC site, contact Eagles on Call at eaglesoncall@ctcd.edu.

Eagle Self-Service

Students may view their online degree plan, explore programs, and register for courses required on their degree plan through their CTC Eagle Self-Service account. Students may log into Eagle Self-Service and select "Student Planning." Click on "Go to My Progress." My Progress is an automated degree plan that includes anticipated program completion date, program and course requirements, CTC courses completed or in progress, transfer credits accepted, and evaluated credits applied to their program.

Transfer Advisor

Assistance in planning to transfer to a four-year college or university is also available through the Transfer Center located in the Enrollment Center B209 or by emailing Academic Advising at advising@ctcd.edu or call 254-526-1226. Students who plan to transfer to a four-year college or university can receive assistance about applications, transferring credits, sponsored visits, and transfer scholarships.

Academic and Financial Advising - Servicemembers

The Associate Dean, Enrollment Services is the primary contact for academic and financial advising including student support services for Servicemembers. The Associate Dean may be reached at chutchens@ctcd.edu or 254-526-1226. Information about the military tuition assistance program, Department of Education Title IV financial aid, education benefits offered by the Veterans Affairs, and other services is available. While the Associate Dean is not exclusively dedicated to providing these services, the associate dean may refer the Servicemember to other individuals with an ability to provide these services, both on- and off-campus.

International Student Services (F-1 Visas)

The Central Campus in Killeen, Texas, is the only approved CTC location for international students. The CTC International Student Services office provides admissions assistance, placement into the English for Speakers of Other Languages Program (ESOL/DSLA courses), registration, orientation, academic and social advising, preparation for departure, immigration regulations advising, and housing assistance. Central Texas College is not responsible for a student's immigration status. The student is responsible for remaining in status with the United States Citizenship and Immigration Services (USCIS).

Inquiries should be addressed to the Director of International Student Services at the Central Campus address listed in the front of this Catalog or by email ctc.international@ctcd.edu.

Student Support Services

CTC offers several student support services to students.

Disability Support Services

Disability Support Services (DSS) provides accommodations to eligible students creating opportunities that promote educational access. Appropriate documentation of the disability is required in order to receive class accommodations. Students should contact the DSS office located on the Central Campus in Student Services Building 215, Room 111, or 254-526-1195 for more information. Students are encouraged to visit the DSS website at www.ctcd.edu/disability-support to learn more about DSS and the process students are required to follow to request classroom accommodations in accordance with state and federal disability laws.

Child Care Assistance Program

This is a federally funded program and the number of students enrolled is based upon the receipt of funds. Students are chosen by the greatest economic need. Students majoring in career, technical, and certificate programs are eligible for child care assistance. Assistance is available to Texas students only due to funding. Students should:

- have a career/technical degree plan or a certificate plan,
- apply and complete the process for financial aid (Pell Grant), and
- meet income guidelines and grade point average (2.0 or higher).

Lending Library Textbook Program

The program is a federally and/or state funded program and available to Texas students. Textbooks are purchased up to the availability of funds. Students majoring in career, technical and certificate programs are eligible for the textbook program. Students are required to meet the income guidelines for the program.

Career Center

The Career Center has resources for all phases of the career planning and job search process. We can help students identify career interests and aid in preparation to become successful college students and employees. Free services are available for current and former students:

- Career Advising
- Career Assessment - MyPlan (available online)
- Job Search Assistance
- Resume Writing/Critique
- Mock Interview
- Typing Tests
- Career Related Seminars

To access Career Services online or for additional information and assistance, visit our website at www.ctcd.edu/career-center.

Wellness and Counseling Services

The Wellness and Counseling Services on the Central Campus provides assessments, intervention, and referral services for students and staff. Services include literature on drugs and alcohol abuse and dependence. Offices are located in Building 264, which is the small building near Eagle Hall Building 262 on the Central Campus. Phone numbers are 254-501-3097, 254-501-3096, and 254-526-1166. Email is ssarc@ctcd.edu.

CTC Transcripts

Unofficial Transcripts. Students may obtain an UNOFFICIAL CTC transcript through their CTC Self Service student account.

Official Transcripts. CTC has retained Parchment's transcript services to accept official transcript requests over the Internet via a secured site. Visit the CTC "Transcript Services" webpage on the CTC website at <https://www.ctcd.edu/students/current-ctc-students/transcript-services/> for specific transcript ordering information. Transcript delivery options include Electronic, PDF or paper (mailed). Transcript order handling fees vary based on the delivery method requested.

You may be denied your transcript if you have an outstanding obligation to Central Texas College. The obligation may be due to a library fine, parking ticket, returned check, non-repayment of financial aid, or any other indebtedness to CTC.

Testing Services

Central Texas College provides an extensive testing program, which supports CTC students and members of the community through a variety of exams such as college entrance examinations and licensure/certification examinations. Testing services are provided

- on the Central Campus, Student Services Building 215, Room 23. Information can be obtained by calling 254-526-1194/1520 or email testing.clerk@ctcd.edu and
- at CTC's Fort Cavazos Testing Center, Building 3201, Room 115, 72nd Street, 254-290-0701 or 254-616-3340, email CavazosTestingCoordinator@ctcd.edu.

Cell phones and children are not permitted in the testing areas.

Examinations Offered

The Central Campus Testing Services include but are not limited to the following tests.

- **American College Test (ACT).** offered on national test days each year. The ACT is not required for admission to CTC.
- **TSI Assessment 2.0 (TSIA2),** is the state of Texas approved assessment to determine college readiness in reading, writing, and mathematics. The assessment includes a Mathematics exam, an English Language Arts and Reading exam, and an essay. Students are required to complete a Pre-Assessment before taking the TSIA2.
- **Health Education Systems Inc. Admissions Assessment (HESI A2)** -is required by the CTC Health Science department for certain programs such as nursing.
- **Automotive Services Excellence (ASE), The Automatic Transmissions Rebuilders Association Certification (ATRA), and IMAC Automotive Air Conditioning Examinations** are certification examinations available for automotive professionals.
- **College Level Examination Program (CLEP) and DSST Tests** exams are nationally recognized tests for students desiring to receive credit for knowledge already obtained. Active duty Fort Cavazos soldiers can take these tests free of charge at the Fort Cavazos Education Center.
- **General Educational Development (GED) examinations** are for individuals who have not completed a recognized high school education.
- **Institutional Challenge Examinations** – A student may request through the appropriate CTC department chair permission to take challenge examinations for certain courses based on availability.
- **English Language Proficiency Test** – A test, which is administered by the English for Speakers of Other Languages Department, for course placement of non-English or limited-English speakers.
- **Pearson VUE Exams** - CTC is a Pearson VUE test center where computer-based certification and licensure tests are offered for various testing programs.

- **TCOLE** - CTC has become a testing center for TCLEDDS offering tests to the police academy on campus and for the surrounding area.

Visit the CTC Testing Services webpage at <https://www.ctcd.edu/students/current-ctc-students/testing-services/> for more information and refer to the "College Costs" section of the catalog for fees.

NOTE *If special accommodations are needed because of a disability, contact the Testing Office before taking the test. Call 254-526-1194/1520 or email testing.clerk@ctcd.edu.*

Online Remote Testing with Examity

CTC offers online remote testing through Examity for the Texas Success Initiative Assessment 2.0. Student pays \$25 for the entire test or \$15 per test - Mathematics or English Language Arts and Reading (ELAR) with essay. Payment should be made at the CTC Business office by calling 254-526-1217 or in person at the Enrollment Center Building 209 at which time you will receive a receipt number. Then call the CTC Testing Director at 254-526-1168 or email vgates@ctcd.edu. Provide your receipt number, first and last names, CTC ID number, date of birth and valid email address. A voucher will be sent to you with information on how to set up an account with Examity.com. **Student pays a proctoring fee directly to Examity.**

Institutional Challenge Examinations

CTC instructional departments may make available institutional challenge examinations for some of their courses based on availability. Cost of the exam is \$50.00 and is non-refundable. Students are eligible to take a challenge exam upon successful completion of six semester credit hours with "C" or higher grades at CTC. Students who wish to take a challenge exam should inquire within the applicable instructional department. Passing grades to receive course credit are determined by the instructional department administering the exam. Credit awarded for successful completion of the challenge exam is posted as evaluated credit on the student's CTC transcript, and credit cannot be used to satisfy CTC residency requirements.

Proctored Testing for Distance Learners

Proctoring in online courses is accomplished through the use of BioSig-ID and BioSight-ID. Although most online courses do not require in-person proctored exams, a few CTC instructional departments do. If you are enrolled in an online distance learning course that requires in-person proctored exam, visit the Central Texas College Testing Services webpage on the CTC website at <https://www.ctcd.edu/students/current-ctc-students/testing-services/> for information on how to request a proctor.

Evaluation of Previous Education and Training

The Evaluations and Graduation department on the Central Campus in Killeen, Texas, provides official evaluations of nontraditional learning such as military education and experiences, civilian training and experience, and nationally recognized examinations such as the College Level Examination Program (CLEP). The department can be contacted at info@ctcd.edu or 1-800-792-3348 ext. 1317 or 1635.

Nontraditional Education

Central Texas College recognizes that each student's educational needs, goals and experiences are unique and that individuals are skilled in many areas of college work that are not formally documented on transcripts. It is the policy of Central Texas College to recognize nontraditional learning experiences and to award college credit in all cases where such credit is appropriate. In keeping with this policy, Central Texas College has established the Individualized Career Evaluation Process (ICEP).

All students, including military and former military personnel, are eligible for credit consideration based upon documentation of their previous learning experiences.

The nontraditional methods usually considered applicable toward a degree at Central Texas College are:

- DSST Exams.
- College Level Examination Program (CLEP).
- UExcel® College Examinations (ECE).
- Defense Language Proficiency Tests (DLPT).
- College Board Advanced Placement (AP).
- Military Service Schools, Military Occupational Specialties (MOSS), Ratings and other Military Job Training and Experience as recommended by the American Council on Education (ACE).
- Civilian Education and Training as recommended in The National Guide to College Credit for Workforce Training.
- Correspondence courses and other forms of distance education offered by regionally accredited institutions.
- Automotive Service Excellence Tests.
- Refrigerant Transition and Recovery Certification (EPA Type I, II, III, and Universal)
- American Welding Society Certification Program.
- Others to include certain types of civilian training, specialized training and work experience.

Central Texas College accepts the minimum required score recommended by the American Council on Education (ACE) for designated CLEP examinations. However, CTC's Chief Academic Officer may determine, based on evidence that a higher score on the examination is necessary to indicate that a student is sufficiently prepared to be successful in a related, more advanced course for which the lower-division course is a prerequisite.

Official Evaluation Requirements

CTC students are eligible to receive an official evaluation of nontraditional learning as follows:

- Active-duty military: Servicemembers are eligible to receive an official evaluation upon admission to CTC, declaring a CTC program of study, and upon receipt of official college transcripts from each regionally accredited institution attended and their official Joint Services Transcript (JST) by CTC.
- Non-Active-duty/Civilians are required to complete six semester hours with a 2.0 (C or better) grade point average with CTC unless otherwise stated in a memorandum of understanding or contract.
- ArmyIgnitED students who chose CTC as their academic institution will automatically receive an Evaluated Degree Plan (EDP) upon receipt of official college transcripts, if applicable, and their JST.

Evaluation Procedures

To apply for an evaluation and a degree or certificate plan:

1. Complete and submit the eForm Request for Official Evaluation. Student eForms are available through the CTC website at www.ctcd.edu. If you are unable to submit the online eForm, contact our office directly at evaluation.info@ctcd.edu or call 1-800-792-3348 ext 1317 or 1635. ArmyIgnitED students do not need to submit a request form. Evaluations for ArmyIgnitED students are provided prior to the completion of two courses with CTC as long as all required documents have been received for evaluation.
2. Request official transcripts from each regionally accredited college or university be mailed directly to Central Texas College in Killeen, Texas.
3. Military and veterans should request an official Joint Service Transcript (JST) be sent to CTC. Official transcripts need to be sent directly from JST to CTC through their website at <https://jst.doded.mil/>.
4. For questions regarding your evaluation, contact us directly at evaluation.info@ctcd.edu or 254-526-1317 or 254-526-1635.

Graduation

Central Texas College confers the Associate of Arts, the Associate of Science, the Associate of Applied Science, and Certificates of Completion.

Associate of Arts and Associate of Science Degrees are primarily designed to allow the transfer of credits earned at CTC to a bachelor's degree at most four-year Texas colleges and universities. The degrees require 60 semester credit hours of which 42 are core curriculum courses (CORE) transferable toward the general education requirements of a bachelor's degree at Texas state-supported colleges and universities. Some degrees include complete or partial field of study courses (FOS) designed to transfer toward a bachelor's degree and be applied to an appropriate major at Texas colleges and universities. For more information on the CORE and FOS courses, refer to the Degrees and Certificates section of this catalog.

Associate of Applied Science Degrees are designed to prepare students for employment. All programs require a minimum of 15 semester hours in general education courses selected from specific core curriculum components. Many of the fastest growing careers in the state of Texas require these degrees and certificates.

Certificates of Completion, Level I are 15 to 42 semester credit hours and Level II are 15 to 51 semester credit hours. Within many of the associate of applied science degrees, there are certificates of completion that can be finished in less than two years. The certificates are building blocks for students to move from basic to more advanced workplace competencies. Most certificates allow students to build toward the associate of applied science degree.

Graduation Requirements

To graduate from Central Texas College, the student must:

- Apply for graduation by the deadline date.
- Successfully complete all courses required in the program of study.
- Earn a "C" or better grade for any major or major-related elective course in the program of study.
- Complete at least 25 percent of the degree or certificate semester credit hours at CTC (to fulfill residency requirements).
- Earn at least a 2.0 grade point average (GPA) on a 4.0 scale on all CTC coursework. All courses completed at the time the degree or certificate requirements were met are calculated in the CTC GPA, even if the courses were not used to meet specific degree or certificate requirements.
- Earn at least a 2.0 cumulative GPA on a 4.0 scale, which includes transfer credits applied to the degree and CTC coursework.
- Meet state, institutional, licensure and other agency rules as applicable.
- TSI-obligated students seeking an associate degree or a certificate level 2 must be TSI complete or exempt in reading, writing, and mathematics. For TSI non-exempt students the requirement to be TSI complete may be waived for students if enrolled in a designated level II certificate that did not include entry-level freshman coursework. Such students are still required to have taken the TSI Assessment 2.0 or 1.0 based on TSI requirements.

Graduation Contact Information: Email graduation.info@ctcd.edu or call 254-526-1592.

Graduation with Honors

Candidates for degrees conferred by Central Texas College may be eligible to graduate with highest honors or honors. Certificates of completion do not qualify for honors. To graduate with honors or highest honors from CTC, the student must:

Highest Honors

- Have a 4.0 GPA on a 4.0 scale on all coursework taken, which includes all CTC courses taken and any transfer credits that apply toward the degree program the student is graduating with; and
- Must have a minimum of 30 semester hours of traditional study with Central Texas College. Courses with grades of "P" or developmental coursework are not considered when determining the minimum 30 semester hour residency requirement.

Honors

- Have a 3.5 GPA on a 4.0 scale on all coursework taken, which includes all CTC courses taken and any transfer credits that apply toward the degree program the student is graduating with; and
- Must have a minimum of 30 semester hours of traditional study with Central Texas College. Courses with grades of "P" or developmental coursework are not considered when determining the minimum 30 semester hour residency requirement

In any graduating class, the student(s) with a 4.0 GPA and who meets all other requirements above will be designated as graduating with highest honors.

Applying for Graduation

Students who have reached the final semester of their degree or certificate program should apply for graduation by the dates listed below. The Application for Graduation is available on the CTC website or may be picked up at the Graduation office located in the Enrollment Center Building 209.

Semester of Graduation Deadline

Fall	October 1
Spring	February 1
Summer	June 1

Graduation applications received after the deadline will be processed the next semester. Final course grades, high school transcripts or GED scores, and official transcripts from all regionally accredited colleges or universities previously attended must be on file before issuance of the degree or certificate.

Students who do not complete remaining degree or certificate requirements by the end of the month of graduation (31 May, 31 August, or 31 December) will be declared nongraduates and are required to reapply for graduation in a following semester.

Commencement

Central Texas College in Killeen, Texas, holds three graduation ceremonies per year, in May, August and in December. To participate in the graduation ceremony in May, students must complete degree or certificate requirements by the end of the spring semester. For August and December ceremonies students must complete their program requirements by the end of the summer and fall semesters respectively.

Candidates for graduation who attend a CTC site outside Texas or complete degree requirements through distance learning may participate in the graduation ceremonies held at the Killeen campus. Caps and gowns are purchased directly through the CTC Bookstore in Killeen, Texas.

Reverse Transfer Graduation

If you transfer to a university before completing an associate degree at CTC, you can still earn your associate degree through reverse transfer. Texas public universities are required to identify, track, and follow up with each student who has (1) earned at least 30 semester credit hours at a community college and (2) completed a total of 66 semester credit hours. Once a student meets these requirements and students have submitted a signed consent form for release of information, the university will release courses, grades, and credit information to the lower institution of higher education. CTC will review the information. If CTC determines you have completed the course and degree requirements for an associate degree, CTC will award you the degree.

Replacing a Lost Certificate or Degree

If a certificate or degree has been lost, stolen, or damaged, assistance on how to obtain a replacement may be obtained through the Student Services Graduation office in Killeen, Texas. Diplomas are provided through Parchment, Inc and are ordered by the student through their Parchment account. An appropriate fee is required to replace a diploma.

Campus Life

Social and cultural activities play an important part in the life of the college student. The Student Life Activities Office supports and guides student development by providing opportunities for individual and group interaction through student organizations, tournaments and other social and seasonal activities.

The Roy J. Smith Student Center Building 220 is the social and recreational center of the campus. The first floor contains the offices for Student Life and Activities, the Student Government Association, a game room, a recreational center, and a television lounge.

The second floor houses the Student Success and Persistence Department, which includes the Academic Studio Tutoring Center.

Alumni Network

The CTC Alumni Network is open to any graduate or former student of Central Texas College. Joining the Alumni Network is FREE and benefits include opportunities to:

- Stay connected with other former students and Central Texas College through social media, e-mail bulletins and newsletters
- Use career and library services
- Volunteer for and participate in CTC activities and events
- Share your success and life events
- Receive special offers
- Give back

To learn more about the Alumni Network, please visit the CTC website at www.ctcd.edu or email alumni@ctcd.edu.

Student Organizations

There are approximately 22 officially recognized student clubs and organizations at CTC. They offer a variety of activities and interests for students, faculty and staff. Student organizations include political, social, special interest and recreational interests, along with international student clubs, honor societies and religious organizations. Their activities include discussion meetings, guest speakers, picnics and barbecues, fund-raising activities and field trips.

All student organizations and activities must conform to the educational objectives and administrative regulations of Central Texas College as stated in official documents and the Student Organization and Sponsors Handbook. All activities and fundraisers must be cleared through the Student Life Activities Office before the event. Club sponsors must ensure that all club funds are deposited and disbursed properly through the club's on-campus Agency Fund Account.

Those students interested in forming a club should contact the Student Life Office at 254-526-1258, for additional information.

Student Travel

Student travel is recognized by Central Texas College as an essential activity of the institution's educational and student activities programs. All travel for student groups must be made in accordance with the administrative provisions contained in CTC Board Document No. 367, Travel, Relocation, and Other Reimbursable Expenses.

KNCT-FM

KNCT FM is a full power radio station that broadcasts at 91.3 MHZ with both a digital HD and analog signal. Digital 91.3 (1) and analog provide easy listening music. Digital 91.3 (2) provides a 24 hour classical music service. The station is located in the Frank W. Mayborn Telecommunications Building 216 on the Central Campus.

Child Development Center

The Central Texas College Child Development Center serves as a laboratory where CTC students can obtain practical experience and observe in a NAEYC accredited program. The Center is in Building 561 located on Clear Creek Road and is licensed for children ages 6 months - 5 years of age. A developmentally appropriate curriculum meets the physical, emotional, social, and intellectual needs of children. College students, faculty, staff and members of the community are welcome to enroll their children in this program.

Food Service

The Central Texas College food service facilities are housed in the Anderson Campus Center Building 224. Their aim is to serve well-balanced and nutritional meals at the lowest cost. The food court, snack bar and bakery operation provide full meals or a la carte entrees Monday through Friday. Facilities are open to the public. Commuter meal cards are available for purchase from the Food Service Office.

Each residence hall student is required to purchase the five day, 15 meal plan. The board plan begins on the first day of classes and ends on the last day of the semester. The board plan is valid for use only by the purchaser. Each student will be issued a picture I.D. card (\$5 charge for replacement). The meal card must be presented to the cashier before each meal. Students who leave their meal cards in the residence hall will be required to either pay for meals or go back and get their card before being allowed to eat.

Bookstore

The Campus Bookstore, located in the Anderson Campus Center Building 224 on the Central Campus, carries new and used textbooks, supplies, trade books, and general merchandise for the convenience of students, faculty and staff.

A receipt is required to initiate a return, refund or exchange. In addition to the receipt, customers seeking a refund on items purchased with a credit or debit card must present the card used and the refund will be credited to the card. A cash refund will not be given for purchases made with a credit or debit card. All returns and exchanges are subject to the following guidelines:

Refund Grace Period

Starts on the first day of the semester or term and ends according to the schedule below:

- 14 calendar days for 12-week and 16-week courses
- 7 calendar days for 8-week, or self-paced courses

Book Condition

To obtain a full refund, all items must be in their original state and/or packaging. Shrink-wrapped materials must remain sealed. Items must be clean. Items may not contain any markings or highlights.

Non-Returnable Items

No returns, refunds or exchanges are given on optional books, study guides, manuals, workbooks, or trade books. Do not purchase books unless you are certain you want them, regardless of their "required" status. No returns, refunds or exchanges will be given on supplies, Career and Technology Education (CATE) Center books, spiral-bound books, modules, gifts or software.

Buybacks are held every day and at the end of each Central Campus fall and spring semesters.

Intramural Sports

Central Texas College intramural sports offers a wide range of recreational opportunities for men, women, and co-recreational participants. The Intramural Sports Office conducts league play in flag football, volleyball, basketball, and softball. Competition in individual activities such as tennis, running, and basketball skills are also provided.

Students from CTC's intramural sports programs also enter NIRSA regional competitions such as flag football and basketball with other colleges. A complete schedule of activities is available in the Intramural Sports Office located in the Natatorium and Physical Education Center Building 545. Open events in tennis and biannual 5K fun run/walks are available for surrounding communities as well as CTC students, faculty and employees.

Natatorium and Physical Education Center

The Central Texas College Natatorium and Physical Education Center Building 545 is open during specified times for students' use. Courts are available for basketball, volleyball, badminton, and tennis. A weight room, equipped with free weights, weight machines, bicycles, treadmills, and stair climbers is also available. Physical Education staff members are available to issue equipment and assist students, staff and faculty with a current CTC I.D. who wish to use the facilities.

CTC identification cards are required for use of equipment and facilities.

Health Services

Central Texas College does not employ a nurse or physician. However, first aid kits are available in the Office of Student Life Activities located in the Student Lounge/Game Room in the Roy J. Smith Student Center Building 220 or the Campus Police Office Building 211, directly behind the Enrollment Center Building 209. Each Building Coordinator also has a first aid kit. Further information is available in the CTC Student Handbook.

Housing and Bacterial Meningitis

All first-time resident students, to include transfer students, must show evidence of being immunized against Bacterial Meningitis within the last 5 years, at least 10 days prior to campus residency. Specific information regarding required vaccination documentation is included in the housing application. For more information regarding Bacterial Meningitis, refer to the Bacterial Meningitis-Texas only section in the Admission and Registration section of this *Catalog*.

Residence Hall

Central Texas College operates a co-ed Residence Hall for 120 full-time students. Supervision is provided by a full-time Residence Hall Manager who is responsible for daily operations as well as part-time Resident Assistants who are readily available to assist residents as needed. Each student residing in the Morton Residence Hall Building 203 is responsible for respecting the rights of others and for maintaining an atmosphere conducive to study and to harmonious social life. The Morton Residence Hall is closed during the Winter break and Spring break. Alternative housing arrangements will need to be made during this time. No exceptions will be made. The Morton Residence Hall remains open for the convenience of students during the Thanksgiving holiday.

Requests for information about the Morton Residence Hall or an application for a room should be addressed to the Morton Residence Hall Manager. Room requests are accepted up to six months in advance of the semester of expected enrollment at CTC. Applications are honored by semester on a first-come first-served basis.

The Morton Residence Hall is accessible to students with disabilities. Students requiring a room that accommodates a disability should notify the Morton Residence Hall Manager. Documentation of the disability should be made available to the

Office of Disability Support Services for verification purposes.

Refer to the section of the Catalog "College Costs" for room and board rates.

Parking Permit Required

All students (full or part-time) attending Central Texas College, including continuing education and distance education students who test on campus, who operate a motor vehicle on either the Central Texas College Central Campus and/or the Fort Cavazos location, regularly or occasionally, and all CTC faculty and staff members are required to obtain a parking permit for each vehicle they may drive and park on campus, including motorcycles. Parking permits are available anytime during normal business hours and can be obtained at the CTC Police Department Building 211, directly behind the Enrollment Center Building 209. Motorcycles are also required to display a parking permit and park in accordance with current campus parking rules and regulations. Specific parking spaces for motorcycles are limited and available on the west side of the Anderson Campus Center, parking lot E, Building 224; as well as in parking lot D in front of Building 253E.

Students and staff may park in any parking lot across the CTC central campus; however, some individual spaces are restricted. parking spaces marked "Reserved," "Official Use Only," "Adjunct Faculty," or special reserved spaces for an individual or activity are restricted from use by students during normal business hours. From 6:00 p.m. to 6:00 a.m. daily, and all day Saturday and Sunday, reserved parking spaces are available for use by anyone on a first-come, first-served basis. Parking spaces marked "Official Use Only" (OUO) are intended for CTC staff members only and require a CTC employee parking permit along with a special placard displayed on the dashboard of the vehicle at all times while parked in an OUO space. OUO spaces have a time limit for use of not more than two hours, are intended for business purposes only, and are not intended for employee use when taking breaks.

All CTC students, faculty and staff members, including Adjunct Faculty, are required to obtain a parking permit for any vehicle they drive and park on campus. Including those having a reserved parking space. State vehicle registration documents, current CTC ID card, and a valid driver's license are required to register a vehicle to park on campus. Parking permits are issued at no charge; however, failing to display a CTC parking permit as required can result in a \$25.00 fine.

CTC Students, Faculty and Staff should:

1. Register all their vehicle(s) with the CTC Police Department (permits are free).
2. Properly display and/or affix the parking permit to the vehicle as designed (stuck on back windshield, lower left corner).
3. Become familiar with and abide by parking and traffic rules and regulations on campus.
4. Report any temporarily disabled vehicle to the campus police office at 254-526-1427.
5. Obtain a temporary parking permit when driving a new vehicle with temporary buyer license plates.

Display of Parking Permit

Parking permits shall be placed on the outside lower-left corner of the vehicle's rear window, clearly visible to the officer and not obstructed. Motorcycles shall display the parking permit either on the front fork, next to the license plate or windshield of the vehicle. Parking permits are not transferable from one vehicle to another.

Permits are available anytime during normal business hours (Monday-Thursday 7:30 a.m. – 5:30 p.m. and Friday from 7:30 a.m. to 11:30 a.m.) wellness at the CTC Police Department Building 211, located behind the Enrollment Center Building 209.

Student ID Cards

The CTC student ID is used for various campus facilities such as the library, computer labs, the Natatorium and Physical Fitness Center, and Student Lounge/Game Room. CTC student ID cards are issued in the main lobby of the Enrollment Center Building 209. Students must present a valid state or federally-issued photo ID, such as a driver's license or military ID card and a copy of their paid CTC registration receipt. The first student ID card is free. A \$5 fee is charged for each replacement. The replacement fee must be paid at the Business Office in Enrollment Center Building 209, and the receipt brought to the student ID card section to receive a replacement card.

ID cards for students enrolled in distance learning courses will not be mailed. Student ID cards are available only through the CTC ID section located in the Enrollment Center Building 209.

Library Services

Regardless of location, the Hobby Memorial Library offers a variety of essential services **in-person** and **virtually**. All services are available through the library's webpage at <https://www.ctcd.edu/>. Click on Library under the Academics tab to access:

"Ask a Librarian" is an email service available 365 days a year. A librarian is available to answer questions.

Live Chat and Text available during the library's open hours. Library users can ask questions and receive an immediate response. Text: 254-400-2275.

Online Databases provide access to full-text articles, e-books, and streaming video 24/7.

Seminars: A library seminar shows students how to access and use library resources. Topics include: databases, library catalog, appropriate websites, and citation styles. Faculty may request a customized seminar tailored to instructional needs and assignments by completing the Request a Library Seminar form. Seminars are also available virtually.

Writing Center offers students a place to focus on their writing and receive help from a librarian. Services offered include help with brainstorming, outlines, proof reading, grammar and punctuation. The Writing Center features writing-related reference materials, computers, and two study rooms. Teaching. Learning@ctcd.edu.

Research Assistance Paper Review Service Submit papers for review and citation help online by clicking the Research Paper Review link from the Library's home page.

Multimedia Lab has 30+ computers available for use with a CTC or government issued ID. Laptops and iPads are available for use within the library building. WIFI is available throughout the library.

Contact us:
ReferenceRequest@ctcd.edu
254-526-1621
FAX: 254-526-1878

P.O. Box 1800

Killeen, TX 76540-1800

Toll-free

In-state: 1-800-223-4760, ext.1621

Out-of-state: 1-800-792-3348, ext. 1621

AROTC Affiliated Programs

The Army Reserve Officer Training Corps (ROTC) is designed to provide courses of military instruction which will permit volunteer, selected, male and female college students to prepare themselves for commissions as second lieutenants in the United States Army Reserve while they pursue academic courses leading to baccalaureate degrees. Specific courses are available to Central Texas College students through concurrent enrollment arrangements with Texas A&M University-Central Texas and may also be transferred to other universities with an advanced ROTC program. These courses may be taken without military obligation. Four-year ROTC scholarships are available for the CTC-TAMUCT ROTC program. For further information contact the Academic Advising Office at Central Texas College 254/526-1226 or the Military Science Department at Texas A&M University-Central Texas, 254/526-1676.

Academic Policies and Guidelines

Program Timelines for Completing a Degree or Certificate

Students may graduate in the program requirements listed in the catalog that was in effect at the time the student first enrolled in a college-level course at CTC or subsequent catalogs if the catalog requirements are not more than five years old. Students whose program of study is discontinued have two years to complete the degree or certificate before the program is officially deactivated. Students may be eligible for an extension to complete their program requirements. Contact the Director of Evaluations and Graduation for more information. Students must be actively pursuing their program. After one year of inactivity (no enrollment), a student must reapply for admission under the current catalog.

Interdisciplinary Studies Associate Degree Advising Requirement

Senate Bill 1189, 85th Legislature, requires all public community colleges to establish a multidisciplinary studies associate degree. CTC designated its Associate of Arts Interdisciplinary Studies degree as its multidisciplinary degree requiring students to:

1. Successfully complete the college's core curriculum; and
2. Consult with an academic advisor prior to the start of the semester immediately following the semester or term that the student successfully completes a cumulative total of 30 or more semester credit hours; and
3. In consultation with the academic advisor, complete a degree plan that accounts for all remaining credit hours to complete the degree program to transfer to a field of study or major at a university of the student's choice.

Students are responsible for contacting an academic advisor once they have earned 30 or more semester credit hours.

Required Degree Planning

Per Texas Administrative Code, Title 19, Part 1, Chapter 4, Subchapter T, the following degree planning is required:

- A. A student enrolled in an associate degree program at CTC must file a degree plan after the 12th class day but before the end of the semester immediately following the semester in which the student earned a cumulative total of 30 or more semester credit hours for coursework successfully completed by the student, including transfer courses, international baccalaureate courses, dual credit courses, and any other course the college awarded college credit, including course credit awarded by examination.
- B. A student who enrolls in an associate degree program at CTC for the first time and has a cumulative total of 30 or more semester credit hours must file a degree plan with the college after the 12th class day but before the end of the semester of first enrollment.
- C. A student enrolled in dual credit courses at CTC is required to file a degree plan with the college not later than:
 - the end of the second regular semester immediately following the semester in which the student earned a cumulative total of 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student at CTC, or
 - if the student begins the student's first semester at CTC with 15 or more semester credit hours of course credit for dual credit courses successfully completed by the student, the end of the student's second regular semester at the college.

Students are responsible for contacting their advisor to file their degree plan and the college will reach out to the student. Students are responsible for enrolling in courses on their filed degree plan and notifying the appropriate offices when a change to their degree program is made. Students who fail to file a degree plan may not be provided their official CTC transcript until a degree plan is filed.

Academic Course Load

A normal load is 12 to 18 hours per long semester. The academic load statuses below are based on all courses sharing the same semester class start dates. The statuses below do not apply when a student enrolls in courses with multiple start dates throughout a semester, as well as different course lengths (number of weeks).

- Full Time
 - 12 or more semester credit hours during the 16-week fall or spring semester.
 - 8 or more semester credit hours during the 10-week summer session.
 - 6 semester credit hours per 8-week term.
 - 4 or more semester credit hours per 5 weeks summer semester.
- Three-Quarter Time
 - 9 to 11 semester credit hours during the 16-week fall or spring semester.
 - 5 semester credit hours per 8-week term.
- Half Time
 - 6 to 8 credit hours during the 16-weeks fall or spring semester.
 - 3 to 4 semester credit hours per 8-week term.

NOTE Students attending college with financial aid or veteran benefits assistance may be required to meet academic course load standards other than those noted above. Contact the CTC Office of Student Financial Assistance or the CTC Veteran Services Office before registering for courses.

Maximum Course Load

Except as stipulated in the program of study, a student will not be permitted to enroll in more than six academic courses or

more than 18 semester hours during any combination of terms within a 16-week semester. The maximum load for a 5 week summer semester is eight semester credit hours. The maximum credit a student can earn during the entire summer session is 14 semester credit hours. A student wishing to enroll in more than the maximum course load must have at least a 2.0 grade point average and receive approval from the Office of the Dean of Academic Instruction.

The Dean of Academic Instruction or Dean's designee may consider an exception when (1) the student is enrolled in courses with different start/end dates within a given semester, (2) the student has demonstrated above average academic performance in previous attempted CTC coursework, (3) student is near graduation and the course(s) is required for graduation and will not be offered again before the student's intended graduation date, or (4) due to a program change the course will no longer be offered in the revised program of study and student wishes to remain in his or her current program of study. Other exceptions based on individual student circumstances may be considered.

Minimum Course Load for International Students

International students must maintain a minimum load of 12 semester hours during each regular semester (fall and spring semesters) in compliance with U.S. Citizenship and Immigration Services (USCIS) regulations. If an international student starts his or her first enrollment in the summer, the student must maintain a full-time load of 12 semester hours in the summer semester.

Amount of Credit Earned by a Student in a Given Time Period

Every college course is assumed to involve a significant amount of time outside the classroom (non-contact hour time) for out-of-class student learning. Based on Texas Higher Education Coordinating Board requirements, and to encourage student success, institutions should not allow students to carry more courses in any term (regular or shortened semester), which would allow them to earn more than one semester credit hour per week over the course of the term. Courses delivered in shortened semesters are expected to have the same number of contact hours and the same requirements for out-of-class learning as courses taught in a normal semester.

CTC has declared its maximum student load as no more than 18 semester credit hours within a 16-week semester or 8 semester credit hours during a 5-week summer semester. Refer to the "Maximum Course Load" policy in this section of the catalog to request an exception to the maximum course load.

Note: CTC's Maximum Course Load policy was established based on the numerous four-semester credit hour courses required in certain programs of study, and students often enroll in a combination of three and four-semester credit hour courses.

Satisfactory Progress Standards

Each student has the responsibility for attending class and pursuing the objectives of each course that the student is officially enrolled.

Class Attendance and Course Progress

Regular and punctual class attendance at all scheduled classes is expected. Each faculty member will inform students of the attendance policy and the course objectives at the initial class meeting and in the course syllabus.

- Students are required to be in class on time. Instructors may choose to lower a student's grade because of tardiness. Excessive tardiness is disruptive to the educational process and may result in disciplinary action.

Due process and the right to appeal will be provided to students subject to disciplinary action.

- Only instructors can authorize an excused absence. Regardless of the reason for the absence, the student is responsible for completing all coursework covered during any absence.
- Failure to meet the attendance requirements in a course may result in a lower grade or failure in the course.
- Students enrolled in distance learning courses are expected to maintain constant progress throughout the course. Lack of progress or participation may result in a grade of "F."

Census Date (Drop/Withdrawal)

Prior to or on the census date, students may drop a class (course will not appear on their transcript). The census date is the day that CTC officially certifies with the State of Texas the number of enrollments in each credit course. Census date signals the last day of the add/drop period. This chart depicts the census date based on course length.

NOTE: *Census dates are subject to change by the Texas Higher Education Coordinating Board. Deadline to officially withdraw from a class is usually at the 75 percent point of class instruction. The number of weeks in the "Last Date to Withdraw from a Class" column in the chart below are approximate. Refer to the applicable semester Enrollment Guide or CTC website for actual dates to drop/withdraw. See the "Late Registration and Adding or Dropping Classes" in the Admission and Registration section of the catalog for more details. The chart displays the census date based on course length.*

Length of Class in Weeks	Census Date	Last Date to Withdraw from a Class*
2 or less	1st Class Day	1½ Week
3	2nd Class Day	2¼ Week
4	3rd Class Day	3rd Week
5	4th Class Day	3¾ Week
6	4th Class Day	4½ Week
7	5th Class Day	5¼ Week
8	6th Class Day	6th Week
9	7th Class Day	6¾ Week
10**	7th Class Day	7th Week
12**	9th Class Day	9th Week
16**	12th Class Day	12th Week
*This information is to serve as a guide. Refer to the applicable semester Central Campus Enrollment Guide for actual dates of withdrawal. Enrollment Guides can be found at www.ctcd.edu/academics/class-schedules/		
**In the Summer Semesters, the official census date for classes taught 10 or more weeks is the 12th class day.		

After the census date, students wishing to withdraw must withdraw themselves through the CTC Central Records or CTC Fort Cavazos Records Office or Etrieve (online). Faculty cannot withdraw students from a course after census and instead will report a last date of attendance with final grade for students who stop attending or participating in class.

NOTE: *For co-requisite classes a withdrawal/drop from one class will result in an automatic withdrawal/drop from the other co-requisite class.*

Absence/Participation Policy

Students are expected to actively participate in all courses at all times. **Instructors are required to document attendance**

through the census date by requiring students to complete an academically related activity or to communicate extenuating circumstances to the instructor PRIOR to census. For face-to-face classroom courses the instructor has the discretion to use the student's attendance in one or more class meetings in place of a graded activity to certify that the student is in class. For blended or hybrid classes where the first class meeting is after the census, completion of a graded activity is still required.

For all courses, including competency-based, open entry, lack of evidence of active study participation before the census may result in the student being dropped from the course and having to pay partial tuition and fees.

NOTE: *Refer to the Census Date section for more information about census dates.*

Religious Holy Days

Under the Texas Education Code, §51.911, Texas public institutions of higher education shall excuse a student from attending classes or other required activities, including examinations, for the observance of a religious holy day, including travel for that purpose. A student whose absence is excused for this purpose may not be penalized for that absence and shall be allowed to take an examination or complete an assignment from which the student is excused within a reasonable time after the absence. Students who desire to be absent from classes for the observance of a religious holy day must work with the instructor prior to the absence. The instructor may respond appropriately if the student fails to satisfactorily complete the assignment or examination within a reasonable amount of time. A "religious holy day" is defined as a holy day observed by a religion whose places of worship are exempt from property taxation under Section 11.20 of the Tax Code.

Excused Absence for a Person Called to Required Military Service - TEXAS

HB 1630 of the 79th Texas Legislature (updated by SB 937 of the 87th Texas Legislature) requires Texas public colleges and universities to grant excused absences for students who are called to required military service for a brief duration of service and who do not choose to withdraw. Required military service is defined as service in the armed forces of the United States, the National Guard, or the Texas State Guard including travel associated with the service. The maximum period for which a student may be excused can be no more than 25 percent of the total number of class meetings, excluding the final examination, for the specific course or courses in which the student is currently enrolled at the beginning of the period of required military service. For students who enroll in distance learning courses or other asynchronous courses, a student may be excused for a period of time not to exceed 25 percent of the length of the course. Students who are called to required military service for a brief duration of service are required to provide to the CTC Associate Dean, Admissions, Registration and Records office an original copy or notarized copy of their orders, which indicates that they have been called to required duty. Students are responsible for contacting each of their instructors prior to leaving for required duty so that they can discuss which assignments and/or exams need to be completed once they return and a reasonable time for completion. Students will be given a withdrawal grade of WT (Withdrawal Temporary).

Upon returning from required duty, students must contact their instructor(s) and arrange for completing the remaining course requirements. Each faculty member has the right to issue a final grade based on coursework completed should students fail to satisfactorily complete the assignment(s) and/or examination(s) within the reasonable time designated by the instructor. Students who wish to dispute the institutional process regarding this policy will follow the informal grievance procedures outlined in the CTC Student Handbook. If the informal procedures do not

resolve the grievance, then such students will follow the formal grievance procedures included in the CTC Student Handbook.

Withdrawal or Leave of Absence – Military Orders

Based on Public law 117-328 signed on December 29, 2022, a new Section 3691A “Withdrawal or Leave of Absence from Certain Education” was added to Title 38 of the U.S. Code. An enrolled student who is a member of the U.S. Armed Forces (including reserve components) and receives orders “to perform a period of service” (i.e., active duty, inactive duty training or state service) may withdraw from a course without penalty or request a leave of absence. Student is required to contact the Associate Dean, Admissions, Registration, and Records (Registrar’s Office) and provide a signed copy of his or her orders. Students may withdraw from all courses for the semester or request a leave of absence from all courses but cannot mix the two during the same semester. If feasible, the student should provide a signed copy of his or her orders to the Registrar’s Office before departing. In the event the student does not have written orders at the time of withdrawal or requesting a leave of absence, the student should fax a copy of those orders to the Registrar’s Office as soon as possible. If student is unable to do so, the student should contact the Registrar’s office by phone (254-526-1114) or email (SRegistrar@ctcd.edu). All requests must be received no later than 180 days from the course end date.

Withdrawal - Servicemembers

In accordance with federal regulations, 34. C.F.R. §668.18 and the Department of Defense Voluntary Education Partnership Memorandum of Understanding (DoD MOU), Central Texas College will promptly readmit Servicemembers who request readmission to a program that was interrupted due to a uniformed service obligation.

Eligibility. Said provisions apply to: (1) Servicemembers who are unable to attend classes for more than 30 consecutive days; and (2) Servicemembers who are unable to attend classes for less than 30 days when such an absence would result in a withdrawal from the college.

The student is eligible for readmission under this policy if, during an absence the student performs uniformed service, voluntary or involuntary in the United States Armed Forces to include the National Guard or Reserve on active duty, active duty for training, or full-time National Guard under Federal authority. The cumulative length of all absences for uniformed service (service time only) must not exceed five years.

Servicemembers who are temporarily unable to attend classes for less than 30 days within a semester/term due to a uniformed service obligation when such absence results in a withdrawal under institutional policies may be readmitted under the same academic status as when they last attended CTC or were accepted for admission to CTC.

Notification. A student must provide oral or written notice of a uniformed service obligation to the Associate Dean, Admissions, Registration, and Records (Registrar’s Office) as far in advance as possible, unless impeded by military service. Student does not need to indicate when he or she will return to the college. The student must also provide oral or written notice of his or her intent to return to CTC within three years after completion of the period of service. A student who is hospitalized or convalescing due to an illness or injury incurred or aggravated during the period of service must notify the school within two years after the end of the period needed for recovery from the illness or injury. Immediately upon student’s intent to return to school, the student must provide notice that he or she may be entitled to tuition and enrollment benefits outlined in the readmission requirements. The returning student may be required to provide supporting documentation.

Tuition and Fees. Students readmitted under this policy should contact the CTC Business Office to determine their tuition and fees rates. The following is a general guide.

(1) If the student is readmitted to the same program, for the first

academic year in which the student returns,

(i) The tuition and fee charges that the student was or would have been assessed for the academic year during which student left the institution, or

(ii) Up to the amount of tuition and fee charges that other students in the program are assessed for that academic year, if veterans’ education benefits, as defined in section 480(c) of the Higher Education Act (HEA), or other servicemember education benefits, will pay the amount in excess of the tuition and fee charges assessed for the academic year in which the student left the institution; or

(2) If the student is admitted to a different program, and for subsequent academic years for a student admitted to the same program, assessing no more than the tuition and fee charges that other students in the program are assessed for that academic year.

Readmission. For more information regarding the readmission process refer to the “Readmission of Member of the United States Armed Forces” section in the Admissions and Registration section of this catalog.

Based on federal regulations, returning students who receive a dishonorable or bad conduct discharge from the Armed Forces (including the National Guard and Reserves) are not eligible for readmission under this policy. However, servicemembers who receive a dishonorable or bad conduct discharge remain eligible for readmission even though they will not be entitled to the benefits outlined in this policy.

Withdrawal From Classes

It is the student’s responsibility to officially drop a class if circumstances prevent attendance. An instructor cannot initiate a withdrawal based on the student’s request.

- Students wishing to officially withdraw from a course on or after the first scheduled class day must file the applicable eForm “Student Application for Withdrawal” located on the CTC website at www.ctcd.edu and submit to their appropriate Texas campus or designated CTC office by the last date to withdraw.
- The effective date of withdrawal is the date that the withdrawal application is received by the CTC representative or received in the Central Campus Records Office, the CTC Fort Cavazos Records Office, or the Eagles on Call Center. Deadline dates are based on Central Standard time zone (or Central Daylight Saving time when in effect).
- For Central Campus/Distance Learning courses withdrawal dates are available in the applicable semester Central Campus Enrollment Guide located at www.ctcd.edu/academics/class-schedules.
- Students who used financial aid, military tuition assistance, Veterans Education Benefits or other non-personal funds may be required to repay tuition and fees to the funding agency. Contact the Office of Student Financial Aid 254-526-1508 if you withdraw from a course. Military tuition assistance students should visit their military Education Center or Navy College office.
- Students may not withdraw from a class for which the instructor has previously issued a grade of “F” or “IP”.
- Servicemembers in the United States Armed Forces, Reserves, or National Guard who had to withdraw from CTC due to military obligations should refer to the “Readmission of Member of the United States Armed Forces” section in the Admissions and Registration section of the catalog for additional information.

Administrative Initiated Withdrawals

A student may be administratively withdrawn by a designated member of the administrative staff of the College under the following conditions:

- The student has been placed on Academic Suspension or Disciplinary Suspension;
- The student has an outstanding financial obligation owed to the college; or
- The student registered for a course without the required prerequisite or departmental permission.

Refer to the CTC refund policy in the College Costs section of this catalog as it relates to administrative withdrawals.

NOTE: Refer to the “Absence/Participation Policy” for course drops prior to or on the census date when the student does not meet the attendance/participation requirement.

Third Attempt to Enroll in a Course

The Texas Legislature eliminated funding to higher education for any courses, other than non-degree credit developmental courses, which contain the same content if attempted by a student for a third or more times at their institution since Fall Semester 2002. This applies to credit and continuing education course work. Attempted courses are defined as any courses in which a grade is earned on a transcript, including repeated courses, courses dropped with a grade of “W,” and courses with grades of A, B, C, D, F, N, P or IP. Certain courses are exempt and may include:

- courses that involve different or more advanced content each time taken such as individual music lessons, Workforce Education Course Manual Special Topics courses when topic changes, theater practicum, music performance, ensembles, certain physical education courses, and studio art.
- independent study courses.
- special topics and seminar courses.
- continuing education courses that must be repeated to retain professional certification.
- remedial and developmental courses if within the 27-hour limit.

CTC will charge the nonresident rate for any course attempted more than two times that cannot be submitted for formula funding. Contact the Associate Dean, Enrollment Services or the Student Services Dean for certain exemptions.

“Six-Drop” Rule per TEC 51.907 (SB 1231)

Effective with the Fall 2007 semester and thereafter, all undergraduate students enrolling for the first time in a Texas public college or university are not permitted to drop more than six courses throughout their undergraduate career. This policy does not apply to courses dropped on or before the census date for which a grade is not entered on the student’s transcript. All college-level courses dropped after the official course census date are included in the six-drop limit to include college-level courses dropped at CTC or another Texas public college or university, unless the reason for dropping qualifies as an exception. The purposes of the rule are to motivate and encourage students to successfully complete their courses and degree in a timely manner, and with less financial loss to all parties concerned. Students should carefully select their courses and minimize the likelihood of dropping a course.

Course Drop Definition and Penalty

For purposes of clarification, a course drop applies to CTC college-level courses in which the student is officially enrolled in the course as of census date and the course will be reflected on the student’s transcript with a non-punitive grade of W. Courses with grades of A, B, C, D, F, IP, N or P are earned and are not included in the six-limit course drop.

Once a student has six (6) withdrawals that do not qualify for an exception the student may not be permitted to drop future courses, and the student will receive the grade earned in the course. If a CTC course was dropped that exceeded the six-drop limit, the drop will be removed and the faculty member of the associated course will be contacted to issue the appropriate grade.

Courses Excluded from the Six-Drop Limit

Drops from the following types of courses are excluded from the six-drop limit:

1. Courses taken by students while enrolled in high school or early college high school for dual credit or for college credit

only (early admissions).

2. Courses taken at private and out-of-state colleges and universities.
3. Remedial, developmental or other courses such as continuing education courses that do not apply to a degree.
4. Drops that require co-requisite enrollment such as a lecture class with a required laboratory are counted as one drop. This does **not** apply to accelerated instruction in which student is enrolled in a co-requisite developmental course with an intensive reading, mathematics or writing college credit course.
5. Complete withdrawal of all courses in a semester in a single transaction, constituting withdrawal from the institution.
6. Courses not submitted for state funding such as third-course repeats and developmental courses that exceed the 18 semester credit hour limit. This includes CTC courses offered at CTC locations outside Texas and online courses taken by students located outside of Texas whose legal state of residence is not Texas.
7. Courses dropped as a result of documented college error.
8. CTC courses which were dropped for good cause as listed in the Course Drop Exceptions.

Six-Drop Rule Exceptions

Courses dropped for one or more of the “good cause” reasons below are excluded from the six-limit course drop. Students must indicate the reason for the drop on a completed CTC Withdrawal form at the time the withdrawal request is made. If a student does not indicate a reason on the withdrawal form, the course drop will be included in the six-limit course drop unless the drop constitutes a complete withdrawal from CTC. College officials may require documentation.

1. A severe illness or other debilitating condition that affects the student’s ability to satisfactorily complete a course.
2. The student is responsible for the care of a sick, injured, or needy person if the provision of that care affects the student’s ability to satisfactorily complete a course.
3. The death of a person who is considered to be a member of the student’s family or who is otherwise considered to have a sufficiently close relationship to the student that the person’s death is considered to be a showing of good cause.
4. An active duty service as a member of the armed forces of the United States or the Texas National Guard or family member of the active duty service member or another individual who is otherwise considered to have a significant close relationship to the active duty member such that the person’s active duty military service is considered to be a showing of good cause.
5. A change in the student’s work schedule that is beyond the control of the student and subsequently affects the student’s ability to satisfactorily complete the course.
6. Other good causes as determined by CTC such as Peace Corps or church mission service, institutional academic advisement error, or natural disaster that affects the student’s ability to satisfactorily complete a course.

Note: *SB 165 of the 87R-2021 Legislature prohibits a Texas institution of higher education from counting courses toward the number of courses permitted to be dropped if the courses were dropped by a student during the 2020 spring semester or summer or the 2020-2021 academic year because of a bar on in-person course attendance due to the COVID-19 pandemic. This bill is retroactive.*

For purposes of this section, definitions are provided below:

- Family members include spouse, child, grandchild, father, mother, brother, sister, grandmother, grandfather, aunt, uncle, nephew, niece, first cousin, stepparent, stepchild, or stepsibling. Also, a person who is otherwise considered to have a significantly close relationship to the student.
- A sufficiently close relationship refers to a relationship

with any other relative within the third degree of consanguinity, plus close friends, including but not limited to roommates, housemates, classmates, or other persons identified by the student for approval by the institution on a case-by-case basis.

In February 2018 the limitations on the number of courses dropped was amended permitting a seventh-course drop if the student:

- reenrolled at the institution following a break in enrollment from the institution or another institution of higher education covering at least the 24-month period preceding the first class day of the initial semester or other academic term of the student's enrollment; and
- successfully completed at least 50 semester credit hours of coursework at an institution of higher education that were not exempt from the limitation on formula funding before that break in enrollment.

Appeal Process for Six-Drop Rule

Once a student has reached the Six-Drop limit and is requesting to be dropped from one or more classes (not withdrawn from all classes) for the semester, the student must request an exemption from the six-drop rule and provide appropriate documentation to the Associate Dean, Admissions, Registration and Records. Students who do not agree with the Associate Dean's decision must submit their request for an appeal within 30 days of the Associate Dean's decision. An appeal request will not be accepted without supporting documentation attached. The Appeal must be submitted to the Associate Dean, Enrollment Services, who will convene the Drop Review Committee. The decision of the Drop Review Committee is final.

Student Classification

Freshman	Less than 30 semester hours of college-level credit recorded on your permanent record.
Sophomore	At least 30 semester hours, but no more than 72 semester hours of college-level credit recorded on your permanent record.
Unclassified	More than 72 hours with no associate or higher degree earned.

Credit Transfer

CTC Courses to Other Colleges and Universities

Central Texas College is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate degrees and certificates of completion. Credits earned at CTC are transferable to other institutions in accordance with policies of the receiving institutions. Students who enroll in CTC courses for transfer to another college or university should consult with their advisor at the receiving institution to ensure coursework will be accepted in their program of study. Although CTC academic advisors can assist with general academic advising, it is the student's responsibility to ensure CTC courses will meet degree requirements at the student's receiving college or university. As a general rule four-year colleges and universities will accept a maximum of 66 semester credit hours of academic (not workforce education) lower-division coursework in transfer toward a bachelor's degree.

All successfully completed lower-division academic courses identified by the Texas Common Course Numbering System (TCCNS) and listed in the Lower-Division Academic Course Guide Manual (AGCM) are fully transferable among Texas public colleges and universities. Except in the case of courses belonging to a Coordinating Board-approved Field of Study Curriculum (FOSC), applicability of transferred courses to requirements for specific degree programs is determined by the receiving institution. Texas public colleges and universities may deny the transfer of credit in courses with a grade of "D" in the

student's core curriculum courses, field of study curriculum courses, or major.

Transfer Dispute for Academic Courses

If a Texas public college or university (institution of higher education) does not accept academic lower-division course credit earned by another Texas institution of higher education, the receiving institution must give written notice to the student and the sending institution that transfer of course credit is denied and the reasons for denying the credit. The written notice must include an attachment that outlines the procedures for resolution of transfer disputes for academic lower-division credit, accompanied by instructions outlining the procedure for appealing the decision with the Texas Commissioner of Higher Education (Commissioner). The receiving and sending institutions and student must attempt to resolve the transfer of course credit in accordance with Board rules and guidelines. If the transfer dispute is not resolved to the satisfaction of the student or the sending institution within 45 days after the student received the written notice of denial, the sending institution may notify the Commissioner in writing of the request for transfer dispute resolution, and the institution that denies the course credit for transfer shall notify the Commissioner in writing of its denial and the reasons for denial. The Commissioner or Commissioner's designee shall make the final determination about a dispute concerning the transfer of course credit and provide written notice of the determination to the student and two institutions. The Commissioner or Commissioner's designee collects data on the types of transfer disputes that are reported and the disposition of each case considered. If the receiving institution does not believe a course presented for transfer from another institution is not of an acceptable level of quality, the receiving institution must first contact the sending institution and attempt to resolve the problem. If the two institutions are unable to come to a satisfactory resolution, the receiving institution may notify the Commissioner who may investigate further.

Transfer Credits to CTC

Official transcripts from all regionally accredited colleges and universities previously attended are required if the student seeking a degree or certificate from CTC intends to use financial aid or Veterans Education Benefits at CTC, requests an official evaluation of prior learning experiences, or seeks to determine his/her Texas Success Initiative (TSI) status. Transfer students who plan to use financial aid with CTC must have transcripts on file prior to determining financial aid eligibility. Official transcripts must be mailed from each college or university to CTC Student Services-Incoming Transcripts in Killeen, Texas. Hand-carried transcripts will be accepted only if received in a sealed envelope marked "official".

Transfer of credit from regionally accredited colleges and universities may be accepted when the grade earned was "C" or better, course is lower-division, and the course applies to the student's CTC program of study. Passing grades lower than "C" may be considered for transfer in accordance with current institutional procedures and departmental requirements. It is CTC's policy to automatically articulate all lower-division transferable courses with a C or better grade to the student's CTC record. However, courses earned at other colleges/universities with "D" grades are not automatically articulated. If the student believes the "D" grade in a course should be considered, the student must consult with an academic advisor.

Transfer credits are evaluated based on the principles outlined in the Joint Statement on the Transfer and Award of Credit. Students who earned transfer credits from national accrediting bodies and professional organizations recognized by the Council for Higher Education Accreditation (CHEA) may submit official transcripts, for which credits will be reviewed based on CTC guidelines. If a course from a non-regionally accredited institution has not been evaluated previously by the applicable

CTC instructional department chair, the student will be required to submit a syllabus for each course he or she wishes to be considered in transfer. The syllabus will be forwarded to the appropriate CTC Department Chair who will determine if the course is equivalent to a CTC course and can be accepted in transfer. Courses from non-regionally accredited institutions with grades below C will not be considered.

Transfer of Foreign Credits

Credits earned from foreign schools may be accepted in transfer. Factors considered are whether the institution is recognized by the country's ministry of education, courses are similar to those offered at CTC, and applicable to a program of study at CTC. The process for evaluating the credits are similar to the process used for credit earned from a recognized non-regionally accredited institution. Students are required to provide an official academic transcript from the institution, a formal English translation of the transcript, a Credential Evaluation from the National Association of Credential Evaluation Services (NACES) or World Education Services (WES), and official syllabi or catalogs that describe the courses taken. CTC reserves the right to limit the number of credits accepted in transfer.

CTC does not participate in study abroad programs, student exchange agreements, or have similar arrangements with institutions or organizations representing foreign institutions inside or outside the United States.

Time Limits for Accepting Career and Technical Courses in a CTE Program

Due to the rapid changes occurring in the career and technical fields, the courses taken in a major field of study or career-technical courses directly related to the major field have a limited shelf-life. Depending on the career fields, transfer courses taken three to five years ago may no longer be accepted in transfer. The time limits also apply to returning CTC students who completed career and technical courses at Central Texas College. Students should consult with an advisor to determine the expiration dates of courses by program of study.

Acceptance of Grades in Student's Program of Study

The following is provided as a guideline for determining grades that can be accepted in a student's degree program of study. Students should consult with the designated CTC advisor to determine official acceptance of a grade. Although a grade of "D" in a course may be accepted on a case-by-case basis, D grades will not be used when the course:

- is a prerequisite to a required course,
- is a designated course that would otherwise qualify a student for a TSI exemption or completion,
- is a major or major-related elective in a program of study, and/or
- lowers the student's CTC grade point average (GPA) and/or overall GPA below 2.0.

Although a "D" grade may be accepted in some programs such as the AA Interdisciplinary Studies and AA General Studies, if a student changes his or her program of study, a "D" grade in a course will not be accepted if the course is a major or major-related course in the new program. A "D" grade may be accepted in general education and core curriculum courses if the student's CTC grade point average (GPA) and overall GPA are at least 2.0. Specific degree and certificate information is provided below.

- **Certificates of Completion:** A grade of "C" or better is required in all courses with the exception of certificates that include non-major courses and non-major related courses such as English, mathematics, and speech. A

"D" grade may be accepted in non-major and non-major related courses as long as student's CTC GPA and overall GPA is at 2.0 or better and course is not a prerequisite.

- **Associate of Applied Science:** A grade of "C" or better is required in all major and major-related courses. A "D" grade may be accepted in general education courses if the student's CTC GPA and overall GPA are at least 2.0 or better and course is not a prerequisite.
- **Associate of Arts in Interdisciplinary Studies:** A grade of "D" or better may be accepted in any course (core and 18 semester hours of specialization) as long as the student's CTC GPA and overall GPA are at least 2.0 or higher and the course is not a prerequisite.
- **Associate of Arts with a designated major such as an AA in Social Science:** A "C" or better grade is required in major and major-related courses. A "D" grade may be accepted in a core curriculum course as long as the total CTC GPA and overall GPA are at least 2.0 and the course is not a prerequisite.
- **Associate of Science:** A "C" or better grade is required in major and major-related courses. A "D" grade may be accepted in a core curriculum course as long as the total CTC GPA and overall GPA are at least 2.0 and the course is not a prerequisite.
- **Associate of Arts in General Studies:** A grade of "D" or better in a course may be accepted in the general education and elective courses as long as the CTC GPA and overall GPA is 2.0 or better and the course is not a prerequisite.

Grading Policy Grading System

The grading system at Central Texas College is as follows:

Grades	Grade Points	
A	Superior	4
B	Above Average	3
C	Average	2
D	Passing, but Unsatisfactory	1
F	Failure	0
IP	Incomplete, in progress (except developmental)	Not Computed
N	No Credit	Not Computed
P	Completed	Not Computed
W	Withdrawal	Not Computed

Grade Designations

"D" - Passing but Unsatisfactory

Students receiving a "D" grade in prerequisite courses may not enroll in succeeding courses until they complete prerequisite coursework with at least a "C" grade. A "D" grade will not be acceptable toward graduation for any course in the major in the Associate of Arts, Associate of Science, Associate of Applied Science, and Certificate of Completions.

"F" - Failure

Failure may be awarded for lack of academic progress (F) or failure to complete remaining course requirements (F). "F" grades may not be overridden with "W" or "IP" grades. If you elect to repeat a course for which you have received an "F," you must re-register, pay full tuition and fees, and repeat the entire course.

"IP" - Incomplete, Course in Progress (for non-developmental courses)

An "IP" grade may be assigned by an instructor if a student has made satisfactory progress in a course with the exception of a major quiz, final exam, or other project. The "IP" grade may also be assigned for extenuating circumstances beyond a student's control such as personal illness, death in the immediate family, military orders, or in the case of distance learning courses, institutional technology failures and mail delays. Notice of absences with supporting documentation may be required by the instructor. **The instructor makes the final decision concerning the granting of the incomplete grade. The instructor may set a deadline for completing the remaining**

course requirements. In no case will the deadline exceed 110 days after the scheduled end of the course. The instructor may set a deadline date earlier than 110 days. An “IP” grade cannot be replaced by the grade of W or other non-punitive grade. If a student elects to repeat the course, the student must register, pay full tuition and fees, and repeat the entire course.

At the end of the 110 calendar days, any unresolved “IP” will be system-converted to an “FI” and appear as an “F” on the student’s official transcript. Only in the most extenuating circumstances will extensions be granted beyond the 110 days. If an extension is granted beyond the 110 days, the system-generated “F” grade remains on the student’s official transcript until such time the student completes the remaining requirements. The reason for the extension must be initiated by the instructor through the instructor’s chain of command and Chancellor or designee of Central Texas College.

The IP grade is not used for developmental study courses and designated nontraditional, modular courses.

NOTE: For purposes of military deployments, Central Texas College complies with federal law Title 38 U.S Code, Section 3691A and applicable Texas State legislation. Refer to the “Withdrawal or Leave of Absence—Military Orders” section in the catalog.

“N”- No Credit

The grade of “N” is reserved for use with noncredit courses such as continuing education and military contract courses. The “N” grade is assigned to students who did not successfully complete the course. Re-enrollment requires the payment of usual tuition and fees for the course.

“P”- Completed

The grade of “P” is reserved primarily for use with noncredit courses such as continuing education and military contract courses. The “P” grade is assigned to students who successfully completed the course. In some developmental courses, the “P” grade may be assigned. When used with credit-granting courses, earned hours will be displayed on the transcript. Quality points and grade point calculation are not computed.

“W”- Withdrawal

Students who officially withdraw will receive the grade of “W,” provided attendance and academic performance are satisfactory at the time of official withdrawal. Students must file a withdrawal application with CTC before they may be considered for withdrawal. The withdrawal request must be received by the official last date to withdraw.

Self-Paced Courses (OSL)

Self-paced courses allow students greater flexibility to manage course completion. That said, self-paced courses contain assignment milestones throughout the course to facilitate learning. The length of time to reach each milestone may depend on the length of the course (e.g., a 16-week course will have milestones every four weeks). The instructor will designate in the course syllabus which assignments in the course should be completed by each milestone. Milestones allow for two positive course design impacts: 1) students will receive feedback with enough time remaining in the course to apply the feedback towards more effectively reaching the learning outcomes of the course and 2) by spreading out the material more evenly over the length of the course, milestones allow time for students to grapple with and digest material meaningfully before proceeding to the next concept. Assignments completed by the milestone are eligible for full credit. Assignments completed within one week (seven calendar days) after the milestone will receive a 10% penalty. Assignments submitted more than one week after the milestone will not receive credit. Instructors retain authority to waive milestones. Students

request exception in writing directly with their instructor.

Grade Point Averaging (GPA)

Students are responsible for knowing their grade point average and when their grade point average affects their academic standing. Grades and unofficial transcripts are available online through Eagle Self-Service.

Grade Point Average Calculation Sample

Course	Grade	Grade Points	Credit Hours	Calculation
BUSI 1301	A	4	3	$4 \times 3 = 12$
ENGL 1301	B	3	3	$3 \times 3 = 9$
ITSC 1415	C	2	4	$2 \times 4 = 8$
CJLE 1211	D	1	2	$1 \times 2 = 2$
			12 crs.	31 gp.
				$31/12 = 2.583$ GPA

To calculate GPA, multiply the number of grade points for each grade by the number of credit hours for the course. Add the totals. Divide the total grade points by the number of hours attempted. **Grades of IP, W, N or P and grades in developmental courses (A, B, C) are not included in the grade point averaging.**

NOTE: The CTC Financial Assistance webpages include a GPA calculator that students can use to calculate their grade point average at <https://www.ctcd.edu/students/current-ctc-students/financial-aid/completion-rate-calculator/>.

Final Grade Changes

Students direct questions (e.g., computational errors) regarding final grades to the respective course instructor within 180 days of course completion. In the absence of the faculty member, contact the responsible Department Chair or the Executive Dean of Military Operations if course was offered at Fort Cavazos or a Continental site outside Texas. CTC administrative personnel are prohibited from changing final grades.

Final Grade Changes and Military Deployments

Any requests for final grade changes due to a military deployment must be submitted within 180 days from course end date to the CTC Associate Dean, Admissions, Registration, and Records. A copy of the signed military orders must be included with the request. The Associate Dean will initiate the change of grade request.

Grades and Financial Assistance/ Tuition Assistance/Veterans Education Benefits

Special conditions may apply to students enrolled in courses paid through the military tuition assistance program; financial aid, scholarships, and VA benefits; or other third-party contractual agreements due to agency requirements. Students should contact the appropriate agency for specific requirements and possible obligations, particularly for grades of “F,” “IP” or withdrawals “W.”

Repeating a Course

The total hours earned toward a certificate/degree are not increased if a student repeats a course in which a passing grade has already been earned. When a student repeats a course, both grades remain on the transcript but only the highest grade earned is used in computing your CTC GPA. A CTC grade can only be replaced by repeating the same course at CTC. Other colleges may compute the GPA in a manner different from Central Texas College.

Satisfactory Academic Progress Policy

The Academic Probation, Suspension and Dismissal policies below apply to the student's academic grade point average. Refer to the financial aid Satisfactory Academic Progress in the Student Financial Assistance section of this catalog to determine eligibility for financial aid.

Note: Please note that Senate Bill 1210 (83rd (R) Texas Legislature) added the requirement that students must demonstrate satisfactory academic progress to continue to be eligible to receive the Texas exemptions listed in the College Costs section of this catalog.

Academic Probation, Suspension, and Dismissal

Academic standards of progress are monitored by the College to identify students who are having academic difficulty. To increase the likelihood that a student will succeed at CTC, the advisors will limit a student's enrollment and course selection. Students are responsible for knowing their academic status at all times.

Students who fail to maintain a 2.0 cumulative grade point average (GPA) during their initial seven semester hours attempted will be notified of their Unsatisfactory Academic Progress status and provided a list of student support services available to them.

1. Students who fail to (a) maintain a 2.0 cumulative GPA after the first seven semester hours attempted or (b) fail to achieve a 2.0 GPA during any term after the first seven semester hours and have less than a 2.0 cumulative GPA will be placed on Academic Probation during the next term in which they register. Students will be notified of their status and referred to Academic Advising for academic advisement and assistance. Once students raise their cumulative GPA to 2.0, their status will be changed to Academic Good Standing. Students who fail to achieve a 2.0 GPA during their semester of probation and whose cumulative GPA is less than 2.0 will be placed on Academic Suspension. The mandatory suspension period is one sixteen-week semester, two eight-week terms, or both summer semesters.
2. Suspended students who return after the required suspension period or who have successfully appealed suspension through a college appeals process, will be readmitted on academic probationary status. Students will be required to regularly report to an academic advisor for assessment and advisement during the semester for which readmitted. Students readmitted after academic suspension who fail to achieve a term 2.0 GPA during their semester of probation will be placed on Academic Dismissal for two long semesters or one long semester (Spring) and the following summer sessions (both). Warning: Students who earn a 2.0 GPA during their re-entry semester but whose cumulative CTC GPA is still below 2.0 will not be able to graduate with a certificate or degree until they raise their overall CTC GPA to at least a 2.0.

Students on Academic Dismissal may petition for readmission only after they have been out the required dismissal period. Students readmitted must consult with an academic advisor on a regular basis and participate in assessment and student support services. Students must also comply with registration restrictions established as a condition of readmission.

3. Students readmitted after Academic Dismissal who fail to maintain a term GPA of 2.0 will again be placed on Academic Dismissal for two long semesters or one long semester and both summer sessions. The same procedures for re-entry apply to repeated periods of Academic Dismissal.

Suspension/probation students who receive financial aid or VA educational benefits must comply with VA and student financial aid requirements for satisfactory progress before reinstatement of their financial aid or VA benefits. Students attending competency-based, open-entry programs under VA educational benefits are limited to one repeat of a course in the certificate program. If more than one course must be repeated, VA benefits will not be approved for those courses.

Academic Suspension Appeal

Students who want to appeal their academic suspension must complete the Academic Standing Petition and Appeal form in Etrieve and schedule an appointment with the Student Success and Persistence Office on the Central Campus. Additional information can be found on the Student Success Support Program webpage.

NOTE: Grades of "P" and developmental study courses do not carry grade points and are not calculated in a student's academic CTC grade point average. Students on academic probation or suspension due to a CTC grade point average (GPA) below 2.0 must take regular CTC college credit courses in which letter grades of A, B, and C are assigned in order to improve their CTC GPA.

NOTE: Due to the National Disaster declared on March 13, 2020, due to the COVID-19 pandemic, CTC did not compute the institutional academic standings for the spring 2020 semester. However, probation and suspension students who received financial aid and/or Veterans education benefits may still be required to comply with the student financial aid and Veterans Affairs requirements for satisfactory progress.

Failure to Maintain Satisfactory Progress

Readmissions or enrollment may be denied any time a student fails to maintain satisfactory progress following an academic review by the Dean of Academic Instruction. If a student is determined to be ineligible for continued enrollment or re-enrollment at Central Texas College, the student will be notified in writing of the action taken. A student denied enrollment may appeal the decision of the Dean. The appeal must be submitted in writing within five (5) working days of notification. The appeal must be submitted to the office of the Vice Chancellor responsible for the location student is attending or the Executive Dean, Military Operations if student is attending a Continental site. The decision of the Vice Chancellor or Executive Dean, Military Operations will be final.

Dean's Honor Roll

Students whose academic achievement is outstanding may qualify for the "Dean's Honor Roll." The Honor Roll includes the names of all students who have earned a grade point average of 3.5 in 12 or more semester hours of college-level credit (excludes developmental study courses and modular courses with a "P" grade) taken concurrently during the regular semester or eight semester hours of college-level credit taken during each summer semester. Students completing 12 or more semester hours of college-level credit during two consecutive eight-week terms that start and end within a fall or spring semester and achieve a grade point average of 3.5 or higher receive Honor Roll status.

Email notifications are sent to students who qualify for the Dean's Honor Roll. Honor Roll designation is also posted on the student's CTC transcript for the applicable semester. Please contact the CTC Dean of Student Services if you wish a letter be sent to you.

Academic Integrity Policy

Postsecondary students are scholars. As such, students earn course completion credit by demonstrating the requisite level of content mastery (i.e., knowledge, comprehension, application,

analysis, synthesis, evaluation) via original thought often supported by appropriately cited work of others (i.e., credible, scholarly, published). Students are expected to maintain academic honesty by refraining from academically dishonest behaviors (i.e., plagiarism, collusion, cheating).

Faculty guard against student academic misconduct to preserve the integrity and reputation of the learning and teaching environment. CTC leverages technology to aid in detecting academic misconduct. By enrolling in CTC courses, students agree that all assignments and assessments (i.e., required papers, exams, class projects, portfolios) submitted as coursework to faculty may be further reviewed and evaluated by SafeAssign or a similar vendor for originality and intellectual integrity. CTC also employs Biometric Signature ID (BioSig-ID) via Internet Protocol (IP) address tracking to determine host/network interface location that the registered student is indeed the person submitting the coursework and/or completing the exam or assessment.

Students must not:

- **Plagiarize** = present the words or ideas of another as their own to include:
 - Copy without proper citation/source
 - Duplicate ideas without proper citation
- **Self-plagiarize** = presenting (i.e., recycling) large portions or in entirety one's own previously completed, submitted, and graded work as original and new without current assignment faculty permission and proper citation
- **Commit collusion** = someone other than the student authors some or all of the presented work unless such joint preparation is explicitly approved in advance by the faculty member. NOTE: Collaboration becomes collusion when the intention is to deceive (e.g., permitting someone other than themselves to log in to CTC systems via shared password or BioSig-ID and/or prepare coursework or complete an exam/assessment on behalf of the enrolled student).
- **Cheat** = act in an attempt to gain an academic advantage (e.g., looking at another's answers, copying another student's coursework, using unauthorized written or web-based materials during an exam or assessment, masking IP addresses or otherwise disguising location, permitting someone other than themselves to prepare/submit coursework or complete an assessment/exam).

NOTE: *Generative artificial intelligence (AI) tools (e.g., ChatGPT, Dall-E, GitHub Copilot) are emerging technologies still in their infancy. As such, material generated by these new tools are known to be inaccurate, incomplete, or otherwise problematic (i.e., not original work, potentially considered automated plagiarism, built-in bias, lack critical thinking). At CTC, academic departments determine permissible use. Students may be encouraged and allowed use of generative AI platforms in one course while use is discouraged and not allowed in other courses. Contact your instructor for details regarding use of AI technologies before submitting course assignments.*

Academic Integrity Policy Violation Actions and Sanctions

First offense: The faculty member will assign a grade of 0 for the assignment or examination where academic misconduct is determined to have occurred. The student will be notified in writing of the offense. The notification will contain directions for the first level of the appeal process.

Subsequent offenses: Subsequent violations of the Academic Integrity Policy detected at any time throughout the student's enrollment at CTC result in the faculty member assigning a grade of 0 for the assignment, the student receiving an F in the course, and the student receiving a disciplinary referral. The student will be notified in writing of the offense. The notification will contain directions for the first level of the appeal process. Subsequent violations of the Academic Integrity

Policy demonstrate a pattern of behavior, and thusly will include a referral to Student Disciplinary Conduct, starting with Disciplinary Probation and escalating per the Student Code of Conduct. Please refer to the Student Handbook for specifics.

Academic Integrity Policy Violation Decision Appeal Process

A student retains the right to appeal any decision regarding a violation of the Academic Integrity Policy. The written notification of the violation from the faculty member includes directions for proceeding with the appeal process. A written response from the student to the faculty member invokes the appeal process. If no written response is received within three business days, the initial decision is final.

Level 1: Should the student invoke the Level 1 appeal process by submitting a written appeal to the faculty member, the faculty member has three business days to review the student's written appeal and render a decision whether to affirm or reverse the initial decision. The student or faculty member may request a meeting—either virtually or in-person—or communicate via email. Within three business days of appeal receipt, the faculty member will provide a written appeal decision to the student. If reversed, faculty grade the student work and replace the sanctioned grade with a corresponding numeric grade. If affirmed, students may further appeal to the Department Chair. If no written response is received by the Department Chair within three business days, the Level 1 appeal decision is final.

Level 2: Should the student invoke the Level 2 appeal process by submitting a written appeal to the Department Chair, the Department Chair will review the student's written appeal and render a response—either affirming or reversing the faculty decision—to the student within three business days. If reversed, faculty grade the student work and replace the sanctioned grade with a corresponding numeric grade. If affirmed, students may further appeal to the responsible Dean. If no written response is received by the responsible Dean within three business days, the Level 2 appeal decision is final.

Level 3: Should the student invoke the Level 3 appeal process by submitting a written appeal to the responsible Dean, the responsible Dean will convene an Academic Misconduct Committee (AMC). The AMC will review documentation related to the appeal, then provide a recommendation to the responsible Dean. The responsible Dean renders a decision in writing to both the student and faculty member. If reversed, faculty grade the student work and replace the sanctioned grade with a corresponding numeric grade. If affirmed, the sanction stands. This is the final level of appeal.

NOTE: *Some departments, such as Nursing, have other discipline-related accreditation standards which may require them to have additional approvals, steps, or timelines to the process while still being congruent with CTC's policies. For example, Nursing will always have the Director of Nursing included in the appeal process.*

Academic Integrity Policy Violation Decision Due Process Timeline

At each level of appeal, the student has three business days to appeal in writing. At Appeal Level 1 and Appeal Level 2, the respondent has three business days to render an appeal decision to the student. Appeal Level 3 requires five business days for the Academic Misconduct Committee to convene and for the Dean to render a final written appeal decision to the student.

Student Discipline

Students are admitted to Central Texas College for the purpose of educational, social and personal enhancement. Each student has rights, privileges, duties

and responsibilities, as prescribed by State and Federal Constitutions and statutes and policies of the Board of Trustees of the Institution. These rights and responsibilities are outlined in the official CTC Student Handbook.

Students who do not adhere to Central Texas College Student Code of Conduct outlined in the Student Handbook will be subject to disciplinary action.

If disciplinary action is taken, a student will be afforded due process and the right to appeal. Details can be found in the CTC Student Handbook, available in the Office of Student Life or online at <https://www.ctcd.edu/sites/ctcd/assets/File/Student%20Life/student-handbook.pdf>.

Summons

On some occasions it will be necessary for a faculty member, advisor, or administrative official to contact an individual student. Any student receiving a summons must respond promptly as requested. A summons may take the form of a call, an email, or a notice by mail. Failure to respond to a summons renders the student subject to disciplinary action.

Hazing and Disruptive Activities

Central Texas College enforces the Texas state laws prohibiting hazing, disruptive activities, or disruption of lawful assemblies on CTC property. Information regarding these prohibited activities appears in the official Student Handbook, available to regularly enrolled students at orientation sessions, in the Office of Student Life, or online at <https://www.ctcd.edu/sites/ctcd/assets/File/Student%20Life/student-handbook.pdf>.

Falsification of Records

Students who knowingly falsify Central Texas College records, or who knowingly submit any falsified records to CTC, are subject to disciplinary action, which may include suspension and expulsion from CTC.

