

Accountability Report

2023

Public 2-Year Institutions

Central Texas College

Degrees and Certificates Awarded

Degrees and certificates awarded for students at public 2-year institutions. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	2,316	1,909	2,152	-7.1 %
Certificate				
Certificate 1	776	618	811	4.5 %
Certificate 2	104	72	57	-45.2 %
Advanced Technology Certificate				
Associate	1,436	1,219	1,284	-10.6 %
Bachelor's				
Master's				
Doctoral Research Scholarship				
Doctoral Professional Practice				

Degrees and Certificates Awarded (Economically Disadvantaged)

Economically disadvantaged undergraduates receiving a certificate, associate degree or bachelor's degree. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Undergraduates Receiving an Award	1,078	890	1,019	-5.5 %

Graduation Rate: 3-, 4-, and 6-Year

First-time, full-time entering degree-seeking students who enrolled in a minimum of 12 SCH their first fall semester who graduated from the same institution or another Texas public or independent institution. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
3-Year Graduation Rate	2018	507	12.8 %	2019	526	14.1 %	2020	287	18.5 %	5.7
* Bachelor's or Above			0.4 %			0.6 %			1.0 %	0.6
* Associate			11.6 %			12.4 %			15.3 %	3.7
* Certificate			0.8 %			1.1 %			2.1 %	1.3
4-Year Graduation Rate	2017	510	19.4 %	2018	507	18.5 %	2019	526	20.0 %	0.6
* Bachelor's or Above			3.7 %			3.0 %			4.8 %	1.1
* Associate			14.9 %			14.2 %			13.3 %	-1.6
* Certificate			0.8 %			1.4 %			1.9 %	1.1

6-Year Graduation Rate	2015	529	25.3 %	2016	498	29.1 %	2017	510	28.4 %	3.1
* Bachelor's or Above			9.3 %			11.6 %			14.1 %	4.8
* Associate			14.6 %			14.5 %			12.7 %	-1.9
* Certificate			1.5 %			3.0 %			1.6 %	0.1

Fall Headcount

Fall headcount including dual credit students and not including fall flex students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	6,641	6,681	6,379	-3.9 %
Male	2,489	2,660	2,499	0.4 %
Female	4,152	4,021	3,880	-6.6 %
Total	6,641	6,681	6,379	-3.9 %
White	2,065	1,903	1,936	-6.2 %
African American	1,844	1,893	1,709	-7.3 %
Hispanic	1,979	2,112	1,947	-1.6 %
Asian	339	375	422	24.5 %
International	22	13	11	-50.0 %
Other	392	385	354	-9.7 %

Working or Enrolled in Texas within One Year after Award

Students found working or enrolled in Texas within one year after earning a degree or certificate. Note that this measure was revised to match the 60x30TX state strategic plan. Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,185	78.6 %	1,288	70.9 %	1,081	69.7 %	-8.9
Working Only	476	31.6 %	683	37.6 %	518	33.4 %	1.8
Enrolled Only	435	28.8 %	302	16.6 %	294	19.0 %	-9.8
Working and Enrolled	274	18.2 %	303	16.7 %	269	17.3 %	-0.9

Undergraduate Student Debt as Percentage of First Year Wage

Median of undergraduate student loan debt as a percentage of first year wage for graduates of Texas public institutions. Point change is from first to last year displayed.

	2017	2018	2019	Point Change
	Pct	Pct	Pct	
Median	34.09 %	37.43 %	35.88 %	0.0179

Excess Semester Credit Hours Attempted

Average excess semester credit hours attempted when completing an associate degree. Percentage change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	

Same	11	8	7	-36.4 %
Other	19	23	21	10.5 %
Total	13	10	9	-30.8 %

Percent of Undergraduates Completing with Debt

Percent of undergraduate students earning an associate degree or certificate with student loan debt. Percentage point change is from first year to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificate	21.36 %	27.15 %	26.57 %	5.2
Associate	26.02 %	27.01 %	23.50 %	-2.5
Total	24.67 %	27.05 %	24.58 %	-0.1

Tuition and Fees for 30 Semester Credit Hours

Average cost of tuition and fees charged a student taking 30 semester credit hours. Percent change is from first to last year displayed.

