

CDEC 1170 Deployment and Military Families - Credit Hours 1.0 - [Schedule Locations](#)

This course explores the effects of deployments on military families and children. Techniques for supporting children of military families during deployments will be covered.

CDEC 1172 Mentoring for Early Childhood Educators - Credit Hours 1.0 - [Schedule Locations](#)

This course covers an in-depth look at early childhood mentoring, an important professional facet of a teacher's development. Students will explore what it means to be a mentor and work directly with new people entering into the early childhood field. This is a practical course designed to teach skills to new and experience mentors in Early Childhood Education.

CDEC 1174 Technology in the Classroom - Credit Hours 1.0 - [Schedule Locations](#)

This course is designed to teach the specific use of technology in the classroom, including preschool management software, recording children's work, and current software available for brochures, flyers, etc., that will be used commonly for preschool/school settings. Recommended for the student who has completed 3 credit hours of computer studies.

CDEC 1303 Families, School and Community - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

Study of the child, family, community, and schools. Includes parent education and involvement, family and community lifestyles, child abuse, and current family life issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

TECA 1303 Families, School and Community - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

A study of the child, family, community, and schools, including parent education and involvement, family and community lifestyles, child abuse, and current family life issues; course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; and course includes a minimum of 16 hours of field experiences.

CDEC 1311 Educating Young Children - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

An introduction to the education of the young child. Includes developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues. Course content is aligned with State Board for Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours of field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

TECA 1311 Educating Young Children - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

An introduction to the education of the young child, including developmentally appropriate practices and programs, theoretical and historical perspectives, ethical and professional responsibilities, and current issues; course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; course includes a minimum of 16 hours of field experiences.

CDEC 1318 Wellness of the Young Child - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

Factors impacting the well-being of young children. Includes healthy behavior, food, nutrition, fitness, and safety practices. Focuses on local and national standards and legal implications of relevant policies and regulations. Course content is aligned with State Board of Educator Certification Pedagogy and Professional Responsibilities standards. Requires students to participate in a minimum of 16 hours field experience with children from infancy through age 12 in a variety of settings with varied and diverse populations.

TECA 1318 Wellness of the Young Child - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

A study of the factors that impact the well-being of the young child including healthy behavior, food, nutrition, fitness, and safety practices. Focus on local and national standards and legal implications of relevant policies and regulations; course content is aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; requires students to participate in field experiences with children from infancy through age 12 in a variety of settings with varied and diverse populations; course includes a minimum of 16 hours of field experiences.

CDEC 1321 The Infant and Toddler - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

A study of appropriate infant and toddler (birth to 3 years) programs, including an overview of development, quality caregiving routines, appropriate environments, materials and activities, and teaching/guidance techniques. 16 lab hours required.

CDEC 1354 Child Growth & Development - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

Physical, emotional, social, and cognitive factors impacting growth and development of children through adolescence.

TECA 1354 Child Growth & Development - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

This course is a study of the physical, emotional, social, and cognitive factors impacting growth and development of children through

CDEC 1356 Emergent Literacy for Early Childhood - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

An exploration of principles, methods, and materials for teaching language and literacy through a play-based, integrated curriculum to children from birth through age 8. 16 lab hours required.

CDEC 1358 Creative Arts for Early Childhood - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

An exploration of principles, methods, and materials for teaching music, movement, visual arts, and dramatic play through process-oriented experiences to support divergent thinking for children from birth through age eight. 16 lab hours required.

CDEC 1359 Children with Special Needs - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

A survey of information regarding children with special needs including possible causes and characteristics of exceptionalities, intervention strategies, available resources, referral processes, and the advocacy role and legislative issues. 16 lab hours required.

CDEC 1413 Curriculum Resources for Early Childhood Programs - Credit Hours 4.0 - [Download Syllabus](#) - [Schedule Locations](#)

A study of the fundamentals of developmentally appropriate curriculum design and implementation in early care and education programs for children birth through age 8. 32 lab hours required.