Honor Societies

Psi Beta Psychology National Honor Society

Psi Beta Psychology is the National Honor Society in psychology for community colleges. The mission of Psi Beta Psychology Honor Society is to promote professional development of psychology students in two-year colleges through promotion and recognition of excellence in scholarship, leadership, research, and community service. A student may join PSI Beta if he or she meets the requirements below.

1. Completed a college psychology course with a grade of B or higher.
2. Completed 12 hours of college coursework with a cumulative college GPA of 3.25 or higher, or GPA is within the top 35 percent of GPAs at Central Texas College.
3. Shows interest in psychology.
4. Is in good standing in the community.
5. Pays the \$50 one time, lifetime fee.

Phi Theta Kappa

Phi Theta Kappa is an international community college honor society established in 1918. CTC's Chapter of Phi Theta Kappa is the Sigma Iota Chapter. Students who have completed at least 30 semester hours, 12 of which are with CTC, meet the minimum 3.5 grade point average (GPA), and are currently enrolled in at least six semester hours may be eligible for membership in the Sigma Iota Chapter of the Phi Theta Kappa.

Sigma Kappa Delta

Sigma Kappa Delta is the National English Honor Society for two-year colleges. The Honor Society was established in 1996 to recognize outstanding students for their achievements in English. To become a new member a student must have completed at least 12 semester hours in college credit, of which 3 semester hours

must be in English language or literature courses (excluding developmental courses) with grades of "B" or higher in English courses. Students must maintain a minimum cumulative 3.0 grade point average (GPA). Student must pay a one-time member fee and applicable local dues.

Obligations to the College

A student may be blocked from future registrations, have their diploma and CTC transcript placed on hold, and/or be administratively withdrawn from a class until the student's obligations to the College are met. CTC is authorized to place holds on a student's record under the following conditions, which include but are not limited to:

1. Debt to the college left unpaid.
2. Failure to make good on a returned check.
3. Failure to make payment on a promissory note or a financial aid overpayment.
4. Failure to pay library or traffic fines.
5. Failure to return materials from the Library or other departments.
6. Ineligibility for aid, for which student registered; overdue loans; and failure to complete records.
7. Failure to file required documents; enrolling under false pretenses.
8. Failure to meet placement or assessment requirements.
9. Rejected charges to a credit card.

Alcohol and Other Drug Abuse

In recognition of the problems associated with alcohol and other drug abuse, Central Texas College has developed a college-wide drug policy. The policy addresses not only disciplinary sanctions associated with substance and alcohol abuse but also education, prevention, intervention, and treatment activities necessary to help eliminate problems that substance and alcohol abuse pose to the college community.

Possession, use, sale, or being under the influence of alcoholic beverages or having alcoholic beverage containers in any Central Texas College owned facility or at any CTC-sponsored event is prohibited except when specifically designated by the Board of Trustees of Central Texas College. The use, sale or possession of illicit drugs and drug paraphernalia is illegal and is strictly prohibited on campuses.

Central Texas College will provide educational support programs which will assist in activities to prevent alcohol and other drug abuse.

To ensure compliance with applicable institutional, state, and federal guidelines relating to the illegal use of illicit drugs and the abuse of alcohol, Central Texas College annually distributes an email to all students which addresses standards of conduct, counseling options, legal sanctions, disciplinary actions, and health risks.

Those individuals seeking further information should contact CTC's Wellness and Counseling Services.

Offices are located in Building 264, which is the small building near Eagle Hall Building 262 on the Central Campus. Phone numbers are 254-501-3097, 254-501-3096, and 254-526-1166. Email is ssarc@ctcd.edu.

Student Responsibilities

Students must provide their current home address to the Admissions Office. Students who change their name, address, or social security number must submit appropriate documentation to the college.

Address Changes

To change your address log into your Eagle Self-Service student account. Go to the far-left menu and scroll down the icons until you find User Options (image is a person). Click "User Profile" and submit a new address. If you wish to email your

address change, all requests must be submitted using your CTC Eaglemail student account.

Name and Social Security Number Changes

All change requests require a copy of the student's current government issued photo ID and social security card showing the requested name/social security number (SSN) change. For a name or SSN change, the name and SSN on the student's social security card must match the name and SSN on the student's CTC student record. If student submits a name change request and has not updated the social security card, the name change will not be processed. Conversely, if student submits a social security card correction, the name on the new social security card must match the name on the student's valid Government-issued photo ID. Documents required follow.

Name Changes*

When requesting a name change, all documents listed below are required.

- Completed "W-9S Student" form available through Etrieve and
- Copy of Social Security Card and
- One of the following - copy of valid Driver's license or state ID, valid U.S. Government-issued ID card or valid passport and
- One of the following - Certificate of Naturalization, Divorce Decree (restoring surname if applicable), marriage certificate or court documentation of legal name change.

Social Security Number Changes*

When requesting a social security number change, all documents listed below are required:

- Completed "W-9S Student" form available through Etrieve and
- Copy of Social Security Card and
- One of the following - copy of valid Driver's license or state ID, valid U.S. Government-issued ID card or valid passport.

** Other forms of documentation may be considered on a case-by-case basis.*

Social Security Number

A student's Social Security number is required to receive federal financial aid disbursements and an end-of-year 1098-T tax form for reporting tuition payments. If CTC does not receive or cannot confirm a student's Social Security number, CTC will be unable to provide these services to a student. In addition, the social security number is important for purposes of matching the identity of a student's application, transcripts, and other related enrollment information; and to verify enrollment status for loans, deferments, employment, etc.

High school students attending a Texas public high school or Texas charter high school and enrolled in CTC for dual credit are required to submit their social security number and their high school Texas Student Data System Unique ID (TSDS ID). The TSDS ID and SSN are used to determine if student is eligible for the state's Financial Aid Swift Transfer (FAST) program and for state reporting purposes. For students without a valid SSN, the Alternative ID (AltID) issued to the student by the high school is required in addition to the TSDS ID.

CTC Correspondence and Email

All correspondence from CTC to the student will be mailed or sent electronically to the student. For correspondence that is mailed, the last known address on the student's official CTC record will be used. All correspondence sent electronically will be sent to the student's email address on the CTC Admission Application until such time the CTC student email address "CTC EagleMail" is generated. Once the CTC EagleMail is created, all CTC correspondence sent electronically will be sent to the student's CTC EagleMail account. All students are expected to check their CTC EagleMail frequently and should use this email

for official correspondence with CTC. The method of communication will depend on the nature of the message. CTC will exercise the right to send email communications to all students. Undeliverable messages returned because of either a full in-box or use of a spam filter will be considered delivered without further action required of CTC.

Classroom Visitors

Children of students are not allowed in class. Parents must make arrangements for the care of their children during class meetings. Only service animals are allowed in class.

Individuals who wish to attend a class for professional or self-development but do not want to earn credit should consider auditing a class. For more information on auditing, refer to "Auditing a Class" located in the Admissions and Registration section of this catalog

Student Complaint Process

For the complaint process, refer to the Central Texas College Student Handbook on the CTC website at <https://www.ctcd.edu/sites/ctcd/assets/File/Student%20Life/student-handbook.pdf>.

FERPA

FERPA, the Family Educational Rights and Privacy Act as amended, is a federal law that pertains to the release of and access to student education records. In compliance with FERPA, Central Texas College does not disclose personally identifiable information contained in student education records, except as authorized by law. One of the primary exceptions is that an institution may release personally identifiable information (PII), without the student's consent, to school officials whom the institution has determined have a legitimate educational interest. FERPA rights apply to any student regardless of age.

Education records are defined as all records that contain information directly related to a student and are maintained by an educational agency or institution, or by a party acting on its behalf. A record signifies any information recorded in any way, including handwriting, print, tape, film, microfilm, microfiche, and digital images. The Associate Dean, Admissions, Registration and Records is the custodian of all student educational records except those specifically related to financial aid, veterans educational benefits, and student disability support services.

Under FERPA, a student has a right to

- inspect and review his or her educational records;
- request to amend his or her educational records;
- have some control over the disclosure of information from his or her educational records.

Directory Information

The release of information to the public without the consent of the student will be limited to that designated as directory information. Central Texas College has designated the following information as directory information:

- Student's name, addresses, and phone numbers
- Electronic mail addresses
- Date and place of birth
- Major field of study
- Participation in officially recognized activities and sports
- Photographs
- Dates of attendance
- Degrees, certificates, and awards
- Name of most recent previous institution attended
- Student classification (freshman, sophomore, unclassified)
- Dates of graduation

A student may request that directory information be withheld by providing written notification to the Records Office in Killeen, Texas, by the 4th class day of a summer term, the 6th class day of an 8-week term, and by the 12th class day of a fall or spring semester. The restriction will remain in effect until revoked by student.

Guarantee for Job Competency

If graduates of an approved Central Texas College (CTC) Associate of Applied Science (A.A.S) degree or Certificate of Completion are judged by their employer to be lacking in technical job skills identified as exit competencies for their specific degree or certificate, the graduate will be provided up to nine (9) tuition-free credit hours of additional skills training by CTC under the conditions of the guarantee policy. Special conditions that apply to the guarantee include the following:

- Graduates must have earned the A.A.S. or Certificate of Completion in a Career and Technical Education program identified in the CTC Course catalog and the program appears in the Texas Coordinating Board's Workforce Education Inventory.
- Graduates must be employed full-time in an area directly related to the program concentration as certified by the CTC Career Center Director, CTC Dean of Career and Technical Instruction, and CTC department chair or designee.
- Employment must have commenced within twelve (12) months of graduation.
- The employer must certify in writing that the employee is lacking entry-level skills identified by CTC as program exit competencies and must specify the areas of deficiency within 90 days of the graduate's initial employment.
- The employer, graduate, CTC Career Center Director, CTC Dean of Career and Technical Instruction, and appropriate CTC department chair or designee will develop a written educational plan for retraining.
- Retraining will be limited to nine (9) credit hours related to the identified skills deficiency and to those classes regularly scheduled during the period covered by the retraining plan.
- All retraining must be completed within a calendar year from the time the educational plan is agreed upon.
- The graduate and/or employer is responsible for the cost of books, insurance, uniforms, fees and other course-related expenses.
- The guarantee does not imply that the graduate will pass any licensing or qualifying examination for a particular career.

Developmental Study Courses

Developmental study courses (a) may not be used to meet the 25 percent residency toward the degree, (b) cannot be applied to student's degree or certificate requirements, (c) cannot be used to consider a student for the Dean's honor roll, and (d) cannot be used for purposes of graduating with honors or highest honors. Although grades in developmental courses are not counted in the student's CTC grade point average for academic purposes, the courses and grades are included in the Financial Aid Satisfactory Academic Progress policy.

Excessive Developmental Study Hours

A public community college district may not receive funding for developmental coursework taken by a student in excess of 18 semester credit hours or the equivalent. Up to 9 additional semester credit hours of ESOL courses and/or interventions is allowed, bringing the maximum to 27 semester credit hours. Developmental hours funded by the state during the summer of 1996 and thereafter shall be counted toward the student's total number of developmental hours at a given institution. CTC reserves the right to charge a higher tuition rate to students

who attempt developmental study courses in excess of the 18 semester credit hours or equivalent or 27 if ESOL taken.

Excessive Undergraduate Hours

In accordance with Texas Education Code 54.014 as amended, undergraduate students who enrolled for the first time in Fall 2023 and later and who have attempted 15 semester hours or more beyond the number of semester credit hours required for the associate degree while classified a resident for tuition purposes may be charged additional tuition, up to the level of out-of-state tuition. Previously, the undergraduate limit for students enrolled for the first time between fall 1999 through summer 2006 was 45 semester hours and from fall 2006 through summer 2023 the limit was 30 semester hours.

Hours not included in the attempted hours include (1) Hours earned by the student before receiving a bachelor's degree that has been previously awarded to the student. (2) Hours earned through examination or similar method without registering for a course for which tuition is charged. (3) Hours from remedial or developmental courses and/or interventions, workforce education courses, or other courses that would not generate credit that could be applied to an academic degree at the institution if the course work is within limitations specified in Section 13.107 of the Texas Administrative Code. However, hours for remedial, developmental, and/or interventions that exceed 18 semester credit hours cannot be submitted for formula funding. Up to 9 additional semester credit hours of ESOL courses and/or interventions are allowed, bringing the maximum allowable to 27 semester credit hours. (4) Hours earned at a private institution or out-of-state institution. (5) Hours not eligible for formula funding. (6) Effective fall 2009, hours earned by a student before graduating from high school and used to satisfy high school graduation requirements. (7) Hours abandoned through enrollment under the Academic Fresh Start Program. (8) 15 semester credit hours not otherwise exempt earned toward a degree program by a student who (a) has reenrolled at CTC following a break in enrollment from CTC or another institution of higher education covering at least the 24-month period preceding the first class day of the initial semester or other academic term of student's reenrollment, and (b) successfully completed at least 50 semester credit hours of course work at an institution of higher education that are not exempt in items (1) through (8) above before the break in enrollment.

NOTE: An undergraduate student who is not enrolled in a degree program is considered to be enrolled in a degree program or programs requiring a minimum of 120 semester credit hours.

Degrees and Certificates

Central Texas College offers the Associate of Arts, the Associate of Science, the Associate of Arts in Teaching, the Associate of Applied Science, and Certificates of Completion.

The Associate of Arts and Associate of Science degrees are designed to transfer to a bachelor's degree program at Texas public colleges and universities. Associate of Applied Science degrees are technical in nature and are designed to prepare students for employment in the workforce. The majority of the Certificates of Completion are designed for students to transition to an Associate of Applied Science degree.

Core Curriculum

Refer to the Core Curriculum information and approved courses in the Core Curriculum section of the catalog. The Core Curriculum section is listed in the catalog before the Programs of Study section.

Field of Study

A Field of Study (FOS) is a group of lower-division courses within a major course of study, consisting of up to twelve (12) semester credit hours. If a student successfully completes all courses in the FOS and then transfers to another Texas public institution of higher education, the FOS is guaranteed to transfer as a block and be applied to the appropriate major. If a student transfers without completing the FOS, then each completed FOS course is guaranteed to transfer and apply to the degree program, although the institution may require additional lower-division courses. FOS courses are guaranteed to transfer and apply to degree programs at all Texas public institutions of higher education. This means that courses will transfer and apply from a two-year college to a four-year university, from a two-year to a two-year college, from a four-year to a two-year college, and from a four-year to a four-year university. A FOS can also include courses outside the major field of study such as a core curriculum course. The same course can count toward the core curriculum and a FOS.

Central Texas College has implemented several complete FOS curricular (FOSC) and programs that include partial FOSCs. All FOS curricular are Texas Higher Education Coordinating Board-approved. Programs of Study that include the complete Board-approved FOSC are identified in their degree program title.

CORE and Field of Study Completers

If a student completes (1) the Texas common core curriculum; (2) the university or college courses required of all students regardless of major, if any; and (3) a completed FOS, then the student is finished with all lower-division courses for the degree program. This is true even if the college or university the student transfers requires a different selection of lower-division courses for its freshman and sophomore students, and even if the college or university has prerequisites for their upper division courses that are not included in the FOS.

Programs and Requirements

Degree plans for various degrees and certificates are in the "Programs of Study" section of this catalog. Designations listed after each degree title refer to the degree plan's major code. For example, Business Management (Associate of Applied Science Degree), the major code is BUBM5. The major code facilitates student academic advising. Course descriptions for all courses offered are listed in alpha-numeric order by course prefix (e.g. ENGL). It is the student's responsibility to monitor program requirements and course offerings and follow the published degree plan requirements. Any deviations from major and major-related elective courses must be approved in writing by the appropriate instructional department. If you plan to transfer to a four-year university and are enrolling in courses that lead to an Associate of Arts, Associate of Arts in Teaching, or an Associate of Science degree, refer to the degree requirements for the AA, AAT, or AS degrees listed in this catalog.

NOTE *Although academic advising is available, it remains the student's responsibility to determine the major area of study, to verify the required courses and their prerequisites, and to select the four-year university to which you wish to transfer.*

Semester Credit Hours

In the catalog course descriptions the three numbers following (to the right of) the course title indicate the: (a) hours per week the class meets for lectures, (b) number of laboratory hours required per week and (c) credit hours awarded for successful completion of the course. One semester hour of credit represents one hour of lecture time per week for 16 weeks; one semester hour of credit also represents two to four hours of laboratory time per week for 16 weeks. Lecture and lab proportions may vary depending on the nature of the course.

For example, BIOL-1406, General Biology I, 3-3-4, has three hours of lecture per week conducted over 16 weeks and three hours of laboratory per week conducted over 16 weeks with four hours of credit awarded for successful completion. This weekly requirement

is adjusted to compensate for terms/sessions/semesters with lengths other than 16 weeks. For instance, 3-0-3 for an eight-week term would require six hours of lecture per week and 2-4-3 would require four hours of lecture and eight hours of lab per week.

Texas Common Course Numbering System (TCCNS)

Central Texas College has adopted the Texas Common Course Numbering System (TCCNS), which is a voluntary, shared effort among 137 Texas community colleges and universities. The TCCNS is a Texas Higher Education Coordinating Board approved course numbering system for lower-division academic courses that assigns common course numbers to facilitate the transfer of lower-division academic courses among Texas institutions of higher education. Students and their advisors can use the common course numbers to determine both course equivalency and degree applicability of transcript credit on a statewide basis. When students transfer between two participating TCCNS institutions, a course taken at the sending institution transfers as the course with the same TCCNS designation at the receiving institution.

All TCCNS courses are identified by a four character course prefix representing the course type or academic discipline, followed by a four digit course number. An explanation of the TCCNS course numbering designations is provided below.

ACCT 2301

- The four-character alphabetic abbreviation for the academic discipline (rubric).
- The four-digit numbers are as follows:
 - 1st digit:
 - 0 = subfreshman
 - 1 = freshman
 - 2 = sophomore
 - 2nd digit: - credit value of the course, expressed in semester hours
 - 3rd & 4th digits - used to uniquely identify the course

Workforce Education Courses

WECM (Workforce Education Course Manual) courses have been designated by the Texas Higher Education Coordinating Board (THECB) as workforce education (technical) courses offered for credit (SCH) and continuing education units (CEUs). The WECM includes a statewide inventory of workforce education courses sharing a common course numbering system with an array of semester credit and contact hour options. These courses are designed to transfer among Texas community colleges. The courses are not designed to automatically transfer to Texas four-year colleges and universities. Courses allow flexibility for colleges in awarding certificates and degrees and in responding to the immediate needs of students, business, and industry. The SCH and CEU courses provide an opportunity for students to obtain skills, knowledge, and behaviors needed for career exploration, entry into the job market, and specific job upgrades.

The THECB approves all courses listed in the WECM for use by Texas public and technical colleges. Students who earn SCHs or CEUs by successfully completing requirements for the course(s) are able to transfer the credits or CEUs to another Texas public community or technical college offering the same course(s).

Associate of Science and Associate of Arts Degree Requirements

Requirements for the Associate of Science (AS) and Associate of Arts (AA) degrees;

Associate of Arts Degree:

Core Curriculum	42
Specific courses to be determined by program of study	18
Credit Hours	60

Associate of Science Degree:

Core Curriculum	42
Specific courses to be determined by program of study	18
Credit Hours	60

Additional Associate of Arts and Associate of Science Degree Requirements

- A minimum of 25 percent of semester credit hours earned within Central Texas College.
- All required courses in the program of study as listed in this Catalog.
- Satisfy:
 - A minimum overall grade point average of 2.0 (C average).
 - A minimum grade of C on each required course in the program of study.
 - A minimum of 2.0 GPA with Central Texas College.
- Meeting all other Central Texas College and departmental requirements.

Associate of Applied Science Degree

Students must complete the specific degree requirements in the degree plan as shown in the program of study.

The Associate of Applied Science degree's general education component must include a minimum of 15 semester credit hours. The 15 credit hours must include at least one course from each of the following areas: Humanities/Fine Arts, Social/Behavioral Sciences, and Natural Science/Mathematics.

Students must complete the specific degree requirements as shown in the program of study that includes:

- In addition to ENGL 1301, an additional 12 semester credit hours in general education courses as determined by the program of study. The 12 credit hours must include at least one course from each of the following three general education required areas: Humanities/Fine Arts; Social/Behavioral Science; and Natural Science/Mathematics. .
- A minimum of 50 percent of semester credit hours of technical courses in the program of study or a closely related field.
- A minimum of 25 percent of semester credit hours earned with Central Texas College.
- All required courses in the program of study as listed in this Catalog.
- Satisfy:
 - A minimum overall grade point average(GPA) 2.0 (C average).
 - A minimum grade of C on each major or major-related elective course in the program of study.
 - A minimum of 2.0 GPA with Central Texas College.
- Meeting all other Central Texas College and departmental requirements.

Based on the instructional department requirements, students may be required to repeat courses in their program of study if graduation is not accomplished three to five years after the major field of courses are completed.

General Education Requirements Associate of Applied Science Degrees

All Associate of Applied Science degrees include a minimum of 15 semester credit hours in general education coursework. General Education courses must be taken from the applicable core curriculum foundational component areas (FCA). While some programs of study indicate the specific FCA such as "Creative Arts Elective," other programs may provide students with the option to take a "Humanities/Fine Arts Elective." For programs that do not specify a specific humanities/fine arts, social/behavioral sciences, or natural sciences/mathematics course (or FCA) students may choose from the following.

Humanities/Fine Arts Electives

Language, Philosophy & Culture (040)	ANTH 2351 DRAM 2361, 2362 MUSI 1307 ENGL 2322*, 2323, 2327*, 2328*, 2332*, 2333* PHIL 1301, 1304, 2306, 2307, 2321
Creative Arts (050)	ARTS 1303, 1304 DRAM 1310, 2366 HUMA 1315 MUSI 1306

Note: Foreign language courses cannot be used to satisfy the Humanities/Fine Arts requirement in the AAS Degrees.

Social/Behavioral Sciences Electives

American History (060)	HIST 1301, 1302
Government/Political Science (070)	GOVT 2305, 2306
Social & Behavioral Sciences (080)	AGRI 2317 ECON 2301, 2302 GEOG 1301, 1302, 1303 GOVT 2304 HIST 2301, 2311, 2312, 2321, 2322, 2381, 2382 PSYC 2301, 2308, 2314, 2315, 2316 SOCI 1301, 1306, 2301, 2319

Natural Science/Mathematics Electives

Mathematics (020)	MATH 1314, 1324, 1332, 1342, 1414, 2412*, 2413*
Life and Physical Sciences (030)	AGRI 1407, 1415, 1419 BIOL 1406, 1407*, 1408, 1409, 1411, 1413, 2401, 2402*, 2420, 2421* CHEM 1406, 1407*, 1411, 1412* ENVR 1401 GEOL 1403, 1404, 1405 PHYS 1401*, 1402*, 1403, 1404, 1415, 2425*, 2426*

* has prerequisite

Core Curriculum

The Core Curriculum is the set of courses in liberal arts, humanities, sciences, and political, social and cultural history that undergraduates of a public higher education institution in Texas are required to complete before receiving an academic undergraduate degree. Students seeking a CTC Associate of Arts or Associate of Science degree are required to complete a 42-hour core curriculum. Students who successfully complete the core curriculum may transfer the block of courses to another Texas public institution of higher education and substitute the block for the receiving institution's core curriculum. Students who do not complete the 42-hour core curriculum may still transfer those courses completed successfully to another public college or university in Texas. They will generally be required to complete the remainder of the courses in the receiving institution's core curriculum. The list of courses in the core curriculum are provided in the chart provided below.

In the spirit of accomplishing Central Texas College's mission, the core curriculum experience will prepare you to learn effectively through your college years so that you carry these aptitudes for learning into your life careers. It is the goal of Central Texas College to graduate well-educated men and women who are articulate, interested in lifelong learning, and capable of becoming creative citizens. The core curriculum design and implementation will also facilitate the transferability of lower division courses between Central Texas College and universities. A course cannot count toward more than one requirement of the degree. Students planning to attend a senior university should coordinate with that senior university to ensure that the courses they take at Central Texas College will fulfill degree requirements there. Check with the appropriate Department Chair for specific degree requirements.

Core Area	Course Options	Minimum Semester Credit Hours
Communications (010)	ENGL 1301, 1302*, 2311 SPCH 1311, 1315, 1318, 1321	6
Mathematics (020)	MATH 1314, 1324, 1332, 1342, 1414, 2412*, 2413*	3-4
Life and Physical Sciences (030)	AGRI 1407, 1415, 1419 BIOL 1406, 1407*, 1408, 1409, 1411, 1413, 2401, 2402*, 2420, 2421* CHEM 1406, 1407*, 1411, 1412* ENVR 1401 GEOL 1403, 1404, 1405 PHYS 1401*, 1402*, 1403, 1404, 1415, 2425*, 2426*	8
Language, Philosophy & Culture (040)	ANTH 2351 DRAM 2361, 2362 ENGL 2322*, 2323, 2327*, 2328*, 2332*, 2333* FREN 1411, 1412* GERM 1411, 1412* ITAL 1411, 1412* KORE 1411, 1412* MUSI 1307 PHIL 1301, 1304, 2306, 2307, 2321 RUSS 1411, 1412* SPAN 1411, 1412*	3-4
Creative Arts (050)	ARTS 1303, 1304 DRAM 1310, 2366 HUMA 1315 MUSI 1306	3
American History (060)	HIST 1301, 1302	6
Government/Political Science (070)	GOVT 2305, 2306	6
Social & Behavioral Sciences (080)	AGRI 2317 ECON 2301, 2302 GEOG 1301, 1302, 1303 GOVT 2304 HIST 2301, 2311, 2312, 2321, 2322, 2381, 2382 PSYC 2301, 2308, 2314, 2315, 2316 SOCI 1301, 1306, 2301, 2319	3
Component Area Option (090)	AGRI 1407, 1415, 1419, 2317 ANTH 2351 ARTS 1303, 1304 BCIS 1305 BIOL 1406, 1407*, 1408, 1409, 1411, 1413, 2401, 2402*, 2420, 2421* BUSI 1301 CHEM 1406, 1407*, 1411, 1412* COSC 1301 DRAM 1310, 2361, 2362, 2366 ECON 2301, 2302 EDUC 1100 ENGL 1301, 1302*, 2307*, 2311, 2322*, 2323, 2327*, 2328*, 2332*, 2333* ENVR 1401 FREN 1411, 1412* GEOG 1301, 1302, 1303 GEOL 1403, 1404, 1405 GERM 1411, 1412* GOVT 2304 HIST 2301, 2311, 2312, 2381, 2382 HUMA 1315 ITAL 1411, 1412* KORE 1411, 1412* MATH 1314, 1332, 1342, 1414, 2412*, 2413* MUSI 1306, 1307 PHIL 1301, 1304, 2306, 2307, 2321 PHYS 1401*, 1402*, 1403, 1404, 1415 PSYC 2301, 2308, 2314, 2315, 2316 RUSS 1411, 1412* SOCI 1301, 1306, 2301, 2319 SPAN 1411, 1412* SPCH 1311, 1315, 1318, 1321	3-4
Total Core Requirement 42		

* has prerequisite

2024/2025 Academic Year

Programs of Study

AA	Associate of Arts Degree
AS	Associate of Science Degree
AAS	Associate of Applied Science Degree
AAT	Associate of Arts Teaching
CC	Institutional Certificate of Completion
CC**	Level II Certificate
CC*	Level I Certificate
FOS	Field of Study
OSA	Occupational Skills Achievement
NC	Non-Credit
NCC	Non-Credit Course

Core Curriculum for Associate of Science (AS) and Associate of Arts (AA)

Associate of Science and Arts Degrees and Certificates

AS	Agriculture Science (AGR4.AS) 010000	82
AA	Art – Studio (ARTS2.AA) 500702	142
AS	Biology (BIO24.AS) 260101	175
AS	Biology - Human Biology (BIOL4.AS) 260101	177
	<i>Scheduled for Deactivation Jan. 2025</i>	
AS	Biology - Organismal (BIO14.AS) 260101	178
	<i>Scheduled for Deactivation Jan. 2025</i>	
AS	Business Administration (BUB15.AS) 520101	93
AS-FOS	Business Administration (BUB20.AS) 520101	94
AS	Chemistry (CHEM4.AS) 400501	176
AA	Commercial Art (CART4.AA) 500402	142
AA	Communication Studies (COM23.AA) 090100	116
AS	Computer Science (CS17.AS) 110201	119
AA	Drama – General (DRMG2.AA) 500501	143
AA	Drama – Design/Technical (DRMD2.AA) 500501	143
	<i>Scheduled for Deactivation Aug. 2025</i>	
AA	Drama – Performance (DRMP2.AA) 500501	144
	<i>Scheduled for Deactivation Aug. 2025</i>	
AS	Earth Science (ESC23.AS) 400601	176
AS	Earth Science – Environmental Focus (ESE23.AS) 400601	177
AS	Earth Science – Geology Focus (ESG23.AS) 400601	177
AS	Engineering (ENGF4.AS) 140101	161
AS	Environmental Science (ENV4.AS) 030104	178
	<i>Scheduled for Deactivation July 1, 2024</i>	
AA	Foreign Language (FLA23.AA) 160101	117
AA	General Studies (GST4.AA) 240102	181
AS	Geology (GEOL4.AS) 400601	179
	<i>Scheduled for Deactivation July 1, 2024</i>	
AA	Interdisciplinary Studies (IDS4.AA) 240101	181
AS	Kinesiology (KIN4.AS) 310505	158
AS	Mathematics (MAT4.AS) 270101	161
AA	Music (MUSG2.AA) 500901	144
AA	Social Science (SOC4.AA) 450101	182
AAT	Teacher Education (TEAE2.AAT) 131210	114

Associate of Applied Science Degrees, Certificates, and Occupational Skills Achievement

Accounting

AAS	Accounting Technician (BMAT.AAS) 520302	90
CC*	Business Management Accounting Specialist (BMAS.CC1) 520201	90
CC*	Business Management Accounting Technician (BMAT.CC1) 520201	91

Agriculture Science

AAS	Agriculture Production (AGP24.AAS) 010104	82
CC*	Agriculture Production (AGP24.CC1) 010104	83
CC*	Production Technology (APT24.CC1) 010104	84
AAS	Agriculture Production (AGP14.AAS) 010104	
	<i>Scheduled for Deactivation Aug. 2026</i>	84

CC**	Agricultural Industries (AGI13.CC2) 010104	85
	<i>Scheduled for Deactivation Aug. 2025</i>	
CC*	Production Technology (AGP23.CC1) 010104	86
	<i>Scheduled for Deactivation Aug. 2026</i>	

Automotive Mechanic

AAS	Automotive Mechanic/Technician (AUM15.AAS) 470604	147
CC**	Automotive Technician (AUT5.CC2) 470604	148
CC*	Basic Automotive Technician (AUB13.CC1) 470604	147
CC*	Automotive System Specialist (AUSS5.CC1) 470604	147

Aviation Science

AAS	Aviation Science SPRING START (AVS25.AAS) 490102	88
AAS	Aviation Science FALL START (AVS15.AAS) 490102	88

Baking and Pastry

AAS	Baking and Pastry Specialization (HMBP.AAS) 520901	91
CC*	Baking and Cake Decorating (HMB19.CC1) 520901	92
CC*	Baking (HMBK9.CC1) 520905	92
CC*	Baking Skills (HMBP.CC1) 520901	92

Business Administration

AAS	Business Management (BUBM5.AAS) 520201	95
AAS	Business Management - Marketing and Sales Management Specialization (BUMS5.AAS) 520201	97
AAS	Applied Management (BUAF5.AAS) 520201	
	<i>Scheduled for Deactivation Aug. 2024 at Ft. Johnson, LA</i>	
AAS	Offered only at Ft. Gregg-Adams, VA	98
AAS	Applied Management with Computer Applications (BUAM5.AAS) 520201	
	<i>Scheduled for Deactivation Aug. 2025</i>	
	<i>Offered only at Ft. Johnson, LA</i>	99
CC*	Business Management (BUBM5.CC1) 520201	96
CC*	Business Management Supervision (BUS17.CC1) 520201	96
CC*	Business Management Entrepreneurship (BUEN5.CC1) 520201	96
CC*	Human Resources Management (HRM17.CC1) 520201	97
CC*	Business Management Marketing and Sales Management (BUMS5.CC1) 520201	98
CC	Supervision Management (SUM11.CC) 299999	100
	<i>Offered only at Ft. Knox, KY</i>	

Chemical Dependency

AAS	Chemical Dependency Specialization (MHCF5.AAS) 511503	128
CC**	Chemical Dependency Counseling (MHC14.CC2) 511503	128

Child Development

AAS	Child Development (CDS15.AAS) 190709	113
CC**	Child Development Instructional Aid/Teacher Assistant (CDS20.CC2) 190709	113
CC*	Administrator's Credentials (CDA14.CC1) 190708	113
CC*	Child and Youth Serving Professional (CYSP.CC1) 190708	114
OSA	Child Development Associate (CDCD.OSA) 190709	114

Computer Information Technology and Systems

AAS	Cyberdefense – Information Assurance (CDIA.AAS) 111003	123
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AAS	Information Technology (CSI17.AAS) 110103	120
CC**	Cyberdefense – Information Assurance (CDIA.CC2) 111003	123
CC**	Information Technology (INT24.CC2) 110103	120
CC*	IT Core Fundamentals (ITC24.CC1) 110103	119
CC*	Web Technologies (CSW17.CC1) 110801	124
CC*	Computer Helpdesk Specialist (CSI17.CC1) 111006	
	<i>Scheduled for Deactivation Aug. 2025</i>	124
CC*	Computer Systems Technician (CST19.CC1) 151201	
	<i>Scheduled for Deactivation Aug. 2025</i>	124
CC*	Cyberdefense – Information Assurance (CDIA.CC1) 111003	125
	<i>Scheduled for Deactivation Aug. 2025</i>	
CC*	Cybersecurity (CSUR5.CC1) 111003	125
	<i>Scheduled for Deactivation Aug. 2025</i>	
CC*	IT Network Analyst (INA17.CC1) 111001	125
	<i>Scheduled for Deactivation Aug. 2025</i>	

Construction Technology

AAS	Craftsman Trades (CFT18.AAS) 460401	148
CC**	Building Trades (MTB15.CC2) 460401	149
CC*	Carpentry Trades (MTC15.CC1) 460401	148
CC*	Construction Trades (MTCO.CC1) 460401	149
CC*	Residential Construction (MTR15.CC1) 460401	150

Criminal Justice

AAS	Criminal Justice (CJCJ5.AAS) 430104	171
AAS	Criminal Justice - Corrections Specialization (CJCR5.AAS) 430104	171
CC*	Criminal Justice Studies with Specialization (CJCJ.CC1) 430104	172
CC*	Criminal Justice Corrections Specialization (CJCR.CC1) 430104	172
CC*	Basic Peace Officer (BPC4.CC1) 430107	173

Culinary Arts

AAS	Culinary Arts (HMC15.AAS) 520905	100
CC*	Culinary Arts (HMC15.CC1) 520905	101
CC*	Culinary Skills (HMC18.CC1) 520905	101
CC*	Restaurant Skills (HMR13.CC1) 520905	102

Diesel

AAS	Diesel Engine Technician and Maintainer (DEM15.AAS) 470605	150
CC**	Diesel Technician (DET15.CC2) 470605	150
CC*	Diesel System Specialist (DES15.CC1) 470605	151
CC*	Basic Diesel Technician (DESP7.CC1) 470605	151
CC*	Diesel Technician for Construction, Agriculture, and Outdoor Power Equipment (DTC23.CC1) 470605	151
CC*	Machine Maintenance Technology (MMT24.CC1) 470605	151

Drafting and Design

AAS	Computer-Aided Drafting and Design (DFT15.AAS) 151301	160
CC*	Computer-Aided Drafting and Design (DFT15.CC1) 151301	160
OSA	Computer-Aided Drafting and Design (DFT15.OSA) 151301	160

Equine Management

AAS	Equine Management (AGE24.AAS) 010104	83
CC*	Equine Management (AGE24.CC1) 010104	83
AAS	Equine Management (AGE14.AAS) 010104	86
	<i>Scheduled for Deactivation Aug. 2026</i>	

Fire Service Administration

AAS	Fire Service Administration (FRSV8.AAS) 430202	129
CC	Basic Fire Protection Technology (BFPC.CC) 430202	129
AAS	Fire Protection (FIP15.AAS) 430202	129
	<i>Scheduled for Deactivation Aug. 2025</i>	

Food and Beverage Management

AAS	Food and Beverage Management Specialization (HMF15.AAS) 520901	102
CC*	Food and Beverage Management (HMF15.CC1) 520905	103
CC*	Food Service Operations (HMI15.CC1) 520905	103

Graphics and Printing Technology

AAS	Graphics and Printing (GP15.AAS) 100305	152
CC**	Graphics and Printing Technology (GP15.CC2) 100301	152
CC*	Graphics and Printing Technology Graphic Design (GPGF5.CC1) 100301	153
CC*	Graphics and Printing Technology Press Operations (GPP15.CC1) 100305	153

Heating and Air Conditioning

AAS	Heating, Air Conditioning and Refrigeration Mechanic and Repairer (HART5.AAS) 470201	153
CC**	Heating, Air Conditioning and Refrigeration (HART5.CC2) 470201	154
CC*	Air Conditioning and Refrigeration Technicians Assistant (ACR17.CC1) 470201	154
CC*	Residential Heating, Air Conditioning and Refrigeration (HAC17.CC1) 470201	154

Histological Technician

AAS	Histological Technician (HLAB.AAS) 511008	130
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Homeland Security

AAS	Homeland Security and Emergency Management (HS15.AAS) 430301	104
CC*	Homeland Security and Emergency Management (HS15.CC1) 430301	104
CC*	Homeland Security (HSHS.CC1) 430301	105
CC*	Emergency Management (EMHS.CC1) 430301	105

Horticulture

AAS	Horticultural Development (AGH14.AAS) 010104	84
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Hotel Management

AAS	Hotel Management Specialization (HMH15.AAS) 520901	105
CC*	Hospitality Property Management (HMP19.CC1) 520904	106
CC*	Rooms Division (HRD13.CC1) 520904	106
CC*	Service Management (HMH18.CC1) 520901	107

Human Services

AAS	At Risk Youth Specialization (MHAF4.AAS) 511503	130
CC**	At Risk Youth Advanced Certificate (MHA14.CC2) 511503	131
CC**	Criminal Justice Addictions (MCJ13.CC2) 511501	132
CC*	Basic Mental Health Professional (MHP14.CC1) 511501	131
CC*	Substance Abuse Prevention Specialist (MHP14.CC1) 511501	132
CC*	Community Health Worker (MHCH.CC1) 511504	133

Logistics and Global Supply Chain

AAS	Logistics and Global Supply Chain Management (LGS18.AAS) 520203	107
CC*	Logistics Specialist (LGS18.CC1) 520203	108
CC*	Global Supply Chain Management Specialist (LGS19.CC1) 520203	108

Massage Therapy

CC*	Licensed Massage Therapy (LMT20.CC1) 513501	133
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Medical Coding and Billing

AAS	Medical Coding and Billing (OTMCB.AAS) 510713	164
CC*	Medical Coding and Billing (OTMC5.CC1) 510713	164
CC*	Medical Billing (OTM21.CC1) 510713	165
OSA	Coding for Health Professionals (CHP24.OSA) 510713	165

Medical Laboratory Technician

AAS	Medical Laboratory Technician FALL START (MLAB5.AAS) 511004	133
AAS	Medical Laboratory Technician SPRING START (MLAB5.AAS) 511004	134
CC*	Phlebotomy Technician (PLAB7.CC1) 511009	134

Medical Office Technology

AAS	Medical Office Technology (OTM15.AAS) 510716	165
CC*	Medical Office Technology Specialist (OTMO5.CC1) 510716	166
CC*	Medical Office Technology Professional (OTMP.CC1) 510716	166
CC*	Medical Office Technology Support (OTMS5.CC1) 510716	166

Network Systems Administrator

AAS	Network Systems Administrator (CSN17.AAS) 111001	121
AAS	Network Cloud Support and Cybersecurity (NCS20.AAS) 110902	122
CC**	Network Systems Administrator (NSA24.CC2) 111001	121
CC**	Network Server Cloud Administrator (NSC24.CC2) 110902	122
OSA	Network Administrator (CSN15.OSA) 110201	121
CC*	Network Server and Cloud Administrator (CSC17.CC1) 110902	122
CC*	<i>Scheduled for Deactivation Aug. 2025</i> Telecommunications Technician (ELN17.CC1) 111001	126
	<i>Scheduled for Deactivation Aug. 2025</i>	

Nursing

AAS	Nursing Associate Degree (NUA15.AAS) 513801	135
AAS	Nursing Option for Articulating Student (NOA15.AAS) 513801	136
AAS	Respiratory Care Technology (RCF24.AAS) 510908 FALL START	138
AAS	Respiratory Care Technology (RCS24.AAS) 510908 SPRING START	138
CC**	Vocational Nursing (NUVF5.CC2) 513901 FALL START	137
CC**	Vocational Nursing (NUV24.CC2) 513901 FALL START EVENING/WEEKEND	137
CC*	Nursing - Prospective ADN Student (NU15.CC1) 513801	135
CC*	Nursing - Prospective Articulating Student (NOAP5.CC1) 513801	136

Office Technology

AAS	Office Technology (OT15.AAS) 520401	167
CC**	Office Technology Specialist (OTS15.CC2) 520401	167
CC*	General Office Assistant (OTG12.CC1) 520401	168
CC*	Office Technology Professional (OTP15.CC1) 520401	168
CC*	Office Technology Support (OTSP5.CC1) 520401	168
OSA	Applications Specialist (APS24.OSA) 520407	169

Paralegal/Legal Assistant

AAS	Paralegal/Legal Assistant (LAS15.AAS) 220302	108
CC*	Paralegal/Legal Assistant (LAS16.CC1) 220301	109

Paramedicine

AAS	Emergency Medical Technology (EMT15.AAS) 510904	139
CC*	EMT- Paramedic (EMP15.CC1) 510904	140

Real Estate

AAS	Business Management Real Estate Specialization (BUR23.AAS) 520201	109
CC*	Business Management Real Estate Sales Agent (BUR13.CC1) 520201	110

Restaurant and Culinary Management

AAS	Restaurant and Culinary Management (RCM15.AAS) 520901	110
CC*	Restaurant Management (RCM18.CC1) 520901	111
CC*	Restaurant Operations (HRO13.CC1) 520905	111

Robotics Technology

AAS	Robotics Technology (RBT19.AAS) 150405	162
CC*	Robotics Technology (RBT19.CC1) 150405	162

Social Work

AAS	Social Work Specialization (MHSF4.AAS) 511503	140
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Welding Technology

AAS	Welding (WLD21.AAS) 480508	154
CC**	Welding Technology (WLD21.CC2) 480508	155
CC**	Pipe Welding (WLP20.CC2) 480508	156
CC*	Farm and Ranch (WLFR9.CC1) 480508	155
CC*	Structural Welding Technology (WLS19.CC1) 480508	156
CC*	Industrial Welding Transition (WLTP.CC1) 480508	156
CC*	Pipe Welding (WLP20.CC1) 480508	156

Agriculture Science

The Central Texas College Department of Science and Agriculture offers Certificates of Completion in Agricultural Industry, Agricultural Production, as well as Horticultural and Equine Specialization. These awards are designed to provide an entry-level, industry-validated "hands-on" approach to learning.

The associate of science degree is a two-year program designed so the student can transfer course hours to a four- year university. The applied science degree and certificate programs are designed to provide specialized training with a "hands-on" approach to learning.

The Department of Science and Agriculture manages a 360-acre livestock center which includes newly-designed horse stalls, indoor and outdoor riding arenas, cattle production facilities, tillable cropland and pasture/rangeland for both the equine and bovine herds.

The Department of Science and Agriculture also includes a climate-controlled greenhouse for horticulture classes and labs.

Location:

Central Campus
Science Center Building, Room 1133
Phone: 254-526-1288

Department Chair

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Department Chair

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Agriculture Science (AGR4.AS) 010000

Associate of Science Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
DEGR	AGRI	1131	The Agriculture Industry	1
DEGR	AGRI	1419	Introductory Animal Science	4
CORE	GOVT	2306	Texas Government	3

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
DEGR	AGRI	1309	Computers in Agriculture	3
DEGR	AGRI	2330	Wildlife Conservation and Management	3
CORE			Life and Physical Science Selection	4

Second Year

First Semester				Credit
CORE	GOVT	2305	Federal Government	3
CORE	MATH		MATH 1332 or 1342	3
CORE			Life and Physical Science Selection	4
DEGR	AGRI	1407	Agronomy	4

Second Semester

DEGR	AGRI	2317	Introduction to Agriculture Economics	3
CORE			Language/Philosophy/Culture	3
CORE	ELEC		Social/Behavioral Science Selection	3
CORE			Component Area Option	4
CORE			Creative Arts	3
Total Hours				60

Agriculture Production (AGP24.AAS) 010104

Associate of Applied Science Degree

First Year

First Semester				Credit
CORE	AGRI	1419	Introductory Animal Science	4
DEGR	AGRI	1309	Computers in Agriculture	3
DEGR	AGRI	2317	Introduction to Agriculture Economics	3
DEGR	AGCR	1307	Range Management	3
DEGR	AGMG	2306	Livestock and Meat Marketing	3

Second Semester

DEGR	AGAH	1343	Animal Health	3
DEGR	AGAH	1347	Animal Reproduction	3
DEGR	AGEQ	1301	Equine Behavior and Training I	3
DEGR	AGAH	2313	Principles of Feeds & Feeding	3
DEGR	AGRI	1407	Agronomy	4

Second Year

First Semester				Credit
DEGR	AGAH	1353	Beef Cattle Production	3
CORE	MATH	1342	Elementary Statistical Methods	3
CORE	ENGL	1301	Composition I	3
DEGR	AGCR	2318	Soil Science	3
DEGR	AGRI	2330	Wildlife Conservation & Management	3

Second Semester

CORE	SPCH		SPCH 1315 or 1321	3
DEGR	AGMG	2486	Internship - Agriculture Business and Management, General	4
CORE	ELEC		Social/Behavioral Science Selection	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

Agriculture Production (AGP24.CC1) 010104

Certificate of Completion

First Semester			Credit
AGAH	1343	Animal Health	3
AGEQ	1301	Equine Behavior and Training I	3
AGAH	2313	Principles of Feeds & Feeding	3
AGRI	1407	Agronomy	4
AGAH	1347	Animal Reproduction	3
Total Hours			16

Courses are stackable towards AAS Agriculture Production (AGP24.AAS)

Equine Management (AGE24.AAS) 010104

Associate of Applied Science Degree

First Year

First Semester				Credit
CORE	AGRI	1419	Introductory Animal Science	4
DEGR	AGRI	1309	Computers in Agriculture	3
DEGR	AGRI	2317	Introduction to Agriculture Economics	3
DEGR	AGCR	1307	Range Management	3
DEGR	AGMG	2306	Livestock and Meat Marketing	3

Second Semester

DEGR	AGEQ	1311	Equine Science I	3
DEGR	AGEQ	1301	Equine Behavior and Training I	3
DEGR	AGAH	1343	Animal Health	3
DEGR	AGEQ	1319	Western Horsemanship I	3
DEGR	AGRI	1131	The Agriculture Industry	1
DEGR	AGRI	2330	Wildlife Conservation & Management	3

Second Year

First Semester				Credit
DEGR	AGAH	2313	Principles of Feeds & Feeding	3
CORE	MATH	1342	Elementary Statistical Methods	3
CORE	ENGL	1301	Composition I	3
DEGR	AGEQ	2339	Western Horsemanship II	3
CORE	ELEC		Social/Behavioral Science Selection	3

Second Semester

DEGR	AGEQ	2301	Equine Behavior and Training II	3
DEGR	AGEQ	2311	Equine Science II	3
DEGR	AGMG	2486	Internship - Agriculture Business and Management, General	4
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

Equine Management (AGE24.CC1) 010104

Certificate of Completion

First Semester			Credit
AGRI	1131	The Agriculture Industry	1
AGEQ	1301	Equine Behavior and Training I	3
AGAH	1343	Animal Health	3
AGEQ	1319	Western Horsemanship I	3
AGEQ	1311	Equine Science I	3
AGRI	2330	Wildlife Conservation & Management	3
Total Hours			16

Courses are stackable towards AAS Equine Management (AGE24.AAS)

Production Technology (APT24.CC1) 010104

Certificate of Completion

First Semester				Credit
AGRI	1419	Introductory Animal Science		4
AGRI	1309	Computers in Agriculture		3
AGRI	2317	Introduction to Agriculture Economics		3
AGCR	1307	Range Management		3
AGMG	2306	Livestock & Meat Marketing		3
Total Hours				16

Courses are stackable towards AAS Agriculture Production (AGP24.AAS) and AAS Equine Management (AGE24.AAS)

Horticultural Development (AGH14.AAS) 010104

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	AGRI	1419	Introductory Animal Science	4
CORE	ENGL	1301	Composition I	3
DEGR	AGRI	2317	Introduction to Agriculture Economics	3
DEGR	AGRI	1309	Computers in Agriculture	3
DEGR	AGRI	1131	The Agriculture Industry	1

Second Semester

DEGR	HALT	1345	Golf/Sports Field/Park Management	
or				
DEGR	HALT	1324	Turfgrass Science and Management	3
DEGR	AGRI	1407	Agronomy	4
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	FDST	1323	Principles of Viticulture I	3
DEGR	AGRI	1415	Horticulture	4

Second Year

First Semester				Credit
DEGR	HALT	2307	Horticultural Food Crops	3
CORE	MATH	1342	Elementary Statistical Methods	3
DEGR	HALT	1319	Landscape Construction	3
or				
DEGR	HALT	1322	Landscape Design	
CORE	BIOL	1411	General Botany	4
DEGR	AGMG	2486	Internship - Agriculture Business and Management, General	4

Second Semester

DEGR	FDST	2320	Principles of Viticulture II	3
DEGR	HALT	2308	Greenhouse Management	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	AGCR	2318	Soil Science	3

Total Hours 60

Agriculture Production (AGP14.AAS) 010104

Associate of Applied Science Degree

(Program not available to new students. Currently scheduled for August 2026 deactivation.)

First Year

First Semester				Credit
DEGR	AGRI	1131	The Agriculture Industry	1
CORE	AGRI	1419	Introductory Animal Science	4
CORE	ENGL	1301	Composition I	3
CORE	ELEC		Humanities/Fine Arts Elective	3
DEGR	AGRI	2317	Introduction to Agriculture Economics	3

Second Semester

DEGR	AGRI	1309	Computers in Agriculture	3
DEGR	AGMG	2306	Livestock and Meat Marketing	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	AGAH	1343	Animal Health	3

Second Year

First Semester

DEGR	AGAH	2313	Principles of Feeds and Feeding	3
DEGR	AGAH	1353	Beef Cattle Production	3
DEGR	FDST	1323	Principles of Viticulture I	3
CORE	MATH	1342	Elementary Statistical Methods	3
DEGR	AGEQ	1311	Equine Science I	3
DEGR	AGMG	2486	Internship - Agriculture Business and Management, General	4

Second Semester

DEGR	AGAH	1347	Animal Reproduction	3
DEGR	AGEQ	1301	Equine Behavior and Training I	3
DEGR	AGRI	2330	Wildlife Conservation and Management	3
DEGR	AGCR	1307	Range Management	3
CORE	SPCH		SPCH 1315 or 1321	3
Total Hours				60

Agricultural Industries (AGI13.CC2) 010104

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Semester				Credit
AGRI	1309	Computers in Agriculture		3
AGRI	1131	The Agriculture Industry		1
AGRI	1407	Agronomy		
or				
AGRI	1419	Introductory Animal Science		4
AGCR	1307	Range Management		3
AGEQ	1311	Equine Science I		3
Second Semester				
AGRI	2330	Wildlife Conservation and Management+		3
AGAH	1347	Animal Reproduction+		
or				
AGAH	1353	Beef Cattle Production+		3
AGAH	1343	Animal Health+		3
AGEQ	2311	Equine Science II		
or				
HALT	1322	Landscape Design		3
Third Semester				
AGEQ	1301	Equine Behavior and Training I+		
or				
HALT	2308	Greenhouse Management		3
FDST	1323	Principles of Viticulture I		3
AGRI	2317	Introduction to Agriculture Economics+		3
AGAH	2313	Principles of Feeds and Feeding+		
or				
AGCR	2318	Soil Science		3
Fourth Semester				
AGEQ	1319	Western Horsemanship I		
or				
HALT	1319	Landscape Construction		3
AGEQ	2301	Equine Behavior and Training II		
or				
HALT	1345	Golf/Sports Field/Park Management		3
AGMG	2306	Livestock and Meat Marketing+		3
AGMG	2486	Internship - Agriculture Business and Management, General		4
Total Hours				51

+ Courses are stackable towards AAS Agriculture Production (AGP14.AAS)

Production Technology (AGP23.CC1) 010104

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2026 deactivation.)

First Semester			Credit
AGRI	1131	The Agriculture Industry+*	1
AGRI	1419	Introductory Animal Science+*	4
AGEQ	1311	Equine Science I+*	3
AGRI	1309	Computers in Agriculture+*	3
Second Semester			
AGRI	1407	Agronomy	4
AGRI	2330	Wildlife Conservation and Management+*	3
HALT	2307	Horticulture Food Crops	3
AGCR	1307	Range Management+*	3
AGRI	2317	Introduction to Agriculture Economics+*	3
Total Hours			27

+* Courses are stackable towards AAS Agriculture Production (AGP14.AAS) and AAS Equine Management (AGE14.AAS)

Equine Management (AGE14.AAS) 010104

Associate of Applied Science Degree

(Program not available to new students. Currently scheduled for August 2026 deactivation.)

First Year

First Semester			Credit
DEGR	AGRI 1131	The Agriculture Industry	1
CORE	AGRI 1419	Introductory Animal Science	4
CORE	ENGL 1301	Composition I	3
DEGR	AGRI 2317	Introduction to Agriculture Economics	3
DEGR	AGEQ 1319	Western Horsemanship I	3

Second Semester

DEGR	AGRI 1309	Computers in Agriculture	3
DEGR	AGEQ 1301	Equine Behavior and Training I	3
DEGR	AGAH 1343	Animal Health	3
DEGR	AGEQ 2339	Western Horsemanship II	3
DEGR	AGEQ 1311	Equine Science I	3
DEGR	AGMG 2306	Livestock and Meat Marketing	3

Second Year

First Semester			
DEGR	AGAH 2313	Principles of Feeds and Feeding	3
CORE	ELEC	Humanities/Fine Arts Selection	3
CORE	MATH 1342	Elementary Statistical Methods	3
CORE	ELEC	Social/Behavioral Science Selection	3
DEGR	AGMG 2486	Internship - Agriculture Business and Management, General	4

Second Semester

DEGR	AGEQ 2301	Equine Behavior and Training II	3
DEGR	AGEQ 2311	Equine Science II	3
DEGR	AGCR 1307	Range Management	3
DEGR	AGRI 2330	Wildlife Conservation & Management	3
Total Hours			60

Aviation Science

Central Texas College can help you achieve your dream of a future career in the cockpit of a modern aircraft. CTC offers college credit while earning your pilot certificates.

The Aviation Science Department strives to develop not only the mind, but the whole student. The Aviation Science department is proud to sponsor the precision flying team which competes in the Region IV Intercollegiate Flying Association Safety and Flight Evaluation Conference (SAFECON) each year. The CTC Flight Team has earned top two-year school honors at the national SAFECON competition.

Central Texas College offers a two-year Aviation program leading to an Associate of Applied Science degree and the Commercial Pilot Certificate with an Instrument Airplane rating. The curriculum includes 14 core aviation classes which are transferable to upper-level institutions that offer Baccalaureate degrees in aviation.

The Central Texas College Flight Training is conducted under Federal Aviation Association (FAA) regulations for FAR 141 Approved Schools. The local area offers an excellent training environment, which allows for efficient use of flight time. Central Texas College also offers advanced flight training for Flight Instructors and for Multi-Engine ratings. Extra curriculum activities include the Aviation Association, the National Intercollegiate Aviation Fraternity, and the Central Texas College Precision Flight Team which competes in the National Intercollegiate Flying Association (NIFA) competitions. In addition, Central Texas College is also a member of the University Aviation Association.

Location:

Central Campus
Technology Center/Mayborn Science
Theater Building (Bldg. 267), Room 238
Phone: 254-526-1241

Killeen Skylark Field
Killeen, TX 76543
1401 Stonetree Dr.
Phone: 254-616-3420

Toll-free:

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In state: 1-800-223-4760, ext. 1241

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Assistant Chief Flight Instructor

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Michael.Hutyra@ctcd.edu

Aviation Science (AVS25.AAS) 490102 SPRING START

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	AIRP	1171	Private Pilot Solo	1
DEGR	AIRP	1417	Private Pilot Ground School	4
DEGR	AIRP	1307	Aviation Meteorology	3
CORE	ELEC		Life and Physical Science (with Lab)	4

Second Semester

DEGR	AIRP	1215	Private Flight	2
DEGR	AIRP	1341	Advanced Air Navigation	3
DEGR	AIRP	1305	Aircraft Science	3
CORE	GOVT	2305	Federal Government	3

Third Semester

DEGR	AIRP	1255	Intermediate Flight	2
DEGR	AIRP	2355	Propulsion Systems	3
DEGR	AIRP	1343	Aerodynamics	3
DEGR	AVIM	2331	Airline Management	3
CORE	ELEC		Humanities Elective	3

Second Year

First Semester				Credit
DEGR	AIRP	2250	Instrument Flight	2
DEGR	AIRP	1451	Instrument Ground School	4
CORE	MATH	1314	College Algebra	3
CORE	ENGL	1301	Composition I	3
DEGR	ELEC		Creative Arts Selection	3

Second Semester

DEGR	AIRP	2239	Commercial Flight	2
DEGR	AIRP	2337	Commercial Ground School	3
DEGR	ENGL	1302	Composition II	3

Total Hours **60**

Aviation Science (AVS15.AAS) 490102 FALL START

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	AIRP	1171	Private Pilot Solo	1
DEGR	AIRP	1417	Private Pilot Ground School	4
DEGR	AIRP	1307	Aviation Meteorology	3
CORE	ELEC		Life and Physical Science (with Lab)	4

Second Semester

DEGR	AIRP	1215	Private Flight	2
DEGR	AIRP	1341	Advanced Air Navigation	3
DEGR	AIRP	1305	Aircraft Science	3
DEGR	AIRP	1343	Aerodynamics	3
CORE	MATH	1314	College Algebra	3

Third Semester

DEGR	AIRP	1255	Intermediate Flight	2
DEGR	AIRP	2355	Propulsion Systems	3
CORE	ENGL	1301	Composition I	3

Second Year

First Semester				Credit
DEGR	AIRP	2250	Instrument Flight	2
DEGR	AIRP	1451	Instrument Ground School	4
CORE	GOVT	2305	Federal Government	3
CORE	ELEC		Humanities Elective	3

Second Semester

DEGR	AIRP	2239	Commercial Flight	2
DEGR	AIRP	2337	Commercial Ground School	3
DEGR	AVIM	2331	Airline Management	3
DEGR	ENGL	1302	Composition II	3
DEGR	ELEC		Creative Arts Selection	3

Total Hours **60**

Business Administration

The Business Administration Department at Central Texas College offers various degrees and certificates through six departments in the career fields of Accounting, Business Management, Global Supply Chain Management/Logistics, Homeland Security, Hospitality, and Real Estate are available.

The Central Texas College and field of study curriculum is designed to maximize the transfer of lower-level course work to the Baccalaureate degree-granting public education institution within the State of Texas. The Associate of Applied Science and the certificate awards are designed to provide an entry-level, industry-validated “hands-on” approach to learning for those aspiring to advance in their profession or start their own business, with the opportunity to continue to a bachelor of applied science.

The Associate of Science degree in Business Administration is designed for the student wishing to pursue a Baccalaureate degree.

Location:

Central Campus
Technology Center/Mayborn Science Theater
Building (Bldg. 267), Room 202
business.admin4@ctcd.edu

Department Chair

Les Ledger
254-526-1146 or 254-526-1248
les.ledger@ctcd.edu

Clerk I

Carlos “Cezar” Juarez-Colon
254-526-1146
CJuarez-Colon@ctcd.edu

Office Assistant I, Hospitality

Debra-Knudson
254-526-1515
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Clerk II, Paralegal and Homeland Security

Cheryl Jones
254-526-1789
cheryl.jones@ctcd.edu

Accounting Technician (BMAT.AAS) 520302

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	ACNT	1303	Introduction to Accounting I	
Or				
DEGR	ACCT	2301	Principles of Financial Accounting	3
CORE	ENGL	1301	Composition I	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
DEGR	BUSI	1301	Business Principles	3
DEGR	BCIS	1305	Business Computer Applications	
Or				
DEGR	ITSC	1309	Integrated Software Applications I	3

Second Semester

DEGR	ACNT	1304	Introduction to Accounting II	
Or				
DEGR	ACCT	2302	Principles of Managerial Accounting	3
DEGR	ACNT	1311	Introduction to Computerized Accounting	3
DEGR	BMGT	1325	Office Management	3
DEGR	ACNT	1329	Payroll & Business Tax Accounting	3
DEGR	BUSI	2301	Business Law	
Or				
DEGR	BUSG	2305	Business Law/Contracts	3

Second Year

First Semester				
DEGR	ELEC		Humanities/Fine Arts Elective	3
CORE	ELEC		Social and Behavioral Science	3
DEGR	ECON	2301	Principles of Macroeconomics	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
CORE	MATH	1342	Elementary Statistical Methods	3

Second Semester

DEGR	BUSG	1303	Principles of Finance	3
DEGR	HRPO	2301	Human Resources Management	3
DEGR	ECON	2302	Principles of Microeconomics	3
DEGR	ACNT	1331	Federal Income Tax: Individual	3
DEGR	BUSG	1371	Entrepreneur & Business Plan Development	3

Total Hours **60**

Business Management Accounting Specialist (BMAS.CC1) 520201

Certificate of Completion

Courses				Credit
ACNT	1303		Introduction to Accounting I	
Or				
ACCT	2301		Principles of Financial Accounting	3
ACNT	1304		Introduction to Accounting II	
Or				
ACCT	2302		Principles of Managerial Accounting	3
ACNT	1311		Introduction to Computerized Accounting	3
ACNT	1329		Payroll & Business Tax Accounting	3
ACNT	1331		Federal Income Tax: Individual	3
BUSG	1303		Principles of Finance	3
Total Hours				18

Certificate is stackable towards AAS Accounting Technician (BMAT.AAS)

Business Management Accounting Technician (BMAT.CC1) 520201

Certificate of Completion

First Semester			Credit
ACNT	1303	Introduction to Accounting I	3
ENGL	1301	Composition I	3
BMGT	1325	Office Management	3
MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
BCIS	1305	Business Computer Applications	
Or			
ITSC	1309	Integrated Software Applications I	3
Second Semester			
ACNT	1304	Introduction to Accounting II	3
ACNT	1311	Introduction to Computerized Accounting	3
BUSI	2301	Business Law	
Or			
BUSG	2305	Business Law/Contracts	3
ACNT	1329	Payroll & Business Tax Accounting	
Or			
ACNT	1331	Federal Income Tax: Individual	3
BUSG	1303	Principles of Finance	3
Total Hours			30

Certificate is stackable towards AAS Accounting Technician (BMAT.AAS)

Baking and Pastry Specialization (HMBP.AAS) 520901

Associate of Applied Science Degree

First Year				Credit
First Semester				
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to Hospitality Industry	3
DEGR	PSTR	1301	Fundamentals of Baking	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	CHEF	1301	Basic Food Preparation	3
Second Semester				
DEGR	PSTR	1302	Cake Baking and Production	3
CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	PSTR	1306	Cake Decorating I	3
DEGR	PSTR	1305	Breads and Rolls	3
Second Year				
First Semester				
DEGR	PSTR	2331	Advanced Pastry Shop	3
DEGR	PSTR	2307	Cake Decorating II	3
CORE	ENGL	1301	Composition I	3
DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
DEGR	RSTO	1321	Menu Management	3
Second Semester				
DEGR	PSTR	2350	Wedding Cakes	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	RSTO	1313	Hospitality Supervision	3
DEGR	ELEC		Academic Elective	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	3
or				
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	
Total Hours				60

Baking and Cake Decorating (HMB19.CC1) 520901

Certificate of Completion

First Semester			Credit
CHEF	1305	Sanitation and Safety	3
HAMG	1321	Introduction to Hospitality Industry	3
PSTR	1306	Cake Decorating I	3
PSTR	1301	Fundamentals of Baking	3
Second Semester			
PSTR	1302	Cake Baking and Production	3
RSTO	1321	Menu Management	3
PSTR	1305	Breads and Rolls	3
PSTR	2307	Cake Decorating II	3
CHEF	1301	Basic Food Preparation	3
Third Semester			
PSTR	2350	Wedding Cakes 3	
PSTR	2331	Advanced Pastry Shop	3
RSTO	1325	Purchasing for Hospitality Operations	3
RSTO	1313	Hospitality Supervision	3
HAMG	2388	Internship-Hospitality Administration and Management	
Or			
BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours			42

Certificate is stackable towards AAS Baking and Pastry Specialization (HMBP.AAS)

Baking (HMBK9.CC1) 520905

Certificate of Completion

First Semester			Credit
CHEF	1305	Sanitation and Safety	3
HAMG	1321	Introduction to Hospitality Industry	3
RSTO	1321	Menu Management	3
PSTR	1301	Fundamentals of Baking	3
CHEF	1301	Basic Food Preparation	3
Second Semester			
PSTR	1302	Cake Baking and Production	3
PSTR	1306	Cake Decorating I	3
PSTR	1305	Breads and Rolls	3
RSTO	1325	Purchasing for Hospitality Operations	3
Total Hours			27

Certificate is stackable towards AAS Baking and Pastry Specialization (HMBP.AAS)

Baking Skills (HMBP.CC1) 520901

Certificate of Completion

Courses			Credit
CHEF	1305	Sanitation and Safety	3
HAMG	1321	Introduction to Hospitality Industry	3
CHEF	1301	Basic Food Preparation	3
RSTO	1321	Menu Management	3
PSTR	1301	Fundamentals of Baking	3
PSTR	1302	Cake Baking and Production	3
Total Hours			18

Certificate is stackable towards AAS Baking and Pastry Specialization (HMBP.AAS)

Business Administration (BUB15.AS) 520101

Associate of Science Degree

First Year

First Semester				Credit
DEGR	BUSI	1301	Business Principles	3
CORE			Life and Physical Science Selection	4
CORE	HIST	1301	U.S. History I	3
CORE	ENGL	1301	Composition I	3
DEGR	BCIS	1305	Business Computer Applications	3

Second Semester

CORE			Life and Physical Science Selection	4
CORE	HIST	1302	U.S. History II	3
CORE	ECON	2301	Principles of Macroeconomics	3
CORE	MATH		MATH-1314*, 1332 or 1342	3

Second Year

First Semester				Credit
DEGR	ENGL	1302	Composition II	3
DEGR	ACCT	2301	Principles of Financial Accounting	3
CORE			Language/Philosophy/Culture (PHIL-1301*)	3
CORE	GOVT	2305	Federal Government	3
CORE			Component Area Option	4

Second Semester

DEGR	ACCT	2302	Principles of Managerial Accounting	3
CORE	GOVT	2306	Texas Government	3
DEGR			Social/Behavioral Science (ECON-2302*/FOS)	3
CORE			Communications (SPCH-1321)	3
CORE			Creative Arts	3

Total Hours **60**

* For students transferring to Universities with the State of Texas, MATH 1314, PHIL 1301 and ECON 2302 are highly recommended.

Field of Study Curriculum

FOS	BUSI	1301	Business Principles	3
FOS	BCIS	1305	Business Computer Applications	3
FOS	ECON	2301	Principles of Macroeconomics	3
FOS	ACCT	2301	Principles of Financial Accounting	3
FOS	ACCT	2302	Principles of Managerial Accounting	3
FOS			Social/Behavioral Science (ECON-2302*)	3

* For students transferring to Universities with the State of Texas, MATH 1314, PHIL 1301 and ECON 2302 are highly recommended.

Business Administration - Field of Study (BUB20.AS) 520101

Associate of Science Degree

First Year

First Semester				Credit
DEGR	BUSI	1301	Business Principles	3
CORE			Life and Physical Science Selection**	4
CORE	HIST	1301	U.S. History I	3
CORE	ENGL	1301	Composition I	3
DEGR	BCIS	1305	Business Computer Applications	3

Second Semester

CORE			Life and Physical Science Selection **	4
CORE	HIST	1302	U.S. History II	3
CORE	ECON	2301	Principles of Macroeconomics	3
CORE	MATH	1324	Mathematics for Business and Social Sciences	3

Second Year

First Semester				
DEGR	BUSI	2305	Business Statistics	3
DEGR	ACCT	2301	Principles of Financial Accounting	3
CORE			Language/Philosophy/Culture (PHIL-1301+)**	3
CORE	GOVT	2305	Federal Government	3
CORE			Component Area Option (ENGL-1302+)**	3
CORE	EDUC	1100	Learning Frameworks	1

Second Semester

DEGR	ACCT	2302	Principles of Managerial Accounting	3
CORE	GOVT	2306	Texas Government	3
DEGR	ECON	2302	Principles of Microeconomics	3
CORE	SPCH	1321	Business and Professional Communication	3
CORE			Creative Arts	3

Total Hours **60**

*For students transferring to Universities with the State of Texas, PHIL-1301 and ENGL-1302 are highly recommended.

**Refer to catalog Core Curriculum for course options

Field of Study Curriculum

FOS	BUSI	1301	Business Principles	3
FOS	BCIS	1305	Business Computer Applications	3
FOS	ECON	2301	Principles of Macroeconomics	3
FOS	MATH	1324	Mathematics for Business and Social Sciences	3
FOS	BUSI	2305	Business Statistics	3
FOS	ACCT	2301	Principles of Financial Accounting	3
FOS	ACCT	2302	Principles of Managerial Accounting	3
FOS	ECON	2302	Principles of Microeconomics	3

Business Management (BUBM5.AAS) 520201

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	HRPO	1311	Human Relations	3
CORE	ENGL	1301	Composition I	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	BUSI	1301	Business Principles	3
CORE	SPCH		SPCH-1315, 1318 or 1321	3
DEGR	ELEC		MRKG-1302, MRKG-2333, KINE Elective*, or COMM- 2327	3

Second Semester

CORE	MATH		MATH-1314, 1332 or 1342	3
DEGR	BMGT	1327	Principles of Management	3
DEGR	MRKG	1311	Principles of Marketing	3
DEGR	ELEC		BMGT-2370 or BMGT-2388	3

Second Year

First Semester				
DEGR	BMGT	1325	Office Management	3
DEGR	ACCT	2301	Principles of Financial Accounting	
Or				3
DEGR	ACNT	1303	Introduction to Accounting I	
DEGR	HRPO	2301	Human Resources Management	3
DEGR	BUSG	2305	Business Law/Contracts	
Or				3
DEGR	BUSI	2301	Business Law	
CORE	ECON		ECON-2301 or 2302	3

Second Semester

DEGR	BUSG	2309	Small Business Management Entrepreneursh	3
DEGR	ACCT	2302	Principles of Managerial Accounting	
Or				3
DEGR	ACNT	1304	Introduction to Accounting II	
DEGR	ENGL	1302	Composition II	
Or				
DEGR	BCIS	1305	Business Computer Applications	
Or				
DEGR	ITSC	1309	Integrated Software Applications I	3
DEGR	BMGT	1301	Supervision	3
DEGR	ELEC		BMGT-2371, 2389 or BUSG-1371	3

Total Hours **60**

*If the KINE elective is chosen, you may take one 3-hour KINE course or three 1-hour KINE courses over three semesters.

Field of Study Curriculum

FOS	BUSI	1301	Business Principles	3
FOS	ACCT	2301	Principles of Financial Accounting	3
FOS	ECON		ECON 2301 or 2302	3
FOS	ACCT	2302	Principles of Managerial Accounting	3
FOS	BCIS	1305	Business Computer Applications	3

Business Management (BUBM5.CC1) 520201

Certificate of Completion

First Semester			Credit
BUSI	1301	Business Principles	3
BMGT	1327	Principles of Management	3
HRPO	1311	Human Relations	3
ITSC	1309	Integrated Software Applications I	
Or			
BCIS	1305	Business Computer Applications	3
MRKG	1311	Principles of Marketing	3
Second Semester			
HRPO	2301	Human Resources Management	3
BMGT	1301	Supervision	3
BUSG	2305	Business Law/Contracts	
or			
BUSI	2301	Business Law	3
ELEC		ACNT/BMGT/BUSG/BUSI/RELE/MRKG	3
ELEC		BMGT 2370, BMGT 2388 or BUSG 1371	3
Total Hours			30

Certificate is stackable towards AAS Business Management (BUBM5.AAS)

Business Management Supervision (BUS17.CC1) 520201

Certificate of Completion

First Semester			Credit
BUSI	1301	Business Principles	3
BMGT	1301	Supervision	3
BMGT	1327	Principles of Management	3
HRPO	1311	Human Relations	3
Second Semester			
HRPO	2301	Human Resources Management	3
BUSG	2309	Small Business Management/Entrepreneurship	3
Total Hours			18

Certificate is stackable towards AAS Business Management (BUBM5.AAS)

Business Management - Entrepreneurship (BUEN5.CC1) 520201

Certificate of Completion

First Semester			Credit
BUSG	2309	Small Business Management/Entrepreneurship+	3
POFT	1325	Business Math Using Technology	
Or			
MATH		MATH 1314, 1332 or 1342	3
ITSC	1309	Integrated Software Applications I+	
or			
BCIS	1305	Business Computer Applications+	3
MRKG	1311	Principles of Marketing+	3
ACCT	2301	Principles of Financial Accounting+	
or			
ACNT	1303	Introduction to Accounting I+	3
Second Semester			
HRPO	2301	Human Resources Management+	3
BUSG	2305	Business Law/Contracts+	
Or			
BUSI	2301	Business Law+	3
ELEC		BUSI/BMGT/BUSG/RELE/IMED/MRKG/ACNT	3
BUSG	1303	Principles of Finance	
Or			
ACCT	2302	Principles of Managerial Accounting II+	
Or			
ACNT	1304	Introduction to Accounting II+	3
BUSG	1371	Entrepreneur & Business Plan Development	3
Total Hours			30

+Courses are stackable towards AAS Business Management (BUBM5.AAS)

Human Resources Management (HRM17.CC1) 520201

Certificate of Completion

Courses			Credit
BUSI	1301	Business Principles+	3
HRPO	2301	Human Resources Management+	3
HRPO	1311	Human Relations+	3
POFT	1301	Business English	
or			
ENGL	1301	Composition I	3
BMGT	1325	Office Management+	3
ACNT	1329	Payroll and Business Tax Accounting	
or			
ACNT	1303	Introduction to Accounting I+	
or			
ACCT	2301	Principles of Financial Accounting+	3
Total Hours			18

+Courses are stackable towards AAS Business Management (BUBM5.AAS)

Business Management Marketing and Sales Management Specialization (BUMS5.AAS) 520201

Associate of Applied Science Degree

First Year

First Semester			Credit
DEGR	MRKG 1311	Principles of Marketing	3
CORE	ENGL 1301	Composition I	3
DEGR	BUSI 1301	Business Principles	3
DEGR	ITSC 1309	Integrated Software Applications I	
Or			
DEGR	BCIS 1305	Business Computer Applications	3
CORE	SPCH	SPCH 1315, 1318 or 1321	3

Second Semester

CORE	MATH	MATH 1314, 1332, 1342 or 1414	3-4
DEGR	HRPO 1311	Human Relations	3
DEGR	MRKG 2370	Digital Marketing	3
DEGR	MRKG 1302	Principles of Retailing	3
DEGR	ELEC	BMGT 2370 or 2388	3

Second Year

First Semester			
CORE	ECON	ECON 2301 or 2302	3
CORE	ELEC	Humanities/Fine Arts Selection	3
DEGR	ELEC	BMGT/BUSI/BUSG/RELE/ACNT	3
DEGR	COMM 1307	Introduction to Mass Communication	3
Second Semester			
DEGR	MRKG 2371	Consumer Behavior	3
DEGR	MRKG 2372	Strategies in Social Media Marketing	3
DEGR	MRKG 2333	Principles of Selling	3
DEGR	COMM 2327	Introduction to Advertising	3
DEGR	MRKG 2348	Marketing Research and Strategies	3
DEGR		BMGT 2371, BMGT 2389, or BUSG 1371	3
Total Credit Hours: 60-61			

Field of Study Curriculum

FOS	BUSI 1301	Business Principles	3
FOS	BCIS 1305	Business Computer Applications	3
FOS	ECON	ECON 2301 or 2302	3

Business Management Marketing and Sales Management (BUMS5.CC1) 520201

Certificate of Completion

First Semester			Credit
MRKG	1311	Principles of Marketing	3
BUSI	1301	Business Principles	3
ITSC	1309	Integrated Software Applications I	
Or			
BCIS	1305	Business Computer Applications	3
MRKG	2370	Digital Marketing	3
Second Semester			
HRPO	1311	Human Relations	3
MRKG	2333	Principles of Selling	3
MRKG	2372	Strategies in Social Media Marketing	3
BMGT	2370	Management Applications I	
Or			
BMGT	2388	Internship – Business Administration and Management, General	
Or			3-4
RELE	2488	Internship-Real Estate	
Total Hours			24-25

Certificate is stackable towards AAS Business Management Marketing and Sales Management Specialization (BUMS5.AAS)

Applied Management (BUAF5.AAS) 520201

Associate of Applied Science Degree

(Currently scheduled for August 2024 deactivation at Fort Johnson, Louisiana. Offered only at Fort Gregg-Adams, Virginia.)

First Year

First Semester			Credit
DEGR	BUSI	1301 Business Principles	3
CORE	ENGL	1301 Composition I	3
CORE	MATH	MATH 1314, 1332 or 1342	3
DEGR	BMGT	1327 Principles of Management	3
DEGR	HRPO	1311 Human Relations	3

Second Semester

DEGR	BUSI	1307 Personal Finance	3
DEGR	ENGL	English Selection	3
DEGR	ELEC	BMGT/BUSG/ECON/MRKG	3
CORE	SPCH	SPCH 1315, 1318 or 1321	3
CORE	ELEC	BCIS 1305 or ITSC 1309	3

Second Year

First Semester			
DEGR	ACCT	2301 Principles of Financial Accounting	3
DEGR	HRPO	2301 Human Resources Management	3
DEGR	BMGT	1301 Supervision	3
CORE	ELEC	Humanities/Fine Arts Selection	3
DEGR	ELEC	BMGT/BUSG/ECON/MRKG	3

Second Semester

CORE	ELEC	Social/Behavioral Science Selection	3
DEGR	BUSG	2305 Business Law/Contracts	
Or			3
DEGR	BUSI	2301 Business Law	3
DEGR	MRKG	1311 Principles of Marketing	3
DEGR	ELEC	BMGT/BUSG/ECON/MRKG or Approved Selection	3
DEGR	ELEC	BMGT/BUSG/ECON/MRKG/ITSW/ITSC/ITSE	3
Total Hours			60

Applied Management with Computer Applications (BUAM5.AAS) 520201

Associate of Applied Science Degree

*Program not available to new students. Currently scheduled for August 2025 deactivation.
Offered only at Fort Johnson, Louisiana.*

First Year

First Semester				Credit
DEGR	BMGT	1327	Principles of Management	3
DEGR	ELEC		Computer Science Elective	4
DEGR	ITSC	1309	Integrated Software Applications I	
Or				3
DEGR	BCIS	1305	Business Computer Applications	
CORE	ENGL	1301	Composition I	3
CORE	MATH		MATH 1332 or 1342	3
Second Semester				
DEGR	BMGT	1301	Supervision	3
DEGR	BMGT	1325	Office Management	3
DEGR	ITSC	1415	Project Management Software	4
DEGR	ITSW	1307	Introduction to Database	3
CORE	SPCH		SPCH 1315 or 1321	3

Second Year

First Semester				
DEGR	BUSG	2305	Business Law/Contracts	
or				
DEGR	BUSI	2301	Business Law	3
DEGR	HRPO	2301	Human Resources Management	3
DEGR	ACCT	2301	Principles of Financial Accounting	3
DEGR	ITSE	1329	Programming Logic and Design	3
Second Semester				
DEGR	HRPO	1311	Human Relations	3
DEGR	ELEC		Computer Science Elective	4
DEGR	ACCT	2302	Principles of Managerial Accounting	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Science Selection	3
Total Hours				60

Supervision Management (SUM11.CC) 299999 NCO LEAD

Certificate of Completion

(These courses offer a practical "hands-on" experience that deals with a variety of topics and situations. Available to active duty military only. Offered only at Fort Knox, Kentucky.)