	2022	2023	2024	Percent Change
	Amount	Amount	Amount	
Average Tuition and Fees	\$3,000	\$3,000	\$3,150	5.0 %

Annual Contact Hours for Continuing Education Students

Annual contacts hours for students enrolled in continuing education. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	270,248	271,054	210,528	-22.1 %
State Funded Contact Hours	269,314	270,154	209,856	-22.1 %
Non Funded Contact Hours	934	900	672	-28.1 %

Annual Contact Hours for Credit Enrollment Students

Annual contact hours for credit enrollment students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	3,559,952	3,281,096	3,103,128	-12.8 %
State Funded - Academic	2,480,856	2,205,000	2,098,255	-15.4 %
State Funded - Technical	1,052,976	1,046,296	974,888	-7.4 %
State Funded - Bachelor				
Non Funded	26,120	29,800	29,985	14.8 %

Annual Semester Credit Hours by Funding Type

Annual semester credit hours by funding type. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Total	177,756	163,737	154,733	-13.0 %
State Funded - Academic	139,188	124,243	117,396	-15.7 %

State Funded - Technical	37,184	37,930	35,777	-3.8 %
State Funded - Bachelor				
Non Funded	1,384	1,564	1,560	12.7 %

Students Receiving Pell Grants

Fall undergraduate students receiving a Pell Grant as reported in the THECB's Financial Aid Database System.

Percentage point change is from first to last year displayed.

	2020		2021		2022		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Pell	2,155	28.2 %	1,970	29.7 %	2,018	30.2 %	2.0
No Pell	5,494	71.8 %	4,671	70.3 %	4,663	69.8 %	-2.0

Students Enrolled in Dual Credit

Fall undergraduate students enrolled in dual credit courses in the fall. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Dual Credit	1,744	26.3 %	1,818	27.2 %	1,734	27.2 %	0.9
Not Dual Credit	4,897	73.7 %	4,863	72.8 %	4,645	72.8 %	-0.9

Persistence Rates (One Year)

One year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
1-Year Persistence Rates	2020	283	50.9 %	2021	362	48.6 %	2022	349	53.0 %	2.1
* Same			42.8 %			42.8 %			47.0 %	4.2
* Other			8.1 %			5.8 %			6.0 %	-2.1

Persistence Rates (Two Year)

Two year persistence rates for first-time, degree-seeking undergraduates enrolled in at least 12 semester credit hours in the fall. Percentage point change from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
2-Year Persistence Rates	2019	512	33.6 %	2020	276	39.9 %	2021	344	34.9 %	1.3
* Same			22.9 %			22.8 %			21.8 %	-1.1
* Other			10.7 %			17.0 %			13.1 %	2.4

Graduation and Persistence Rate (Six Year)

Six year graduation and persistence rate for first-time, full-time degree-seeking students who enrolled in a minimum of 12 semester credit hours (SCH) their first fall semester. Percentage point change is from first to last year displayed.

	2021			2022			2023			Point Change
	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
6-Year Graduation Rate	2015	529	32.1 %	2016	498	34.3 %	2017	510	35.1 %	3.0
* Graduated or Persisted			32.1 %			34.3 %			35.1 %	3.0

Graduates as a Percent of Undergraduate FTE Enrollment

The number of students who received an associate degree or certificate from the institution in a given year divided by the annual full-time equivalent enrollment at that institution. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Certificates and Associate	47.71 %	42.25 %	50.77 %	0.0307

Students Who Transferred to a Senior Institution

Students who entered college for the first time at a two-year institution and were not concurrently enrolled at a four-year institution, and then transferred for the first time to a four-year institution within 6 years. Percentage point change is from first to last year displayed.

	2021		2022		2023		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Total	1,305	100.0 %	1,197	100.0 %	1,133	100.0 %	0.0
0-12 Hours	23	1.8 %	16	1.3 %	20	1.8 %	0.0
13-24 Hours	27	2.1 %	9	0.8 %	17	1.5 %	-0.6
25-29 Hours	17	1.3 %	15	1.3 %	14	1.2 %	-0.1
30-42 Hours	31	2.4 %	22	1.8 %	30	2.6 %	0.2
43+ Hours	175	13.4 %	118	9.9 %	136	12.0 %	-1.4
Not a Transfer	1,032	79.1 %	1,017	85.0 %	916	80.8 %	1.7
Total	1,305	100.0 %	1,197	100.0 %	1,133	100.0 %	0.0
All Transfers	273	20.9 %	180	15.0 %	217	19.2 %	-1.7
Non Transfer Completer	146	11.2 %	145	12.1 %	124	10.9 %	-0.3
Non-Completers	886	67.9 %	872	72.8 %	792	69.9 %	2.0
Total	1,305	100.0 %	1,197	100.0 %	1,133	100.0 %	0.0
Awarded Core	81	6.2 %	74	6.2 %	76	6.7 %	0.5
Not Awarded Core	1,224	93.8 %	1,123	93.8 %	1,057	93.3 %	-0.5
Total	1,305	100.0 %	1,197	100.0 %	1,133	100.0 %	0.0
Awarded Field of Study	1	0.1 %	4	0.3 %	1	0.1 %	0.0
Not Awarded Field of Study	1,304	99.9 %	1,193	99.7 %	1,132	99.9 %	0.0