CDEC 1417 Child Development Associate Training I - Credit Hours 4.0 - [Download Syllabus](#) - [Schedule Locations](#)

Based on the requirements for the Child Development Associate credential (CDA). Topics include CDA overview, observation skills, and child growth and development. The four functional areas of study are creative, cognitive, physical, and communication. 32 lab hours required.

CDEC 1419 Child Guidance - Credit Hours 4.0 - [Download Syllabus](#) - [Schedule Locations](#)

An exploration of guidance strategies for promoting pro-social behaviors with individual and groups of children. Emphasis on positive guidance principles and techniques, family involvement, and cultural influences. 32 lab hours required.

CDEC 2307 Math & Science for Early Childhood - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

An exploration of principles, methods, and materials for teaching children math and science concepts through discovery and play.

CDEC 2341 The School Age Child - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

A study of programs for the school age child, including an overview of development, learning environments, materials, activities and guidance techniques. 16 lab hours required.

CDEC 2388 Internship Child Care Provider/Assistant - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

A work-based learning experience that enables the student to apply specialized occupational theory, skills and concepts. A learning plan is developed by the college and the employer. Student's final course. 192 hours required at student's qualifying place of employment; or an approved site, must work directly with young children, ages 0-8. 144 work-based or volunteer lab experience in an approved facility, final course taken.

CDEC 2422 Child Develop. Associate Training II - Credit Hours 4.0 - [Download Syllabus](#) - [Schedule Locations](#)

A continuation of the study of the requirements for the Child Development Associate Credential (CDA). The six functional areas of study include safe, healthy, learning environment, self, social, and guidance. 32 hour lab required.

CDEC 2424 Child Develop. Associate Training III - Credit Hours 4.0 - [Download Syllabus](#) - [Schedule Locations](#)

Continuation of the requirements for the Child Development Associate credential (CDA). The three functional areas of study include family, program management and professionalism. 32 hour lab required.

CDEC 2426 Administration of Programs for Children I - Credit Hours 4.0 - [Download Syllabus](#) - [Schedule Locations](#)

Application of management procedures for early care and education programs. Includes planning, operating, supervising, and evaluating programs. Topics cover philosophy, types of programs, policies, fiscal management, regulations, staffing, evaluation, and communication. Prerequisite: Six hours of Child Development coursework. 32 lab hours required.

EDUC 1100 Learning Frameworks - Credit Hours 1.0 - [Download Syllabus](#) - [Schedule Locations](#)

A study of the research and theory in the psychology of learning, cognition, and motivation; factors that impact learning, and application of learning strategies. Theoretical models of strategic learning, cognition, and motivation serve as the conceptual basis for the introduction of college-level student academic strategies. Students use assessment instruments (e.g., learning inventories) to help them identify their own strengths and weaknesses as strategic learners. Students are ultimately expected to integrate and apply the learning skills discussed across their own academic programs and become effective and efficient learners. Students developing these skills should be able to continually draw from the theoretical models they have learned.

EDUC 1301 Introduction to the Teaching Profession - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

An enriched, integrated pre-service course and content experience that: provides active recruitment and institutional support of students interested in a teaching career, especially in high need fields; provides students with opportunities to participate in early field observations at all levels of P-12 schools with varied and diverse student populations; provides students with support from college and school faculty, preferably in small cohort groups, for the purpose of introduction to and analysis of the culture of schooling and classrooms; course content should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; and course must include a minimum of 16 contact hours of field experience in P-12

classrooms.

EDUC 2301 Introduction to Special Populations - Credit Hours 3.0 - [Download Syllabus](#) - [Schedule Locations](#)

An enriched, integrated pre-service course and content experience that: provides an overview of schooling and classrooms from the perspectives of language, gender, socioeconomic status, ethnic and academic diversity, and equity with an emphasis on factors that facilitate learning; provides students with opportunities to participate in early field observations of P-12 special populations; should be aligned as applicable with State Board for Educator Certification Pedagogy and Professional Responsibilities standards; must include a minimum of 16 contact hours of field experience in P-12 classrooms with special populations. Prerequisite: EDUC 1301

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