Required Course for Certificate

			Credit
MTCS	1174	Academic Research Using the Internet	1

Take 13 Semester Hours from the courses below:

BMGT	1177	Critical and Creative Thinking (NCO Lead)	1
MTBC	1170	Conducting Briefings	1
MTBC	1171	Effective Writing I	1
MTBC	1173	Effective Writing II	1
MTCS	1173	Introduction to Computers	1
MTCS	1175	Basic Keyboarding for Computers	1
MTES	1170	Professional Ethics	1
MTES	1171	Professional Values	1
MTHO	1170	Historical Principles of War	1
MTHR	1170	Preparing Efficiency Reports	1
MTHR	1171	Performance Oriented Training	1
MTHR	1172	Prevention of Sexual Harassment	1
MTHR	1173	Counseling Practicum Technique	1
MTHR	1174	Time Management	1
MTHR	1175	Career Management	1
MTHR	1176	Stress Management	1
MTIR	1170	Interpersonal Relationships	1
MTLE	1170	Crime Prevention	1
MTLM	1170	Managerial Planning	1
MTLM	1171	Managing Resources	1
MTMM	1170	Increasing Work Site Efficiency	1
MTMM	1171	Problem Solving	1
MTOB	1170	Styles of Leadership	1
MTOB	1171	Improving Work Performance	1
MTPF	1170	Personal Finance Management I	1
MTPF	1171	Personal Finance Management II	1
POFT	1132	Workplace Diversity	1
PSYT	1170	Crisis Intervention I	1
PSYT	1171	Crisis Intervention II	1
Total Hours			14

Culinary Arts (HMC15.AAS) 520905

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to Hospitality Industry	3
DEGR	CHEF	1301	Basic Food Preparation	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	RSTO	1321	Menu Management	3

Second Semester

DEGR	CHEF	1310	Garde Manger	3
CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	CHEF	2301	Intermediate Food Preparation	3
DEGR	CHEF	1302	Principles of Healthy Cuisine	
Or				
DEGR	IFWA	1318	Nutrition/Food Service Profession	3
DEGR	CHEF	2302	Saucier	3

Second Year

First Semester

CORE	ENGL	1301	Composition I	3
DEGR	PSTR	1301	Fundamentals of Baking	3
DEGR	CHEF	1341	American Regional Cuisine	3
DEGR	CHEF	1345	International Cuisine	3
DEGR	HAMG	2301	Principles of Food and Beverage Operations	3

Second Semester

DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	ELEC		Academic Elective	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	3
Or				
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours				60

Culinary Arts (HMC15.CC1) 520905

Certificate of Completion

First Semester				Credit
CHEF	1305	Sanitation and Safety		3
PSTR	1301	Fundamentals of Baking		3
HAMG	1321	Introduction to Hospitality Industry		3
CHEF	1301	Basic Food Preparation		3
RSTO	1321	Menu Management		3

Second Semester

CHEF	1310	Garde Manger		3
HAMG	2301	Principles of Food and Beverage Operations		3
IFWA	1318	Nutrition/Food Service Profession		3
or				
CHEF	1302	Principles of Healthy Cuisine		3
RSTO	1325	Purchasing for Hospitality Operations		3
CHEF	1341	American Regional Cuisine		3

Total Hours **30**

Certificate is stackable towards AAS Culinary Arts (HMC15.AAS)

Culinary Skills (HMC18.CC1) 520905

Certificate of Completion

First Semester				Credit
CHEF	1305	Sanitation and Safety		3
PSTR	1301	Fundamentals of Baking		3
HAMG	1321	Introduction to Hospitality Industry		3
CHEF	1301	Basic Food Preparation		3
HAMG	2301	Principles of Food and Beverage Operations		3

Second Semester

CHEF	1310	Garde Manger		3
CHEF	2302	Saucier		3
RSTO	1321	Menu Management		3
CHEF	1341	American Regional Cuisine		3

Third Semester

CHEF	1345	International Cuisine		3
CHEF	2301	Intermediate Food Preparation		3
HAMG	2388	Internship-Hospitality Administration and Management		3
or				
BUSG	1371	Entrepreneurship and Business Plan Development		3
RSTO	1325	Purchasing for Hospitality Operations		3
CHEF	1302	Principles of Healthy Cuisine		3

Total Hours **42**

Certificate is stackable towards AAS Culinary Arts (HMC15.AAS)

Restaurant Skills (HMR13.CC1) 520905

Certificate of Completion

Courses			Credit
CHEF	1305	Sanitation and Safety	3
IFWA	1318	Nutrition/Food Service Profession	3
Or			
CHEF	1302	Principles of Healthy Cuisine	
CHEF	1301	Basic Food Preparation	3
HAMG	1321	Introduction to Hospitality Industry	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1321	Menu Management	3
PSTR	1301	Fundamentals of Baking	3
Total Hours			21

Certificate is stackable towards AAS Culinary Arts (HMC15.AAS)

Food and Beverage Management Specialization (HMF15.AAS) 520901

Associate of Applied Science Degree

First Year

First Semester			Credit
DEGR	CHEF 1305	Sanitation and Safety	3
DEGR	HAMG 1321	Introduction to Hospitality Industry	3
CORE	ELEC	Humanities/Fine Arts Selection	3
DEGR	HAMG 2307	Hospitality Marketing and Sales	3
DEGR	IFWA 1318	Nutrition/Food Service Profession	3
Or			
DEGR	CHEF 1302	Principles of Healthy Cuisine	

Second Semester

CORE	GOVT 2305	Federal Government	3
CORE	SPCH	SPCH 1315 or 1321	3
DEGR	RSTO 1204	Dining Room Service	2
DEGR	HAMG 2301	Principles of Food and Beverage Operations	3
DEGR	KINE	Physical Activity Course	1
Or			
DEGR	EDUC 1100	Learning Frameworks	

Second Year

First Semester			Credit
DEGR	HAMG 2332	Hospitality Financial Management	3
DEGR	TRVM 2301	Introduction to Convention/Meeting Management	3
CORE	ENGL 1301	Composition I	3
DEGR	RSTO 1301	Beverage Management	3
DEGR	HAMG 2337	Hospitality Facilities Management	3

Second Semester

DEGR	RSTO 1325	Purchasing for Hospitality Operations	3
CORE	MATH	MATH 1332 or MATH 1342	3
DEGR	HAMG 1340	Hospitality Legal Issues	3
DEGR	RSTO 1313	Hospitality Supervision	3
DEGR	ELEC	Component Area Option	3
DEGR	HAMG 2388	Internship - Hospitality Administration and Management	3
or			
DEGR	BUSG 1371	Entrepreneurship and Business Plan Development	
Total Hours			60

Food and Beverage Management (HMF15.CC1) 520905

Certificate of Completion

First Semester			Credit
CHEF	1305	Sanitation and Safety	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1313	Hospitality Supervision	3
HAMG	1321	Introduction to Hospitality Industry	3
HAMG	2332	Hospitality Financial Management	3
Second Semester			
HAMG	2337	Hospitality Facilities Management	3
HAMG	2307	Hospitality Marketing and Sales	3
TRVM	2301	Introduction to Convention/Meeting Management	3
RSTO	1325	Purchasing for Hospitality Operations	3
RSTO	1204	Dining Room Service	2
Total Hours			29

Certificate is stackable towards AAS Food and Beverage Management Specialization (HMF15.AAS)

Food Service Operations (HMI15.CC1) 520905

Certificate of Completion

First Semester			Credit
CHEF	1305	Sanitation and Safety	3
IFWA	1318	Nutrition/Food Service Profession	3
Or			
CHEF	1302	Principles of Healthy Cuisine	
HAMG	1321	Introduction to Hospitality Industry	3
RSTO	1301	Beverage Management	3
Second Semester			
RSTO	1325	Purchasing for Hospitality Operations	3
RSTO	1204	Dining Room Service	2
HAMG	2307	Hospitality Marketing and Sales	3
HAMG	2337	Hospitality Facilities Management	3
HAMG	1340	Hospitality Legal Issues	3
Third Semester			
HAMG	2332	Hospitality Financial Management	3
TRVM	2301	Introduction to Convention/Meeting Management	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1313	Hospitality Supervision	3
HAMG	2388	Internship-Hospitality Administration and Management	3
Or			
BUSG	1371	Entrepreneur & Business Plan Development	3
Total Hours			41

Certificate is stackable towards AAS Food and Beverage Management Specialization (HMF15.AAS)

Homeland Security and Emergency Management (HS15.AAS) 430301

Associate of Applied Science Degree

First Year

First Semester			Credit
DEGR	HMSY 1337	Introduction to Homeland Security	3
DEGR	EMAP 1400	Principles of Basic Emergency Management	4
DEGR	HMSY 2306	Organized Crime and Terrorism	3
CORE	ENGL 1301	Composition I	3
CORE	GOVT 2305	Federal Government	3

Second Semester

DEGR	HMSY 1338	Homeland Security Emergency Communications Management	3
DEGR	HMSY 1340	Homeland Security Intelligence Operations	3
DEGR	HMSY 1341	Critical Infrastructure Protection	3
DEGR	HMSY 1342	Understanding and Combating Terrorism	3

Second Year

First Semester			Credit
DEGR	KINE	Physical Activity Course	1
CORE	ELEC	Humanities/Fine Arts Selection	3
CORE	MATH	MATH 1314, 1332, 1342 or 1414	3-4
DEGR	HMSY 1343	Weapons of Mass Destruction	3
CORE	ELEC	Social/Behavioral Science Selection	3
DEGR	EMAP 2355	Disaster Recovery	3

Second Semester

DEGR	EMAP 2300	Developing Volunteer Resources and Decision Making	3
DEGR	EMAP 2301	Leadership and Effective Communication	3
DEGR	EMAP 2302	Managing Mass Casualty and Fatality Incidents	3
DEGR	HMSY 2337	Managing a Unified Incident Command	3
DEGR	EMAP 1440	Disaster Exercise Design and Evaluation	4

Total Hours **60-61**

Homeland Security and Emergency Management (HS15.CC1) 430301

Certificate of Completion

First Semester			Credit
HMSY 1337	Introduction to Homeland Security		3
EMAP 1400	Principles of Basic Emergency Management		4
HMSY 1341	Critical Infrastructure Protection		3
HMSY 1338	Homeland Security Emergency Communications Management		3
HMSY 1342	Understanding and Combating Terrorism		3

Second Semester

EMAP 2355	Disaster Recovery		3
EMAP 2300	Developing Volunteer Resources and Decision Making		
Or			
HMSY 1343	Weapons of Mass Destruction		3
EMAP 2301	Leadership and Effective Communications		
Or			
HMSY 2306	Organized Crime and Terrorism		3
HMSY 2337	Managing a Unified Incident Command		3
EMAP 1440	Disaster Exercise Design and Evaluation		4

Total Hours **32**

Certificate is stackable towards AAS Homeland Security and Emergency Management (HS15.AAS)

Homeland Security (HSHS.CC1) 430301

Certificate of Completion

Courses			Credit
HMSY	1337	Introduction to Homeland Security	3
HMSY	1340	Homeland Security Intelligence Operations	3
HMSY	1341	Critical Infrastructure Protection	3
HMSY	1342	Understanding and Combating Terrorism	3
HMSY	2337	Managing a Unified Incident Command	3
HMSY	2306	Organized Crime and Terrorism	3
Total Hours			18

Certificate is stackable towards AAS Homeland Security and Emergency Management (HS15.AAS)

Emergency Management (EMHS.CC1) 430301

Certificate of Completion

Courses			Credit
EMAP	1400	Principles of Basic Emergency Management	4
EMAP	2300	Developing Volunteer Resources and Decision Making	3
EMAP	2302	Manage Mass Casualty and Fatality Incidents	3
EMAP	2355	Disaster Recovery	3
HMSY	1338	Homeland Security Emergency Communications Management	3
Total Hours			16

Certificate is stackable towards AAS Homeland Security and Emergency Management (HS15.AAS)

Hotel Management Specialization (HMH15.AAS) 520901

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to Hospitality Industry	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	ELEC		Academic Elective	3

Second Semester

CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	HAMG	2332	Hospitality Financial Management	3
DEGR	RSTO	1313	Hospitality Supervision	3
DEGR	HAMG	1313	Front Office Management	3
DEGR	HAMG	2301	Principles of Food and Beverage Operations	3

Second Year

First Semester				
DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
DEGR	RSTO	1204	Dining Room Service	2
DEGR	HAMG	1342	Guest Room Management	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	HAMG	1340	Hospitality Legal Issues	3
DEGR	KINE		Physical Activity Course	1
or				
DEGR	EDUC	1100	Learning Frameworks	

Second Semester

DEGR	HAMG	2337	Hospitality Facilities Management	3
CORE	ENGL	1301	Composition I	3
DEGR	HAMG	2307	Hospitality Marketing and Sales	3
DEGR	TRVM	2301	Introduction to Convention/Meeting Management	3
DEGR	HAMG	2388	Internship-Hospitality Administration and Management	
Or				3
DEGR	BUSG	1371	Entrepreneur & Business Plan Development	3
Total Hours				60

Hospitality Property Management (HMP19.CC1) 520904

Certificate of Completion

First Semester			Credit
HAMG	1313	Front Office Management	3
CHEF	1305	Sanitation and Safety	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1204	Dining Room Service	2
RSTO	1313	Hospitality Supervision	3
Second Semester			
HAMG	1340	Hospitality Legal Issues	3
HAMG	1321	Introduction to Hospitality Industry	3
HAMG	2337	Hospitality Facilities Management	3
RSTO	1325	Purchasing for Hospitality Operations	3
Third Semester			
HAMG	2332	Hospitality Financial Management	3
HAMG	2307	Hospitality Marketing and Sales	3
HAMG	1342	Guest Room Management	3
TRVM	2301	Introduction to Convention/Meeting Management	3
HAMG	2388	Internship-Hospitality Administration and Management	
Or			
BUSG	1371	Entrepreneur & Business Plan Development	3
Total Hours			41

Certificate is stackable towards AAS Hotel Management Specialization (HMH15.AAS)

Rooms Division (HRD13.CC1) 520904

Certificate of Completion

First Semester			Credit
HAMG	1313	Front Office Management	3
HAMG	1321	Introduction to Hospitality Industry	3
HAMG	1342	Guest Room Management	3
HAMG	1340	Hospitality Legal Issues	3
RSTO	1313	Hospitality Supervision	3
Second Semester			
RSTO	1325	Purchasing for Hospitality Operations	3
CHEF	1305	Sanitation and Safety	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1204	Dining Room Service	2
HAMG	2307	Hospitality Marketing and Sales	3
Total Hours			29

Certificate is stackable towards AAS Hotel Management Specialization (HMH15.AAS)

Service Management (HMH18.CC1) 520901

Certificate of Completion

Courses			Credit
CHEF	1305	Sanitation and Safety	3
RSTO	1204	Dining Room Service	2
HAMG	1321	Introduction to Hospitality Industry	3
HAMG	2301	Principles of Food and Beverage Operations	3
RSTO	1313	Hospitality Supervision	3
HAMG	2307	Hospitality Marketing and Sales	3
RSTO	1325	Purchasing for Hospitality Operations	3
Total Hours			20

Certificate is stackable towards AAS Hotel Management Specialization (HMH15.AAS)

Logistics and Global Supply Chain Management (LGS18.AAS) 520203

Associate of Applied Science

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
DEGR	BMGT	1325	Office Management	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
DEGR	LMGT	1319	Introduction to Business Logistics	3
DEGR	BCIS	1305	Business Computer Applications	
Or				3
DEGR	ITSC	1309	Integrated Software Applications I	

Second Semester

DEGR	ACNT	1303	Introduction to Accounting I	
Or				
DEGR	ACCT	2301	Principles of Financial Accounting	3
DEGR	IBUS	1301	Principles of Exports	3
DEGR	BMGT	1313	Principles of Purchasing	3
DEGR	LMGT	1321	Introduction to Materials Handling	3
DEGR	IBUS	1305	Introduction to International Business and Trade	3

Second Year

First Semester				
DEGR	BUSI	2301	Business Law	
or				
DEGR	BUSG	2305	Business Law/Contracts	3
CORE	ECON	2301	Principles of Macroeconomics	3
DEGR	IBUS	1302	Principles of Imports	3
DEGR	LMGT	1323	Domestic and International Transportation Management	3
DEGR	IBUS	1341	Global Supply Chain Management	3

Second Semester

CORE	ELEC		Humanities/Fine Arts Elective	3
CORE	ECON	2302	Principles of Microeconomics	3
DEGR	LMGT	1325	Warehouse and Distribution Center Management	3
DEGR	BMGT	2388	Internship – Business Administration and Management, General	3
or				
DEGR	BMGT	2370	Management Applications I	3
DEGR	IBUS	2332	Global Business Simulation	3
Total Hours				60

Logistics Specialist (LGS18.CC1) 520203

Certificate of Completion

First Semester			Credit
BMGT	1325	Office Management	3
LMGT	1319	Introduction to Business Logistics	3
LMGT	1321	Introduction to Materials Handling	3
LMGT	1323	Domestic and International Transportation Management	3
Second Semester			
LMGT	1325	Warehouse and Distribution Center Management	3
BMGT	2388	Internship - Business Administration and Management, General	3
Or			
BMGT	2370	Management Applications I	3
Total Hours			18

Certificate is stackable towards AAS Logistics and Global Supply Chain Management (LGS18.AAS)

Global Supply Chain Management Specialist (LGS19.CC1) 520203

Certificate of Completion

First Semester			Credit
BMGT	1313	Principles of Purchasing	3
IBUS	1301	Principles of Exports	3
IBUS	1302	Principles of Imports	3
IBUS	1305	Introduction to International Business and Trade	3
Second Semester			
IBUS	1341	Global Supply Chain Management	3
IBUS	2332	Global Business Simulation	3
Total Hours			18

Certificate is stackable towards AAS Logistics and Global Supply Chain Management (LGS18.AAS)

Paralegal/Legal Assistant (LAS15.AAS) 220302

Associate of Applied Science Degree

First Year				
First Semester				Credit
DEGR	LGLA	1301	Legal Research and Writing	3
DEGR	LGLA	1307	Introduction to Law and the Legal Professions	3
CORE	ENGL	1301	Composition I	3
DEGR	ELEC		BCIS 1305 or ITSC 1309	3
Second Semester				
DEGR	LGLA	1317	Law Office Technology	3
DEGR	LGLA	1345	Civil Litigation	3
DEGR	LGLA	1351	Contracts	3
DEGR	LGLA	1355	Family Law	3
CORE	MATH		MATH 1332 or 1342	3
CORE	SPCH		SPCH 1315 or 1321	3
Second Year				
First Semester				
DEGR	LGLA	1353	Wills, Trust and Probate Administration	3
DEGR	POFT	1307	Proofreading and Editing	
Or				
DEGR	ACNT	1311	Introduction to Computerized Accounting	
Or				
DEGR	ACNT	1329	Payroll & Bus Tax Accounting	3
DEGR	LGLA	2303	Torts & Personal Injury Law	3
DEGR	POFT	2312	Business Correspondence and Communications	3
CORE	GOVT	2305	Federal Government	3
Second Semester				
DEGR	LGLA	2313	Criminal Law and Procedure	3
DEGR	POFT	1309	Administrative Office Procedures I	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	ELEC		Legal Elective	3

DEGR	LGLA	2333	Advanced Legal Document Preparation	3
Or				
DEGR	LGLA	2335	Advanced Civil Litigation	
Total Hours				60

Paralegal/Legal Assistant (LAS16.CC1) 220301 **Certificate of Completion**

First Semester				Credit
LGLA	1301		Legal Research and Writing	3
LGLA	1307		Introduction to Law and the Legal Profession	3
LGLA	1317		Law Office Technology	3
LGLA	1351		Contracts	3
LGLA	1355		Family Law	3
Second Semester				
LGLA	1345		Civil Litigation	3
LGLA	1353		Wills, Trusts, and Probate Administration	3
ELEC			BCIS 1305 or ITSC 1309	3
POFT	1309		Administrative Office Procedures I	3
POFT	1307		Proofreading and Editing	
Or				
ACNT	1311		Introduction to Computerized Accounting	
Or				
ACNT	1329		Payroll and Business Tax Accounting	3
Total Hours				30

Certificate is stackable towards AAS Paralegal/Legal Assistant (LAS15.AAS)

Business Management Real Estate Specialization (BUR23.AAS) 520201 **Associate of Applied Science Degree**

First Year				Credit
First Semester				
DEGR	HRPO	1311	Human Relations	3
CORE	ENGL	1301	Composition I	3
DEGR	BUSI	1301	Business Principles	3
DEGR	BCIS	1305	Business Computer Applications	3
Or				
DEGR	ITSC	1309	Integrated Software Applications I	
CORE	SPCH		SPCH 1315, 1318 or 1321	3
Second Semester				
CORE	MATH		MATH 1314, 1332, 1342 or 1414	3-4
DEGR	MRKG	1311	Principles of Marketing	3
DEGR	BMGT	1325	Office Management	3
DEGR	RELE	1406	Real Estate Principles	4
Second Year				
First Semester				
DEGR	RELE	2488	Internship – Real Estate	4
CORE	ECON		ECON 2301 or 2302	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	RELE	1311	Real Estate, Law of Contracts	3
DEGR	RELE	2301	Law of Agency	3
DEGR	ACCT	2301	Principles of Financial Accounting	
Or				3
DEGR	ACNT	1303	Introduction to Accounting I	
Second Semester				
DEGR	RELE	1200	Contract Forms and Addenda	2
DEGR	RELE	1219	Real Estate Finance	2
DEGR	MRKG	2333	Principles of Selling	3
DEGR	RELE	1315	Property Management	3
DEGR	BMGT	2388	Internship – Business Administration and Management, General	3
Total Hours				60-61

Field of Study Curriculum

FOS	BUSI	1301	Business Principles	3
FOS	BCIS	1305	Business Computer Applications	3
FOS	ECON	2301	Principles of Macroeconomics	3
FOS	ECON	2302	Principles of Microeconomics	3
FOS	ACCT	2301	Principles of Financial Accounting	3

* For students transferring to Universities with the State of Texas, MATH 1314, PHIL 1301 and ECON 2302 are highly recommended.

Business Management Real Estate Sales Agent (BUR13.CC1) 520201 Certificate of Completion

First Semester				Credit
RELE	1406	Real Estate Principles		4
RELE	2301	Law of Agency		3
RELE	1311	Real Estate, Law of Contracts		3
RELE	1200	Contract Forms and Addenda		2
Second Semester				
RELE	1219	Real Estate Finance		2
ELEC		RELE 1315, RELE 2488, MRKG 2333		3-4
Total Hours				17-18

Courses are stackable towards AAS Business Management Real Estate Specialization (BUR23.AAS)

Upon successful completion of these courses, the student is eligible to sit for the Texas Real Estate Sales Agent License exam. This meets the revised Texas Real Estate Commission Education requirements effective September 1, 2012.

Restaurant and Culinary Management (RCM15.AAS) 520901 Associate of Applied Science Degree

First Year				Credit
First Semester				
DEGR	CHEF	1305	Sanitation and Safety	3
DEGR	HAMG	1321	Introduction to Hospitality Industry	3
DEGR	CHEF	1301	Basic Food Preparation	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	HAMG	2307	Hospitality Marketing and Sales	3
DEGR	RSTO	1321	Menu Management	3
Second Semester				
CORE	GOVT	2305	Federal Government	3
CORE	SPCH		SPCH 1315 or SPCH 1321	3
DEGR	ELEC		CHEF/PSTR	3
DEGR	HAMG	2301	Principles of Food and Beverage Operations	3
Second Year				
First Semester				
DEGR	HAMG	2332	Hospitality Financial Management	3
CORE	ENGL	1301	Composition I	3
DEGR	PSTR	1301	Fundamentals of Baking	3
DEGR	ELEC		HAMG/IFWA/RSTO/TRVM	3
Second Semester				
DEGR	RSTO	1325	Purchasing for Hospitality Operations	3
CORE	MATH		MATH 1332 or MATH 1342	3
DEGR	HAMG	1340	Hospitality Legal Issues	3
DEGR	RSTO	1313	Hospitality Supervision	3
DEGR	ELEC		Academic Elective	3
DEGR	HAMG	2388	Internship - Hospitality Administration and Management	
Or				
DEGR	BUSG	1371	Entrepreneurship and Business Plan Development	3
Total Hours				60

Restaurant Management (RCM18.CC1) 520901

Certificate of Completion

First Semester			Credit
CHEF	1305	Sanitation and Safety	3
CHEF	1301	Basic Food Preparation	3
HAMG	2301	Principles of Food and Beverage Operations	3
PSTR	1301	Fundamentals of Baking	3
RSTO	1321	Menu Management	3
Second Semester			
HAMG	2307	Hospitality Marketing and Sales	3
HAMG	1340	Hospitality Legal Issues	3
HAMG	1321	Introduction to Hospitality Industry	3
IFWA	1318	Nutrition/Food Service Profession	3
or			
CHEF	1302	Principles of Healthy Cuisine	
RSTO	1325	Purchasing for Hospitality Operations	3
Third Semester			
ELEC		CHEF/PSTR	3
HAMG	2332	Hospitality Financial Management	3
RSTO	1313	Hospitality Supervision	3
HAMG	2388	Internship-Hospitality Administration and Management	
Or			
BUSG	1371	Entrepreneur & Business Plan Development	3
Total Hours			42

Certificate is stackable towards AAS Restaurant and Culinary Management (RCM15.AAS)

Restaurant Operations (HRO13.CC1) 520905

Certificate of Completion

Courses			Credit
CHEF	1305	Sanitation and Safety+	3
CHEF	1301	Basic Food Preparation+	3
HAMG	2301	Principles of Food and Beverage Operations+	3
PSTR	1301	Fundamentals of Baking+	3
RSTO	1321	Menu Management+	3
HAMG	2307	Hospitality Marketing and Sales+	3
HAMG	1340	Hospitality Legal Issues+	3
HAMG	1321	Introduction to Hospitality Industry+	3
IFWA	1318	Nutrition for the Food Service Professional	3
or			
CHEF	1302	Principles of Healthy Cuisine	
Total Hours			27

+Courses is stackable towards AAS Restaurant and Culinary Management (RCM15.AAS)

Child Development Department

People working with young children must have special skills: knowledge of child development and developmentally appropriate practice; boundless patience; good judgment, the strength of character; and maturity to exercise the balance of control and latitude young children require. An Associate of Applied Sciences degree in child development enables students to own, manage, or teach at a childcare facility in most states. The AAS curriculum is the foundation for various bachelor's programs in Texas. It can also provide a unique set of skills for various professions outside of child development.

We provide quality learning through various delivery modes to reach all students. Our courses are offered worldwide online, and many courses are offered in a blended format to meet today's students' diverse needs.

Our students have direct experience observing and working with children in National Association for the Education of Young Children-accredited centers, Department of Defense child development centers, or university/college lab schools including our CTC Child Development Center/Lab School. The center/lab school provides quality care and education designed to meet the physical, social, emotional, and intellectual development of children ages six months to five years old. It provides local college students with a quality example and lab experience and also serves as a model for the community. CTC Child Development program goals include assisting students with making intelligent career choices, keeping them abreast of the latest trends and techniques in the profession and assisting child development professionals with resources.

Child Development Center/Lab School Hours

Monday-Thursday 7:30 a.m. to 5:30 p.m.
Friday 7:30 a.m. to 11:30 a.m.

Online Manager

Dr. Laura Lamper
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Child Development Center/Lab School

Child Development (CDS15.AAS) 190709

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CDEC/TECA	1311	Educating Young Children	3
DEGR	CDEC	1413	Curriculum Resources for Early Childhood Programs	4
DEGR	CDEC	1419	Child Guidance	4
CORE	ENGL	1301	Composition I	3
DEGR	CDEC	1359	Children with Special Needs	3

Second Semester

DEGR	CDEC	1358	Creative Arts for Early Childhood	3
DEGR	CDEC/TECA	1354	Child Growth and Development	3
DEGR	CDEC/TECA	1318	Wellness of the Young Child	3
DEGR	CDEC/TECA	1303	Families, School and Community	3
DEGR	CDEC	1321	The Infant and Toddler	3

Second Year

First Semester				Credit
DEGR	CDEC	1356	Emergent Literacy for Early Childhood	3
DEGR	CDEC	2307	Math and Science for Early Childhood	3
DEGR	CDEC	2426	Administration of Programs for Children I	4
CORE	ELEC		Social/Behavioral Science Selection	3
CORE	ELEC		Natural Science/Mathematics	3

Second Semester

DEGR	CDEC	2388	Internship - Child Care Provider/Assistant	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	CDEC	2341	The School Age Child	3
Total Hours				60

Administrator's Credentials (CDA14.CC1) 190708

Certificate of Completion

Courses				Credit
CDEC/TECA	1311	Educating Young Children		3
CDEC/TECA	1303	Families, School and Community		3
CDEC	1413	Curriculum Resources for Early Childhood Programs		4
CDEC	1419	Child Guidance		4
CDEC	2426	Administration of Programs for Children I		4
Total Hours				18

Certificate is stackable towards AAS Child Development (CDS15.AAS)

Child Development Instructional Aide/Teacher Assistant (CDS20.CC2) 190709

Certificate of Completion

First Semester				Credit
CDEC/TECA	1311	Educating Young Children+		3
CDEC	1413	Curriculum Resources for Early Childhood Programs+		4
CDEC	1419	Child Guidance+		4
ENGL	1301	Composition I+		3
CDEC	1359	Children with Special Needs+		3
EDUC	1100	Learning Frameworks		1
Second Semester				Credit
EDUC	1301	Introduction to the Teaching Profession		3
CDEC/TECA	1354	Child Growth and Development+		3
CDEC/TECA	1318	Wellness of the Young Child+		3
CDEC/TECA	1303	Families, School and Community+		3
ELEC		BCIS 1305 or COSC 1301		3
Third Semester				Credit
ELEC		Natural Science or Mathematics Selection+		3
SPCH		SPCH 1315, 1318, 1321 or 2341 (SPCH 1315 is preferred)		3
EDUC	2301	Introduction to Special Populations		3
CDEC	2341	The School Age Child+		3
CDEC	1356	Emergent Literacy for Early Childhood+		3
Total Hours				48

+ Courses are stackable towards AAS Child Development (CDS15.AAS)

Child and Youth Serving Professional (CYSP.CC1) 190708

Certificate of Completion

First Semester				Credit
CDEC/TECA	1303	Families, School and Community+		3
CDEC	1419	Child Guidance+		4
KINE	1306	First Aid		3
KINE	1321	Coaching/Sports/Athletics		3
CDEC	1359	Children with Special Needs+		3
Second Semester				
CDEC/TECA	1354	Child Growth and Development+		3
BUSG	2309	Small Business Management/Entrepreneurship		3
CDEC	2341	The School Age Child+		3
SPCH	1318	Interpersonal Communication		3
ITSC	1309	Integrated Software Applications I		3
Total Hours				31

+Courses are stackable towards AAS Child Development (CDS15.AAS)

Child Development Associate (CDCD.OSA) 190709

Occupational Skills Achievement

Upon successful completion, students are eligible to continue to pursue the CDA, National Credentialing program.

Courses				Credit
CDEC	1417	Child Development Associate Training I		4
CDEC	2422	Child Development Associate Training II		4
CDEC	2424	Child Development Associate Train III		4
Total Hours				12

Teacher Education (TEAE2.AAT) 131210

Associate of Arts in Teaching Degree

First Year				Credit
First Semester				
DEGR	EDUC	1301	Introduction to the Teaching Profession*	
Or				
DEGR			Social/Behavioral Science Selection	3
CORE	MATH	1314	College Algebra	3
CORE	ENGL	1301	Composition I	3
CORE			Life and Physical Science Selection	4
CORE	PSYC	2301	General Psychology	3
Second Semester				
DEGR	MATH	1350	Mathematics for Teachers I*	3
CORE			Life and Physical Science Selection	4
CORE	HIST	1301	United States History I	3
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	ENGL	1302	Composition II	3
Second Year				
First Semester				
DEGR	MATH	1351	Mathematics for Teachers II*	3
CORE	ENGL	2327	American Literature I	3
CORE	GOVT	2305	Federal Government	3
CORE	HIST	1302	United States History II	3
DEGR			Life and Physical Science Selection*	4
Second Semester				
DEGR	EDUC	2301	Introduction to Special Populations*	
or				
DEGR	TECA	1354	Child Growth and Development	3
CORE			Creative Arts	3
CORE	GOVT	2306	Texas Government	3
CORE			ENGL 2328 or MATH 1342	3
Total Hours				60

* EC-6 Requirements, 4-8, EC-12 Special Education

Communications

The Communications department offers courses in English, speech, and foreign languages as a part of an academic transfer curriculum and as part of the general education core required by the Southern Association of Colleges and Schools Commission on Colleges for all degree programs.

Location

Central Campus
Academic Building (Bldg. 208), Room 151

Department Chair

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Office Assistant II

Babett Bob Davis
254-616-3353
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Communication Studies (COM23.AA) 090100
Associate of Arts Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE			Life and Physical Sciences	4
DEGR	ELEC		*Electives	2
DEGR	SPCH	1311	Introduction to Speech Communication	3

Second Semester

CORE	ENGL	1302	Composition II	3
CORE	HIST	1302	United States History II	3
DEGR	SPCH	1315	Public Speaking	3
CORE			Life and Physical Sciences	4
CORE	MATH		MATH 1314, 1324, 1332, or 1342	3

Second Year

First Semester				
CORE	GOVT	2305	Federal Government	3
CORE	ELEC		Social/Behavioral Science Selection	3
DEGR	SPCH	1318	Interpersonal Communication	3
CORE			Foreign Language I	4
CORE	ELEC		Creative Arts	3

Second Semester

CORE	GOVT	2306	Texas Government	3
CORE	ELEC		Language/Philosophy/Culture	3
DEGR	SPCH	1321	Business and Professional Communication	3
DEGR			Foreign Language II	4
Total Hours				60

*Students may select 2 semester credit hours from TCCN courses that fulfill the student's educational goals.

Foreign Language (FLA23.AA) 160101

Associate of Arts Degree

The Associate of Arts degree in Foreign Language is designed for the student wishing to pursue a Baccalaureate degree that requires coursework in another language. Central Texas College designed the curriculum to maximize the transferability of lower level coursework to Baccalaureate degree programs at four-year public education institutions within the state of Texas. In addition, the Associate of Arts in Foreign Language allows the student to choose from a broad range of foreign languages: Spanish, German, French, Russian, Korean, or Italian. The program focuses on vocabulary usage, syntax, and cultural awareness. This degree provides the foundational skills required of many diverse career fields including education banking and finance, social work, public relations, civil service, law enforcement, hospitality, and advertising, international sales, travel or tourism, publishing, and management.

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE			Creative Arts	3
CORE	GOVT	2306	Texas Government	3
CORE	*LANG	1411	Beginning Foreign Language I	4

Second Semester

CORE	HIST	1302	United States History II	3
CORE			Life and Physical Science Selection	4
CORE	GEOG	1302	Human Geography	
or				
CORE	GEOG	1303	World Regional Geography	3
DEGR	*LANG	1412	Beginning Foreign Language II	4

Second Year

First Semester				
CORE	GOVT	2305	Federal Government	3
CORE	MATH		MATH 1314, 1332, or 1342	3
CORE			Life and Physical Science Selection	4
CORE	SPCH		SPCH 1315, 1318, or 1321	3
DEGR	*LANG	2311	Intermediate Foreign Language I	3

Second Semester

DEGR	ANTH	2351	Cultural Anthropology	3
DEGR	HUMA	1315	Fine Arts Appreciation	3
DEGR	KINE		Physical Activity Course	2
CORE			Component Area Option	3
DEGR	*LANG	2312	Intermediate Foreign Language II	3

Total Hours **60**

*LANG represents one of the possible foreign languages: FREN, GERM, KORE, ITAL, RUSS, or SPAN. The specific language chosen for the 1411 course must be the language chosen for 1412, 2311, and 2312. Students may select 2 semester credit hours from TCCN courses that fulfill the student's educational goals.

Computer Information Technology & Systems

The Computer Information Technology and Systems department offers a variety of degrees and certificates for those who are aspiring for a career in computer technology. The programs offered in this department range from specializing in assisting businesses with their company's computer and software systems or ensuring the safety of information.

Location

Central Campus
Computer Science Building (Bldg. 214), Room 224

Department Chair

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Office Assistant

Kira Savage
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Kira.Savage@ctcd.edu

Computer Science (CS17.AS) 110201

Associate of Science Degree

First Year

First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
DEGR	COSC	1315	Introduction to Computer Programming	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	3
CORE	HIST	1301	United States History I	3

Second Semester

DEGR	COSC	1336	Programming Fundamentals I	3
CORE	SPCH		SPCH 1318 or 1321	3
CORE			Life and Physical Sciences	4
CORE			Language, Philosophy and Culture	3
CORE	HIST	1302	United States History II	3

Second Year

First Semester				Credit
DEGR	COSC	1337	Programming Fundamentals II	3
DEGR	COSC	2325	Computer Organization	3
CORE			Creative Arts	3
CORE	GOVT	2305	Federal Government	3
CORE			Social and Behavioral Sciences Selection	3

Second Semester

DEGR	COSC	2336	Programming Fundamentals III	3
CORE	GOVT	2306	Texas Government	3
CORE			Life and Physical Sciences	4
CORE	ELEC		Approved Elective*	4
Total Hours				60

*Any 4-hour course in the Core Component Option 090

IT Core Fundamentals (ITC24.CC1) 110103

Students who wish to pursue any AAS in the department should start with this certificate.
Certificate of Completion

First Semester				Credit
COSC	1301	Introduction to Computing		3
BCIS	1305	Business Computer Applications		3
ITNW	1325	Fundamentals of Networking Technologies		3
ITNW	1337	Introduction to the Internet		3
ITSY	1342	Information Technology Security		3
Second Semester				
ITNW	1308	Implementing and Supporting Client Operating Systems		3
ITNW	1309	Fundamentals of Cloud Computing		3
COSC	1315	Introduction to Computer Programming		3
ITSC	1325	Personal Computer Hardware		3
ITSC	1315	IT Project Management		3
Total Hours				30

Certificate is stackable toward Cyberdefense - Information Assurance (CDIA.AAS); Cyberdefense - Information Assurance (CDIA.CC2); Information Technology (CSI17.AAS); Information Technology (INT24.CC2); Network Cloud Support and Cybersecurity (NCS20.AAS); Network Server Cloud Administrator (NSC24.CC2); Network Systems Administrator (CDN17.AAS); Network Systems Administrator (NSA24.CC2).

Information Technology (INT24.CC2) 110103

Certificate of Completion

First Semester			Credit
COSC	1301	Introduction to Computing	3
BCIS	1305	Business Computer Applications	3
ITNW	1325	Fundamentals of Networking Technologies	3
ITNW	1337	Introduction to the Internet	3
ITSY	1342	Information Technology Security	3
Second Semester			
ITNW	1308	Implementing and Supporting Client Operating Systems	3
ITNW	1309	Fundamentals of Cloud Computing	3
COSC	1315	Introduction to Computer Programming	3
ITSC	1325	Personal Computer Hardware	3
ITSC	1315	IT Project Management	3
Third Semester			
ITSC	1316	Linux Installation and Configuration	3
IMED	1316	Web Design I	3
ITNW	1316	Introduction to Network Administration	3
ITSW	1307	Introduction to Database	3
ITSC	2339	Personal Computer Help Desk Support	3
Total Hours			45

Certificate is stackable towards AAS Informational Technology (CSI17.AAS)

Information Technology (CSI17.AAS) 110103

Associate of Applied Science Degree

The primary job function of the Information Management professional is to assist others with using computer technology in the performance of their jobs. This requires a general knowledge of PC hardware and software, to include operating systems and applications such as word processors and spreadsheets, and the internet. This degree offers a clear path to understanding computers and today's technology.

First Year

First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
DEGR	BCIS	1305	Business Computer Applications	3
DEGR	ITNW	1325	Fundamentals of Networking Technologies	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	3

Second Semester

DEGR	ITSC	1325	Personal Computer Hardware	3
DEGR	ITNW	1309	Fundamentals of Cloud Computing	3
DEGR	ITSY	1342	Information Technology Security	3
DEGR	ITNW	1308	Implementing and Supporting Client Operating Systems	3
CORE	ELEC		Creative Arts	3

Second Year

First Semester				
DEGR	COSC	1315	Introduction to Computer Programming	3
DEGR	ITNW	1337	Introduction to the Internet	3
DEGR	ITNW	1316	Introduction to Network Administration	3
DEGR	ITSC	1316	Linux Installation and Configuration	3
CORE			Social and Behavioral Science Selection	3

Second Semester

DEGR	ITSC	1315	IT Project Management	3
DEGR	IMED	1316	Web Design I	3
DEGR	ITSW	1307	Introduction to Database	3
CORE	ENGL	2311	Technical and Business Writing	3
DEGR	ITSC	2339	Personal Computer Help Desk Support	
Or				
DEGR	ITSC	2386	Internship – Computer and Information Sciences, General	3
Total Hours				60

Network Administrator (CSN15.OSA) 110201

Occupational Skills Achievement Certificate

Courses			Credit
COSC	1301	Introduction to Computing	3
or			
ITSC	1301	Introduction to Computers	
ITSC	1325	Personal Computer Hardware	3
ITNW	1325	Fundamentals of Networking Technologies	3
ITNW	1309	Fundamentals of Cloud Computing	3
Total Hours			12

Certificate is stackable towards AAS Cyberdefense-Information Assurance (CDIA.AAS) and AAS Network Systems Administrator (CSN17.AAS)

Network Systems Administrator (NSA24.CC2) 111001

Certificate of Completion

First Semester			Credit
COSC	1301	Introduction to Computing	3
BCIS	1305	Business Computer Applications	3
ITNW	1325	Fundamentals of Networking Technologies	3
ITNW	1337	Introduction to the Internet	3
ITSY	1342	Information Technology Security	3
Second Semester			
ITNW	1308	Implementing and Supporting Client Operating Systems	3
ITNW	1309	Fundamentals of Cloud Computing	3
COSC	1315	Introduction to Computer Programming	3
ITSC	1325	Personal Computer Hardware	3
ITSC	1315	IT Project Management	3
Third Semester			
ITSW	1307	Introduction to Database	3
ITSY	2301	Firewalls and Network Security Design	3
ITNW	1316	Introduction to Network Administration	3
ITSC	1316	Linux Installation and Configuration	3
ITNW	1354	Implementing and Supporting Servers	3
Total Hours			45

Certificate is stackable toward AAS Information Technology (CSI17.AAS)

Network Systems Administrator (CSN17.AAS) 111001

Associate of Applied Science Degree

First Year				
First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
DEGR	BCIS	1305	Business Computer Applications	3
DEGR	ITNW	1325	Fundamentals of Networking Technologies	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	3
Second Semester				
DEGR	ITSC	1325	Personal Computer Hardware	3
DEGR	ITNW	1309	Fundamentals of Cloud Computing	3
DEGR	ITSY	1342	Information Technology Security	3
DEGR	ITNW	1308	Implementing and Supporting Client Operating Systems	3
CORE	ELEC		Creative Arts	3
Second Year				
First Semester				
DEGR	ITSY	2301	Firewalls and Network Security Design	3
DEGR	ITNW	1337	Introduction to the Internet	3
DEGR	ITNW	1316	Introduction to Network Administration	3
DEGR	ITSC	1316	Linux Installation and Configuration	3
CORE			Social and Behavioral Science Selection	3

Second Semester

DEGR	ITSC	1315	IT Project Management	3
DEGR	COSC	1315	Introduction to Computer Programming	3
DEGR	ITSW	1307	Introduction to Database	3
CORE	ENGL	2311	Technical and Business Writing	3
DEGR	ITNW	1354	Implementing and Supporting Servers	3
Or				
DEGR	ITNW	2388	Internship – Computer Systems Network-ing/Telecommunications	3
Total Hours				60

Network Server Cloud Administrator (NSC24.CC2) 110902
Certificate of Completion

First Semester				Credit
COSC	1301	Introduction to Computing		3
BCIS	1305	Business Computer Applications		3
ITNW	1325	Fundamentals of Networking Technologies		3
ITNW	1337	Introduction to the Internet		3
ITSY	1342	Information Technology Security		3
Second Semester				
ITNW	1308	Implementing and Supporting Client Operating Systems		3
ITNW	1309	Fundamentals of Cloud Computing		3
COSC	1315	Introduction to Computer Programming		3
ITSC	1325	Personal Computer Hardware		3
ITSC	1315	IT Project Management		3
Third Semester				
ITNW	1336	Cloud Deployment and Infrastructure Management		3
ITNW	1316	Introduction to Network Administration		3
ITSC	1316	Linux Installation and Configuration		3
ITSW	1307	Introduction to Database		3
ITNW	2327	Advanced Cloud Concepts		3
Total Hours				45

Certificate is stackable towards AAS Network Cloud Support and Cybersecurity (NCS20.AAS)

Network Cloud Support and Cybersecurity (NCS20.AAS) 110902
Associate of Applied Science Degree**First Year**

First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
DEGR	BCIS	1305	Business Computer Applications	3
DEGR	ITNW	1325	Fundamentals of Networking Technologies	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	3

Second Semester

DEGR	ITSC	1325	Personal Computer Hardware	3
DEGR	ITNW	1309	Fundamentals of Cloud Computing	3
DEGR	ITSY	1342	Information Technology Security	3
DEGR	ITNW	1308	Implementing and Supporting Client Operating Systems	3
CORE	ELEC		Creative Arts	3

Second Year

First Semester				
DEGR	ITNW	1336	Cloud Deployment and Infrastructure Management	3
DEGR	ITNW	1337	Introduction to the Internet	3
DEGR	ITNW	1316	Introduction to Network Administration	3
DEGR	ITSC	1316	Linux Installation and Configuration	3
CORE	ELEC		Social and Behavioral Sciences Selection	3

Second Semester

DEGR	ITSC	1315	IT Project Management	3
DEGR	COSC	1315	Introduction to Computer Programming	3
DEGR	ITSW	1307	Introduction to Database	3
CORE	ENGL	2311	Technical and Business Writing	3
DEGR	ITNW	2327	Advanced Cloud Concepts	3
Or				
DEGR	ITNW	2388	Internship – Computer Systems Network-ing/Telecommunications	3
Total Hours				60

Cyberdefense – Information Assurance (CDIA.CC2) 111003

Certificate of Completion*

First Semester			Credit
COSC	1301	Introduction to Computing	3
BCIS	1305	Business Computer Applications	3
ITNW	1325	Fundamentals of Networking Technologies	3
ITNW	1337	Introduction to the Internet	3
ITSY	1342	Information Technology Security	3
Second Semester			
ITNW	1308	Implementing and Supporting Client Operating Systems	3
ITNW	1309	Fundamentals of Cloud Computing	3
COSC	1315	Introduction to Computer Programming	3
ITSC	1325	Personal Computer Hardware	3
ITSC	1315	IT Project Management	3
Third Semester			
ITSY	2301	Firewalls and Network Security Design	3
ITNW	1316	Introduction to Network Administration	3
ITSC	1316	Linux Installation and Configuration	3
ITSY	2345	Network Defense and Countermeasures	3
ITSY	2359	Security Assessment and Auditing	3
Total Hours			45

*This is a Level II certificate stackable towards AAS Cyberdefense-Information Assurance (CDIA.AAS)

Cyberdefense – Information Assurance (CDIA.AAS) 111003

Associate of Applied Science

First Year				
First Semester				Credit
DEGR	COSC	1301	Introduction to Computing	3
DEGR	BCIS	1305	Business Computer Applications	3
DEGR	ITNW	1325	Fundamentals of Networking Technologies	3
CORE	ENGL	1301	Composition I	3
CORE	MATH		Mathematics	3
Second Semester				
DEGR	ITSC	1325	Personal Computer Hardware	3
DEGR	ITNW	1309	Fundamentals of Cloud Computing	3
DEGR	ITSY	1342	Information Technology Security	3
DEGR	ITNW	1308	Implementing and Supporting Client Operating Systems	3
CORE	ELEC		Creative Arts	3
Second Year				
First Semester				
DEGR	ITSY	2301	Firewalls and Network Security Design	3
DEGR	ITNW	1337	Introduction to the Internet	3
DEGR	ITNW	1316	Introduction to Network Administration	3
DEGR	ITSC	1316	Linux Installation and Configuration	3
CORE			Social and Behavioral Science Selection	3
Second Semester				
DEGR	ITSC	1315	IT Project Management	3
DEGR	COSC	1315	Introduction to Computer Programming	3
DEGR	ITSY	2345	Network Defense and Countermeasures	3
CORE	ENGL	2311	Technical and Business Writing	3
DEGR	ITSY	2359	Security Assessment and Auditing	
Or				
DEGR	ITNW	2388	Internship – Computer Science Networking and Telecommunications	3
Total Hours				60

Web Technologies (CSW17.CC1) 110801

Certificate of Completion

First Semester			Credit
ITNW	1325	Fundamentals of Network Technologies+	3
ITNW	1337	Introduction to the Internet+	3
ITSE	1329	Programming Logic and Design+	3
or			
COSC	1315	Introduction to Computer Programming+	
Second Semester			
ITSY	1342	Information Technology Security+	3
IMED	1316	Web Design I+	3
ITSW	1307	Introduction to Database+	3
ITSE	2402	Intermediate Web Programming (PHP/Scripting/Mobile Apps)	4
Total Hours			22

+ Courses are stackable towards AAS Information Technology (CS117.AAS)

Computer Helpdesk Specialist (CS117.CC1) 111006

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Semester			Credit
ITSC	1309	Integrated Software Applications I	3
or			
BCIS	1305	Business Computer Applications	
ITNW	1325	Fundamentals of Networking Technologies	3
ITSE	1329	Programming Logic and Design	3
or			
COSC	1315	Introduction to Computer Programming	
ITSC	1325	Personal Computer Hardware	3
ITNW	1337	Introduction to the Internet	3
Second Semester			
CPMT	1345	Computer Systems Maintenance	3
ITSC	1315	IT Project Management	3
ITSY	1342	Information Technology Security	3
ITSC	2339	Personal Computer Help Desk Support	3
Total Hours			27

Certificate is stackable towards AAS Information Technology (CS117.AAS)

Computer Systems Technician (CST19.CC1) 151201

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Semester			Credit
COSC/ITSC	1301	Introduction to Computers+	3
CETT	1325	Digital Fundamentals	3
CETT	1303	DC Circuits	3
ITSC	1325	Personal Computer Hardware+	3
Second Semester			
ITNW	1325	Fundamentals of Networking Technologies+	3
CETT	1305	AC Circuits	3
CPMT	1345	Computer Systems Maintenance+	3
CETT	1429	Solid State Devices	4
Total Hours			25

+Courses are stackable towards AAS Information Technology (CS117.AAS)

Cyberdefense – Information Assurance (CDIA.CC1) 111003

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Semester			Credit
COSC	1301	Introduction to Computing	3
ITNW	1325	Fundamentals of Networking Technologies	3
ITSC	1316	Linux Installation and Configuration	3
Second Semester			
ITNW	1316	Introduction to Network Administration	3
ITSY	2301	Firewalls and Network Security	3
Third Semester			
ITSY	1342	Information Technology Security	3
ITSY	2345	Network Defense and Countermeasures	3
Total Hours			21

Certificate is stackable towards AAS Cyberdefense-Information Assurance (CDIA.AAS)

Cybersecurity (CSUR5.CC1) 111003

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

Courses			Credit
ITNW	1325	Fundamentals of Networking Technologies	3
ITSC	1316	Linux Installation and Configuration	3
ITSY	1342	Information Technology Security	3
ITNW	1316	Introduction to Network Administration	3
ITSY	2301	Firewalls and Network Security	3
Total Hours			15

Certificate is stackable towards AAS Cyberdefense-Information Assurance (CDIA.AAS)

IT Network Analyst (INA17.CC1) 111001

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Semester			Credit
ITNW	1325	Fundamentals of Networking Technologies	3
ITSC	1316	Linux Installation and Configuration	3
Second Semester			
ITNW	1309	Fundamentals of Cloud Computing	3
ITNW	1354	Implementing and Supporting Servers	3
ITSY	1342	Information Technology Security	3
Total Hours			15

Certificate is stackable towards AAS Cyberdefense-Information Assurance (CDIA.AAS)

Network Server and Cloud Administrator (CSC17.CC1) 110902

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Semester			Credit
ITNW	1325	Fundamentals of Networking Technologies+^*	3
ITSC	1316	Linux Installation and Configuration^*	3
ITSE	1359	Introduction to Scripting Languages^*	3
ITNW	1316	Introduction to Network Administration+^*	3
Second Semester			
ITSY	1342	Information Technology Security+^*	3
ITSW	1307	Introduction to Database+	3
ITNW	1309	Fundamentals of Cloud Computing	3
ITNW	1354	Implementing and Supporting Servers^*	3
Total Hours			24

Certificate is stackable towards AAS Network Cloud Support and Cybersecurity (NCS20.AAS)

+ Courses stackable towards AAS Information Technology (CSI17.AAS)

^ Courses stackable towards AAS Network Systems Administrator (CSN17.AAS)

* Courses stackable towards AAS Cyberdefense - Information Assurance (CDIA.AAS)

Telecommunications Technician (ELN17.CC1) 111001

Certificate of Completion

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Semester			Credit
ITCC	1314	CCNA 1: Introduction to Networks	3
Or			
ITNW	1325	Fundamentals of Networking Technologies ⁺	
ITSC	1325	Personal Computer Hardware	3
Second Semester			
ITCC	1344	CCNA 2: Switching, Routing and Wireless Essentials	3
ITSE	1359	Introduction to Scripting Languages [^]	3
CPMT	1345	Computer Systems Maintenance	3
Third Semester			
ITCC	2420	CCNA 3: Enterprise Networking, Security, and Automation	4
ITSY	1342	Information Technology Security [^]	3
ITSY	2401	Firewalls and Network Security ⁺	4
Total Hours			26

⁺Courses stackable towards AAS Network Systems Administrator (CSN17.AAS)

[^] Courses stackable towards AAS Network Cloud Support and Cybersecurity (NCS20.AAS)

Department of Health Sciences

The Department of Health Sciences promotes excellence in healthcare education to a diverse student population through credentialed health care programs, which are enriched with support for student success and employability. Within the department, we offer many Certificate and/or Associate degree options. These degrees and certificates are designed for students seeking employment in Health Science related career fields. Employment opportunities in the Health Sciences are expected to rise. A career as a Nurse, EMT, Paramedic, Medical Lab Technician, Histotechnician, Massage Therapist, Human Services provider, or Phlebotomist is a challenging and rewarding career field, and one in which there must be a lifelong dedication to learning. We invite you to begin your lifelong journey with an education provided by the Department of Health Sciences at Central Texas College.

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Chemical Dependency Specialization (MHCF5.AAS) 511503

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	PSYT	1429	Interviewing and Communication Skills	4
DEGR	DAAC	1319	Introduction to Substance Use Disorders	3
DEGR	DAAC	1304	Pharmacology of Substance Use Disorders	3
DEGR	PSYT	2345	Principles of Behavior Management and Modification	3
DEGR	PSYT	1309	Health Psychology	3

Second Semester

DEGR	CMSW	1309	Problems of Children and Adolescents	3
DEGR	CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work	1
DEGR	DAAC	1309	Assessment of Substance Use Disorders	3
CORE	ENGL	1301	Composition I	3
CORE	PSYC	2301	General Psychology	3
DEGR	PSYT	2321	Crisis Intervention	3

Second Year

First Semester				Credit
DEGR	DAAC	2307	Family Intervention with Substance Use Disorders	3
DEGR	DAAC	1311	Counseling Theories	3
DEGR	PSYT	2331	Abnormal Psychology	3
DEGR	DAAC	2354	Dynamics of Group Counseling	3
DEGR	KINE		Physical Activity	1

Second Semester

CORE	MATH	1314	College Algebra	3
CORE	GOVT	2305	Federal Government	3
DEGR	DAAC	2341	Counseling of Substance Use Disorders	3
DEGR	DAAC	2367	Practicum - Substance Abuse/Addiction Counseling	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

Chemical Dependency Counseling (MHC14.CC2) 511503

Certificate of Completion

First Year

First Semester				Credit
PSYT	1429	Interviewing and Communication Skills ⁺		4
DAAC	1319	Introduction to Substance Use Disorders ⁺		3
DAAC	1304	Pharmacology of Substance Use Disorders ⁺		3
PSYT	1313	Psychology of Personal Adjustment		3
PSYT	1309	Health Psychology ⁺		3

Second Semester

CMSW	1309	Problems of Children and Adolescents ⁺		3
CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work ⁺		1
DAAC	1309	Assessment of Substance Use Disorders ⁺		3
PSYT	2321	Crisis Intervention ⁺		3
DAAC	2307	Family Intervention with Substance Use Disorders ⁺		3
DAAC	1311	Counseling Theories ⁺		3

Third Semester

PSYT	2331	Abnormal Psychology ⁺		3
DAAC	2354	Dynamics of Group Counseling ⁺		3
PSYT	2345	Principles of Behavior Management and Modification ⁺		3

Second Year

First Semester				Credit
DAAC	2341	Counseling of Substance Use Disorders ⁺		3
DAAC	2367	Practicum - Substance Abuse/Addiction Counseling ⁺		3
Total Hours				47

⁺ Courses stackable towards AAS Chemical Dependency Specialization (MHCF5.AAS)

Fire Service Administration (FRSV8.AAS) 430202

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	FIRT	1301	Fundamentals of Fire Protection	3
DEGR	FIRT	1309	Fire Administration I	3
DEGR	PSYC	1300	Learning Framework	3
CORE	SPCH	1321	Business and Professional Communication	3
DEGR	BMGT	1325	Office Management	3

Second Semester

DEGR	FIRT	2309	Firefighting Strategies and Tactics I	3
DEGR	FIRT	1338	Fire Protection Systems	3
CORE	ENGL	1301	Composition I	3
DEGR	ACCT	2301	Principles of Financial Accounting	3
DEGR	FIRT	1319	Firefighter Health and Safety	3

Second Year

First Semester				Credit
DEGR	HRPO	1311	Human Relations	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
DEGR	HMSY	2337	Managing a Unified Incident Command	3
DEGR	EMSP	1401	Emergency Medical Technician-Basic	4
DEGR	EMSP	1160	Clinical – Emergency Medical Technology	1

Second Semester

DEGR	EMAP	1400	Principles of Basic Emergency Management	4
CORE	GOVT	2305	Federal Government	3
DEGR	BUSI	1301	Business Principles	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	FIRT	1349	Fire Administration II	3
Total Hours				60

Basic Fire Protection Technology (BFPC.CC) 430202

Certificate of Completion

(Central Texas College offers the workforce education courses listed below in Fire Protection Technology.)

Courses				Credit
FIRT	1301	Fundamentals of Fire Protection		3
FIRT	1309	Fire Administration I		3
FIRT	2309	Firefighting Strategies and Tactics I		3
FIRT	1338	Fire Protection Systems		3
Total Hours				12

Upon successful completion of 12 semester credit hours the student may meet the initial employment requirements of a municipal fire department.

Certificate is stackable towards AAS Fire Service Administration (FRSV8.AAS)

Fire Protection (FIP15.AAS) 430202

Associate of Applied Science Degree

Offered at locations outside of Texas under Military Contract Obligation

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Year

First Semester				Credit
DEGR	FIRT	1301	Fundamentals of Fire Protection	3
DEGR	FIRT	1309	Fire Administration I	3
DEGR	FIRT	1333	Fire Chemistry I	3
DEGR	FIRT	1338	Fire Protection Systems	3
CORE	ENGL	1301	Composition I	3
DEGR	KINE	1125	Physical Conditioning I	1

Second Semester

DEGR	FIRT	1307	Fire Prevention Codes and Inspections	3
DEGR	FIRT	1319	Firefighter Health and Safety	3
DEGR	FIRT	2309	Firefighting Strategies and Tactics I	3
CORE	MATH		MATH 1332 or 1342	3
DEGR	FIRT	1315	Hazardous Materials I	3

Second Year

First Semester

DEGR	FIRT	1329	Building Codes and Construction	3
DEGR	FIRT	1303	Fire and Arson Investigation I	3
DEGR	EMSP	1401	Emergency Medical Technician - Basic	4
DEGR	EMSP	1160	Clinical - Emergency Medical Technology/Technician	1
CORE	SOCI	1301	Introduction to Sociology	3

Second Semester

CORE	GOVT	2305	Federal Government	3
DEGR	FIRT	1347	Industrial Fire Protection	3
DEGR	FIRT	2331	Firefighting Strategies and Tactics II	3
DEGR	FIRT	1349	Fire Administration II	
or				
DEGR	FIRT	1311	Fire Service Hydraulics	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

Histologic Technician (HLAB.AAS) 511008

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	HLAB	1301	Introduction to Histotechnology	3
CORE	MATH	1314	College Algebra	3
DEGR	BIOL	1406	Biology for Science Majors I	4
CORE	ENGL	1301	Composition I	3

Second Semester

DEGR	HLAB	1302	Histotechnology I	3
CORE	CHEM	1411	General Chemistry I*	4
CORE	PSYC	2301	General Psychology	3
or				
CORE	SOCI	1301	Introduction to Sociology	3
CORE	ELEC		Humanities/Fine Arts Selection	3

Third Semester

DEGR	HLAB	1443	Histotechnology II	4
DEGR	MLAB	2221	Molecular Diagnostics for Clinical Laboratory Science	2

Second Year

First Semester				
DEGR	HLAB	2434	Histotechnology III	4
DEGR	HLAB	1260	Clinical - Histologic Technology/Histotechnologist I	2
DEGR	BIOL	2401	Anatomy and Physiology I	4
DEGR	HLAB	1305	Functional Histology I	3

Second Semester

DEGR	HLAB	2260	Clinical - Histologic Technology/Histotechnologist II	2
DEGR	HLAB	2341	Registry Review	3
DEGR	MLAB	1235	Immunology/Serology	2
DEGR	BIOL	2402	Anatomy and Physiology II	4
DEGR	HLAB	1446	Functional Histology II	4
Total Hours				60

*MATH-1314 is Prerequisite for CHEM-1411

At Risk Youth Specialization (MHAF4.AAS) 511503

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	PSYT	1429	Interviewing and Communication Skills	4
DEGR	DAAC	1319	Introduction to Substance Use Disorders	3
DEGR	PSYT	2345	Principles of Behavior Management and Modification	3
DEGR	PSYT	1313	Psychology of Personal Adjustment	3
DEGR	PSYT	1309	Health Psychology	3

Second Semester

DEGR	CMSW	1309	Problems of Children and Adolescents	3
DEGR	CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work	1
CORE	GOVT	2305	Federal Government	3
CORE	ENGL	1301	Composition I	3
CORE	PSYC	2301	General Psychology	3
DEGR	PSYT	2321	Crisis Intervention	3

Second Year**First Semester**

DEGR	ENGL	1302	Composition II	3
DEGR	DAAC	2307	Family Intervention with Substance Use Disorders	3
DEGR	DAAC	1311	Counseling Theories	3
DEGR	DAAC	1305	Co-Occurring Disorders	3
DEGR	DAAC	2354	Dynamics of Group Counseling	3

Second Semester

CORE	MATH	1314	College Algebra	3
DEGR	CMSW		CMSW 1323 or 1327	3
DEGR	PSYT	1392	Special Topics in Psychology, General	3
DEGR	CMSW	1167	Practicum (or Field Experience) - Clinical/Medical Social Work	1
CORE	ELEC		Humanities/Fine Arts Selection	3

Total Hours **60**

At Risk Youth Advanced Certificate (MHA14.CC2) 511503
Certificate of Completion**First Year**

				Credit
PSYT	1429	Interviewing and Communication Skills+		4
DAAC	1319	Introduction to Substance Use Disorders+		3
PSYT	2345	Principles of Behavior Management and Modification+		3
PSYT	1313	Psychology of Personal Adjustment		3
PSYT	1309	Health Psychology+		3

Second Semester

CMSW	1309	Problems of Children and Adolescents+	3
CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work+	1
DAAC	2306	Substance Abuse Prevention I	3
PSYT	2321	Crisis Intervention+	3
DAAC	2307	Family Intervention with Substance Use Disorders+	3
DAAC	1311	Counseling Theories+	3

Third Semester

DAAC	1305	Co-Occurring Disorders	3
DAAC	2354	Dynamics of Group Counseling+	3
CMSW		CMSW 1323 or 1327	3

Second Year**First Semester**

PSYT	1392	Special Topics in Psychology, General	3
CMSW	1167	Practicum (or Field Experience) - Clinical/Medical Social Work+	1

Total Hours **45**

+ Courses stackable towards AAS At Risk Youth Specialization (MHAF4.AAS)

Basic Mental Health Professional (MHBP.CC1) 511501
Certificate of Completion

				Credit
PSYT	1429	Interviewing and Communication Skills		4
DAAC	1319	Introduction to Substance Use Disorders		3
DAAC	1304	Pharmacology of Substance Use Disorders		3
or				
PSYT	2345	Principles of Behavior Management and Modification		
PSYT	1313	Psychology of Personal Adjustment		3
PSYT	1309	Health Psychology		3

Second Semester

CMSW	1309	Problems of Children and Adolescents	3
CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work	1
Total Hours			20

Certificate is stackable towards AAS At Risk Youth Specialization (MHAF4.AAS)

Criminal Justice Addictions (MCJ13.CC2) 511501
Certificate of Completion

First Semester			Credit
PSYT	1429	Interviewing and Communication Skills+	4
DAAC	1319	Introduction to Substance Use Disorders+	3
DAAC	1304	Pharmacology of Substance Use Disorders+	3
PSYT	1313	Psychology of Personal Adjustment	3
PSYT	1309	Health Psychology+	3
Second Semester			
CMSW	1309	Problems of Children and Adolescents+	3
CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work +	1
DAAC	1309	Assessment of Substance Use Disorders +	3
PSYT	2321	Crisis Intervention+	3
DAAC	2307	Family Intervention with Substance Use Disorders+	3
PSYT	2331	Abnormal Psychology+	3
Third Semester			
PSYT	2345	Principles of Behavior Management and Modification+	3
DAAC	2354	Dynamics of Group Counseling+	3
DAAC	2301	Therapeutic Communities in a Criminal Justice Setting	3

Second Year

First Semester			
DAAC	2341	Counseling of Substance Use Disorders+	3
DAAC	2367	Practicum - Substance Abuse/Addiction Counseling+	3
Total Hours			47

+ Courses stackable towards AAS Chemical Dependency Specialization (MHCF5.AAS)

Substance Abuse Prevention Specialist (MHP14.CC1) 511501
Certificate of Completion

First Year			
First Semester			Credit
PSYT	1429	Interviewing and Communication Skills+*	4
DAAC	1319	Introduction to Substance Use Disorders+*	3
DAAC	1304	Pharmacology of Substance Use Disorders*	3
PSYT	1313	Psychology of Personal Adjustment+	3
PSYT	1309	Health Psychology+*	3
Second Semester			
CMSW	1309	Problems of Children and Adolescents+*	3
CMSW	1166	Practicum (or Filed Experience) - Clinical/Medical Social Work +*	1
DAAC	2306	Substance Abuse Prevention I	3
PSYT	2321	Crisis Intervention+*	3
DAAC	2307	Family Intervention with Substance Use Disorders+*	3
Third Semester			
DAAC	2353	Substance Abuse Prevention II	3
PSYT	2345	Principles of Behavior Management and Modification+*	3
DAAC	1167	Practicum (or Field Experience) Substance Abuse/Addiction Counseling+	1
Total Hours			36

+ Courses are stackable towards AAS At Risk Youth Specialization (MHAF4.AAS)

* Courses are stackable towards AAS Chemical Dependency Specialization (MHCF5.AAS)

Community Health Worker (MHCH.CC1) 511504

Certificate of Completion

			Credit
CHLT	1401	Introduction to Community Health	4
CHLT	1302	Wellness and Health Promotion	3
CHLT	1440	Community Health Advocacy	4
CHLT	1341	Environmental Health	3
CHLT	1342	Community Health Field Methods	3
or			
CHLT	1391	Special Topics in Community Health	
CHLT	1167	Practicum - Community Health Services	1
Total Hours			18

Licensed Massage Therapy (LMT20.CC1) 513501

Certificate of Completion

First Semester			Credit
MSSG	1413	Anatomy & Physiology for Massage	4
MSSG	1109	Health & Hygiene	1
MSSG	1207	Business Practices & Professional Ethics	2
MSSG	2313	Kinesiology for Massage	3
Second Semester			
MSSG	1411	Massage Therapy Fundamentals I	4
MSSG	1105	Hydrotherapy/Therapeutic Modalities	1
MSSG	2314	Pathology for Massage	3
MSSG	2130	Advanced Massage Therapy Techniques	1
Third Semester			
MSSG	2311	Massage Therapy Fundamental II	3
MSSG	2101	Chair Massage	1
MSSG	1371	Healthcare Communications	3
MSSG	2287	Internship – Massage Therapy/Therapeutic Massage	2
Total Hours			28

Medical Laboratory Technician (MLAB5.AAS) 511004 FALL START

Associate of Applied Science Degree*

First Year				Credit
First Semester				
DEGR	MLAB	1311	Urinalysis and Body Fluids	3
DEGR	MLAB	1101	Introduction to Clinical Laboratory Science	1
DEGR	BIOL	1406	Biology for Science Majors I*	4
CORE	MATH	1314	College Algebra	3
DEGR	MLAB	1235	Immunology/Serology	2
Second Semester				
DEGR	MLAB	1415	Hematology	4
DEGR	MLAB	2431	Immunohematology	4
DEGR	MLAB	2434	Clinical Microbiology	4
DEGR	BIOL	1407	Biology for Science Majors II	4
Third Semester				
DEGR	MLAB	2462	Clinical I - Medical Laboratory Technician	4
Second Year				
First Semester				
DEGR	MLAB	2360	Clinical II - MLT	3
DEGR	MLAB	2401	Clinical Chemistry	4
DEGR	MLAB	2221	Molecular Diagnostics for Clinical Laboratory Science	2
DEGR	CHEM	1411	General Chemistry I	4

Second Semester

CORE	ENGL	1301	Composition I	3
CORE	ELEC		PSYC 2301 or SOCI 1301	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	MLAB	2361	Clinical III-MLT	3
DEGR	MLAB	1231	Parasitology/Mycology	2
Total Hours				60

*Departmental approval is required for admission into the Medical Laboratory Technician (MLT) program. MLT application, physical form, immunizations, academic records are required BEFORE you schedule your pre-admission orientation with the Program Director. CPR, negative Drug Screen (11 panel), negative Criminal Background check are required BEFORE you register for clinical courses. Upon completion of the program, students are eligible to take a national credentialing examination.

*Credit in Science and MLAB courses must have been received within 5 years prior to enrollment in MLAB 1101.

Medical Laboratory Technician (MLAB5.AAS) 511004 SPRING START

Associate of Applied Science Degree*

Admission into the Associate Degree Nursing Program

First Year

First Semester				Credit
DEGR	MLAB	1101	Introduction to Clinical Laboratory Science	1
DEGR	MLAB	1235	Immunology/Serology	2
DEGR	MLAB	1415	Hematology	4
DEGR	MLAB	2431	Immunohematology	4
DEGR	MLAB	2434	Clinical Microbiology	4

Second Semester

DEGR	MLAB	1311	Urinalysis and Body Fluids	3
CORE	MATH	1314	College Algebra	3
CORE	BIOL	1406	Biology for Science Majors I*	4

Second Year

First Semester

DEGR	MLAB	2360	Clinical II - MLT	3
DEGR	MLAB	2401	Clinical Chemistry	4
DEGR	MLAB	2221	Molecular Diagnostics for Clinical Laboratory Science	2
CORE	CHEM	1411	General Chemistry I	4

Second Semester

DEGR	MLAB	2361	Clinical III - MLT	3
DEGR	MLAB	1231	Parasitology/Mycology	2
CORE	ENGL	1301	Composition I	3
CORE	BIOL	1407	Biology for Science Majors II	4

Third Semester

DEGR	MLAB	2462	Clinical I - Medical Laboratory Technician	4
CORE	ELEC		PSYC 2301 or SOCI 1301	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

*Departmental approval is required for admission into the Medical Laboratory Technician (MLT) program. MLT application, physical form, immunizations, academic records are required BEFORE you schedule your pre-admission orientation with the Program Director. CPR, negative Drug Screen (11 panel), negative Criminal Background check are required BEFORE you register for clinical courses. Upon completion of the program, students are eligible to take a national credentialing examination.

*Credit in Science and MLAB courses must have been received within 5 years prior to enrollment in MLAB 1101.

Phlebotomy Technician (PLAB7.CC1) 511009

Certificate of Completion

Courses				Credit
PLAB	1323	Phlebotomy		3
MDCA	1309	Anatomy and Physiology for Medical Assistants		3
HITT	1305	Medical Terminology I		3
SPCH	1318	Interpersonal Communication		3
PLAB	1460	Clinical - Phlebotomy/Phlebotomist		4
Total Hours				16

*Upon successful completion of PLAB 1323 and PLAB 1460, students are eligible to sit for a national certification exam.

Nursing Associate Degree (NUA15.AAS) 513801

Associate of Applied Science Degree

The Nursing Associate Degree program is accredited by the Accreditation Commission in Nursing, Inc. (ACEN), Marsal P. Stoll, EdD, RN, Executive Director, 3343 Peachtree Road, NE, Suite 500; Atlanta, GA 30326; P. 404-975-5000, F. 404-975- 5020, www.acenursing.org.

The Nursing Associate Degree is a pre-licensure nursing program which enables the graduate to sit the National Council Licensure Examination-Registered Nurse (NCLEX-RN®) and prepares graduates for professional practice in a variety of health care settings. The A.D.N. program provides classroom instruction and coordinated supervised clinical experiences in the nursing care of clients in local affiliated health care agencies. The CTC A.D.N. program is approved by the Texas Board of Nursing (TBON) and is fully accredited by the Accreditation Commission for Education in Nursing, Inc. (ACEN).

Prerequisite First Semester				Credit
CORE	BIOL	2401	Anatomy and Physiology I	4
DEGR	BIOL	2420*	Microbiology, Non-science Majors	4
CORE	ENGL	1301	Composition I	3
DEGR	HPRS	2300	Pharmacology for Health Professions	3
Second Semester				
Admission into the Associate Degree Nursing Program				
DEGR	RNSG	1115	Health Assessment	1
DEGR	RNSG	1413	Foundations for Nursing Practice	4
DEGR	RNSG	1262	Clinical - Nursing I	2
CORE	BIOL	2402	Anatomy and Physiology II	4
Third Semester				
DEGR	RNSG	1331	Principles of Clinical Decision - Making	3
DEGR	RNSG	2213	Mental Health Nursing	2
DEGR	RNSG	1363	Clinical - Nursing II	3
CORE	PSYC	2301	General Psychology	3
Fourth Semester				
DEGR	RNSG	1347	Concepts of Clinical Decision - Making	3
DEGR	RNSG	1412	Nursing Care of Childbearing and Child-Rearing Family	4
DEGR	RNSG	2362	Clinical - Nursing III	3
DEGR	PSYC	2314	Life Span Growth and Development	3
Fifth Semester				
DEGR	RNSG	2331	Advanced Concepts of Adult Health	3
DEGR	RNSG	2221	Professional Nursing Leadership and Management	2
DEGR	RNSG	2363	Clinical - Nursing IV	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

* BIOL 2421 may be accepted in lieu of BIOL 2420.

Field of Study Curriculum

FOS	BIOL	2401	Anatomy and Physiology I	4
FOS	ENGL	1301	Composition I	3
FOS	BIOL	2402	Anatomy and Physiology II	4
FOS	PSYC	2301	General Psychology	3
FOS	PSYC	2314	Life Span Growth and Development	3

Nursing – Prospective ADN Student (NU15.CC1) 513801

Certificate of Completion

First Semester				Credit
BIOL	2401	Anatomy and Physiology I		4
HPRS	2300	Pharmacology for Health Professions		3
BIOL	2420*	Microbiology, Non-Science Majors		4
ENGL	1301	Composition I		3
Second Semester				
PSYC	2301	General Psychology		3
PSYC	2314	Life Span Growth and Development		3
BIOL	2402	Anatomy and Physiology II		4
ELEC		Humanities/Fine Arts Selection		3
Total Hours				27

* BIOL 2421 may be accepted in lieu of BIOL 2420.

Certificate is stackable towards AAS Nursing Associate Degree (NUA15.AAS)

Nursing Option for Articulating Student (NOA15.AAS) 513801

Associate of Applied Science Degree

Prerequisite First Semester				Credit
CORE	BIOL	2401	Anatomy and Physiology I	4
CORE	ENGL	1301	Composition I	3
CORE	PSYC	2301	General Psychology	3
Second Semester				
CORE	BIOL	2402	Anatomy and Physiology II	4
DEGR	BIOL	2420*	Microbiology for Non-science Majors	4
DEGR	RNSG	1229	Integrated Nursing Skills II	2
DEGR	HPRS	2300	Pharmacology for Health Professions	3
Third Semester				
Admission into the Associate Degree Nursing Program				
DEGR	RNSG	1331	Principles of Clinical Decision Making	3
DEGR	RNSG	2213	Mental Health Nursing	2
DEGR	RNSG	1363	Clinical - Nursing II	3
DEGR	PSYC	2314	Life Span Growth and Development	3
Fourth Semester				
DEGR	RNSG	1347	Concepts of Clinical Decision - Making	3
DEGR	RNSG	1412	Nursing Care of Childbearing and Child - Rearing Family	4
DEGR	RNSG	2362	Clinical - Nursing III	3
Fifth Semester				
DEGR	RNSG	2331	Advanced Concepts of Adult Health	3
DEGR	RNSG	2221	Professional Nursing Leadership and Management	2
DEGR	RNSG	2363	Clinical-Nursing IV	3
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

*BIOL 2421 may be accepted in lieu of BIOL 2420.

Upon successful completion of the last semester, Articulation Students will receive credit for RNSG 1413 and 1115.

Field of Study Curriculum

FOS	BIOL	2401	Anatomy and Physiology I	4
FOS	ENGL	1301	Composition I	3
FOS	PSYC	2301	General Psychology	3
FOS	BIOL	2402	Anatomy and Physiology II	4
FOS	PSYC	2314	Life Span Growth and Development	3

Nursing – Prospective Articulating Student (NOAP5.CC1) 513801

Certificate of Completion

First Semester				Credit
BIOL	2401	Anatomy & Physiology I		4
ENGL	1301	Composition I		3
PSYC	2301	General Psychology		3
Second Semester				
BIOL	2402	Anatomy & Physiology II		4
BIOL	2420*	Microbiology, Non-Science Majors		4
HPRS	2300	Pharmacology for Health Professions		3
RNSG	1229	Integrated Nursing Skills II		2
Additional Requirements				
PSYC	2314	Life Span Growth & Development		3
ELEC		Humanities/Fine Arts Selection		3
Total Hours				29

* BIOL-2421 may be accepted in lieu of BIOL-2420.