Underprepared Students Who Satisfy TSI in Two Years

Of the first-time summer/fall entering (non-flex entry) degree-seeking undergraduates who did not meet the college readiness standard (math, reading, writing) and were not TSI exempted, the percent of students who satisfied TSI requirements in 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	668	100.0 %	614	100.0 %	372	100.0 %	0.0

* Met	173	25.9 %	243	39.6 %	124	33.3 %	7.4
* Did Not Meet	495	74.1 %	371	60.4 %	248	66.7 %	-7.4
Reading	362	100.0 %	333	100.0 %	230	100.0 %	0.0
* Met	134	37.0 %	147	44.1 %	77	33.5 %	-3.5
* Did Not Meet	228	63.0 %	186	55.9 %	153	66.5 %	3.5
Writing	240	100.0 %	223	100.0 %	195	100.0 %	0.0
* Met	47	19.6 %	58	26.0 %	42	21.5 %	1.9
* Did Not Meet	193	80.4 %	165	74.0 %	153	78.5 %	-1.9

Underprepared Students Completing a College Level Course

Underprepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in the subject they entered not ready (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2017		2018		2019		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	629	100.0 %	668	100.0 %	614	100.0 %	0.0
* Completed Course	130	20.7 %	205	30.7 %	234	38.1 %	17.4
* Did Not Complete Course	499	79.3 %	463	69.3 %	380	61.9 %	-17.4
Reading	376	100.0 %	362	100.0 %	333	100.0 %	0.0
* Completed Course	214	56.9 %	187	51.7 %	170	51.1 %	-5.8
* Did Not Complete Course	162	43.1 %	175	48.3 %	163	48.9 %	5.8
Writing	566	100.0 %	240	100.0 %	223	100.0 %	0.0
* Completed Course	254	44.9 %	76	31.7 %	83	37.2 %	-7.7
* Did Not Complete Course	312	55.1 %	164	68.3 %	140	62.8 %	7.7

Prepared Students Completing a College Level Course

Prepared first-time summer/fall entering (non-flex entry) degree-seeking undergraduates in each subject are tracked to determine whether they successfully complete a college-level course in each subject area (math, reading, writing) within 2 years. Percentage point change is from first to last year displayed.

	2018		2019		2020		Point Change
	Count	Percent	Count	Percent	Count	Percent	
Math	332	100.0 %	401	100.0 %	230	100.0 %	0.0
* Completed Course	174	52.4 %	195	48.6 %	152	66.1 %	13.7
* Did Not Complete Course	158	47.6 %	206	51.4 %	78	33.9 %	-13.7
Reading	644	100.0 %	680	100.0 %	377	100.0 %	0.0
* Completed Course	464	72.0 %	468	68.8 %	301	79.8 %	7.8
* Did Not Complete Course	180	28.0 %	212	31.2 %	76	20.2 %	-7.8
Writing	770	100.0 %	794	100.0 %	413	100.0 %	0.0
* Completed Course	515	66.9 %	479	60.3 %	310	75.1 %	8.2
* Did Not Complete Course	255	33.1 %	315	39.7 %	103	24.9 %	-8.2

Underprepared and Prepared Students Receiving an Award

Underprepared and prepared students receiving an award within three years. Percentage point change is from first to last year displayed.

	2021	2022	2023	Point Change
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	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	Entering Fall Cohort	Count	Percent	
Prepared	2018	172	18.0 %	2019	183	18.0 %	2020	85	30.6 %	12.6
* Bachelor's or Above		2	1.2 %		1	0.5 %		1	1.2 %	0.0
* Associate		28	16.3 %		31	16.9 %		25	29.4 %	13.1
* Certificate		1	0.6 %		1	0.5 %			0.0 %	-0.6
Underprepared	2018	323	10.2 %	2019	327	11.6 %	2020	165	13.3 %	3.1
* Bachelor's or Above			0.0 %		2	0.6 %		2	1.2 %	1.2
* Associate		31	9.6 %		33	10.1 %		17	10.3 %	0.7
* Certificate		2	0.6 %		3	0.9 %		3	1.8 %	1.2

Certificate and Licensure Pass Rates

Pass rate for students who take a certification or licensure exam in their discipline. For more information, see licensure report at: <http://www.txhighereddata.org/reports/performance/ctclbb/licensure.cfm>. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	
Pass Rate	83.49 %	87.37 %	90.37 %	0.0688

Associate Degree Graduates With No More Than 3 Excess Hours

Percent of associate degree graduates completing with no more than 3 hours of their degree plan from a public two-year institution.