Certificate is stackable towards AAS Nursing Option for Articulating Student (NOA15.AAS)

Vocational Nursing (NUVF5.CC2) 513901

Certificate of Completion Fall Admission

A 9-month certificate program which enables the graduate to sit the National Council Licensure Examination-Practical Nurse (NCLEX-PN®) and prepares graduates for practical/vocational nursing practice in a variety of health care settings. The V.N. program provides classroom instruction and coordinated supervised clinical experiences in the nursing care of clients in local affiliated health care agencies. The CTC V.N. program is approved by the Texas Board of Nursing (TBON).

Prerequisite Semester (Fall)			Credit
BIOL	2401	Anatomy and Physiology I	4
HPRS	2300	Pharmacology for Health Professions	3

BIOL-2401 and HPRS-2300:

1. Course can be taken before acceptance into the program
2. Courses are stackable towards AAS Nursing Associate Degree (NUA15.AAS) and AAS Nursing Option for Articulating Student (NOA15.AAS)

First Semester (Fall)			
VNSG	1323	Basic Nursing Skills	3
VNSG	1126	Gerontology	1
VNSG	1429	Medical - Surgical Nursing I	4
VNSG	1560	Clinical - Practical Nurse I	5
VNSG	2331	Advanced Nursing Skills	3
VNSG	1222	Vocational Nursing Concepts	2

Second Semester (Spring)			
VNSG	1301	Mental Health & Mental Illness	3
VNSG	1230	Maternal - Neonatal Nursing	2
VNSG	1432	Medical - Surgical Nursing II	4
VNSG	2560	Clinical - Practical Nurse II	5
VNSG	1234	Pediatrics	2
VNSG	1219	Leadership and Professional Development	2
Total Hours			43

*Alternate tracks are offered under this degree/certificate. See CTC website for additional information.

Note:

- Must complete at least 25 percent of the degree or certificate semester credit hours at CTC (to fulfill residency requirement).
- Science courses must have been completed within the past five (5) years.
- HPRS-2300 must have been completed within the past five (5) years.

Vocational Nursing (NUV24.CC2) 513901 Evening/Weekend

Certificate of Completion Fall Admission

A 18-month certificate program which enables the graduate to sit the National Council Licensure Examination-Practical Nurse (NCLEX-PN®) and prepares graduates for practical/vocational nursing practice in a variety of health care settings. The V.N. program provides classroom instruction and coordinated supervised clinical experiences in the nursing care of clients in local affiliated health care agencies. The CTC V.N. program is approved by the Texas Board of Nursing (TBON).

Prerequisite Semester (Fall)			Credit
BIOL	2401	Anatomy and Physiology I	4
HPRS	2300	Pharmacology for Health Professions	3

BIOL-2401 and HPRS-2300:

1. Course can be taken before acceptance into the program
2. Courses are stackable towards AAS Nursing Associate Degree (NUA15.AAS) and AAS Nursing Option for Articulating Student (NOA15.AAS)

First Semester (Fall)			
VNSG	1323	Basic Nursing Skills	3
VNSG	1126	Gerontology	1
VNSG	2331	Advanced Nursing Skills	3
VNSG	1222	Vocational Nursing Concepts	2

Second Semester (Spring)			
VNSG	1301	Mental Health & Mental Illness	3
VNSG	1230	Maternal - Neonatal Nursing	2
VNSG	1234	Pediatrics	2
VNSG	1219	Leadership and Professional Development	2

Third Semester (Fall)

VNSG	1429	Medical - Surgical Nursing I	4
VNSG	1560	Clinical - Practical Nurse I	5

Forth Semester (Spring)

VNSG	1432	Medical - Surgical Nursing II	4
VNSG	2560	Clinical - Practical Nurse II	5
Total Hours			43

*Alternate tracks are offered under this degree/certificate. See CTC website for additional information.

Note:

- Must complete at least 25 percent of the degree or certificate semester credit hours at CTC (to fulfill residency requirement).
- Science courses must have been completed within the past five (5) years.
- HPRS 2300 must have been completed within the past five (5) years.

Respiratory Care Technology (RCF24.AAS) 510908 FALL START**Associate of Applied Science Degree****Pending SACS-COC approval Fall 2025 Start**

Prerequisite				Credit
CORE	ENGL	1301	Composition I	3
CORE	BIOL	2401	Anatomy and Physiology I	4
DEGR	RSPT	1201	Introduction to Respiratory Care	2
CORE	ELEC		Social/Behavioral Selection	3
First Semester				
DEGR	RSPT	1410	Respiratory Care Procedures I	4
DEGR	RSPT	1340	Advanced Cardiopulmonary Anatomy and Physiology	3
DEGR	RSPT	1360	Clinical – Respiratory Care Therapy/Therapist	3
DEGR	RSPT	1213	Respiratory Care Pharmacology	2
Second Semester				
DEGR	RSPT	2360	Clinical – Respiratory Care Therapy/Therapist	3
DEGR	RSPT	2210	Cardiopulmonary Disease	2
DEGR	RSPT	2314	Mechanical Ventilation	3
DEGR	RSPT	1411	Respiratory Care Procedures II	4
Third Semester				
DEGR	RSPT	2166	Practicum (or Field Experience) – Respiratory Care Therapy/Therapist	1
DEGR	RSPT	1241	Respiratory Home Care/Rehabilitation	2
DEGR	RSPT	1325	Respiratory Care Sciences	3
Fourth Semester				
DEGR	RSPT	2353	Neonatal/Pediatric Cardiopulmonary Care	3
DEGR	RSPT	2266	Practicum (or Field Experience) – Respiratory Care Therapy/Therapist	2
DEGR	RSPT	2325	Cardiopulmonary Diagnostics	3
CORE	BIOL	2402	Anatomy and Physiology II	4
Fifth Semester				
DEGR	RSPT	2267	Practicum (or Field Experience) – Respiratory Care Therapy/Therapist	2
DEGR	RSPT	2230	Respiratory Care Examination Preparation	2
DEGR	RSPT	2147	Specialties in Respiratory Care	1
DEGR	RSPT	2255	Critical Care Monitoring	2
DEGR	RSPT	2231	Simulations in Respiratory Care	2
CORE	ELEC		Creative Arts/Social/Behavioral Science	3
Total Hours				66

Respiratory Care Technology (RCS24.AAS) 510908 SPRING START**Associate of Applied Science Degree****Pending SACS-COC approval Spring 2026 Start**

Prerequisite				Credit
CORE	ENGL	1301	Composition I	3
CORE	BIOL	2401	Anatomy and Physiology I	4
DEGR	RSPT	1201	Introduction to Respiratory Care	2
CORE	ELEC		Social/Behavioral Selection	3
First Semester				
DEGR	RSPT	1410	Respiratory Care Procedures I	4

DEGR	RSPT	1340	Advanced Cardiopulmonary Anatomy and Physiology	3
DEGR	RSPT	1360	Clinical – Respiratory Care Therapy/Therapist	3
DEGR	RSPT	1213	Respiratory Care Pharmacology	2
Second Semester				
DEGR	RSPT	2166	Practicum (or Field Experience) – Respiratory Care Therapy/Therapist	1
DEGR	RSPT	2210	Cardiopulmonary Disease	2
DEGR	RSPT	1325	Respiratory Care Sciences	3
Third Semester				
DEGR	RSPT	2360	Clinical – Respiratory Care Therapy/Therapist	3
DEGR	RSPT	1241	Respiratory Home Care/Rehabilitation	2
DEGR	RSPT	2314	Mechanical Ventilation	3
DEGR	RSPT	1411	Respiratory Care Procedures II	4
Fourth Semester				
DEGR	RSPT	2353	Neonatal/Pediatric Cardiopulmonary Care	3
DEGR	RSPT	2266	Practicum (or Field Experience) – Respiratory Care Therapy/Therapist	2
DEGR	RSPT	2325	Cardiopulmonary Diagnostics	3
CORE	BIOL	2402	Anatomy and Physiology II	4
Fifth Semester				
DEGR	RSPT	2267	Practicum (or Field Experience) – Respiratory Care Therapy/Therapist	2
DEGR	RSPT	2147	Specialties in Respiratory Care	1
CORE	ELEC		Creative Arts/Social/Behavioral Science	3
Sixth Semester				
DEGR	RSPT	2255	Critical Care Monitoring	2
DEGR	RSPT	2231	Simulations in Respiratory Care	2
DEGR	RSPT	2230	Respiratory Care Examination Preparation	2
Total Hours				66

Emergency Medical Technology (EMT15.AAS) 510904

Associate of Applied Science Degree

First Year

First Semester (Pre-requisites Semester)				Credit
DEGR	EMSP	1401	Emergency Medical Technician - Basic	4
DEGR	EMSP	1160	Clinical - EMT	1
CORE	BIOL	2401	Anatomy and Physiology I	4
CORE	PSYC	2314	Life Span Growth and Development	3
Second Semester				
DEGR	EMSP	2206	Emergency Pharmacology	2
DEGR	EMSP	1355	Trauma Management	3
DEGR	EMSP	1356	Patient Assessment and Airway Management	3
DEGR	BIOL	2402	Anatomy and Physiology II	4
Third Semester				
DEGR	EMSP	1338	Introduction to Advanced Practice	3
DEGR	EMSP	2444	Cardiology	4
DEGR	EMSP	2434	Medical Emergencies	4
DEGR	EMSP	2262	Clinical – EMT/Technician (EMT Paramedic)	2

Second Year

First Semester				
DEGR	BIOL	2420*	Microbiology, Non-Science Majors	4
DEGR	EMSP	2330	Special Populations	3
DEGR	EMSP	2143	Assessment Based Management	1
DEGR	EMSP	2263	Clinical – EMT/Technician (EMT Paramedic)	2
DEGR	EMSP	2305	EMS Operations	3
Second Semester				
CORE	PSYC	2301	General Psychology	3
CORE	ENGL	1301	Composition I	3
DEGR	EMSP	2164	Practicum – EMT/Technician (EMT Paramedic)	1
CORE	ELEC		Humanities/Fine Arts Selection	3
Total Hours				60

*BIOL 2421 may be accepted in lieu of BIOL 2420.

* Alternate Tracks are offered under this degree/certificate. See CTC website for additional information.

EMT - Paramedic (EMP15.CC1) 510904

Certificate of Completion

Courses			Credit
EMSP	1401	Emergency Medical Technician - Basic	4
EMSP	1160	Clinical - EMT	1
EMSP	1338	Introduction to Advanced Practice	3
EMSP	1355	Trauma Management	3
EMSP	1356	Patient Assessment and Airway Management	3
EMSP	2206	Emergency Pharmacology	2
EMSP	2444	Cardiology	4
EMSP	2434	Medical Emergencies	4
EMSP	2262	Clinical – EMT/Technician (EMT Paramedic)	2
EMSP	2330	Special Populations	3
EMSP	2143	Assessment Based Management	1
EMSP	2263	Clinical – EMT/Technician (EMT Paramedic)	2
EMSP	2305	EMS Operations	3
EMSP	2164	Practicum – EMT/Technician (EMT Paramedic)	1
Total Hours			36

Upon successful completion of EMSP-1401 and EMSP-1160, students are eligible to sit for the National Registry Emergency Medical Technician (EMT) exam.

Upon successful completion of EMSP-1355, EMSP-1356, EMSP-1338, EMSP-2206 and EMSP-2262 students are eligible to sit for the National Registry Advanced EMT exam.

Upon successful completion of the certificate and/or the Associate of Applied Science degree curriculum, students are eligible to sit for the National Registry Paramedic exam.

*Alternate tracks are offered under this degree/certificate. See CTC website for additional information. Certificate is stackable towards AAS Emergency Medical Technology (EMT15.AAS)

Social Work Specialization (MHSF4.AAS) 511503

Associate of Applied Science Degree

First Year

First Semester			Credit
DEGR	PSYT 1429	Interviewing and Communication Skills	4
DEGR	DAAC 1319	Introduction to Substance Use Disorders	3
DEGR	PSYT 2345	Principles of Behavior Management and Modification	3
DEGR	SOCI 1306	Social Problems	3
DEGR	PSYT 1309	Health Psychology	3

Second Semester

DEGR	CMSW 1309	Problems of Children and Adolescents	3
DEGR	CMSW 1166	Practicum (or Field Experience) - Clinical/Medical Social Work	1
CORE	GOVT 2305	Federal Government	3
DEGR	KINE	Physical Activity Course	1
Or			
DEGR	EDUC 1100	Learning Frameworks	
CORE	ENGL 1301	Composition I	3
CORE	PSYC 2301	General Psychology	3
DEGR	PSYT 2321	Crisis Intervention	3

Second Year

First Semester			Credit
DEGR	ENGL 1302	Composition II	3
DEGR	SOCW 2361	Introduction to Social Work	3
DEGR	DAAC 1311	Counseling Theories	3
DEGR	PSYT 2331	Abnormal Psychology	3
DEGR	DAAC 2354	Dynamics of Group Counseling	3

Second Semester

CORE	MATH 1342	Elementary Statistical Methods	3
DEGR	SOCW 2362	Social Welfare: Legislature, Programs and Services	3
DEGR	SOCW 2389	Academic Cooperative	3
CORE	ELEC	Humanities/Fine Arts Selection	3

Total Hours **60**

Field of Study Curriculum

FOS	SOCI 1306	Social Problems	3
FOS	SOCW 2361	Introduction to Social Work	3
FOS	MATH 1342	Elementary Statistical Methods	3
FOS	SOCW 2362	Social Welfare: Legislature, Programs & Services	3
FOS	SOCW 2389	Academic Cooperative	3

Fine Arts

The Fine Arts department offers courses required in degree and certification programs and courses for self-improvement.

The Central Texas College Fine Arts department is housed in the Lady Bird Johnson Fine Arts Center (Bldg. 218). Specialized space includes indoor and outdoor studio work areas, a state-of-the-art lecture room with multimedia capabilities, a new computer graphics lab, a piano keyboard lab, a music rehearsal hall, piano practice rooms and an auditorium with drama production light and sound systems and two concert grand pianos.

Location

Central Campus
Lady Bird Johnson Fine Arts Center (Bldg. 218),
Room 109

Department Chair

James Salter
254-526-1571
James.Salter@ctcd.edu

Office Assistant II

Jenna Springer
254-526-1572
Jspringer@ctcd.edu

Art - Studio (ARTS2.AA) 500702

Associate of Arts

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	MATH	1314	College Algebra	3
CORE	HIST	1301	United States History I	3
CORE	EDUC	1100	Learning Frameworks	1
DEGR	ARTS	1311	Design I (2-dimensional)	3
DEGR	ARTS	1316	Drawing I	3

Second Semester

CORE	SPCH	1315	Public Speaking	3
CORE	ELEC		Life and Physical Sciences Selection	4
CORE	HIST	1302	United States History II	3
DEGR	ARTS	1312	Design II (3 – Dimensional)	3
DEGR	ARTS	2348	Digital Media	3

Second Year

First Semester				
CORE	GOVT	2305	Federal Government	3
CORE	ELEC		Life and Physical Sciences Selection	4
CORE	ARTS	1303	Art History I	3
DEGR	ELEC		ARTS Elective*	3

Second Semester

CORE			Social and Behavioral Sciences Selection	3
CORE	GOVT	2306	Texas Government	3
CORE	ARTS	1304	Art History II	3
CORE	ELEC		Language/Philosophy/Culture	3
DEGR	ELEC		ARTS Elective*	3

Total Hours **60**

*ARTS Electives choose two of the following: ARTS 1317, 2313, 2316, 2341, 2346, 2356, 2366 (including no more than one of the following) ARTS 2311, 2317, 2323, 2347, 2357, 2389.

Commercial Art (CART4.AA) 500402

Associate of Arts Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE			Mathematics	3
CORE			US History Selection	3
CORE	EDUC	1100	Learning Frameworks	1
DEGR	ARTS	1316	Drawing I	3
DEGR	ARTS	1311	Design I (2 – Dimensional)	3

Second Semester

CORE	SPCH		Communications Selection	3
CORE			Life and Physical Science Selection	4
CORE			US History selection	3
DEGR	ARTS	2356	Photography I (fine arts emphasis)	3
DEGR	ARTS	2348	Digital Media	3

Second Year

First Semester				
CORE			GOVT Political Science Selection	3
CORE			Life and Physical Science Selection	4
CORE	ARTS	1303	Art History I	3
DEGR	ARTS	2313	Graphic Design	3

Second Semester

CORE			Social/Behavioral Sciences Selection	3
CORE			Government and Political Science Selection	3
CORE			DRAM 2361, DRAM 2362, or MUSI 1307	3
CORE	ARTS	1304	Art History II	3
DEGR	ARTS	2311	Design III (Color Theory)	3

Total Hours **60**

Drama - General (DRMG2.AA) 500501

Associate of Arts Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	MATH	1314	College Algebra	3
CORE	HIST	1301	United States History I	3
CORE	EDUC	1100	Learning Frameworks	1
CORE	DRAM	2366	Film Appreciation	3
DEGR	DRAM	1351	Acting I	3

Second Semester

CORE			Life and Physical Science Selection	4
CORE	HIST	1302	United States History II	3
CORE			SPCH 1315, 1318 or 1321	3
DEGR	DRAM	2355	Script Analysis	3
DEGR	DRAM	1120	Theatre Practicum I	1
DEGR			Drama Elective	3

Second Year

First Semester				Credit
CORE	GOVT	2305	Federal Government	3
CORE			Life and Physical Science Selection	4
CORE			ARTS 1303 or MUSI 1306	3
DEGR	DRAM	1121	Theatre Practicum II	1
DEGR			Drama Elective	3

Second Semester

CORE			Social and Behavioral Sciences	3
CORE			DRAM 2361 or DRAM 2362	3
CORE	GOVT	2306	Texas Government	3
DEGR	DRAM	2120	Theatre Practicum III	1
DEGR			Drama Elective	3

Total Hours **60**

Drama Electives: Choose from DRAM 1310, DRAM 1330, DRAM 1341, DRAM 1342, DRAM 1352, DRAM 2331, DRAM 2336, DRAM 2362, and DRAM 2389.

Drama - Design/Technical (DRMD2.AA) 500501

Associate of Arts

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	MATH	1314	College Algebra	3
CORE	HIST	1301	United States History I	3
CORE	EDUC	1100	Learning Frameworks	1
DEGR	ELEC		Drama Elective	3
DEGR	DRAM	1351	Acting I	3

Second Semester

CORE			Life and Physical Science Selection	4
CORE	HIST	1302	United States History II	3
CORE	DRAM	2366	Film Appreciation	3
CORE			SPCH 1315, 1318 or 1321	3
DEGR	DRAM	1330	Stagecraft I	3

Second Year

First Semester				Credit
CORE	GOVT	2305	Federal Government	3
CORE			Life and Physical Science Selection	4
CORE			ARTS 1303 or MUSI 1306	3
DEGR			Drama Elective	3

Second Semester			
CORE		Social and Behavioral Sciences	3
CORE		DRAM 2361 or DRAM 2362	3
CORE	GOVT 2306	Texas Government	3
DEGR	DRAM 2355	Script Analysis	3
DEGR	DRAM 2389	Academic Cooperative	3
Total Hours			60

Drama Electives: Choose from DRAM-1341, DRAM-1342, DRAM-2331.

Drama - Performance (DRMP2.AA) 500501

Associate of Arts

(Program not available to new students. Currently scheduled for August 2025 deactivation.)

First Year

First Semester				Credit
CORE	ENGL 1301	Composition I		3
CORE	MATH 1314	College Algebra		3
CORE	HIST 1301	United States History I		3
CORE	EDUC 1100	Learning Frameworks		1
DEGR		Drama Elective		3
DEGR	DRAM 1351	Acting I		3

Second Semester

CORE		Life and Physical Science Selection	4
CORE	HIST 1302	United States History II	3
CORE	DRAM 2366	Film Appreciation	3
CORE		SPCH 1315, 1318 or 1321	3
DEGR	DRAM 1330	Stagecraft I	3

Second Year

First Semester				Credit
CORE	GOVT 2305	Federal Government		3
CORE		Life and Physical Science Selection		4
CORE		ARTS 1303 or MUSI 1306		3
DEGR		Drama Elective		3

Second Semester

CORE		Social and Behavioral Sciences	3
CORE		DRAM 2361 or DRAM 2362	3
CORE	GOVT 2306	Texas Government	3
DEGR	DRAM 2355	Script Analysis	3
DEGR	DRAM 2389	Academic Cooperative	3
Total Hours			60

Drama Electives: Choose from DRAM 1341, DRAM 1352, and DRAM 2336.

Music (MUSG2.AA) 500901

Associate of Arts Degree Field of Study - General Track

First Year

First Semester				Credit
CORE	ENGL 1301	Composition I		3
CORE	MATH 1314	College Algebra		3
CORE	MUSI 1306	Music Appreciation		3
DEGR	MUSI 1311	Music Theory I		3
DEGR	MUSI 1116	Sight Singing and Ear Training I		1
DEGR	MUSI 1181	Piano Class I*		1
DEGR	MUAP 11XX	Individual Instruction		1
DEGR	MUEN 11XX	Ensemble		1

Second Semester

CORE	SPCH 1321	Business and Professional Communication	3
CORE	HIST 1301	United States History I	3
CORE	MUSI 1307	Music Literature	3
DEGR	MUSI 1312	Music Theory II	3
DEGR	MUSI 1117	Sight Singing and Ear Training II	1
DEGR	MUAP 11XX	Individual Instruction II	1
DEGR	MUEN 11XX	Ensemble	1

Second Year

First Semester

CORE	GOVT	2305	Federal Government	3
CORE	HIST	1302	United States History II	3
CORE	PSYC	2301	General Psychology	3
DEGR	MUSI	2311	Music Theory III	3
DEGR	MUSI	2116	Sight Singing and Ear Training III	1
DEGR	MUAP	22XX	Individual Instruction III	2
DEGR	MUEN	11XX	Ensemble	1

Second Semester

CORE	GOVT	2306	Texas Government	3
CORE			DRAM 1310 or ARTS 1303	3
DEGR	MUSI	2312	Music Theory IV	3
DEGR	MUSI	2117	Sight Singing and Ear Training IV	1
DEGR	MUAP	22XX	Individual Section IV	2
DEGR	MUEN		Ensemble	1
Total Hours				60

MUSI-1181: If piano is principal instrument, MUSI-1183 or MUSI-1188 or MUSI-1192 MUST be substituted.

MUSI-1181: MUAP (Individualized Instruction) and MUEN (Ensemble) must be taken each semester while attending CTC.

Field of Study Curriculum – General Track*

FOS	MUSI	1311	Music Theory I	3
FOS	MUSI	1116	Sight Singing and Ear Training I	1
FOS	MUSI	1181	Piano Class I*	1
FOS	MUAP	11XX	Individual Instruction	1
FOS	MUEN	11XX	Ensemble	1
FOS	MUSI	1307	Music Literature	3
FOS	MUSI	1312	Music Theory II	3
FOS	MUSI	1117	Sight Singing and Ear Training II	1
FOS	MUAP	11XX	Individual Instruction II	1
FOS	MUEN	11XX	Ensemble	1
FOS	MUSI	2311	Music Theory III	3
FOS	MUSI	2116	Sight Singing and Ear Training III	1
FOS	MUAP	22XX	Individual Instruction III	2
FOS	MUEN	11XX	Ensemble	1
FOS	MUSI	2312	Music Theory IV	3
FOS	MUSI	2117	Sight Singing and Ear Training IV	1
FOS	MUAP	22XX	Individual Section IV	2
FOS	MUEN		Ensemble	1

*The Field of Study Curriculum for Music for General Track should serve as the basis for structuring the associate degree. Each two- year college determines which courses from its approved general education core curriculum, along with the Field of Study Curriculum for Music, constitute a 60-semester credit-hour transfer block. Students shall complete the remaining general education core curriculum in effect at Central Texas College or the receiving institution.

Industrial Technology

Industrial Technology (ITECH) is a dynamic hub of learning and skill development, offering programs in six key areas of study: automotive, building trades, diesel, graphics & printing, HVAC, and welding. The department is dedicated to equipping students with the knowledge, hands-on experience, and technical expertise necessary to thrive in today's competitive industrial landscape. One of the department's cornerstones is a focus on industry certifications, ensuring that graduates not only possess a solid academic foundation but are also equipped with recognized credentials that enhance their employability.

With faculty comprised of experts in every area, state-of-the-art equipment, and industry-aligned curricula, ITECH programs equip students to enter the workforce as highly skilled professionals.

Industrial Technology participates in competency-based, open-entry programs. See the catalog section titled "Competency-Based Education (CBE)" for details. For information about registration, read the catalog section titled "Registration for Career and Technology Education (CATE) Programs."

Tools and Equipment: Most tools and equipment for Industrial Technology courses are furnished; however, others must be purchased by the student. Contact the ITECH department for details.

Location

Central Campus
Sid M. Weiser CATE Center
Building. 253E, Room 17
Industrial.Technology@ctcd.edu

Department Chair

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Department Assistant

Jamie Payne
Jamie.Payne@ctcd.edu

Automotive Mechanic/Technician (AUM15.AAS) 470604

Associate of Applied Science Degree

First Year

First Semester			Credit
DEGR	AUMT 1405	Introduction to Automotive Technology	4
DEGR	AUMT 2305	Automotive Engine Theory	3
DEGR	AUMT 1407	Automotive Electrical Systems	4
DEGR	AUMT 2337	Automotive Electronics	3
CORE	MATH 1332	Contemporary Mathematics (Quantitative Reasoning)	3

Second Semester

DEGR	AUMT 2417	Automotive Engine Performance Analysis I	4
DEGR	AUMT 1445	Automotive Climate Control Systems	4
DEGR	AUMT 1410	Automotive Brake Systems	4
DEGR	AUMT 2413	Automotive Drive Train and Axles	4
CORE	ENGL 1301	Composition I	3

Second Year

First Semester			
CORE	SPCH	SPCH 1315 or 1321	3
DEGR	AUMT 1416	Automotive Suspension and Steering Systems	4
DEGR	AUMT 2425	Automotive Automatic Transmission and Transaxle	4
DEGR	AUMT 1319	Automotive Engine Repair	3

Second Semester

CORE	GOVT 2305	Federal Government	3
CORE	ELEC	Humanities/Fine Arts Selection	3
DEGR	AUMT 2434	Automotive Engine Performance Analysis II	
Or			
DEGR	AUMT 2488	Internship- Automobile/Automotive Mechanics Technology/Technician	4
Total Hours			60

Basic Automotive Technician (AUB13.CC1) 470604

Certificate of Completion

Courses			Cr/Clock
AUMT	1405	Introduction to Automotive Technology	4/96
AUMT	1407	Automotive Electrical Systems	4/144
AUMT	1410	Automotive Brake Systems	4/128
AUMT	1416	Automotive Suspension and Steering Systems	4/128
AUMT	2305	Automotive Engine Theory	3/64
Total Hours			19
Total Clock Hours			560

Certificate is stackable towards AAS Automotive Mechanic/Technician (AUM15.AAS)

Automotive System Specialist (AUSS5.CC1) 470604

Certificate of Completion*

Courses			Cr/Clock
AUMT	2337	Automotive Electronics	3/96
AUMT	1445	Automotive Climate Control Systems	4/128
AUMT	2413	Automotive Drive Train and Axles	4/128
AUMT	2425	Automotive Automatic Transmissions and Transaxles	4/128
AUMT	1319	Automotive Engine Repair	3/96
Total Hours			18
Total Clock Hours			576

*Requires AUB13.CC1 completion

Certificate is stackable towards AAS Automotive Mechanic/Technician (AUM15.AAS)

Automotive Technician (AUT5.CC2) 470604

Certificate of Completion

Courses			Cr/Clock
AUMT	1405	Introduction to Automotive Technology+	4/96
AUMT	2305	Automotive Engine Theory+	3/64
AUMT	1407	Automotive Electrical Systems+	4/144
AUMT	2337	Automotive Electronics+	3/96
AUMT	1319	Automotive Engine Repair+	3/96
AUMT	1445	Automotive Climate Control Systems+	4/128
AUMT	1410	Automotive Brake Systems+	4/128
AUMT	1416	Automotive Suspension and Steering Systems+	4/128
AUMT	2413	Automotive Drive Train and Axles+	4/128
AUMT	2425	Automotive Automatic Transmission and Transaxle+	4/128
AUMT	2434	Automotive Engine Performance Analysis II	4/144
AUMT	2417	Automotive Engine Performance Analysis I+	4/144
Or			
AUMT	2488	Internship - Automobile/Automotive Mechanics Technology/Technician+	4/304
Total Hours			45
Total Clock Hours			1424/1584

+Courses are stackable towards AAS Automotive Mechanic/Technician (AUM15.AAS)

Craftsman Trades (CFT18.AAS) 460401

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	CRPT	1429	Introduction to Carpentry	4
DEGR	WDWK	1413	Cabinet Making I	4
DEGR	CRPT	1423	Floor Systems	4
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
DEGR			Physical Activity Course	1

Second Semester

DEGR	ELPT	1429	Residential Wiring	4
CORE	ENGL	1301	Composition I	3
DEGR	CRPT	1415	Wall Systems	4
CORE	ELEC		Humanities/Fine Arts Selection	3

Second Year

First Semester				
DEGR	CRPT	1411	Roof Systems	4
DEGR	PFPB	2409	Residential Construction Plumbing I	4
DEGR	PFPB	2445	Residential Construction Plumbing II	4
CORE	GOVT	2305	Federal Government	3

Second Semester

DEGR	CBFM	1334	Interior and Exterior Painting and Refinishing	
Or				
DEGR	WDWK	2351	Cabinet Making II	3
DEGR	MBST	1507	Masonry I	5
CORE	SPCH		SPCH 1315 or 1321	3
DEGR	CNBT	1446	Construction Estimating I	
Or				
DEGR	CBFM	2487	Internship - Building/Property Maintenance and Manager	4
Total Hours				60

Carpentry Trades (MTC15.CC1) 460401

Certificate of Completion

First Semester			Cr/Clock
CRPT	1429	Introduction to Carpentry	4/96
CRPT	1423	Floor Systems	4/96
CRPT	1415	Wall Systems	4/112
CRPT	1411	Roof Systems	4/112
Second Semester			
CBFM	1334	Interior and Exterior Paint and Refinishing	3/96
Total Hours			19
Total Clock Hours			512

Certificate is stackable towards AAS Craftsman Trades (CFT18.AAS)

Building Trades (MTB15.CC2) 460401

Certificate of Completion

First Semester			Cr/Clock
CRPT	1429	Introduction to Carpentry	4/96
CRPT	1423	Floor Systems	4/96
CRPT	1411	Roof Systems	4/112
Second Semester			
CRPT	1415	Wall Systems	4/112
WDWK	1413	Cabinet Making I	4/112
WDWK	2351	Cabinet Making II	3/96
MBST	1507	Masonry I	5/144
Third Semester			
ELPT	1429	Residential Wiring	4/96
PFPB	2409	Residential Construction Plumbing I	4/96
CNBT	1446	Construction Estimating I	4/96
PFPB	2445	Residential Construction Plumbing II	4/96
Or			
CBFM	2487	Internship - Building/Property Maintenance and Manager	4/304
Total Hours			44
Total Clock Hours			1152/1360

Certificate is stackable towards AAS Craftsman Trades (CFT18.AAS)

Construction Trades (MTCO.CC1) 460401

Certificate of Completion

Courses			Cr/Clock
ELPT	1429	Residential Wiring	4/96
PFPB	2409	Residential Construction Plumbing I	4/96
PFPB	2445	Residential Construction Plumbing II	4/96
WDWK	1413	Cabinet Making I	4/112
Total Hours			16
Total Clock Hours			400

*Requires completion of MTC15.CC1 certificate

Certificate is stackable towards AAS Craftsman Trades (CFT18.AAS)

Residential Construction (MTR15.CC1) 460401**Certificate of Completion***(Brady Location Only)***First Semester**

CRPT	1423	Floor Systems	4
CRPT	1415	Wall Systems	4
CRPT	1411	Roof Systems	4
CBFM	1334	Interior and Exterior Paint and Refinishing	3

Second Semester

WDWK	2351	Cabinet Making II	3
MBST	1507	Masonry I	5
ELPT	1429	Residential Wiring	4
PFPB	2409	Residential Construction Plumbing I	4
Total Hours			31

Diesel Engine Technician and Maintainer (DEM15.AAS) 470605**Associate of Applied Science Degree****First Year**

First Semester			Credit
DEGR	DEMR 1301	Shop Safety and Procedures	3
DEGR	DEMR 1306	Diesel Engine I	3
DEGR	DEMR 1423	Heating, Ventilation and Air Conditioning, Troubleshooting and Repair	4
CORE	ENGL 1301	Composition I	3

Second Semester

DEGR	DEMR 1447	Power Train II	4
DEGR	DEMR 1405	Basic Electrical Systems	4
DEGR	DEMR 1417	Basic Brake Systems	4
CORE	MATH 1332	Contemporary Mathematics (Quantitative Reasoning)	3
CORE	SPCH	SPCH 1315 or 1321	3

Second Year

First Semester			
DEGR	DEMR 1416	Basic Hydraulics	4
DEGR	DEMR 1410	Diesel Engine Testing and Repair I	4
CORE	ELEC	Humanities/Fine Arts Selection	3

Second Semester

CORE	GOVT 2305	Federal Government	3
DEGR	DEMR 1330	Steering and Suspension I	3
DEGR	DEMR 2434	Advanced Diesel Tune-Up and Troubleshooting	4
DEGR	DEMR 1449	Diesel Engine II	4
DEGR	DEMR 2488	Internship - Diesel Mechanics Technology/Technician	4
Total Hours			60

Diesel Technician (DET15.CC2) 470605**Certificate of Completion**

Courses			Cr/Clock
DEMR	1301	Shop Safety and Procedures	3/96
DEMR	1306	Diesel Engine I	3/96
DEMR	1405	Basic Electrical Systems	4/128
DEMR	1410	Diesel Engine Testing and Repair I	4/128
DEMR	2434	Advanced Diesel Tune-Up and Troubleshooting	4/144

DEMR	1416	Basic Hydraulics	4/128
DEMR	1447	Power Train II	4/96
DEMR	1417	Basic Brake Systems	4/128
DEMR	1330	Steering and Suspension I	3/96
DEMR	1423	Heating, Ventilation, and Air Conditioning, Troubleshooting and Repair	4/144
DEMR	1449	Diesel Engine II	4/144
DEMR	2488	Internship - Diesel Mechanics Technology/Technician	4/304
Total Hours			45
Total Clock Hours			1616

Certificate is stackable towards AAS Diesel Engine Technician and Maintainer (DEM15.AAS)

Machine Maintenance Technology (MMT24.CC1) 470605

Certificate of Completion

Courses			Cr/Clock
DEMR	1301	Shop Safety and Procedures	3/96
DEMR	1306	Diesel Engine I	3/96
DEMR	1416	Basic Hydraulics	4/128
DEMR	1405	Basic Electrical Systems	4/128
DEMR	1423	Heating, Ventilation, and Air Conditioning, Troubleshooting and Repair	4/128
Total Hours			18
Total Clock Hours			576

Certificate is stackable towards Diesel Technician Certificate (DET15.CC2) and AAS Diesel Engine Technician and Maintainer (DEM15.AAS)

Diesel System Specialist (DES15.CC1) 470605

Certificate of Completion*

Courses			Cr/Clock
DEMR	1416	Basic Hydraulics	4/128
DEMR	1447	Power Train II	4/96
DEMR	1417	Basic Brake Systems	4/128
DEMR	1330	Steering and Suspension I	3/96
DEMR	1423	Heating, Ventilation and Air Conditioning Troubleshooting and Repair	4/128
Total Hours			19
Total Clock Hours			576

*Requires DESP7.CC1 Completion or Department approval

Certificate is stackable towards AAS Diesel Engine Technician and Maintainer (DEM15.AAS)

Basic Diesel Technician (DESP7.CC1) 470605

Certificate of Completion

Courses			Cr/Clock
DEMR	1301	Shop Safety and Procedures	3/96
DEMR	1306	Diesel Engine I	3/96
DEMR	1405	Basic Electrical Systems	4/128
DEMR	1410	Diesel Engine Testing and Repair I	4/128
DEMR	2434	Advanced Diesel Tune-Up and Troubleshooting	4/144
Total Hours			18
Total Clock Hours			592

Certificate is stackable towards AAS Diesel Engine Technician and Maintainer (DEM15.AAS)

Diesel Technician for Construction, Agriculture, and Outdoor Power Equipment (DTC23.CC1) 470605

Certificate of Completion

Courses			Cr/Clock
DEMR	1306	Diesel Engine I	3/96
DEMR	1405	Basic Electrical Systems	4/128
DEMR	1410	Diesel Engine Testing and Repair I	4/128
DEMR	1416	Basic Hydraulics	4/128
DEMR	1330	Steering and Suspension I	3/96
Total Hours			18
Total Clock Hours			576

Graphics and Printing (GP15.AAS) 100305

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	GRPH	1305	Introduction to Graphic Arts & Printing	3
DEGR	ARTC	1313	Digital Publishing I	3
DEGR	ARTC	1302	Digital Imaging I	3
CORE	ENGL	1301	Composition I	3
CORE	ELEC		Humanities/Fine Arts Selection	3

Second Semester

DEGR	ARTC	2313	Digital Publishing II	3
DEGR	GRPH	1459	Vector Graphics for Production	4
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
CORE	GOVT		GOVT 2305 or 2306	3

Second Year

First Semester				
DEGR	ARTC	1327	Typography	3
DEGR	ARTC	2305	Digital Imaging II	3
CORE	SPCH		SPCH 1315 or 1321	3
DEGR	GRPH	2309	Digital Pre-Press	3
DEGR	ARTC	2348	Digital Publishing III	3

Second Semester

DEGR	GRPH	1419	Bindery and Finishing Operations	4
DEGR	GRPH	1309	Press Operations I	3
DEGR	GRPH	2338	Press Operations II	3
DEGR	ARTC	2333	Publication Design	3
DEGR	ARTC	2435	Portfolio Development for Graphic Design	
Or				
DEGR	GRPH	2488	Internship - Graphics and Printing Equipment Operator, General Production	
Or				
DEGR	ARTC	2488	Internship - Commercial and Advertising Art	4

Total Hours **60**

Graphics and Printing Technology (GP15.CC2) 100301

Certificate of Completion

First Semester				Cr/Clock
GRPH	1305	Introduction to Graphic Arts and Printing		3/96
ARTC	1313	Digital Publishing I		3/96
ARTC	1302	Digital Imaging I		3/96
ARTC	2313	Digital Publishing II		3/96
ARTC	2305	Digital Imaging II		3/96
GRPH	1459	Vector Graphics for Production		4/96
ARTC	1327	Typography		3/96
GRPH	2309	Digital Pre-Press		3/96
ARTC	2348	Digital Publishing III		3/96

Second Semester

GRPH	1419	Bindery and Finishing Operations	4/96
ARTC	2333	Publication Design	3/96
GRPH	1309	Press Operations I	3/96
GRPH	2338	Press Operations II	3/96
ARTC	2435	Portfolio Development for Graphic Design	4/96
or			
GRPH	2488	Internship - Graphics and Printing Equipment Operator, General Production	4/304
or			
ARTC	2488	Internship - Commercial and Advertising Art	

Total Hours **45**

Total Clock Hours **1344/1552**

Certificate is stackable towards AAS Graphics and Printing (GP15.AAS)

Graphics and Printing Technology Graphic Design (GPGF5.CC1) 100301

Certificate of Completion

Courses			Cr/Clock
GRPH	1305	Introduction to Graphic Arts and Printing	3/96
ARTC	1313	Digital Publishing I	3/96
ARTC	1302	Digital Imaging I	3/96
ARTC	2313	Digital Publishing II	3/96
ARTC	2305	Digital Imaging II	3/96
ARTC	2348	Digital Publishing III	3/96
Total Hours			16
Total Clock Hours			576

Certificate is stackable towards AAS Graphics and Printing (GP15.AAS)

Graphics and Printing Technology Press Operations (GPP15.CC1) 100305

Certificate of Completion

Courses			Cr/Clock
GRPH	1305	Introduction to Graphic Arts and Printing	3/96
GRPH	2309	Digital Pre-Press	3/96
GRPH	1419	Bindery and Finishing Operations	4/96
GRPH	1309	Press Operations I	3/96
GRPH	2338	Press Operations II	3/96
Total Hours			16
Total Clock Hours			480

Certificate is stackable towards AAS Graphics and Printing (GP15.AAS)

Heating, Air Conditioning and Refrigeration Mechanic and Repairer (HART5.AAS) 470201

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	HART	1407	Refrigeration Principles	4
DEGR	HART	1401	Basic Electricity for HVAC	4
DEGR	HART	1445	Gas and Electric Heating	4
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3

Second Semester

DEGR	HART	1403	Air Conditioning Control Principles	4
DEGR	HART	1341	Residential Air Conditioning	3
CORE	ENGL	1301	Composition I	3
CORE	GOVT	2305	Federal Government	3

Second Year

First Semester				Credit
DEGR	HART	2449	Heat Pumps	4
DEGR	HART	2438	Air Conditioning Installation and Startup	4
DEGR	HART	2341	Commercial Air Conditioning	3
DEGR	HART	2342	Commercial Refrigeration	3
CORE	ELEC		Humanities/Fine Arts Selection	3

Second Semester

DEGR	HART	2436	Air Conditioning Troubleshooting	4
DEGR	HART	2431	Advanced Electricity for HVAC	4
CORE	SPCH		SPCH 1315 or 1321	3
DEGR	HART	2445	Residential Air Conditioning System Design	
Or				
DEGR	HART	2488	Internship - Heating, A/C, Ventilation and Refrigeration Maintenance Technology/Technician	4
Total Hours				60

Heating, Air Conditioning and Refrigeration (HART5.CC2) 470201

Certificate of Completion

Courses			Cr/Clock
HART	1407	Refrigeration Principles	4/96
HART	1401	Basic Electricity for HVAC	4/96
HART	1445	Gas and Electric Heating	4/96
HART	1403	Air Conditioning Control Principles	4/96
HART	1341	Residential Air Conditioning	3/96
HART	2438	Air Conditioning Installation and Startup	4/96
HART	2449	Heat Pumps	4/96
HART	2341	Commercial Air Conditioning	3/96
HART	2342	Commercial Refrigeration	3/96
HART	2436	Air Conditioning Troubleshooting	4/96
HART	2431	Advanced Electricity for HVAC	4/96
HART	2445	Residential Air Conditioning System Design	4/96
or			
HART	2488	Internship - Heating, A/C, Ventilation and Refrigeration Maintenance Technology/Technician	4/304
Total Hours			45
Total Clock Hours			1152/1360

Certificate is stackable towards AAS Heating, Air Conditioning and Refrigeration Mechanic and Repairer (HART5.AAS)

Air Conditioning and Refrigeration Technicians Assistant (ACR17.CC1) 470201

Certificate of Completion

Courses			Cr/Clock
HART	1407	Refrigeration Principles	4/96
HART	1401	Basic Electricity for HVAC	4/96
HART	1445	Gas and Electric Heating	4/96
HART	1341	Residential Air Conditioning	3/96
HART	1403	Air Conditioning Control Principles	4/96
Total Hours			19
Total Clock Hours			480

Certificate is stackable towards AAS Heating, Air Conditioning and Refrigeration Mechanic and Repairer (HART5.AAS)

Residential Heating, Air Conditioning and Refrigeration (HAC17.CC1) 470201

Certificate of Completion

(This certificate requires completion of Technicians Assistant Certificate)

Courses			Cr/Clock
HART	2449	Heat Pumps	4/96
HART	2438	Air Conditioning Installation and Startup	4/96
HART	2431	Advanced Electricity for HVAC	4/96
HART	2436	Air Conditioning Troubleshooting	4/96
HART	2445	Residential Air Conditioning System Design	4/96
Total Hours			20
Total Clock Hours			480

Certificate is stackable towards AAS Heating, Air Conditioning and Refrigeration Mechanic and Repairer (HART5.AAS)

Welding (WLD21.AAS) 480508

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	WLDG	1323	Welding Safety, Tools and Equipment	3
DEGR	WLDG	1313	Introduction to Blueprint Reading for Welders	3
DEGR	WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting	4
DEGR	WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)	4
CORE	MATH	1314	College Algebra	3

Second Semester

DEGR	WLDG	1457	Intermediate Shield Metal Arc Welding (SMAW)	4
DEGR	WLDG	1430	Introduction to Gas Metal Arc (GMAW) Welding	
Or				
DEGR	WLDG	1435	Introduction to Pipe Welding	4
DEGR	WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4
CORE	ENGL	1301	Composition I	3

Second Year**First Semester**

DEGR	WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4
DEGR	WLDG	2447	Advanced Gas Metal Arc Welding (GMAW)	4
Or				
DEGR	WLDG	2406	Intermediate Pipe Welding	
DEGR	WLDG	1317	Introduction to Layout and Fabrication	3
CORE	HIST	1301	United States History I	3

Second Semester**Second Semester**

DEGR	WLDG	2451	Advanced Gas Tungsten Welding (GTAW)	4
CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
DEGR	WLDG	2435	Advanced Layout and Fabrication	
Or				
DEGR	WLDG	2453	Advanced Pipe Welding	4
Total Hours				60

Welding Technology (WLD21.CC2) 480508
Certificate of Completion

Courses				Cr/Clock
WLDG	1323	Welding Safety, Tools and Equipment		3/96
WLDG	1313	Introduction to Blueprint Reading for Welders		3/96
WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting		4/96
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)		4/96
WLDG	1457	Intermediate Shielded Metal Arc Welding (SMAW)		4/96
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)		4/128
WLDG	1430	Introduction to Gas Metal Arc (GMAW) Welding		4/96
WLDG	2447	Advanced Gas Metal Arc Welding (GMAW)		4/96
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding		4/96
WLDG	2451	Advanced Gas Tungsten Arc Welding (GTAW)		4/96
WLDG	1317	Introduction to Layout and Fabrication		3/96
WLDG	2435	Advanced Layout and Fabrication		4/96
Total Hours				45
Total Clock Hours				1184

Certificate is stackable towards AAS Welding (WLD21.AAS)

Farm and Ranch (WLFR9.CC1) 480508
Certificate of completion

Courses				Cr/Clock
WLDG	1323	Welding Safety, Tools and Equipment		3/96
WLDG	1313	Introduction to Blueprint Reading for Welders		3/96
WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting		4/96
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)		4/96
WLDG	1457	Intermediate Shielded Metal Arc Welding (SMAW)		4/96
Total Hours				18
Total Clock Hours				480

Certificate is stackable towards AAS Welding (WLD21.AAS)

Structural Welding Technology (WLS19.CC1) 480508

Certificate of Completion*

Courses			Cr/Clock
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4/128
WLDG	1430	Introduction to Gas Metal Arc (GMAW) Welding	4/96
WLDG	2447	Advanced Gas Metal Arc Welding (GMAW)	4/96
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4/96
WLDG	2451	Advanced Gas Tungsten Welding (GTAW)	4/96
Total Hours			20
Total Clock Hours			512

*Requires completion of WLFR9.CC1 certificate
Certificate is stackable towards AAS Welding (WLD21.AAS)

Industrial Welding Transition (WLTP.CC1) 480508

Certificate of Completion

Courses			Cr/Clock
WLDG	1323	Welding Safety, Tools, and Equipment+	3/96
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding +	4/96
WLDG	1457	Intermediate Shielded Metal Arc Welding+ (SMAW)	4/96
WLDG	2447	Advanced Gas Metal Arc Welding (GMAW)	4/96
WLDG	2453	Advanced Pipe Welding+	4/144
Total Hours			19
Total Clock Hours			528

This certificate of completion is offered under the Veterans Opportunity to Work Act (VOW) in conjunction with the welding industry and is designed for service members transitioning out of the military to gain job skills through instruction and hands-on labs with the goal of preparation for civilian employment.

+ Courses stackable towards AAS Welding (WLD21.AAS)

Pipe Welding (WLP20.CC2) 480508

Certificate of Completion

Courses			Cr/Clock
WLDG	1323	Welding Safety, Tools & Equipment	3/96
WLDG	1313	Introduction to Blueprint Reading for Welders	3/96
WLDG	1425	Introduction to Oxy-Fuel Welding and Cutting	4/96
WLDG	1428	Introduction to Shielded Metal Arc Welding (SMAW)	4/96
WLDG	1457	Intermediate Shielded Metal Arc Welding (SMAW)	4/96
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4/128
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4/96
WLDG	2451	Advanced Gas Tungsten Welding (GTAW)	4/96
WLDG	2406	Intermediate Pipe Welding	4/96
WLDG	2453	Advanced Pipe Welding	4/144
WLDG	1317	Introduction to Layout and Fabrication	3/96
Total Hours			41
Total Clock Hours			1136

*This a Level 2 certificate that is stackable towards the AAS Welding (WLD21.AAS)

Pipe Welding (WLP20.CC1) 480508

Certificate of Completion

Courses			Cr/Clock
WLDG	2443	Advanced Shielded Metal Arc Welding (SMAW)	4/128
WLDG	1434	Introduction to Gas Tungsten Arc (GTAW) Welding	4/96
WLDG	2451	Advanced Gas Tungsten Arc Welding (GTAW)	4/96
WLDG	1435	Introduction to Pipe Welding	4/96
WLDG	2406	Intermediate Pipe Welding	4/96
Total Hours			20
Total Clock Hours			512

*Requires completion of WLFR9.CC1 certificate
This is a Level 1 certificate that is stackable towards the AAS Welding (WLD21.AAS)

Kinesiology

The Kinesiology department offers courses required in degree and certification programs, courses for self-improvement and programs of recreational sports.

Location

Central Campus
Natatorium & Physical Education Center Building
(Bldg. 545)

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Kinesiology (KIN4.AS) 310505

Associate of Science Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE	MATH	1314	College Algebra	3
CORE	ELEC		Life and Physical Science (BIOL-2401 recommended)	4
DEGR	KINE	1301	Foundations of Kinesiology	3

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE			Life and Physical Sciences (BIOL 2402 recommended)	4
DEGR	KINE	1306	First Aid	3
DEGR	KINE	1143	Weight Training I	1

Second Year

First Semester				
CORE			Component Area Option	4
CORE	GOVT	2305	Federal Government	3
CORE	ELEC		Creative Arts	3
DEGR	KINE	1304	Personal/Comm. Health	3
DEGR	KINE		Physical Activity Course	1

Second Semester

CORE			Language, Philosophy and Culture	3
CORE	GOVT	2306	Texas Government	3
CORE	ELEC		Social/Behavioral Sciences Selection	3
DEGR	KINE	1321	Coaching/Sports/Athletics	3
DEGR	KINE	1338	Concepts of Physical Fitness	3
DEGR	KINE		Physical Activity Course	1

Total Hours **60**

Mathematics

The CTC Mathematics curriculum is designed to maximize the transfer of lower level course work to a bachelor's degree from a four-year university in Texas. Students have the opportunity to take the first two years of a mathematics program that is cost-efficient and centered around student success.

Location

Central Campus
Technology Center/Mayborn Science Theater
Building (Bldg. 267), Room 223

Online Manager

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**Engineering/Drafting & Design/Robotics
Director**

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Computer-Aided Drafting and Design (DFT15.AAS) 151301

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	DFTG	1405	Introduction to Technical Drawing	4
DEGR	DFTG	2412	Technical Illustration and Presentation	4
DEGR	DFTG	1409	Basic Computer-Aided Drafting	4
CORE	MATH		MATH 1332, 1342 or 1414	3-4

Second Semester

DEGR	DFTG	2317	Descriptive Geometry	3
DEGR	DFTG	2402	Machine Drafting	4
DEGR	DFTG	2440	Solid Modeling/Design	4
CORE	ENGL	1301	Composition I	3

Second Year

First Semester

DEGR	DFTG	1417	Architectural Drafting-Residential	4
DEGR	DFTG	1358	Electrical/Electronic Drafting	3
DEGR	DFTG	1491	Special Topics in Drafting and Design Technology/Technician General	4
CORE	ELEC		Humanities/Fine Arts Selection	3

Second Semester

DEGR	DFTG	2323	Pipe Drafting	3
DEGR	DFTG	2421	Topographical Drafting	4
DEGR	DFTG	2438	Final Project -Advanced Drafting	4
CORE	ELEC		Social/Behavioral Sciences Selection	3
CORE	SPCH		SPCH 1315 or 1321	3

Total Hours

60-61

Computer-Aided Drafting and Design (DFT15.CC1) 151301

Certificate of Completion

Courses				Cr/Clock
DFTG	1405	Introduction to Technical Drawing		4/96
DFTG	2412	Technical Illustration and Presentation		4/96
DFTG	1409	Basic Computer-Aided Drafting		4/96
MATH	1332	Contemporary Mathematics (Quantitative Reasoning)		3
DFTG	2317	Descriptive Geometry		3/96
DFTG	2402	Machine Drafting*		4/96
DFTG	2440	Solid Modeling/Design		4/96
Total Hours				26
Total Clock Hours				576

* The following courses may be substituted: DFTG 1417 or DFTG 2421

Certificate is stackable towards AAS Computer-Aided Drafting and Design (DFT15.AAS)

Computer-Aided Drafting and Design (DFT15.OSA) 151301

Occupational Skills Achievement Certificate

Courses				Cr/Clock
DFTG	1405	Introduction to Technical Drafting		4/96
DFTG	1409	Basic Computer-Aided Drafting		4/96
DFTG	2440	Solid Modeling/Design		4/96
Total Hours				12
Total Clock Hours				288

Certificate is stackable towards AAS Computer-Aided Drafting and Design (DFT15.AAS)

Engineering (ENGF4.AS) 140101

Associate of Science Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE	SPCH		SPCH 1315, 1318, or 1321	3
CORE	ELEC		Creative Arts	3
DEGR	ENGR	1201	Introduction to Engineering	2

Second Semester

CORE	HIST	1302	United States History II	3
CORE	ELEC		Life and Physical Sciences Selection (PHYS 2425 recommended)	4
CORE	MATH	2413	Calculus I	4
CORE	GOVT	2305	Federal Government	3

Third Semester

DEGR	MATH	2414	Calculus II	4
CORE	ELEC		Component Area Option	3

Second Year

First Semester				Credit
CORE	ELEC		Life and Physical Sciences Selection (PHYS 2426 recommended)	4
DEGR	ENGR	2301	Engineering Mechanics – Statics	3
DEGR			ENGR 2305 or ENGR 1304	3

Second Semester

CORE	GOVT	2306	Texas Government	3
DEGR	ENGR	2332	Mechanics of Materials	3
CORE			Language/Philosophy/Culture	3
DEGR	ENGR	2302	Engineering Mechanics – Dynamics	3
CORE			Social/Behavioral Sciences Selection	3

Total Hours **60**

Notes:

In cases where freshman and/or sophomore degree requirements of the receiving college for a bachelor's degree differ from those listed above, changes can be made in the Associate in Art/Science degree requirements when approved by the appropriate department chair.

MATH-2413: Students not prepared to take MATH-2413, Calculus I may be required to take MATH-2412, Pre-Calculus.

Students are encouraged to complete the three course calculus series (MATH-2413, MATH-2414, and MATH-2415) with Central Texas College prior to transferring to a four-year institution.

Field of Study Curriculum Engineering

FOS	ELEC		Life and Physical Sciences Selection (PHYS-2425 recommended)	4
FOS	MATH	2413	Calculus I	4
FOS	MATH	2414	Calculus II	4
FOS	ENGR	2301	Engineering Mechanics – Statics	3
FOS	ENGR	2332	Mechanics of Materials	3
FOS	ENGR	2302	Engineering Mechanics – Dynamics	3

Mathematics (MAT4.AS) 270101

Associate of Science Degree

First Year

First Semester				Credit
CORE	HIST	1301	United States History I	3
CORE	GOVT	2306	Texas Government	3
CORE			Language/Philosophy/Culture	3
CORE	MATH		MATH 1342 or 1414	3-4

Spring Semester

CORE	ENGL	1301	Composition I	3
CORE	HIST	1302	United States History II	3
CORE			Life and Physical Sciences Selection (PHYS 2425 recommended)	4
DEGR	MATH	2412	Pre-Calculus Math	4

Summer Semester

DEGR	MATH	2413	Calculus I	4
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Second Year**First Semester**

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE			Creative Arts	3
CORE	GOVT	2305	Federal Government	3
CORE			Social/Behavioral Sciences Selection	3
DEGR	MATH	2414	Calculus II	4

Second Semester

DEGR	MATH	2415	Calculus III	4
DEGR	MATH		MATH 2318 or 2320	3
CORE			Component Area Option	3
CORE			Life and Physical Sciences Selection	4
Total Hours				60-61

Robotics Technology (RBT19.AAS) 150405**Associate of Applied Science Degree****First Year****First Semester** **Credit**

CORE	MATH	1414	College Algebra (Calculus Path)	4
DEGR	RBTC	1343	Robotics	3
DEGR	COSC	1315	Introduction to Computer Programming	3
CORE	ENGL	1301	Composition I	3
DEGR	RBTC	1347	Electro-Mechanical Devices	3

Second Semester

DEGR	RBTC	1305	Robotic Fundamentals	3
DEGR	RBTC	1351	Robotic Mechanisms	3
CORE	MATH	2412	Pre-Calculus Math	4
DEGR	COSC	1336	Programming Fundamentals I	3
DEGR	RBTC	1301	Programmable Logic Controllers	3

Second Year**First Semester**

CORE	ELEC		Creative Arts	3
DEGR	COSC	1337	Programming Fundamentals II	3
CORE	ELEC		Social/Behavior Sciences Selection	3
DEGR	RBTC	1345	Robot Interfacing	3
CORE	PHYS	1401	College Physics I	4

Second Semester

DEGR	RBTC	1355	Sensors	3
DEGR	RBTC	2339	Robot Programming and Diagnostics	3
DEGR	RBTC	2345	Robot Application, Set-Up, and Testing	3
DEGR	RBTC	1309	Pneumatics	3
Total Hours				60

Robotics Technology (RBT19.CC1) 150405**Certificate of Completion****Courses** **Credit**

RBTC	1347	Electro-Mechanical Devices	3
RBTC	2339	Robot Programming and Diagnostics	3
RBTC	2345	Robot Application, Set-Up and Testing	3
RBTC	1343	Robotics	3
or			
RBTC	1305	Robotic Fundamentals	
RBTC	1351	Robotic Mechanisms	3
RBTC	1309	Pneumatics	3

Total Hours **18**

Certificate is stackable towards AAS Robotics Technology (RBT19.AAS).

Office Technology

The mission of the Office Technology (OT) Department is to prepare students for employment in professional office and medical office careers.

The department offers three degree tracks: Office Technology, Medical Office Technology, and Medical Coding and Billing. Each track comprises stackable certificates that deepen levels of applied learning along the path toward an associate degree.

Classes are offered in traditional and open-entry, self-paced (OT Career and Technology Education [CATE] Center) formats: face-to-face, online, and blended (combination face-to-face and online). Courses with an asterisk () following them are not available in open-entry, self-paced formats.*

The flexibility of OT programs, along with its knowledgeable and caring faculty, make it a great springboard to your administrative career.

Location

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Office Assistant

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Medical Coding and Billing (OTMCB.AAS) 510713

Associate of Applied Science

First Year

First Semester				Credit
DEGR	HITT	1305	Medical Terminology I	3
DEGR	POFM	1302	Medical Software Applications	3
DEGR	HITT	1301	Health Data Content and Structure	3
DEGR	HITT	1341	Coding and Classification Systems	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3

Second Semester

DEGR	MDCA	1309	Anatomy & Physiology for Medical Assistants	3
DEGR	POFM	2310	Intermediate Medical Coding	3
DEGR	HITT	1303	Medical Terminology II	3
DEGR	POFM	1327	Medical Insurance	3
DEGR	HITT	2335	Coding and Reimbursement Methodologies	3
CORE	ENGL	1301	Composition I	3

Second Year

First Semester				
DEGR	MDCA	1302	Human Disease/Pathophysiology	3
DEGR	POFI	1301	Computer Applications I	3
DEGR	POFT	1301	Business English	3
DEGR	HITT	1349	Pharmacology	3
DEGR	HITT	2361	Clinical-Health Information/Medical Records Technology/Technician	3

Second Semester

CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Sciences Selection	3
DEGR	ELEC		HITT/MDCA/MRMT/POFM	3

Total Hours **60**

Medical Coding and Billing (OTMC5.CC1) 510713

Certificate of Completion

First Semester				Cr/Clock
HITT	1305		Medical Terminology I	3/96
POFM	1302		Medical Software Applications	3/96
HITT	1301		Health Data Content and Structure	3/96
HITT	1341		Coding and Classification Systems	3/96
POFI	1301		Computer Applications I	3/96

Second Semester

HITT	1303		Medical Terminology II	3/96
POFM	1327		Medical Insurance	3/96
POFM	2310		Intermediate Medical Coding	3/96
HITT	2335		Coding and Reimbursement Methodologies	3/96
POFT	1301		Business English	3/96

Third Semester

MDCA	1309		Anatomy and Physiology for Medical Assistants	3/96
MDCA	1302		Human Disease/Pathophysiology	3/96
HITT	1349		Pharmacology	3/96
HITT	2361		Clinical-Health Information/Medical Records Technology/Technician	3/144

Total Hours **42**

Total Clock Hours **1392**

Certificate is stackable into AAS Medical Coding and Billing (OTMCB.AAS)

Medical Billing (OTM21.CC1) 510713

Certificate of Completion

First Semester			Cr/Clock
HITT	1305	Medical Terminology I+	3/96
POFM	1302	Medical Software Applications+	3/96
HITT	1301	Health Data Content and Structure+	3/96
HITT	1341	Coding and Classification Systems	3/96
POFI	1301	Computer Applications I+	3/96
Second Semester			
HITT	1303	Medical Terminology II+	3/96
POFM	1327	Medical Insurance+	3/96
POFM	2310	Intermediate Medical Coding	3/96
HITT	2335	Coding and Reimbursement Methodologies	3/96
POFT	1301	Business English+	3/96
Total Hours			30
Total Clock Hours			960

+Courses stackable into Medical Office Technology Specialist (OTM5.CC1) and all courses stackable into AAS Medical Coding and Billing (OTMCB.AAS)

Coding for Health Professionals (CHP24.OSA) 510713

Occupational Skills Achievement Certificate

Courses			Credit
HITT	1341	Coding and Classification Systems	3
POFM	2310	Intermediate Medical Coding	3
POFM	1327	Medical Insurance	3
HITT	2335	Coding and Reimbursement Methodologies	3
Total Hours			12

Certificate is stackable into Medical Billing (OTM21.CC1), Medical Coding and Billing (OTMC5.CC1), and AAS Medical Coding and Billing (OTMCB.AAS)

Medical Office Technology (OTM15.AAS) 510716

Associate of Applied Science Degree

First Year				
First Semester				Credit
DEGR	POFT	1329	Beginning Keyboarding	3
DEGR	POFI	1301	Computer Applications I	3
DEGR	POFT	1301	Business English	3
DEGR	HITT	1305	Medical Terminology I	3
DEGR	POFM	1317	Medical Administrative Support	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3
Second Semester				
DEGR	POFI	2301	Word Processing	3
DEGR	POFI	1349	Spreadsheets	3
DEGR	POFM	1302	Medical Software Applications	3
DEGR	HITT	1301	Health Data Content and Structure	3
CORE	ENGL	1301	Composition I	3
Second Year				
First Semester				
DEGR	POFT	1325	Business Math Using Technology	3
DEGR	POFT	2312	Business Correspondence and Communications	3
DEGR	HITT	1303	Medical Terminology II	3
DEGR	POFM	1327	Medical Insurance	3
DEGR	ELEC		POFI/POFM/POFT Internship Selection	3
Second Semester				
CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Sciences Selection	3
DEGR	ELEC		HITT/MDCA/MRMT/POFI/POFM/POFT Selection	3
Total Hours				60

Medical Office Technology Specialist (OTMO5.CC1) 510716

Certificate of Completion

First Semester			Cr/Clock
POFT	1329	Beginning Keyboarding	3/96
POFI	1301	Computer Applications I	3/96
POFT	1301	Business English	3/96
HITT	1305	Medical Terminology I	3/96
POFT	1325	Business Math Using Technology	3/96
POFM	1317	Medical Administrative Support	3/96
Second Semester			
POFI	2301	Word Processing	3/96
ELEC		POFI/POFM/POFT Internship Selection	3/144
POFM	1302	Medical Software Applications	3/96
HITT	1301	Health Data Content and Structure	3/96
Third Semester			
POFT	2312	Business Correspondence and Communications	3/96
HITT	1303	Medical Terminology II	3/96
POFM	1327	Medical Insurance	3/96
POFI	1349	Spreadsheets	3/96
Total Hours			42
Total Clock Hours			1392

Certificate is stackable into AAS Medical Office Technology (OTM15.AAS)

Medical Office Technology Professional (OTMP.CC1) 510716

Certificate of Completion

First Semester			Cr/Clock
POFT	1329	Beginning Keyboarding	3/96
POFI	1301	Computer Applications I	3/96
POFT	1301	Business English	3/96
HITT	1305	Medical Terminology I	3/96
POFT	1325	Business Math Using Technology	3/96
POFM	1317	Medical Administrative Support	3/96
Second Semester			
POFI	2301	Word Processing	3/96
ELEC		POFI/POFM/POFT Internship Selection	3/144
POFM	1302	Medical Software Applications	3/96
HITT	1301	Health Data Content and Structure	3/96
Total Hours			30
Total Clock Hours			1008

Certificate is stackable into Medical Office Technology Specialist (OTMO5.CC1) and AAS Medical Office Technology (OTM15.AAS)

Medical Office Technology Support (OTMS5.CC1) 510716

Certificate of Completion

Courses			Cr/Clock
POFT	1329	Beginning Keyboarding	3/96
POFI	1301	Computer Applications I	3/96
POFT	1301	Business English	3/96
HITT	1305	Medical Terminology I	3/96
POFT	1325	Business Math Using Technology	3/96
POFM	1317	Medical Administrative Support	3/96
Total Hours			18
Total Clock Hours			576

Available online and at select locations. All courses offered in both the open-entry and online delivery formats.

Certificate is stackable into Medical Office Technology Professional (OTMP.CC1), Medical Office Technology Specialist (OTMO5.CC1), and AAS Medical Office Technology (OTM15.AAS)

Office Technology (OT15.AAS) 520401

Associate of Applied Science Degree

First Year

First Semester				Credit
DEGR	POFT	1329	Beginning Keyboarding	3
DEGR	POFI	1301	Computer Applications I	3
DEGR	POFT	1301	Business English	3
DEGR	POFT	1325	Business Math Using Technology	3
DEGR	POFT	1309	Administrative Office Procedures I	3
CORE	MATH	1332	Contemporary Mathematics (Quantitative Reasoning)	3

Second Semester

DEGR	POFT	1319	Records and Information Management I	3
DEGR	POFI	2301	Word Processing	3
DEGR	POFT	2312	Business Correspondence and Communications	3
DEGR	POFI	1349	Spreadsheets	3
CORE	ENGL	1301	Composition I	3

Second Year

First Semester				
DEGR	POFI	2331	Desktop Publishing	3
DEGR	POFT	2333	Advanced Keyboarding	3
DEGR	POFT	1349	Administrative Office Procedures II	3
DEGR	ELEC		POFI/POFM/POFT Internship Selection	3

Second Semester

DEGR	BMGT	1325	Office Management	3
DEGR	HRPO	2301	Human Resources Management	3
CORE	SPCH		SPCH 1315 or 1321	3
CORE	ELEC		Humanities/Fine Arts Selection	3
CORE	ELEC		Social/Behavioral Sciences Selection	3

Total Hours **60**

Available online and at select locations.

Office Technology Specialist (OTS15.CC2) 520401

Certificate of Completion

First Semester				Cr/Clock
POFT	1329	Beginning Keyboarding		3/96
POFI	1301	Computer Applications I		3/96
POFT	1301	Business English		3/96
POFT	1319	Records and Information Management I		3/96
POFT	1325	Business Math Using Technology		3/96
POFT	1309	Administrative Office Procedures I		3/96

Second Semester

POFI	2301	Word Processing		3/96
POFT	2312	Business Correspondence and Communications		3/96
ELEC		POFI/POFM/POFT Internship Selection		3/144
POFI	1349	Spreadsheets		3/96

Third Semester

POFT	2333	Advanced Keyboarding		3/96
BMGT	1325	Office Management		3/48
HRPO	2301	Human Resources Management		3/48
POFT	1349	Administrative Office Procedures II		3/96
POFI	2331	Desktop Publishing		3/96

Total Hours **45**

Total Clock Hours **1392**

Certificate is stackable into AAS Office Technology (OT15.AAS)

General Office Assistant (OTG12.CC1) 520401

Certificate of Completion

Offered at Texas Department of Criminal Justice Gatesville, Texas, Only

First Semester			Credit
POFI	1301	Computer Applications I	3
POFT	1329	Beginning Keyboarding	3
POFT	1309	Administrative Office Procedures I	3
POFT	1301	Business English	3
Second Semester			
POFT	1325	Business Math Using Technology	3
POFT	1319	Records and Information Management I	3
POFT	2312	Business Correspondence and Communications	3
Third Semester			
POFI	2301	Word Processing	3
POFT	1349	Administrative Office Procedures II	3
Or			
POFI	2331	Desktop Publishing	3
POFI	1349	Spreadsheets	3
Total Hours			30

Certificate is stackable into Office Technology Specialist (OTS15.CC2) and AAS Office Technology (OT15.AAS)

Office Technology Professional (OTP15.CC1) 520401

Certificate of Completion

First Semester			Cr/Clock
POFT	1329	Beginning Keyboarding+	3/96
POFT	1301	Business English+	3/96
POFI	1301	Computer Applications I+	3/96
POFT	1319	Records and Information Management I+	3/96
POFT	1325	Business Math Using Technology+	3/96
POFT	1309	Administrative Office Procedures I+	3/96
Second Semester			
POFI	2301	Word Processing+	3/96
POFT	2312	Business Correspondence and Communications+	3/96
ELEC		POFI/POFM/POFT Internship Selection	3/144
POFI	1349	Spreadsheets+	3/96
Total Hours			30
Total Clock Hours			1008

Certificate is stackable into Office Technology Specialist (OTS15.CC2) and AAS Office Technology (OT15.AAS)

+Courses stackable towards General Office Assistant (OTG12.CC1)

Office Technology Support (OTSP5.CC1) 520401

Certificate of Completion

Courses			Cr/Clock
POFT	1329	Beginning Keyboarding	3/96
POFI	1301	Computer Applications I	3/96
POFT	1301	Business English	3/96
POFT	1319	Records and Information Management I	3/96
POFT	1325	Business Math Using Technology	3/96
POFT	1309	Administrative Office Procedures I	3/96
Total Hours			18
Total Clock Hours			576

Certificate is stackable into Office Technology Professional (OTP15.CC1), General Office Assistant (OTG12.CC1), Office Technology Specialist (OTS15.CC2), and AAS Office Technology (OT15.AAS)

Applications Specialist (APS24.OSA) 520407

Occupational Skills Achievement Certificate

First Semester			Credit
POFI	1301	Computer Applications I ⁺ *	3
POFI	1349	Spreadsheets ⁺ *	3
POFI	2331	Desktop Publishing ⁺	3
ITSW	1307	Introduction to Database	3
Total Hours			12

⁺Courses stackable towards General Office Assistant (OTG12.CC1), Office Technology Specialist (OTS15.CC2), and AAS Office Technology (OT15.AAS)

^{*}Courses stackable towards Office Technology Professional (OTP15.CC1)

Protective Services & Police Academy

The Protective Services (Criminal Justice) department follows the principles and guidelines of the Central Texas College mission - utilizing its resources to provide qualified, trained individuals for local, state, national and international public criminal justice agencies. Further, it assists students in making an intelligent career choice and assists the field in providing qualified employees by guaranteeing the performance of its graduates. The Protective Services department adheres to the common course transfer core curriculum in criminal justice, assuring transferability of its courses to a variety of colleges and universities. Further, the department has articulation agreements with several high schools and universities in Texas, whereby courses taught at one institution are automatically accepted into the degree plans of the other if the student so desires.

Police Academy Admission Requirements

All applicants to the CTC Police Academy must meet special admission requirements as established by the Central Texas College Protective Service Department. All applicants must be at least 21 years of age before completion of the 720-hour academy unless you meet the requirements to attend between the ages 18 to 21. See TCOLE rules for more information, www.tcole.texas.gov.

Applicants must complete application packet from the Central Texas College Protective Service Department. The packet will be available prior to beginning of the academy via a link on the main academy page.

Location

Central Campus
Protective Services Building (Bldg. 541), Room 101
Police Academy Email: Police.Academy@ctcd.edu

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Criminal Justice (CJCJ5.AAS) 430104
Associate of Applied Science Degree**First Year**

First Semester			Credit
DEGR	CJSA 1322/CRIJ 1301	Introduction to Criminal Justice	3
DEGR	CJSA 2300/CRIJ 2323	Legal Aspects of Law Enforcement	3
DEGR	CJSA 1313/CRIJ 1306	Court Systems and Practices	3
DEGR	CJSA 1312/CRIJ 1307	Crime in America	3
CORE	ENGL 1301	Composition I	3

Second Semester

DEGR	CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law	3
DEGR	CJSA 1317/CRIJ 1313	Juvenile Justice System	3
DEGR	CJSA 1348	Ethics in Criminal Justice	3
DEGR	ENGL	ENGL 1302 or 2311	3
CORE	MATH	MATH 1314, 1332 or 1342	3

Second Year

First Semester			
DEGR	CJSA 1359/CRIJ 2328	Police Systems and Practices	3
DEGR	CJSA 1342/CRIJ 2314	Criminal Investigation	3
DEGR	CRIJ 2313	Correctional Systems and Practices	3
CORE	SOCI 1301	Introduction to Sociology	3
CORE	GOVT 2305	Federal Government	3

Second Semester

DEGR	CJSA 2331	Child Abuse, Prevention and Investigation	3
DEGR	ELEC	Criminal Justice Elective	3
CORE	SPCH	SPCH 1315 or SPCH 1321	3
DEGR	ELEC	Humanities/Fine Arts Selection	3
DEGR	ELEC	Computer Technology Skills	3
Total Hours			60

Field of Study Curriculum Criminal Justice
Associate of Applied Science Degree**First Year**

First Semester			
FOS	CJSA1322/CRIJ 1301	Introduction to Criminal Justice	3
FOS	CJSA 1313/CRIJ 1306	Court Systems and Practices	3
FOS	CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law	3
FOS	CJSA 1359/CRIJ 2328	Police Systems and Practices	3
FOS	CRIJ 2313	Correctional Systems and Practices	3

Criminal Justice - Corrections Specialization (CJCR5.AAS) 430104
Associate of Applied Science Degree**First Year**

First Semester			Credit
DEGR	CJSA 1322/CRIJ 1301	Introduction to Criminal Justice	3
DEGR	CJCR 2325	Legal Aspects of Corrections	3
DEGR	CJSA 1313/CRIJ 1306	Court Systems and Practices	3
DEGR	CJSA 1312/CRIJ 1307	Crime in America	3
CORE	ENGL 1301	Composition I	3

Second Semester

DEGR	CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law	3
DEGR	CJCR 1304	Probation and Parole	3
DEGR	CJSA 1348	Ethics in Criminal Justice	3
CORE	ENGL	ENGL 1302 or 2311	3
CORE	MATH	MATH 1314, 1332 or 1342	3

Second Year

First Semester

DEGR	CJCR 1307/CRIJ 2313	Correctional Systems and Practices	3
DEGR	CJCR 2324/CRIJ 2301	Community Resources in Corrections	3
DEGR	CRIJ 2328	Police Systems and Practices	3
CORE	SOCI 1301	Introduction to Sociology	3
CORE	GOVT 2305	Federal Government	3

Second Semester

DEGR	CJCR 1358	Rights of Prisoners	3
DEGR	ELEC	Criminal Justice Elective	3
CORE	SPCH	SPCH 1315 or SPCH 1321	3
DEGR	ELEC	Humanities/Fine Arts Selection	3
DEGR	ELEC	Computer Technology Skills	3
Total Hours			60

Field of Study Curriculum Criminal Justice - Corrections Specialization

Associate of Applied Science Degree

FOS	CJSA1322/CRIJ 1301	Introduction to Criminal Justice	3
FOS	CJSA 1313/CRIJ 1306	Court Systems and Practices	3
FOS	CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law	3
FOS	CJCR 1307/CRIJ 2313	Correctional Systems and Practices	3
FOS	CRIJ 2328	Police Systems and Practices	3

Criminal Justice Studies with Specialization (CJCJ.CC1) 430104

Certificate of Completion

			Credit
First Semester			
CJSA 1312/CRIJ 1307	Crime in America*		3
CJSA 1313/CRIJ 1306	Court Systems and Practices*		3
CJSA 1348	Ethics in Criminal Justice*		3
CJSA 1322/CRIJ 1301	Introduction to Criminal Justice*		3
CJSA 1359/CRIJ 2328	Police Systems and Practices		3

First Semester

CJSA 1342/CRIJ 2314	Criminal Investigation	3
CJSA 1327/CRIJ 1310	Fundamentals of Criminal Law*	3
CJSA 1317/CRIJ 1313	Juvenile Justice System	3
CJSA 2300/CRIJ 2323	Legal Aspects of Law Enforcement	3
ELEC	Criminal Justice Elective*	3

Total Hours **30**

*Courses stackable towards AAS Criminal Justice-Corrections Specialization (CJCR5.AAS)

All courses stackable towards AAS Criminal Justice (CJCJ5.AAS)

Criminal Justice Corrections Specialization (CJCR.CC1) 430104

Certificate of Completion

First Semester		Credit
CJSA 1312/CRIJ 1307	Crime in America+*	3
CJSA 1313/CRIJ 1306	Court Systems and Practices+*	3
CJSA 1348	Ethics in Criminal Justice+*	3
CJSA 1322/CRIJ 1301	Introduction to Criminal Justice+*	3
CJSA 1359/CRIJ 2328	Police Systems and Practices+	3

First Semester

CJCR 2325	Legal Aspects of Corrections*	3
CJCR 1304	Probation and Parole*	3
CJCR 1307/CRIJ 2313	Correctional Systems and Practices*	3
CJCR 2324/CRIJ 2301	Community Resources in Corrections*	3
ELEC	Criminal Justice Elective+*	3

Total Hours **30**

+Courses stackable towards AAS Criminal Justice (CJCJ5.AAS)

*Courses stackable towards AAS Criminal Justice-Corrections Specialization (CJCR5.AAS)

Basic Peace Officer (BPC4.CC1) 430107
Certificate of Completion

Courses			Credit
CJLE	1506	Basic Peace Officer I	5
CJLE	1512	Basic Peace Officer II	5
CJLE	1518	Basic Peace Officer III	5
CJLE	1524	Basic Peace Officer IV	5
CJLE	1429	Basic Peace Officer V	4
Total Hours			24

Science

The Central Texas College Department of Science and Agriculture offers courses in the areas of biology, chemistry, environmental science, geology, and physics.

Specific pre-requisite courses are offered for those aiming to major in pre-nursing, pre-med, biology, chemistry, environmental science, geology, and physics disciplines.

Associate of Science degrees are offered in each program and most courses are designed for those aiming to pursue further work in the sciences and in the teaching of science. The Central Texas College curriculum is designed to maximize the transfer of lower-level coursework to the Baccalaureate degree granting public education institutions within the State of Texas.

A broad range of science courses are offered each semester in day, evening, and weekend schedules. Be sure to confer with Science and Agriculture department advisors as to recommended sequencing of courses and the semesters that these courses are offered.

Location

Central Campus
Science Center Building, Room 1133
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Department Chair

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Out-of-state: 1-800-792-3348, ext. 1288

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Geology Program Coordinator

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Addie Rogan 254-526-1288
addie.rogan@ctcd.edu

Biology (BIO24.AS) 260101

Associate of Science Degree

First Year

First Semester				Credit
CORE	MATH	1414	College Algebra (Calculus Path)	4
CORE	BIOL	1406	Biology for Science Majors I	4
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
DEGR			Physical Activity	1

Second Semester

CORE	BIOL	1407	Biology for Science Majors II	4
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE	CHEM	1411	General Chemistry I	4
CORE			Language/Philosophy/Culture	3

Second Year

First Semester				
DEGR			Focus Selection Course^	4
DEGR			Focus Selection Course^	4
CORE	GOVT	2305	Federal Government	3
CORE			Social/Behavioral Sciences Selection	3
Second Semester				
DEGR	BIOL	2421	Microbiology for Science Major	4
DEGR			Focus Selection Course^	4
CORE	GOVT	2306	Texas Government	3
CORE			Creative Arts	3
Total Hours				60

^Focus Selection Course Options:

^Organismal Biology Focus Area (BOB24.AS) 260101

Courses

Take 3 courses from this list.

BIOL-1411	General Botany	4
BIOL-1413*	General Zoology	4
BIOL-2401	Anatomy & Physiology I	4
BIOL-2402*	Anatomy & Physiology II	4
CHEM-1412*	General Chemistry II	4
CHEM-2423*	Organic Chemistry I	4
CHEM-2425*	Organic Chemistry II	4
ENVR-1401*	Environmental Science I	4
PHYS-1401*	College Physics I	4

Please note that some courses in this list are only offered in specific semesters. Please contact the Science Department for guidance regarding when specific classes will be offered.

*Indicates that the course requires a pre-requisite.

^Human Biology Focus Area (BHB24.AS) 260101

Courses

Take BIOL-2401	Anatomy & Physiology-I	4
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AND 2 courses from this list:

BIOL-1413*	General Zoology	4
BIOL-2402*	Anatomy & Physiology II	4
CHEM-1412*	General Chemistry II	4
CHEM-2423*	Organic Chemistry I	4
CHEM-2425*	Organic Chemistry II	4
PHYS- 1401*	College Physics I	4

Please note that some courses in this list are only offered in specific semesters. Please contact the Science Department for guidance regarding when specific classes will be offered.

*Indicates that the course requires a pre-requisite.

Chemistry (CHEM4.AS) 400501**Associate of Science Degree****First Year**

First Semester				Credit
CORE	MATH	1414	College Algebra (Calculus Path)	4
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE	BIOL	1406	Biology for Science Majors I	4
DEGR	KINE		Physical Activity	1

Second Semester

DEGR	CHEM	1411	General Chemistry I	4
CORE	HIST	1302	United States History II	3
CORE			Component Area Option	3
CORE			Social/Behavioral Sciences Selection	3
DEGR	KINE		Physical Activity	1

Summer Semester

DEGR	CHEM	1412	General Chemistry II	4
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Second Year

First Semester				Credit
DEGR	CHEM	2423	Organic Chemistry I	4
CORE	PHYS	1401	College Physics I	4
CORE	GOVT	2305	Federal Government	3
CORE			Language/Philosophy/Culture	3

Second Semester

DEGR	CHEM	2425	Organic Chemistry II	4
CORE	GOVT	2306	Texas Government	3
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE			Creative Arts	3

Total Hours **60**

Earth Science (ESC23.AS) 400601**Associate of Science Degree****First Year**

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE	MATH	1414	College Algebra (Calculus Path)	4
DEGR			Focus Selection Course^	4
DEGR	KINE		Physical Activity (KINE-1110 recommended)	1

Second Semester

DEGR			Focus Selection Course^	4
CORE	ENVR	1401	Environmental Science I	4
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
DEGR	KINE		Physical Activity	1

Second Year

First Semester				Credit
DEGR			Focus Selection Course^	4
CORE	GEOL	1403	Physical Geology	4
CORE	GOVT	2305	Federal Government	3
CORE			Creative Arts	3

Second Semester

CORE	GOVT	2306	Texas Government	3
CORE			Language/Philosophy/Culture	3
CORE			Social/Behavioral Sciences Selection	3
CORE			Component Area Option	3
DEGR			Focus Selection Course^	4

Total Hours **60**

^Focus Selection Course options:

^Environmental Science Focus Area (ESE23.AS) 400601

Courses

Take 4 courses from this list

CHEM-1411*	General Chemistry I	4
CHEM-1412*	General Chemistry II	4
PHYS-1401*	College Physics I	4
PHYS-1402*	College Physics II	4
BIOL-1406	Biology for Science Majors I	4
BIOL-1407	Biology for Science Majors II	4
BIOL-1411	General Botany	4
BIOL-1413	General Zoology	4

Please note that some courses in this list are only offered in specific semesters. Please contact the Science Department for guidance regarding when specific classes will be offered.

*Indicates that the course requires a pre-requisite.

^Geology Focus Area (ESG23.AS) 400601

Courses

Take GEOL-1404	Historical Geology	4
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AND 3 courses from this list:

CHEM-1411*	General Chemistry I	4
CHEM-1412*	General Chemistry II	4
PHYS- 1401*	College Physics I	4
PHYS-1402*	College Physics II	4
BIOL-1407	Biology for Science Majors II	4

Please note that some courses in this list are only offered in specific semesters. Please contact the Science Department for guidance regarding when specific classes will be offered.

*Indicates that the course requires a pre-requisite

Biology - Human Biology (BIOL4.AS) 260101

Associate of Science Degree

(Program not available to new students. Currently scheduled for January 2025 deactivation.)

First Year

First Semester				Credit
CORE	MATH	1414	College Algebra (Calculus Path)	4
CORE	BIOL	1406	Biology for Science Majors I	4
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3

Second Semester

DEGR	BIOL	1407	Biology for Science Majors II	4
CORE	CHEM	1411	General Chemistry I	4
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3

Summer Semester

CORE	CHEM	1412	General Chemistry II	4
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Second Year

First Semester				
DEGR	BIOL	2421	Microbiology for Science Major	4
DEGR	CHEM	2423	Organic Chemistry I	4
CORE			Social/Behavioral Sciences Selection	3
CORE	GOVT	2305	Federal Government	3

Second Semester

DEGR	CHEM	2425	Organic Chemistry II	4
CORE			Language/Philosophy/Culture	3
CORE	GOVT	2306	Texas Government	3
CORE			Creative Arts	3
DEGR	KINE		Physical Activity	1

Total Hours				60
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Field of Study Curriculum

FOS	BIOL	1406	Biology for Science Majors I	4
FOS	BIOL	1407	Biology for Science Majors II	4
FOS	CHEM	1411	General Chemistry I	4
FOS	CHEM	1412	General Chemistry II	4
FOS	CHEM	2423	Organic Chemistry I	4

Biology - Organismal (BIO14.AS) 260101

Associate of Science Degree

(Program not available to new students. Currently scheduled for January 2025 deactivation.)

First Year

First Semester				Credit
CORE	MATH	1414	College Algebra (Calculus Path)	4
DEGR	BIOL	1406	Biology for Science Majors I	4
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
DEGR	KINE		Physical Activity	1

Second Semester

DEGR	BIOL	1407	Biology for Science Majors II	4
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE			Language/Philosophy/Culture	3
DEGR	KINE		Physical Activity	1

Second Year

First Semester				Credit
CORE			BIOL 1411 or ENVR 1401	4
CORE	CHEM	1411	General Chemistry I	4
CORE	GOVT	2305	Federal Government	3
CORE			Social/Behavioral Sciences Selection	3

Second Semester

DEGR	BIOL	2421	Microbiology for Science Major	4
DEGR	BIOL	1413	General Zoology	4
CORE	GOVT	2306	Texas Government	3
CORE			Component Area Option	3
CORE			Creative Arts	3

Total Hours **60**

Field of Study Curriculum

FOS	BIOL	1406	Biology for Science Majors I	4
FOS	BIOL	1407	Biology for Science Majors II	4
FOS	CHEM	1411	General Chemistry I	4

Environmental Science (ENV4.AS) 030104

Associate of Science Degree

(Program not available to new students. Currently scheduled for July 1st, 2024 deactivation.)

First Year

First Semester				Credit
CORE	MATH	1314	College Algebra	3
CORE	ENVR	1401	Environmental Science I	4
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
DEGR	KINE		Physical Activity	1

Second Semester

DEGR	CHEM	1411	General Chemistry I	4
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE			Component Area Option	4
DEGR	KINE		Physical Activity	1

Summer Semester

DEGR	CHEM	1412	General Chemistry II	4
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Second Year

First Semester

DEGR	GEOL	1403	Physical Geology	4
CORE	GOVT	2305	Federal Government	3
CORE			Language/Philosophy/Culture	3
DEGR			BIOL 1406 or 1411 or PHYS 1401	4

Second Semester

CORE			BIOL 1407 or 1413 or PHYS 1402	4
CORE	GOVT	2306	Texas Government	3
CORE			Creative Arts	3
CORE			Social/Behavioral Sciences Selection	3
Total Hours				60

Geology (GEOL4.AS) 400601

Associate of Science Degree

(Program not available to new students. Currently scheduled for July 1st, 2024 deactivation.)

First Year

First Semester				Credit
CORE	MATH	1414	College Algebra (Calculus Path)	4
DEGR	GEOL	1403	Physical Geology	4
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
DEGR	KINE		Physical Activity (KINE 1110 recommended)	1

Second Semester

DEGR	GEOL	1404	Historical Geology	4
CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
DEGR			CHEM 1411, PHYS 1401 or BIOL 1407	4
DEGR	KINE		Physical Activity (KINE 1111 recommended)	1

Second Year

First Semester

DEGR			GEOL 1405 or ENVR 1401	4
CORE			CHEM 1411 or 1412, PHYS 1401 or 1402 or BIOL 1407	4
CORE	GOVT	2305	Federal Government	3
CORE			Creative Arts	3

Second Semester

CORE			CHEM 1411 or 1412, PHYS 1401 or 1402, or BIOL 1407	4
CORE	GOVT	2306	Texas Government	3
CORE			Language/Philosophy/Culture	3
CORE			Social/Behavioral Sciences Selection	3
CORE			Component Area Option	3
Total Hours				60

Social & Behavioral Sciences

The CTC Social and Behavioral Science department offers courses in the areas of anthropology, economics, geography, government, history, philosophy, psychology and sociology.

The Associate of Arts degree in Social Science is designed for the student wishing to pursue a Baccalaureate degree in one of the many liberal arts career fields. The Central Texas College curriculum is designed to maximize the transfer of lower level course work to the Baccalaureate degree granting public education institution within the State of Texas. The Associate of Arts in Social Science allows the student to choose instruction from a broad range of Social and Behavioral Science courses. This degree provides the foundation skills required of many diverse career fields including psychology, politics, history, anthropology, sociology, geography, philosophy and economics.

Location

Central Campus
Academic Building (Bldg. 208), Room 101

Program Coordinator – Social Science

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Department Chair

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Office Assistant I

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General Studies (GST4.AA) 240102

Associate of Arts Degree

This is a suggested curriculum.

Students must have a minimum of 15 semester credit hours within the Central Texas College System.

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE	ELEC		Life/Physical Sciences Selection	4
DEGR	ELEC		Electives*	6

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE	MATH		MATH 1314, 1332, 1342, 1414, 2412 or 2413	3-4
CORE	ELEC		Language, Philosophy, Culture	3-4

Second Year

First Semester				Credit
CORE	GOVT	2305	Federal Government	3
CORE	ELEC		Life/Physical Sciences Selection	4
CORE	ELEC		Social/Behavioral Selection	3
DEGR	ELEC		Electives*	6

Second Semester

CORE	GOVT	2306	Texas Government	3
CORE	ELEC		Creative Arts	3
CORE	ELEC		Component Area Option	4
DEGR	ELEC		Electives*	6

Total Hours **60**

Students who plan to transfer to other institutions for degree completion or to pursue a more advanced degree are advised to consult with officials of receiving school for degree requirements and transfer policy.

*Students may select 18 semester credit hours from courses that fulfill the student's educational goals.

Interdisciplinary Studies (IDS4.AA) 240101

Associate of Arts Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE			Creative Arts Selection	3
CORE	GOVT	2306	Texas Government	3
CORE			Language/Philosophy/Culture	3

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE			Component Area Option	4
CORE			Life and Physical Sciences Selection	4
CORE			Social/Behavioral Sciences Selection	3

Second Year

First Semester				Credit
CORE	GOVT	2305	Federal Government	3
CORE	MATH		MATH 1314, 1332 or 1342	3
CORE			Life and Physical Sciences Selection	4

Second Semester

DEGR			Electives*	18
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Total Hours **60**

* Students may select 18 semester credit hours from TCCN courses that fulfill the student's educational goals.

Social Science (SOC4.AA) 450101

Associate of Arts Degree

First Year

First Semester				Credit
CORE	ENGL	1301	Composition I	3
CORE	HIST	1301	United States History I	3
CORE			Creative Arts	3
CORE			MATH 1314, 1332 or 1342	3
CORE			Language/Philosophy/Culture	3

Second Semester

CORE	SPCH		SPCH 1315, 1318 or 1321	3
CORE	HIST	1302	United States History II	3
CORE			Component Area Option	4
CORE			Life and Physical Sciences Selection	4
CORE	GOVT	2305	Federal Government	3

Second Year

First Semester				
CORE			Social/Behavioral Sciences Selection	3
CORE	GOVT	2306	Texas Government	3
CORE			Life and Physical Sciences Selection	4
DEGR			Foreign Language	4

Second Semester

DEGR			Social and Behavioral Sciences Selection	3
DEGR			Social and Behavioral Sciences Selection	3
DEGR			Foreign Language	4
DEGR	KINE		Physical Activity Course	1
DEGR			Social and Behavioral Sciences Selection	3
Total Hours				60

Field of Study Curriculum for Political Science and Government

FOS	GOVT	2304	Introduction to Political Science	3
FOS	GOVT	2305	Federal Government	3
FOS	GOVT	2306	Texas Government	3
FOS	MATH	1342	Elementary Statistical Methods	3

Field of Study Curriculum for Sociology

FOS	SOCI	1301	Introduction to Sociology	3
FOS	SOCI	1306	Social Problems	3
FOS	SOCI	2301	Marriage and the Family	3
FOS	SOCI	2319	Minority Studies I	3

Continuing Education

Continuing Education courses cover a variety of subjects and offer alternative opportunities to individuals seeking non-traditional educational experiences. These courses are open to interested persons without regard to eligibility for admission to college-credit programs. Continuing Education programs at Central Texas College have been designed to provide opportunities for learning new skills for employment or to upgrade present skills. CTC offers programs sanctioned by appropriate state and national associations and state licensure boards. Education programs can be tailor-made and, if desired, offered in-house to meet specific job upgrading and mobility needs of individual organizations. In addition to job-related education Central Texas College's Continuing Education department offers courses that foster personal growth and enrichment.

Continuing Education can teach one of our existing classes just for your business at your location or on our campus. We can also develop training for your business. Take advantage of our customized training service by working with us to develop programs tailored to the content, schedule and location requirements of your specific business. These programs are a wonderful way to increase employee productivity and improve customer satisfaction.

There are several options available for online continuing education. Visit our website for additional information at <https://www.ctcd.edu/students/continuing-education>

For more information on customizing a training program for your specific industry, please call our office at 254-526-1586.

Location

Central Campus
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Phone: 254-526-1586

Office Assistant II

Patricia Thomas
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Certificate of Completion

Allied Health Care Professions (p.185)

Certified Nurse Aide Training Program (CNA.NCC)
Clinical Medical Assistant Training Program (CMT24.OSA) 510801
Compounding Sterile Preparation Technician (CSP24.NCC)
Electrocardiography Technician Certification (ELT22.NCC)
Pharmacy Technician (PHT24.OSA)

Professional Development & Workforce Education (p.186)

Basic Peace Officer Academy (BPNC4.NC)
Certified Veterinary Assistant Basic (VEB24.NCC)
Certified Veterinary Assistant Intermediate (VEI24.NCC)
Dealership Sponsored Technician Program (DSTP.NCC)
Kubota Tech Career Connection Program (KTC24.NCC)
Residential Wireman Certification (RWC24.OSA)
Technicians of Tomorrow (TETM.NCC)
Tradesman Plumber Certification (TPC24.OSA)
Truck Driving (TRD24.OSA) 490205

Allied Health Care Professions

Certified Nurse Aide Training Program (CNA.NCC)

Certificate Requirements

			Clock Hours
NURA	1001	Nurse Aide for Health Care	68
NURA	1060	Clinical Nursing Assistant/Aide	48
Total Clock Hours			116

Clinical Medical Assistant Training Program (CMT24.OSA) 510801

Certificate Requirements

			Clock Hours
MDCA	1009	Anatomy and Physiology for Medical Assistants	58
MDCA	1010	Medical Assistant Interpersonal and Communication Skills	48
MDCA	1017	Procedures in a Clinical Setting	90
MDCA	1052	Medical Assistant Laboratory Procedures	64
MDCA	1060	Clinical-Medical/Clinical Assistant	80
Total Clock Hours			340

Compounding Sterile Preparation Technician (CSP24.NCC)

Certificate Requirements

			Clock Hours
PHRA	1045	Compounding Sterile Preparations	64
Total Clock Hours			64

** Prerequisite required- Certified (PTCB) Pharmacy Technician and/or Registered Pharmacy Technician or Pharmacy Technician Trainee or Registered Pharmacist or Pharmacy Intern.*

Electrocardiography Technician Certification (ELT22.NCC)

Certificate Requirements

			Clock Hours
ECRD	1011	Electrocardiography	60
ECRD	1091	Special Topics in Electrocardiograph Technology/Technician	48
Total Clock Hours			108

Pharmacy Technician (PHT24.OSA) 510805

Occupational Skills Achievement Certificate

			Clock Hours
PHRA	1001	Introduction to Pharmacy	32
PHRA	1002	Pharmacy Law	16
PHRA	1009	Pharmaceutical Mathematics I	32
PHRA	1013	Community Pharmacy Practice	64
PHRA	1060	Clinical-Pharmacy Technician/Assistant	50
Total Clock Hours			194

Professional Development and Workforce Education

Basic Peace Officers Academy (BPNC4.NC)

Non-Credit Certificate of Completion

Certificate Requirements

			Clock Hours
CJLE	1006	Basic Peace Officer I	160
CJLE	1012	Basic Peace Officer II	160
CJLE	1018	Basic Peace Officer III	160
CJLE	1024	Basic Peace Officer IV	160
CJLE	1029	Basic Peace Officer V	120
Total Clock Hours			760

Certified Veterinary Assistant Basic (VEB24.NCC)

Certificate Requirements

			Clock Hours
VTHT	1012	Veterinary Animal Care, Husbandry, and Sanitation	35
Total Hours			35

Certified Veterinary Assistant Intermediate (VEI24.NCC)

Certificate Requirements

			Clock Hours
VTHT	1005	Veterinary Medical Terminology	32
VTHT	1011	Veterinary Clinical Skills	40
VTHT	1017	Veterinary Office Management	48
*Prerequisite required- Certified Veterinary Assistant Basic			
Total Clock Hours			120

Dealership Sponsored Technician Program (DSTP.NCC)

Certificate Requirements

			Clock Hours
AUMT	1045	Automotive Climate Control Systems	64
AUMT	2028	Automotive Service	96
AUMT	2030	Automotive Suspension and Steering	40
AUMT	2039	Automotive Electrical/Electronic System	40
AUMT	2042	Automotive Brake Systems Update	40
AUMT	2056	Automotive Air Condition System Update	40
Total Clock Hours			320

Kubota Tech Career Connection Program (KTC24.NCC) 470605

Certificate of Completion

			Clock Hours
DEMR	1006	Diesel Engine I	96
DEMR	1010	Diesel Engine Testing and Repair I	128
DEMR	1005	Basic Electrical Systems	128
DEMR	1016	Basic Hydraulics	128
DEMR	1030	Steering and Suspension I	96
Total Clock Hours			576

Residential Wireman Certification (RWC24.OSA) 460302

Occupational Skills Achievement Certificate

			Clock Hours
CNBT	1001	Introduction to Construction Industry	32
ELPT	1001	Electrical Code	16
ELPT	1021	Introduction to Electrical, Safety, and Tools	48
ELPT	1029	Residential Wiring	64
ELPT	1091	Electrical Externship	64
Total Clock Hours			224

Technicians of Tomorrow (TETM.NCC)

Certificate Requirements

			Clock Hours
AUMT	1005	Introduction to Automotive Technology	96
AUMT	1010	Automotive Brake Systems	80
AUMT	2037	Automotive Electronics	120
Total Clock Hours			296

Tradesman Plumber Certification (TPC24.OSA) 460503

Occupational Skills Achievement Certificate

			Clock Hours
CNBT	1001	Introduction to Construction Industry	32
PFPB	1013	Introduction to the Plumbing Trade	48
PFPB	1091	Externship-Plumbing	80
PFPB	2009	Residential Construction Plumbing I	64
PFPB	2045	Residential Construction Plumbing II	48
Total Clock Hours			272

Truck Driving (TRD24.OSA) 490205

Occupational Skills Achievement Certificate

			Clock Hours
CVOP	1013	Professional Truck Driver I	105
CVOP	1040	Professional Truck Driver II	105
Total Clock Hours			210

Explanation of Items in Course Descriptions

Course Type: ACNT Accounting Technician (**N**)

Course Prefix: ACNT

Course Number: 1303

Course Title: Introduction to Accounting I

Lecture Hours Each Week: (3-0-3)

Lab Hours Each Week: (3-0-3)

Semester Hour Credit: (3-0-3)

TSI Skills: See Texas Success Initiative (TSI) Requirements Legend

Texas Success Initiative (TSI) Requirement Legend

R: Reading

M: Math

W: Writing

R, M: Reading and Math

R, W: Reading and Writing

R, W, M: Reading, Writing and Math

Course Types

T - Transfer/Academic Courses: Designated by the Texas Higher Education Coordinating Board for general academic transfer among community, state, and technical colleges in Texas; and state public four-year colleges and universities as freshman and sophomore general education courses. Students should check with the transfer institution to verify applicability to their specific major.

N - WECM Courses: Designated by the Texas Higher Education Coordinating Board as workforce education (technical) courses offered for credit and CEUs (Continuing Education Units). While these courses are designed to transfer among state community colleges, they are not designed to automatically transfer to public four-year colleges and universities. Continuing education courses do not transfer to other colleges or to semester hour programs.

ACCT Accounting (T)

ACCT 2301 Principles of Financial Accounting

3-0-3

This course is an introduction to the fundamental concepts of financial accounting as prescribed by U.S. generally accepted accounting principles (GAAP) as applied to transactions and events that affect business organizations. Students will examine the procedures and systems to accumulate, analyze, measure, and record financial transactions. Students will use recorded financial information to prepare a balance sheet, income statement, statement of cash flows, and statement of shareholders' equity to communicate the business entity's results of operations and financial position to users of financial information who are external to the company. Students will study the nature of assets, liabilities, and owners' equity while learning to use reported financial information for purposes of making decisions about the company. Students will be exposed to International Financial Reporting Standards (IFRS).

ACCT 2302 Principles of Managerial Accounting

3-0-3

This course is an introduction to the fundamental concepts of managerial accounting appropriate for all organizations. Students will study information from the entity's accounting system relevant to decisions made by internal managers, as distinguished from information relevant to users who are external to the company. The emphasis is on the identification and assignment of product costs, operational budgeting and planning, cost control, and management decision making. Topics include product costing methodologies, cost behavior, operational and capital budgeting, and performance evaluation.

Prerequisite: ACCT-2301.

ACNT Accounting Technician (N)

ACNT 1303 Introduction to Accounting I

3-0-3

A study of analyzing, classifying, and recording business transactions in a manual and computerized environment. Emphasis on understanding the complete accounting cycle and preparing financial statements, bank reconciliations, and payroll.

ACNT 1304 Introduction to Accounting II

3-0-3

A study of accounting for merchandising, notes payable, valuation of receivables and equipment, and valuation of inventories in a manual and computerized environment.

Prerequisite: ACNT-1303.

ACNT 1311 Introduction to Computerized Accounting

3-0-3

Introduction to utilizing the computer in maintaining accounting records with primary emphasis on a general ledger package.

ACNT 1329 Payroll & Business Tax Accounting

3-0-3

A study of payroll procedures, taxing entities, and reporting requirements of local, state, and federal taxing authorities in a manual and computerized environment.

ACNT 1331 Federal Income Tax: Individual

3-0-3

A study of the federal tax law for preparation of individual income tax returns.

AGAH Agriculture (N) see also AGCR, AGEQ, AGMG, and HALT

AGAH 1343 Animal Health

2-3-3

An overview of anatomy and physiology as it relates to animal health. Topics include disease symptoms, basic immunology, diagnosis, prevention, and control of infectious and non-infectious diseases of animals.

AGAH 1347 Animal Reproduction

2-3-3

Study of organs, functions, endocrinology, and common management practices related to reproduction. Other topics will include artificial insemination and pregnancy determination.

AGAH 1353 Beef Cattle Production

2-3-3

An overview of the beef cattle industry. Topics include the organization and operation of beef cattle enterprises, selection breeding, reproduction, health, nutrition, management, and marketing.

Prerequisite: Suggested prerequisite: AGRI-1419.

AGAH 2313 Principles of Feeds & Feeding

2-3-3

An overview of the anatomy and physiology of the digestive systems of various livestock animals. Study of the role and application of feed nutrients and additives. Topics include comparative aspects of digestion, absorption, and metabolism of nutrients. Emphasis on identification of nutrient requirements and formulation of dietary feeding regimens.

AGCR Agriculture (N) see also AGAH AGEQ, AGMG, and HALT

AGCR 1307 Range Management

2-3-3

Study of the practical problems of managing native pastures and range lands. Topics include range land ecology, stocking rates, rotation systems, toxic plants, range reseeding, brush control, and ecological and physiological responses of range vegetation to grazing.

AGCR 2318 Soil Science

2-3-3

Introduction to the physical, chemical, and biological properties of soils. Topics include the relationship between crops and soils, conservation of soil and water resources, and the economic use of fertilizer

AGEQ Agriculture (N) see also AGAH, AGCR, AGMG and HALT

AGEQ 1301	Equine Behavior and Training I	2-3-3
Instruction in basic equine behavior and training methods. Topics include anatomy and physiology, behavior, safety, health care management, and training methods.		
AGEQ 1311	Equine Science I	2-3-3
An introduction to the horse industry. Topics include breeds and breeding, selection, and management practices.		
AGEQ 1319	Western Horsemanship I	2-3-3
Instruction in basic horsemanship skills including handling, saddling, bridling, mounting, riding, grooming, safety, and basic health care.		
AGEQ 2301	Equine Behavior and Training II	2-3-3
A study of advanced concepts in equine behavioral patterns relevant to specific performance training strategies. Emphasis on training methods for specific performance objectives.		
AGEQ 2311	Equine Science II	2-3-3
Study of advanced concepts in horse production. Emphasis on management practices utilized in the horse industry.		
AGEQ 2339	Western Horsemanship II	2-3-3
Instruction in advanced horsemanship skills including cues, lead changes, head-set, side-pass, and pivots. Prerequisite: AGEQ-1319.		

AGMG Agriculture (N) see also AGAH, AGCR, AGEQ and HALT

AGMG 2306	Livestock and Meat Marketing	2-3-3
Exploration of the relationship of livestock production to marketing. Topics include trends, consumption, processing, distribution, governmental regulation, transportation, and animal health.		
AGMG 2486	Internship - Agriculture Business & Management, General	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Department approval required.		

AGRI Agriculture (T)

AGRI 1131	The Agriculture Industry	1-0-1
An overview of world agriculture, nature of the industry, resource conservation, and the American system, including production, distribution, and marketing.		
AGRI 1309	Computers in Agriculture	2-2-3
This course covers the use of computers in agricultural applications. It includes an introduction to programming languages, word processing, electronic spreadsheets, and agriculture software.		
AGRI 1407	Agromony	3-3-4
Classification and distribution of farm crops, their use, production, and identification will be studied with emphasis placed on those crops important to Texas. Studies will also include crop improvement technology, value of rotation, weed/pest/disease management, and use/need of fertilizer, which will be determined by soil testing in the laboratory to the course. Laboratory work will also include practical use of tillage and harvesting equipment by student participation in actual crop production.		
AGRI 1415	Horticulture	3-3-4
An introduction to horticulture. Lectures will include basic botany, plant classification, plant structures, plant growth processes, plant production, as well as the environmental effects on the plant. Discussions will also include various landscape and ornamental plants, especially those that are native or well adapted to the local area. Laboratory will include hands on experience in all aspects of plant propagation and an introduction to greenhouse production and management.		
AGRI 1419	Introductory Animal Science	3-3-4
An introductory survey course. Farm animals as a source of food, clothing, and labor. The place of livestock in farming and ranching. The value of heredity and breeding for improvement, importance of judging, pedigrees, and proper nutrition, and the proper handling and management of livestock.		
AGRI 2301	Agriculture Power Units	2-2-3
Fundamentals of internal combustion engines: gasoline, diesel, and liquefied petroleum. Maintenance and adjustments of the electrical, ignition, fuel, lubricating, and cooling systems.		
AGRI 2317	Introduction to Agriculture Economics	3-0-3
Fundamental economic principles including assembly, food production and processing, distribution, and agribusiness industries and their application to the problems of the agriculture industry.		
AGRI 2330	Wildlife Conservation & Management	2-2-3
This course covers the principles and practices used in the production improvement of wildlife resources and the aesthetic, ecological, and recreational uses of public and private lands.		

AIRP Aviation Science (N) *see also* AVIM

- AIRP 1171 Private Pilot Solo 1-1-1**
Private Pilot Solo is the first of three stages necessary to meet or exceed the curriculum requirements for that stage in the Central Texas College's Federal Aviation Administration - Approved Private Pilot Training Course Outline. The course contains the minimum FAA-Approved flight training to solo in accordance with the Central Texas College's Federal Aviation Administration - Approved Private Pilot Training Course Outline.
Prerequisite: Completion or concurrent enrolled in AIRP-1417 at Central Texas College, Current Class II F.A.A. Medical Certification, and must be at least 17 years of age.
- AIRP 1215 Private Flight 1-2-2**
Flight and ground training to prepare student for completion of the Federal Aviation Administration Private Pilot Certificate.
Prerequisite: AIRP 1171, completion or concurrent enrollment in AIRP-1417, Current Class II F.A.A. Medical Certificate, and must be at least 17 years of age.
- AIRP 1255 Intermediate Flight 1-3-2**
Provides students with flight hours and skills to fulfill solo cross-country requirements for the F. A. A., Commercial Pilot Certificate with airplane single engine land rating. Dual flight instruction provided to introduce basic instrument operations including instrument approaches and holding procedures.
Prerequisite: AIRP-1315, F.A.A. Private Pilot Certificate with Airplane Category Rating; Current Class II F.A.A. Medical Certificate and completion or concurrent enrollment in AIRP-1341.
- AIRP 1305 Aircraft Science 3-0-3**
Introductory course in the development of aviation. Topics include design and development of aircraft and aircraft components, basic flight systems, aircraft flight characteristics and performance and the historical development of the Aviation Industry.
- AIRP 1307 Aviation Meteorology 3-0-3**
In-depth study of meteorological phenomena affecting aircraft operations. Topics include basic concepts of aviation meteorology including temperature, moisture, pressure and stability. Major emphasis is placed on recognition and avoidance of common aviation weather hazards. Course also covers procurement, analysis and use of weather reports and forecasts for flight planning.
- AIRP 1315 Private Flight 2-3-3**
Flight training to prepare the student for the completion of F.A.A. certification requirements for the Private Pilot Certificate with Airplane Single Engine Land Rating. Dual and solo flight hours are included for training in the areas of private pilot flight maneuvers and cross country navigation.
Prerequisite: F.A.A. Class II Medical Certificate, F.A.A. Student Pilot Certificate and completion or concurrent enrollment in AIRP-1417.
Corequisite: AIRP-1417.
- AIRP 1341 Advanced Air Navigation 3-0-3**
Skill development in advanced airplane systems and performance including radio navigation and cross-country flight planning. Includes an introduction to instrument flight operations and navigation. This course may be used as part of a program leading to Federal Aviation Administration certification.
Prerequisite: AIRP-1417.
- AIRP 1343 Aerodynamics 3-0-3**
Study of the general principles of the physical laws of flight. Topics include physical terms and the four forces of flight: lift, weight, thrust, and drag; aircraft design; stability control; and high-speed flight characteristics.
- AIRP 1417 Private Pilot Ground School 3-3-4**
Basic ground school for the Private Pilot Certificate, providing the student with the necessary aeronautical knowledge that can be used for F.A.A. Private Pilot Certification. Topics include principles of flight, radio procedures, weather, navigation, aerodynamics, and Federal Aviation Administration regulations.
- AIRP 1451 Instrument Ground School 3-3-4**
A study of basic instrument radio and navigation fundamentals used in instrument flight. Topics include a description and practical use of aerial navigation systems and instruments, charts used for instrument flight, and Federal Aviation Administration regulations. Qualifies as part of a program leading to Federal Aviation Administration certification.
Prerequisite: AIRP-1341.
- AIRP 2239 Commercial Flight 1-3-2**
Flight instruction necessary to qualify for the Federal Aviation Administration Commercial Pilot Certificate. Instruction includes both dual and solo flight training to prepare the student for mastery of all commercial pilot maneuvers.
Prerequisite: AIRP-2250, Minimum of a Private Pilot Certificate with Airplane category and instrument rating; have at least 125 hours of flight time of which no more than 40 were in an approved ground trainer; hold a current Class II FAA Medical Certificate; have completed or be concurrently enrolled in AIRP-2337, Commercial Ground School. Approved ground school must be completed prior to finishing AIRP-2239.
Corequisite: AIRP-2337.
- AIRP 2243 Flight Instructor-Multiengine Airplane 1-2-2**
Instruction in flight training to prepare the student for the Federal Aviation Administration Flight Instructor - Multiengine Airplane Rating. Includes combined ground and flight instruction and analysis of flight maneuvers.
Prerequisite: Must hold a current F.A.A. CFI Certificate with Airplane Single Engine Rating and Instrument Airplane.

AIRP 2250	Instrument Flight	1-3-2
Preparation for completion of the Federal Aviation Administration Instrument Pilot Rating with mastery of all instrument procedures.		
Prerequisite: AIRP-1255, Minimum of a Private Pilot Certificate with an Airplane category; hold a Class II FAA Medical Certificate; a minimum of 95 hours of flight experience of which 25 were solo cross-country since the Private Pilot Certificate was issued; 20 hours of instrument instruction of which no more than 10 were in an approved ground trainer; have completed or will complete AIRP-1451 before the end of this course.		
Corequisite: AIRP-1451.		
AIRP 2251	Multiengine Flight	1-2-2
Preparation for the multiengine class rating which will be added to a current pilot certificate. Includes explanation and demonstration of all required Federal Aviation Administration normal and emergency operations and procedures.		
Prerequisite: Commercial Pilot Certificate.		
AIRP 2336	Certified Flight Instructor – Airplane	2-3-3
Flight instruction necessary to qualify for the Federal Aviation Administration Certified Flight Instructor - Airplane Certificate. Topics include ground and flight instruction.		
Prerequisite: Must hold Commercial Pilot certification with instrument rating.		
AIRP 2337	Commercial Ground School	3-0-3
A study of advanced aviation topics that can be used for Federal Aviation Administration certification at the commercial pilot level. Includes preparation for the Commercial Airplane knowledge test.		
Prerequisite: AIRP-1451.		
AIRP 2342	Flight Instructor-Instrument Airplane	2-2-3
Skill development for flight instructors necessary to qualify for the Federal Aviation Administration Certified Flight Instructor Instrument Rating, Airplane Single-Engine Land.		
Prerequisite: Certified Flight Instructor Certificate, with Single Engine Rating.		
AIRP 2355	Propulsion Systems	3-0-3
In-depth coverage of aircraft engine theory and principles of operation of various types of aircraft engines including reciprocating, turboprop, turbojet, and turbo fan. Topics include propellers, superchargers, engine accessories, controls, and instrumentation.		

ANTH Anthropology (T)

ANTH 2301	Physical Anthropology	3-0-3
The study of human origins and bio-cultural adaptations. Topics may include primatology, genetics, human variation, forensics, health, and ethics in the discipline.		
ANTH 2302	Introduction to Archeology	3-0-3
The study of the human past through material remains. The course includes a discussion of methods and theories relevant to archeological inquiry. Topics may include the adoption of agriculture, response to environmental change, the emergence of complex societies, and ethics in the discipline.		
ANTH 2346	General Anthropology	3-0-3
The study of human beings, their antecedents, related primates, and their cultural behavior and institutions. Introduces the major subfields: physical and cultural anthropology, archeology, linguistics, their applications, and ethics in the discipline.		
ANTH 2351	Cultural Anthropology	3-0-3
The study of human cultures. Topics may include social organization, institutions, diversity, interactions between human groups, and ethics in the discipline.		

ARTC Graphics and Printing (N) see also GRPH

ARTC 1302	Digital Imaging I	2-4-3
Digital imaging using raster image editing and/or image creation software; scanning, resolution, file formats, output devices, color systems, and image-acquisitions.		
ARTC 1313	Digital Publishing I	2-4-3
The fundamentals of using digital layout as a primary publishing tool and the basic concepts and terminology associated with typography and page layout.		
ARTC 1327	Typography	2-4-3
A study of letterforms and typographic concepts as elements of graphic communication. Emphasis on developing a current, practical typographic knowledge based on industry standards.		
Prerequisite: ARTC-2348.		
ARTC 2305	Digital Imaging II	2-4-3
Principles of digital image processing and electronic painting. Emphasis on bitmapped- or raster-based image marking and the creative aspects of electronic illustration for commercial or fine art applications.		
Prerequisite: ARTC-1302.		

RTC	2313	Digital Publishing II	2-4-3
Layout procedures from thumbnails and roughs to final comprehensive and print output. Emphasis on design principles for the creation of advertising and publishing materials, and techniques for efficient planning and documenting projects.			
Prerequisite: ARTC-1313.			
ARTC	2333	Publication Design	2-4-3
Development of skills and advanced knowledge of publishing software, with emphasis on the maintenance of visual continuity in documents for publication.			
Prerequisite: ARTC-2348.			
ARTC	2348	Digital Publishing III	2-4-3
A project based page layout course from concept to completion addressing design problems, preflight of files, color separations, and trapping techniques.			
Prerequisite: ARTC-2313.			
ARTC	2435	Portfolio Development for Graphic Design	3-3-4
Preparation of a portfolio comprised of completed graphic design projects. An evaluation and demonstration of the portfolio presentation methods based on the student's specific area of study.			
ARTC	2488	Internship - Commercial and Advertising Art	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.			
Prerequisite: Department approval is required.			
ARTS Arts (T)			
ARTS	1303	Art History I	3-0-3
A chronological analysis of the historical and cultural contexts of the visual arts from prehistoric times to the 14th century.			
ARTS	1304	Art History II	3-0-3
A chronological analysis of the historical and cultural contexts of the visual arts from the 14th century to the present day.			
ARTS	1311	Design I (2-dimensional)	2-4-3
An introduction to the fundamental terminology, concepts, theory, and application of two-dimensional design.			
ARTS	1312	Design II (3-dimensional)	2-4-3
An introduction to the fundamental terminology, concepts, theory, and application of three-dimensional design.			
ARTS	1316	Drawing I	2-4-3
A foundation studio course exploring drawing with emphasis on descriptive, expressive and conceptual approaches. Students will learn to see and interpret a variety of subjects while using diverse materials and techniques. Course work will facilitate a dialogue in which students will engage in critical analysis and begin to develop their understanding of drawing as a discipline.			
ARTS	1317	Drawing II	2-4-3
A studio course exploring drawing with continued emphasis on descriptive, expressive and conceptual approaches. Students will further develop the ability to see and interpret a variety of subjects while using diverse materials and techniques. Course work will facilitate a dialogue in which students will employ critical analysis to broaden their understanding of drawing as a discipline.			
Prerequisite: ARTS-1316.			
ARTS	2311	Design III (Color Theory)	2-4-3
Studio art course that is a theoretical and practical study of color and composition in art and design. The course consists of studio-based projects using the formal and conceptual aspects of color. The course also examines the functions of color in art from different historical and cultural perspectives.			
ARTS	2313	Graphic Design	2-4-3
Studio course that introduces basic objectives, principles and methods used in graphic design. The course focuses on creativity, aesthetic judgment and critical thinking skills to expand conceptual solutions within the realm of contemporary graphic design.			
ARTS	2316	Painting I	2-4-3
Studio art course that introduces the fundamental principles, materials, and techniques of painting.			
ARTS	2317	Painting II	2-4-3
Studio art course that furthers the study of the principles, materials and techniques of painting.			
Prerequisite: ARTS-2316.			
ARTS	2323	Life Drawing I	2-4-3
Studio art course that introduces the analytic study of the human form and the figure's potential for compositional and expressive use in drawing.			
ARTS	2341	Metals	2-4-3
A studio art course that introduces metalsmithing using basic techniques in jewelry design and metal construction. The course provides instruction and practical fabrication experience as it relates to the design and production of small-scale functional and/or non-functional objects.			

ARTS	2346	Ceramics I	2-4-3
A studio art course that introduces basic building, throwing, and other techniques as it relates to the design and production of ceramic sculpture and pottery.			
ARTS	2347	Ceramics II	2-4-3
A studio art course that furthers the study of building, throwing, and other techniques as it relates to the design and production of ceramic sculpture and pottery.			
Prerequisite: ARTS-2346.			
ARTS	2348	Digital Media	2-4-3
Studio art courses that explore the potential of the computer hardware and software medium for their visual, conceptual, and practical uses in the visual arts.			
ARTS	2356	Photography I (Fine Arts Emphasis)	2-4-3
A studio art course that introduces the technical and conceptual basics of photography as a creative medium.			
ARTS	2357	Photography II (Fine Arts Emphasis)	2-4-3
A studio art course that furthers the study of the technical and conceptual basics of photography as a creative medium.			
ARTS	2366	Watercolor	2-4-3
Studio art course that introduces the fundamental principles, materials, and techniques of watercolor and other water-based media.			
ARTS	2389	Academic Cooperative	2-4-3
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of studio art and/or art history.			

AUMT Automotive Service and Repair (N)

AUMT	1319	Automotive Engine Repair	2-4-3
Fundamentals of engine operation, diagnosis and repair. Emphasis on identification and inspection, measurements, and disassembly, repair, and reassembly of the engine.			
Prerequisite: AUMT-2305.			
AUMT	1405	Introduction to Automotive Technology	3-3-4
An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, professional responsibilities, and basic automotive maintenance.			
AUMT	1407	Automotive Electrical Systems	2-7-4
An overview of automotive electrical systems including topics in operational theory, testing, diagnosis, and repair of charging and starting systems, and electrical accessories. Emphasis on electrical principle, schematic diagrams, and service publications.			
Prerequisite: AUMT-1405.			
AUMT	1410	Automotive Brake Systems	2-6-4
Operation and repair of drum/disc type brake systems. Topics include brake theory, diagnosis, and repair of power, manual, anti-lock brake systems, and parking brakes.			
Prerequisite: AUMT-1405.			
AUMT	1416	Automotive Suspension and Steering Systems	2-6-4
Diagnosis and repair of automotive suspension and steering systems including electronically controlled systems. Includes component repair, alignment procedures and tire and wheel service.			
Prerequisite: AUMT-1405.			
AUMT	1445	Automotive Climate Control Systems	2-6-4
Diagnosis and repair of manual/electronic climate control systems; includes the refrigeration cycle and EPA guidelines for refrigerant handling.			
Prerequisite: AUMT-1407.			
AUMT	2305	Automotive Engine Theory	2-2-3
Fundamentals of engine operation and diagnosis including lubrication and cooling systems. Emphasis on identification of components, measurements, inspections, and repair methods.			
Prerequisite: AUMT-1405.			
AUMT	2337	Automotive Electronicss	2-4-3
Study of electronic principles applied to microcomputers and communications systems. Includes digital fundamentals, and use of electronic test equipment.			
Prerequisite: AUMT-1407.			
AUMT	2413	Automotive Drive Train and Axles	2-6-4
A study of automotive clutches, clutch operation devices, manual transmissions/transaxles, and differentials with emphasis on the diagnosis and repair.			
Prerequisite: AUMT-1405.			

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- AUMT 2417 Automotive Engine Performance Analysis I 2-7-4**
Theory, operation, diagnosis, of drivability concerns, and repair ignition and fuel delivery systems. Use of current engine performance diagnostic equipment.
Prerequisite: AUMT-2337.
- AUMT 2425 Automotive Automatic Transmission and Transaxle 2-6-4**
A study of the operation, hydraulic circuits and electronic controls of modern automatic transmissions/transaxles. Diagnosis, disassembly, and assembly procedures with emphasis on the use of special tools and repair techniques.
Prerequisite: AUMT-2413.
- AUMT 2434 Automotive Engine Performance Analysis II 2-7-4**
Diagnosis and repair of emission systems, computerized engine performance systems, and advanced ignition and fuel systems. Includes use of advanced engine performance diagnostic equipment.
Prerequisite: AUMT-2417.
- AUMT 2488 Internship- Automobile/Automotive Mechanics Technology/Technician 0-19-4**
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer.
Prerequisite: Department approval required.

AVIM Aviation Science (N) see also AIRP

- AIRP 1171 Private Pilot Solo 1-1-1**
Private Pilot Solo is the first of three stages necessary to meet or exceed the curriculum requirements for that stage in the Central Texas College's Federal Aviation Administration - Approved Private Pilot Training Course Outline. The course contains the minimum FAA-Approved flight training to solo in accordance with the Central Texas College's Federal Aviation Administration - Approved Private Pilot Training Course Outline.
Prerequisites: Completion or concurrent enrolled in AIRP-1417 at Central Texas College, Current Class II F.A.A. Medical Certification, and must be at least 17 years of age.
- AIRP 1215 Private Flight 1-2-2**
Flight and ground training to prepare student for completion of the Federal Aviation Administration Private Pilot Certificate.
Prerequisite: AIRP 1171, completion or concurrent enrollment in AIRP-1417, Current Class II F.A.A. Medical Certificate, and must be at least 17 years of age.
- AVIM 2331 Airline Management 3-0-3**
An examination of the organization, operation, and management of airlines. Topics include financing, aircraft selection, route feasibility studies, load factors, and marketing.

BCIS Computer Information Technology and Systems (T) see also CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY

- BCIS 1305 Business Computer Applications 2-4-3**
Introduces and develops foundational skills in applying essential and emerging business productivity information technology tools. The focus of this course is on business productivity software applications, including word processing, spreadsheets, databases, presentation graphics, data analytics, and business-oriented utilization of the internet. (BCIS 1305 is included in the Business Field of Study.)

BIOL Biology (T)

- BIOL 1322 Nutrition & Diet Therapy I 3-0-3**
Study of the chemical, physical, and sensory properties of food; nutritional quality; and food use and diet applications. This course does not fulfill the Science requirement necessary for the completion of the Core Curriculum, the Associate of Science degree and the Associate of Arts degree.
- BIOL 1406 Biology for Science Majors I 3-3-4**
Fundamental principles of living organisms will be studied, including physical and chemical properties of life, organization, function, evolutionary adaptation, and classification. Concepts of cytology, reproduction, genetics, and scientific reasoning are included.
Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course. Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended. TSI Skills: R, M
Corequisite: BIOX-1406.
- BIOL 1407 Biology for Science Majors II 3-3-4**
The diversity and classification of life will be studied, including animals, plants, protists, fungi, and prokaryotes. Special emphasis will be given to anatomy, physiology, ecology, and evolution of plants and animals.
Prerequisite: BIOL-1406, BIOL-1407, Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course. Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended. NOTE: It is recommended that BIOL 1406 be taken before BIOL 1407. TSI Skills: R, M.
Corequisite: BIOX-1407.
- BIOL 1408 Biology for Non-Science Majors I 3-3-4**
This lecture and lab course provides a survey of biological principles with an emphasis on humans including chemistry of life, cells, structure, function, and reproduction.
Corequisite: BIOX-1408.

BIOL 1409	Biology for Non-Science Majors II	3-3-4
This course will provide a survey of biological principles with an emphasis on humans, including evolution, ecology, plant and animal diversity, and physiology. Course objective will be met in lecture and laboratory. Corequisite: BIOX-1409.		
BIOL 1411	General Botany	3-3-4
Fundamental biological concepts relevant to plant physiology, life, cycle, growth and development, structure and function, and cellular and molecular metabolism. The role of plants in the environment, evolution, and phylogeny of major plant groups, algae, and fungi. Laboratory activities will reinforce fundamental biological concepts relevant to the course material. Prerequisite: Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher-level mathematics is recommended. Completion of BIOL-1406 is recommended prior to enrollment in this course. Corequisite: BIOX-1411.		
BIOL 1413	General Zoology	3-3-4
Fundamental biological concepts relevant to animals, including systematics, evolution, structure and function, cellular and molecular metabolism, reproduction, development, diversity, phylogeny, and ecology. Laboratory activities will reinforce fundamental biological concepts relevant to the course material. Prerequisite: Recommended prerequisite: Successful completion of College Algebra or concurrent enrollment in higher level math. Corequisite: BIOX-1413.		
BIOL 2401	Anatomy & Physiology I	3-3-4
Anatomy and Physiology I is the first part of a two course sequence. It is a study of the structure and function of the human body including cells, tissues and organs of the following systems: integumentary, skeletal, muscular, nervous and special senses. Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Prerequisite: Completion of BIOL-1406 is strongly recommended. Corequisite: BIOX-2401.		
BIOL 2402	Anatomy & Physiology II	3-3-4
Anatomy and Physiology II is the second part of a two-course sequence. It is a study of the structure and function of the human body including the following systems: endocrine, cardiovascular, immune, lymphatic, respiratory, digestive (including nutrition), urinary (including fluid and electrolyte balance), and reproductive (including human development and genetics). Emphasis is on interrelationships among systems and regulation of physiological functions involved in maintaining homeostasis. Prerequisite: BIOL-2401 with a grade of C or better, must have been taken within the last five years. Corequisite: BIOX-2402.		
BIOL 2420	Microbiology for Non-Science Majors	3-3-4
Study of the morphology, physiology, and taxonomy of representative groups of pathogenic and nonpathogenic microorganisms. Pure cultures of microorganisms grown on selected media are used in learning laboratory techniques. Includes a brief preview of food microbes, public health, and immunology. Corequisite: BIOX-2420.		
BIOL 2421	Microbiology for Science Major	3-3-4
Principles of microbiology, including metabolism, structure, function, genetics, and phylogeny of microbes. The course will also examine the interactions of microbes with each other, hosts, and the environment. Prerequisite: CHEM-1411 and BIOL-1406, BIOL-1407 or BIOL-1411, BIOL-1413. Corequisite: BIOX-2421.		

BMGT Business Administration and Management (N) see also BUSG, HRPO, and MRKG

BMGT 1301	Supervision	3-0-3
A study of the role of the supervisor. Managerial functions as applied to leadership, counseling, motivation, and human skills are examined.		
BMGT 1313	Principles of Purchasing	3-0-3
The purchasing process as it relates to such topics as inventory control, price determination, vendor selection, supply chain management, negotiation techniques, and ethical issues in purchasing.		
BMGT 1325	Office Management	3-0-3
Systems, procedures, and practices related to organizing and planning office work, controlling employees' performance, and exercising leadership skills.		
BMGT 1327	Principles of Management	3-0-3
Concepts, terminology, principles, theory, and issues that are in the field of management.		
BMGT 2370	Management Applications I	1-5-3
A management laboratory that emphasizes management decision-making skills that are necessary for the modern manager to successfully deal with resource problems in the work place and career field. The course is designed for students desiring to further their management training by applied learning techniques utilizing decision-making case studies, computer-assisted models, or other instructional techniques. It serves as a program Capstone for those students whose situation precludes an internship. The course may be repeated (if topics and learning outcomes vary). Prerequisite: Consent of the Department Chair. NOTE: Should be taken during the last semester of a certificate program or at about the halfway point in a degree plan.		

BMGT 2371 Management Applications II 1-5-3
A management laboratory that emphasizes management decision-making skills that are necessary for the modern manager to successfully deal with resource problems in the work place and career field. The course is designed for students desiring to further their management training by applied learning techniques utilizing decision-making case studies, computer-assisted models, or other instructional techniques. It serves as the program Capstone for those students whose situation precludes an internship.
Prerequisite: BMGT-2370.

BMGT 2388 Internship - Business Administration and Management, General 0-12.5-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
Prerequisite: Consent of the Department Chair.

BMGT 2389 Internship - Business Administration and Management, General 0-12.5-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
Prerequisite: BMGT-2388 and Consent of the Department Chair.

BUSG Business Administration and Management (N) see also BMGT, HRPO, and MRKG

BUSG 1303 Principles of Finance 3-0-3
Financial dynamics of a business. Includes monetary and credit theory, cash inventory, capital management, and consumer and government finance. Emphasized the time value of money.

BUSG 1315 Small Business Operations 3-0-3
Central Campus Only. A course in the unique aspects of operating a small business. Emphasizes management functions, planning, heading, organizing, staffing and controlling Enactus operations. Members of the organization that participate during the entire training program and document a minimum of 50 hours of active participation, can be awarded credit for this course with the approval of the Enactus Faculty Advisor.

BUSG 1371 Entrepreneur & Business Plan Development 3-0-3
Involves the development and presentation of a plan to create or expand a business. It provides the student with an opportunity to develop and demonstrate a mastery of the essential competencies required for business opportunity analysis, the development of a marketing plan, and the development of a business financial plan. Students will prepare a business plan for a business that they want to develop or expand.

BUSG 2305 Business Law/Contracts 3-0-3
Principles of law which form the legal framework for business activity including applicable statutes, contracts, and agency.

BUSG 2309 Small Business Management/Entrepreneurship 3-0-3
A course on starting; operating; and growing a small business. Topics include facts about a small business; essential management skills; how to prepare a business plan; accounting; financial needs; staffing; marketing strategies; and legal issues.

BUSI Business Administration and Management (T)

BUSI 1301 Business Principles 3-0-3
This course provides a survey of economic systems, forms of business ownership, and considerations for running a business. Students will learn various aspects of business, management, and leadership functions; organizational considerations; and decision-making processes. Financial topics are introduced, including accounting, money and banking, and securities markets. Also included are discussions of business challenges in the legal and regulatory environment, business ethics, social responsibility, and international business. Emphasized is the dynamic role of business in everyday life.

BUSI 1307 Personal Finance 3-0-3
Personal and family accounts, budgets, and budgetary controls, bank accounts, charge accounts, borrowing, investing, insurance, standards of living, renting or home ownership, and wills and trust plans.

BUSI 2301 Business Law 3-0-3
The course provides the student with foundational information about the U.S. legal system and dispute resolution, and their impact on business. The major content areas will include general principles of law, the relationship of business and the U.S. Constitution, state and federal legal systems, the relationship between law and ethics, contracts, sales, torts, agency law, intellectual property, and business law in the global context.

BUSI 2305 Business Statistics 3-0-3
Descriptive and inferential statistical techniques for business and economic decision-making. Topics include the collection, description, analysis, and summarization of data; probability; discrete and continuous random variables; the binomial and normal distributions; sampling distributions; tests of hypotheses; estimation and confidence intervals; linear regression; and correlation analysis. Statistical software is used to analyze data throughout the course. (BUSI 2305) is included in the Business Field of Study.
Prerequisite: BCIS-1305 and MATH-1314 or MATH-1324.

CBFM Construction Technology (N) see also CNBT, ELPT, MBST, PFPB, and WDWK

CBFM 1334 Interior and Exterior Painting and Refinishing 2-4-3
Interior and exterior painting and refinishing for commercial and residential applications.
Prerequisite: CRPT-1429.

CBFM 2487 Internship-Building/Property Maintenance and Manager 0-19-4
 A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer.
Prerequisite: Department approval required.

CDEC Child Development (N)

CDEC 1303 Families, School and Community 3-1-3
 Study of the child, family, and schools. Includes parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

CDEC 1311 Educating Young Children 3-1-3
 An introduction to the education of the young child. Includes developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

CDEC 1318 Wellness of the Young Child 3-1-3
 Factors impacting the well-being of young children. Includes healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

CDEC 1321 The Infant and Toddler 3-1-3
 A study of appropriate infant and toddler (birth to 3 years) programs, including an overview of development, quality routines, learning environments, materials and activities, and teaching/guidance techniques. 16 lab hours required

CDEC 1354 Child Growth & Development 3-0-3
 Physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.

CDEC 1356 Emergent Literacy for Early Childhood 3-1-3
 An exploration of principles, methods, and materials for teaching children language and literacy through a play-based, integrated curriculum to children from birth through age eight. 16 lab hours required.

CDEC 1358 Creative Arts for Early Childhood 3-1-3
 An exploration of principles, methods, and materials for teaching children music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children birth through age eight. 16 lab hours required

CDEC 1359 Children with Special Needs 3-1-3
 A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, and the advocacy role and legislative issues. 16 lab hours required

CDEC 1413 Curriculum Resources for Early Childhood Programs 3-2-4
 A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth through age eight. 32 lab hours required.

CDEC 1417 Child Development Associate Training I 3-2-4
 Based on the requirements for the Child Development Associate credential (CDA). Topics include CDS overview, observation skills, and child growth and development. The four functional areas of study are creative, cognitive, physical, and communication. 32 hour Lab required.

CDEC 1419 Child Guidance 3-2-4
 An exploration of guidance strategies for promoting pro-social behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. 32 lab hours required

CDEC 2307 Math & Science for Early Childhood 3-1-3
 An exploration of principles, methods, and materials for teaching children math and science concepts through discovery and play. 16 lab hours required.

CDEC 2341 The School Age Child 3-1-3
 A study of programs for the school age child, including an overview of development, learning environments, materials, activities and guidance techniques. 16 lab hours required

CDEC 2388 Internship Child Care Provider/Assistant 0-9-3
 A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Department approval required. Student's final course. 256 hour lab requirement may be done at student's qualifying place of employment. 144 work-based or volunteer lab experience in an approved facility, final course taken

CDEC 2422 Child Development Associate Training II 3-2-4
 A continuation of the study of the requirements for the Child Development Associate (CDA) National Credential. The six functional areas of study include safety, health, learning environment, self, social, and guidance. 32 hour Lab required.

CDEC	2424	Child Development Associate Training III	3-2-4
Continuation of the requirements for the Child Development Associate credential (CDA). The three functional areas of study includes family, program management, and professionalism. 32 hour Lab required.			
CDEC	2426	Administration of Programs for Children I	3-2-4
Application of management procedures for early care and education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication.			
Prerequisite: Six hours of Child Development coursework. 32 lab hours required.			

CHEF Hospitality Management (N) see also HAMG, IFWA, PSTR, RSTO, and TRVM

CHEF	1301	Basic Food Preparation	1-5-3
A study of the fundamental principles of food preparation and cookery to include Brigade System, cooking techniques, material handling, heat transfer, sanitation, safety, nutrition, and professionalism. National Restaurant Association (NRA) Food Production Certification Examination.			
CHEF	1302	Principles of Healthy Cuisine	1-5-3
Introduction to the principles of planning, preparation, and presentation of nutritionally balanced meals. Adaptation of basic cooking techniques to lower the fat and caloric content. Alternative methods and ingredients will be used to achieve a healthier cooking style.			
Prerequisite: CHEF-1301.			
CHEF	1305	Sanitation and Safety	3-0-3
A study of personal cleanliness; sanitary practices in food preparation; causes, investigation, control of illness caused by food contamination (Hazard Analysis Critical Control Points); and work place safety standards.			
CHEF	1310	Garde Manger	2-4-3
A study of cold foods and garnishes. Emphasis on design, techniques, and display of fine foods.			
Prerequisite: CHEF-1301.			
CHEF	1341	American Regional Cuisine	2-4-3
A study of the development of regional cuisine in the United States with emphasis on the similarities in production and service systems. Application of skills to develop, organize, and build a portfolio of recipe strategies and production systems.			
Prerequisite: CHEF-1301.			
CHEF	1345	International Cuisine	2-4-3
The study of classical cooking skills associated with the preparation and service of international and ethnic cuisine. Topics include similarities between food production systems used in the United States and other regions of the world.			
Prerequisite: CHEF-1301.			
CHEF	2301	Intermediate Food Preparation	2-4-3
Continuation of previous food preparation course. Topics include the concept of pre-cooked food items, as well as scratch preparation. Covers full range of food preparation techniques.			
Prerequisite: CHEF-1301.			
CHEF	2302	Saucier	2-4-3
Instruction in the preparation of stocks, soups, classical sauces, contemporary sauces, accompaniments, and the pairing of sauces with a variety of foods.			
Prerequisite: CHEF-1301.			

CHEM Chemistry (T)

CHEM	1406	Introductory Chemistry I	3-3-4
This course is a survey of the fundamentals of general chemistry with applications from medicine, modern living, agriculture, and the environment. This course is designed for non-science majors who need a lab science credit, for nursing students seeking a B.S. degree or background for physiology, and also for students who have very little or no chemical background.			
Prerequisite: DSMA-0303, TSI Skills: M			
Corequisite: CHEX-1406.			
CHEM	1407	Introductory Chemistry II	3-3-4
A survey of the fundamentals of organic and biochemistry for nursing students interested in the processes of life. Basic principles, nomenclature, principle reactions and methods of synthesis, and the major classes of physiologically important compounds are studied.			
Prerequisite: DSMA-0303, TSI Skills: M			
Corequisite: CHEX-1407.			
CHEM	1411	General Chemistry I	3-3-4
The first of two courses covering the fundamental principles of chemistry for majors in the sciences, health sciences, and engineering. Topics include measurements, fundamental properties of matter, states of matter, chemical reactions, chemical stoichiometry, periodicity of elemental properties, atomic structure, chemical bonding, molecular structure, solutions, properties of gases, and an introduction to thermodynamics and descriptive chemistry. Emphasis is placed on problem solving.			
Prerequisite: MATH-1314.			
Corequisite: CHEX-1411.			

CHEM 1412	General Chemistry II	3-4-4
The second of two courses covering the fundamental principles of chemistry for majors in the sciences, health sciences, and engineering. Topics include chemical equilibrium; phase diagrams and spectrometry; acid-base concepts; thermodynamics; kinetics; electrochemistry; nuclear chemistry; an introduction to organic chemistry and descriptive inorganic chemistry. Emphasis is placed on problem solving. Prerequisite: CHEM-1411 with a grade of "C" or better. Corequisite: CHEX-1412.		
CHEM 2423	Organic Chemistry I	3-4-4
The first of two courses designed to provide a foundation in organic chemistry. Fundamental principles of organic chemistry will be studied, including the structure, bonding, properties, and reactivity of organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. This course is intended for students in science or pre-professional programs. Prerequisite: CHEM-1411 and CHEM-1412 with a grade of "C" or better. Corequisite: CHEX-2423.		
CHEM 2425	Organic Chemistry II	3-4-4
As a continuation of CHEM-2423, this course involves a more in-depth study of some of the topics covered in CHEM-2423. Advanced principles of organic chemistry will be studied, including the structure, properties, and reactivity of aliphatic and aromatic organic molecules; and properties and behavior of organic compounds and their derivatives. Emphasis is placed on organic synthesis and mechanisms. Includes study of covalent and ionic bonding, nomenclature, stereochemistry, structure and reactivity, reaction mechanisms, functional groups, and synthesis of simple molecules. This course is intended for students in science or pre-professional programs. Prerequisite: CHEM-2423 with a grade of "C" or better. Corequisite: CHEX-2425.		

CHLT Community Health (N)

CHLT 1167	Practicum - Community Health Services	0-10-1
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.		
CHLT 1302	Wellness & Health Promotion	3-0-3
Overview of wellness theory and its application throughout the life span. Focus is on attitude development, impact of cultural beliefs, and communication of wellness. Includes health behavior theories and approaches to behavior modification.		
CHLT 1341	Environmental Health	3-0-3
Survey of ecological principles and their application to the health and safety of physical and social environments, occupational settings, and human beings. Site visits to specific living quarters or occupational settings and measurement of environmental safety factors addressed.		
CHLT 1342	Community Health Field Methods	3-0-3
Preparation for field work with individuals, families, and groups emphasizing teaching and capacity-building skills. Topics include outreach methods, area canvassing, home visiting, group work, community events, and community organizing.		
CHLT 1391	Special Topics in Community Health	3-0-3
Topics address recently identified current events, skills, knowledges, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.		
CHLT 1401	Introduction to Community Health	4-0-4
Designed to provide a basic understanding of variables that affect health sectors in the community.		
CHLT 1440	Community Health Advocacy	4-0-4
Study of local, regional, and national health care resources. Identification of health organizations, support groups, and health care delivery systems to be used for client referral. Activities include visits to various local agencies and attendance/participation in related activities.		

CJCR Criminal Justice (N) see also CJLE and CJSA

CJCR 1304	Probation and Parole	3-0-3
A survey of the structure, organization, and operation of probation and parole services. Emphasis on applicable state statutes and administrative guidelines.		
CJCR 1307	Correctional Systems and Practices	3-0-3
Corrections in the criminal justice system; organization of correctional systems; correctional role; institutional operations; alternatives to institutionalization; treatment and rehabilitation; current and future issues.		
CJCR 1358	Rights of Prisoners	3-0-3
Analysis of the legal rights of the convicted offender incarcerated in state and federal penal institutions. Emphasis on constitutional principles, case law, and federal and state statutes concerning prisoner rights.		
CJCR 1391	Special Topics in Corrections/ Correctional Administration	3-0-3
Topics address recently identified current events, skills, knowledge and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. Prerequisites: Consent of the Department Chair.		

CJCR 2324 Community Resources in Corrections 3-0-3
An introductory study of the role of the community in corrections; community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.

CJCR 2325 Legal Aspects of Corrections 3-0-3
A study of the operation, management, and legal issues affecting corrections. Analysis of constitutional issues involving rights of the convicted, as well as civil liability of correctional agencies and staff.

CJCR 2466 Practicum (or Field Experience) Corrections/Correctional Administration 0-28-4
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: Consent of the Department Chair.

CJLE Criminal Justice (N) see also CJCR and CJSA

CJLE 1211 Basic Firearms 1-2-2
Instruction in firearm safety, cleaning and care techniques, proper shooting principles, and proficiency with a handgun and shotgun. Department approval required.

CJLE 1333 Traffic Law and Investigation 3-0-3
Instruction in the basic principles of traffic control, traffic law enforcement, court procedures, and traffic law. Emphasis on the need for a professional approach in dealing with traffic law violators and the police role in accident investigation and traffic supervision.

CJLE 1345 Intermediate Crime Scene Investigation 3-0-3
Topics include objectives, preparations, procedures, and methods of crime scene search; value of crime scene sketches and their relationship to crime scene photographs; fingerprints as physical evidence; fingerprint identification; and classification, types of impressions and techniques for locating and developing impressions.

CJLE 1429 Basic Peace Officer V 2-6-4
Supplemental course taken in conjunction with Basic Peace Officer Courses I, II, III, and IV. Satisfies or exceeds the Texas Commission on Law Enforcement approved Basic Peace Officer Academy Course #1000. This course may be offered only by institutions licensed as Police Academy by Texas Commission on Law Enforcement.

CJLE 1506 Basic Peace Officer I 3-7-5
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy. This course may be offered only by institutions licensed as Police Academy by Texas Commission on Law Enforcement.

CJLE 1512 Basic Peace Officer II 3-7-5
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Academy. This course may be offered only by institutions licensed as Police Academy by Texas Commission on Law Enforcement.

CJLE 1518 Basic Peace Officer III 3-7-5
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Academy. This course may be offered only by institutions licensed as Police Academy by Texas Commission on Law Enforcement.

CJLE 1524 Basic Peace Officer IV 3-8-5
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, III, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy. This course may be offered only by institutions licensed as Police Academy by Texas Commission on Law Enforcement.

CJLE 2345 Vice and Narcotics Investigation 3-0-3
Study of various classifications of commonly used narcotics, dangerous drugs, gambling, sex crimes, fraud, gangs, and investigative techniques; and identify proper interdiction procedures and techniques.

CJLE 2486 Internship - Criminal Justice/Police Science 0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.
Prerequisite: Consent of the Department Chair.

CJSA Criminal Justice (N) see also CJCR and CJLE

CJSA 1302 Private Security Officer Training 3-0-3
A critical study of the provisions of the Texas Private Investigators and Private Security Agencies Act. Topics include the impact of the code on procedures and policies, judicial interpretation of statutes and related procedures, and rules and regulations. Satisfies the requirements for Commissioned Security Officer Skill Certification. Prerequisite: Consent of Department Chair.

CJSA 1308 Criminalistics I 3-0-3
Introduction to the field of criminalistics. Topics include the application of scientific and technical methods in the investigation of crime including location, identification, and handling of evidence for scientific analysis.

CJSA	1312	Crime in America	3-0-3
The study of American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and crime prevention.			
CJSA	1313	Court Systems and Practices	3-0-3
The judiciary in the criminal justice system; structure of the American court system; prosecution; right to counsel; pre-trial release; grand juries; adjudication process; types and rules of evidence, sentencing.			
CJSA	1317	Juvenile Justice System	3-0-3
A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.			
CJSA	1318	Court Management	3-0-3
Exploration of operational issues in the administration of American courts. Topics include responsibilities of court personnel, records management, and organizational management topics.			
CJSA	1322	Introduction to Criminal Justice	3-0-3
The study of the history and philosophy of criminal justice and ethical considerations; crime defined; its nature and impact; overview of criminal justice system; law enforcement, court system; prosecution and defense; trial process; corrections.			
CJSA	1327	Fundamentals of Criminal Law	3-0-3
A study of the nature of criminal law; philosophical and historical development; major definitions and concepts; classification of crime; elements of crimes and penalties using Texas statutes as illustrations; criminal responsibility.			
CJSA	1342	Criminal Investigation	3-0-3
Study of investigative theory, the collection and preservation of evidence, sources of information, concepts of interviewing and interrogation, the use of forensic sciences, case and trial preparation.			
CJSA	1348	Ethics in Criminal Justice	3-0-3
Ethical philosophies and issues pertaining to the various professions in the criminal justice system. Includes ethical issues emanating from constitutional conflict with public protection and individual rights, civil liberties, and correctional policies.			
CJSA	1351	Use of Force	3-0-3
A study of the use of force including introduction to and statutory authority for the use of force, force options, deadly force, and related legal issues. Fulfills the TCLEOSE Use of Force Intermediate Certificate requirement. Prerequisite: Consent of the Department Chair.			
CJSA	1359	Police Systems and Practices	3-0-3
Exploration of the profession of police officer. Topics include organization of law enforcement systems, the police role, police discretion, ethics, police-community interaction, and current and future issues.			
CJSA	1393	Special Topics in Criminal Justice Studies	3-0-3
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student.			
CJSA	2300	Legal Aspects of Law Enforcement	3-0-3
Exploration of police authority. Topics include responsibilities and constitutional constraints, law of arrest, search and seizure, and police liability.			
CJSA	2302	Police Management, Supervision, and Related Topics	3-0-3
Techniques and theories regarding dealing with people, their performance and problems. Topics include basic supervision, leadership, time management, first-line supervision, and management by objectives.			
CJSA	2331	Child Abuse: Prevention and Investigation	3-0-3
Forms of child abuse and neglect and the traits of typical abusers. Includes strategies to investigate abuse, interview victims and witnesses, document evidence in accordance with state law, and conduct case studies.			
CJSA	2488	Internship - Criminal Justice Safety Studies	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: consent of the Department Chair.			

CMSW Mental Health Services (N) see also DAAC, PSYT and SCWK

CMSW	1166	Practicum (or Field Experience) - Clinical/Medical Social Work	0-8-1
Practical, general workplace training supported by an individualized learning plan developed by the instructor and student.			
CMSW	1167	Practicum (or Field Experience) - Clinical/Medical Social Work	0-10-1
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Prerequisite: CMSW-1309, DAAC-1319, DAAC-2354, PSYT-1429, PSYT-2321, PSYT-2331.			
CMSW	1309	Problems of Children and Adolescents	2-4-3
Examine risk and protective factors, and evaluate effective prevention and intervention models for children and youth. Topics include social, family, educational systems impact, juvenile delinquency, teen sexuality, and mental health including addictive behaviors to promote wellness.			

CMSW 1323 The Exceptional Person 2-4-3
Study of physical, intellectual, and learning disabilities, sensory deficits, and the exceptionally gifted individual throughout the lifespan. Includes educational approaches and an introduction to the continuum of service delivery systems for various disabilities and conditions

CMSW 1327 Treatment Modalities with Special Populations 2-4-3
An introduction to evidence-based prevention, intervention, and treatment methods with special populations including ethnic minorities, elderly, children, youth, alternative lifestyles, persons with addictions or mental health issues.

CNBT Construction Technology (N) see also CBFM, CRPT, ELPT, MBST, PFPB, and WDWK

CNBT 1446 Construction Estimating I 3-3-4
Fundamentals of estimating materials and labor costs in construction.

COMM Communication and Media Technology (T)

COMM 1307 Introduction to Mass Communication 3-0-3
Survey of basic content and structural elements of mass media and their functions and influences on society.

COMM 2327 Introduction to Advertising 3-0-3
Fundamentals of advertising including marketing theory and strategy, copy writing, and selection of media.

COSC Computer Information Technology and Systems (T) see also BCIS, CETT, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY

COSC 1301 Introduction to Computing 3-1-3
Overview of computer systems-hardware, operating systems, and microcomputer application software, including the Internet, word processing, spreadsheets, presentation graphics, and databases. Current issues such as the effect of computers on society, and the history and use of computers in business, educational, and other modern settings are also studied. This course is not intended to count toward a student's major field of study in business or computer science.

COSC 1315 Introduction to Computer Programming 3-1-3
Introduction to computer programming for solving a variety of problems. This course is intended for non-computer science and non-computer engineering majors. Emphasis on the fundamentals of design, development, testing, implementation, and documentation of computer programs. Includes problem solving with structured techniques and algorithms using pseudo code and/or graphical representations.

COSC 1336 Programming Fundamentals I 2-4-3
Introduces the fundamental concepts of structured programming and provides a comprehensive introduction to programming for computer science and technology majors. Topics include software development methodology, data types, control structures, functions, arrays, and the mechanics of running, testing, and debugging. This course assumes computer literacy. This course is included in the Field of Study Curriculum for Computer Science.
Prerequisite: COSC-1315.

COSC 1337 Programming Fundamentals II 2-4-3
This course focuses on the object-oriented programming paradigm, emphasizing the definition and use of classes along with fundamentals of object-oriented design. The course includes basic analysis of algorithms, searching and sorting techniques, and an introduction to software engineering processes. Students will apply techniques for testing and debugging software. (This course is included in the Field of Study Curriculum for Computer Science.)
Prerequisite: COSC-1336.

COSC 2325 Computer Organization 2-4-3
The organization of computer systems is introduced using assembly language. Topics include basic concepts of computer architecture and organization, memory hierarchy, data types, computer arithmetic, control structures, interrupt handling, instruction sets, performance metrics, and the mechanics of testing and debugging computer systems. Embedded systems and device interfacing are introduced.
Prerequisite: COSC-1315, COSC-1336.

COSC 2336 Programming Fundamentals III 2-4-3
Further applications of programming techniques, introducing the fundamental concepts of data structures and algorithms. Topics include data structures (including stacks, queues, linked lists, hash tables, trees, and graphs), searching, sorting, recursion, and algorithmic analysis. Programs will be implemented in an appropriate object oriented language. (This course is included in the Field of Study Curriculum for Computer Science.)
Prerequisite: COSC-1337.

CPMT Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, IMED, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY

CPMT 1345 Computer Systems Maintenance 2-4-3
This course is designed to prepare student to challenge the Comp Tia A+ certification exam, providing an examination of the functions of the components within a computer system. Development of skills in the use of test equipment and maintenance aids to repair computer systems.

CRIJ Criminal Justice (T)

- CRIJ 1301 Introduction to Criminal Justice 3-0-3**
This course provides a historical and philosophical overview of the American criminal justice system, including the nature, extent, and impact of crime; criminal law; and justice agencies and processes.
- CRIJ 1306 Court System and Practices 3-0-3**
This course is a study of the court system as it applies to the structures, procedures, practices and sources of law in American courts, using federal and Texas statutes and case law.
- CRIJ 1307 Crime in America 3-0-3**
The study of American crime problems in historical perspective, social and public policy factors affecting crime, impact and crime trends, social characteristics of specific crimes, and prevention of crime.
- CRIJ 1310 Fundamentals of Criminal Law 3-0-3**
This course is the study of criminal law including application of definitions, statutory elements, defenses and penalties using Texas statutes, the Model Penal Code, and case law. The course also analyzes the philosophical and historical development of criminal law and criminal culpability.
- CRIJ 1313 Juvenile Justice System 3-0-3**
A study of the juvenile justice process. Topics include specialized juvenile law, role of the juvenile law, role of the juvenile courts, role of police agencies, role of correctional agencies, and theories concerning delinquency.
- CRIJ 2301 Community Resources in Corrections 3-0-3**
An introductory study of the role of the community in corrections, community programs for adults and juveniles; administration of community programs; legal issues; future trends in community treatment.
- CRIJ 2313 Correctional Systems and Practices 3-0-3**
This course is a survey of institutional and non-institutional corrections. Emphasis will be placed on the organization and operation of correctional systems; treatment and rehabilitation; populations served; Constitutional issues; and current and future issues.
- CRIJ 2314 Criminal Investigation 3-0-3**
Investigative theory; the collection and preservation of evidence; sources of information; interview and interrogation; uses of forensic sciences; case and trial preparation.
- CRIJ 2323 Legal Aspects of Law Enforcement 3-0-3**
Exploration of police authority. Topics include responsibilities and constitutional restraints, law of arrest, search and seizure, and police liability.
- CRIJ 2328 Police Systems and Practices 3-0-3**
This course examines the establishment, role and function of police in a democratic society. It will focus on types of police agencies and their organizational structure, police-community interaction, police ethics, and use of authority.

CRPT Construction Technology (N) see also CBFM, CNBT, ELPT, MBST, PFPB, and WDWK

- CRPT 1411 Roof Systems 3-4-4**
Principles of design and construction of a roof system incorporating gable, hip, valley and intersections. Emphasis given to safe work practices and the use and maintenance of tools and equipment.
Prerequisite: CRPT-1415, CRPT-1429.
- CRPT 1415 Wall Systems 3-4-4**
Identification of components; construction of wall systems; safe work practices; and the use and maintenance of tools and equipment.
Prerequisite: CRPT-1423, CRPT-1429.
- CRPT 1423 Floor Systems 3-3-4**
An introduction to common floor systems. Includes component identification; construction of a floor system; safe work practices; and the use and maintenance of tools and equipment.
Prerequisite: CRPT-1429.
- CRPT 1429 Introduction to Carpentry 3-3-4**
An introduction to the carpentry trade including safety, tools, equipment, terminology, and methods.

DAAC Mental Health Services (N) see also CMSW, PSYT and SCWK

- DAAC 1167 Practicum (or Field Experience) Substance Abuse/Addiction Counseling 0-10-1**
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.
Prerequisite: CMSW-1309, DAAC-1309, DAAC-1319, DAAC-2354.
- DAAC 1304 Pharmacology of Substance Use Disorders 2-4-3**
This course provides an emphasis on the pharmacological effects of addiction, tolerance, dependence, cross addiction, drug interactions, withdrawal, and recovery; describing the psychological and physiological effects of substance use.
Corequisite: Recommended DAAC-1319 be taken concurrently.