	2021	2022	2023	Point Change
	Pct	Pct	Pct	
Percent with no more than 3 excess hours	37.00 %	35.98 %	43.88 %	0.069

Average Debt of Graduates with Loans

Each student's debt at time of receiving an applicable degree, based on the highest degree earned. Percent change from first year to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Same	\$12,978	\$15,314	\$15,022	15.7 %
Other	\$16,619	\$18,174	\$18,039	8.5 %
Total	\$13,679	\$15,711	\$15,572	13.8 %

Percent of State-funded Attempted SCH Completed

Fall state-funded semester credit hours (SCH) completed divided by the fall state-funded semester credit hours attempted. Percentage point change is from first to last year displayed.

	2020	2021	2022	Point Change
	Pct	Pct	Pct	

Completed	94.83 %	94.46 %	95.02 %	0.2
Successfully completed	75.26 %	73.42 %	76.01 %	0.7

Average Time to Degree in Years

The average length of time in years to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	TotalCount	TotalCount	TotalCount	
Average Time to Degree	4.10	3.70	3.80	-7.3 %

Average SCH to Degree

The average attempted semester credit hours (SCH) to complete a bachelor's degree (for public universities) or an associate degree (for public two-year institutions). Percent change is from first year to last year displayed.

	2021	2022	2023	Percent Change
	Count	Count	Count	
Average SCH to Degree	73	70	69	-5.5 %

Success Points Weighted

Weighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	461	473	342	-25.8 %
Read Readiness	145	140	115	-20.7 %
Write Readiness	85	80	115	35.3 %
Students Who Complete 15 SCH	3,935	3,549	2,734	-30.5 %
Students Who Complete 30 SCH	3,402	3,183	2,796	-17.8 %
Student Transfers to a 4-Yr Inst	3,465	3,291	2,592	-25.2 %
Students Who Pass FCL Math Course	2,479	2,643	2,005	-19.1 %
Students Who Pass FCL Read Course	2,107	1,808	1,369	-35.0 %
Students Who Pass FCL Write Course	1,580	1,405	1,049	-33.6 %
Degrees, CCCs, or Certs (Undup)	2,377	2,154	2,572	8.2 %
Degrees or Certs in Critical Fields	1,043	975	969	-7.1 %
Annual Success Point Total	21,077	19,700	16,656	-21.0 %

Success Points Unweighted

Unweighted success points awarded for college readiness. For details, see Success Points Calculation Detail under the Resources tab. Percent change is from first to last year displayed.

	2019	2020	2021	Percent Change
	Count	Count	Count	
Math Readiness	461	473	342	-25.8 %
Read Readiness	289	280	230	-20.4 %
Write Readiness	169	159	229	35.5 %

Students Who Complete 15 SCH	3,935	3,549	2,734	-30.5 %
Students Who Complete 30 SCH	2,268	2,122	1,864	-17.8 %
Student Transfers to a 4-Yr Inst	1,155	1,097	864	-25.2 %
Students Who Pass FCL Math Course	2,479	2,643	2,005	-19.1 %
Students Who Pass FCL Read Course	4,213	3,616	2,737	-35.0 %
Students Who Pass FCL Write Course	3,159	2,809	2,097	-33.6 %
Degrees, CCCs, or Certs (Undup)	1,981	1,795	2,143	8.2 %
Degrees or Certs in Critical Fields	321	300	298	-7.2 %
Annual Success Point Total	20,430	18,843	15,543	-23.9 %

Student/Faculty Ratio

Fall full-time student equivalents (FTSE) divided by full-time equivalent (FTE) faculty. Percent change is from first year to last year displayed.

	2020	2021	2022	Percent Change
	RatioCount	RatioCount	RatioCount	
Student/Faculty Ratio	18:1	19:1	26:1	44.4 %

Expenditures per FTE Student

Total operating expenses divided by full-time equivalent (FTE) students. Percent change is from first to last year displayed.

	2021	2022	2023	Percent Change
	Amount	Amount	Amount	
Instructional Support Per FTSE	\$4,643	\$4,954	\$5,318	14.5 %
Academic Support Per FTSE	\$875	\$959	\$1,031	17.8 %
Institutional Support Per FTSE	\$5,199	\$1,601	\$1,849	-64.4 %
Other Expenditures Per FTSE	\$6,193	\$7,356	\$6,105	-1.4 %
Total Operating Expenses Per FTSE	\$16,910	\$14,870	\$14,304	-15.4 %