DAAC 1305	Co-Occurring Disorders	2-2-3
Provides students with an overview of co-occurring psychiatric and substance use disorders and their impact on the individual, family, and community. Includes an integrated approach to address the issues accompanying co-occurring disorders.		
DAAC 1309	Assessment of Substance Use Disorders	2-4-3
Exploration of procedures and tools used to identify substance use disorders and assess a client's problems, strengths, limitations and resources. Prerequisite: DAAC-1304, DAAC-1319.		
DAAC 1311	Counseling Theories	2-4-3
This course is an examination of the major theories and current treatment modalities used in the field of counseling. Prerequisite: PSYC-2301, PSYT-1429.		
DAAC 1319	Introduction to Substance Use Disorders	2-4-3
An overview of causes and impacts of substance use disorders, the primary prevention, intervention, and treatment methods utilized, the major drug classifications, and the counselor's code of ethics. Corequisite: Recommended: DAAC-1304 to be taken concurrently.		
DAAC 2301	Therapeutic Communities in a Criminal Justice Setting	2-2-3
A study of therapeutic communities as an approach to rehabilitation of substance users in a criminal justice setting. Prerequisite: DAAC-1304, DAAC-1309, DAAC-1319.		
DAAC 2306	Substance Abuse Prevention I	2-2-3
Examination of substance use disorder prevention.		
DAAC 2307	Family Intervention with Substance Use Disorders	2-4-3
Examination of family systems focusing on the effects of substance use and recovery. Prerequisite: DAAC-1319.		
DAAC 2341	Counseling of Substance Use Disorders	2-4-3
Advanced examination of knowledge, skills, attitudes, techniques, confidentiality and ethical guidelines applied in the counseling, treatment, prevention, and recovery of substance use disorders. Prerequisite: Department approval required. CMSW-1309, DAAC-1304, DAAC-1309, DAAC-2354, PSYT-2321, PSYT-2331.		
DAAC 2353	Substance Abuse Prevention II	2-2-3
In-depth exploration of research, evaluation methods and best practices in prevention program design.		
DAAC 2354	Dynamics of Group Counseling	2-4-3
Differentiate types of groups; describe the basic stages of the group process; demonstrate group management skills; document client progress; and identify issues of confidentiality and ethics. Prerequisite: Department approval required. CMSW-1309, DAAC-1304, DAAC-1319, PSYC-2301, PSYT-1429, PSYT-2321, PSYT-2331.		
DAAC 2367	Practicum - Substance Abuse/Addiction Counseling	0-22-3
This advanced placement helps students gain practical experience in the discipline, enhances skills, and integrates knowledge gained from the classroom. Direct supervision at an advanced level is provided by clinical professionals at the host agency. This course is the Capstone Experience for the students exiting the program with a Certificate or Associates in Applied Science (AAS) Degree in Chemical Dependency Counseling and the Certificate in Criminal Justice Addictions. Prerequisite: Department approval required. CMSW-1309, DAAC-1304, DAAC-1309, DAAC-1319, DAAC-2307, DAAC-2341, DAAC-2354, PSYT-1429, PSYT-2321, PSYT-2331.		

DEMR Diesel (N)

DEMR 1301	Shop Safety and Procedures	3-3-3
A study of shop safety, rules, basic shop tools, and test equipment.		
DEMR 1306	Diesel Engine I	2-4-3
An introduction to the basic principles of diesel engines and systems.		
DEMR 1330	Steering and Suspension I	2-4-3
A study of design, function, maintenance, and repair of steering and suspension systems. Emphasis on troubleshooting and repair of failed components.		
DEMR 1405	Basic Electrical Systems	2-6-4
Basic principles of electrical systems of diesel powered equipment with emphasis on starters, alternators, and batteries.		
DEMR 1410	Diesel Engine Testing and Repair I	2-6-4
An introduction to testing and repairing diesel engines including related systems specialized tools. Prerequisite: DEMR-1405.		
DEMR 1416	Basic Hydraulics	2-6-4
Fundamentals of hydraulics including components and related systems. Prerequisite: DEMR-1405.		

DEMR 1417	Basic Brake Systems	2-6-4
Basic principles of brake systems of diesel powered equipment. Emphasis on maintenance, repairs, and troubleshooting.		
Prerequisite: DEMR-1405.		
DEMR 1423	Heating, Ventilation and Air Conditioning, Troubleshooting and Repair	2-6-4
Introduction to heating, ventilation, and air conditioning theory, testing, and repair. Emphasis on refrigerant reclamation, safety procedures, specialized tools, and repairs.		
DEMR 1447	Power Train II	3-3-4
Continuation of fundamentals and theory of power train systems. Emphasis on disassembly, inspection, and repair of power train components.		
DEMR 1449	Diesel Engine II	2-7-4
An in-depth coverage of disassembly, repair, identification, evaluation, and reassembly of diesel engines.		
Prerequisite: DEMR-2434.		
DEMR 2434	Advanced Diesel Tune-Up and Troubleshooting	2-7-4
Advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnostics with a common sense approach.		
Prerequisite: DEMR-1410.		
DEMR 2488	Internship - Diesel Mechanics Technology/Technician	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer.		
Prerequisite: Department approval required.		

DFTG Computer-Aided Drafting and Design (N) see also ARCE

DFTG 1358	Electrical/Electronic Drafting	2-4-3
A study of the principles of layout of electrical and electronic drawings, stressing modern representation used for block diagrams, schematic diagrams, logic diagrams, wiring/assembly drawings, printed circuit board layouts, motor control diagrams, power distribution diagrams, and electrical one-line diagrams. All drawing assignments will be computer generated.		
Prerequisite: DFTG-1409.		
DFTG 1405	Introduction to Technical Drawing	3-3-4
An introduction to reading, interpreting, and developing technical drawings, including the principles of drafting and computer-aided design.		
DFTG 1409	Basic Computer-Aided Drafting	3-3-4
An introduction to computer-aided drafting. Emphasis is placed on setup; creating and modifying geometry; storing and retrieving predefined shapes; placing, rotating, and scaling objects, adding text and dimensions, using layers, coordinate systems, and plot/print to scale.		
Prerequisite: DFTG-1405 or concurrent enrollment.		
DFTG 1417	Architectural Drafting – Residential	3-3-4
Preparation of architectural drawings for residential structures with emphasis on light frame construction methods, including architectural drafting procedures, practices, terms, and symbols.		
Prerequisite: DFTG-1409.		
DFTG 1491	Special Topics in Drafting and Design Technology/Technician General	2-4-4
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.		
Prerequisite: Second semester sophomore standing in the Drafting Program, DFTG-1358, DFTG-1417.		
DFTG 2317	Descriptive Geometry	2-4-3
Examination of the graphical solution to problems involving points, lines, and planes in space.		
Prerequisite: DFTG-1405.		
Corequisite: DFTG-1405.		
DFTG 2323	Pipe Drafting	2-4-3
A study of pipe fittings, symbols, specifications and their applications to a piping process system. This application will be demonstrated through the creation of symbols and their usage in flow diagrams, plans, elevations, and isometrics. All drawing assignments will be computer generated.		
Prerequisite: DFTG-1409.		
DFTG 2402	Machine Drafting	3-3-4
Production of detail and assembly drawings of machines, threads, gears, cams, tolerances and limit dimensioning, surface finishes, and precision drawings.		
Prerequisite: DFTG-1409.		
DFTG 2412	Technical Illustration and Presentation	3-3-4
Study of pictorial drawings including isometrics, obliques, perspectives, charts, and graphs. Emphasis on rendering and using different media.		
Prerequisite: DFTG-1405.		

DFTG 2421	Topographical Drafting	3-3-4
Plotting of surveyor's field notes. Includes drawing elevations, contour lines, plan and profiles, and laying out traverses.		
Prerequisite: DFTG-1409.		
DFTG 2438	Final Project - Advanced Drafting	3-3-4
An advanced course in which students produce a comprehensive project from conception to conclusion.		
Prerequisite: Second semester sophomore standing in the Drafting Program		
DFTG 2440	Solid Modeling/Design	3-3-4
A computer-aided modeling course. Development of three-dimensional drawings and models from engineering sketches and orthographic drawings and utilization of three-dimensional models in design work.		
Prerequisite: DFTG-1409.		
DRAM Drama (T)		
DRAM 1120	Theatre Practicum I	0-1-1
Practicum in theater open to all students with emphasis on technique and procedures with experience gained in play productions.		
DRAM 1121	Theatre Practicum II	0-1-1
Practicum in theater open to all students with emphasis on technique and procedures with experience gained in play productions.		
DRAM 1310	Theater Appreciation	3-0-3
Survey of theater including its history, dramatic works, stage techniques, production procedures, and relation to other art forms. Participation in productions may be required.		
DRAM 1330	Stagecraft I	2-4-3
Study and application of the methods and components of theatrical production which may include one or more of the following: theater facilities, scenery construction and painting, properties, lighting, costume, makeup, sound, and theatrical management.		
DRAM 1341	Stage Makeup	2-4-3
Design and execution of makeup for the stage performer. Includes discussion of basic makeup principles and practical experience of makeup application.		
DRAM 1342	Costume Technology	2-4-3
Introduction to the process and application of the fundamental skills of costume production, modification, and maintenance.		
DRAM 1351	Acting I	2-4-3
An introduction to the fundamental principles and tools of acting as used in auditions, rehearsals, and performances. This may include ensemble performing, character and script analysis, and basic theater terminology. This exploration will emphasize the development of the actor's instrument: voice, body and imagination.		
DRAM 1352	Acting II	2-4-3
Exploration and further training within the basic principles and tools of acting, including an emphasis on critical analysis of oneself and others. The tools include ensemble performing, character and script analysis, and basic theater terminology. This will continue the exploration of the development of the actor's instrument: voice, body and imagination.		
DRAM 2120	Theatre Practicum III	0-1-1
Practicum in theater open to all students with emphasis on technique and procedures with experience gained in play productions.		
DRAM 2331	Stagecraft II	2-4-3
Continued study and application of the methods and components of theatrical production which may include one or more of the following: theater facilities, scenery construction and painting, properties, lighting, costume, makeup, sound and theatrical management.		
DRAM 2336	Voice for the Actor	3-0-3
Principles, practices, and exercises in awareness, relaxation, freedom, flexibility, and expressiveness in the actor's vocal instrument.		
DRAM 2355	Script Analysis	3-0-3
Examination of foundational skills for understanding the structure and content of play scripts for interpretation and conceptualization in theater productions by directors, designers, actors, and technicians. Introduces students to significant plays in the history of dramatic literature in the playwright's social and cultural context.		
DRAM 2361	History of Theater I	3-0-3
Study of the history of theatre from primitive times through the Renaissance.		
DRAM 2362	History of Theatre II	3-0-3
Study of the history of the theatre from the Renaissance through today.		
DRAM 2366	Film Appreciation	3-0-3
Survey and analyze cinema including history, film techniques, production procedures, selected motion pictures, and cinema's impact on and reflection of society.		
DRAM 2389	Academic Cooperative	2-4-3
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of drama.		

DS Developmental Studies

DSED 0300 College Study Skills

3-0-3

This course is designed to provide an opportunity for students to develop, select, and use strategies necessary in becoming prepared and successful in college and life. Emphasis in this particular course will be placed on the transference of high-level study skills to practical classroom situations and include the areas of time management, effective listening and note taking, concentration, learning through media, reading, retention of information, taking examinations, creativity, and leadership.

DSMA 0100 BASE NCBO Developmental Mathematics

1-0-1

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. BASE NCBO intervention is designed specifically for students assessed at BASE levels 3-4 and must be part of a student's co-enrollment as a mainstreamed intensifier providing contact hours for additional, just-in-time instructional support for the student's success in the developmental math course. Students must be enrolled in Developmental Mathematics I (DSMA-0300) concurrently. Course enrollment requires granted petition from the department. Please email math.express@ctcd.edu for help enrolling.

Corequisite: DSMA-0300.

DSMA 0293 NCBO Intermediate Algebra Topics

2-0-2

A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. The NCBO supports students developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Depending on the section of DSMA-0293, students must be enrolled in either College Algebra Calculus Path (MATH-1414) or Mathematics for Business and Social Science (MATH-1324) concurrently. Email math.express@ctcd.edu for help enrolling.

Prerequisite: TSIA2 Diagnostic Score of 5 or successful completion of DSMA-0100 / DSMA-0300.

Corequisite: MATH-1414 or MATH-1324.

DSMA 0300 Developmental Mathematics I

4-0-3

The course supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be enrolled in BASE NCBO Developmental Mathematics (DSMA-0100) concurrently. Course enrollment requires a granted petition from the department; please email math.express@ctcd.edu for help enrolling.

Corequisite: DSMA-0100.

DSMA 0394 NCBO Developmental Math for Statistics

3-0-3

The BASE NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be enrolled in Elementary Statistical Methods Course (MATH-1342) concurrently. Email math.express@ctcd.edu for help enrolling.

Corequisite: MATH-1342.

DSMA 0492 NCBO Beginning Algebra

3-1-4

The BASE NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Topics include the study of numeracy and the real number system; algebraic concepts, notation, and reasoning; quantitative relationships; mathematical models; and problem solving. Students must be enrolled in Contemporary Mathematics Course (MATH-1332) concurrently. Email math.express@ctcd.edu for help enrolling.

Prerequisite: TSIA2 Diagnostic Score of 4 or 5 or successful completion of DSMA-0100 / DSMA-0300.

Corequisite: MATH-1332.

DSMA 0493 NCBO Intermediate Algebra

3-1-4

A study of relations and functions, inequalities, algebraic expressions and equations (absolute value, polynomial, radical, rational), with a special emphasis on linear and quadratic expressions and equations. The NCBO supports students in developing skills, strategies, and reasoning needed to succeed in mathematics, including communication and appropriate use of technology. Students must be enrolled in College Algebra (MATH-1314) concurrently. Email math.express@ctcd.edu for help enrolling.

Prerequisite: TSIA2 Diagnostic Score of 5 or successful completion of DSMA-0100 and DSMA-0300.

Corequisite: MATH-1314.

DIRW 0200 BASE NCBO Reading/Writing

2-0-2

The BASE NCBO Developmental Integrated Reading and Writing supports students in developing skills, strategies, and reasoning needed to succeed in English classes, including appropriate use of technology. Topics include the study of word attack skills, vocabulary development, comprehension, fluency, sentence and paragraph development, grammar and usage problems as they occur in the paragraphs, and study and test-taking skills. This intervention is designed specifically for students assessed at BASE levels 3-4 in the TSIA and must be part of a student's co-enrollment (co-requisite) in DIRW-0403 Developmental Integrated Reading and Writing I. The intervention is a mainstreamed intensifier providing additional, just-in-time instructional support for the student's success in DIRW-0403 Developmental Integrated Reading and Writing I. This course will assist the student in developing the critical reading and academic writing skills necessary for college level English courses.

Corequisite: DIRW-0403.

DIRW 0403 Developmental Integrated Reading and Writing I 4-0-3
Developmental Integrated Reading and Writing I is designed to help students develop reading and writing skills necessary to read academic texts and write essays. This course supports students in developing skills, strategies, and reasoning needed to succeed in English classes, including appropriate use of technology. Topics include the study of word attack skills, vocabulary development, comprehension, fluency, sentence, paragraph, and essay development, grammar and usage problems as they occur in the essays, and study and test-taking skills. This course is designed specifically for students assessed at BASE levels 3-4 in the TSIA and must be part of a student's co-enrollment (co-requisite) in DIRW-0200 BASE NCBO Developmental Reading and Writing. This course will assist the student in developing the critical reading and academic writing skills necessary for college level English courses.
Corequisite: DIRW-0200.

DIRW 0493 NCBO Integrated Reading and Writing II 4-0-4
NCBO Integrated Reading and Writing is a fundamental English language course designed to aid the student in acquiring the basic skills needed for college level reading and writing. This is accomplished through developmental education interventions that combine to effectively and efficiently prepare students to advance into college credit courses. Emphasis will be placed on reading comprehension, which focuses on literal, critical, and affective understanding of a variety of texts; and essay development, which focuses on structure, style, and usage. Students will also gain an appreciation of rhetorical situations by focusing on a writer's awareness and application of purpose, audience and tone. DIRW-0493 is a corequisite for any credit bearing reading/writing intensive course (i.e. ENGL-1301) for students who score below the college requirement set by the TSI.

DS English for Speakers of Other Languages (ESOL)

DSED 0302 Study Skills/Foreign Students 3-1-3
This elective for ESL students at Levels 2 and 3 prepares students for the Test of English as a Foreign Language (TOEFL iBT), the test required for entry into most college-level institutions. Advanced reading, listening, speaking, writing, test-taking, and research techniques are taught.
Prerequisites: Completion of all courses in Level I and Level II DSLA.

DSLA 0310 Reading and Vocabulary I (ESL) 4-1-3
This course is designed for beginning non-native speakers who need to develop basic vocabulary and reading skills such as identifying the main idea, locating details, and using word analysis to sound out new words. A laboratory is required.

DSLA 0314 Writing I (ESL) 4-1-3
This course, designed for intermediate non-native speakers, is a continuation of Grammar I. It covers grammatical structures, beginning with clauses in complex sentences. The course focuses on the development of correct simple, compound, and complex sentences; basic process paragraphs; and expository paragraphs. A laboratory is required.
Prerequisite: DSLA-0315.

DSLA 0315 Grammar I (ESL) 3-1-3
This course is for beginning-intermediate non-native speakers. It covers basic elements of English sentence structure and linguistic problem areas such as countable/uncountable nouns, articles, prepositions, phrasal verbs, word order, and simple sentence construction.

DSLA 0320 Reading and Vocabulary II (ESL) 4-1-3
This course, for intermediate non-native speakers, provides instruction in vocabulary, reading comprehension, structural analysis, and organizational patterns. A laboratory is required.
Prerequisite: DSLA-0310.

DSLA 0321 Writing II (ESL) 4-1-3
This course is a continuation of Grammar I and Writing I. Students continue their study of grammar while learning to write narrative, and persuasive paragraphs. A laboratory is required.
Prerequisite: DSLA-0314.

DSLA 0322 Acad Listen/Speaking II (ESL) 4-1-3
In this course, designed for intermediate non-native speakers, students develop beginning note-taking and speaking skills to prepare them for academic environments.
Prerequisite: DSLA-0323.

DSLA 0323 Academic Listening and Speaking I 4-1-3
This course, designed for beginning non-native speakers, moves students from aural language recognition to oral production through simple conversational dialogues and the use of dictation. This course focuses on fluency and accuracy.

DSLA 0330 Reading & Vocabulary III (ESL) 4-1-3
This course, a continuation of DSLA-0320, Reading and Vocabulary II, in the Certificate Program for English-as-a-Second Language. It provides advanced vocabulary acquisition and comprehension skills through the study of short stories and informational articles. A laboratory is required.
Prerequisite: DSLA-0320.

DSLA 0332 Academic Listening & Speaking III (ESL) 4-1-3
In this course for advanced non-native speakers, students improve note taking, and oral reporting skills to prepare for college-level courses.
Prerequisite: DSLA-0322.

DSLA 0340 Accent Reduction (ESL)**3-1-3**

This course is designed for non-native speakers of English who, despite knowledge of English, experience difficulty in pronouncing words and phrases correctly. It consists of exercises to shape and articulate correct consonant and vowel sounds in words and phrases using English rhythm, intonation, and pitch patterns. This course will not result in accent-free speech, but it will improve the speaker's clarity and phrasing so that English speakers will more readily understand the non-native speaker. This course differs from DSLA-0323 in that it focuses on pronunciation rather than vocabulary acquisition. Offered on Central Campus only.

Prerequisite: DSLA-0323.

ECON Economics (T)**ECON 2301 Principles of Macroeconomics****3-0-3**

An analysis of the economy as a whole including measurement and determination of Aggregate Demand and Aggregate Supply, national income, inflation, and unemployment. Other topics include international trade, economic growth, business cycles, and fiscal policy and monetary policy.

ECON 2302 Principles of Microeconomics**3-0-3**

Analysis of the behavior of individual economic agents, including consumer behavior and demand, producer behavior and supply, price and output decisions by firms under various market structures, factor markets, market failures, and international trade.

EDUC Education (T) see also TECA**EDUC 1100 Learning Frameworks****1-0-1**

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

EDUC 1301 Intro to the Teaching Profession**3-1-3**

An enriched, integrated pre-service course and content experience that provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields; provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and course must include a minimum of 16 contact hours of field experience in P-12 classrooms.

EDUC 2301 Introduction to Special Populations**3-1-3**

An enriched, integrated pre-service course and content experience that provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning, provides students with opportunities to participate in early field observations of P-12 special populations; course should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations.

Prerequisite: EDUC-1301.

ELPT Construction Technology (N) see also CBFM, CNBT, CRPT, MBST, PFPB and WDWK**ELPT 1429 Residential Wiring****3-3-4**

Wiring methods for single family and multi-family dwellings. Includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

EMAP Public Administration/Homeland Security (N) see also HMSY**EMAP 1400 Principles of Basic Emergency Management****4-0-4**

Overview of the Texas Emergency Management System and the concepts of emergency management and its integration of systems, basic definitions, identification of hazards, the role of the local emergency manager, including instruction among various government entities. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G230 and G610.

EMAP 1440 Disaster Exercise Design and Evaluation**4-0-4**

Twelve-step process in the development of emergency management exercises, beginning with assessing a jurisdiction's exercise needs and continuing through criteria-based evaluation and after-action reporting. This course will provide students with detailed information concerning the system for command, control and coordination of emergency response. This course is equivalent to the Texas Department of Emergency Management and the Federal management Agency course G920.

EMAP 2300 Developing Volunteer Resources and Decision Making**3-0-3**

Management of volunteer services. Emphasizes decision-making, problem solving, and effective donation management planning and implementation. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G241 and G288.

EMAP 2301	Leadership and Effective Communication	3-0-3
Analysis of personal and group dynamics in an emergency management setting. Examines the interpretation of the spoken and unspoken word and the effective utilization of public information processes of print, radio, and television media. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency courses G240 and G242.		
EMAP 2302	Managing Mass Casualty and Fatality Incidents	3-0-3
Disaster scene control involving large numbers of casualties and fatalities; coordination of the responding agencies. Includes observation and critique of mass casualty disaster drills and critical incident stress debriefing.		
EMAP 2355	Disaster Recovery	3-0-3
Policies, concepts, and procedures of recovery. Addresses the various federal and state assistance programs. Emphasizes coordination of damage assessment, preparing documentation, and recovery procedures. This course is equivalent to the Texas Department of Emergency Management and the Federal Emergency Management Agency course G620.		
EMSP Paramedicine (N)		
EMSP 1147	Pediatric Advanced Life Support	1-0-1
Theory and skills necessary for the management of pediatric or neonatal emergencies. This course was designed to be repeated multiple times to improve student proficiency.		
EMSP 1160	Clinical - Emergency Medical Technology/Technician	0-6-1
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience. Upon successful completion of this course and EMSP 1401, students are eligible to take the exam to be certified as an EMT-Basic. This course is only offered with EMSP 1401.		
EMSP 1204	Emergency Medical Tech Refresher	1-2-2
Update and review theory and skills necessary to meet national and/or state requirements for remediation or recertification as an Emergency Medical Technician (EMT).		
EMSP 1305	Emergency Care Attendant	1-2-2
Preparation for certification as an Emergency Care Attendant (ECA)/Emergency Medical Responder (EMR).		
EMSP 1338	Introduction to Advanced Practice	3-0-3
Fundamental elements associated with emergency medical services to include preparatory practices, pathophysiology, medication administration, and related topics. Corequisite: EMSP-2434.		
EMSP 1355	Trauma Management	2-3-3
Knowledge and skills in the assessment and management of patients with traumatic injuries. Upon successful completion of this course, EMSP 1356, students are eligible to take the exam to be certified as an AEMT or EMT-I. See also admissions requirements. Prerequisite: Current CPR certification, EMSP 1401, or National Registry Certification or any State Certification as an EMT-Basic. Corequisite: EMSX-1355.		
EMSP 1356	Patient Assessment and Airway Management	2-3-3
Knowledge and skills required to perform patient assessment, airway management, and artificial ventilation. See also admission requirements. Prerequisite: Current CPR certification, EMSP 1401, EMSP 1160, or national registry certification, or any state certification as an EMT-Basic. Corequisite: EMSX-1356.		
EMSP 1401	Emergency Medical Technician-Basic	2-7-4
Preparation for certification as an Emergency Medical Technician (EMT). Upon successful completion of this course and EMSP 1160, students are eligible to take the exam to be certified as an EMT-Basic by the Texas Department of State Health Services and/or National Registry of EMT. See also admission requirements. Prerequisite: Current CPR certification. Corequisite: EMSX-1401.		
EMSP 2135	Advanced Cardiac Life Support	1-0-1
Theory and skills necessary for the management of a cardiovascular emergencies as specified by the American Heart Association (AHA) guidelines. This course was designed to be repeated multiple times to improve student proficiency.		
EMSP 2143	Assessment Based Management	0-3-1
A capstone experience covering comprehensive, assessment based patient care management. Includes specific care when dealing with pediatric, adult, geriatric, and special-needs patients. Upon successful completion of this course students are eligible to take the exam to be certified as an EMT-P by the Texas Department of State Health Services and/or National Registry of EMT. See also admission requirements. Prerequisite: Current CPR certification, EMSP 2330, EMSP-2444. Corequisite: EMSP-2330.		
EMSP 2164	Practicum - EMT/Technician (EMT Paramedic)	0-10-1
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Upon successful completion of this course, students are eligible to take the exam to be certified as a Paramedic by the National Registry and then apply for Paramedic certification by the Texas Department of State Health Services. Prerequisite: EMSP-2262, EMSP-2263.		

EMSP 2206	Emergency Pharmacology	2-0-2
A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages. Upon successful completion of this course, EMSP 1355, EMSP 1338, EMSP 1356, and EMSP 2262, students are eligible to take the exam to be certified as an Advanced EMT by the National Registry and then apply for EMT-Intermediate certification by the Texas Department of State Health Services. See also admission requirements.		
Prerequisite: Current CPR certification, National Registry certification, or Texas State certification as an Emergency Medical Technician (EMT).		
EMSP 2262	Clinical - EMT/Technician (EMT Paramedic)	0-10-2
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by clinical professional. Upon successful completion of this course, EMSP 1356 EMSP 1355 EMSP 1338 AND EMSP 2206, students are eligible to take the exam to be certified as an Advanced EMT by the National Registry and then apply for EMT-Intermediate certification by the Texas Department of State Health Services. This course is designed to meet the clinical requirements for the Advanced EMT portion of the program.		
Prerequisite: EMSP-1355, EMSP-1356.		
EMSP 2263	Clinical – EMT/Technician (EMT Paramedic)	0-10-2
A health-related work-based learning experience that enables the student to apply specialized occupational theory skills, and concepts. Direct supervision is provided by clinical professional. Upon successful completion of this course, EMSP 2330, EMSP 2305, and EMSP 2143, students are eligible to enter their Field Internship (EMSP 2164).		
Prerequisite: EMSP-2262.		
EMSP 2305	EMS Operations	3-0-3
Knowledge and skills to safely manage multi-casualty incidents and rescue situations; utilize air medical resources; identify hazardous materials and other specialized incidents. Upon successful completion of this course, EMSP 2263, EMSP 2330, and EMSP 2143, students are eligible to enter their Field Internship (EMSP 2164).		
Prerequisite: EMSP-2444.		
EMSP 2330	Special Populations	2-2-3
Knowledge and skills necessary to assess and manage ill or injured patients in diverse populations to include neonatology, geriatrics, and other related topics. Upon successful completion of this course, EMSP 2444, EMSP 2434, and EMSP 2143 students are eligible to take the exam to be certified as an EMT-P by the Texas Department of State Health Services and/or National Registry of EMT. See also admission requirements.		
Prerequisite: Current CPR certification, EMSP-2444.		
Corequisite: EMSP-2143		
EMSP 2434	Medical Emergencies	3-3-4
Knowledge and skills in the assessment and management of patients with medical emergencies, including medical overview, neurology, gastroenterology, immunology, pulmonology, urology, hematology, endocrinology, toxicology, and other related topics. Upon successful completion of this course, EMSP 2444, EMSP 2330, and EMSP 2143 students will be eligible to take the exam to be certified as an EMT-P by the Texas Department of State Health Services and/or National Registry of EMT.		
Prerequisites: Current CPR certification, EMSP 1401 and EMSP 1160. See also admissions requirements.		
Corequisite: EMSX-2434.		
EMSP 2444	Cardiology	3-3-4
Assessment and management of patients with cardiac emergencies. Includes single and multi-lead ECG interpretation. Upon successful completion of this course, EMSP 2434, EMSP 2330, and EMSP 2143, students will be eligible to take the exam to be certified as an EMT-P by the Texas Department of State Health Services and/or National Registry of EMT. Prerequisites: Current CPR certification, EMSP 1401 and EMSP 1160. See also admission requirements		
Corequisite: EMSX-2444.		
EMSP 2458	Critical Care Paramedic	3-3-4
Prepares healthcare personnel to function as members of a critical care transport team.		

ENGL English (T)

ENGL 1301	Composition I	3-0-3
A study of the principles and techniques of written compositions including sentence structure, paragraph development, and paper organization. Also stresses the development of critical thinking as it applies to the textual analysis of expository prose.		
ENGL 1302	Composition II	3-0-3
Emphasizing in more depth the principles and techniques of written compositions. Focus of compositions is on the development of critical thinking as it relates to the textual analysis of literary genres: the short story, poetry, drama, and the novel. Formal research paper is required.		
Prerequisite: ENGL-1301.		
ENGL 2307	Creative Writing I	3-0-3
Practical experience in the techniques of imaginative writing. May include fiction, nonfiction, poetry, screenwriting, or drama. TSI Skills: R, W.		
ENGL 2311	Technical and Business Writing	3-0-3
Intensive study of and practice in professional settings. Focus on the types of documents necessary to make decisions and take action on the job, such as proposals, reports, instructions, policies and procedures, e-mail messages, letters, and descriptions of products and services. Practice individual and collaborative processes involved in the creation of ethical and efficient documents.		

ENGL 2322	British Literature I	3-0-3
A survey of English literature from Beowulf to the major writers of the 18th Century. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis of the course is on individual selections themselves as outstanding expressions of the English literary heritage. The course employs critical reading, thinking and writing skills in the analysis of a wide variety of selected readings.		
Prerequisite: ENGL-1301 or equivalent, with a grade of "C" or above.		
ENGL 2323	British Literature II	3-0-3
A survey of English literature from the early Romantic writers to the Twentieth Century. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis of the course is on the individual selections themselves as outstanding expressions of the English literary heritage. The course employs critical reading, thinking and writing skills in the analysis of a wide variety of selected readings.		
Prerequisite: ENGL-1301 or equivalent, with a grade of "C" or above.		
ENGL 2327	American Literature I	3-0-3
A survey of American literature from selected Pre-Colonial and Colonial literature to selected major writers of the American Renaissance period. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis of the course is on the individual selections themselves as outstanding expressions of our American literary heritage. The course employs critical reading, thinking, and writing skills in the analysis of a wide variety of selected readings.		
Prerequisite: ENGL-1301 or equivalent, with a grade of "C" or above.		
ENGL 2328	American Literature II	3-0-3
A survey of American literature beginning with Walt Whitman and ending with selected major writers from the present. Although careful attention is given to the historical, social, and intellectual developments that gave rise to the literature, the emphasis is on the individual selections themselves as outstanding expressions for our American literary heritage. The course employs critical reading, thinking, and writing skills in the analysis of a wide variety of selected readings.		
Prerequisite: ENGL-1301 or equivalent, with a grade of "C" or above.		
ENGL 2332	World Literature I	3-0-3
A survey of the major works of world writers from ancient epics to Renaissance poetry. Emphasis will be placed on individual selections of literature as outstanding examples of literary masterpieces and on significant themes represented across the literature. Social, intellectual and historical developments will be examined to highlight literary development through the ages. The course employs critical reading, thinking, and writing skills in the analysis of a wide variety of selected readings.		
Prerequisite: ENGL-1301 or equivalent, with a grade of "C" or above.		
ENGL 2333	World Literature II	3-0-3
A survey of the major works of world writers from the Enlightenment to the Twenty-first Century. Emphasis will be placed on individual selections of literature as outstanding examples of literary masterpieces and on significant themes represented across the literature. Social, intellectual and historical developments will be examined to highlight literary development through the ages. The course employs critical reading, thinking and writing skills in the analysis of a wide variety of selected readings.		
Prerequisite: ENGL-1301 or equivalent, with a grade of "C" or above.		

ENGR Engineering (T)

ENGR 1201	Introduction to Engineering	2-0-2
Introduction to engineering as a discipline and a profession. Includes instruction in the application of mathematical and scientific principles to the solution of practical problems for the benefit of society.		
Prerequisite: MATH-1414 or equivalent with a grade of "C" or above.		
ENGR 1304	Engineering Graphics I	3-0-3
Introduction to computer-aided drafting using CAD software and sketching to generate two- and three-dimensional drawings based on the conventions of engineering graphical communication; topics include spatial relationships, multi-view projections and sectioning, dimensioning, graphical presentation of data, and fundamentals of computer graphics.		
Prerequisite: MATH-1314.		
ENGR 2301	Engineering Mechanics – Statics	3-0-3
Basic theory of engineering mechanics, using calculus, involving the description of forces, moments, and couples acting on stationary engineering structures; equilibrium in two and three dimensions; free-body diagrams; friction; centroids; centers of gravity; and moments of inertia.		
Prerequisite: MATH-2413, MATH-2414.		
Corequisite: MATH-2414.		
ENGR 2302	Engineering Mechanics – Dynamics	3-0-3
Basic theory of engineering mechanics, using calculus, involving the motion of particles, rigid bodies, and systems of particles; Newton's Laws; work and energy relationships; principles of impulse and momentum; application of kinetics and kinematics to the solution of engineering problems.		
Prerequisite: ENGR-2301.		
ENGR 2305	Electrical Circuits I	3-0-3
Principles of electrical circuits and systems. Basic circuit elements (resistance, inductance, mutual inductance, capacitance, independent and dependent controlled voltage, and current sources). Topology of electrical networks; Kirchhoff's laws; node and mesh analysis; DC circuit analysis; operational amplifiers; transient and sinusoidal steady-state analysis; AC circuit analysis; first-and second-order circuits; Bode plots; and use of computer simulation software to solve circuit problems.		
Prerequisite: Completion of MATH-2413 with a grade of C or above.		

ENGR	2332	Mechanics of Materials	3-0-3
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This course will cover stresses, deformations, stress-strain relationships, torsions, beams, shafts, columns, elastic deflections in beams, combined loading and combined stress.

Prerequisite: ENGR-2301.

ENVR Environmental Science (T)

ENVR	1401	Environmental Science I	3-3-4
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A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources.

Prerequisite: ENVX-1401.

Corequisite: ENVX-1401.

FDST Agriculture (N) see also AGRI

FDST	1323	Principles of Viticulture I	2-3-3
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Principles and practices of grape production including propagation, trellis and production systems, climate requirements, and economic factors affecting the choice of vineyard type and location.

FDST	2320	Principles of Viticulture II	2-3-3
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Principles and practices of grapevine production, including vineyard establishment, vine training and pruning, canopy management, nutrient and water.

FIRT Fire Protection (N)

FIRT	1301	Fundamentals of Fire Protection	3-0-3
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Overview to fire protection, career opportunities in fire protection and related fields, philosophy and history of fire protection/service, fire loss analysis, organization and function of public and private fire protection services, fire departments as part of local governments, laws and regulations affecting the fire service, fire service nomenclature, specific fire protection functions, and basic fire chemistry and physics. Includes introduction to fire protection systems and introduction to fire strategy and tactics.

FIRT	1303	Fire & Arson Investigation I	3-0-3
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In-depth study of basic fire and arson investigation practices. Emphasis on fire behavior principles related to fire cause and origin determination.

FIRT	1307	Fire Prevention Codes and Inspections	3-0-3
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Study of local building and fire prevention codes. Emphasis on fire prevention inspections, practices, and procedures.

FIRT	1309	Fire Administration I	3-0-3
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Introduction to the organization and management of a fire department and the relationship of government agencies to the fire service. Emphasis on fire service leadership from the perspective of the company officer.

FIRT	1311	Fire Service Hydraulics	3-0-3
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Principles of the use of water in fire protection. Includes application of hydraulic principles to analyze and solve water supply problems.

FIRT	1315	Hazardous Materials I	3-0-3
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Study of chemical characteristics and behavior of various materials. Topics include storage, transportation, handling hazardous emergency situations, and the most effective methods of hazard mitigation.

FIRT	1319	Firefighter Health and Safety	3-0-3
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Study of firefighter occupational safety and health in emergency and non-emergency situations.

FIRT	1329	Building Codes and Construction	3-0-3
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Examination of building codes and requirements, construction types, and building materials. Topics include walls, floorings, foundations, and various roof types and the associated dangers of each.

FIRT	1333	Fire Chemistry I	3-0-3
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Introduction to the chemical nature and properties of inorganic compounds as related to the fire service. Topics include fundamental laws of chemistry, states of matter, gas laws, chemical bonding, and thermodynamics with applications to various industrial processes.

FIRT	1338	Fire Protection Systems	3-0-3
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Design and operation of fire detection and alarm systems, heat and smoke control systems, special protection and sprinkler systems, water supply for fire protection, and portable fire extinguishers.

FIRT	1347	Industrial Fire Protection	3-0-3
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Study of industrial emergency response teams and specific concerns related to business and industrial facilities.

FIRT	1349	Fire Administration II	3-0-3
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In-depth study of fire service management as pertaining to budgetary requirements, administration, organization of divisions within the fire service, and relationships between the fire service and outside agencies. Not offered in Texas.

FIRT	2309	Firefighting Strategies and Tactics I	3-0-3
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Analysis of the nature of fire problems and selection of initial strategies and tactics including an in-depth study of efficient and effective use of manpower and equipment to mitigate the emergency.

FIRT	2331	Firefighting Strategies and Tactics II	3-0-3
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Continuation of Firefighting Strategies and Tactics I. Emphasis on use of incident command in large scale command problems and other specialized fire problems.

FREN French (T)

FREN	1411	Beginning French I	4-2-4
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This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.

FREN	1412	Beginning French II	4-2-4
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Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed.

Prerequisite: FREN-1411.

FREN	2311	Intermediate French I	3-0-3
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This course includes grammar review, composition, and reading of French masterpieces, with conversation based on material read.

Prerequisite: FREN-1411, FREN-1412.

FREN	2312	Intermediate French II	3-0-3
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This course continues reading of French masterpieces and drill on syntax as needed for reading, composition, and conversation.

Prerequisite: FREN-2311.

GEOG Geography (T)

GEOG	1301	Physical Geography	3-0-3
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This course introduces students to the processes that drive Earth's physical systems. Students will explore the relationships among these physical systems, with emphasis on weather and climate, water, ecosystems, geologic processes and landform development, and human interactions with the physical environment.

GEOG	1302	Human Geography	3-0-3
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This course introduces students to fundamental concepts, skills, and practices of human geography. Place, space and scale serve as a framework for understanding patterns of human experience. Topics for discussion may include globalization, population and migration, culture, diffusion, political and economic systems, language, religion, gender, and ethnicity.

GEOG	1303	World Regional Geography	3-0-3
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This course is an introduction to the world's major regions seen through their defining physical, social, cultural, political, and economic features. These regions are examined in terms of their physical and human characteristics and their interactions. The course emphasizes relations among regions on issues such as trade, economic development, conflict, and the role of regions in the globalization process.

GEOL Geology (T)

GEOL	1403	Physical Geology	3-3-4
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Introduction to the study of the materials and processes that have modified and shaped the surface and interior of Earth over time. These processes are described by theories based on experimental data and geologic data gathered from field observations.

Prerequisite: GEOX-1403.

Corequisite: GEOX-1403.

GEOL	1404	Historical Geology	3-3-4
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A comprehensive survey of the history of life and major events in the physical development of Earth as interpreted from rocks and fossils.

Prerequisite: GEOL-1403, GEOX-1404.

Corequisite: GEOX-1404.

GEOL	1405	Environmental Science	3-2-4
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A survey of the forces, including humans, that shape our physical and biologic environment, and how they affect life on Earth. Introduction to the science and policy of global and regional environmental issues, including pollution, climate change, and sustainability of land, water, and energy resources.

GERM German (T)

GERM	1411	Beginning German I	4-2-4
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This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.

GERM	1412	Beginning German II	4-2-4
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Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed.

Prerequisite: GERM-1411.

GERM 2311	Intermediate German I	3-0-3
This course includes grammar review, composition and practice in conversation, with readings in contemporary German writings. Includes short stories and some longer works, providing a conversational basis.		
Prerequisite: GERM-1411, GERM-1412.		
GERM 2312	Intermediate German II	3-0-3
This course continues reading in contemporary German writings and drill on syntax as needed for reading, composition, and conversation.		
Prerequisite: GERM-2311.		

GOVT Government (T)

GOVT 2304	Introduction to Political Science	3-0-3
Introductory survey of the discipline of political science focusing on the scope, and methods of the field, and the substantive topics in the discipline including the theoretical foundations of politics, political interaction, political institutions and how political systems function.		
GOVT 2305	Federal Government	3-0-3
Origin and development of the U.S. Constitution, structure and powers of the national government including the legislative, executive, and judicial branches, federalism, political participation, the national election process, public policy, civil liberties and civil rights.		
GOVT 2306	Texas Government	3-0-3
Origin and development of the Texas constitution, structure and powers of state and local government, federalism and inter-governmental relations, political participation, the election process, public policy, and the political culture of Texas.		

GRPH Graphics and Printing Technology (N) *see also* ARTC

GRPH 1305	Introduction to Graphic Arts & Printing	2-4-3
A study of the graphic and print industry, including the history of printing and techniques involved in the production and distribution of printed materials, printing terminology, and identification of career opportunities.		
GRPH 1309	Press Operations I	2-4-3
Introduction to offset printing. Includes knowledge and skills for operating a small offset press. Emphasizes parts of the press and operation procedures, printing terminology, paper and inks and cleanup.		
Prerequisite: GRPH-1305.		
GRPH 1419	Bindery and Finishing Operations	3-3-4
An overview of bindery and finishing equipment and techniques. Emphasis on parts and operation. Demonstration of sorting, folding, cutting, labeling, wrapping, packaging, and binding methods.		
GRPH 1459	Vector Graphics for Production	2-4-4
A study and use of vector graphics for production.		
GRPH 2309	Digital Pre-Press	2-4-3
Theory and techniques for pre-press preparation using industry standard software for final file output. Topics include the procedures and problems involved in computer file preparation ranging from trapping, color separations, and resolutions to printing basics and service bureaus.		
GRPH 2338	Press Operations II	2-4-3
Maintenance and operation of large sheet-fed offset press systems and production of process-color jobs with hairline registration.		
Prerequisite: GRPH-1309.		
GRPH 2488	Internship-Graphics and Printing Equipment Operator, General Production	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer.		
Prerequisite: Department approval required.		

HALT Agriculture (N) *see also* AGCR, AGEQ, AGMG, and AGAH

HALT 1319	Landscape Construction	2-3-3
Exploration of landscape construction materials and the methods used for installation. Topics on soil preparation, including wood, concrete, and masonry construction; and landscape lighting, including pools, spas, and general construction details.		
HALT 1322	Landscape Design	2-3-3
A study of the principles and elements of landscape design. Topics include client interview, site analysis, plan view, scale, plant selection, basic drawing and drafting skills, and plan preparation.		
HALT 1324	Turfgrass Science and Management	2-3-3
Coverage of various species of warm and cool season grasses including their uses, application, adaptability, environmental tolerances, anatomy, and physiological responses.		
HALT 1338	Irrigation Water Management and Conservation	2-3-3
Application of the science of soil-water plant relations and climatic conditions to develop effective scheduling and management of irrigation water systems for residential, commercial, industrial, park, and golf courses. Water conservation issues, water policies and codes and other related matters will be discussed.		

HALT	1345	Golf/Sports Field/Park Management	2-3-3
Instruction in the management of golf courses, sports fields, and municipal parks departments. Topics include record keeping, budgeting, labor management, maintenance programs, financial reports, personnel management, and business functions.			
HALT	2307	Horticultural Food Crops	3-2-3
A study of commercial and home cultivated food crops including various vegetables, fruits, and nuts. Topics address planting, maintenance, harvest, and storage of the various crops.			
HALT	2308	Greenhouse Management	2-3-3
Fundamentals of greenhouse construction and operation. Topics include architectural styles, construction materials, environmental systems and controls, growing media, fertilizers, post-harvest handling, marketing and business management.			

HAMG Hospitality Management (N) see also CHEF, IFWA, PSTR, RSTO and TRVM

HAMG	1313	Front Office Management	3-0-3
Functions of front office operations as they relate to customer service. Includes a study of front office interactions with other departments in the lodging operation.			
HAMG	1321	Introduction to Hospitality Industry	3-0-3
An exploration of the elements and career opportunities within the multiple segments of the hospitality industry.			
HAMG	1340	Hospitality Legal Issues	3-0-3
A course in legal and regulatory requirements that impact the hospitality industry. Topics include Occupational Safety and Health Administration (OSHA), labor regulations, tax laws, tip reporting, franchise regulations, and product liability laws.			
HAMG	1342	Guest Room Management	3-0-3
A study of the working relationship among housekeeping, front office, and maintenance in the lodging industry.			
HAMG	2301	Principles of Food and Beverage Operations	3-0-3
An overview of food and beverage management in various hospitality environments. Emphasizes cost controls from procurement to marketing and sales.			
HAMG	2307	Hospitality Marketing and Sales	3-0-3
Identification of the core principles of marketing and sales in their impact on the hospitality industry.			
HAMG	2332	Hospitality Financial Management	3-0-3
Methods and application of financial management within the hospitality industry. Primary emphasis on sales accountability, internal controls, and report analysis.			
HAMG	2337	Hospitality Facilities Management	3-0-3
Identification of hospitality building systems and facilities; to include sustainability and risk management.			
HAMG	2388	Internship-Hospitality Administration and Management	0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Prerequisite: Consent of the Program Director.			

HART Heating, Air Conditioning and Refrigeration (N)

HART	1341	Residential Air Conditioning	2-4-3
A study of components, applications, and installation of mechanical air conditioning systems including operating conditions, troubleshooting, repair, and charging of air conditioning systems. Prerequisite: HART-1401, HART-1407. Corequisite: HART-1401, HART-1407.			
HART	1401	Basic Electricity for HVAC	3-3-4
Principles of electricity as required by HVAC, including proper use of test equipment, electrical circuits, and component theory and operation.			
HART	1403	Air Conditioning Control Principles	3-3-4
A basic study of HVAC and refrigeration controls; troubleshooting of control components; emphasis on use of wiring diagrams to analyze high and low voltage circuits; a review of Ohm's law as applied to air conditioning controls and circuits. Prerequisite: HART-1401, HART-1407.			
HART	1407	Refrigeration Principles	3-3-4
An introduction to the refrigeration cycle, heat transfer theory, temperature/pressure relationship, refrigerant handling, refrigeration components and safety.			
HART	1445	Gas and Electric Heating	3-3-4
Study of the procedures and principles used in servicing heating systems including gas fired furnaces and electric heating systems. Prerequisite: HART-1401.			
HART	2341	Commercial Air Conditioning	2-4-3
A study of components, applications, and installation of air conditioning systems with capacities of 25 tons or less. Prerequisite: HART-1401, HART-1407.			

HART 2342	Commercial Refrigeration	2-4-3
Theory and practical application in the maintenance of commercial refrigeration; medium and low temperature applications and ice machines. Prerequisite: HART-1401, HART-1407.		
HART 2431	Advanced Electricity for HVAC	3-3-4
Advanced electrical instruction and skill building in installation and servicing of air conditioning and refrigeration equipment including detailed instruction in motors and power distribution, motors, motor controls and application of solid state devices. Prerequisite: HART-1401, HART-1403, HART-1407, HART-1445.		
HART 2436	Air Conditioning Troubleshooting	3-3-4
An advanced course in application of troubleshooting principles and use of test instruments to diagnose air conditioning and refrigeration components and system problems including conducting performance tests. Prerequisite: HART-1401, HART-1403, HART-1407, HART-1445.		
HART 2438	Air Conditioning Installation and Startup	3-3-4
A study of air conditioning system installation, refrigerant piping, condensate disposal, and air cleaning equipment with emphasis on startup and performance testing. Prerequisite: HART-1407. Corequisite: HART-1407.		
HART 2445	Residential Air Conditioning System Design	3-3-4
Study of the properties of air and results of cooling, heating, humidifying or dehumidifying; heat gain and heat loss calculations including equipment selection and balancing the air system. Prerequisite: HART-1407.		
HART 2449	Heat Pumps	3-3-4
A study of heat pumps, heat pump control circuits, defrost controls, auxiliary heat, air flow, and other topics related to heat pump systems. Prerequisite: HART-1401, HART-1403, HART-1407.		
HART 2488	Internship-Heating, Air Conditioning, Ventilation, and Refrigeration Maintenance Technology/Technician	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and employer.		

HIST History (T)

HIST 1301	United States History I	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of the United States from the pre-Columbian era to the Civil War/Reconstruction period. United States History I includes the study of pre-Columbian, colonial, revolutionary, early national, slavery and sectionalism, and the Civil War/Reconstruction eras. Themes that may be addressed in United States History I include: American settlement and diversity, American culture, religion, civil and human rights, technological change, economic change, immigration and migration, and creation of the federal government.		
HIST 1302	United States History II	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of the United States from the Civil War/Reconstruction era to the present. United States History II examines industrialization, immigration, world wars, the Great Depression, Cold War and post-Cold War eras. Themes that may be addressed in United States History II include: American culture, religion, civil and human rights, technological change, economic change, immigration and migration, urbanization and suburbanization, the expansion of the federal government, and the study of U.S. foreign policy.		
HIST 2301	Texas History	3-0-3
A survey of the political, social, economic, cultural, and intellectual history of Texas from the pre-Columbian era to the present. Themes that may be addressed in Texas History include: Spanish colonization and Spanish Texas; Mexican Texas; the Republic of Texas; statehood and secession; oil, industrialization, and urbanization; civil rights; and modern Texas.		
HIST 2311	Western Civilization I	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from human origins to the 17th century. Themes that should be addressed in Western Civilization I include the cultural legacies of Mesopotamia, Egypt, Greece, Rome, Byzantium, Islamic civilizations, and Europe through the Middle Ages, Renaissance, and Reformations.		
HIST 2312	Western Civilization II	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of Europe and the Mediterranean world from the 17th century to the modern era. Themes that should be addressed in Western Civilization II include absolutism and constitutionalism, growth of nation states, the Enlightenment, revolutions, classical liberalism, industrialization, imperialism, global conflict, the Cold War, and globalism.		
HIST 2321	World Civilizations I	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the emergence of human cultures through the 15th century. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include the emergence of early societies, the rise of civilizations, the development of political and legal systems, religion and philosophy, economic systems and trans-regional networks of exchange. The course emphasizes the development, interaction and impact of global exchange. The course emphasizes the development, interaction and impact of global exchange.		

HIST	2322	World Civilizations II	3-0-3
A survey of the social, political, economic, cultural, religious, and intellectual history of the world from the 15th century to the present. The course examines major cultural regions of the world in Africa, the Americas, Asia, Europe, and Oceania and their global interactions over time. Themes include maritime exploration and transoceanic empires, nation/state formation and industrialization, imperialism, global conflicts and resolutions, and global economic integration. The course emphasizes the development, interaction and impact of global exchange.			
HIST	2381	African-American History I	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the formation and development of the United States to the Civil War/Reconstruction period. African American History I includes the study of African origins and legacy, trans-Atlantic slave trade, and the experiences of African Americans during Colonial, Revolutionary, Early National, Antebellum, and the Civil War/Reconstruction Eras. This course will enable students to understand African American history as an integral part of U.S. history.			
HIST	2382	African American History II	3-0-3
A survey of the social, political, economic, cultural, and intellectual history of people of African descent in the United States from the Civil War/Reconstruction period to the present. African American History II examines segregation, disenfranchisement, civil rights, migrations, industrialization, world wars, the Harlem Renaissance and the conditions of African Americans in the Great Depression, Cold War and post-Cold War eras. This course will enable students to understand African American history as an integral part of U.S. history. TSI Skills: R, W			

HITT Office Technology (N) see also MDCA, POFI, POFM and POFT

HITT	1301	Health Data Content and Structure	2-4-3
Introduction to systems and processes for collecting, maintaining, and disseminating primary and secondary health related information including content of health record, documentation requirements, registries, indices, licensing, regulatory agencies, forms and screens.			
HITT	1303	Medical Terminology II	2-4-3
A continuation of medical terms through word origin and structure, abbreviations and symbols, surgical and diagnostic procedures and medical specialties.			
Prerequisite: HITT-1305.			
HITT	1305	Medical Terminology I	2-4-3
A continuation of medical terms through word origin and structure, abbreviations and symbols, surgical and diagnostic procedures and medical specialties.			
HITT	1341	Coding and Classification Systems	2-4-3
Fundamentals of coding rules, conventions, and guidelines using clinical classification systems.			
Prerequisite: HITT-1305 (required previous or concurrent) with minimum passing grade of C or higher.			
Corequisite: HITT-1305.			
HITT	1349	Pharmacology	2-4-3
Overview of the basic concepts of the pharmacological treatment of various diseases affecting major body systems.			
Prerequisite: HITT-1305, MDCA-1309.			
Corequisite: HITT-1305, MDCA-1309.			
HITT	2335	Coding and Reimbursement Methodologies	2-4-3
Advanced coding techniques with emphasis on case studies, health records, and federal regulations regarding prospective payment systems and methods of reimbursement.			
Prerequisite: Must have completed HITT-1305 and HITT-1341 with a minimum passing grade of C or higher. Recommend completion of POFM-2310 with a minimum passing grade of C or higher or concurrent enrollment in POFM-2310.			
Corequisite: POFM-2310.			
HITT	2361	Clinical-Health Information/Medical Records Technology/Technician	0-9-3
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.			
Prerequisite: HITT-1301, HITT-1303, HITT-1305, HITT-1341, HITT-1349, HITT-2335, MDCA-1302, MDCA-1309, POFI-1301, POFM-1302, POFM-1327, POFM-2310, POFT-1301.			
Corequisite: HITT-1349, POFI-1301, POFT-1301.			

HLAB Histological Technician (N)

HLAB	1260	Clinical - Histologic Technology/Histotechnologist I	0-12-2
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.			
HLAB	1301	Introduction to Histotechnology	3-2-3
Introduction to the healthcare environment and the histology laboratory. Includes laboratory safety and infection control; healthcare professionals; medical terminology; basic anatomy and physiology; laboratory mathematics; communication; and ethics, legal, and professional issues.			
HLAB	1302	Histotechnology I	2-3-3
Introduction to the basic theories and practices of histotechnology. Includes laboratory safety, fixation, tissue processing, embedding, microtomy and cryotomy, and routine staining.			
Prerequisite: HLAB-1301.			

HLAB 1305	Functional Histology I	3-3-3
Recognition, composition, and function of cells, cell life cycles, blood, and basic tissue types.		
HLAB 1443	Histotechnology II	3-3-4
A continuation of Histotechnology I. Introduces both theory and practice of common histochemical staining techniques. Topics include laboratory safety; laboratory mathematics and reagent preparation; basic tissue/dye bonding; differentiation and quality control; and nuclear, connective tissue, and carbohydrate staining techniques.		
Prerequisite: HLAB-1302.		
HLAB 1446	Functional Histology II	3-3-4
A continuation of Functional Histology I. Emphasis on the recognition, composition, and function of organ systems. Includes skeletal tissues, central nervous system, circulatory system, endocrine glands, and reproductive system.		
Prerequisite: HLAB-1305.		
HLAB 2260	Clinical - Histologic Technology/Histotechnologist II	0-12-2
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Emphasis on employment skills, review of ethical and legal behavior, and professional development.		
Prerequisite: HLAB-1443.		
HLAB 2341	Registry Review	3-0-3
Review of the major theoretical/practical applications in histotechnology. Includes fixation, processing, embedding, microtomy, frozen cryotomy, routine and special stains, tissue identification, immunohistochemistry, enzyme histochemistry, and electron microscopy.		
Prerequisite: HLAB-2434.		
HLAB 2434	Histotechnology III	3-3-4
A continuation of Histotechnology II. Further introduces theory and practice of routine histochemical staining techniques. Techniques include microorganisms, tissue pigments and minerals, and neural tissue. Includes specialized techniques such as electron microscopy, immunohistochemistry, and muscle enzyme histochemistry.		
Prerequisite: HLAB-1443, HLAB-1302.		

HMSY Public Administration/Homeland Security (N) see also EMAP

HMSY 1337	Introduction to Homeland Security	3-0-3
Overview of homeland security. Evaluation of the progression of homeland security issues throughout Texas and the United States. An examination of the roles undertaken and methods used by governmental agencies and individuals to respond to those issues.		
HMSY 1338	Homeland Security Emergency Communications Management	3-0-3
A study of public safety communication system interactions. Topics include political and policy basis of emergency management, technology, mitigation, and disaster recovery. Includes an overview of incident command systems, emergency management, mitigation for emergency managers, and individual and community disaster education.		
HMSY 1340	Homeland Security Intelligence Operations	3-0-3
A study of the intelligence community. Includes the role of intelligence and law enforcement. Topics include collection methods, cycle, management operations, classification, production and analysis, assessment of targets, and assessment of threat vulnerability. Source development will be conducted.		
HMSY 1341	Critical Infrastructure Protection	3-0-3
Identification and analysis of critical infrastructure systems including security and threat assessments. Includes mitigation of threats as well as evaluation and revision of security measures in order to protect critical infrastructures.		
HMSY 1342	Understanding and Combating Terrorism	3-0-3
Study of terrorism and reasons why America is a terrorist target. Includes methods of combating domestic and international terrorism, terrorist operations, cyber- terrorism, narco-terrorism, the mind of the terrorist, and organized crime's impact on terrorism.		
HMSY 1343	Weapons of Mass Destruction	3-0-3
This course covers hazard and risk assessment, crime scene preservation, chemical agents, biological agents, radiological agents, explosive devices, detection-sampling and plume models, and personal protection methods. The critical role of the first responders in weapons of mass destruction, mitigation, and survival will also be presented. Discussion will include historical events related to the use of weapons of mass destruction.		
HMSY 2306	Organized Crime and Terrorism	3-0-3
Examination of links between organized crime and terrorism. Includes information concerning current terrorist groups; ties to ethnic-related organized crimes; and terrorist organizations' use of black marketing, money laundering, identity theft, credit card theft, and fraud to fund terrorism.		
HMSY 2337	Managing a Unified Incident Command	3-0-3
A study of the common set of procedures of the unified incident command system for organizing personnel, facilities, equipment, and communications to successfully coordinate multi-agency response. Includes the identification and application of key roles and functional responsibilities for professionally managing multi-agency incidents. Also covers one or more practical application exercises and/or scenarios.		

HPRS Nursing (N) see also RNSG

HPRS 2300 Pharmacology for Health Professions 3-0-3
A study of drug classifications, actions, therapeutic uses, adverse effects, routes of administration, and calculation of dosages.
Prerequisite: BIOL-2401.
Corequisite: BIOL-2401.

HRPO Business Administration and Management (N) see also BMGT, BUSG and MRKG

HRPO 1311 Human Relations 3-0-3
Practical application of the principles and concepts of the behavioral sciences to interpersonal relationships in the business and industrial environment.

HRPO 2301 Human Resources Management 3-0-3
Behavioral and legal approaches to the management of human resources in organizations.

HUMA Humanities (T)

HUMA 1315 Fine Arts Appreciation 3-0-3
This course is an exploration of the purposes and processes in the visual and performing arts (such as music, painting, architecture, drama, and dance) and the ways in which they express the values of cultures and human experience.

IBUS International Business/Trade/Commerce (N)

IBUS 1301 Principles of Exports 3-0-3
Export management processes and procedures. Includes governmental controls and compliance, licensing of products, documentation, commercial invoices, and transportation. Emphasizes human and public relations, management of personnel, finance, and accounting procedures.

IBUS 1302 Principles of Imports 3-0-3
Practices and processes of import management operations including such factors as government controls and compliance. Emphasizes the preparation and understanding of import documents such as customs invoices, packing lists, and commercial invoices.

IBUS 1305 Introduction to International Business and Trade 3-0-3
The techniques for entering the international marketplace. Emphasis on the impact and dynamics of sociocultural, demographic, economic, technological, and political-legal factors in the foreign trade environment. Topics include patterns of world trade, internationalization of the firm, and operating procedures of the multinational enterprise.

IBUS 1341 Global Supply Chain Management 3-0-3
International purchasing or sourcing. Includes the advantages and the barriers of purchasing internationally, global sourcing, procurement technology, and purchasing processes. Emphasizes issues of contract administration, location, and evaluation of foreign suppliers, total cost approach, exchange fluctuations, customs procedures, and related topics.

IBUS 2332 Global Business Simulation 3-0-3
A simulation of a global environment. Students will engage in business practice and theory. The simulation may include researching foreign business cultures and importing and exporting products. Emphasizes participation in all business decisions related to running a simulated company.

IFWA Hospitality Management (N) see also CHEF, HAMG, PSTR, RSTO and TRVM

IFWA 1318 Nutrition for the Food Service Professional 3-0-3
An introduction to nutrition including nutrients, digestion and metabolism, menu planning, recipe modification, dietary guidelines and restrictions, diet and disease, and healthy cooking techniques.

IMED Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, ITCC, ITNW, ITSC, ITSE, ITSW, ITSY

IMED 1316 Web Design I 2-4-3
Instruction in web design and related graphic design issues including mark-up languages, web sites, and browsers. Instruction in web page design specifications including HTML5, CSS3, and validation. Use of websites and browsers.
Prerequisite: ITNW-1337.

ITAL Italian (T)

ITAL 1411 Beginning Italian I 4-2-4
This course includes basic grammar drill, simple reading, and conversation.

ITAL 1412 Beginning Italian II 4-2-4
Elementary grammar is completed. pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed.
Prerequisite: ITAL-1411.

ITAL 2311 Intermediate Italian I 3-0-3

This course includes grammar review, composition, and reading of Italian masterpieces, with conversation based on material read.

Prerequisite: ITAL-1411, ITAL-1412.

ITAL 2312 Intermediate Italian II 3-0-3

This course continues reading of Italian masterpieces and drill on syntax as needed for reading composition and conversation.

Prerequisite: ITAL-2311.

ITNW Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITSC, ITSE, ITSW, ITSY

ITNW 1308 Implementing and Supporting Client Operating Systems 2-4-3

The fundamentals of managing and configuring local, network, and distributed network clients. Topics may adapt to changes in industry practices.

Prerequisite: ITNW-1325.

ITNW 1309 Fundamentals of Cloud Computing 2-4-3

Introduction to Cloud computing from a business and technical perspective, including Cloud concepts, services, architecture, system integration, connectivity, data center migration, administration, security, compliance and technical support. Coverage includes preparation for industry certifications. Topics may adapt to changes in industry practices.

Prerequisite: ITNW-1325.

ITNW 1313 Computer Virtualization 2-4-3

Implement and support virtualization of clients of servers in a networked computing environment. course explores installation, configuration, and management of computer virtualization workstation and servers.

Prerequisite: 6 hours of Networking course (any combination: ITNW) required prior to registration.

ITNW 1316 Introduction to Network Administration 2-4-3

An introduction to the basic concepts of network administration.

ITNW 1325 Fundamentals of Networking Technologies 2-4-3

Instruction in networking technologies and their implementation. Topics include the OSI reference model, network protocols, transmission media and networking hardware and software.

ITNW 1336 Cloud Deployment and Infrastructure Management 2-4-3

Focus on Cloud infrastructure, deployment, security models, and key considerations in migrating to Cloud computing. Includes the technologies and processes required to build on-premise and Cloud environments, including computation, storage, networking, virtualization, business continuity, security, and management. Cloud Deployment and Infrastructure covers the fundamentals of building IT infrastructure in the Cloud. This course uses Amazon Web Services, or AWS. The course is designed to teach solutions architects how to optimize the use of the Cloud by understanding AWS services and how these services fit into cloud-based solutions. Because architectural solutions can differ depending on industry, type of applications, and size of business, this course emphasizes best practices.

Prerequisite: ITNW-1309.

ITNW 1337 Introduction to the Internet 2-4-3

Introduction to the Internet with emphasis on using the World Wide Web to locate, transfer, publish information, and create web pages in HTML. Develop and validate simple web pages containing basic features of image and video placement; forms; frames; lists; tables; font. Techniques and understanding of most current browsers-navigating; printing; automatic FTP through the browser; establishing favorites/bookmarks; creating RSS feeds; managing cookies and other settings and services. Survey and use of emerging technologies on the internet such as blogs, social media, QR codes, and various internet search tools (engines, directories, metacrawlers)

ITNW 1354 Implementing and Supporting Servers 2-4-3

Implement, administer, and troubleshoot information systems that incorporate servers in a networked computing environment. This course serves as a required or elective course on various degree plans. Curriculum plans for degrees and certificates are listed in the current Central Texas College Catalog. The delivery method of this course may be traditional lecture/lab, blended lecture/lab, or online.

Prerequisite: ITNW-1325, ITNW-1316, plus any 12 Computer Science credit hours.

ITNW 2327 Advanced Cloud Concepts 2-4-3

Focus on enterprise Cloud architecture, with advanced topics including multi-Cloud platforms inclusive of computing, networking, storage, monitoring and database.

Prerequisite: ITNW-1336.

ITNW 2388 Internship - Computer Systems Networking and Telecommunications 0-12-3

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.

ITSC Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSE, ITSW, ITSY

ITSC 1301 Introduction to Computers 3-1-3

Overview of computer information systems. Introduces computer hardware, software, procedures and human resources.

ITSC	1309	Integrated Software Applications I	2-4-3
Introduction to business productivity software suites using word processing, spreadsheets, databases, and/or presentation software. Course cannot be completed using Apple devices or Google Chrome devices.			
ITSC	1315	IT Project Management	2-4-3
Use of project management tools for developing a project plan including timelines, milestones, scheduling, life cycle phases, management frameworks, skills, and processes.			
ITSC	1316	Linux Installation and Configuration	2-4-3
Introduction to Linux operating system. Includes Linux installation, basic administration, utilities and commands, upgrading, networking, security, and application installation. Emphasizes hands-on setup, administration, and management of Linux.			
ITSC	1325	Personal Computer Hardware	2-4-3
Current personal computer hardware including assembly, upgrading setup, configuration, and troubleshooting.			
ITSC	2339	Personal Computer Help Desk Support	2-4-3
Diagnosis and solution of user hardware and software related problems with on-the-job and/or simulated projects.			
ITSC	2386	Internship - Computer and Information Sciences, General	0-18-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.			

ITSE Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSW, ITSY

ITSE	1302	Introduction to Computer Programming (Visual Basic)	2-4-3
Introduction to computer programming including design, development, testing, implementation, and documentation.			
ITSE	1329	Programming Logic and Design	3-1-3
Problem-solving applying structured techniques and representation of algorithms using design tools. Includes testing, evaluation, and documentation. Techniques and application for programming design and development for desktop, web, and database application.			
ITSE	1359	Introduction to Scripting Languages	2-4-3
Introduction to scripting languages including basic data types, control structures, regular expressions, input/output, and textual analysis.			
ITSE	2402	Intermediate Web Programming (PHP/ Scripting/Mobile Apps)	3-3-4
Techniques for Web development. Includes server-side and client-side scripting. Prerequisite: ITNW-1337, ITSE-1329.			

ITSW Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSY

ITSW	1307	Introduction to Database	2-4-3
Introduction to relational and non-relational database theory and the practical applications of contemporary databases. Topics may adapt to changes in industry practices.			

ITSY Computer Information Technology and Systems (N) see also BCIS, CETT, COSC, CPMT, IMED, ITCC, ITNW, ITSC, ITSE, ITSW

ITSY	1342	Information Technology Security	2-4-3
Instruction in security for network hardware, software, and data, including physical security; backup procedures; relevant tools; encryption; and protection from viruses. Prerequisites: 3 hours of Network coursework (ITNW or ITCC) or concurrent enrollment			
ITSY	2301	Firewalls and Network Security Design	2-4-3
Identify elements of secure network design that may include segmentation, Firewall implementation or a combination thereof to mitigate various types of security threats and attacks. Use Best Practices to design, implement, monitor, and manage a network security plan. Examine security incident postmortem reporting and ongoing network security activities. Prerequisite: ITNW-1325, ITSC-1316. Corequisite: ITNW-1325, ITSC-1316.			
ITSY	2345	Network Defense and Countermeasures	2-4-3
This is a practical application and comprehensive course that includes the planning, design, and construction of defenses for a complex network that will sustain an attack, document events, and mitigate the effects of the attack. Prerequisite: ITSY-2401 or ITSY-2301.			
ITSY	2359	Security Assessment and Auditing	2-4-3
Comprehensive experience for the security curriculum. Synthesizes technical material covered in prior courses to monitor, audit, analyze, and revise computer and network security systems that ensure industry specific levels of protection are in place to assure regulatory compliance.			
ITSY	2386	Internship- Computer and Information Systems Security	0-12-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.			

KINE Kinesiology (T)

KINE	1106	Basketball I	0-3-1
This course is designed to acquaint students with basic fundamentals of basketball to include dribbling, passing, shooting and offensive/defensive positioning. This course also introduces basic rules and terminology of basketball.			
KINE	1107	Basketball II	0-3-1
This course is designed to acquaint students with basic fundamentals of basketball to include dribbling, passing, shooting and offensive/defensive positioning. This course also introduces basic rules and terminology of basketball.			
KINE	1108	Bowling I	0-3-1
This course introduces students to fundamentals of bowling, lane etiquette, target bowling, 3-6-10 spare system and scoring. The course also includes individual bowling and in-class league tournament.			
KINE	1109	Bowling II	0-3-1
This course introduces students to fundamentals of bowling, lane etiquette, target bowling, 3-6-10 spare system and scoring. The course also includes individual bowling and in-class league tournament.			
KINE	1110	Fitness Walking I	0-3-1
This course is designed to acquaint students with fitness walking as a choice to improve cardiovascular endurance. Also includes an introduction to basic resistance and core exercise to provide a full-body workout.			
KINE	1111	Fitness Walking II	0-3-1
This course is designed to acquaint students with fitness walking as a choice to improve cardiovascular endurance. Also includes an introduction to basic resistance and core exercise to provide a full-body workout.			
KINE	1114	Spin Bike I	0-3-1
This course is designed to improve fitness and endurance by participating in an indoor cycling workout. Also includes core exercise.			
KINE	1115	Spin Bike II	0-3-1
This course is designed to improve fitness and endurance by participating in an indoor cycling workout. Also includes core exercise.			
KINE	1120	Tae Kwon Do I	0-3-1
The purpose of this course is to introduce students to the Martial Art of TAE KWON DO, which involves physical activity as well as mental discipline. Instruction and participation in physical and recreational activities.			
KINE	1121	Tae Kwon Do II	0-3-1
The purpose of this course is to introduce students to the Martial Art of TAE KWON DO, which involves physical activity as well as mental discipline. Instruction and participation in physical and recreational activities.			
KINE	1122	Kickboxing	0-3-1
This course introduces students to proper Kickboxing technique and form. Kickboxing will be used to develop fitness in cardiovascular endurance, muscular endurance, flexibility, balance, speed and coordination.			
KINE	1123	Muay Thai Kickboxing I	0-3-1
This course introduces students to the fundamental basics of Muay Thai kickboxing. Muay Thai is the art of 8 limbs using boxing, elbow strikes, knee strikes and kicks as weapons. This system provides strength, cardiovascular fitness and self-defense.			
KINE	1124	Muay Thai Kickboxing II	0-3-1
This course introduces students to the fundamental basics of Muay Thai kickboxing. Muay Thai is the art of 8 limbs using boxing, elbow strikes, knee strikes and kicks as weapons. This system provides strength, cardiovascular fitness and self-defense.			
KINE	1125	Physical Conditioning I	0-3-1
This course emphasizes the development of cardiovascular fitness, muscular strength, muscular endurance, and flexibility through the use of cardio-activities, resistance training and core exercises.			
KINE	1126	Physical Conditioning II	0-3-1
This course emphasizes the development of cardiovascular fitness, muscular strength, muscular endurance, and flexibility through the use of cardio-activities, resistance training and core exercises.			
KINE	1127	Soccer I	0-3-1
This course is designed to acquaint students with the basic fundamentals of soccer to include dribbling, passing, tackling, shooting, throw-ins and offensive/defensive positioning. Also introduces basic rules and terminology of soccer.			
KINE	1128	Soccer II	0-3-1
This course is designed to acquaint students with the basic fundamentals of soccer to include dribbling, passing, tackling, shooting, throw-ins and offensive/defensive positioning. Also introduces basic rules and terminology of soccer.			
KINE	1132	Swimming I	0-3-1
This course is for students who have little or no experience in the water to the advanced swimmer. Students will be taught basic water safety, floating, treading water, proper breathing and 5 basic swim strokes (front crawl, backstroke, breaststroke, elementary back stroke and side stroke).			

KINE	1133	Swimming II	0-3-1
This course is for students who have little or no experience in the water to the advanced swimmer. Students will be taught basic water safety, floating, treading water, proper breathing and 5 basic swim strokes (front crawl, backstroke, breaststroke, elementary back stroke and side stroke).			
KINE	1135	Tennis I	0-3-1
This course is designed to acquaint students with the basic fundamentals of tennis to include basic groundstrokes, serving, volleying and offensive/defensive positioning. Students will also learn basic rules, terminology and etiquette of the game.			
KINE	1136	Tennis II	0-3-1
This course is designed to acquaint students with the basic fundamentals of tennis to include basic groundstrokes, serving, volleying and offensive/defensive positioning. Students will also learn basic rules, terminology and etiquette of the game.			
KINE	1137	Volleyball I	0-3-1
This course is designed to acquaint students with the basic fundamentals of volleyball to include passing, setting, serving, hitting and offensive/defensive positioning. Students will also learn basic rules and terminology.			
KINE	1138	Volleyball II	0-3-1
This course is designed to acquaint students with the basic fundamentals of volleyball to include passing, setting, serving, hitting and offensive/defensive positioning. Students will also learn basic rules and terminology.			
KINE	1139	Water Fitness I	0-3-1
This course is designed to increase cardiovascular endurance, muscular endurance, strength and flexibility while using the water resistance. The resistance of water reduces impact on the joints of the body and challenges all fitness levels. Swimming skills are not required.			
KINE	1140	Water Fitness II	0-3-1
This course is designed to increase cardiovascular endurance, muscular endurance, strength and flexibility while using the water resistance. The resistance of water reduces impact on the joints of the body and challenges all fitness levels. Swimming skills are not required.			
KINE	1143	Weight Training I	0-3-1
This course is designed for the beginner or novice weight lifter. This course introduces fundamental skills of weight training for personal fitness. Emphasis is placed on proper techniques, training programs and nutrition.			
KINE	1144	Weight Training II	0-3-1
This course is designed for the beginner or novice weight lifter. This course introduces fundamental skills of weight training for personal fitness. Emphasis is placed on proper techniques, training programs and nutrition.			
KINE	1146	Yoga I	0-3-1
This course is designed to improve muscular strength, endurance, flexibility, posture, balance and relaxation techniques. Students gain an increased understanding of yoga postures, benefits associated with yoga and meditation.			
KINE	1147	Yoga II	0-3-1
This course is designed to improve muscular strength, endurance, flexibility, posture, balance and relaxation techniques. Students gain an increased understanding of yoga postures, benefits associated with yoga and meditation.			
KINE	1148	Kickboxing II	0-3-1
This course introduces students to proper Kickboxing technique and form. Kickboxing will be used to develop fitness in cardiovascular endurance, muscular endurance, flexibility, balance, speed and coordination.			
KINE	1149	Jogging I	0-3-1
This course is designed for the beginner as well as the novice jogger. Students begin with low-intensity, short-distance training before progressing into a more aggressive, longer training distance. The course covers proper running mechanics, types of training and benefits of cardiovascular training.			
KINE	1150	Jogging II	0-3-1
This course is designed for the beginner as well as the novice jogger. Students begin with low-intensity, short-distance training before progressing into a more aggressive, longer training distance. The course covers proper running mechanics, types of training and benefits of cardiovascular training.			
KINE	1301	Foundations of Kinesiology	3-0-3
The purpose of this course is to provide students with an introduction to human movement that includes the historical development of physical education, exercise science, and sport. This course offers the student both an introduction to the knowledge base, as well as, information on expanding career opportunities.			
KINE	1304	Personal/Community Health	3-0-3
This course provides an introduction to the fundamentals, concepts, strategies, applications, and contemporary trends related to understanding personal and/or community health issues. This course also focuses on empowering various populations with the ability to practice healthy living, promote healthy lifestyles, and enhance individual well-being. This course does not replace the physical activity course(s) requirement for the award of the Associate of Arts, Associate of Science, or Associate of Applied Science degrees.			

KINE 1306	First Aid	3-0-3
Instruction and practice for emergency care. Designed to enable students to recognize and avoid hazards within their environment, to render intelligent assistance in case of accident or sudden illness, and to develop skills necessary for the immediate and temporary care of the victim. Successful completion of the course may enable the student to receive a certificate from a nationally recognized agency. American Heart Association certification in CPR, Basic Life Saving (BLS) and/or Heartsaver may be earned. An additional fee will be charged in this course for American Heart Association Certifications. This course does not replace the physical activities course(s) requirement for the award of the Associate of Arts, Associate of Science, or Associate of Applied Science degrees.		
KINE 1321	Coaching/Sports/Athletics	3-0-3
Techniques and theories underlying the coaching of men's and women's sports. Special emphasis upon AIDS, equipment, organization, and administration of the program. This course does not replace the physical activity course(s) requirement for the award of the Associate of Arts, Associate of Science, Associate of Applied Science, Associate of General Studies nor the Associate of Applied Science of Applied Technology degrees.		
KINE 1338	Concepts of Physical Fitness	3-0-3
To provide professional development as well as theoretical proficiency required for qualified personal trainers. This course will also provide a hands-on approach as an integral component of preparation for careers that emphasize exercise prescription and training utilizing a practical skill approach. After completion of this program students will be prepared to sit for the ACSM-CPT exam and enter the job market with a valid credential denoting their qualified status. This course does not replace the physical activity course(s) requirement for the award of the Associate of Arts, Associate of Science, Associate of applied Science, Associate of General Studies not the Associate of Applied Science of Applied Technology degrees.		
Prerequisite: KINE-1143.		
KINE 2100	Zoomba Cardio	0-3-1
Zoomba is a Latin inspired dance-fitness course that incorporates international and pop music for a total-body workout. This course combines all elements of fitness, such as cardio, muscle conditioning, balance and flexibility.		
KINE 2104	Zoomba Cardio II	0-3-1
Zoomba is a Latin inspired dance-fitness course that incorporates international and pop music for a total-body workout. This course combines all elements of fitness, such as cardio, muscle conditioning, balance and flexibility.		
KINE 2105	Krav Self-Defense I	0-3-1
This course involves multiple levels of self-defense, various martial arts techniques, and skills based on safety principles such as the ABCs of Conflict Avoidance, your body's natural weapons, and target areas for striking. Self-defense training will teach you to be in control, have an action plan, and react quickly to any situation.		
KINE 2106	Krav Self-Defense II	0-3-1
This course involves multiple levels of self-defense, various martial arts techniques, and skills based on safety principles such as the ABCs of Conflict Avoidance, your body's natural weapons, and target areas for striking. Self-defense training will teach you to be in control, have an action plan, and react quickly to any situation.		
KINE 2107	Bootcamp Fitness I	0-3-1
This course incorporates High Intensity Interval Training (HITT) in a motivating boot camp setting. Bootcamp classes combine functional training exercises and partner and group training. This course incorporates running, plyometric drills, body weight exercises, medicine balls, battle ropes, tires, free weights, sand bags and more.		
KINE 2108	Bootcamp Fitness II	0-3-1
This course incorporates High Intensity Interval Training (HITT) in a motivating boot camp setting. Bootcamp classes combine functional training exercises and partner and group training. This course incorporates running, plyometric drills, body weight exercises, medicine balls, battle ropes, tires, free weights, sand bags and more.		
KINE 2109	Eagle Fit I	0-3-1
This course uses varied functional movements performed at high intensity in a team setting similar to CrossFit. The movements are taken from gymnastics, weight lifting, running, towing, and a variety of other types of workouts.		
KINE 2110	Eagle Fit II	0-3-1
This course uses varied functional movements performed at high intensity in a team setting similar to CrossFit. The movements are taken from gymnastics, weight lifting, running, towing, and a variety of other types of workouts.		
KINE 2111	Step Workout	0-3-1
This course is designed to promote the overall health and wellness benefits by incorporating HITT (High Intensity Interval Training) in a motivation Step Workout setting. Step Workout classes combine a variety of step routines with body weight strength training in an energetic workout environment.		

KORE Korean (T)

KORE 1411	Beginning Korean I	4-2-4
This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.		
KORE 1412	Beginning Korean II	4-2-4
Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed.		
Prerequisite: KORE-1411.		

KORE 2311	Intermediate Korean I	3-0-3
This course includes grammar review, composition, and reading with conversation based on material read. Prerequisite: KORE-1411, KORE-1412.		
KORE 2312	Intermediate Korean II	3-0-3
This course continues reading and drill on syntax as needed for reading, composition, and conversation. Prerequisite: KORE-2311.		
LGLA Paralegal/Legal Assistant (N)		
LGLA 1301	Legal Research and Writing	3-0-3
Presents the fundamentals of legal research and writing emphasizing the paralegal's role including resources and processes used in legal research and writing.		
LGLA 1304	Military & National Security Legal Issue	3-0-3
Emphasizes the role of the paralegal and presents the fundamentals of the United States military legal system including an introduction to the Uniform code of Military Justice, military regulations, and court decisions involved in military law emphasizing emerging issues of national security laws.		
LGLA 1307	Introduction to Law and the Legal Professions	3-0-3
Overview of the law and the legal professions including legal concepts, systems, and terminology; substantive areas of law and the Federal and State judicial systems, ethical obligations and regulations; professional trends and issues with emphasis on the paralegal's role.		
LGLA 1317	Law Office Technology	3-0-3
Computer technology and software applications within the law office emphasizing the paralegal's role in the use of law office technology. Prerequisite: BCIS-1305, ITSC-1309.		
LGLA 1345	Civil Litigation	3-0-3
Presents fundamental concepts and procedures of civil litigation including pretrial, trial, and post-trial phases of litigation and emphasizes paralegal's role in civil litigation.		
LGLA 1351	Contracts	3-0-3
Presents fundamental concepts of contract law including formation, performance, and enforcement of contracts under the common law and the Uniform Commercial Code with emphasis on the paralegal's role in contract law.		
LGLA 1353	Wills, Trusts, and Probate Administration	3-0-3
Fundamental concepts of the law of wills, trusts, and probate administration emphasizing the paralegal's role.		
LGLA 1355	Family Law	3-0-3
Fundamental concepts of family law including formal and informal marriages, divorce, annulment, marital property, and the parent-child relationship with emphasis on the paralegal's role in family law.		
LGLA 1391	Special Topics in Paralegal/Legal Assistance	3-0-3
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.		
LGLA 2303	Torts & Personal Injury Law	3-0-3
Fundamental concepts of tort and personal injury law including intentional torts, negligence, and strict liability are presented with emphasis on the paralegal's role in tort and personal injury law.		
LGLA 2311	Business Organizations	3-0-3
Basic concepts of business organizations including law of agency, sole proprietorships, partnerships, corporations, and other emerging business entities with emphasis on the paralegal's role.		
LGLA 2313	Criminal Law and Procedure	3-0-3
Fundamental concepts of criminal law and procedure from arrest to final disposition including principles of federal and state law emphasizing the role of the paralegal in the criminal justice system.		
LGLA 2321	Military Law	3-0-3
Principles of operation and management of military law are presented as applicable to paralegals including detailed coverage of Uniform Code of Military Justice (UCMJ), claims, military administrative law, legal assistance, and civil law as it applies to the military.		
LGLA 2333	Advanced Legal Document Preparation	3-0-3
The use of office technology skills in preparation of legal documents by paralegals based on hypothetical situations drawn from various areas of law. Prerequisite: LGLA-1345.		
LGLA 2335	Advanced Civil Litigation	3-0-3
Implementation of advanced civil litigation techniques with emphasis on the paralegal's role. Builds upon skills required in prior civil litigation courses.		

LGLA 2388 Internship - Paralegal/Legal Assistant 0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. a learning plan is developed by the college and the employer.

LMGT - Logistics (N)

LMGT 1319 Introduction to Business Logistics 3-0-3
A systems approach to managing activities associated with traffic, transportation, inventory management, warehousing, packaging, order processing, and materials handling.

LMGT 1321 Introduction to Materials Handling 3-0-3
Introduces the concepts and principles of materials management to include inventory control and forecasting activities.

LMGT 1323 Domestic and International Transportation Management 3-0-3
An overview of the principles and practices of transportation and its role in the distribution process. Emphasis on the physical transportation systems involved in the United States as well as on global distribution systems. Topics include carrier responsibilities and services, freight classifications, rates, tariffs, and public policy and regulations. Also includes logistical geography and the development of skills to solve logistical transportation problems and issues.

LMGT 1325 Warehouse and Distribution Center Management 3-0-3
Emphasis on physical distribution and total supply chain management. Includes warehouse operations management, hardware and software operations, bar codes, organizational effectiveness, just-in-time, and continuous replenishment.

MATH Mathematics (T)

MATH 1314 College Algebra 3-0-3
In depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. The student will explore and gain a foundation with relations and functions.
Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course or concurrent enrollment in DSMA 0493/NCBO Intermediate Algebra.

MATH 1324 Mathematics for Business and Social Sciences 3-0-3
The application of common algebraic functions, including polynomial, exponential, logarithmic, and rational, to problems in business, economics, and the social sciences are addressed. The applications include mathematics of finance, including simple and compound interest and annuities; systems of linear equations; matrices; linear programming; and probability, including expected value.
Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course.

MATH 1325 Calculus for Business and Social Science 3-0-3
This course is the basic study of limits and continuity, differentiation, optimization and graphing, and integration of elementary functions, with emphasis on applications in business, economics, and social sciences. This course is not a substitute for MATH 2413, Calculus I.
Prerequisite: MATH 1324 or MATH 1414 with a grade of "C" or above.

MATH 1332 Contemporary Mathematics (Quantitative Reasoning) 3-0-3
Intended for Non-STEM (Science, Technology, Engineering, and Mathematics) majors. Topics include introductory treatments of sets and logic, financial mathematics, probability and statistics with appropriate applications. Number sense, proportional reasoning, estimation, technology, and communication should be embedded throughout the course. The course is for non-mathematics, non-science, and non-business students seeking mathematics credit for an AAS degree only. Additional topics may be covered.
Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course or concurrent enrollment in DSMA-0492 NCBO Beginning Algebra.

MATH 1342 Elementary Statistical Methods 3-0-3
Collection, analysis, presentation, and interpretation of data, and probability. Analysis includes descriptive statistics, correlation and regression, confidence intervals and hypothesis testing. Technology is embedded throughout the course. Students will gain a foundation in discrete probability distributions, normal distributions, and descriptive statistics including measures of central tendency and variation.
Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course or concurrent enrollment in DSMA-0394 /NCBO Developmental Math for Statistics.

MATH 1350 Mathematics for Teachers I 3-0-3
This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the conceptual development of the following: sets, functions, numeration systems, number theory, and properties of the various number systems with an emphasis on problem solving and critical thinking.
Prerequisite: MATH-1314 or MATH-1414 with a grade of "C" or above.

MATH 1351 Mathematics for Teachers II 3-0-3
This course is intended to build or reinforce a foundation in fundamental mathematics concepts and skills. It includes the concepts of geometry, measurement, probability, and statistics with an emphasis on problem solving and critical thinking.
Prerequisite: MATH-1314 or MATH-1414 with a grade of "C" or above.

MATH 1414 College Algebra (Calculus Path) 4-0-4
In-depth study and applications of polynomial, rational, radical, exponential and logarithmic functions, and systems of equations using matrices. Additional topics such as applications of relations and functions, introductory to trigonometry and conics.
Prerequisite: Appropriate placement score or TSI exemption or completion of the appropriate level of Developmental Studies course.

MATH 2318 Linear Algebra 3-0-3
Introduces and provides models for application of the concepts of vector algebra. Topics include finite dimensional vector spaces and their geometric significance; representing and solving systems of linear equations using multiple methods, including Gaussian elimination and matrix inversion; matrices; determinants; linear transformations; quadratic forms; eigenvalues and eigenvector; and applications in science and engineering.
Prerequisite: MATH-2414 with a grade of “C” or above within the last 5 years.

MATH 2320 Differential Equations 3-0-3
Ordinary differential equations, including linear equations, systems of equations, equations with variable coefficients, existence and uniqueness of solutions, series solutions, singular points, transform methods, and boundary value problems, application of differential equations to real-world problems.
Prerequisite: MATH-2414 with a grade of “C” or above within the last 5 years.

MATH 2412 Precalculus Math 4-0-4
In-depth combined study of algebra, trigonometry, and other topics for calculus readiness and includes the study of elementary functions and their graphs, including polynomial, rational, exponential, logarithmic, and trigonometric functions, as well as analytic geometry.
Prerequisite: MATH-1414 with a grade of “C” or above within the last 5 years.

MATH 2413 Calculus I 4-0-4
Limits and continuity; the Fundamental Theorem of Calculus; definition of the derivative of a function and techniques of differentiation; applications of the derivative to maximizing or minimizing a function; the chain rule, mean value theorem, and rate of change problems; curve sketching; definite and indefinite integration of algebraic, trigonometric, and transcendental functions, with an application to calculation of areas.
Prerequisite: MATH-2412 with a grade of “C” or above within the last 5 years.

MATH 2414 Calculus II 4-0-4
Differentiation and integration of transcendental functions; parametric equations and polar coordinates; techniques of integration; sequences and series; improper integrals.
Prerequisite: MATH-2413 with a grade of “C” or above within the last 5 years.

MATH 2415 Calculus III 4-0-4
Advanced topics in calculus, including vectors and vector-valued functions, partial differentiation, Lagrange multipliers, multiple integrals, and Jacobians; application of the line integral, including Green’s Theorem, the Divergence Theorem, and Stokes’ Theorem.
Prerequisite: MATH-2414 with a grade of “C” or above within the last 5 years.

MBST - Construction Technology (N) see also CBFM, CNBT, CRPT, ELPT, PFPB, and WDWK

MBST 1507 Masonry I 2-7-5
Introduction to masonry including safety, tools and equipment, masonry materials, theory, terminology, federal and state guidelines, building plans, mortar mixing and spreading. Emphasis on the fundamentals of laying bricks and block.
Prerequisite: CRPT-1429.

MDCA - Office Technology (N) see also HITT, POFI, POFM and POFT

MDCA 1302 Human Disease/Pathophysiology 2-4-3
A study of anatomy and physiology with emphasis on human pathophysiology, including etiology, prognosis, medical treatment, signs and symptoms of common diseases of all body systems.
Prerequisite: HITT-1305, MDCA-1309. Corequisite: HITT-1305, MDCA-1309

MDCA 1309 Anatomy & Physiology for Medical Assistants 2-4-3
Emphasis on structure and function of human cells, tissues, organs, and systems with overview of common pathophysiology.

MLAB Medical Lab Technician (N)

MLAB 1101 Introduction to Clinical Laboratory Science 2-1-1
Introduction to medical laboratory science, structure, equipment, and philosophy.

MLAB 1231 Parasitology/Mycology 2-1-2
An introductory course in clinical parasitology, mycology, and virology. A study of the taxonomy, morphology, and pathogenesis of human parasites, fungi and viruses and the practical application of laboratory procedures, quality control, quality assurance and safety.

MLAB 1235 Immunology/Serology 3-1-2
An introduction to the theory and application of basic immunology, including the immune response, principles of antigen-antibody reactions, and the principles of serological procedures as well as quality control, quality assurance, and safety.

MLAB 1311 Urinalysis and Body Fluids 2-2-3
An introduction to the study of urine and body fluid analysis. Includes the anatomy and physiology of the kidney, physical, chemical and microscopic examination of urine, cerebrospinal fluid, and other body fluids as well as quality control, quality assurance and safety.
Prerequisite: MLAB-1101.

MLAB 1415	Hematology	3-3-4
The study of blood cells in normal and abnormal conditions. Instruction in the theory and practical application of routine and special hematology procedures, including quality control, quality assurance, safety, both manual and automated; red blood cells and white blood cells maturation sequences, and normal and abnormal morphology and associated diseases.		
Prerequisite: MLAB-1101.		
MLAB 2221	Molecular Diagnostics for Clinical Laboratory Science	2-2-2
A comprehensive overview of the fundamental principles of clinical molecular diagnostics and explores the use of molecular techniques in the diagnosis of disease.		
MLAB 2360	Clinical II - Medical Laboratory Technician	0-18-3
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.		
Prerequisite: MLAB-2462.		
MLAB 2361	Clinical III – MLT	0-18-3
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.		
Prerequisite: MLAB-2360.		
MLAB 2401	Clinical Chemistry	3-3-4
An introduction to the principles, procedures physiological basis, and significance of testing performed in Clinical Chemistry. Also includes basic chemical laboratory technique, electrolytes and acid-based balance, proteins, carbohydrates, lipids, enzymes, metabolites, endocrine function, and toxicology and chemical analysis of body fluids.		
Prerequisite: MATH-1314. Corequisite: CHEM-1411.		
MLAB 2431	Immunohematology	3-3-4
A study of blood antigens and antibodies. Presents quality control, basic laboratory techniques and safety. Includes the principles, procedures and clinical significance of test results in genetics, blood group and Rh typing, pre-transfusion testing, adverse effects of transfusions, and donor selection and components, and hemolytic disease of the newborn. Included in this course is a study of the theory and application of basic immunology including the principles of serological procedures.		
Prerequisite: MLAB-1101.		
MLAB 2434	Clinical Microbiology	3-3-4
Instruction in the theory, practical application, and pathogenesis of clinical microbiology, including collection, quality control, quality assurance, safety, setup, identification, susceptibility testing, and reporting results.		
Prerequisite: MLAB-1101.		
MLAB 2462	Clinical I- Medical Laboratory Technician	0-24-4
A health related work based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Specific detailed learning objectives are developed for each course by the faculty. On-site clinical instruction, supervision, evaluation, and placement is the responsibility of the college faculty. Course may be repeated if topics and learning outcomes vary. Weekly site visits are conducted by the college faculty.		
Prerequisite: MLAB-1415, MLAB-2431, MLAB-2434.		

MRKG Business Administration and Management (N) see also BMGT, BUSG and HRPO

MRKG 1302	Principles of Retailing	3-0-3
Introduction to the retailing environment and its relationship to consumer demographics, trends, and traditional/nontraditional retailing markets. The employment of retailing techniques and the factors that influence modern retailing.		
MRKG 1311	Principles of Marketing	3-0-3
Introduction to basic marketing functions; identification of consumer and organizational needs; explanation of economic, environmental, psychological, sociological, and global issues; and description and analysis of the importance of marketing research.		
MRKG 2333	Principles of Selling	3-0-3
Overview of the selling process. Identification of the elements of the communication process between buyers and sellers. Examination of the legal and ethical issues of organizations which affect salespeople.		
MRKG 2348	Marketing Research and Strategies	3-0-3
Practical experiences in analyzing marketing studies using data-driven decision-making processes. Includes interrelationships among the components of the marketing mix.		
MRKG 2370	Digital Marketing	3-0-3
This course provides a broad overview of the digital marketing techniques needed for designing marketing campaigns utilizing digital concepts. Students will explore the development, production and implementation of digital-marketing delivery methods including, but not limited to web-based marketing, email and mobile marketing, search engine optimization (SEO), online advertising and introductory social media concepts. Students will learn and utilize tools to measure and evaluate the effectiveness of digital-marketing campaigns which are designed to enhance customer experience. (LOCAL NEEDS COURSE)		
MRKG 2371	Consumer Behavior	3-0-3
A study of how marketing meets consumer needs. Covers consumer behavior as it affects marketing. Topics include needs, motivations, perceptions, and attitudes of consumers, and the influence of social class, culture and subculture on consumer behavior and behavior research are discussed in depth. Course addresses strategies for creating customer values and trends in customer behavior. (LOCAL NEEDS COURSE)		

MRKG 2372 Strategies in Social Media Marketing**3-0-3**

A study of current trends in social media followed by the development of a plan and implementation of social media marketing activities and evaluations of data using online analytics. (LOCAL NEEDS COURSE)

MSMG Military Science Management (ROTC) (N)**MSMG 1201 Introduction to the Army****2-2-2**

This course focuses on introduction to the Army and critical thinking. It introduces Cadets to the Army and the Profession of Arms. Students will examine the Army Profession and what it means to be a professional in the U.S. Army. The overall focus is on developing basic knowledge and comprehension of the Army Leadership Requirements Model while gaining a complete understanding of the Reserve Officers' Training Corps (ROTC) program, its purpose in the Army, and its advantages for the student. Cadets also learn how resiliency and fitness supports their development as an Army leader. Includes a weekly lab facilitated by MSL III Cadets and supervised by Cadre. This course is occupationally related and serves as preparation for careers in Leadership and as a United States Army Officer.

MSMG 1203 Foundations of Leadership**2-2-2**

This course introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, time management, goal setting, and communication. Cadets learn the basics of the communications process and the importance for leader's to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad level tactics that will be reinforced during a three hour weekly lab facilitated by MS III cadets, supervised by MS IV's and cadre. This course is occupationally related and serves as preparation for careers in Leadership and as a United States Army Officer.

MSMG 1310 Leadership and Ethics**2-2-3**

This course focuses on leadership and ethics. The course adds depth to the Cadets knowledge of the different leadership styles. Cadets will conduct a leadership analysis of famous leaders and self-assessment of their own leadership style. The Army Profession is also stressed through understanding values, ethics and how to apply both to different situations they may encounter as a leader. Army Values and Ethics and their relationship to the Law of Land Warfare and philosophy of military service are also stressed. Students are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during a three hour weekly lab facilitated by MS III Cadets, supervised by MS IV's and cadre. This course is occupationally related and serves as preparation for careers in Leadership and as a United States Army Officer.

Prerequisite: MSMG-1203.

MSMG 1312 Army Doctrine and Decision Making**2-2-3**

This course focuses on Army doctrine and decision making. The course begins with analytical techniques, creative thinking skills and the Army problem solving process as related to situations faced by leaders when making decisions. TLPs and OPORD will lead Cadets to an understanding of Army Doctrine and Symbology. Squad tactics will be covered in classes on Unified Land Operations, Offensive Operations and Defensive Operations. Students are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during a three hour weekly lab facilitated by MS III Cadets and supervised by cadre. This course is occupationally related and serves as preparation for careers in Leadership and as a United States Army Officer.

Prerequisite: MSMG-1310.

MSSG Massage Therapy (N)**MSSG 1105 Hydrotherapy/Therapeutic Modalities****1-1-1**

The use of accepted hydrotherapy and holistic healthcare modalities of external application of temperature for its reflexive effect.

MSSG 1109 Health & Hygiene**1-1-1**

The study of safety and sanitation practices including universal precautions. The importance of proper body mechanics, maintaining a healthy lifestyle, maintaining the massage environment, and the advantage of therapeutic relationships is also included.

MSSG 1207 Business Practices & Professional Ethics**1-3-2**

The study of physical and financial office practices and marketing. Includes ethical practices for massage therapists as established by law or regulatory agency.

MSSG 1371 Healthcare Communications**2-2-3**

This local needs course addresses massage therapy in three healthcare settings. Licensed Massage Therapy Instructors, working as part of a healthcare team in chiropractic, behavioral health and hospital settings, take students through the intricacies of massage therapy in these settings. This course includes SOAP Charting and an introduction to documentation for insurance claims.

MSSG 1411 Massage Therapy Fundamentals I**2-6-4**

Introduction to the theory and the application of skills necessary to perform basic massage skills.

Prerequisite: MSSG-1413.

Corequisite: MSSG-1413.

MSSG 1413 Anatomy & Physiology for Massage**3-3-4**

In-depth coverage of the structure and function of the human body. Includes cell structure and function, tissues, body organization, and the integumentary, skeletal, muscular, nervous, and endocrine systems. Emphasizes homeostasis/wellness care. Meets the minimum 75-contact-hour requirement for Anatomy and Physiology for licensure.

MSSG 2101 Chair Massage**0-2-1**

Therapy and practice of chair massage using proper techniques for a variety of settings.

Prerequisite: MSSG-1411.

Corequisite: MSSG-1411.

MSSG 2130	Advanced Massage Therapy Techniques	0-2-1
Advanced concepts of massage. Emphasizes specialized techniques and assessment of client needs to identify a specific plan of care.		
Prerequisite: MSSG-1105.		
MSSG 2287	Internship - Massage Therapy/Therapeutic Massage	0-8-2
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.		
Prerequisite: MSSG-1105, MSSG-1109, MSSG-1207, MSSG-1371, MSSG-1411, MSSG-1413, MSSG-2101, MSSG-2130, MSSG-2311, MSSG-2313, MSSG-2314.		
MSSG 2311	Massage Therapy Fundamental II	2-4-3
A continuation of Massage Therapy Fundamentals I. Emphasizes specialized techniques and assessment of client needs to identify a specific plan of care. Completes the requirements for Massage Techniques for licensure.		
Prerequisite: MSSG-1411, MSSG-1413.		
Corequisite: MSSG-2313.		
MSSG 2313	Kinesiology for Massage	2-2-3
Applied study of human kinesiology. Muscle movements and dysfunctions will be discussed and palpated. Includes theory and practice of functional muscle testing.		
Prerequisite: MSSG-1413.		
MSSG 2314	Pathology for Massage	2-2-3
General discussion of pathologies as they relate to massage therapy. Includes universal precautions and their management in professional practice. Also covers etiology, signs, symptoms, and the physiological and psychological reactions to disease and injury.		
Prerequisite: MSSG-1413.		

MT Military Contract Courses (N)

BMGT 1177	Critical and Creative Thinking (NCO Lead)	0-0-1
This course is designed to provide the students with the skills and knowledge required to develop structured approaches to critical/creative thinking and problem solving in the workplace.		
MTBC 1170	Conducting Briefings	0-0-1
Teaches how to prepare and conduct military style information briefings. Special attention is given to organizing material; to developing effective delivery skills and the use of audiovisual aids to enhance briefings.		
MTBC 1171	Effective Writing I	0-0-1
The course explains the communications process; describes the writing process; and covers identifying; analyzing and constructing effective sentences and paragraphs.		
MTBC 1173	Effective Writing II	0-0-1
Building on the student's basic knowledge of grammar and writing techniques, this course concentrates on improving writing skills through the use of practical exercises.		
MTCS 1173	Introduction to Computers	0-0-1
A beginner course designed to help students with little or no computer experience understand computer hardware and software, computer terminology, and the Windows desktop operating system. This course should be followed up with other computer courses.		
MTCS 1174	Academic Research Using the Internet	0-0-1
This course is designed to help students conduct research online by teaching them a variety of online search strategies, how to evaluate sources, the ethical responsibility associated with plagiarism and how to avoid it, using online library databases to conduct research, and creating and using the Modern Language Association (MLA) and/or the American Psychological Association (APA) documentation styles in Microsoft Word. Students should be able to demonstrate basic computer, internet, and word processing skills.		
MTCS 1175	Basic Keyboarding for Computers	0-0-1
This course is designed to teach students the basics of ergonomics, proofreading, basic correspondence, and touch-typing using a personal computer. Students should be able to type a minimum of 25 WPM per minute to successfully complete the course.		
Prerequisite: MTCS-1173.		
Corequisite: MTCS-1173.		
MTES 1170	Professional Ethics	0-0-1
This course examines current definitions of ethics and provides opportunities for group and personal analysis of ethical issues. Participants will gain experience in making ethically-related decisions through exercises with case studies. The lecture material and group exercises will increase participant awareness in the principles involved in ethical decision making.		
MTES 1171	Professional Values	0-0-1
This course is a study of the Seven Army values and their application to military and personal life. It is designed to acquaint the student with the Seven Army Values, distinguish between professional values and personal values, and understand how they apply to their unit, community and nation.		
MTHO 1170	Historical Principles of War	0-0-1
This course provides the student with an understanding of the nine principles of war with specific battle examples of each; discusses their application to the history of the United States military; enables the student to apply the military concepts and principles used in past engagements to that of the present and future missions of the military.		

MTHR	1170	Preparing Efficiency Reports	0-0-1
This course is designed to teach the student aspects of the NCO Evaluation Reporting System (NCOERS) to include its development; functions; purpose; forms; preparation of forms; and proper processing of forms. The student will learn how to record counseling sessions; prepare and process the efficiency report; recognize prohibited comments on the efficiency report; and become familiar with the various avenues of appeal.			
MTHR	1171	Performance Oriented Training	0-0-1
This course is designed to provide the student with a basic knowledge and understanding of the rationale, methods, techniques, and procedures for determining training needs; the selection of resources to enhance training effectiveness; and how to prepare, present and evaluate training.			
MTHR	1172	Prevention of Sexual Harassment	0-0-1
This course provides students with an overview of sexual harassment including definition, cause, impact, and suggested approaches for dealing with sexual harassment problems when they arise in the workplace. It examines ethical guidelines and actions supervisors can take to avoid sexual harassment. It also includes how to objectively handle complaints.			
MTHR	1173	Counseling Practicum Technique	0-0-1
Examines the counseling role of supervisors. Emphasizes speaking; listening; and writing skills through simulated counseling situations and the preparation of the leadership counseling forms. The course reviews leadership principles and positive counseling techniques by analyzing various case studies.			
MTHR	1174	Time Management	0-0-1
Teaches efficient use of time management and organizational skills. Supervisors learn to eliminate time wasters; increase productivity; better distribute work and schedule tasks more efficiently.			
MTHR	1175	Career Management	0-0-1
This course provides students with the basic management techniques for career management. It will assist individuals in building a base of information for career planning; training and professional development and establishing and working with career goals for themselves and their subordinates.			
MTHR	1176	Stress Management	0-0-1
This course explores the relationship between stress and work performance. Provides mechanisms that will enable participants to manage personal stress constructively, help subordinates cope with stress, and reduce stress in the workplace. Emphasis on reducing stress levels to achieve high performance in organizations.			
MTIR	1170	Interpersonal Relationships	0-0-1
This course provides the student with the tools to become more understanding of themselves and others. It presents techniques to better deal with difficult people. It defines the basic differences between people in an attempt to create a better understanding of those with whom we work. It reviews the basic model for dealing with these differences.			
MTLE	1170	Crime Prevention	0-0-1
This course will provide a basic understanding of crime prevention. It will also cover the historical background, fundamental concepts, and techniques for the deterrence and prevention of crime.			
MTLM	1170	Managerial Planning	0-0-1
Develops complex skills in setting goals, planning and coordinating objectives, and allocating resources. Managerial styles and models are applied to simulated and real problems.			
MTLM	1171	Managing Resources	0-0-1
Working with management problems such as inventory control, planning the efficient use of available resources and creative problem-solving within the limitations of budget constraints.			
MTMM	1170	Increasing Work Site Efficiency	0-0-1
This course is designed to assist supervisors to increase knowledge about performance, job satisfaction, and efficiency of oneself and subordinates at the work site. The course will suggest and demonstrate a systematic process to organize work methods and work environments in order to accomplish more work in less time using fewer resources. The course provides techniques for increasing productivity at the work site.			
MTMM	1171	Problem Solving	0-0-1
This course presents an effective problem solving and decision making model for management settings and offers hands-on practice in using problem solving techniques. This course includes defining, analyzing, and solving management problems. It is designed to present a logical approach to problem solving, and step-by-step process for the achievement of desired results.			
MTOB	1170	Styles of Leadership	0-0-1
A study of the current Army thoughts on leadership with hands-on practice in developing and practicing a leadership style within the framework of the military organization.			
MTOB	1171	Improve Work Performance	0-0-1
This course is designed to provide students with the knowledge and tools needed to define desired work performance and design/implement appropriate strategies to improve performance. Topics include a behavioral approach to management, performance standards, motivation, leadership, communication, and worker training. Participants will learn behavioral theories and complete practical exercises that provide experience leading to improved work performance.			

MTPF	1170	Personal Finance Management I	0-0-1
This course provides students with the basic management techniques for planning personal financial affairs and developing a base of information to use during the counseling of subordinates, including budgetary controls, family budgets, financial concepts, credit, debt, and risk management, bank accounts, borrowing, investing, and insurance.			
MTPF	1171	Personal Finance Management II	0-0-1
This course provides student with the basic management techniques for planning personal financial affairs and developing a base of information to use during the counseling of subordinates, including investment concepts, mutual funds, IRA's, retirement, and estate planning.			
Prerequisite: MTPF-1170.			
POFT	1132	Workplace Diversity	0-0-1
This course provides basic knowledge about cultural awareness, including cultural heritage, work force diversity, human rights and communications. Student will be able to identify and demonstrate benefits of valuing diversity and effective cultural contacts.			
PSYT	1170	Crisis Intervention I	0-0-1
This course is an introduction to the nature and characteristics of crisis intervention awareness. This course provides basic knowledge and awareness about the various crises that can happen in any organization and includes: suicide, domestic violence, sexual assault, substance abuse, and PTSD. This course provides a framework for a study of crisis intervention awareness.			
PSYT	1171	Crisis Intervention II	0-0-1
This course is an introduction to the manager's role in intervening and preventing a crisis situation. The purpose of this course is to provide managers with the basic knowledge of how to handle a crisis in the following areas: suicide, depression, financial stress, domestic violence, sexual harassment, substance abuse, and PTSD. This course utilizes a series of interactive exercises, videos, and case studies. The material covered in Crisis Intervention I and II will aid students in generating crisis intervention/management plans for organizations.			

MUAP Music Applied (T)

MUAP	1101	Individualized Instruction - Strings I	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
MUAP	1102	Individualized Instruction - Strings II	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Prerequisite: MUAP-1101.			
MUAP	1117	Individualized Instruction Woodwinds I	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
MUAP	1118	Individualized Instruction Woodwinds II	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
Prerequisite: MUAP-1117.			
MUAP	1137	Individualized Instruction-Brass I	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
MUAP	1138	Individualized Instruction-Brass II	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
Prerequisite: MUAP-1137.			
MUAP	1157	Individualized Instruction-Percussion I	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
MUAP	1158	Individualized Instruction-Percussion II	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
Prerequisite: MUAP-1157.			
MUAP	1169	Individualized Instruction-Piano I	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
MUAP	1170	Individualized Instruction-Piano II	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			
Prerequisite: MUAP-1169.			
MUAP	1181	Individualized Instruction Voice I	0-1-1
Individual instruction in voice, instrument, composition, or conducting.			
Special fees apply.			

MUAP 1182	Individualized Instruction-Voice II	0-1-1
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-1181.		
MUAP 2201	Individualized Instruction-Strings III	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Prerequisite: MUAP-1102		
MUAP 2202	Individualized Instruction-Strings IV	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Prerequisite: MUAP-2201.		
MUAP 2217	Individualized Instruction Woodwinds III	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-1118.		
MUAP 2218	Individualized Instruction Woodwinds IV	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-2217.		
MUAP 2237	Individualized Instruction-Brass III	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Prerequisite: MUAP-1138.		
MUAP 2238	Individualized Instruction-Brass IV	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-2237.		
MUAP 2257	Individualized Instruction Percussion III	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-1158.		
MUAP 2258	Individualized Instruction Percussion IV	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-2257.		
MUAP 2269	Individualized Instruction-Piano III	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-1170.		
MUAP 2270	Individualized Instruction-Piano IV	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-2269.		
MUAP 2281	Individualized Instruction-Voice III	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-1182.		
MUAP 2282	Individualized Instruction-Voice IV	0-2-2
Individual instruction in voice, instrument, composition, or conducting. Special fees apply. Prerequisite: MUAP-2281.		

MUEN Music (T)

MUEN 1132	Chamber Small Instrumental Ensemble	1-2-1
Examples of small instrumental ensembles may include but are not limited to wind, string, percussion, piano, and mixed ensembles in various styles.		
MUEN 1142	Major (large) Vocal Ensemble	1-2-1
Any large choral ensemble.		
MUEN 1152	Chamber (small) Vocal Ensembles	1-2-1
Examples of small vocal ensembles may include but are not limited to glee club, madrigals, opera/musical theater, commercial, and folk.		

MUSI Music (T)

MUSI 1116	Sight Singing and Ear Training I	1-1-1
Singing tonal music in treble and bass clefs, and aural study of elements of music, such as scales, intervals and chords, and dictation of basic rhythm, melody and diatonic harmony. This is a required course for music majors.		
Prerequisite: MUSI-1311.		
Corequisite: MUSI-1311.		
MUSI 1117	Sight Singing and Ear Training II	1-1-1
Singing tonal music in various clefs, continued aural study of the elements of music, and dictation of intermediate rhythm, melody and diatonic harmony. This is a required course for music majors.		
Prerequisite: MUSI-1116, MUSI-1312.		
Corequisite: MUSI-1312.		
MUSI 1181	Piano Class I	1-1-1
Class instruction in the fundamentals of keyboard technique for beginning piano students. Open to all students.		
MUSI 1183	Voice Class	1-1-1
Class instruction in the fundamentals of singing including breathing, tone production, and diction. Designed for students with little or no previous voice training. Does not apply to a music major degree. Open to all students.		
MUSI 1188	Percussion Class	1-1-1
Class instruction in the fundamental techniques of playing and teaching percussion instruments.		
MUSI 1192	Guitar Class	1-1-1
Class instruction in fundamental guitar playing, including technique, music-reading, fretboard theory, melodic and harmonic realizations. Open to all students.		
MUSI 1303	Fundamentals of Music	3-0-3
Introduction to the basic elements of music theory, including scales, intervals, keys, triads, elementary ear training, notation, meter and rhythm. Course does not apply to a music major degree.		
MUSI 1306	Music Appreciation	3-0-3
Understanding music through the study of cultural periods, major composers, and musical elements. Illustrated with audio recordings and live performances. Open to all students. (Does not apply to a music major degree.)		
MUSI 1307	Music Literature	3-0-3
An in-depth study of the music, literature and history from the 15th through the 20th Centuries. Emphasis will be placed on principle forms and composers of the literature of those historical periods. This course is designed for music majors, but is also appropriate for any student who has prior musical knowledge.		
MUSI 1311	Music Theory I	3-0-3
The study of analysis and writing of tonal melody and diatonic harmony, including fundamental music concepts, scales, intervals, chords, 7th chords, and early four-part writing. Analysis of small compositional forms. Optional correlated study at the keyboard.		
Prerequisite: Previous music experience.		
Corequisite: This course should be taken concurrently with MUSI-1116.		
MUSI 1312	Music Theory II	3-0-3
The study of analysis and writing of tonal melody and diatonic harmony, including all diatonic chords and seventh chords in root position and inversions, non-chord tones, and functional harmony. Introduction to more complex topics, such as modulation, may occur. Optional correlated study at the keyboard. This course is required for music majors.		
Prerequisite: MUSI-1311 or placement exam by the instructor.		
Corequisite: This course should be taken concurrently with MUSI-1117.		
MUSI 2116	Sight Singing and Ear Training III	1-1-1
Singing more difficult tonal music in various clefs, aural study including dictation of more complex rhythm, melody, chromatic harmony, and extended tertian structures. This is a required course for music majors.		
Prerequisite: MUSI-1117		
Corequisite: MUSI-2312.		
MUSI 2117	Sight Singing and Ear Training IV	1-1-1
Singing advanced tonal music and introduction of modal and post-tonal melodies. Aural study including dictation of advanced rhythm, melody, and harmony. This is a required course for music majors.		
Prerequisite: MUSI-2116.		
Corequisite: MUSI-2312.		
MUSI 2311	Music Theory III	3-0-3
Advanced harmony voice leading, score analysis and writing of more advanced tonal harmony including chromaticism and extended-tertian structures. Optional correlated study at the keyboard. This course is required for music majors.		
Prerequisite: MUSI-1312.		
Corequisite: This course should be taken with MUSI-2116.		

MUSI 2312 Music Theory IV 3-0-3
Continuation of advanced chromaticism and survey of analytical and compositional procedures in post-tonal music. This course is required for music majors.
Prerequisite: MUSI-2311.
Corequisite: MUSI-2117.

MUSI 2389 Academic Cooperative 2-4-3
An instructional program designed to integrate on-campus study with practical hands-on work experience. In conjunction with class seminars, the individual student will set specific goals and objectives in the study of music.

PFPB Construction Technology (N) see also CBFM, CNBT, CRPT, ELPT, MBST, and WDWK

PFPB 2409 Residential Construction Plumbing I 3-3-4
Skill development in the procedures and techniques employed by a plumber in the rough-in and top-out stages of a new home or the remodeling of an older home.

PFPB 2445 Residential Construction Plumbing II 3-3-4
Installation of residential plumbing fixtures in single- and multi-family housing.
Prerequisite: PFPB-2409.

PHIL Philosophy (T)

PHIL 1301 Introduction to Philosophy 3-0-3
A study of major issues in philosophy and/or the work of major philosophical figures in philosophy. Topics in philosophy may include theories of reality, theories of knowledge, theories of value, and their practical applications.

PHIL 1304 Introduction to World Religion 3-0-3
A comparative study of world religions, including but not limited to Hinduism, Buddhism, Judaism, Christianity, and Islam.

PHIL 2303 Introduction to Formal Logic 3-0-3
The purpose of the course is to introduce the student to symbolic logic, including syllogisms, propositional and predicate logic, and logical proofs in a system of rules.

PHIL 2306 Introduction to Ethics 3-0-3
The systematic evaluation of classical and/or contemporary ethical theories concerning the good life, human conduct in society, morals, and standards of value.

PHIL 2307 Introduction to Social and Political Philosophy 3-0-3
A study of major issues in social and political theory and/or the work of major philosophical figures in this area.

PHIL 2321 Philosophy of Religion 3-0-3
A study of the major issues in the philosophy of religion such as the existence and nature of God, the relationships between faith and reason, the nature of religious language, religious experience, and the problem of evil.

PHYS Physics (T)

PHYS 1401 College Physics I 3-3-4
Fundamental principles of physics, using algebra and trigonometry, the principles and applications of classical mechanics and thermodynamics, including harmonic motion, mechanical waves and sound, physical systems, Newton's Laws of Motion, and gravitation and other fundamental forces; with emphasis on problem solving. Laboratory activities will reinforce concepts discussed in lecture.
Prerequisite: MATH-1414.
Corequisite: PHYS-1401.

PHYS 1402 College Physics II 3-3-4
Fundamental principles of physics, using algebra and trigonometry; the principles and applications of electricity and magnetism, including circuits, electrostatics, electromagnetism, waves, sound, light, optics, and modern physics topics; with emphasis on problem solving.
Prerequisite: PHYS-1401.
Corequisite: PHYS-1402.

PHYS 1403 Stars and Galaxies 3-3-4
This course is designed to give an overview of the visible universe. The objective throughout this course is to explain how astronomers know the many curious things they have learned about our universe. It brings the universe alive; in a sense; by showing the drama of the birth; evolution; and death of stars. What is the universe? Did the universe have a beginning? Will the universe last forever? These cosmological questions are answered in a qualitative way. The chances of life elsewhere in the universe; and how we might know about it are discussed. Planetarium and Observatory are used extensively. Methods of instruction include practical laboratory experiments; application of modern technology; and guided discussions. The course is structured around the lecture-lab format (i.e. depending on the topic; it may be necessary to do a hands-on activity before lecturing on a concept).

PHYS 1404 Solar System 3-3-4
This course is an introduction to Astronomy. The approach is very qualitative, but simple mathematics skills are required. The course is designed to explain the origin of the Solar System including the Sun and its nine planets, and smaller bodies - satellites (moon) orbiting the planets, asteroids, and comets. The students are also exposed to the basic idea of the function of a telescope. Planetarium and Observatory are used extensively. Methods of instruction include practical laboratory experiments, application of modern technology, and guided discussions. This course is structured around the lecture-lab format (i.e., depending on the topic, it may be necessary to do a hands-on activity before lecturing on the concepts). The class meets twice a week, three hours per day.

PHYS 1405 Elementary Physics I 3-3-4
Conceptual level survey of topics in physics intended for liberal arts and other non-science majors. Offered at C&I locations only.
Corequisite: PHYX-1405.

PHYS 1415 Physical Science I 3-3-4
This is an introductory course on Physical Science for the first year non-science major; strongly recommended for students in teacher training program. It is designed to provide skills needed for success in other science classes and for improving science literacy. The course emphasizes the basic concepts in Physics, Chemistry, Earth Science, and Astronomy. Methods of instruction include practical laboratory experiments, application of modern technology, and guided discussions. The course is structured around the lecture-lab format (i.e., depending on the topic, it may be necessary to do a hands-on activity before lecturing on the concept). The class meets twice a week, three hours per day.
Corequisite: PHYX-1415.

PHYS 2425 University Physics I 3-3-4
Fundamental principles of physics, using calculus, for science, computer science, and engineering majors; the principles and applications of classical mechanics, including harmonic motion, physical systems and thermodynamics; and emphasis on problem solving.
Prerequisite: MATH-2413.
Corequisite: PHYX-2425.

PHYS 2426 - University Physics II 3-3-4
Principles of physics for science, computer science, and engineering majors, using calculus, involving the principles of electricity and magnetism, including circuits, electromagnetism, waves, sound, light, and optics.
Prerequisite: MATH-2414, PHYS-2425.
Corequisite: PHYX-2426.

PLAB Phlebotomy (N)

PLAB 1323 Phlebotomy 2-2-3
Skill development in the performance of a variety of blood collection methods using proper techniques and standard precautions. Includes vacuum collection devices, syringes, capillary skin puncture, butterfly needles and blood culture, and specimen collection on adults, children, and infants. Emphasis on infection prevention, patient identification, specimen labeling, quality assurance, specimen handling, processing, accessioning, professionalism, ethics, and medical terminology.

PLAB 1460 Clinical - Phlebotomy/Phlebotomist 0-12-4
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

POFI Office Technology (N) see also HITT, MDCA, POFM and POFT

POFI 1301 Computer Applications I 2-4-3
This course is an overview of office computer applications including current terminology and technology. An introduction to computer hardware, software applications, and procedures.
Prerequisite: Keyboarding skills or concurrent enrollment in a keyboarding course recommended.

POFI 1349 Spreadsheets 2-4-3
Skill development in concepts, procedures, and application of spreadsheets.
Prerequisite: An introduction to a computer application course or equivalent recommended, POFI-1301.

POFI 2301 Word Processing 2-4-3
Word processing software focusing on business applications.

POFI 2331 Desktop Publishing 2-4-3
In-depth coverage of desktop publishing terminology, text editing, and use of design principles. Emphasis on layout techniques, graphics, multiple page displays, and business applications.
Prerequisite: Keyboarding and word processing skills or concurrent enrollment in word processing course recommended.

POFI 2386 Internship-Business Office Automation/ Technology/Data Entry 0-9-3
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Completion of course requires 144 contact hours as well as strong keyboarding/word processing proficiency and written communications skills. Concurrent enrollment in or completion of first year Office Technology courses recommended. Department approval required.

POFM Office Technology (N) see also HITT, MDCA, POFI and POFT

- POFM 1302 Medical Software Applications 2-4-3**
Medical software applications for the management and operation of health care information systems. Keyboarding proficiency recommended.
- POFM 1317 Medical Administrative Support 2-4-3**
Instruction in medical office procedures including appointment scheduling, medical records creation and maintenance, telephone communications, coding, billing, collecting, and third party reimbursement.
- POFM 1327 Medical Insurance 2-4-3**
Survey of medical insurance including the life cycle of various claim forms, terminology, litigation, patient relations, and ethical issues.
Prerequisite: Must have completed HITT-1305 with a minimum passing grade of C or higher to enroll.
- POFM 2310 Intermediate Medical Coding 2-4-3**
Assignment and application of various coding guidelines with emphasis on physician billing and regulatory requirements. Includes code selection for Evaluation and Management (E/M) and Medical/Surgical cases.
Prerequisite: HITT-1341.
- POFM 2386 Internship- Medical Administrative Assistant/Secretary 0-9-3**
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Department approval required upon completion of certificate requirements.

POFT Office Technology (N) see also HITT, MDCA, POFI and POFM

- POFT 1301 Business English 2-4-3**
Introduction to a practical application of basic language usage skills with emphasis on fundamentals of writing and editing for business. Keyboarding skills recommended.
- POFT 1307 Proofreading and Editing 2-4-3**
Instruction in proofreading and editing skills necessary to assure accuracy in business documents.
- POFT 1309 Administrative Office Procedures I 2-4-3**
Study of current office procedures, duties, and responsibilities applicable to an office environment.
- POFT 1319 Records and Information Management I 2-4-3**
Introduction to basic records and information management including manual and electronic filing. Keyboarding skills or other computer literacy course recommended.
- POFT 1325 Business Math Using Technology 2-4-3**
Skills development in business math problem solving using technology.
- POFT 1329 Beginning Keyboarding 2-4-3**
Skill development in keyboarding techniques. Emphasis on development of acceptable speed and accuracy levels and formatting basic documents.
- POFT 1349 Administrative Office Procedures II 2-4-3**
In-depth coverage of office procedures with emphasis on decision-making, goal setting, management theories, and critical thinking.
Prerequisite: POFT-1309.
- POFT 2312 Business Correspondence and Communications 2-4-3**
Development of writing and presentation skills to produce effective business communications. Prerequisite: Keyboarding and document formatting skills recommended.
Prerequisite: ENGL-1301, POFT-1301.
- POFT 2333 Advanced Keyboarding 2-4-3**
A continuation of keyboarding skills in advanced document formatting emphasizing speed, accuracy, and decision-making.
Prerequisite: POFI-2301, POFT-1329.
- POFT 2386 Internship - Administrative Assistant/ Secretarial Science, General 0-9-3**
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Completion of course requires 144 contact hours as well as strong keyboarding/word processing proficiency and written communications skills. Concurrent enrollment in or completion of first year Office Technology courses recommended. Departmental approval required.

PSTR Hospitality Management (N) see also CHEF, HAMG, IFWA, RSTO and TRVM

- PSTR 1301 Fundamentals of Baking 2-4-3**
Fundamentals of baking including dough, quick breads, pies, cakes, cookies, and tarts. Instruction in flours, fillings, and ingredients. Topics include baking terminology, tool and equipment use, formula conversions, functions of ingredients, and the evaluation of baked products. National Restaurant Association (NRA) Food Production Certificate Examination.
- PSTR 1302 Cake Baking and Production 2-4-3**
Principles and techniques of cake production. Emphasizes ingredient identification, functions, mixing, and baking.
Prerequisite: PSTR-1301.

PSTR	1305	Breads and Rolls	2-4-3
Concentration on fundamentals of chemically and yeast raised breads and rolls. Instruction on commercial preparation of a wide variety of products.			
PSTR	1306	Cake Decorating I	2-4-3
Introduction to skills, concepts and techniques of cake decorating.			
PSTR	2307	Cake Decorating II	1-5-3
A course in decoration of specialized and seasonal products.			
Prerequisite: PSTR-1306.			
PSTR	2331	Advanced Pastry Shop	2-4-3
A study of classical desserts, French and international pastries, hot and cold desserts, ice creams and ices, chocolate work, and decorations. Emphasis on advanced techniques.			
Prerequisite: PSTR-1301.			
PSTR	2350	Wedding Cakes	1-5-3
Skills, concepts, and techniques for preparing wedding cakes. Includes marzipan, molding chocolate-rolled fondant, chocolate garnish, flower making, and royal icing piping work.			
Prerequisite: PSTR-1306.			

PSYC Psychology (T)

PSYC	1300	Learning Framework	3-0-3
A study of the 1) research and theory in the psychology of learning, cognition, and motivation, 2) factors that impact learning, and 3) application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned. (NOTE: While traditional study skills courses include some of the same learning strategies – e.g., note-taking, reading, test preparation etc. – as learning framework courses, the focus of study skills courses is solely or primarily on skill acquisition. Study skills courses, which are not under-girded by scholarly models of the learning process, are not considered college-level, and, therefore, are distinguishable from Learning Framework courses.)			
PSYC	2301	General Psychology	3-0-3
Survey of the major psychological topics, theories and approaches to the scientific study of behavior and mental processes.			
PSYC	2308	Child Psychology	3-0-3
This course will address psychological development from conception through middle childhood with references to physical, cognitive, social and personality changes. Students will examine the interplay of biological factors, human interaction, social structures and cultural forces in development.			
PSYC	2314	Life Span Growth & Development	3-0-3
Life-Span Growth and Development is a study of social, emotional, cognitive and physical factors and influences of a developing human from conception to death.			
PSYC	2315	Psychology of Adjustment	3-0-3
Study of the processes involved in adjustment of individuals to their personal and social environments.			
PSYC	2316	Psychology of Personality	3-0-3
The study of various approaches to determinants, development, and assessment of personality.			

PSYT Mental Health Services (N) *see also CMSW, DAAC and SCWK*

PSYT	1309	Health Psychology	2-2-3
An exploration of behavioral medicine and the interdependence of mind, body, and spirit. Topics include stress and its effect on body systems, techniques for improving and maintaining health and physiological, psychological, behavioral, and social effects of disease and disabilities.			
PSYT	1313	Psychology of Personal Adjustment	2-2-3
An overview of personal, social, and work adjustment skills as they relate to relationships, self-awareness, and dealing with emotions. Topics covered include communication skills, resolving conflict, managing stress, values and ethics, and life planning in relation to education and life choices.			
PSYT	1392	Special Topics in Psychology, General	2-4-3
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.			
PSYT	1429	Interviewing & Communication Skills	3-3-4
This course provides instruction for the development of interviewing and communication skills in professional relationships. Students are encouraged to explore personal issues which may affect their ability to remain objective in the clinical setting. Demonstration of skills learned serves as an integral part of the lab process. Recommend to be taken in the first semester.			

PSYT	2321	Crisis Intervention	2-2-3
Examination of crisis management and intervention theories in assisting clients in crisis situations. This course introduces assessment skills and techniques in rating the severity of crisis in three areas; affective, cognitive and behavioral.			
PSYT	2331	Abnormal Psychology	2-2-3
An examination and assessment of the symptoms, etiology, and treatment procedures of mental, emotional, and behavioral disorders. Attention is paid to diagnostic criteria, predisposing factors, and dual diagnosis.			
Prerequisite: Recommended prerequisite PSYC-2301.			
PSYT	2345	Principles of Behavior Management and Modification	2-2-3
An analysis of behavior management and cognitive theories and techniques with emphasis on their applications. Topics covered include basic principles of behavior and behavior change, procedures to establish new behaviors, and procedures to increase desirable behaviors and decrease undesirable behaviors. Genetic, cultural, environmental, and social factors will be considered, as well as predisposing factors, perceptions, and prior learning.			
Prerequisite: Recommended prerequisite PSYC-2301.			

RBTC Robotics (N)

RBTC	1301	Programmable Logic Controllers	3-0-3
A study in programmable logic controller (PLC). Topics include processor units, numbering systems, memory organization, relay type devices, timers, counters, data manipulators, and programming.			
RBTC	1305	Robotic Fundamentals	3-0-3
An introduction to flexible automation. Topics include installation, repair, maintenance, and development of flexible robotic manufacturing systems.			
RBTC	1309	Pneumatics	3-0-3
The pneumatics course is an introduction to the study of principles of pneumatics, including formulas, functions, and circuits with hands-on experience in these industrial automated systems.			
RBTC	1343	Robotics	3-0-3
Principles and applications of robots. Includes installation, interfacing, programming, maintenance, and safety of robots and robotic cells.			
RBTC	1345	Robot Interfacing	2-4-3
A study of the basic principles of robot controllers, controller input/output, memory, and interfacing with computer integrated manufacturing.			
RBTC	1347	Electro-Mechanical Devices	3-0-3
A study of electro-mechanical devices found in and solid state relays.			
RBTC	1351	Robotic Mechanisms	3-0-3
The application of principles and the calculation of practical problems involving four bar linkages, cams, gears, and gear trains. Topics include vector quantities, angular displacement, motion concepts, velocities, and motions			
RBTC	1355	Sensors	3-0-3
Study of basic principles of industrial sensors for automated systems. Emphasis on the operation and application of position, rate, proximity, opto-electronics, ranging, and pressure switches.			
RBTC	2339	Robot Programming and Diagnostics	3-0-3
Emphasis on the programming of industrial robots, the development of programming techniques, and the diagnosis of faults in systems.			
RBTC	2345	Robot Application, Set-Up & Testing	2-4-3
A capstone course that provides the student with laboratory experience in the installation, set-up, and testing of robotic cells. Topics include maintenance.			

RELE Real Estate (N)

RELE	1200	Contract Forms and Addenda	2-0-2
Promulgated Contract Forms, which shall include but is not limited to unauthorized practice of law, broker-lawyer committee, current promulgated forms, commission rules governing use forms and case studies involving use of forms. This course meets the Texas Real Estate Licensing Act (TRELA) requirement for a core course on Real Estate contract law. The degree or certificate program may lead to professional licensing, depending on your individual path and score on the Texas Real Estate Salesperson Exam. More information on the Texas Real Estate license may be found at https://www.trec.texas.gov/			
RELE	1219	Real Estate Finance	2-0-2
Monetary systems, primary and secondary money markets, sources of mortgage loans, federal government programs, loan applications, processes and procedures, closing costs, alternative financial instruments, equal credit opportunity laws affecting mortgage lending, Community reinvestment Act, and the state housing agency. This course meets the Texas Real Estate licensing Act (TRELA) requirement for a core course on Real Estate contract law.			
RELE	1311	Real Estate, Law of Contracts	3-0-3
Elements of a contract, offer and acceptance, statute of frauds, specific performance and remedies for breach, unauthorized practice of law, commission rules relating to use of adopted forms, and owner disclosure requirements. This course meets the Texas Real Estate Licensing Act (TRELA) requirement for a core course on Real Estate contract law.			

RELE 1315	Property Management	3-0-3
A study of the role of property manager, landlord policies, operational guidelines, leases, lease negotiations, tenant relations, maintenance, reports, habitability laws, and the Fair Housing Act.		
RELE 1406	Real Estate Principles	4-0-4
An overview of licensing as a real estate broker and salesperson. Includes ethics of practice as a license holder, titles to and conveyance of real estate, legal descriptions, deeds, encumbrances and liens, distinctions between personal and real property, appraisal, finance and regulations, closing procedures, and real estate mathematics. Also covers at least three hours of classroom instruction on federal, state, and local laws relating to housing, discrimination, housing credit discrimination, and community real estate principles reinvestment. This course meets the Texas Real Estate Licensing Act (TRELA) requirement for a core course on Real Estate principles. Fulfills the 60-hour requirement for salesperson license.		
RELE 2301	Law of Agency	3-0-3
A study of law of agency including principal- agent and master-servant relationships, the authority of an agent, the termination of an agent's authority, the fiduciary and other duties of an agent, employment law, deceptive trade practices, listing or buying representation procedures, and the disclosure of agency. This course meets the Texas Real Estate Licensing Act (TRELA) requirement for a core course on Real Estate Agency Law.		
RELE 2488	Internship-Real Estate	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.		
Prerequisite: RELE-1311, RELE-1406, RELE-2301.		

RNSG Nursing (N)

RNSG 1115	Health Assessment	0-3-1
Development of skills and techniques required for a comprehensive health assessment within a legal/ ethical framework. This course lends itself to a blocked approach. The concepts of communication, caring, community will be included throughout the course.		
Prerequisite: HPRS-2300, BIOL-2401, BIOL-2420, ENGL-1301.		
Corequisite: RNSG-1413, RNSG-1262, BIOL-2402.		
RNSG 1229	Integrated Nursing Skills II	1-2-2
Study of the concepts and principles necessary to perform intermediate or advanced nursing skills for care of diverse patients across the life span. Content includes knowledge, judgment, skills and professional values within a legal/ethical framework. This course lends itself to an integrated approach. Prerequisite: Students must be Licensed Vocational Nurses, or EMT-Paramedics and receive Department Chair consent prior to enrolling.		
Prerequisite: BIOL-2401, ENGL-1301, PSYC-2301, BIOL-2402, BIOL-2420, HPRS-2300.		
RNSG 1262	Clinical - Nursing I	0-9-2
An introductory type of health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course includes clinical rotations in adult long term and acute health care settings. The concepts of communication, caring, community and critical thinking are used throughout the course. Clinical education is an unpaid learning experience.		
Prerequisite: BIOL-2401, BIOL-2420, ENGL-1301, HPRS-2300.		
Corequisite: RNSG-1115, RNSG-1413, BIOL-2402.		
RNSG 1331	Principles of Clinical Decision-Making	2-3-3
Examination of selected principles related to the continued development of the professional nurse as a provider of patient-centered care, patient safety advocate, member of health care team, and member of the profession. Emphasis on clinical decision making for clients in medical- surgical settings experiencing health problems involving fluid and electrolytes; perioperative care; pain; respiratory disorders; peripheral vascular disorders; immunologic disorders; and infectious disorders. Discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked or integrated approach. The concepts of communication, caring, community, and critical thinking are used throughout the course.		
Prerequisite: ENGL-1301, HPRS-2300, BIOL-2401, BIOL-2402, BIOL-2420, RNSG-1115, RNSG-1413, RNSG-1262		
ARTICULATION OPTION: RNSG-1229, HPRS-2300, PSYC-2301, ENGL-1301, BIOL-2401, BIOL-2402, BIOL-2420.		
Corequisite: PSYC-2301, RNSG-2213, RNSG-1363		
ARTICULATION OPTION: RNSG-2213, RNSG-1363, PSYC-2314.		
RNSG 1347	Concepts of Clinical Decision-Making	2-3-3
Integration of previous knowledge and skills into the continued development of the professional nurse as a provider of care, coordinator of care, and member of a profession. Emphasis on clinical decision-making for clients in medical-surgical settings experiencing health problems involving gastrointestinal disorders, endocrine and metabolic disorders, reproductive and sexual disorders, musculoskeletal disorders, eye-ear-nose-throat disorders and integumentary. Discussion of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. The concepts of communication, caring, community, and critical thinking are used throughout the course.		
Prerequisite: PSYC-2301, RNSG-1331, RNSG-2213, RNSG-1363		
ARTICULATION OPTION: PSYC-2314.		
Corequisite: RNSG-1412, PSYC-2314, RNSG-2362.		

RNSG 1363	Clinical - Nursing II	0-18-3
An intermediate type of health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course includes clinical rotations in adult acute health care and maternity settings. The concepts of communication, caring, community, and critical thinking are used throughout the course. Clinical education is an unpaid learning experience.		
Prerequisite: BIOL-2402, RNSG-1115, RNSG-1413, RNSG-1262.		
Corequisite: RNSG-1331, RNSG-2213, PSYC-2301 ARTICULATION OPTION: PSYC-2314, RNSG-1331, RNSG-2213.		
RNSG 1412	Nursing Care of Childbearing and Child- Rearing Family	3-3-4
Study of the concepts related to the provision of nursing care for childbearing and childrearing families; application of systematic problem-solving processes and critical thinking skills, including a focus on the childbearing family during the perinatal periods and the childbearing family from birth to adolescence; and competency in knowledge, judgment, skill, and professional values within a legal/ethical framework. This course lends itself to a blocked approach.		
Prerequisite: RNSG-1331, RNSG-2213, RNSG-1363, PSYC-2301.		
Corequisite: RNSG-1347, RNSG-2362, PSYC-2314.		
RNSG 1413	Foundations for Nursing Practice	2-7-4
Introduction to the role of the professional nurse as a provider of care, coordinator of care, and a member of the profession. Topics include but are not limited to the fundamental concepts of nursing practice, history of professional nursing, a systematic framework for decision-making, mechanisms of disease, the needs and problems that nurses help patients manage, and basic psychomotor skills. Emphasis on knowledge, judgment, skills and professional values within a legal/ethical framework. The concepts of communication, caring, community, and critical thinking are included throughout the course.		
Prerequisite: BIOL-2401, BIOL-2420, ENGL-1301, HPRS-2300.		
Corequisite: RNSG-1262, RNSG-1115, BIOL-2402.		
RNSG 2213	Mental Health Nursing	1-3-2
Principles and concepts of mental health, psychopathology, and treatment modalities related to the nursing care of clients and their families. The concepts of communication, caring, community, and clinical reasoning will be included throughout the course. This course lends itself to a blocked approach.		
Prerequisite: BIOL-2402, RNSG-1115, RNSG-1413, RNSG-1262 ARTICULATION OPTION: RNSG-1229, HPRS-2300, BIOL-2402, BIOL-2420.		
Corequisite: RNSG-1331, RNSG-1363, PSYC-2301 ARTICULATION OPTION: RNSG-1363, RNSG-1331, PSYC-2314.		
RNSG 2221	Professional Nursing Leadership and Management	1-3-2
Exploration of leadership and management principles applicable to the roles of the professional nurse. Includes application of knowledge, judgment, skills, and professional values within a legal/ethical framework. This course lends itself to a blocked approach. The concepts of communication, caring, community, and clinical reasoning will be included throughout the course.		
Prerequisite: RNSG-1347, RNSG-1412, RNSG-2362, PSYC-2314.		
Corequisite: RNSG-2331, RNSG-2363.		
RNSG 2331	Advanced Concepts in Adult Health	2-3-3
Application of advanced concepts and skills for the development of the professional nurse's roles with adult patients and families involving multiple body systems. Emphasis on advanced knowledge, judgment, skills and professional values within a legal/ethical framework.		
Prerequisite: RNSG-1347, RNSG-1412, RNSG-2362, PSYC-2314.		
Corequisite: RNSG-2221, RNSG-2363.		
RNSG 2362	Clinical - Nursing III	0-18-3
An intermediate type of health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. This course includes clinical rotations in adult acute health care, pediatric, and mental health care settings. Clinical education is an unpaid learning experience. The concepts of communication, caring, community and critical thinking are used throughout the course.		
Prerequisite: PSYC-2301, RNSG-2213, RNSG-1331, RNSG-1363.		
Corequisite: RNSG-1347, RNSG-1412, PSYC-2314.		
RNSG 2363	Clinical - Nursing IV	0-18-3
An advanced type of health related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional in the care of adult clients in acute care settings. Clinical education is an unpaid learning experience. The concepts of communication, caring, community and critical thinking are used throughout the course.		
Prerequisite: RNSG-1347, RNSG-1412, RNSG-2362, PSYC-2314.		
Corequisite: RNSG-2331, RNSG-2221.		

RSPT Respiratory Care

RSPT 1201	Introduction to Respiratory Care	1-2-2
An introduction to the field of respiratory care.		
RSPT 1213	Respiratory Care Pharmacology	3-0-2
A study of basic pharmacological principles/practices of cardiopulmonary drugs. Emphasis on classification, routes of administration, dosages/ calculations, and physiological interaction.		
RSPT 1241	Respiratory Home Care/Rehabilitation	2-0-2
A study of respiratory home care/rehabilitation equipment, procedures, and patient education.		

RSPT	1325	Respiratory Care Sciences	1-4-3
Physics, mathematics, and chemistry as related to respiratory care..			
RSPT	1340	Advanced Cardiopulmonary Anatomy and Physiology	3-1-3
Provides an advanced presentation of anatomy and physiology of the cardiovascular and pulmonary systems.			
RSPT	1360	Clinical - Respiratory Care Therapy/Therapist	0-10-3
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.			
RSPT	1410	Respiratory Care Procedures I	3-3-4
Essential knowledge of the equipment and techniques used in the treatment of cardiopulmonary disease.			
RSPT	1411	Respiratory Care Procedures II	3-3-4
Develops essential knowledge and skills of airway care and mechanical ventilation.			
RSPT	2147	Specialties in Respiratory Care	1-1-1
Emerging and specialty practices in respiratory care.			
RSPT	2166	Practicum (or Field Experience) - Respiratory Care Therapy/Therapist	0-10-1
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.			
RSPT	2210	Cardiopulmonary Disease	3-0-2
Etiology, pathogenesis, pathology, diagnosis, history, prognosis, manifestations, treatment, and detection of cardiopulmonary diseases.			
RSPT	2230	Respiratory Care Examination Preparation	2-0-2
Comprehensive review to optimize respiratory care credentialing exam success.			
RSPT	2231	Simulations in Respiratory	2-0-2
Theory of clinical simulation examinations. Includes construction types, scoring, and mechanics of taking the computerized simulation examination.			
RSPT	2255	Critical Care Monitoring	3-1-2
Advanced monitoring techniques used to assess a patient in the critical care setting.			
RSPT	2266	Practicum (or Field Experience) - Respiratory Care Therapy/Therapist	0-16-2
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.			
RSPT	2267	Practicum (or Field Experience) - Respiratory Care Therapy/Therapist	0-16-2
Practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student.			
RSPT	2314	Mechanical Ventilation	2-2-3
The study of mechanical ventilation with emphasis on ventilator classification, methods, principles, and operational characteristics.			
RSPT	2325	Cardiopulmonary Diagnostics	3-1-3
A study of physical, radiological, hemodynamic, laboratory, nutritional, and cardiopulmonary diagnostic assessments.			
RSPT	2353	Neonatal/Pediatric Cardiopulmonary Care	3-1-3
A study of neonatal and pediatric cardiopulmonary care.			
RSPT	2360	Clinical - Respiratory Care Therapy/Therapist	0-16-3
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.			

RSTO Hospitality Management (N) see also CHEF, HAMG, IFWA, PSTR, and TRVM

RSTO	1204	Dining Room Service	3-0-2
Introduces the principles, concepts, and systems of professional table service. Topics include dining room organization, scheduling, and management of food service personnel. American Hotel and Lodging Association (AH&LA) certification course. Student must attain a score of 70% or higher on certification test to receive National Certification.			
RSTO	1301	Beverage Management	3-0-3
A study of the beverage service of the hospitality industry including spirits, wines, beers, and nonalcoholic beverages. Topics include purchasing, resource control, legislation, marketing, physical plant requirements, staffing, service, and the selection of wines to enhance foods.			
RSTO	1313	Hospitality Supervision	3-0-3
Fundamentals of recruiting, selection, and training of food service and hospitality personnel. Topics include job descriptions, schedules, work improvement, motivation, and applicable personnel laws and regulations. Emphasis on leadership development.			
RSTO	1321	Menu Management	3-0-3
A study of the food service principles involved in menu planning, layout, and evaluation for a variety of types of facilities and service methods. Emphasis on analysis of menu profitability, modification, commodity use, and other activities generated by the menu.			

RSTO	1325	Purchasing for Hospitality Operations	3-0-3
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Study of purchasing and inventory management of foods and other supplies to include development of purchase specifications, determination of order quantities, formal and informal price comparisons, proper receiving procedures, storage management, and issue procedures. Emphasis on product cost analysis, yields, pricing formulas, controls, and record keeping at each stage of the purchasing cycle.

RUSS Russian (T)

RUSS	1411	Beginning Russian I	4-2-4
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This course includes basic grammar drill, pronunciation drill, simple reading, and conversation.

RUSS	1412	Beginning Russian II	4-2-4
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Elementary grammar is completed. Pronunciation drill and reading-based conversation are continued. Common conversational phrases are stressed.
Prerequisite: RUSS-1411.

RUSS	2311	Intermediate Russian I	3-0-3
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This course includes grammar review, composition, and reading with conversation based on material read.
Prerequisite: RUSS-1411, RUSS-1412.

RUSS	2312	Intermediate Russian II	3-0-3
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This course continues reading and drill on syntax as needed for reading, composition, and conversation.
Prerequisite: RUSS-2311.

SCWK Mental Health Services (N) see also CMSW, DAAC and PSYT

SCWK	2301	Assessment and Case Management	2-4-3
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Exploration of procedures to identify and evaluate an individual's and/or family's strengths, weaknesses, problems, and needs in order to develop an effective treatment plan of diverse populations. Topics include oral and written communications essential for screening, assessment, service delivery, and case management to determine the need for prevention, intervention and/or referral.
Prerequisite: CMSW-1309, DAAC-1319, PSYT-1429, PSYT-2321, PSYT-2331.

SOCI Sociology (T)

SOCI	1301	Introduction to Sociology	3-0-3
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The scientific study of human society, including ways in which groups, social institutions, and individuals affect each other. Causes of social stability and social change are explored through the application of various theoretical perspectives, key concepts, and related research methods of sociology. Analysis of social issues in their institutional context may include topics such as social stratification, gender, race/ethnicity, and deviance.

SOCI	1306	Social Problems	3-0-3
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Application of sociological principles and theoretical perspectives to the major problems in contemporary society such as inequality, crime and violence, substance abuse, environmental issues, deviance, or family problems.

SOCI	2301	Marriage and the Family	3-0-3
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Sociological and theoretical analysis of the structures and functions of the family, the varied cultural patterns of the American family, and the relationships that exist among the individuals within the family, as well as the relationships that exist between the family and other institutions in society.

SOCI	2319	Minority Studies I	3-0-3
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This course studies minority-majority group relations, addressing their historical, cultural, social, economic, and institutional development in the United States. Both sociological and social psychological levels of analysis will be employed to discuss issues including experiences of minority groups within the context of their cultural heritage and tradition, as well as that of the dominant culture. Core concepts to be examined include (but are not limited to) social inequality, dominance/subordination, prejudice, and discrimination. Particular minority groups discussed may include those based on poverty, race/ethnicity, gender, sexual orientation, age, disability, or religion.

SOCW Mental Health Services (T)

SOCW	2361	Introduction to Social Work	3-0-3
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An overview of the history and development of social work as a profession. The course is designed to foster a philosophical, historical and critical understanding of the social work profession, including social work ethics, and areas of practice utilized under a Generalist Intervention Model.

SOCW	2362	Social Welfare: Legislature, Programs & Services	3-0-3
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This course offers a historical and contemporary examination of legislature and resulting programs, policies, and services in the context of the social welfare system in the United States. Special attention is given to the political, economic, environmental, and social conditions that prompted the development of legislation to meet the needs of vulnerable populations. Societal responses to legislation are also considered. (SOCW 2362 is included in the Social Work Field of Study.)

SOCW 2389 Academic Cooperative 3-0-3
A supervised experiential learning course designed to integrate program study with introductory exposure to the field of social work. In conjunction with individual study and/or seminars, the student will set specific goals and objectives in the study of social work and/or social institutions. The academic cooperative is not a social work skills-based practice experience, but instead, an observational volunteer experience.
Prerequisite: SOCW-2361, SOCW-2362.

SPAN Spanish (T)

SPAN 1411 Beginning Spanish I 4-2-4
The study of basic Spanish grammar with the development of frequently used vocabulary. This course develops students' speaking, listening, reading and writing skills so they will be able to express their own ideas and interact with others. Some culture points are integrated to introduce students to the everyday lives of Spanish speakers in the twenty-one countries of the Spanish-speaking world.

SPAN 1412 Beginning Spanish II 4-2-4
The study of basic Spanish grammar and vocabulary development.
Prerequisite: SPAN-1411.

SPAN 2311 Intermediate Spanish I 3-0-3
The study of grammar and vocabulary with emphasis on conversation and writing. This course will introduce students to Spanish culture and history as well as Latin American culture and history.
Prerequisite: SPAN-1411, SPAN-1412.

SPAN 2312 Intermediate Spanish II 3-0-3
The continuation of SPAN 2311. Emphasis on complex grammar, composition and conversation about Spanish American topics.
Prerequisite: SPAN-2311.

SPCH Speech (T)

SPCH 1311 Introduction to Speech Communication 3-0-3
Introduction to Speech Communication explores the theories and practices of speech communication behavior to promote communication competence in interpersonal, small groups, and public speaking situations. The course also examines the influences of communication technologies on human interaction.

SPCH 1315 Public Speaking 3-0-3
Course encompasses both theory and practice of communicating with others and includes research, composition, organization, and delivery of speeches for various purposes and occasions.

SPCH 1318 Interpersonal Communication 3-0-3
Theory, examples, and participation in exercises to improve effective one-to-one and small-group communication.

SPCH 1321 Business and Professional Communication 3-0-3
Theories and skills of speech communication as applied to business and professional situations. Includes participating in an interview, preparing a resume and cover letter, engaging in problem-solving discussions, and delivering public speeches.

SPCH 2341 Oral Interpretation 3-0-3
Study and practice in the principles of oral reading of literature. Stresses analyzing good literature and recreating the logical and emotional content for an audience. Also includes group oral interpretation.

TECA Child Development (T)

TECA 1303 Families, School and Community 3-1-3
A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. The course includes a minimum of 16 hours of field experiences.

TECA 1311 Educating Young Children 3-1-3
An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth through age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and the course includes a minimum of 16 hours of field experiences.

TECA 1318 Wellness of the Young Child 3-1-3
A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content must be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards and coincide with the National Association for the Education of Young Children position statement related to developmentally appropriate practices for children from birth to age eight. Requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations. Course includes a minimum of 16 hours of field experiences.

TECA 1354 Child Growth & Development 3-0-3
This course is a study of the physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.

TRVM Hospitality Management (N) see also CHEF, HAMG, IFWA, PSTR and RSTO

TRVM 2301 Introduction to Convention/Meeting Management 3-0-3
Overview of the meetings and convention industry and the various aspects and skills involved in planning and managing meetings, conventions and expositions. Emphasis on types of meetings, meeting markets, industry suppliers, budget and program planning, site selection and contract negotiations, registration and housing, food and beverage requirements, function and meeting room setup, and audiovisual requirements.

VNSG Nursing - LVN (N)

VNSG 1126 Gerontology 1-0-1
Overview of the normal physical, psychosocial, and cultural aspects of the aging process. Addresses disease processes of aging. Exploration of attitudes toward care of the elderly.
Prerequisite: BIOL-2401, HPRS-2300.
Corequisite: VNSG-1222, VNSG-1323.

VNSG 1219 Leadership and Professional Development 2-0-2
Study of the importance of professional growth. Topics include the role of the licensed vocational nurse in the multi-disciplinary health care team, professional organizations, and continuing education.
Prerequisite: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331.
Corequisite: VNSG-1301, VNSG-1429, VNSG-1560.

VNSG 1222 Vocational Nursing Concepts 2-0-2
Introduction to the nursing profession and its responsibilities. Includes legal and ethical issues in nursing practice. Concepts related to the physical, emotional, and psychosocial self-care of the learner/professional.
Prerequisite: BIOL-2401, HPRS-2300.
Corequisite: VNSG-1126, VNSG-1323.

VNSG 1230 Maternal-Neonatal Nursing 2-0-2
A study of the biological, psychological, and sociological concepts applicable to basic needs of the family including childbearing and neonatal care. Utilization of the nursing process in the assessment and management of the childbearing family. Topics include physiological changes related to Pregnancy, fetal development, and nursing care of the family during labor and delivery and the puerperium.
Prerequisite: FALL: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331, VNSG-1301, VNSG-1219, VNSG-1429, VNSG-1560 SPRING: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331.
Corequisite: FALL: VNSG-1432, VNSG-1234 SPRING: VNSG-1429, VNSG-1234, VNSG-1360.

VNSG 1234 Pediatrics 2-1-2
Study of the care of the pediatric patient and family during health and disease. Emphasis on growth and developmental needs utilizing the nursing process.
Prerequisite: FALL: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331, VNSG-1301, VNSG-1219, VNSG-1429, VNSG-1560. SPRING: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331.
Corequisite: FALL: VNSG-1432, VNSG-1230. SPRING: VNSG-1429, VNSG-1230, VNSG-1360.

VNSG 1301 Mental Health and Mental Illness 3-0-3
Personality development, human needs, common mental mechanisms, and factors influencing mental health and mental illness. Includes common mental disorders and related therapy.
Prerequisite: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331.
Corequisite: VNSG-1301, VNSG-1219, VNSG-1560.

VNSG 1323 Basic Nursing Skills 1-7-3
Mastery of basic nursing skills and competencies for a variety of health care settings using the nursing process as the foundation for all nursing interventions.
Prerequisite: BIOL-2401, HPRS-2300.
Corequisite: VNSG-1126, VNSG-1222.

VNSG 1360 Clinical-Practical Nurse II 0-17-3
An intermediate/advanced health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Clinical education is an unpaid learning experience.
Prerequisite: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1160, VNSG-1222, VNSG-1323, VNSG-2331.
Corequisite: VNSG-1230, VNSG-1234, VNSG-1429.

VNSG 1429	Medical-Surgical Nursing I	3-2-4
Application of the nursing process to the care of the adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings.		
Prerequisite: FALL: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331. SPRING: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331.		
Corequisite: FALL: VNSG-1301, VNSG-1219, VNSG-1560. SPRING: VNSG-1230, VNSG-1234, VNSG-1429, VNSG-1360.		
VNSG 1432	Medical-Surgical Nursing II	3-2-4
Continuation of Medical-Surgical Nursing I with application of the nursing process to the care of the adult patient experiencing medical-surgical conditions along the health-illness continuum in a variety of health care settings.		
Prerequisite: FALL: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331, VNSG-1301, VNSG-1219, VNSG-1560, VNSG-1429. SPRING: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331.		
Corequisite: FALL: VNSG-1230, VNSG-1234. SPRING: VNSG-1230, VNSG-1234, VNSG-1429, VNSG-1360.		
VNSG 1560	Clinical-Practical Nurse	0-25-5
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.		
Prerequisite: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331.		
Corequisite: VNSG-1301, VNSG-1219, VNSG-1429.		
VNSG 2331	Advanced Nursing Skills	1-6-3
Mastery of advanced level nursing skills and competencies in a variety of health care settings utilizing the nursing process as a problem-solving tool.		
Prerequisite: BIOL-2401, HPRS-2300, VNSG-1323.		
VNSG 2560	Clinical Practical Nurse II	0-25-5
A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Capstone course.		
Prerequisite: BIOL-2401, HPRS-2300, VNSG-1126, VNSG-1323, VNSG-1222, VNSG-2331, VNSG-1230, VNSG-1234, VNSG-1429.		
Corequisite: VNSG-1301, VNSG-1219, VNSG-1432.		

WDWK Construction Technology (N)

WDWK 1413	Cabinet Making I	2-5-4
Design and construction of base cabinets and wall cabinets for kitchens and bathrooms. Emphasis on the safe use of portable and stationary power tools.		
Prerequisite: CRPT-1429.		
WDWK 2351	Cabinet Making II	2-4-3
Advanced skills in machine woodworking and hand craftsmanship. Emphasizes advanced design and door and drawer construction, laminate installation.		
Prerequisite: WDWK-1413.		

WLDG Welding (N)

WLDG 1312	Introduction to Flux Cored Arc Welding	2-4-3
An overview of terminology, safety procedures, and equipment set-up. Practice in performing various joints using Flux Cored Arc Welding(FCAW) equipment.		
WLDG 1313	Introduction to Blueprint Reading for Welders	2-4-3
A study of industrial blueprints. Emphasis placed on terminology, symbols, graphic description, and welding processes. Includes systems of measurement and industry standards. Also includes interpretation of plans and drawings used by industry to facilitate field application and production.		
Prerequisite: WLDG-1323.		
WLDG 1317	Introduction to Layout and Fabrication	2-4-3
A fundamental course in layout and fabrication related to the welding industry. Major emphasis on structural shapes and use in construction.		
Prerequisite: WLDG-1313, WLDG-1323, WLDG-1425.		
WLDG 1323	Welding Safety, Tools and Equipment	2-4-3
An introduction to welding careers, equipment and safety practice, including OSHA Standards for Industry.		
WLDG 1425	Introduction to Oxy-Fuel Welding and Cutting	3-3-4
An introduction to oxy-fuel welding and cutting, safety, set up and maintenance of oxy-fuel welding, and cutting equipment and supplies.		
Prerequisite: WLDG-1323.		
WLDG 1428	Introduction to Shielded Metal Arc Welding (SMAW)	3-3-4
An introduction to shielded metal arc welding process. Emphasis is placed on power sources, electrode selection, oxy-fuel cutting, and various joint designs. Instruction provided in SMAW fillet welds in various positions.		
Prerequisite: WLDG-1323, WLDG-1425.		

WLDG 1430	Introduction to Gas Metal Arc (GMAW) Welding	3-3-4
Principles of gas metal arc (GMAW) welding, setup and use of GMAW equipment, and safe use of tools and equipment. Instruction in various joint designs.		
Prerequisite: WLDG-1323, WLDG-1428.		
WLDG 1434	Introduction to Gas Tungsten Arc (GTAW) Welding	3-3-4
Principles of gas tungsten arc welding (GTAW), including setup of GTAW equipment. Instruction in various positions on joint designs.		
Prerequisite: WLDG-1323, WLDG-1428.		
WLDG 1435	Introduction to Pipe Welding	3-3-4
An introduction to welding of pipe using the shielded metal arc welding process (SMAW), including electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 1G and 2G using various electrodes.		
Prerequisite: WLDG-1457.		
WLDG 1457	Intermediate Shielded Metal Arc Welding (SMAW)	3-3-4
A study of the production of various fillets and groove welds. Preparation of specimens for testing in various positions.		
Prerequisite: WLDG-1428.		
WLDG 2406	Intermediate Pipe Welding	3-3-4
A comprehensive course on the welding of pipe using the shielded metal arc welding (SMAW) process. Welding will be done in various positions. Topics covered include electrode selection, equipment setup, and safe shop practices.		
Prerequisite: WLDG-1435.		
WLDG 2435	Advanced Layout and Fabrication	3-3-4
An advanced course in layout and fabrication. Includes production and fabrication of layout tools and processes. Emphasis on application of fabrication and layout skills.		
Prerequisite: WLDG-1317.		
WLDG 2443	Advanced Shielded Metal Arc Welding (SMAW)	2-6-4
Advanced topics based on accepted welding codes. Training provided with various electrodes in shielded metal arc welding processes with open V-groove joints in all positions.		
Prerequisite: WLDG-1323, WLDG-1457.		
WLDG 2447	Advanced Gas Metal Arc Welding (GMAW)	3-3-4
Advanced topics in Gas Metal Arc Welding (GMAW). Includes welding in various positions.		
Prerequisite: WLDG-1430.		
WLDG 2451	Advanced Gas Tungsten Arc Welding (GTAW)	3-3-4
Advanced topics in GTAW welding, including welding in various positions and directions.		
Prerequisite: WLDG-1434.		
WLDG 2453	Advanced Pipe Welding	2-7-4
Advanced topics involving welding of pipe using the shielded metal arc welding (SMAW) process. Topics include electrode selection, equipment setup, and safe shop practices. Emphasis on weld positions 5G and 6G using various electrodes.		
WLDG 2488	Internship-Welder/Welding Technology	0-19-4
A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer.		

Continuing Education Course Listing

AUMT Technicians

AUMT 1005	Introduction to Automotive Technology	96 hours
An introduction to the automotive industry including automotive history, safety practices, shop equipment and tools, vehicle subsystems, service publications, fasteners, professional responsibilities, and automotive maintenance.		
AUMT 1010	Automotive Brake Systems	80 hours
Operations and repair of drum/disc type brake systems. Emphasis is on safe use of modern equipment. Topics include brake theory, diagnosis and repair of power, manual, anti-lock brake systems, and parking brakes.		
AUMT 1045	Automotive Climate Control Systems	64 Hours
Theory of automotive air conditioning and heating systems. Emphasis on the basic refrigeration cycle and diagnosis and repair of system malfunctions. Covers EPA guidelines for refrigerant handling and new refrigerant replacements.		
AUMT 2028	Automotive Service	96 Hours
Mastery of automotive service including competencies covered in related courses. May be taught manufacturer specific.		
AUMT 2030	Automotive Suspension and Steering	40 Hours
Theory and operation of automotive suspension and steering system including tie and wheel problems diagnosis, component repair, and alignment procedures.		
AUMT 2037	Automotive Electronics	120 hours
Topics address electrical principles, semiconductors and integrated circuits, digital fundamentals, microcomputer systems, and electrical test equipment as applied to automotive technology.		
AUMT 2039	Automotive Electrical/Electronic System	40 Hours
An overview of automotive electrical systems including topics in operational theory, testing, diagnosis and repair of batteries, charging and starting, and electrical accessories. Emphasis on electrical schematic diagrams and service manuals.		
AUMT 2042	Automotive Brake Systems Update	40 Hours
Emphasis on safe use of modern equipment. Topics include Updates of brake theory, diagnosis and repair of power, manual, anti-lock brake systems, and parking brakes.		
AUMT 2056	Automotive Air Condition System Update	40 Hours
A study of current refrigerants and systems, computer controlled air conditioning systems, and current compressor design. Utilization of test and recovery equipment to diagnose and service air conditioning systems of late model vehicles.		

CJCR Basic Jail

CJCR 1000	Basic Jail Course	144 hours
Human relations; observation; evaluation of prisoners; booking procedures; classification; mug shots; fingerprinting; strip searches; meals; medical services; visitation; inmates rights and privileges; detention areas; disturbances; riots; fire procedures; release procedures; and key, knife and tool control. Includes the required Texas Commission on Law Enforcement objectives for course #1120 Basic County Corrections Course. This course was designed to be repeated multiple times to improve student proficiency.		

CJLE Peace Officer

CJLE 1006	Basic Peace Officer I	160 hours
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer II, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy.		
CJLE 1012	Basic Peace Officer II	160 hours
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, III, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Academy.		
CJLE 1018	Basic Peace Officer III	160 hours
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, IV, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Academy.		
CJLE 1022	Basic Telecommunicator	48 hours
This course complies with the licensure requirements of the State of Texas for a Basic Telecommunicator license through TCOLE. Upon completion of this course the student will demonstrate skills as a public safety dispatcher; radio operations; identify legal issues regarding telecommunications; process radio logs and documentation; and prioritize emergency calls for management; stress management, and crisis intervention. Fulfills requirements for licensing as a telecommunication operator under the Texas Commission on Law Enforcement Course #1013.		
CJLE 1024	Basic Peace Officer IV	160 hours
Basic preparation for a new peace officer. Should be taken in conjunction with Basic Peace Officer I, II, III, and V (supplement) to satisfy the Texas Commission on Law Enforcement approved Basic Peace Officer Training Academy.		

CJLE 1029 Basic Peace Officer V 120 hours
Supplemental course taken in conjunction with Basic Peace Officer Courses I, II, III, and IV. Satisfies or exceeds the Texas Commission on Law Enforcement approved Basic Peace Officer Academy Course #1000.

CNBT Maintenance Technology

CBNT 1001 Introduction to Construction Industry 32 hours
This course gives students a basic overview of the construction industry. They will study topics including OSHA 10 training requirements, construction math, hand and power tools, materials handling and construction drawings.

CVOP Truck Driving

CVOP 1013 Professional Truck Driver I 105 hours
Overview of the State of Texas Class A Commercial Driver's License written test. Includes preparation for mastery of the Commercial Driver's License written examination, general truck driving skills with hands-on component, and instruction coordinated with the Department of Transportation.

CVOP 1040 Professional Truck Driver II 105 hours
A continuation of Professional Truck Driver I. General truck driving with hands-on skill development and instruction coordinated with the Department of Transportation.

DEMR Diesel

DEMR 1005 Basic Electrical Systems 128 hours
Basic principles of electrical systems of diesel-powered equipment with emphasis on starters, alternators, and batteries. This course is occupationally related and prepares for a Diesel Service and Repair career. Alphanumeric coding used throughout this module book denotes the integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.)

DEMR 1006 Diesel Engine I 96 hours
An introduction to the basic principles of diesel engines and systems. This course provides the student with advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnosis with a common-sense approach. This course is occupationally related and prepares for a Diesel Service and Repair career. Alphanumeric coding used throughout this module book denotes the integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.)

DEMR 1010 Diesel Engine Testing and Repair I 128 hours
An introduction to testing and repairing diesel engines, including related systems and specialized tools. This course provides the student with advanced concepts and skills required for tune-up and troubleshooting procedures of diesel engines. Emphasis on the science of diagnosis with a common-sense approach. This course is occupationally related and serves as a preparation for a career in the Diesel Service and Repair field. Alphanumeric coding used throughout this module book denotes the integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.).

DEMR 1016 Basic Hydraulics 128 hours
Fundamentals of hydraulics including components and related systems. This course is occupationally related and prepares a career in the Diesel Service and Repair field. Alphanumeric coding used throughout this module book denotes the integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.).

DEMR 1030 Steering and Suspension I 96 hours
A study of design, function, maintenance and repair of steering and suspension systems. Emphasis on troubleshooting and repair of failed components. This course is occupationally related and prepares for a Diesel Service and Repair career. Alphanumeric coding used throughout this module book denotes the integration of SCANS occupational competencies (C1, etc.) and Foundation skills (F1, etc.).

ECRD Electrocardiography

ECRD 1011 Electrocardiography 60 hours
Fundamentals of cardiovascular anatomy and physiology. Includes basic electrocardiography procedures, interpretation of basic dysrhythmias, and appropriate treatment modalities.

ECRD 1091 Special Topics in Electrocardiograph Technology/Technician 48 hours
Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.
Prerequisite: ECRD-1011.

ELPT Electrical

ELPT 1001 Electrical Code 16 hours
This course includes minimum requirements for approval of electrical installation specified by the National Electrical Code (NEC)-examination of all aspects of electrical installation from the standpoint of safety for personnel and equipment.

ELPT 1021 Introduction to Electrical, Safety, and Tools 48 hours
This course gives students a basic overview of the electrical trade. They will study topics including safety rules and regulations. It includes the selection, inspection, use, and maintenance of common tools for electricians.

ELPT 1029 Residential Wiring 64 hours

This course gives students an overview of residential wiring. They will study topics including wiring methods for single family and multi-family dwellings. It includes load calculations, service entrance sizing, proper grounding techniques, and associated safety procedures.

ELPT 1091 Electrical Externship 64 hours

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency.

MDCA Clinical Medical

MDCA 1009 Anatomy and Physiology for Medical Assistants 58 hours

The course emphasizes the structure and function of human cells, tissues, organs, and systems with an overview of common pathophysiology.

MDCA 1010 Medical Assistant Interpersonal and Communication Skills 48 hours

Emphasis on the application of basic psychological principles and the study of behavior as they apply to special populations. Topics include procedures for self-understanding and social adaptability in interpersonal communication with patients and co-workers in an ambulatory care setting.

MDCA 1017 Procedures in a Clinical Setting 90 hours

The course emphasizes patient assessment, examination, and treatment as directed by physician. Course includes vital signs, collection and documentation of patient information, asepsis, office clinical procedures, and other treatments as appropriate for ambulatory care settings. (90 hours)

MDCA 1052 Medical Assistant Laboratory Procedures 64 hours

Application of governmental health care guidelines. Includes specimen collection and handling, quality assurance and quality control in performance of Clinical Laboratory Improvement Amendments (CLIA)-waived laboratory testing.

Prerequisite: MDCA-1010 and MDCA-1009.

MDCA 1060 Clinical-Medical/Clinical Assistant 80 hours

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional.

NURA Certified Nurse

NURA 1001 Nurse Aide for Health Care 68 hours

The course teaches the knowledge, skills, and abilities essential to providing basic care to residents of long-term care facilities. Topics include resident's rights, communication, safety, observation, reporting and assisting residents in maintaining basic comfort and safety. Emphasis is on effective interaction with members of the health care team, restorative services, mental health and social service needs.

NURA 1060 Clinical Nursing Assistant/Aide 48 hours

Students will receive a health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. (48 hours)

PFPB Plumbing

PFPB 1013 Introduction to the Plumbing Trade 48 hours

This course gives students a basic overview of the plumbing trade. They will study topics including material selection, mathematical calculations applicable to the plumbing trade, hand and power tools, and safety practices.

PFPB 1091 Externship-Plumbing 80 hours

Topics address recently identified current events, skills, knowledge, and/or attitudes and behaviors pertinent to the technology or occupation and relevant to the professional development of the student. This course was designed to be repeated multiple times to improve student proficiency. This course places a student with a community partner plumbing company where the student will participate in practical, general workplace training supported by an individualized learning plan developed by the employer, college, and student. Students will observe & practice under the direct supervision of a licensed Tradesman Plumber or Master Plumber. (80 hours)

PFPB 2009 Residential Construction Plumbing I 64 hours

This course gives students the beginning skills of the plumbing trade. They will study topics including skill development in the procedures and techniques employed by a plumber in the rough-in and top-out stages of a new home or the remodeling of an older home.

PFPB 2045 Residential Construction Plumbing II 48 hours

Installation of residential plumbing fixtures used in single- and multi-family housing. This course gives students intermediate knowledge of the plumbing trade. They will study topics including installing residential plumbing fixtures in single- and multi-family housing.

PHRA Pharmacy

PHRA 1001 Introduction to Pharmacy 32 hours

An overview of the qualifications, operational guidelines, and job duties of a pharmacy technician.

PHRA 1002 Pharmacy Law 16 hours

Overview of federal and state laws governing the practice of pharmacy. The role of the pharmacy technician and the pharmacist and their associated responsibilities. Includes Code of Ethics, patient confidentiality, and a comparison of legal and ethical aspects.

PHRA 1009 Pharmaceutical Mathematics I 32 hours

Outline the history of the pharmacy profession; describe the role of the pharmacy technician in a variety of settings; list the qualifications required for obtaining certification and registration; identify standards of law and ethics governing pharmacy practice; define key medical terms and abbreviations related to pharmacy practice; explain the importance of utilizing pharmacy resource materials; and summarize safety standards.

PHRA 1013 Community Pharmacy Practice 64 hours

Introduction to the skills necessary to process, prepare, label, and maintain records of prescriptions in a community pharmacy to include customer service, count and pour techniques, prescription calculations, drug selection and preparation, over-the-counter drugs, inventory management and legal parameters.

PHRA 1045 Compounding Sterile Preparations 64 hours

The process of compounding sterile preparations and aseptic technique within legal and regulatory guidelines specified by USP standards.

PHRA 1060 Clinical-Pharmacy Technician/Assistant 50 hours

A health-related work-based learning experience that enables the student to apply specialized occupational theory, skills, and concepts. Direct supervision is provided by the clinical professional. Explore the fundamentals of the diverse roles and practice of pharmacy technicians in an institutional pharmacy setting. Course includes an-depth coverage of hospital pharmacy organization, work flow and personnel, safety techniques, data entry, packaging and labeling operations, inpatient drug distribution systems including investigational drugs, continuous quality improvement, and inventory control.

VTHT Veterinary

VTHT 1005 Veterinary Medical Terminology 32 hours

Introduction to word parts, directional terminology, and analysis of veterinary terms.

VTHT 1011 Veterinary Clinical Skills 40 hours

Survey of basic veterinary and nursing care skills. Includes aseptic techniques and operating room procedures, and the roles and responsibilities of the veterinary team in a clinical setting.

VTHT 1012 Veterinary Animal Care, Husbandry, and Sanitation 35 hours

Survey of basic patient observation, record keeping, care and comfort, animal husbandry, sanitation, safety procedures, and the roles and responsibilities of the veterinary team.

VTHT 1017 Veterinary Office Management 48 hours

Practical experience in management of the veterinary practice. Emphasis on client relations, record keeping, inventory, employment skills, and computer skills in the veterinary environment.

Prerequisite: VTHT-1012, VTHT-1005 and VTHT-1011.

Staff

Associate Vice Chancellors, Chief Officers, Others

Doug Barton, Associate Vice Chancellor, Financial Management
Traci Briggs, General Counsel
Cliff Gaines, Chief, Technology Officer
Holly Jordan, Chief, Human Resources Officer
Brenda Thompson, Internal Auditor
Vacant, Associate Vice Chancellor, Facilities and Construction
Vacant, Chief, Strategy Officer

Deans

Dr. Melanie Baak, Dean of Career and Technical Instruction
Dr. Tracy Cook, Dean of Academic Instruction
Vacant, Dean, Service Area, Adult and Workforce Education
Jacqueline Haire, Executive Dean, Military Operations
Lori Purser, Dean, Library Services
Dr. Carey Rose, Dean, Institutional Accountability, Curriculum Support, and Grants
Julie Starkey, Dean, Student Success
Dr. Johnelle L. Welsh, Dean, Student Services

Associate Deans/Other

Lucette Bredt, Associate Dean, Financial Aid/Veterans Services
Janette Campbell, Associate Dean, Institutional Accountability, Curriculum Support, and Grants
Janill Deal, Associate Dean, Dual Credit Programs
Sabrina Girard, Associate Dean, Navy Operations
Dr. Carolyn Griego, Associate Dean, Continuing Education and Adult Education
Eva Hutchens, Associate Dean, Enrollment Services
Matthew Lyles, Associate Dean, Academic Instruction
Veronica Martin, Associate Dean, Career and Technical Instruction
Stephen O'Donovan, Associate Dean, Admissions, Registration, and Records

Executive Directors

Valerie Payson, Executive Director, College Foundation & Development
Vacant, Executive Director, Marketing

Personnel

Vacant, Site Director, Lampasas, Service Area
Jodi Andrews, Associate Registrar, Student Records & Registration, System Registrar
Vacant, Coordinator, Student Support Center
Debra Austin, Director, Payroll
Nelida Baker, Director, Evaluations & Graduation
Vacant, Coordinator, Graduation, Evaluations & Graduation
Vacant, Director/Police Chief, Security Services
Markus Bates, Student Services Advisor, Eagles on Call
Karen Bentley, Director, Financial Aid
Alicia Blaakman, Academic Advisor, Career & Technical Education (CATE) Advising
Jenny Boucher, Assistant Director, Admissions
Lawrence Briggs, Academic Advisor
Wilma Brown-Smith, Coordinator, Disability Support Services
Erica Burton, Web and Digital Media Manager
Douglas Bussell, Coordinator, Institutional Accountability
Shannon Byington, Supervisor, Business Office
Jacqueline Byrd, Simulation Operations Lab Manager
Leera Calaunan, Manager, Reprographics
Michelle Carridge, Director, International Student Services
Diana Castillo, Quality Liaison, Military Programs
Kimberley Christian, Director, Recruitment, Enrollment Communications & Outreach
Justin Conover, Lead Student Services Advisor, Eagles on Call

Jennifer Cowfer, Site Director, Marble Falls, Service Area
Charese Cruz, Lead Student Services Advisor, Eagles on Call
Julie Davenport, Director, Systems Engineering, Distance Education and Educational Technology
Sonia Davis, Student Services Advisor, Eagles on Call Center
Dr. John DeLeon, Director, Workforce Education
Karen Dewees, Coordinator, Student Services
Erika Einhaus, Coordinator, Nontraditional Learning, Evaluations & Graduation
Nadiya Filimonova, Director, Wellness & Counseling Services
David Fisher, Evaluator, Gatesville, Service Area
Michelle Flores, General Manager, KNCT-FM
Vacant, Coordinator, Community Relations & Marketing
Karen Freeland, Academic Advisor
Izora Gales, Director, Instructional Development, Distance Education & Educational Technology
Ashley Garcia, Systems Librarian, Library Services
Janeen Garza, Director, Child Development Center
Victor Gates, Director, Testing Services
Kristy Geistweidt, Site Director, Fredericksburg, Service Area
Shelly Gonsalves, Director, Human Resource Management
Aura Gonzales, Application Information Specialist/Trainer
Jessica Gonzalez, Success Coach, Student Success & Persistence
Marcos Gonzalez, Director, Accounting
Renae Gosnell, Science Associate
Chris Gotcher, Science Associate
Alexis Green, Curriculum/Administrative Support
Monica Griego, Lead Academic Advisor
Rebecca Gutierrez, Manager, Employee Benefits
Katya Hadley, Science Associate
Margaret Handrow, Virtual Librarian, Library Services
Debbie Havens, Executive Coordinator to Chancellor/Board of Trustees
Myrna Hawkins, Student Services Advisor, Eagles on Call
Cori Hinson, Coordinator, Evaluations, Evaluations & Graduation
Tammy Holloway, Director, Business Services
Ingride Horton, Veteran Service Advisor, Veteran Services
Anita Horn, Coordinator, Course Scheduler, Systems Registrar
Sharon Hughes, Advisor/Evaluator, Student Services, Fort Cavazos, Texas
Trinnett Jackson, Evaluator/Advisor, Evaluations & Graduation
Azeez Jinadu, Evaluator/Advisor, Evaluations & Graduation
Candace Johnson, Evaluator/Advisor, Non-Traditional Learning
Melanie Jones, Science Associate
William Jones, Director, Career Services
Kenneth Jordan, Director, Facilities & Construction
Lorraine Juarez, Coordinator, Adult Education
Kelli Kelley, Grant Coordinator
Jeanette Kendrick, Coordinator, IT Software Implementation, IT Information Systems
Joan Kirk, TSI Coordinator/Advisor
Jocelyn Larkin, Coordinator, Community Enrichment Programs, Continuing Education
Stephanie Ledlow-Arndt, Associate Registrar of Technology, Systems Registrar
Tracy Lehmkuhler, Director, Student Finance Services, Accounts Receivable
Richard Lewis, Academic Advisor
Jose Lozano, Coordinator, Institutional Accountability and Curriculum Support
Tara Lukehart, Director, Gatesville, Hamilton, Goldthwaite, San Saba, Service Area
Wendy Martel, Coordinator, Development/Foundation Office
Regina Martinez-Woodruff, Manager, CTC Bookstore
Linda McCottrell, Director, Career and Technical Education (CATE) Advising
Lesley McGough, Coordinator, Curriculum Support Services
Kristine Miller, Lead Course Scheduler, Systems Registrar
Teresa Morris, Coordinator, Document Imaging, Information Technology

Shone Morrow, Coordinator, Financial Aid
Larry D. Murphy Jr., Director, Risk Management/Title IX Coordinator
Atina Myazoe, Student Services Advisor, Eagles on Call
Bryan Oakes, Veteran Services Advisor, Veteran Services
Robert O'Dell, Simulation Operations Lab Manager
Michael Oliver, Manager, Accounts Receivable
Cynthia Oser, Librarian, Outreach & Reference, Library Services
Morgan Poe, Coordinator, Retention Communication & Outreach, Student Success & Persistence
Ron Porter, Counselor-Wellness & Counseling
Stacey Pritt, Associate Director, Financial Aid
Vacant, Coordinator, Degree Audit & Technology, Student Services
Victoria Putzer, Coordinator, Veteran Services
Jeffrey Pyeatt, Recruitment Coordinator, Recruitment & Outreach
Victoria Repp, Student Services Advisor, Eagles on Call
Vacant, Coordinator, Dual Credit Programs
Barbara Riffel-Darter, Director, IT Information Systems
Richard Rinehart, Testing Coordinator, Fort Cavazos, TX
April Rocha, Science Associate
Gail Roderique, Manager, Accounts Payable
Charlie Roseberry, Associate Registrar, Operations, System Registrar
Regina Rounds, Evaluator/Recruiter, Student Services, Fort Cavazos, Texas
Aubrey Ryan, Manager, Residence Hall, Student Success & Persistence
Mariceli Santiago Cruz, Director, Student Life & Activities
Brandy Savannah, Academic Advisor
Dr. Christy Shank, Director, Disability Support Services
Drenea Singer, Science Associate
Betty Smith, Student Services Advisor, Eagles on Call
Matthew Soisson, Manager, Inventory Control
Akeila Stevens, Student Services Advisor, Eagles on Call
Kristi Stickel, Education Transitions Counselor
Vacant, Math Resource Coordinator, Central Campus
Jennifer Stenbridge, Veteran Services Technician, Veteran Services
Sheree Stover, Academic Advising
Angela Stuart, Loan Office, Financial Aid
Jacqueline E. Thomas, Coordinator, Equal Employment Opportunity
Xavier Thomas, Veteran Services Advisor, Veteran Services
Mychala Tipton, Coordinator, Course Scheduler, Systems Registrar
Stephanie Macaraeg Tuazon, Coordinator, Records, Fort Cavazos, Texas
Tonia Turner, Coordinator, STEM, Dual Credit Program
Ida Walker, Student Services Advisor, Eagles on Call
Dexter Ward, Building Foreman, Student Services, Fort Cavazos, Texas
Michael Webster, Academic Advisor
Vacant, Coordinator, Office Technology Career and Technical Education (CATE) Center
Charlotte Wesley, Lead Success Coach, Student Success & Persistence
Christopher White, Success Coach, Student Success & Persistence
Chandra Williams, Recruitment Coordinator, Recruitment & Outreach
Michelle Williams, Evaluator/Advisor, Evaluations & Graduation
Lacriesha Wills, Coordinator, Transfer Articulations, Evaluations & Graduation
Tracy Wong, Director, Instructional Technology, Distance Education & Educational Technology
David Scott Wyman, Coordinator, Employee Training/Technology
Michelle Yamasta, Director, Admissions
Kelley Yeonopolus-Holman, Budget Analyst, Budget Management
Caitlin Young, Student Services Advisor, Eagles on Call
Vacant, Assistant Director, Marketing

Staff-Continental, Europe, and Navy

Nathaniel Coakley, Site Director, Fort Moore, GA
Diana Cooper, NCPACE Distance Learning Coordinator
Patrick Givens, Site Director, Joint Base Lewis-McChord, WA
Vacant, Site Director, Fort Riley, KS
Vacant, Site Director, Fort Novosel, AL
Ashley Prejean, Site Director, Fort Johnson, LA
Pamela Regester, Site Director, Fort Knox, KY
Dr. Ancica Roosa, Europe Advisor
Tracy Uzzell, Site Director, Fort Gregg-Adams, VA
Inez C. Williams, Site Director, Camp Pendleton, CA

Faculty

Figures in parentheses indicate date of first appointment on the Central Texas College staff and date of appointment to present position, respectively.

Aviation Science

Michael Hutyra, Assistant Chief Flight Instructor (1998)
Aviation Science
B.S., University of Central Texas

Abelardo Molina Barcena, Department Chair (2022)
Aviation Science
B.S., Texas A&M University-Central Texas

James Reynolds (2022)
Aviation Science
A.A.S., Central Texas College
B.A.S., University of Mary Hardin-Baylor

Sang Woo Han (2023)
Aviation Science
A.A.S., Central Texas College
B.S., Texas A&M University – Central Texas

Business Administration/Homeland Security/Hospitality/Logistics/Paralegal

Guadalupe Bluhm de Saldívar, Coordinator (2018, 2019)
Hospitality
A.A.S., Central Texas College
A.A.S., Central Texas College

Dr. Chastity Clemons (2009, 2013)
Business Administration
A.A.S., Central Texas College
B.S., Bellevue University
M.S.M., Bellevue University
D.B.A., Northcentral University

Chester M. Drake (2011, 2013)
Business Administration - *Accounting Technician and Logistics & Supply Chain Management Coordinator*
B.A., University of Texas at Austin
M.B.A., University of Texas at San Antonio

Elke Jensen (1999)
Hospitality Program Manager (Fort Cavazos)
A.G.S., Central Texas College
A.A.S., Central Texas College
B.S., Excelsior College
M.S., Tarleton State University

Katherine Kemper (2024)
Hospitality
B.A., Southwestern University

L. Leslie Ledger, Department Chair (1995, 2002, 2014)
Business Administration - *Management*
B.B.A., Texas State University
M.B.A., University of Texas at Austin

Aurora Macaraeg (2018)
Hospitality Management (Fort Cavazos)
A.A.S., Central Texas College (Culinary Arts)
A.A.S., Central Texas College (Restaurant and Culinary Arts Management)
A.A.S., Central Texas College (Baking and Pastry Specialist)
A.A., Central Texas College

Dr. Angela Reese, Faculty Online Manager (2007, 2013)
Business Administration
B.B.A., University of North Texas
M.B.A., Tarleton State University
D.B.A., Walden University

Dr. Gene Silverblatt, Paralegal Coordinator (1982, 1994)
Paralegal/Legal Assistant
B.A., Dickinson College
J.D., University of Dayton
Post Doctorate Studies graduate TJAGSA, VA Military Law

Dr. Raymond Stephens, Homeland Security and Emergency Management Program Coordinator (2013, 2014)
Homeland Security and Emergency Management
A.A., Central Texas College
B.A., American Military University
M.A., American Military University
M.S., Texas A&M University-Commerce
D.B.A., Northcentral University

Child Development/Teacher Education

Dr. Laura Lamper, Faculty Online Manager (2009, 2011, 2019)
Child Development
B.S., Texas Christian University
M.S., University of North Texas
Ph.D., Texas Woman's University

Maria T. Lewis, Department Chair (2021)
Child Development
A.S., Boston College
B.A., Park University
M.A., Pacific Oaks College

Communications

David Estringel (2023)
Developmental Studies – *Writing*
B.A., University of Texas at Brownsville
M.S., University of Texas at Austin
M.F.A., University of Texas at Rio Grande Valley

Joshua W. Everett (2002)
Communications - *English*
B.A., Texas A&M University
M.A., Stephen F. Austin State University

Anelia Fairfield (2015)
Developmental Studies – *Writing*
B.A., Mississippi State University
M.A., Mississippi State University

Cassie Graham (2022)
Developmental Studies – *Writing*
B.A., Northwestern State University
M.S., Webster University
M.Ed., Southern New Hampshire University
M.A., Southern New Hampshire University

Neal Heatherly (2023)
Communications – *Language/Speech*
A.A., Harper College
B.A., North Illinois University
M.A., North Illinois University

Dr. Thomas Klincar Online (2015)
Communications – *English*
B.S., Southern Illinois University
M.S., University of Southern California
D.A., De La Salle University

Michael D. Matthews (2001)
Communications - *English*
B.A., University of Texas at Austin
M.F.A., Southwest Texas State University in San Marcos
Additional undergraduate studies, University of Texas at Austin

Christina Murphy (2021)
Communications - *English*
B.S., University of Maryland Global Campus
M.A., Liberty University
Ed.S., Liberty University

Tammy Phillips (2017, 2021)
Communications
B.A., Texas A&M University
M.A., National University

Brenda Queen (2024)
Developmental Studies - *Writing*
B.A., Angelo State University
M.A., Angelo State University

Dr. Brent J. Royster, Department Chair (2012, 2023)
Developmental Studies - *Writing/ESOL*
B.S., Ball State University
M.F.A., Bowling Green State University
Ph.D., Bowling Green State University

Dr. Federico R. Schweizer (1998)
Communications - *Foreign Language*
B.M., Mississippi State University
M.A., University of Arkansas
Ph.D., University of Texas at Austin

Dr. Rhonda S. Sullivan (1999)
Communications - *English*
B.A., Western Maryland College
M.A., West Virginia University
Ed., Cert., Methodist College

Katherine (Paige) Tracy, Faculty Online Manager (2015)
Communications
B.F.A., Baylor University
M.A., Baylor University

Dr. Lisa M. Volle (1987, 1993)
Communications - *Modern Languages*
B.A., Juniata College
M.A., West Virginia University
Ph.D., University of Texas at Austin

Bethany Winkler, Online Manager (2006, 2022)
Communications - *Speech*
B.S., Howard Payne University
M.A., Texas A&M University

Computer Information Technology and Systems

Norman D. Ahlhelm (1999, 2016)
Computer Information Technology and Systems
A.A.S., Community College of the Air Force
B.S., Embry-Riddle Aeronautical University
M.S., Colorado Technical University

Shane Curington (2023)
Computer Information Technology and Systems
A.A.S., Temple College
B.A.S., University of Mary Hardin-Baylor
M.S., University of Mary Hardin-Baylor

Shawn N. Grigsby (2014)
Computer Information Technology and Systems
A.G.S., Central Texas College
A.A.S., Central Texas College
B.S., Tarleton State University
M.S., Tarleton State University

Tracy M. Martin (2014)
Computer Information Technology and Systems
A.A.S., Temple College
B.A.S., University of Mary Hardin-Baylor
M.S.I.S., University of Mary Hardin-Baylor

Dr. Katherine N. Oser, Department Chair (2004, 2009, 2013)
Computer Information Technology and Systems
A.A.S., Central Texas College
B.S., Tarleton State University
M.S., Texas A&M University-Central Texas
Ed.D., University of Mary Hardin-Baylor

Karen L. Owens, Faculty Online Manager (2018)
Computer Information Technology and Systems
B.S., University of Phoenix
M.S., University of Phoenix

Jacqueline Van Dyke (2016)
Computer Information Technology and Systems
B.S., Tarleton State University

Fine Arts

Regina Allen (2016)
Fine Arts - *Visual Arts*
B.A., Washington University in St. Louis
B.F.A., Washington University in St. Louis
M.F.A., Northwestern University

Julie Andrada (2017, 2018)
Fine Arts - *Visual Arts*
B.A., Brooks Institute of Photography
M.F.A., Brooks Institute of Photography

Celinda Hallbauer (1998)
Fine Arts - *Music*
B.M., University of Texas at Austin
M.M., Baylor University

Emily Roeder, (2022)
Fine Arts - *Drama*
B.A., Texas A&M-Corpus Christi
M.F.A., Northern Illinois University

James M. Salter, Department Chair (2002, 2010)
Fine Arts - *Drama and Film Studies*
B.A., California State University, Sacramento
M.F.A., Baylor University

Dr. David Thomas (2014, 2018)
Fine Arts - *Music*
B.A.M., California State University, Long Beach
M.M., Arizona State University
D.M.A. University of Georgia

Katherine Paige Tracy, Faculty Online Manager (2015)
Fine Arts - *Visual Arts*
B.F.A., Baylor University
M.A., Baylor University

Health Sciences

Ryan Baker (2021)
Health Sciences – *Paramedicine Program Director*
B.S.H.S., Trident University International
M.S., Southern New Hampshire University

Phillip Bannister (2015)
Health Sciences - *EMT/Paramedic*
A.A.S., Kilgore College

Dr. Robin Beauregard (2010, 2022)
Health Sciences – *Human Services*
A.A.S., Central Texas College
B.B.A., Tarleton State University
M.Ed., Tarleton State University
D. Min., Trinity College of the Bible and Theological Seminary
D.S.L., Regents University

Kimberly Brock (2014)
Health Sciences - *Associate Degree Nursing*
B.S.N., University of Mary Hardin-Baylor
M.S.N., Regis University

Sandra Brown (2022)
Health Sciences - *Associate Degree Nursing*
B.S.N., University of Mary Hardin-Baylor
M.S.N., University of Phoenix
M.S.N.-NP, University of Mary Hardin-Baylor

Jacqueline Byrd (2020)
Health Sciences - *Associate Degree Nursing*
A.A.S., Central Texas College
M.S., Walden University

Emily Cohagen (2020)
Health Sciences - *Associate Degree Nursing*
B.S.N., University of Mary Hardin-Baylor
M.S.N., University of Mary Hardin-Baylor

Viola Crowder-Moger (2019)
Health Sciences – *Massage Therapy Program Director/Professor*
B.S., University of Missouri-Columbia
M.B.A., University of Mary Hardin-Baylor

Dr. Lori Forsyth (2021)
Health Sciences – *Assistant Chair*
A.A.S., Central Texas College
B.S.N., University of Texas at Arlington
M.S.N.-F.N.P., University of Texas at Arlington
D.N.P., University of Texas at Austin

Dr. Tammy M. Frew, Department Chair (2002, 2005, 2018)
Health Sciences
A.A.S., Central Texas College
B.A., American Military University
M.P.H., American Military University
Ed.D., Northcentral University

Diana Haug (2019, 2023)
Health Sciences - *Vocational Nursing*
A.A.S., Berlington County Community College

Marlene K. Henry (2011)
Health Sciences - *Human Services Program Director/Professor*
A.A.S., Central Texas College
B.S., Tarleton State University
M.S., Tarleton State University/Texas A&M University-Central Texas

Yvonne Hilliard (2023)
Health Sciences – *Vocational Nursing*
A.S.N., Excelsior University
B.S.N., Grand Canyon University
M.S.N., Grand Canyon University

Teresa Johnson (2019)
Health Sciences - *EMT/Paramedic*
A.A.S., Central Texas College

Julie Jordan (2016, 2018)
Health Sciences - *EMT/Paramedic*
A.A.S., Central Texas College
B.S., Columbia Southern University
Jerica Josey (2022)
Health Sciences – *Associate Degree Nursing*
B.S.N., Texas Christian University
M.S.N., University of Texas at Arlington

Bertha Kondrak (2003)
Health Sciences – *Mental Health Services*
B.A., University of Texas at Austin
M.S.S.W., University of Texas at Austin

Brenda Krause (2019)
Health Sciences – *Associate Degree Nursing*
B.S.N., Midwestern State University
M.S.N., Texas A&M University-Corpus Christi

Angela Lester (2018)
Health Sciences – *MLT/Phlebotomy Program Director*
B.S., Texas Tech University
M.S., Texas Tech University

Neil Moody (2018)
Health Sciences – *Histology Program Director*
A.A., South Puget Sound Community College
A.S., George Washington University
B.S., Thomas Edison State University

Danielle Moon (2022)
Health Sciences - *Associate Degree Nursing*
A.D.N., El Paso Community College
M.S.N., Grand Canyon University
M.N.E., Grand Canyon University

Timothy Rabroker (2016)
Health Sciences - *EMT/Paramedic*
A.A., Temple College
B.S., Texas A&M University

Dean Racin (2022)
Health Sciences - *Associate Degree Nursing*
A.S., Wayne County Community College
A.D.N., Wayne County Community College
B.S.N., Eastern Michigan University
M.S.N.-FNP, University of Texas at Arlington

Lamen Ramirez (2018)
Health Sciences - *Vocational Nursing*
A.A.S., Galen College of Nursing
B.S.N., Galen College of Nursing

Dr. Susan Ramnarine-Singh (2007, 2010, 2018)
Health Sciences - *Nursing Programs Director/Professor*
M.S.N., University of Hawaii
M.P.A., University of San Francisco
Ed.D., Walden University

Kimberly Simmons (2006)
Health Sciences - *Clinical Coordinator Associate Degree Nursing*
A.A.S., Central Texas College
B.S.N., University of Texas at Arlington
M.S.N., Texas A&M University-Corpus Christi

Patricia Vasbinder (2009)
Health Sciences - *Associate Degree Nursing*
B.B.A., University of Mary Hardin-Baylor
B.S.N., University of Mary Hardin-Baylor
M.S.N., University of Texas at Austin

Katherine Young (2024)

Health Science – Associate Degree Nursing
A.D.N., Temple Community College
B.S.N., Capella University
M.S.N., Capella University

Industrial Technology**Earnest Finney (2019)**

Industrial Technology - *Craftsman Trades*
A.A.S., Central Texas College

Dr. Melissa E. Gonzalez, Department Chair (2024)

Industrial Technology
B.P.S., University of Mary Hardin-Baylor
M.S., Tarleton State University
Ed.D., University of Mary Hardin-Baylor

Bryan Hodges (2024)

Industrial Technology - *Welding*
A.A.S., Central Texas College

Jay Jackson (2017)

Industrial Technology - *Heating and Air Conditioning*
B.S., University of Mosul - Iraq

William Kirshner (2008, 2021, 2024)

Industrial Technology - *Diesel*
A.A.S., Central Texas College

Todd Muni (2023)

Industrial Technology - *Automotive*
A.A.S., Tarrant County College

Aaron Otis (2019)

Industrial Technology - *Welding*
A.A.S., Central Texas College

Bobbi Waddle (2014)

Industrial Technology - *Graphics & Printing*
A.A.S., Central Texas College
B.S., Texas A&M University-Central Texas

Kinesiology**Marilyn L. Mapes, Department Chair (2009, 2018)**

Kinesiology
B.S., University of Mary Hardin-Baylor
M.S. Ed., Tarleton State University

Reineer Schelert (2004)

Kinesiology
B.S., Lubbock Christian University
M.S., Texas Tech University
Additional graduate studies, Texas A&M University

Erikè L. Willes (2007)

Kinesiology
B.S., University of Mary Hardin-Baylor
M.S. Ed., Tarleton State University

Mathematics**Elizabeth Bobe (2015)**

Developmental Studies - *Mathematics*
A.A., Okaloosa-Walton Community College
B.B.A., Tarleton State University-Central Texas
M.Ed., University of Texas at Arlington

Donna Brewer (2019)

Mathematics
A.G.S., Central Texas College
B.S., Tarleton State University
M.S., Troy University

Steven Burrow (2008, 2009)

Mathematics
B.S., Tarleton State University
M.S., Tarleton State University

Jennifer Cabaniss, Faculty Online Manager (2005)

Mathematics
B.S., Baylor University
M.Ed., Texas A&M University

Dr. Audrie Cruz-Sealey, Department Chair (2010, 2022)

Mathematics
B.S., Tarleton State University
M.S., Tarleton State University
Ph.D., Capella University

Florence T. Culp (2004)

Developmental Studies - *Mathematics*
B.S., Tarleton State University
M.S., Tarleton State University

Ellen M. Falkenstein (2006)

Developmental Studies - *Mathematics*
B.A., University of Virginia
M.S., George Mason University

Yolanda F. Goins (1996, 2005)

Mathematics
B.A., Kentucky State University
M.S., University of Mississippi

Sam Jackson (2017)

Engineering and Mathematics
B.S., University of Technology
M.A., Saint Mary's University

Dr. Jeannette Larsen (2018)

Mathematics
B.S., University of North Texas
Ph.D., University of North Texas

Barbara J. Little, (2005, 2019)

Developmental Studies - *Mathematics*
Social and Behavioral Sciences - *Economics*
B.S. Baylor University
M.S. Baylor University

Kristine Trevino (2012)

Mathematics
B.S., Tarleton State University
M.S., Tarleton State University

Gene Jeff Seim (2012, 2016)

Developmental Studies - *Mathematics*
A.A., Mendocino College
A.S., Mendocino College
B.S., Tarleton State University
M.S., Texas A&M University

Office Technology**Sherron E. Chong (2022)**

Office Technology
A.A.S., Central Texas College
A.A.S., Central Texas College
B.S., University of Phoenix

Kerwin J. Flaherty (2017)

Office Technology
A.S., Kaplan University
B.S., Southern New Hampshire University
M.S., Southern New Hampshire University

Dr. Melissa E. Gonzalez, Department Chair (2011, 2021)

Office Technology
B.P.S., University of Mary Hardin-Baylor
M.S., Tarleton State University
Ed.D., University of Mary Hardin-Baylor

Eva L. Hearn, Medical Office Programs Coordinator
(2012, 2016)
Office Technology
B.S., Tennessee State University
M.P.H., University of Oklahoma - Health Science Center

Amy McAnally (1999)
Office Technology
A.A.S., North Central Texas College
B.A.A.S., University of North Texas
M.Ed., Lamar University

Protective Services

Patrick J. Boone (2024)
Protective Services
B.A., Ohio State University
M.C.J., Tarleton State University

William S. Lorenz, Department Chair (2014) (2024)
Protective Services
B.S., University of Central Texas
M.C.J., University of Central Texas

William Scott Lorenz (2014)
Protective Services
B.S., University of Central Texas
M.C.J., University of Central Texas

Clifton O. Osborne, Training Coordinator (2016, 2019)
Police Academy
A.A.S., Central Texas College
B.S., Tarleton State University
M.A., American Public University

Johnnie Thomas, Jr. (2019)
Police Academy

Bradford Watson (2019)
Police Academy
B.S., Black Hills State College
M.P.A., University of South Dakota

Science and Agriculture

Meaghan Allshouse (2022)
Science - *Biology*
B.S., University of Florida
M.S., Texas A&M University

Dr. Onadia Cabrera-Mora (2019)
Science - *Biology*
B.S., Universidad Autonoma de Santo Domingo
M.D., Universidad Autonoma de Santo Domingo

Keeton Ehrig (2018)
Science - *Agriculture*
B.S., Texas Tech University
M.Ag., Texas Tech University

Dr. Andrea M. Foskett, Department Chair (2014, 2019)
Science - *Biology*
B.E., University of Madras
M.S., Texas A&M University
Ph.D., Texas A&M University Health Science Center

Dr. Richard Kopec (2009)
Science - *Biology*
M.P.A., Indiana State University
M.S., University of Houston
Ph.D., University of Houston

Zackary Martin (2016)
Science - *Environmental Science (Fort Cavazos)*
B.S. Southwest Texas State University
M.A. Texas State University

Dr. Syed G. Rabbani (1991)
Science - *Physics/Astronomy*
B.S.C., University of Dacca
M.S.C., University of Dacca
M.S., Marquette University
Ph.D., University of Arkansas

Dr. Steven W. Salvato (1995, 2013, 2016)
Science - *Chemistry*
B.S., Angelo State University
M.S., University of Tennessee
Ed.D., Texas A&M University-Commerce
Additional graduate studies, University of Tennessee

Dr. Kathleen Shupe-Ricksecker (2022)
Science - *Biology*
B.A., University of Texas at Austin
Ph.D., Texas A&M University

Cristina Martinez Summers (2002)
Science - *Biology*
B.S., University of Texas at Austin
M.S., Texas A&M University

Chase Terry (2002)
Science - *Biology*
B.S., Tarleton State University
M.S., Tarleton State University

Ramey Wauer (2018)
Science - *Biology*
B.S., Angelo State University
M.S. Angelo State University

Dr. Daniel J. Wegert, (2013, 2019)
Science - *Geology*
B.S., Northern Kentucky University
M.S., Eastern Kentucky University
Ph.D., Baylor University

Social & Behavioral Science

Dr. Karah Arriaga, Department Chair (2019) (2024)
Social and Behavioral Sciences - *Psychology & Sociology*
B.S., University of Texas at Austin
M.A., Sam Houston State University
Ph.D., Grand Canyon University

Dr. Kenneth Bass, (2011)
Social and Behavioral Science - *Religion Philosophy*
B.B.A., University of Houston
M.A., Biblical Studies – Asbury Theological Seminary
Ph.D., Baylor University

Dr. Joyce Bateman-Jones (2001)
Social and Behavioral Science - *Psychology*
B.S., Hardin-Simmons University
M.A., Our Lady of the Lake University
Ed.D., Baylor University
L.D., University of Mary Hardin-Baylor

Dr. Daniel Bush Online (2015)
Social and Behavioral Science - *History*
M.A., University of Washington
Ph.D., University of Washington

Dr. Charles D. Grear, Faculty Online Manager (2015)

Social and Behavioral Science - *History*

B.A., McMurry University

M.A., Texas Tech University

Ph.D., Texas Christian University

Dr. Anthony Jordan (2018)

Social and Behavioral Sciences - *Government*

B.A., University of Southern Mississippi

M.A., University of Southern Mississippi

Ph.D., University of Nevada, Las Vegas

Dr. Daniel G. Karppi (2000)

Social and Behavioral Sciences - *History/Government*

B.A., St. John's University M.A., Baylor University

Ph.D., Baylor University

Barbara J. Little, (2005, 2019)

Social and Behavioral Sciences - *Economics*

Developmental Studies - *Mathematics*

B.S. Baylor University

M.S. Baylor University

Geralyn Mack, Faculty Online Manager (2016)

Social and Behavioral Science - *Economics and Government*

B.A., Texas A&M University

M.A., Texas Tech University

Dr. William R. Mack III (2013)

Social and Behavioral Sciences - *History*

B.A., University of Notre Dame

Ph.D., Texas A&M University

Dr. Michael Metsner (2023)

Social and Behavioral Sciences - *Government*

B.S., University of Houston

M.A., Case Western Reserve University

Ph.D., Case Western Reserve University

Dr. Aragorn Miller (2017)

Social and Behavioral Sciences - *History*

B.A., University of Texas at Austin

M.A., University of Texas at Austin

Ph.D., University of Texas at Austin

Elizabeth Molitor (2014)

Social and Behavioral Sciences - *Geography*

B.A., Texas State University

M.S., Texas State University

Dr. Mervyn Robert (2016)

Social and Behavioral Sciences - *History*

B.A., University of Hawaii

M.A., University of North Texas

Ph.D., University of North Texas

Dr. Mourad M. Sebt (1987, 1990)

Social and Behavioral Sciences - *Economics*

B.S., University of Aix-Marseilles, France

M.S., University of Aix-Marseilles, France

Post-Master's Degree, University of Caen, France

M.B.A., West Virginia University

Ph.D., University of Texas at Arlington

Dr. Meredith Sims, Faculty Online Manager (2016)

Social and Behavioral Sciences - *Anthropology, Philosophy,*

Psychology, and Sociology

B.S., Tarleton State University

M.S., Tarleton State University

Ph.D., Walden University

Dr. C. Leighann Temple (2018)

Social and Behavioral Sciences - *Government* (Fort Cavazos)

B.S., Texas A&M University-Commerce

M.S., Texas A&M University-Commerce

Ed.D., University of Mary Hardin-Baylor

Dr. Lisa M. Volle (1987, 1993)

Social and Behavioral Sciences - *Anthropology*

B.A., Juniata College

M.A., West Virginia University

Ph.D., University of Texas at Austin

Michael J. Walls (2011, 2014)

Social and Behavioral Sciences - *History* (Fort Cavazos)

A.A., DeAnza College

B.S., University of Phoenix

M.A., Sam Houston State University

Dr. Sheri Worth (2014)

Social & Behavioral Sciences - *Psychology*

B.A., Oklahoma State University

M.S., Oklahoma State University Ph.D., Oklahoma State

University

Jana Zuehlke Bennette (2022)

Social & Behavioral Sciences - *Sociology*

B.A., Sam Houston State University

M.A., University of Nebraska - Lincoln

Emeriti Faculty and Staff Members

Dr. Wynona Alexander (1969-2010)
Department Chair Emeritus of Fine Arts

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Index

A

- Absences 64
- Academic Advising 55
- Academic Fresh Start 15
- Academic Integrity Policy 70
- Academic Course Load 63
- Academic Policies and Guidelines 62
- Academic Probation, Suspension, Dismissal 70
- Accounting Technician AAS Degree 90
- Adding or Dropping Classes 21
- Address Changes 72
- Administrator's Credentials CC1 113
- Admissions 11
 - Active Duty Army Using TA 14
 - Auditing a Class 14
 - Aviation Science 22
 - Bacterial Meningitis Requirement-Texas Students 11
 - CATE Center Programs 14
 - Community Non-Native Speakers 16
 - Early Admission/Dual Credit, High School Students 15
 - Former CTC Students, Readmissions 13
 - CTC Students, Previously Attended CTC Outside of Texas 13
 - Distance Learners 13
 - Health Sciences 23
 - Individual Approval 13
 - International Students 15
 - New CTC Students, First-Time in College 12
 - Readmission - Member of US Armed Forces 14
 - Students Age 17 or Younger 14
 - Transfer Students 12
 - Transient Students (Non Degree Seeking) 13
- Admissions and Registration 11
- Adult Education and Literacy 10
- Air Conditioning and Refrigeration Technicians Assistant CC2 154
- Agriculture Science 81
 - Agriculture Industries CC2 (Deactivated) 85
 - Agriculture Science AS 82
 - Agriculture Production AAS 82
 - Agriculture Production AAS (Deactivated) 84
 - Agriculture Production CC1 83
- Alcohol and Other Drug Abuse 72
- Alumni Network 60
- Americans with Disabilities Act 7
- Applied Management AAS 98
- Applied Management with Computer Applications AAS (Deactivated) 99
- Applications Specialist OSA 169
- Approvals and Authorizations (States) 8
 - Art - Studio AA 142
- Articulation Agreements Leading to Bachelor Degrees 10
- Associate of Applied Science Degree, General Requirements 76
- Associate of Applied Science Degrees
 - Accounting Technician 90
 - Agriculture Production 82
 - Applied Management 98
 - Applied Management with Computer Applications 99
 - At Risk Youth Specialization 130
 - Automotive Mechanic/Technician 147
 - Aviation Science 88
 - Baking and Pastry Specialization 91
 - Business Management 95
 - Business Management Marketing and Sales Management Specialization 97
 - Business Management Real Estate Specialization 109
 - Chemical Dependency Specialization 128
 - Child Development 113
 - Computer-Aided Drafting and Design 160
 - Craftsman Trades 148
 - Criminal Justice 171
 - Criminal Justice - Corrections Specialization 171
 - Culinary Arts 100
 - Cyberdefense - Information Assurance 123
 - Diesel Engine Technician and Maintainer 150
 - Emergency Medical Technology 139
 - Equine Management 83, 86
 - Fire Protection 129
 - Fire Service Administration 129
 - Food and Beverage Management Specialization 102
 - Graphics and Printing 152
 - Heating Air Conditioning and Refrigeration Mechanic and Repairer 153
 - Histologic Technician 130
 - Homeland Security and Emergency Management 104
 - Horticultural Development 84
 - Hotel Management Specialization 105
 - Information Technology 120
 - Logistics and Global Supply Chain Management 107
 - Medical Coding and Billing 164
 - Medical Laboratory Technician Fall Start 133
 - Medical Laboratory Technician Spring Start 134
 - Medical Office Technology 165
 - Network Cloud Support and Cybersecurity 122
 - Network Systems Administrator 121
 - Nursing Associate Degree 135
 - Nursing Option for Articulating Student 136
 - Office Technology 167
 - Paralegal/Legal Assistant 108
 - Respiratory Care Technology Fall Start 138
 - Respiratory Care Technology Spring Start 138
 - Restaurant and Culinary Management 110
 - Robotics Technology 162
 - Social Work Specialization 140
 - Welding 155
- Associate of Arts Degrees
 - Art - Studio 142
 - Commercial Art 142
 - Communication Studies 116
 - Drama - General 143
 - Drama - Design/Technical 143
 - Drama - Performance 144
 - Foreign Language 117
 - General Studies 181
 - Interdisciplinary Studies 181
 - Music 144
 - Social Science 182
 - Teacher Education 114
- Associate of Science and Associate of Arts Degree Requirements 75
- Associate of Science Degrees
 - Agriculture Science 82
 - Biology 175
 - Biology - Human 177
 - Biology Biology - Organismal 178
 - Business Administration 93
 - Chemistry 176
 - Computer Science 119
 - Earth Science 176
 - Engineering 161
 - Environmental Science 178
 - Geology 179
 - Kinesiology 158
 - Mathematics 161
- At Risk Youth Advanced CC2 131
- At Risk Youth Specialization AAS 130
- Attendance Policy 63
- Automotive Mechanic Degrees & Certificates
 - Automotive Mechanic/Technician AAS 147
 - Automotive System Specialist CC1 147
 - Automotive Technician CC2 148
- Aviation Science 87
 - Aviation Science AAS 88

B

Bacterial Meningitis 11, 61
Baking CC1 92
Baking and Cake Decorating CC1 92
Baking and Pastry Specialization AAS 91
Baking Skills CC1 92
Basic Automotive Technician CC1 147
Basic Diesel Technician CC1 151
Basic Fire Protection Technology CC 129
Basic Mental Health Professional CC1 131
Basic Peace Officer CC1 173
Biology AS 175
Biology - Human Biology AS (Deactivated) 177
Biology - Organismal AS (Deactivated) 178
Board of Trustees 2
Bookstore 60
Building Trades CC2 149
Business Administration 89
Business Administration AS 93
Business Administration - Field of Study
Business Management AAS 95
Business Management CC1 96
Business Management Accounting Specialist CC1 90
Business Management Accounting Technician CC1 91
Business Management - Entrepreneurship CC1 96
Business Management Marketing and Sales
Management CC1 98
Business Management Marketing and Sales
Management Specialization AAS 97
Business Management Real Estate
Sales Agent CC1 110
Business Management Real Estate
Specialization AAS 109
Business Management Supervision CC1 96

C

Calendar 5
Campus Life 60
Career Center 56
Carpentry Trades CC1 148
Census Date 64
Central Texas College Foundation 53
Certificates of Completion
Administrator's Credentials 113
Agricultural Industries 85
Agriculture Production 83
Air Conditioning and Refrigeration Technicians
Assistant 154
At Risk Youth Advanced Certificate 131
Automotive System Specialist 147
Automotive Technician 148
Baking 92
Baking and Cake Decorating 92
Baking Skills 92
Basic Automotive Technician 147
Basic Diesel Technician 151
Basic Fire Protection Technology 129
Basic Mental Health Professional 131
Basic Peace Officer 173
Building Trades 149
Business Management 96
Business Management Accounting Specialist 90
Business Management Accounting Technician 91
Business Management - Entrepreneurship 96
Business Management Marketing and
Sales Management 98
Business Management Real Estate Sales Agent 110
Business Management Supervision 96
Carpentry Trades 148
Chemical Dependency Counseling 128
Child and Youth Serving Professional 114
Child Development Instructional Aide/
Teacher Assistant 113
Community Health Worker 133
Computer-Aided Drafting and Design 160

Computer Helpdesk Specialist 124
Computer Systems Technician 124
Construction Trades 149
Culinary Arts 101
Culinary Skills 101
Criminal Justice Addictions 132
Criminal Justice Corrections Specialization 172
Cyberdefense – Information Assurance 123
Cyberdefense – Information Assurance 123
Cybersecurity 125
Diesel System Specialist 151
Diesel Technician 150
Diesel Technician for Construction, Agriculture, and
Outdoor Power Equipment 151
Emergency Management 105
EMT - Paramedic 140
Equine Management 83
Farm and Ranch 155
Food and Beverage Management 102
Food Service Operations 103
General Office Assistant 168
Global Supply Chain Management Specialist 108
Graphics and Printing Technology 152
Graphics and Printing Technology Graphic Design 153
Graphics and Printing Technology Press Operations 153
Heating, Air Conditioning and Refrigeration 154
Homeland Security 105
Homeland Security and Emergency Management 104
Hospitality Property Management 106
Human Resources Management 97
Industrial Welding Transition 156
Information Technology 120
IT Core Fundamentals 119
IT Network Analyst 125
Licensed Massage Therapy 133
Logistics Specialist 108
Machine Maintenance Technology 151
Medical Billing 165
Medical Coding and Billing 164
Medical Office Technology Professional 166
Medical Office Technology Specialist 166
Medical Office Technology Support 166
Network Server Cloud Administrator 122
Network Systems Administrator 121
Nursing - Prospective ADN Student 135
Nursing - Prospective Articulating Student 136
Office Technology Professional 168
Office Technology Specialist 167
Office Technology Support 168
Paralegal/Legal Assistant 109
Phlebotomy Technician 134
Pipe Welding 156
Pipe Welding 156
Production Technology 84
Residential Construction 150
Residential Heating, Air Conditioning
and Refrigeration 154
Restaurant Management 111
Restaurant Operations 111
Restaurant Skills 102
Robotics Technology 162
Rooms Division 106
Service Management 107
Structural Welding Technology 156
Substance Abuse Prevention Specialist 132
Supervision Management 100
Telecommunications Technician 126
Vocational Nursing Fall Start 137
Vocational Nursing Fall Start Evening/Weekend 137
Web Technologies 124
Welding Technology 155
Chancellor's Cabinet 2
Chancellor's Message 3
Chemical Dependency Counseling CC2 128
Chemical Dependency Specialization AAS 128
Chemistry AS 176
Child and Youth Serving Professional CC1 114

Child Development AAS	113	CHEM Chemistry	199
Child Development Associate OSA	114	CHLT Community Health	200
Child Development Center	60	CJCR Criminal Justice	200
Child Development Instructional Aide/Teacher Assistant CC2	113	CJLE Criminal Justice	201
Classroom Visitors	73	CJSA Criminal Justice	201
Coding for Health Professionals OSA	165	CMSW Mental Health Services	202
College Calendar	5	CNBT Construction Technology	203
Commercial Art AA	142	COMM Communication and Media Technology	203
Communications	115	COSC Computer Information Technology and Systems	203
Communication Studies AA	116	CPMT Computer Information Technology and Systems	203
Community Health Worker CC1	133	CRIJ Criminal Justice	204
Community Non-Native Speakers	16	CRPT Construction Technology	204
Complaint Process	73	DAAC Human Services	204
Computer-Aided Drafting and Design AAS	160	DEMR Diesel	205
Computer-Aided Drafting and Design CC1	160	DFTG Computer-Aided Drafting and Design	206
Computer-Aided Drafting and Design OSA	160	DRAM Drama	207
Computer Helpdesk Specialist CC1 (Deactivation)	124	DS - Developmental Studies	208
Computer Information Technology & Systems	118	DS - English for Speakers of Other Languages (ESOL)	209
Computer Science AS	119	ECON Economics	210
Computer Systems Technician CC1 (Deactivation)	124	EDUC Education	210
Construction Trades CC1	149	ELPT Construction Technology	210
Continental Sites	8	EMAP Public Administration/Homeland Security	210
Continuing Education		EMSP Paramedicine	211
Basic Peace Officer Academy	186	ENGL English	212
Certified Nurse Aide Training Program	185	ENGR Engineering	213
Certified Veterinary Assistant Basic	186	ENVR Environmental Science	214
Certified Veterinary Assistant Intermediate	186	FDST Agriculture	214
Clinical Medical Assistant Training Program	185	FIRT Fire Protection	214
Compounding Sterile Preparation Technician	185	FREN French	215
Dealership Sponsored Technician Program	186	GEOG Geography	215
Electrocardiography Technician Certification	185	GEOL Geology	215
Kubota Tech Career Connection Program	186	GERM German	215
Pharmacy Technician	185	GOVT Government	216
Residential Wireman Certification	186	GRPH Graphics and Printing Technology	216
Technicians of Tomorrow	187	HALT Agriculture	216
Tradesman Plumber Certification	187	HAMG Hospitality Management	217
Truck Driving	187	HART Heating, Air Conditioning and Refrigeration	217
Continuing Education Course Descriptions		HIST History	218
AUMT- Technicians	250	HITT Office Technology	219
CJCR - Basic Jail	250	HLAB Histological Technician	219
CJLE - Peace Officer	250	HMSY Public Administration/Homeland Security	220
CNBT - Maintenance Technology	251	HPRS Nursing	221
CVOP - Truck Driving	251	HRPO Business Administration and Management	221
DEMR - Diesel	251	HUMA Humanities	221
ECDR - Electrocardiography	251	IBUS International Business/Trade/Commerce	221
ELPT - Electrical	251	IFWA Hospitality Management	221
MDCA - Clinical Medical	252	IMED Computer Information Technology and Systems	221
NURA - Certified Nurse	252	ITAL Italian	221
PFPB - Plumbing	252	ITNW Computer Information Technology and Systems	222
PHRA - Pharmacy	252	ITSC Computer Information Technology and Systems	223
VHTT - Veterinary	253	ITSE Computer Information Technology and Systems	223
Core Curriculum	74, 77	ITSW Computer Information Technology and Systems	223
Course Descriptions		ITSY Computer Information Technology and Systems	223
ACCT Accounting	189	KINE Kinesiology	224
ACNT Accounting Technician	189	KORE Korean	226
AGAH Agriculture	189	LGLA Paralegal/Legal Assistant	228
AGCR Agriculture	189	LMGT Logistics	228
AGEQ Agriculture	190	MATH Mathematics	228
AGMG Agriculture	190	MBST Construction Technology	229
AGRI Agriculture	190	MDCA Office Technology	229
AIRP Aviation Science	191	MLAB Medical Lab Technician	229
ANTH Anthropology	192	MRKG Business Administration and Management	230
ARTC Graphics and Printing	192	MSMG Military Science Management	230
ARTS Arts	193	MSSG Massage Therapy	231
AUMT Automotive Service and Repair	194	MT Military Contract Courses	232
AVIM Aviation Science	195	MUAP Music Applied	234
BCIS Computer Information Technology and Systems	195	MUEN Music	235
BIOL Biology	195	MUSI Music	236
BMGT Business Administration and Management	196		
BUSG Business Administration and Management	197		
BUSI Business Administration and Management	197		
CBFM Construction Technology	197		
CDEC Child Development	198		
CHEF Hospitality Management	199		

PFPB Construction Technology 237
 PHIL Philosophy 237
 PHYS Physics 237
 PLAB Phlebotomy 238
 POFI Office Technology 238
 POFM Office Technology 239
 POFT Office Technology 239
 PSTR Hospitality Management 239
 PSYC Psychology 240
 PSYT Mental Health Services 240
 RBTC Robotics 241
 RELE Real Estate 241
 RNSG Nursing 242
 RSPT Respiratory Care 243
 RSTO Hospitality Management 244
 RUSS Russian 245
 SCWK Mental Health Services 245
 SOCI Sociology 245
 SOCW Mental Health Services 245
 SPAN Spanish 246
 SPCH Speech 246
 TECA Child Development 24
 TRVM Hospitality Management 247
 VNSG Nursing 247
 WDWK Construction Technology 248
 WLDG Welding 248
 Craftsman Trades AAS 148
 Criminal Justice AAS 171
 Criminal Justice Addictions CC2 132
 Criminal Justice - Corrections Specialization AAS 171
 Criminal Justice Studies with Specialization CC1 172
 Criminal Justice Studies with Specialization CC1 172
 Culinary Arts AAS 100
 Culinary Arts CC1 101
 Culinary Skills CC1 101
 Cyberdefense – Information Assurance AAS 123
 Cyberdefense – Information Assurance CC2 123
 Cyberdefense – Information
 Assurance CC1 (Deactivation) 125
 Cybersecurity CC1 (Deactivation) 125

D

Degree and Certificates Programs 74, 78
 Degrees, Certificates, and Occupational Skills
 See Associate of Applied Science Degree
 See Associate of Arts Degrees
 See Associate of Arts in General Studies Degree
 See Associate of Science Degrees
 See Certificates of Completion
 See Occupational Skills Achievement
 Determining Resident Status 42
 Department of Health Sciences 127
 Developmental Study Courses 74
 Diesel Engine Technician and Maintainer AAS 150
 Diesel System Specialist CC1 151
 Diesel Technician CC2 150
 Diesel Technician for Construction, Agriculture,
 and Outdoor Powered Equipment CC1 151
 Directory Information 73
 Disability Support Services 56
 Discipline 71
 Discrimination 7
 Dismissal 70
 Distance Learning Programs & Courses 10
 Drama – Design/Technical AA 143
 Drama – General AA 143
 Drama – Performance AA 144
 Dual Credit 15

E

Early College High School 15
 Earth Science 176
 Email 73

Emergency Management CC1 105
 Emergency Medical Technology AAS 139
 Emeriti Faculty and Staff Members 262
 EMT – Paramedic CC1 140
 Engineering AS 161
 English for Speakers of Other Languages (ESOL) 17
 Environmental Science AS 178
 Equal Opportunity Policy 7
 Equine Management AAS 83
 Equine Management AAS (Deactivated) 86
 Equine Management CC1 83
 Europe 8
 Evaluation of Previous Education and Training 57
 Excessive Developmental Study Hours 74
 Excessive Undergraduate Hours 74
 Executive Officers and Chancellor's Cabinet 2
 Excused Absence - Military 64

F

Faculty 256
 Falsification of Records 72
 Family Educational Rights and Privacy Act of 1974
 (FERPA) 73
 Farm and Ranch CC1 155
 Federal College Work-Study Program 50
 Fees 38
 Course Challenge 38
 Diploma Replacement 38
 FAA Exam (Knowledge Test) 38
 GED Testing 38
 Individualized Instruction
 Aviation Science 38
 Music 38
 Overflight 38
 Physical Education 38
 Installment Plan 40
 Late Payment 40
 Nursing Insurance, Fees and Testing 39
 Return Check 39
 Student I.D. or Meal Card Replacement (per card) 39
 TSI Assessment 2.0 38
 Fees-Continuing Education 39
 Field of Study 75
 Filing a Grievance. See Equal Opportunity Policy
 Final Grade Changes 69
 Financial Aid Programs 46
 Appeal Process 48
 Applying for Financial Aid 46
 Deadlines for Filing 46
 Drops and Withdrawals 49
 Eligibility Requirements 46
 Financial Aid Advisor 51
 Grades and Grade Point Average 47
 Grants 49
 Hawthorn Educational Benefits 55
 Loans 50
 Maximum Time Frame 48
 Repeated Courses 49
 Return/Repayment of Title IV Funds 51
 Satisfactory Academic Progress Policy 47
 Selective Service Registration Requirement 50
 Scholarships 51, 53
 Texas Application 47
 Transfer Courses 49
 Veteran Benefits 54
 Vocational Rehabilitation 55
 Warning and Suspension of Financial Aid 48
 Withdrawals 52
 Work Study 50
 Fine Arts 141
 Fire Protection AAS (Deactivated) 129
 Fire Service Administration AAS 129
 Food and Beverage Management CC1 103

Food and Beverage Management Specialization AAS 102
Food Service 60
Food Service Operations CC1 103
Foreign Language AA 117
Fort Cavazos 8
Foundation Scholarships 53

G

GED. See High School Equivalency Examination
General Admissions Information 11
General Information 7
General Office Assistant CC1 168
General Studies AA 181
Geology AS 179
Global Supply Chain Management Specialist CC1 108
Grade Designations 68
Grades Accepted in Student's Program of Study 68
Grading Policy 68
Grading System 68
Grade Point Averaging 69
Grades and Financial Aid/TA/VA 69
Incomplete Grades 68
Repeating a Course 69
Developmental Study Courses 74
Graduation 58
Applying for Graduation 59
Commencement 59
Graduation Requirements 58
Replacing a Lost Certificate or Degree 59
Honors 59
Reverse Transfer 59
Grants
Federal Pell Grant 49
Federal Supplemental Educational Opportunity Grant 50
Texas Educational Opportunity Grant 50
Graphics and Printing AAS 152
Graphics and Printing Technology CC2 152
Graphics and Printing Technology Graphic Design CC1 153
Graphics and Printing Technology Press Operations CC1 153
Grievances. See Equal Opportunity Policy
Guarantee for Job Competency 74

H

Harassment and Discrimination 7
Hawlewood Educational Benefits 55
Hazing and Disruptive Activities 72
Health Services 61
Heating, Air Conditioning and Refrigeration CC2 154
Heating, Air Conditioning and Refrigeration Mechanic and Repairer AAS 153
High School Students
Dual Credit 15
Early Admissions 15
Early College High School 15
Histologic Technician AAS 130
History of the College 4
Homeland Security CC1 105
Homeland Security and Emergency Management AAS 104
Homeland Security and Emergency Management CC1 104
Honor Roll 70
Honor Societies 72
Phi Theta Kappa 72
Sigma Kappa Delta 72
Psi Beta Psychology National Honor Society 72
Horticulture Development AAS 84
Hospitality Property Management CC1 106
Hotel Management Specialization AAS 105
Housing

Residence Hall 61
Human Resources Management CC1 97
Human Services 36

I

Incomplete Grade 68
Industrial Technology 146
Industrial Welding Transition CC1 156
Information Release. See Directory Information
Information Technology CC2 120
Installment Payment Plan 40
Institutional Challenge Examinations 57
Institutional Purpose 6
Interdisciplinary Studies AA 181
Interdisciplinary Studies Degree 62
International Student Services 15, 56
Intramural Sports 61
IT Core Fundamentals CC1 119
IT Network Analyst CC1 (Deactivated) 125

J

Jeanne Clery Disclosure of Campus Security Policy and Campus Crime Statistics Act 8

K

Kinesiology 157
Kinesiology AS 158
KNCT-FM 60

L

Leadership 2
Lending Library 56
Library 62
Licensed Massage Therapy CC1 133
Loans 50
Repayment 51
Logistics and Global Supply Chain Management AAS 107
Logistics Specialist CC1 108

M

Mathematics 159
Mathematics AS 161
Maximum Credit Earned 63
Maximum Course Load 63
Medical Billing CC1 165
Medical Coding and Billing AAS 164
Medical Coding and Billing CC1 164
Medical Office Technology AAS 165
Medical Office Technology Professional CC1 166
Medical Office Technology Specialist CC1 166
Medical Office Technology Support CC1 166
Medical Laboratory Technician AAS Fall Start 133
Medical Laboratory Technician AAS Spring Start 134
Military Readmissions 14
Minimum Course Load for International Students 63
Mission, Vision, Values and Institutional Purpose 6
Music AA 144

N

Name Changes 73
Natorium and Physical Education Center 61
NCO Lead - Supervision Management CC 100
Network Administrator OSA 121
Network Cloud Support and Cybersecurity AAS 122
Network Server and Cloud Administrator CC1 (Deactivated) 125

Network Server Cloud Administrator CC2 122
Network Systems Administrator AAS 121
Network Systems Administrator CC2 121
Nursing Associate Degree AAS 135
Nursing Option for Articulating Student AAS 136
Nursing – Prospective ADN Student CC1 135
Nursing – Prospective Articulating Student CC1 136

O

Obligations to the College 72

Occupational Skills Achievement

Applications Specialist OSA 169
Child Development Associate OSA 114
Coding for Health Professionals OSA 165
Computer-Aided Drafting and Design OSA 160
Network Administrator OSA 121
Office Technology 163
Office Technology AAS 167
Office Technology Professional CC1 168
Office Technology Specialist CC2 167
Office Technology Support CC1 168

P

Paralegal/Legal Assistant AAS 108
Paralegal/Legal Assistant CC1 109
Parking Permit – Student 61
Participation/Absence Policy 64
Personnel Directory 254
Phi Theta Kappa 72
Phlebotomy Technician CC1 134
Pipe Welding CC2 156
Pipe Welding CC1 156
Placement Examinations 17
Probation Academic, Probation, Suspension, and Dismissal 70
Production Technology CC1 84
Production Technology CC1 (Deactivated) 86
Program and Course Availability 7
Program Timelines for Completing a Degree or Certificate 62
Programs of Study 78
Proposed Schedule for Central Campus 5
Psi Beta Psychology National Honor Society 72
Protective Services and Police Academy 170

R

Readmission Requirements 13
Refunds 40
Registration 20
Adding or Dropping Classes 21
CATE Center Courses 21
Information for Students using VA Benefits 21
Late Registration 21
New Student Registration 21
Official Enrollment 22
Registration-Students Outside Texas 20
Religious Holy Days 64
Repeating a Course 69
Required Degree Planning 63
Residence Hall 40, 61
Residency Information for Tuition Purposes 42
Distance Learners 43
Domicile and Residence in Texas 42
General Rules and Regulations 42
In-District and Out-of-District Students 44
Military Personnel 43
After Assignment in Texas 45
Continuous Enrollment 45
Honorably Discharged Veterans, their Spouse and Dependents 45

NATO Forces 46
Nonresidents Assigned to Duty in Texas 44
Out-of-State Military 45
Spouse and Dependents who Previously Lived in Texas 45
Survivors 45
Non-U.S. Citizens 42
Temporary Absences from State 43
Reclassification 44
Student Responsibilities 44
Waivers 44
Residential Construction CC1 150
Residential Heating, Air Conditioning and Refrigeration CC1 154
Respiratory Care Technology AAS Fall Start 138
Respiratory Care Technology AAS Spring Start 138
Restaurant Skills CC1 102
Robotics Technology AAS 162
Robotics Technology CC1 162
Room & Board, and Deposits 40
Residence Hall Deposit 40
International Student Deposits with Application 16
Rooms Division CC1 106
ROTC (Army) 62

S

Satisfactory Progress Standards 63
Scholarships, CTC Foundation 53
Science 174
Semester Credit Hours 75
Service Area 8
Service Management CC1 111
Sigma Kappa Delta 72
Six-Drop Rule 66
Social & Behavioral Sciences 180
Social Science AA 182
Social Security Numbers 73
Social Work Specialization AAS 140
Statement on Harassment and Discrimination 7
Strategic Planning 6
Structural Welding Technology CC1 156
Student Classification 67
Student Financial Assistance 46
Student Grievances. See Equal Opportunity Policy
Student I.D. Cards 62
Student Organizations 60
Student Responsibilities 72
Student Services 55
Academic Advising 55
Career Center 56
Child Care Assistance 56
Disability Support Services 56
Evaluation of Previous Education and Training 57
International Student Services 56
Lending Library 56
Testing Services 57
Transcripts, CTC 57
Student Travel 60
Substance Abuse Prevention Specialist CC1 132
Summons 72
Suspension 70

T

Teacher Education AAT 114
TEC 51.907 Course Withdrawal Limit Policy 66
Telecommunications Technician CC1 (Deactivated) 126
Testing Services 57
American College Test (ACT) 57
Automatic Transmission Rebuilders (ATRA) 57
Automotive Service Excellence (ASE) 57
Challenge Examinations 57
English Language Test 57
Health Education Systems, Inc. Admissions Assessment (HESI A2) 57

- High School Equivalency Examination 57
- IMAC Auto Air Conditioning Examination 57
- Special Accommodations 57
- TSI Testing 57
- Texas Common Course Numbering System 75
- Texas Success Initiative (TSI) 17
 - Tests and minimum scores 20
 - Exemptions and Waivers 18
 - Prior TASP Exemptions 19
- Third Course Repeat 66
- Timelines to Complete Degree 62
- Title IX 7
- Transcripts, CTC 57
- Transfer Students . See also General Admission Requirements For All Students; Transcripts and Test Scores 12
- Transfer Credits, General Information
 - Transfer Credits, Acceptance by CTC 67
 - Credit Transfer to Other Colleges or Universities 67
 - Transfer Dispute - Academic Courses 67
- Tuition and Fees
 - College Costs, Tuition Schedule 38
 - Continuing Education 39
 - Exemptions and Waivers 39
 - Fees 38
 - Installment Payment Plan 40
 - Noncredit Refunds 41
 - Room and Board, Residence Hall 40
 - Refunds of Room and Board and Deposits 40
 - Refunds of Tuition and Fees 40
- Tuition Rebate Program 53

U

Uniform Application of Standards 10

V

Veteran Benefits, CTC Compliance 54

Visitors 73

Vocational Nursing CC2 137

Vocational Nursing CC2 Evening/Weekend 137

Vocational Rehabilitation 55

W

Waivers for Nonresidents to Pay Resident Tuition 44

Web Technologies CC1 124

Welding AAS 154

Welding Technology CC2 155

Wellness and Counseling Services 56

Withdrawal From Classes 65

- Limitation on Course Drops 66
- Withdrawal or Leave of Absence – Military Orders 65
- Withdrawal - Service Members 65
- Withdrawals - Administrator Initiated 65

Workforce Education and Training 10

Notes

Central Texas College Around the World as of October 2024

Central Campus and Service Area

Killeen, Texas
Lampasas, Texas
Marble Falls, Texas
Gatesville, Texas including Texas Department of
Criminal Justice Programs
Fredericksburg, Texas

Continental

Camp Pendleton, CA
Fort Gregg-Adams, VA (formerly Fort Lee)
Fort Johnson, LA (formerly Fort Polk)
Fort Knox, KY
Fort Moore, GA (formerly Fort Benning)
Fort Novosel, AL (formerly Fort Rucker)
Fort Riley, KS
Joint Base Lewis-McChord, WA

Fort Cavazos

Fort Cavazos, TX

Navy Operations

Navy Distance Learning
ncpace@ctcd.edu

Europe

CTC in Europe officially closed July 31, 2023. All students located in Europe have at their disposal numerous avenues of remote support, advising, administrative guidance, and an ample selection of online classes. Available options accommodate student progress and degree completion as outlined in the CTC Catalog.

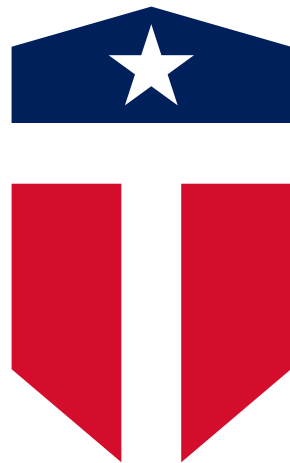
CTC students continue receiving real-time, multi-channel remote support via email, phone, WhatsApp, Skype, Zoom, Microsoft Teams, Signal, and CTC Europe Facebook Messenger Chat. The CTC Europe Advisor's office is stationed in Europe and the advisor works in the Central European Time Zone. In addition, Eagle Bot, a virtual assistant, is available for all students 24/7.

Contact CTC's Europe Advisor at:
centraltexascollege@europe.ctcd.edu
ancica.roosa@europe.ctcd.edu

Cell / WhatsApp:

(Calling from Europe) +385 91 60 70 563

(Calling from the U.S.) 011 385 91 60 70 563



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